



PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.

April 25, 2012 REGULAR BOARD MEETING

CLOSED SESSION – 6:00 p.m. – 7:00 p.m.
PUBLIC SESSION – 7:00 p.m.

**DISTRICT OFFICE
BOARDROOM
292 Green Valley Road, Watsonville, CA 95076**

NOTICE TO THE PUBLIC: PURSUANT TO SB 343, BOARD PACKET DOCUMENTS ARE AVAILABLE FOR YOUR REVIEW AT THE FOLLOWING LOCATIONS:

- Superintendent's Office: 294 Green Valley Road, Watsonville, CA (4th Floor)
- On our Webpage: www.pvUSD.net

Notice to the Audience on Public Comment

Members of the audience are welcome to address the Board on all items not listed on this agenda. Such comments are welcome at the "Visitor Non-Agenda Items".

Members of the audience will also have the opportunity to address the Board during the Board's consideration of each item on the agenda.

Individual speakers will be allowed three minutes (unless otherwise announced by the Board President) to address the Board on each agenda item. **You must submit this card prior to the discussion of the agenda item you wish to speak to; once an item has begun, cards will not be accepted for that item.** For the record, please state your name at the beginning of your statement. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Note: Time allotment for each item is for the report portion only; it is not an anticipation of the total time for the discussion of the item.

We ask that you please turn off your cell phones and pagers when you are in the boardroom.

Please Note that Reporting out of Closed Session will Take Place AFTER Action Items.

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

- 1.1 Call to Order
- 1.2 Public comments on closed session agenda.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
 - a. Certificated Employees (see Attached)
 - b. Classified Employees (see attached)
- 2.2 Public Employee Discipline/Dismissal/Release/Leaves
- 2.3 Negotiations Update
 - a. CSEA
 - b. PVFT
 - c. Unrepresented Units: Management and Confidential
 - d. Substitutes – Communication Workers of America (CWA)
- 2.4 Claims for Damages
- 2.5 Pending Litigation
- 2.6 Anticipated Litigation
- 2.7 Real Property Negotiations
- 2.8 12 Expulsions

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

- 3.1 Pledge of Allegiance
- 3.2 Welcome by Board President
Trustees Kim De Serpa, Doug Keegan, Sandra Nichols, Karen Osmundson, Jeff Ursino, Willie Yahiro and President Leslie DeRose.
- 3.3 Superintendent Comments
- 3.4 Student Recognition
 - Kayla Berrelleza - Radcliff Elementary School
 - Brenda Leon-Vega – Academic Vocational Charter Institute (AVCI)
 - Myra M. Gonzalez – Pajaro Valley High School
 - Benjamin J. Benavides – Watsonville High School
- 3.5 Jacob Young Financial - Teacher of the Month Award for March 2012
 - Christine Kopecky, Watsonville High School
- 3.6 Jacob Young Financial – Classified Employee of the Month Award for March 2012
 - Diana Martinez, Attendance Specialist, EA Hall Middle School
- 3.7 Tri County Real Estate Administrator of the Month Award, March 2012
 - Richard Determan, Assistant Principal, Aptos Jr. High

4.0 APPROVAL OF THE AGENDA

5.0 APPROVAL OF MINUTES

- a) Minutes for March 28, 2012
- b) Minutes for April 18, 2012, Study Session, Possible School Facilities Bond, November 2012

6.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

7.0 VISITOR NON-AGENDA ITEMS

Public comments on items that are not on the agenda can be addressed at this time. The Board President will recognize any member of the audience wishing to speak to an item not on the agenda on a matter directly related to school business. The President may allot time to those wishing to speak, but no action will be taken on matters presented (Ed. Code Section 36146.6). If appropriate, the President or any Member of the Board may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. (Please complete a card if you wish to speak.)

8.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each

9.0 CONSENT AGENDA

Information concerning the Consent items listed above has been forwarded to each Board Member prior to this meeting for his/her study. Unless some Board Member or member of the audience has a question about a particular item(s) and asks that it be withdrawn from the Consent list, the item(s) will be approved at one time by the Board of Trustees. The action taken in approving Consent items is set forth in the explanation of the individual item(s).

- 9.1 Purchase Orders March 22 – April 18, 2012
The PO's will be available in the Superintendent's Office.
- 9.2 Warrants March 22 – April 18, 2012
The warrants will be available in the Superintendent's Office.
- 9.3 Accept with Gratitude Donation of \$416.67 from the Bay Area Sports Hall of Fame in Support of the Wells Fargo Foundation for the KNBR Step Up to the Plate for Education grant for Ann Soldo School.
- 9.4 Accept with Gratitude a \$3,000 grant from the Wells Fargo Foundation for the KNBR Step Up to the Plate for Education Grant for Ann Soldo School.
- 9.5 Approve the Williams Report, January – March 2012; Number of Complaints: Zero.
- 9.6 Approve Student Visit to Kawkami Junir High in Kawakami-mura with the Watsonville-Kawakami Sister City Program on May 9th through the 18th.
- 9.7 Approve CAHSEE Passage Waiver for Student #11-12-32, English Language Arts, Pajaro Valley High School.

The administration recommends approval of the Consent Agenda.

10.0 DEFERRED CONSENT ITEMS

11.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

- 11.1 Report, discussion and possible action on Selection of Sun-Life for District Life and Disability Employee Benefits.
Report by Brett McFadden, CBO. 5 min. pres; 10 min. discussion.
- 11.2 Report, discussion and possible action on Resolution #11-12-21, Supplemental Early Retirement Program (SERP) Incentive for Certificated Non-Management, Management and Confidential Employees.
Report by Albert Roman, Assistant Superintendent, HR. 2 min. pres; 5 min. discussion.

- 11.3 Report, discussion and possible action on Resolution #11-12-20, Supporting DREAM Act and Students.

Report by Murry Schekman, Assistant Superintendent.

2 min. pres; 5 min. discussion.

12.0 ACTION ON CLOSED SESSION

13.0 GOVERNING BOARD COMMENTS/REPORTS

14.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2012

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

May	<ul style="list-style-type: none">▪ 9▪ 23	<ul style="list-style-type: none">▪ Approve 3rd Interim Report
June	<ul style="list-style-type: none">▪ 13▪ 27	<ul style="list-style-type: none">▪ 10-11 Budget Adoption
July	<ul style="list-style-type: none">▪	<ul style="list-style-type: none">▪ No Meetings Scheduled
August	<ul style="list-style-type: none">▪ 8▪ 22	
September	<ul style="list-style-type: none">▪ 12▪ 26	<ul style="list-style-type: none">▪ Unaudited Actuals
October	<ul style="list-style-type: none">▪ 10▪ 24	
November	<ul style="list-style-type: none">▪ 14	<ul style="list-style-type: none">▪
December	<ul style="list-style-type: none">▪ 5 Annual Organization Mtg.	<ul style="list-style-type: none">▪ Approve 1st Interim Report

15.0 ADJOURNMENT

PAJARO VALLEY UNIFIED SCHOOL DISTRICT
CLOSED SESSION AGENDA
April 25, 2012

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
a. Certificated Employees
b. Classified Employees

