

PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.



October 28, 2015 REGULAR BOARD MEETING

CLOSED SESSION – 6:00 p.m. – 7:00 p.m.
PUBLIC SESSION – 7:00 p.m.

DISTRICT OFFICE
Boardroom
292 Green Valley Road, Watsonville, CA 95076

NOTICE TO THE PUBLIC: BOARD PACKET DOCUMENTS ARE AVAILABLE FOR YOUR REVIEW AT THE FOLLOWING LOCATIONS:

- Superintendent's Office: 294 Green Valley Road, Watsonville, CA (4th Floor)
- On our Webpage: www.pvUSD.net

Notice to the Audience on Public Comment

Members of the audience are welcome to address the Board on all items not listed on this agenda. Such comments are welcome at the "Visitor Non-Agenda Items".

Members of the audience will also have the opportunity to address the Board during the Board's consideration of each item on the agenda.

Individual speakers will be allowed three minutes (unless otherwise announced by the Board President) to address the Board on each agenda item. **You must submit this card prior to the discussion of the agenda item you wish to speak to; once an item has begun, cards will not be accepted for that item.** For the record, please state your name at the beginning of your statement. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Las Solicitudes de Traducción:

Traducción del inglés al español está disponibles en las sesiones de la mesa directiva. Por favor obtenga su equipo al entrar a la junta.

We ask that you please turn off your cell phones and pagers when you are in the boardroom.

Please Note that Reporting out of Closed Session will Take Place AFTER Action Items.

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

- 1.1 Call to Order
- 1.2 Public comments on closed session agenda.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
 - a. Certificated Employees (see Attached)
 - b. Classified Employees (see attached)
- 2.2 Public Employee Discipline/Dismissal/Release/Leaves
- 2.3 Negotiations Update
 - a. CSEA
 - b. PVFT
 - c. Unrepresented Units: Management and Confidential
 - d. Substitutes – Communication Workers of America (CWA)
- 2.4 Claims for Damages
 - a. Minor Cervantes vs. Pajaro Valley Unified School District
- 2.5 Existing Litigation
 - Conference with Legal Counsel, per Government Code section 54956.9(d)(1): Name of Case: California Sportfishing Protection Alliance v. Santa Cruz County, Kasey Kolassa and Pajaro Valley Unified School District, Case no. 5:15-cv-00127-EJD
- 2.6 Pending Litigation
- 2.7 Anticipated Litigation
- 2.8 Real Property Negotiations
 - Lease Agreement for the Property at 198 Grimmer Road between Santa Cruz County and PVUSD
- 2.9 3 Expulsions

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

- 3.1 Pledge of Allegiance
- 3.2 Welcome by Board President
Trustees Kim De Serpa, Leslie DeRose, Maria Orozco, Karen Osmundson, Lupe Rivas, Willie Yahiro and President Jeff Ursino.
- 3.3 Superintendent Comments
- 3.4 Governing Board Comments/Reports Standing Committee Meetings *(1 minute per trustee)*
- 3.5 Student Recognition
 - Michelle Soriano- Alianza Charter School
 - Jordan Gospodnetich - Aptos High School

4.0 APPROVAL OF THE AGENDA

5.0 APPROVAL OF MINUTES

- *Minutes for October 7, 2015, Study Session, Mission and Goals*

6.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

5 min. per school

7.0 VISITOR NON-AGENDA ITEMS

Public comments on items that are not on the agenda can be addressed at this time. The Board President will recognize any member of the audience wishing to speak to an item not on the agenda on a matter directly related to school business. The President may allot time to those wishing to speak, but no action will be taken on matters presented (Ed. Code Section 36146.6). If appropriate, the President or any Member of the Board may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. (Please complete a card if you wish to speak.)

8.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA *5 min. each*

9.0 CONSENT AGENDA

Information concerning the Consent items listed above has been forwarded to each Board Member prior to this meeting for his/her study. Unless some Board Member or member of the audience has a question about a particular item(s) and asks that it be withdrawn from the Consent list, the item(s) will be approved at one time by the Board of Trustees. The action taken in approving Consent items is set forth in the explanation of the individual item(s).

