

PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.

December 8, 2010 BOARD ANNUAL ORGANIZATION MEETING *CLOSED SESSION – 5:30 p.m. – 7:00 p.m.*

PUBLIC SESSION – 7:00 p.m.
DISTRICT OFFICE
BOARDROOM
292 Green Valley Road
Watsonville, CA 95076

NOTICE TO THE PUBLIC: PURSUANT TO SB 343, BOARD PACKET DOCUMENTS ARE AVAILABLE FOR YOUR REVIEW AT THE FOLLOWING LOCATIONS:

- Superintendent's Office: 294 Green Valley Road, Watsonville, CA (4th Floor)
- On our Webpage: www.pvUSD.net

Notice to the Audience on Public Comment

Members of the audience are welcome to address the Board on all items not listed on this agenda. Such comments are welcome at the "Visitor Non-Agenda Items".

Members of the audience will also have the opportunity to address the Board during the Board's consideration of each item on the agenda.

Individual speakers will be allowed three minutes (unless otherwise announced by the Board President) to address the Board on each agenda item. **You must submit this card prior to the discussion of the agenda item you wish to speak to; once an item has begun, cards will not be accepted for that item.** For the record, please state your name at the beginning of your statement. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Note: Time allotment for each item is for the report portion only; it is not an anticipation of the total time for the discussion of the item.

We ask that you please turn off your cell phones and pagers when you are in the boardroom.

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 5:30 P.M.

1.1 Call to Order

1.2 Public comments on closed session agenda.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
 - a. Certificated Employees (see Attached)
 - b. Classified Employees (see attached)
- 2.2 Public Employee Discipline/Dismissal/Release/Leaves
- 2.3 Negotiations Update
 - a. CSEA
 - b. PVFT
 - c. Unrepresented Units: Management and Confidential
 - d. Substitutes – Communication Workers of America (CWA)
- 2.4 Claims for Damages
- 2.5 Existing Litigation
- 2.6 Pending Litigation
- 2.7 Anticipated Litigation
- 2.8 Real Property Negotiations
- 2.9 19 Expulsions

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

- 3.1 Pledge of Allegiance
- 3.2 Welcome by Board President
Trustees Leslie De Rose, Doug Keegan, Sandra Nichols, Karen Osmundson, Kim Turley, Willie Yahiro, and President Libby Wilson.
- 3.3 Musical Presentation by Mintie White Students *Los Pajaritos*
Teacher: Jose Humberto Camacho - Guitar
Miguel Angel Calero - Bandurria
Students:
 - *Humberto Camacho*
 - *Aaron Gomez*
 - *Antonio Raya*
 - *Denise S. Mendoza*
 - *Elsy N. Romero*
 - *Gerardo Barajas*
 - *Griselda Ramirez*
 - *Janet Camacho*
 - *Jaqueline Gomez*
 - *Jennifer Quintana*
 - *Karina Campos*
 - *Mark A. Camacho*
 - *Martha Avendaño*
 - *Mayra Ponce*
 - *Pamela Donoso*
 - *Yoatzzy Olivares*

- 3.4 Presentation by Aptos High School Choir
Teacher: Crista Harrington
- Angela Black
 - Timothy Bonanao
 - Serena Calgano
 - Sarah Ebeling
 - Lexi Farr
 - ALison Hoffman
 - Kathleen Murray
 - Jacob Nichols
 - Edgar Paramo-Soto
 - Emily Wallace
 - Maddy Welty
 - Mary Williamson
 - Vanessa Yearsley
- 35 Tri County Real Estate - Administrator of the Month Award
- Brian Saxton, Principal, Aptos Jr. High School
- 3.6 Student Recognition
- Kaila Ahnn Wilson Palac – Amesti Elementary School
 - Angel Gutierrez – T.S. MacQuiddy Elementary School
 - Jocelyne Gutierrez – Ann Soldo Elementary School
 - Manuel Garcia - Ohlone Elementary School
 - Autumn Ricketts – Starlight Elementary School

4.0 ACTION ON CLOSED SESSION

5.0 APPROVAL OF THE AGENDA

6.0 APPROVAL OF MINUTES

a) Minutes of November 17, 2010

7.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

8.0 ANNUAL ORGANIZATIONAL MEETING

8.1 Swearing in of Newly Elected/Reelected Members of the Board:

- Leslie De Rose (reelected)
- Kim De Serpa (new trustee)
- Jeff Ursino (new trustee)
- Willie Yahiro (reelected)

Oath given by Honorable Heather Morse

8.2 Election of Officers of the Board and Appointment of Representative to the Board Agenda Review Committee

1. President
2. Vice President/Clerk
3. Board Agenda Review Committee - Third Member

RECESS – 5 Minute Break to Enjoy a Cake

8.3 Seating of New Officers of the Board of Trustees

8.4 Approve 2011 Board Meeting Schedule

9.0 VISITOR NON-AGENDA ITEMS

Public comments on items that are not on the agenda can be addressed at this time. The Board President will recognize any member of the audience wishing to speak to an item not on the agenda on a matter directly related to school business. The President may allot time to those wishing to speak, but no action will be taken on matters presented (Ed. Code Section 36146.6). If appropriate, the President or any Member of the Board may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. (Please complete a card if you wish to speak.)

10.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each

11.0 CONSENT AGENDA

Information concerning the Consent items listed above has been forwarded to each Board Member prior to this meeting for his/her study. Unless some Board Member or member of the audience has a question about a particular item(s) and asks that it be withdrawn from the Consent list, the item(s) will be approved at one time by the Board of Trustees. The action taken in approving Consent items is set forth in the explanation of the individual item(s).

- 11.1 Purchase Orders November 11 – December 1, 2010
The PO's will be available in the Superintendent's Office.
- 11.2 Warrants November 11 – December 1, 2010
The warrants will be available in the Superintendent's Office.
- 11.3 Approve with Gratitude Donation from Wells Fargo Foundation of \$1000 for each of the following schools: Alianza, Ann Soldo, Bradley, EA Hall, Pajaro Valley High and Watsonville High.
- 11.4 Approve Migrant & Seasonal Head Start Budget Revision (End of Year) Budget for March 1, 2010 – February 28, 2011.
- 11.5 Approve New Courses Proposal for Watsonville High School: Introduction to Engineering Design; Principles of Engineering; Engineering Design and Development; and Digital Electronics. Second Reading.
- 11.6 Accept Resolution #10-11-10, Report on Developer Fees.
- 11.7 Approve School Improvement Plans for Student Achievement.

The administration recommends approval of the Consent Agenda.

12.0 DEFERRED CONSENT ITEMS

13.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

- 13.1 Report, discussion and possible action on First Interim Report.
Report by Brett McFadden, CBO.

10 min.

The Board President recess from Board of Trustees meeting and reconvenes as Board of Directors for the Pajaro Valley Unified School District Financing Corporation.

AGENDA FOR PVUSD FINANCING CORPORATION

(Note: this agenda has also been printed as a standing document for the Financing Corporation but it is embedded on this agenda to facilitate process for Directors)

1. OPEN SESSION

Immediately following the recess of the regular meeting of the Pajaro Valley Unified School District Board of Trustees.

2. REPORT ON THE NUMBER OF DIRECTORS PRESENT

Report on the number of Directors present in person in order to determine the existence of a quorum.

3. ACTION

3.1 DESIGNATION OF CORPORATION OFFICERS

The Directors shall ratify the appointment of officers to hold office until the next organizational meeting of the Corporation. The President of the Board of Trustees shall act as President of the non-profit corporation. The clerk of the Board of Trustees shall be Vice-President. The Secretary of the Board of Trustees shall act as Secretary of the Corporation. The remaining members shall act as Directors.

Vote: Ayes _____ Noes _____ Absent _____

3.2 APPROVAL OF MINUTES

Approve minutes for December 9, 2009

4. SUGGESTIONS AND COMMENTS BY BOARD MEMBERS

5. COMMUNICATIONS FROM THE PUBLIC

6. NEXT REGULAR MEETING OF THE BOARD OF DIRECTORS NO LATER THAN DECEMBER 31st, 2011.

7. ADJOURNMENT

The Board President reconvenes the Board of Trustees meeting.

Continuation of Board of Trustees agenda:

14.0 GOVERNING BOARD AND SUPERINTENDENT COMMENTS/REPORTS

15.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2010

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

16.0 ADJOURNMENT

PAJARO VALLEY UNIFIED SCHOOL DISTRICT
CLOSED SESSION AGENDA
December 8, 2010

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
a. Certificated Employees
b. Classified Employees

New Hires	
	None
New Substitutes	
18	Substitutes
Rehires	
	None
Promotions	
	None
New Hires Probationary	
	None
Administrative	
	None
Transfers	
	None
Extra Pay Assignments	
4	Athletic Director
8	Coaches
13	Department Chairs
Extra Period Assignments	
	None
Leaves of Absence	
5	Primary Teacher
1	Pre-School Teacher
1	Assistant Principal
1	Custodian II
1	Guidance Specialist
1	Health Services Assistant
2	Instructional Assistant I
1	Office Manager
Retirements	
	None

Resignations/Terminations	
1	Pre-school Teacher
1	Primary Teacher
1	Secondary Teacher
Supplemental Service Agreements	
1	Special Education Nurse
1	Technology Teacher
1	Staff Development Special Education
47	Primary Teacher
40	Secondary Teacher
10	PAR
5	Curriculum Planning
3	Program Specialist
Miscellaneous Actions	
	None
Separations From Service	
	None
After School Program	
48	Primary After School
6	Secondary After School
8	New School and Arts
Limited Term – Projects	
1	Campus Safety Coordinator
1	Custodian I
1	District Technology Support Technician
5	Enrichment Specialist
1	ESNR Planning
20	Instructional Assistants – General
3	Instructional Assistant – Migrant Education
1	Instructional Support Clerk
2	Language Support Liaison
1	Library Media Technician
1	Office Assistant II
4	Office Assistant III
2	Office Manager
2	Workability

Limited Term – Substitute	
3	Cafeteria Assistants
1	Campus Safety Coordinator
1	Accounting Specialist II
2	Instructional Assistant II
3	Instructional Assistant – Migrant Education
Exempt	
7	Babysitter
2	Spectra Artist
20	Student Helper
1	Yard Duty
1	Yard Supervisor
Provisional	
1	Behavior Technician
1	Site Computer Support Technician



November 17, 2010
REGULAR BOARD MEETING
UNADOPTED MINUTES
CLOSED SESSION – 6:00 p.m. – 7:00 p.m.
PUBLIC SESSION – 7:00 p.m.
DISTRICT OFFICE
BOARDROOM
292 Green Valley Road
Watsonville, CA 95076

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

1.1 Call to Order

President Wilson called the meeting of the Board to order at 6:03 pm at 292 Green Valley Road, Watsonville, CA.

1.2 Public comments on closed session agenda.

None.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

2.1 Public Employee Appointment/Employment, Government Code Section 54957

a. Certificated Employees

b. Classified Employees

New Hires	
5	Primary Teacher
4	Secondary Teacher
1	Coordinator of Scholarship
New Substitutes	
13	New Substitutes
Rehires	
1	Primary Teacher
Promotions	
1	Accounting Operations Manager
New Hires Probationary	
1	Site Computer Support Technician
Administrative	
	None
Transfers	
	None
Extra Pay Assignments	
14	Coaches
1	Athletic Director

Extra Period Assignments	
	None
Leaves of Absence	
1	Primary Teacher
4	Secondary Teacher
1	Registrar
1	Instructional Assistant II
1	Custodian II
1	Administrative Assistant
Retirements	
1	Adult Education Teacher
Resignations/Terminations	
1	Primary Teacher
Supplemental Service Agreements	
1	Coordinator Child Development
5	Technology Teacher
1	Presenter
9	Primary Teacher
7	Secondary Teacher
1	PAR Facilitator
Miscellaneous Actions	
2	Instructional Assistant II
2	Instructional Assistant – Migrant Ed
1	Behavior Technician
1	Custodian II
1	Lead Custodian II
Separations From Service	
1	Payroll Technician
After School Program	
	None
Limited Term – Projects	
1	Attendance Specialist
1	Behavior Technician
1	Campus Safety Coordinator
1	Custodian II
5	Enrichment Specialists

1	Health Services Assistant
11	Instructional Assistant – Migrant
2	Language Support Liaison
1	Office Assistant II
5	Office Assistant III
1	Office Manager – High School
1	Site Computer Support Technician
2	Translator
1	Warehouse Worker I
Limited Term – Substitute	
1	Cafeteria Assistant
2	Instructional Assistant II
2	Instructional Assistant – Migrant
1	Office Manager
1	Registrar
1	Site Computer Support Technician
Exempt	
6	Babysitter
1	Club Live Advisor
1	Spectra Artist
7	Student Helper
1	Yard Duty
Provisional	
3	Behavior Technician
1	Office Assistant III
1	Testing Specialist

2.2 Public Employee Discipline/Dismissal/Release/Leaves

2.3 Negotiations Update

- a. CSEA
- b. PVFT
- c. Unrepresented Units: Management and Confidential
- d. Substitutes – Communication Workers of America (CWA)

2.4 Claims for Damages

2.5 Existing Litigation

2.6 Pending Litigation

2.7 Anticipated Litigation

2.8 Real Property Negotiations

2.9 10 Expulsions

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

3.1 Pledge of Allegiance

Trustee De Rose led the Board in the Pledge of Allegiance.

3.2 Welcome by Board President

Trustees Leslie De Rose, Doug Keegan, Karen Osmundson, Kim Turley, Willie Yahiro, and President Libby Wilson were present. Trustee Sandra Nichols was absent.

3.3 Brecek & Young Financial - Teacher of the Month Award

- Judite Dutra, Radcliff Elementary School

Ulli Kummerow, principal, introduced Judite Dutra and spoke of her dedication to students.

Ms. Dutra spoke of her dedication to teaching.

3.4 Brecek & Young Financial – Classified Employee of the Month Award

- Robin Butterworth, Career Development Specialist

Ray Houser, SELPA director, introduced Robin Butterworth and commented about her work with the department.

Ms. Butterworth spoke of how much she enjoys her work and was thankful for the recognition.

3.5 Tri County Real Estate - Administrator of the Month Award

- Ian MacGregor, Principal, Cesar Chavez Middle School

Marilyn Frandeen, member of the selection committee for the Administrator of the Month award, spoke about the reason Mr. Ian MacGregor was selected for the award. She mentioned that he was respected by his staff and students.

Andrea Uram, teacher at Cesar Chavez spoke about her positive experience of working with Mr. MacGregor, and how he relates to students and staff.

3.6 Student Recognition

Families, friends, teachers and administrators recognized the following students:

- Anthony Bella – Valencia Elementary School

- Ruby Linette Gonzalez – Mintie White Elementary School

- Martin Ríos-Cárdenas – H.A. Hyde Elementary School

- Olivia McNary – Mar Vista Elementary School

- Ana Alejandra Cardenas – Landmark Elementary School

4.0 ACTION ON CLOSED SESSION

2.1 Public Employee Appointment/Employment, Government Code Section 54957

a. Certificated Employees

Trustee Keegan moved to approve the certificated employees report as presented. Trustee De Rose seconded the motion. The motion passed 6/0/1 (Nichols absent).

b. Classified Employees

Trustee Keegan moved to approve the classified employees report as presented. Trustee De Rose seconded the motion. The motion passed 6/0/1 (Nichols absent).

2.9 10 Expulsions

Action on Expulsions:

Trustee Osmundson moved to approve the Administrative Panel recommendation with the correction to school of attendance under Findings of Facts, for the following expulsion case:

10-11-006

Trustee Keegan seconded the motion. The motion passed 6/0/1 (Nichols absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

10-11-012

Trustee Keegan seconded the motion. The motion passed 6/0/1 (Nichols absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

10-11-014

Trustee Keegan seconded the motion. The motion passed 6/0/1 (Nichols absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

10-11-015

Trustee Keegan seconded the motion. The motion passed 6/0/1 (Nichols absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

10-11-020

Trustee Keegan seconded the motion. The motion passed 6/0/1 (Nichols absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

10-11-022

Trustee Keegan seconded the motion. The motion passed 6/0/1 (Nichols absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

10-11-026

Trustee Keegan seconded the motion. The motion passed 6/0/1 (Nichols absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

10-11-031

Trustee Keegan seconded the motion. The motion passed 6/0/1 (Nichols absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

10-11-032

Trustee Keegan seconded the motion. The motion passed 6/0/1 (Nichols absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

10-11-035

Trustee Keegan seconded the motion. The motion passed 6/0/1 (Nichols absent).

5.0 APPROVAL OF THE AGENDA

Public comment:

Bill Beecher, community member, recommended that 14.1 be moved up so that the public can listen to the budget information.

Trustee Keegan moved to approve the agenda with the following changes: place item #14.1 after #12.0, and correct numbers of items on the agenda #14.0 should be #15.0, #15.0 should be #16.0, and #16.0 should be #17.0. Trustee De Rose seconded the motion. The motion passed 6/0/1 (Nichols absent).

6.0 APPROVAL OF MINUTES

a) Minutes of October 27, 2010

Trustee Keegan moved to approve the minutes for October 27, 2010 with the correction to Lowell Hurst's name under item #14.4. Trustee Turley seconded the motion. The motion passed 6/0/1 (Nichols absent).

7.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

Jessica Stief and Kate Marquez-Sweeney of Aptos High School, and Elizabeth Jara and Brenda Hermosillo of Pajaro Valley High School reported on their school events, activities and sports.

8.0 POSITIVE PROGRAM REPORT

8.1 Report and Update on Aptos High Robotics Club Competition Success.

Report by Aptos High Staff and Students.

Mr. Joe Manildi, teacher, and students Veron Castribo, Mobin Skaria, Adam Simko, Breana Kostreba, Nathaniel Willy, and Justing Lardinois, were present to speak about their successful participation in the International competition, where the team placed 1st in the mission score category and took 3rd place overall. They commented on the community support they received to be able to finance building the ROV and for traveling.

9.0 VISITOR NON-AGENDA ITEMS

Maia Madrigal, student, spoke in support of school libraries.

10.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each

Jenn Laskin, PVFT secretary, introduced Daniel Jacobsmeier, teacher, who spoke about the use of federal money for ed jobs; he said that the union prefers that the money be allocated to sites to fill their individual needs. He also stated that large classes do not support the district's mission statement. to support learners reach their highest potential.

Jenn noted that nurses and counselors are also needed. She said that the department of Maintenance and Operations is doing a great job.

Briton Carr, CSEA president, spoke about limited term projects: loss of close to 200 people over the last couple of years and we have about 30 positions that are being filled. He would like to know what those projects are and would like to receive a report of those positions. Regarding the education jobs fund, he asked the board to not take action on the use of the funds until the union has an opportunity to vote on what their priorities are.

Olga De Santa Anna of PVAM acknowledged the hard work and dedication of the staff of the district. She thanked the HR staff for their work during the Employee Recognition event. She stated that the education jobs fund will be able to support the need that is current in the district, even if it's for a short while. PVAM supports the Library Media Technician, Office Assistant III, one custodian for each High School, campus safety, and super substitutes.

Chris Hertz of PVAM stated that safety and basic functioning is critical at the sites, in addition to restoring a second person in the office, and safety for security, and more than one custodian. Roving maintenance crew and support for the technology department are also important.

Public comment:

Bill Beecher, community member, stated that, while PVFT seems to have been confrontational regarding the use of Education Jobs Funds at a prior meeting, the report from CBO was clear as to what the District's intent is and the process it would follow.

11.0 CONSENT AGENDA

Trustee Turley moved to approve the consent agenda, removing items #11.4 and #11.5. Trustee Osmundson seconded the motion. The motion passed 6/0/1 (Nichols absent).

11.1 Purchase Orders October 21 – November 10, 2010

11.2 Warrants October 21 – November 10, 2010

11.3 Approve with Gratitude Donation from Griselda Renteria of a Refrigerator for the District Office Fourth Floor Lunch Room.

11.4 Approve with Gratitude Donation for the Employee Recognition event from the individuals listed on the back up.

This item was deferred.

