

## PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.

### September 26, 2012 REGULAR BOARD MEETING

**CLOSED SESSION – 6:00 p.m. – 7:00 p.m.**  
**PUBLIC SESSION – 7:00 p.m.**

**DISTRICT OFFICE  
BOARDROOM  
292 Green Valley Road, Watsonville, CA 95076**

**NOTICE TO THE PUBLIC: PURSUANT TO SB 343, BOARD PACKET DOCUMENTS ARE AVAILABLE FOR YOUR REVIEW AT THE FOLLOWING LOCATIONS:**

- Superintendent's Office: 294 Green Valley Road, Watsonville, CA (4<sup>th</sup> Floor)
- On our Webpage: [www.pvusd.net](http://www.pvusd.net)

#### **Notice to the Audience on Public Comment**

Members of the audience are welcome to address the Board on all items not listed on this agenda. Such comments are welcome at the "Visitor Non-Agenda Items".

Members of the audience will also have the opportunity to address the Board during the Board's consideration of each item on the agenda.

Individual speakers will be allowed three minutes (unless otherwise announced by the Board President) to address the Board on each agenda item. **You must submit this card prior to the discussion of the agenda item you wish to speak to; once an item has begun, cards will not be accepted for that item.** For the record, please state your name at the beginning of your statement. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Note: Time allotment for each item is for the report portion only; it is not an anticipation of the total time for the discussion of the item.

**We ask that you please turn off your cell phones and pagers when you are in the boardroom.**

**Please Note that Reporting out of Closed Session will Take Place AFTER Action Items.**

#### **1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.**

- 1.1 Call to Order
- 1.2 Public comments on closed session agenda.

**2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)**

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
  - a. Certificated Employees (see Attached)
  - b. Classified Employees (see attached)
- 2.2 Public Employee Discipline/Dismissal/Release/Leaves
- 2.3 Negotiations Update
  - a. CSEA
  - b. PVFT
  - c. Unrepresented Units: Management and Confidential
  - d. Substitutes – Communication Workers of America (CWA)
- 2.4 Claims for Damages
- 2.5 Pending Litigation
- 2.6 Anticipated Litigation
- 2.7 Real Property Negotiations
- 2.8 5 Expulsions

**3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.**

- 3.1 Pledge of Allegiance
- 3.2 Welcome by Board President  
Trustees Kim De Serpa, Doug Keegan, Karen Osmundson, Jeff Ursino, Willie Yahiro and President Leslie DeRose.
- 3.3 Superintendent Comments

**4.0 APPROVAL OF THE AGENDA**

**5.0 APPROVAL OF MINUTES**

*a) Minutes for September 12, 2012*

**6.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT**

**7.0 PUBLIC HEARING: RESOLUTION #12-13-03, REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS K-12 AND SCIENCE LABORATORY EQUIPMENT FOR GRADES 9-12.**

- 7.1 *Report by Susan Perez, Director, Education and English Language Services*
- 7.2 *Public comment*
- 7.3 *Board questions and comments*

**8.0 VISITOR NON-AGENDA ITEMS**

Public comments on items that are not on the agenda can be addressed at this time. The Board President will recognize any member of the audience wishing to speak to an item not on the agenda on a matter directly related to school business. The President may allot time to those wishing to speak, but no action will be taken on matters presented (Ed. Code Section 36146.6). If appropriate, the President or any Member of the Board may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. (Please complete a card if you wish to speak.)

**9.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each**

**10.0 CONSENT AGENDA**

Information concerning the Consent items listed above has been forwarded to each Board Member prior to this meeting for his/her study. Unless some Board Member or member of the audience has a question about a particular item(s) and asks that it be withdrawn from the Consent list, the item(s) will be approved at one time by the Board of Trustees. The action taken in approving Consent items is set forth in the explanation of the individual item(s).

10.1 Purchase Orders September 6 - 19, 2012  
The PO's will be available in the Superintendent's Office.

10.2 Warrants September 6 - 19, 2012  
The warrants will be available in the Superintendent's Office.

The administration recommends approval of the Consent Agenda.

**11.0 DEFERRED CONSENT ITEMS**

**12.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS**

12.1 Report, discussion and possible action to approve Resolution #12-13-03, Regarding Sufficiency of Instructional Materials K-12 and Science Laboratory Equipment for Grades 9-12.  
*Report Given Under Item 7.1, Public Hearing.*

**13.0 REPORT AND DISCUSSION ITEMS**

13.1 Report and discussion on Student Services: Combining Prevention and Intervention to Support Student Success.  
*Report by Carol Ortiz, Director, Student Services. 15 min. pres.; 15 min. discussion*

13.2 Report and discussion on State Testing and Pajaro Valley Unified School District Results.  
*Report by Susan Perez, Director, Educational and English Learner Services. 20 min. pres.; 15 min. discussion*

**14.0 ACTION ON CLOSED SESSION**

**15.0 GOVERNING BOARD COMMENTS/REPORTS**

**16.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2012**

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

<b>October</b>	<ul style="list-style-type: none"><li>▪ 10</li><li>▪ 24</li></ul>	
<b>November</b>	<ul style="list-style-type: none"><li>▪ 14</li></ul>	<ul style="list-style-type: none"><li>▪</li></ul>
<b>December</b>	<ul style="list-style-type: none"><li>▪ 5 Annual Organization Mtg.</li></ul>	<ul style="list-style-type: none"><li>▪ Approve 1<sup>st</sup> Interim Report</li></ul>

**17.0 ADJOURNMENT**

PAJARO VALLEY UNIFIED SCHOOL DISTRICT  
CLOSED SESSION AGENDA  
September 26, 2012

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957  
a. Certificated Employees  
b. Classified Employees

