



November 14, 2012
REGULAR BOARD MEETING
ADOPTED MINUTES

CLOSED SESSION – 6:00 p.m. – 7:00 p.m.
PUBLIC SESSION – 7:00 p.m.
DISTRICT OFFICE
BOARDROOM
292 Green Valley Road, Watsonville, CA 95076

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

1.1 Call to Order

President DeRose called the meeting of the Board to order at 6:02 pm at 292 Green Valley Road, Watsonville, CA.

1.2 Public comments on closed session agenda.

Jack Carroll, PVFT representative, commented on two incidents regarding adult bullying and wanted to ask the Board to have specific guidelines for dealing with subtle harassing situations.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
 - a. Certificated Employees
 - b. Classified Employees

New Hires – Probationary	
1	Administrative Secretary I
1	Lead Custodian II
New Hires	
3	Primary Teacher
2	Secondary Teacher
New Substitutes	
19	Substitutes
Promotions	
	None
Rehires	
	None
Administrative Appointments	
	None
Transfers	
	None
Extra Pay Assignments	
2	Athletic Director
15	Coaches

Extra Period Assignments	
1	ELA Literacy Coach
Leaves of Absence	
3	Primary Teacher
4	Secondary Teacher
1	Behavior Tech
1	Bus Driver
1	Career Development Specialist II
3	Instructional Assistant I
1	Registrar
Retirements	
1	Adult Education Teacher
Resignations/Terminations	
	None
Supplemental Service Agreements	
46	Primary Teacher
50	Secondary Teacher
1	PAR Coordinator
8	Migrant Education Teachers
Miscellaneous Actions	
1	Registrar
Separations From Service	
5	Primary Teachers
2	Secondary Teachers
1	Custodian II
1	Instructional Assistant II – Special Education
1	Office Manager
1	Theatre Technician
Limited Term – Projects	
1	Administrative Secretary II
22	Cafeteria Assistant
27	Enrichment Specialist
50	Instructional Assistant – General
2	Instructional Assistant Migrant Childcare
1	Language Support Liaison I
1	Network Engineer

1	Office Assistant II
6	Office Assistant III
1	Office Manager
1	Parent Education Specialist
1	Student Information System Specialist
3	Translators
Exempt	
4	Babysitter
15	Childcare
1	Safety Monitor
1	Spectra Artist
18	Student Helper
9	Yard Duty
Provisional	
1	Accounting Specialist II
1	Administrative Secretary II
1	Behavior Tech
1	Instructional Assistant I
1	Office Assistant III
1	Site Computer Support Tech
1	Staff Accountant
Limited Term - Substitute	
1	Behavior Technician
1	Bus Driver
6	Cafeteria Assistant
1	Campus Safety Coordinator
2	Custodian I
1	District Receptionist
3	Instructional Assistant II
3	Instructional Assistant Migrant – Childcare
1	Warehouse Delivery Worker

2.2 Public Employee Discipline/Dismissal/Release/Leaves

2.3 Negotiations Update

- a. CSEA
- b. PVFT
- c. Unrepresented Units: Management and Confidential
- d. Substitutes – Communication Workers of America (CWA)

- 2.4 **Claims for Damages**
- 2.5 **Pending Litigation**
- 2.6 **Anticipated Litigation**
- 2.7 **Real Property Negotiations**
- 2.8 **10 Expulsions**

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

Board president called the meeting of the Board in public to order at 7:05 pm.

3.1 Pledge of Allegiance

Trustee Ursino led the Board in the Pledge of Allegiance.

3.2 Welcome by Board President

Trustees Kim De Serpa, Doug Keegan, Karen Osmundson, Jeff Ursino, Willie Yahiro and President Leslie DeRose were present.

President DeRose welcomed all to the Board meeting noting she was looking forward to a positive meeting.

3.3 Superintendent Comments

Superintendent Baker welcomed all to the meeting. She acknowledged the work of school psychologists do for students; she added that this week is designated as School Psychologists week. She added she looks forward to the honoring of students and staff .

3.4 Student Recognition

Administrators, staff, families and friends honored the following students.

