

**October 8, 2014  
REGULAR BOARD MEETING  
ADOPTED MINUTES**

**CLOSED SESSION – 6:00 p.m. – 7:00 p.m.  
PUBLIC SESSION – 7:00 p.m.  
DISTRICT OFFICE BOARDROOM  
292 Green Valley Road, Watsonville, CA 95076**



**1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.**

**1.1 Call to Order**

Vice President Rivas called the meeting of the Board to order at 6:08 PM at 292 Green Valley Road, Watsonville, CA.

**1.2 Public comments on closed session agenda.**

None.

**2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)**

**2.1 Public Employee Appointment/Employment, Government Code Section 54957**

- a. Certificated Employees
- b. Classified Employees

<b>New Hires – Probationary</b>	
	None
<b>Rehires</b>	
	None
<b>Promotions</b>	
	None
<b>New Hires</b>	
1	Curriculum Coach
<b>New Substitutes</b>	
15	Substitutes
<b>Administrative Appointments</b>	
	None
<b>Transfers</b>	
	None
<b>Other</b>	
	None
<b>Extra Pay Assignments</b>	
	None

<b>Extra Period Assignments</b>	
	None
<b>Leaves of Absence</b>	
1	Counselor
1	Behavior Technician
1	Administrative Secretary III
1	Registration Specialist I
<b>Retirements</b>	
	None
<b>Resignations/Terminations</b>	
	None
<b>Supplemental Service Agreements</b>	
2	Nurse
1	Psychologist
97	Teacher
<b>Miscellaneous Actions</b>	
	None
<b>Separations From Service</b>	
1	Counselor
1	Teacher
1	Behavior Technician
1	Instructional Assistant Mild/Moderate
1	Instructional Assistant Moderate/Severe
<b>Limited Term – Projects</b>	
1	Attendance Specialist
6	Campus Safety & Security Officers
1	Career Development Specialist I
1	Career Development Specialist II
29	Enrichment Specialist
1	Health Care Assistant
1	Human Resources Technician
9	Instructional Assistant – Child Development
142	Instructional Assistant – General Ed
1	Language Support Liaison I
1	Library Media Technician
5	Office Assistant II

19	Office Assistant III
1	Occupational Therapist
1	Textbook Media Specialist
<b>Exempt</b>	
13	Childcare
1	Crossing Guard
4	Student Helper
13	Yard Duty
<b>Provisional</b>	
	None
<b>Limited Term - Substitute</b>	
3	Behavior Technician
2	Campus Safety Security Officer
2	Custodian I
1	Instructional Assistant – General Ed
7	Instructional Assistant – Mild/Moderate
10	Instructional Assistant – Moderate/Severe

**2.2 Public Employee Discipline/Dismissal/Release/Leaves**

**2.3 Negotiations Update**

- a. CSEA
- b. PVFT
- c. Unrepresented Units: Management and Confidential
- d. Substitutes – Communication Workers of America (CWA)

**2.4 Claims for Damages**

**2.5 Existing Litigation**

**2.6 Pending Litigation**

**2.7 Anticipated Litigation**

**2.8 Real Property Negotiations**

**3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.**

President De Serpa called the meeting of the Board in public to order at 7:06 PM.

**3.1 Pledge of Allegiance**

Trustee Osmundson led the Board in the Pledge of Allegiance.

**3.2 Welcome by Board President**

Trustees Leslie DeRose, Maria Orozco, Karen Osmundson, Lupe Rivas, Jeff Ursino, Willie Yahiro and President Kim De Serpa were present.

### **3.3 Superintendent Comments**

Superintendent Baker commented on a Register Pajaronian article regarding Pajaro Middle School supporting injured veterans as they rode through the school participating in the Riders to Recovery program. She mentioned that she had attended an AB86 planning summit on Monday and Tuesday where stakeholders discussed the restructuring of Adult Education program; she added that PVSDU has a strong program that really fits this community.

