

PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.

April 28, 2010
REGULAR BOARD MEETING
CLOSED SESSION – 5:30 p.m. – 7:00 p.m.

PUBLIC SESSION – 7:00 p.m.
DISTRICT OFFICE
BOARDROOM
292 Green Valley Road
Watsonville, CA 95076

NOTICE TO THE PUBLIC: PURSUANT TO SB 343, BOARD PACKET DOCUMENTS ARE AVAILABLE FOR YOUR REVIEW AT THE FOLLOWING LOCATIONS:

- Superintendent's Office: 294 Green Valley Road, Watsonville, CA (4th Floor)
- On our Webpage: www.pvUSD.net

Notice to the Audience on Public Comment

Members of the audience are welcome to address the Board on all items not listed on this agenda. Such comments are welcome at the "Visitor Non-Agenda Items".

Members of the audience will also have the opportunity to address the Board during the Board's consideration of each item on the agenda.

Individual speakers will be allowed three minutes (unless otherwise announced by the Board President) to address the Board on each agenda item. **You must submit this card prior to the discussion of the agenda item you wish to speak to; once an item has begun, cards will not be accepted for that item.** For the record, please state your name at the beginning of your statement. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Note: Time allotment for each item is for the report portion only; it is not an anticipation of the total time for the discussion of the item.

We ask that you please turn off your cell phones and pagers when you are in the boardroom.

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 5:30 P.M.

- 1.1 Call to Order
- 1.2 Public comments on closed session agenda.

- 2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)**
- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
 - a. Certificated Employees (see Attached)
 - b. Classified Employees (see attached)
 - 2.2 Public Employee Discipline/Dismissal/Release/Leaves
 - a. Hearing: 1 Classified Employee
 - 2.3 Negotiations Update
 - a. CSEA
 - b. PVFT
 - c. Unrepresented Units: Management and Confidential
 - d. Substitutes – Communication Workers of America (CWA)
 - 2.4 Claims for Damages
 - 2.5 Existing Litigation
 - 2.6 Pending Litigation
 - 2.7 Anticipated Litigation
 - 2.8 Real Property Negotiations
 - 2.9 7 Expulsions

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

- 3.1 Pledge of Allegiance
- 3.2 Welcome by Board President
Trustees Leslie De Rose, Doug Keegan, Sandra Nichols, Karen Osmundson, Kim Turley, Willie Yahiro, and President Libby Wilson.
- 3.3 Brecek & Young Financial - Teacher of the Month Award
- Maria Quintero Lober – Pajaro Middle School
- 3.4 Student Recognition
- Reyna Leticia Velasquez – Starlight Elementary School
- Marco Patino – Cesar Chavez Middle School
- Marikin Ziegler – Aptos Jr. High School
- Antoinette Marie Martin – EA Hall Middle School
- Jose Beltran – New School

4.0 ACTION ON CLOSED SESSION

5.0 APPROVAL OF THE AGENDA

6.0 APPROVAL OF MINUTES

- a) Minutes of April 14, 2010*

7.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

8.0 VISITOR NON-AGENDA ITEMS

Public comments on items that are not on the agenda can be addressed at this time. The Board President will recognize any member of the audience wishing to speak to an item not on the agenda on

a matter directly related to school business. The President may allot time to those wishing to speak, but no action will be taken on matters presented (Ed. Code Section 36146.6). If appropriate, the President or any Member of the Board may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. (Please complete a card if you wish to speak.)

9.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each

10.0 CONSENT AGENDA

Information concerning the Consent items listed above has been forwarded to each Board Member prior to this meeting for his/her study. Unless some Board Member or member of the audience has a question about a particular item(s) and asks that it be withdrawn from the Consent list, the item(s) will be approved at one time by the Board of Trustees. The action taken in approving Consent items is set forth in the explanation of the individual item(s).

- 10.1 Purchase Orders April 8 - 14, 2010
The PO's will be available in the Superintendent's Office.
- 10.2 Warrants April 8 - 14, 2010
The warrants will be available in the Superintendent's Office.
- 10.3 Approve with Gratitude donation of Seven P4 Computers, including Keyboards, Mouse, and Monitors for Ohlone Elementary School from United Way of Santa Cruz County.
- 10.4 Approve with Gratitude donation of \$5,000 to Mar Vista Elementary School from an Anonymous Donor from the Community Foundation of Western Nevada.
- 10.5 Approve High School Scholarship Committee for 2009-2010 for Aptos High, Watsonville High, Pajaro Valley High and Renaissance High Schools.
- 10.6 Approve Title I, Part A Waiver Application – Section II (e).
- 10.7 Approve Award of Purchase of Unleaded Fuel through Card Lock System, B01/09-10.
- 10.8 Approve Award of Purchase of “Transportation Radio Equipment and Installation, RFP #RB 04/01/10.
- 10.9 Approve Carl Perkins Grant 2010 – 2011.
- 10.10 Approve Watsonville High School Environmental Science Textbook Adoption.

The administration recommends approval of the Consent Agenda.

11.0 DEFERRED CONSENT ITEMS

12.0 REPORT AND DISCUSSION ITEMS

- 12.1 Report on California Healthy Kids Survey.
Report by Jenny Sarmiento, Director, PVPSA. 15 min.
- 12.2 Report and discussion on Financial and Performance Audits for the General Obligation Bond.
Report by Sandra Lepley, Interim CBO. 5 min.
- 12.3 Report and discussion on English Learner Program Update: 1) Programs Options Video; 2) Reclassification.
Report by Elena Fajardo, Director, English Language Learners. 10 min.

12.4 Report and Update on Energy Savings (quarterly report).
Report by Steve Okamura, Energy Education Manager. 5 min.

13.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

13.1 Report, discussion and possible action on Biliteracy Award Seal Policy.
Report by Elena Fajardo, Director, English Language Learners. 5 min.

13.2 Report, discussion and possible action to approve Furlough Management Days.
Report by Dorma Baker, Superintendent. 2 min.

13.3 Report, discussion and possible action to approve Chief Business Officer Contract.
Report by Dorma Baker, Superintendent. 5 min.

13.4 Report, discussion and possible action to approve Waiver for Robin Minnis.
Report by Albert Roman, Assistant Superintendent, HR. 2 min.

14.0 GOVERNING BOARD AND SUPERINTENDENT COMMENTS/REPORTS

15.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2010

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

		Comment
May	<ul style="list-style-type: none"> ▪ 12 ▪ 26 	▪
June	<ul style="list-style-type: none"> ▪ 9 ▪ 23 	▪ 10-11 Budget Adoption
July	▪	▪ No Meetings Scheduled
August	<ul style="list-style-type: none"> ▪ 11 ▪ 25 	
September	<ul style="list-style-type: none"> ▪ 8 ▪ 22 	▪ Unaudited Actuals
October	<ul style="list-style-type: none"> ▪ 13 ▪ 27 	
November	▪ 17	▪
December	▪ 8 Annual Organization Mtg. (Election Year)	▪ Approve 1st Interim Report

16.0 ADJOURNMENT

PAJARO VALLEY UNIFIED SCHOOL DISTRICT
 CLOSED SESSION AGENDA
 April 28, 2010

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
 a. Certificated Employees
 b. Classified Employees

New Hires	
	None
New Substitutes	
	Substitutes
New Hires Probationary	
1	MAA/LEA Special Projects Accountant
Administrative	
1	Charter School Principal
Promotions	
	None
Transfers	
	None
Extra Pay Assignments	
17	Coaches
Extra Period Assignments	
	None
Leaves of Absence	
1	Heavy Equipment Mechanic
2	Instructional Assistant II
1	Administrative Secretary II
1	Adult Ed Teacher
2	Primary Teacher
Retirements	
1	Primary Teacher
2	Secondary Teacher
Resignations/Terminations	
	None
Separation from Service	
1	Instructional Assistant II
Supplemental Service Agreements	

34	Child Development Teacher
5	Primary Teacher
5	Special Education Teacher
2	Migrant Education Teacher
1	Adept Tester
14	Family Literacy Teacher
9	Data Team
1	Occupational Therapist
5	CAHSEE Support
1	Speech Therapist
1	Nurse
Miscellaneous Actions	
	None
Limited Term – Projects	
2	Administrative Secretary II
1	Applications Analyst I
10	Behavior Technician
2	Campus Safety Coordinators
1	Career Development Specialist I
3	Custodian I
2	Data Entry Specialist
1	District Technical Support Technician
4	Enrichment Specialist
10	Instructional Assistant – General Fund
1	Instructional Assistant I
1	Instructional Assistant II
12	Instructional Assistant – Migrant
1	Lead Custodian II
1	Library Media Technician
6	Office Assistant II
2	Office Assistant II
1	Office Manager
18	Parent Education Specialist
Limited Term – Substitute	
2	Instructional Assistant I
1	Instructional Assistant II

9	Instructional Assistant - Migrant
Exempt	
1	Yard Duty
7	Student Helpers
Provisional	
	None



**April 14, 2010
REGULAR BOARD MEETING
UNADOPTED MINUTES**

CLOSED SESSION – 6:00 p.m. – 7:00 p.m.

PUBLIC SESSION – 7:00 p.m.

DISTRICT OFFICE

BOARDROOM

292 Green Valley Road

Watsonville, CA 95076

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

1.1 Call to Order

Trustee De Rose called the meeting of the Board to order at 6:00 pm at 292 Green Valley Road, Watsonville, CA.

1.2 Public comments on closed session agenda.

None.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

2.1 Public Employee Appointment/Employment, Government Code Section 54957

a. Certificated Employees

b. Classified Employees

New Hires	
	None
New Substitutes	
9	Substitutes
New Hires	
	None
Administrative	
1	Chief Business Officer
Promotions	
	None
Transfers	
	None
Extra Pay Assignments	
12	Coaches
Extra Period Assignments	
1	Secondary Teacher
Leaves of Absence	
1	Instructional Assistant – General Education
2	Instructional Assistant II

1	Custodian II
3	Elementary Teachers
1	Assistant Superintendent
1	Speech/Language Specialist
Retirements	
1	Elementary Teacher
1	<i>Assistant Superintendent</i>
Resignations/Terminations	
2	Elementary Teachers
1	High School Counselor
Separation from Service	
1	Groundskeeper I
Supplemental Service Agreements	
7	FCCH Specialists
1	Tutor
1	Primary Teacher
1	Occupational Therapist
Miscellaneous Actions	
1	Instructional Assistant II
1	Lead Custodian II
Limited Term – Projects	
1	Administrative Secretary I
1	Administrative Secretary II
1	Custodian I
3	Enrichment Specialist
13	Instructional Assistant – General Education
2	Office Assistant II
1	Office Assistant III
1	Site Computer Support Technician
Limited Term – Substitute	
1	Instructional Assistant – Migrant
Exempt	
3	Baby Sitters
16	Student Helpers
Provisional	
	None

- 2.2 **Public Employee Discipline/Dismissal/Release/Leaves**
- 2.3 **Negotiations Update**
 - a. CSEA
 - b. PVFT
 - c. Unrepresented Units: Management and Confidential
 - d. Substitutes – Communication Workers of America (CWA)
- 2.4 **Claims for Damages**
- 2.5 **Existing Litigation**
- 2.6 **Pending Litigation**
- 2.7 **Anticipated Litigation**
- 2.8 **Real Property Negotiations**
- 2.9 **9 Expulsions**

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.
 President Wilson called the meeting of the Board in public to order at 7:12 pm.

3.1 Pledge of Allegiance

Trustee Nichols led the Board in the Pledge of Allegiance.

3.2 Welcome by Board President

Trustees Leslie De Rose, Doug Keegan, Sandra Nichols, Kim Turley, Willie Yahiro, and President Libby Wilson were present. Trustee Karen Osmundson was absent.

4.0 ACTION ON CLOSED SESSION

2.1 Public Employee Appointment/Employment, Government Code Section 54957

- a. **Certificated Employees**
- b. **Classified Employees**

Trustee Nichols moved to approve item 2.1 a with the addition of 1 retirement (Assistant Superintendent). Trustee Keegan seconded the motion. The motion passed 6/0/1 (Osmundson absent).

Trustee Nichols moved to approve item 2.1 b with the addition of 1 administrative appointment (Chief Business Officer). Trustee Keegan seconded the motion. The motion passed 6/0/1 (Osmundson absent).

2.2 Public Employee Discipline/Dismissal/Release/Leaves

Trustee Nichols reported that the Board voted 4/0/3 to adopt dismissal charges against one certificated employee (Osmundson, Wilson, Yahiro absent from closed session).

2.9 9 Expulsions

Action on Expulsions

Trustee Keegan moved to approve the Administrative Panel recommendation for the following expulsion case:

09-10-065

Trustee Nichols seconded the motion. The motion passed 6/0/1 (Osmundson absent).

Trustee Keegan moved to approve the Administrative Panel recommendation for the following expulsion case:

09-10-067

Trustee De Rose seconded the motion. The motion passed 6/0/1 (Osmundson absent).

Trustee Keegan moved to approve the Administrative Panel recommendation for the following expulsion case:

09-10-068

Trustee De Rose seconded the motion. The motion passed 6/0/1 (Osmundson absent).

