



## PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.

**September 22, 2010**  
**REGULAR BOARD MEETING**  
**CLOSED SESSION – 6:00 p.m. – 7:00 p.m.**

**PUBLIC SESSION – 7:00 p.m.**  
**DISTRICT OFFICE**  
**BOARDROOM**  
**292 Green Valley Road**  
**Watsonville, CA 95076**

**NOTICE TO THE PUBLIC: PURSUANT TO SB 343, BOARD PACKET DOCUMENTS ARE AVAILABLE FOR YOUR REVIEW AT THE FOLLOWING LOCATIONS:**

- Superintendent's Office: 294 Green Valley Road, Watsonville, CA (4<sup>th</sup> Floor)
- On our Webpage: [www.pvUSD.net](http://www.pvUSD.net)

### **Notice to the Audience on Public Comment**

Members of the audience are welcome to address the Board on all items not listed on this agenda. Such comments are welcome at the "Visitor Non-Agenda Items".

Members of the audience will also have the opportunity to address the Board during the Board's consideration of each item on the agenda.

Individual speakers will be allowed three minutes (unless otherwise announced by the Board President) to address the Board on each agenda item. **You must submit this card prior to the discussion of the agenda item you wish to speak to; once an item has begun, cards will not be accepted for that item.** For the record, please state your name at the beginning of your statement. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Note: Time allotment for each item is for the report portion only; it is not an anticipation of the total time for the discussion of the item.

**We ask that you please turn off your cell phones and pagers when you are in the boardroom.**

#### **1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.**

- 1.1 Call to Order
- 1.2 Public comments on closed session agenda.

- 2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)**
  - 2.1 Public Employee Appointment/Employment, Government Code Section 54957
    - a. Certificated Employees (see Attached)
    - b. Classified Employees (see attached)
  - 2.2 Public Employee Discipline/Dismissal/Release/Leaves
  - 2.3 Negotiations Update
    - a. CSEA
    - b. PVFT
    - c. Unrepresented Units: Management and Confidential
    - d. Substitutes – Communication Workers of America (CWA)
  - 2.4 Claims for Damages
  - 2.5 Existing Litigation
  - 2.6 Pending Litigation
  - 2.7 Anticipated Litigation
  - 2.8 Real Property Negotiations
  - 2.9 Superintendent – Evaluation (Part II)

**3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.**

- 3.1 Pledge of Allegiance
- 3.2 Welcome by Board President  
Trustees Leslie De Rose, Doug Keegan, Sandra Nichols, Karen Osmundson, Kim Turley, Willie Yahiro, and President Libby Wilson.

**4.0 ACTION ON CLOSED SESSION**

**5.0 APPROVAL OF THE AGENDA**

- 6.0 APPROVAL OF MINUTES**
  - a) *Minutes of September 8, 2010*

**7.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT**

**Board President closes regular Board meeting and opens Public Hearing.**

**8.0 PUBLIC HEARING: RESOLUTION #10-11-05, REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS K-12 AND SCIENCE LABORATORY EQUIPMENT FOR GRADES 9-12.**

- 8.1 *Report by Susan Perez, Director, Education and English Language Services*
- 8.2 *Public comment*
- 8.3 *Board questions and comments*

**Board President closes Public Hearing and resumes Board meeting.**

**9.0 VISITOR NON-AGENDA ITEMS**

Public comments on items that are not on the agenda can be addressed at this time. The Board President will recognize any member of the audience wishing to speak to an item not on the agenda on a matter

directly related to school business. The President may allot time to those wishing to speak, but no action will be taken on matters presented (Ed. Code Section 36146.6). If appropriate, the President or any Member of the Board may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. (Please complete a card if you wish to speak.)

**10.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each**

**11.0 CONSENT AGENDA**

Information concerning the Consent items listed above has been forwarded to each Board Member prior to this meeting for his/her study. Unless some Board Member or member of the audience has a question about a particular item(s) and asks that it be withdrawn from the Consent list, the item(s) will be approved at one time by the Board of Trustees. The action taken in approving Consent items is set forth in the explanation of the individual item(s).

- 11.1 Purchase Orders September 2 - 15, 2010  
The PO's will be available in the Superintendent's Office.
- 11.2 Warrants September 2 - 15, 2010  
The warrants will be available in the Superintendent's Office.
- 11.3 Approve Resolution #10-11-06, Child Development Programs Authorized Representative for Title 22 California Department of Social Services (DDS) Community Care Licensing (DSS/CCL) for Department of Education Child Development Division Programs for the Watsonville Children's Center License #440703102.

The administration recommends approval of the Consent Agenda.

**12.0 DEFERRED CONSENT ITEMS**

**13.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS**

- 13.1 Report, discussion and possible action to approve Resolution #10-11-05, Regarding Sufficiency of Instructional Materials K-12 And Science Laboratory Equipment For Grades 9-12.  
*Report Given Under Item 8.1, Public Hearing.*

**14.0 REPORT AND DISCUSSION ITEMS**

- 14.1 Report and discussion on Outcomes of the STAR Test Results.  
*Report by Assistant Superintendents Ylda Noguera, Dr. Albert Roman, and Murry Schekman.* 10 min.
- 14.2 Report and discussion on District Curricular Initiatives: Data Summit  
*Report by Superintendent and Assistant Superintendents.* 10 min.

**15.0 GOVERNING BOARD AND SUPERINTENDENT COMMENTS/REPORTS**

**16.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2010**

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

		Comment
<b>October</b>	<ul style="list-style-type: none"> <li>▪ 13</li> <li>▪ 27</li> </ul>	
<b>November</b>	<ul style="list-style-type: none"> <li>▪ 17</li> </ul>	▪
<b>December</b>	<ul style="list-style-type: none"> <li>▪ 8 Annual Organization Mtg. (Election Year)</li> </ul>	▪ Approve 1 <sup>st</sup> Interim Report

**17.0 ADJOURNMENT**

PAJARO VALLEY UNIFIED SCHOOL DISTRICT  
 CLOSED SESSION AGENDA  
 September 22, 2010

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957  
 a. Certificated Employees  
 b. Classified Employees

<b>New Hires</b>	
5	Primary Teachers
10	Secondary Teachers
1	Therapist
<b>New Substitutes</b>	
27	Substitutes
<b>Rehires</b>	
4	Secondary Teachers
<b>Promotions</b>	
2	Office Assistant III
<b>New Hires Probationary</b>	
2	Data Entry Specialist
1	Office Assistant III
1	Office Manager
1	Theatre Technician
<b>Administrative</b>	
	None
<b>Transfers</b>	
	None
<b>Extra Pay Assignments</b>	
6	Department Chairs
<b>Extra Period Assignments</b>	
1	Secondary Teacher
<b>Leaves of Absence</b>	
3	Primary Teacher
2	Secondary Teacher
2	Instructional Assistant II
<b>Retirements</b>	
	None
<b>Resignations/Terminations</b>	
	None

