



PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.

JUNE 11, 2003 REGULAR BOARD MEETING ADOPTED MINUTES

**District Office Boardroom
292 Green Valley Road
Watsonville, CA 95076**

1.0 OPENING CEREMONY - MEETING OF THE BOARD IN PUBLIC – 5:30PM

1.1 Call to Order

President Nichols called the meeting to order at 5:35 pm at 292 Green Valley Road, Watsonville.

1.2 Public comments on closed session agenda.

None.

2.0 CLOSED SESSION

2.1

Public Employee Appointment: Certificated, Classified

New Hires

None

Rehires

1 Adult Ed Teacher

1 Preschool Teacher

1 Special Services Specialist

Administrators

None

Transfers

None

Promotions

None

Extra Period Assignments

None

Permanent Appointments

1 Bus Driver

Additional Assignments

None

Return to Work

None

Extra Pay Assignment

1 Coach

1 Coordinator

Leaves of Absences

1 Bus Driver

1 Computer Specialist IV

1 Lead Custodian I

1 Office Assistant II

1 Office Manager

1 Elementary Teacher

1 Migrant Education Teacher

1 Elementary Administrator (2003-04)

3 Elementary Teachers (2003-04)

Denied Leaves of Absence

None

Resignations/Retirements for 2002-2003

2 AVCI

2 Secondary Teachers

1 Special Services Specialist

Resignations

None

Supplemental Service Agreements

8 Teachers

Miscellaneous Action

1 Custodian II

1 Human Resources Technician

1 Staff Accountant

Limited Term – Project

1 Computer Laboratory Assistant

1 Health Services Assistant

2 Office Assistant II

Limited Term - Substitute

1 Administrative Secretary II

- 1 Groundskeeper I
- 5 Instructional Support Aide
- 1 Instructional Support Specialist I
- 1 Library Media Technician
- 1 Office Assistant II

Provisional

None

Exempt

- 8 Special Project-PUPILS
- 4 Yard Duty Supervisor

Students

None

Separations from Service

- 1 Computer Technician
- 1 Human Resources Analyst – Confidential
- 1 Instructional Support Specialist II
- 1 Instructional Support Specialist III
- 1 Lead Custodian II

Tenures

None

Rescinds

None

Non-Reelects (2003-2004)

- 1 Adult Ed. Teacher
- 2 Elementary Teachers
- 2 Secondary Teachers
- 1 Special Education Specialist

**2.2 Public Employee Discipline/Dismissal/Release/Leaves
- Hearing for Dismissal of Georgia Acosta**

2.3 Negotiations Update
a. CSEA
b. PVFT
c. Unrepresented Units: Management and Confidential
d. SCAST

2.4 Pending Litigation

2.5 Claim for Damages

2.6 2 Expulsions

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC – 7:00PM

President Nichols called the meeting of the Board in public to order at 7:15 pm.

3.1 Pledge of Allegiance

Trustee Gray led the Board in the Pledge of Allegiance.

3.2 Welcome by Board President

Trustees Rhea De Hart, Sharon Gray, Dan Hankemeier, Carol Roberts, Evelyn Volpa, Willie Yahiro, and President Sandra Nichols were present.

4.0 ACTION ON CLOSED SESSION

Action on Expulsions

02-03-86 Trustee Gray moved to approve the disciplinary action as recommended by the panel. Trustee Hankemeier seconded the motion. The motion passed unanimously.

02-03-89 Trustee Gray moved to approve the disciplinary action as recommended by the panel. Trustee Hankemeier seconded the motion. The motion passed unanimously.

5.0 APPROVAL OF THE AGENDA

Trustee Hankemeier moved to approve the agenda. President Nichols seconded the motion, pulling items 10.5, 12.2, 13.3 and 13.8 from the agenda. Trustee Hankemeier amended his motion to incorporate the changes. The motion passed unanimously.

6.0 APPROVAL OF MINUTES

Trustee Roberts moved to approve the minutes for April 30, 2003, Governance Workshop. Trustee DeHart seconded the motion. The motion passed unanimously.

Trustee Roberts moved to approve the minutes for May 28, 2003. Trustee DeHart seconded the motion. The motion passed 6/0/1 (Gray abstained).

