

**PAJARO VALLEY UNIFIED SCHOOL DISTRICT  
MISSION STATEMENT**

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.



**October 7, 2015  
STUDY SESSION: DISTRICT GOALS  
6:00 PM – 8:00 PM  
DISTRICT OFFICE BOARDROOM  
292 Green Valley Road, Watsonville, CA 95076**

**NOTICE TO THE PUBLIC: BOARD PACKET DOCUMENTS ARE AVAILABLE FOR YOUR REVIEW AT THE FOLLOWING LOCATIONS:**

- Superintendent's Office: 294 Green Valley Road, Watsonville, CA (4<sup>th</sup> Floor)
- On our Webpage: [www.pvusd.net](http://www.pvusd.net)

**Notice to the Audience on Public Comment**

Individual speakers will be allowed three minutes (unless otherwise announced by the Board President) to address the Board on each agenda item. **You must submit this card prior to the discussion of the agenda item you wish to speak to; once an item has begun, cards will not be accepted for that item.** For the record, please state your name at the beginning of your statement. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

**We ask that you please turn off your cell phones and pagers when you are in the boardroom.**

**1.0 OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.**

1.1 Call to Order

1.2 Welcome by Board President

Trustees Kim De Serpa, Leslie DeRose, Maria Orozco, Karen Osmundson, Lupe Rivas, Willie Yahiro and President Jeff Ursino.

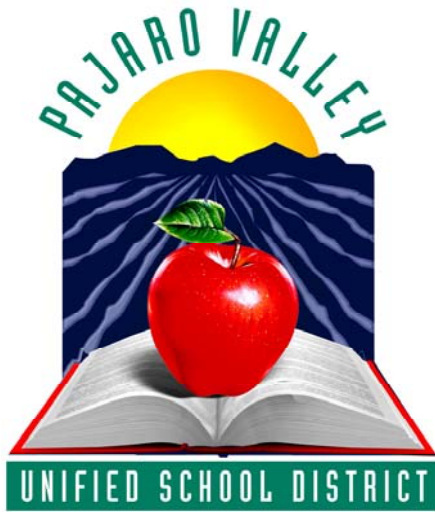
1.3 Pledge of Allegiance.

**2.0 APPROVAL OF THE AGENDA**

**3.0 STUDY SESSION ON GOALS**

*Presentation: Cabinet*

**4.0 ADJOURNMENT**



# Mission Statement

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and the global society.



# 2010-11 PVUSD GOALS

## **Goal #1:**

**Engage and sustain the trust, involvement and responsibility of all parents and community to promote collaborative programs which result in high levels of success for all students.**

- a) Utilize the existing structure in the district to ensure effective communication throughout all geographic areas of our district.
- b) Ensure parents are notified throughout the year about all parent committees, and relevant meetings and events.
- c) Respond to parents requests and concerns in a consistent and timely manner.
- d) Reach out to local businesses, community organizations and local government agencies to promote advocacy and provide resources.

## **Goal #2:**

**Attract, hire, develop and retain an excellent professional staff throughout the district.**

- a) Establish a program that recognizes and honors staff commitment to students and the school community.
- b) Work with community partners to advocate for affordable housing options for teachers and staff
- c) All teachers will be Highly Qualified
- d) All teachers will possess a CLAD or BCLAD Certification

## **Goal #3:**

**Provide academic challenges for all students. Support and maintain programs that are successful and help build new opportunities so we keep all students engaged in their learning.**

- a) All students will meet or exceed Academic Performance index (API) “growth targets” and expectations for “Adequate Yearly Progress” (AYP) including expectations for subgroup progress.
- b) All curriculum will be standards-based, designed in collaboration with teachers, consistent across the district, designed to produce results that will challenge each student at his or her academic level.
- c) Implement procedures to ensure that all PVUSD students pass the California High School Exit Exam, including appropriate early alerts to students and their parents, intervention steps, and documentation of services offered and those accepted.
- d) Seek out programs and community resources to expand learning opportunities for students in the areas of the arts, science, career technical education, and technology. Assure assignment of district management staff to effectively coordinate these programs.

## **Goal #4:**

**Maintain a balanced budget while effectively maximizing all resources to fulfill educational priorities.**

- a) Increase employee compensation to the top 10% of surrounding districts while maintaining fiscal responsibility.
- b) Form a Facilities Committee to anticipate and accommodate enrollment growth including strategic planning for new schools and configurations.

## **Goal #5:**

**Ensure that all schools provide a safe, healthy and positive school environment for students and staff.**

- a) Maintain an outstanding level of cleanliness and repair at all facilities.
- b) Promote a strict adherence and consistency in regards to safety, discipline and behavioral policies.
- c) Ensure adherence to and implementation of anti harassment policy and AB 537.

## **Goal #6:**

**Provide a consistent and strategic program to achieve the goal of English acquisition, as measured by a transition from Limited English Proficient (LEP) to Fluent English Proficient (FEP) in 1-6 years from entry into the English Learner program with a sense of urgency, to assure that students have the opportunity to be academically successful.**

- a) Implement the English Language Master Plan, evaluating progress annually with report to the Board, and updating the plan as necessary.
- b) Provide extra support programs for students who don't reclassify from LEP to FEP in 3-6 years, with special attention given to helping students make the transition from elementary to middle school, and middle to high school.

