

## September 26, 2012 REGULAR BOARD MEETING UNADOPTED MINUTES

CLOSED SESSION – 6:00 p.m. – 7:00 p.m. PUBLIC SESSION – 7:00 p.m.

# DISTRICT OFFICE BOARDROOM

292 Green Valley Road, Watsonville, CA 95076

#### 1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

#### 1.1 Call to Order

President DeRose called the meeting of the Board to order at 6:00 pm at 292 Green Valley Road, Watsonville, CA.

1.2 Public comments on closed session agenda.

None.

#### 2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
  - a. Certificated Employees
  - **b.** Classified Employees

New Hires – Probationary						
1	Mental Health Clinician					
New	New Substitutes					
8	New Substitutes					
2	Retired Teacher Substitutes					
New Hires						
9	Primary Teacher					
3	Secondary Teacher					
Promotions						
1	Accounting Tech					
1	Instructor/Driver					
Rehires						
	None					
Administrative Appointments						
1	Assistant Principal					
1	After School Site Coordinator					
Transfers						
	None					
Extra Pay Assignments						
38	Department Chairs					

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1	Athletic Director						
4	Coach						
Extra Period Assignments							
	None						
Leave	Leaves of Absence						
3	Primary Teacher						
1	Secondary Teacher						
1	Cafeteria Assistant						
1	Cafeteria Manager II						
1	Health Services Assistant						
Retire	Retirements/Resignations/Terminations						
	None						
Supple	emental Service Agreements						
30	Primary Teacher						
78	Secondary Teacher						
21	Migrant Education Teacher						
1	TOSA (Teacher on Special Assignment)						
Miscel	llaneous Actions						
1	Bus Driver						
3	Campus Safety Coordinator						
1	Instructional Assistant – General						
3	Instructional Assistant II						
1	Lead Custodian III						
Separations From Service							
1	Administrative Secretary III						
Limited Term – Projects							
1	Administrative Secretary I						
5	Behavior Technician						
16	Cafeteria Assistant						
1	Cafeteria Cook/Baker						
1	Cafeteria Manager III						
4	Campus Safety Coordinators						
2	Career Development Specialist I						
1	Community Services Liaison I						
1	Community Services Liaison II						
3	Data Entry Specialists						

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52	Equipherent Consciplint					
53	Enrichment Specialist					
1	Human Resources Specialist					
2	Instructional Assistant – General					
1	Instructional Assistant I					
4	Instructional Assistant II					
2	Language Support Liaison I					
1	Language Support Liaison II					
1	Library Media Technician					
5	Office Assistant II					
21	Office Assistant III					
2	Registration Specialist I					
2	Student Information System Specialist					
Exempt						
23	Childcare					
3	Crossing Guards					
15	Migrant OWE					
2	Safety Monitor					
10	Pupils					
14	Student Worker					
22	Yard Duty Supervisor					
Provisional						
4	Behavior Technician					
1	Instructional Assistant – General					
2	Instructional Assistant I					
1	Instructional Assistant II					
1	Office Assistant II					
1	Site Computer Technician					
Limit	Limited Term - Substitute					
1	Bus Driver					
3	Cafeteria Assistant					
2	Campus Safety Coordinator					
1	Human Resources Analyst					
1	Instructional Assistant/Migrant Children Center					
4	Instructional Assistant/Migrant Children Center					
1	Office Assistant II					
_	OTHEO PRODUCTION					

## 2.2 Public Employee Discipline/Dismissal/Release/Leaves

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#### 2.3 Negotiations Update

- a. CSEA
- b. PVFT
- c. Unrepresented Units: Management and Confidential
- d. Substitutes Communication Workers of America (CWA)
- 2.4 Claims for Damages
- 2.5 Pending Litigation
- 2.6 Anticipated Litigation
- 2.7 Real Property Negotiations
- 2.8 5 Expulsions

#### 3.0 OPENING CEREMONY - MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

President DeRose called the meeting of the Board in public to order at 7:01 pm.

#### 3.1 Pledge of Allegiance

Trustee Ursino led the Board in the Pledge of Allegiance.

#### 3.2 Welcome by Board President

Trustees Doug Keegan, Karen Osmundson, Jeff Ursino, Willie Yahiro and President Leslie DeRose were present. Trustee Kim De Serpa was absent.

#### 3.3 Superintendent Comments

Superintendent Baker shared that an article about Richard Buse, Director of Purchasing, was included in the *SchoolBusiness* publication. Ms. Baker asked for a moment of silence in honor of Crystal De La Torre, daughter of Carmen Calderon, a member of the Finance Department, who was in a car accident and passed away

#### 4.0 APPROVAL OF THE AGENDA

Trustee Ursino moved to approve the agenda. Trustee Keegan seconded the motion. The motion passed 5/0/1 (De Serpa absent).

#### 5.0 APPROVAL OF MINUTES

#### a) Minutes for September 12, 2012

Trustee Keegan moved to approve the minutes for September 12, 2012. Trustee Yahiro seconded the motion. The motion passed 5/0/1 (De Serpa absent).