7.0 STUDENT OF THE WEEK

The Board honored Juana Yanina Mendoza-Gonzalez of Academic Vocational Charter Institute.

8.0 SUGGESTIONS, COMMENTS, AND CONCERNS

2 minutes each

8.1 Employee Organizations - PVFT, CSEA, PVAM and SCAS

PVFT – Carolyn Savino, president, spoke about graduation celebrations and asked that the Board move forward with all of the agreements.

CSEA – Mary Ann Gomez, president, reported that the unit turned down furlough days on their ratification but that they are working on reversing the decision.

8.2 Student(s) Trustee Report

None.

8.3 Governing Board Comments

Trustee Volpa reported on the successful graduations held for the first time on Aptos High grounds for Aptos Jr. High and Aptos High.

Trustee Hankemeier reported that he attended graduation at Pajaro Middle School.

Trustee DeHart reported on her attendance to graduations at Pacific Coast Charter, AVCI and Renaissance High.

8.4 President's Report

President Nichols announced the loss of lead custodian, George Flores. She commented on the graduation of Norma Sanchez from San Jose State, adding that she is a product of New School. She thanked all staff for their dedication to the district and students, adding that PVUSD has a fine leadership team.

8.5 Zone Administrators' Reports

Ylda Nogueta, Assistant Superintendent, South Zone, recognized the Model UN Team from Watsonville High School for their leadership and for what they bring to this district. She asked Larry Lane, principal of WHS, to comment.

Mr. Lane said that the team traveled to New York for the international conference with their advisors, adding that only three awards were issued in the entire United States. He asked Mr. Ron Jones, one of the team's three advisors, to elaborate.

Mr. Jones announced that the team earned the award of distinction, the highest. He added that fifteen students participated on the event at a cost of about \$15,000, which was raised by the students. He said that there were competing against approximately 200 delegations from all over the world. He continued by introducing five members of the team that were able to be present for the meeting.

8.6 Associate Superintendent's Report

None.

8.7 Superintendent's Report

None.

9.0 VISITOR NON-AGENDA ITEMS

Bernie Feldman, community member, spoke about potential noise problems for Pajaro Valley High School.

10.0 CONSENT AGENDA

10.1 Approved Purchase Orders – 5/23/03 to 6/5/03

10.2 Approved Warrants – 5/23/03 to 6/5/03

10.3 Approved Job Description for Migrant Head Start Coordinator. Second Reading.

10.4 Approved Job Description for Migrant Head Start Teacher. Second Reading.

10.5 Pulled from the agenda: Adopt A School Program.

10.6 Approved Award of Contract for Purchase of Apple Computer Equipment.

10.7 Deferred Foreign Language Assistance Program Grant.

10.8 Certificated/Classified Approved (See Closed Session Agenda).

Trustee Gray asked to defer item 10.7 for questions.

Trustee Volpa moved to approve the consent agenda with item 10.5 pulled, item 10.7 deferred and with blue-sheeted items added to 10.8. Trustee DeHart seconded the motion and the motion passed unanimously.

11.0 DEFERRED CONSENT ITEMS

10.7 Deferred Foreign Language Assistance Program Grant.

Trustee Gray commented that the grant application states that three schools will benefit, but identifies only two. The third school needs to be identified.

Richard Lentz added that the third school is Alianza and the correction will be made.

President Nichols asked about the indirect costs.

Mr. Lentz noted that school sites would contribute the required amount.

Trustee Gray moved to approve the item. Trustee Roberts seconded the motion. The motion passed unanimously.

12.0 ITEMS FOR REPORT AND DISCUSSION

12.1 Report and discussion on Overview of NCLB in PVUSD and Determination of Adequate Yearly Progress. Report by Richard Lentz, Director of Categorical Programs.

Dr. Mays took the opportunity to thank Richard Lentz for his hard work and announce that he would be leaving the district to work in Washington as an assistant superintendent.

Mr. Lentz reported on the new major programs resulting from the No Child Left Behind legislation, including: teacher and paraprofessional qualifications covered under Title 1, Part A; professional development, covered under Title II, Part III; reporting to parents, covered under Title I, Part A, and Title III; education of English learners, covered under Title III; and finally, accountability, covered under Title I, Part A and Title III. He commented on how PVUSD is meeting teachers and paraprofessional qualifications requirements as well as the requirements for reporting to parents. He addressed the highlights of Title II, Part A, Title I, and Title III, noting that Title I funds go to school, Title II is assigned for professional development for teachers, and Title III is for English learners.