11.5 Approve New Courses Proposal for Watsonville High School: Introduction to Engineering Design; Principles of Engineering; Engineering Design and Development; and Digital Electronics.

This item was deferred.

11.6 Approve Migrant and Seasonal Head Start Refunding Application: Budget for March 1, 2011 – February 28, 2012.

11.7 Approve Award of Contract for Copier Equipment and Service RFP #JL102810-001.

12.0 DEFERRED CONSENT ITEMS

11.4 Approve with Gratitude Donation for the Employee Recognition event from the individuals listed on the back up.

Pam Shanks spoke about the employee recognition and the many donors that made it possible. She noted that the Watsonville High School video class was instrumental in documenting the event and thanked them for their participation.

The board participated with comments.

Trustee Turley moved to approve this item. Trustee Yahiro seconded the motion. The motion passed 5/0/2 (Nichols absent; De Rose away from her seat).

11.5 Approve New Courses Proposal for Watsonville High School: Introduction to Engineering Design; Principles of Engineering; Engineering Design and Development; and Digital Electronics.

Trustee Turley acknowledged that this type of courses are needed so students are better prepared to go to college.

Trustee Turley moved to approve this item. Trustee Keegan seconded the motion. The motion passed 6/0/1 (Nichols absent).

14.1 Report, discussion and possible action on Federal Education Jobs Fund – Phase One Allocation.
Report by Brett McFadden, CBO.

Brett McFadden reported on the federal education jobs fund, stating that the district would receive a total allocation of \$3.5 million. He said that the allocation needs to be efficient and target the most noticeable benefit to student achievement. The decision making process has been intense and stakeholders have given their input, including PVFT, CSEA, PVAM, trustees and other district staff. Brett said that fiscal uncertainty remains because the state still faces a \$25 billion deficit.

Funding recommendation is as follows:

- Office Assistant III at all elementary sites (for 2010-11 and 2011-12)
- Campus Safety: 1 additional for each high school (for 2010-11)
- Custodians: 1 additional for each of the 3 comprehensive high schools (for 2010-11 and 2011-12)
- Maintenance specialists, 4 Full Time Employee (for 2010-11 and 2011-12)
- IT district-wide site support – 1 Full Time Employee (for 2010-11 and 2011-12)
- Super subs for Kindergarten through 3rd grade (for 2010-11 and 2011-12)
- Middle School Counselors: 1 per school (for 2011-12)
- Library Media Technicians (for 2011-12)

Brett explained that the maintenance specialist are necessary to have the facilities adequately maintained so that schools can meet the requirements established by the Williams settlement. He said that flexibility is important in the event the budget is negatively affected, the district can alter the allocations for 2011-12 year to protect what is already in place.

Public comment:

The following advocated for Library Media Technicians, noting the importance of reading for students: Megan Fuller, LMT; and Laurie Eddings, retired teacher.

The following advocated for smaller class sizes: Chris Kelley, PVFT Grievance officer.

Terry Eastman, principal, support CBO's proposal for use of funds.

Bill Beecher, community member, commended the CBO for his proposal. Offered his recommendations for use of funds.

Wendy Temblador, counselor, spoke about the low GPA for many students in middle schools and how that will be problematic when moving to high schools. She advocated for increasing the number of counselors.

Kathleen Kilpatrick, school nurse, commented she had lobbied for the money in Washington DC. She asked to restore pink slips. She advocated for nurses, speaking about the need for basic health maintenance services.

Elizabeth Thorne, nurse, thanked the board for their hard work and the energy; she advocated for nurse positions.

Diana Martinez, attendance specialist at EA Hall School, asked the Board to hold off on making a decision until CSEA has the opportunity to negotiate with the district.

Albert Roman, HR Assistant Superintendent, clarified that the funding itself is not negotiable and that the money and how it is spent is at the discretion of the board.

Board participated with comments and discussion.

Trustee Yahiro moved to approve the item with the recommendation. Trustee Turley seconded with the caveat that as staff begins to implement and if there is extra funding to bring it back to the board. Trustee Yahiro amended his motion to include the addition. The motion passed 6/0/1 (Nichols absent).

13.0 REPORT AND DISCUSSION ITEMS

13.1 Report and discussion on Adult Education.

Report by Dr. Nancy Bilicich, Director.

Dr. Nancy Bilicich presented student attendance data from 2007 through the present. The current year is serving a total of 2117 students. The Adult Education program has services in 25 different locations throughout the county. Nancy reported on budget for Adult Ed. She commented on the courses offered and how they serve the community. Nancy continued her presentation speaking about the school's cost cutting strategies, including the elimination of various programs such as babysitting, increasing fees for classes and combining classes.

Trustee Turley moved to extend the meeting to 11:15 pm. Trustee Keegan seconded the motion. The motion passed 6/0/1 (Nichols absent).

Public comment:

Rhea DeHart, community member, spoke of her support for the programs due to the benefit to the community. She shared that she taught in adult education for 10 years and has seen the program grow.

Bill Beecher, community member, complimented Dr. Bilicich from her professional presentation. He said that the program has made some major cuts but still functions well and this sets a template for what we should be hearing from other parts of the district.

Board participated with comments and questions.

Trustee Osmundson left the meeting at 10:55 pm.

14.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

14.2 Report, discussion and possible action on Superintendent's Contract.

Report by Libby Wilson, Board President.

President Wilson explained that upon the completion of the evaluation process the board is proposing extending the current contract.

Trustee Keegan noted that the dates needed to be corrected and suggested other grammatical corrections to the text.

Trustee Turley moved to approve the contract with the changes recommended by Trustee Keegan. Trustee Keegan seconded the motion.

The board participated with comments.

The motion passed 5/0/2 (Nichols, Osmundson absent).

~~14.0~~ 15.0 GOVERNING BOARD AND SUPERINTENDENT COMMENTS/REPORTS

Trustee Turley stated she had attended the ceremony dedicating the historical Watsonville High School gym and that it was a great event.

Dorma Baker commented on the employee recognition event, noting that it was very positive. She congratulated trustees De Rose and Yahiro for being reelected to the Board.

Trustee Keegan congratulated De Rose and Yahiro and welcomed Jeff Ursino and Kim De Serpa to the Board.

Trustee De Rose stated that she was excited to continue on the board.

15.0 16.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2010
All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

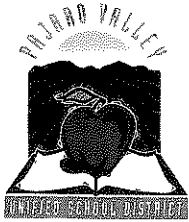
		Comment
December	▪ 8 Annual Organization Mtg. (Election Year)	▪ Approve 1 st Interim Report

16.0 17.0 ADJOURNMENT

There being no further business to discuss, the meeting of the Board was adjourned at 11:13 pm..

Dorma Baker, Superintendent

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: **8.4**

Date:	December 8, 2010
Item:	Board of Trustees 2011 Board Meeting Schedule
Overview:	Attached, for your review and consideration, is the proposed meeting schedule for the Board for the year 2011.
Recommendation:	Review and approve.

Prepared By: Dorna Baker, Superintendent

Superintendent's Signature:

Dorna Baker (AG)



Pajaro Valley Unified School District
Board of Trustees
2011 Meeting Schedule
DRAFT!

		Comment
January	▪ 19	▪
February	▪ 9 ▪ 23	▪
March	▪ 9 ▪ 23	▪ Approve 2 nd Interim Report ▪
April	▪ 13 ▪ 27	▪
May	▪ 11 ▪ 25	▪ Approve 3 rd Interim Report
June	▪ 8 ▪ 22	▪ 10-11 Budget Adoption
July	▪	▪ No Meetings Scheduled
August	▪ 10 ▪ 24	
September	▪ 14 ▪ 28	▪ Unaudited Actuals
October	▪ 12 ▪ 26	
November	▪ 16	▪
December	▪ 7 Annual Organization Mtg.	▪ Approve 1 st Interim Report



PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 11.3

Date:	December 8, 2010
Item:	Approve with Gratitude Donation from Wells Fargo Foundation of \$1000 for each of the following schools: Alianza, Ann Soldo, Bradley, EA Hall, Pajaro Valley High and Watsonville High.
Overview:	Wells Fargo is one of the great partnerships for PVUSD schools. On Tuesday, November 9 th , several of our schools attended the annual "Educator Breakfast and Grant Presentation" sponsored by Wells Fargo, and received \$1000 grants for the '10-'11 year. PVUSD schools have the opportunity to use these funds for a variety of special projects that they may not have been able to support without this additional funding.
Recommendation:	Approve with gratitude.

Prepared By: Dorma Baker, Superintendent

Superintendent's Signature:

Dorma Baker (Agf)

Board Agenda Back-up

Item #

11.4

DATE: December 8, 2010

ITEM: **Migrant & Seasonal Head Start Budget Revision (End of Year)
Budget for March 1, 2010 – February 28, 2011**

OVERVIEW: This is a request to the grantee for an end-of-year budget revision. This budget revision takes savings, principally from personnel and fringe benefits, and reallocates to them identified areas of Program need. Please see attached budget narrative.

RECOMMENDATION: Approve the 2010-2011 end-of-year Migrant & Seasonal Head Start Budget Revision

BUDGET CONSIDERATIONS

Funding Source:

U.S. Department of Health and Human Services via Grantee (Grantee is Central California Migrant Head Start; Stanislaus County Office of Education is grantee fiscal agent)

Budgeted: Yes No

\$5,914,722 federal dollars (Program Account 23, basic budget)

Prepared by: Carole L. Clarke, Director, Migrant & Seasonal Head Start Program

Superintendent's Signature

Dorma Baker (AA)

PVUSD Migrant & Seasonal Head Start

Narrative for End-of-Year Budget Revision for Fiscal Year March 1, 2010 – February 28, 2011

Principal source of savings –

Salaries - \$185,894

- Health/Disabilities Coordinator position (largely unfilled)
- Family Service Worker position –1 individual left position, not filled for balance of season
- 3 teaching assistants who left but whose positions were covered by substitutes with lower salary and fringe benefit costs

Fringe Benefits - \$148,141 – principally associated with above personnel positions

Out-of-Area Travel - \$6,819 - No National Migrant & Seasonal Head Start Conference in February 2011

Indirect Cost - \$2,469 - Minor adjustments to actual anticipated charges across District/Program fiscal years

Note: The Program reserves some funds at the end of its fiscal year to carry out various facility repairs, maintenance and other purchasing projects. Various projects cannot take place while children are in centers 60 hours per week.

Recommended re-allocation of funds:

Equipment: \$39,999

- \$24,999 for one vehicle for children's therapy, dental/medical, special needs appointments; as available, for parent/staff transportation to grantee meetings, monitoring visits, etc.
- Replacement heavy duty photocopier (parts no longer manufactured for existing machine)

(Note: Grantee will provide Program with additional \$24,999 for second vehicle for same uses out of Central California Migrant Head Start funds for end-of-year expenditure)

Family Child Care Home Providers- Contracts

\$84,117 – Parent/Provider Conferences; various attendance categories

Other - \$106,132

Center facility projects, including but not limited to, additional hand-washing/drinking in various classrooms; replacement of carpets/flooring; fly fans (air curtains) @ Hall District; replace torn shade canopies, etc.

Supplies: \$113,076

- Instructional supplies
- Replacement computers for Site Supervisors & laptops for program usage
- 4-1 machines for center offices ; digital cameras for centers, and related supplies
- Replacement furnishings for centers
- Cleaning equipment for custodial staff



MHS/RHS/EHS DELEGATE BUDGET REVISION REQUEST

Program Year 2010-2011

Delegate: Pajaro Valley Unified School District

Basic *
T & TA ☐
Non-Federal ☐
Administration ☐
Other: _____

Federal/State Classification	Description	Current Approved Budget	Requested Changes +/-	Requested Revised Budget
6a - Personnel				
1000	Certificated	1,168,115	(65,673)	1,102,442
2000	Classified	1,085,685	(120,221)	965,464
Sub-Total		2,253,800	(185,894)	2,067,906
6b - Fringe Benefits				
3100	STRS	90,271	-	90,271
3200	PERS	158,238	(19,000)	139,238
3300	OASDI/Medicare	104,989	(32,000)	72,989
3400	Health & Welfare	837,280	(89,150)	748,130
3500	SUI	94,492	(7,001)	87,491
3600	Workers Comp	58,599	(2,100)	56,499
3700	Retiree Benefits	27,323	1,110	28,433
Sub-Total		1,371,192	(148,141)	1,223,051
6c - Travel (out of service area) - Staff				
5200	Travel (non-local)	10,400	(6,819)	3,581
Sub-Total		10,400	(6,819)	3,581
6d - Equipment (Over \$25,000 - Needs Prior OHS Approval)				
Sub-Total		-	-	-
6e - Equipment (Under \$25,000)				
4400	Copier	-	15,000	15,000
6400	Passanger vehicle	-	24,999	24,999
Sub-Total		-	39,999	39,999
6e - Supplies				
4300	Instructional Supplies	74,000	71,959	145,959
4300	Other supplies	76,867	32,215	109,082
4310	Custodial supplies	10,700	2,000	12,700
5754	Food service supplies	5,000	4,902	9,902
5904	Postage	1,000	2,000	3,000
Sub-Total		167,567	113,076	280,643
6f - Contracts				
5800	FCCH Provider Reimbursements	1,609,198	84,117	1,693,315
Sub-Total		1,609,198	84,117	1,693,315
6g - Renovation/Construction (Needs prior OHS approval)				
Sub-Total		-	-	-
6h - Other				
5200	Local travel	12,741	(5,000)	7,741
5300	Membership	1,500	(1,200)	300
5400	Insurance-liability, fire, student	11,000	(11,000)	-
5600	Rentals, leases and repairs	46,996	(26,502)	20,494
5700	District services	74,035	-	74,035
5754	Food Service Supplies	29,150	17,598	46,748
5800	Other services & Oper. Expenses	78,256	133,551	211,807
5810	Health Exams (dental)	16,000	(2,383)	13,617
5812	Advertisement/Recruitment	10,000	-	10,000
5850	Assessments, Judgements & Fees	2,400	(357)	2,043
5900	Utilities, Telephone	7,296	1,425	8,721
				-
				-
				-
Sub-Total		289,374	106,132	395,506
6i - Indirect Costs				
7350	Indirect Costs	213,191	(2,469)	210,722
Sub-Total		213,191	(2,469)	210,722
Grand Totals		5,914,722	0	5,914,722

Delegate Director: _____
Date: _____

Policy Committee Chair: _____
Policy Committee Approval Date: 11/18/10

Grantee Director: _____
Date: _____

Board Approval: _____
Board Approval Date: _____

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 11.5

Date: December 8, 2010

Item: New Course Proposals – Watsonville High School Engineering Technology (E-Tech) Academy. Second Reading.

Overview: Each year the high schools may propose new courses. Proposed courses go through a process which includes approval by the administration and the principal's leadership group. New courses at WHS go through the site's leadership team – Cabinet. Cabinet is comprised of Department Chairs, Smaller Learning Community representatives and the site administrators. The four courses being submitted for review and approval are all within the site's newest academy, E – Tech. E – Tech includes teachers in Industrial Technology, Mathematics, English and Science. E Tech is the only academy where Mathematics is part of the sequence of courses. The four courses being proposed are as follows:

Introduction to Engineering Design – This is the introductory course to principles of Engineering and is open to 9th, 10th and 11th graders. The E Tech Academy begins in the 10th grade so this course will also serve as an opportunity for all students who meet the requirements to be exposed to engineering at a young age, the 9th grade! This course was designed by Project Lead the Way. Project Lead the Way is a national organization dedicated to the design and implementation of Engineering programs for high school students.

Principles of Engineering – This course is the second course from Project Lead the Way and is foundational to the E – Tech Academy, open to students in the 10th and 11th grade. E Tech teachers have had the benefit of professional development from Project Lead the Way staff.

Engineering Design and Development – This is the capstone course from Project Lead the Way (PLTW) and is central to the development of specific Career Technical Education skills for post secondary opportunities and the work force. This course is for seniors in the E Tech Academy.

Digital Electronics – This course, open to 11th and 12th graders revolves around the learning of the logic of electronics as students design, test and construct circuits and devices. This is the third course from Project Lead the Way and fulfills the California Partnership Academy of inclusion of a CTE (Career Technical Education) course as part of the continuum within an academy.

Rationale – The E – Tech Academy is the seventh fully funded CPA academy at Watsonville High affording all 10th, 11th and 12th graders to be part of a California Partnership Academy. The academies provide a coordinated focus of the curriculum with a career path as a central theme. The E Tech Academy began receiving funding from their successful grant application conducted last year. They also have additional planning and implementation resources with Arches and the National Academy Foundation. Arches, founded by our former County Superintendent, Diane Siri, is dedicated to the support of engineering learning opportunities for high school students. Engineering has an excellent future in our economy and the final approval of these four new courses will offer tremendous learning opportunities for the students at Watsonville High School.

Recommendation: Approve second reading for these courses.

Budget Considerations:

Funding Source: The funding for these courses will come from funding from the CPA grant and Arches.

Budgeted: Yes: ☐ No: ☐

Amount: \$

Prepared By: Murry Schekman

Superintendent's Signature:

Dorma Baker (HB)

WHS

New Course Proposal

The attached two-page form is the current District level requirement for a new course proposal. Please see that the appropriate information is complete for Governing Board review and action. Further, there is some information that the WHS Cabinet requests as well as the completed district form. The needed Cabinet information is within the box below.

You are welcome to fill-in the WHS requested information on this sheet and attach it to your proposal outline. Please have enough copies for your WHS Cabinet presentation.

Course Title: Introduction to Engineering Design (IED)
(18 spaces for computer entry abbreviation)

Author(s) of this proposal: Cheryl Romo

Graduation requirement or elective status: Elective Grade levels: 9-11

What WHS graduation requirement does this course fulfill? Elective Credit*

If this is a UC/CSU A-G course, which letter requirement does it fulfill? G
☐ Honors ☐ AP

Who is the department member responsible for completing the UC A-G paperwork? n/a

Maximum credit that can be earned ? 10 units

Prerequisites: none

Course duration: 1 year

Source(s) of money to support course: ARCHES/CPA Grants

Number of your department members voting in favor of this course- expressed as a fraction over total department membership -

Anticipated start-up costs:

- Textbook n/a _____ copies @ \$ _____ = _____
- Other/supplies necessary for minimal "start-up" ☐ please specify
 - Site License for AutoCAD software: \$3,195
 - Materials and supplies: about \$1,000 (\$250.00 consumables)
- Other known costs: Training: \$2,040 per teacher

Impact on the master schedule from your perspective:
(What is the prospective population pool that will enroll in this course?)

Freshmen and ETech Sophomores

ETech students are currently placed in an ROP elective, the "Wheel" or CAD.

*PLTW is currently working with UC to make this a Fine Arts elective credit.

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Division of Secondary Education

NEW COURSE PROPOSAL – HIGH SCHOOL

from Watsonville High School

(Please use this format in proposing new courses or revising courses already approved)

School: Watsonville High Date: October 11, 2010

Proposer: Cheryl Romo Department: ETech IT/Fine Arts

Title of Proposed Course: Introduction to Engineering Design (IED)

I. STATEMENT OF NEED

This is an introductory course from Project Lead The Way (PLTW) in the significant program of study for the Engineering and Technology Academy (ETech), fulfilling the California Partnership Academy (CPA) Ed Code 54692:

- a. Encourages academic subjects within the Academy program to be A-G approved, whenever possible and appropriate.
- b. Gives specific direction and definition to the career technical education sequence of courses provided within the Academy program. This definition aligns with the Perkins definition of a "program of study", and it requires the following:
 - i. CTE in high skill occupations of regional and local economic need
 - ii. Skill development in occupations that lead to higher than minimum level wages
 - iii. Sequence of courses that build upon each other and end in a capstone course with an internship component
 - iv. Preparation for employment and postsecondary education
 - v. Links to certificate and degree programs when possible
 - vi. Preparation for industry-recognized certifications when possible
 - vii. CTE courses that also meet A-G requirements when appropriate and possible

II. STUDENTS INVOLVED

- a. Grade levels 9 and 10
- b. This is a pre-engineering course that is hands-on, computer-based, project-based and student-centered around learning the fundamental design processes in engineering.