Trustee Keegan moved to approve the Administrative Panel recommendation for the following expulsion case and with the following changes: approve the suspended expulsion of the remainder of the 2009-2010 school year with placement at a district high school. However, the Board requests clarification on why student would return to school of origin in the fall semester of the 2010-2011 school year:

09-10-077

Trustee De Rose seconded the motion. The motion passed 6/0/1 (Osmundson absent).

Trustee Keegan moved to approve the District Administration recommendation for the following expulsion case:

09-10-081

Trustee De Rose seconded the motion. The motion passed 6/0/1 (Osmundson absent).

Trustee Keegan moved to approve the District Administration recommendation for the following expulsion case:

09-10-082

Trustee De Rose seconded the motion. The motion passed 6/0/1 (Osmundson absent).

Trustee Keegan moved to approve the District Administration recommendation for the following expulsion case:

09-10-083

Trustee De Rose seconded the motion. The motion passed 6/0/1 (Osmundson absent).

Trustee Keegan moved to approve the District Administration recommendation for the following expulsion case:

09-10-088

Trustee De Rose seconded the motion. The motion passed 6/0/1 (Osmundson absent).

Trustee Keegan moved to approve the District Administration recommendation for the following expulsion case:

09-10-090

Trustee De Rose seconded the motion. The motion passed 6/0/1 (Osmundson absent).

5.0 APPROVAL OF THE AGENDA

Trustee Yahiro moved to approve the agenda. Trustee Keegan seconded the motion. The motion passed 6/0/1 (Osmundson absent).

6.0 APPROVAL OF MINUTES

a) Minutes of March 24, 2010

Trustee Nichols moved to approve the minutes of March 24, 2010. Trustee Yahiro seconded the motion. The motion passed 6/0/1 (Osmundson absent).

7.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

Martin Vargas, student trustee representing Pajaro Valley High School, and Rosie Macy and Sam Claypool, student trustees representing Aptos High School, reported on testing, sports, and events at their campus.

8.0 POSITIVE PROGRAM REPORT

8.1 Report on Food Services Distribution of Nutritious Meals for Students.

Report by Nicole Meschi, Director, Food Services.

Nicole Meschi, Director, spoke about the makeup of the Food Services department, serving 32 school sites, 4 childcare centers, 5 migrant head start centers, and 9 state preschools. She mentioned the partnership with the Second Harvest Food Bank's Education Committee. Food choices at the school sites include fruits and vegetables. She reported that she had applied for a grant to support a pilot program of breakfast in the classroom. She also applied for a breakfast expansion grant. The department also promotes the Harvest of the Month at the school sites. She commented on the USDA nutritional requirements, such as calories, fat and protein, for elementary and secondary grade levels. She reported on what the department is doing to work with Tier I schools so that students are ready to learn. The district is applying for reauthorization for the 2010 Child Nutrition federal program. In closing, she mentioned that candies and sodas are not sold at the school sites; only water, electrolyte replacement water and 100% juice drinks are sold.

Board participated with comments and questions. They thanked Nicole for the presentation and the work of the department to improve student health.

Board President closed the regular Board meeting and opened the Public Hearing.

9.0 PUBLIC HEARING: LONG TERM FINANCIAL IMPACT OF THE TENTATIVE AGREEMENT FOR CLASSIFIED BARGAINING UNION EMPLOYEES (CSEA – CLASSIFIED STATE EMPLOYEES ASSOCIATION) AS REQUIRED BY AB1200.

9.1 Report by Sandra Lepley, Interim CBO

Sandra Lepley reported on how the TA with CSEA will affect the district's budget. The district will have a savings of approximately \$1.16 million in the general fund in the next two years, 2010/11 and 2011/12.

9.2 Public comment

Rosie Macy and Sam Claypool, students from Education for the Future organization, requested that the CSEA tentative agreement be approved to support saving classified positions.

9.3 Board questions and comments

Board participated with questions.

Board President closed the Public Hearing and resumed the regular Board meeting.

10.0 VISITOR NON-AGENDA ITEMS

Robb Mayeda, community member, spoke about a fundraising event sponsored by Imura restaurant to support the student trip to Kawakami, Japan.

Jim Lalanne, parent, reported that the site council meeting of Aptos High, discussed the WASC visit, and commented about what parents wish students would accomplish in their academics.

Lucia Villarreal, teacher, spoke about Bilingual Education referring to an article that notes that Spanish speaking children learn to read English equally well regardless of whether they are taught primarily in English or both English and their native language.

Bill Beecher, community member, commented about the challenges in the fiscal stability of the district and with Spanish speaking students. He mentioned the importance of mastering English language skills. He also showed testing data, attendance data between Hispanic and non-Hispanic students.

Peter Nichols, community member, commented on the AHS orchestra pit issue. He noted that community member Sylvia Previtali should be thanked for her work in getting the issue expedited by the Department of State Architecture.

11.0 EMPLOYEE ORGANIZATION COMMENTS – PVFT, CSEA, PVAM, CWA *5 Min. Each*
Francisco Rodriguez, PVFT president, spoke about the union’s executive council decision to not support a parcel tax at this time. The union hopes to reach an agreement with the District regarding certificated layoffs. He requested an update regarding a biliteracy seal.

12.0 CONSENT AGENDA

Trustee Nichols moved to approve the consent agenda, deferring item 12.8. Trustee Keegan seconded the motion. The motion passed 6/0/1 (Osmundson absent).

12.1 Purchase Orders March 18 – April 7, 2010

12.2 Warrants March 18 – April 7, 2010

12.3 Approve CAHSEE Passage Waiver in Math for AD/ED #09-10-18.

12.4 Approve CAHSEE Passage Waiver in Math for RHS #09-10-19.

12.5 Approve CAHSEE Passage Waiver in Math for RHS #09-10-20.

12.6 Approve CAHSEE Passage Waiver in Math for RHS #09-10-21.

12.7 Approve Trip to Kawakami for 12 students; Dates: May 9 - 17, 2010.

12.8 Approve the Williams Quarterly Report for January – March, 2010.
This item was deferred.

13.0 DEFERRED CONSENT ITEMS

12.8 Approve the Williams Quarterly Report for January – March, 2010.

Dorma Baker reported that there is specific criteria that would qualify a complaint as a Williams complaint. The district has the responsibility to investigate complaints and see if it fits the criteria. The district determines if the complaint meets the criteria and then submits the report to the County and the State.

Public comment

Peter Nichols, community member, stated that he has not received any response to a facility complaint he submitted.

Trustee De Rose moved to approve this item. Trustee Keegan seconded the motion. The motion passed 5/1/1 (Nichols dissented; Osmundson absent).

14.0 REPORT AND DISCUSSION ITEMS

None.

15.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

Public comment:

Bill Beecher, community member, commented regarding opening negotiations with the unions regarding the fiscal stability and recommending freezing step and column.

15.1 Report, discussion and possible action on the Tentative Agreement with CSEA
Report by Albert Roman, Assistant Superintendent, Human Resources.

Albert Roman summarized the agreement: 5 furlough days for the next two years; the days will be assigned by the calendar committee; a new structure for the benefit committee is identified to look at ways to improve the healthcare resources and reducing costs; additional recommendation to language

regarding summer school performance evaluation; adding language regarding approval of vacation for 12 month employees. Albert asked the board to approve the agreement.

The Board participated with comments and questions.

Trustee Turley moved to approve the TA. Trustee Keegan seconded the motion. The motion passed 6/0/1 (Osmundson absent).

15.2 Report, discussion and possible action on Parcel Tax Survey Results.

Report by Dorma Baker, Superintendent.

Jennifer Root, associate at The Lew Edwards Group, commented on the project goals, including: engaging key stakeholders; design and implement an independent, statistically valid community survey; evaluate the survey results; and present information to board and community members. She commented on the working group process.

Francisco Rodriguez reported the committee was comprised of board members, district administration, union representatives, and community members. The committee met six times.

Jim Lelanne, parent, reported that the process was very cooperative.

Jennifer Root reported on the key findings from the survey, including the following: support for the district and staff; community is aware of budget situation; consistent base of voters in the low 60 percentile who would support a parcel tax or bond; and fiscal accountability and oversight is critical for constituents.

Tracy Keenan of Applied Survey Research, reported on the survey methodology and demographics. The methodology included a survey in November 2009 for a parcel tax and a bond measure, since the committee wanted to study both options. Demographics of the survey respondents was also discussed and it was based on gender, race, age and whether they were parents of children in the district. She commented on the overall feelings about the district, the board, staff and schools by the community. Tracy proceeded to comment on the bond measure survey results to the following initial ballot question: "To qualify for state matching funds and provide comparable educational facilities in Aptos/Watsonville area schools, by: completing and equipping Pajaro Valley High School; constructing, equipping, acquiring additional school sites/facilities/re-locatable classrooms to address future growth; and upgrading outdated classrooms, technology/wiring, bathrooms, security, heating, plumbing at other local schools; shall Pajaro Valley Unified School District issue \$84 Million in bonds, at legal rates, with independent citizen's oversight, annual audits and no money for administrators' salaries?" The result showed that the majority of voters were supportive, above the required 55%. For the Parcel Tax, the initial ballot question was: "To protect local schools from state budget cuts; restore smaller class size; maintain arts and music classes; maintain school technology; retain/restore excellent teachers; keep libraries open; restore athletics funding; protect school health/safety by maintaining school nurses, custodians, and safety staff; with no funds for administrators' salaries, shall Pajaro Valley Unified School District assess and annual parcel tax of \$120 per year for 8 years with a senior exemption, mandatory audits, and independent citizens' oversight with no money for Sacramento?" The result was that there was a majority of support but not two thirds of voters were supportive.

Jennifer reported on the consultant observations, stating that due to the lack of unanimous support, they do recommend proceeding in November 2010.

Public comment

Peter Nichols, community member, commented on the presentation, supported the consultant observations.

Jesse Moreno, community member, commented on the difficult economic times and how the recommendation seems accurate.

Vic Marani, member of the County Board of Education, reported that the county board of education had a similar item in March and the result was that bonds are on a wants and parcel taxes are on a need basis. There is a proposition in November that may lower the voting requirement. Involving senior citizens in a positive way. Important to take into account active opposition, which may affect the actual results, more so than the margin of error.

Board participated with comments and questions.

A question regarding PVFT's lack of support for the parcel tax was addressed by Francisco Rodriguez, president of PVFT. He noted that their council voted to not support the parcel tax proposition as it was not the right time; in addition, he commented that PVFT would actively oppose trustees and candidates for trustee elections who support this action.

Trustee Yahiro moved to take the information from the survey to the public and site councils where parents meet for discussion. Trustee Turley seconded the motion.

Trustee Nichols requested to add to the motion that the board accepts the report. The motion maker and second maker approved the amendment.

The motion passed 6/0/1 (Osmundson absent).

15.3 Report, discussion and possible action to Approve Resolution #09-10-34, Determination of Certificated Tie-Breaker Criteria for 2010-2011.

Report by Albert Roman, Assistant Superintendent, Human Resources.

Albert Roman reported that the resolution indentified the same criteria used in the past. This is used in the event that more than one person has the same seniority date.

Trustee Yahiro moved to approve the resolution. Trustee Nichols seconded the motion. The motion passed 6/0/1 (Osmundson absent).

15.4 Report, discussion and possible action to approve Resolution #09-10-30, Temporary Borrowing Between District Funds in Order to Meet the Cash Flow Needs of the District for Fiscal Year 2010-2011.

Report by Sandra Lepley, Interim CBO.

Sandra Lepley reported that this resolution would allow the District to make temporary loans between funds to meet the cash flow needs of the district.

Trustee Turley moved to approve this resolution. Trustee Keegan seconded the motion. The motion passed 6/0/1 (Osmundson absent).

15.5 Report, discussion and possible action to approve Resolution #09-10-31, Request to the Board of Supervisors of the County of Santa Cruz to Provide Temporary Cash Loans to PVUSD.

Report by Sandra Lepley, Interim CBO.

Sandra Lepley explained that the District's general fund periodically runs a negative balance due to the timing of revenue from various funding sources. This resolution will create the opportunity to pursue the best possible temporary borrowing mechanism for the 2010/11 school year.

Trustee Turley moved to approve this resolution. Trustee Keegan seconded the motion.

Board participated with comments and questions.

The motion passed 6/0/1 (Osmundson absent).

- 15.6 Report, discussion, and possible action to approve Resolution #09-10-33, Authorizing the Borrowing of Funds for Fiscal Year 2010-2011 and the Issuance and Sale of One or More Series of 2010-2011 Tax and Revenue Anticipation Notes Therfor and Participation in the California School Cash Reserve Program and Requesting the Board of Supervisors of the County to Issue and Sell Said Series of Notes.**

Report by Sandra Lepley, Interim CBO.

Sandra Lepley noted that this resolution would give the District the option of participating in the California School Cash Reserve Program sponsored by the CSBA Finance Corporation. Through this program, the District could issue a tax and revenue anticipation note as part of this cost-effective pooled structure.