- 9.1 Purchase Orders October 8 - 21, 2015
The PO's will be available in the Superintendent's Office.
- 9.2 Warrants October 8 - 21, 2015
The warrants will be available in the Superintendent's Office.
- 9.3 Approve Disposal of Obsolete and/or Surplus Equipment.
- 9.4 Approve Migrant & Seasonal Head Start Training and Technical Assistance Plan and Budget for March 1, 2016 – February 28, 2017.
- 9.5 Approve Migrant & Seasonal Head Start Refunding Application Budget for March 1, 2016 – February 28, 2017 and Program Service Plan.
- 9.6 Approve Migrant & Season Head Start 2015 Community Assessment Update.

The administration recommends approval of the Consent Agenda.

10.0 DEFERRED CONSENT ITEMS

11.0 REPORT ITEMS

- 11.1 Report and discussion on Best Practices: Aptos High School.
Report by Mark Brewer, Assistant Superintendent, and Casey O'Brian, Principal.
10 min. pres; 10 min. discussion.
- 11.2 Report and discussion on Annual Update on District's Energy Management Program and Update on Solar Project.
Report by Steve Okamura, Energy Education Manager *5 min. pres; 5 min. discussion.*
- 11.3 Report and discussion on Vacancy during Term of Office for Commission Members (Merit Rule 3.2).
Report by Pam Shanks, Human Resources Director, Classified *2 min. pres; 5 min. discussion.*

12.0 ACTION ITEMS

- 12.1 Report, discussion and possible action on District Goals.
Report by Dorma Baker, Superintendent *5 min. pres; 10 min. discussion.*

- 12.2 Report, discussion and possible action on Reinstatement of Board Stipend to Amount Allowable by Education Code.
Report by Dorma Baker, Superintendent *5 min. pres; 10 min. discussion.*

- 12.3 Report, discussion and possible action on Resolution #15-16-08, Supporting National Bullying Prevention Month.
Report by Dorma Baker, Superintendent *2 min. pres; 10 min. discussion.*

- 12.4 Report, discussion and possible action to approve Resolution #15-16-09, Designating a Pajaro Valley Unified School District Representative – and Alternates - to the Santa Cruz County Adult Education Consortium.
Report by Dorma Baker, Superintendent *5 min. pres; 10 min. discussion.*

- 12.5 Report, discussion and possible action on Possible Lease Agreement for the Property at 198 Grimmer Road between County of Santa Cruz and Pajaro Valley Unified School District.
Report by Melody Canady, CBO *2 min. pres; 2 min. discussion.*

13.0 ACTION ON CLOSED SESSION

14.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2015

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

		Comment
November	▪ 18	▪
December	▪ 9	▪ Annual Organization Mtg. ▪ Approve 1 st Interim Report

15.0 ADJOURNMENT

PAJARO VALLEY UNIFIED SCHOOL DISTRICT
 CLOSED SESSION AGENDA
 October 28, 2015

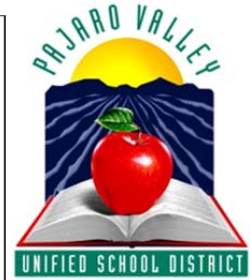
- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
 a. Certificated Employees
 b. Classified Employees

New Hires – Probationary	
1	Cafeteria Assistant
1	Office Assistant II
1	Parent Education Specialist
New Hires	
1	Counselor
14	Teacher
Rehires	
	None
Promotions	
1	Accounting Operations Manager
1	Attendance Specialist
New Substitutes	
6	
Administrative Appointments	
1	Assistant Principal/Extended Learning
Transfers	
	None
Other	
1	Academic Coordinator
1	Assistant Principal
Extra Pay Assignments	
1	Coach
Extra Period Assignments	
	None
Leaves of Absence	
1	Cafeteria Assistant
1	Office Assistant III
2	Office Manager
1	Counselor
1	Teacher