New Hires – Probationary	
	None
New Substitutes	
21	Substitutes
New Hires	
1	Primary Teacher
1	Secondary Teacher
Promotions	
1	Administrative Secretary III
1	Career Development Specialist
Rehires	
	None
Administrative Appointments	
1	Principal - Interim
Transfers	
	None
Extra Pay Assignments	
24	Coaches
Extra Period Assignments	
1	Science Teacher
Leaves of Absence	
1	Cafeteria Assistant
1	Health Services Assistant
2	Instructional Assistant I
1	Instructional Assistant II
11	Primary Teachers
7	Secondary Teachers
3	Special Education Teachers
Other	
	None

Retirements	
	None
Resignations/Terminations	
	None
Supplemental Service Agreements	
31	Primary Teachers
1	Secondary After School Teachers
9	Guest Teachers
1	Special Education Teacher
2	Primary After School Teachers
1	Teacher on Special Assignment
Miscellaneous Actions	
1	Instructional Assistant I – Special Education
4	Instructional Assistant II – Special Education
1	Custodian II
Separations From Service	
1	Transportation Dispatcher
1	Instructional Assistant I – Special Education
1	Site Computer Support Technician
Limited Term – Projects	
2	Administrative Secretaries II
2	Campus Safety Coordinators
1	Career Development Specialist
1	Custodian I
1	Custodian II
3	Instructional Assistant – General Education
2	Instructional Assistant II – Special Education
1	Library Media Technician
2	Office Assistant III
1	Parent Education Specialists
1	Testing Specialist I
1	Translator
Exempt	
5	Childcare
6	Migrant OWE
1	Safety Monitor

1	Spectra Artist
6	Student Helper
5	Workability
1	Yard Duty
Provisional	
1	Office Assistant III
1	Data Entry Specialist
Limited Term - Substitute	
7	Instructional Assistant – Migrant Children Center
2	Cafeteria Assistant



**March 28, 2012
REGULAR BOARD MEETING
UNADOPTED MINUTES**

CLOSED SESSION – 5:30 p.m. – 7:00 p.m.

PUBLIC SESSION – 7:00 p.m.

DISTRICT OFFICE

BOARDROOM

292 Green Valley Road, Watsonville, CA 95076

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 5:30 P.M.

1.1 Call to Order

President DeRose called the meeting of the Board to order at 5:35 pm at 292 Green Valley Road, Watsonville, CA.

1.2 Public comments on closed session agenda.

None.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

2.1 Public Employee Appointment/Employment, Government Code Section 54957

a. Certificated Employees

b. Classified Employees

New Hires – Probationary	
1	Language Support Specialist
New Substitutes	
10	Substitutes
New Hires	
2	Secondary Teacher
Promotions	
	None
Rehires	
	None
Administrative Appointments	
	None
Transfers	
	None
Extra Pay Assignments	
5	Coaches
Extra Period Assignments	
	None

Leaves of Absence	
15	Primary Teacher
5	Secondary Teacher
1	Benefits Coordinator
1	Cafeteria Assistant
2	Custodian II
3	Instructional Assistant II
1	Office Manager – High School
Other	
	None
Retirements	
1	Adult Education Teacher
1	Primary Education Teacher
Resignations/Terminations	
1	Primary Teacher
1	Secondary Teacher
1	ELA/ELD Coordinator
Supplemental Service Agreements	
16	Primary After School Teachers
8	Secondary After School Teachers
7	Secondary AP Teacher
1	Special Education Teacher
1	ELD Services Training
1	Migrant Education
12	Extended Learning Program
3	Migrant Education Teachers
4	Primary Education Teachers Science Camp
Miscellaneous Actions	
1	Office Manager – High School
Separations From Service	
	None
Limited Term – Projects	
1	Cafeteria Assistant
1	Custodian I
4	Enrichment Specialist
8	Instructional Assistant – General

2	Office Assistant III
15	Parent Education Specialist
1	Translator
Exempt	
1	Babysitter
7	Migrant OWE
2	Pupils
10	Student Helper
5	Yard Duty
Provisional	
2	Behavior Technician
1	Instructional Assistant – General Education
1	Instructional Assistant I
1	Instructional Assistant II
Limited Term - Substitute	
1	Campus Safety Coordinator
1	Custodian I
1	Delivery Driver
1	Health Services Assistant

2.2 Public Employee Discipline/Dismissal/Release/Leaves

2.3 Negotiations Update

- a. CSEA
- b. PVFT
- c. Unrepresented Units: Management and Confidential
- d. Substitutes – Communication Workers of America (CWA)

2.4 Claims for Damages

2.5 Pending Litigation

2.6 Anticipated Litigation

2.7 Real Property Negotiations

2.8 10 Expulsions

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

President DeRose called the meeting of the Board in public to order at 7:10 pm.

3.1 Pledge of Allegiance

Trustee De Serpa led the Board in the Pledge of Allegiance.

3.2 Welcome by Board President

Trustees Kim De Serpa, Doug Keegan, Sandra Nichols, Karen Osmundson, Jeff Ursino, Willie Yahiro and President Leslie DeRose were present.

3.3 Superintendent Comments

Superintendent Dorma Baker had the pleasure to announce that WASC had completed their visit to Watsonville High and Aptos High schools. Their final report included many commendations from the visiting team. Both schools' staff did a magnificent job preparing for the visit and participating in the long and arduous visit. Superintendent Baker reported that a student at Bradley had won an artistic award and was recognized at a National Agriculture Day luncheon. It was a day full of positive information.

3.4 Student Recognition

Principals, teachers, and family members gathered to honor the following students:

- *Marco Antonio (Tony) Cervantes Moreno - Amesti Elementary School*
- *Jacqueline Magallon-Delgado - MacQuiddy Elementary School*
- *Rosa Miranda - Ohlone Elementary School*
- *Evelyn Diaz - Starlight Elementary School*
- *Jorge Guerrero - Adult Education*

3.5 Tri County Real Estate – Administrator of the Month Award

- *Terry Eastman, Principal (Calabasas Elementary School) and PVAM President*

Kim Turley of Tri County Real Estate introduced the award to Terry Eastman and commented on the commendations included in the nomination letters.

Staff members from Calabasas were present and spoke about the strong leadership that Ms. Eastman has brought to the school. Mr. Todd Westfall stated that Ms. Eastman encourages teachers and recognizes their unique skills; he added that she is “willing to inconvenience herself for the benefit of the students”.

Ms. Eastman stated she was honored by the recognition and thanked her staff for all the support.

4.0 APPROVAL OF THE AGENDA

Trustee Keegan moved to approve the agenda. Trustee Ursino seconded the motion. The motion passed 6/0/1 (Yahiro away from seat).

5.0 APPROVAL OF MINUTES

a) Minutes for March 14, 2012

Trustee Nichols moved to approve the minutes for March 14, 2012. Trustee Osmundson seconded the motion. The motion passed unanimously.

b) Minutes for March 21, 2012, Study Session, Migrant Head Start

Trustee Osmundson moved to approve the minutes for March 21, 2012. Trustee Yahiro seconded the motion. The motion passed unanimously.

6.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

Nikki Hiltz and Ellie O'Boy of Aptos High School reported on WASC visit and the positive comments they had about staff, especially about teachers; the report did note that the school could improve in safety. They thanked everyone who was involved with WASC. March madness is taking place to ensure students keep their spirits high through the long month without a break.