<b>New Hires – Probationary</b>	
1	Mental Health Clinician
<b>New Substitutes</b>	
8	New Substitutes
2	Retired Teacher Substitutes
<b>New Hires</b>	
9	Primary Teacher
3	Secondary Teacher
<b>Promotions</b>	
1	Accounting Tech
1	Instructor/Driver
<b>Rehires</b>	
	None
<b>Administrative Appointments</b>	
1	Assistant Principal
1	After School Site Coordinator
<b>Transfers</b>	
	None
<b>Extra Pay Assignments</b>	
38	Department Chairs
1	Athletic Director
4	Coach
<b>Extra Period Assignments</b>	
	None
<b>Leaves of Absence</b>	
3	Primary Teacher
1	Secondary Teacher
1	Cafeteria Assistant
1	Cafeteria Manager II
1	Health Services Assistant
<b>Retirements</b>	

	None
<b>Resignations/Terminations</b>	
	None
<b>Supplemental Service Agreements</b>	
30	Primary Teacher
78	Secondary Teacher
21	Migrant Education Teacher
1	TOSA (Teacher on Special Assignment)
<b>Miscellaneous Actions</b>	
1	Bus Driver
3	Campus Safety Coordinator
1	Instructional Assistant – General
3	Instructional Assistant II
1	Lead Custodian III
<b>Separations From Service</b>	
1	Administrative Secretary III
<b>Limited Term – Projects</b>	
1	Administrative Secretary I
5	Behavior Technician
16	Cafeteria Assistant
1	Cafeteria Cook/Baker
1	Cafeteria Manager III
4	Campus Safety Coordinators
2	Career Development Specialist I
1	Community Services Liaison I
1	Community Services Liaison II
3	Data Entry Specialists
53	Enrichment Specialist
1	Human Resources Specialist
2	Instructional Assistant – General
1	Instructional Assistant I
4	Instructional Assistant II
2	Language Support Liaison I
1	Language Support Liaison II
1	Library Media Technician
5	Office Assistant II

21	Office Assistant III
2	Registration Specialist I
2	Student Information System Specialist
<b>Exempt</b>	
23	Childcare
3	Crossing Guards
15	Migrant OWE
2	Safety Monitor
10	Pupils
14	Student Worker
22	Yard Duty Supervisor
<b>Provisional</b>	
4	Behavior Technician
1	Instructional Assistant – General
2	Instructional Assistant I
1	Instructional Assistant II
1	Office Assistant II
1	Site Computer Technician
<b>Limited Term - Substitute</b>	
1	Bus Driver
3	Cafeteria Assistant
2	Campus Safety Coordinator
1	Human Resources Analyst
1	Instructional Assistant/Migrant Children Center
4	Instructional Assistant/Migrant Children Center
1	Office Assistant II



**September 12, 2012  
REGULAR BOARD MEETING  
UNADOPTED MINUTES**

***CLOSED SESSION – 6:00 p.m. – 7:00 p.m.***

***PUBLIC SESSION – 7:00 p.m.***

**DISTRICT OFFICE**

**BOARDROOM**

**292 Green Valley Road, Watsonville, CA 95076**

**1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.**

**1.1 Call to Order**

President DeRose called the meeting of the Board to order at 6:02 pm at 292 Green Valley Road, Watsonville, CA 95076.

**1.2 Public comments on closed session agenda.**

Jack Carroll, teacher, spoke of his concern for the release of a teacher on temporary assignment. The circumstances under her release do not seem to fit the standard releases as the teacher has worked for eight years and there have been no known performance issues. He stated that the principal was not aware of the release and seems to have been unfairly involved. He asked the Board to investigate and review what occurred.

**2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)**

**2.1 Public Employee Appointment/Employment, Government Code Section 54957**

**a. Certificated Employees**

**b. Classified Employees**

<b>New Hires – Probationary</b>	
3	Cafeteria Assistant
1	Instructional Assistant – General Ed
1	Mental Health Clinician
1	Theatre Technician
1	Warehouse Delivery Worker
1	<i>Administrative Assistant - Confidential</i>
<b>New Substitutes</b>	
18	New Substitutes
6	Retired Teachers Substitutes
<b>New Hires</b>	
1	Primary Teacher
1	Secondary Teacher
<b>Promotions</b>	
	None
<b>Rehires</b>	
1	Primary Teacher

1	Secondary Teacher
<b>Administrative Appointments</b>	
	None
<b>Transfers</b>	
1	Primary Teacher
3	Special Education Teacher
2	Migrant Education
1	Secondary Teacher
<b>Extra Pay Assignments</b>	
20	Department Chairs
1	Athletic Director
1	Coach
<b>Extra Period Assignments</b>	
	None
<b>Leaves of Absence</b>	
6	Primary Teachers
3	Secondary Teachers
1	Administrative Assistant II
1	Behavior Technician
1	Bus Driver
3	Cafeteria Assistant
1	Community Services Liaison II
1	Instructional Assistant II
<b>Retirements</b>	
	None
<b>Resignations/Terminations</b>	
1	After School Site Coordinator
1	Teacher
1	Psychologist
1	Counselor
1	Special Education Teacher
1	<i>Secondary Teacher</i>
1	<i>Primary Principal</i>
<b>Supplemental Service Agreements</b>	
45	Primary Teachers
2	Secondary Teachers



