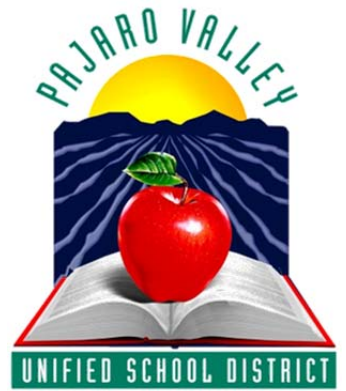


**April 9, 2014
REGULAR BOARD MEETING
ADOPTED MINUTES**

*CLOSED SESSION – 6:00 p.m. – 7:00 p.m.
PUBLIC SESSION – 7:00 p.m.*

**DISTRICT OFFICE
Boardroom
292 Green Valley Road, Watsonville, CA 95076**



1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

1.1 Call to Order

President De Serpa called the meeting of the Board to order at 6:04 PM at 292 Green Valley Road, Watsonville, CA.

1.2 Public comments on closed session agenda.

None.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

2.1 Public Employee Appointment/Employment, Government Code Section 54957

- a. Certificated Employees
- b. Classified Employees

New Hires – Probationary	
	None
Promotions	
	None
New Hires	
2	Teacher
New Substitutes	
	None
Administrative Appointments	
1	<i>Principal</i>
Transfers	
	None
Other	
	None
Extra Pay Assignments	
7	Coach

Extra Period Assignments	
	None
Leaves of Absence	
2	Bus Driver
1	Counselor
4	Teacher
1	Psychologist
1	<i>Cafeteria Assistant</i>
1	<i>Warehouse Delivery Driver</i>
Retirements	
	None
Resignations/Terminations	
1	<i>Director</i>
Supplemental Service Agreements	
30	Teacher
Miscellaneous Actions	
	None
Separations From Service	
1	Instructional Assistant –Moderate/Severe
2	Teacher
Limited Term – Projects	
3	Enrichment Specialists
1	Office Assistant I
2	Office Assistant III
Exempt	
	None
Provisional	
	None
Limited Term - Substitute	
	None

2.2 Public Employee Discipline/Dismissal/Release/Leaves
a. Action on 1 Classified Employee

- 2.3 Negotiations Update**
- a. CSEA**
 - b. PVFT**
 - c. Unrepresented Units: Management and Confidential**
 - d. Substitutes – Communication Workers of America (CWA)**

- 2.4 **Claims for Damages**
- 2.5 **Pending Litigation**
- 2.6 **Anticipated Litigation**
- 2.7 **Real Property Negotiations**
- 2.8 **3 Expulsions**
- 2.9 **Superintendent's Evaluation**

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

President De Serpa called the board of the meeting in public to order at 7:13 PM.

3.1 Pledge of Allegiance

Trustee Ursino led the Board in the Pledge of Allegiance.

3.2 Welcome by Board President

Trustees Leslie DeRose, Maria Orozco, Karen Osmundson, Lupe Rivas, Jeff Ursino and President Kim De Serpa were present. Trustee Willie Yahiro arrived the meeting at 7:46 PM.

3.3 Superintendent Comments

Superintendent Baker thanked everyone for attending the scholarship fundraising event at Jalisco's on Tuesday; it went very well. She gave an update on the Local Control Accountability Plan (LCAP) and the work the writing committee is doing to be sure all required information is completed timely. She was thankful to everyone who took the time to give their input.

3.4 Governing Board Comments/Reports Standing Committees Meetings

Trustee Osmundson attended a fundraiser dance performance, an enjoyable event. She also attended the Migrant parent meeting as well as the arts nights at the schools in her trustee area.

Trustee Rivas visited HA Hyde to learn about how students will be testing. She announced that she is visiting San Miguel Allende, in Mexico, to enjoy an art show.

Trustee Ursino visited Rio Del Mar's 21 Day Positive Program event. He also visited the school to enjoy students' historical figures presentations.

Trustee Orozco visited Calabasas and was impressed with the anti-bullying curriculum and use of technology. She invited all to a GENTE event, offering workshops on going to college for parents, teachers and students. She's looking forward to the Migrant Head Start meeting. She reviewed the report card from WestEd and noted PVUSD received a D+; she is hoping that then new positions approved as a board will make a difference in improving student achievement.

