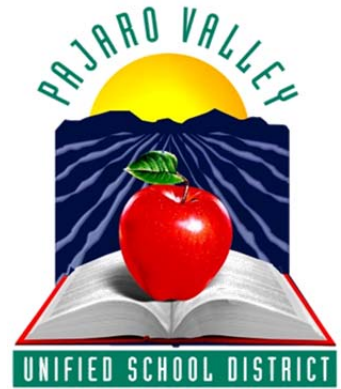


**June 11, 2014
REGULAR BOARD MEETING
ADOPTED MINUTES**

**CLOSED SESSION – 6:00 p.m. – 7:00 p.m.
PUBLIC SESSION – 7:00 p.m.**

**DISTRICT OFFICE BOARDROOM
292 Green Valley Road, Watsonville, CA 95076**



1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

1.1 Call to Order

President De Serpa called the meeting of the Board to order at 6:04 PM at 292 Green Valley Road, Watsonville, CA.

1.2 Public comments on closed session agenda.

None.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

2.1 Public Employee Appointment/Employment, Government Code Section 54957

a. Certificated Employees

b. Classified Employees

New Hires – Probationary	
	None
Promotions	
	None
New Hires	
5	Teacher
1	Counselor
New Substitutes	
	None
Administrative Appointments	
1	Assistant Principal
Transfers	
	None
Other	
	None
Extra Pay Assignments	
9	Coach

2	Athletic Director
1	Referee
Extra Period Assignments	
	None
Leaves of Absence	
3	<i>Teacher</i>
1	Coordinator
1	INT/Tutor Sign Language
1	Instructional Assistant – Mild/Moderate
1	<i>Administrative Secretary II</i>
Retirements	
	None
Resignations/Terminations	
	None
Supplemental Service Agreements	
29	Teacher
Miscellaneous Actions	
	None
Separations From Service	
1	Administrative Director
2	Director
1	Nurse
2	Principal
1	Speech & Language Specialist
19	Teacher
1	Attendance Specialist
1	Bus Driver
2	Cafeteria Assistant
1	Instructional Assistant – General Education
3	Instructional Assistant – Moderate/Severe
2	Lead Custodian I
2	Library Media Technician
1	Office Assistant I
1	Supervisor, Planning
1	Parent Education Specialist

Limited Term - Projects	
1	Cafeteria Cook/Baker
1	Custodian I
9	Instructional Assistant – Child Development
1	Parent Education Specialist
1	Registrar
1	Senior Translator
Exempt	
5	Childcare
1	Outside Work Experience
6	Student Helper
4	Yard Duty
Provisional	
1	Instructional Assistant – General Education
Limited Term - Substitute	
1	Cafeteria Assistant
2	Campus Safety & Security Officer
21	Instructional Assistant – Child Development
1	Library Media Technician
3	Office Assistant III
1	Office Manager
1	Warehouse Delivery Driver

- 2.2 Public Employee Discipline/Dismissal/Release/Leaves**
- 2.3 Negotiations Update/Conference with Labor Negotiator**
 - a. CSEA**
 - b. PVFT**
 - c. Unrepresented Units: Management and Confidential**
 - d. Substitutes – Communication Workers of America (CWA)**
- 2.4 Claims for Damages**
- 2.5 Existing Litigation**
- 2.6 Pending Litigation**
- 2.7 Anticipated Litigation**
- 2.8 Real Property Negotiations**
- 2.9 3 Expulsions**

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

President De Serpa called the meeting of the Board in public at 7:08 PM.

3.1 Pledge of Allegiance

Trustee Orozco led the Board in the Pledge of Allegiance.

3.2 Welcome by Board President

Trustees Leslie DeRose, Maria Orozco, Karen Osmundson, Lupe Rivas, Willie Yahiro and President Kim De Serpa were present. Trustee Jeff Ursino arrived at 7:20 PM.

3.3 Superintendent Comments

Dorma Baker stated it was an inspiring week of graduations and the speeches were wonderful. She congratulated the district's graduates of all ages.

3.4 Governing Board Comments/Reports Standing Committees Meetings

Trustee Osmundson attended graduation ceremonies for many of schools and enjoyed witnessing them.