Mr. Lentz elaborated on accountability under NCLB, highlighting that schools in need of program improvement are being monitored and may face sanctions if the requirements are not met. He specified NCLB's Program Improvement and Corrective Actions requirements for Year 1, 2 and 3, which begin to take effect after two consecutive years of not meeting Adequate Yearly Progress (AYP). He reported on the District Accountability, stating that it is held to the same AYP criteria as schools, with first AYP report in August 2003. He then described how the accountability provisions of NCLB would be implemented.

Dr. Mays asked if the new state guidelines change, would the five schools that are currently under Program Improvement Year 2 be there still. She also asked what would happen in August when the results are given.

Mr. Lentz confirmed her first question and noted that a report from the state would be available that provides improvements required for schools that are not meeting their AYP. He added that sanctions for subgroups in schools, i.e. English Language Learners or Special Education students, are not yet well defined by the state, stating that many experts are saying is that there will have to be some adjustments on the targets and standards. Further, he clarified that every school will get an AYP report and all schools are expected to meet their target, but because those are federal standards, only schools under Title I will be held accountable because the funds they receive are federal funds.

Trustee Gray commented that receiving results at the beginning of the school year does not give the district enough time to take corrective actions.

President Nichols commented that in education there should be reachable objectives and reasonable goals, adding that the requirements under NCLB are not reasonable.

12.2 Report and discussion on Student Achievement – North Zone. Report by Christine Amato-Quinn, Assistant Superintendent, North Zone.

This item was pulled from the agenda.

12.3 Report and discussion on Effectiveness of ELL Programs Recommended Changes. Report by Richard Lentz and Assistant Superintendents.

Richard Lentz spoke about whether English learners in third grade are meeting benchmark targets for bi-literacy. In a summary of the evaluation of the effectiveness of instructional services for English Language Learners (ELL) for the 2001-02 school year, he noted that most EL at PVUSD are scoring at proficiency levels below statewide averages. He added that 70% - 94% of 5th and 6th graders who initially enrolled in kindergarten will not enter middle schools as English proficient. He spoke of a study conducted by WestEd on what the factors that influence reclassification are, namely, student attendance, involvement of parents, language of reading instruction, and higher oral English proficiency.

Mr. Lenz reported that programs for ELL in PVUSD have been operating under a Resolution Plan with the Office of Civil Rights since 1995. Beginning in 2001 the programs have been under the California Department of Education (CDE) review pursuant to El Comité de Padres, a lawsuit brought against the State of California. He added that the CDE consultant assigned to work with PVUSD advised the district about the steps to take to close the Comité's review case, two of them being to adopt a well defined plan, and then articulate and implement it across the district.

Christine Quinn, Assistant Superintendent, gave a brief historical presentation on curriculum cabinet, highlighting that all areas for student achievement were the focus of the cabinet, touching all areas in depth.

Dr. Mays reported that when she arrived she joined curriculum cabinet as an observer and visited schools to see how they were working. She then realized that a subcommittee was necessary to focus on two goals: 1) increase student proficiency and 2) maintain native language proficiency. She added that a subcommittee was necessary to have people who understand the subject and who can assess it to begin to design a program that would bring all existing programs together.

Barry Marks, Director of Curriculum, reported on the programs for ELL, noting that the overall outcomes of the existing programs have been less than satisfactory. He said that the recommendation to the focus group was to provide a consistent and well thought out plan. He reported that the design started with three recommendations: 1) to revise district policy with regards to definitions of alternative education programs and structured English immersion; 2) to implement a consistent program for English learners district wide; and 3) to investigate effective newcomer program models.

Catherine Hatch, Assistant Superintendent, presented the committees' flowchart, beginning with the three subcommittees that will put structure into the existing programs: 50/50, SEI, and Newcomers. The recommendations would then go to the steering committee, then to the curriculum cabinet, following to the superintendent's cabinet and finally to the board to adopt the final recommendations.

