

PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.

November 4, 2009
SPECIAL BOARD MEETING - BUDGET
6:00 PM – 8:00 PM

Ann Soldo Elementary School
Multi-Purpose Room
1140 Menasco Drive
Watsonville, CA 95076

NOTICE TO THE PUBLIC: PURSUANT TO SB 343, BOARD PACKET DOCUMENTS ARE AVAILABLE FOR YOUR REVIEW AT THE FOLLOWING LOCATIONS:

- Superintendent's Office: 294 Green Valley Road, Watsonville, CA (4th Floor)
- On our Webpage: www.pvUSD.net

Notice to the Audience on Public Comment

At a Board Special Meeting, members of the audience can address the Board regarding the specified item on the agenda. Individual speakers will be allowed three minutes (unless otherwise announced by the Board President) to address the Board on each agenda item. **You must submit this card prior to the discussion of the agenda item you wish to speak to; once an item has begun, cards will not be accepted for that item.** For the record, please state your name at the beginning of your statement. The Board may limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Note: Time allotment for each item is for the report portion only; it is not an anticipation of the total time for the discussion of the item.

We ask that you please turn off your cell phones and pagers when you are in the boardroom.

1.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 5:00 P.M.

1.1 Pledge of Allegiance

1.2 Welcome by Board President

Trustees, Doug Keegan, Sandra Nichols, Karen Osmundson, Kim Turley, Libby Wilson, Willie Yahiro, and President Leslie De Rose.

2.0 APPROVAL OF THE AGENDA

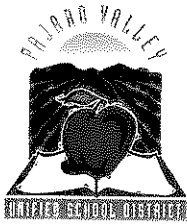
3.0 STUDY SESSION - BUDGET

4.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2009

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

		Comment
November	<ul style="list-style-type: none">▪ 18	
December	<ul style="list-style-type: none">▪ 2▪ 9 Annual Organization Mtg.▪ 16	<ul style="list-style-type: none">▪ Budget Study Session▪ Approve 1st Interim Report

5.0 ADJOURNMENT



PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 3.0

Date: November 4, 2009

Item: Budget Study Session

Overview and

Rationale: Report and Discussion pertaining to the recent state of the District's budget including any changes at the State or district level that may affect the current financial situation. An update on the Community and Staff Informational meetings will be included. Any suggestions and/or input received from those meetings will also be included.

Recommendation: Report and discussion.

Budget Considerations:

Funding Source: N/A

Budgeted: N/A

Prepared By: Mary Hart

Superintendent's Signature: _____



PVUSD
Budget Input
October 2009

Things to Save	Reductions to Explore
Classified jobs	Furlough days - across
Libraries	4% salary (one yr.) reduction
Health Services Assist.	across the board
School site office Personnel	
Teachers	

Prioritize continuing the Parent Education
offered through Adult Education.

This directly affects student achievement
by investing in children and parents
in their preschool years and equipping
parents to be effectively involved
in their childrens education.

Please fill this out and it:



will be returned:

to Mary:

Hart:

(cc to Dorna Baker)

PVUSD
Budget Input
October 2009

Things to Save	Reductions to Explore
*** Salary (step, column) *	Shorter school year
** benefits	Not setting aside \$ for texts (until 2013)
** class size reduction	
Salary & benefits	Aug. cutoff date for K *
CSR - 20 in K-3	No summer school (other districts)
Aides	No new text adoptions
Nurses	District Office (Furlough) closed * Fridays
Salary & benefits	shorter school year
Rdg. intervention	shorter work days for administrators (Furlough)
*** office staff - serious problems	
Cums. are NOT following students in a timely manner AT ALL. ***	change the K birthdate cutoff
	Eliminate GATE TOSAs
	Calero, Attenberg back in classrooms
	Too many TOSAs/ coordinators
	Stop creating new positions that we

have done but does it save \$

→ (these people then get tenure or new ^{can't} ^{find} people are brought in to fill their roles & then they get tenure) and then there are TOO MANY people to pay for (and we lose CSR \$)