#### 6.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

Ellie O'Boy, Aptos High School student trustee, reported on many activities currently taking place at school, including homecoming and students preparing for testing.

Aaron Romero, Renaissance High School student trustee, reported on various activities taking place at school. He noted that additional students will be enrolling at RHS in October. Mr. Romero shared that the ROP class is teaching skills to build a house and that he is personally benefitting from this program.

Yesenia Pulido-Mejia, Pajaro High School student trustee, reported that students are building a big support group to work towards approving the bond. She noted that many girls are participating in sports and that many students and parents are participating in activities, such as school site council. Homecoming is currently being planned.

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# 7.0 PUBLIC HEARING: RESOLUTION #12-13-03, REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS K-12 AND SCIENCE LABORATORY EQUIPMENT FOR GRADES 9-12.

# 7.1 Report by Susan Perez, Director, Education and English Language Services Susan Perez reported that the district completed the Williams review this year. Nineteen schools were visited by the COE and provided positive feedback. Ed Code requires that the district holds a Public Hearing regarding sufficiency of textbooks. She reported that all schools were contacted and asked to return a signed Verification of Sufficiency of Textbooks.

#### 7.2 Public comment

None.

#### 7.3 Board questions and comments

None.

#### 8.0 VISITOR NON-AGENDA ITEMS

<u>Jack Carroll</u>, Adult Education teacher, thanked the board for serving this community. He commented on Ceiba's current use of a building that Adult Ed hopes to regain in the fall. He emphasized the difficulty of finding a location for a school that is growing and asked the Board to requests a status report at each to ensure a facility is found on time.

#### 9.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA

Francisco Rodriguez, PVFT president, reported on a successful common core training and thanked Susan Perez for her presentation and the upcoming implementation. Mr. Rodriguez hopes there is clarity for teachers on the implementation process for common cores.

Olga de Santa Anna, PVAM, thanked technology staff for their hard work during the recent network problem caused by blackout and for always being willing to assist with any technology issue. E-School Plus has worked well to ensure accurate attendance counts. Other applications, such as SuccessMaker and Accelerated Reader, are also being used to assist the schools run better. Ms. De Santa Anna commended assistant superintendents Nogueda and Schekman for organizing successful articulation meetings amongst schools this past week; sharing of data and information is helpful.

#### 10.0 CONSENT AGENDA

Trustee Keegan moved to approve the consent agenda. Trustee Yahiro seconded the motion. The motion passed 5/0/1 (De Serpa absent).

- 10.1 Purchase Orders September 6 19, 2012
- 10.2 Warrants September 6 19, 2012

#### 11.0 DEFERRED CONSENT ITEMS

None.

#### 12.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

12.1 Report, discussion and possible action to approve Resolution #12-13-03, Regarding Sufficiency of Instructional Materials K-12 and Science Laboratory Equipment for Grades 9-12.

Report Given Under Item 7.1, Public Hearing.

Trustee Keegan moved to approve Resolution #12-13-03. Trustee Yahiro seconded the motion. The motion passed 5/0/1 (De Serpa absent).

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#### 13.0 REPORT AND DISCUSSION ITEMS

# 13.1 Report and discussion on Student Services: Combining Prevention and Intervention to Support Student Success.

Report by Carol Ortiz, Director, Student Services.

Carol Ortiz began by introducing ShaKenya Edison, CWA Coordinator and Jenny Sarmiento, PVPSA Director, who were present to respond to any questions throughout the presentation. Ms. Ortiz offered a brief history of the Student Services Department, created in 2009-10 with the intent to strengthen support to students and families. Student Services is comprised of Child Welfare and Attendance, Extended Learning and Healthy Start.

ShaKenia Edison presented information on the expulsion process for mandatory suspension or expulsion recommendations and suspension or possible expulsion recommendations. Per Ed Code, there are five violations that would call for a mandatory suspension/expulsion: firearm incident, knife incident, selling of controlled substances, sexual assault or battery incident, and incident with explosives. Ms. Edison highlighted violations that would cause a suspension/possible expulsion recommendation; these include violations related to conduct and threat to physical safety of self or others. It was noted that there are three types of expulsions that are recommended by the district: 1) suspended expulsion, where student is allowed to attend a different site within the district; 2) full expulsion, where student cannot attend any school within the district; and 3) a combination of suspended and full expulsion. Ms. Edison commented on the student discipline process and noted that the department ensures parents understand all options and agreements for students.

Carol Ortiz presented on district enrollment figures for the past 10 years (2002-03 – 2011-12), noting an increase in enrollment through the years. She mentioned that student days of suspension have dramatically decreased since 2008-09, which is in part due to discussions with site administration and staff about process. Regarding expulsions, Ms. Ortiz noted that there is also a reduction and she believes this is indicative of the effective intervention programs such as VALOR and Basta. Similarly, re-entry rates have increased; intervention programs in place are effective. Ms. Ortiz outlined the various prevention and intervention programs available for students, including PVPSA's Caminos, VALOR and Guiding Good Choices. Extended Learning programs such as Family Literacy Project, Padres Como Socios, and Healthy Start Resource Centers are also effective intervention tools. In conclusion, Ms. Ortiz noted that the charge of the department is to support students and develop their skills through all available programs.

