

**November 18, 2015  
REGULAR BOARD MEETING  
ADOPTED MINUTES**

***CLOSED SESSION – 5:30 p.m. – 6:30 p.m.  
PUBLIC SESSION – 6:30 p.m.***

**DISTRICT OFFICE Boardroom  
292 Green Valley Road, Watsonville, CA 95076**



**1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 5:30 P.M.**

**1.1 Call to Order**

Vice President Orozco called the meeting of the Board to order in public at 5:39 PM at 292 Green Valley Road, Watsonville, CA.

**1.2 Public comments on closed session agenda.**

None.

**2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)**

**2.1 Public Employee Appointment/Employment, Government Code Section 54957**

**a. Certificated Employees**

**b. Classified Employees**

<b>New Hires – Probationary</b>	
2	Administrative Secretary III
1	Behavior Tech
1	Business Information System Analyst
1	Cafeteria Assistant
2	Instructional Assistant – Moderate/Severe
1	Registration Specialist I
1	Student Services Specialist
<b>New Hires</b>	
2	Counselor
9	<i>Teacher</i>
<b>Rehires</b>	
	None
<b>Promotions</b>	
	None
<b>New Substitutes</b>	
6	
<b>Administrative Appointments</b>	
	None

<b>Transfers</b>	
	None
<b>Other</b>	
	None
<b>Extra Pay Assignments</b>	
	None
<b>Extra Period Assignments</b>	
	None
<b>Leaves of Absence</b>	
5	Teacher
1	<i>Behavior Tech</i>
<b>Miscellaneous Action</b>	
	None
<b>Retirements</b>	
	None
<b>Resignations/Terminations</b>	
	None
<b>Supplemental Service Agreements</b>	
44	Teacher
<b>Separations From Service</b>	
1	Cafeteria Assistant
2	Office Manager – Adult Education
1	Teacher
1	<i>Instructional Assistant – General Ed</i>
1	<i>Payroll Technician</i>
1	<i>Temp Placeholder</i>
<b>Limited Term – Projects</b>	
1	Cafeteria Assistant
1	Office Assistant II
1	Office Manager
1	Testing Specialist I
1	Translator
<b>Exempt</b>	
11	Childcare
18	Pupil
9	Student Helper

2	Yard Duty
<b>Provisional</b>	
	None
<b>Limited Term - Substitute</b>	
	None

**2.2 Public Employee Discipline/Dismissal/Release/Leaves**

**2.3 Negotiations Update**

- a. CSEA
- b. PVFT
- c. Unrepresented Units: Management and Confidential
- d. Substitutes – Communication Workers of America (CWA)

**2.4 Claims for Damages**

**2.5 Existing Litigation**

**2.6 Pending Litigation**

**2.7 Anticipated Litigation**

**2.8 Real Property Negotiations**

**2.9 5 Expulsions**

**3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC – 6:30 P.M.**

President Ursino called the meeting of the board in public to order at 6:01 PM.

**3.1 Pledge of Allegiance**

Trustee Orozco led the Board in the Pledge of Allegiance.

**3.2 Welcome by Board President**

Trustees Kim De Serpa, Leslie DeRose, Maria Orozco, Karen Osmundson, Lupe Rivas, Willie Yahiro and President Jeff Ursino were present.

**3.3 Superintendent Comments**

***- Bobby Salazar, Aptos Chamber Community Hero Award***

Dorma Baker reported that she had attended City Council meeting and received a proclamation on behalf of PVUSD. There is great collaboration between the City and the district. She commented that the Aptos Chamber had awarded Bobby Salazar the Community Hero Award. He is very deserving of this recognition given his dedication to the school and the district for over 40 years. A short video about Bobby’s work was shown. Mr. Salazar was present and thanked the Board for their support.

**3.4 Governing Board Comments/Reports Standing Committee Meetings**

Trustee De Serpa attended the Aptos Chamber dinner; she thanked Bobby for his work. Jacob Martinez was also recognized for his work with Digital Nest at a separate event.