Migrant Meeting 10-6-09 Pajaro Middle School

Senator Abel Maldonado

Assemblymember Anna Caballero

Assemblymember Bill Monning

Preguntas:

Questions:

Sr. Eleuterio: quiero decir algo, lo mas importante para los padres es asegurarse de la transportacion. Viene tiempo de frio, lluvia. Todo es importante. Nostros podemos pedir a organizaciones a que nos ayuden ahorrar energia...que los alumnos tengan sus clases, la

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transportacion y sus maestros. Es lo mas importante. La transportacion especialmente para los que caminan mas lejos

Mr. Eluterio: I wish to say something; the most important thing for parents is to be sure about transportation. Cold weather and rain are upon us. All is important. We can ask organizations to help us save energy... that students have their classes, transportation, and their teachers. That's most important. Specially transportation for those who have to walk greater distances.

Sr Bermudez, todo es importante. Es importante en las elementarias no poner mas alumnos. Traten de acomodar las clases. Entre mas chicas mejor.

29/5

Mr. Bermudez, all is important. It's important to stop adding student to elementary school. You should try to arrange the classrooms. The smaller they are the better.

Sra. Maya, yo prefiero no cortar los maestros y yo comprar sus utiles.

Mrs. Maya, I rather not reduce teaching staff and I would buy their class materials.

Sr. Alcantar, que tanta comida se desperdicia cada dia?

Mr. Alcantar, how much food goes to waste each day?

Sra. Renteria, me gustaria saber cuantos alumnos hay en cada clase? Superintendente dio la respuesta.

Mrs. Renteria, I would like to know how many students are in each class? Superintendent responded.

Han ido a las clases par ver como funciona las clases con mas alumnos(kinder)?

Have you gone to the classrooms to see how the ones with more students are functioning?

Sra. Torres, no mas cortes a los alumnos, no mas aumentos a las clases. Nos preocupa mas la transportacion.

Mrs. Torres, no more cuts affecting students, no more addition of students to the classrooms. We are very concerned about transportation.

Madre: le hace falta los consejeros, que no falten tanto a las clases (que no les den mas vacaciones). Que no les pongan mas alumnos

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en las aulas. Deportes son importantes para los alumnos.

Mother: there is a need for counselors, they should not be absent from class so much (not give them more vacation). Do not add students to the classrooms. Sports are important for students.

Sr. Garcia, poner en algun volante pedir padre voluntarios para los deportes.

Mr. Garcia, create a flyer seeking parent volunteers for sports.

Audience thoughts

- 1.0 How did sites add office help? Is it a site decision?
 - 1.1 Use of categorical funds – takes site council approval; some did short term projects with site discretionary funds; 3.5 hours in general fund budget however short term for this year at 181 days for the year; however in the past it has been a position of 8 hours; reduction of hours is negotiable however CSEA did not support the reduction.

- 2.0 Will there be layoffs in December?
 - 2.1 Depends on the state cash flow from the state to the county offices and thus the districts are impacted. More to come as the Governor approves/vetoes the current bills on his desk
 - 2.2 Many unknowns at this time; however the PVUSD budget still needs to be balanced by Dec. 16

- 3.0 What is the OA III position?
 - 3.1 Currently, the position if appropriate, and the school has additional funds, OA IIs can test and apply for the OA III position.
 - 3.2 Currently, charter schools are the only ones employing the OA III position

- 4.0 Have the charter schools had reductions? Are they treated separately/
 - 4.1 Yes to both questions

- 5.0 What is the impact on adult ed?
 - 5.1 Keeping adult education in the district appears to be important from the board as a service and need in the community
 - 5.2 With the 11 million in reductions facing the board, restoring the current cuts seems unlikely especially with the state economy – becoming a no frills system

- 6.0 Are other districts facing the same level of cuts?
 - 6.1 Across the state there are more districts facing negative ratings
 - 6.2 QEIA is significant in PVUSD at 3.1 million dollars that has been added to our deficit
 - 6.2.1 Currently there are 7 PVUSD schools K-8 that receive these dollars to reduce class size
 - 6.2.2 State is trying to rework these allocations state wide to avoid increasing the overall district deficits...we are the only district in Santa Cruz County with QEIA.

