

## PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.

**October 13, 2010**  
**REGULAR BOARD MEETING**  
**CLOSED SESSION – 6:00 p.m. – 7:00 p.m.**

**PUBLIC SESSION – 7:00 p.m.**  
**DISTRICT OFFICE**  
**BOARDROOM**  
**292 Green Valley Road**  
**Watsonville, CA 95076**

**NOTICE TO THE PUBLIC: PURSUANT TO SB 343, BOARD PACKET DOCUMENTS ARE AVAILABLE FOR YOUR REVIEW AT THE FOLLOWING LOCATIONS:**

- Superintendent's Office: 294 Green Valley Road, Watsonville, CA (4<sup>th</sup> Floor)
- On our Webpage: [www.pvUSD.net](http://www.pvUSD.net)

### **Notice to the Audience on Public Comment**

Members of the audience are welcome to address the Board on all items not listed on this agenda. Such comments are welcome at the "Visitor Non-Agenda Items".

Members of the audience will also have the opportunity to address the Board during the Board's consideration of each item on the agenda.

Individual speakers will be allowed three minutes (unless otherwise announced by the Board President) to address the Board on each agenda item. **You must submit this card prior to the discussion of the agenda item you wish to speak to; once an item has begun, cards will not be accepted for that item.** For the record, please state your name at the beginning of your statement. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Note: Time allotment for each item is for the report portion only; it is not an anticipation of the total time for the discussion of the item.

**We ask that you please turn off your cell phones and pagers when you are in the boardroom.**

#### **1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.**

- 1.1 Call to Order
- 1.2 Public comments on closed session agenda.

**2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)**

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
  - a. Certificated Employees (see Attached)
  - b. Classified Employees (see attached)
- 2.2 Public Employee Discipline/Dismissal/Release/Leaves
- 2.3 Negotiations Update
  - a. CSEA
  - b. PVFT
  - c. Unrepresented Units: Management and Confidential
  - d. Substitutes – Communication Workers of America (CWA)
- 2.4 Claims for Damages
- 2.5 Existing Litigation
- 2.6 Pending Litigation
- 2.7 Anticipated Litigation
- 2.8 Real Property Negotiations
- 2.9 4 Expulsions

**3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.**

- 3.1 Pledge of Allegiance
- 3.2 Welcome by Board President  
Trustees Leslie De Rose, Doug Keegan, Sandra Nichols, Karen Osmundson, Kim Turley, Willie Yahiro, and President Libby Wilson.

**4.0 ACTION ON CLOSED SESSION**

**5.0 APPROVAL OF THE AGENDA**

**6.0 APPROVAL OF MINUTES**

*a) Minutes of September 22, 2010*

**7.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT**

**8.0 VISITOR NON-AGENDA ITEMS**

Public comments on items that are not on the agenda can be addressed at this time. The Board President will recognize any member of the audience wishing to speak to an item not on the agenda on a matter directly related to school business. The President may allot time to those wishing to speak, but no action will be taken on matters presented (Ed. Code Section 36146.6). If appropriate, the President or any Member of the Board may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. (Please complete a card if you wish to speak.)

**9.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each**

**10.0 CONSENT AGENDA**

Information concerning the Consent items listed above has been forwarded to each Board Member prior to this meeting for his/her study. Unless some Board Member or member of the audience has a question about a particular item(s) and asks that it be withdrawn from the Consent list, the item(s) will

be approved at one time by the Board of Trustees. The action taken in approving Consent items is set forth in the explanation of the individual item(s).

- 10.1 Purchase Orders September 16 – October 6, 2010  
The PO's will be available in the Superintendent's Office.
- 10.2 Warrants September 16 – October 6, 2010  
The warrants will be available in the Superintendent's Office.
- 10.3 Approve with Gratitude Donation of an HP Laptop for Hall District Elementary School from Barbara Dodge, an estimated value of \$1,300.00.
- 10.4 Approve with Gratitude Donation of a MAC computer for HA Hyde Elementary School from Doug Zacharias, an estimated value of \$550.00
- 10.5 Approve Resolution #10-11-08, Close No Longer Needed Funds at County Treasurer.
- 10.6 Approve 2009-10 Migrant and Seasonal Head Start Program Information Report (P.I.R.) and July 2009 Federal Monitoring Review Report.
- 10.7 Approve Williams Uniform Complaint Quarterly Report: Zero (0) Complaints.
- 10.8 Approve Notice of Completion for Aptos High School Re-vegetation Project.

The administration recommends approval of the Consent Agenda.

**11.0 DEFERRED CONSENT ITEMS**

**12.0 REPORT AND DISCUSSION ITEMS**

- 12.1 Report and discussion on Budget and Facilities Advisory Committee – Update.  
*Report by Brett McFadden, CBO.* 5 min.
- 12.2 Report and discussion on State Budget Update.  
*Report by Brett McFadden, CBO, and Helen Bellonzi, Finance Director.* 10 min.

**13.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS**

- 13.1 Report, discussion and possible action to approve 2010-11 District Goals.  
*Report by Dorma Baker, Superintendent.* 5 min.

**14.0 GOVERNING BOARD AND SUPERINTENDENT COMMENTS/REPORTS**

**15.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2010**

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

		Comment
October	▪ 27	
November	▪ 17	▪
December	▪ 8 Annual Organization Mtg. (Election Year)	▪ Approve 1 <sup>st</sup> Interim Report

**16.0 ADJOURNMENT**

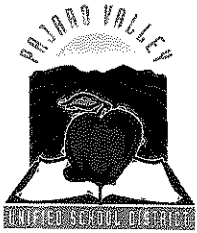
PAJARO VALLEY UNIFIED SCHOOL DISTRICT  
 CLOSED SESSION AGENDA  
 October 13, 2010

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957  
 a. Certificated Employees  
 b. Classified Employees

<b>New Hires</b>	
	None
<b>New Substitutes</b>	
	None
<b>Rehires</b>	
	None
<b>Promotions</b>	
	None
<b>New Hires Probationary</b>	
	None
<b>Administrative</b>	
	None
<b>Transfers</b>	
	None
<b>Extra Pay Assignments</b>	
21	Department Chairs
<b>Extra Period Assignments</b>	
	None
<b>Leaves of Absence</b>	
2	Primary Teacher
3	Secondary Teacher
1	Bus Driver
1	Cafeteria Assistant
1	Groundskeeper
1	Health Services Assistant
2	Instructional Assistant I
4	Instructional Assistant II
1	Lead Custodian
1	Office Manager
<b>Retirements</b>	
1	Secondary Teacher

<b>Resignations/Terminations</b>	
	None
<b>Supplemental Service Agreements</b>	
28	CELDT Testers
1	English Learner Services Teacher
2	ED Services Teacher
37	Primary Teacher
19	Secondary Teacher
<b>Miscellaneous Actions</b>	
	None
<b>Separations From Service</b>	
1	Administrative Assistant
1	Bus Driver
1	Instructional Assistant - Migrant
<b>After School Program</b>	
79	Primary Teacher
79	Secondary Teacher
<b>Limited Term – Projects</b>	
1	Applications Analyst I
1	Attendance Specialist
7	Campus Safety Coordinator
3	Career Development Specialist I
1	Community Services Liaison I
1	Custodian I
37	Enrichment Specialist
1	Guidance Specialist
1	Health & Disabilities Coordinator
1	Library Media Technician
1	Health Services Assistant
53	Instructional Assistant – General
7	Instructional Assistant I
1	Instructional Assistant II
1	Instructional Assistant – Migrant Education
4	Office Assistant II
10	Office Assistant III
1	Office Manager

1	Site Computer Support Technician
1	Testing Specialist I
1	Translator
<b>Limited Term – Substitute</b>	
5	Cafeteria Assistant
1	Health Services Assistant
1	Instructional Assistant – General
1	Instructional Assistant I
4	Instructional Assistant – Migrant Education
1	Office Manager
<b>Exempt</b>	
6	Babysitter
2	Crossing Guard
56	Migrant OWE
2	Spectral Artist
52	Student Helper
19	Workability
31	Yard Duty
<b>Provisional</b>	
6	Office Assistant III
2	Behavior Technician



**September 22, 2010**  
**REGULAR BOARD MEETING**  
**UNADOPTED MINUTES**  
**CLOSED SESSION – 6:00 p.m. – 7:00 p.m.**  
**PUBLIC SESSION – 7:00 p.m.**  
**DISTRICT OFFICE**  
**BOARDROOM**  
**292 Green Valley Road**  
**Watsonville, CA 95076**

**1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.**

**1.1 Call to Order**

President Wilson called the meeting of the Board to order at 6:01 pm at 292 Green Valley Road, Watsonville, CA.