4	Migrant Education Teachers
<b>Miscellaneous Actions</b>	
1	Career Development Specialist
1	Instructional Assistant – Migrant Children Center
1	Library Media Technician
1	Office Assistant III
1	Site Computer Support Technician
<b>Separations From Service</b>	
1	Cafeteria Assistant
1	Network Engineer
<b>Limited Term – Projects</b>	
7	Behavior Technician
2	Campus Safety Coordinators
2	Community Service Liaison I
1	Community Service Liaison II
2	Data Entry Specialist
1	Guidance Specialist
1	High School Office Manager
2	Instructional Assistant – General Education
5	Office Assistant II
1	Low Incidence Technician
5	Office Assistant III
4	Registration Specialist I
1	Translator
<b>Exempt</b>	
12	Childcare
1	Crossing Guard
11	Migrant Outside Work Experience
4	Safety Monitor
2	Student Worker
42	Yard Duty Supervisor
<b>Provisional</b>	
1	Instructional Assistant I
5	Instructional Assistant II
3	Office Assistant III
1	Office Manager

<b>Limited Term - Substitute</b>	
1	Cafeteria Assistant
1	Instructional Assistant I
5	Instructional Assistant II
1	Instructional Assistant – Migrant Children Center
2	Office Assistant II
1	Office Assistant I
2	Warehouse Delivery Driver

## **2.2 Public Employee Discipline/Dismissal/Release/Leaves**

## **2.3 Negotiations Update**

- a. CSEA
- b. PVFT
- c. Unrepresented Units: Management and Confidential
- d. Substitutes – Communication Workers of America (CWA)

## **2.4 Claims for Damages**

**Gutierrez v. PVUSD**

**DOI: February 27, 2012**

## **2.5 Pending Litigation**

## **2.6 Anticipated Litigation**

## **2.7 Real Property Negotiations**

## **2.8 3 Expulsions**

## **3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.**

President DeRose called the meeting of the Board in public to order at 703 pm.

### **3.1 Pledge of Allegiance**

Trustee Osmundson led the Board in the Pledge of Allegiance.

### **3.2 Welcome by Board President**

Trustees Kim De Serpa, Doug Keegan, Karen Osmundson, Jeff Ursino, Willie Yahiro and President Leslie DeRose were present.

### **3.3 Superintendent Comments**

Superintendent Dorma Baker commented on the collaboration between schools on student data. Freedom and Rio del Mar Elementary Schools are exchanging and visiting each other's schools to share best practices. She encouraged all to attend the Santa Cruz County Fair taking place this week.

## **4.0 APPROVAL OF THE AGENDA**

Trustee Ursino moved to approve the agenda. Trustee De Serpa seconded the agenda. The motion passed unanimously.

## **5.0 APPROVAL OF MINUTES**

### **a) Minutes for August 22, 2012**

Trustee Keegan moved to approve the minutes. Trustee De Serpa seconded the motion. The motion passed unanimously.

## **6.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT**

Priscilla Ramirez and Nahara Villalobos of Watsonville High School commented on the lack of water for students. The cafeteria is only giving out regular and chocolate milk and the available water fountains are in an unacceptable condition. There are many health issues amongst students, such as diabetic and lactose intolerance and water is a necessity. They noted that the school does not seem to have sufficient food to serve all students and some are being left without lunch. They thanked the board for the support regarding the bathrooms; they are much better now. Rivalry at athletic games can get a bit out of hand and it should be addressed. The students support and will advocate for propositions to improve the state's budget so that the campus can be improved.

Superintendent Baker stated that federal guidelines require that schools provide milk and chocolate milk. It is not a district choice but a federal mandate. We are working at trying to make water available at a reasonable cost.

Murry Schekman, Assistant Superintendent of Secondary Education, commented that the state of the water stations was being discussed.

## **7.0 VISITOR NON-AGENDA ITEMS**

Andrew Godenkranz, community member and COPA representative, spoke of their involvement with public agency issues, including the bond measures. The organization is working with Alianza Charter School to help get parents involved in education. Spoke about their desire to work with the district there is a mutual interest. Financially we would like to get involved and invest in the community

The following parents spoke about an issue with a parent at Bradley School and their concern for the safety of staff, students and other parents: Tracy Miedl; letter read from Laura Haney; Holly O'Brien; Bill Passey; Tanya Passey; Marguerite Remde; and Jackie Stanton.

In reference to the Bradley issue, Superintendent Baker stated that the district is addressing these concerns.

**8.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each**  
Catharine Griffen, Staff Accountant and CSEA member, spoke of the need for insurance benefits for families of active members or retired employees under 65 in case of death of employee. Cobra benefits are high and difficult for the family to continue to pay for. The union is looking to reinstate this crucial benefit.

Brett McFadden, CBO, noted that there is a benefits committee and this would be appropriate theme to address when the committee meets.

Ulli Kummerow PVAM, shared thoughts on opening of school. All in all, although there were more students than could be housed at Radcliff, for the most part it was a smooth opening of the school. The purchasing department did a good job to ensure there was sufficient furniture before students arrived. Ms. Kummerow thanked all for their job to ensure that everything was ready to run schools.

Francisco Rodriguez, PVFT president, stated that the organization has endorsed Measure L and hopes to have a good campaign. We hope to be able to work with our members in a phone bank. PVFT also supports trustee Osmundson for Trustee Area 3, Maria Orozco for Trustee Area 6 and Lupe Rivas for Trustee Area 2. We hope that the new board we can continue with the positive relationship. Regarding the surrounding agricultural fields, he stated that they are already covered with plastic, used when methyl bromide is sprayed. In the past, he reminded the board, the district used to inform its community when pesticides were being used near schools and we hope to continue to be timely informed. Regarding class sizes, he said that there has been some movement to alleviate the size of classrooms at the elementary schools. At the middle schools, there are still some issues being worked out. Mr. Rodriguez announced upcoming training for site representative. PVFT is working with Susan Perez to discuss common core standards.