- *Yesica Guzman – Cesar Chavez Middle School*
- *Daniela Castro-Alvarez – E.A. Hall Middle School*
- *Perla Morales – New School*

Martin Guerrero of McDonalds offered a token of congratulations to each student on behalf of McDonalds and the Register Pajaronian.

3.5 Jacob Young Financial - Teacher of the Month Award for October 2012

- *Veronica Hernandez, MacQuiddy Elementary School*

Jacob Young commented about the Teacher of the Month award, highlighting the process for nominating and selecting a teacher or a classified member.

MacQuiddy principal, Tom Hiltz, was excited to introduce Veronica Hernandez, highlighting her support for students in reading.

Ms. Hernandez was touched with the recognition and spoke briefly of why she became a teacher.

3.6 Jacob Young Financial – Classified Employee of the Month Award for October 2012

- *Betz Olivares, Registration Specialist, LARC*

Betz Olivares was not present but her supervisor, Susan Perez, commented on Betz’ ability to do her work very well.

3.7 Crystal Apple Award Recipient – Candelaria Zuñiga, Ohlone Elementary School

Mr. Brett Knpfer, Ohlone principal, introduced Candelaria Zuñiga and commented on the important work she does with students. He noted that students and their families trust Ms. Zuñiga.

Ms. Zuñiga stated that the award meant a lot to her and that her dedication has paid off with this award.

4.0 APPROVAL OF THE AGENDA

Trustee Keegan moved to approve the agenda, noting that item 13.3 was moved to action items. Trustee De Serpa seconded the motion. The motion passed unanimously.

5.0 APPROVAL OF MINUTES

a) Minutes for October 24, 2012

Trustee Osmundson moved to approve the minutes. Trustee De Serpa seconded the motion. The motion passed unanimously.

6.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

Nahara Villalobos of Watsonville High School spoke about the various activities that are going on at school. She thanked Mr. Shekman for alerting the students about the bond and how it could help improve the school.

Aaron Romero and Alondra Aldana of Renaissance High School commented on the passage of Measure L and the important work that students did as they advocated for the measure, including walking to inform community and participating in phone banks. They announced that Rosendo Estrada, a student at RHS, got 2nd place in the On the Same Page poetry contest. They stated that school lunches are not appealing to students and they'd like to see a change.

7.0 POSITIVE PROGRAM REPORT

7.1 Report on Green Business Certification Award to Valencia Elementary School.

Report by Brett McFadden, CBO.

Steve Okamura commented on the award, which is an incentive to encourage businesses and schools to adopt green practices. Obtaining the award requires the following areas in which "green" practices are taking place: water conservation, energy conservation, reduction of pollution, water conservation and wastewater reduction. In addition, there is an employee awareness component. He noted that Valencia students are very involved in doing their part.

Ms. Kelley Didion, principal, commented on the process, noting that their custodian, Dave Hernandez, received the award as he was very involved in the process.

Student Julia Johnson, VP of Green Team, spoke about what they do as an environmentally conscientious school. Student Mia Cheney stated that they plan to continue to reduce waste that harms environment through recycling, compost and waste reduction. Students Matthew Morse and Ryan McFadden stated that their job is to make the school and environment a better place. They noted that a goal students have is for all students to eat more fresh foods.

8.0 VISITOR NON-AGENDA ITEMS

Leslie Viall, school psychologist, spoke about the mission statement of the California Association of School Psychologists. It is critical that schools be responsive to the psychological needs of students. She added that it is the hope that with Prop 30 passing, the district will be able to reinstate the services of school psychologists.

Jack Carroll, teacher, commented on the ILC building, which is currently being used to house Ceiba students, and encouraged the district to continue to find a permanent solution for Ceiba. Adult Education has experienced a reduction in enrollment due to the change of location and lack of childcare services.

Superintendent Baker noted that the city and the district are moving quickly to find an adequate facility for Ceiba.

Bill Beecher, community member, commented that it is time to review the contract for superintendent Baker and her compensation. The superintendent and her team have done a wonderful job in running an effective district in spite of the budgetary reductions. Superintendent Baker has lead in an effective way. Student performance has been improved as well. Other districts show that this position is currently underpaid.