**1.2 Public comments on closed session agenda.**

None.

**2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)**

**2.1 Public Employee Appointment/Employment, Government Code Section 54957**

**a. Certificated Employees**

**b. Classified Employees**

<b>New Hires</b>	
5	Primary Teachers
10	Secondary Teachers
1	Therapist
<b>New Substitutes</b>	
27	Substitutes
<b>Rehires</b>	
4	Secondary Teachers
<b>Promotions</b>	
2	Office Assistant III
<b>New Hires Probationary</b>	
2	Data Entry Specialist
1	Office Assistant III
1	Office Manager
1	Theatre Technician
<b>Administrative</b>	
	None
<b>Transfers</b>	
	None
<b>Extra Pay Assignments</b>	

6	Department Chairs
<b>Extra Period Assignments</b>	
1	Secondary Teacher
<b>Leaves of Absence</b>	
3	Primary Teacher
2	Secondary Teacher
2	Instructional Assistant II
<b>Retirements</b>	
	None
<b>Resignations/Terminations</b>	
	None
<b>Supplemental Service Agreements</b>	
2	Children's Centers
37	Primary Teachers
48	Secondary Teachers
2	Teachers on Special Assignment
<b>Miscellaneous Actions</b>	
2	Behavior Technician
5	Cafeteria Assistant
1	Cafeteria Manager
1	Custodian II
3	Instructional Assistant I
6	Instructional Assistant II
3	Lead Custodian I
3	Site Computer Support Technician
<b>After School Program</b>	
4	Art Teachers
4	Fitness 4 Life
75	Primary Teachers
7	Secondary Teachers
<b>Limited Term – Projects</b>	
2	Behavior Technician
1	Campus Safety Coordinator
3	Instructional Assistant II
14	Instructional Assistant – Migrant
1	Library Media Technician



1	Office Assistant III
1	Parent Education Specialist
<b>Limited Term – Substitute</b>	
1	Accounting Specialist II
1	Administrative Secretary III
5	Instructional Assistant - Migrant
<b>Exempt</b>	
1	Babysitter
1	Crossing Guard
2	Pupils
10	Migrant OWE
43	Workability
5	Yard Duty
<b>Provisional</b>	
3	Office Assistant III

**2.2 Public Employee Discipline/Dismissal/Release/Leaves**

**2.3 Negotiations Update**

- a. CSEA
- b. PVFT
- c. Unrepresented Units: Management and Confidential
- d. Substitutes – Communication Workers of America (CWA)

**2.4 Claims for Damages**

**2.5 Existing Litigation**

**2.6 Pending Litigation**

**2.7 Anticipated Litigation**

**2.8 Real Property Negotiations**

**2.9 Superintendent – Evaluation (Part II)**

**3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.**

President Wilson called the meeting of the Board in public to order at 7:17 pm.

**3.1 Pledge of Allegiance**

Trustee Yahiro led the Board in the Pledge of Allegiance.

**3.2 Welcome by Board President**

Trustees Leslie De Rose, Doug Keegan, Karen Osmundson, Kim Turley, Willie Yahiro, and President Libby Wilson were present. Trustee Sandra Nichols was absent.

**4.0 ACTION ON CLOSED SESSION**

**2.1 Public Employee Appointment/Employment, Government Code Section 54957**

**a. Certificated Employees**

Trustee Keegan moved to approve the certificated employees report as presented. Trustee De Rose seconded the motion. The motion passed 6/0/1 (Nichols absent).

**b. Classified Employees**

Trustee Keegan moved to approve the classified report as presented. Trustee De Rose seconded the motion. The motion passed 6/0/1 (Nichols absent).

**5.0 APPROVAL OF THE AGENDA**

Trustee De Rose moved to approve the agenda. Trustee Keegan seconded the motion. The motion passed 6/0/1 (Nichols absent).

**6.0 APPROVAL OF MINUTES**

**a) Minutes of September 8, 2010**

Trustee Keegan moved to approve the minutes of September 8, 2010. Trustee De Rose seconded the motion. The motion passed 6/0/1 (Nichols absent).

**7.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT**

Brenda Hermosillo and Elizabeth Jara of Pajaro Valley High School, Jessica Stief and Kate Marquez-Sweeney of Aptos High School, and Marcela Mendoza and Jesus Velazquez of Renaissance High School reported on their school events, activities and sports.

**Board President closed the regular Board meeting and opened the Public Hearing.**

**8.0 PUBLIC HEARING: RESOLUTION #10-11-05, REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS K-12 AND SCIENCE LABORATORY EQUIPMENT FOR GRADES 9-12.**

**8.1 Report by Susan Perez, Director, Education and English Language Services**

Susan Perez reported that Education Code section 60119 requires that the district holds a public hearing regarding the sufficiency of textbooks. The county assessed that all schools meet the textbook and science equipment requirement of the Williams settlement. Information received by the school principals note compliance in this requirement.

**8.2 Public comment**

None

**8.3 Board questions and comments**

The Board participated with comments and questions.

**Board President closed the Public Hearing and resumed the regular Board meeting.**

**9.0 VISITOR NON-AGENDA ITEMS**

Jenn Laskin, teacher, spoke about methyl iodide, a more toxic chemical that is being phased in as methyl bromide is being phased out. The effects of the chemical are significant, including the ability to learn to read, if it enters the blood system. The community is asking for a resolution to oppose the use of this chemical until more research is conducted.

**10.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each**

Jenn Laskin, PVFT representative, stated that the union is working with the coalition on the resolution regarding the use of methyl iodide because many students and teachers will be affected. She invited the Board to an Educational forum to discuss the issues about public education. Regarding class sizes, which went up to the max this year in K-3, she reported she's writing an article regarding the effects of

larger classes to educate the community. The union would like to know the priorities for spending the federal funds that will become available.

Michael Jones, PVAM, acknowledged the success of PVUSD schools in raising student achievement, as evidenced in test scores. He thanked the board for their support through his tenure as president of PVAM and noted that this would be his last meeting in the position.

#### **11.0 CONSENT AGENDA**

Trustee Osmundson moved to approve the consent agenda. Trustee De Rose seconded the motion. The motion passed 6/0/1 (Nichols absent).

**11.1 Purchase Orders September 2 - 15, 2010**

**11.2 Warrants September 2 - 15, 2010**

**11.3 Approve Resolution #10-11-06, Child Development Programs Authorized Representative for Title 22 California Department of Social Services (DDS) Community Care Licensing (DSS/CCL) for Department of Education Child Development Division Programs for the Watsonville Children's Center License #440703102.**

#### **12.0 DEFERRED CONSENT ITEMS**

None.

#### **13.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS**

**13.1 Report, discussion and possible action to approve Resolution #10-11-05, Regarding Sufficiency of Instructional Materials K-12 And Science Laboratory Equipment For Grades 9-12.**

*Report Given Under Item 8.1, Public Hearing.*

Trustee Keegan moved to approve the item. Trustee Turley seconded the motion. The motion passed 6/0/1 (Nichols absent).

#### **14.0 REPORT AND DISCUSSION ITEMS**

**14.1 Report and discussion on Outcomes of the STAR Test Results.**

*Report by Assistant Superintendents Ylda Nogueta, Dr. Albert Roman, and Murry Schekman.*

Ylda Nogueta presented data on student enrollment since the 1993-94 school year; in 2008-09, enrollment was at 19,477. In terms of English Learners (EL) at PVUSD, the student population in 2010 is 9,053.

Murry Schekman spoke of the factors attributing to student achievement, including power standards, teaching strategies, collaboration, alignment of curriculum, and use of data to inform instruction. He noted that the gap with EL student achievement closed a bit. He showed that the district API growth of 23 points is significantly higher when compared to the county (20 points) and the state (13 points).

Albert Roman identified schools with API growth in the last 5 years. He affirmed that since the State accountability tool began in 1999, the District as a whole has shown steady growth.

Public comment

Bill Beecher, community member, congratulated the board on the improvement of student achievement.

Board participated with comments.

**14.2 Report and discussion on District Curricular Initiatives: Data Summit**  
*Report by Superintendent and Assistant Superintendents.*

Susan Perez introduced Laura Besser of the Leadership and Learning Center and the staff that are part of the district's Data Teams who worked on developing the Comprehensive Accountability Framework (CAF). The CAF is designed to produce effective data regarding student progress.

Lara Besser spoke of the task of the data team. She mentioned that it is intended to identify which area of instruction are in need of improvement and which are working effectively.

Principals Jennifer Wildman of Landmark, Ian MacGregor of Cesar Chavez, and Pancho Rodriguez of Pajaro Valley High, were present to report on the process of the Data Teams at their sites. Principals introduced data boards that were displayed for each school which included performance measuring data.