Trustee Turley moved to approve this item. Trustee Keegan seconded the motion. The motion passed 6/0/1 (Osmundson absent).

- 15.7 Report, discussion and possible action to approve Waiver for Constance Kreemer.**

Report by Albert Roman, Assistant Superintendent, Human Resources.

Trustee Nichols moved to approve this item. Trustee Turley seconded the motion. The motion passed 6/0/1 (Osmundson absent).

16.0 GOVERNING BOARD AND SUPERINTENDENT COMMENTS/REPORTS

Dorma Baker noted that she appreciates the students involved in Education for the Future and their presence at the district meetings to voice their ideas and concerns.

17.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2010

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		Comment
April	▪ 28	▪
May	▪ 12 ▪ 26	▪
June	▪ 9 ▪ 23	▪ 10-11 Budget Adoption
July	▪	▪ No Meetings Scheduled
August	▪ 11 ▪ 25	
September	▪ 8 ▪ 22	▪ Unaudited Actuals
October	▪ 13 ▪ 27	
November	▪ 17	▪
December	▪ 8 Annual Organization Mtg. (Election Year)	▪ Approve 1 st Interim Report

18.0 ADJOURNMENT

There being no further business to discuss, the meeting of the Board was adjourned at 10:25 pm.

Dorma Baker, Superintendent

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



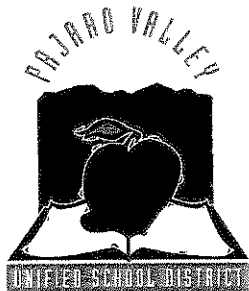
Board Agenda Backup

Item No: 10.3

Date:	April 28, 2010
Item:	Approve With Gratitude donation of Seven P4 Computers, including Keyboards, Mouse, and Monitors for Ohlone Elementary School from United Way of Santa Cruz County.
Overview:	The Board acknowledges and recognizes the generosity of community members and businesses. Their commitment to education is evident through their contribution.
Recommendation:	Approve with gratitude this donation.

Prepared By: Dorma Baker, Superintendent

Superintendent's Signature: *Dorma Baker*



Pajaro Valley Unified School District

Technology Services

Timothy Landeck, Director
294 Green Valley Road
Watsonville, CA 95076
831-786-2333

United Way
Attn: Anne Cawley
1220 41st Avenue
Capitola, CA 95010

Thursday, April 01, 2010

Dear Mrs. Cawley:

Thank you for your generous donation of Seven P4 Computers, (3 GHz, w/ Floppy, 512M RAM, 40 Gig HDD, CD/DVD-ROM) including Keyboards, Mouse and 17" Monitors. It is with support like yours that the local schools can build their technology expertise and better prepare students for the ever-changing world we live in. This hardware will be refurbished and used at your selected School Site of: OHLONE ELEMENTARY in the Pajaro Valley Unified School District through the Technology Services department.

Your gift is tax-deductible as a charitable contribution to an educational organization, as defined by the Internal Revenue Code, Section 170(a) and (b)(1)(A)(ii). You have valued your donation at \$1,500.

Thank you again for your support of Pajaro Valley Unified School District.

Sincerely,

Timothy Landeck
Director, Technology Services

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 10.4

Date:	April 28, 2010
Item:	Approve With Gratitude donation of \$5,000 to Mar Vista Elementary School from an Anonymous Donor from the Community Foundation of Western Nevada.
Overview:	The Board acknowledges and recognizes the generosity of community members and businesses. Their commitment to education is evident through their contribution.
Recommendation:	Approve with gratitude this donation.

Prepared By: Dorma Baker, Superintendent

Superintendent's Signature: Dorma Baker



Mar Vista School

6860 Soquel Drive, Aptos, CA 95003
Principal, Christopher Hertz
Assistant Principal, Kelley Didion
831 761-6177

Re: Gift of \$5,000 to Mar Vista Elementary / Thank you / PVUSD Tax ID 77 037 55 41

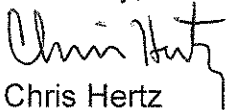
4/18/10

Anonymous Donor
C/o Community Foundation of Western Nevada
1885 South Arlington Avenue
Suite 103
Reno, Nevada
89509

Dear Anonymous Donor(s),

Thank you for your recent donation of \$5,000 to Mar Vista Elementary via check #9602 from the Community Foundation of Western Nevada. On behalf of the Mar Vista Elementary community, we are humbled and grateful by your thoughtful generosity. At this week's Mar Vista Parents & School Association meeting I announced that this gift would be used to support student learning through technology during the 2010 – 2011 school year. The parents and teachers were thrilled! They have been busy raising funds for next year's programs, especially the maintenance and development of our technology programs. It is truly warming and encouraging knowing that our emerging use of educational technology has received this incredible infusion of financial support. Specifically your gift will help to retain our site technology technician position. The site technician maintains all student computers, a vital task no longer supported by our financially challenged school district. The technician's priorities are to maintain and improve the functioning of all classroom, library, and lab computers. Teachers and students are strongly enthusiastic about our school's technological progress and performance and most of the credit can be given to our ability to keep everything working and our ability to innovate and improve functioning. Who ever you are, please know that every student, and especially students who have little access to technology outside of school, will benefit greatly from your gift. Thank you deeply.

Sincerely,


Chris Hertz

Cc: MVP'S President, Joe DelColletti; MVP'S Treasurer, Julie Stoffel, & Superintendent of Pajaro Unified School District, Dorma Baker

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 10.5

Date: April 28, 2010

Item: High School Scholarship Committee 2009-2010

Overview: Each school year, per Administrative Policy 5314, administration submits a list of names to the Board of Trustees for nomination to each high school Scholarship Committee. The names reflect participation on the part of administration, classified staff, community, parents, students, and teachers. The group of individuals work together to review scholarship applications and determine scholarship(s). Principals nominate participants annually for their individual site and process.

Recommendation Approve Scholarship Committee membership as submitted. Administrative Policy 5314 requires Board approval of the Scholarship Committee for Watsonville High School, Aptos High School, Pajaro Valley High School, and Renaissance High School.

Budget Considerations: N/A

Funding Source:

Budgeted: Yes: No:

Amount: \$

Prepared By: Cathy Stefanki, Assistant Superintendent of Secondary and Educational Services

Superintendent's Signature: Donna Bat

High School Scholarship Committee 2009-2010

School	Name	Representation
AHS	Robin Marks	Parent
AHS	Larry Hill	Teacher
AHS	Heidi Story	Teacher
AHS	Larry Johnson	Teacher
AHS	Cecilia Phillips	Teacher
AHS	Tom Whitwam	Teacher
AHS	Alan Yagi	Teacher
AHS	Mark Rogers	Administrator
WHS	Suzanne Smith	Chairperson
WHS	Gabriela Mora	Scholarship Coordinator
WHS	Federico Castaneda	Counselor
WHS	Stephanie Locke	Counselor
WHS	Debra Finney	Teacher
WHS	Bill Callahan	Teacher
WHS	Vivian Moutafian	Teacher
PVHS	Thomas Hiltz	Administrator
PVHS	Diane Bensberg	Community
PVHS	Ron Sandidge	Administrator
PVHS	Greg Tucker	Teacher
PVHS	Victor Barajas	Teacher
PVHS	Sandra Macias	Teacher
RHS	Fran Mjaors	Chairperson
RHS	Tom Tatum	Administrator
RHS	Meg Ray	Teachers
RHS	Joel Amrani	Teachers
RHS	Nubia Padilla	Teachers
RHS	Pat Horner	Classified
RHS	Anna Solis	Migrant
RHS	Mary Altier	Community
RHS	Tom House	Community
RHS	Frances Acosta	Parent
RHS	Melanie Ketchum	Student



Board Agenda Backup

Item No: 10.6

Date: April 28, 2010

Item: Title I, Part A Waiver Application – Section II (e)

Overview: Local Educational Agency (LEA) Waiver Application to carry over more than 15 percent of its Title I American Recovery and Reinvestment Act (ARRA) allocation once every three years through its Consolidated Application. (Elementary and Secondary Education Act [ESEA] Section 1127[a]).

ESEA Section 1127(b) permits the California Department of Education (CDE) to waive the limitation of once every three years if (1) the LEA’s request is reasonable and necessary; or (2) a supplemental Title I, Part A, allocation becomes available.

- 1) In accordance with these provisions, the LEA is requesting a waiver of the carryover limitation more than once every three years because of its Title I, Part A appropriation. The LEA is requesting this waiver for a period of two years to carry over excess fiscal year 2009 Title I, Part A, funds to fiscal year 2010 and to carry over excess fiscal year 2010 Title I, Part A, funds to fiscal year 2011.
- 2) The LEA is obtaining a waiver of the carry over limitation in ESEA Section 1127(a) so that it can carry over more than 15 percent of its Title I, Part A, fiscal year 2009 or fiscal year 2010 allocation and has already received such a waiver within the prior three years (or receives such a waiver with respect to its fiscal year 2009 funds). The LEA shall apply to the CDE in accordance with CDE’s regular procedures for waivers of the carry over limitation. The LEA hereby assures that it needs a waiver of the carry over limitation for the second (or third) time within three years because of its ARRA funds.

Rationale: PVUSD is requesting approval to apply for the Title I, Part A waiver to carry over 15 percent of its Title I ARRA and Regular allocations for the next 2 years. This allows the district to plan the use of the funds to best meet the needs of the students in the district.

Recommendation: Approve Title I, Part A Waiver Application for next 2 years.

Budget Considerations:

Funding Source: Title I, Part A Regular and ARRA Allocation

Budgeted: Yes No

Amount:

PREPARED BY SIGNATURE: Helen Bellonzi

SUPERINTENDENT SIGNATURE: Dorinda Bork

Local Educational Agency Title I, Part A Waiver Application

January 2010

Submit completed application to:
California Department of Education (CDE) at
TitleIWaivers@cde.ca.gov

LEA Name:

Pajaro Valley Unified - 44697990000000

Person Completing This Report: Helen Bellonzi

Person Completing Position/Title: Director of Finance

Contact e-mail Address: helen_bellonzi@pvusd.net

Contact Phone Number: 831-786-2340

References:

Current local educational agency (LEA) allocations for regular fiscal year 2009 Title I, Part A, funds and the Title I, Part A, American Recovery and Reinvestment Act (ARRA) funds are on the California Department of Education (CDE) No Child Left Behind: Title I, Parts A & D Web page at <http://www.cde.ca.gov/fg/aa/ca/nclbttitlei.asp>.

Directions:

- 1) Select the LEA name from the drop-down menu. Refer to the "Enable Macros" attachment if you experience difficulties with the dropdown.
- 2) Enter the contact information of the person completing this report in the space provided.
- 3) Read the Assurance Statement and Signature page and the assurances related to each waiver request.
- 4) Select the chosen waiver(s) by checking the appropriate box; provide dollar amounts where requested. If you are applying for waiver II(a) or II(b), complete the ARRA LEA Waiver Plan Template located under the Waiver section on the CDE Title I, Part A Web page at <http://www.cde.ca.gov/sp/sw/t1/titleparta.asp>.
- 5) Print the application and obtain the signatures of the LEA superintendent and the local governing board president on page 4. Retain this copy of the assurances and any supporting documentation for compliance monitoring purposes.
- 6) A copy of the local governing board agenda and board minutes reflecting approval of the Title I, Part A, LEA Waiver Application will be maintained and made available for compliance monitoring.
- 7) Save this application electronically and send as an e-mail attachment to TitleIWaivers@cde.ca.gov. Please include your LEA name and County-District-School (CDS) code. Remember to attach the ARRA LEA Waiver Plan Template if you are applying for waiver II(a) or II(b).

The LEA requests the following:

Section I. Waivers of Title I, Part A, Statutory and Regulatory Requirements

- (a) Exemption from the 14-day school choice parent notification requirement for students enrolled in newly identified program improvement (PI) schools for 2009–10 or schools that anticipated exiting PI during the 2009–10 school year but did not (Elementary and Secondary Education Act [ESEA] Section 1116[b][1][E][i]; 34 Code of Federal Regulations [CFR] Section 200.37[b][4][iv]). Please note that this waiver was previously granted for all applicable LEAs by the SBE at its September, 2009 meeting. **The inclusion of this item in the application package, and your response, is for federal reporting purposes only. See assurances for Section I. (a) on page 5 of this application.**
- (b) To offer SES to schools in PI year one, in addition to public school choice, to eligible students and to count those SES expenditures for eligible students in those schools toward the local educational agency's (LEA's) 20 percent obligation (ESEA Section 1116[b][10] and 34 CFR Section 200.48). See assurances for **Section I. (b)** on page 6 of this application.

Section II. Waivers Related to Title I, Part A, ARRA Funds

- (a) To exclude some or all of Title I, Part A, ARRA funding from calculation of the LEA's 20 percent obligation for choice-related transportation and SES ESEA Section 1116[b][10] and 34 CFR Section 200.48[a][2]). See assurances for **Section II. (a)** on page 7 of this application and complete the ARRA LEA Waiver Plan.