<b>Supplemental Service Agreements</b>	
2	Children's Centers
37	Primary Teachers
48	Secondary Teachers
2	Teachers on Special Assignment
<b>Miscellaneous Actions</b>	
2	Behavior Technician
5	Cafeteria Assistant
1	Cafeteria Manager
1	Custodian II
3	Instructional Assistant I
6	Instructional Assistant II
3	Lead Custodian I
3	Site Computer Support Technician
<b>After School Program</b>	
4	Art Teachers
4	Fitness 4 Life
75	Primary Teachers
7	Secondary Teachers
<b>Limited Term – Projects</b>	
2	Behavior Technician
1	Campus Safety Coordinator
3	Instructional Assistant II
14	Instructional Assistant – Migrant
1	Library Media Technician
1	Office Assistant III
1	Parent Education Specialist
<b>Limited Term – Substitute</b>	
1	Accounting Specialist II
1	Administrative Secretary III
5	Instructional Assistant - Migrant
<b>Exempt</b>	
1	Babysitter
1	Crossing Guard
2	Pupils
10	Migrant OWE

43	Workability
5	Yard Duty
<b>Provisional</b>	
3	Office Assistant III



**September 8, 2010**  
**REGULAR BOARD MEETING**  
**UNADOPTED MINUTES**  
*CLOSED SESSION – 6:00 p.m. – 7:00 p.m.*  
*PUBLIC SESSION – 7:00 p.m.*  
**DISTRICT OFFICE**  
**BOARDROOM**  
**292 Green Valley Road**  
**Watsonville, CA 95076**

**1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.**

**1.1 Call to Order**

Vice President/Clerk Osmundson called the meeting of the Board to order at 6:01 pm at 292 Green Valley Road, Watsonville, CA.

**1.2 Public comments on closed session agenda.**

None.

**2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)**

**2.1 Public Employee Appointment/Employment, Government Code Section 54957**

- a. Certificated Employees
- b. Classified Employees

<b>New Hires</b>	
4	Primary Teachers
5	Secondary Teacher
1	Extended Learning
<b>New Substitutes</b>	
	None
<b>Rehires</b>	
41	Primary Teacher
17	Secondary Teacher
1	Teacher on Special Assignment
1	Nurse
<b>Promotions</b>	
	None
<b>New Hires Probationary</b>	
	None
<b>Administrative</b>	
1	<i>Principal</i>
1	<i>Site Academic Coordinator</i>

<b>Transfers</b>	
12	Primary Teacher
3	Secondary Teacher
1	Teacher on Special Assignment
<b>Extra Pay Assignments</b>	
7	Department Chair
4	Athletic Directors
1	Head Teacher
<b>Extra Period Assignments</b>	
	None
<b>Leaves of Absence</b>	
1	Primary Teacher
2	Secondary Teacher
2	Bus Driver
1	Instructional Assistant I
2	Instructional Assistant II
<b>Retirements</b>	
1	Adult Education Teacher
<b>Resignations/Terminations</b>	
2	Primary Teacher
<b>Supplemental Service Agreements</b>	
1	Migrant Head Start
36	Primary Teacher
62	Secondary Teacher
12	Impact Mentors
1	Nurse
1	Speech Therapist
<b>Miscellaneous Actions</b>	
1	Site Computer Support Technician
<b>Limited Term – Projects</b>	
1	Administrative Secretary III
1	Cafeteria Manager
62	Enrichment Specialist
110	Instructional Aide – General Fund
1	Library Media Technician
3	Office Assistant II



13	Office Assistant III
1	Office Manager
3	Site Computer Support Technician
1	Staff Accountant
<b>Limited Term – Substitute</b>	
4	Instructional Assistant – Migrant Education
<b>Exempt</b>	
3	Babysitter
3	Crossing Guards
8	Pupils
12	Student Helpers
18	Yard Duty
<b>Provisional</b>	
3	Office Assistant III

**2.2 Public Employee Discipline/Dismissal/Release/Leaves**

**2.3 Negotiations Update**

- a. CSEA
- b. PVFT
- c. Unrepresented Units: Management and Confidential
- d. Substitutes – Communication Workers of America (CWA)

**2.4 Claims for Damages**

**2.5 Existing Litigation**

**2.6 Pending Litigation**

**2.7 Anticipated Litigation**

**2.8 Real Property Negotiations**

**2.9 Superintendent – Evaluation (Part I)/State of the District Report**

**3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.**

President Wilson called the meeting of the Board in public to order at 7:12 pm.

**3.1 Pledge of Allegiance**

Trustee Keegan led the Board in the Pledge of Allegiance.

**3.2 Welcome by Board President**

Trustees Leslie De Rose, Doug Keegan, Sandra Nichols, Karen Osmundson, Kim Turley, Willie Yahiro, and President Libby Wilson were present.

**4.0 ACTION ON CLOSED SESSION**

**2.1 Public Employee Appointment/Employment, Government Code Section 54957**

- a. Certificated Employees

Trustee Nichols moved to approve the report with the addition of 1 Principal and 1 Site Academic Coordinator to Administrative Appointments. Trustee Keegan seconded the motion. The motion passed 6/0/1 (Nichols dissented).

**b. Classified Employees**

Trustee Nichols moved to approve the report as presented. Trustee Keegan seconded the motion. The motion passed unanimously.

**5.0 APPROVAL OF THE AGENDA**

Trustee Yahiro moved to approve the agenda. Trustee Keegan seconded the agenda. The motion passed unanimously.

**6.0 APPROVAL OF MINUTES**

*a) Minutes of August 25, 2010*

Trustee Nichols moved to approve the minutes for August 25, 2010. Trustee Keegan seconded the motion. The motion passed unanimously.

**7.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT**

Kate Marquez, student trustee of Aptos High School, reported on school activities, events, and sports.

**Board President closed the regular Board meeting and opened Public Hearing.**

**8.0 PUBLIC HEARING: CATEGORICAL PROGRAM FLEXIBILITY TRANSFERS**

*8.1 Report by Brett McFadden, CBO*

Brett McFadden provided a bit of history on the item, noting that Education Code 42605 allowed the school district to transfer specific categorical program funds from restricted to unrestricted funds to lessen the impact of budget crisis on schools. This is in effect through 2012-13. Categorical funds have been divided into three categories, Tier I, Tier II, and Tier III, to better identify flexibility. The District is required to hold a public hearing to present the list of approved categorical program transfers included in the budget. The list is specific to amounts and purpose of fund transfers.

*8.2 Public comment*

Jack Carroll, PVFT chief negotiator, spoke about the sum total of 8 million dollars of sweepable funds and noted that it seems to be a large amount of money. Suggests delaying decision on sweeping funds.

