



PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.

June 9, 2010
REGULAR BOARD MEETING
CLOSED SESSION – 6:00 p.m. – 7:00 p.m.

PUBLIC SESSION – 7:00 p.m.
DISTRICT OFFICE
BOARDROOM
292 Green Valley Road
Watsonville, CA 95076

NOTICE TO THE PUBLIC: PURSUANT TO SB 343, BOARD PACKET DOCUMENTS ARE AVAILABLE FOR YOUR REVIEW AT THE FOLLOWING LOCATIONS:

- Superintendent's Office: 294 Green Valley Road, Watsonville, CA (4th Floor)
- On our Webpage: www.pvUSD.net

Notice to the Audience on Public Comment

Members of the audience are welcome to address the Board on all items not listed on this agenda. Such comments are welcome at the "Visitor Non-Agenda Items".

Members of the audience will also have the opportunity to address the Board during the Board's consideration of each item on the agenda.

Individual speakers will be allowed three minutes (unless otherwise announced by the Board President) to address the Board on each agenda item. **You must submit this card prior to the discussion of the agenda item you wish to speak to; once an item has begun, cards will not be accepted for that item.** For the record, please state your name at the beginning of your statement. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Note: Time allotment for each item is for the report portion only; it is not an anticipation of the total time for the discussion of the item.

We ask that you please turn off your cell phones and pagers when you are in the boardroom.

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

- 1.1 Call to Order
- 1.2 Public comments on closed session agenda.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
 - a. Certificated Employees (see Attached)
 - b. Classified Employees (see attached)
- 2.2 Public Employee Discipline/Dismissal/Release/Leaves
- 2.3 Negotiations Update
 - a. CSEA
 - b. PVFT
 - c. Unrepresented Units: Management and Confidential
 - d. Substitutes – Communication Workers of America (CWA)
- 2.4 Claims for Damages
- 2.5 Existing Litigation
- 2.6 Pending Litigation
 - Case #2010020274
- 2.7 Anticipated Litigation
- 2.8 Real Property Negotiations
- 2.9 7 Expulsions

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

- 3.1 Pledge of Allegiance
- 3.2 Welcome by Board President
Trustees Leslie De Rose, Doug Keegan, Sandra Nichols, Karen Osmundson, Kim Turley, Willie Yahiro, and President Libby Wilson.

4.0 ACTION ON CLOSED SESSION

5.0 APPROVAL OF THE AGENDA

6.0 APPROVAL OF MINUTES

a) Minutes of May 26, 2010

7.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

8.0 POSITIVE PROGRAM REPORT

8.1 Report on the Aptos High School Robotics Team.
Report by Joe Manildi, AHS staff, and Student Team
15 min. report/10 min. discussion

9.0 VISITOR NON-AGENDA ITEMS

Public comments on items that are not on the agenda can be addressed at this time. The Board President will recognize any member of the audience wishing to speak to an item not on the agenda on a matter directly related to school business. The President may allot time to those wishing to speak, but no action will be taken on matters presented (Ed. Code Section 36146.6). If appropriate, the President or any Member of the Board may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. (Please complete a card if you wish to speak.)

10.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each

11.0 CONSENT AGENDA

Information concerning the Consent items listed above has been forwarded to each Board Member prior to this meeting for his/her study. Unless some Board Member or member of the audience has a question about a particular item(s) and asks that it be withdrawn from the Consent list, the item(s) will be approved at one time by the Board of Trustees. The action taken in approving Consent items is set forth in the explanation of the individual item(s).

- 11.1 Purchase Orders May 20 – June 2, 2010
The PO's will be available in the Superintendent's Office.
- 11.2 Warrants May 20 – June 2, 2010
The warrants will be available in the Superintendent's Office.
- 11.3 Approve with gratitude donation of \$1,425 from Annie Glass of Annieglass, Inc. for Engraving on Glass Star for Retirees.
- 11.4 Approve Watsonville High School Art History Travel Club European Tour – 2010.
- 11.5 Approve Contract for Athletic Supplies/Blanket BID #JL041610-03 for the District Warehouse/Stores.
- 11.6 Approve Contract for Custodial Supplies/Blanket BID #JL041610-02 for the District Warehouse/Stores.
- 11.7 Approve Contract for Health Supplies/Blanket BID #JL041610-04 for the District Warehouse/Stores.

The administration recommends approval of the Consent Agenda.

12.0 DEFERRED CONSENT ITEMS

13.0 REPORT AND DISCUSSION ITEMS

- 13.1 Report and discussion on Transportation's School Bus Rodeo.
Report by Jim Miller, Director of Transportation.
10 min. report/10 min. discussion
- 13.2 Report and discussion on Revolution Foods at Watsonville Charter School of the Arts and Alianza Charter School.
Report by Brett McFadden, CBO.
10 min. report/15 min. discussion

14.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

- 14.1 Report, discussion and possible action to approve School Calendars for 2010/11 and 2011/12.
Report by Albert Roman, Assistant Superintendent.
5 min. report/5 min. discussion
- 14.2 Report, discussion and possible action to Approve Annual Declaration of Need for Fully Qualified Educators.
Report by Albert Roman, Assistant Superintendent, Human Resources.
2 min. report

15.0 GOVERNING BOARD AND SUPERINTENDENT COMMENTS/REPORTS

16.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2010

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

		Comment
June	▪ 23	▪ 10-11 Budget Adoption
July	▪	▪ No Meetings Scheduled
August	▪ 11 ▪ 25	
September	▪ 8 ▪ 22	▪ Unaudited Actuals
October	▪ 13 ▪ 27	
November	▪ 17	▪
December	▪ 8 Annual Organization Mtg. (Election Year)	▪ Approve 1 st Interim Report

17.0 ADJOURNMENT

PAJARO VALLEY UNIFIED SCHOOL DISTRICT
CLOSED SESSION AGENDA
June 9, 2010

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
a. Certificated Employees
b. Classified Employees