### **3.4 Governing Board Comments/Reports Standing Committees Meetings**

Trustee Rivas attended a presentation at Stanford University with photojournalist Bob Fitch; Stanford will archive all his Civil Rights movement work. She noted that Mr. Fitch is a local resident who was an eye to history. His picture of Cesar Chavez was used for the US Commemorative Stamp.

Trustee Ursino reported that he made a presentation on saving to first graders at Rio Del Mar and that he will be cooking during the school's Harvest Festival on the 24<sup>th</sup> of October.

Trustee Osmundson announced that she will attend the Seed to Table event where students will cook food from items they have grown.

Trustee Yahiro expressed his concern for the planned 80-unit apartment development on Atkinson Lane and the impact it will have on school capacity, especially at Hyde School. When planning housing it is important to also think about where students will be housed. The City will have an Environmental Impact Report hearing on October 15.

Trustee Orozco announced that Parks and Recreation approved the request for a community garden on Riverside Street; many families and students will benefit from that project.

President De Serpa thanked Olga de Santa Ana for a photo of some trustees and Superintendent Baker from an Association of California School Administrators' event.

## **4.0 APPROVAL OF THE AGENDA**

Trustee Osmundson moved to approve the agenda. Trustee DeRose seconded the motion. The motion passed unanimously.

## **5.0 APPROVAL OF MINUTES**

### **a. Minutes for Special Meeting, Interview of Board Appointed Personnel Commissioner, September 24, 2014**

Trustee DeRose moved to approve the minutes for Special Meeting of September 24. Trustee Rivas seconded the motion. The motion passed 6/0/1 (Orozco abstained).

### **b. Minutes for September 24, 2014**

Trustee Rivas moved to approve the minutes for September 24. Trustee DeRose seconded the motion. The motion passed unanimously.

## **6.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT (5 min. per school)**

Felicia Davidson of Pajaro Valley High School commented on the events during cancer awareness week, on National Coming Out Day, on volunteer opportunities for students, and provided a sports update. She noted that the school will soon create a student store. She requested a Measure L update at their School Site Council meeting.

Maria Rosas and Destany Vargas of Watsonville High School reported on planned events during National Coming Out Day, on Homecoming days, starting October 15 and ending October 17, with the parade

taking place on Friday at 2:30. They commented on upcoming sports event. They attended the Advanced Placement Spanish class and observed students' appreciation of the class.

Elias Nepa and Leela Stevens of Aptos High School stated that the school has many athletes in school, including its principal; student are doing great in sports and will be going to the State Championship on Mountain Biking. Parent-student college workshop is taking place and College Awareness week is coming up. Shakespeare is being presented by the Theatre Department. Aptos has had a successful homecoming week. Our school wants to keep students away from trouble by adding courses to the day that will count towards college credits, including a WATCH course in environmental science.

#### **7.0 VISITOR NON-AGENDA ITEMS**

Dan Hernandez, community member, glad to hear on what is going on to celebrate Veterans adding that 58,197 soldiers died in Vietnam. He asked the district to reinstate the Pledge of Allegiance in schools.

Chris Rodriguez, Gabby Davidson and Rocio Sanchez, Student Government from Pajaro Valley High, had questions about Measure L and would like an update on their school projects. They asked if the district could guarantee that there will be sufficient funds to complete those projects. They asked about the start of the installation of solar panels and the auditorium constructions will start and if students could provide input on the design.

President De Serpa mentioned that construction projects are generally a very slow process due to the various requirements.

#### **8.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each**

Jack Carroll, PVFT, noted that a quality review of first interim reports should be conducted to be sure that the errors are adequate. Mr. Carroll used as an example what the first interim report looked like in June compared to actuals presented a couple of months later. Revenues were underestimated and expenditures overestimated which resulted in 10 million dollars variance. The current multi-year projection shows a \$5 to \$6 million dollar deficit 3 years from now but it may be more like a \$30 million dollar improvement based on the variances seen on this budget. In reference to the AB86 Summit, he was surprised at the array of possibilities for Adult Education. Mr. Carroll requested to defer item #9.8 from consent.