ARRA Amount to be excluded: 0.00

- (b) To exclude some or all of Title I, Part A, ARRA funding from the calculation of the LEA's 10 percent obligation for professional development (ESEA Section 1116[c][7][A][iii]). See assurances for **Section II. (b)** on page 8 of this application and complete the ARRA LEA Waiver Plan.

ARRA Amount to be excluded: 0.00

Number of teachers and principals that have received standards-based instructional materials professional development: 0

Number of teachers and principals that have **not** received standards-based instructional materials professional development: 0

- (c) To exclude some or all of Title I, Part A, ARRA funding from the calculation of the LEA's 10 percent obligation for professional development for schools in PI (ESEA Section 1116[b][3][A][iii]). See assurances for **Section II. (c)** on page 9 of this application.
- (d) To exclude some or all of Title I, Part A, ARRA funding from the calculation of per-pupil amount for SES (ESEA Section 1116[e][6][A] and 34 CFR Section 200.48[c][1]). See assurances for **Section II. (d)** on page 10 of this application.
ARRA Amount to be excluded: 0.00

- (e) To request a waiver from CDE to carryover more than 15 percent of its Title I, Part A, 2009 and 2010 allocations due to ARRA funding (ESEA Section 1127[a][b]). See assurances for **Section II. (e)** on page 11 of this application.

**Title I, Part A – Local Educational Agency (LEA)
Assurance Statement and Signature Page**

The LEA certifies that:

- 1) All applicable state and federal statutory and regulatory requirements will be met by the LEA and information contained in this Title I, Part A, LEA Waiver Application is correct and complete.
- 2) Legal assurances for all individual waiver applications are accepted as the basic legal condition for the operation of programs and assurances with original signatures retained by the LEA for compliance monitoring.
- 3) A copy of the local governing board agenda and board minutes reflecting approval of the Title I, Part A, LEA Waiver Application will be maintained and made available for compliance monitoring.
- 4) Original signatures of the LEA superintendent, or designee, and board president for the Title I, Part A, LEA Waiver Application are on file.
- 5) All compliance items identified in the notification of finding from Categorical Program Monitoring (CPM):
 - a. Have been resolved (no further information is required), or
 - b. **Have not been resolved. Justification for not resolving findings and an action plan to resolve the findings is required in the LEA Waiver Plan, Box 1, located under the Waiver section on the California Department of Education (CDE) Title I, Part A Web page at <http://www.cde.ca.gov/sp/sw/t1/titleparta.asp>.**
- 6) Pursuant to *California Code of Regulations*, Title 5, (5 CCR) Sections 4600–4687, all Uniform Complaint Procedure (UCP) actions:
 - a. Have been resolved (no further information is necessary), or
 - b. **Have not been resolved. Justification for not resolving actions and an action plan to resolve the actions is required in the LEA Waiver Plan, Box 2, located under the Waiver section on the California Department of Education (CDE) Title I, Part A Web page at <http://www.cde.ca.gov/sp/sw/t1/titleparta.asp>.**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that, to the best of my knowledge, information contained in this Waiver Application is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this LEA Waiver Application are on file. I further certify that, upon approval of any waiver requests by the SBE, necessary revisions of the LEA Plan will be submitted for local board approval.

In addition, the LEA agrees to submit a report to the California Department of Education (CDE) on June 1, 2010, that: (1) describes the uses of each waiver by the LEA or by its schools; (2) describes how schools continue to provide assistance to the same populations served by the program(s) for which the waiver was granted; and (3) evaluates the progress of the LEA and of schools in improving the quality of instruction or the academic achievement of students. The CDE will provide directions and guidance pertaining to the LEA submission of the report.



Superintendent Signature Date

Board President Signature Date

Web page of the LEA Plan: <http://www.pvUSD.net/Departments/C-I/documents/LEAPlanSept08PVUSD.pdf>

**Section I. (a)
Waiver of the Title I, Part A Statutory
and Regulatory Requirements**

Local Educational Agency (LEA) Waiver Application to implement a one-year waiver of the 14-Day notice requirement only in schools that are newly identified for Program Improvement (PI) for the 2009–10 school year, or that could possibly have exited PI, corrective action, or restructuring for the 2009–10 school year but did not.

As a condition of approval, the LEA hereby assures that, for schools that are already identified for PI, corrective action, or restructuring and that cannot exit that status for the 2009–10 school year, even if they met adequate yearly progress (AYP), it will still comply with the 14-day notice requirement with respect to students in those schools.

In addition, the LEA hereby assures that it will meet the statutory requirement to provide notice of public school choice before the start of the school year (Elementary and Secondary Education Act [ESEA] Section 1116[b][1][E][i]).

An LEA that offers public school choice earlier to students in some schools, then later to students in other schools, hereby assures it will reserve a portion of the available transportation slots for students who receive the later notice.

Please note that this waiver was previously granted for all applicable LEAs by the SBE at its September, 2009 meeting. The inclusion of this item in the application package, and your response, is for federal reporting purposes only.

**Section I. (b)
Waiver of the Title I, Part A Statutory
and Regulatory Requirements**

Local Educational Agency (LEA) Waiver Application to have the flexibility to offer Supplemental Educational Services (SES) to eligible students in Title I schools in Program Improvement (PI) Year 1 (a year earlier than the law normally requires), *in addition* to offering public school choice (choice) options to students in those schools and to count the costs of providing SES to those students toward meeting the LEA's obligation to spend an amount at least equal to 20 percent of its Title I, Part A, Subpart 2 allocation on SES and choice-related transportation (20 percent obligation).

In the absence of such a waiver, an LEA may only count funds spent providing SES to eligible students attending schools in PI Year 2–5, in corrective action, or in restructuring toward its 20 percent obligation (Elementary and Secondary Education Act (ESEA) Section 1116[b][10]; *34 Code of Federal Regulations* [CFR] § 200.48).

As a condition of approval, the LEA hereby assures that, if it is granted this requested waiver, the LEA will ensure that it will meet all statutory and regulatory requirements related to SES in the 2009–10 school year (other than the particular funding requirement being waived).

**Section II. (a)
Waivers Related to Title I, Part A ARRA Funds**

Local Educational Agency (LEA) Waiver Application to exclude some or all of Title I, Part A, American Recovery and Reinvestment Act (ARRA) funds in determining the LEA's obligation to spend an amount equal to at least 20 percent of its FY 2009 Title I, Part A, Subpart 2 allocation on public school choice transportation and Supplemental Educational Services (SES). (Elementary and Secondary Education Act [ESEA] Section 1116[b][10]; 34 Code of Federal Regulations [CFR] § 200.48).

As a condition of approval, the LEA provides assurance that, if it is granted the requested waiver, it will adhere to the following conditions and requests for information:

- 1) Comply with its statutory and regulatory obligations for the provision of SES and public school choice with respect to its regular Title I, Part A, allocation.
- 2) Has:
 - a. Met all demand for SES and public school choice transportation (no further information is required), or
 - b. **Not met all demand for SES requests. Justification for not meeting all demand and an action plan to meet demand is required in the LEA Waiver Plan Template, Boxes 3–6, located under the Waiver section on the California Department of Education (CDE) Title I, Part A Web page at <http://www.cde.ca.gov/sp/sw/t1/titleparta.asp>.**
- 3) Use the funds freed-up by the waiver to address needs identified based on data, such as Statewide or formative assessment results.
- 4) Comply with all of its other Title I, Part A, statutory and regulatory obligations, including the obligations in ESEA sections 1114 and 1115 to have schoolwide and targeted assistance programs that use effective methods and instructional strategies that are based on scientifically based research.
- 5) Enter the ARRA amount that the LEA would like to exclude for the purposes of this waiver on page 2 of this application.
- 6) Complete a LEA Waiver plan that describes the data on which it relied to identify needs that will be addressed using the funds freed up by the waiver and the strategies and actions it intends to use to address those needs. Please complete the LEA Waiver Plan template.

Section II. (b)
Waivers Related to Title I, Part A ARRA Funds

Local Educational Agency (LEA) Waiver Application to exclude some or all of its Title I, Part A funds received under the American Recovery and Reinvestment Act (ARRA) in calculating its LEA 10 percent professional development set-aside. (Elementary and Secondary Education Act [ESEA] Section 1116[c][7][A][iii]; 34 Code of Federal Regulations [CFR] § 200.52[a][3][iii]).

As a condition of approval, the LEA provides assurance that, if it is granted the requested waiver, it will adhere to the following conditions and requests for information:

1. Comply with its statutory and regulatory obligations for the professional development set-aside with respect to its regular Title I, Part A allocation.
2. Use the funds freed up by the waiver to address needs identified based on data, such as statewide or formative assessment results.
3. Comply with all of its other Title I, Part A statutory and regulatory obligations, including the obligations in ESEA sections 1114 and 1115 to have schoolwide and targeted assistance programs that use effective methods and instructional strategies that are based on scientifically based research.
4. Enter the ARRA amount that the LEA would like to exclude for the purposes of this waiver on page 2 of this application.
5. Implementing standards-based instructional materials training in SBE-adopted or approved instructional materials for reading/language arts and mathematics for all teachers and principals. This includes, if applicable, implementing District Assistance and Intervention Team recommendations relative to this requirement.
 - a. Yes, all requirements and recommendations are implemented (no further information is required), or
 - b. **No**, all teachers and principals have not received standards-based instructional materials training. **Justification for not providing training and an action plan to provide training is required in the LEA Waiver Plan, Boxes 3–5 and Box 7, located under the Waiver section on the California Department of Education (CDE) Title I, Part A Web page at <http://www.cde.ca.gov/sp/sw/t1/titleparta.asp>.**
6. Complete a LEA Waiver Plan that describes the data on which it relied to identify needs that will be addressed using the funds freed up by the waiver and the strategies and actions it intends to use to address those needs. Please complete the LEA Waiver Plan template.

Section II. (c)
Waivers Related to Title I, Part A ARRA Funds

Local Educational Agency (LEA) Waiver Application to exclude all or some Title I, Part A American Recovery and Reinvestment Act (ARRA) funds from the required 10 percent professional development set-aside for a school in improvement in fiscal year 2009–10. (Elementary and Secondary Education Act [ESEA] Section 1116[b][3][A][iii]).

The LEA is seeking this waiver to allow its Title I schools that are identified for improvement to calculate their 10 percent professional development set-aside in accordance with the following formula:

$$(a) * (b/c) * (.10)$$

Where:

a = the total amount of FY 2009 Title I, Part A funds received by the school under ESEA Section 1113;

b = the portion of the LEA's FY 2009 Title I, Part A allocation provided through the regular FY 2009 appropriation; and

c = the LEA's total FY 2009 Title I, Part A allocation, including Title I, Part A, ARRA funds

As a condition of approval, the LEA provides assurance that, if the requested waiver is granted, the LEA will adhere to the following conditions:

- 1) Ensure that its schools will implement the waiver in accordance with the formula above;
- 2) Ensure that all schools in improvement within the LEA will comply with all statutory and regulatory requirements regarding their professional development obligations with respect to the funds that are not "factored out" in accordance with the formula above;
- 3) Ensure that its schools use the funds freed-up by the waiver to address needs identified based on data, such as statewide or formative assessment results; and
- 4) Ensure the LEA and its schools in PI will comply with all of their other Title I, Part A statutory and regulatory obligations, including the obligations in ESEA sections 1114 and 1115 to have schoolwide and targeted assistance programs that use effective methods and instructional strategies that are based on scientifically based research.

Section II. (d)
Waivers Related to Title I, Part A ARRA Funds

Local Educational Agency (LEA) Waiver Application to exclude Title I, Part A, American Recovery and Reinvestment Act [ARRA] funds in determining the LEA's per-pupil amount for Supplemental Educational Services (SES). (Elementary and Secondary Education Act [ESEA] Section 1116[e][6][A] and 34 Code of Federal Regulations [CFR] §200.48[c][1])

Enter the ARRA amount that the LEA would like to exclude for the purposes of this waiver on page 2 of this application.

The LEA hereby provides the following assurances:

- 1) The LEA will comply with all of the statutory and regulatory requirements regarding the provision of SES with respect to its regular fiscal year 2009 Title I, Part A allocation; and
- 2) The LEA will comply with all other Title I, Part A statutory and regulatory requirements (to the extent they are not waived), including the requirements in ESEA sections 1114 and 1115 to have school wide and targeted assistance programs that "use effective methods and instructional strategies that are based on scientifically based research."

Section II. (e)
Waivers Related to Title I, Part A ARRA Funds

Local Educational Agency (LEA) Waiver Application to carryover more than 15 percent of its Title I Part A American Recovery and Reinvestment Act (ARRA) allocation once every three years through its Consolidated Application. (Elementary and Secondary Education Act [ESEA] Section 1127[a]).

ESEA Section 1127(b) permits the California Department of Education (CDE) to waive the limitation of once every three years if (1) the LEA's request is reasonable and necessary; or (2) a supplemental Title I, Part A, allocation becomes available.