After the presentation the Board took a break to analyze the data boards.

President Wilson reconvened the meeting after the break.

The Board participated with comments regarding the data boards.

**15.0 GOVERNING BOARD AND SUPERINTENDENT COMMENTS/REPORTS**

None.

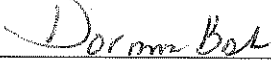
**16.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2010**

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		Comment
October	<ul style="list-style-type: none"> <li>▪ 13</li> <li>▪ 27</li> </ul>	
November	<ul style="list-style-type: none"> <li>▪ 17</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
December	<ul style="list-style-type: none"> <li>▪ 8 Annual Organization Mtg. (Election Year)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Approve 1<sup>st</sup> Interim Report</li> </ul>

**17.0 ADJOURNMENT**

There being no further business to discuss, the meeting of the Board was adjourned at 9:04 pm.

  
 \_\_\_\_\_  
 Dorma Baker, Superintendent

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



*Board Agenda Backup*

Item No: 10.3

**Date:** October 13, 2010

**Item:** Approve with Gratitude Donation of an HP Laptop for Hall District Elementary School from Barbara Dodge, an estimated value of \$1,300.00

**Overview:** The Board acknowledges and recognizes the generosity of community members and businesses. Their commitment to education is evident through their contribution.

**Recommendation:** Approve with gratitude this donation.

**Prepared By:** Dorma Baker, Superintendent

**Superintendent's Signature:** \_\_\_\_\_

*Dorma Baker*



**Pajaro Valley Unified School District**  
Technology Services

Timothy Landeck, Director  
294 Green Valley Road  
Watsonville, CA 95076  
831-786-2333

Barbara Dodge  
1018 Valley View  
Ben Lomond, CA. 95005  
September 24, 2010

Dear Ms. Dodge:

Thank you for your generous donation of a one (1) HP laptop notebook Model DV630100S, with a wireless mouse and computer bag. It is with support like yours that the local schools can build their technology expertise and better prepare students for the ever-changing world we live in. This hardware will be distributed to Hall District School in the Pajaro Valley Unified School District.

Your gift is tax-deductible as a charitable contribution to an educational organization, as defined by the Internal Revenue Code, Section 170(a) and (b)(1)(A)(ii). Pajaro Valley Unified School District's Tax ID is 77-0375541. You have valued your donation at \$1300.00.

Thank you again for your support of Pajaro Valley Unified School District.

Sincerely,

A handwritten signature in black ink, appearing to read "Tim Landeck". The signature is fluid and cursive, written over a horizontal line.

Timothy Landeck  
Director, Technology Services

**PAJARO VALLEY UNIFIED SCHOOL DISTRICT**



**Board Agenda Backup**

Item No: 10.4

<b>Date:</b>	October 13, 2010
<b>Item:</b>	<b>Approve with Gratitude Donation of a MAC computer for H.A. Hyde Elementary School from Doug Zacharias, an estimated value of \$550.00</b>
<b>Overview:</b>	The Board acknowledges and recognizes the generosity of community members and businesses. Their commitment to education is evident through their contribution.
<b>Recommendation:</b>	Approve with gratitude this donation.

**Prepared By:** Dorma Baker, Superintendent

**Superintendent's Signature:** *Dorma Baker*



**Pajaro Valley Unified School District**  
Technology Services

Timothy Landeck, Director  
294 Green Valley Road  
Watsonville, CA 95076  
831-786-2333

Mr. Doug Zacharias  
10 Manfre Rd.  
Watsonville, CA 95076  
September 14, 2010

Dear Mr. Zacharias:

Thank you for your generous donation of a one (1) Computer MAC model(iMac G5) Intel Duo Core 1.83ghz, 1.5mb ram, 240gb hd, keyboard and mouse. It is with support like yours that the local schools can build their technology expertise and better prepare students for the ever-changing world we live in. This hardware will be refurbished and distributed to H.A.Hyde School in the Pajaro Valley Unified School District.

Your gift is tax-deductible as a charitable contribution to an educational organization, as defined by the Internal Revenue Code, Section 170(a) and (b)(1)(A)(ii). Pajaro Valley Unified School District's Tax ID is 77-0375541. You have valued your donation at \$550.00.

Thank you again for your support of Pajaro Valley Unified School District.

Sincerely,

A handwritten signature in black ink, appearing to read "Tim Landeck".

Timothy Landeck  
Director, Technology Services





# Board Agenda Backup

Item No: 10.5

Date: October 13, 2010

Item: Resolution #10-11-08 to close funds at County Treasurer that are no longer needed

Overview: Pajaro Valley Unified School District has funds at the County Treasurer in separate funds for specific purposes. At times, funds are no longer needed. This resolution allows the County Treasurer to move any remaining funds to the district's general fund and close the funds no longer needed by the district.

Recommendation: Approve District resolution to allow County Treasurer to move funds to district's general fund and close funds.

Budget Considerations:

Funding Source: N/A

Budgeted: Yes  No

Amount:

PREPARED BY SIGNATURE: Helen Bellangi

REVIEWED BY SIGNATURE: [Signature]

SUPERINTENDENT SIGNATURE: [Signature]

**RESOLUTION OF THE GOVERNING BOARD OF PAJARO VALLEY UNIFIED SCHOOL  
DISTRICT**

**CLOSING OF A FUND NO LONGER NEEDED**

**RESOLUTION #10-11-08**

WHEREAS, the Pajaro Valley Unified School District no longer has need for the following fund numbers and titles which had previously been established by the Board; and,

- Fund 646 PVUSD Postemployment Benefit
- Fund 670 PVUSD State School Building Repay
- Fund 685 PVUSD Property Use
- Fund 695 PVUSD Maintenance Assessment
- Fund 700 PVUSD Lease Purchase
- Fund 706 PVUSD LP Growth Projects
- Fund 710 PVUSD LP Reconstruction

WHEREAS, The Governing Board of the District desires to close such funds and utilize monies remaining in the funds for district operations;

THEREFORE, BE IT RESOLVED that the Governing Board authorizes District Administration to revise the budget for and request the County Treasurer to transfer any monies remaining in the above funds to the district General Fund # 680, that the above funds be closed and any subsequent apportionments of interest or taxes due to such funds be credited to the General Fund of the district.

PASSED and ADOPTED this October 13, 2010 by Governing Board of Pajaro Valley Unified School District, County of Santa Cruz, State of California, by the following vote.

AYES:

NOES:

ABSTENTIONS:

ABSENT:

STATE OF CALIFORNIA  
COUNTY OF SANTA CRUZ

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Secretary/Clerk to the Governing Board

Pajaro Valley Unified School District  
 Closing Funds No Longer Needed at County Treasurer  
 Resolution 10-11-08  
 October 13, 2010

County Fund	Description	Last Used	Current County Fund	Current District Fund	Amount Remaining in the Fund to Move
646	Postemployment Benefits	2007	645 (Retiree Benefit)		-
670	State School Building Repay	2000		53	31,045.35
685	Property Use	2007			-
695	Maintenance Assessment	1999			-
700	Lease Purchase	2006			2,153.63
706	LP Growth Projects	2004			-
710	LP Reconstruction	2003			-

**Board Agenda Back-up**

Item #

10.6

**DATE:** October 13, 2010

**ITEM:** **2009-10 Migrant & Seasonal Head Start Program Information Report (P.I.R.)  
And July 2009 Federal Monitoring Review Report**

**OVERVIEW:** The amended Head Start Act of December 12, 2007 (Section 644 [U.S.C. 9839] requires that certain information be reported to the public each year. In partial satisfaction of this broader requirement (please see included "Administrative Requirements & Standards"), the Migrant & Seasonal Head Start Program's Program Information Report for services rendered during the 2009 season is attached. This includes information regarding the total number of children and families served, as well as those children who received medical and dental exams and other services.

Various comments are provided at the end of the report which clarifies how data should be interpreted for the PVUSD Migrant & Seasonal Head Start Program. The national reporting instrument is principally designed for standard Head Start programs and does not always accurately reflect the unique nature of Migrant & Seasonal Head Start program design.

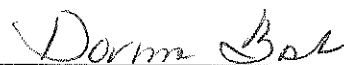
Additionally, a copy of results of the July 2009 Federal Monitoring Review for Central California Migrant Head Start is included. There were no findings from the federal review team. Favorable descriptions about PVUSD Migrant & Head Seasonal Head Start can be found towards the end of this federal monitoring report.