Bill Beecher, community member, commented that tutoring beginning in K-2 and later grades is critical to raising test scores.

*8.3 Board questions and comments*

The board participated with questions.

Helen Bellonzi was present to clarify questions from the Board.

**Board President closed the Public Hearing and resumed the Board meeting.**

**9.0 VISITOR NON-AGENDA ITEMS**

The following voiced their concern for the reduction in hours from four to two for students with special needs at Duncna Holbert School: Norma Navarro Deniz, parent; Stephen Goodenough, parent; and Lori Fischer, teacher.

Bill Beecher, community member, spoke about student data and the need to improve scores for K-2 students. Recommends intervention programs to improve test performance.

**10.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA**

Jack Carroll, PVFT chief negotiator, spoke about the differing perspective between the union and the business office, specifically mentioning the positive ending balance of over 3 million dollars on the budget's unaudited actuals. He mentioned that it is better to underestimate revenues and overestimate expenditures so that the budget ends more balanced.

**11.0 CONSENT AGENDA**

Trustee Keegan moved to approve the consent agenda, recognizing the various donations from community businesses and deferring item 11.8. Trustee Nichols seconded the motion. The motion passed unanimously.

**11.1 Purchase Orders August 19 September 1, 2010**

**11.2 Warrants August 19 – September 1, 2010**

**11.3 Approve with Gratitude Donation of \$500 from Zuk & Associates for Welcome Back Treats for District Employees.**

**11.4 Approve with Gratitude Donation of \$250 from Lozano Smith for Welcome Back Treats for District Employees.**

**11.5 Approve with Gratitude Donation of \$3,400 from the Ms. Cristina Cuevas and the Driscoll's Charitable Fund at the Community Foundation of Santa Cruz County to support the District's Gifted and Talented Education (GATE) program.**

**11.6 Approve with Gratitude Donation of a Laser Printer from Main Street Realtors to Support Mar Vista Elementary School, an estimated value of \$900.00**

**11.7 Approve Resolution #10-11-04, Child Development Contracts Child Development Division (CDD) Programs 2010-2011 (Contract Agreement #CPKS-0102)**

**11.8 Approve Comprehensive Community Assessment for 2011-2014: Part of Migrant & Seasonal Head Start Refunding Application for Grant Period March 1, 2011 – February 28, 2012.**

This item was deferred.

**11.9 Approve Resolution #10-11-02, GANN Limit Calculations.**

**11.10 Approve Award of Blanket for Food and Nutritional Services Bids: B02/10-11 Frozen and Dry Items; B03/10-11 Bread Products; B04/10-11 Paper Products (REVISED from Aug 25, 2010 Board meeting).**

**12.0 DEFERRED CONSENT ITEMS**

**11.8 Approve Comprehensive Community Assessment for 2011-2014: Part of Migrant & Seasonal Head Start Refunding Application for Grant Period March 1, 2011 – February 28, 2012.**

Public comment:

Rhea DeHart, community member, commented on the work of the Migrant Head Start program, and the annual federal mandated report gives a view of Pajaro Valley, of families, employment, challenges and changes.

Board participated with comments and questions.

Trustee Keegan moved to approve this item. Trustee Osmundson seconded the motion. The motion passed unanimously.

### 13.0 REPORT AND DISCUSSION ITEMS

#### 13.1 Report and discussion on Appointment and Terms of Commission Members (Merit Rule 3.1)

*Report by Pam Shanks, Director, Classified Personnel.*

Pam Shanks reported that it is required to report the name of the commissioner that is about to expire: Sharon Gray, CSEA nominated commissioner. The term will expire on the 1<sup>st</sup> of December of 2010. She explained the process for CSEA for nominating and selecting the new commissioner.

#### 13.2 Report and discussion on Operating Protocols and General Makeup of the Budget and Facilities Advisory Committee.

*Report by Brett McFadden, CBO.*

Brett McFadden reported that the administration was presenting the proposed operating protocols for the committee as well as the proposed makeup of the committee.

Board participated with comments and questions; main concern was the participation or inclusion of board members as committee members. Further clarification would be given to the Board.

Public comment:

Jack Carroll, PVFT chief negotiator, agrees with the idea of not having board members on the committee.

### 14.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

#### 14.1 Report, discussion and possible action to approve Categorical Program Flexibility Transfers.

*Report Given Under Item 8.1, Public Hearing.*

Board participated with comments.

Trustee Keegan moved to approve this item. Trustee Turley seconded the motion. The motion passed 6/1/0 (Nichols dissented).

#### 14.2 Report, discussion and possible action to approve Unaudited Actuals for 2009-2010.

*Report by Brett McFadden, CBO.*

Brett McFadden gave a brief background on this item, noted that the staff conducted a complete review of the books for 2009-10 to account for about \$165 million dollars.

Helen Bellonzi, Finance Director, reported that the year ended with an unappropriated balance of \$12.8 million dollars, including a beginning balance of \$25.94 million, revenues of \$169.53 million, and \$164.04 million in expenditures. The state budget is uncertain at this time but it is projected that the district will be able to meet the financial obligations for 2010-11 and 2011-12. She noted that the State's cash flow problems affect the district significantly. Helen commented on budget assumptions on revenues (negative COLA and reduction in ADA, negative state grants, special education funding, and federal grants) and expenditures (step and column, furlough days, benefits, and early retirement) for 2010-11. Multi-year budget assumptions show a negative unappropriated reserve of \$6.54 million in the 2012-13 year. Current budget status showed that there isn't a balanced budget for the next three years, that the district is currently deficit spending, and that the cash position is sufficient for the 2010-11 and 2011-12. The county may require another fiscal stability plan, depending on the outcome of the State budget. The recommendation is to approve the unaudited actual as presented.

Public comment:

Jack Carroll, PVFT chief negotiator, said that it was a well written overview of the budget. All forecasts project zero federal funding, which equates underestimating revenues.

Board participated with comments and questions.

Trustee Turley moved to approve the item. Trustee Keegan seconded the motion. The motion passed unanimously.

**14.3 Report, discussion and possible action to approve New Job Description for Coordinator of College Pathway and Scholarship Services.**

*Report by Albert Roman, Assistant Superintendent, Human Resources.*

Albert Roman described the position, which is created in collaboration with Migration and Adaptation in the Americas (MAIA), with the purpose of coordinating efforts with GATE, Migrant Education and the Extended Learning Program to increase the number of our students eligible for a four year colleges. The person will work with students directly. This position is funded partly by MAIA for four years.

Public comment:

Ann Carlos, representing MAIA, commented about the foundation and how it has supported PVUSD for about 35 years. This is a second round for funds for a college and scholarship coordinator.

Rhea DeHart, representing MAIA, this is one of the many projects that the organization has committed to the district.

Jim Lalanne, community member, expressed his concern for allocating financial resources to this position, which seems would also create additional work for counselors and other support staff.