## **9.0 CONSENT AGENDA**

Trustee Keegan moved to approve the consent agenda, acknowledging the donations from Driscoll's Charitable Fund. Trustee Keegan asked to be sure thank you letter are sent to donors. Trustee Yahiro seconded the motion. President DeRose asked to defer item #9.5. Trustees Keegan and Yahiro amended motion and second. The motion passed unanimously.

### **9.1 Purchase Orders August 16 – September 5, 2012**

### **9.2 Warrants August 16 – September 5, 2012**

### **9.3 Accept with Gratitude Donation from the Community Foundation of Santa Cruz and the Driscoll's Charitable Fund of \$4,000 to Support Transportation Costs for Athletic Program at Watsonville High School.**

### **9.4 Accept with Gratitude Donation from the Community Foundation of Santa Cruz and the Driscoll's Charitable Fund of \$5,000 to Support The Pajaro Valley College Pathway and Scholarship Program.**

### **9.5 Approve Use of Santa Cruz County Office of Education Grant Funds.** This item was deferred.

### **9.6 Approve Program, Facilities and Services Agreement with Pajaro Valley Prevention and Student Assistance for 2012-13.**

### **9.7 Approve Resolution #12-13-02, for 2011-2012/2012-2013 GANN Limit Calculation.**

## **10.0 DEFERRED CONSENT ITEMS**

### **9.5 Approve Use of Santa Cruz County Office of Education Grant Funds.**

President DeRose noted that she deferred so that she can abstain due to potential conflict of interest.

Trustee Keegan moved to approve this item. Trustee Yahiro seconded the motion. The motion passed unanimously.

## **11.0 REPORT AND DISCUSSION ITEMS**

### **11.1 Report and discussion on the Energy Education Program and Acceptance of the Energy Excellence Award from Energy Education.**

*Report by Steve Okamura, Energy Education Manager.*

Brett McFadden, CBO, reported that the district successfully completed the four-year service contract with Energy Education, Inc. at the end of July 2012. The district is being awarded the Energy Excellence Award for completing the four year program and saving taxpayer dollars through effective energy savings systems. Mr. McFadden introduced Steve Okamura, Chris Lane of Energy Education and Steve Murphy representing the United States Green Building Council (USGBC) who were present for this item.

Steve Okamura began by introducing staff members involved in the energy savings program: Herlindo Fernandez and Chris Dollar. He added that, although the contract with Energy Education has ended, they will continue to provide consultation as issues arise. Ms. Okamura noted that at the 11.5 month of its 4<sup>th</sup> year, the program has had a 19.3% reduction, a savings of about \$418,000. The success can be attributed to positive teamwork from all staff, to effective data analysis, to onsite training, and to comprehensive facility audits. The benefits, Mr. Okamura noted, are evident on savings to the general fund, environmental benefits are also important as it conserves natural resources. The program is self-funded and it is designed to be ongoing with consulting assistance free of charge to the district. Mr. Okamura reported on the savings versus investments of the program with actual and projected figures

for the first 10 years of the program. The district has future energy projects under consideration, including updating or installing energy management systems at some schools.

Mr. Chris Lane presented the award and commented on the successful program and the tremendous job the district has done to reduce energy costs.

Mr. Steve Murphy, of the USGBC and a teacher at Cabrillo, commented on the partnership with Cabrillo College and the district. He stated that the completion of the Solaris building in Watsonville will be a positive addition to the community. Mr. Murphy commented on Monterey Bay Green Business Certification process, stating that not many agencies are taking advantage of it. Valencia is currently in the program to get the certification and it is the hope to have other schools involved as well. He noted that the bond program and modernization projects expected, there is the potential 15% – 20% more savings. On September 29 there will be an event at Valencia to publicize the “green” efforts at the school and advocate for the bond.

The board participated with comments and questions. They thanked Mr. Okamura for his efforts.

## **12.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS**

### **12.1 Report, discussion and possible action to Approve ~~2012-13~~ 2011-12 Unaudited Actuals Report.**

***Report by Brett McFadden, CBO and Helen Bellonzi, Director of Finance.***

Brett McFadden explained that that all districts are required to adhere to a budget cycle and this is part of the cycle. The report shows how the district’s finances ended the previous fiscal year. It is a documented that’s reviewed by the County Office of Education and the district’s independent auditor. Mr. McFadden noted that there is no certification issued by the COE as it is seen with the interim report. In comparing the June estimated actuals to the unaudited actuals, there are minor variances. The overall balance and unappropriated reserve increased when compared to 2010-11. This is due to smaller review limit reductions in 2011-12 and effective planning for the anticipated mid-year reductions as instructed by the County Office of Education.

In reference to the multi-year projections, there is a significant reduction in unappropriated reserves from 2012-13 to 2013-14; this is predicated on the failure of Proposition 30. Mr. McFadden spoke of the outlook for the November elections and noted that that district’s 2012-13 budget was developed with two scenarios, one in case Proposition 30 fails and the second in case it passes. If the proposition passes, the district will be in a better fiscal state. At this time, the board can begin discussions on options for use of those funds. Mr. McFadden presented items for the board to consider, including the increase of COLA for all employees, class size, and of classified and administrative positions to reduce current workload. The merit system has been skewed due to budget cuts and it needs to be addressed.

Public comment:

Rhea DeHart, community member, stated that the letter from the COE to the board is crucial since they have jurisdiction. She expressed her concern for the oversight fiscal responsibilities of charter schools and the lack of information on some of the charters.

Mr. McFadden explained that of the six schools one is independent, Ceiba, and the others are dependent. As we provide budget information, we do typically include charters with the exception of Ceiba.

Board participated with comments and questions.

Trustee Ursino moved to approve this item. Trustee De Serpa seconded the motion. The motion passed unanimously.