Trustee DeRose attended the Aptos Chamber dinner and congratulated Bobby. She also attended the retirement celebration for Chief Manny Solano and it was a great event.

Trustee Rivas thanked Bobby for his service. She attended Inside Education session with Santa Cruz County Office of Education, which takes people through different schools in the county highlighting best practices. She attended Manny Solano's retirement last night. She also attended a funeral for a city member's parent who passed away.

Trustee Osmundson attended Migrant Head Start's last event of the year. She was not pleased to have missed the Peace and Unity march. Trustees received a well-researched document about pesticides from Ohlone, asking for a 1-mile buffer zone from schools and a week's notification when spraying.

### **3.5 Student Recognition**

Staff, administration, family and friends honored the following students of the year and recognized their achievements:

- *Camila Cardenas - Cesar Chavez Middle School*
- *Omar Casillas - Pajaro Middle School*
- *Desiree Garcia - EA Hall Middle School*
- *Enrique Arana - New School*

### **3.6 Jacob Young Financial Services: Employee of the Month Award October & November 2015**

Mr. Jacob Young was pleased to present the classified employee of the month award and the teacher of the month award. The nomination and selection process was briefly reported. Staff, co-workers were present as well.

- *Vue Vang, Teacher of the Month, MacQuiddy Elementary School, October*
- *Christy Rodriguez, Classified Employee of the Month, Instructional Assistant, MacQuiddy Elementary School, October*
- *Joe Martinez, Lead Custodian II, District Office, Classified Employee of the Month, November*

## **4.0 APPROVAL OF THE AGENDA**

Trustee De Serpa moved to approve the agenda. Trustee DeRose seconded the motion.

Public comment:

Bill Beecher, community member, recommended changing item 11.2, report on mathematics, to a study session.

The motion passed unanimously.

## **5.0 APPROVAL OF MINUTES**

### ***- Minutes for October 14, 2015***

Trustee Orozco moved to approve the minutes for October 14, 2015. Trustee DeRose seconded the motion. The motion passed 5/0/2 (De Serpa, Osmundson abstained).

### ***- Minutes for October 28, 2015***

Trustee DeRose moved to approve the minutes for October 28, 2014, with a correction to item 12.2. Trustee Orozco seconded the motion. The motion passed unanimously.

## **6.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT**

Cassie Smith of Aptos High School and Krista Arellano of Watsonville High School gave an update on events, activities and sports at their campus.

## **7.0 VISITOR NON-AGENDA ITEMS**

Mary Jo Silva, representing Early Childhood Education, reported that ECE consists of migrant programs, part-time 3-hour sessions and full day childcare. She noted that she was bringing awareness to the board

on challenges for the program, including workload and not sufficient time to support preparatory work. She advocated for higher wages.

Jack Carroll, PVFT, reported that salary for ECE teachers with a BA is \$20,000 on salary schedule. They work 181-day school year. Some have to take their work home. There is no indication that the recommendations from the Special Ed study, i.e. better communication, have been yet implemented. Special Ed services at sites have not yet been resolved.

Aurelia Donnelly, teacher, came to speak on the lack of progress for Measure L projects at her Pajaro Valley High School. She distributed information from students requesting that the projects at the site get completed.

Bill Beecher, community member, requested the following items on the agenda: Measure L updates, presentation on the IT portion of Measure L, study session on Tech or Vocational training, Study Session on Master Plan for English Learners and on how to correct structural issues within programs.

### **8.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA**

Francisco Rodriguez, PVFT, commented that a couple of years ago there was a facilities committee and in the process there were consultants hired to look at school boundaries as schools get close to capacity. Some facility issues, such as leaky roofs, need to be addressed before the coming of what is expected to be a tough winter. PVHS needs to be completed. Early Childhood Education program has many demands that trickle down to employees, teachers, associate teachers who are doing the actual work with students; it is a complicated program. The union has presented some proposals that address these issues and we are looking forward on resolution on those items. He commented about the Ohlone letter regarding pesticide spraying. The Agriculture Commissioner can determine specifics about spraying – they have a lot of power. They have reduced the notification time from 5 days to 72 hours and the district has not been getting notifications within that timeframe either. This is a serious situation and the district should address it and increase the notification timeline.