- 1) In accordance with these provisions, the LEA is requesting a waiver of the carryover limitation more than once every three years because of its Title I, Part A, funds made available under the ARRA, which is, by definition, a supplemental Title I, Part A, appropriation. The LEA is requesting this waiver for a period of two years to carry over excess fiscal year 2009 fiscal year Title I, Part A, funds to fiscal year 2010 and to carry over excess fiscal year 2010 Title I, Part A, funds to fiscal year 2011.
- 2) The LEA is obtaining a waiver of the carry over limitation in ESEA Section 1127(a) so that it can carry over more than 15 percent of its Title I, Part A, fiscal year 2009 or fiscal year 2010 allocation and has already received such a waiver within the prior three years (or receives such a waiver with respect to its fiscal year 2009 funds). The LEA shall apply to the CDE in accordance with CDE's regular procedures for waivers of the carry over limitation. The LEA hereby assures that it needs a waiver of the carry over limitation for the second (or third) time within three years because of its ARRA funds.

CDE Use Only

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 10.7

Date: April 28, 2010

Item: Award for purchase of Unleaded Fuel through Card Lock System
B01/09-10

Overview:

Purchasing Services obtained bids for the purchase of fuel through a card lock system. The bid is for unleaded gasoline and diesel fuel. Fuel will be supplied to the District Maintenance vehicles along with other District vehicles based on a discount from the Oil Price Information Service (OPIS), Daily Rack Average for San Jose. Average gallons of unleaded fuel have been approximately 28,000 gal per year with smaller amounts of diesel fuel for Maintenance equipment. Bids specified profit margin pricing. Up-charges for quantity differentials were also included. Profit margin price excluded all taxes and fees.

This bid is for a one (1) year contract with the option to renew for a second and third year in one (1) year increments at the discretion of the District. The bid was advertised as required by law. The bid was opened on April 8, 2010. Bid specifications were sent to six (6) vendors, and the District received one (1) response.

Copies of the bid are available for Board review in the Purchasing Services Department.

Bid Results:

Moreno Petroleum Company

Unleaded Reg Fuel: .30/gal Profit Margin

Low Sulfur Diesel Fuel: .30/gal Profit Margin

Note: PVUSD purchases diesel fuel for our School Buses at a reasonable rate from the County of Santa Cruz as required by the contract for the lease of the Transportation Yard.

Recommendation:

The Administration recommends that the bid be awarded to Moreno Petroleum Company, Watsonville, CA. in accordance with all terms and conditions of the proposal documents.

BUDGET CONSIDERATIONS

Funding Source: Funding through each Department and School Site as deemed appropriate

Budgeted: Yes: No:

Amount:

Prepared By: Rich Buse, Director of Purchasing

Superintendent (signature): Worms Bat

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 10.8

Date: April 28, 2010

Item: Award for purchase of "Transportation Radio Equipment & Installation"
RFP #RB 04/01/10

Overview: Purchasing Services was requested to obtain proposals for the purchase and installation of Radio equipment for all PVUSD School Buses and other Transportation vehicles. The Proposal was sent to three (3) companies. RFP #RB 04/01/10 will provide new radios comply with the new Federal Communications Commission (FCC) mandatory narrow banding requirements. Current radios are not compatible for operation on channels of 12.5 kHz or less.

Staying within the legal bid requirements and due to time restraint for possible money saving radio rebates, the bid opening is scheduled for April 28, 2010 no later than 2:00 P.M. at which time will be opened and reviewed.

Recommendation: Recommendation for award of this request will be brought to the Board meeting on April 28th for the Boards approval.

BUDGET CONSIDERATIONS

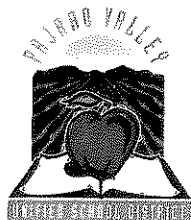
Funding Source: 09/10 Transportation Budget

Budgeted: Yes: No:

Amount: \$

Prepared By: Rich Buse, Director of Purchasing
James Miller, Director of Transportation

Superintendent (signature): Donnie Bae



Board Agenda Backup

Item No: 10.9

Date: April 28, 2010

Item: Carl Perkins Grant 2010-2011

Overview: Carl Perkins is a Federal Act established to improve career and technical educational programs, integrate academic and career technical instruction, serve special populations, and meet gender equity needs. Cynthia Stark, Assistant Director, with input from Jack Carroll, Career and Technical Department Chairperson, has prepared the application for Watsonville/Aptos Adult Education.

As you review the grant, please note pages 4 and 5 are not applicable to Adult Schools. Pages 8 and 10 are intentionally left blank by the State.

Recommendation: It is recommended the Board of Trustees approve the completed application for Carl Perkins funding.

Budget Considerations: Not Applicable

Funding Source:

Budgeted: Yes: No:

Amount: \$ 12,024

Prepared By: Dr. Nancy A. Bilicich, Director


Superintendent's Signature: *Dorinda Sisk*

DUE DATE: May 1, 2010

**Carl D. Perkins Career and Technical Education Improvement Act of 2006
 APPLICATION FOR 2010-11 FUNDING**

Local Educational Agency (LEA): Watsonville/Aptos Adult Education		County-District (CD) Code: 44-69799
Address of LEA: 294 Green Valley Road Watsonville, CA 95076 Attn: Jack Carroll		Check Appropriate Box: <input type="checkbox"/> Sec. 112 - State Institutions <input type="checkbox"/> Sec. 131 - Secondary <input checked="" type="checkbox"/> Sec. 132 - Adult/ROCP
Name of LEA Superintendent or Chief Administrator: Dr. Nancy Bilicich, Director		
Allocation Amount: \$12,024		Board Approval Date: April 28, 2010
Name of Perkins Coordinator: Jack Carroll Title: CTE Department Chair	Telephone Number:831-786-2160 Extension: Fax Number:831-722-2749 E-mail Address:jack_carroll@pvusd.net	
Perkins Coordinator's Address (If different from LEA address above):		

CERTIFICATION: I hereby certify that all state and federal rules and regulations will be observed and that the assurances and certifications related to this program are accepted as the conditions in the operation of this program. The funds associated with this application will support the implementation of our 2008-2012 local Career Technical Education (CTE) Plan and provide a program that is of sufficient size, scope, and quality to effectively address the career preparation needs of our students. This funding will supplement state and local CTE funds and improve, enhance, or expand our CTE programs in the 2010-11 school year. I certify that, to the best of my knowledge, the information contained in this application is correct and complete.

Printed Name of Superintendent or Designee: Dr. Nancy Bilicich	Title (If not superintendent): Director
Signature of Superintendent or Designee: 	Date: APRIL 22, 2010

CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY	
Reviewed and Recommending Approval:	Date:

Final Approval:

Date:

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Career, and Adult Learning Division
CDE 100-FSAC (12/09)

CAREER TECHNICAL EDUCATION APPLICATION
Carl D. Perkins Career and Technical
Education Improvement Act of 2006

SECTION I
**SIGN-OFF FORM FOR FEDERAL AND STATE ASSURANCES AND
CERTIFICATIONS**

This application is a commitment to comply with the following assurances, certifications, terms, and conditions associated with the Carl D. Perkins Career and Technical Education Improvement Act of 2006. A signature on this page confirms that the documents listed below are complete and on file in the agency and that the superintendent or an authorized designee has reviewed the documents and agrees to comply with the assurances, certifications, terms, and conditions.

The general assurances and certification are available on the CDE Web site. See page 12 of the *Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2010–11 Request for Application* for the specific link to each assurance and certification. The complete text of program specific assurance, certification, terms and conditions can be found on pages 25–32 in the *Request for Application*.

- California Department of Education General Assurances (CDE-100A)
- Drug Free Workplace Certification (CDE-100DF)
- U.S. Department of Education Debarment and Suspension (ED 80-0014)
- U.S. Department of Education Lobbying (ED80-0013)
- Perkins IV Assurances and Certifications (CDE 100)
- 2010–11 Grant Conditions

CERTIFICATION: As the duly authorized representative of the local educational agency applying for Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2010–11 funding, I have read the assurances, certifications, terms and conditions associated with this grant and I agree to comply with all requirements as a condition of funding.

Printed Name Dr. Nancy Bilicich

Title Director

Signature



Date

APRIL 22, 2010

SECTION II SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 requires local educational agencies (LEAs) to implement strategies to overcome barriers that may be lowering special population students' rates of access to or success in career technical education (CTE) programs assisted with the funds. CTE programs must be designed to enable special population students to meet the performance level targets established for the programs. These programs must also provide the activities needed to prepare these students for high-skill, high-wage, or high-demand occupations that lead to self-sufficiency.

This form confirms that the LEA coordinators or administrators responsible for each of the programs associated with special population groups have reviewed and approved the 2010-11 Perkins IV application for funds. Each special population category **must** be signed by the LEA's designated administrator or the certificated representative responsible for that program.

Economically Disadvantaged (Title I Coordinator/Administrator)

Printed Name Joleigh Kambic Title Counselor

Signature Joleigh Kambic Date 4/22/10

Limited English Proficiency (English Learner Coordinator/Administrator)

Printed Name Edie Trotno Title ESL Department Chair

Signature Edie Trotno Date 4-21-10

Disabled (Handicapped) (Special Education Coordinator/Administrator)

Printed Name Debbie Lerma Title Disabled Adult Program Dept Chair

Signature Debbie Lerma Date 4-21-10

Single Parent or Single Pregnant Women (Title IX Coordinator/Administrator)

Printed Name Debbie Craig Title Parent Ed Dept Chair

Signature Deborah K Craig Date 4-21-10

Gender Equity or Nontraditional Training (Title IX Coordinator/Administrator)

Printed Name Joleigh Kambic Title Special Projects/ Counselor

Signature Joleigh Kambic Date 4/22/10

Displaced Homemaker (Title IX Coordinator/Administrator)

Note: Required only on Section 132 (Adult) applications

Printed Name Dr. Nancy Bilicich Title Director

Signature Nancy Bilicich Date April 21, 2010

**SECTION III: ASSESSMENT OF CAREER TECHNICAL EDUCATION PROGRAMS (CORE INDICATORS)
SECONDARY**

Instructions are on page 19 of the *Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2010–11 Request for Application*.

Secondary (continues on page 5)

Core Indicator	Definition	LEA Level 2007/08	LEA Level 2008/09	State Level 2008/09	90% or more of the State level
1S1 Academic Attainment- Reading/ Language Arts	Numerator: Number of 12 th grade CTE concentrators who have met the proficient or advanced level on the English-language arts portion of the California High School Exit Examination (CAHSEE). Denominator: Number of 12 th grade CTE concentrators.	____%	____%	23.0%	20.7% <input type="checkbox"/> Yes <input type="checkbox"/> No
1S2 Academic Attainment- Mathematics	Numerator: Number of 12 th grade CTE concentrators who have met the proficient or advanced level on the mathematics portion of the CAHSEE. Denominator: Number of 12 th grade CTE concentrators.	____%	____%	22.0%	19.8% <input type="checkbox"/> Yes <input type="checkbox"/> No
2S1 Technical Skill Attainment	Numerator: Number of CTE concentrators enrolled in a capstone CTE course who received an "A", "B", or "C" grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards. Denominator: Number of CTE concentrators enrolled in capstone CTE courses during the reporting year.	____%	____%	53.0%	47.7% <input type="checkbox"/> Yes <input type="checkbox"/> No
3S1 Secondary School Completion	Numerator: Number of 12 th grade CTE concentrators who earned a high school diploma, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities). Denominator: Number of 12 th grade CTE concentrators who left secondary education during the reporting year.	____%	____%	85.5%	76.95% <input type="checkbox"/> Yes <input type="checkbox"/> No

Core Indicator	Definition	LEA Level 2007/08	LEA Level 2008/09	State Level 2008/09	90% or more of the State level
4S1 Student Graduation Rate	<p>Numerator: Number of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate.</p> <p>Denominator: Number of 12th grade CTE concentrators.</p>	_____ %	_____ %	83.2%	74.88% <input type="checkbox"/> Yes <input type="checkbox"/> No
5S1 Secondary Placement	<p>Numerator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or employment, as reported on a survey six months following graduation.</p> <p>Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and responded to a follow-up survey.</p>	_____ %	_____ %	78.0%	70.2% <input type="checkbox"/> Yes <input type="checkbox"/> No
6S1 Non-traditional Participation	<p>Numerator: Number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator: Number of all CTE participants enrolled in a program sequence that leads to employment in nontraditional fields.</p>	_____ %	_____ %	23.0%	20.7% <input type="checkbox"/> Yes <input type="checkbox"/> No
6S2 Non-traditional Completion	<p>Numerator: Number of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in a nontraditional field who received an "A", "B", or "C" grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.</p> <p>Denominator: Number of all CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields.</p>	_____ %	_____ %	18.0%	16.2% <input type="checkbox"/> Yes <input type="checkbox"/> No

**SECTION III: ASSESSMENT OF CAREER TECHNICAL EDUCATION PROGRAMS (CORE INDICATORS)
ADULT**

Instructions are on page 19 of the *Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2010-11 Request for Application.*

Core Indicator	Definition	LEA Level 2007/08	LEA Level 2008/09	State Level 2008/09	90% or more of the State level
1A1 Technical Skill Attainment	<p>Numerator: Number of adult CTE concentrators enrolled in a CTE capstone course who passed an end-of-program assessment or earned a competency certificate during the reporting year.</p> <p>Denominator: Number of adult CTE concentrators enrolled in a CTE capstone course who took an end of program assessment or who were eligible to earn a competency certificate in a CTE program.</p>	54.62%	64.45%	70.0%	63.0%
					<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
2A1 Credential, Certificate, or Degree	<p>Numerator: Number of adult CTE concentrators enrolled in a CTE capstone course who earned an industry-recognized credential, certificate, degree, or completed a transfer program.</p> <p>Denominator: Number of adult CTE concentrators who were enrolled in a CTE capstone course.</p>	46.99%	52%	47.5%	42.75%
					<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
4A1 Student Placement	<p>Numerator: Number of adult CTE concentrators who left adult education and enrolled in postsecondary education or advanced training, entered military service, or employment as reported on a survey six months following the program year.</p> <p>Denominator: Number of adult CTE capstone concentrators who left adult education during the reporting year and responded to a follow-up survey.</p>	89.74%	75.3%	65.3%	58.73%
					<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
5A1 Non-traditional Participation	<p>Numerator: Number of adult CTE participants from underrepresented gender groups enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator: Number of all adult CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.</p>	14.42%	15.1%	23.0%	20.7%
					<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
5A2 Non-traditional Completion	<p>Numerator: Number of adult CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in nontraditional fields who passed an end-of-program assessment or earned a competency certificate.</p> <p>Denominator: Number of adult CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields who took an end of program assessment or who were eligible to earn a competency certificate.</p>	49.21%	48.42%	18.0%	16.2%
					<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Program Improvement Form

An LEA that does not reach 90 percent of the state-established performance level for any core indicator must submit this form. Instructions are on page 21 of the *Carl D. Perkins Career and Technical Education Improvement Act 2006, 2010-11 Request for Application*.

