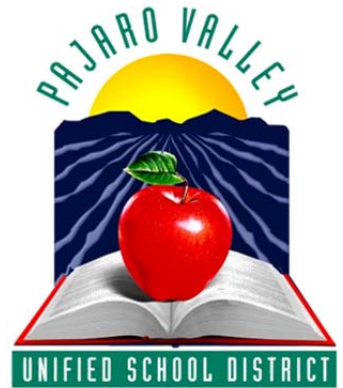


**June 10, 2015
REGULAR BOARD MEETING
ADOPTED MINUTES**

**CLOSED SESSION – 6:00 p.m. – 7:00 p.m.
PUBLIC SESSION – 7:00 p.m.**

**DISTRICT OFFICE BOARDROOM
292 Green Valley Road, Watsonville, CA 95076**



1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

1.1 Call to Order

Vice President Orozco called the meeting of the Board to order in public at 6:03 PM at 292 Green Valley Road, Watsonville, CA.

1.2 Public comments on closed session agenda.

None.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

2.1 Public Employee Appointment/Employment, Government Code Section 54957

a. Certificated Employees

b. Classified Employees

New Hires – Probationary	
1	Groundskeeper II
1	Instructional Assistant – General Ed
1	Instructional Assistant – Moderate-Severe
New Hires	
4	Teacher
Rehires	
	None
Promotions	
	None
New Substitutes	
6	
Administrative Appointments	
	None
Transfers	
	None
Other	
1	Academic Coordinator
1	Assistant Principal

Extra Pay Assignments	
20	Coach
Extra Period Assignments	
	None
Leaves of Absence	
1	<i>Instructional Assistant – Mild/Moderate</i>
1	<i>Supervisor, Planning</i>
1	<i>Teacher</i>
Miscellaneous Action	
	None
Retirements	
	None
Resignations/Terminations	
	None
Supplemental Service Agreements	
25	Teacher
Separations From Service	
1	Behavior Technician
1	Buyer
1	Cafeteria Assistant
3	<i>Instructional Assistant – Moderate/Severe</i>
1	Theater Technician
1	Coordinator (GATE)
7	<i>Teacher</i>
1	<i>Bus Driver</i>
Limited Term – Projects	
1	Administrative Secretary II
4	Campus Safety & Security Officer
1	Lead Custodian II
Exempt	
5	Student Helper
5	Workability
1	Childcare
Provisional	
1	CBO
1	Office Manager

Limited Term - Substitute	
1	Administrative Secretary I
1	Custodian I
1	Groundskeeper II
1	HR Analyst
8	Instructional Assistant – Child Development
1	Instructional Assistant – Mild/Moderate
1	Office Assistant III
1	Registration Specialist I
1	Warehouse Delivery Worker

2.2 Public Employee Discipline/Dismissal/Release/Leaves
a. Resolution #14-15-34, Non-Reelection of Certain Probationary Certificated Employees

2.3 Negotiations Update
a. CSEA
b. PVFT
c. Unrepresented Units: Management and Confidential
d. Substitutes – Communication Workers of America (CWA)

2.4 Claims for Damages

2.5 Existing Litigation
a. Environmental Claim Regarding Transportation Yard – Conference with Legal Counsel

2.6 Pending Litigation

2.7 Anticipated Litigation

2.8 Real Property Negotiations

2.9 6 Expulsions

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

Vice President Orozco called the meeting of the Board in public to order at 7:09 PM.

3.1 Pledge of Allegiance

Trustee DeRose led the Board in the Pledge of Allegiance.

3.2 Welcome by Board President

Trustees Kim De Serpa, Leslie DeRose, Maria Orozco, Karen Osmundson, Lupe Rivas, and Willie Yahiro were present. President Jeff Ursino was absent.

3.3 Superintendent Comments

Dorma Baker commented on a successful graduation week, adding that she enjoyed the ceremonies.

3.4 Governing Board Comments/Reports Standing Committee Meetings

Trustee Osmundson attended the migrant student banquet and enjoyed many graduations. She also attended the Fitness-4-Life 10 year celebration, and she visited the City offices to see the student artwork displayed.