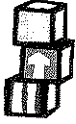
**FUNDING SOURCE:** U.S. Department of Health and Human Services via Grantee (Central California Migrant Head Start/Stanislaus County Office of Education)

**RECOMMENDATION:** Accept Migrant & Seasonal Head Start (MSHS) 2008-09 Program Information Report

**Prepared by:** Carole L. Clarke, Director, Migrant & Seasonal Head Start Program

**Superintendent's Signature**





Pajaro Valley Unified School District  
**Migrant & Seasonal Head Start**  
294 Green Valley Road, 2<sup>nd</sup> floor  
Watsonville, CA 95076-1359  
Phone: (831) 728-6955 Fax: (831) 728-6998

## **ADMINISTRATIVE REQUIREMENTS AND STANDARDS**

Sec. 644. [42 U.S.C. 9839]

(2) Each Head Start agency shall make available to the public a report published at least once in each fiscal year that discloses the following information from the most recently concluded fiscal year, except that reporting such information shall not reveal personally identifiable information about an individual child or parent:

(A) The total amount of public and private funds received and the amount from each source.

*[See Annual Grant Proposal and each supplemental proposal submitted to PVUSD Board of Trustees; annual audit]*

(B) An explanation of budgetary expenditures and proposed budget for the fiscal year.

*[See Annual Grant Proposal and each supplemental proposal submitted to PVUSD Board of Trustees]*

(C) The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served.

*[See annual Program Information Report]*

(D) The results of the most recent review by the Secretary and the financial audit.

*[See federal review monitoring report – last federal review was in July 2009; see District annual financial audit, typically available each January]*

(E) The percentage of enrolled children that received medical and dental exams.

*[See annual Program Information Report; Community Assessment Report]*

(F) Information about parent involvement activities.

*[See annual Program Information Report; Community Assessment Report]*

(G) The agency's efforts to prepare children for kindergarten.

*[See Community Assessment Report]*

(H) Any other information required by the Secretary.



DEPARTMENT OF HEALTH & HUMAN SERVICES

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ADMINISTRATION FOR CHILDREN AND FAMILIES  
Office of Head Start  
8th Floor Portal Building  
1250 Maryland Avenue, SW  
Washington, DC 20024

**To: Board Chairperson**

*Mr. Tom Changnon*  
*Board Chairperson*  
*Central California Migrant Head Start Program*  
*1100 H St.*  
*Modesto, CA 95354*

**From: Responsible HHS Official**

*Ms. Patricia E. Brown*  
*Acting Director, Office of Head Start*

*Pat E. Brown* 9/14/09  
Date

### Overview of Findings

From 07/19/2009 to 07/24/2009, the Administration for Children and Families (ACF) conducted an on-site monitoring review of the Central California Migrant and Seasonal Head Start Program. We wish to thank the governing body, Policy Council, staff, and parents of your program for their cooperation and assistance during the review. This Head Start Review Report has been issued to Mr. Tom Changnon, Board Chairperson, as legal notice to your agency of the results of the on-site program review.

Based on the information gathered during our review, it was determined that your Migrant and Seasonal Head Start program is in compliance with all applicable Head Start Program Performance Standards, laws, regulations, and policy requirements. Accordingly, no corrective action is required at this time.

Beginning in Fiscal Year 2009, two new features will be included, as applicable, to triennial and first-year monitoring reports. First, if during the course of a review an area of noncompliance was identified and corrected on site, the report will include a narrative to describe the area of noncompliance and a narrative to describe the corrective action the grantee took to correct the finding. No further corrective action is necessary for an area of noncompliance reported as corrected on site.

Secondly, program strengths identified during the on-site review will also be included in triennial and first-year review reports as applicable. The ACF Regional Office will contact you soon to address any questions you may have about this report.

**Distribution of the Head Start Review Report**

Copies of this report will be distributed to the following recipients:

- Ms. Sandra Carton, Branch Chief, Migrant and Seasonal Programs
- ~~Mr. Alonzo Felix, Policy Council Chairperson~~
- Ms. Deborah Clipper, CEO/Executive Director
- ✓ Ms. Janet Orvis-Cook, Head Start Director

**Overview Information**

Review Type:	<i>Triennial</i>
Organization:	<i>Central California Migrant Head Start Program</i>
Program Type:	<i>HS</i>
Team Leader:	<i>Ms. Julie Quaid</i>
Funded Enrollment HS:	<i>2858</i>
Funded Enrollment EHS:	<i>Not Applicable</i>

**Area of Strength**

The grantee demonstrated strengths in ongoing monitoring, family and child literacy, and outdoor environments. The grantee purchased an RV and converted it to a Mobile Literacy Unit. The unit contained books, puppets, videotapes, computers, and other materials to enhance children's and adults' literacy skill development. The computers had Internet access and were loaded with adult and child friendly software. The unit moved from site to site on a rotating basis and was available to adults and children to use as a library and story center, going to areas where there were few resources for families to take advantage of. The unit also distributed free books to children. The books were obtained through the Reading Is Fundamental (RIF) program, as the grantee applied for and received a RIF grant for free books to be given to children throughout the program year.

The grantee implemented an exceptional and extremely effective system of monitoring for its directly operated and delegate agency programs. The electronic system was designed to provide all managers and administrative staff with accurate and immediate feedback when monitoring visits took place. Given the large and varied geographic area covered by the grantee, the system proved very effective. The Child Outcome Planning and Assessment system was used to facilitate monitoring with a "monitoring matrix" developed by grantee staff. Site-monitoring visits took place monthly, and grantee staff filed electronic reports after the visits, which were then made immediately available to other managers and administrative staff for review. Once corrective action plans were developed, management and administrative staff were able to follow progress toward completion of the plans.

Lastly, the grantee operated Family Child Care Provider (FCCP) homes in the Santa Cruz County area. Observations of the FCCP homes determined the outdoor areas were of exceptional quality. Outdoor areas were designed as extensions of the indoor classroom space,

with custom-designed playhouses including canopy covers and picnic areas in landscaped gardens. The environment was set up to stimulate cognitive, physical, and creative learning.

The family literacy unit and outdoor play areas at the different sites were examples of the grantee's commitment to quality programming for their children and families, and its quality monitoring system demonstrated its commitment to maintaining quality programs at its directly operated sites and delegate agencies.

— END OF REPORT —



# 2009-2010 HEAD START PROGRAM INFORMATION REPORT

## A. PROGRAM INFORMATION

### GENERAL INFORMATION

Grant Number	90CM9788
Program Number	001
Program Type	Head Start
Program Name	Pajaro Valley Unified School District
Program Address	294 Green Valley Road, 2nd Floor Watsonville CA 95076-1382
Program Phone Number	(831) 728 6955
Program Fax Number	(831) 728 6998
DUNS Number	
Program Email Address	carole_clarke@pvusd.net
Head Start Director Name	Ms. Carole Clarke
Head Start Director Email	carole_clarke@pvusd.net
Agency Web Site Address	
Agency Type	School System
Agency Description	Delegate Agency.

### ENROLLMENT DATES

A.1. Enrollment Year	<i>Date</i>
a. Start Date	05/04/2009
b. End Date	10/19/2009

### FUNDED ENROLLMENT

#### Funded enrollment by funding source

	<i># of children/ pregnant women</i>
A.2 Funded Head Start Enrollment	722
a. ACF Funded Head Start Enrollment	722
b. Non-ACF Funded Head Start Enrollment	0

#### Funded enrollment by program option

	<i># of children</i>
A.3 Center-based program - 5 days per week:	
a. Full-day enrollment	188
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.5 Home-based program	0
A.6 Combination option program	0
A.7 Family child care option	534
A.8 Locally designed option	0

**Funded enrollment of pregnant women (EHS programs)**

	# of pregnant women
A.9 Total number of pregnant women positions in funded enrollment	0

**CUMULATIVE ENROLLMENT**

A.10 Children by age:	# of children
a. Under 1 year	15
b. 1 year old	81
c. 2 years old	160
d. 3 years old	200
e. 4 years old	215
f. 5 years and older	43

**Pregnant women (EHS programs)**

	# of pregnant women
A.11 Total enrollment of pregnant women	0

**Total cumulative enrollment**

	# of children/ pregnant women
A.12 Total cumulative enrollment	714

**Type of eligibility**

A.13 Report each enrollee only once by primary type of eligibility:	# of children/ pregnant women
a. Income below 100% of federal poverty line	685
b. Receipt of public assistance such as TANF, SSI	1
c. Status as a foster child - # children only	0
d. Status as homeless	0
e. Over income	28

	# of children
A.14 Income between 100% and 130% of the federal poverty line	0

**Prior enrollment**

A.15 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	238
b. Three or more years	204

**Turnover**

	# of children/ pregnant women
A.16 Total number of children and pregnant women who left the program any time after classes or home visits began and did not re-enroll	32

	# of children
a. Of the children who left the program above, the number of children who were enrolled less than 45 days	9