Board participated with comments and questions.

Trustee Yahiro moved to approve this item. Trustee Nichols seconded the motion. The motion passed unanimously.

**14.4 Report, discussion and possible action to Update District Goals for 2010-11.**

*Report by Dorma Baker, Superintendent.*

Dorma Baker presented the goals and engaged the board and administration in amending them to best fit the current needs of the district for the year 2010-11. The completed and approved Comprehensive Accountability Framework (CAF) and the implementation of the English Learner Master Plan will be incorporated into the goals document.

This item will be brought to the Board with the additional input at a future meeting.

**14.5 Report, discussion and possible action to approve Waivers for Crista Harrington, Rebecca Okolita, and Robin Hubert.**

*Report by Albert Roman, Assistant Superintendent, Human Resources.*

Trustee Nichols moved to approve this item. Trustee De Rose seconded the motion. The motion passed unanimously.

**15.0 GOVERNING BOARD AND SUPERINTENDENT COMMENTS/REPORTS**

Trustee De Rose reported that she had attended the back to school night at Pajaro Middle School and that it was a positive beginning to back to school nights at all sites.

Dorma Baker spoke about enrollment figures and the staff changes that will need to be made to ensure the needs of each site are met. Next board meeting will have a primary focus on data teams and test scores.

Trustee Yahiro mentioned that Jacob Schekman, son of Murry Schekman, was recognized as a top lacrosse player from San Jose University team.

**16.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2010**

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

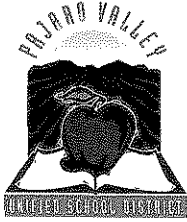
		Comment
September	▪ 22	▪
October	▪ 13 ▪ 27	
November	▪ 17	▪
December	▪ 8 Annual Organization Mtg. (Election Year)	▪ Approve 1 <sup>st</sup> Interim Report

**17.0 ADJOURNMENT**

There being no further business to conduct, the meeting of the Board was adjourned at 10:02 pm.

Dorma Baker, Superintendent

**PAJARO VALLEY UNIFIED SCHOOL DISTRICT**



**Board Agenda Backup**

Item No: 8.0 & 13.1

**Date:** September 22, 2010

**Item:** Resolution # 10-11-05 Regarding Sufficiency of Instructional Materials K-12 and Science Laboratory equipment for grades 9-12

**Overview:** The governing board of each district in California is required to comply with the requirements of Education Code section 60119 and hold a public hearing on or before the eighth week of school regarding the sufficiency of instructional materials. Information received from principals indicates that all schools have sufficient textbooks for students in all curriculum areas. Nineteen (19) Williams visitations were completed during the second and third week of school for all schools affected by the Williams' settlement. The Santa Cruz COE lead for the William's visits will follow up with the final report. All schools were contacted and requested to return the signed Verification of Sufficiency of Textbooks. Attached in this overview are the current district adoptions for K-8 in all curriculum areas and the current textbooks in use at each of the district high schools.

**Recommendation:** Approval of Resolution #10-11-05

**Budget Considerations:**

**Funding Source:** N/A

**Budgeted:** Yes:  No:

**Amount:** \$

**Prepared By:** Susan Pérez, Interim Director Educational English Learner Services

**Superintendent's Signature:** Dorime Burt

## Pajaro Valley Unified School District

September 22, 2010

### Resolution #10-11-05

*WHEREAS, the governing board of the Pajaro Valley Unified School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on Wednesday, September 22, 2010 at 7:00 o'clock which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;*

*WHEREAS, the governing board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place and purpose of the hearing, and;*

*WHEREAS, the governing board encouraged participation by parents, guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;*

*WHEREAS, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Pajaro Valley Unified School District, and;*

*WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each student, including English Learners, has a textbook or instructional materials, or both, to use in class and to take home, and;*

*WHEREAS, between the 2008-09 through the 2012-13 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Pajaro Valley Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;*

*WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:*

- *Mathematics: (List adopted textbooks or instructional materials for this subject for each grade level or school) attached.*
- *Science: (List adopted textbooks or instructional materials for this subject for each grade level or school) attached.*



- *History-social science: (List adopted textbooks or instructional materials for this subject for each grade level or school) attached.*
- *English/language arts, including the English language development component of an adopted program: (List adopted textbooks or instructional materials for this subject for each grade level or school) attached.*

**WHEREAS**, sufficient textbooks or instructional materials were provided to each student enrolled in foreign language or health classes, and;

**WHEREAS**, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

**THEREFORE**, it is resolved that for the 2010 – 2011 school year, the Pajaro Valley Unified School District, has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

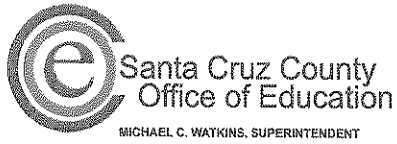
PASSED AND ADOPTED THIS \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_ at a meeting, by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_

Attest:

\_\_\_\_\_  
Secretary

\_\_\_\_\_  
President



**WILLIAMS SITE VISIT SCHEDULE FALL 10-11**

SCHOOL	DATE	*EST. TIME
Amesti Elementary	9-1	9-1
Ann Soldo	9-2	9-1
Calabasas Elem	9-1	9-1
Cesar Chavez Middle	8-31	9-1
EA Hall Middle	9-3	9-1
Freedom Elem	9-1	9-1
HA Hyde Elem	8-31	9-1
Hall District Elem	9-2	9-1
Lakeview Middle	8-31	9-1
Landmark Elem	9-7	9-1
MacQuiddy Elem	9-7	9-1
Mintie White Elem	9-3	9-1
Ohlone Elem	9-3	9-1
Pajaro Middle	9-7	9-1
Pajaro Valley High	9-9	8-10
Radcliff Elementary	9-2	9-1
Rolling Hills Middle	9-10	9-1
Starlight Elem	9-10	9-1
Watsonville High	9-8	8-10

\*Times are approximate for all visitations.