Trustee Rivas was not able to attend all scheduled graduations as she was not feeling well but is thankful to have been able to enjoy a few. She congratulated all graduates.

Trustee DeRose attended graduations and enjoyed the speeches.

Trustee De Serpa introduced Rosemarie Pottage, Interim CBO, and welcomed her to the district. She attended a retirement and longevity celebration, CSEA's social gathering and graduations, which were very special.

Trustee Orozco attended many graduations and was the keynote speaker for Freedom Elementary School promotion. She attended a meeting on concepts to address pesticide use near schools.

~~3.5 — Teacher and Classified Employee of the Month~~

4.0 APPROVAL OF THE AGENDA

Trustee DeRose moved to approve the agenda, noting that item #3.5 did not take place. Trustee De Serpa seconded the motion. The motion passed 6/0/1 (Ursino absent).

5.0 APPROVAL OF MINUTES

- Minutes for May 27, 2015

Trustee Yahiro moved to approve the minutes adding the following to item #13.1: to ensure district takes action on this once it is absolutely free of liability. Trustee DeRose seconded the motion. The motion passed 6/0/1 (Ursino absent).

- Minutes for Special Meeting on Budget, June 1, 2015

Trustee DeRose moved to approve the minutes with the addition that trustees expressed their support for reinstating music, for CTE programs, for access to technology at home for students, and to address structural deficit. Trustee Osmundson seconded the motion. The motion passed 6/0/1 (Ursino absent).

Board President closed the regular Board meeting and opened Public Hearings.

6.0 PUBLIC HEARING ON THE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

6.1 Report on LCAP

Report by Susan Pérez, Assistant Superintendent, C&I

Susan Perez reported on the recent format changes that provides a new year-by-year layout for 2015-16, 2016-17 and 2017-18 at the beginning of the report and the 2nd half of the report focuses on 2014-15 (current year) actuals. The District decided to combine certain goals due to relevance but to reduce the number of goals from 15 to 9 but content remains the same. The information on the report includes the following specific information on each of the 9 goals for three years: how the goal relates to state and local priorities, the identified need, the expected Annual Measurable Outcomes, actions and services, and associated budget expenditures. The district collected stakeholder input from February to early May. The following were represented in input sessions: District English Learner Advisory Committee, District Advisory Committee, Elementary and Secondary principals, student groups, parents and union representation. Student voice was expanded. The following additional priorities were identified from the input sessions: additional curriculum coaches, academic counseling at high school, additional socio-emotional

counseling at Middle Schools, contract and implement district wide behavior intervention system, and additional custodial and maintenance positions.

The 2015-16 LCAP retains everything from the 2014-15 LCAP plan. Additions to the 2015-16 plan are based on an analysis of 2014-15 outcomes, stakeholder input, and budget increase – which allows the district to act on some of the input. In addition, any “on-hold” expenditures due to budget uncertainty are being restored, targets that are met are being increased, there is a great effort to hire curriculum coaches, and there is an added emphasis on Reading Foundational Skills (RFS). To illustrate the success of RFS, Ms. Perez showed charts for Hall District kinder and 1st grade CRLP-English results for three trimesters which showed significant improvement. Similarly, 2nd through 5th grade equivalent growth chart showed improved student reading levels. Changes to the plan include additional academic counselors at high schools, inclusion of ROP, addition of 1 roving custodial/maintenance positions to increase to 3, added focus on improving consistency and alignment of bilingual programs, added GAINS for middle and high schools – an English Language Development program that provides a gap analysis of specific skills students are needing, 1 additional socio-emotional counselor at middle school, 1 Board Certified Behavioral Analyst (BCBA), and increase in funding for Kids Korner through PVPSA.

6.2 Public Comment

Jack Carroll, PVFT, heard that the LCAP plan went from 43 to 86 pages; I believe that stakeholders needs to be consulted, such as the town hall meetings from last year. This document does not qualify as a consultation and there are some concerns. Would like a summary of what has changed. What is the budget for those changes? Targets were changed and would like to know which and how much and what did we do right. There were two town hall meetings this year and the second one was during the executive council meeting and he could not attend. Our contract identifies some Mondays as meeting-free and that was bad planning to schedule a town hall meeting on that day.