EXAMPLE			
Core Indicator:	Explanation (Why did the LEA not meet the state-established performance level for this core indicator?):	Funding Source to be used to cover expenses:	Amount of funding:
6S1	<p>Low numbers of female students enrolled in automotive and building trades programs.</p> <p>Strategy to improve performance level (Describe the strategy that will be used to improve the performance level for this core indicator.): Raise awareness among students and staff about non-traditional student participation.</p> <p>Planned activities (Describe the specific activities that will be employed to achieve the improvement strategy.): 1. Meet with school counselors about non-traditional careers and student enrollment. 2. Produce handouts/brochures for students.</p>	Perkins IV	\$200
Core Indicator 5A1 Non Traditional Participation	<p>Explanation: A low number of female students were enrolled in the Landscaping (Green Gardener) course.</p> <p>Strategy to improve performance level: Raise awareness among our female population that this program exists and that it is a relevant job for females.</p>	<p>Funding source to be used to cover expenses: An NGO, Ecology Action, will cover the expenses.</p>	Amount of funding:
Core Indicator	<p>Explanation:</p> <p>Strategy to improve performance level:</p>	<p>Funding source to be used to cover expenses:</p>	Amount of funding:

SECTION IV: PROGRESS REPORT TOWARD IMPLEMENTING THE LOCAL CTE PLAN

The implementation of every LEA's local CTE plan directly affects the implementation of the State CTE Plan. Through the five-year duration of Perkins IV, 2008–2013, LEAs will report on the progress they have made toward implementation of their local CTE plan. This progress report is an opportunity to reflect on the goals outlined in the local CTE plan as well as noting the successes and challenges that occurred during the 2009–10 school year.

Additionally, the LEA should set measurable CTE outcomes for the 2010–11 school year based on what has been learned and the core indicator data reported in Section III.

LEA personnel must respond to the following prompts or questions:

1. In the 2009–10 application (Section IV, question 3), the LEA identified three goals from the local CTE plan on which it would focus during the 2009–10 school year. What progress has the LEA made toward achieving those specific goals? How has the LEA improved, enhanced, or expanded CTE for students during 2009–10?
We recruited another instructor for our Certified Nursing Assistant program so that we can run two sections. We recruited an instructor for the Home Health Aid course and ran one section. We recertified the entire CNA Program and Continuing Education Units (CEU) offerings.
2. During the 2009–10 school year, how has the LEA's CTE Advisory Committee been involved in the ongoing development, implementation, and evaluation of CTE programs?
We met regularly and received input on what courses we should offer and suggestions on new ways to advertize programs.
3. What is the status of Career Technical Student Organizations (CTSOs) in the LEA's CTE programs? How has the LEA embedded leadership development in all CTE courses? Students meet monthly and give suggestions about improving programs. They have influenced equipment purchases and class offerings.
4. Identify at least three measurable outcomes from the local CTE plan on which the LEA will focus in 2010–11.
We will add a second section of the CNA class.
We will establish assessments for work readiness and certification of work readiness skills through WorkKeys and WIN (Career Readiness Courseware).
We will re-accredit the programs through WASC.

SECTION V: SEQUENCE OF COURSES TO BE FUNDED WITH PERKINS IV IN 2010-11

Instructions are on page 22 of the *Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2010-11 Request for Application*

Only sequences of courses identified in the LEA's approved Local CTE Plan, added or modified in the 2009-10 application, or submitted in Section VII (Local CTE Plan Update) of this application can be supported by Perkins IV funds.

Industry Sector	Career Pathway	School Site Where the Sequence Is Offered	Amount of Perkins Funding Allocated to this Sequence	Page # in Local CTE Plan
Health Services	Home, Health, and Recreation Career Path	Green Valley Center		23

**SECTION VI
 BUDGET AND EXPENDITURE SCHEDULE
 2010-11**

Local Educational Agency (LEA): Pajaro Valley Unified School District-Watsonville/Aptos Adult Ed CD Code: 44-69799

Authorized Signature: *Gregory Beltrich*

Select One

- Section 112 State Institutions
 Section 131 Secondary
 Section 132 ROCP and Adult

Total Allocation: 12,024 ORIGINAL BUDGET
 Indirect Cost Rate (percent): 5% END-OF-YEAR CLAIM

Object Code and Budget Category	(A) Instruction (Including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Transportation and Child Care for Economically Disadvantaged Participants	(E) Special Populations Services	(F) Research Evaluation and Data Development	(G) Career and Academic Guidance and Counseling for Students Participating in CTE Programs	(H) Administration or Indirect Costs	(I) Total
At least 85% of the grant must be spent in these areas									
1000	Certificated Salaries	4,000	2,000				1,000	Not to exceed 5% of total expenditure	7,000
2000	Classified Salaries								0
3000	Employee Benefits	525	263				133		921
4000	Books/Supplies		500						1,500
5000	Services/ Operating Expenses	1,030							2,030
6000	Capital Outlay								0
7000	Indirect Costs							573	573
	Total	2,030	2,763	0	0	0	1,133	573	12,024

Instructions are on page 22 of the Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2010-11 Request for Application.

SECTION VI: Budget Narrative

Instructions are on page 24 of the *Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2010–11 Request for Application*. See Appendix B, Sample Perkins IV Budget Narrative, to comprehend the level of detail required in the budget narrative.

OBJECT #	EXPENDITURE DESCRIPTION	AMOUNT
1000	Certificated Salaries: Curriculum development, data collection and report preparation, development of industry assessments, substitute teachers for release time for conferences, articulation with community colleges and universities, CTE class marketing.	7,000
	Subtotal for 1000 category	7,000
2000	Classified Salaries: None	0
	Subtotal for 2000 category	0
3000	Benefits <ul style="list-style-type: none"> ▪ Certificated allocation: STRS (.0825), Medicare (.0145), Unemployment Insurance (.0072), Workers Comp (.027) ▪ Classified allocation: 	921
	Subtotal for 3000 category	921
4000	Books and Supplies: Brochures for CTE Health sector classes, update software and equipment to meet current standards, provide instructional materials aligned with state standards and provide supportive instructional materials for programs. Provide materials for curriculum development.	1,500
	Subtotal for 4000 category	1,500
5000	Services and other operating expenditures: Repair of equipment and technology services/licenses.	1,030
	Travel and Conferences: Travel and conferences for career teams to attend state and local conferences for purposes of program development, implementation and CTE program planning.	1,000
	Subtotal for 5000 category	2,030
6000	Capital Outlay (list items below): None	0
	Subtotal for 6000 category	0
7000	Indirect rate @ LEA percentage (5%)	573
	GRAND TOTAL	\$12,024

SECTION VII: LOCAL CTE PLAN UPDATE

Applicants may update their local CTE plans annually, if necessary. This is a good time to review local CTE plan benchmarks and make adjustments to reflect progress or additions to the CTE program. This is particularly important if:

- New courses have been added to an existing program sequence.
- New sequences of courses have been developed for an existing industry sector.
- A new industry sector and the corresponding sequences of courses have been developed.

If Perkins IV funds will be used to support any new industry sectors or courses not included in the original Local CTE Plan, or submitted with the 2009–10 application and approved by the CDE, a new sequence of courses worksheet must be completed. Go to the CDE Perkins Forms and Files Web page at <http://www.cde.ca.gov/ci/ct/pk/forms.asp> and download the Sequence of Courses Worksheet from the Local CTE Plan Forms.

Other updates to the local CTE plan can be submitted in narrative form with a reference to the Local CTE Plan chapter, section, and question.

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 10.10

Date: April 28, 2010

Item: Watsonville High School Environmental Science Textbook Adoption

Overview: As textbooks are adopted at the high school level, schools follow a recommended process that includes: (1) Examining potential textbooks for their alignment with state standards by piloting teachers, (2) Approval by administration and appropriate school departments, (3) Proposed textbooks are open for public examination by the PVUSD community, and (4) Proposed textbooks must have Board approval prior to purchase.

Watsonville High School is seeking approval for the Environmental Science Textbook, attached is the documentation of its alignment with state standards. The Environmental Science Textbook is a textbook for a course that will be added at Watsonville High School.

Recommendation

Approve the recommendation to adopt the Environmental Science Textbook for Watsonville High School.

Budget Considerations: N/A

Funding Source: Lottery (WHS texts)

Budgeted: Yes: No:

Amount: \$ 6,000

Prepared By: Cathy Stefanki, Assistant Superintendent of Secondary and Educational Services

Superintendent's Signature: Domna Bal

Watsonville High School Textbook Adoption

2009-2010

Subject	Textbook Title	Publisher/Year	Rationale/Match to State Standards
Science	Environmental Science	HOLT, 2008	New course in Environmental Science: Text is referenced to state standards



PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 12.1

Date: April 28, 2010

Item: PRESENTATION REGARDING CALIFORNIA HEALTHY KIDS SURVEY

Overview and Rationale: Jenny Sarmiento, Director of Pajaro Valley Prevention and Student Assistance, will be presenting data regarding CHKS.

Recommendation: Report and discussion item only.

Budget Considerations: N/A

Funding Source:

Budgeted:

Prepared By: Jenny Sarmiento, Director, PVPSA

Superintendent's Signature: Donna Bak



Board Agenda Backup

Item No: 12.2

Date: April 28, 2010

Item: Report and Discussion on Financial and Performance Audits for the General Obligation Bond

Overview: With the passage of Proposition 39, Education Code Section 15278 requires the District to establish and appoint members to an independent citizens' oversight committee comprised of seven members for each Bond. The roles of the committee are to review and monitor bond revenues and expenditures.

The Financial and Performance Audits for the fiscal year ended June 30, 2009 have been performed by the firm of Vavrinek, Trine, Dan and Co., LLP. They have been presented to both the North and South Bond Oversight Committees at their meetings of March 15, 2010 and March 22, 2010 respectively. A representative from the auditing firm will be at the board meeting to present the reports to the Board.

Recommendation: Information only.

Budget Consideration: N/A

Prepared by: Sandra Lee Lepley, Interim CBO

Superintendent's Signature: Donna Bak

**PAJARO VALLEY
UNIFIED SCHOOL DISTRICT**

**BOND FUND
PERFORMANCE REPORT**

JUNE 30, 2009



INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

Board of Trustees and Citizen's Bond Oversight Committee Pajaro Valley Unified School District Watsonville, California

We have performed the agreed-upon procedures listed below, which were agreed to by the management of the Pajaro Valley Unified School District and the Measure J Citizen's Oversight Committee, solely to review at least 25% of the expenditures of the 2002 General Obligation Bond funds for the period of July 01, 2008 through June 30, 2009 for the purpose of verifying if the use of the funds is within the scope of the published materials specifying the intended use of bond funds. We used election documents, District resolutions, the master plan and any revised master plan as guidance for the intended use of the funds. For expenditures in question, we will recommend that the District obtain the opinion of legal counsel and we inform this committee as to the issues. Management is responsible for Pajaro Valley Unified School District's compliance with those requirements. This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of those specified parties in this report. Consequently, we make no representation regarding the sufficiency of the procedures described below for either the purpose for which this report has been requested or for any other purpose.

Financial Summary

- 1. In November 2000, the voters of the State of California approved Proposition 39 authorizing the issuance of general obligation bonds by California public school districts and community colleges under certain circumstances and subject to certain conditions. In November 2002, a general obligation bond proposition (Measure J) for the Pajaro Valley Unified School District was approved by the voters of that District. Measure J authorized the District to issue up to \$58,250,000 of general obligation funds to finance various capital projects and related costs, as specified in the bond measure provisions.
2. Total expenditures and encumbrances through June 30, 2009, were \$2,285,807.