Fernando Crescencio, Maria Santos and Kimberly Ortiz of Renaissance High reported that the school has increased their number of 2013 graduates to 32 graduates and that more students are working on completing their graduation requirements. Students offered a sports update, stating that the school has champion teams.

School safety review will take place soon and it will include a drill on dealing with an intruder. Students thanked the Register Pajaronian for covering the visit of filmmakers of documentary “El Andalón” at RHS.

7.0 VISITOR NON-AGENDA ITEMS

Rich Buse, director of Purchasing, expressed his gratitude for their support as a CASBO leader and reported that he has been elected as president of the organization. He also stated that he completed the CBO mentor program offered by FCMAT. He thanked his staff, Brett McFadden and Helen Bellonzi for their support throughout the program.

Rhea DeHart, community member, spoke about National Agricultural Day. On the 21st there was a celebration at the fairgrounds. They sponsored two contests related to art and PVUSD elementary school students received awards and honorable mentions.

8.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each

Francisco Rodriguez, PVFT, commented about the new benefits consultant, stating that they had held a meeting and it seems that there is the possibility to reduce the cost without changing the level of benefits. He congratulated the district on the good choice of consultant. Mr. Rodriguez addressed negotiations: both district and union presented sunshine proposals and there is a set date to begin negotiations.

Terry Eastman, PVAM president, acknowledged the work of the many unsung heroes of the business department for the large amount of time they put into ensuring that our expenditures for personnel and programs are as outlined by regulations. She commented on the difficult process of registering student for next school year and mentioned that forms also include school choice for No Child Left Behind because some of the schools are program improvement. It is difficult to sign forms to send students to other schools because teachers at program improvement schools are as competent and successful as other teachers – they are all high achieving. She said she would like to see the district fight these labels and get the message that all schools are good and that they should feel great about sending their children to their neighborhood school.

9.0 CONSENT AGENDA

Trustee Keegan moved to approve the consent agenda. Trustee De Serpa seconded the motion. The motion passed unanimously.

9.1 Purchase Orders March 8 - 21, 2012

9.2 Warrants March 8 - 21, 2012

10.0 DEFERRED CONSENT ITEMS

None

11.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

11.1 Report, discussion and possible action on Migrant & Seasonal Head Start Cost of Living (COLA) adjustment proposal; “One Time Only” Addition of 40 Family Child Care Home Children for 2012 Season & Special Community Assessment/Feasibility Study for 40 Children for Fiscal Year 2013-14.

Report by Carole Clarke, Director, Migrant & Seasonal HS.

Carole Clarke reported that there are two proposals which are somewhat interrelated. One is an adjustment for the 2012-13 Cost of Living. This amount will be entirely allocated to cover a portion of the annualized increase in employee health insurance costs. The second piece is related to the assignment of an additional 82 children to the county as “migrant” qualified children/families, 40 of which will be assigned to PVUSD Migrant Head Start program. This is a one-time proposal to serve 40 additional children in Family Child Care Homes for 2012 season and cover costs to conduct special community assessment study for possible on-going services to 40 MSHS children. The budget piece is considered a revision for the Freedom Center as the program seeks to place a more accessible drop off/pick up area at the school.

Public comment:

Kathy Lathrop, CDD director, thanked the Children Centers and her staff for the rapid response and turn-around time to the newly received requirements. The required collaboration model is a complicated one but it looks like that's where things are heading. Staff has taken a lot over the last week to ensure things get done.

Board participated with comments and questions.

Trustee Nichols moved to approve the proposal regarding the COLA adjustment and the approval of one time only proposal to serve the additional 40 children and to conduct the community assessment for the blend/feasibility study for 2013-14. Trustee Keegan seconded the motion.

The Board participated with additional comments.

The motion passed unanimously.

11.2 Report, discussion and possible action to Approve the Student Calendar for 2012-13 School Year.

Report by Albert Roman, Assistant Superintendent, HR.

Albert Roman noted that there is urgency to get the information out for the benefit of the community. The calendar will need to be ratified by the union to be finalized but he stated that PVFT president Francisco Rodriguez does not feel there will be any objections. The recommendation is that the calendar be approved with the contingency that it will be final when it's ratified by the union.

Trustee Keegan moved to approve this item, subject to ratification by PVFT. Trustee Nichols seconded the motion. The motion passed unanimously.

11.3 Report, discussion and possible action on PVUSD Board's Participation in the Santa Cruz County School Boards Association.

Report by Dorma Baker, Superintendent.

Superintendent Dorma Baker presented the item for the Board's consideration. The item had been previously discussed with the prior board but given that there are new board members, it is important to have the discussion of whether PVUSD Board should be part of SCCSBA.

George Wylie, President of SCCSBA, was present and gave a brief background on the association: In 2009 it was decided to start the association to address many of the issues that are facing districts. When the team meets, they have experts in issues that are of interest. The association offers a way to share information amongst districts. Because PVUSD is the largest district, the association would greatly benefit from having PVUSD as part of their membership.

Board participated with comments and questions.

Trustee Osmundson moved to support the organization but defer the vote to join until bylaws are amended with the changes that show the true intent of the association. There was no second and the motion failed.

Public comment:

Rhea DeHart, community member, commented that at one point a grand jury report expressed concern about the number of districts in the county and that it wasn't efficient to run schools. Diane Siri asked all districts if they could meet set informal monthly meetings with board presidents and their superintendents. This organization promotes collaboration and networking amongst districts.

The board tabled this item for a future meeting.

12.0 REPORT AND DISCUSSION ITEMS

12.1 Report and Discussion on the Use of Social Media in District Schools.

Report by Tim Landeck, Director, Technology.

Tim Landeck, introduced Herendra Goonetillike of the technology department and they presented a video about the influence of social media in the world. They commented on the communication and networking possibilities that social media offer and gave examples of some sites. All sites have a component to publish something to the web. Mr. Landeck categorized social media into the following 7 categories to try to get a grasp of the possibilities: blogs, social networking sites, collaborative projects and forums, virtual game worlds, content communities, virtual social worlds, and social learning networks. The focus of social media is on communication and it is continual evolution with easy access from various technology devices. Mr. Goonetillike presented information on how teens access social media sites, including communicating through instant messaging. The benefits of social media include student engagement, enhanced collaboration and access to instructional content. The concerns that need to be addressed include cyber bullying, distractions from learning, access to inappropriate content, privacy, and "identity" theft. Mr. Landeck and Mr. Goonetillike touched on the "gray area" of social media, which includes the personal/school use, stating that staff need to have clear parameters of social interactions with employees, students and parents using social media.

Superintendent Baker noted that this came forward as an item because some board members expressed concern about the influence of social media in the district and wanted to discuss policies addressing this issue. This presentation starts the conversation about how we should approach this issue at a district level.

Board participated with comments and questions.

13.0 ACTION ON CLOSED SESSION

2.1 Public Employee Appointment/Employment, Government Code Section 54957

a. Certificated Employees

Trustee Nichols moved to approve the certificated report as presented. Trustee Keegan seconded the motion. The motion passed unanimously.

b. Classified Employees

Trustee Nichols moved to approve the classified report as presented. Trustee Keegan seconded the motion. The motion passed unanimously.

2.8 10 Expulsions

Action on Expulsions:

Trustee Osmundson moved to approve the recommendation of the Hearing Panel for the following expulsion:

11-12-052

Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

11-12-054

Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

11-12-058

Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

11-12-060

Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

11-12-062

Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

11-12-063

Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

11-12-064

Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

11-12-065

Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

11-12-066

Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

11-12-068

Trustee Keegan seconded the motion. The motion passed unanimously.