III. PREREQUISITES

none

IV. STAFF REQUIRED

Formula or special funding

Include a statement regarding the support and on-going success of ELL students in this course.

V. PROGRAM LENGTH AND CREDIT

- a. One year course, 10 units

- b. Elective course credit (PLTW is working with UC to make this a Fine Art credit.)

VI. OBJECTIVES

- a. General – Using 3D computer modeling software, students learn the design process and solve design problems for which they develop, analyze, and create product models.
- b. Behavioral – see “Performance Objectives” on attached course outline.
- c. Frameworks – State how the course contributes to the continuum of skills outlined in the appropriate district framework, State Framework and/or State Standards.

VII. COURSE OUTLINE

See attached Detailed Outline

VIII. TEACHING METHODS INVOLVED

The primary method of instruction is teacher as coach/facilitator.

IX. INSTRUCTIONAL MATERIALS AND EQUIPMENT

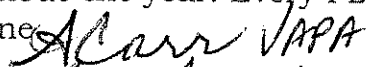

The course uses AutoCAD software, hence requires a computer lab, and the following materials:

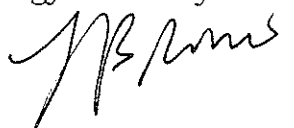
3/4" Square Wooden Craft Blocks
20cc Syringe only Luer-Lok
1/8" ID Flexible Tubing
1/8" Connectors and splitter for tubing. T style and three way style Set of 5 Connectors for Two Users
Flight of the Gossamer Condor DVD. Include public performance license.
The Films of Charles and Ray Eames - Volume 4 DVD. Includes public performance license.
Nightline: The Deep Dive DVD
X-Acto Display Board Plus, 36" x 48" White
Royal Brites Poster Boards, 22" x 28" White pack of 10

X. EVALUATION

Students are required to complete several projects on the computer and 3D models that can be evaluated throughout the year. Every PLTW course has an end-of-course assessment done on-line.


Principal's Signature



Department Chairperson's Signature
Engineering & Technology Academy Lead



Director of Curriculum's Signature

CHECK LIST: PROCESS FOR COURSE PROPOSAL

In proposing a high school course, any course, the following steps should be taken:

- _____ 1. General outline of course initiated by high school department.
- _____ 2. Administrator of school contacts Director of Curriculum who organizes a committee of representatives of the three high schools. Committee reviews, revises and recommends to the District Management Team and District Curriculum Committee.
- _____ 3. Management Team Recommends to Governing Board.

2/2/16

Revised 9/14/86

Revised 10/1/86

Revised 10/18/00

Revised 2/21/01

WHS

New Course Proposal

The attached two-page form is the current District level requirement for a new course proposal. Please see that the appropriate information is complete for Governing Board review and action. Further, there is some information that the WHS Cabinet requests as well as the completed district form. The needed Cabinet information is within the box below.

You are welcome to fill-in the WHS requested information on this sheet and attach it to your proposal outline. Please have enough copies for your WHS Cabinet presentation.

Course Title: Principles of Engineering (POE)
(18 spaces for computer entry abbreviation)

Author(s) of this proposal: Cheryl Romo

Graduation requirement or elective status: Elective Grade levels: 10-11

What WHS graduation requirement does this course fulfill? Elective Credit*

If this is a UC/CSU A-G course, which letter requirement does it fulfill? G

☐ Honors ☐ AP

Who is the department member responsible for completing the UC A-G paperwork? n/a

Maximum credit that can be earned ? 10 units

Prerequisites: Algebra

Course duration: 1 year

Source(s) of money to support course: ARCHES/CPA Grants

Number of your department members voting in favor of this course- expressed as a fraction over total department membership -

Anticipated start-up costs:

- Textbook n/a _____ copies @ \$ _____ = _____
- Other/supplies necessary for minimal "start -up" ☐ please specify
 - Materials and supplies: about \$15,400 (\$200 consumables, yearly)
- Other known costs: Training: \$2,040 per teacher

Impact on the master schedule from your perspective:

(What is the prospective population pool that will enroll in this course?)

ETech Sophomores and Juniors

ETech students are currently placed in an ROP elective, the "Wheel."

*PLTW is currently working with UC to make this Science elective credit.

PAJARO VALLEY UNIFIED SCHOOL DISTRICT
Division of Secondary Education

NEW COURSE PROPOSAL – HIGH SCHOOL
from Watsonville High School

(Please use this format in proposing new courses or revising courses already approved)

School: Watsonville High Date: October 11, 2010

Proposer: Cheryl Romo Department: ETech Science

Title of Proposed Course: Principles of Engineering (POE)

I. STATEMENT OF NEED

This is the second course from Project Lead The Way (PLTW) in the significant program of study for the Engineering and Technology Academy (ETech), fulfilling the California Partnership Academy (CPA) Ed Code 54692:

- a. Encourages academic subjects within the Academy program to be A-G approved, whenever possible and appropriate.
- b. Gives specific direction and definition to the career technical education sequence of courses provided within the Academy program. This definition aligns with the Perkins definition of a "program of study", and it requires the following:
 - i. CTE in high skill occupations of regional and local economic need
 - ii. Skill development in occupations that lead to higher than minimum level wages
 - iii. Sequence of courses that build upon each other and end in a capstone course with an internship component
 - iv. Preparation for employment and postsecondary education
 - v. Links to certificate and degree programs when possible
 - vi. Preparation for industry-recognized certifications when possible
 - vii. CTE courses that also meet A-G requirements when appropriate and possible

II. STUDENTS INVOLVED

- a. Grade levels 10 and 11
- b. This is a pre-engineering course that is hands-on, computer-based, project-based and student-centered around learning the principles of engineering.

III. PREREQUISITES

Algebra 1

IV. STAFF REQUIRED

Formula or special funding

Include a statement regarding the support and on-going success of ELL students in this course.

V. PROGRAM LENGTH AND CREDIT

- a. One year course, 10 units
- b. Elective course credit (PLTW is working with UC to make this a Science elective credit.)

VI. OBJECTIVES

- a. General – Students explore technology systems and engineering processes to find out how math, science, and technology help people.
- b. Behavioral – see “Performance Objectives” on attached course outline.
- c. Frameworks – State how the course contributes to the continuum of skills outlined in the appropriate district framework, State Framework and/or State Standards.

VII. COURSE OUTLINE

See attached Detailed Outline

VIII. TEACHING METHODS INVOLVED

The primary method of instruction is teacher as coach/facilitator.

IX. INSTRUCTIONAL MATERIALS AND EQUIPMENT

Requires a computer lab, and the following materials:

Balsa sticks (1/4 x 1/8 x 36 in.)
8" Zip / cable ties
Masonry line
Washers or swivel sinkers 20g / .75 oz.
Straight 2 x 4 x 8 ft.
Brick
12 x 12 in. peg board or other surface for mounting the hydraulic device
1 in. S hooks
2 ft plumbers chain (links should be about 0.75 in. tall)
fischertechnik® Principles Of Engineering Kit
fischertechnik® Pneumatic Upgrade Kit
fischertechnik® Alternative Energy Kit
Structural Stress Analyzer 1000-complete with safety enclosure, windows based software and manuals
Tensile Test Adapter
Tensile Test Sample, Aluminum
Purchase either #1247 or #1240, not both.

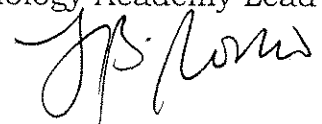
Tensile Test Sample, Brass Purchase either #1248 or #1245, not both.
10mm syringes
20mm syringes
35mm syringes
1/8in. vinyl tubing
Alloy Free Cutting Round Aluminum Rod 1/4" Diameter, 6' Lengths #6061 T6 Purchase either #1240 or #1247, not both.
Alloy Free Cutting Round Brass Rod 1/4" Diameter, 6' Lengths, #CDA360 Purchase either #1245 or #1248, not both.
Improved-Strength Basic Aluminum Ball (Alloy 3003) 1/2" Diameter
Low-Carbon Steel Ball 1/2" Diameter, Grade 1000
Clear Extruded Acrylic Ball 1/2" Diameter
Hardwood Ball 1/2" Diameter
LED 3mm 645nm RED DIFF LOW CURR 1.6V
LED 3mm 585nm YLW DIFF LOW CURR 1.8V
LED 5mm 565nm GRN DIFF LOW CURR 1.9V
LED 3.2mm 610nm ORANGE TRANSP 2V
LED 3mm DL FLANGE ALINGAP AMB/YW 2.05V
Push/Pull Type Spring Scale Set. Includes one each of 250 g, 500 g, 1 kg, 2 kg, 3 kg, and 5 kg.
LogTag Complete Starter Kit - Includes (6) Temperature Data Logger, Software and Docking Station (USB) - Includes Shipping
9V Battery Snaps
Alligator Clips Leads
Spring Scale WW47181M04
1.5-3V DC Metal Gear Motor (See Fuel Cell Technology Project)
Truss Tester
Thermodynamics Heat Box
Fishing Snap Swivels
AA Batteries
AA Plastic Battery Holder
Bucket or container for submerging syringes

X. EVALUATION

Students are required to complete several projects on the computer and 3D models that can be evaluated throughout the year. Every PLTW course has an end-of-course assessment done on-line.


Principal's Signature


Department Chairperson's Signature
Engineering & Technology Academy Lead

Director of Curriculum's Signature 

CHECK LIST: PROCESS FOR COURSE PROPOSAL

In proposing a high school course, any course, the following steps should be taken:

- _____ 1. General outline of course initiated by high school department.
- _____ 2. Administrator of school contacts Director of Curriculum who organizes a committee of representatives of the three high schools. Committee reviews, revises and recommends to the District Management Team and District Curriculum Committee.
- _____ 3. Management Team Recommends to Governing Board.

2/2/16

Revised 9/14/86

Revised 10/1/86

Revised 10/18/00

Revised 2/21/01

WHS

New Course Proposal

The attached two-page form is the current District level requirement for a new course proposal. Please see that the appropriate information is complete for Governing Board review and action. Further, there is some information that the WHS Cabinet requests as well as the completed district form. The needed Cabinet information is within the box below.

You are welcome to fill-in the WHS requested information on this sheet and attach it to your proposal outline. Please have enough copies for your WHS Cabinet presentation.

Course Title: Engineering Design and Development (EDD)
(18 spaces for computer entry abbreviation)

Author(s) of this proposal: Cheryl Romo

Graduation requirement or elective status: Elective Grade levels: 12

What WHS graduation requirement does this course fulfill? Elective Credit*

If this is a UC/CSU A-G course, which letter requirement does it fulfill? D*

☐ Honors ☐ AP

Who is the department member responsible for completing the UC A-G paperwork? n/a

Maximum credit that can be earned ? 10 units

Prerequisites: Algebra 2 or concurrently

Course duration: 1 year

Source(s) of money to support course: ARCHES/CPA Grants

Number of your department members voting in favor of this course- expressed as a fraction over total department membership -

Anticipated start-up costs:

- Textbook n/a _____ copies @ \$ _____ = _____
- Other/supplies necessary for minimal "start-up" ☐ please specify
 - Materials and supplies: \$3,000 consumables, yearly
- Other known costs: Training: \$2,040 per teacher

Impact on the master schedule from your perspective:
(What is the prospective population pool that will enroll in this course?)

ETech Seniors

*PLTW is currently working with UC to make this Lab Science elective credit.

PAJARO VALLEY UNIFIED SCHOOL DISTRICT
Division of Secondary Education

NEW COURSE PROPOSAL – HIGH SCHOOL
from Watsonville High School

(Please use this format in proposing new courses or revising courses already approved)

School: Watsonville High Date: October 11, 2010

Proposer: Cheryl Romo Department: ETech Science

Title of Proposed Course: Engineering Design and Development (EDD)

I. STATEMENT OF NEED

This is the capstone course from Project Lead The Way (PLTW) in the significant program of study for the Engineering and Technology Academy (ETech), fulfilling the California Partnership Academy (CPA) Ed Code 54692:

- a. Encourages academic subjects within the Academy program to be A-G approved, whenever possible and appropriate.
- b. Gives specific direction and definition to the career technical education sequence of courses provided within the Academy program. This definition aligns with the Perkins definition of a "program of study", and it requires the following:
 - i. CTE in high skill occupations of regional and local economic need
 - ii. Skill development in occupations that lead to higher than minimum level wages
 - iii. Sequence of courses that build upon each other and end in a capstone course with an internship component
 - iv. Preparation for employment and postsecondary education
 - v. Links to certificate and degree programs when possible
 - vi. Preparation for industry-recognized certifications when possible
 - vii. CTE courses that also meet A-G requirements when appropriate and possible

II. STUDENTS INVOLVED

- a. Grade levels 12
- b. This is a pre-engineering course that is hands-on, computer-based, project-based and student-centered around learning engineering design and development.

III. PREREQUISITES

Algebra 2 or taken concurrently

IV. STAFF REQUIRED

Formula or special funding

Include a statement regarding the support and on-going success of ELL students in this course.

V. PROGRAM LENGTH AND CREDIT

- a. One year course, 10 units
- b. Elective course credit (PLTW is working with UC to make this a Lab Science elective credit.)

VI. OBJECTIVES

- a. General – Capstone Course for Seniors
- b. Behavioral – see “Performance Objectives” on attached course outline.
- c. Frameworks – State how the course contributes to the continuum of skills outlined in the appropriate district framework, State Framework and/or State Standards.

VII. COURSE OUTLINE

See attached Detailed Outline

VIII. TEACHING METHODS INVOLVED

The primary method of instruction is teacher as coach/facilitator.

IX. INSTRUCTIONAL MATERIALS AND EQUIPMENT


Requires a computer lab, and the following materials: varies depending on the project selected by teams of seniors.

X. EVALUATION

Completed projects will be evaluated by an advisory board/committee for senior projects. Every PLTW course has an end-of-course assessment done on-line.


Principal's Signature


Department Chairperson's Signature
Engineering & Technology Academy Lead

Director of Curriculum's Signature 

CHECK LIST: PROCESS FOR COURSE PROPOSAL

In proposing a high school course, any course, the following steps should be taken:

- _____ 1. General outline of course initiated by high school department.
- _____ 2. Administrator of school contacts Director of Curriculum who organizes a committee of representatives of the three high schools. Committee reviews, revises and recommends to the District Management Team and District Curriculum Committee.
- _____ 3. Management Team Recommends to Governing Board.

2/2/16

Revised 9/14/86

Revised 10/1/86

Revised 10/18/00

Revised 2/21/01

WHS

New Course Proposal

The attached two-page form is the current District level requirement for a new course proposal. Please see that the appropriate information is complete for Governing Board review and action. Further, there is some information that the WHS Cabinet requests as well as the completed district form. The needed Cabinet information is within the box below.

You are welcome to fill-in the WHS requested information on this sheet and attach it to your proposal outline. Please have enough copies for your WHS Cabinet presentation.

Course Title: Digital Electronics (DE)
(18 spaces for computer entry abbreviation)

Author(s) of this proposal: Cheryl Romo

Graduation requirement or elective status: Elective Grade levels: 11-12

What WHS graduation requirement does this course fulfill? Elective Credit*

If this is a UC/CSU A-G course, which letter requirement does it fulfill? G
☐ Honors ☐ AP

Who is the department member responsible for completing the UC A-G paperwork? n/a

Maximum credit that can be earned ? 10 units

Prerequisites: Algebra 2 or concurrently

Course duration: 1 year

Source(s) of money to support course: ARCHES/CPA Grants

Number of your department members voting in favor of this course- expressed as a fraction over total department membership -

Anticipated start-up costs:

- Textbook n/a _____ copies @ \$ _____ = _____
- Other/supplies necessary for minimal "start-up" ☐ please specify
 - Materials and supplies: about \$11,300 (\$1,800 consumables, yearly)
- Other known costs: Training: \$2,040 per teacher

Impact on the master schedule from your perspective:
(What is the prospective population pool that will enroll in this course?)

ETech Juniors and Seniors

*PLTW is currently working with UC to make this Mathematics elective credit.

PAJARO VALLEY UNIFIED SCHOOL DISTRICT
Division of Secondary Education

NEW COURSE PROPOSAL – HIGH SCHOOL
from Watsonville High School

(Please use this format in proposing new courses or revising courses already approved)

School: Watsonville High Date: October 11, 2010

Proposer: Cheryl Romo Department: ETech Mathematics

Title of Proposed Course: Digital Electronics (DE)

I. STATEMENT OF NEED

This is the third course from Project Lead The Way (PLTW) in the significant program of study for the Engineering and Technology Academy (ETech), fulfilling the California Partnership Academy (CPA) Ed Code 54692:

- a. Encourages academic subjects within the Academy program to be A-G approved, whenever possible and appropriate.
- b. Gives specific direction and definition to the career technical education sequence of courses provided within the Academy program. This definition aligns with the Perkins definition of a "program of study", and it requires the following:
 - i. CTE in high skill occupations of regional and local economic need
 - ii. Skill development in occupations that lead to higher than minimum level wages
 - iii. Sequence of courses that build upon each other and end in a capstone course with an internship component
 - iv. Preparation for employment and postsecondary education
 - v. Links to certificate and degree programs when possible
 - vi. Preparation for industry-recognized certifications when possible
 - vii. CTE courses that also meet A-G requirements when appropriate and possible

II. STUDENTS INVOLVED

- a. Grade levels 11-12
- b. This is a pre-engineering course that is hands-on, computer-based, project-based and student-centered around learning digital electronics.

III. PREREQUISITES

Algebra 2 or taken concurrently

IV. STAFF REQUIRED

Formula or special funding

Include a statement regarding the support and on-going success of ELL students in this course.

V. PROGRAM LENGTH AND CREDIT

- a. One year course, 10 units
- b. Elective course credit (PLTW is working with UC to make this a Mathematics elective credit.)

VI. OBJECTIVES

- a. General – Students use computer simulation to learn about the logic of electronics as they design, test, and actually construct circuits and devices.
- b. Behavioral – see “Performance Objectives” on attached course outline.
- c. Frameworks – State how the course contributes to the continuum of skills outlined in the appropriate district framework, State Framework and/or State Standards.

VII. COURSE OUTLINE

See attached Detailed Outline

VIII. TEACHING METHODS INVOLVED

The primary method of instruction is teacher as coach/facilitator.

IX. INSTRUCTIONAL MATERIALS AND EQUIPMENT

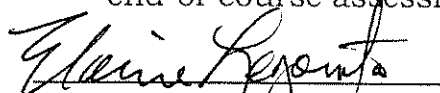
Requires a computer lab, and the following materials:

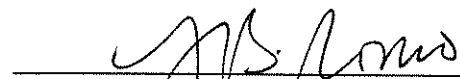
200-Foot #22 Wire, Solid Red
200-Foot #22, Solid, Blue
200-Foot #22 Wire, Solid, Black
200-Foot Spool #22 Solid Wire, Yellow
Solder Practice Kit
De-Solder Pump
Solder Wick
Magnifying Lens Xlite #RSR060439100
Mini Vise
PLTW/Parallax "Boe-Bot" Microcontroller Robotic Kit, Manuals, Serial Connection with Free USB Adapter
1. Order 4 or less at: \$149.00/each
2. Order 5 or more at: \$134.00/each
Parallax Standard Servo Motor
fischertechnik® Digital Electronics Kit
Random Number Generator Kits
National Instruments Digital Logic Board aka FPGA
Capacitors & Resistors Kit
Integrated Circuits Kit
Green Light Emitting Diode
Red Light Emitting Diode #SR-RLED

Yellow LED
Bi-Color Red (Red/Green)
Stepper Motor 5 Volt, Bipolar #5VDC 350MA
Motor 5 Volt DC, 2mm Shaft
Speaker 2" Dia. 8 Ohm Kelvin #350009
Piezoelectric Buzzer 5 Volt
Logic Probe #B&K DP21
Portable Digital IC Tester. Similar to part no. 01LP1 from Electronics Express
Solderless Breadboard 2.4K TP Co. (1Breadboard per 2 Students)
AA batteries

X. EVALUATION

Students are required to complete several projects on the computer and 3D models that can be evaluated throughout the year. Every PLTW course has an end-of-course assessment done on-line.