Lucia Villarreal, president of CABE, spoke about the annual monitoring of the district's English Learners Master Plan implementation. She noted that there was a survey given to teachers to appraise the program and inform the district of the effectiveness of the plan. She said that the plan does not cover the program 30/70 that is currently being used at Startlight.

9.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each

Jack Carroll, PVFT representative, commented on the 60 sections of classes that are over the contract maximums. The district needs to resolve this issue. He added that the district has a \$7.5 million in reserve in case Prop 30 did not pass. Given the passage of the proposition, the union is looking forward to having the opportunity to give input on use of those funds.

Leticia Oropeza, CSEA president, the union has been waiting for better times. Please keep classified employees in mind when determining use of available funds. Ms. Oropeza thanked Robin Butterworth, the union's political coordinator, for all her efforts to ensure the measures the union supported passed.

Olga de Santa Anna, PVAM president, thanked the many folks who helped with Measure L to ensure its success. She added that this was as true community effort.

10.0 CONSENT AGENDA

Trustee Yahiro moved to approve the consent agenda. Trustee Keegan seconded the motion. President DeRose acknowledged the generous donations from community members to the schools. The motion passed unanimously.

10.1 Purchase Orders October 18 – November 7, 2012

10.2 Warrants October 18 – November 7, 2012

10.3 Accept with Gratitude Donation of a MacBook Pro from Joe Manildi for Aptos High School, an Estimated Value of \$1,200.

10.4 Accept with Gratitude Donation of \$100.00 from Ms. Yolanda Moya for Ohlone Elementary School.

10.5 Approve CAHSEE Passage Waiver for Student #12-13-04, Mathematics, Renaissance High School.

10.6 Approve CAHSEE Passage Waiver for Student #12-13-05, English Language Arts, Pajaro Valley High School.

10.7 Approve CAHSEE Passage Waiver for Student #12-13-06, Mathematics, Aptos High School.

10.8 Approve Resolution #12-13-05, Updated Authorized District Signatures on Record.

10.9 Approve Resolution #12-13-06, Child Development Contracts, Child Development Division Programs 2012-13 (CMIG-2017, CMSS 2017, CSPP-2578, CPKS-2014, CCTR-2333.

10.10 Approve Resolution #12-13-07, Child Development Repair Renovation and Repair Contract 2012-2013 Through 20114-2015.

11.0 DEFERRED CONSENT ITEMS

None.

12.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

12.1 Report, discussion and possible action to approve Charter Renewal for Alianza Charter School for Five Years (2013-2018).

Report by Michael Jones, Principal.

Mr. Jones presented on the improvements that have taken place from 2008-2012, noting that there has been significant growth in API, starting with 613 in 2008 and earning a 692 in 2012. Mr. Jones outlined the success of Alianza's school improvement plans for 2011-12, which included the following goals: #1 – increase proficiency levels in Spanish and improve the average percentage of below basic and far below basic scores; #2 – improve English Learners CELDT scores; and #3 improve the percentage of parents responding positively to whether they feel their child is safe at school (98%). Mr. Jones explained that the charter criteria for the renewal remain the same: two way bilingual immersion (TWBI). The 5-year plan to improve student achievement includes Molina recommendations, positive discipline and parent engagement.

Rosa Molina, consultant from Association of Two Way and Dual Language Education, addressed the Molina Recommendations, which include the following: adopting text for balanced literacy, developing core literacy program, adopting an academic ELD program, reviewing data analysis, visiting effective TWBI schools, implement national core standard and adopt a seal of biliteracy, among other recommendations that would aide in improving student achievement.

Carol Ortiz spoke about engaging parents through parent achievement academies and through developing relationships and leadership with parents.

Elsie Hernandez, teacher, spoke about positive discipline, which is the result of the efforts of the Social Justice/Anti-Discrimination Committee. It is a program that is to be implemented school-wide in partnership with a consultant. Ms. Hernandez also addressed the improvement efforts in English Language Development, in developing effective strategies to continue the success of the school and to continue to improve the long tradition of collaboration with data analysis.

Mr. Jones continued the presentation addressing improvement efforts in interventions, which uses various programs, such after school, PVPSA and Migrant.