Trustee DeRose attended the fundraiser event at Jalisco's and was impressed with the amount of support she witnessed.

3.5 Jacob Young Financial – Classified Employee of the Month Award

Jacob Young commented on the process for nominating and selecting nominees. Administrators, staff, friends and families honored the following recipients of the February award, both of whom were unable to attend the meeting:

- *Gaye Muir, Office Manager, Pacific Coast Charter School - February 2014*

Was not present.

- *Anita Bistrin, Librarian, Radcliff Elementary School – March 2014*

Was not present.

3.6 Jacob Young Financial - Teacher of the Month Award

Administrators, staff, friends and families honored the following recipients of the March award:

- *Susan Gallagher, EA Hall Middle School - February 2014*
- *Grade-Level Leadership Team, MacQuiddy Elementary School – March 2014*

4.0 APPROVAL OF THE AGENDA

Trustee DeRose moved to approve the agenda with item #12.1, report and discussion on Implementing Positive Discipline, and item #11.2, report, discussion and possible action to approve PVFT Sunshine Proposal, after item #10.0. Trustee Orozco seconded the motion. The motion passed 6/0/1 (Yahiro absent).

5.0 APPROVAL OF MINUTES

a) Minutes for March 26, 2014

Trustee Orozco moved to approve the minutes of March 26, 2014. Trustee DeRose seconded the motion. The motion passed 6/0/1 (Yahiro absent).

6.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

Felicia Davidson of Pajaro Valley High School commented on the interesting experience with testing, both with the California Standards Test (CST) and the Smarter Balance Accountability Consortia (SBAC). An update on the various spring sports and activities was given. Ms. Davidson commented on a leadership conference attended by many students. PVHS enjoyed partnering with other schools for the Jalisco's fundraiser event. Regarding Positive Planet dot net, student body continues to work on the website. She noted that Friday would be a day of silence to draw attention to injustices against non-straight people.

Trustee Yahiro arrived at 7:46 PM.

Brenda Vargas of Renaissance High School noted that as of now there are 21 graduates. The school will host a 2nd Harvest Food Bank event, a scholarship night, an assembly to award perfect attendance and academic achievement and improvement awards. She commented on after school programs and club meetings. A sports update was given.

Vanessa Gonzalez of Watsonville High School commented on a Driving Under the Influence (DUI) court event at the school that was a powerful experience where real cases and stories were shared and their advice was heartwarming. She commented on Mike Smith, a motivational speaker who speaks about kindness. A sock donation drive was started from this speech as well as efforts to collect uneaten, untouched food for the homeless. She reported on free prom dresses for students. The schools prom will be on April 26 at the Monterey Hyatt Hotel and it will be a casino theme. In closing, she commented on the new tardy policy, which is stricter but seems to be working and lessening the number of tardies recorded.

Alondra Garcia Mendoza of Aptos High School reported that the site is still dealing with the recent tragedies and continues to work in unity. The school held an assembly on drunk driving awareness, seniors are making decisions for college, elections week for the student body is coming up; all events are focused on unity. The recent scholarship fundraiser was a lot of fun and seeing all the schools get together for that event was rewarding. A prom is being planned for May 16 at the Warrior Stadium with the theme Venetian Masquerade.

7.0 VISITOR NON-AGENDA ITEMS

Jack Carroll, PVFT chief negotiator, commented that item #11.2, the union's sunshine proposal, will be presented by the district's chief negotiator but it would seem more appropriate to have the union's negotiator present.

Griselda Hernandez, parent, spoke in support of sports at EA Hall Middle School, stating that their coaches deserve to get additional pay for that work.

Brian Saxton, principal of Aptos Jr. High, wanted to recognize Mr. Brett McFadden and the maintenance and operations team for the wonderful job they do in keeping up with school needs. Their quick response is very much appreciated.

Bill Beecher, community member, commented on the importance of getting adequate back up for agenda items. Regarding agenda setting, the board should discuss items to be on the agenda, such as distribution of chrome books, intervention. He wondered what the plan is to change the lack of relevant items on the agenda.