Principal's Signature


Department Chairperson's Signature
Engineering & Technology Academy Lead

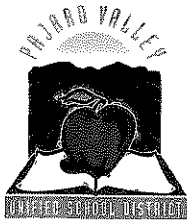
Director of Curriculum's Signature

CHECK LIST: PROCESS FOR COURSE PROPOSAL

In proposing a high school course, any course, the following steps should be taken:

- _____ 1. General outline of course initiated by high school department.
- _____ 2. Administrator of school contacts Director of Curriculum who organizes a committee of representatives of the three high schools. Committee reviews, revises and recommends to the District Management Team and District Curriculum Committee.
- _____ 3. Management Team Recommends to Governing Board.

2/2/16
Revised 9/14/86
Revised 10/1/86
Revised 10/18/00
Revised 2/21/01



Board Agenda Backup

Item No: 11.6

Date: December 8, 2010

Item: Resolution: #10-11-10
Report on the Use of Developer Fees for 2009-2010

Overview: The law requires the District to report on the amount of developer fees collected each fiscal year and the manner in which they were spent. This report and resolution covers the fees collected and spent for the 2009-2010 fiscal year and explain the anticipated use of the fund balance in the Capital Facilities Account.

The attached listing shows the total amount for developer fees collected last year along with the interest accrued in that account. It also shows that the expenditures were dedicated to some unfinished projects from the prior year, some construction match, installation and lease payments on growth portables.

Beginning Balance 7/1/2009:	\$491,127
Collected in 2009-2010:	656,421
Spent in 2009-2010:	550,379
Fund Balance 6/30/2010:	597,167

Recommendation: Accept the Developer Fee report as required by law.

Chief Business Official:

Brett McFadden (AM)

Superintendent's Signature:

Dennis Baker (AM)

Resolution Number: 10-11-10
RESOLUTION OF THE GOVERNING BOARD OF THE
PAJARO VALLEY UNIFIED SCHOOL DISTRICT
REGARDING ACCOUNTING OF DEVELOPMENT FEES
FOR 2009-2010 FISCAL YEAR
IN THE FOLLOWING FUND OR ACCOUNT:
FUND 25 CAPITAL FACILITIES
(Government Code sections 66001(d) & 66006(b))

1. Authority and Reasons for Adopting this Resolution.

- A. This District has levied school facilities fees pursuant to various resolutions, the most recent of which is dated May 09, and is referred to herein as the "School Facilities Fee Resolution" and is hereby incorporated by reference into this Resolution. These resolutions were adopted under the authority of Education Code section 17620 (formerly Government Code section 53080). These fees have been deposited in the following fund or account:

Capital Facilities (Fund 25):

- B. Government Code sections 66001(d) and 66006(b) require this District to make an annual accounting of the Fund and to make additional findings every five years if there are any funds remaining in the Fund at the end of the prior fiscal year;
- C. Government Code sections 66001(d) and 66006(b) further require that the annual accounting of the Fund and those findings be made available to the public no later than December 27, 2010, that this information be reviewed by this Board at its next regularly scheduled board meeting held no earlier than 15 days after they become available to the public, and that notice of the time and place of this meeting (as well as the address at which this information may be reviewed) be mailed at least 15 days prior to this meeting to anyone who has requested it.
- D. The Superintendent has informed this Board that a draft copy of this Resolution (along with Exhibits A and B which are hereby incorporated by reference into this Resolution) was made available to the public on November 16, 2010 on the district website and in the Business Services Department. The Superintendent has further informed this Board that notice of the time and place of this meeting (as well as the address at which this information may be reviewed) was mailed at least 15 days prior to this meeting to anyone who had requested it.
- E. The Superintendent has also informed this Board that there is no new information which would adversely affect the validity of any of the findings made by this Board in its School Facilities Fee Resolution.

2. **What This Resolution Does.**

This Resolution makes various findings and takes various actions regarding the Fund as required by and in accordance with Government Code sections 66001(d) and 66006(b).

3. **Findings Regarding the Fund.**

Based on all findings and evidence contained in, referred to, or incorporated into this Resolution, as well as the evidence presented to this Board at this meeting, the Board finds each of the following with respect to the Fund for the 2009-2010 Fiscal Year:

- A. In reference to Government Code section 66006(b)(2), the information identified in section 1 above is correct;
- B. In further reference to Government Code section 66006(b)(2), this Board has reviewed the annual accounting for the Fund as contained in Exhibit A and determined that it meets the requirements set forth in Government Code section 66006(b)(1);
- C. In reference to Government Code section 66001(d)(1), and with respect only to that portion of the Fund remaining unexpended at the end of the 2009-2010 Fiscal Year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary to reduce overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified in Exhibit B;
- D. In reference to Government Code section 66001(d)(2), and with respect only to that portion of the Fund remaining unexpended at the end of the 2009-2010 Fiscal Year, the findings and evidence referenced above demonstrate that there is a reasonable relationship between the fees and the purpose for which it is charged;
- E. In reference to Government Code section 66001(d)(3), and with respect only to that portion of the Fund remaining unexpended at the end of the 2009-2010 Fiscal Year, all of the sources and amounts of funding anticipated to complete financing in any incomplete improvements identified as the use to which the fees are to be put is identified in Exhibit B;
- F. In reference to Government Code section 66001(d)(4), and with respect only to that portion of the Fund remaining unexpended at the end of the 2009-2010 Fiscal Year, the approximate dates on which the funding referred to in paragraph e above is expected to be deposited into the appropriate account or fund is designated in Exhibit B; and

- G. In reference to the last sentence of Government Code section 66006(d), because all of the findings required by that subdivision have been made in the fees that were levied in paragraphs c-f above, the District is not required to refund any moneys in the Fund as provided in Government Code section 66001(e).

4. **Superintendent Authorized to Take Necessary and Appropriate Action.**

The Board further directs and authorizes the Superintendent to take on its behalf such further action as may be necessary and appropriate to effectuate this Resolution.

5. **Certificate of Resolution.**

I, _____, _____ of the Governing Board of the Pajaro Valley Unified School District of Santa Cruz County, State of California, certify that this Resolution proposed by _____, seconded by _____, was duly passed and adopted by the Board, at an official and public meeting this 8th day of December, 2010, by the following vote:

AYES:

NOES:

ABSENT:

_____ of the Board
of the Pajaro Valley Unified School District
of Santa Cruz County, California

EXHIBIT A
TO RESOLUTION REGARDING
ACCOUNTING OF DEVELOPMENT FEES
FOR FISCAL YEAR 2009-2010
FOR THE FOLLOWING FUND OR ACCOUNT:
Capital Facilities (Fund 25)

Per Government Code section 66006(b)(1)(A)-H) as indicated:

- A. A brief description of the type of fee in the Fund:
- Redevelopment Agency Fees :
 - Watsonville RDA Cntl 1998
 - Watsonville RDA West 1998
 - Watsonville 00 RDA
 - Commercial Development Fees
 - Residential Development Fees
- B. The amount of the fee.
- Commercial: \$0.47
 - Residential: \$4.82
- C. The beginning and ending balance of the Fund.
- Beginning Balance July 1, 2009: \$491,127
 - Ending Balance June 30, 2010: \$597,167
- D. The amount of the fees collected and the interest earned.
- Commercial and Residential: \$214,294.57
 - Redevelopment: \$439,524.14
 - Interest earned: \$ 2,602.07
- E. An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with fees.

See Attachment Exhibit B.

- F. An identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement, as identified in paragraph (2) subdivision (a) of section 66001, and the public improvement remains incomplete:
- All projects are expected to be or be completed in fiscal year 09-10 with the exception of ongoing costs for leases and the EA Hall Gym expansion project.
- G. A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid and the rate of interest that the account or fund will receive on the loan: NA
- H. The amount of refunds made pursuant to subdivision (e) of section 66001 and any allocations pursuant to subdivision (f) of section 66001:

Fees Refunded to developer changes in plans: \$18,233.42

EXHIBIT B
TO RESOLUTION REGARDING
ACCOUNTING OF DEVELOPMENT FEES
FOR FISCAL YEAR 2009-2010
FOR THE FOLLOWING FUND OR ACCOUNT:
Capital Facilities (Fund 25)

Per Government Code section 66001(d)(1)-(4) as indicated:

- A. With respect to only that portion of the Fund remaining unexpended at the end of the 2009-2010 Fiscal Year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary to reduce overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified as follows:
- Ongoing costs for the lease of portables placed on campuses to house students and various programs
 - Ongoing and new costs for set up and/or removal of portable housing as needed
 - Purchase of OPSC portables
 - Completion of Freedom Center match
 - EA Hall Bond project match
- B. See section 3.D of the Resolution.
- C. With respect to only that portion of the Fund remaining unexpended at the end of the 2009-2010 Fiscal Year, the sources and amounts of funding anticipated to complete financing in any incomplete improvements identified in paragraph A above are as follows:
- All remaining funds and new funds anticipated to be collected in the current year will be needed to fund the items (some of which are ongoing) in Section A above.
- C. With respect to only that portion of the Fund remaining unexpended at the end of the 2009-2010 Fiscal Year, the following are the approximate dates on which the funding referred to in paragraph C above is expected to be deposited into the appropriate account or fund:
- All funds are already in the appropriate Fund (Capital Facilities).

GOVERNMENT CODES

§ 66001. Fee as condition of approval; agency requirements

(a) In any action establishing, increasing, or imposing a fee as a condition of approval of a development project by a local agency, the local agency shall do all of the following:

(1) Identify the purpose of the fee.

(2) Identify the use to which the fee is to be put. If the use is financing public facilities, the facilities shall be identified. That identification may, but need not, be made by reference to a capital improvement plan as specified in Section 65403 or 66002, may be made in applicable general or specific plan requirements, or may be made in other public documents that identify the public facilities for which the fee is charged.

(3) Determine how there is a reasonable relationship between the fee's use and the type of development project on which the fee is imposed.

(4) Determine how there is a reasonable relationship between the need for the public facility and the type of development project on which the fee is imposed.

(b) In any action imposing a fee as a condition of approval of a development project by a local agency, the local agency shall determine how there is a reasonable relationship between the amount of the fee and the cost of the public facility or portion of the public facility attributable to the development on which the fee is imposed.

(c) Upon receipt of a fee subject to this section, the local agency shall deposit, invest, account for, and expend the fees pursuant to Section 66006.

(d)(1) For the fifth fiscal year following the first deposit into the account or fund, and every five years thereafter, the local agency shall make all of the following findings with respect to that portion of the account or fund remaining unexpended, whether committed or uncommitted:

(A) Identify the purpose to which the fee is to be put.

(B) Demonstrate a reasonable relationship between the fee and the purpose for which it is charged.

(C) Identify all sources and amounts of funding anticipated to complete financing in incomplete improvements identified in paragraph (2) of subdivision (a).

(D) Designate the approximate dates on which the funding referred to in subparagraph (C) is expected to be deposited into the appropriate account or fund.

(2) When findings are required by this subdivision, they shall be made in connection with the public information required by subdivision (b) of Section 66006. The findings required by this subdivision need only be made for moneys in possession of the local agency, and need not be made with respect to letters of credit, bonds, or other instruments taken to secure payment of the fee at a future date. If the findings are not made as required by this subdivision, the local agency shall refund the moneys in the account or fund as provided in subdivision (e).

(e) Except as provided in subdivision (f), when sufficient funds have been collected, as determined pursuant to subparagraph (F) of paragraph (1) of subdivision (b) of Section 66006, to complete financing on incomplete public improvements identified in paragraph (2) of subdivision (a), and the public improvements remain incomplete, the local agency shall identify, within 180 days of the determination that sufficient funds have been collected, an approximate date by which the construction of the public improvement will be commenced, or shall refund to the then current record owner or owners of the lots or units, as identified on the last equalized assessment roll, of the development project or projects on a prorated basis, the unexpended portion of the fee, and any interest accrued thereon. By means consistent with the intent of this section, a local agency may refund the unexpended revenues by direct payment, by providing a temporary suspension of fees, or by any other reasonable means. The determination by the governing body of the local agency of the means by which those revenues are to be refunded is a legislative act.

(f) If the administrative costs of refunding unexpended revenues pursuant to subdivision (e) exceed the amount to be refunded, the local agency, after a public hearing, notice of which has been published pursuant to Section 6061 and posted in three prominent places within the area of the development project, may determine that the revenues shall be allocated for some other purpose for which fees are collected subject to this chapter and which serves the project on which the fee was originally imposed.

(g) A fee shall not include the costs attributable to existing deficiencies in public facilities, but may include the costs attributable to the increased demand for public facilities reasonably related to the development project in order to (1) refurbish existing facilities to maintain the existing level of service or (2) achieve an adopted level of service that is consistent with the general plan.

§ 66006. Local agency improvement fees; public availability of account or fund information

(a) If a local agency requires the payment of a fee specified in subdivision (c) in connection with the approval of a development project, the local agency receiving the fee shall deposit it with the other fees for the improvement in a separate capital facilities account or fund in a manner to avoid any commingling of the fees with other revenues and funds of the local agency, except for temporary investments, and expend those fees solely for the purpose for which the fee was collected. Any interest income earned by moneys in the capital facilities account or fund shall also be deposited in that account or fund and shall be expended only for the purpose for which the fee was originally collected.

(b)(1) For each separate account or fund established pursuant to subdivision (a), the local agency shall, within 180 days after the last day of each fiscal year, make available to the public the following information for the fiscal year:

- (A) A brief description of the type of fee in the account or fund.
- (B) The amount of the fee.
- (C) The beginning and ending balance of the account or fund.
- (D) The amount of the fees collected and the interest earned.

(E) An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with fees.

(F) An identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement, as identified in paragraph (2) of subdivision (a) of Section 66001, and the public improvement remains incomplete.

(G) A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account or fund will receive on the loan.

(H) The amount of refunds made pursuant to subdivision (e) of Section 66001 and any allocations pursuant to subdivision (f) of Section 66001.

(2) The local agency shall review the information made available to the public pursuant to paragraph (1) at the next regularly scheduled public meeting not less than 15 days after this information is made available to the public, as required by this subdivision. Notice of the time and place of the meeting, including the address where this information may be reviewed, shall be mailed, at least 15 days prior to the meeting, to any interested party who files a written request with the local agency for mailed notice of the meeting. Any written request for mailed notices shall be valid for one year from the date on which it is filed unless a renewal request is filed. Renewal requests for mailed notices shall be filed on or before April 1 of each year. The legislative body may establish a reasonable annual charge for sending notices based on the estimated cost of providing the service.

(c) For purposes of this section, "fee" means any fee imposed to provide for an improvement to be constructed to serve a development project, or which is a fee for public improvements within the meaning of subdivision (b) of Section 66000, and that is imposed by the local agency as a condition of approving the development project.

(d) Any person may request an audit of any local agency fee or charge that is subject to Section 66023, including fees or charges of school districts, in accordance with that section.

(e) The Legislature finds and declares that untimely or improper allocation of development fees hinders economic growth and is, therefore, a matter of statewide interest and concern. It is, therefore, the intent of the Legislature that this section shall supersede all conflicting local laws and shall apply in charter cities.

(f) At the time the local agency imposes a fee for public improvements on a specific development project, it shall identify the public improvement that the fee will be used to finance.

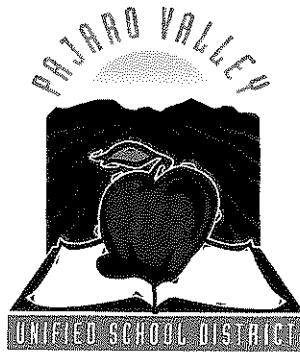
Developer Fees 2009-2010

Object	Site Name	YTDActual	Object Description
Revenues			
8625	District Office Administration	214,294.51	Community Redevelopment Funds
8660	District Office Administration	2,602.07	Interest
8681	District Office Administration	439,524.14	Mitigation/Developer Fees
		656,420.72	

Object	Site Name	YTDActual	Object Description
Expenditures			
5602		51,880.32	Building Rental
	Aptos High School	51,880.32	
5801		37,161.02	Legal Services
6200		800.00	Buildings and Improvement of Buildings
6290		3,020.13	DSA Plan Check Costs
	Watsonville High School	40,981.15	
5602		9,315.00	Building Rental
	Renaissance High School	9,315.00	
6234		20,295.60	Construction Management
	Pajaro Valley High School	20,295.60	
6215		6,364.60	New Construction
	New School	6,364.60	
5602		8,818.92	Building Rental
	Rolling Hills Middle School	8,818.92	
6200		1,600.00	Buildings and Improvement of Buildings
	EA Hall Middle School	1,600.00	
5602		15,703.56	Building Rental
	Aptos Jr High School	15,703.56	
5602		19,455.12	Building Rental
	Cesar Chavez Middle School	19,455.12	
6290		1,763.43	DSA Plan Check Costs
	Landmark Elementary	1,763.43	
5602		18,097.20	Building Rental
5800		73.28	Field Trips
6200		800.00	Buildings and Improvement of Buildings
	Amesti Elementary	18,970.48	
5602		23,890.20	Building Rental
	Bradley Elementary	23,890.20	
5602		27,732.24	Building Rental
	Calabajas Elementary	27,732.24	
5602		37,400.76	Building Rental
	Freedom Elementary	37,400.76	
5602		6,485.04	Building Rental
6290		75.00	DSA Plan Check Costs
	HA Hyde Elementary	6,560.04	
5602		17,705.16	Building Rental
6290		150.00	DSA Plan Check Costs
	Hall District Elementary	17,855.16	
5602		35,410.32	Building Rental
	MacQuiddy Elementary	35,410.32	
5602		23,620.68	Building Rental
	Mintie White Elementary	23,620.68	
5602		6,485.04	Building Rental
5800		681.76	Field Trips

Developer Fees 2009-2010

Object	Site Name	YTDActual	Object Description
6290		75.00	DSA Plan Check Costs
	Rio Del Mar Elementary	7,241.80	
5602		24,660.12	Building Rental
6200		1,600.00	Buildings and Improvement of Buildings
	Starlight Elementary	26,260.12	
5602		11,732.76	Building Rental
6200		800.00	Buildings and Improvement of Buildings
6213		12,513.40	General Site Development
6228		390.00	Asbestos Testing Investigation
	Valencia Elementary	25,436.16	
5602		24,190.20	Building Rental
6200		2,400.00	Buildings and Improvement of Buildings
6290		(150.00)	DSA Plan Check Costs
	Ohlone Elementary	26,440.20	
6236		1,324.40	Architect Fees for Consulting
6237		4,923.05	Architect Charges for Printing
	General Childcare	6,247.45	
5800		5,000.00	Field Trips
	District Office Administration	5,000.00	
6215		6,385.66	New Construction
	Academic Vocational Charter Institute	6,385.66	
5602		54,988.86	Building Rental
6290		(150.00)	DSA Plan Check Costs
	Alianza Charter	54,838.86	
6200		786.69	Buildings and Improvement of Buildings
6236		17,640.00	Architect Fees for Consulting
	Watsonville Charter School of the Arts	18,426.69	
5602		6,485.04	Building Rental
	Duncan Holbert	6,485.04	
	Grand Total	550,379.56	



November 15, 2010

TO: Interested Parties

FROM: Brett McFadden, Chief Business Officer
Pajaro Valley Unified School District

RE: **Information available for public review:
Report on the Use of Developer Fees for 2009-10**

California Government Code sections 66001(d) and 66006(b) require school districts to report on the amount of developer fees collected each fiscal year and the manner in which they were spent. The district Board of Trustees will take up a report and resolution on this matter at its December 8, 2010 meeting. The report and resolution will cover the fees collected and spent for the 2009-10 fiscal year and will explain the anticipated use of the fund balance in the district's Capital Facilities Account.

The law requires that this information be available to interested parties and the public not less than 15 days prior to the meeting in which the report and resolution are approved by the board of trustees. The district has made this information available for public review on its website (www.pvUSD.net) and at its Business Services office located at 294 Green Valley Road, Watsonville, CA 95076.

Interested parties can also obtain additional information by contacting Brett McFadden, Chief Business Officer, at 831-786-2140 or brett_mcfadden@pvUSD.net.