### **13.0 ACTION ON CLOSED SESSION**

#### **2.1 Public Employee Appointment/Employment, Government Code Section 54957**

##### **a. Certificated Employees**

Trustee Keegan moved to approve the certificated employee reports with the following additions: 1 secondary teacher and 1 principal under Resignations. Trustee De Serpa seconded the motion. The motion passed unanimously.

##### **b. Classified Employees**

Trustee Keegan moved to approve the classified employee report with the following additions: 1 Administrative Assistant – Confidential, under New Hires. Trustee De Serpa seconded the motion. The motion passed unanimously.

#### **2.4 Claims for Damages**

##### **Gutierrez v. PVUSD**

**DOI: February 27, 2012**

Trustee Keegan reported that the Board voted in closed session to reject claim and to send letter to claimant.

#### **2.8 3 Expulsions**

##### ***Action on Expulsions***

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

**12-13-002**

Trustee De Serpa seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

**12-13-004**

Trustee De Serpa seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

**12-13-005**

Trustee De Serpa seconded the motion. The motion passed unanimously.

### **14.0 GOVERNING BOARD COMMENTS/REPORTS**

Trustee Yahiro reported that his office had held a phone bank to seek public support for the bond and that it was well attended and successful with many community members participating.

Trustee Keegan reported that it was a pleasure to welcome exchange students from Sister City Kawakami. He stated that the young visitors felt welcomed by the Watsonville community.

Trustee De Serpa announced that the Santa Cruz County Schools Boards Association will hold a meeting at Aptos Jr. High; assembly member Bill Monning will be the special guest.

Trustee Osmundson reported that she had attended some open houses in her area.

### **15.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2012**

**All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.**

<b>September</b>	▪ 26	
<b>October</b>	▪ 10	
	▪ 24	

<b>November</b>	▪ 14	▪
<b>December</b>	▪ 5 Annual Organization Mtg.	▪ Approve 1 <sup>st</sup> Interim Report

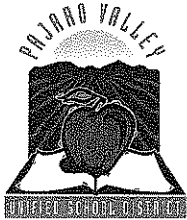
#### **16.0 ADJOURNMENT**

There being no further business to discuss, the meeting of the Board was adjourned at 8:50 pm.

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Dorma Baker, Superintendent

**PAJARO VALLEY UNIFIED SCHOOL DISTRICT**



***Board Agenda Backup***

Item No: 7.0 & 12.1

**Date:** September 26, 2012

**Item:** Resolution #12-13-03 Regarding Sufficiency of Instructional Materials K-12 and Science Laboratory equipment for grades 9 - 12

**Overview:** The governing board of each district in California is required to comply with the requirements of Education Code section 60119 and hold a public hearing on or before the eighth week of school regarding the sufficiency of instructional materials. Information received from principals indicates that all schools have sufficient textbooks for all students in all curriculum areas. Nineteen (19) Williams visitations were completed during the first, second and third week of school for all schools affected by the Williams settlement. The Santa Cruz COE lead for the Williams visits will follow up with the final report. All schools were contacted and requested to return the signed Verification of Sufficiency of Textbooks.

Contact with every Science Department Chair at the four High Schools was made to ensure sufficiency of Science laboratory equipment. Attached in this overview are the current district adoptions for K-8 in all curriculum areas and the current textbooks in use at each of the district high schools.

**Recommendation:** Approval of Resolution #12-13-03.

**Budget Considerations:** N/A

**Funding Source:**

**Budgeted:** Yes: ☐ No: ☐

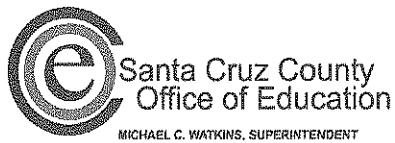
**Amount:**

**Prepared By:** Susan Pérez, Director of Educational & English Learner Services

**Superintendent's Signature:**

*Dorm Bat*





## WILLIAMS SITE VISIT SCHEDULE FALL 2012-13

### CONTACT INFORMATION:

Adam Wade     [awade@santacruz.k12.ca.us](mailto:awade@santacruz.k12.ca.us)     Phone #: 831-466-5812

Diane Elia     [delia@santacruz.k12.ca.us](mailto:delia@santacruz.k12.ca.us)     Phone #: 831-466-5804

The times listed in the table are approximate, please let us know if there is something happening at your school on the day of the visit, which would necessitate us coming at a specific time. Schools highlighted in the table are this year's "unannounced visits" and can expect to be visited sometime between Aug. 27 and Sept. 7.

SCHOOL	DATE	TIME
Amesti Elementary		
Ann Soldo	8/28	9-1
Calabasitas Elem	8/27	9-1
Cesar Chavez Middle		
EA Hall Middle	8/31	9-1
Freedom Elem	8/27	9-1
HA Hyde Elem	8/29	9-1
Hall District Elem	8/28	9-1
Lakeview Middle	8/29	9-1
Landmark Elem	9/7	9-1
MacQuiddy Elem		
Mintie White Elem	8/31	9-1
Ohlone Elem	8/31	9-1
Pajaro Middle		
Pajaro Valley High	8/30	8-10
Radcliff Elementary	8/28	9-1
Rolling Hills Middle	9/4	9-1
Starlight Elem	9/4	9-1
Watsonville High	9/6	8-10

## **Pajaro Valley Unified School District**

September 26, 2012

### **Resolution #12-13-03**

***WHEREAS**, the governing board of the Pajaro Valley Unified School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on Wednesday, September 26, 2012 at 7:00 o'clock which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;*

***WHEREAS**, the governing board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place and purpose of the hearing, and;*

***WHEREAS**, the governing board encouraged participation by parents, guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;*