Ylida Noguera, Assistant Superintendent, noted that it is important to ensure that the steering committee has broad representation and that its members develop an effective communication

process. She added that the models are not new and are currently being used by some schools in the district.

Dr. Mays added that there is a lot of expertise in the district and that we need to use this expertise to formulate a cohesive and effective district-wide program for ELL.

Trustee Gray asked about ongoing evaluation, noting the importance of continually evaluating students' progress, adjusting the program as needed and implementing the changes.

Ms. Noguera said that when the time comes for committees and subcommittees to work, they would definitely design an evaluation portion for the programs.

Irene McGinty, teacher, advocated for developing a sound academic program for EL.

Herminia Flores, parent, asked to keep the bilingual program at Starlight on a permanent basis, adding that with this program there would be more options for the future of the children.

Marta Torres, parent, thanked the Board of Trustees and everyone for the bilingual program and spoke of the importance of the program. She added that she spoke on behalf of all parent who could not assist.

Monica Larenas, teacher, spoke of the importance of the bilingual/bi-literacy program and asked that all programs are reviewed for improvement.

Jacqueline Barrios, student, commented that she would be a junior at Aptos High and that she is fully bilingual thanks to the dual immersion program. She said that there are many success stories and to please maintain the program.

Mercedes Barrios, parent, spoke of the benefit of bilingual programs, including an awareness and appreciation of culture.

Trustee Yahiro asked that if there is such an urgency why stop at 50/50, why not go to 80/20?

Dr. Mays replied that there are real benefits in bilingual programs and that the notion with legislators was to offer parents a choice.

Trustee Hankemeier commented that each time the program is changed there is loss of direction and that the District has not maintained a program for more than two years.

Trustee DeHart said that she was interested in a process that involves the right stakeholders, adding that unless people who are running programs are involved in the design of the program there will be no real effective program.

Trustee Gray commented that goals have been clear for each program and now there is an effort to fine-tune the programs so that they are more consistent district wide and offer timely assessment.

Trustee Hankemeier commented that in the south and central zones many students come out speaking both languages and that this is not the case for students in the north zone.

President Nichols stated that the District Goals referred to by Mr. Lentz in his presentation had not been Board approved. She expressed that in her personal opinion English Language Learners benefit greatly from attending school with fluent English peer language models; that qualified teachers are another important feature of effective language instruction; and that segregated schools lead us to struggle with the ELL issues. She added that learning English rapidly is less important than learning English well, and reiterated her support for late exit bilingual programs.

President Nichols went on to express pride in the PVUSD bilingual programs and her firm commitment that these not be reduced.

13.0 ITEMS SCHEDULED FOR POSSIBLE ACTION

13.1 Report, discussion, and possible action to approve Local Education Agency Plan. *Report by Richard Lentz, Director of Categorical Programs.*

Richard Lentz explained that one way to keep certain federal funding coming into the district is to have an effective Local Education Agency Plan (LEA). He directed the Board to a section in the plan that explains about the Instructional English Immersion program, aligning and changing the district's policy with California Education Code to allow for native language instruction in the program.

Trustee Yahiro commented that there are certain schools that are currently offering double periods of reading to enhance their success in reading and that it is affecting their special electives, such as wood shop class. He added that changing the curriculum of the schools without the Board's knowledge is improper.

Mr. Lentz explained that plan recommendations were put together by a group of people who sought input from appropriate groups.

Ylda Nogueda explained that some schools may not have as many elective classes as we had before but that it is because there are needs that must be met to ensure students are well prepared to do well on examinations.

Chris Kelly, teacher, suggested that the document be aligned with the master plan noting some inconsistencies, such as benchmark expectations.

Mr. Lentz explained that the plan is intended to be for five years and that it can be revised annually, adding that essential portions can be changed.

Trustee Roberts moved to accept the LEA plan. Trustee DeHart seconded.

Trustee Yahiro commented that he did not approve of the effect of the plan, namely that High School students would not have the opportunity to take electives.

The motion passed 6/1/0 (Yahiro).

13.2 Report, discussion, and possible action on Contract between PVUSD and PVFT. *Report by Dr. Mary Anne Mays, Terry McHenry, and Dorma Baker.*

Terry McHenry recommended that the Board approve the PVFT agreement that would allow the district to balance the budget.