New Hires	
	None
New Substitutes	
	None
New Hires Probationary	
	None
Administrative	
	None
Extra Pay Assignments	
	None
Extra Period Assignments	
	None
Leaves of Absence	
4	Primary Teacher
2	Secondary Teacher
1	Behavior Technician
1	Reg Specialist I
2	Bus Driver
Retirements	
	None
Resignations/Terminations	
3	Primary Teacher
2	Secondary Teacher
Separation from Service	
1	Theater Technician
1	Bus Driver
Supplemental Service Agreements	
6	Primary Teachers
15	Secondary

Miscellaneous Actions	
	None
Limited Term – Projects	
7	Campus Safety Coordinator
1	Instructional Assistant – General
1	Office Assistant III
Limited Term – Substitute	
1	Custodian I
1	Instructional Assistant – Migrant Education
Exempt	
2	Baby Sitter
1	Student Helper
Provisional	
	None



**May 26, 2010
REGULAR BOARD MEETING
UNADOPTED MINUTES**

***CLOSED SESSION – 6:00 p.m. – 7:00 p.m.
PUBLIC SESSION – 7:00 p.m.
DISTRICT OFFICE
BOARDROOM
292 Green Valley Road
Watsonville, CA 95076***

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

1.1 Call to Order

President Wilson called the meeting of the Board to order at 6:00 pm at 292 Green Valley Road, Watsonville, CA.

1.2 Public comments on closed session agenda.

None.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

2.1 Public Employee Appointment/Employment, Government Code Section 54957

a. Certificated Employees

b. Classified Employees

New Hires	
	None
New Substitutes	
	None
New Hires Probationary	
	None
Administrative	
1	Interim Assistant Principal, Substitute
Extra Pay Assignments	
3	Coaches
Extra Period Assignments	
	None
Leaves of Absence	
4	District Office
4	Primary Teacher
4	Secondary Teacher
1	Instructional Assistant I
1	Instructional Assistant II

1	Bus Driver
Retirements	
	None
Resignations/Terminations	
1	Primary Teacher
1	<i>Director</i>
Separation from Service	
1	Campus Safety Coordinator
1	Custodian II
1	Lead Custodian
Supplemental Service Agreements	
11	Pre School Teacher
25	Primary Teacher
7	Secondary Teacher
Miscellaneous Actions	
1	Lead Custodian
Limited Term – Projects	
1	Bus Driver
2	Campus Safety Coordinators
1	Career Development Specialist II
1	Cafeteria Cook Baker
1	Custodian I
1	Enrichment Specialist
6	Instructional Assistant – General Fund
2	Instructional Assistant II
6	Instructional Assistant – Migrant Education
1	Language Support Specialist
1	Maintenance Specialist
1	Office Assistant II
2	Office Manager
1	Parent Education Specialist
1	Registrar
1	Theater Technician
Limited Term – Substitute	
1	Attendance Specialist
1	Campus Safety Coordinator

1	Custodian I
1	Health Services Assistant
1	Instructional Assistant I
9	Instructional Assistant – Migrant Education
1	Office Assistant III
Exempt	
1	Baby Sitter
2	Spectra Artist
3	Student Helper
4	Yard Duty Supervisor
Provisional	
	None

2.2 Public Employee Discipline/Dismissal/Release/Leaves

2.3 Negotiations Update

- a. CSEA
- b. PVFT
- c. Unrepresented Units: Management and Confidential
- d. Substitutes – Communication Workers of America (CWA)

2.4 Claims for Damages

2.5 Existing Litigation

2.6 Pending Litigation

2.7 Anticipated Litigation

2.8 Real Property Negotiations

2.9 8 Expulsions

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

President Wilson called the meeting of the Board in public to order at 7:11 pm.

3.1 Pledge of Allegiance

Trustee Turley led the Board in the Pledge of Allegiance.

3.2 Welcome by Board President

Trustees Leslie De Rose, Doug Keegan, Sandra Nichols, Karen Osmundson, Kim Turley, Willie Yahiro, and President Libby Wilson were present.

**3.3 Brecek & Young Financial - Teacher of the Month Award
- Brad Hubbard – Watsonville High School**

Murry Schekman, WHS principal and Roger Mock, former WHS principal, were present and commented on the commitment that Brad Hubbard has had for students; he has been in education for 27 years.

Jacob Young of Brecek & Young presented Brad with a \$50 award and congratulated him for the recognition.

3.4 Student Recognition

Family, friends, Principals, and administrators recognized the following students for their accomplishments:

- *Armando Mendoza – Freedom Elementary School*
- *Nuria Garcia – Calabasas Elementary School*
- *Sebastian Sandoval – Hall District Elementary School*
- *Demetri Mondragon – Ann Soldo Elementary School (Demetri was not available during the discussion of this item; he arrived and was recognized by staff and family after item 7.0).*
- *Rio Del Mar 6th Grade Conflict Managers: Ashlie Churchill, Jack Harris, Kate Jeffrey, Sydney Rastatter, Christopher Staka, and Jessica Scoppetone*

4.0 ACTION ON CLOSED SESSION

2.1 Public Employee Appointment/Employment, Government Code Section 54957

a. Certificated Employees

Trustee Nichols moved to approve the report with the addition of the resignation of 1 director. Trustee De Rose seconded the motion. The motion passed unanimously.

b. Classified Employees

Trustee Nichols moved to approve the report as presented. Trustee De Rose seconded the motion. The motion passed unanimously.

2.9 8 Expulsions

Action on Expulsions

Trustee Osmundson moved to approve the Administrative Panel recommendation for the following expulsion case:

09-10-092

Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

09-10-094

Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

09-10-095

Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

09-10-096

Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

09-10-097

Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

09-10-099

Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

09-10-101

Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

09-10-106

Trustee Keegan seconded the motion. The motion passed unanimously.

5.0 APPROVAL OF THE AGENDA

Trustee Nichols moved to approve the agenda. Trustee Keegan seconded the motion. The motion passed unanimously.

6.0 APPROVAL OF MINUTES

a) Minutes of May 12, 2010

Trustee Nichols moved to approve the minutes of May 12, 2010. Trustee De Rose seconded the motion. The motion passed unanimously.

7.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

Melani Olmeda and Gabriel Medina of Watsonville High School, and Rosie Macy and Sam Claypool of Aptos High School, reported about end of the year activities at their sites, including prom and graduation. They also commented about the scholarship awards ceremony.