14.0 GOVERNING BOARD COMMENTS/REPORTS

Superintendent Dorma Baker reported the sad news of the passing of Ted Leach, a retired educator, principal, who was dear to many in the district; information on funeral services will be shared as soon as it is available.

Trustee Osmundson stated that she had been attending open houses at many of the schools. She also noted she had attended the first Watsonville Film Festival and found it very exciting and successful.

Trustee Yahiro mentioned that our schools had many science fair winners and that he'd like to invite them to the board meeting before they go to Santa Barbara to the State competitions. He reported that Frank Bardacke, a former adult education teacher, wrote a book regarding the United Farm Workers movement.

President DeRose reported that she began to take Focus Agriculture classes and is looking forward to the rest of the program.

15.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2012

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

Due to Spring Break, the Board had a discussion regarding the April 11 meeting as well as the need to hold a study session on a possible bond.

Trustee Nichols moved to approve cancellation of the April 11, 2012 meeting and the addition of a Study Session on April 18, 2012. Trustee Ursino seconded the motion. The motion passed unanimously.

April	<ul style="list-style-type: none"> ▪ 11 ▪ 25 	
May	<ul style="list-style-type: none"> ▪ 9 ▪ 23 	<ul style="list-style-type: none"> ▪ ▪ Approve 3rd Interim Report
June	<ul style="list-style-type: none"> ▪ 13 ▪ 27 	<ul style="list-style-type: none"> ▪ ▪ 10-11 Budget Adoption
July	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪ No Meetings Scheduled
August	<ul style="list-style-type: none"> ▪ 8 ▪ 22 	
September	<ul style="list-style-type: none"> ▪ 12 ▪ 26 	<ul style="list-style-type: none"> ▪ Unaudited Actuals
October	<ul style="list-style-type: none"> ▪ 10 ▪ 24 	
November	<ul style="list-style-type: none"> ▪ 14 	<ul style="list-style-type: none"> ▪
December	<ul style="list-style-type: none"> ▪ 5 Annual Organization Mtg. 	<ul style="list-style-type: none"> ▪ Approve 1st Interim Report

16.0 ADJOURNMENT

There being no further business to discuss, the meeting of the Board was adjourned at 9:57 pm.

Dorma Baker, Superintendent



April 18, 2012
BOARD STUDY SESSION
POSSIBLE SCHOOL FACILITIES BOND NOV. 2012
UNADOPTED MINUTES
6:00 PM – 9:00 PM
DISTRICT OFFICE
BOARDROOM

292 Green Valley Road, Watsonville, CA 95076

1.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 6:00 P.M.

President DeRose called the meeting of the Board in public to order at 6:05 pm at 292 Green Valley Road, Watsonville, CA.

1.1 Pledge of Allegiance

Trustee Nichols led the Board in the Pledge of Allegiance.

1.2 Welcome by Board President

Trustees Doug Keegan, Sandra Nichols, Willie Yahiro and President Leslie De Rose were present. Trustees Kim De Serpa, Karen Osmundson and Jeff Ursino were absent.

President DeRose asked for a moment of silence for the passing of three individuals of the PVUSD community: student Cynthia Madrigal, transportation dispatcher Sharon Ballesta, and retired educator Ted Leach.

2.0 APPROVAL OF THE AGENDA

Trustee Yahiro moved to approve the agenda. Trustee Keegan seconded the motion. The motion passed 4/0/3 (De Serpa, Osmundson, Ursino absent).

Trustee De Serpa arrived at 6:10 pm.

3.0 STUDY SESSION: POSSIBLE SCHOOL FACILITIES BOND NOVEMBER 2012

I. Introduction of bond support team

- a. Jared Boigon, TBWB Strategies**
- b. Dennis Dunston, Total School Solutions**
- c. Tim Carty, Piper Jaffrey**
- d. District staff**

Brett McFadden, CBO, introduced the team, listed above, who has been working on gathering facilities information and assessing needs for the district to prepare for a possible bond. They were present and available to discuss and answer questions regarding the feasibility of a bond. District staff present included Rick Mullikin, Director of Maintenance, Tim Landeck, Director of Technology, Helen Bellonzi, Director of Finance, Richard Buse, Director of Purchasing, and Nicole Meschi, Director of Food Services.

II. Background information

- a. Recap of community survey**
- b. Recap of facility master plan**
- c. Community outreach and communication**

III. Possible financing options

IV. Review possible project options

Mr. McFadden offered an update on what has been done to prepare for the possibility of a bond. This includes a comprehensive community survey which showed 67% of support for a November bond at \$200 million. High priority issues were identified for likely voters. A thorough Facilities Master Plan was prepared that included input from various stakeholders. The plan has been adopted by the board. Mr. McFadden added that most of the district's facilities are between 45 and 50 years old.

Mr. Dennis Dunston added that the FMP focuses on items that would improve the educational experience of students, such as functional bathrooms, as well as to ensure that the district's facilities investment is protected.

Mr. McFadden reported that the community input was extensive and included review and input from the Fiscal and Facilities Advisory Committee, ongoing meetings with community leaders and local government agencies, presentations to school site councils and parent groups, and presentations to staff. The bond is modeled after what other school districts are successfully doing.

Tim Carty noted that the current state trend with bonds is that they are passed. Larger bonds tend to be successful due to low borrowing rates and low bidding trends. Jared Boigon said that the facilities are in need to be fixed and it is better to do so now so it is not as expensive to fix later. A plus is that PVUSD has had a thorough preparation process which will offer voters information based on real needs.

Mr. McFadden pointed out that the district has about 8 to 12 months left of deferred maintenance funds. The plan identified the following key facility and infrastructure needs: to ensure that all students have access to comparable standards in education, technology and safety; modernization and upgrades; technology and related infrastructure; completion of PVHS; replacement of aging water and sewer infrastructure; and upgrades for energy efficiency to achieve general fund savings.

Three scenarios of possible bond figures were presented by Mr. McFadden: Scenario 1 of \$210 million would complete the needed repairs as identified in the facilities master plan; Scenario 2 of \$160 million would complete many repairs at reduced levels; and Scenario 3 of \$110 million would complete some repairs but leave many untouched. The recommended scope of a bond would improve the educational environment of all school sites, accomplish the necessary instructional technology upgrades in the Aptos area schools, complete PVHS, realize savings to the general fund, work towards energy efficiency and sustainable building/operating practices to offset state budget cuts to class size reductions, teachers, and restore other programs and services. In addition, the bond would support two endowments, one in technology and one in maintenance to ensure the district protects its investments.

Mr. Carty presented information on financing options for a bond that included the assessment value per \$100,000 for \$100 million, \$150 million, \$175 million and \$200 million. It was noted that the survey indicated there is adequate voter support for all bond options.

Mr. McFadden commented on what authority the Board has in regards to the bond, which includes approval of conducting a bond election, the scope and size of the bond, a list of projects, process for community input, and the establishment of a bond oversight committee and subcommittees. If the board decided to move forward with the bond, the County Election Office needs to receive all pertinent information by August, which means that the Board would need to take action in the later part of June.