**CONTACT INFORMATION:**

Nancy Serigstad

nserigstad@santacruz.k12.ca.us

466-5803



## Pajaro Valley Unified School District K-8 Adoptions

### 10-11

Subject	Title	Grade	Adopt. Year	Sites:
<b>Language</b>				
Houghton Mifflin	Reading A Legacy of Literature	K-6	2002	Elementary
McDougal Littell	Reading & Language Arts	6-8	2002	Middle Schools
Prentice Hall	Timeless Voices, Timeless Themes	6-8	2002	Aptos Jr. High
Sopris West	Language 3rd Edition	4 - 5	2007	Middle Schools
Sopris West	Language 4th Edition	6 - 8	2007	Middle Schools
Spanish Reading Houghton Mifflin	Lectura California, Spanish Reading	K-6	2003	Elementary
<b>Mathematics</b>				
Houghton Mifflin	California Math	K-5	2009	Elementary
Curriculum Guided Programs (CGP)	Course 1	6th	2009	Middle Schools
↓	Course 2	7th	2009	Middle Schools
	Algebra 1	8th	2009	Middle Schools
UCLA Algebra Readiness	Math 8	8th	2009	Middle Schools
Key Curr. Press	Discovering Geometry An Investigative Approach 4th Edition	8th	2009	Aptos Jr. High
McDougal Littell	High School Math (Geometry) same as WHS	9th	2007	Cesar Chavez Middle only!
<b>Social Studies</b>				
Harcourt Achieve	Reflections: People We Know	1 & 2	2007	Elementary
	Reflections: Making A Nation	4-5	2007	Elementary
	Reflections: Ancient Civilizations	6th	2007	Middle Schools
McDougal Littell	World History Modern Times	6-8	2007	Aptos Jr. High only
Prentice Hall	Ancient Civilizations	6th	2007	Middle Schools
	Medieval Times & Early Modern Times	7th	2007	Middle Schools
	America History of Our Nation	8th	2007	Middle Schools
<b>Science</b>				
Harcourt Achieve	Science, English & Spanish	K-5	2008	Elementary
Harcourt Achieve	Science, English & Spanish	K-6	2008	Elementary
Holt	Earth Science	6th	2008	Middle Schools
	Physical Science	7th	2008	Middle Schools
	Life Science	8th	2008	Middle Schools



## Pajaro Valley Unified School District K-8 Adoptions

### 10-11

<b>Subject</b>	<b>Title</b>	<b>Grade</b>	<b>Aadopt. Year</b>	<b>Sites:</b>
<b>Supplemental Materials</b>				
Ballard Tighe	Carousel , Core & Enhanced	K-5	2007	Elementary
Pearson Longman	Side by side, Levels 1,2,3 & 4	6-8	2007	Middle Schools
Hampton Brown	High Point - Levels A,B and C	6-12	2005	Middle Schools
Hampton Brown	National Geographic - Inside for Newcomers	6-12	2009	Bradley, Ohlone, LV, CCMS, RHMS
	National Geographic - "Inside USA" A,B,C,D,E	6-12	2009	All Middle Schools
	National Geographic - "Edge" A,B,C	6-12	2009	AHS, PVHS, WHS



# Pajaro Valley Unified School District

## Aptos High Schools Current Textbook Adoption List:

10-11

Subject	Title	Publisher	Copy Right	Adoption Yr
<b>English /Language Arts</b>	English 1 - Lang. Lit. 9th Applebee	McDougal Littell	2002	2002
	English 2 - Lang. Lit. 10th Applebee	McDougal Littell	2002	2002
	American Lit. - Applebee (11)	McDougal Littell	2002	2002
	Language of Lit. Adv in World Lit (12) Applebee	McDougal Littell	2002	2005
	English Lit. - Advent. In English Lit. Kennedy 9th ed (12)	Harcourt Brace	2002	2002
<b>Math</b>	Algebra 1	McDougal Littell	2007	2008
	Algebra 2	McDougal Littell	2007	2008
	Discovering Geometry	Key Curriculum	2008	2008
<b>Science</b>	Biology, Miller and Levine(9-12) 6th edition	Prentice Hall	2006	2006
	Biology (AP 12) Exploring Life (Campbell 7th edition)	Pearson/Prentice Hall	2006	2007
	Chemistry (10-12 regular) new edition	Glencoe	2007	2007
	Marine Biology (11-12) Milne	Wadsworth	2005	2006
	Marine Biology (11-12)Castro and Huber	McGraw Hill	2005	2005
	AP/ Honors: Physics Giancoli 6th Ed	Pearson/Prentice Hall	2005	2006
	AP Environmental Earth: Living Planet (Borkin/Keller)	Amazon or Wiley and Sons	2007	2007
	Lab Investigations AP Enviromental Science	Peoples Pub.	2007	2007
<b>Social Studies</b>	Modern World History Text (10th)	McDougal Littell	2006	2006
	American Vision	Glencoe	2006	2006
	The Americans	McDougal Littell	2006	2006
	A History of Western Society Since 1300 (10 AP)	Houghton Mifflin	2006	2006
<b>Health/P.E.</b>	Fitness for Life Corbin/Lindsey 5th ed.	Human Kinetics	2005	2007
	Hole's Essentials of Human Anatomy	McGraw Hill	2007	2007
<b>Foreign Lang.</b>	Realidades Level 1,2,3	Prentice Hall	2006	2006
<b>Art</b>	Visual Experience, 3rd Edition	Davis Publication	2007	2007



# Pajaro Valley Unified School District

## AVCI Current Textbook Adoption List:

10-11

Subject	Title	Publisher	Copy Right	Purchase Date
<b>Language Arts</b>	Holt, Literature - Lanuage Arts 3rd Edition course	Holt	2003	2006
	The Best Test Prep. For CAHSEE	Research & Educaton Assoc.	2005	2007
	Foundations - CAHSEE Eng. Lang. Arts Module I & II	Kaplan	2007	208
<b>Math</b>	Algebra 1 - Integration, Applications,Connections	Glencoe	1998	1999
	Accounting: A Practical Approach	Pearson/Prentice Hall	2005	2006
	Quickbooks, 2008	Intuit	2008	2008
	Peachtree, 2008	Sage Software	2008	2008
<b>Science</b>	Earth Science	Glencoe	2007	2007
	Physical Science	Glencoe	2006	2007
	Biology	Glencoe	2007	2007
<b>Computer Science</b>	Computer Concepts 9th Edition	Thompson Course Tech.	2007	2007
	Computer Networking, First Step	Cisco Press	2004	2006
	Stepping Through Ms Office, 2003 Introductory	Pearson/Prentice Hall	2004	2006
	Stepping Through Ms Office, 2003 Advanced	Pearson/Prentice Hall	2004	2006
	Learning MS Publisher, 2003	Pearson/Prentice Hall	2004	2006
	Learning Adobe Workshop, 2003	Pearson/Prentice Hall	2006	2006
<b>History</b>	The American Version, Modern Times	Glencoe	2006	2007
	Modern World History	McDougel Littell	2006	2007
<b>Economics</b>	Pacemaker	Pearson/Globe Fearon	2001	2005
	On Your Own Life Game	C.W. Publications	2008	2008