Leticia Oropeza, CSEA, was present with some bus drivers. Kate Hitt, bus driver, thanked the board for starting to implement the instructional plan for drivers. Drivers have been covering 65 routes, 9 of which are open. Next phase of this plan is to give bus drivers a substantial wage increase to keep the district in line with surrounding districts or risk losing more drivers.

Trustee Yahiro left the meeting temporarily.

### **9.0 CONSENT AGENDA**

Trustee Osmundson moved to approve the consent agenda. Trustee DeRose seconded the motion, requesting item 9.3 be deferred. The motion passed 6/0/1 (Yahiro absent).

#### **9.1 Purchase Orders October 22 – November 11, 2015**

#### **9.2 Warrants October 22 – November 11, 2015**

#### **9.3 Approve Classroom Re-Keying to New Safety Locks Project for All Secondary Schools – Phase Two.**

This item was deferred.

#### **9.4 Approve Award of Contract for Copier Equipment and Service JL101415-001.**

### **10.0 DEFERRED CONSENT ITEMS**

#### **9.3 Approve Classroom Re-Keying to New Safety Locks Project for All Secondary Schools – Phase Two.**

Trustee DeRose asked for clarity on this item.

Rick Mullikin, Director of M&O, reported that this is Phase 2 of the rekeying project and it is for secondary schools. This action completes re-keying process for all sites.

Trustee DeRose moved to approve this item. Trustee Orozco seconded the motion. The motion passed 6/0/1 (Yahiro absent).

## **11.0 REPORT ITEMS**

### **11.1 Report and discussion on Santa Cruz County Office of Education's Annual Williams Settlement Report.**

*Report by Adam Wade, COE, Coordinator of Curriculum and Instruction.*

Adam Wade stated that the process involves visiting 19 schools every year. He noted that he is honored to have a good relationship with schools. The principles and goals include putting student needs first, and compliance is secondary. The areas of monitoring include access to sufficient instructional materials, and safe, clean and functional facilities. Proper teacher certification and assignment are also monitored. He was pleased to announce that the final report card show a facilities rating of 'good' for all schools, except for Ohlone ,which received an 'exemplary' rating. Regarding challenges, there has been a suspension of adoption process for instructional materials until this current year. There is also a transitional period to common core mathematics and ELA/ELD instructional materials. The Digital and Instructional materials are also being presented as part of the adopting for ELA. Digital materials are presented in three forms: static approach, such as pdf files, an interactive approach, and finally a fully interactive connected approach, which is where we ultimately want to be, providing Internet access at home as well for students who do not have it. The Digital Learning Equity Act of 2015 at a federal level addresses the digital divide and discusses connectivity for all students.

Public Comment:

Bill Beecher, community member, reported an error in reporting a Williams complaint on the quarterly reports. He issued a formal request that such a correction be made to include his complaint.

Trustee Yahiro returned to the board meeting at 8:10 PM.

Board participated with comments and questions.

### **11.2 Report and discussion on Mathematics Instructional Materials and Practices Update.**

*Report by Susan Perez Assistant Superintendent, and Mariya Clark, Mathematics Coordinator.*

Susan Perez reported that the district is working on an integrated international model and will begin phasing it in next summer. Mariya Clark, new Mathematics Coordinator, will be presenting on the work that is taking place, and how we are looking at instructional materials and professional development this year.