Board participated with comments and questions and thank staff for the presentation.

#### 13.2 Report and discussion on State Testing and Pajaro Valley Unified School District Results. Report by Susan Perez, Director, Educational and English Learner Services.

Susan Perez introduced Francine Holland and Francis Whitney who would also be presenting. Ms. Perez noted that, while there is some improvement in the California Standards Test, there room for greater improvement. The data is being analyzed to see which efforts are working and what challenges sites face.

Francine Holland provided information on English Language Arts test cluster by grade, noting that improvements can be made. Ms. Holland addressed the indicators of success for ELA, including Response to Instruction, Data Team Focus, Implementation of Accelerated Reader, and Professional Development on Vocabulary Building. Data indicates that schools that have implemented Accelerated Reader have increased CST scores results. Regarding challenges in ELA, Ms. Holland noted that the Language Arts program is antiquated, creating more work for the teacher and that there is a disconnect between benchmarks and how that data can be useful to inform instruction. In addition, there is lack of time to read books in the day and a lack of consistency from site to site.

Frances Whitney Basich reported on Mathematics, noting that there are five to six clusters. Cluster 3 on algebra and functions has a direct tie to algebra 1 success. Ms. Whitney noted that she was encouraged by success of 5<sup>th</sup> grade scores as historically it is a level that has weak scores but it has improved

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significantly. The challenge in the algebra readiness test for 8<sup>th</sup> grade is that it is not aligned with state standards, she noted. This causes difficulties in assessment as well. Not one high school met the state's minimal proficiency score. Ms. Whitney noted that there is much work to do.

Susan Perez continued the presentation addressing the California English Language Development Test (CELDT), designed for English Learners. The test provides data for Annual Measurable Achievement Objectives (AMAO #1, #2) and measures acquisition and growth in English Learners by tracking cohorts. AMAO #1 gives information annual increase in the percentage of children making progress in learning English. 2011-12 figures show that the district surpassed the 56% target. Ms. Perez stated that this may be due to the implementation of *Edge*, a comprehensive English Language Development (ELD) program, in 2009-10 at high schools. A middle school pilot program for ELD called *Inside* was implemented in 2009-10 at Rolling Hills Middle School and the results, an increase of 12.4%, is indicative of the effectiveness of the program. Other schools implemented *Inside* and results are encouraging in all middle schools. AMAO #2 offers data on annual increases in the percentage of children attaining English proficiency at two levels: students learning English less than 5 years and over 5 years. Information indicates that students in the less than 5 years level are not progressing as well as expected. In contrast, English Learners over 5 years have made a significant improvement, surpassing target. This may be a result of the focus on CELDT and of the ELD programs in place.

Ms. Perez reported on the indicators of success for ELD, including new curriculum, training and ongoing coaching for staff. The challenges include the need for ELD program at elementary levels and the need to follow through with implementation. It is a content area that may require the same focus as ELA and mathematics. The needs of the district include working with same programs throughout all sites, using benchmarks to information instruction and having high expectations and rigor. It is important, Ms. Perez stated, that staff are given adequate tools and that results are evaluated continuously.

Board participated with comments and questions and thanked the staff for the presentation.

#### 14.0 **ACTION ON CLOSED SESSION**

#### Public Employee Appointment/Employment, Government Code Section 54957 a. Certificated Employees

Trustee Keegan moved to approve the certificated employee report as presented. Trustee Ursino seconded the motion. The motion passed 5/0/1 (De Serpa absent).

#### **b.** Classified Employees

Trustee Keegan moved to approve the classified employee repot as presented. Trustee Ursino seconded the motion. The motion passed 5/0/1 (De Serpa absent).

#### 2.8 **5 Expulsions**

#### Action on Expulsions

Trustee Osmundson moved to approve the recommendation of the Administrative Panel for the following expulsion:

#### 12-13-006

Trustee Keegan seconded the motion. The motion passed 5/0/1 (De Serpa absent).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

#### 12-13-007

Trustee Keegan seconded the motion. The motion passed 5/0/1 (De Serpa absent).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

#### 12-13-008

Trustee Keegan seconded the motion. The motion passed 5/0/1 (De Serpa absent).

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Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

#### 12-13-009

Trustee Keegan seconded the motion. The motion passed 5/0/1 (De Serpa absent).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

#### 12-13-010

Trustee Keegan seconded the motion. The motion passed 5/0/1 (De Serpa absent).

## 15.0 GOVERNING BOARD COMMENTS/REPORTS

None.

# 16.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2012 All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA., Closed Session begins at 6:00 pm; Open Session begins at 7:00

Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

October	•	10		
	•	24		
November	•	14	•	
December	•	5 Annual	•	Approve 1 <sup>st</sup> Interim Report
		Organization Mtg.		

#### 17.0 ADJOURNMENT

There being no further business to discuss, the meeting of the Board was adjourned at 9:27 pm.

Dorma Baker, Superintendent

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