- 7.0 How has the assessment program with NCLB been impacted?

10/2

- 7.1 Some of the requirements have been waived such as 4th grade writing; all sophomores who are special education and or have a 504 plan take the CAHSEE; however passage for the next two years is encouraged and not a requirement
- 7.2 Federal regulations are still in effect with regards to AYP and setting the percentages for proficiency and advanced...targets continue. There have not been any changes in NCLB with the new administration at this time. DAIT is alive and well in California!
- 8.0 What has been happening in negotiations with certificated? Classified?
 - 8.1 We are in impasse. Teams are more open to discussion and looking at various proposals. Number of days if reduced in a teacher's contract will not impact retirement if approved by district and negotiations. FYI state negotiated 36 less work days per year and has increased the need for more districts to mediate with the unions across the state.
 - 8.2 Classified is meeting as well. Unfortunately, the board has to put cuts into effect as of December 16 – it will be a difficult time to determine the positions that remain and support needed to align with the overall PVUSD goals for fiscal solvency and increasing student achievement.

Suggestions; put FAQs from other presentations on the web site, staff info from superintendent
Share other ideas at future presentations

Other ideas for possible funding sources: furlough days; shortened year and less instructional minutes;
Title I funding of coordinator position at the sites;

Other ideas from staff:

Any other questions, other cuts or ideas....email dorma_baker@pvusd.net

- 1.0 Concern with site administrative staff i.e. assistant principal doing clerical support, how come?
 - 1.1 Elementary school formula has a .5 AP; if there are additional funds, the site can decide as part of the school plan to add additional time to the assistant principal position
- 2.0 Proposal: things cut to the bone now, can personnel across the district certificated, classified and management, consider more furloughs and salary cuts to keep the value of the system and save jobs?
 - 2.1 Start at 80-90,000 cut at different ratios than the new employees at the lower end of the salary schedule. Save jobs whenever possible.
 - 2.2 Negotiations are continuing with all three personnel units. Some discussion was held about possible furlough days with all parties.
 - 2.3 Progressivity has been presented as a concept. However units seem to be more interested in one amount than in a progressive or tiered salary reduction. PVAM for one is one unit that would support an even percentage cut rather than a tiered approach.
 - 2.4 Percentage across the board for some is a way to save jobs and keep all employed
- 3.0 Concern with the amount of counselors cut in the high school has impacted the amount of students seeing counselors and receiving the extra support at the high school level.
- 4.0 Classified support at the site is essential and has been cut to the bone. CSEA is currently having discussions about reductions to look at saving positions.
- 5.0 Purchasing department is concerned about losing further personnel in order to give the sites the support they need to get the jobs done.
- 6.0 Finance department has lost employees yet the amount of accountability paper work has increased to support all the stimulus funds etc.
- 7.0 Concern about the many cuts impacting amount of depression among employees and yet it seems like there is a perception of us and district office gap. Having these times to hear the information are valuable.
- 8.0 How do we get more people to attend these types of community feedback sessions?
- 9.0 Can we use the newspapers, radio stations, web sites, TV more effectively?
- 10.0 Easier to communicate with staff than the outside community. Willingness to do more to hear from more community members.

11.0 Is there an impact of attendance at kindergarten on attendance? What does the data tell us?

12.0 It would be good for the board to address the issues of attendance and discipline. It will be a good idea to review the data and encourage parents to send their students to school as the grade level data is shared by staff. It may help to define the focus.

12.1 Analyzing the data would be helpful to help define the focus such as done at the COE from the Santa Clara office

13.0 There seems to be many community members who don't understand the business and other support services that help to support the classroom.

13.1 Some departments have been known to hold monthly meetings with site personnel that are open for further concerns that can move to solutions and better communication.

AREAS TO PURSUE and research regarding balancing the budget

1.0