6.3 Board Comments/Questions

Board participated with comments and questions; they requested to add allocation for arts supplies at schools.

7.0 PUBLIC HEARING ON ~~2014-15~~ 2015-16 PROPOSED DISTRICT BUDGET

Trustee DeRose noted that the item should ready 2015-16.

7.1 Report on Budget

Rosemarie Pottage, Interim CBO

Rosemarie Pottage noted that the report gave a fiscal outlook for the 2017-18 upon adoption of the proposed 2015-16 budget. The report will also focus on what changed since the 3rd Interim report as well as on giving a State funding outlook. The unrestricted fund balance is healthy due to improved state funding for LCFF, substantial one-time funds in 2015-16 and one-time transfer from self-insured health and welfare fund. Ms. Pottage showed how once the one-time sources are removed, the structural deficit remains. Components of the fund balance include committed funds, assigned funds and unappropriated funds. The report includes a disclosure of the excess of 3% reserve funds: in 2015-16 there is \$11.9 million dollars above the 3% and in 2016-17 there \$10 million dollars above the 3%. These extra funds are set aside primarily for instructional materials. In reference to the changes since the 3rd Interim, they are: a decrease of about \$270,000 due to ongoing budget adjustments to better forecast end of year; and for 2015-16 and beyond the addition of LCAP priorities have been funded. The report does not include the addition of 2 counselors, reducing the ending balance that was presented tonight by \$600,000 but it is not an issue. This change will be included when the district brings forward the budget for adoption at the June 24 meeting. The unrestricted fund balance changes from \$8 million in the 3rd Interim to a negative \$3.4 million. This change is due to not being able to release the \$8 million as unappropriated funds but rather under the stabilization plan to cover deficits that have been incurred. Ms. Pottage highlighted that the structural deficit remains in the multi-year

projection but one-time funds alleviate the crisis. The district faces the same challenges: special education and transportation encroachment, ROP encroachment, benefits cost, PERS and STRS contributions, retirement benefit liability, vacation accruals, and LCFF formula fluctuations. The district will continue to address these matters throughout the year and update the stabilization plan. In reference to the State funding outlook, projections have improved and additional funds may become available as the economy improves; the Legislative Analyst Office (LAO) projected \$2.2 billion dollars more than the Governor. Ms. Pottage recommends budgeting conservatively and maintaining reserves above the required minimum.

7.2 Public Comment

Jack Carroll, PVFT, financial forecast that the district has been presenting leaves a credibility gap between what is presented and actual numbers. He noted that LAO forecasts have been considered too high but they seem to be accurate. Concerned about the budget proposal as it does not represent even numbers proposed by the Governor. It seems that instructional materials is the place to have a reserve that is not obvious to anyone. Also the fact that there are no unappropriated funds is concerning.

7.3 Board Comments/Questions

Board participated with comments and questions. They recommended to add an item to address the structural deficit, STRS and PERS contributions.

Board President closed public hearings and resumed regular meeting.

8.0 VISITOR NON-AGENDA ITEMS

Lynn Olson, GATE/VAPA Coordinator, wanted to recognize Kim Tyler and Chris Miroyan of Pajaro Valley Arts Council for their support of teachers and students. PVUSD and PVAC is a wonderful partnership. They were present and Ms. Olson asked them to come up to the podium. She read a thank you letter to them for all volunteering and for their contribution to the student art exhibit.

9.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA

Jack Carroll, PVFT, the actual budget document had some deficiencies; the revenue forecast presented are different than the Department of Finance, about \$27.4 million dollars across the four years. Where do the numbers in the forecast come from? Benefits were budgeted high. Structural deficit is caused by special education and needs to be fixed.

Leticia Oropeza, CSEA president, good to know that the roving custodial crews will be hired; this was a strong request from students and they will be glad to have been heard. She added that she would recommend Instructional Assistants for every classroom but especially in elementary to provide extra assistance to teachers and to bring students up to par. Proud to see how Hall District is doing because they are preparing their students to compete for college early on.