V. Public comment

Student Trustees Comments:

Anthony Barrios Pajaro Valley High, senior, mentioned that he is a bit concerned about going to college and not being prepared enough. He said that the lack of adequate labs at the school is a hindrance for students who are interested in science. The bond would be great to ensure that the school is better equipped and would give his little sister an opportunity to better enjoy the campus. Mayra Gonzalez, also a senior at PVHS, stated that people's talents are expressed in many ways and exceptional skills are developed with the right tools. She is a dancer from a young age but was unable to further explore those skills at her campus due to a lack of a performing arts center. Schools, she said, are a second home to students and the proposed bond would expand the school to offer students more opportunities to increase their potential. She thanked all for the wonderful work they are doing to ensure this happens for the school and the district.

Watsonville High School students Markus Serrano, Bianca Salgado and Iliana Reynoso commented on the great need to modernize the 119 year old school. They appreciate the effort to ensure that this happens. Markus mentioned that critical upgrades are needed in the schools' science labs, athletic fields need to be maintained, the cafeteria needs to be expanded to better meet the needs of food services, and the quad needs serious attention because it floods.

Public comment:

The following expressed their support for completion of PVHS: Joe Gregorio, teacher and football coach; JP Holbert, student athlete; Brenda Holbert, mother; Alex Carranco, coach; and Robert Gomez, athletic director.

The following expressed their support for improvements to Aptos High School, specifically technology infrastructure and improvements to their buildings: Doug DeMuth, science teacher, and Craig Miller, teacher.

Robert Hull, parent, commented on the lack of adequate technology in Aptos, which affects students who are interested in science. Regarding the bond, he mentioned that he would pay a disproportionately higher rate due to Prop 13. He asked the Board to consider a flat fee per parcel instead of a bond.

VI. Questions/Comments from the Board

The Board participated with comments and questions. The majority of the board expressed their interest in ensuring that if a bond is approved by the board and voters, that completion of PVHS be at the center to include an athletic field and an auditorium, as well as bring technology up to date as all sites so that all students are able to enjoy equitable educational, technological, and safety standards. It was mentioned that it would be important to ensure the bond projects generate local employment.

Mr. McFadden noted that the Board would have a resolution to adopt a bond with specific projects in late June. Staff would bring updates to the Board to discuss it prior to finalization. He noted that it seemed that the Board would support Scenario 1 and that they would prepare proposal as such.

4.0 ADJOURNMENT

There being no further business to discuss, the study session was adjourned at 8:30 pm.

Dorma Baker, Superintendent



PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 9.3

Date: April 25, 2012

Item: Approve with appreciation the donation of \$416.67 from the Bay Area Sports Hall of Fame in support of the Wells Fargo Foundation for the KNBR Step up to the Plate for Education grant.

Overview: The Bay Area Sport Hall of Fame has been around since 1980 and through the years has donated over \$4 million to help kids play sports.

Recommendation: Approve with gratitude this donation

Prepared By: Sylvia Méndez, Principal of Ann Soldo Elementary School

Superintendent's Signature:

Dorma Baker (AA)



PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 9.4

Date: April 25, 2012

Item: Approve with appreciation the \$3,000 grant from Wells Fargo Foundation for the KNBR Step up to the Plate for Education grant.

Overview:

Michael Berman and I wrote a grant to support our Home and School Club's project of building a ball wall for the students at Ann Soldo Elementary School.

Approve with gratitude this donation

Recommendation:

Prepared By: Sylvia Méndez, Principal of Ann Soldo Elementary School

Superintendent's Signature:

Dorma Baker (H)



PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 9.5

Date: April 25, 2012

Item: Williams Uniform Complaint Quarterly Report
(January, February and March 2012)

Overview and Rationale: All school districts have been required to adopt a complaint system as a part of the Williams Settlement.

On a quarterly basis, Williams' complaints must be reported to the board and the county superintendent. The report must include the number and types of complaints received and how they were corrected.

During this quarter there were zero Williams Complaints filed.

Recommendation: Approve Williams Quarterly Report as Submitted.

Budget Considerations:

Funding Source:

Budgeted:

Amount:

Prepared By: Albert Roman, Assistant Superintendent, HR

Superintendent's Signature:

Dorma Baker (Ag)

**QUARTERLY DISTRICT STATUS REPORT OF UNIFORM COMPLAINTS
TO THE COUNTY SUPERINTENDENT OF SCHOOLS
QUARTER ENDED MARCH 12, 2012**

DISTRICT: Pajaro Valley Unified School District Date Reported to District Governing Board: April 25, 2012

I. INSTRUCTIONAL MATERIALS

A) Insufficient text books or instructional materials in classroom:

# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*
0		

- Explanation: _____

B) Insufficient textbooks or instructional materials to take home:

# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*
0		

- Explanation: _____

C) Textbooks or instructional materials in poor or unusable condition:

# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*
0		

- Explanation: _____

II. TEACHER VACANCY OR MISASSIGNMENT

A) No assigned certified teacher at beginning of semester:

# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*
0		

- Explanation: _____

**B) Teacher lacking credentials or training to teach English Language Learners (ELL) with
More than 20% ELL in class:**

# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*
0		

- Explanation: _____

D) Teacher instructing class lacking subject matter competency:

# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*
0		

- Explanation: _____

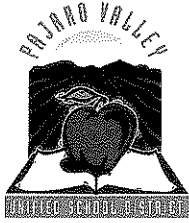
III. FACILITIES

A) Conditions pose an emergency or urgent threat to the health or safety of students/staff:

# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*
0		



PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 9.6

Date: April 25, 2012

Item: Students Visit to Kawakami Junior High in Kawakami-mura with the Watsonville-Kawakami Sister City Program

Overview: As part of the Watsonville-Kawakami Sister City program, our middle school students participate in a visit to Kawakami Junior High School, in Kawakami-mura, in Nagano-ken (prefecture). This is the twentieth trip. The 2012 trip is scheduled for May 9 – 18, from San Francisco to Tokyo. Students and chaperones are taken by chartered bus from Tokyo to Kawakami-mura.

The following district schools are participating: E.A. Hall (1 students), Lakeview (2), Pajaro MS (2); Cesar Chavez (2), Alianza (1), PCCS (1), PVHS (2), and WHS (1). Since the group did not go in 2011 due to the earthquake and related disaster in northern Japan, several students are now ninth graders, and the Linscott student now attends PCCS.

Students will be paired and stay with families in Kawakami.

District chaperones include Lynne Siquieros (H.A. Hyde teacher and Sister City board member), and Jim Toumey (WHS). Also attending is Todd Guild from the Register-Pajaronian.

Recommendation: approval

Budget Considerations:

Funding Source: Varies by school. Sources may include fund raisers, donations, school budgets, parent clubs, partial payment by families, sister city committee

Budgeted: Yes: x No: ☐

Amount: \$1265 per ticket

Prepared By: Murry Schekman (and Robb Mayeda)

Superintendent's Signature: _____

DATE: March 31, 2012

RE:: Sister City Student Exchange, May 9 -18, 201

Dear Pajaro Valley Unified School District Board of Trustees:

Since 1994, Watsonville middle schools have participated in an exchange program with the City of Kawakami-mura and Kawakami Junior High School. Originally, E.A. Hall and Rolling Hills Middle School participated. When Lakeview Middle School opened, it was added to the program. Pajaro Middle School was included in the program approximately 12 years ago. Later, Alianza and Linscott Charter Schools requested participation and were included (fewer student spaces and more fund raising commitments). When Cesar Chavez Middle School opened, it received the same status as the other four, non-charter, middle schools. The spring 2011 trip was postponed due to the tsunami and related catastrophes. The students chosen for that trip are going this May. This group includes students who are now ninth graders.