Miscellaneous Action	
2	Custodian II
1	Occupational Therapist
1	Office Manager – Adult Education
1	Student Services Specialist
Retirements	
	None
Resignations/Terminations	
	None
Supplemental Service Agreements	
32	Teacher
Separations From Service	
1	Bus Driver
2	Custodian II
2	Director
1	Teacher
Limited Term – Projects	
2	Administrative Secretary II
4	Campus Safety & Security Officer
2	Custodian I
3	Custodian II
1	Instructional Assistant – Child Development
2	Instructional Assistant – General Education
1	Instructional Assistant – Moderate/Severe
1	Instructional Support Clerk
6	Lead Custodian I
2	Lead Custodian II
1	Testing Specialist
2	Translator
11	Instructional Assistant – General Education
Exempt	
10	Childcare
3	Enrichment Specialist
3	Student Helper
25	Workability
2	Yard Duty

Provisional	
	None
Limited Term - Substitute	
1	Custodian I
1	Executive Assistant – Confidential
1	Instructional Assistant – Child Development
1	Office Assistant III
2	Payroll Technician
1	Translator

October 7, 2015
STUDY SESSION: DISTRICT GOALS
6:00 PM – 8:00 PM
UNADOPTED MINUTES
DISTRICT OFFICE BOARDROOM
292 Green Valley Road, Watsonville, CA 95076



1.0 OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

1.1 Call to Order

President Ursino called the study session of the Board in public to order at 6:02 PM at 292 Green Valley Road, Watsonville, CA.

1.2 Welcome by Board President

Trustees Kim De Serpa, Leslie DeRose, Maria Orozco, Lupe Rivas, Willie Yahiro and President Jeff Ursino were present. Trustee Karen Osmundson was absent.

1.3 Pledge of Allegiance

Trustee Yahiro led the Board in the Pledge of Allegiance.

2.0 APPROVAL OF THE AGENDA

Trustee DeRose moved to approve the agenda. Trustee Yahiro seconded the motion. The motion passed 5/0/2 (De Serpa, Osmundson absent).

3.0 STUDY SESSION ON GOALS

Presentation: Cabinet

Dorma Baker, Superintendent stated that this was an opportunity for the Board to talk to each other and develop goals. The current goals are from 2011 and they need to be updated so current initiatives can be addressed in the goals. Federal and state laws, rules and regulations have changed. In addition, district goals should be aligned with the goals included in the Local Control Accountability Plan (LCAP).

Susan Perez, Assistant Superintendent, Education Services, addressed LCAP goals noting the following: the current goals were reduced from 9 to 7 and are presented as a draft revision to the goals for the board's information. Goals 4, 5 and 6, related to facilities, teaching credentialing, and instructional materials, were combined into only one goal: conditions of learning. The County has requested 7 goals from districts and this meets that request.

Trustee De Serpa arrived at 6:15 PM.

Lisa Aguerria walked the Board noted that LCAP and current goals were used to find out how to incorporate them with relevant issues addressed in existing goals. Cabinet presented the following three options for the board to consider in developing goals, all aligning with LCAP goals:

Option 1: Melody Canady, CBO, noted that this option with the following seven goals completely align with the seven LCAP goals in the draft revision:

Goal 1: Increase students scoring Proficient and above on the CCSS-SBAC English language arts and mathematics assessments and increase percent of students who demonstrate 'readiness for college' or 'ready for college- conditional' on EAP.

Goal 2: Close gap between subgroups to ensure that all students have equitable access to A-G courses.

Goal 3: Increase student access to Visual and Performing Arts (VAPA).

Goal 4: Provide optimal conditions of learning by ensuring that facilities provide equitable, sound learning and working environments, all teachers are appropriately credentialed for their assignment, and students have access to standards-aligned instructional materials.

Goal 5: Increase percent of English learners who demonstrate at least one year of progress toward English fluency as measured by the state English language development test and decrease the number of Long Term English Learners (LTEL)

Goal 6: Promote a safe, supportive, and positive school environment that encourages positive behavior and increases students' sense of connectedness.

Goal 7: Increase parent participation in parent education trainings, and increase parent capacity and participation in school governance and decision making.