Student Demetri Mondragon of Ann Soldo was recognized as student of the year at this time.

8.0 VISITOR NON-AGENDA ITEMS

Rosie Macy and Sam Claypool, students, thanked the board for rescinding some layoff notices for teachers. They also spoke of the need for the Art Department at AHS.

Dorma Baker noted that the district works with the schools and teachers' mastery level to rescind layoff notices; she said that about 185 notices have been rescinded so far.

Kathleen Kilpatrick, nurse, commented on the legislative bills that AFT is advocating, including S 3206 (Keep Our Educators Working Act), and H.R. 4812 (Local Jobs for America Act), S 3307 (Healthy, Hunger-Free Kids Act of 2010), and H.R. 2730 (Student to School Nurse Ratio Improvement Act of 2009).

Kristen Prestridge, Laura Zucker, Susan Schlick, teachers, invited all to help change the culture at PVHS into one that fully supports students. Support working together to improve funding for education.

Rhea DeHart, community member, spoke about the scholarship awards ceremony at WHS; over \$300,000 in financial support was given. The organization Migration and Adaptation in the Americas (MAIA) donated about \$50,000.

Cynthia Quigley, retired teacher at AHS, spoke in favor of keeping Lara Birchler in the art teaching position at AHS.

9.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each

Jen Laskin, PVFT secretary, commented about her concerns to roll out the Comprehensive Accountability Framework (CAF) when some key staff may not fully understand. Regarding the Persistently Lowest Achieving Schools, she commented that districts who apply for grants for identified Tier I and Tier II schools have a greater chance of getting funds. She also noted that the identification of schools for PLAS is based on CELDT and CST scores.

Dorma Baker commented that the District did not have the same impression regarding funding for PLAS schools and that, given resource and time limitations, the District was applying for grants only for identified Tier I schools.

Britton Carr, CSEA president, commented the scholarship awards, noting that CSEA donated \$200 to three different students. One of the stipulations for receiving the scholarship is that one of the parents of the student be a classified employee of the district.

10.0 CONSENT AGENDA

Trustee Keegan acknowledged the donations from community members and businesses and moved to approve this item, deferring items 10.6, 10.8 and 10.9. Trustee De Rose seconded the motion. The motion passed unanimously.

- 10.1 Purchase Orders May 6 - 19, 2010**
The PO's will be available in the Superintendent's Office.
- 10.2 Warrants May 6 - 19, 2010**
The warrants will be available in the Superintendent's Office.
- 10.3 Approve with gratitude donation of \$3,439 from the Aptos Soccer Club to Support Efforts to Rejuvenate Grass Playing Fields in Aptos Jr. High, Valencia, Rio Del Mar, and Mar Vista Schools.**
- 10.4 Approve with gratitude donation of \$7,500 from Driscoll's to support Bradley's Reading Intervention Program.**
- 10.5 Approve CAHSEE Passage Waiver in English Language Arts for #09-10-25 (PVHS).**
- 10.6 Approve Watsonville High School's participation in the "Project Lead the Way" Engineering Academy.**
This item was deferred.
- 10.7 Approve Migrant and Seasonal Head Start COLA – 1.84% Base Funding Pro-rated Period July 1, 2010 – February 28, 2011.**
- 10.8 Approve Award of Contract for EA Hall School's New Gymnasium.**
This item was deferred.
- 10.9 Approve New Appointed Board Members for SELPA's Community Advisory Committee (CAC) for the 2010-2011 School Year.**
This item was deferred.
- 10.10 Approve Implementation of the Comprehensive Accountability Framework.**
- 10.11 Approve Policy Series 6000, Instruction. Attached: Board back up and 6000's Table of Contents. Entire set of Policies in Superintendent's Office.**

11.0 DEFERRED CONSENT ITEMS

- 10.6 Approve Watsonville High School's participation in the "Project Lead the Way" Engineering Academy.**

After some clarification regarding funding for the project and noting that the district's contribution to the project has been budgeted, trustee Nichols moved to approve this item. Trustee Osmundson seconded the motion. The motion passed unanimously.

10.8 Approve Award of Contract for EA Hall School's New Gymnasium.

After a brief historical background regarding the item and the efforts to get this project going since 2000, trustee Yahiro moved to approve this item. Trustee Osmundson seconded the motion. The motion passed unanimously.

10.9 Approve New Appointed Board Members for SELPA's Community Advisory Committee (CAC) for the 2010-2011 School Year.

After clarification on this item, trustee Nichols moved to approve this item. Trustee Keegan seconded the motion. The motion passed unanimously.

12.0 REPORT AND DISCUSSION ITEMS

12.1 Report and discussion on The Governor's 2010-2011 May Budget Revision.

Report by Brett McFadden, CBO.

Brett McFadden reported on revenue limit reductions to the district since 2007/08 year. He gave a brief history of deficit factors since 1993/94, including maintenance factors and mandated reimbursement claims. He noted that the current realities for education are that the State revenues will not return to pre-recession levels until post 2013/14, that average reduction to per student funding will be if \$1,500 (a 23% reduction since 2007/08), and that the governor's proposed level of reductions from January are likely the best case scenario, however, it is not required to pass. The May Revision includes two changes: revenue limit reduction of 3.85% and a negative COLA. The expected revenue proportional reduction for PVUSD is approximately \$750,000, and perhaps the elimination of AB 3632 Mental Health services funding. The next steps for the District is to adopt a budget prior to June 30. The recommendation is for the district to stay the course and wait until the State adopts its 2010/11 budget. Brett gave a report on the three year estimated budget summary, where the third year, 2012/13, shows a negative unappropriated fund reserve of \$1.23 million. In closing, Brett mentioned the following threats to the district's financial health: unforeseen, non-budgeted expenditures; additional ongoing spending without the corresponding ongoing reductions; additional reductions to education funding, such as suspending Proposition 98 guarantee; and failure to address deficits.

Public comment:

Bill Beecher, community member, commented on the changes in the 2009-10 school year's budget and expressed his concern that spending increased more than the increases in revenue.

Board participated with comments and questions.

12.2 Report and discussion on Tier I School Improvement Grants for Calabasas Elementary School, Hall District Elementary School, and T. S. MacQuiddy Elementary School.