### Child care partner enrollment

	# of children
A.17 Of the children who received services in a center-based program, the number who received these services at a child care center partner	0

### Services eight hours or more

	# of children
A.18 The total number of enrolled children who received services in program options that provided service for 8 or more hours per day	714

### Ethnicity and race

A.19 Ethnicity:	# of children/ pregnant women
a. Hispanic or Latino origin	714
b. Non-Hispanic or Non-Latino origin	0

A.20 Race:	# of children/ pregnant women
a. American Indian or Alaska Native	148
b. Asian	0
c. Black or African American	0
d. Native Hawaiian or other Pacific Islander	0
e. White	566
f. Biracial/Multi-racial	0
g. Other	0
h. Unspecified	0

### Primary language of family at home

A.21 Primary language of family at home:	# of children/ pregnant women
a. English	0
b. Spanish	596
c. Native Central American, South American, and Mexican Languages	118
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	0
f. East Asian Languages	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	0
k. Other	0
l. Unspecified	0

## CLASSES

### Classes

	# of classes
A.22 Total number of classes operated	14
a. Of these, the number of double session classes	0

## TRANSPORTATION

### Transportation services

	Yes / No
A.23 Do you provide transportation to some or all of your enrolled children either directly or through a formal contractual agreement with a transportation provider?	No

### Buses

A.24 Number of buses purchased:			
Month	# of buses purchased	Month	# of buses purchased
a. August 2009	0	g. February	0
b. September	0	h. March	0
c. October	0	i. April	0
d. November	0	j. May	0
e. December	0	k. June	0
f. January 2010	0	l. July	0

	Yes / No
A.25 Do you lease any of the buses used by your program?	No

## RECORD KEEPING

### Management Information Systems

	Yes / No	
A.26 Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff?	Yes	
	(1) Name/title	(2) Locally Designed
COPA		(3) Web-based
	No	Yes

## B. PROGRAM STAFF & QUALIFICATIONS

### TOTAL STAFF

#### Staff by Type

	(1) # of Head Start staff	(2) # of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	93	71
a. Of these, the number who are current or former Head Start or Early Head Start parents	39	27
b. Of these, the number who left since last year's PIR was reported	7	11
1. Of these, the number who were replaced	7	10

### TOTAL VOLUNTEERS

#### Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to your program since last year's PIR was reported	486
a. Of these, the number who are current or former Head Start or Early Head Start parents	469

### MANAGEMENT STAFF

#### Management Staff - Education and Experience

B.3 Management staff:	(1) Level of education	(2) # of years in position
a. Executive Director	Position Not Filled	0
b. Head Start Director	Advanced degree	9
c. Child Development & Education Manager	Advanced degree	4
d. Health Services Manager	Position Not Filled	0
e. Family & Community Partnerships Manager	Associate degree or at least two years of college completed	4
f. Fiscal Officer	Baccalaureate degree	2

### DISABILITY SERVICES STAFF

#### Disability Services Manager(s)

	# of hours per week
B.4 On average, how many hours per week does the disability services manager(s) spend coordinating disabilities services?	15

### CHILD DEVELOPMENT STAFF

#### Child Development Staff - Qualifications

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home-based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home-based Supervisors
B.5 Total number of child development staff by position	41	12	0	71	9	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>						
<b>a. An advanced degree in:</b>						
1. Early childhood education	0	0	0	0	1	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>						
<b>b. A baccalaureate degree in:</b>						
1. Early childhood education	0	0	0	0	1	0
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0	0	0	0	0
3. Any field and admitted to Teach for America and passed early childhood content exam	0	0	0	0	0	0
<i>Of the child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:</i>						
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>						
<b>c. An associate degree in:</b>						
1. Early childhood education	17	1	0	4	5	0
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0	0	0	0	0
<i>Of child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:</i>						
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	1	1	0	2	1	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>						
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	24	8	0	56	2	0
<i>Of child development staff with the credentials in B.5.d above, the number enrolled in:</i>						
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	24	7	0	53	2	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of child development staff by position:</i>						
e. The number who do not have the qualifications listed in B.5.a through B.5.d	0	3	0	11	0	0
<i>Of the child development staff in B.5.e above, the number enrolled in:</i>						
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0
3. Any type of CDA training for preschool, infant/toddler or family child care certification, or home-based credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	2	0	8	0	0

	# of classes
B.6 Total number of classes in which at least one teacher (excluding assistant teachers) has: - A baccalaureate or advanced degree in early childhood education or in any field and coursework equivalent to a major with experience teaching pre-school age children, or - An associate degree in early childhood education or in a related field and coursework equivalent to a major with experience teaching preschool-age children	14

## NON-SUPERVISORY CHILD DEVELOPMENT STAFF

### Child development staff - ethnicity and race

B.9 Ethnicity:	# of non-supervisory child development staff
a. Hispanic or Latino origin	124
b. Non-Hispanic or Non-Latino origin	0

B.10 Race:	# of non-supervisory child development staff
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	0
d. Native Hawaiian or other Pacific Islander	0
e. White	124
f. Biracial/Multi-racial	0
g. Other	0
h. Unspecified	0

### Child development staff - language

	# of non-supervisory child development staff
B.11 The number who are proficient in a language other than English	124

### Child development staff - classroom teacher turnover

	# of classroom teachers
B.12 The number of classroom teachers who left your program during the year.	1
B.13 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field (e.g., teacher left to school system)	0
b. Change in job field	0
c. Other	1
1. Comments: Moved out of the area.	
B.14 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	1
B.15 Number of classroom teachers hired during the year due to turnover	0

## FAMILY & COMMUNITY PARTNERSHIPS STAFF

### Family & community partnerships staff - qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.16 Total number of family & community partnerships staff	16	1
B.17 Number of case managers and other staff members who work directly with families such as staff with a family caseload	15	0
B.18 Of the family & community partnerships staff, the number with the following education	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	0	0
b. A related baccalaureate degree	3	0
c. A related associate degree	6	1
d. GED or high school diploma	7	0
B.19 Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	2	0
B.20 Comments on staff shared by Head Start and Early Head Start programs:		



**Family & community partnerships staff - family worker experience**

	(1) Less than 1 year	(2) 1 to 5 years	(3) 6 to 10 years	(4) Over 10 years
B.21 The number of family workers with the following years of experience in this position	3	9	2	2

## C. CHILD & FAMILY SERVICES

### HEALTH SERVICES

#### Health insurance - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	711	710
a. Number enrolled in Medicaid	629	627
b. Number enrolled in the Child Health Insurance Program (CHIP)	0	0
c. Number enrolled in a combined CHIP/Medicaid Program if the state operates a Medicaid expansion	0	0
d. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	58	57
e. Number with private health insurance (for example, parent's insurance)	21	12
f. Number with other health insurance not listed, for example, Military Health (Tri-Care or CHAMPUS)	3	14
	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.2 Number of children with no health insurance	3	4

#### Health insurance - pregnant women

	# of pregnant women at enrollment
C.3 Number of pregnant women with at least one type of health insurance	0
C.4 Number of pregnant women with no health insurance	0

### Medical

#### Medical home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	712	454
C.6 Number of children receiving medical services through the Indian Health Service	0	0
C.7 Number of children receiving medical services through a migrant community health center	2	260

## Medical services - children

	# of children
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care according to your state's EPSDT schedule for well child care	714
a. Of these, the number diagnosed with a chronic condition needing medical treatment since last year's PIR was reported	130
1. Of these, the number who have received or are receiving medical treatment	129
C.9 Number of all children who received medical treatment for the following chronic health conditions, including those diagnosed prior to this reporting period	# of children
a. Anemia	50
b. Asthma	44
c. Hearing Difficulties	9
d. Overweight	20
e. Vision Problems	8
f. High Lead Levels	0
g. Diabetes	0

## Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.10 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	702	707
C.11 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	12	7

## Pregnant women - services (EHS programs)

	# of pregnant women
C.12 Indicate the number of pregnant women who received the following services while enrolled in EHS	
a. Prenatal and postpartum health care	0
b. Mental health interventions and follow up	0
c. Substance abuse prevention and treatment	0
d. Prenatal education on fetal development	0
e. Information on the benefits of breastfeeding	0

## Pregnant women - prenatal health (EHS programs)

	# of pregnant women
C.13 In which trimester of pregnancy did the pregnant women served enroll?	
a. 1st trimester (0-3 months)	0
b. 2nd trimester (3-6 months)	0
c. 3rd trimester (6-9 months)	0
C.14 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	0

## Dental

### Dental home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.15 Number of children with continuous, accessible dental care provided by a dentist	678	703