The December 8th Board of Trustees' meeting will start at 7 p.m. at the address listed above. The meeting will take place in the Board Room. The public is welcome to attend.

Developer Fees 2009-2010

Object	Site Name	YTDActual	Object Description
Revenues			
8625	District Office Administration	214,294.51	Community Redevelopment Funds
8660	District Office Administration	2,602.07	Interest
8681	District Office Administration	439,524.14	Mitigation/Developer Fees
		656,420.72	

Object	Site Name	YTDActual	Object Description
Expenditures			
5602		51,880.32	Building Rental
	Aptos High School	51,880.32	
5801		37,161.02	Legal Services
6200		800.00	Buildings and Improvement of Buildings
6290		3,020.13	DSA Plan Check Costs
	Watsonville High School	40,981.15	
5602		9,315.00	Building Rental
	Renaissance High School	9,315.00	
6234		20,295.60	Construction Management
	Pajaro Valley High School	20,295.60	
6215		6,364.60	New Construction
	New School	6,364.60	
5602		8,818.92	Building Rental
	Rolling Hills Middle School	8,818.92	
6200		1,600.00	Buildings and Improvement of Buildings
	EA Hall Middle School	1,600.00	
5602		15,703.56	Building Rental
	Aptos Jr High School	15,703.56	
5602		19,455.12	Building Rental
	Cesar Chavez Middle School	19,455.12	
6290		1,763.43	DSA Plan Check Costs
	Landmark Elementary	1,763.43	
5602		18,097.20	Building Rental
5800		73.28	Field Trips
6200		800.00	Buildings and Improvement of Buildings
	Amesti Elementary	18,970.48	
5602		23,890.20	Building Rental
	Bradley Elementary	23,890.20	
5602		27,732.24	Building Rental
	Calabasas Elementary	27,732.24	
5602		37,400.76	Building Rental
	Freedom Elementary	37,400.76	
5602		6,485.04	Building Rental
6290		75.00	DSA Plan Check Costs
	HA Hyde Elementary	6,560.04	
5602		17,705.16	Building Rental
6290		150.00	DSA Plan Check Costs
	Hall District Elementary	17,855.16	
5602		35,410.32	Building Rental
	MacQuiddy Elementary	35,410.32	
5602		23,620.68	Building Rental
	Mintie White Elementary	23,620.68	
5602		6,485.04	Building Rental
5800		681.76	Field Trips

Developer Fees 2009-2010

Object	Site Name	YTDActual	Object Description
6290		75.00	DSA Plan Check Costs
	Rio Del Mar Elementary	7,241.80	
5602		24,660.12	Building Rental
6200		1,600.00	Buildings and Improvement of Buildings
	Starlight Elementary	26,260.12	
5602		11,732.76	Building Rental
6200		800.00	Buildings and Improvement of Buildings
6213		12,513.40	General Site Development
6228		390.00	Asbestos Testing Investigation
	Valencia Elementary	25,436.16	
5602		24,190.20	Building Rental
6200		2,400.00	Buildings and Improvement of Buildings
6290		(150.00)	DSA Plan Check Costs
	Ohlone Elementary	26,440.20	
6236		1,324.40	Architect Fees for Consulting
6237		4,923.05	Architect Charges for Printing
	General Childcare	6,247.45	
5800		5,000.00	Field Trips
	District Office Administration	5,000.00	
6215		6,385.66	New Construction
	Academic Vocational Charter Institute	6,385.66	
5602		54,988.86	Building Rental
6290		(150.00)	DSA Plan Check Costs
	Alianza Charter	54,838.86	
6200		786.69	Buildings and Improvement of Buildings
6236		17,640.00	Architect Fees for Consulting
	Watsonville Charter School of the Arts	18,426.69	
5602		6,485.04	Building Rental
	Duncan Holbert	6,485.04	
	Grand Total	550,379.56	



PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 11.7

Date: December 9, 2010

Item: Approval of the School Improvement Plans for Student Achievement

Overview: In 2001, the California legislature amended the planning requirements for schools that participate in state and federal categorical programs funded through the Consolidated Application process, creating the *School Improvement Plan*. Its stated purpose is to “improve the academic performance of all students to the level of the performance goals, as established by the Academic Performance Index.”

Each school developed the annual Improvement Plan that is aligned with the Comprehensive Accountability Framework (CAF).

The school site principals and the school developed their plans using achievement and performance data from the prior year to set SMART goals in alignment with the PVUSD Goals.

- School plans were developed “with the review, certification, and advice from school site councils.”
- The school worked in collaboration with “school site councils to develop and approve the *School Improvement Plan* for schools participating in programs funded through the consolidated application process, and any other school program they choose to include.”
- The content of the plan is aligned with school goals for improving student achievement. These improvement plans contain data reflecting the demographics of the school achievement indicators, and academic results from the last several years, as well as strategies used by school-sites to assist with student academic growth.
- School goals are based upon “an analysis of verifiable state data, including the Academic Performance Index and the English Language Development test and include data developed by the district to measure student achievement.”
- The plan addresses how Consolidated Application funds will be used to “improve the academic performance of all students to the level of the performance goals, as established by the Academic Performance Index.
- The plan has been reviewed, including proposed expenditures of funds allocated to the school through the Consolidated Application, by the school site council.

- Plans must now be reviewed and approved by the governing board.

School Plan updates are available for review in a set of binders in the office of the Superintendent and in the Federal and State office.

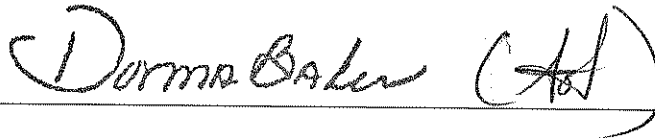
Attached is the *School Improvement Plan* for the schools that verified the site process for the updates of the *Single Plans for Student Achievement*.

Rationale: Plans must now be reviewed and approved by the Governing Board.

Recommendation: To approve the *School Improvement Plan* for the schools listed on the following page.

Prepared By: Ylida Nogueta, Assistant Superintendent of Elementary Schools and Support Services

**Superintendent's
Signature:**

The image shows a handwritten signature in cursive script that reads "Norma Baker" followed by a large, stylized initial "A" enclosed in parentheses. The signature is written in dark ink on a horizontal line.

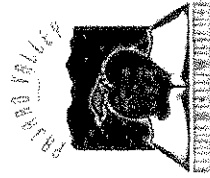
Schools with School Improvement Plan Updates
Recommended for Approval for 2010-2011 School Year

Amesti Elementary
Ann Soldo Elementary
Aptos High
Aptos Junior High
Bradley Elementary
Calabasas Elementary
Cesar Chavez Middle
E.A. Hall Middle
Freedom Elementary
H.A. Hyde Elementary
Hall District Elementary
Lakeview Middle
Landmark Elementary
MacQuiddy Elementary
Mar Vista Elementary
Mintie White Elementary
Ohlone Elementary
Pajaro Middle
Pajaro Valley High
Radcliff Elementary
Renaissance High
Rio Del Mar Elementary
Rolling Hills Middle
Starlight Middle
Valencia Middle
Watsonville High

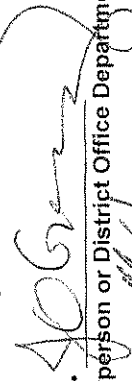
Charter and Alternative Schools

Alianza Charter School
Academic Vocational Charter Institute (AVCI)
Linscott Charter School
New School
Pacific Coast Charter School (PCCS)
Watsonville Charter School of the Arts (WCSA)

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



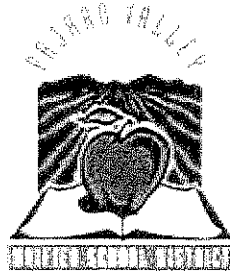
Alianza Charter School
School Site or District Office Department Improvement Plan

Juana Gomez • 
School Site Council Chairperson or District Office Department

Michael G. Jones •  11/9/2010
Principal or Director

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



Amesti Elementary School

School Site or District Office Department Improvement Plan

Lourdes Saldana

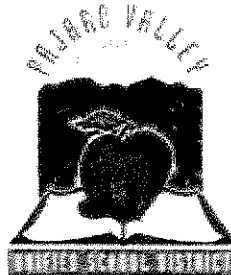
School Site Council Chairperson or District Office Department

Erin Haley
Principal or Director

Dorma Baker
Superintendent

1/4/10 MARIA SALDANA

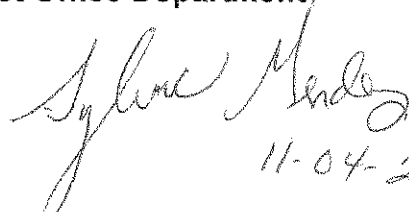
APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



Ann Soldo Elementary School
School Site or District Office Department Improvement Plan

Imelda Hernandez 
School Site Council Chairperson or District Office Department

Sylvia Mendez
Principal or Director


11-04-2010

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES

Pajaro Valley Unified School District



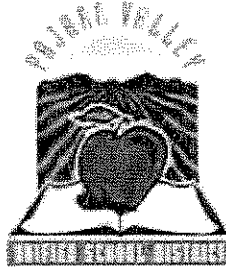
APTOS HIGH

School Site Council Chairperson or District Office Department
Improvement Plan


Principal or Director

Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



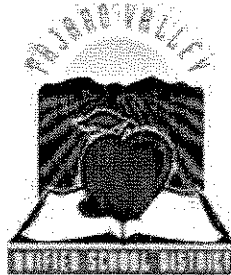
Aptos Junior High School
School Site or District Office Department Improvement Plan

Amy Jeske 
School Site Council Chairperson or District Office Department

Brian Saxton
Principal or Director

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



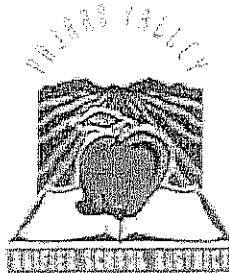
Academic/Vocational Charter Institute
School Site or District Office Department Improvement Plan

Anita Ruvalcaba - *Anita Ruvalcaba*
School Site Council Chairperson or District Office Department

Bruce White *Bruce White*
Principal or Director

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



Bradley Elementary School
School Site or District Office Department Improvement Plan

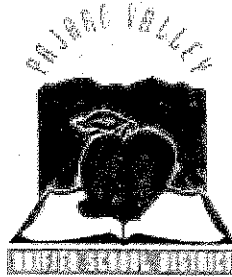
Andrea Willy
School Site Council Chairperson or District Office Department

Kathy Arola
Principal or Director

Dorma Baker
Superintendent

Andrea Willy
11/1/10

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



Calabasas Elementary School
School Site or District Office Department Improvement Plan

Ramon Zacarias

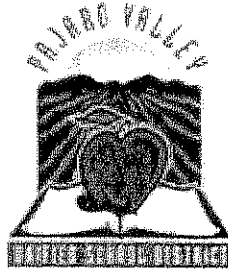
Ramon Zacarias
School Site Council Chairperson or District Office Department

Terry Eastman

Terry Eastman
Principal or Director

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



Cesar E. Chavez Middle School
School Site or District Office Department Improvement Plan

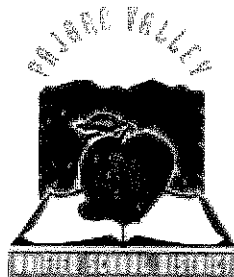
Debra Davidson

Debra Davidson
School Site Council Chairperson or District Office Department

Ian MacGregor
Principal or Director

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



E. A. Hall Middle School
School Site or District Office Department Improvement Plan

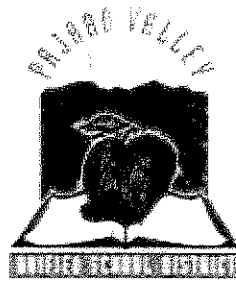
Joaquin Acosta
School Site Council Chairperson or District Office Department

Olga de Santa Anna
Principal or Director

Dorma Baker
Superintendent

Joaquin Acosta
Olga de Santa Anna
11/10/10

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



Freedom Elementary School
School Site or District Office Department Improvement Plan

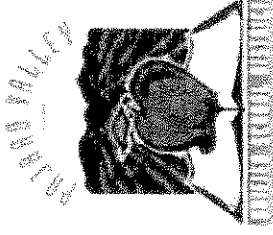
Emerenciana Cisneros *Emerenciana Cisneros*
School Site Council Chairperson or District Office Department

Gloria Puga
Principal or Director


A handwritten signature in black ink, appearing to read "Gloria E. Puga".

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



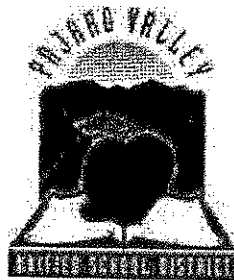
H. A. Hyde Elementary School
School Site or District Office Department Improvement Plan


Erasmo Perdomo
School Site Council Chairperson or District Office Department

Brett Knupfer
Principal or Director

Dorma Baker
Superintendent

APPENDIX C
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Pajaro Valley Unified School District



Hall District Elementary School
School Site or District Office Department Improvement Plan

Suzanna Rocha

Suzanna Rocha
School Site Council Chairperson

11/10/10
Date

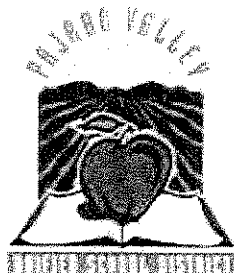
Guillermo Ramos

Guillermo Ramos
Principal or Director

11/15/10

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District

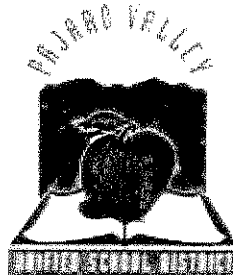


Lakeview Middle School
School Site or District Office Department Improvement Plan
Raymundo J. Marti
School Site Council Chairperson or District Office Department

Ken Woods
Principal or Director

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



Landmark Elementary School
School Site or District Office Department Improvement Plan

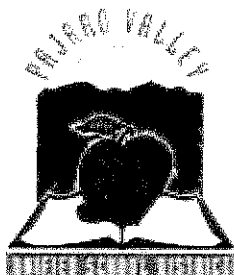
Roisin Gunn
Roisin Gunn

School Site Council Chairperson or District Office Department

Jennifer Wildman
Jennifer Wildman
Principal or Director

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



Linscott Charter School
School Site or District Office Department Improvement Plan

Karen Lowell

School Site Council Chairperson or District Office Department

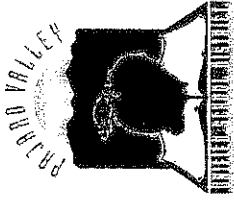
Robin Higbee

Principal or Director

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES

Pajaro Valley Unified School District



MacQuiddy

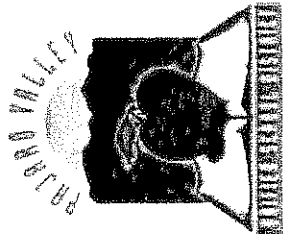
MARIA CANO - *Maria Cano*

School Site Council Chairperson or District Office Department
Improvement Plan

Tom Hiltz - *TH*
Principal or Director

Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



Mar Vista Elementary School
School Site or District Office Department Improvement Plan

Bea Clark
10-24-10

Barbara Clark

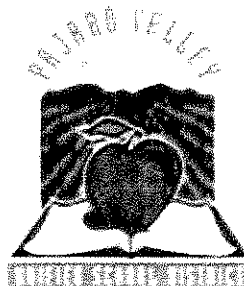
School Site Council Chairperson or District Office Department

Chris Hertz
10-19-10

Chris Hertz
Principal or Director

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



Mintie White Elementary School
School Site or District Office Department Improvement Plan

Antonio Vivo and Lisa Sandoval *Lisa Sandoval*
School Site Council Chairperson or District Office Department

Olga de Santa Anna
Principal or Director

Dorma Baker
Superintendent

Pajaro Valley Unified School District
Improvement Plan

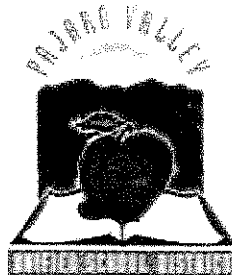
School Site or District Department Leadership Team Members

School Site Leadership Team Members shall include:

- Teachers (Representation of each grade level or dept/team-specify position, i.e. 2nd grade teacher, mathematics chair, etc.)
- Representatives of support populations (Special Education, English Learners, Migrant, and other support staff)
- Administration (Principal, Assistant Principal)

School Site Council: *Lisa Sandoval*

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



New School Community Day High School
School Site or District Office Department Improvement Plan

Rosalva Arana

Rosalva Arana

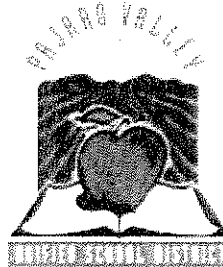
School Site Council Chairperson or District Office Department

Victoria Sorensen

Principal or Director

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



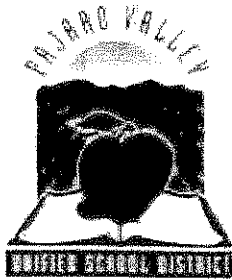
Ohlone Elementary School
School Site or District Office Department Improvement Plan

Wendy Gomez *Wendy Gomez*
School Site Council Chairperson or District Office Department

Gloria Miranda
Principal or Director

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



Pajaro Middle School
School Site or District Office Department Improvement Plan

School Site Council Chairperson or District Office Department

Jean Gottlob
Principal or Director

Dorma Baker
Superintendent

A handwritten signature in cursive script, appearing to read "Adnana Mata". The signature is written over a horizontal line.

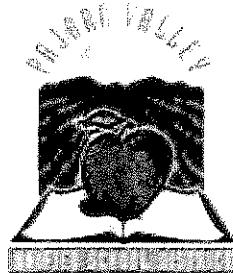
Adnana Mata, Site Council President

A handwritten signature in cursive script, appearing to read "Jean Gottlob". The signature is written over a horizontal line.

Jean Gottlob, Principal

approved by Site Council Nov. 8, 2010

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



Pajaro Valley High School
School Site or District Office Department Improvement Plan

A handwritten signature in black ink, appearing to read "Elizabeth Tyler".

Elizabeth Tyler

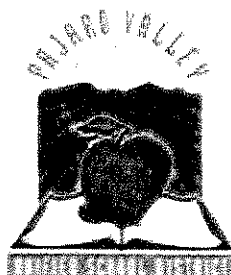
School Site Council Chairperson or District Office Department

A handwritten signature in black ink, appearing to read "Pancho Rodriguez".