Trustee Roberts moved to approve. Trustee Volpa seconded the motion. The motion failed 2/5/0 (Gray, Yahiro, Volpa, Hankemeier, DeHart).

13.3 Report, discussion, and possible action on Contract between PVUSD and CSEA. *Report by Dr. Mary Anne Mays, Terry McHenry, and Dorma Baker.*

This item was pulled from the agenda.

13.4 Report, discussion, and possible action on Contract between PVUSD and Unrepresented Groups. *Report by Dr. Mary Anne Mays, Terry McHenry, and Dorma Baker.*

This item was pulled by the Superintendent following the dissenting votes in item 13.2.

13.5 Report, discussion, and possible action to approve Linscott Charter School Renewal. Report by Dr. Nancy Bilicich, Assistant Superintendent, Alternative Ed & Charter Schools.

Trustee Roberts moved to approve this item. Trustee DeHart seconded the motion.

Phil Fisher, principal, requested a renewal of Linscott Charter for the next five years, thanking the Board and administration for their support.

Trustee Yahiro noted that he would not support the renewal because Linscott has not reached out to invite children from their own neighborhood.

Trustee Volpa moved to extend the Board meeting past 11:00 pm. Trustee DeHart seconded the motion. The motion passed 6/1/0 (Gray).

Trustee Gray noted that the charter must be changed to ~~not state "single administrator"~~; **reflect the current option to have single/dual administrator(s) and that fiscal responsibility in the case of the latter must be clear. Members of the Linscott team in attendance agreed to do so.**

The motion passed 6/1/0 (Yahiro).

Trustee Gray left the meeting at 11:05 pm.

13.6 Report, discussion, and possible action to approve SELPA Plan. Report by Carol Lankford, Director of SELPA.

Trustee Roberts moved to approve this item. Trustee Hankemeier seconded the motion.

Trustee Yahiro expressed his concern for not receiving services for autistic children in the south zone equal to those in the north zone.

Carol Lankford, Director of SELPA, explained that children requiring special education may qualify under thirteen categories and that, when a program is developed at one school, students are drawn to that program. In terms of autism, she added, if students require all-day classes they can go to Aptos Jr. High where the program is housed, otherwise they are assisted in their neighborhood schools.

Trustee Volpa requested a chart indicating which schools have what programs and the number of students being served in each program.

President Nichols added that it is typical for special education students to travel out of their neighborhood for specialized training.

Dan Hernandez, community member, commented that Special services does not do a good job in communicating available service to parents.

5/1/1 (Yahiro, nay, Gray, absent).

13.7 Report, discussion, and possible action to approve Adoption of English Textbooks for Watsonville High School, Grades 9 through 11. First Reading. Report by Barry Marks, Director of Curriculum and Instruction.

Trustee Roberts moved to approve this item. Trustee DeHart seconded the motion. The motion passed 6/0/1 (Gray absent).

13.8 Report, discussion, and possible action to approve Adoption of the California State Adopted Visual and Performing Arts Standards for Public Schools: Grade Pre-Kindergarten through Twelve and Pajaro Valley Unified School District Arts Team

Identified Essential Learnings in the Visual and Performing Arts Grades K – 12.

Report by Barry Marks.

This item was pulled from the agenda.

14.0 UPCOMING BOARD MEETINGS

14.1 June 25, Regular Board Meeting, District Office Boardroom, 292 Green Valley Road, Watsonville, CA., Closed Session: 6:00 pm; Open Session: 7:00 pm.

14.2 July 9, Regular Board Meeting, District Office Boardroom, 292 Green Valley Road, Watsonville, CA., Closed Session: 6:00 pm; Open Session: 7:00 pm.

14.3 August 13, Regular Board Meeting, District Office Boardroom, 292 Green Valley Road, Watsonville, CA., Closed Session: 6:00 pm; Open Session: 7:00 pm.

14.4 Items for Subsequent Board Meeting Agendas.

Trustee Volpa requested that the items on student achievement be placed on the agenda as soon as possible.

15.0 ADJOURNMENT

There being no further business to discuss, the board meeting was adjourned at 11:25 pm.

Secretary