Report by Dorna Baker, Superintendent.

Dorna Baker presented a brief background regarding the detailed and labor intensive requirements of the grant. Once the model is selected, she noted that many of the components are the same in terms of data teams and the professional development. Once completed, the documents will be brought to the Board.

Board participated with comments.

Public Comment:

Kathleen Kilpatrick, nurse, stated that it is important to include information regarding nurses and counselors in the application.

13.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

13.1 Report, discussion and possible action to approve the Biliteracy Seal Addition to Policy #5126.

Report by Elena Fajardo, Director, English Language Services.

Elena Fajardo presented additional information to facilitate discussion of this item: CSBA sample policy on Awards for Achievement, and guidelines to determine the criteria for the award and the levels at which it will be granted.

Board participated with comments and questions.

Public comment:

Lucia Villarreal, president of Pajaro Valley Chapter of Bilingual Educators, spoke about the value of this seal for students, including at the university and in the working world.

Rhea DeHart, community member, supports the seal of biliteracy.

Board participated with comments and questions.

Trustee Nichols moved to approve the item as presented. Trustee Osmundson seconded the motion.

The board participated with comments.

The motion failed 2/5 (De Rose, Keegan, Turley, Wilson, Yahiro dissented).

Trustee De Rose moved to approve the items with the following changes: successful completion of High School English requirements and of a 3 year foreign Language series with a B or better. Trustee Nichols seconded the motion.

Trustee Turley asked for the motion to be amended to include alternatives for students who speak languages other than those available in the AP exam. Trustees De Rose and Nichols amended the motion and second. The motion passed unanimously.

14.0 GOVERNING BOARD AND SUPERINTENDENT COMMENTS/REPORTS

Trustee Osmundson commented on her attendance to various events at the District.

Trustee De Rose moved to extend meeting for 10 minutes. Trustee Turley seconded the motion. The motion passed unanimously.

Trustee Yahiro commented about the City's proposed plan for expansion of the Manabe-Ow property.

15.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2010

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Trustee Nichols requested to have an item regarding the expulsion process.

		Comment
June	▪ 9 ▪ 23	▪ 10-11 Budget Adoption
July	▪	▪ No Meetings Scheduled
August	▪ 11 ▪ 25	
September	▪ 8 ▪ 22	▪ Unaudited Actuals
October	▪ 13 ▪ 27	

November	▪ 17	▪
December	▪ 8 Annual Organization Mtg. (Election Year)	▪ Approve 1st Interim Report

16.0 ADJOURNMENT

There being no further business to discuss, the meeting of the Board adjourned at 10:37 pm.

Dorma Baker, Superintendent

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 8.1

Date: June 9, 2010

Item: Aptos High School Ranger Team Presentation

Overview: AHS Ranger Team members - Isaac Cassar, Breana Kostreba, Justin Lardinois, Connor Munger, Adam Simko, Mobin Skaria, Nathaniel Willy

This is the third year in a row that Aptos High School (AHS) has entered the Monterey Bay Regional ROV Contest. This year, with two spots at the international competition on the line, the AHS Ranger level team finished just 6 points shy of a perfect mission score and in FIRST PLACE overall, beating out 14 Ranger Level high schools from around Central and Northern California! The contest was held Saturday, April 24th at Monterey Peninsula College; it was sponsored by the Marine Advanced Technology Education (MATE) Center. In 2010, the MATE Center is supporting and helping to organize 19 regional contests in the U.S., Canada, Hong Kong, and Scotland as well as the international competition in June.

To compete effectively at the Ranger Level these AHS students have designed and built an amazing ROV "*Alien*" with balanced flotation and steady movement capabilities using an aluminum frame, motors with shrouds, cameras, stereo hydrophone, thermometer, an advanced claw and agar sample retrieving suction device. The Team will practice maneuvering their ROV to accomplish specific mission challenges all centered on a mock scientific research mission to the Loihi seamount, an active undersea volcano that rises more than 3,000 meters above the seafloor. The mission tasks require school ROV teams to deploy instruments, take sensor readings, plot data, and collect samples of geologic features as well as organisms that inhabit the volcano's flanks. For the most effective competition preparation, the AHS Team has even constructed components of a mock Loihi seamount that sits at the bottom of the Aptos High School pool!

Each year the MATE Regional and International ROV competition focuses on a new theme in order to expose students and educators to the many different aspects of the ocean workplace and the scientific and technological advancements that are taking place. Regardless of the theme, the competition consists of the following components:

- Underwater mission tasks
- Technical reports
- Engineering presentations by all student team members

The AHS Ranger Team is currently facing their most daunting challenge of all – Fundraising to send all seven team members and their Teacher Coach Joe Manildi to the Big Island of Hawaii in June to compete and try for the ultimate First Place win!! These students will be approaching local businesses, organizations, civic groups, family and friends to raise the \$7,000. Contributions are welcome: Aptos High School, Attn: Robotics, Aptos High School, 100 Mariner Way, Aptos CA, 95003

Photo below: Aptos High School students with their winning ROV "Alien" at the Monterey Regional ROV Competition April 24, 2010.
L-R: Nathaniel Willy, Adam Simko, Connor Munger, Isaac Cassar, Mobin Skaria, Breana



Recommendation: Positive report.

Budget Considerations:

Funding Source:

Budgeted: Yes: ☐ No: ☐

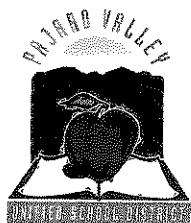
Amount: \$

Prepared By: Joe Manildi and AHS Ranger Team

Superintendent's Signature:

Dorm Bosh

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 11.3

Date: June 9, 2010

Item: Approve with gratitude donation of \$1,425 from Annie Glass of Annieglass, Inc. for Engraving on Glass Star for Retirees.

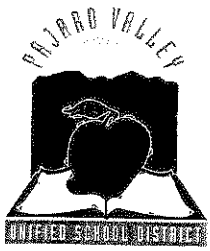
Overview: The Board acknowledges and recognizes the generosity of community members and businesses. Their commitment to education is evident through their contribution.

Recommendation: Approve with gratitude this donation.