Table with 4 columns: Expenditures, Prior Periods, 7/1/2008 to 6/30/2009, Total. Rows include Supplies and Materials, Other Operating Expenses, Capital Outlay, COP Debt Service Payment, Total expenditures, Other uses of funds, Transfer To / (From) other funds, Total expenditures and other uses, Contract commitments, June 30, 2009, Total expenditures and commitments.

3. An analysis of revenue and expenditures is as follows for the year ended June 30, 2009:

	Prior Periods	7/1/08 to 6/30/2009	Total
Net available proceeds for construction	\$ 63,988,828	\$ -	\$ 63,988,828
Interest earned and other revenues	4,535,391	113,354	4,648,745
Total revenues received	<u>\$ 68,524,219</u>	<u>\$ 113,354</u>	68,637,573
Total expenditures and commitments			(68,637,573)
Amount available			<u>\$ -</u>

Agreed Upon Procedures Performed

1. Verify that the expenditure of funds was accounted for separately in the accounting records to allow for accountability.
2. Verify that the net funds from the sale of the General Obligation Bonds were deposited in total into the District's accounts by obtaining settlement statement for the new bond issue and verifying amounts deposited into the building and bond interest and redemption funds.
3. Select 25% of the expenditures and verify that the funds expended complied with the purpose that was specified to the registered voters of the District through election materials, district resolutions, and master plan. See supplemental information for list of expenditures reviewed.
4. Verify that the State and District policies were followed in the awarding of bids and expenditure of the funds.

Results of Procedures

1. The general obligations bond fund expenditures were accounted for separately in the capital outlay - bond fund of the District.
2. There were no new bonds sold during the year.
3. We examined expenditures aggregating \$1,856,620, which is 81% of the total 2002 Measure J Bond expenditures. Our review of the expenditures for the period July 01, 2008, through June 30, 2009, did not reveal any items that were paid from the general obligation bond funds that did not comply with the purpose of the Bonds as approved by the registered voters of the District on November, 2002.
4. Our review of the policies over awarding of contracts revealed no exceptions to the policies of the District or the requirements of the State as they relate to awarding of contracts. Our review of the District policies over disbursement of funds revealed no exceptions to the disbursement policies of the District.

We were not engaged to, and did not conduct an examination, the objective of which would be the expression of an opinion on compliance. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the Pajaro Valley Unified School District and the Measure J Fiscal Oversight Committee and is not intended to be and should not be used by anyone other than those specified parties.

Vavrinek, Trine, Day & Co. LLP

Palo Alto, California
March 3, 2010

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

**2002 MEASURE J
GENERAL OBLIGATION BOND FUND
FINANCIAL REPORT
JUNE 30, 2009**

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

2002 MEASURE J GENERAL OBLIGATION BOND FUND

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JUNE 30, 2009

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INDEPENDENT AUDITORS' REPORT

Board of Trustees and
Citizen's Bond Oversight Committee
Pajaro Valley Unified School District
Watsonville, California

We have audited the accompanying financial statements of the 2002 Measure J General Obligation Bond Fund of the Pajaro Valley Unified School District, as of and for the year ended June 30, 2009, as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

As discussed in Note 1, the financial statements present only the 2002 Measure J General Obligation Bond Fund, and do not purport to, and do not, present fairly the financial position and results of operations of the Pajaro Valley Unified School District in conformity with accounting principles generally accepted in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the 2002 Measure J General Obligation Bond fund of Pajaro Valley Unified School District as of June 30, 2009, and the results of its operations for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Vavrinek, Trine, Day & Co. LLP

Palo Alto, California
March 3, 2010

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

2002 MEASURE J GENERAL OBLIGATION BOND FUND
BALANCE SHEET
JUNE 30, 2009

ASSETS

Cash and investments	\$ 4,647,848
Due from other funds	<u>50,092</u>
Total Assets	<u>\$ 4,697,940</u>

LIABILITIES AND FUND BALANCE

LIABILITIES

Accounts payable	\$ <u>4,462</u>
Total Liabilities	<u>4,462</u>

FUND BALANCE

Fund balances	
Undesignated	<u>4,693,478</u>

Total Liabilities and Fund Balance	<u>\$ 4,697,940</u>
------------------------------------	---------------------

The accompanying notes are an integral part of these financial statements.

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

**2002 MEASURE J GENERAL OBLIGATION BOND FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE
FOR THE YEAR ENDED JUNE 30, 2009**

REVENUES

Interest income	\$ 113,354
Total Revenues	<u>113,354</u>

EXPENDITURES

Current Expenditures	
North Zone - Services and operating expenditures	577,362
South/Central Zone - Services and operating expenditures	<u>1,708,445</u>
Total Operating Expenses	<u>2,285,807</u>

EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (2,172,453)

FUND BALANCE, BEGINNING OF YEAR 6,865,931

FUND BALANCE, END OF YEAR \$ 4,693,478

The accompanying notes are an integral part of these financial statements.

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

2002 MEASURE J GENERAL OBLIGATION BOND FUND

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2009

NOTE #1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of the Pajaro Valley Unified School District 2002 Measure J General Obligation Bond Fund conform to accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants. The Pajaro Valley Unified School District Bond Fund accounts for financial transactions in accordance with the policies and procedures of the California School Accounting Manual.

Financial Reporting Entity

The financial statements include only the Bond fund of the Pajaro Valley Unified School District. This fund was established to account for the expenditures of general obligation bonds issued under the General Obligation Bonds Election of 2002. The authorized issuance amount of the bonds is \$58,250,000. The first series of bonds in the amount of \$39,995,542 were sold in April 2002. The first series was refinanced in 2005 with the 2005 General Obligation Refunding Bonds. The face value of the 2005 refunding series was \$40,215,000. The second series in the amount of \$18,254,458 was sold in 2005. These financial statements are not intended to present fairly the financial position and results of operations of the Pajaro Valley Unified School District in compliance with accounting principles generally accepted in the United States of America.

Fund Accounting

The operations of the Bond Fund are accounted for in a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues, and expenditures. Resources are allocated to and accounted for in the fund based upon the purpose for which they are to be spent and the means by which spending activities are controlled.

Basis of Accounting

Basis of accounting refers to when revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of measurement made, regardless of the measurement focus applied.

The financial statements of the Pajaro Valley Unified School District Bond fund are accounted for under the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current fiscal period. Expenditures are recognized in the accounting period in which the liability is incurred (when goods are received or services rendered), except for unmatured interest on general long-term debt, which is recognized when due.

Fund Balance Reserves and Designations

Reservations of the ending fund balance indicate the portions of fund balance not available for appropriation or amounts legally segregated for a specific future use. Designations of the ending fund balance indicate tentative plans for financial resource utilization in a future period. No amounts were reserved or designated at June 30, 2009.

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

2002 MEASURE J GENERAL OBLIGATION BOND FUND

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2009

Property Tax

Secured property taxes attach as an enforceable lien on property as of January 1. Supplemental taxes for repayment of bond proceeds are collected by the County of Santa Cruz from all taxable property within the District and deposited in the Bond Interest and Redemption Fund of the District. Taxes are payable in two installments on November 1 and February 1 and become delinquent on December 10, and April 10, respectively. The County of Santa Cruz bills and collects the taxes for the District. The District recognizes tax revenues when received.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

NOTE #2 – INVESTMENTS

Investments Authorized Under Debt Agreements - The debt agreement limits investments to the Santa Cruz County Investment Pool. The Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are indicated in the schedules below:

<u>Authorized Investment Type</u>	<u>Maximum Remaining Maturity</u>	<u>Maximum Percentage of Portfolio</u>	<u>Maximum Investment In One Issuer</u>
County Pooled Investment Funds	N/A	None	None

Investment in County Treasury - The District is considered to be an involuntary participant in an external investment pool as the District is required to deposit all receipts and collections of monies with their County Treasurer (Education Code Section 41001). The fair value of the District's investment in the pool is reported in the accounting financial statements at amounts based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

**2002 MEASURE J GENERAL OBLIGATION BOND FUND
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2009**

Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment is, the greater the sensitivity of its fair value to changes in the market interest rates is. The District manages its exposure to interest rate risk by depositing substantially all of its funds in the County Treasury pool. The fair value of the deposits for the Bond Fund with the County Treasurer at June 30, 2009 was \$4,645,524 and the weighted average maturity of the pool was 270 days.

NOTE #3 – ACCOUNTS PAYABLE

Accounts payable at June 30, 2009, consists of the following:

Vendor Payable	<u>\$ 4,462</u>
----------------	-----------------

NOTE #4 – LONG-TERM DEBT

Under the modified accrual basis of accounting, liabilities for long-term debt are not reported in the individual funds. However, they are reported as liabilities on the Statement of Net Assets in the Government-Wide financial statements of the Pajaro Valley Unified School District.

General obligation bonds have been issued and are outstanding as follows:

Issue Date	Maturity Date	Interest Rate	Original Issue	Balance at Beginning Of Year	Addition and Interest Accretion	Redeemed	Balance at End Of Year
May, 2005	8/1/2023	3.00-5.31%	\$40,215,000	\$38,565,000	\$ -	\$1,170,000	\$ 37,395,000
May, 2005	8/1/2030	3.00-5.31%	\$18,254,458	20,881,187	982,535	60,000	21,803,722
				<u>\$59,446,187</u>	<u>\$ 982,535</u>	<u>\$1,230,000</u>	<u>\$ 59,198,722</u>

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

**2002 MEASURE J GENERAL OBLIGATION BOND FUND
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2009**

Debt Service Requirements

The general obligation bonds mature through 2030 as follows:

Year Ending June 30,	Principal	Interest	Total
2010	\$ 1,385,000	\$ 2,051,201.00	\$ 3,436,201
2011	1,560,000	1,990,382.00	3,550,382
2012	1,755,000	1,912,976.00	3,667,976
2013	1,970,000	1,822,251.00	3,792,251
2014	2,200,000	1,720,626.00	3,920,626
2015-2019	15,085,000	6,575,971.00	21,660,971
2020-2024	19,696,513	5,827,625.00	25,524,138
2025-2029	10,062,776	20,027,224.00	30,090,000
2030	1,874,998	4,790,002.00	6,665,000
Subtotal	<u>55,589,287</u>	<u>\$ 46,718,258</u>	<u>\$ 102,307,545</u>
Accretion	3,609,435		
Total general obligation bonds	<u>\$ 59,198,722</u>		

NOTE #5 – INTEREST INCOME

The Bond fund earned \$113,354 in interest income for fiscal year ending June 30, 2009.

NOTE #6 – COMMITMENTS AND CONTINGENCIES

As of June 30, 2009, the Bond Fund had the following commitments with respect to unfinished capital projects:

Description	Estimated Completion Date	Amount
E.A. Hall Middle	4/30/2011	\$ 2,328,429
Aptos High	8/30/2010	455,451
Watsonville High	8/30/2010	1,909,598
		<u>\$ 4,693,478</u>

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 12.3

Date: April 21, 2010

Item: English Learner Program Update

Overview:

The Department of Categorical and English Learner Programs

- 1) Presents the Program Options Video to be distributed to sites for use at parent meetings.
- 2) Is providing a report on the number of reclassified students to date for the 2009-10 school year.

Recommendation: Information

Budget Considerations:

Funding Source:

Budgeted: Yes: No:

Amount: \$

Prepared By: Elena Fajardo

Superintendent's Signature:

Domna Sab

RECLASSIFICATION

2007-08	2008-09*	2009-10
687	346	510

*The Master Plan redefined the reclassification criteria.

Changes in Reclassification Criteria CST

300	Entry to Basic
325	Midpoint Basic
349	High Basic
350	Proficient



Board Agenda Backup

Item No: 12.4

Date: April 28, 2010

Item: Update on Energy Education Program

Overview: Update on progress of Energy Education program including slide presentation on savings for the first year and information on cap 21 and cap 19. Discussion of proposed energy projects to include solar projects funding, right lights, PG&E rate structure, PAC COM recommissioning and Demand Response Program, and peak choice Demand Response Program for Aptos High and Pajaro Valley High.

Recommendation: Report and discussion only.

Budget Considerations: N/A

Funding Source:

Budgeted: Yes: No:

Amount: \$

Prepared By: Steve Okamura

Superintendent's Signature: Donna Bat

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 13.1

Date: April 20, 2010

Item: Biliteracy Award Program

Overview: Please approve Policy to implement the Seal of Biliteracy Award and Certificate of Bilingual Competency Recognition Programs.

Recommendation: Approve

Budget Considerations:

Funding Source:

Budgeted: Yes: No:

Amount: \$

Prepared By: Elena Fajardo

Superintendent's Signature: *Domna Bat*

Recommendations

PVUSD Board Policy (to BP 5126, add):

Biliteracy Award

The Pajaro Valley Unified School District Board of Trustees wishes to recognize and encourage linguistic proficiency and cultural literacy. Therefore, the district shall present a Seal of Biliteracy Award on the high school diploma and transcripts of each graduating high school student who exemplifies high levels of competency in two languages. The Superintendent or designee shall develop procedures for the appropriate selection of award recipients.