Rich Buse, director of purchasing, reported that as of April 5th, he is no longer the president of the California Association of School Business Officers (CASBO); he thanked the board and the district for the support for his year as a president. He noted that CASBO's annual conference in Sacramento had been successful.

Susie DaRosa, teacher, thanked our union negotiators for working so hard to get what we got and for continuing to fight for what teachers deserve. She commented on chrome books and the need for appropriate training for students and staff. She advocated for smaller classrooms, intervention and other services, such as nurses, psychologists and counselors.

Lynne Siqueiros, teacher, advocated for fair release time for elementary grade level teachers.

Dr. Nancy Bilicich, Adult Education director, thanked the board for their support of the Adult Education School. The district has one of the strongest schools in the state and the return of the International Learning Center is wonderful; staff is excited and appreciative.

Sabra Richey, teacher, expressed her dismay at the hiring of another Assistant Superintendent. There is very little money that trickles down to the classroom.

Shireen Goudarzi, teacher, read a letter on behalf of a teacher who couldn't be at the meeting, regarding hiring of new administrator and reinstatement of director position, stating that support at the site level, such as intervention, smaller class sizes is needed.

Olga Diaz and Rocco Cappalla, parent, commented on the D+ score that the district received for the past 2 or 3 years. They are hopeful that with the additional funding the district will receive, this score will improve. Mr. Cappalla further commented on the reports focus, which is on underserved students, in the following four categories: performance, improvement, achievement gaps between Latino and white students, and college readiness high school graduation. Some similar, successful districts note strong leadership and strong parental involvement as a key component.

Barbara Krum, teacher, commented on possible best programs for English Learners, taking from those proven to be effective in eliminating the achievement gap. She gave a book for each board member on the immediate direct access of this program for students. She noted that districts are required by law to provide programs shown to be effective.

Eileen Clark-Nagaoka, teacher, followed up on Ms. Krum's comments, noting that the longitudinal study on EL's, which was conducted from 1985 to 2000, speaks of the effectiveness of dual language programs in Kinder through 5th grade. She encouraged the board to study the research.

8.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA

Jack Carroll, PVFT, commented that this is second year of a three year labor contract, we are continuing the conversation and looking at reducing class sizes, preparation time for teachers, a reduced case load for specialists, such as nurses, counselors, and at the salary schedule.

Diana Martinez and Esther Morillo of CSEA, spoke of their concern for the restoration of classified positions at school sites, stating that cleanliness at schools, health services, clerical assistance, and technicians continue to be an issue at the sites. Ms. Morillo commented on the challenges that office managers face each day due to lack of adequate staffing. Office Assistants II need to be reinstated.

Olga De Santa Anna, PVAM, thanked superintendent and the team for the dedication to writing the LCAP. A lot of effort went into getting input. Creating the LCAP will hopefully be able to sustain the effective programs in the district. Ms. De Santa Anna was pleased to announce that the Association of California Schools Administrators, ACSA Region 10, would be awarding the following administrators the Administrator of the Year Award: Victoria Sorensen, ShaKenya Edison, Kim Sweeney, Allison Niizawa, Casey O'Brian, Susan Perez and Dorma Baker. This region includes three counties with over 50 districts.

9.0 CONSENT AGENDA

Trustee DeRose moved to approve the consent agenda. Trustee Orozco seconded the motion. The motion passed 6/0/1 (Ursino away from his seat).

9.1 Purchase Orders March 20 – April 2, 2014

9.2 Warrants March 20 – April 2, 2014

9.3 Approve Williams Quarterly Report for Quarter Covering January, February, March, 2014. Number of Complaints: Zero.

9.4 Approve Bid #JL030314 – Laundry Services.

9.5 Approve Aptos High School – Freedom Field Modular Bathroom.

9.6 Approve Architectural Amendments.

10.0 DEFERRED CONSENT ITEMS

None.

12.0 REPORT AND DISCUSSION ITEMS

12.1 Report and discussion on Implementing Positive Discipline.

Report by Ylda Nogueta, Assistant Superintendent.

Ylda Nogueta introduced Jane Weed, lead trainer for Positive Discipline Community Resources, to present. Ms. Weed stated that positive structures are needed at schools to offer stability, consistency and holistic approach to solving problems. She commented on how the program works, beginning with teacher training with core concepts of positive discipline. The program benefits the social-emotional character development.