Kawakami Junior High School students visit Watsonville in the fall, originally in August, but now in September. Recently, fourteen Kawakami students have participated in "home stays" and school attendance each year. They are hosted by various middle school families and sometimes school staff members.

Pajaro Valley students visit Kawakami each May, usually leaving on Mother's Day weekend. Kawakami is located in the mountainous Nagano Prefecture which hosted the Winter Olympics a few years ago. Japanese history is part of the California State History and Social Studies Framework for the middle grades. While on this trip, our students learn about Japanese culture, family structure, the school system, and agriculture. Kawakami's commercial base stems from growing lettuce. This common crop was one of the reasons for the sister city formation. Recently, Kawakami has started growing strawberries too.

The PVUSD students are paired (by gender) and are placed in a home in Kawakami. The basic family structure is a mother, father, school-age children (junior high school or younger, since high schoolers go away to school), and grandparents (usually paternal). Most families are involved in farming, and the home is usually on the farm. The homes are fairly close together since five acres is considered a large family farm.

The students attend school during the week, which include academic classes, physical education, and after school club activities (the Kawakami junior high school students spend approximately 9 to 10 hours at school, with a mandatory after school activity until 6 p.m.). Besides the home stay with the Kawakami families in the middle of the week, the students usually spend one night in a resort hotel (golf country club), one night at a mountain lodge, and a night in a Tokyo hotel.

This program has been very successful. Many of the students who have participated have called the trip "a life changing experience." Siblings and families have been highly motivated to continue participation with hopes that other family and friends may participate in the future.

Sincerely,

Robb Mayeda

Sister City Co-Chair



Board Agenda Backup

Item No: 9.7

Date: April 25, 2012

Item: CAHSEE Passage Waiver
English Language Arts (PVHS 11-12-32)

Overview: Per Education Code 60851 (c) the parent/guardian of a student who has taken any section of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing Board a request for a waiver.

The attached documentation as required by Education Code demonstrates that the identified special education student has earned "the equivalent of a passing score" (350 or more points) on the exit exam using modifications identified in the student's IEP.

Required documentation includes a) Notification to Parent regarding students eligibility for waiver b) Parent's written request for a waiver c) Documentation of passing score with the use of a modification d) Documentation of the disability which required the modification e) IEP authorizing use of the modification and f) Transcript identifying current academic progress.

Recommendation: Approve

Budget Considerations: None

Funding Source:

Budgeted: Yes: ☐ No: ☐

Amount: \$

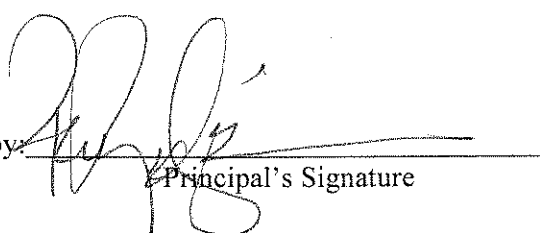
Prepared By: Dee Teutschel, Program Director Special Services

Superintendent's Signature:

Dorma Baker (H)

2. Has sufficient high school coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. (*Attach transcripts showing coursework completed.*) *See attached.*
3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education. (*Attach a copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in the English/language arts and/or the mathematics portion of the exam.*) *See attached.*

Certified by:


Principal's Signature


Date

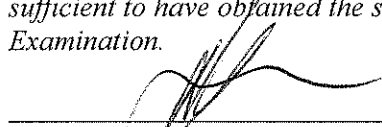
I agree that the information on this Waiver Request Sheet accurately describes the modifications that this student regularly uses as identified in the IEP.


Signature of Student's Special Education Teacher


Date

Susan Burke
Print Name of Student's Special Education Teacher

I agree that the information on this Waiver Request Sheet accurately states that the coursework this student has satisfactorily completed or is in the process of completing in the high school curriculum is sufficient to have obtained the skills and knowledge otherwise to pass the California High School Exit Examination.


Signature of Student's Academic Counselor


Date

Nancy Puente
Printed Name of Student's Academic Counselor

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Principal's Certification and Request for the Governing Board to Waive the High School Exit Examination Requirement for Students with Disabilities

Student's Name: _____

Student's ID Number: _____

Pursuant to Education Code 6051, the parent/guardian of _____, a student with disabilities, has requested that the Governing Board waive the requirement that he/she successfully pass the high school exit examination in order to receive a diploma. This student has taken the high school exit examination with one or more modifications that fundamentally alter what the test measures as determined by the State Board of Education, and has achieved the equivalent of a passing score one or both parts of the examination.

I certify that the student qualifies for a waiver because he/she satisfies all of the following conditions:

1. Has an individualized education program (IEP) adopted pursuant to the Individuals with Disabilities Education Act that specifies the use of the modification(s) on the exit examination, standardized testing, or classroom instruction and assessments.
(Attach the section of the IEP that specifies the modifications.)
 - a. Describe the nature of the student's disability as identified on the IEP (please note if this will result in overt identification of the student).
 - b. Describe any modification used on the ☒ English/language arts or ☐ math section of the exam (separate form must be filled out for each section):
 - c. State the rationale for applying the modification(s) used to achieve an equivalent passing score on the CAHSEE for this student.
 - d. Describe the modification(s) that the student regularly uses in the classroom and on other assessments.

See attached for answers to the above questions

Student Number

- 1a. Student has visual and auditory processing delays which impact his reading comprehension and written language skills. He is a slow reader and will not score well on timed tests.
- 1b. Direction and test questions were read aloud to student during the ELA portion of the test
- 1c. Student's word recognition and reading comprehension skills are below grade level due to his visual and auditory processing deficits. Oral reading of test items provided clarity of information and allowed for appropriate pacing of his test performance. Student is a slow reader, and allowing him to read test items along with the examiner assisted him in fluency in understanding what the question was asking so that he could best apply the needed skills in answering the question.
- 1d. Teachers have been provided with copies of student's IEP goals and recommended accommodations and modifications. Directions and/or questions for both class assignments and class tests are read aloud or verbally clarified for student within his general education classes at his request or as determined by the classroom teacher.



INDIVIDUALIZED EDUCATION PROGRAM
Supplementary & Specialized Support/Promotion & Assessment Standards

Student _____

Date of Birth _____

IEP Meeting Date 10/03/11

SUPPLEMENTARY/SPECIALIZED SUPPORT

Student requires supplementary aids and services or specialized materials/equipment as specified below.