### Dental services - children (Preschool programs)

	# of children
C.16 Number of children who received preventive care	60
C.17 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported.	426
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	159
1. Of these, the number of children who have received or are receiving treatment	143
b. Specify the primary reason that children who needed treatment did not receive it. Children left the program before their appointment date	

### Preventive dental services - children (EHS and Migrant programs)

	# of children
C.18 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to your state's EPSDT schedule	197

### Dental services - pregnant woman (EHS programs)

	# of pregnant women
C.19 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported	0

## MENTAL HEALTH SERVICES

### Mental health professional

	# of hours
C.20 Average total hours per operating month a mental health professional(s) spends on-site	22

### Mental health services

	# of children
C.21 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	2
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	0
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	0
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	0
c. Number of children for whom the MH professional provided an individual mental health assessment	0
d. Number of children for whom the MH professional facilitated a referral for mental health services	0

### Mental health referrals

	# of children
C.22 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	0
a. Of these, the number who received mental health services since last year's PIR was reported	0

## DISABILITIES SERVICES

### Disabilities (Preschool programs)

	# of children
C.23 Number of children enrolled in your program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	52
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to enrollment into the program for this enrollment year	27
2. During this enrollment year	25
b. Of these, the number who have not received special education and related services	0

### Part C early intervention services (EHS and Migrant programs)

	# of children
C.24 Number of children enrolled in your program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	18
a. Of these, the number who were determined eligible to receive early intervention services:	# of children
1. Prior to enrollment into the program for this enrollment year	14
2. During this enrollment year	4
b. Of these, the number who have not received early intervention services under IDEA	0

### Primary disabilities (Preschool programs)

C.25 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment	0	0
b. Emotional/behavioral disorder	0	0
c. Speech or language impairments	45	45
d. Mental retardation	0	0
e. Hearing impairment, including deafness	4	4
f. Orthopedic impairment	1	1
g. Visual impairment, including blindness	0	0
h. Learning disabilities	0	0
i. Autism	0	0
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	2	2
l. Multiple disabilities, including deaf-blind	0	0

## EDUCATION

### Kindergarten transition (Preschool programs)

	# of children
C.26 Of the number of children enrolled in Head Start at the end of the current enrollment year, the number that you project to be entering kindergarten in the following school year	43

## Screening

	# of children
C.28 Number of all children who completed routine screenings for developmental, sensory, and behavioral concerns since last year's PIR was reported	675
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	29
C.29 What instrument(s) does your program use for developmental screening:	
Name/Title: ASQ (Ages & Stages Questionnaire)	

## Assessment

	Locally designed
C.30 What approach or tool(s) does your program use for ongoing child assessment:	
Name/Title: DRDP-R (Desired Results Developmental Profile - Revised)	No

## Curriculum

	Locally designed
C.31 What curriculum does your program use:	
a. For center-based services:	
Name/Title: Creative Curriculum	No
b. For family child care services:	
Name/Title: Creative Curriculum	No
c. For home-based services:	
d. For pregnant women services:	

## FAMILY AND COMMUNITY PARTNERSHIPS

### Number of families

	# of families
C.32 Total number of families	550
a. Of these, the number of two-parent families	461
b. Of these, the number of single-parent families	89

### Employment

	# of families at enrollment
C.33 Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are employed	439
b. One parent/guardian is employed	22
c. Both parents/guardians are not working such as those that are unemployed, retired, or disabled	0

	# of families at enrollment
C.34 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	89
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	0

### Federal or other assistance

	# of families
C.35 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	9
C.36 Total number of families receiving Supplemental Security Income (SSI)	2

## Job training/school

C.37 Of the number of two-parent families, the number of families in which:	<b># of families at enrollment</b>
a. Both parents/guardians are in job training or school	0
b. One parent/guardian is in job training or school	2
c. Neither parent/guardian is in job training or school	459
C.38 Of the number of single-parent families, the number of families in which:	<b># of families at enrollment</b>
a. The parent/guardian is in job training or school	0
b. The parent/guardian is not in job training or school	89

## Education

C.39 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	<b># of families</b>
a. An advanced degree or baccalaureate degree	0
b. An associate degree, vocational school, or some college	8
c. A high school graduate or GED	48
d. Less than high school graduate	494

## Family services

C.40 Report the number of families who received the following services since last year's PIR was reported	<b># of families</b>
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	7
b. Housing assistance such as subsidies, utilities, repairs, etc.	74
c. Mental health services	19
d. English as a Second Language (ESL) training	31
e. Adult education such as GED programs and college selection	155
f. Job training	27
g. Substance abuse prevention or treatment	3
h. Child abuse and neglect services	1
i. Domestic violence services	11
j. Child support assistance	7
k. Health education	146
l. Assistance to families of incarcerated individuals	1
m. Parenting education	449
n. Marriage education	6
C.41 Of these, the number that received at least one of the services listed above	522

## WIC participation

C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	<b># of families</b>
	515

## Father involvement

C.43 Does your program have organized and regularly scheduled activities designed to involve fathers / father figures?	No
--	----

**Homelessness services**

C.44 Total number of families experiencing homelessness that were served during the enrollment year	# of families	4
C.45 Total number of children experiencing homelessness that were served during the enrollment year	# of children	6
C.46 Total number of families experiencing homelessness that acquired housing during the enrollment year	# of families	2

**Agreements**

**Local education agency (LEA) (Preschool programs)**

C.47 Number of LEAs in your Head Start service area	# of LEAs	1
a. Number of LEAs that your program has a formal agreement with to coordinate services for children with disabilities		1

**Part C agency (EHS and Migrant programs)**

C.48 Number of Part C agencies in your service area	# of Part C Agencies	1
a. Number of Part C agencies that your program has a formal agreement with to coordinate services for children with disabilities		1

**Local school district**

C.49 Number of local school districts in your Head Start service area	# of school districts	1
a. Of these, the number with whom you have a formal agreement to coordinate transition services for children and families		1

**Collaboration**

C.50 Do you have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?		No
---	--	----

**REPORTING INFORMATION**

PIR Report Status	Started
-------------------	---------



**2009-2010 PIR Comment Section for Pajaro Valley Unified School District (2009 Season)**

A.10 = All children are reported as of the date used by the school district (December 2) in determining eligibility for public school /kindergarten entry. Tying the PIR age calculation to the kindergarten entry date instead of the age at the date of spring enrollment results in under-reporting of the cohort of infants and toddlers by 9%. This MSHS program and many others do not operate in late fall. Services for infants & toddlers are typically unrelated to kindergarten entry in public schools. Other PIR categories which are sensitive to age group cut-off dates, such as those under health and dental health, may result in skewed data. Community Assessment reporting and analysis can become confused as PIR age data conflict with actual ages of children. This method of PIR age calculation can create internal data tracking confusion for children with IFSP's and children transitioning from IFSP's to IEP's at 30 months of age. For operating purposes, such as child placement based upon licensing age restrictions and staff/child ratios, the actual age of infants/toddlers is crucial rather than an artificial age tied to kindergarten entry. At the national level, under-reporting of infants & toddlers may cause difficulties with EHS expansion target figures for MSHS programs that operate on a "spring-fall" operating period.

Age in Years / Age Groups:	A.10 PIR Child's age using kindergarten entry cut off date (December 2)	Child's age as of date of enrollment  Head Start definition of infants/toddlers are children less than 3 years of age by date of birth	Numerical difference in under/over- reporting of children by age and age group (infants & toddlers versus preschoolers)	Percentage of children in each age year/age group using date of birth at time of enrollment. Percentage of children less than 3 years of age	Percentage of children in each age year / age group using December 2 kindergarten entry date
a. Under 1 year	15	36	-21	5%	2%
b. 1 year old	81	125	-44	17%	11%
c. 2 years old	160	167	-7	23%	23%
<b>Total Children Reported as Under 3 (Infants/Toddlers)</b>	<b>256</b>	<b>328</b>	<b>-72</b>	<b>45%</b>	<b>36%</b>
d. 3 years old	200	234	+34	33%	28%
e. 4 years old	215	124	+91	16%	30%
f. 5 years and older	43	28	+15	6%	6%
<b>Total Children Reported as 3 years &amp;older(Preschoolers)</b>	<b>458</b>	<b>386</b>	<b>+140</b>	<b>55%</b>	<b>64%</b>

Total enrollment is 714 children – PVUSD MSHS operating period is from May through mid-October.

A.13.d. Primary type of eligibility= More families may be eligible to be classified as "homeless" per the McKinney-Vento Act definition of substandard housing. However, for P.I.R. purposes these "homeless families" in substandard housing were placed in the P.I.R. category of "Income below 100% of federal poverty line".

A.22 =Classes: Of the total classes operated, 8 of these classes are in Infant/Toddler classrooms and are composed of two groups of 8 children each. There are 6 standard preschool classes.