Prepared By: Dorma Baker, Superintendent

Superintendent's Signature:

Dorma Baker



OFFICE OF THE
SUPERINTENDENT

May 27, 2010

Sherlyn Torres
Annieglass, Inc.
310 Harvest Drive
Watsonville, CA 95076

Dorma Baker
Superintendent

Dear Sherlyn,

We want to give Annie Glass and you a heartfelt thank you for your generosity with our district. Annie Glass created a stunning aquamarine star to honor retiring staff. Thank you especially for donating the hand-engraving, which made the stars even more unique and translated into a savings to the District of \$1,425 dollars! Please know that we will be acknowledging this donation at the June 9, 2010 meeting of the Board.

I want to share with you that yesterday, May 26, 2010, Pajaro Valley Unified School District held its recognition of retirees and each one of them was given this beautiful piece. We heard many positive comments regarding the star. The star is a symbolic way of honoring our dedicated staff and a unique way to highlight the start of a new beginning for them.

Thank you again for your willingness to work with our district in these times of economic hardship. We hope that we can continue to count on your support in future years to create something special for our retirees or any other form of staff recognition.

On behalf of the Board of Education and all of us, thank you!

Respectfully,

Board of Education

Libby Wilson
President

Karen Osmundson
Vice-President/Clerk

Leslie De Rose

Doug Keegan

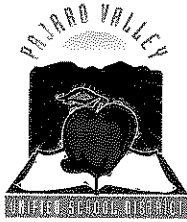
Kim Turley

Willie Yahiro

Sandra Nichols

Dorma Baker

Cc: Board of Trustees



Board Agenda Backup

Item No: 11.4

Date: June 9, 2010

Item: **Watsonville High School Art History Travel Club European Tour 2010,**

Overview: *Out of country travel* for WHS students to study abroad with a focus on European paintings, sculpture, architecture and antiquities in Italy, Greece and the Greek Islands.

I only have 2 students this year that will make the trip to Europe. We will tour The Vatican, The Colosseum and Parthenon in Rome. A short trip to Florence to see Michelangelo's David and to see the ruins of Pompeii. Then to Athens where we will visit the Acropolis. There is an overnight ferry between countries and a cruise to Crete. This trip is for 13 days and we plan to depart on June 24th. Through this global learning opportunity these students will gain cultural sensitivity and an international perspective to apply to their studies. This newfound confidence will stay with them throughout their academic, professional and personal lives.

Recommendation: Approve.

Budget Considerations:

Funding Source: N/A

Budgeted: Yes: ☐ No: ☐

Amount: \$

Prepared By: Alice Carr, Visual and Performing Arts Chair, Watsonville High School

Superintendent's Signature:

Domin Bal

May 25, 2010

Dear Pajaro Valley Unified School District Board of Trustees,

This is a letter to request *out of country travel* for PVUSD students to study abroad with a focus on European culture, paintings, sculpture and architecture.

I am the Visual and Performing Arts Department Chair at Watsonville High School. I have been at WHS for 13 years and I teach Visual Art, Painting and Drawing classes and this is my 6th year teaching Advanced Placement Art History. AP Art History is a rigorous college level class where students have the opportunity to receive college credit for their work. For the past couple of years the students have shown an interest in traveling to see and learn about some of the artwork they study in class.

This year I only have two WHS students who have signed up for our trip to Europe. We plan to see the ancient cities of Rome, Pompeii and Athens and then explore the Greek Islands. The trip is for 13 days and we plan to depart on June 24nd.

This trip has been arranged thru EF Educational Tours. The company is well-established, licensed, and bonded. They are the only professional travel organization to be WASC accredited. Upon completion of course work students can receive high school credit for this educational experience. The units they earn on their transcripts can also provide a competitive edge when applying to college.

Our club is called the *Art History Travel Club*. My plans with this club are to enable students to establish global connections and to see cultural, educational, as well as career opportunities beyond their Watsonville boundaries. I want to inspire this next generation by breaking down barriers of language, culture and geography. Participants in the AHTC club will be able to share and present their new knowledge about foreign cultures, artwork and experiences to others through several different venues.

Traveling abroad opens the eyes to a whole new world and the students learn so much. It is truly the opportunity of a lifetime. I appreciate your support and am available anytime if you have further questions.

Sincerely,
Alice B. Carr
Watsonville High School (cell 566-7021)

Documents in packet to be submitted to Risk Management

1. List of names of students participating including parent contact information
2. As the chaperone, my name and complete contact information
3. Fieldtrip authorization form
4. complete itinerary
5. list of overnight accommodations with phone numbers

For each student enrolled:

6. *Parental Consent Form* for field trips with emergency medical authorization
7. Proof of purchase of student accident insurance as recommended by the district
8. Copies of travel documents
 - A. Passport
 - B Airline tickets
9. *A Hold Harmless and Indemnification Agreement* signed by parents
10. A parent and student signed *Behavior Agreement/Contract* that states rules of conduct. Included is a statement that if rules are not followed the student will be sent home at the parents' expense.

Additional Information

This trip is aligned with the California State Standards for the Arts.

The program includes all transportation costs, hotels, two meals daily and special sightseeing and attraction tours and fees.

An experienced bilingual EF tour director meets our group upon arrival and remains with us 24 hours a day.

This is my third tour with WHS students. Extensive planning has gone into the preparation of this activity. As a veteran traveler I have explored many European countries and have also studied in Italy. Attending a workshop in Oakland that was provided by the travel company we are using on Saturdays aided me in the planning of this trip.

Board Agenda Back-up

ITEM #

11.5

DATE: June 9, 2010

ITEM: Approval of Contract for Athletic Supplies/Blanket BID #JL041610-03 for the District Warehouse/Stores.

OVERVIEW:

This bid establishes blanket order prices for the purchase of athletic supplies for the year beginning July 1, 2010 through June 30, 2011. Awards are recommended to the lowest responsible bidder meeting terms, conditions, and specifications on each item. Prices are firm for one (1) year. Purchase orders will be created on an as-needed basis.

Eleven bids were received and opened at 3:00 p.m. on May 6, 2010.

Athletic Supply of
Calif.
Baden Sport
Cannon Sports Inc.