- ☐ Supports for school personnel ☐ Specialized aids/materials/equipment (Assistive Technology)
☐ Program modifications ☒ None

Description	Responsible Personnel/Agency	Location	Frequency/Intensity	Duration	Start/End Date*
					Start:
					End:
					Start:
					End:

* If a placement or service is ending, give reason _____

PARTICIPATION IN STATE AND DISTRICT-WIDE STANDARDIZED TESTING AND ASSESSMENT

Including: Desired Results Developmental Profile (DRDP) California Standards Test (CST), CAT-6, California Modified Achievement Test (CMA), and California Alternative Performance Assessment (CAPA)

- ☐ School Readiness (Preschool Only)
☐ DRDP-R ☐ DRDP Access Adaptations/Accommodations (specify) _____
- ☒ Language Arts: (Gr. 2-11) ☐ Grade Exempt ☐ CST **OR** ☒ CMA (Criteria Met) (Gr. 3-11)
☐ No accommodations or modifications ☒ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: extra time separate seating
Modifications: _____
- ☒ Math: (Gr. 2-11) ☐ Grade Exempt ☒ CST **OR** ☐ CMA (Criteria Met) (Gr. 3-7; Algebra I: 7-11)
☐ CMA (Geometry, Grades 7-11) (Grades 8-11 effective 2011-2012 school year)
☐ No accommodations or modifications ☒ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: extra time separate seating
Modifications: _____
- ☒ Science (Gr. 5 & 8 Gr. 9-11) ☐ Grade Exempt ☒ CST **OR** ☐ CMA (Criteria Met) (Gr. 5, 8 & 10)
☐ No accommodations or modifications ☒ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: extra time separate seating
Modifications: _____
- ☒ History/Social Science* ☒ Grade Exempt ☐ CST * (Grade 8; Grade 11 for U.S. History; Grades 9 through 11 World History)
☐ No accommodations or modifications ☐ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: _____
Modifications: _____
- ☒ Writing (Gr. 4 & 7 only) ☐ Grade Exempt ☐ CST **OR** ☐ CMA (Criteria Met) (Gr. 4 & 7 only)
☐ No accommodations or modifications ☐ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: _____
Modifications: _____
- ☐ Life Skills Curriculum: CAPA Level 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
Participation in CAT-6/CST not appropriate due to: _____
- ☐ Other State or District-Wide Assessment Accommodations/Modifications (specify) _____

PROMOTION STANDARDS

- ☒ Student is working towards a diploma and will be promoted based upon district curriculum standards ☐ without accommodations or ☒ with accommodations.
☐ Student is working towards a certificate and will be promoted based upon alternative curriculum standards and/or substantial progress towards goals.

CALIFORNIA HIGH SCHOOL EXIT EXAMINATION (CAHSEE)

- ☐ No accommodations or modifications ☐ Exempt due to eligibility for participation in CAPA
☒ Modifications (specify) questions read aloud, calculator ☐ Grade Exempt (below grade 10)
☒ Accommodations (specify) directions aloud, extra time, sm grp ☐ Passed both subtests of the CAHSEE



**Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Specialized Instruction**

Student _____

Date of Birth _____

IEP Meeting Date 10/03/11

INSTRUCTIONAL ACCOMMODATIONS

Area of Difficulty	Accommodation	Responsible Agency/Personnel	Start Date
Visual Perception	Other: multiple modalities to accomodate more than one learning style	District of Service/ Gen. Ed. Teacher, RS	02/04/2011
Other: auditory processing	Other: Check frequently for understanding	District of Service/ Gen. Ed. Teacher, RS	02/04/2011
ier: memory	Other: provide review and repetition	District of Service/ Gen. Ed. Teacher, RS	02/04/2011
iding Skills	Extra Time: Assignments/Tests (1.5), Preferential Seating, Provide with Notes	District of Service/ Gen. Ed. Teacher, RS	02/04/2011
Perception	Calculator, Directions Read Aloud, Extra Time: Assignments/Tests (2.0), Other: Questions read aloud	District of Service/ Gen. Ed. Teacher, Assistant, RS	10/01/2011

jaro Valley Unified School District

Date: 2/9/2011

ated:

Of: 2012

School Name/Address

Pajaro Valley High School
500 Harkins Slough
Watsonville, CA 95076

Tel: (831)728-8102

Fax: (831)728-6944

Counselor: Puente

SSID:

Communit

CrsID	Course Title	Mark	Credit	CrsID	Course Title	Mark	Credit	Work In Progress
Watsonville High School Grd 09 12/2008				Crs Att: 5.000 Cmp: 0.000 Total GPA: 0.000				6210 P Beginning Drama 0.000
9240	Advisory 9th	B	0.500	Watsonville High School Grd 11 12/2010				9270 Directed Study 0.000
2410	P Algebra 1A/B	C	5.000	9242	Advisory 11th	A	0.500	7410 P Economics 0.000
1130	P English 1	D	5.000	9294	BS CA Exit Exam /Math	C	5.000	1430 P English 4 0.000
3910	Health	D	5.000	1330	P English 3	D	5.000	9055 N Off Campus Home 0.000
3605	P Integrated Science 1	RF	0.000	3251	P Marine Biology WATCH	C	5.000	9055 N Off Campus Home 0.000
4510	N Physical Education 9	A	5.000	5155	ROP Metal Fabrication	C+	5.000	
8365	Tutorial 9-12	B	5.000	8365	Tutorial 9-12	D-	5.000	
Crs Att: 30.500 Cmp: 25.500				7210	P US History	RF	0.000	
After School Watsonville High Grd 09 12/2008				Crs Att: 30.500 Cmp: 25.500 Total GPA: 1.465				Credit Summary - High School
AS3410	Physical Science AS 1st D		5.000	Pajaro Valley High School Grd 11 6/2011				Subject Area Req Cmp Def
Crs Att: 5.000 Cmp: 5.000 Total GPA: 2.016				4610	N Adv PE	D	5.000	A English 40.00 35.00 5.00
Watsonville High School Grd 09 6/2009				6010	P Art 1	C-	5.000	B Math 20.00 20.00
9240	Advisory 9th	A	0.500	9270	Directed Study	A+	5.000	C Biological Science 10.00 10.00
2410	P Algebra 1A/B	D	5.000	1330	P English 3/American Lite	C-	5.000	D Physical Science 10.00 10.00
1130	P English 1	D-	5.000	3250	P Marine Biology	B	5.000	E Health 5.00 5.00
3605	P Integrated Science 1	D	5.000	7210	P US History	B	5.000	F Fine Arts / Foreign L 10.00 15.00
5051	Intro Computers	B+	5.000	Crs Att: 35.000 Cmp: 30.000 Total GPA: 2.571				G Physical Education 20.00 20.00
4510	N Physical Education 9	B+	5.000	Watsonville High School Grd 11 7/2011				H Applied Arts 10.00 10.00
8365	Tutorial 9-12	B-	5.000	SS2510	P GEOMETRY-1st Sem	D	5.000	I World Civilization 10.00 10.00
Crs Att: 30.500 Cmp: 30.500 Total GPA: 2.033				Crs Att: 5.000 Cmp: 5.000 Total GPA: .000				J US History 10.00 10.00
Watsonville High School Grd 09 7/2009				Pajaro Valley High School Grd 12 12/2011				K Federal Government 5.00 5.00
SS9252	GEAR UP GEOMETRY	C	5.000	9291	Basic Skills CA Exit Ex A		5.000	L Economics 5.00 0.00 5.00
Crs Att: 5.000 Cmp: 5.000 Total GPA: 2.000				6210	P Beginning Drama	B-	5.000	M Electives 45.00 42.50 2.50
Watsonville High School Grd 10 12/2009				9270	Directed Study	A	5.000	N Algebra 10.00 10.00
4610	N Adv PE	B-	5.000	1430	P English 4	B-	5.000	O Science 10.00 10.00
9241	Advisory 10th	C	0.500	7310	P Federal Government/US G	C+	5.000	---Total Credits--- 220.00 212.50 12.50
3210	P Biology	D	5.000	6080	P ROP Computer Graphics	C	5.000	GPA Summary
1230	P English 2	D	5.000	Crs Att: 30.000 Cmp: 30.000				Academic GPA: 2.062 Rank 269 out of 334
2510	P Geometry	RF	0.000	PASS Program Fresno COE Grd 12 12/2011				Total GPA: 2.077 Rank 273 out of 334
8365	Tutorial 9-12	B-	5.000	7210	P US History A College Pr	C	5.000	CSU GPA: 1.950
7110	P World Civ	C-	5.000	Crs Att: 5.000 Cmp: 5.000 Total GPA: 2.857				Cal Grant GPA: 1.962
Crs Att: 30.500 Cmp: 25.500 Total GPA: 2.000				Testing Information				
Watsonville High School Grd 10 6/2010				CARSEE ELA-1-1				
4610	N Adv PE	F	0.000	CA HSEE ELA F 12/3/2011				
9241	Advisory 10th	C	0.500	CARSEE Math-1-1				
3210	P Biology	C	5.000	CA HSEE Math P 11/2/2011				
2513	Bridge to Geo/G	D	5.000					
1230	P English 2	D	5.000					
8365	Tutorial 9-12	B	5.000					
7110	P World Civ	C	5.000					
Crs Att: 30.500 Cmp: 25.500 Total GPA: 1.508								
Watsonville High School Grd 10 7/2010								
SS2510	P GEOMETRY - 1st Sem	NM	0.000					