10.0 CONSENT AGENDA

Trustee De Serpa moved to approve the consent agenda with special gratitude to Jacob Young Financial, Martinelli, and Superior Foods for their donation. Trustee DeRose seconded the motion. The motion passed 6/0/1 (Ursino absent)

10.1 Purchase Orders May 21 – June 3, 2015

10.2 Warrants May 21 – June 3, 2015

10.3 Acknowledge with Gratitude the Following Donations totaling \$1,200 to Support the Mangahigh Math Contest in Elementary and Middle School: Jacob Young Financial, S. Martinelli & Company, Superior Foods, Inn Foods, Inc.

10.4 Approve Roof & HVAC Replacement Project for Child Development Department's Watsonville Children's Center (Bid #CD-15-28-05-811-1GG)

11.0 DEFERRED CONSENT ITEMS

None.

12.0 REPORT ITEMS

12.1 Report and discussion on Visual and Performing Arts (VAPA) and District Graduation Requirements.

Report by Murry Schekman, Assistant Superintendent

Murry Schekman introduced Veronique Marks, Arts Educator.

Ms. Marks addressed the inconsistency of arts education in K-12, proposed art graduation requirements and commented on demographic equality. Arts are often considered nice but not necessary but curriculum that includes music, dance, theatre, and art has proven to be essential in developing critical thinking skills in children. The arts contribute significantly to a child's development. There is inconsistency in arts education due to varying priorities and limited funds. She commented on the many ways arts education is beneficial to students, enhancing and enriching their educational experience. PVUSD is the only school in the county that does not have a VAPA graduation requirement. Due to efforts of parents who value arts program, privately funded high quality programs have been maintained in wealthier school districts; but access to arts education should not be determined by where the child lives.

Ms. Marks noted that VAPA teachers propose adding 10 mandatory units (one year) of visual and performing arts to the high school graduation requirements. She suggested starting with the class of 2015 for a 4-year period and making it mandatory for the graduating class of 2018.

Public comment:

Elaine Legorreta, Watsonville High School principal, stated that she did not oppose arts education but does not favor making it a graduation requirement. WHS has many academies which include arts pathways. Making a requirement takes away student choice and it is possible to look at other ways to increase arts education.

Board participated with comments and questions and thanked Ms. Marks for the presentation.

**12.2 Report and discussion on Reclassification Process for English Language Learners.
*Report by Dr. Jean Gottlob, Director, Equity, State and Federal Programs, and Accountability.***

Dr. Jean Gottlob reported on the reclassification criteria for students who are English Learners (EL). Upon enrolling in a California public school, EL's who have shown to have improved their skills in English to such a degree as to be considered fluent in the English Language are Reclassified as Fluent English Proficient status. The following criteria is used to evaluate performance: assessment of English proficiency through CELDT (California English Language Development Test) testing, student performance on objective assessment of basic skills, teacher evaluation, and parental consultation. Dr. Gottlob described how each assessment helps identify performance. She commented on the challenges of identifying the different levels of performance for students. Once students are reclassified as fluent, their performance is monitored for two years ensuring that intervention programs are available to support students to reach their goals. PVUSD is piloting a program for Individualized Reclassification of Special Education English Learners at HA Hyde Elementary School, Lakeview Middle School and Pajaro Valley High School. EL's who do not meet standard reclassification criteria due to a diagnosed disability qualify for individualized reclassification.

Public comment:

Bill Beecher, community member, stated that of those students who transition, over 50% will score proficient or advanced in Math and English Language Arts. Those that don't transition don't do well at all. He asked what the district is doing for those students who are not able to transition.

Board participated with comments and questions and thanked Dr. Jean for the presentation.

13.0 ACTION ITEMS

13.1 Report, discussion and possible action on Adoption of Declaration of Need for Fully Qualified Educators.

Report by Sharon Roddick, Assistant Superintendent, HR

Ian McGregor, HR Director, Certificated Employee, commented on different types of credential requirements. This anticipates that at some point the district may need to hire a staff member with emergency teaching credential to ensure we can meet the needs of students. The district is much better at getting BCLAD or bilingual authorization. He mentioned the positions that sometimes necessitate this type of action.