## LCAP Goals & Outcomes: 2015-2016

<b>Goal 1</b>	Increase students scoring Proficient and above on the CCSS-SBAC English language arts and mathematics assessments and increase percent of students who demonstrate 'readiness for college' or 'ready for college- conditional' on EAP.
<b>Current Outcomes</b>	Establish Baseline
<b>Expected Annual Measureable Outcomes</b>	Baseline + 2% for both SBAC and EAP Scores
<b>Goal 2</b>	Close gap between subgroups to ensure that all students have equitable access to A-G courses
<b>Current Outcomes</b>	All Students: 67.8% English Learners:29% Low Income Students: 61.6% Foster Youth: 75% Students with Disabilities: 52.5%
<b>Expected Annual Measureable Outcomes</b>	All Students: 69.8% English Learners:37% Low Income Students: 63.6% Foster Youth: 77% Students with Disabilities: 54.5%
<b>Goal 3</b>	Increase student access to Visual and Performing Arts (VAPA) in grades K - 8
<b>Current Outcomes</b>	25% increase in student access to VAPA in 2014-2015
<b>Expected Annual Measureable Outcomes</b>	10% increase in access in students receiving instruction in VAPA in grades K - 8
<b>Goal 4</b>	Ensure that facilities provide equitable, sound learning and working environments
<b>Current Outcomes</b>	94% at 'good' or better on FIT report Establish baseline data for work order completion rate. Improve work order performance by 25%.
<b>Expected Annual Measureable Outcomes</b>	95% at 'good' or better on FIT report Establish baseline data for work order completion rate. Improve work order performance by 25%.
<b>Goal 5</b>	Ensure all teachers are appropriately credentialed for their assignment
<b>Current Outcomes</b>	100% of teachers are appropriately credentialed
<b>Expected Annual Measureable Outcomes</b>	100% of teachers will be appropriately credentialed
<b>Goal 6</b>	Provide student access to standards-aligned instructional materials
<b>Current Outcomes</b>	100% of students have standards aligned materials for all core content areas
<b>Expected Annual Measureable Outcomes</b>	100% of students will have standards aligned materials for all core content areas
<b>Goal 7</b>	Increase percent of English learners who demonstrate at least one year of progress toward English fluency as measured by the state English language development test and decrease the number of Long Term English Learners (LTEL)
<b>Current Outcomes</b>	54.9% meeting AMAO 1 87% of secondary ELLs are LTEL
<b>Expected Annual Measureable Outcomes</b>	57% meeting AMAO 1 Decrease LTEL to 84%

<b>Goal 8</b>	Promote a safe, supportive, and positive school environment that encourages positive behavior and increases students' sense of connectedness.
<b>Current Outcomes</b>	<p>ATTENDANCE RATES- All Students: 95.56% English Learners:94.63%  Low Income Students: 94.85% Foster Youth: N/A  Students with Disabilities: N/A</p> <p>GRADUATION RATES- All Students: 89.7% English Learners:79.8%  Low Income Students: 88.4% Foster Youth: 60%  Students with Disabilities: 91.8%</p> <p>DROP OUT RATES- All Students: 8.4% English Learners:16.8%  Low Income Students: 9.4% Foster Youth: 2.15%  Students with Disabilities: 5.4%</p> <p>SUSPENSION RATE- 3.1% for all students</p> <p>EXPULSION RATE- .19 % for all students</p>
<b>Expected Annual Measureable Outcomes</b>	<p>ATTENDANCE RATES- All Students: 96.06% English Learners:95.13%  Low Income Students: 95.35% Foster Youth: 96.11%  Students with Disabilities: 95.65%</p> <p>GRADUATION RATES- All Students: 90.7% English Learners:80.8%  Low Income Students: 89.4% Foster Youth: 61%  Students with Disabilities: 92.8%</p> <p>DROP OUT RATES- All Students: 7.05% English Learners:14.75%  Low Income Students: 7.15% Foster Youth: 1.9%  Students with Disabilities: 5.15%</p> <p>SUSPENSION RATE- Maintain under 5% for all students</p> <p>EXPULSION RATE- Maintain under 1% for all students</p>
<b>Goal 9</b>	Increase parent participation in parent education trainings, and increase parent capacity and participation in school governance and decision making
<b>Current Outcomes</b>	<p>Total attendance at English Learner Advisory Committee: 1455</p> <p>Total attendance at School Site Council: 872</p> <p>Total attendance at Family Lit Night: 2612</p> <p>Total attendance at District English Learner Advisory Committee: 148</p>
<b>Expected Annual Measureable Outcomes</b>	<p>Total attendance at English Learner Advisory Committee increase to: 1484</p> <p>Total attendance at School Site Council increase to: 889</p> <p>Total attendance at Family Lit Night increase to: 2664</p> <p>Total attendance at District English Learner Advisory Committee increase to: 151</p>