Discount School Supply
Gopher Sports
Lakeshore
Pyramid School Products

S & S Worldwide
School Specialty
Sport Supply Group
Toledo PE

RECOMMENDATION:

Administration recommends approval in accordance with Invitation to Bid, resulting in awards to the following Vendors

Athletic Supply of CA \$503.04
Baden \$3,429.56
Cannon Sport Inc \$8,154.88
Sport Supply Group \$ 10,911.48

The dollar amounts are the estimated purchases for July 1, 2010 through June 30, 2011.

BUDGET CONSIDERATIONS:

Funding Source: General Fund: Stores Revolving Fund

Budgeted: Yes X No

Amount: Total \$22,998.96 (Revolving Warehouse Account for Sales to Schools.)

PREPARED BY: Purchasing Department

CHIEF BUSINESS OFFICIAL: G. M. M.

SUPERINTENDENT SIGNATURE: D. B. B.

Board Agenda Back-up

ITEM #

11.6

DATE: June, 9 2010

ITEM: Approval of Contract for Custodial Supplies/Blanket BID #JL041610-02 for the District Warehouse/Stores.

OVERVIEW:

This bid establishes blanket order prices for the purchase of custodial for the year beginning July 1, 2010 through June 30, 2011. Awards are recommended to the lowest responsible bidder meeting terms, conditions and specifications on each item. Prices are firm for one (1) year. Purchase orders will be created on an as-needed basis.

Eleven bids were received and opened at 3:00 p.m. on May 6, 2010.

American Supply
Champion Chemical
Clean Source
Coast Paper Supply

ePolystar
Hillyard
JC Paper
Mid Valley Supply

Pioneer Chemical
Pyramid School Supply
WW Grainger Inc

RECOMMENDATION:

Administration recommends approval in accordance with Invitation to Bid, resulting in awards to the following Vendors

Clean Source \$53,210
Hillyard \$9,995
JC Paper \$18,044
Mid Valley Supply \$35,618
Pioneer Chemical \$5,088
Pyramid School Supply \$15,388
WW Grainger Inc \$4,362

The dollar amounts are the estimated purchases for July 1, 2010 through June 30, 2011.

BUDGET CONSIDERATIONS:

Funding Source: General Fund: Stores Revolving Fund

Budgeted: Yes ☒ No ☐

Amount: Total Estimated \$ 141,658 (Revolving Warehouse Account for Sales to Schools.)

PREPARED BY: _____ Purchasing Department

CHIEF BUSINESS OFFICIAL: _____

SUPERINTENDENT SIGNATURE: _____

Board Agenda Back-up

ITEM # 11.7

DATE: June 9, 2010

ITEM: Approval of Contract for Health Supplies/Blanket Bid # JL04 1610-04, for the District Warehouse/Stores.

OVERVIEW:

This bid establishes blanket order prices for the purchase of health supplies for the year beginning July 1, 2010 through June 30, 2011. Awards are recommended to the lowest responsible bidder meeting terms, conditions, and specifications on each item. Prices are firm for one (1) year. Purchase orders will be created on an as-needed basis.

Eight bids were received and opened at 3:00 p.m. on May 6, 2010.

Alpha Scientific Medical
Henry Schein
Moore Medical LLC
School Health

School Health Corp
United Health Supplies
William V MacGill & Co
WW Grainger Inc

RECOMMENDATION:

Administration recommends approval in accordance with Invitation to Bid, resulting in awards to the following Vendors:

Alpha Scientific Medical \$4,229.18
Moore Medical, LLC \$2,360.32
School Health \$1,270.60
United Health Supplies \$12,390.57
WW Grainger Inc \$737.03

The dollar amounts are the estimated purchases for July 1, 2010 through June 30, 2011

BUDGET CONSIDERATIONS:

Funding Source: General Fund: Stores Revolving Fund

Budgeted: Yes X No

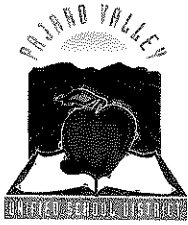
Amount: Total \$20,987.70 (Revolving Warehouse Account for Sales to Schools.)

PREPARED BY: Purchasing Department

CHIEF BUSINESS OFFICIAL: 

SUPERINTENDENT SIGNATURE: 

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 13.1

Date: June 9, 2010

Item: Report on Transportation's Bus Roadeo

Overview: Every year the transportation department enjoys the competition of the bus roadeo. This year we are happy to report that Christopher Bates, dispatcher, placed in the Northern State competition as well as in the State competition!

Recommendation: Report and discussion item only.

Budget Considerations:

Funding Source:

Budgeted: Yes: ☐ No: ☐

Amount: \$

Prepared By: Transportation Department

Superintendent's Signature: Dorinda Bates

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 13.2

Date: June 9, 2010

Item: Revolution Foods at Alianza & WCSA


Overview: The leadership groups of both Alianza Charter School and Watsonville Charter School for the Arts seek eventual approval by the board of trustees to amend their charters' memorandums of understanding (MOU). Both charter schools seek to jointly enter into contract with the Revolution Foods Company of Oakland, California to provide food service at both sites as a pilot program during the 2010/2011 school year. This information item is intended to be an opportunity for Alianza and WCSA to present information to the Board on this matter and respond to questions. (A copy of a PowerPoint presentation will be shared with trustees the night of the meeting). Based on this discussion with district leadership, the matter could be brought back to the board for approval as an action item at a subsequent meeting.

Background

Per current charter petitions and MOUs, the district provides both Alianza Charter School and Watsonville Charter School for the Arts a prescribed set of administrative and programmatic services. These include, but are not limited to, administrative and business services, facility maintenance and operations, fiscal services, personnel, transportation, migrant services, and food services. The district charges both charter schools 3 percent of their individual per student revenue limits to cover the costs of providing such services.

Any alteration to current district services as outlined in each charter schools' MOU would require amendment of current MOUs and possibly each school's charter petition. Staff notes that the MOUs with Alianza appear to have expired and require renewal by the board and Alianza leadership.

The district has been providing food services and to both schools prior to them becoming charters. Currently, the district provides two part-time employees for meal preparation and food service duties to these sites. Both employees have seniority rights pursuant to the district's collective



bargaining agreement with CSEA. In addition, the kitchen equipment and materials are owned and operated by the district.