Board participated with comments and questions.

Trustee Rivas moved to approve this item. Trustee De Serpa seconded the motion. The motion passed 6/0/1 (Ursino absent).

13.2 Report, discussion and possible action on Approving Contract Agreement for Chief Business Officer, Melody Canady.

Report by Dorma Baker, Superintendent.

Trustee DeRose moved to approve this item. Trustee De Serpa seconded the motion. The motion passed 6/0/1 (Ursino absent).

13.3 Report, discussion and possible action on Certification of Workers Compensation Actuarial Report.

Report by Rosemarie Pottage, Interim CBO.

Rosemarie Pottage stated that that self-insured causes the District to have reserves to fund any WC claims. There are people who will never exit the program who have been permanently disabled. The actuarial report was done and analyzed and Keenan strongly suggested having an 80% confidence level of probability that we would have sufficient money funds; there are currently about \$7 million to cover all future claims and about \$500,000 for handling costs. With these figures, the district will no longer need to put money in this fund. The most important piece is having an 80% probability funds available to cover all claims. The funds are sufficient to cover that probability. Education Code requires to certify that you disclose whether or not you will reserve a sufficient amount. Ed code does not force you to reserve but to disclose to fund or not. This action certifies that there are sufficient funds to cover these claims.

Board participated with comments and questions.

Trustee De Serpa moved to approve this item. Trustee DeRose seconded the motion. The motion passed 6/0/1 (Ursino absent).

Trustee DeRose moved to extend the meeting to 10:45 PM. Trustee Rivas seconded the motion. The motion passed 6/0/1 (Ursino absent).

14.0 ACTION ON CLOSED SESSION

2.1 Public Employee Appointment/Employment, Government Code Section 54957

a. Certificated Employees

Trustee DeRose moved to approve the Certificated Employee report with the following additions: 1 Teacher under Leaves of Absence; 5 Teachers under Separations. Trustee De Serpa seconded the motion. The motion passed 6/0/1 (Ursino absent).

b. Classified Employees

Trustee DeRose moved to approve the Classified Employee report with the following additions; 2 Instructional Assistants- Moderate/Severe and 1 Bus Driver under Separations from Service; and 1 Instructional Assistant and 1 Planning Supervisor under Leaves of Absence. Trustee De Serpa seconded the motion. The motion passed 6/0/1 (Ursino absent).

2.2 Public Employee Discipline/Dismissal/Release/Leaves

a. Resolution #14-15-34, Non-Reelection of Certain Probationary Certificated Employees

Trustee DeRose reported that the Board voted in closed session 6/0/1 (Ursino absent) to approve this resolution.

2.9 6 Expulsions

Action on Expulsions:

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

14-15-066

Trustee DeRose seconded the motion. The motion passed 5/0/1/1 (De Serpa abstained; Ursino absent).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

14-15-067

Trustee DeRose seconded the motion. The motion passed 5/0/1/1 (De Serpa abstained; Ursino absent).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

14-15-068

Trustee DeRose seconded the motion. The motion passed 5/0/1/1 (De Serpa abstained; Ursino absent).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

14-15-069

Trustee Rivas seconded the motion. The motion passed 5/0/1/1 (De Serpa abstained; Ursino absent).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

14-15-070

Trustee DeRose seconded the motion. The motion passed 5/0/1/1 (De Serpa abstained; Ursino absent).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

14-15-071

Trustee Rivas seconded the motion. The motion passed 5/0/1/1 (De Serpa abstained; Ursino absent).

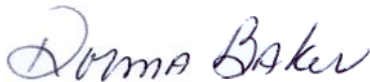
15.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2015

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

		Comment
June	▪ 24	▪ 2015-2016 Budget Adoption
July	No Meetings	
August	▪ 12	
	▪ 26	
September	▪ 9	▪ Unaudited Actuals
	▪ 23	
October	▪ 14	
	▪ 28	
November	▪ 18	▪
December	▪ 9	▪ Annual Organization Mtg.
		▪ Approve 1 st Interim Report

16.0 ADJOURNMENT

There being no further business to address, the Board adjourned at 10:28 PM.



Dorma Baker, Superintendent