Pancho Rodriguez
Principal or Director

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



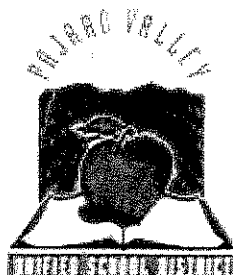
Pacific Coast Charter School
School Site or District Office Department Improvement Plan

Valerie Lemke 
School Site Council Chairperson or District Office Department

Suzanne Smith
Principal or Director

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



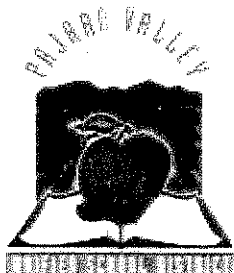
Radcliff Elementary School
School Site or District Office Department Improvement Plan

Fidelina Mendoza *Fidelina Mendoza*
School Site Council Chairperson or District Office Department


Ulli Kummerow
Principal or Director

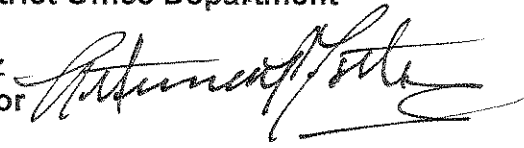
Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



Renaissance Continuation High School
School Site or District Office Department Improvement Plan

Mrs. Amelia Medina 
School Site Council Chairperson or District Office Department

Artemisa P. Cortez 
Principal or Director

Dorma Baker
Superintendent



Deborah Dorney
Rio del Mar Elementary School



Documents

Name	Document Last Updated	View Document	Document History	Attachments	Edit By Sections
PVUSD - 2010 School Improvement Plan Template	2010-11-01	View	View	View	30

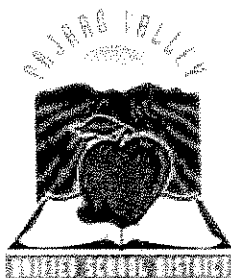
Previous Section	Current Section	Next Section
	Title Page	Leadership Team Members: SSC

[Save Data](#)
[View Current Document](#)
[View Section](#)

APPENDIX C

SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES

Pajaro Valley Unified School District



Rio del Mar Elementary School

School Site or District Office Department Improvement Plan

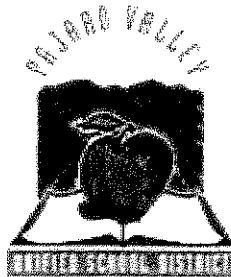
Denise Russo

School Site Council Chairperson or District Office Department

Deborah Dorney

Deborah A. Dorney 11/3/10

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District

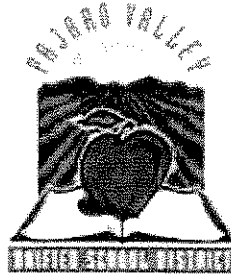


Rolling Hills Middle School
School Site or District Office Department Improvement Plan
Sandra Nace
School Site Council Chairperson or District Office Department

Rick Ito
Principal or Director

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



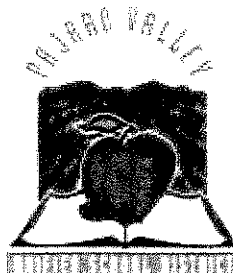
Starlight Elementary School
School Site or District Office Department Improvement Plan

Maria Virgen *x Maria D. Virgen.*
School Site Council Chairperson or District Office Department

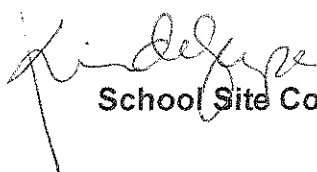

Mark A. Donnelly
Principal or Director

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



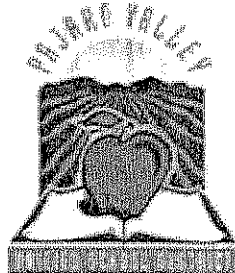
Valencia Elementary School
School Site or District Office Department Improvement Plan

 
Kim DeSerpa and Dawn Binder
School Site Council Chairperson or District Office Department


Kelley Didion 
Principal or Director

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



Watsonville Charter School of the Arts
School Site or District Office Department Improvement Plan

Leticia Preciado 
School Site Council Chairperson or District Office Department

Trish Hucklebridge 
Principal or Director

Dorma Baker
Superintendent

APPENDIX C
SCHOOL AND DISTRICT IMPROVEMENT PLAN TEMPLATES
Pajaro Valley Unified School District



Watsonville High School
School Site or District Office Department Improvement Plan

A handwritten signature in cursive script, appearing to read "Rosie Infante".

Rosie Infante - President

School Site Council Chairperson or District Office Department

Elaine Legorreta
Principal or Director

Dorma Baker
Superintendent



Board Agenda Backup

ITEM #13.1

Date: December 8, 2010

Item: Approval of First Interim Budget Report

Overview: Overview

Pursuant to current law, this agenda item contains the First Interim Budget Report for the 2010-11 Fiscal Year. All California school districts must submit this fiscal review to their county offices of education by December 15 of each year. The law requires board review and adoption. In meeting this requirement, this agenda item contains the following materials:

- AB 1200/2756 Standards and Criterion Report (required)
- Certification form (required)
- The district's three-year fiscal projection for major revenues and expenditures (required)
- Background information regarding the state fiscal situation

Staff will provide the Board additional information on this item at its Dec. 8 meeting.

Background – What is the First Interim Budget Report?

All California school districts must follow a basic process for budget adoption and interim review over the course of a fiscal year. This process is spelled out and mandated in the Education Code. The table below describes the process.

Budget action:

Adopted budget
Unaudited actuals (fiscal activity through year end)
Annual independent audit of prior-year budget
1st Interim Report (activity through Oct 31)
2nd Interim Report (activity through January 31)
3rd Interim Report (activity through June 30)

Adoption date:

July 1
By September 15
Board review in Jan/Feb
By December 15
By March 15
If required by COE

Note: Districts are required to adopt a balanced budget by July 1 regardless of whether the state has adopted its budget or not. If no state budget is in place at the time of district budget adoption, districts must submit a revised budget no later than 45 days after enactment of the State Budget.

School district budgets and interim reports must contain a three-year fiscal projection – current fiscal year plus the next two. This fiscal projection must display major revenues and expenditures detailing how districts will meet their minimum obligations over the course of three fiscal years. The first and second interim reports are intended to be fiscal barometers for districts' fiscal activity and health during the fiscal year.

Under current law, county offices of education are responsible for the fiscal oversight of districts within their jurisdiction. County offices are authorized to approve, recommend revisions, or disapprove district budgets and interim reports. County offices utilize state adopted fiscal criteria and standards when reviewing district budget reports. This review is also influenced by state budgetary events such as the governor's January Budget Proposal, May Budget Revision, and final adoption of the annual State Budget. County offices coordinate their review strategies and issue a "common message" statewide to school districts in order to provide uniformity in this process.

Per the Education Code, county offices "shall" review and issue a certification of all school district budgets and interim reports. The law requires county offices to issue specific findings per the following:

- District July budget adoption – positive certification, conditional, or disapprove
- 1st and 2nd Interims – positive, qualified, negative
 - Positive – the district can meet its minimum obligations over the 3-year forecast
 - Qualified – the district may not be able to meet its obligations over the 3-year forecast
 - Negative – the district will not be able to meet its obligations over the 3-year forecast

County offices are authorized to require a district to adopt a fiscal stabilization plan to address current and out-year fiscal shortfalls if its July budget is disapproved, or if a district's first or second interim reports are negative. County offices will most often work with district boards and staff prior to initiating a fiscal intervention. Current law states that county offices "shall" execute these oversight functions in order to protect districts' ongoing fiscal integrity. These functions and any related oversight actions by a county office are not discretionary.

In July, the Santa Cruz County Office of Education (SCCOE) reviewed the district's 2010-11 Budget and issued a positive certification. The county office concurred with district staff noting that the district had sufficient revenues and reserves to meet its minimum obligations over the three-year forecast. SCCOE did, however, note several concerns in its certification letter. These included:

- The district's ongoing structural deficit
- Significant uncertainty pertaining to the state's fiscal situation and ability to meet the Proposition 98 minimum guarantee for K-14 education
- Continued economic uncertainty and sluggish economic recovery
- The exhaustion of federal stimulus funding
- The eventual elimination of state categorical program flexibility

PVUSD's 1st Interim Report

Staff is recommending that the Board of Trustees adopt and submit a "positive" First Interim Report to SCCOE. The report reflects significant changes and updates since the Board adopted its 2010-11 budget. These include:

- Revised revenue limit estimates: The district's July 1 budget anticipated a 3.85 percent reduction to the district's revenue limit along with a negative 0.39 percent COLA. These proposed reductions did not materialize in the final State Budget. The effect of this is an increase in the district's 2010-11 revenue limit of \$4.9 million compared to the district's July 1 budget.
- State funding deferrals: Although the state did not enact additional ongoing revenue limit reductions, it opted to defer the apportionment of these funds until the 2011-12 fiscal year. So while the district's revenue limit increased on paper, the district will not receive these unanticipated monies until next year. As a result of this and other inter and intra-year deferrals, approximately 23 percent of all state education funding is now subject to some type of deferral.
- Loss of flexibility and ARRA funding: The updated three-year fiscal projection reflects the statutory elimination of K-3 Class Size Reduction flexibility in 2012-13 and the exhaustion of all federal stimulus dollars (ARRA).

Out-year fiscal challenges

Although the district's current-year fiscal health and cash position remains relatively strong, the updated three-year projections indicate several possible challenges to the district's long term fiscal condition. The most critical of these is the district's ongoing structural deficit. The district's ongoing expenditures continue to outpace projected revenues. The deficit is projected to worsen over the course of the multi-year projection. Absent corrective action or the infusion of additional revenues, the district's ability to meet out-year obligations is projected to erode over the forecast period.

The situation worsens considerably when factoring a fourth year (2013-14) into the projection. In this year, current fiscal flexibility mentioned above expires. As a result, the district would not have sufficient revenues to meet its minimum obligations in 2013-14. Although a fourth year analysis is not legally necessary for an interim report, the county office has recommended that it be factored into the Board's review and discussion in order to provide a complete picture of the district's fiscal and policy challenges. Staff will present further information regarding 4th year implications at the board meeting.

Finally, the state's ongoing fiscal crisis leaves the district vulnerable to further unanticipated reductions. The 2010-11 State Budget was out of whack the moment it was signed. It is possible that the new governor and legislature will consider reinstating K-14 reductions proposed earlier this year. As a result, most statewide education associations are advocating that districts not obligate recently increased revenue limit estimates at this time.

Conclusion

Interim budget reports reflect the district's overall fiscal health at a specific point in time. As a result of current economic and political factors, the district's fiscal situation will continue to experience "rollercoaster" conditions. Staff recommends that the Board continue with current fiscal strategy pending the release of additional state fiscal information in January. With the fiscal year already at the halfway point, it would be very difficult to implement additional reductions without significantly disrupting instructional programs. Given these conditions, and factored with state-adopted fiscal review criteria and standards, the district's fiscal condition at the first interim reporting period is technically positive.

Recommendation: Review and approve the district's 2010-11 First Interim Budget Report as submitted.

Prepared By: Brett McFadden, CBO

Superintendent's Signature:

Dorma Baker (Agt)

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____
District Superintendent or Designee

Date: _____

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 08, 2010

Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

____ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

____ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Helen Bellonzi

Telephone: 831-786-2304

Title: Director of Finance

E-mail: helen_bellonzi@pvusd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Revenue Limit	Projected revenue limit for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7a	Deferred Maintenance	SBX3 4 (Chapter 12, Statutes of 2009) eliminates the local match requirement for Deferred Maintenance for a five-year period from 2008-09 through 2012-13. Therefore, this item has been inactivated for that period.		
7b	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.		X
10	Reserves	Available reserves (e.g., designated for economic uncertainties, undesignated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?		X
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?		X
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel tax, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? <ul style="list-style-type: none"> If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2009-10) annual payment? If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources? 		X
				X
			X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? <ul style="list-style-type: none"> If yes, have there been changes since budget adoption in OPEB liabilities? 		X
			X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)? <ul style="list-style-type: none"> If yes, have there been changes since budget adoption in self-insurance liabilities? 		X
			X	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for: <ul style="list-style-type: none"> Certificated? (Section S8A, Line 1b) Classified? (Section S8B, Line 1b) Management/supervisor/confidential? (Section S8C, Line 1b) 	X	
			X	
			X	
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for: <ul style="list-style-type: none"> Certificated? (Section S8A, Line 3) Classified? (Section S8B, Line 3) 	n/a	
			n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?		X
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise enter data into the first column for all fiscal years. First Interim Projected Year Totals data for Current Year are extracted. If First Interim Form MYPI exists, Projected Year Totals data will be extracted for the two subsequent years; if not, enter data into the second column.

Fiscal Year	Revenue Limit (Funded) ADA		Percent Change	Status
	Budget Adoption	First Interim		
	Budget (Form 01CS, Item 4A1, Step 2A)	Projected Year Totals (Form RLI, Line 5b) (Form MYPI, Unrestricted, A1b)		
Current Year (2010-11)	16,923.69	16,838.02	-0.5%	Met
1st Subsequent Year (2011-12)	16,848.69	16,763.02	-0.5%	Met
2nd Subsequent Year (2012-13)	16,773.69	16,688.02	-0.5%	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	Budget Adoption (Form 01CS, Item 3B)	First Interim CBEDS/Projected		
Current Year (2010-11)	17,850	17,821	-0.2%	Met
1st Subsequent Year (2011-12)	17,771	17,746	-0.1%	Met
2nd Subsequent Year (2012-13)	17,692	17,671	-0.1%	Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years.

Fiscal Year	P-2 ADA	Enrollment	Historical Ratio of ADA to Enrollment
	Unaudited Actuals (Form A, Lines 3, 6, and 25)	CBEDS Actual (Form 01CS, Item 2A)	
Third Prior Year (2007-08)	17,011	19,420	87.6%
Second Prior Year (2008-09)	17,032	19,477	87.4%
First Prior Year (2009-10)	16,838	17,929	93.9%
Historical Average Ratio:			89.6%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			90.1%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: If Form MYPI exists, Estimated P-2 ADA data for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines 1-4 and 22) (Form MYPI, Line F2)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2010-11)	16,770	17,821	94.1%	Not Met
1st Subsequent Year (2011-12)	16,695	17,746	94.1%	Not Met
2nd Subsequent Year (2012-13)	16,620	17,671	94.1%	Not Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

Prior to 09/10, our CBEDS and ADA numbers included our Charter Schools. Due to a change in reporting, Charters are reported separately. Calculating the district's ADA for 07/08 thru 09/10, the average is 94.40%. We meet this criteria.

4. CRITERION: Revenue Limit

STANDARD: Projected revenue limit for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Revenue Limit Standard Percentage Range:

4A. Calculating the District's Projected Change in Revenue Limit

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	Revenue Limit (Fund 01, Objects 8011, 8020-8089)		Percent Change	Status
	Budget Adoption (Form 01CS, Item 4B)	First Interim Projected Year Totals		
Current Year (2010-11)	87,573,972.00	92,563,039.00	5.7%	Not Met
1st Subsequent Year (2011-12)	89,614,644.00	92,573,089.00	3.3%	Not Met
2nd Subsequent Year (2012-13)	91,294,011.00	94,034,750.00	3.0%	Not Met

4B. Comparison of District Revenue Limit to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected revenue limit has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting revenue limit.

Explanation:
(required if NOT met)

Since Budget Adoption, the state eliminated the 3.85% reduction to Revenue Limit.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2007-08)	86,248,556.32	94,155,687.50	91.6%
Second Prior Year (2008-09)	85,006,966.53	90,961,955.13	93.5%
First Prior Year (2009-10)	75,103,591.76	81,782,110.97	91.8%
Historical Average Ratio:			92.3%

	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	89.3% to 95.3%	89.3% to 95.3%	89.3% to 95.3%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2010-11)	75,367,934.00	83,866,834.00	89.9%	Met
1st Subsequent Year (2011-12)	81,072,369.00	89,088,351.00	91.0%	Met
2nd Subsequent Year (2012-13)	85,312,190.00	93,940,116.00	90.8%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change is Outside Explanation Range
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Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)

Current Year (2010-11)	22,349,922.00	34,713,790.00	55.3%	Yes
1st Subsequent Year (2011-12)	19,447,994.00	23,657,441.00	21.6%	Yes
2nd Subsequent Year (2012-13)	20,001,635.00	24,078,208.00	20.4%	Yes

Explanation:
(required if Yes)

Federal Ed Jobs money was included, other Grants were adjusted to actual allocation and Carry Overs were added in.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2010-11)	46,263,790.00	46,807,620.00	1.2%	No
1st Subsequent Year (2011-12)	45,902,520.00	45,498,684.00	-0.9%	No
2nd Subsequent Year (2012-13)	46,681,534.00	44,368,976.00	-5.0%	No

Explanation:
(required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2010-11)	1,363,209.00	3,091,396.00	126.8%	Yes
1st Subsequent Year (2011-12)	1,438,209.00	1,840,921.00	28.0%	Yes
2nd Subsequent Year (2012-13)	1,438,209.00	1,840,921.00	28.0%	Yes

Explanation:
(required if Yes)

Grants were adjusted to actual allocation and Carry Overs were added in.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2010-11)	6,198,168.00	16,404,648.00	164.7%	Yes
1st Subsequent Year (2011-12)	5,293,156.00	9,049,819.00	71.0%	Yes
2nd Subsequent Year (2012-13)	6,046,638.00	8,857,184.00	46.5%	Yes

Explanation:
(required if Yes)

Grants were adjusted to actual awards and programs were reallocated as necessary.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2010-11)	16,148,417.00	17,924,923.00	11.0%	Yes
1st Subsequent Year (2011-12)	17,516,821.00	17,307,025.00	-1.2%	No
2nd Subsequent Year (2012-13)	14,772,232.00	17,289,307.00	17.0%	Yes

Explanation:
(required if Yes)

Grants were adjusted to actual awards and programs were reallocated as necessary.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2010-11)	69,976,921.00	84,612,806.00	20.9%	Not Met
1st Subsequent Year (2011-12)	66,788,723.00	70,997,046.00	6.3%	Not Met
2nd Subsequent Year (2012-13)	68,121,378.00	70,288,105.00	3.2%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2010-11)	22,346,585.00	34,329,571.00	53.6%	Not Met
1st Subsequent Year (2011-12)	22,809,977.00	26,356,844.00	15.5%	Not Met
2nd Subsequent Year (2012-13)	20,818,870.00	26,146,491.00	25.6%	Not Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 6A if NOT met)	Federal Ed Jobs money was included, other Grants were adjusted to actual allocation and Carry Overs were added in.
Explanation: Other State Revenue (linked from 6A if NOT met)	
Explanation: Other Local Revenue (linked from 6A if NOT met)	Grants were adjusted to actual allocation and Carry Overs were added in.

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6A if NOT met)	Grants were adjusted to actual awards and programs were reallocated as necessary.
Explanation: Services and Other Exps (linked from 6A if NOT met)	Grants were adjusted to actual awards and programs were reallocated as necessary.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code sections 17584 (Deferred Maintenance) and 17070.75 (Ongoing and Major Maintenance Account).

7A. Determining the District's Compliance with the Contribution Requirement for EC Section 17584 - Deferred Maintenance

NOTE: SBX3 4 (Chapter 12, Statutes of 2009) eliminates the local match requirement for Deferred Maintenance for a five-year period from 2008-09 through 2012-13. Therefore, this section has been inactivated for that period.

7B. Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as modified by Section 17070.766, effective 2008-09 through 2012-13 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.766 reduces the contributions required in EC Section 17070.75 from 3 percent to 1 percent for a five-year period from 2008-09 through 2012-13. Therefore, the calculation in this section has been revised accordingly for that period.

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter Budget Adoption data into lines 1 and 2. All other data are extracted.

	Budget Adoption 1% Required Minimum Contribution (Form 01CS, Item 7B2c)	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	1,582,115.94	4,108,716.00	Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 7B, Line 2c)		4,083,146.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)])
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted reserves in the Designated for Economic Uncertainties and the Undesignated/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
District's Available Reserves Percentage (Criterion 10C, Line 7)	11.8%	10.5%	3.7%
District's Deficit Spending Standard Percentage Levels (one-third of available reserves percentage):	3.9%	3.5%	1.2%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2010-11)	3,741,564.00	86,084,172.00	N/A	Met
1st Subsequent Year (2011-12)	(4,158,904.27)	91,305,689.00	4.6%	Not Met
2nd Subsequent Year (2012-13)	(10,990,820.00)	96,157,454.00	11.4%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

Salaries and Health and Welfare benefits continue to increase. As Federal Stimulus monies are depleted, the positions return to the unrestricted general fund.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2) (Form MYPI, Line D2)		Status
Current Year (2010-11)		24,084,003.60	Met
1st Subsequent Year (2011-12)		18,690,969.43	Met
2nd Subsequent Year (2012-13)		7,409,000.43	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)		Status
Current Year (2010-11)		(587,017.00)	Not Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - General fund cash balance is projected to be negative at the end of the current fiscal year. Provide reasons for the negative cash balance and what changes or remedies will be made to ensure that the general fund is solvent and able to satisfy its current year financial obligations.

Explanation:
(required if NOT met)

State Aid Apportionments are being deferred to the next fiscal year.