**Child Development Staff – Qualifications:**

B.5. (1) = 5 Site Supervisors/Teachers are counted under # of Classroom Teachers

B.5 (4) = 71 Family Child Care Home Providers are independent contractors.

B.5 (5) = 7 Family Child Care Home Specialists are counted under the # of Child Development Supervisors. They work under the supervision of the Family Child Care Home Coordinator.

B.5.b.1 (5) = 1 Family Child Care Home Specialist with a Bachelor’s degree is counted under the Child Development Supervisor Category.

B.5.c.1 (1) = 5 Site Supervisor/Teachers are counted under the # of classroom teachers with an A.S. degree

B.5.d. (4) = 56 Family Child Care Home Providers have current valid California Child Development Permits (Associate Teacher Permit level or higher). 18 of these Providers are enrolled in a CDA program. Several FCCH Providers also have FCCH Provider National Accreditation status, which has many common elements to the CDA.

B.5.d.(5) = 2 Family Child Care Home Specialists have a California Child Development Teacher Permit and are scheduled to acquire an A.S. ECE Degree within the next year.

B.5.e 3 (4) = 3 Family Child Care Home Providers not counted in this category are scheduled to enroll in the CDA program in 2010. 2 of the 3 have attained a California Child Development Permit but their permits expired before they were able to renew or obtain a higher level Child Development Permit.

**Teacher salary by level of education:**

B.13.c (1) = 1 teacher relocated.

**Child & Family Services**

**Health Services / Health insurance – children:**

C.1 .f = at enrollment= 3 children are under Migrant Health Service (*Salud para la Gente Clinic*) and at end of enrollment= 14 children are under Migrant Health Service (*Salud para la Gente Clinic*).

C.5.2 = An additional 260 children have an ongoing source of continuous, accessible health care through a local Migrant Community Health Center at *Salud para la Gente Clinic* (See section C.7.(2))

**Medical Services – Children:**

C.9.d = 78 additional children were identified as overweight by the Program’s Registered Dietician. Total of 98 (13.8%) are overweight children if the R.D.’s determination is added to the medical diagnosis for overweight children.

C.16 = Preventive Dental Services -Almost all children received supplemental fluoride in the form of tablets or drops (Santa Cruz County’s Happy Tooth Program). Special program given identified dental problems in local community & ongoing legal battle about fluoridated water.

C.17 = Children categorized as preschoolers, aged three years and older, are over-estimated by 9% because of PIR age calculation methodology. (Please see comments under A.10 above). Reporting in this section is not accurate for children whose actual age was 3 years or older during the operating year.

C.17.b = Children left the program before their appointment date

**Preventive dental service for children age 0 through 2:**

C.18 = Children categorized as infants/toddlers are under-estimated by 9%. Reporting in this section is not accurate for children whose actual age was under 3 years during the operating year. Criteria for professional examination are for children 6 months of age or at least one tooth. Therefore the percentage of infants/toddlers eligible for preventive dental service may be smaller than the number of children less than 3 years of age.

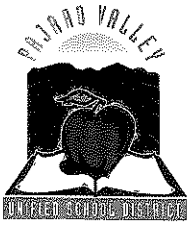
**Education level of families according to highest level of education by child's parents:**

C.39.d. = Out of the 550 (90% of total families) who have less than high school education, the following represent completed years of schooling for mothers and for fathers.

<b>2009 Completed Years of Schooling for MSHS Parents</b>		
<b>Completed Years of Schooling</b>	<b>Percentage of Mothers</b>	<b>Percentage of Fathers</b>
Never Attended School	7%	4%
Completed between 1 <sup>st</sup> -3 <sup>rd</sup> grade	12%	15%
<b>Sub-Total: 3 years of schooling or less</b>	<b>19%</b>	<b>18%</b>
Completed between 4 <sup>th</sup> -6 <sup>th</sup> grade	39%	35%
<b>Sub Total: 6 years of schooling or less</b>	<b>59%</b>	<b>54%</b>
Completed between 7 <sup>th</sup> -9 <sup>th</sup> grade	23%	17%
Completed between 10 <sup>th</sup> -12 <sup>th</sup> grade	16%	12%
Enrolled in Higher Education	1%	0%

C.44 and C.465 See comment under section A.13.d. Also, the Program is awaiting OHS/MSPB determination about MSHS data tracking requirements for "homeless" families with regard to the specific criterion listed under substandard housing.

C.50 = There is an established intra-district process for MSHS-kindergarten transition collaboration and an intra-district MOU that references this process was formalized in spring 2009. The MSHS Program is operated under the auspices and confines of the Pajaro Valley Unified School District.



# PAJARO VALLEY UNIFIED SCHOOL DISTRICT

## Board Agenda Backup

Item No: 10.7

**Date:** October 13, 2010

**Item:** Williams Uniform Complaint Quarterly Report  
(July - September 2010)

**Overview and Rationale:** All school districts have been required to adopt a complaint system as a part of the Williams Settlement.

On a quarterly basis, Williams' complaints must be reported to the board and the county superintendent. The report must include the number and types of complaints received and how they were corrected.

Number of complaints: Zero

**Recommendation:** Approve.

**Budget Considerations:**

**Funding Source:**

**Budgeted:**

**Amount:**

**Prepared By:** Albert Roman, Assistant Superintendent, HR

**Superintendent's Signature:** Dorinda Bol

**QUARTERLY DISTRICT STATUS REPORT OF UNIFORM COMPLAINTS  
TO THE COUNTY SUPERINTENDENT OF SCHOOLS  
QUARTER ENDED SEPTEMBER 2010**

DISTRICT: Pajaro Valley Unified School District Date Reported to District Governing Board: October 13, 2010

**I. INSTRUCTIONAL MATERIALS**

A) Insufficient text books or instructional materials in classroom:

# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*
0		

• Explanation: \_\_\_\_\_

B) Insufficient textbooks or instructional materials to take home:

# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*
0		

• Explanation: \_\_\_\_\_

C) Textbooks or instructional materials in poor or unusable condition:

# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*
0		

• Explanation: \_\_\_\_\_

**II. TEACHER VACANCY OR MISASSIGNMENT**

A) No assigned certified teacher at beginning of semester:

# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*
0		

• Explanation: \_\_\_\_\_

B) Teacher lacking credentials or training to teach English Language Learners (ELL) with More than 20% Ell in class:

# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*
0		

• Explanation: \_\_\_\_\_

D) Teacher instructing class lacking subject matter competency:

# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*
0		

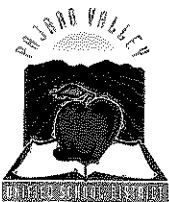
• Explanation: \_\_\_\_\_

**III. FACILITIES**

A) Conditions pose an emergency or urgent threat to the health or safety of students/staff:

# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*
0		

• Explanation: \_\_\_\_\_



## Board Agenda Backup

Item No: 10.8

**Date:** October 13, 2010

**Item:** Aptos High School – Accept Notice of Completion for the Re-vegetation Project

**Overview:** On September 15, 2009 at 2:00 pm the District opened four (4) Bids for this project. On September 23, 2009 the Board awarded the bid to the apparent low bidder, K & D Landscaping Services for \$32,507.00. A change order in the amount of \$2,325.50 was added to the project for a final contract amount of \$34,832.50. Even though the project has been substantially completed the Notice of Completion could not be completed until the one year Maintenance Agreement ended and that will be ending on November 2010.

**Recommendation:** It is recommended that the Board accept the Notice of Completion for this project and authorize District staff to File and Record it at the Santa Cruz County Recorder's Office.