Trustee Yahiro commented on the many new schools with graduations since he started on the Board. Watsonville High School graduated 399 students and it was a great ceremony.

Trustee Rivas attended many graduations and was able to witness the positive things happening at schools. Speeches were inspiring. Renaissance was very touching.

Trustee DeRose enjoyed all the graduations and was glad to learn that 332 graduates from Watsonville High are going on to higher education.

Trustee Orozco was glad to have attended many graduations.

President De Serpa stated that graduations are the highlight of being a board member and was inspired by student speeches at the ceremonies.

4.0 APPROVAL OF THE AGENDA

Trustee DeRose moved to approve the agenda. Trustee Orozco seconded the motion. The motion passed 6/0/1 (Ursino absent).

Board President closed the regular meeting and opened the public hearings.

5.0 PUBLIC HEARING ON THE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

5.1 Report on LCAP

Report by Susan Pérez, Assistant Superintendent, C&I

Susan reported on the required LCAP components, one being stakeholder engagement. For this component, starting in January 2014 through March 2014, the district obtained broad input from parent groups, community members, students, teachers, and leadership members. A second component is related to goals and progress indicators. The district sectioned the eight state priority areas into the following three groups due to their overlap: Conditions of Learning, Pupil Outcomes, and Engagement. Input and data from these three sections was analyzed and based on that a statement of need was developed. From that statement of need, 15 goals were created and progress indicators were established from those goals. As goals have to be set three years ahead, changes to those, along with the progress indicators, will be necessary as data continues to be analyzed. In reference to actions, services and expenditures, goals drive expenditures. The first two goals are related to Pupil Outcome: 1) increase students scoring proficient and above, and 2) increase percentage of college ready students. Seven specific actions and services were identified to meet these goals, an expected expenditure of about \$4.6 million dollars. Goals 3 through 9 are

related to Conditions of Learning: 3) close subgroup gap for equal access to A-G courses; 4) increase access to Visual and Performing Arts (VAPA); 5) ensure adequate learning and working facilities; 6) ensure appropriately credentialed teachers; 7) provide access to standard-aligned instructional materials; 8) increase percent of redesignated English learners; and 9) decrease number of long-term English learners. Expenditures for services to meet Conditions of Learning goals is estimated at about \$10 million dollars. Goals 10 through 15 are related to student and parent Engagement: 10) increase attendance rates; 11) increase graduation rates; 12) decrease dropout rate; 13) promote a safe, supportive and positive school environment; 14) increase parent capacity and participation in school governance; and 15) increase parent participation in educational trainings. The expected cost associated with these goals is about \$1.2 million dollars.

Trustee Ursino arrived at 7:20 PM.

Ms. Perez continued her report on the additional actions and services for targeted subgroups. She clarified that English learners are not included in this section as it was included in the main section of the plan. Goals 1, 2 and 3 are also used for targeted subgroups. An expected expenditure of about \$2.6 million has been identified and will be designated to provide site-based allocations of funding for use by schools to meet the unique learning needs of their unduplicated students, including foster youth. Unduplicated student count is about 89% of the district's enrollment. These funds will be used to provide additional intervention, professional development and instructional technology. It was explained that because almost 80% of students are targeted subgroups, the majority of expenditures are being allocated to meet those needs, excluding site-based funds.

Given the relationship between LCAP and the Budget, the Board heard item #6, Public Hearing on 2014-15 Proposed District Budget next.

6.0 PUBLIC HEARING ON 2014-15 PROPOSED DISTRICT BUDGET

6.1 Report on Budget

Report by Brett McFadden, CBO

Brett McFadden began by noting that all calculations are made using the state's financial calculator. He noted that the Local Control Funding Formula (LCFF) is an annual document that is required for seven years until total entitlement is phased in. The July budget is aligned to LCAP and the law requires board approval by the 30th of June. The budget is subject to review and approval by the County Office of Education (COE) on behalf of the State Secretary. The budget, he clarified, will need to change as necessary. The budget's alignment to the district's LCAP reflects the input from stakeholder groups. Included on the budget are continued reinvestment in instruction and learning. In the multi-year projection, the following assumptions were made: increase of health and welfare benefits and LCAP proposed expenditures. The budget does not include any salary changes but those could be integrated if necessary. Year three, 2016-17, does show a rapid decline in unappropriated reserves.