This matter of switching from district-provided food services to Revolution Foods has been initiated by the leadership and parents of both charter schools. These groups believe that Revolution Food provides a service that is more aligned to the goals and objectives of their charters.

Current food services being provided to both sites are in compliance with national and state nutritional and safety requirements. These services also operate under current federal and state funding levels and compliance mandates.

Revolution Foods is a private, non-profit food services company headquartered in Oakland, California. Revolution Foods objective is to offer organic, healthy meals and snacks to schools and other agencies providing services to school-age children. They currently provide food services for several school districts in California including Oakland USD and Santa Cruz City Schools. They provide these services under contract with individual education agencies.

District staff has been in discussion with representatives of both charter schools. District staff have communicated the following concerns that would require sufficient resolution and/or agreement prior to any MOU amendment:

- Any amendment to current MOUs and/or charter petitions must be cost-neutral to the district and not create staffing implications to the district's Food Services Program.
- The two food service positions assigned to Alianza must be protected. It would be inappropriate and unfair to significantly alter current job duties assigned to these positions at this time.
- Long term cost and sustainability of the program. Has an operational plan and budget been developed by both charters and Revolution Foods? Does this plan adequately protect the district and provide appropriate services to the students of both charters?
- The district's Food Service Program will no longer sponsor Alianza or WCSA through the national school lunch, breakfast program and afterschool snack programs. Alianza and WCSA will need to secure another agency to sponsor their program for these services.

- Any grants that have been written for either school for the upcoming school year will need to be returned as the charter schools will no longer be eligible for such grants.
- Currently Alianza and WCSA are on Provision 2 which allows for all students to receive breakfast for free. They will be removed from these programs by the Food Service Department.
- The school will be responsible for all health department requirements.
- The charter schools will be responsible for all staffing needs. i.e. substitutes, extra help, etc.
- What happens to existing kitchen equipment? The district has made a substantial investment for the equipment. How are those costs to be recouped? How will the equipment be maintained? Will Revolution Foods change or alter the kitchen? What entity will cover the cost for replacement, repair, and upkeep?
- What occurs if the charter schools decide to switch back to the district-provided food services once the pilot program is completed? How long is the pilot program intended to last and what is the role of the district in assessing the effectiveness of the overall program?
- What is the district's liability and risk exposure in terms of operations, facilities, and student/staff health and safety?

The matter is before the board as a discussion item. District staff will seek guidance from the board on how to proceed with this matter. Any subsequent agreement with both charter schools will require appropriate changes to each school's MOUs with the district and possibly each schools state and district-approved Charter.

Recommendation: Discussion

Budget Considerations:

Funding Source:

Budgeted: Yes: ☐ No: ☐

Amount: \$

Prepared By: Brett McFadden, CBO and Dr. Alpert Roman, Asst. Supt for HR1.

Superintendent's Signature: Domina Bala



Board Agenda Backup

Item No: 14.1

Date: June 9, 2010

Item: Proposed Calendars for the school years: 2010-2011, 2011-2012

Overview: The PVUSD Calendar Committee, composed of all school district stakeholders, including Teachers, Classified Employees, Union Reps, Parents and Administrators, met six times to develop our proposed student and teacher calendars, covering the next three school years.

The committee took several factors and challenges into consideration in developing the calendars.

- Rationale:**
- Student Academic Needs
 - P.V.F.T. Teacher survey results from December 2009
 - Furlough days at the beginning of school year
 - First semester to end before winter break starts
 - Balance both semesters
 - Address Payroll concerns
(loss of holiday pay, no paycheck in June, extra paperwork for all employees)
 - Annual official holidays and celebrations
 - Particular needs of both, Elementary and Secondary Programs:
 - Ways to maximize student attendance (ADA which sustains us financially)
 - Testing windows
 - Graduation events
 - Overall community impact

The Union requested to negotiate the calendars after the first reading by the board held on May 12, 2010. Attached are the proposed calendars ratified by the Union.

Recommendation: Approved the calendars for 2010/2011 and 2011/2012

Prepared By: Dr. Albert J. Roman, Assistant Superintendent-HR

Superintendent's Signature:

Donna Bat

**Pajaro Valley Unified School District
2010 -2011**



Student Calendar

JULY

M	T	W	T	F
				1 2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

AUGUST

M	T	W	T	F
	2 3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

SEPTEMBER

M	T	W	T	F
			1 2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

OCTOBER

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

NOVEMBER

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

DECEMBER

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

1st Semester - 83 student days

5th of July - Holiday

CODE:

- Legal Holiday
- Stu/Tchr Recess
- Teacher Work Day
- Begin/End Qtr/Sem
- Trimesters
- SBC Days
- Non School Day
- Furlough Day - School Closed

11-17 Furlough days

18th SBC Day

19th SBC Day

20th Teacher Work Day

23rd Begin Qtr/Sem

7 Student days

6th Labor Day

21 Student days

19th End Qtr/Sem

20th Begin Qtr/Sem

21 Student days

5th Trimester ends

11th Veteran's Day

24-26 Recess

25th Thanksgiving Day

26th District Holiday

18 Student Days

22nd End Qtr/Sem

12/23 - 1/10 Winter Break

23rd Classified Holiday

24th Classified Holiday

27th Christmas Holiday

31st Classified Holiday

16 Student Days

JANUARY

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

FEBRUARY

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

MARCH

M	T	W	T	F
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7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

APRIL

M	T	W	T	F
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MAY

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23	24	25	26	27
30	31			

JUNE

M	T	W	T	F
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6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

2nd Semester 92 student days

3rd New Years Holiday
11th SBC day
12th Begin Qtr/Sem
17th Martin Luther King Jr.
12/23 - 1/10 Winter Break
13 Student days

14th President's Holiday
21st President's Holiday

18 Student days

1st Trimester Ends
18th End Qtr/Sem
22nd Begin Qtr/Sem

22 Student Days

22-29 Spring Recess
 State testing window

15 Student days

30th Memorial Day

21 Student days

3rd End Qtr/Sem
3rd Trimester ends

3 Student days

175 instructional days

Pajaro Valley Unified School District 2011 -2012



JULY

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

AUGUST

M	T	W	T	F
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8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