# Pajaro Valley Unified School District

## New School Current Textbook Adoption List:

10-11

Subject	Title	Publisher	Copy Right	Purchase Date
Language Arts	Elements of Literature 3rd Course - Grade 9	Holt Reinhart	2003	2003
	Timeless Voices, Timeless Themes - Grade 8	Prentice Hall	2005	2005
	Timeless Voices, Timeless Themes- Silver - Grade 9	Prentice Hall	2005	2005
Math	Moving with Math - Grades 3-4	Math Teachers Press	1993	1993
	Moving with Math - Grades 5-6	Math Teachers Press	1995	1995
	Conquering the CAHSEE - CAHSEE prep	Math Teachers Press	2003	2003
Science	CA Earth Science	McGraw Hill	2001	2001
History	World History - Grade 10	Globe Fearon	2002	2002
Social Studies	American Government	Pearson Learning, Inc.	2001	2008
	Econ Alive, "The Power to Choose"	TCI	2008	2009
Supplemental LA	High Point - Level A & B - Grades 5 & 6	Hampton Brown	2005	2005
	High Point Level C - ESL	Hampton Brown	2005	2005
	Side by Side - Levels 1-4 - ESL	Pearson Longman	2001	2001



# Pajaro Valley Unified School District

## PV High Schools Current Textbook Adoption List:

### 10-11

Subject	Title	Publisher	Copy Right	Purchase Date
<b>Language Arts</b>	Holt Literature & Language Arts, 3rd Course, Grade 9	Holt Rinehart	2003	2004
	Holt Handbook, 3rd Course, Grade 9	Holt Rinehart	2003	2004
	Literature & Language Arts, 4th course (Gr. 10)	Holt Rinehart	2003	2005
<b>Math</b>	Discovering Algebra: An Investigative Approach, Grd.9	Key Curriculum	2002	2004
	Discovering Geometry: An Investigative Approach, Grd.9,10	Key Curriculum	2003	2004
	Statistics in Action	Perfection Learning	2008	2007
<b>Science</b>	Integrated Coordinated Science	Herff Jones Ed Div.	2006	2006
	Chemistry in the Community, 4th ed	Von Holtzbrinck PS	2002	2006
	Biology	McDougal-Littell	2008	2007
	Conceptual Physics	Prentice Hall	2006	2006
	Conceptual integrated Science	Prentice Hall	2006	2007
	Chemistry Concepts and Applications	Glencoe/McGraw Hill	2005	2007
	Concepts & Development and Problem Solving	Prentice Hall	2006	2007
	Calculus Concepts and Applications 2nd Edition	Key Curr. Press	2006	2007
<b>Social Studies</b>	Modern World History, Gr. 10	McDougalLittell	2001	2006
	World History (Bilingual)	Santillana Publishing	2005	2006
	Holt Economics	Holt / Rinehart	1999	2007
	"Government Alive"	TCI	2008	2008
<b>Health</b>	Health: Glencoe Health	Glencoe /McGraw Hill	2007	2007
<b>Foreign Language</b>	El espanol para nosotros: cursos 1	McGraw Hill-Glencoe	2006	2006
	El espanol para nosotros: cursos 2	McGraw Hill-Glencoe	2006	2006
	Abriendo Puertas Tomo I and II	McDougal Littell	2003	2004
	Galeria De Art Vida	McGraw Hill-Glencoe	2004	2004
	Buen Via L2 SE 05	McGraw Hill-Glencoe	2004	2004
	One Nation Vol. 1 (Spanish)	Pearson Learning Grp.	2004	2004





# Pajaro Valley Unified School District

## PV High Schools Current Textbook Adoption List:

10-11

Subject	Title	Publisher	Copy Right	Purchase Date
Performing Arts	Basic Drama Projects	Perfection Learning	2004	2007
	Drama for Reading and Performance	Perfection Learning	2000	2007
Supplemental Reading / LA	Fast Food, Harp	Follett	2005	2005
	American Reader, Harp	Follett	2000	2000
	MLA Handbook, MLA	Follett	2003	2003
	Uncle Tom's Cabin, Rand	Follett	2003	2003
	SRA Level B1, Grade 9	SRA/McGraw Hill	1999	2004
	SRA Level B2, Grade 9	SRA/McGraw Hill	1999	2004
	SRA Level C, Grade 9	SRA/McGraw Hill	1999	2004
	High Point Basics, Grade 9	Hampton-Brown	1997	2004
	High Point - Level A & B - Grade 9	Hampton Brown	2005	2005
	High Point Level C, Grade 9	Hampton-Brown	1997	2004
	Decoding Student Materials B1,B2 and Level C Wkbks	McGraw Hill	2004	2005
Psychology	Psychology 6th Edition- Themes and Variations	Thomas Learning Inc.	2005	2008
Economics	Econ Alive, "The Power to Choose"	TCI	2008	2009



# Pajaro Valley Unified School District

## Renaissance High Schools Current Textbook Adoption List:

10-11

Subject	Title	Publisher	Copy Right	Adoption Yr.
<b>Language Arts</b>	World Tapetries - Anthology of Global Literature (10-12)	Globe Fearon	1997	2002
	Language of Literature, gr 10 4th course (10-12)	Holt	2003	2005
	Language of Literature, gr 11 5th course (10-12)	Holt	2003	2005
<b>Math</b>	Californornia Mathemtaics Review (10-12)	American Book Co.	2001	2002
	Passport to Algebra and Geometry (10-12)	McDougal Little	1999	2002
<b>Science</b>	Physical Science (10-12)	Glencoe	1999/1997	2002
	Life Science (10-12)	Glencoe	2002/1997	2002
	Earth Science (10-12)	Glencoe	2002/1997	2002
	Intro to Physical Science (10-12)	Glencoe	2002	2002
	Focus on Physical Science (10-12)	Merrill	1989	2002
	Biology - Living Systems (10-12)	Merrill	1983	2002
	Science Interactions (10-12)	Glencoe	1996	2002
<b>Social Studies</b>	Principals in Action (10-12)	Pentice Hall	2006	2006
	American Government (10-12)	Globe Fearon	2001	2002
	World History (10-12)	Globe Fearon	1990	2002
	World History: Patterns of Interaction Beck (10-12)	McDougal Littell	1999/2001	2005
	Economics	Prentice-Hall	2006	2006
	The American Vision	Glencoe	2006	2006
	United States Government	Glencoe	2006	2006
	Modern World History	McDougal Littell	2006	2006
<b>Health</b>	Health - A Guide to Wellness (10-12)	Glencoe	1989	2002
	Health - A Guide to Wellness (12)	Glencoe	2001	2002
<b>Supplemental LA</b>	High Point - Levels A & B	Hampton Brown	2002	2002