Parents Denise Hernandez, Blanca Baltazar, Alicia Brewer and Shira Coleman spoke about the effectiveness of the program at Alianza.

Ylda Nogueta, assistant superintendent, commented that administration highly supports the five-year renewal charter petition for Alianza.

Trustee Yahiro moved to approve this item. Trustee Keegan seconded the motion.

Board participated with questions and comments.

The motion passed unanimously.

13.3 Report and discussion and possible action on the English Learners Master Plan.

Report by Susan Perez, Director of Educational Services.

Susan Perez noted that the basic ELMP had not changed but rather changes in programs and assessments as well as clarification in certain areas needed to be noted. This is to ensure that the plan is current and reflects the programs in place. As implementation takes place, the plan is being updated. Ms. Perez guided the board through the specific changes in each chapter of the plan. Chapter 1 included update to the CELDT testing as assessment now takes place in K-12 for reading and writing. Chapter 2 included a more specified description of the instructional English Language Development program because at the time the plan was developed it had approach and timelines but did not include curriculum and assessments that go along with the programs. Chapter 2 also clarified and offers additional guidance on the available alternative program models including the Early Exit Transitional Alternative

Model, the Late Exit Developmental Alternative Model and the Newcomer Program Model. Ms. Perez further noted that the Dual Language Immersion Alternative Model (or the Two Way Bilingual Immersion program) is unique to Alianza Charter School. Chapter 3, related to monitoring student progress and reclassification, updates assessments and centralizes and digitalizes record-keeping system to monitor progress more effectively. Chapter 4 on staffing and professional growth updates hiring procedures and training requirements. Chapter 5 on parent and community involvement had no significant changes. Chapter 6 on evaluation and accountability has been updated to reflect how evaluation and assessment is done; zones and deputy assistant superintendents have been removed and the summits taking the place of DAG teams has been added. Chapter 7 on funding notes a change on elimination of certain funding sources.

Public comments:

Sandra Nichols, former PVUSD trustee and trustee elect for the Santa Cruz County Office of education, said that the recommended changes are minor and she supports those changes. She shared the idea of holding off on any major changes for one meeting until the new board is in place, stating that the new trustees are knowledgeable about bilingualism.

Lucia Villarreal, community member, asked that the board should include the community when these types of changes are being determined. Ms. Villarreal explained the late exit program and how it works.

Rebecca Garcia, former teacher, noted that the plan is one of the best in the state. However, her concern is related to the lack of reference to the newly added ELD standards to the California Common Core State Standards. Ms. Garcia asked that a committee be formed to take a look at the plan again.

Abel Mejia, teacher and PVAM president, stated that the plan was never discussed at the school. His impression is that, while there seems to be intent to expand option and alternatives, it also seems to be a systematic destruction of the bilingual programs in place. A committee should be reconvened to review this plan.

Bill Beecher, community member, commented that state guidelines and the MP the goal is for rapid transition. Some programs in other districts use a fast transition programs which work. This valley is noted for the need for quick transitions into English. Transition issues using real data will find that fast transition works best.

Superintendent Dorma Baker clarified that this item is not to make substantive changes to the programs or philosophy but rather to maintain the plan current. Approving this does not eliminate the opportunity to bring this back when the Board feels it is necessary
Trustees participated with comments and questions.

Trustee Yahiro moved to approve the changes outlined to the Master Plan. Trustee Osmundson seconded the motion.

Board continued with comments.

The motion passed unanimously.

13.0 REPORT AND DISCUSSION ITEMS

13.1 Report and discussion on Santa Cruz County Office of Education's Quarterly Williams Settlement Report.

Report by Adam Wade, COE Coordinator of Curriculum and Instruction Staff.

Adam Wade reported that he was pleased to provide the first quarterly report as required by education code pursuant to the Williams settlement. Nineteen schools were visited from August to October to ensure that materials, courses, facilities, data on the school accountability report card (SARC) and implementation of the complaint process are all adequate as outlined in the settlement. Mr. Wade noted

the following findings: instructional materials were all adequate; facilities were found to be in good repair or fair repair and don't pose an immediate threat. Regarding SARCs, Mr. Wade stated that minor discrepancies in the schools reporting of materials were found but this is expected to be resolved. Mr. Wade was pleased to report that on there were no teacher assignments or miss- assignments. All classes visited had the uniform complaint process in place. In conclusion, Mr. Wade stated that all district personnel were professional and cooperative throughout the process.