Olga de Santa Anna, PVAM co-president, commented on a successful start of the year that included a few new administrators. It should be acknowledged that administrators can be stressed. This month has been deemed National Principals Month by the Principals' National Association and to honor this, members of the Association of California Schools Administrators (ACSA) will give away pizza to principals. PVAM thanks Human Resources for their work in helping find counselors and all needed staff.

#### **9.0 CONSENT AGENDA**

Trustee Rivas requested to defer item #9.7. Trustee Osmundson moved to approve the consent agenda, pulling items #9.7 and #9.8 and with gratitude for the generous donations. Trustee DeRose seconded the motion. The motion passed unanimously.

**9.1 Purchase Orders September 18 – October 1, 2014**

**9.2 Warrants September 18 – October 1, 2014**

**9.3 Acknowledge with Gratitude Donation of Funds Equaling \$4,300 to the Aptos High School Athletics from Wharf to Wharf.**

**9.4 Acknowledge with Gratitude Donation of Funds Equaling \$1,000 to the Aptos High School Physical Education Department from Marcus Monte.**

- 9.5 **Acknowledge with Gratitude Donation of funds equaling \$7,000 to the Bradley Elementary School Special Day Class from Eleanor Jaffe and Joyce Reynolds**
- 9.6 **Approve Williams Quarterly Report, Number of Complaints for July, August and September 2014: Zero**
- 9.7 **Approve Amending February 5, 2014 Charter Renewal for Academic Vocational Charter Institute to Extend for Five Years to January 2019.**

This item was deferred.

- 9.8 **Approve Management Assistance Contract between the Fiscal Crisis Management Assistance Team (FCMAT) and PVUSD.**

This item was deferred.

#### **10.0 DEFERRED CONSENT ITEMS**

- 9.7 **Approve Amending February 5, 2014 Charter Renewal for Academic Vocational Charter Institute to Extend for Five Years to January 2019.**

Dorma Baker commented that the item was being brought back for a couple of reasons, one being that concerns about the charter have been addressed, and another reason is that the law does not allow for a charter to be approved for less than 5 years.

Trustee Rivas expressed her concern for the 14 online courses by Edgenuity and 6 live courses and how that would affect the district's accountability to students.

Murry Schekman noted that those courses are A-G courses that are available for this school and that teachers are always supervising students taking those courses.

Trustee Yahiro moved to approve this item. Trustee DeRose seconded the motion. The motion passed unanimously.

- 9.8 **Approve Management Assistance Contract between the Fiscal Crisis Management Assistance Team (FCMAT) and PVUSD.**

Dorma Baker clarified that FCMAT's contract lists auditing the district's finances to analyze past audits. The contract is standard and looks at past variances on budget. In gathering data, Ms. Baker noted that there are no restrictions for the union to provide input, along with various other stakeholders.

#### **Public comment**

Jack Carroll, PVFT, expressed his concern for the lack of audit to internal reports, such as first interim reports and he'd like to have those documents analyzed as well. The district will begin negotiations on November 24 and it is seldom that actuals are used due to the timing. First Interim reports are used and both sides of the table have to have faith in the numbers.

The board participated with comments and questions.

Trustee Orozco moved to approve this item. Trustee Osmundson seconded the motion.

The board participated with additional comments.

The motion passed unanimously.

## 11.0 REPORT ITEMS

### 11.1 Report and discussion on Mathematics Implementation and Teacher Support. *Report by Susan Perez, Assistant Superintendent*

Susan Perez gave a brief background: in April and September that data shared with the board showed that scores decreased as student progressed in school and it is an area of significant concern. Denise Henry, Mathematics Coordinator, and Araceli Mendez, mathematics coach, are part of a team working hard to roll out transition to common core mathematics standards. Broadly, the change is going from algorithms to a deep mathematics understanding.