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

Percentage Level	District ADA		
5% or \$60,000 (greater of)	0	to	300
4% or \$60,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted reserves in the Designated for Economic Uncertainties and the Undesignated/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
District Estimated P-2 ADA (Criterion 3, Item 3B)	16,770	16,695	16,620
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s): PV

Yes

	Current Year Projected Year Totals (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
b. Special Education Pass-through Funds (Fund 01, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
1. Total Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	178,411,329.00	164,941,468.00	170,888,260.00
2. Less: Special Education Pass-through (Line A2b, if Line A1 is Yes)	0.00		
3. Net Expenditures and Other Financing Uses (Line B1 minus Line B2)	178,411,329.00	164,941,468.00	170,888,260.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	5,352,339.87	4,948,244.04	5,126,647.80
6. Reserve Standard - by Amount (\$60,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	5,352,339.87	4,948,244.04	5,126,647.80

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years. If Fund 17 does not exist, enter data for the current and two subsequent years, as appropriate.

Designated Reserve Amounts (Unrestricted resources 0000-1999 except Line 3)	Current Year Projected Year Totals (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
1. General Fund - Designated for Economic Uncertainties (Fund 01, Object 9770) (Form MYPI, Line E1a)	5,352,340.00	4,948,244.00	5,126,648.00
2. General Fund - Undesignated Amount (Fund 01, Object 9790) (Form MYPI, Line E1b)	15,619,383.25	12,364,574.08	1,195,350.08
3. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1c)	(1.44)	0.00	0.00
4. Special Reserve Fund - Designated for Economic Uncertainties (Fund 17, Object 9770) (Form MYPI, Line E2a)	0.00		
5. Special Reserve Fund - Undesignated Amount (Fund 17, Object 9790) (Form MYPI, Line E2b)	0.00		
6. District's Available Reserves Amount (Sum lines 1 thru 5)	20,971,721.81	17,312,818.08	6,321,998.08
7. District's Available Reserves Percentage (Information only) (Line 6 divided by Section 10B, Line 3)	11.75%	10.50%	3.70%
District's Reserve Standard (Section 10B, Line 7):	5,352,339.87	4,948,244.04	5,126,647.80
Status:	Met	Met	Met

10D. Comparison of District Reserves to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

Yes

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

We are using Federal Stimulus, State Fiscal Stability Funds and Federal Ed Jobs Funds to maintain positions that will return to the unrestricted budget.

S3. Temporary Interfund Borrowings

- 1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

Yes

- 1b. If Yes, identify the interfund borrowings:

With the state deferring State Aid Apportionments, we will need to borrow from other funds. If there are not sufficient funds, we have an agreement with the County Treasurer to borrow needed funds.

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard:

-5.0% to +5.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. Enter data into the second column, except for Current Year Contributions, which are extracted.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2010-11)	(17,673,465.00)	(16,278,057.00)	-7.9%	(1,395,408.00)	Not Met
1st Subsequent Year (2011-12)	(18,052,950.00)	(17,063,872.00)	-5.5%	(989,078.00)	Not Met
2nd Subsequent Year (2012-13)	(18,986,077.00)	(18,173,796.00)	-4.3%	(812,281.00)	Met
1b. Transfers In, General Fund *					
Current Year (2010-11)	550,000.00	581,045.00	5.6%	31,045.00	Not Met
1st Subsequent Year (2011-12)	550,000.00	550,000.00	0.0%	0.00	Met
2nd Subsequent Year (2012-13)	50,000.00	50,000.00	0.0%	0.00	Met
1c. Transfers Out, General Fund *					
Current Year (2010-11)	2,253,400.00	2,217,338.00	-1.6%	(36,062.00)	Met
1st Subsequent Year (2011-12)	2,320,748.00	2,217,338.00	-4.5%	(103,410.00)	Met
2nd Subsequent Year (2012-13)	2,320,748.00	2,217,338.00	-4.5%	(103,410.00)	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

As Federal Stimulus (one-time monies) are depleted and salaries and Health and Welfare benefits continue to rise, the contributions to Transportation, Special Ed and Restricted Maintenance have increased.

- 1b. NOT MET - The projected transfers in to the general fund have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Fund 53 was approved by the board to be closed. These funds were transferred to the General Fund (Fund 01)

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for Items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C)
- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption?
2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2010
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation	16	11-7439	65000	1,405,000
General Obligation Bonds		21-	1385000	57,813,722
Supp Early Retirement Program	1	01-5800	516500	516,500
State School Building Loans				
Compensated Absences		Multiple Funds	Varies	1,527,049

Other Long-term Commitments (do not include OPEB):

Certificates of Participation (2)	21	01-7439	45466	1,415,000
Capital Leases (Linscott)	2	09-7439	12323	25,609
Capital Leases (SIS/Busses)	3	01-7439	183249	463,323
Capital Leases (Porter Building)	5	01-7439	70672	399,203
Supp Early Retirement Program (2)	3	01-5800	364692	3,728,501
Supp Early Retirement Program (3/4)	40,273	01-5800	82341/1052344	5,591,084

Type of Commitment (continued)	Prior Year (2009-10) Annual Payment (P & I)	Current Year (2010-11) Annual Payment (P & I)	1st Subsequent Year (2011-12) Annual Payment (P & I)	2nd Subsequent Year (2012-13) Annual Payment (P & I)
Capital Leases				
Certificates of Participation	123,696	121,714	119,609	122,288
General Obligation Bonds	1,385,000	1,560,000	1,755,000	1,970,000
Supp Early Retirement Program	516,500			
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Certificates of Participation (2)	0	103,942	103,942	103,942
Capital Leases (Linscott)	14,323	14,323	14,323	
Capital Leases (SIS/Busses)	204,679	204,679	204,679	92,435
Capital Leases (Porter Building)	92,368	92,368	92,368	92,368
Supp Early Retirement Program (2)	364,692	364,692	364,692	364,692
Supp Early Retirement Program (3/4)	1,134,685	1,134,685	1,134,685	1,134,685
Total Annual Payments:	3,835,943	3,596,403	3,789,298	3,880,410

Has total annual payment increased over prior year (2009-10)?

No

No

Yes

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes
to increase in total
annual payments)

Increase in funding due to GO Bond payments.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4, as applicable.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

- b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities? (If Yes, complete items 2 and 4)

No

- c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions? (If Yes, complete items 3 and 4)

No

2. OPEB Liabilities

- a. OPEB actuarial accrued liability (AAL)
b. OPEB unfunded actuarial accrued liability (UAAL)
c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?
d. If based on an actuarial valuation, indicate the date of the OPEB valuation.

Budget Adoption (Form 01CS, Item S7A)	First Interim
65,626,213.00	65,626,213.00
51,938,570.00	51,938,570.00

Actuarial	Actuarial
Sep 08, 2009	Sep 08, 2009

3. OPEB Contributions

- a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method (may leave blank if valuation is not yet required)
Current Year (2010-11)
1st Subsequent Year (2011-12)
2nd Subsequent Year (2012-13)

Budget Adoption (Form 01CS, Item S7A)	First Interim
5,591,273.00	5,591,273.00
5,452,051.00	5,452,051.00
5,808,258.00	5,808,258.00

- b. OPEB amount contributed (includes premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)
Current Year (2010-11)
1st Subsequent Year (2011-12)
2nd Subsequent Year (2012-13)

2,815,440.00	3,043,792.00
3,151,501.00	3,364,619.00
3,488,544.00	3,756,509.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
Current Year (2010-11)
1st Subsequent Year (2011-12)
2nd Subsequent Year (2012-13)

4,767,879.00	3,319,652.00
5,079,386.00	3,158,143.00
5,480,017.00	2,557,405.00

- d. Number of retirees receiving OPEB benefits
Current Year (2010-11)
1st Subsequent Year (2011-12)
2nd Subsequent Year (2012-13)

303	303
251	251
207	207

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4, as applicable.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

Yes

- b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities? (If Yes, complete items 2 and 4)

No

- c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions? (If Yes, complete items 3 and 4)

No

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

Budget Adoption (Form 01CS, Item S7B)	First Interim
11,863,031.00	11,863,031.00

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
Current Year (2010-11)
1st Subsequent Year (2011-12)
2nd Subsequent Year (2012-13)

Budget Adoption (Form 01CS, Item S7B)	First Interim
42,315,018.00	42,315,018.00
45,145,661.00	45,145,661.00
48,510,881.00	48,510,881.00

- b. Amount contributed (funded) for self-insurance programs
Current Year (2010-11)
1st Subsequent Year (2011-12)
2nd Subsequent Year (2012-13)

33,240,168.00	33,240,168.00
35,664,203.00	35,664,203.00
38,783,628.00	38,783,628.00

4. Comments:

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." If Yes, nothing further is needed for section S8A. If No, enter data, as applicable, in the remainder of section S8A; there are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption?
If Yes, skip to section S8B.
If No, continue with section S8A.

Yes

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2009-10)	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
Number of certificated (non-management) full-time-equivalent (FTE) positions				

1a. Have any salary and benefit negotiations been settled since budget adoption?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2010-11)

1st Subsequent Year
(2011-12)

2nd Subsequent Year
(2012-13)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Current Year
(2010-11)

1st Subsequent Year
(2011-12)

2nd Subsequent Year
(2012-13)

7. Amount included for any tentative salary schedule increases

--	--	--

Certificated (Non-management) Health and Welfare (H&W) Benefits

Current Year
(2010-11)

1st Subsequent Year
(2011-12)

2nd Subsequent Year
(2012-13)

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments

Current Year
(2010-11)

1st Subsequent Year
(2011-12)

2nd Subsequent Year
(2012-13)

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Certificated (Non-management) Attrition (layoffs and retirements)

Current Year
(2010-11)

1st Subsequent Year
(2011-12)

2nd Subsequent Year
(2012-13)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." If Yes, nothing further is needed for section S8B. If No, enter data, as applicable, in the remainder of section S8B; there are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption?

If Yes, skip to section S8C.

If No, continue with section S8B.

Yes

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2009-10)	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
Number of classified (non-management) FTE positions				

1a. Have any salary and benefit negotiations been settled since budget adoption?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2010-11)

1st Subsequent Year
(2011-12)

2nd Subsequent Year
(2012-13)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments.

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

Current Year
(2010-11)

1st Subsequent Year
(2011-12)

2nd Subsequent Year
(2012-13)

7. Amount included for any tentative salary schedule increases

	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
Classified (Non-management) Health and Welfare (H&W) Benefits			
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
Classified (Non-management) Step and Column Adjustments			
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
Classified (Non-management) Attrition (layoffs and retirements)			
1. Are savings from attrition included in the interim and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?			

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." If Yes or n/a, nothing further is needed for section S8C. If No, enter data, as applicable, in the remainder of section S8C; there are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption?

Yes

If Yes or n/a, skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2009-10)	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
Number of management, supervisor, and confidential FTE positions				

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, complete question 2.

If No, complete questions 3 and 4.

n/a

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

No

Negotiations Settled Since Budget Adoption

2. Salary settlement:

Current Year
(2010-11)

1st Subsequent Year
(2011-12)

2nd Subsequent Year
(2012-13)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year
(may enter text, such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

Current Year
(2010-11)

1st Subsequent Year
(2011-12)

2nd Subsequent Year
(2012-13)

4. Amount included for any tentative salary schedule increases

--	--	--

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

Current Year
(2010-11)

1st Subsequent Year
(2011-12)

2nd Subsequent Year
(2012-13)

1. Are costs of H&W benefit changes included in the interim and MYPs?

2. Total cost of H&W benefits

3. Percent of H&W cost paid by employer

4. Percent projected change in H&W cost over prior year

Management/Supervisor/Confidential Step and Column Adjustments

Current Year
(2010-11)

1st Subsequent Year
(2011-12)

2nd Subsequent Year
(2012-13)

1. Are step & column adjustments included in the budget and MYPs?

2. Cost of step & column adjustments

3. Percent change in step and column over prior year

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

Current Year
(2010-11)

1st Subsequent Year
(2011-12)

2nd Subsequent Year
(2012-13)

1. Are costs of other benefits included in the interim and MYPs?

2. Total cost of other benefits

3. Percent change in cost of other benefits over prior year

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.
2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

- A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

Yes

- A2. Is the system of personnel position control independent from the payroll system?

Yes

- A3. Is enrollment decreasing in both the prior and current fiscal years?

Yes

- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

No

- A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

Yes

- A7. Is the district's financial system independent of the county office system?

No

- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

No

- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

As of May 2010, we have a new Chief Business Official.

End of School District First Interim Criteria and Standards Review

Pajaro Valley Unified School District

GENERAL FUND SUMMARY

FISCAL YEAR 2010-2011

10/11 @ 10/11 1st Interim

Includes -0.39% Cola with Deficit of 17.963% on General and -0.00% COLA on State Categorical, 10% HW increase, Step and Column and ADA Adjust for Ceiba College Prep

	General Unrestr	Lottery	TOTAL UNRESTRICTED	Transportation	Special Ed	Special Proj.	Restricted Maintenance	Community Day School	TOTAL REST	Total General
		1100		72307240	6500/6510		8150	2430		
INCOME										
Revenue Limit	86,234,848	0	86,234,848	0	2,251,901	0	0	241,969	2,493,870	88,728,718
Federal Sources	0		0		0				34,713,790	34,713,790
Other State Revenues	16,898,241	2,018,804	18,917,045	2,572,611	12,302,003	13,015,961			27,890,575	46,807,620
Other Local Revenues	370,855	0	370,855	111,122	0	2,609,419			2,720,541	3,091,396
TOTAL REVENUES	103,503,944	2,018,804	105,522,748	2,683,733	14,553,904	50,339,170	0	241,969	67,818,776	173,341,524
EXPENDITURES										
Certificated Salaries	42,729,736	615,930	43,345,666		7,585,388	18,080,544		193,336	25,859,268	69,204,934
Classified Salaries	8,228,665	130,123	8,358,788	3,163,300	3,888,085	8,359,323	1,401,146	65,065	16,886,919	25,245,707
Employee Benefits	23,542,585	122,529	23,665,114	2,592,807	7,255,610	12,616,506	1,027,850	110,732	23,603,505	47,268,619
Books and Supplies	2,039,546	258,030	2,297,576	878,960	220,789	12,587,781	411,008	6,900	14,105,438	16,403,014
Services, Other Operating Expenses	8,056,844	747,683	8,804,527	(452,099)	3,114,871	5,484,436	906,888	66,300	9,120,396	17,924,923
Capital Outlay	0	0	0				18,000		18,000	18,000
Other Outgo	0	0	0						0	0
Direct Support/Indirect Costs	(2,915,768)		(2,915,768)		858,544	1,440,904	161,872		2,461,320	(454,448)
Other Uses	310,931		310,931	90,359	0		181,952		272,311	583,242
TOTAL EXPENDITURES	81,992,339	1,874,295	83,866,634	6,273,327	22,933,287	58,569,494	4,108,716	442,333	92,327,157	176,193,991
INTERFUND TRANSFERS										
Transfers In	581,045		581,045	0	0	0	0	0	0	581,045
Transfers Out	(2,217,338)	0	(2,217,338)	0	0	0	0	0	0	(2,217,338)
Other Financing Sources	0	0	0	0	0	0	0	0	0	0
Contributions	(16,278,057)	0	(16,278,057)	3,589,594	8,379,383	0	4,108,716	200,364	16,278,057	0
TOTAL TRANSFERS	(17,914,350)	0	(17,914,350)	3,589,594	8,379,383	0	4,108,716	200,364	16,278,057	(1,636,293)
Net Incr(Decr) in Fund Balance	3,597,055	144,509	3,741,564	0	0	(8,230,324)	0	0	(8,230,324)	(4,438,760)
FUND BALANCE										
Beginning Fund Balance	17,599,666	1,217,497	18,817,163	0	0	9,755,602	(0)	(0)	9,755,602	28,572,765
Components of Fund Balance:										
Audit Adjustment			0	0	0	0	0	0	0	0
Revolving Cash	55,000	0	55,000	0	0	0	0	0	0	55,000
Stores	252,747	0	252,747	0	0	0	0	0	0	252,747
3% Required Reserve	5,352,340	0	5,352,340	0	0	0	0	0	0	5,352,340
Reserved for COPS Repayment	0	0	0	0	0	0	0	0	0	0
Cash w/Fiscal Agent	1,279,255	0	1,279,255	0	0	0	0	0	0	1,279,255
Restricted Fund Balance	14,257,379	1,362,006	15,619,385	0	0	1,525,278	(0)	0	1,525,278	2,804,533
Unappropriated Fund Balance	21,196,721	1,362,006	22,558,727	0	0	1,525,278	(0)	(0)	1,525,278	15,619,385
Ending Fund Balance										24,084,005

Pajaro Valley Unified School District
GENERAL FUND SUMMARY
FISCAL YEAR 2010-2011
10/11 @ 10/11 1st Interim
Includes -0.39% Cola with Deficit of
17.963% on General and -0.00% COLA
on State Categorical, 10% HW
increase, Step and Column and ADA
Adjust for Ceiba College Prep

	Charter School	Adult Education	Child Dev	Food Serv	Def Maint	General Oblig Bond	Capitol Fac	State Sch Bldg	Tax Override	Self Ins	Retiree Benefit	Trust Scholarship
	09	11	12	13	14	21	25	35	53	67	71	73
INCOME												
Revenue Limit	7,477,159											
Federal Sources		191,768	5,733,152	6,136,870								
Other State Revenues	1,803,133	48,074	3,544,444	553,903								
Other Local Revenues	13,366	269,572	494,715	1,010,000	35,000	14,498	696,280	3,500	0	38,728,486	3,582,606	35,000
TOTAL REVENUES	9,293,658	509,414	9,772,311	7,700,773	35,000	14,498	696,280	3,500	0	38,728,486	3,582,606	35,000
EXPENDITURES												
Certificated Salaries	4,540,417	1,144,721	2,550,946									
Classified Salaries	670,344	364,606	1,300,606	1,922,968						156,097		
Employee Benefits	2,064,657	696,389	2,339,878	2,160,224						94,425		
Books and Supplies	2,701,756	84,145	830,613	3,558,105	72,967							
Services; Other Operating Expenses	2,206,685	212,478	2,566,141	127,836	1,411,452	0	423,368			38,383,827	3,677,973	35,000
Capital Outlay		0	10,000			2,606,250	508,000	35,119				
Other Outgo												
Direct Support/Indirect Costs	2,284	68,123	342,342	41,699								
Other Uses	14,323	123,696										
TOTAL EXPENDITURES	12,200,466	2,694,158	9,940,526	7,810,832	1,484,419	2,606,250	931,368	35,119	0	38,634,349	3,677,973	35,000
INTERFUND TRANSFERS												
Transfers In	247,853	2,049,485	0	0								
Transfers Out	0	(80,000)		0	0	0	0	0	(31,045)	(550,000)	0	0
Other Financing Sources	0	0	0	0	0	0	0	0	0	0	0	0
Contributions	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL TRANSFERS	247,853	1,969,485	0	0	0	0	0	0	(31,045)	(550,000)	0	0
Net Incr(Decl) in Fund Balance	(2,658,955)	(215,259)	(168,215)	(110,059)	(1,449,419)	(2,591,752)	(235,088)	(31,619)	(31,045)	(455,863)	(95,367)	0
FUND BALANCE												
Beginning Fund Balance	2,658,955	1,199,754	168,215	1,075,607	4,116,059	2,591,752	597,167	324,261	31,045	6,759,735	2,611,177	1,883,314
Components of Fund Balance:												
Audit Adjustment	0	0	0	0	0	0	0	0	0	0	0	0
Revolving Cash	0	0	0	192,205	0	0	0	0	0	0	0	0
Stores	0	0	0	0	0	0	0	0	0	0	0	0
3% Required Reserve	0	0	0	0	0	0	0	0	0	0	0	0
Reserved for COPS Repayment	0	0	0	0	0	0	0	0	0	0	0	0
Cash w/Fiscal Agent	0	0	0	0	0	0	0	0	0	0	1,616,040	0
Restricted Fund Balance	0	0	0	0	0	0	0	0	0	0	0	0
Unappropriated Fund Balance	0	984,495	(0)	773,343	2,666,640	0	362,079	292,642	(0)	6,303,872	899,770	1,883,314
Ending Fund Balance	0	984,495	(0)	965,548	2,666,640	0	362,079	292,642	(0)	6,303,872	2,515,810	1,883,314