Board participated with comments.

13.2 Report and discussion on Cohort I School Improvement Grants Data.

Report by Kim Sweeney, SIG Coordinator.

Kim Sweeney reported on the guiding principles of the grant, namely to increase learning time and provide options to support all levels. The grant uses various strategies to reach its goals, including Response to Instruction (RTI), Data Teams, Systematic English Language Development, New Teacher Center Support and Technology Support. Schools in Cohort 1 include Hall District, Calabasas Elementary and MacQuiddy Elementary. Ms. Sweeney noted that attendance rates have improved in each of the schools with the implementation of the grant.

Tom Hiltz, MacQuiddy principal, reported on the improvement on API since the implementation of SIG; the school has surpassed the 700 mark for the first time in 2011/12. The school focused in English Language Arts but had to limit the focus in Mathematics. Mr. Hiltz highlighted the school's goals for the current school year. The implementation of a systemic ELD program should prove to be beneficial to the school.

Todd Westfall, Calabasas principal, also commented on the school's API improvement and the AYP growth by subgroups in Mathematics and English Language Arts. There is clear and consistent performance improvement. Regarding CELDT growth, Mr. Westfall noted that it is exciting to see the progress being made, especially as many students are moving from early intermediate to intermediate.

Guillermo Ramos, Hall District principal, reported that the school has also seen improvement. At 723, API is at the highest the school has had. Mr. Ramos noted that CST results show improvement in all subgroups. In mathematics teachers are focusing and collaborating to continue to move forward.

The board thanked staff for the presentation and reports.

After 13.2, Trustee Osmundson left the meeting at 10:25 pm.

~~13.3 Report and discussion on the English Learners Master Plan.~~

~~Report by Susan Perez, Director of Educational Services. 15 min. report; 15 min. discussion~~

~~***This item has been moved to Report, discussion and possible action.***~~

13.4 Report and discussion on the Re-Appointment of Commission Member Gary W. Smith.

Report by Pam Shanks, Director Classified Personnel.

Pam Shanks reported that Gary W. Smith has been reappointed to the Personnel Committee as the joint appointee. She stated that the district is fortunate to have him on the commission.

Trustee Yahiro thanked Mr. Smith for his continued service.

Trustee Keegan moved to continue the meeting until 11:00 pm. Trustee Ursino seconded the motion. The motion passed 5/0/1 (Osmundson absent).

13.5 Report and discussion on Budget Update.

Report by Brett McFadden, CBO.

Dorma Baker stated that she was happy to be discussing the budget with the passage of Prop 30. There are still reasons to be cautious but we need to celebrate the success of the proposition.

Brett McFadden explained that this report was preliminary to the upcoming December 5th first interim report, which will have more definitive data. The district had budgeted for an estimated loss of \$441 per ADA if Prop 30 had failed. Given that the proposition passed, the district will revert that budgeted projected loss to the general fund. Mr. McFadden presented a chart highlighting the revenue limit per student with actual versus statutory funding; the chart, which does not include state categorical funding, indicated loss of cost of living and loss of baseline dollars. He reported on the makeup of the budget that includes 85% of it being dedicated to employee salaries and benefits. The remaining funds are fixed or have very little flexibility on its use; it is mainly used for utilities, buses, gas and textbooks. The multi-year projection with the passage of proposition 30 shows a reduction on deficit and a possible decrease in ending balance in the years 2014/15 and 2015/16. This, he noted, is very rough data. Mr. McFadden reiterated the board's core values for budget implementation that continues to emphasize maximizing student achievement as well as fairness and equality to all employees, students and parents. In closing, Mr. McFadden noted that the staff has received guidance from the County Office of Education regarding updated fiscal assumptions for the 1st interim budget report. However, it is wise for the district to remain cautious and careful as it analyses options.

Board participated with comments and questions from the board.