Denise Henry began by stating that the transition involved training in instruction, assessment and parent education. Ms. Henry and Araceli Mendez had a mathematics exercise for the board to illustrate the process of understanding numbers through different approaches. The transition in mathematics is going from memorizing to deep understanding. Common Core gets to the heart of mathematics. Learning happens in a developmental and gradual progression across the grades. Instruction allows for more time to teach a lesson so that students develop that understanding.

It was noted that, when compared to other countries in mathematics performance, the United States showed lower performance and inconsistency in teaching in the traditional approach. Common Core looked at how math is taught in countries with best performances in the world to develop effective standards. Mathematic domains have been rearranged to develop number sense and computational fluency.

Ms. Henry explained how math standards are organized and how the district has supported implementing these standards. In the first of three years, 2010-11, a group of teachers volunteered to be part of a grant to learn about model coaching, performance training, and to be part of a summer institute discussing contents and pedagogy. In the transition year of 2012-13, the district helped its administrators understand what it takes to teach these standards and developed a training to focus on math instructional shifts. In year two of three, the grant allowed for coach teachers to present to groups of teachers.

Ms. Mendez commented on beginning implementation during 2013-14 with kindergarten. Due to concerns voiced by parents, Ruby Vasquez, Parent Outreach Coordinator, helped the team put together parent sessions led by teachers to help parents better understand the transition and new approach. Middle school teachers attended monthly meetings provided by university professors to focus on content and pedagogy.

In the current school year the district continues their professional development with administration on how instruction looks in the classroom. This training helps teachers and administrators have a common language and understanding in instruction. Teachers are working horizontally and vertically to help support students through the shifts.

In reference to curriculum, Ms. Henry stated the district is using the “Engage New York” model, which includes teaching materials, formative assessment that is simple and helps design lessons. The series is published under Eureka Math. She noted that Ms. Mendez has translated 4 grade levels of the series.

#### Public comment

Sarah Henne, teacher, commented that it is obvious that there is a lot of good and hard work from everyone. Teachers have concerns and this is an opportunity for that feedback: frustration level is hard during transition; small things that are taking time, i.e. due to new curriculum teachers read through several pages to understand and prepare lessons; materials are an issue, trickling in slowly and with some sites are not getting materials to teach on time; there seems to be more of a focus on assessment than supporting implementation and figuring out how to bridge the gap because students are seeing this for the first time and don't have the background.

Bill Beecher, community member, supports the planning part but is concerned that PVUSD has not acted when falling short in performance. He added that the board has an obligation to review and act on the district's School Accountability Report Card as there is a misalignment between math test scores and grades given to students. He offered a suggestion as to how the district can improve performance.

Board participated with comments and questions.

**12.0 ACTION ITEMS**

**12.1 Approve Resolution #14-15-08 in Support of National Hispanic Heritage Month, September 15 – October 15, 2014.**

*Report by Dorma Baker, Superintendent*

Trustee Rivas moved to approve this item and requested the resolution be amended to include the mention of México. Trustee Ursino seconded the motion. The motion passed unanimously.

**13.0 ACTION ON CLOSED SESSION**

**2.1 Public Employee Appointment/Employment, Government Code Section 54957**

**a. Certificated Employees**

Trustee DeRose moved to approve the certificated employee report as presented. Trustee Orozco seconded the motion. The motion passed unanimously.

**b. Classified Employees**

Trustee DeRose moved to approve the classified employee report as presented. Trustee Orozco seconded the motion. The motion passed unanimously.

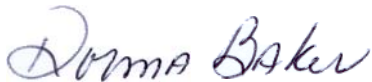
**14.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2014**

**All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.**

		Comment
<b>October</b>	▪ 22	
<b>November</b>	▪ 12	
<b>December</b>	▪ 10 Annual Org. Mtg.	▪ Approve 1 <sup>st</sup> Interim Report

**15.0 ADJOURNMENT**

There being no further business to discuss, the board adjourned at 9.55 pm.



Dorma Baker, Superintendent