**Pajaro Valley Unified School District**  
**Watsonville High Schools Current Textbook Adoption List:**  
**10-11**

<b>Subject</b>	<b>Title</b>	<b>Publisher</b>	<b>Copy Right</b>	<b>Adoption Yr.</b>
<b>Auto</b>	Auto Upkeep and Basic Car Care, 2nd Ed	Rolling Hills Pub.	2007	2007
<b>Business</b>	Learning Microsoft Office 2007 Deluxe	Pearson/Prentice Hall	2007	2008
	Learning Microsoft Office 2007 - Solutions	Pearson/Prentice Hall	2007	2008
<b>English</b>	The Thomson Reader	Thomson /Wadworth	2007	2008
<b>Foreign Language</b>	El Espanol Para Nosotros nivel 2	Glencoe Pearson/ Prentice Hall	2006	2007
	Momentos cambres de las literaturas Hispancia	Hall	2004	2008
	Avancemos! 1	McDougal Littell	2007	2008
	Avancemos! 2	McDougal Littell	2007	2008
	Discovering French Nouveau 1	McDougal Littell	2007	2008
	Discovering French Nouveau 2	McDougal Littell	2007	2008
	Discovering French Nouveau 3	McDougal Littell	2007	2008
	AP Spanish 3rd Edition - Preparing for Language Exam.	Pearson / Prentice Hall	2007	2008
	Spanish Mastery 3 Situaciones	D.C. Health / Houghton Mifflin	1994	2008
<b>Health</b>	Lifetime Health	Holt	2007	2007
	Hole's Essentials of Human Anatomy	McGraw Hill	2007	2007
<b>Home Ec.</b>	Food for Today	Glencoe	2006	2007
	Creative Living Skills	Glencoe	2006	2007
	Essentials of Economics	Glencoe	2006	2007
	Economics Concepts and Choice	McDougal Littell	2007	2007
<b>Language Arts</b>	Holt Lit & Lang Arts, 3rd Crse, Grade 9	Holt Rinehart	2003	2004
	Holt Lit & Lang Arts, 4th Crse, Grade 10	Holt Rinehart	2003	2004
	Holt Lit & Lang Arts, 5th Crse, Grade 11	Holt Rinehart	2003	2004
	Holt Lit and Lang Arts, 6th Crse, Grade 12	Holt Rinehart	2003	2004



**Pajaro Valley Unified School District**  
**Watsonville High Schools Current Textbook Adoption List:**  
**10-11**

Subject	Title	Publisher	Copy Right	Adoption Yr.
<b>Math</b>	Algebra 1	McDougal Littell	2007	2008
	Algebra and Trig. 3rd Ed.	Pearson/Prentice Hall	2007	2008
	Calculus, Graphical, Numerical, Algebraic 3rd. AP.	Pearson/Prentice Hall	2007	2008
	The Practice of Statistics - 3rd Edition	W.H. Freeman	2008	2008
	Geometry	McDougal Littell	2007	2008
<b>Science</b>	Holt Biology new edition	Holt/Rinehart	2007	2007
	Holt Science Spectrum Physical	Holt/Rinehart	2006	2007
	Chemistry - Concepts & Apps. (10-12)	Glencoe	2000	2007
	Chemistry - Connections to our Changing World (10-12)	Prentice Hall	2000	2007
	Physical Science	Holt	2007	2007
	Marine Biology	Glencoe	2007	2007
	Biotechnology	McGraw Hill	2007	2007
	Biotechnology for the New Millennium	EMC/Paradigm Pub.	2007	2007
	Giancoli Physics	Prentice Hall	2007	2007
	Marine Biology	Glencoe	2007	2007
	Biotechnology	McGraw Hill	2007	2007
	Biotechnology for the New Millennium	EMC/Paradigm Pub.	2007	2007
	Horticulture	Thomson Learning	2007	2007
	Chemistry 10th Edition	Chang	2010	2010
<b>Social Studies</b>	Modern World History Text (10th)	McDougal Littell	2006	2006
	Psychology Text	Glencoe	2006	2006
	The Americans Text (11th)	Glencoe	2006	2006
	Government Democracy in Action	Glencoe	2001	2007
	Economics Concepts and Change	McDougal Littell	2007	2007
	Essentials of Economics	McGraw Hill	2007	2007



# Board Agenda Backup

Item No: 11.3

**Date:** September 22, 2010

**Item:** Resolution # 10-11-06  
**Child Development Programs Authorized Representative for Title 22 California Department of Social Services (DDS) Community Care Licensing ( DSS/ CCL) for Department Of Education Child Development Division Programs**

**Overview:** PVSUD Child Development Programs in the Child Development / Early Childhood Education Department currently offer early care and education services to over 530 children in twelve state licensed facilities. Health and Safety compliance regulations are provided and monitored for early care and education programs through Community Care Licensing. DSS require the formal authorization for personnel to act as Authorized Representatives of the agencies. Currently Kathy Lathrop, Child Development/Early Childhood Education is Authorized Representative for these programs. The attached resolution will designate Karen Hamman as authorized representative for the Watsonville Children's Center License # 440703702. Community Care Licensing is requiring this stipulation to support oversight of Watsonville Center.

**Recommendation:** Approve Resolution # 10-11-06

**Budget Considerations:**

**Funding Source:** California Dept. of Education/ Child Development Division

**Budgeted:** Yes:  No:

**Amount:**

**Prepared By:** Kathy Lathrop Director, Child Development

**Superintendent's Signature:** Donna Bal

**RESOLUTION #10-11-06**

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and **to authorize the designated personnel to act as Community Care Licensing Authorized Representative for Watsonville Children's Center License # 440703702**

**RESOLUTION #10-11-06**

**BE IT RESOLVED that the Governing Board of Pajaro Valley Unified School District**

Authorizes entering into local agreement numbers and the person who are/is listed and below, is/are authorized to sign the transaction for the Governing Board.

NAME	TITLE	SIGNATURE
<u>Karen Hamman</u>	<u>Children's Center Coordinator</u>	<u></u>
<u></u>	<u></u>	<u></u>

PASSED AND ADOPTED THIS 22<sup>th</sup> day of September 2010

Governing Board of Pajaro Valley Unified School District

of Santa Cruz County, California.

Libby Wilson, President of the Governing Board of Pajaro Valley Unified School District of Santa Cruz, County,

California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a Regular meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

September 22, 2010

(President's signature)

(Date)



**Board Agenda Back-up**

Item # 14.1

**Date:** September 22, 2010

**Item:** Report on STAR Results

**Overview:** STAR Tests results for the 2009-10 school year will be reviewed. Tests results for the district and the schools, including charter schools will be shared and the progress they made to meet the state accountability requirements, Academic Performance Index (API) and the federal targets for Adequate Yearly Progress (AYP).