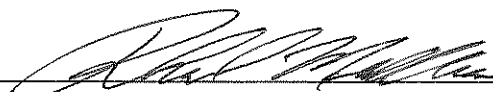
**Budget Considerations:**

**Funding Source:** Measure J Bond Funds

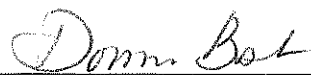
**Budgeted:** Yes:  No:

**Amount:** \$34,832.50

**Prepared By:**

  
Richard Mullikin, Director of Maintenance, Operations & Facilities Department

**Superintendent's Signature:**

  
Dorma Baker, Superintendent

RECORDING REQUESTED BY  
**[PAJARO VALLEY UNIFIED SCHOOL DISTRICT]**

AND WHEN RECORDED MAIL TO:

PAJARO VALLEY UNIFIED SCHOOL DISTRICT  
CONSTRUCTION DEPT.  
294 GREEN VALLEY ROAD  
WATSONVILLE, CALIFORNIA 95076

Complimentary Recording, Pursuant to Government Code 27383

SPACE ABOVE THIS LINE FOR RECORDERS USE

### NOTICE of COMPLETION

Notice pursuant to Civil Code Section 3093, must be filed within 10 days after completion. Notice is hereby given that:

1. The undersigned is owner or corporate officer of the owner of the interest or state stated below in the property hereinafter described:

2. The full name of the owner is Pajaro Valley Unified School District

3. The full address of the owner is: 294 Green Valley Road, Watsonville, CA 95076

The nature of the interest of estate of the owner is: In fee  
(IF OTHER THAN FEE, STRIKE "IN FEE" AND INSERT, FOR EXAMPLE, "PURCHASE UNDER CONTRACT OF PURCHASE", OR "LESSEE")

4. The full names and full addresses of all persons, if any, who hold title with the undersigned as joint tenants or as tenants in common are:  
NAMES: ADDRESSES:

5. The full names and full addresses of the predecessors in interest of the undersigned, if the property was transferred subsequent to the commencement of the work or improvements herein referred to:  
NAMES: ADDRESSES:

6. A work of improvement on the property hereinafter described was completed on November 1, 2009. The work done was:  
Re-vegetation of approximately 15,000 sq. ft. behind the new tennis courts & between the new water storage tanks and the second tennis Courts. Also includes installation of chain link fencing and irrigation system and a one year maintenance agreement that started Nov. 09

7. The name of the contractor, if any, for such work of improvements was: K & D Landscaping

8. The property on which said work of improvements was completed is in the, County of Santa Cruz, State of CALIFORNIA, and is described as follows: Aptos High School

9. The Street address of said property is 100 Mariners Way, Aptos, CA 95003 APN# 041-291-46 & 041-291-138  
(IF NO STREET ADDRESS HAS BEEN OFFICIALLY ASSIGNED, INSERT "NONE")

Dated: October 13, 2010 X Richard Mullikin,  
(SIGNATURE OF OWNER OR CORPORATE OFFICER OF OWNER NAMED IN PARAGRAPH 2 OR HIS AGENT)

### VERIFICATION

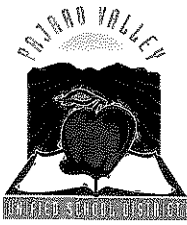
I, the undersigned, say : I am the Director of Maintenance, Operations & Facilities Dept. the declarant of the foregoing Notice of Completion  
( "PRESIDENT OF", "MANAGER OF", "PARTNER OF", "OWNER OF", ETC.)

I have read said Notice of Completion and know the contents thereof; the same is true of my own knowledge. I declare under penalty of perjury that the foregoing is true and correct.

Executed on October 13, 2010 at Watsonville, CA 95076  
(CITY) (STATE) (ZIP)

DSA#	<u>N/A</u>
File#	<u>N/A</u>

X  
(PERSONAL SIGNATURE OF THE INDIVIDUAL WHO IS SWEARING THAT THE CONTENTS OF THE NOTICE OF COMPLETION ARE TRUE)



## Board Agenda Backup

Item #12.1

**Date:** October 13, 2010

**Item:** Budget and Facilities Advisory Committee

**Overview:** In August of this year, the board of trustees voted to establish a Budget and Facilities Advisory Committee. The board instructed staff to bring back recommendations regarding the committee's make-up and operating protocols. The board discussed these matters at its September 8 meeting. At that meeting, there was considerable discussion regarding the role of board members on the committee. Staff subsequently recommended that further research be conducted and that the matter be brought back to the board for further discussion in October.

Staff will present analysis and input from other districts and statewide education associations. Staff will seek the board's input on the final make-up of the committee and its role. It is recommended that establishment of the committee and individual appointments take place after the November 2010 board elections.

The intent remains that the committee be a permanent, ongoing element of the district's long term fiscal and facility policy development process.

**Recommendation:** Discuss and provide input to staff on the final make-up and role of the advisory committee

**Prepared By:** Brett W. McFadden, Chief Business Officer

**Superintendent's Signature:**







## Board Agenda Backup

Item #12.2

**Date:** October 13, 2010

**Item:** State Budget Update

**Overview:** District staff will provide the board of trustees an update on the state budget and the district's overall fiscal situation. As the board packet was going to print, details were emerging regarding a possible budget agreement developing between the governor and legislative leaders in Sacramento. Staff will provide up-to-date details on this situation and initial analysis on the impact it could have on the district's current and multi-year fiscal situation. The district is required by law to adopt budget revisions within 45 days of enactment of a state budget.

**Recommendation:** Discuss and provide input to staff on development of the district's 45-day 2010-11 Budget Revise

**Prepared By:** Brett W. McFadden, Chief Business Officer and Helen Bellonzi, Director of Finance

**Superintendent's Signature:**

*Dormin Bor*

**PAJARO VALLEY UNIFIED SCHOOL DISTRICT**



**Board Agenda Backup**

Item No: 13.1

**Date:** October 13, 2010

**Item:** PVUSD Goals

**Overview:** Part of the process in developing the "Comprehensive Accountability Framework", (CAF) ensures that the district goals are not just words on paper. The CAF puts the words into action through a rigorous curriculum that is aligned with prioritized standards and through clearly designed strategies focused on optimizing student learning.

The basic PVUSD Goals are still relevant and cover critical areas of focus for the district. As the driving target for the district, the goals do need some updating to stay current and relevant.

**Recommendation:** It is recommended that the Board revised and approve updated PVUSD Goals.

**Budget Considerations:** N/A

**Funding Source:**

**Budgeted:** Yes:  No:

**Amount:**

**Prepared By:** Dorma Baker, Superintendent

**Superintendent's Signature:**

*Dorma Baker*



# 2010-11 PVUSD GOALS

## Goal #1:

**Engage and sustain the trust, involvement and responsibility of all parents and community to promote collaborative programs which result in high levels of success for all students.**

~~Utilize the zone structure and work with the zones in unity to ensure effective communication.~~

- a) Utilize the existing structure in the district to ensure effective communication throughout all geographic areas of the district.
- b) Ensure parents are notified throughout the year about all parent committees, and relevant meetings and events.
- c) Respond to parents requests and concerns in a consistent and timely manner.
- d) Reach out to local businesses, community organizations and local government agencies to promote advocacy and provide resources.

## Goal #2:

**Attract, hire, develop and retain an excellent professional staff throughout the district.**

- a) Establish a program that recognizes and honors staff commitment to students and the school community.
- b) Work with community partners to ~~explore~~ advocate for affordable housing options for teachers and staff.
- c) All teachers will be Highly Qualified.
- d) All teachers will possess a CLAD or BCLAD Certification

## Goal #3:

**Provide academic challenges for all students. Support and maintain programs that are successful and help build new opportunities so we keep all students engaged in their learning.**

- a) All students will meet or exceed Academic Performance index (API) "growth targets" and expectations for "Adequate Yearly Progress" (AYP) including expectations for subgroup progress.
- b) All curriculum will be standards-based, designed in collaboration with teachers, consistent across the district, designed to produce results that will challenge each student at his or her academic level.
- c) Implement procedures to ensure that all PVUSD students ~~of the class of 2008 will have passed~~ pass the California High School Exit Exam, including appropriate early alerts to students and their parents, intervention steps, and documentation of services offered and those accepted.
- d) Seek out programs and community resources to expand learning opportunities for students in the areas of the arts, science, career technical education, and technology. Assure assignment of district management staff to effectively coordinate these programs.

## Goal #4:

**Maintain a balanced budget while effectively maximizing all resources to fulfill educational priorities.**

- a) Protect the district's short and long term fiscal health through prudent fiscal planning
- b) Maintain fiscal responsibility and accountability to the public and other governmental entities
- c) Maintain sufficient reserves to meet district obligations and protect students, staff, and educational program during the fiscal crisis.
- d) Form a Fiscal and Facilities Advisory Committee to seek input from district stakeholders regarding the district's future fiscal and facilities needs.

## Goal #5:

**Ensure that all schools provide a safe, healthy and positive school environment for students and staff.**

- a) Maintain an outstanding level of cleanliness and repair at all facilities.
- b) Promote a strict adherence and consistency in regards to safety, discipline and behavioral policies.
- c) Ensure adherence to and implementation of anti harassment policy and AB 537.

## Goal #6:

**Provide a consistent and strategic program to achieve the goal of English acquisition, as measured by a transition from Limited English Proficient (LEP) to Fluent English Proficient (FEP) in 1-6 years from entry into the English Learner program with a sense of urgency, to assure that students have the opportunity to be academically successful.**

- a) Review and give full consideration to the recommendations of the district ELL Task Force.
- b) Provide extra support programs for students who don't reclassify from LEP to FEP in 3-6 years, with special attention given to helping students make the transition from elementary to middle school, and middle to high school.