Mariya Clark reported that staff is enthusiastic with the transition to the new common core math courses. Starting in 2016-17 and for the following two years, the district will replace the courses as follows and respectively: first year - Math 1 will replace Algebra 1 and district will continue with Geometry and Algebra 2; 2<sup>nd</sup> year – Math 2 will replace Geometry and district will continue to offer Algebra 2; 3<sup>rd</sup> year – Math 3 will replace Algebra 2 and this will be the year of full implementation to common core mathematics standards. The district had a full day of training on College Preparatory Mathematics (CPM) where 25 teachers attended to discuss moving forward with mathematics.

Ms. Clark commented on the adoption process to provide students 100% access to standards-aligned materials, as stipulated in LCAP Goal #6. There are five High School curriculum

publishers to work with, including CPM and Mathematics Vision Project. Ms. Clark reviewed the high school adoption timeline, starting in August with digital access to a variety of textbook solutions, to current status on CPM training and developing common assessments, to be completed by February 2016 with board adoption and distribution of textbooks to students. In reference to middle school curriculum, which is being piloted, staff has met with publishers to hear about the various products. The curriculum adoption timeline was outlined, starting October with digital access to textbook solutions, continuing with consideration of publishers, selection of publishers, creation of common assessments, and ending with board adoption in February of 2016. The same report about elementary curriculum adoption timeline was given, starting with the introduction of the elementary pilot to the Elementary Curriculum Council this November and an expected board approval in April 2016.

In closing, Ms. Clark noted that in February or March staff will be sharing the results of an evaluation rubric, which will include the following seven categories: organization/layout, content, assessment, technology, mathematics practices, professional development, and teacher's guide and additional materials. Staff hopes to select the best possible curriculum for PVUSD.

Public comment:

Bill Beecher, community member, agrees and this is the right way to teach it but plan may fail because there are structural issues that are not being addressed. The district seems to have poor quality math teachers and an evaluation method that is not effective and not doing anything to rectify it. Math performance has been flat the last 10 years. Math teachers should be told they are not being effective and there should be clear consequences for teachers not being successful. The district is open to a Williams complaint for lack of quality education for its disadvantaged students.

Board participated with questions and comments and thanked staff for the presentation.

### **11.3 Report and discussion on Pajaro Valley Prevention and Student Assistance, California Healthy Kids Survey and Services Report.**

#### ***Report by Erica Padilla Chavez, PVPSA***

Erica Padilla Chavez, PVPSA CEO, reported on CHKS (California Healthy Kids Survey), the largest survey statewide on resiliency and protective factors and risk behaviors in the nation – 14 years of data. It allows for better understanding of relationship between students' health behaviors and academic performance. The benefits of this survey can provide information on how the achievement gap can be closed, improve school climate, promote positive youth development, identify health related barriers to learning, and addresses specific local needs and obtain additional funding.

Gina Cole reported on this year's data for elementary is tied to TUPE (Tobacco Use Prevention Education) this was asked by the COE in an effort to have consistent countywide data. There will be a data symposium when the COE will roll out the entirety gamut of data from all schools in the county. 5<sup>th</sup> grade has not been surveyed in several years but this year's data gives us a baseline. There were 48% of 5<sup>th</sup> graders participants in the survey, which is offered in paper and online. The three focus areas are school engagement, school safety and lifetime substance use. She went over results noting that 23% of respondents stated they had use alcohol or drug and this is very concerning. She gave additional results from the survey, including whether students feel they are a part of the school. Perceived safety at or outside of school is something that needs to be addressed. Ms. Cole added that 32% of respondents had the perception that alcohol or marijuana are not harmful and this is concerning.

Ms. Padilla continued her report on 7, 9 and 11grade respondents. It was noted that students are academically motivated early on but lose their enthusiasm in 9<sup>th</sup> and 11<sup>th</sup> grades. In connectedness, most of the students feel some type of connection and this is working. This helps

with the substance abuse counselors. In terms of violence, most students feel pretty safe. A truancy comparison between 12-13 and 13-14 shows improvement, students were asked "Did you miss school more than 2 times". In terms of school safety, students perceive feeling safe. The reports are at <https://chks.wested.org/>.. In the next round we as a district can formulate our own questions in working with WestEd.