Debra Dorney, Rio del Mar principal, stated that the program prepares children for responsible citizenship and encourages the development of emotional intelligence, highlights the important life skills and explores character education. She commented on staff training and on getting the information to students. Parents are also trained and a parent recently shared that the training had made a difference in her home as well. Ms. Dorney introduced Bridget, a student, who spoke about the class meetings concept and how they help students get along better. Class meetings is a safe place to share feelings. Ms. Dorney added that the program impacts the school's learning environment and has reduced behavioral issues.

Todd Westfall, Calabasas principal, spoke of how the program has worked at his school and how parents are also learning from those positive discipline practices. He added that he has seen a reduction of referrals and some students' behavior has improved to the point of no referrals.

Ms. Nogueta concluded by noting that these are only two schools but there are other schools that are thinking of implementing the program.

Public comment:

Kathleen Kilpatrick, school nurse, expressed her support for any program that works on emotional health. Positive discipline training is good for all staff.

Board participated with comments and questions and asked staff to look into implementing the program throughout the district, at the very least at the elementary level.

11.2 Report, discussion and possible action to approve PVFT Sunshine Proposal.

Report by Sharon Roddick, Assistant Superintendent, HR.

Sharon Roddick explained that negotiations statute requires that the parties involved bring to the open the topics they intend to bring to the table. The sunshine itself is not negotiable. Likewise, the district will bring forward its sunshine proposal for PVFT. A vote for this item is to accept their sunshine.

Board participated with comments and questions.

Public comment:

Kim Saldavia, resource specialist, commented that the year has been difficult due to the high caseload, which continues to rise. The max is 28 but many specialists have many more. She asked that the benefits of resource teachers be considered, to maintain the maximum of 28 students, and to acknowledge the growth and the need to better serve our students.

Bill Beecher, community member, thanked Sharon Roddick for publishing the proposal, but it should be sent back. He commented on his perception that staff should be paid larger stipends based on student performance, noting that there is no accountability for poor student performance.

Laura Azzaro, teacher, commented briefly on the formative age of elementary students, noting that common core is scary. Kindergarten through 3rd grade teachers are stressed due to large class sizes. She asked for funds for collaboration, staff development, and to invest in smaller classroom sizes.

Jack Carroll, PVFT chief negotiator, presented a financial projection sheet that has revenues total taken from the 2nd interim report. He added that the Union is trying to be as transparent as possible.

Laura Zucker, teacher, thanked the union and the district for training our own speech language pathologists given the increase need for those services. She added that the proposal is reasonable and that is what the district needs to invest in.

Mike Schiro athletic director, representing middle school PV Athletic League, spoke of their responsibility to encourage students to participate in athletics, and commented on the amount of work that takes in providing this service to the community. He advocated for fair compensation and prep time and offered a proposal to the district.

Ralph Howe, school psychologist, encouraged all to work together to train and motivate students. He commented on the correlation between anxiety and performance.

Leslie Viall, school psychologist, commented on her vision of a strong school district effectively implementing programs needed for students. She would appreciate the opportunity to better address the needs of students in all areas.

Kathleen Kilpatrick, school nurse, in reference to smaller class sizes, she stated that besides the learning benefits, there are also health benefits. There is a proposal of 10 students for special education teachers and a joint district committee to evaluate needs and establish case loads.

Nancy Jackson, teacher, noted that the LCAP, common core and the sunshine proposal meet at the need of English Language Learners; it is the population targeted by concentration grants. The number one priority is smaller class sizes, especially 4 and 5 grade students; she asked that CSR is included in the LCAP grant so that the district is able to serve its population.

Noemi Raygoza, teacher, stated that prep time is critical for teachers. Regarding common core standards, there are books and much material that needs to be covered and not enough time to work through it; she asked the district to invest on teachers for small group instruction for those who need it.

Board participated with questions.

Trustee DeRose moved to approve this item. Trustee Orozco seconded the motion. The motion passed unanimously.