***WHEREAS**, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Pajaro Valley Unified School District, and;*

***WHEREAS**, the definition of "sufficient textbooks or instructional materials" means that each student, including English Learners, has a textbook or instructional materials, or both, to use in class and to take home, and;*

***WHEREAS**, between the 2008-09 through the 2012-13 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Pajaro Valley Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;*

***WHEREAS**, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:*

- Mathematics: (List adopted textbooks or instructional materials for this subject for each grade level or school) attached.*
- Science: (List adopted textbooks or instructional materials for this subject for each grade level or school) attached.*
- History-social science: (List adopted textbooks or instructional materials for this subject for each grade level or school) attached.*

- *English/language arts, including the English language development component of an adopted program: (List adopted textbooks or instructional materials for this subject for each grade level or school) attached.*

**WHEREAS**, *sufficient textbooks or instructional materials were provided to each student enrolled in foreign language or health classes, and;*

**WHEREAS**, *laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;*

**THEREFORE**, *it is resolved that for the 2012- 2013 school year, the Pajaro Valley Unified School District, has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.*

PASSED AND ADOPTED THIS 26<sup>th</sup> day of September, 2012, at a meeting, by the following vote:

AYES \_\_\_\_\_ NOES: \_\_\_\_\_ ABSTENTIONS: \_\_\_\_\_ ABSENT: \_\_\_\_\_

Attest:

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary



## Pajaro Valley Unified School District K-8 Adoptions

**2012-13**

Subject	Title	Grade	Adopt. Year	Sites:
<b>Language Arts</b>				
Houghton Mifflin	A Legacy of Literature	K-6	2002	Elementary
McDougal Littell	The Language of Literature	6-8	2002	Middle Schools (exc. AJHS)
Prentice Hall	Timeless Voices, Timeless Themes	7-8	2002	Aptos Jr. High
<b>Spanish Reading</b>				
Houghton Mifflin	Lectura California, Spanish Lang. Arts	K-5	2003	Elementary
<b>ELD</b>				
EL Achieve	Systematic ELD	K-6	2008	Elementary
<b>Supplemental ELD</b>				
Sopris West	Language! 3rd Edition	4 - 5	2007	Middle Schools
Sopris West	Language! 4th Edition	6 - 8	2007	Middle Schools
Ballard Tighe	Carousel, Core & Enhanced	K-5	2007	Elementary
Pearson Longman	Side by side, Levels 1,2,3 & 4	6-8	2007	Middle Schools
<b>Math</b>				
Houghton Mifflin	California Math (Eng. & Span.)	K-5	2008	Elementary
Curriculum Guided Programs (CGP)	Course 1	6th	2008	Middle Schools
↓	Course 2	7th	2008	Middle Schools
↓	Algebra 1	8th	2008	Middle Schools
UCLA Algebra Readiness	Math 8	8th	2008	Middle Schools
Key Curr. Press	Discovering Geometry An Investigative Approach 4th Edition	8th	2008	Aptos Jr. High
McDougal Littell	High School Math (Geometry) same as WHS	9th	2007	Cesar Chavez Middle only!
<b>Social Science</b>				
Harcourt Achieve	Reflections: People We Know	1 & 2	2006	Elementary
	Reflections: Making A Nation	4-5	2006	Elementary
	Reflections: Ancient Civilizations	6th	2006	Middle Schools
McDougal Littell	World History Modern Times	6-8	2006	Aptos Jr. High only
Prentice Hall	Ancient Civilizations	6th	2006	Middle Schools
	Medieval Times & Early Modern Times	7th	2006	Middle Schools
	America History of Our Nation	8th	2006	Middle Schools
<b>Science</b>				
Harcourt Achieve	Science, English & Spanish	K-5	2007	Elementary
Harcourt Achieve	Science, English & Spanish	K-6	2007	Elementary
Holt	Earth Science	6th	2007	Middle Schools
	Physical Science	7th	2007	Middle Schools
	Life Science	8th	2007	Middle Schools



# Pajaro Valley Unified School District

## Aptos High Schools Current Textbook Adoption List:

2012-13

Subject	Title	Publisher	Copy Right	Adoption Yr
Language Arts	Language of Literature Grades 9,10,11,12	McDougal Littell	2002	2002
	English Lit. - Advent. In English Lit. Kennedy 9th ed (12)	Harcourt Brace	2002	2002
ELD	National Geographic - "Inside the USA" (Newcomers)	Hampton Brown	2009	2009
	National Geographic - "Edge",A,B,C	Hampton Brown	2009	2009
Supplemental LA	Awakening and Selected Short Stories	Kate Chopin	2000	2000
	Literature 9th Edition (Doll's House)	Kennedy-Gioia	2000	2000
	Invisible Man	Ralph Ellison	1990	2006
Math				
	Algebra 1	McDougal Littell	2007	2011
	Discovering Algebra	Key Curriculum	2008	2008
	Discovering Geometry	Key Curriculum	2008	2008
Science				
	Biology, Miller and Levine(9-12) 6th edition	Prentice Hall	2006	2006
	Biology (AP 12) Exploring Life (Campbell 7th edition)	Pearson/Prentice Hall	2006	2007
	Chemistry (10-12 regular) new edition	Glencoe	2007	2007
	Marine Biology (11-12) Milne	Wadsworth	2005	2006
	Marine Biology (11-12)Castro and Huber	McGraw Hill	2005	2005
	AP/ Honors: Physics Giancoli 6th Ed	Pearson/Prentice Hall	2005	2006
	AP Environmental Earth: Living Planet (Borkin/Keller)	Amazon or Wiley and Sons	2007	2007
	Lab Investigations AP Enviromental Science	Peoples Pub.	2007	2007
Social Science				
	Modern World History Text (10th)	McDougal Littell	2006	2006
	The Americans	McDougal Littell	2006	2006
	A History of Western Society Since 1300 (10 AP Euro)	Houghton Mifflin	2006	2006
	McGruder's American government	Prentice Hall		
	Economics Principles and Practice			
	American Government Roots and Reform AP edition	Pearson		
	Economics (AP)	McGraw-Hill		
	Old (APUSH) American History	Bedford St. Martins		
	New (APUSH)American History AP Edition	McGraw Hill		
Health/P.E.	Fitness for Life Corbin/Lindsey 5th ed.	Human Kinetics	2005	2007
	Hole's Essentials of Human Anatomy	McGraw Hill	2007	2007
Foreign Lang.				
	Realidades Level 1,2,3	Prentice Hall	2006	2006
Art				
	Visual Experience, 3rd Edition	Davis Publication	2007	2007
	Exploring Painting	Davis Publication	2003	2008
	Focus on Photography	Davis Publication	2007	2008