Given the time and the need to complete action items, the board determined to address closed session items after 13.5 and to continue with report and discussion item #13.6 after closed session.

14.0 ACTION ON CLOSED SESSION

2.1 Public Employee Appointment/Employment, Government Code Section 54957 a. Certificated Employees

Trustee Keegan moved to approve the certificated employees report as presented. Trustee De Serpa seconded the motion. The motion passed 5/0/1 (Osmundson absent).

b. Classified Employees

Trustee Keegan moved to approve the classified employees report as presented. Trustee De Serpa seconded the motion. The motion passed 5/0/1 (Osmundson absent).

2.8 10 Expulsions *Action on Expulsions*

Trustee Keegan moved to approve the recommendation of the District Administration for the following expulsion case:

12-13-012

Trustee Yahiro seconded the motion. The motion passed 5/0/1 (Osmundson absent).

Trustee Keegan moved to approve the recommendation of the District Administration for the following expulsion case:

12-13-014

Trustee Yahiro seconded the motion. The motion passed 5/0/1 (Osmundson absent).

Trustee Keegan moved to approve the recommendation of the District Administration for the following expulsion case:

12-13-018

Trustee Ursino seconded the motion. The motion passed 5/0/1 (Osmundson absent).

Trustee Keegan moved to approve the recommendation of the District Administration for the following expulsion case:

12-13-020

Trustee Ursino seconded the motion. The motion passed 5/0/1 (Osmundson absent).

Trustee Keegan moved to approve the recommendation of the District Administration for the following expulsion case:

12-13-021

Trustee Ursino seconded the motion. The motion passed 5/0/1 (Osmundson absent).

Trustee Keegan moved to approve the recommendation of the Administrative Panel for the following expulsion case:

12-13-023

Trustee Ursino seconded the motion. The motion passed 5/0/1 (Osmundson absent).

Trustee Keegan moved to approve the recommendation of the District Administration for the following expulsion case:

12-13-024

Trustee Yahiro seconded the motion. The motion passed 5/0/1 (Osmundson absent).

Trustee Keegan moved to approve the recommendation of the District Administration for the following expulsion case:

12-13-025

Trustee Yahiro seconded the motion. The motion passed 5/0/1 (Osmundson absent).

Trustee Keegan moved to approve the recommendation of the District Administration for the following expulsion case:

12-13-026

Trustee Ursino seconded the motion. The motion passed 5/0/1 (Osmundson absent).

Trustee Keegan moved to approve the recommendation of the District Administration for the following expulsion case:

12-13-027

Trustee Yahiro seconded the motion. The motion passed 5/0/1 (Osmundson absent).

13.0 REPORT AND DISCUSSION ITEMS (continued)

13.6 Report and discussion on Measure L Implementation Plan.

Report by Brett McFadden, CBO.

Brett McFadden was happy to report that Measure L won by 67% of the vote; this is the same success percentage that was indicated when a poll was taken to find out if a bond was feasible. The measure is the largest municipal bond in the county's history and its success is similar to 81% of 106 school bond measures in the state. Mr. McFadden spoke about what Measure L means for the district; while its passage ensures the district can address many of the needs identified in the Facilities Master Plan, it will not cover all items. Caution should be used as a strategy to utilize those funds is developed. Currently, the district is moving along to ensure work can begin quickly; architectural, program management and construction management firms have been pre-screened and interviewed. The implementation strategy includes dividing the district in three areas to have three bond projects at the same time, each with 10-12 schools, so that construction and completion of projects can be done simultaneously and expeditiously. The process to create a Citizen's Oversight Committee has also begun. In closing, Mr. McFadden noted that companies hired will be from the Santa Cruz, San Benito and Monterey areas to ensure local jobs are created.

15.0 GOVERNING BOARD COMMENTS/REPORTS

None.

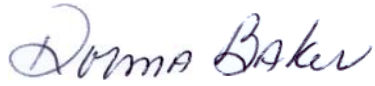
16.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2012

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

December	▪ 5 Annual Organization Mtg.	▪ Approve 1 st Interim Report
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17.0 ADJOURNMENT

There being no further business to address, the meeting adjourned at 11:08 pm.



Dorma Baker, Superintendent