As next steps, Mr. McFadden noted that staff would make changes based on input during the public hearing. LCAP and budget are required to be adopted by the end of June. If necessary due to substantive changes on the final state budget, or if required by the COE, there may be a 45-Day budget revision. Implementation of LCAP and the budget will also be taking place for 2014-15.

5.2 Public Comment

Public comment:

Blanca Baltazar-Sabbah, parent, advocated for increased allocation to alternative education and for mentoring and transitional programs for student going into middle school or into high school. A salary increase that could have a positive impact on student performance should be evaluated.

Bonnie Gutierrez, MAIA foundation president, offered a background about the organization that includes a history of having students from the Pajaro Valley attend and complete higher education. She also noted that MAIA has been instrumental in funding district programs, including the science fair, the underwater robotics program and the district's scholarship coordinator position. MAIA looks forward to the continued partnership with the district.

Lorraine Sandoval-Vigil, member MAIA, stated that MAIA has been a safety net for the district with its long history of providing financial support for many of the programs. MAIA has awarded about \$100,000 a year for students, renewable scholarships. MAIA is requesting the district to fully fund the scholarship coordinator position, the science fair, and the student to student conference as MAIA will no longer be able to continue financial contribution to these programs.

Bill Beecher, community member, asked questions about the LCAP finances and wondered if spending similar amounts on intervention and Visual and Performing Arts is appropriate. Music and arts are important but the district is spending a lot of money for it when compared with funds allocated to intervention. He expressed his concern for pupil achievement and the current level of 90% for long term learners, as well as for the high percentage of dropouts. He asked about funds for alternative schools.

Jack Carroll, PVFT, the expenditures and proportionality slide shows a plan that appears to spend \$300,000 more than we have. The plan currently overspends \$2.8 million, which can be used to reduce class size for three grades. He suggested that priority list gets downsized by \$2.8 million.

Dan Zumaran, CSEA employee, noted that LCAP shows additional custodial and grounds staff and noted that the department had a 50% cut. This proposal does not add support but reinstates eliminated positions.

Celeste DeWald, Santa Cruz Alliance for Arts Education, thanked the district for recognizing that arts are part of the solution that this district is looking for and for including them in the plan.

Ted Altenberg, teacher, under the socio-emotional goals, he suggested counselors to assist in the transitional time at the middle schools.

Jenny Sarmiento, PVPSA, thanked the district for the opportunity to provide input before the document was written and was glad to see high schools getting additional socio-emotional assistance. She is concerned with the lack of mention of PVPSA as a partner for PVUSD. PVPSA brings close to \$2.5 million dollars to the district in services.

Sylvia Diaz, PVPSA CFO, stated that the organization is a dedicated non-profit and for over 25 years has brought critical resources to the district. PVPSA receives \$150,000 from PVUSD; \$100,000 are used to fund Kids Korner. Mental health need has increased recently and PVPSA can help with filling that need at a much lesser cost to the district.

Sarah Henne, teacher, said there is a lot of positive in the LCAP, including the socio-emotional piece, which was a loud voice from stakeholders. She is concerned about ensuring that early intervention for elementary and middle schools should be addressed in the plan, including transitional time for middle schools. She mentioned that hiring of Board Certified Behavior Analysts and Behavior Technicians was not heard at the meetings. She would like to see certificated and experienced people working with our students early on.

5.3 Board Comments/Questions

The Board participated with comments and questions.

6.0 PUBLIC HEARING ON 2014-15 PROPOSED DISTRICT BUDGET

6.2 Public Comment

Jack Carroll, PVFT, concerned about the presentation showing on the summary page a total expenditures of about \$191 million dollars and another slide where the total expenses were identified at \$202 million dollars. It seems that one is right and one is wrong and there are inconsistencies. He offered a comparison between unrestricted program where the increase percentages are very high.

6.3 Board Comments/Questions

Board participated with comments and questions. They expressed consideration to include the following: early identification of GATE students; High School counselors, encouraging biliteracy as a goal, funding of the scholarship coordinator, increase middle school counselors, adult education, funding for college visits, effective technology in all classrooms, and remediation for teachers and students.