# Pajaro Valley Unified School District

## PV High Schools Current Textbook Adoption List:

2012-13

Subject	Title	Publisher	Copy Right	Purchase Date
Language Arts				
	Holt Lit & Lang Arts, 3rd Crse, Grade 9	Holt Rinehart	2003	2004
	Holt Lit & Lang Arts, 4th Crse, Grade 10	Holt Rinehart	2003	2004
	Holt Lit & Lang Arts, 5th Crse, Grade 11	Holt Rinehart	2003	2004
	Holt Lit and Lang Arts, 6th Crse, Grade 12	Holt Rinehart	2003	2004
ELD				
	National Geographic - "Inside the USA" (Newcomers)	Hampton Brown	2009	2009
	National Geographic - "Edge" A,B,C	Hampton Brown	2009	2009
Supplemental LA				
	Fast Food, Harp	Follett	2005	2005
	American Reader, Harp	Follett	2000	2000
	MLA Handbook, MLA	Follett	2003	2003
	Uncle Tom's Cabin, Rand	Follett	2003	2003
	SRA Level B1, Grade 9	SRA/McGraw Hill	1999	2004
	SRA Level B2, Grade 9	SRA/McGraw Hill	1999	2004
	SRA Level C, Grade 9	SRA/McGraw Hill	1999	2004
	Decoding Student Materials B1,B2 and Level C Wkbks	McGraw Hill	2004	2005
	Awakening and Selected short Stories - Kate Chopin	Perma Bound	2000	2010
	Awakening and Selected short Stories - Teacher's Guide	Perma Bound	2000	2010
	Beloved - Tori Morrison	Perma Bound	2006	2006
	Candide - Voltaire	Perma Bound	1947	2010
	Catch-22 - Heller	Perma Bound	1994	2010
	Ceremony- Silko	Perma Bound	2006	2010
	Equus- Peter Schaffer	Perma Bound	2010	2010
	Ethan Frome -Edith Wharton	Perma Bound	2009	2010
	Invisible Man - Ralph Ellison	Perma Bound	1990	2006
	Poems, Poets, Poetry - MacMillian	MacMillan	2010	2010
	Literature & Composition - MacMillian	MacMillan	2010	2010
	Literature 9th Edition (Doll's House) - Kennedy -Gioia	Perma Bound	2000	2000
Math				
	Algebra 1	McDougal Littell	2007	2011
	Discovering Geometry: An Investigative Approach, Grd.9,10	Key Curriculum	2003	2004
	Calculus Concepts and Applications 2nd Edition	Key Curr. Press	2006	2007
	Statistics in Action	Perfection Learning	2008	2007
Science				
	Integrated Coordinated Science	Herff Jones Ed Div.	2006	2006

	Chemistry in the Community, 4th ed	Von Holtzbrinck PS	2002	2006
	Biology	McDougal-Littell	2008	2007
	Conceptual Physics	Prentice Hall	2006	2006
	Conceptual integrated Science	Prentice Hall	2006	2007
	Chemistry Concepts and Applications	Glencoe/McGraw Hill	2005	2007
	Concepts & Development and Problem Solving	Prentice Hall	2006	2007
<b>Social Science</b>				
	Modern World History, Gr. 10	McDougalLittell	2001	2006
	World History (Bilingual)	Santillana Publishing	2005	2006
	Holt Economics	Holt / Rinehart	1999	2007
	"Government Alive"	TCI	2008	2008
<b>Health</b>				
	Health: Glencoe Health	Glencoe /McGraw Hill	2007	2007
<b>Foreign Language</b>				
	El espanol para nosotros: cursos 1	McGraw Hill-Glencoe	2006	2006
	El espanol para nosotros: cursos 2	McGraw Hill-Glencoe	2006	2006
	Abriendo Puertas Tomo I and II	McDougal Littell	2003	2004
	Galeria De Art Vida	McGraw Hill-Glencoe	2004	2004
	Buen Via L2 SE 05	McGraw Hill-Glencoe	2004	2004
	One Nation Vol. 1 (Spanish)	Pearson Learning Grp.	2004	2004
<b>Performing Arts</b>				
	Basic Drama Projects	Perfection Learning	2004	2007
	Drama for Reading and Performance	Perfection Learning	2000	2007
<b>Psychology</b>				
	Psychology 6th Edition- Themes and Variations	Thomas Learning Inc.	2005	2008
<b>Economics</b>				
	Econ Alive, "The Power to Choose"	TCI	2008	2009