Option 2: Ian MacGregor, HR Assistant Superintendent, commented that this option breaks the 8 state priorities into three major categories as follows:

Goal 1: Conditions of Learning

- Provide optimal conditions of learning by ensuring that facilities provide equitable, sound learning and working environments, all teachers are appropriately credentialed for their assignment, and students have access to standards-aligned instructional materials.
- Close gap between subgroups to ensure that all students have equitable access to A-G courses.
- Increase student access to Visual and Performing Arts (VAPA).

Goal 2: Pupil Outcomes

- Increase students scoring Proficient and above on the CCSS-SBAC English language arts and mathematics assessments and increase percent of students who demonstrate 'readiness for college' or 'ready for college- conditional' on EAP.
- Increase percent of English learners who demonstrate at least one year of progress toward English fluency as measured by the state English language development test and decrease the number of Long Term English Learners (LTEL)

Goal 3: Engagement

- Promote a safe, supportive, and positive school environment that encourages positive behavior and increases students' sense of connectedness.
- Increase parent participation in parent education trainings, and increase parent capacity and participation in school governance and decision making.

Option 3: Mark Brewer, Assistant Superintendent, noted that this option incorporates relevant issues from existing goals and LCAP goals and sets them into four major categories:

Goal 1: Universal Achievement – All Students Career and College Ready.

Provide relevant, engaging and common core aligned instruction to all students. Develop the 4c's, Critical Thinking, Communication, Collaboration and Creativity. Practice informed instruction through teacher collaboration and formative assessments.

Increase students scoring Proficient and above on the CCSS-SBAC English language arts and mathematics assessments and increase percent of students who demonstrate 'readiness for college' or 'ready for college- conditional' on EAP.

Close gap between subgroups and ensure that all students have equitable access to A-G courses.

Increase student access to Visual and Performing Arts in grades K - 8
Provide student access to standards-aligned instructional materials.

Increase percent of English learners who demonstrate at least one year of progress toward English fluency as measured by the state English language development test and decrease the number of Long Term English Learners

Goal 2: Sound Operational Oversight

Ensure that facilities provide equitable, sound learning and working environments.

Maintain a balanced budget while effectively maximizing all resources to fulfill educational priorities

Goal 3: Positive and Supportive Culture

Promote a safe, supportive, and positive school environment that encourages positive behavior and increases students' sense of connectedness.

Ensure all schools provide a safe, healthy and positive school environment for all students and staff

Increase parent participation in parent education trainings, and increase parent capacity and participation in school governance and decision-making

Goal 4: Develop Human Capital

Ensure all teachers are appropriately credentialed for their assignment.

Attract, hire, develop and retain highly qualified staff throughout the district

Public comment:

Erica Padilla Chavez, PVPSA, commented on the importance of including student socio-emotional support in district goals. PVPSA is pleased to collaborate with the district to provide those services.

Bill Beecher, community member, stated that student improvement is goal 4 in the state's list but is pleased to see it as #1 priority for the district. He added that the dropout committee had learned that students have to transition prior to 4th grade or they may face greater academic challenges. Addressing Career Technical Ed is also an important issue for the 30% who do not go on to college. Districtwide Wi Fi would be adequate to narrow gap between affluent and economically disadvantaged students.

The Board participated with comments and questions. They selected Option 3 as a starting point to develop goals and the following points were brought up as being important to incorporate into those goals:

- Career Technical Education
- Technology infused education
- Decrease opportunity and learning gap
- Value home language skills
- Equitable distribution of resources
- Equal distribution of PVPSA services at elementary sites
- Financial responsibility
- Invest in human capital
- Equal technology access to all student
- Improve partnerships with higher education institutions
- Grant procurement to support initiatives/projects
- Cultivate partnerships with outside agencies
- Succession planning to prevent disruption of services
- Expand student employment opportunities within the district
- Wi Fi across district
- Reinstate Assistant Principals at elementary level
- Accountability at all levels: faculty, staff, administration

Superintendent Baker noted that the next step is for staff to combine the goals with the board's input and present these goals at a future board meeting for adoption and approval.

4.0 **ADJOURNMENT**

There being no further business to discuss, the study session of the Board was adjourned at 7:55 PM.

Dorma Baker, Superintendent