11.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

11.1 Report, discussion and possible action to approve One New Contract for Assistant Superintendent, Three Renewal of Contracts for Assistant Superintendents, and Renewal of Contract for Chief Business Officer (CBO) Through June 30, 2016.

Report by Dorma Baker, Superintendent.

Superintendent Baker stated that with the approval of the reinstatement of the Assistant Superintendent, the contract had to be brought. Given that the current contracts for Assistant Superintendents and the CBO are due to expire in June, it was determine to bring all contracts forward. In addition to some legally required language, the only change to the contracts is they are extended through June 2016.

Public comment:

Rhea DeHart, chair of PV Senior Coalition, concerned about the financial priorities of the district with the increase to six top administrators with 6-figure earnings. The board needs to look at the need of students and classroom.

Board participated with comments.

Trustee Yahiro moved to approve this item. Trustee Rivas seconded the motion. The motion passed unanimously.

11.3 Report, discussion and possible action to approve the following Updated Board Bylaws: 9100, Annual Organizational Meeting; 9121, President; 9123, Vice President/Clerk; and 9322, Agenda/Meeting Materials.

Report by Dorma Baker, Superintendent.

Superintendent Baker noted that these updates are an attempt to keep all board policies up to date and reflective of current practices.

Trustee Osmundson moved to approve this item. Trustee DeRose seconded the motion. The motion passed unanimously.

12.0 REPORT AND DISCUSSION ITEMS (CONTINUED)

12.2 Report and discussion on Common Core State Standards on Mathematics.

Report by Susan Pérez, Director, Educational and English Learners.

Susan Perez began by showing an illustration of countries that are A+ in mathematics and those that are not. The illustration was a chart of the flow of mathematics instruction in those countries and clearly showed a scattered method of instruction for the Unites States. She presented California Standardized Test (CST) data for all school in math, grades 5th, 7th and 11th, as compared to the state's average data. Information on the Early Acceptance Program (EAP) for each of the three comprehensive high schools was presented, comparing the data to 11th grade participation to students who are college ready in both English Language Arts and Mathematics. Ms. Perez explained the California Algebra Experiment, where the subject is taught and tested in 8th grade; most states introduce it in 9th grade. She noted that earlier introduction to algebra did not improve student performance.

In reference to the common core in mathematics, Ms. Perez stated that Bill McCullum, Phil Daro and Jason Zimba were the three authors who were given the charges to design a program that would

accomplish the following three goals: 1 all students ready for college and career by 11th grade; 2 it is internationally benchmarked; and 3 it makes standards “fewer, clearer and higher”. Adding to that, she further commented on the ideas behind the math common core, including aiming for clarity and specificity, balance mathematical understanding and procedural skill, and organized around mathematical principles.

At 10:30, trustee DeRose moved to extend the meeting to 11:00 PM. Trustee Ursino seconded the motion. The motion passed unanimously.

Ms. Perez proceeded to speak about the progression of mathematics domains from kindergarten through high school. She commented on the two mathematics pathways, one which is the traditional pathway one that includes algebra I, geometry and algebra II, and the international pathway, which starts with mathematics I and ends with mathematics III. Regarding middle school math, she noted the pathway that is expected: CCSS 6th grade math, followed by CCSS 7th grade math, and followed by either CCSS 8th grade math or CCSS 8th grade honors.

As next steps, Ms. Perez noted that the district will continue to provide support for elementary teachers, offer materials and training for 6 – 8 grade teachers, focus on CCSS training for high school math teachers, and determine a pathway for 2015-16 school year.

Board participated with comments and questions.

Public comment:

Bill Beecher, community member, stated that aligning to state standards did not help solve the challenge of poor student performance in mathematics, and that aligning them to common core will not be the solution. He stated that the solution lies in effective intervention.

Mr. Beecher proceeded to file a Williams Complaint to express his opinion regarding the district’s inadequate instruction on mathematics, noting that teachers lack effective subject matter training.

Due to time restraints, the Board paused discussion on this item and addressed the closed session agenda next.