# Pajaro Valley Unified School District

## Watsonville High Schools Current Textbook Adoption List:

2012-13

Subject	Title	Publisher	Copy Right	Adoption Yr.
<b>Language Arts</b>				
	Holt Lit & Lang Arts, 3rd Crse, Grade 9	Holt Rinehart	2003	2004
	Holt Lit & Lang Arts, 4th Crse, Grade 10	Holt Rinehart	2003	2004
	Holt Lit & Lang Arts, 5th Crse, Grade 11	Holt Rinehart	2003	2004
	Holt Lit and Lang Arts, 6th Crse, Grade 12	Holt Rinehart	2003	2004
<b>ELD</b>				
	National Geographic - "Inside the USA" (Newcomers)	Hampton Brown	2009	2009
	National Geographic - "Edge", A,B,C	Hampton Brown	2009	2009
<b>Supplemental LA</b>				
	The Thomson Reader	Thomson /Wadworth	2007	2008
	Beloved - Toni Morrison	Pera Bound	2006	2006
<b>Math</b>				
	Algebra 1	McDougal Littell	2007	2008
	Algebra and Trig. 3rd Ed.	Pearson/Prentice Hall	2007	2008
	Calculus, Graphical, Numerical, Algebraic 3rd. AP.	Pearson/Prentice Hall	2007	2008
	The Practice of Statistics - 3rd Edition	W.H. Freeman	2008	2008
	Geometry	McDougal Littell	2007	2008
<b>Science</b>				
	Holt Biology new edition	Holt/Rinehart	2007	2007
	Holt Science Spectrum Physical	Holt/Rinehart	2006	2007
	Chemistry - Concepts & Apps. (10-12)	Glencoe	2000	2007
	Chemistry - Connections to our Changing World (10-12)	Prentice Hall	2000	2007
	Physical Science	Holt	2007	2007
	Marine Biology	Glencoe	2007	2007
	Biotechnology	McGraw Hill	2007	2007
	Biotechnology for the New Millennium	EMC/Paradigm Pub.	2007	2007
	Giancoli Physics	Prentice Hall	2007	2007
	Horticulture	Thomson Learning	2007	2007
	Chemistry 10th Edition	Chang	2010	2010
<b>Social Science</b>				
	Modern World History Text (10th)	McDougal Littell	2006	2006
	Psychology Text	Glencoe	2006	2006
	The Americans Text (11th)	Glencoe	2006	2006
	Government Democracy in Action	Glencoe	2001	2007
	Economics Concepts and Change	McDougal Littell	2007	2007
	Essentials of Economics	McGraw Hill	2007	2007



<b>Health</b>				
	Lifetime Health	Holt	2007	2007
	Hole's Essentials of Human Anatomy	McGraw Hill	2007	2007
<b>Foreign Language</b>				
	El Espanol Para Nosotros nivel 2	Glencoe	2006	2007
	Momentos cambres de las literaturas Hispancia	Pearson/ Prentice Hall	2004	2008
	Avancemos! 1	McDougal Littell	2007	2008
	Avancemos! 2	McDougal Littell	2007	2008
	Discovering French Nouveau 1	McDougal Littell	2007	2008
	Discovering French Nouveau 2	McDougal Littell	2007	2008
	Discovering French Nouveau 3	McDougal Littell	2007	2008
	AP Spanish 3rd Edition - Preparing for Language Exam.	Pearson / Prentice Hall	2007	2008
	Spanish Mastery 3 Situaciones	D.C. Health / Houghton Mifflin	1994	2008
<b>Business</b>				
	Learning Microsoft Office 2007 Deluxe	Pearson/Prentice Hall	2007	2008
	Learning Microsoft Office 2007 - Solutions	Pearson/Prentice Hall	2007	2008
<b>Economics</b>				
	Food for Today	Glencoe	2006	2007
	Creative Living Skills	Glencoe	2006	2007
	Essentials of Economics	Glencoe	2006	2007
	Economics Concepts and Choice	McDougal Littell	2007	2007
<b>Auto</b>				
	Auto Upkeep and Basic Car Care, 2nd Ed	Rolling Hills Pub.	2007	2007

# PAJARO VALLEY UNIFIED SCHOOL DISTRICT



## Board Agenda Backup

Item No: 13.1

**Date:** September 26, 2012

**Item: Student Services: Combining Prevention And Intervention  
To Support Student Success**

**Overview:** At the beginning of the 2009-2010 School Year, the PVUSD Student Services Department was created. The department was formed with the intention of improving services to students while also saving money from the General Fund. Student Services is comprised of three divisions: Child Welfare and Attendance, Extended Learning, and Healthy Start. Each division has served a critical need in the district for at least 15 years. Our vision is to integrate the divisions in order to work in tandem to provide services to students and families.

Today's presentation is an overview of district data related to suspensions and expulsions and Student Services' response to that data. Some of the programs that will be discussed include, but are not limited to, SARB, Truancy Mediation, VALOR, CONTIGO, site based health clinics, and after school programs.

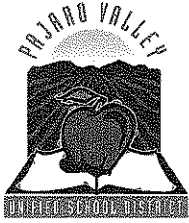
**Recommendation:** Report and Discussion Item Only

**Prepared By:** Carol Ortiz, Director of Student Services

**Superintendent's Signature:**

*Dawn Bell*

**PAJARO VALLEY UNIFIED SCHOOL DISTRICT**



***Board Agenda Backup***

Item No: 13.2

**Date:** September 26, 2012

**Item: State Testing and Pajaro Valley Unified School District Results**

**Overview:** The Director of Educational and English Learner Services and Coordinator of Research, Accountability, and Assessment will present an overview of our most recent State Testing Results. This will include both the California Standards Test (CST) and the California English Language Development Test (CELDT).

**Recommendation:** Report and discussion item only.

**Budget Considerations:** N/A

**Prepared By:** Susan Pérez, Director of Educational and English Learner Services

**Superintendent's Signature:** *Dorm Bak*