**Budget Considerations:** N/A

**Prepared by:** Ylda Noguera, Assistant Superintendent  
Murry Schekman, Assistant Superintendent  
Albert Roman, Assistant Superintendent

**Superintendent's Signature:** Dorinda Bal

**PAJARO VALLEY UNIFIED SCHOOL DISTRICT**

**API SCORES**

District Level API:	2010 Growth Score = 712	2009 Base Score = 689
	2009 Growth Score = 690	2008 Base Score = 680
	2008 Growth Score = 678	2007 Base Score = 667
	2007 Growth Score = 668	2006 Base Score = 654
	2006 Growth Score = 654	2005 Base Score = 650

SCHOOL	API GROWTH RESULTS					API YEAR TO YEAR GROWTH COMPARISON					ENGLISH LEARNERS					SOCIOECONOMIC STATUS					FREE & REDUCED LUNCH %	
	09/10	08/09	07/08	06/07	05/06	09/10	08/09	07/08	06/07	05/06	09/10	08/09	07/08	06/07	05/06	09/10	08/09	07/08	06/07	05/06	09/10	08/09
Alianza	625	610	613	577	583	16	-9	39	-5	30	32	-31	45	0	21	21	-16	38	-9	24	84	84
Amesti	698	700	709	676	660	-2	1	35	14	13	-18	21	31	16	27	-4	-1	33	19	10	92	89
Ann Soldo	680	658	678	703	669	22	-19	-22	32	25	32	-23	-26	49	22	20	-10	-27	37	22	90	88
Bradley	830	819	813	798	811	13	7	18	-11	-1	43	-20	0	0	0	38	16	0	6	-25	45	35
Calabasas	712	675	671	636	624	38	3	38	10	6	41	9	38	17	-3	42	8	34	5	11	94	92
Freedom	728	719	695	681	664	9	33	14	18	17	11	35	24	18	24	9	33	23	14	18	94	93
Hall	711	652	648	671	659	59	6	-20	11	-15	65	12	-23	8	-20	56	11	-28	14	-14	93	90
Hyde	697	703	667	627	644	-6	34	44	-16	-6	4	47	48	-8	-7	-2	29	53	-15	-4	89	85
Landmark	677	643	628	629	632	34	16	3	-4	38	42	13	4	-16	37	37	14	-4	8	39	86	83
Lincoln	850	856	817	848	864	-6	37	-29	-15	-2	0	0	0	0	0	0	0	0	-10	-12	17	14
MacQ	665	658	653	683	658	7	10	-33	26	27	4	15	-26	54	25	9	17	-32	36	22	91	88
Mar Vista	845	856	803	795	788	-9	51	13	9	10	0	0	0	0	0	-37	88	-11	-23	4	27	21
Mintie Wht	703	702	676	666	634	2	25	15	34	0	2	25	19	27	4	1	19	23	35	4	88	89
Ohlone	676	672	601	588	553	4	73	9	37	-20	5	74	7	-10	-13	7	73	14	34	-22	92	90
Radcliff	675	700	641	617	529	-25	61	28	86	12	-25	64	22	87	11	-24	59	22	91	9	94	90
Rio	904	905	899	894	887	-1	8	8	9	3	0	0	0	0	0	0	0	0	17	0	6	5
Starlight	725	712	678	622	613	13	30	59	7	2	22	46	55	13	-1	12	33	66	8	5	91	87
Valencia	852	870	854	831	850	-16	15	19	-18	20	0	0	0	0	0	2	24	34	-7	25	28	22
Aptos Jr	816	827	809	812	802	1	6	-3	4	9	0	0	0	0	0	17	10	-31	19	27	28	21
CCMS (3/4)	699	703	683	641	**	11	-2	42	33	B	36	-25	43	33	0	13	-12	39	44	0	86	79
EA Hall	674	614	630	626	597	63	-30	4	30	13	97	-54	-6	19	10	66	-34	5	30	14	89	82
Lakeview	733	704	690	672	613	33	3	18	57	15	53	-24	9	55	22	34	-3	33	52	21	84	78
Pajaro	671	683	626	642	594	-4	37	-16	41	2	37	-5	-19	33	-2	-6	42	-17	46	1	94	90
R. Hills	670	661	653	627	591	14	-10	26	34	1	51	-43	9	33	-9	23	-14	10	33	8	85	78
AHS	784	779	756	760	733	4	23	-4	23	-4	0	0	0	0	0	68	3	-40	57	-44	23	17
Ren HS	656	635*	700*	695*	530	22	-65	5	165	27	0	0	0	0	0	0	0	0	0	0	78	77
PVHS	655	569	579	556	581	83	-10	23	-23	72	65	-9	52	-10	4	87	-1	20	-20	64	82	77
New Sch-NA	498	450*	523*	548*	408*	48	-73	-25	B*	B	0	0	0	0	0	0	0	0	0	0	88	89
WHS	671	625	604	605	606	46	21	-1	6	-12	55	-5	28	-31	-19	43	35	-6	5	-8	75	75
CEIBA-NA	841	774	NA	NA	NA	63	B	NA	NA	NA	-9	0	NA	NA	NA	54	0	NA	NA	NA	85	79
PCCS-NA	694	717	650	700	716*	-24	72	-50	-28	B	0	0	0	0	0	0	0	0	0	0	24	15
WCSA -NA	782	766	737	768	759	21	29	-28	5	-32	97	0	0	0	0	45	5	-32	-1	-25	42	36
AVCI -NA	578*	490*	717*	NA	623*	89	-227	B	NA	206	0	0	0	0	0	0	0	0	0	0	76	81

A = School scored at or above the interim Statewide Performance Target of 800.  
 B = This means that the school did not have a valid 2009 Base API and will not have any growth or target information.  
 D = This is either an LEA, ASAM school, or special education school. Target information is not applicable.  
 \* = This API is calculated for a small school, (11-99 students). API based on small numbers of students are less reliable and therefore should be carefully interpreted. Similar Schools ranks are not calculated for small schools.  
 NA = Number is not applicable or not available due to missing data.

One Year of API Growth
Two Years of API Growth
Three Years of API Growth
Four Years of API Growth
Five Years of API Growth



**Board Agenda Back-up****Item #** 14.2**Date:** September 22, 2010**Item:** District Curriculum Initiative: Data Summit

**Overview:** Our district has employed the Leadership and Learning Center to provide intensive training to site and district administrators and members of each school's faculty to utilize a data cycle that helps teachers better know how our students are performing during the school year. The PVUSD Governing Board adopted policy that put the Comprehensive Accountability Framework (CAF) at every school site. The policy and the data team training are designed to produce good data about students' progress and/or lack of progress in specific areas. With ongoing knowledge about how students are performing in the core areas, teachers then can make informed decisions about what areas need more reinforcing. Collaborative Wednesdays (secondary schools) and Restructured Wednesday (elementary schools) afford teachers the opportunity to review data together and share effective instructional practices. Our Data Team Consultant, Laura Besser, will introduce the Data Team concept. We have reps from an elementary, a middle and a high school that will highlight their data board and explain the process to create the boards. We then will adjourn so our members of the Board can review the data posters from each site. School teams are present and will be able to articulate the information on their data board. The board meeting will re-convene for additional discussion and questions and answers.

**Recommendation:****Budget Considerations:** N/A

Funding Source:

Budgeted:  Yes  No

Amount: \$

**Prepared by:** Susan Perez, Interim Director – Educational Services and English Learner Services**Superintendent's Signature:** *Dorinda Bat*