In addition to the Biliteracy Seal Award, the Board of Trustees wishes to acknowledge students who have demonstrated bilingual competency with a Certificate of Bilingual Competency recognition. The Superintendent or designee shall develop procedures for the appropriate selection of award recipients.

To PVUSD Administrative Regulations add:

Seal of Biliteracy Award

To be eligible to receive the district's Biliteracy Award upon graduation, a student shall demonstrate:

1. Successful completion of all high school graduation requirements with a minimum overall GPA of 2.0;
2. Successful completion ("C" or better) of high school English graduation requirements;
3. Successful completion ("C" or better) of a 3 year Foreign Language Series (same language), including an AP course;
4. Score of "3" or better as a Junior on the AP Exam in Foreign Language (listening, speaking, reading, writing);
5. Completion of documented community service required for graduation (20 hours in English and 20 hours in the other language or 40 hours in a bilingual setting);
6. Submission of a student initiated application.

The Superintendent or designee shall annually distribute information about the eligibility requirements for the Seal of Biliteracy Award and the application process to students at least beginning in the 9th grade. (See "Oversight and Implementation" below)

The Superintendent or designee shall award a medallion prior to graduation day so that a student may wear their award to graduation.

The Superintendent or designee shall affix an insignia to the diploma of each student awarded the Seal of Biliteracy Award.

Certificate of Bilingual Competency

To be eligible to receive the district's Certificate of Bilingual Competency recognition upon graduation, a student shall demonstrate:

1. Successful completion of all high school graduation requirements with a minimum overall GPA of 2.0;
2. Successful completion ("C" or better) of high school English graduation requirements;
3. Successful completion ("C" or better) of 3 years of foreign language study; (May include foreign language and one content [math, science, etc.] course);
4. Completion of documented community service (20 hours in English and 20 hours in the other language or 40 hours in a bilingual setting);
5. Submission of a student initiated application.

The Superintendent or designee shall annually distribute information about the eligibility requirements for the Certificate of Bilingual Competency and the application process to students at least beginning in the 9th grade. (See "Oversight and Implementation" below)

The Superintendent or designee shall award the Certificate of Bilingual Competency recognition prior to graduation day.

Oversight and Implementation

To ensure ample opportunity for students to participate in this award program, for both the Seal of Biliteracy and the Certificate of Bilingual Competency recognition, the Department of Categorical and English Learner Programs shall:

- monitor and oversee the design, development, and purchase of awards;
- communicate with school personnel, students, and parents to publicize the essential elements of the program;
- distribute information about the eligibility requirements for the Bilingual Seal Award and the Certificate of Bilingual Competency recognition in a timely fashion;
- make available applications and coordinate the application process;
- establish timeframes for ample opportunity for students to fulfill application requirements;
- receive and review applications;
- make recommendation to the Superintendent a list of successful candidates; and
- ensure notification to students of the awards prior to graduation day



Department of Categorical and English Learner Programs

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

294 Green Valley Road, Watsonville, CA 95076

786-2400 Fax # 728-6210

Pajaro Valley Unified School District Seal of Biliteracy Award for Graduating Seniors

Fact Sheet

The Pajaro Valley Unified School District is pleased to announce an award that students may earn upon graduation from high school. The Seal of Biliteracy includes a seal on the diploma and a medal to be awarded to each student who meets the following criteria:

- Successfully complete all high school graduation requirements with a minimum overall grade point average of 2.0;
- Successfully complete ("C" or better) all High School English graduation requirements;
- Successfully complete ("C" or better) a 3 year Foreign Language Series (same language) including an Advanced Placement (AP) course;
- Receive a score of "3" or better as a Junior on the AP exam for the same foreign language (Listening, Speaking, Reading and Writing)
- Complete the documentation of community service required for graduation: 20 hours in English and 20 hours in the other language or 40 hours in a bilingual setting;
- Submission of an application which the student has requested and completed.

For more information, see your Counselor

or

Call the Department of Categorical and English Learners Programs at

(831) 786-2400

Applications are due April 20, 2010.



Department of Categorical and English Learner Programs

PAJARO VALLEY UNIFIED SCHOOL DISTRICT
294 Green Valley Road, Watsonville, CA 95076
786-2400 Fax # 728-6210

Application Seal of Biliteracy Upon Graduation from Pajaro Valley Unified School District

I respectfully submit this application and wish to receive the Seal of Biliteracy on my diploma. I have reviewed my transcripts and logs to show I meet the following eligibility requirements.

Attached is a copy of my current transcript (dated April 1st or later) to show **all** of the following:

- _____ Successful completion of all high school graduation requirements with a minimum GPA of 2.0
- _____ Successful completion ("C" or better) of high school English graduation requirements
- _____ Successful completion ("C" or better) of a 3 year Foreign Language Series (same language) including an Advanced Placement (AP) course

Attached is a copy of my AP exam results to show:

- _____ A score of "3" or better as a Junior on the AP exam for the same foreign language (Listening, Speaking, Reading and Writing)

Attached is a copy of my Community Service Log to show:

- _____ 40 hours required for graduation were completed in each language (20 hours in English and 20 hours in the other language)
- or
- _____ 40 hours required for graduation were completed in a bilingual setting

Student Name (Print)	Signature	Date
----------------------	-----------	------

Signature of School Site Reviewer Counselor/Teacher/Principal (Circle one)	School	Date
---	--------	------

..... For Internal Use Only

_____ Verified successful completion of Criteria.
Approved to receive the Seal of Biliteracy recognition

_____ Not approved due to the following: _____

District Designee's Signature: _____ Date: _____



Department of Categorical and English Learner Programs

PAJARO VALLEY UNIFIED SCHOOL DISTRICT
294 Green Valley Road, Watsonville, CA 95076
786-2400 Fax # 728-6210

Pajaro Valley Unified School District Certificate of Bilingual Competency for Graduating Seniors

Fact Sheet

The Pajaro Valley Unified School District is pleased to announce an award that students may earn upon graduation from high school. The Certificate of Bilingual Competency is a certificate that will be awarded to each student who meets the following criteria:

- Successfully complete all high school graduation requirements with a minimum overall grade point average of 2.0;
- Successfully complete ("C" or better) all high school English graduation requirements;
- Successfully complete ("C" or better) 3 years of study of a foreign language (same language) which can include one year of a content course taken in that language (e.g. math, science, etc.);
- Complete the documentation of community service required for graduation: 20 hours in English and 20 hours in the other language or 40 hours in a bilingual setting;
- Submission of an application which the student has requested and completed.

For more information, see your Counselor

or

**Call the Department of Categorical and English Learners Programs at
(831) 786-2400**

Applications are due April 20, 2011.



Department of Categorical and English Learner Programs

PAJARO VALLEY UNIFIED SCHOOL DISTRICT
294 Green Valley Road, Watsonville, CA 95076
786-2400 Fax # 728-6210

Application Certificate of Bilingual Competency Upon Graduation from Pajaro Valley Unified School District

I respectfully submit this application and wish to receive the Certificate of Bilingual Competency. I have reviewed my transcripts and logs to show I meet the following eligibility requirements:

Attached is a copy of my current transcript (dated April 1st or later) to show all of the following:

_____ Successful completion of all high school graduation requirements with a minimum GPA of 2.0

_____ Successful completion ("C" or better) of high school English graduation requirements

_____ Successful completion ("C" or better) of 3 years study of a foreign language (same language) which can include one year of a content course taken in that language (e.g. math, science, etc.)

Attached is a copy of my Community Service Log to show:

_____ 40 hours required for graduation were completed in each language (20 hours in English and 20 hours in the other language)

or

_____ 40 hours required for graduation were completed in a bilingual setting

Student Name (Print) Signature Date

Signature of School Site Reviewer School Date
Counselor/Teacher/Principal (circle one)

For Internal Use Only

_____ Verified successful completion of all criteria;
Approved to receive the Certificate of Bilingual Competency recognition

_____ Not approved due to the following: _____

District Designee's Signature: _____ Date: _____



PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No:
13.2

Date: April 28, 2010

Item: Furlough Days for Management

Overview and Rationale: PVAM polled management employees regarding the concept of a comparative percentage of days for furloughs that would equate to the days agreed on by both the teachers & classified bargaining units and found support for the proposal. Looking at the comparable percentage, Management employees are coming forward to offer 6 furlough days to balance the offer of 5 days by the other bargaining units.

Recommendation: Approve Management Offer

Budget Considerations:

Funding Source: General Fund and Categorical Funds

Budgeted: Yes

Prepared By: Dorma Baker, Superintendent

Superintendent's Signature:

Dorma Baker



PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 13.3

Date: April 28, 2010

Item: Contract for the Chief Business Officer

Overview and Rationale: Through a competitive process, a final candidate for the Chief Business Officer was chosen for the district, replacing the Associate Superintendent. The contract components are comparable to other CBO's in the surrounding area, according to the latest CASBO report on salary comparisons. The contract to be offered to the successful candidate for the position will be presented at the meeting

Recommendation: Approve CBO Contract

Budget Considerations:

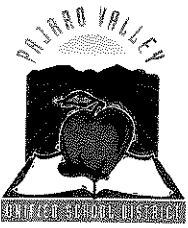
Funding Source: General Fund

Budgeted: Yes

Prepared By: Donna Baker, Superintendent

Superintendent's Signature: _____

Donna Baker



Board Agenda Backup

Item No:

13.4

Date: April 28, 2010

Item: Waivers

Overview: Although the District practices aggressive efforts in teacher recruitment, shortages of appropriately credentialed teachers still exist in special education. In order for the District to employ a sufficient number, teachers must be hired on waiver.

Recommendation: It is recommended that the board approve the appointment of this teacher on a waiver. Board approval is required by the commission on Teacher Credentialing.

Budget Considerations: N/A

Funding Source:

Budgeted: Yes:

No:

Amount: \$

Prepared By: Dorma Baker

Superintendent's Signature: *Dorma Baker*

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

CERTIFICATED PERSONNEL

April 28, 2010

TO: Members of the Governing Board
FROM: Dr. Albert J. Roman, Asst. Superintendent, Human Resources
SUBJECT: Personnel Action

<u>NAME</u>	<u>SITE/PROGRAM</u>	<u>POSITION</u>	<u>EFF. DATES</u>	<u>WAIVER TYPE</u>
Minnis, Robin	Special Education	Speech/Lang. Specialist	03/24//10-03/24/11	CBEST ¹

¹ On November 18, 2009 we submitted a subsequent program waiver as a Speech/Lang. Specialist to the Commission on Teacher Credentialing. The CCTC denied her waiver due to lack of CBEST.

Ms. Minnis, once informed that she needed to obtain the CBEST, did her research, and has already put in her application to take the test.

On a previous note, this is Robin's third year in a graduate program for communication disorders, which will, when completed, qualify her to receive a Clear Clinical Rehabilitation Credential in the area of Speech and Language Therapy. Robin has had extensive experience in working with special needs students, has an undergraduate major in communication disorders and is highly recommended.



VARIABLE TERM WAIVER REQUEST (WV1 Form)

Requests must be prepared by the employing agency, not the applicant. All materials must be clear enough to photocopy.

1. EMPLOYING AGENCY (include mailing address) Pajaro Valley Unified School District 294 Green Valley Road, Watsonville, CA NPS/NPA (list county code _____)	County/District CDS Code 44/69799	Contact Person: Geri Delgado Telephone #: 831 786-2145 E-Mail: geri_delgado@pvusd.net
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2. APPLICANT INFORMATION

Social Security Number

All applicants must answer professional fitness questions (see #11). In addition, if fingerprint clearance is not on file at CTC, a completed LiveScan receipt (41-LS) must be submitted with this waiver request. If needed, a review by the Division of Professional Practices will be concluded before a waiver approval letter will be issued.

Full Legal Name Minnis Robin Bailey
Last First Middle

Former Name(s) _____ Birth Date 05/03/1983

Applicant's Mailing Address _____

Credential Needed for Waiver **CBEST**

(List specific title and subject area of the credential that authorizes the assignment. Note that the subject must be one that is available under current regulations.)

Assignment **Speech - Language Pathology Services-Special Education**

Indicate specific position and grade level (e.g. chemistry teacher, grades 11-12)

- For bilingual assignment list LANGUAGE: _____
- Is this a full time position? Yes No
- If not, indicate how many periods a day the individual will be teaching the waiver assignment(s)
- Is this a subsequent waiver? (see #9 for additional information) Yes No

3. EDUCATION CODE OR TITLE 5 SECTION TO BE WAIVED

Specific section(s) covering the assignment: EC 44252(b)

4. EFFECTIVE DATES

Waivers are dated effective the beginning date of service. Provide the ending date of your school term, track or year below. A justification *must* be included if the expiration date extends beyond the term, track or year.

Effective Dates (mm/dd/yyyy): 03 / 24 / 10 to 03 / 24 / 11

Ending date of school term, track, or year: 07 / 31 / 2010