Board President closed the public hearings and resumed the regular meeting.

7.0 VISITOR NON-AGENDA ITEMS

Bill Beecher, community member, presented his rebuttal to his Williams Complaint response, citing California Department of Education section addressing teachers' lack of subject matter competency. His concern is about the quality of teachers as evident on the low percentage of students scoring above basic in mathematics and what seems to be grading to the curve to move students to the next level.

Anne Twichell, teacher, commented on the need for mental health assistance and early intervention for students. As a teacher she feels qualified to help but is not realistic to expect a teacher to take on that additional task due to time restrictions. She advocated for the work of PVPSA.

Azucena Zepeda, parent, asked about funds for transportation and expressed her concern for having middle and high school students riding together as it can be a bit intimidating for the younger students and worrisome for parents.

8.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA

Jack Carroll, PVFT, pleased that tonight's proceedings have not been broadcast given the confusion of numbers being presented and noting that numbers are the foundation of negotiations. The union has weekly meetings on variety of issue but when we have to chase down facts the solution is obvious. In reference to the process in negotiations, he noted that they are closer in agreement to what our costs are and have evaluated input from the district received on May 30. He asked for an update on AB 86, Adult Education.

Superintendent Baker stated that Leticia Oropeza of CSBA had sent her a letter apologizing for not being present citing a personal emergency.

Olga de Santa Anna, PVAM, commented on an amazing year, beginning with a 7% salary increase and restoration of critical positions, piloting the Smarter Balance Accountability Consortium (SBAC) testing and getting ready for the LCAP and LCFF challenge. The district also had employee recognition acknowledging the work of staff. PVAM thanks the board for their work and always making informed decisions. Ms. de Santa Anna added that graduations were exciting. She expressed her appreciation for the socio-emotional counselor at EA Hall.

9.0 CONSENT AGENDA

Trustee DeRose moved to approve the consent agenda. Trustee Orozco seconded the motion. The motion passed unanimously.

9.1 Purchase Orders May 22 – June 4, 2014

- 9.2 Warrants May 22 – June 4, 2014
- 9.3 Approve Resolution #13-14-27, Emergency Closure and Suspension of Days of Operation at Child Development Department Children Centers and State Preschools Due to Circumstances Beyond Agencies’ Control.
- 9.4 Approve Carl Perkins Grant Application for 2014-15.
- 9.5 Approve Aptos High School Water Tank Replacement Project – Measure L #8101 – Project Change Order #2.

10.0 DEFERRED CONSENT ITEMS

None.

11.0 ACTION ON CLOSED SESSION

2.1 Public Employee Appointment/Employment, Government Code Section 54957

b. Classified Employees

Trustee DeRose moved to approve the classified employee report with the addition of 1 Administrative Secretary II under Leave of Absences. Trustee Orozco seconded the motion. The motion passed 6/0/1 (Ursino abstained).

a. Certificated Employees

Trustee DeRose moved to approve the certificated report with addition of I Teacher under Leaves of Absence. Trustee Orozco seconded the motion. The motion passed 6/0/1 (Ursino abstained).

2.9 3 Expulsions

Action on Expulsions

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion:

13-14-050

Trustee Yahiro seconded the motion. The motion passed 6/0/1 (Ursino abstained).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion:

13-14-051

Trustee Orozco seconded the motion. The motion passed 6/0/1 (Ursino abstained).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion:

13-14-052

Trustee DeRose seconded the motion. The motion passed 6/0/1 (Ursino abstained).

12.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2014

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

		Comment
June	▪ 25	▪ 2014-2015 Budget Adoption; LCAP Adoption
July	No Meetings	

August	<ul style="list-style-type: none"> ▪ 13 ▪ 27 	
September	<ul style="list-style-type: none"> ▪ 10 ▪ 24 	▪ Unaudited Actuals
October	<ul style="list-style-type: none"> ▪ 8 ▪ 22 	
November	<ul style="list-style-type: none"> ▪ 12 	▪
December	<ul style="list-style-type: none"> ▪ 10 Annual Org. Mtg. 	▪ Approve 1 st Interim Report

13.0 ADJOURNMENT

There being no further business to address, the meeting of the board adjourned at 9:49 PM.

Dorma Baker, Superintendent