The board participated with comments and questions.

#### **11.4 Report and discussion on Student Home Internet Connection.**

##### ***Report by Tim Landeck, Director of Technology***

Tim Landeck began his report by noting that staff had contacted many businesses to look at a variety of options for providing home access to students as it is evident that student without home connectivity are at a disadvantage in accessing essential instructional content. PVUSD conducted a survey between 3<sup>rd</sup> and 12<sup>th</sup> graders and 85% of students reported having Internet access at home. There are three options for home access, including cellular, Wi-Fi, and wired connection.

Dan Weiser, Assistant Director, reported on the challenges faced as options are considered. There are Wi-Fi limitations, there may not be any available service in some areas due to geographical barriers, the project is quite large and requires extensive coordination and management, and Erate funds limits coverage to school campuses. In reviewing provider coverage capability, Charter Spectrum, Verizon/Kajeet, T-Mobile, none of them cover 100% of the area. Verizon seems to be the best option but would keep some Aptos High School areas with unreliable coverage.

Mr. Landeck continued to report that there are many businesses throughout Watsonville that offers free Wi-Fi, including gas stations, restaurants, cafes, etc. and is good to consider these options around the city. He proceeded to report on rates for services, where some of the providers offer reduced rates for low income families. To provide home Internet access for 15% of the students as indicated by the survey, a Kajeet Hotspot would be cost approximately \$400,000 per year at \$15 per month per student (about 2,300 students, 3<sup>rd</sup> – 12<sup>th</sup> grades).

Board participated with comments and questions and look forward to continuing the conversation about coverage for all students.

Trustee DeRose left the meeting at 10:07 PM.

#### **12.0 ACTION ITEMS**

##### **12.1 Report, discussion and possible action on Resolution #15-16-10, Acknowledging Week of School Psychologist, November 9 – 13, 2015.**

##### ***Report by Dorma Baker, Superintendent***

Trustee Orozco moved to approve this item. Trustee Osmundson seconded the motion. The motion passed 5/0/2 (De Serpa away from her seat; DeRose absent).

#### **13.0 ACTION ON CLOSED SESSION**

##### **2.1 Public Employee Appointment/Employment, Government Code Section 54957**

##### **a. Certificated Employees**

Trustee Orozco moved to approve the certificated employee report with the following additions: 3 Teachers under New Hires and 1 Temporary Placeholder under Separations. Trustee Yahiro seconded the motion. The motion passed 5/0/2 (De Serpa away from her seat; DeRose absent).



**b. Classified Employees**

Trustee Orozco moved to approve the classified employee report with the following additions: 1 Instructional Assistant – General, and 1 Payroll Technician under Separations from Service; 1 Behavior Technician under Leaves of Absence. The motion passed 5/0/2 (De Serpa away from her seat; DeRose absent).

**2.9 5 Expulsions**

**Action on Expulsions:**

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

**15-16-008**

Trustee Orozco seconded the motion. The motion passed 5/0/2 (De Serpa away from her seat; DeRose absent).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

**15-16-010**

Trustee Orozco seconded the motion. The motion passed 6/0/1 (DeRose absent).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

**15-16-011**

Trustee Orozco seconded the motion. The motion passed 6/0/1 (DeRose absent).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

**15-16-012**

Trustee Orozco seconded the motion. The motion passed 6/0/1 (DeRose absent).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

**15-16-013**

Trustee Orozco seconded the motion. The motion passed 5/1/1 (Ursino dissented; DeRose absent).

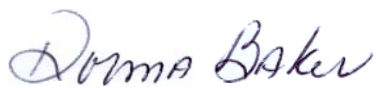
**14.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2015**

**All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.**

		Comment
December	▪ 9	▪ Annual Organization Mtg. ▪ Approve 1 <sup>st</sup> Interim Report

**15.0 ADJOURNMENT**

There being no further business to address, the meeting of the Board was adjourned at 10:25 PM.



Dorma Baker, Superintendent