SEPTEMBER

M	T	W	T	F
			1	2
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12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

OCTOBER

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

NOVEMBER

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21	22	23	24	25
27	28	29	30	

DECEMBER

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

4th of July - Holiday

CODE:

- Legal Holiday
- Stu/Tchr Recess
- Teacher Work Day
- Begin/End Qtr/Sem
- Trimesters
- SBC Days
- Non School Day
- Furlough Day - no school

17th SBC Day
18th SBC Day
19th Teacher Work Day
22nd Begin Qtr/Sem
8 Student days

5th Labor Day

21 Student days

19th End Qtr/Sem
20th Begin Qtr/Sem
21 Student days

10th Trimester ends
11th Veteran's Day
23-25 Recess
24th Thanksgiving Day
25th District Holiday
19 Student Days

21st End Qtr/Sem
12/22-1/9 Stu/Tchr Recess
22nd Classified Holiday
23rd Classified Holiday
26th Christmas Day
30th Classified Holiday
15 Student Days

JANUARY

M	T	W	T	F
1	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

FEBRUARY

M	T	W	T	F
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13	14	15	16	17
20	21	22	23	24
27	28	29		

MARCH

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

APRIL

M	T	W	T	F
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9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

MAY

M	T	W	T	F
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7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JUNE

M	T	W	T	F
			1	
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

2nd New Years Day (observ)
12/22 - 1/9 Student Teacher
10th SBC day
11th Begin Qtr/Sem
16th Martin Luther King Jr.
14 Student days

13th President's Holiday
20th President's Holiday
29th Leap day
29th End Trimester
19 Student days

9th Stu/Teacher Recess
19th Stu/Teacher Recess
20th End Qtr/Sem
21st Begin Qtr/Sem
20 Student days

4/6-4/13 Spring recess
 State Testing Window
15 Student days

28th Memorial Day
22 Student days

1st End Qtr/Sem
1st Trimester ends

1 Student days

175 Instructional Days
5 Furlough Days

1st Semester - 84 student days

2nd Semester 91 student days

Revised 5-21-10



Board Agenda Backup

Item No: 14.2

DATE: June 9, 2010

ITEM: DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

OVERVIEW: The California Legislature took action to terminate the State Board of Education's authority to use their general waiver authority to grant credential waivers after June 30, 1994. In its stead, the Legislature authorized the Commission on Teacher Credentialing to approve requests to waive laws or regulations governing education preparation and licensing.

Processes and procedures developed by the Commission on Teacher Credentialing require the governing board of the school district to adopt a declaration certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria.

RATIONALE: PVUSD has an annual shortage of appropriately credentialed teachers in the following areas: bilingual education, special education, math and science. These are statewide shortage areas as well. The District has developed a Plan to Remedy the Shortage of Bilingual Teachers which is in the process of being revised. When shortages in the area of special education occur, the Department of Special Services employs a variety of means to help reduce that shortage; teachers in internship programs, waivers and emergency credentialing.

Without a Board adopted declaration, the District will not be able to employ a sufficient number of teachers to fulfill its obligation to the students and community.

The numbers indicated are a high estimate as exact numbers will not be available until all open positions are filled.

RECOMMENDATION: Motion to adopt a declaration of need for fully qualified educators.

Budget Considerations:

**Funding
Source:**

Budgeted: Yes: ☐ No: ☐

Amount: \$

Prepared By: Lee Takemoto

Superintendent's Signature:

Donna Bal



State of California
Commission on Teacher Credentialing
Certification, Assignment and Waivers Division
Box 944270
Sacramento, CA 94244-2700

Telephone:
(888) 921-2682
E-mail: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- ☒ Original Declaration of Need for year: 2010-2011
☐ Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Pajaro Valley Unified School District District CDS Code: 69799

Name of County: Santa Cruz County CDS Code: 44

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 06 / 09 / 10 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2011.

Submitted by (Superintendent, Board Secretary, or Designer):

Lee Takemoto

Name

Signature

Human Resource Director

Title

831 761-6018

Fax Number

831 786-2145

Telephone Number

06/03/10

Date

294 Green Valley Road, Watsonville, CA 95076

Mailing Address

leland — takemoto@pvusd.net

E-Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Lee Takemoto

Name

831 761-6018

Fax Number

294 Green Valley Road, Watsonville, CA 95076

Mailing Address

leland_takemoto@pvusd.net

E-Mail Address

831 786-2145

Telephone Number

Human Resource Director

Title

06/03/2010

Date

► This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit

Estimated Number Needed

☒ CLAD/English Learner Authorization (applicant already holds teaching credential)

50

☒ Bilingual Authorization (applicant already holds teaching credential)

10

List target language(s) for bilingual authorization:
Spanish

☒ Resource Specialist

2

☐ Teacher Librarian Services

☐ Visiting Faculty Permit

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	5
Single Subject	10
Special Education	15
TOTAL	30

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? ☒ Yes ☐ No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? ☒ Yes ☐ No

If yes, how many interns do you expect to have this year? 50

If yes, list each college or university with which you participate in an internship program.

CSUMB, San Jose State, National Univ., Chapman Univ., and Bethany College.

If no, explain why you do not participate in an internship program.

This form must be signed by either:

The district superintendent of schools and filed at the school district office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a public school operated by a school district.

OR

The county superintendent of schools and filed at the county superintendent of schools' office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a county-operated school.

Certification and Authorized Signature

The district superintendent of schools or the county superintendent of schools has reviewed the information contained in this statement of need and certifies the following:

- ☐ Either a credentialed person is not available or one or more credentialed persons are available, but are not deemed qualified by the district or county, as applicable, to serve as a day-to-day substitute teacher.
- ☐ The situation or circumstances that necessitate the use of an emergency permit holder are as follows:
(Attach additional sheets, if necessary.)

[illegible]

I hereby certify that all of the information contained in this statement of need is true and correct.

Pajaro Valley Unified School District 6/15/2009

Signature of the District Superintendent

District

Date _____

Signature of the County Superintendent of Schools

County

Date _____

It is not necessary to submit this form to the Commission on Teacher Credentialing.