13.0 ACTION ON CLOSED SESSION

2.1 Public Employee Appointment/Employment, Government Code Section 54957

a. Certificated Employees

Trustee DeRose moved to approve the certificated employee report with the following additions: 1 Principal replacement under Administrative Appointments and 1 Director under Resignations. Trustee Ursino seconded the motion. The motion passed 6/0/1 (Yahiro abstained).

b. Classified Employees

Trustee DeRose moved to approve the classified employee report with the following additions: 1 Cafeteria Assistant and 1 Warehouse Delivery Driver under Leaves of Absence. Trustee Ursino seconded the motion. The motion passed 6/0/1 (Yahiro abstained).

2.2 Public Employee Discipline/Dismissal/Release/Leaves

a. Action on 1 Classified Employee

Trustee DeRose reported that the Board approved the termination of 1 classified employee with a vote of 6/0/1 (Yahiro absent).

2.8 3 Expulsions

Action on Expulsions:

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

13-14-036

Trustee DeRose seconded the motion. The motion passed 5/1/1 (De Serpa dissented; Yahiro abstained).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

13-14-043

Trustee Ursino seconded the motion. The motion passed 6/0/1 (Yahiro abstained).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

13-14-044

Trustee DeRose seconded the motion. The motion passed 6/0/1 (Yahiro abstained).

12.2 Report and discussion on Common Core State Standards on Mathematics. (Continued discussion)

Board continued with comments and questions for Susan Perez and thanked her for the presentation.

12.3 Report and discussion on Quarterly Update on Measure L Program.

Report by Brett McFadden, CBO.

Brett McFadden introduced staff members who were present for the presentation: director of technology Tim Landeck and planning supervisor Paul Anderson. He gave a brief overview of Measure L's purpose and scope of work, including repairs, modernizations, update technology in classrooms, expansion of programs, and enhancement of health and safety of school sites.

Paul Anderson reported that there are currently over 85 projects in process, which include modernizations and upgrades, new construction, instructional technology and some which qualify under one of the two bond endowments. Mr. Anderson clarified that the entire bond program is overseen by district staff. An update on phase one projects was given: play structures have been completed at 10 sites; door locks for schools will be completed by the end of April; the Aptos High water tank has been completed, and a new track/walking path for Cesar Chavez, among other projects. The district continues to submit plans for approval to the Department of State Architecture for many projects. In reference to solar projects, Mr. Anderson noted that Bradly and Hall District schools both have theirs close to completion; Aptos High, Watsonville High and Rolling Hills solar project designs are expected to be reviewed by DSA in May.

A financial summary of bond activity for \$80 million dollars was presented along with a chart outlining expenditures by geographic area. Mr. Anderson presented phase 1 project status by geographic area, noting projects by school and whether they were still in design, in planning or in bid phase.

Tim Landeck presented on the bond's technology pieces. In the classroom, the district is looking to incorporate technology in the classroom that would enhance instruction, including higher speed connections and enhancing backup and storage capacities. The instructional Technology Advisory Committee has met and they identified three instructional technology tools for the intelligent classroom project: mounted short throw projector, document camera, and a classroom audio amplification system. Mr. Landeck gave an update on the technology endowment projects; the endowment has \$500,000 per year to encourage equity, refresh and innovation in technology.

Mr. McFadden continued the presentation speaking about the Citizen's Oversight Committee. He noted that the first ELAC/DELAC member, a parent from PVHS, has been appointed to the committee. He commented on the responsibility of committee members, including reviewing all bond expenditures and making presentations to the community. In conclusion, Mr. McFadden commented on the changes to the bond team advisors.

The Board participated with questions and comments and thanked staff for the presentation.

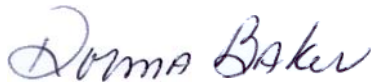
14.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2014

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

		Comment
April	▪ 23	
May	▪ 14 ▪ 28	▪ Approve 3 rd Interim Report
June	▪ 11 ▪ 25	▪ 2014-2015 Budget Adoption
July	No Meetings	
August	▪ 13 ▪ 27	
September	▪ 10 ▪ 24	▪ Unaudited Actuals
October	▪ 8 ▪ 22	
November	▪ 12	▪
December	▪ 10 Annual Org. Mtg.	▪ Approve 1 st Interim Report

15.0 ADJOURNMENT

There being no further business to address, the meeting of the Board was adjourned at 11:28 PM.



Dorma Baker, Superintendent