Pajaro Valley Unified School District

GENERAL FUND SUMMARY

FISCAL YEAR 2011-2012

11/12 at 10/11 1st Interim

Includes 0.00% Cola with Deficit of 17.963% on General and 0.00% COLA on State Categorical, 10% HW increase, Step and Column and ADA Adjust for Ceiba College Prep

	General Unrestr	Lottery	TOTAL UNRESTRICTED	Transportation	Special Ed	Special Proj.	Restricted Maintenance	Community Day School	TOTAL REST	Total General
INCOME		1100		7230/7240	6500/6510		8150	2430		
Revenue Limit	85,507,519	0	85,507,519	0	2,251,901	0	0	241,969	2,493,870	88,001,389
Federal Sources			0		0	23,657,441			23,657,441	23,657,441
Other State Revenues	15,815,466	1,966,822	17,782,288	2,572,611	12,302,003	12,841,782		0	27,716,396	45,498,684
Other Local Revenues	370,855	0	370,855	111,122	0	1,358,949			1,470,071	1,840,926
TOTAL REVENUES	101,693,840	1,966,822	103,660,662	2,683,733	14,553,904	37,858,172	0	241,969	55,337,778	158,998,440
EXPENDITURES										
Certificated Salaries	44,563,223	615,858	45,179,081		7,737,640	14,463,750		199,296	22,400,686	67,579,767
Classified Salaries	9,146,174	130,123	9,276,297	3,177,442	3,967,850	4,893,421	1,419,853	65,450	13,524,016	22,800,313
Employee Benefits	26,494,390	122,601	26,616,991	2,744,214	7,725,452	7,839,222	1,084,143	117,872	19,510,903	46,127,894
Books and Supplies	1,881,826	258,030	2,139,856	878,960	220,789	5,392,306	411,008	6,900	6,909,963	9,049,819
Services, Other Operating Expenses	7,544,133	747,683	8,291,816	(430,225)	3,114,871	5,357,375	906,888	66,300	9,015,209	17,307,025
Capital Outlay	0	0	0			0	18,000		18,000	18,000
Other Outgo	0	0	0			0			0	0
Direct Support/Indirect Costs	(2,612,001)		(2,612,001)		858,544	1,146,227	161,872		2,166,643	(445,358)
Other Uses	196,311		196,311	90,359			0		90,359	286,670
TOTAL EXPENDITURES	87,214,056	1,874,295	89,088,351	6,460,750	23,625,146	39,092,301	4,001,764	455,818	73,635,779	162,724,130
INTERFUND TRANSFERS										
Transfers In	550,000		550,000	0		0	0	0	0	550,000
Transfers Out	(2,217,338)	0	(2,217,338)	0		0	0	0	0	(2,217,338)
Other Financing Sources	0	0	0	0	0	0	0	0	0	0
Contributions	(17,063,872)	0	(17,063,872)	3,777,017	9,071,242	0	4,001,764	213,849	17,063,872	0
TOTAL TRANSFERS	(18,731,210)	0	(18,731,210)	3,777,017	9,071,242	0	4,001,764	213,849	17,063,872	(1,667,338)
Net Incr(Decr) in Fund Balance	(4,251,426)	92,527	(4,158,899)	0	0	(1,234,129)	0	0	(1,234,129)	(5,393,028)
FUND BALANCE										
Beginning Fund Balance	21,196,721	1,362,006	22,558,727	0	0	1,525,278	(0)	(0)	1,525,278	24,084,005
Components of Fund Balance:										
Audit Adjustment		0	0	0	0	0	0	0	0	0
Revolving Cash	55,000	0	55,000	0	0	0	0	0	0	55,000
Stores	252,747	0	252,747	0	0	0	0	0	0	252,747
3% Required Reserve	4,948,244	0	4,948,244	0	0	0	0	0	0	4,948,244
Reserved for COPS Repayment	0	0	0	0	0	0	0	0	0	0
Cash w/Fiscal Agent	779,255	0	779,255	0	0	291,149	(0)	0	291,149	1,070,404
Restricted Fund Balance	10,910,049	1,454,533	12,364,582	0	0	0	0	0	0	12,364,582
Unappropriated Fund Balance	16,945,295	1,454,533	18,399,828	0	0	291,149	(0)	(0)	291,149	18,690,977
Ending Fund Balance										

GENERAL FUND SUMMARY

FISCAL YEAR 2011-2012

11/12 at 10/11 1st Interim

Includes 0.00% Cola with Deficit of 17.963% on General and 0.00% COLA on State Categorical, 10% HW increase, Step and Column and ADA Adjust for Ceiba College Prep

	Charter School	Adult Education	Child Dev	Food Serv	Def Maint	General Oblig Bond	Capitol Fac	State Sch Bldg	Tax Override	Self Ins	Retiree Benefit	Trust Scholarship
	09	11	12	13	14	21	25	35	53	67	71	73
INCOME												
Revenue Limit	7,477,159											
Federal Sources	0	191,768	5,668,068	5,948,870								
Other State Revenues	1,805,284	48,074	3,482,559	445,214		0						
Other Local Revenues	13,366	248,979	260,266	1,010,000	25,000	0	696,280	1,000	0	41,215,278	3,925,492	35,000
TOTAL REVENUES	9,295,809	468,821	9,410,893	7,404,084	25,000	0	696,280	1,000	0	41,215,278	3,925,492	35,000
EXPENDITURES												
Certificated Salaries	4,626,560	1,147,158	2,555,032									
Classified Salaries	625,855	366,609	1,292,305	1,941,307						158,594		
Employee Benefits	2,188,031	713,953	2,397,680	2,330,544						99,388		
Books and Supplies	42,804	72,451	550,909	3,273,664	72,967							
Services, Other Operating Expenses	2,043,805	203,579	2,271,715	124,241	1,411,452	0	423,368	293,642		40,863,888	4,020,859	35,000
Capital Outlay			10,000				634,991					
Other Outgo	2,284	68,123	333,252	41,699								
Direct Support/Indirect Costs	14,323	123,696										
TOTAL EXPENDITURES	9,543,662	2,695,569	9,410,893	7,711,455	1,484,419	0	1,058,359	293,642	0	41,121,870	4,020,859	35,000
INTERFUND TRANSFERS												
Transfers In	247,853	2,049,485	0	0	0							
Transfers Out		(80,000)		0	0		0	0		(550,000)	0	0
Other Financing Sources	0	0	0	0	0		0	0	0	0	0	0
Contributions		0	0	0	0		0	0	0	0	0	0
TOTAL TRANSFERS	247,853	1,969,485	0	0	0		0	0	0	(550,000)	0	0
Net Incr(Decr) in Fund Balance	0	(237,263)	0	(307,371)	(1,459,419)	0	(362,079)	(292,642)	0	(456,592)	(95,367)	0
FUND BALANCE												
Beginning Fund Balance	0	984,495	(0)	965,548	2,666,640	0	362,079	292,642	(0)	6,303,872	2,515,810	1,883,314
Components of Fund Balance:												
Audit Adjustment	0	0	0	0	0		0	0	0	0	0	0
Revolving Cash	0	0	0	192,205	0		0	0	0	0	0	0
Stores	0	0	0	0	0		0	0	0	0	0	0
3% Required Reserve	0	0	0	0	0		0	0	0	0	0	0
Reserved for COPS Repayment	0	0	0	0	0		0	0	0	0	0	0
Cash w/Fiscal Agent	0	0	0	0	0		0	0	0	0	1,616,040	0
Restricted Fund Balance	0	0	0	0	0		0	0	0	0	0	0
Unappropriated Fund Balance	0	747,232	(0)	465,972	1,207,221	0	0	(0)	(0)	5,847,280	804,403	1,883,314
Ending Fund Balance	0	747,232	(0)	658,177	1,207,221	0	0	(0)	(0)	5,847,280	2,420,443	1,883,314

Pajaro Valley Unified School District
GENERAL FUND SUMMARY
FISCAL YEAR 2012/2013
12/13 at 10/11 1st Interim

Includes 1.90% Cola with Deficit of 17.963%
on General and 1.90% COLA on State
Categorical, 10% HW increase, Step and
Column, adjusted ADA for Ceiba College
Prep Acad.

	General Unrestr	Lottery	TOTAL UNRESTRICTED	Transportation	Special Ed	Special Proj.	Restricted Maintenance	Community Day School	TOTAL REST	Total General
		1100		72307240	6500/6510		8150	2430		
INCOME										
Revenue Limit	86,722,361	0	86,722,361	0	2,299,904		0	245,921	2,545,825	89,268,186
Federal Sources			0			24,078,208			24,078,208	24,078,208
Other State Revenues	14,256,366	1,940,853	16,197,219	2,624,986	12,554,899	12,991,872		0	28,171,757	44,368,976
Other Local Revenues	370,855	0	370,855	111,122	0	1,358,949			1,470,071	1,840,926
TOTAL REVENUES	101,349,582	1,940,853	103,290,435	2,736,108	14,854,803	38,429,029	0	245,921	56,285,861	159,556,296
EXPENDITURES										
Certificated Salaries	46,536,437	615,858	47,152,295		8,082,042	14,523,462		202,184	22,807,688	69,959,983
Classified Salaries	9,366,554	130,123	9,496,677	3,275,279	4,125,951	4,939,566	1,451,560	66,573	13,858,929	23,355,606
Employee Benefits	28,540,617	122,601	28,663,218	2,962,024	8,334,910	8,191,630	1,166,495	127,944	20,783,003	49,446,221
Books and Supplies	2,520,109	258,030	2,778,139	878,960	222,500	4,559,677	411,008	6,900	6,079,045	8,857,184
Services, Other Operating Expenses	7,544,133	747,683	8,291,816	(430,225)	3,114,871	5,339,657	906,888	66,300	8,997,491	17,289,307
Capital Outlay	0	0	0			0	18,000		18,000	18,000
Other Outgo	0	0	0			0			0	0
Direct Support/Indirect Costs	(2,638,340)		(2,638,340)		858,592	1,166,186			2,186,650	(451,690)
Other Uses	196,311		196,311	0			161,872		161,872	196,311
TOTAL EXPENDITURES	92,065,821	1,874,295	93,940,116	6,686,038	24,738,866	38,720,178	4,115,823	469,901	74,730,806	188,670,922
INTERFUND TRANSFERS										
Transfers In	50,000		50,000	0		0	0	0	0	50,000
Transfers Out	(2,217,338)	0	(2,217,338)	0		0	0	0	0	(2,217,338)
Other Financing Sources	0	0	0	0		0	0	0	0	0
Contributions	(18,173,796)	0	(18,173,796)	3,949,930	9,884,063	0	4,115,823	223,980	18,173,796	0
TOTAL TRANSFERS	(20,341,134)	0	(20,341,134)	3,949,930	9,884,063	0	4,115,823	223,980	18,173,796	(2,167,338)
Net Incr(Decr) in Fund Balance	(11,057,373)	66,558	(10,990,815)	0	0	(291,149)	0	0	(291,149)	(11,281,964)
FUND BALANCE										
Beginning Fund Balance	16,945,295	1,454,533	18,399,828	0	0	291,149	(0)	(0)	291,149	18,690,977
Components of Fund Balance:										
Audit Adjustment			0						0	0
Revolving Cash	55,000	0	55,000	0	0	0	0	0	0	55,000
Stores	252,747	0	252,747	0	0	0	0	0	0	252,747
3% Required Reserve	5,126,648	0	5,126,648	0	0	0	0	0	0	5,126,648
Reserved for COPS Repayment	0	0	0	0	0	0	0	0	0	0
Cash w/Fiscal Agent			0	0	0	0	0	0	0	0
Restricted Fund Balance	779,255	0	779,255	0	0	0	(0)	0	0	779,255
Unappropriated Fund Balance	(325,728)	1,521,091	1,195,363	0	0	0	0	0	0	1,195,363
Ending Fund Balance	5,887,922	1,521,091	7,409,013	0	0	0	(0)	(0)	(0)	7,409,013

Pajaro Valley Unified School District

GENERAL FUND SUMMARY

FISCAL YEAR 2012/2013

12/13 at 10/11 1st Interim

Includes 1.90% Cola with Deficit of 17.963%
on General and 1.90% COLA on State
Categorical, 10% HW increase, Step and
Column, adjusted ADA for Celba College
Prep Acad

	Charter School	Adult Education	Child Dev	Food Serv	Def Maint	General Oblig Bond	Capitol Fac	State Sch Bldg	Tax Override	Self Ins	Retiree Benefit	Trust Scholarship
INCOME	09	11	12	13	14	21	25	35	53	67	71	73
Revenue Limit	7,624,296											
Federal Sources	0	215,965	5,755,857	6,059,632								
Other State Revenues	1,808,550	70,874	3,548,728	454,802	0							
Other Local Revenues	13,366	256,579	260,266	1,010,000	25,000		696,280	0	0	44,157,610	4,344,686	35,000
TOTAL REVENUES	9,446,212	543,418	9,564,851	7,524,434	25,000	0	696,280	0	0	44,157,610	4,344,686	35,000
EXPENDITURES												
Certificated Salaries	4,812,459	1,155,374	2,598,166									
Classified Salaries	640,889	375,409	1,311,195	2,001,797						164,530		
Employee Benefits	2,359,740	741,729	2,502,799	2,530,546						107,516		
Books and Supplies	42,804	72,451	562,183	3,292,123	72,967							
Services, Other Operating Expenses	1,835,889	203,579	2,250,924	124,241	1,159,254		423,368	0		43,800,189	4,344,686	35,000
Capital Outlay			0				272,912					
Other Outgo	2,284	68,123	339,584	41,699								
Direct Support/Indirect Costs	0	123,696										
Other Uses												
TOTAL EXPENDITURES	9,694,065	2,740,361	9,564,851	7,990,406	1,232,221	0	696,280	0	0	44,072,235	4,344,686	35,000
INTERFUND TRANSFERS												
Transfers In	247,853	2,049,485	0	0	0							
Transfers Out		(80,000)		0	0		0	0		(50,000)	0	0
Other Financing Sources	0	0	0	0	0		0	0	0	0	0	0
Contributions		0	0	0	0		0	0	0	0	0	0
TOTAL TRANSFERS	247,853	1,969,485	0	0	0		0	0	0	(50,000)	0	0
Net Incr(Decr) in Fund Balance	0	(227,458)	(0)	(465,972)	(1,207,221)	0	0	0	0	35,375	0	0
FUND BALANCE												
Beginning Fund Balance	0	747,232	(0)	658,177	1,207,221	0	0	(0)	(0)	5,847,280	2,420,443	1,883,314
Components of Fund Balance:												
Audit Adjustment	0	0	0	0	0		0	0	0	0	0	0
Revolving Cash	0	0	0	192,205	0		0	0	0	0	0	0
Stores	0	0	0	0	0		0	0	0	0	0	0
3% Required Reserve	0	0	0	0	0		0	0	0	0	0	0
Reserved for COPS Repayment	0	0	0	0	0		0	0	0	0	0	0
Cash w/Fiscal Agent	0	0	0	0	0		0	0	0	0	1,616,040	0
Restricted Fund Balance	0	0	0	0	0		0	0	0	0	0	0
Unappropriated Fund Balance	0	519,774	(0)	0	0	0	0	(0)	(0)	5,882,655	804,403	1,883,314
Ending Fund Balance	0	519,774	(0)	192,205	0	0	0	(0)	(0)	5,882,655	2,420,443	1,883,314

The FISCAL REPORT *an informational update*

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Volume 30

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No. 24

Editorial Comments Regarding the January 2010-11 Governor's Budget

The last several years have demonstrated that when it comes to the State Budget, we should prepare for the worst, but continue to hope for the best. While it has only been a few months since the state adopted a "balanced" 2010-11 Budget, early suspicions that the Budget as passed was not balanced are proving correct. Since the Budget's passage in early October, we now know who the next Governor will be, and the state's continued poor economic condition is coming into closer resolve. With this as the backdrop, we have received quite a number of questions regarding potential changes that might be proposed in January and the impact they might have on the current-year Budget or the 2011-12 Budget. We think that any discussion of this subject is still very speculative, given that Governor-elect Brown has yet to announce his fiscal policies or his choices for his fiscal team. However, we appreciate the fact that many readers are being asked to respond to Board, community, bargaining unit, and press inquiries. Therefore, we are careful to offer our thoughts as editorial comments, not facts or predictions.

We do agree with the recent Legislative Analyst's Office (LAO) report pegging the Budget gap for the current year at approximately \$6 billion, with an additional \$19 billion in 2011-12, for a total of approximately \$25 billion over two years. While the gap is all money, there are several discrete elements of the shortfall that we believe affect the approach the Governor-elect should consider.

We would divide the \$25 billion into two broad elements: a \$6 billion shortfall from failed Budget solutions built into the recently enacted 2010-11 State Budget and a \$19 billion operating shortfall. The operating shortfall is a result of the expiration of \$8 billion in temporary tax increases; the loss of prior-year, one-time Budget solutions; and higher caseload growth.

The failed solutions are particularly important in looking at reasonable options available to the next Governor. Despite all of the rhetoric and proposals related to cutting the cost of government, by our count, of all of the major governmental functions, only public K-12 education is now funded at a lower level than in 2007-08. The cuts to other areas have "vaporized" or have been restored in one way or another. But public education has a real, ongoing loss of more than 10% in state funding, even if the Budget enacted on October 8 stands. If the 3.85% cut proposed in the May Revision, which was reversed in the October 8 Budget, is reinstated as many fear, the ongoing cut would be brought back to the level of about 15%. This is approximately \$7.5 billion per year, each and every year. And this loss is in addition to loss of all cost-of-living adjustments (COLAs) for the four-year period.

Given this backdrop and the fact that California's current funding level for K-12 education is one of the lowest in the nation, we do not believe it is appropriate for K-12 education to take any additional reductions. But the Governor-elect must make reductions, so what options are available? We think there are quite a number.

First, it took four years to create the looming \$25 billion shortfall, and we see no circumstance under which the Governor-elect will be able to produce a truly balanced Budget that eliminates the shortfall by the end of 2011-12. We do think that, if the rest of the Budget were reduced by the same degree as the K-12 education sector, and some improved revenues, the state could conceivably deal with some portion of the ongoing structural deficit of about \$19 billion for 2011-12. That would leave the inherited deficit—approximately \$6 billion—to be dealt with.

During Governor Schwarzenegger's "honeymoon period," he was able to convince voters to support a \$15 billion "deficit reduction bond" to put the past behind us and reduce the size of the ongoing problem to a more manageable level. But no one anticipated the length and depth of the economic problems and, in the end, Governor Schwarzenegger is leaving behind a far larger deficit than the one he inherited. We believe that, in this most uncommon of economic times, giving Governor-elect Brown the same tools afforded to the current Governor is appropriate. While we do not like long-term borrowing to support prior spending, we believe it to be preferable to the Budget cuts that will occur without additional borrowing.

In short, we favor a balanced multiyear recovery plan that contains three major elements: spending reductions, revenue enhancements, and some measure of long-term debt. The choice between spending reductions and revenue increases would mean Californians would need to accept the level of government services they are willing to pay for and nothing more. We hope Governor-elect Brown and his fiscal advisors will give serious consideration to such a plan.

In the meantime, our advice to educational agencies is very simple. We advise using the assumptions in the SSC Dartboard for preparation of the First Interim Report, but while we advise including the enacted revenue improvements for planning purposes, we do not advise spending or otherwise committing those funds. In January, we will revise our Dartboard to reflect the proposals made by the new Governor and we will advise districts to use those assumptions for preparation of the Second Interim Report.

We choose not to try to speculate or second guess the fiscal approach of the new Governor. He inherits the largest deficit in the history of any state in the nation, and there is no easy solution. As Governor Schwarzenegger acknowledged with the release of his proposed 2010-11 Budget in January of this year, "California no longer has low-hanging fruit. As a matter of fact, we don't have any medium-hanging fruit. We also don't have high-hanging fruit. We literally have to take the ladder from the tree and shake the whole tree." Our new Governor has a tough job and difficult decisions ahead. He deserves our understanding and support . . . unless he decides to make further cuts to education. There are other, better options, and we hope he will choose them.

—Ron Bennett, Jannelle Kubinec, and Robert Miyashiro

posted 11/30/2010