H = Honors A = Advanced Placement P = College Prep N = Non-Academic
One GPA is provided per semester.

Polio	3/18/1994	4/20/1994	8/16/1994	5/19/1998	7/27/1998
DTB	3/18/1994	4/20/1994	8/16/1994	8/17/1995	5/19/1998
MMR	8/17/1995	7/27/1998			
HEP B	3/18/1994	4/20/1994	8/17/1995		
Varicella					

Transcript is unofficial unless signed by a school official
School Officials
Signature

Date: 3/26/2012



California High School Exit Examination

See back for details

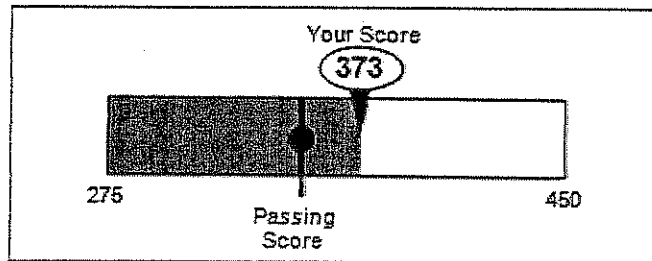
Student and Parent Report

English-Language Arts

Test Date: 12/03/2011

Your Total Score	Score Required to Pass	Status
373	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for English-Language Arts

READING	Number of Questions	Number Correct
Word Analysis	7	6
Reading Comprehension	18	12
Literary Response & Analysis	20	16
WRITING		
Writing Strategies	12	8
Writing Conventions	15	14

Writing Applications*

Essay

Your Score

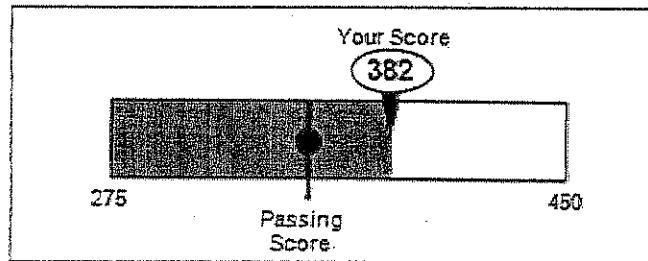
2.0

Mathematics

Test Date: 12/10/2011

Your Total Score	Score Required to Pass	Status
382	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for Mathematics

	Number of Questions	Number Correct
Probability & Statistics	13	11
Number Sense	17	12
Algebra & Functions	20	15
Measurement & Geometry	18	14
Algebra I	12	6

* Each student essay receives two scores that range from 1 (lowest) to 4 (highest) or non-scorable (NS). The average of these two scores is listed above under the heading "Your Score". The Writing Applications score counts as 20% of the total English-Language Arts score.

A student must only retake the subject area examination (English-Language Arts and/or Mathematics) that was not passed.



PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 11.1

Date: April 25, 2012

Item: Selection of Sun-Life for District Life and Disability Employee Benefits Program

Overview: Staff requests the board approve switching to a new carrier for the district's employee life and disability program. The district's current contract with Unum will expire at the end of the fiscal year. Staff recommends selection of Sun-Life for this program. No changes to employee benefits are proposed. This is merely a change in program carrier. The district's Joint Fringe Benefit Committee participated in this analysis and concurs with the proposed action.

The district requested that Alliant Insurance Services (the district's insurance services consultant) conduct a marketing analysis for the Life and Disability program offered to District employees. Alliant approached the market and asked six Life and Disability carriers to provide quotes for the district. Each carrier was asked to match all current plan provisions and provide the best pricing available.

After presenting the marketing results to the Fringe Benefit Committee on March 7th, the focus was narrowed down to three finalists (Hartford, Met-Life and Sun-Life) based on competitive pricing, ability to match plan current provisions, and customer service capabilities. Alliant provided more detailed information for these three finalists during the March 28 committee meeting. All three finalists offer an Employee Assistance Program (EAP) as an additional service. While Sun-Life provided the greatest savings for life, short, and long term disability coverage, the committee felt more comfortable with another finalist due to the network available with their EAP through MHN. Alliant shared this feedback with Sun-Life which resulted in Sun-Life offering the MHN network for our EAP services and providing additional savings from the original proposal.

Based on this information, staff proposes a change to Sun-Life effective July 1, 2012. The Sun-Life program offered to the district is through the National Joint Powers Alliance (NJPA), which is a municipal contracting agency and was created in 1978. The new pricing associated with this change will save the district approximately 36 percent in premium savings, which equates to over \$200,000 annually. Sun-Life's quote for the district is guaranteed for three years. The Sun-Life program includes an Employee Assistance Program (EAP) provided by MHN. MHN offers the largest EAP network in California. This is larger than the ComPsych network currently offered to the district through UNUM.

The transition to Sun-Life's Life and Disability program will be conducted via a census enrollment and will be relatively seamless to the district employees. In addition, Sun-Life has offered a special open enrollment to the district. This will allow employees to enroll in Supplemental Life insurance for themselves and dependents at a guaranteed issue amount with no medical underwriting. Alliant recommends that this special open enrollment be conducted off-cycle from the medical plan open enrollment.

Recommendation: Approve a three-year contract at a guaranteed rate with Sun-Life for the district's Life and Disability program effective July 1, 2012.

Prepared By: Brett W. McFadden, Chief Business Officer
Helen Bellonzi, Director of Finance
Nita Black, Payroll and Benefits Supervisor

Superintendent's Signature:

Dorma Baker (AB)

Pajaro Valley Unified School District
Life and Disability Marketing
Financial Summary (Package 1)
Current Benefits

Effective 7/1/2012

Current		Estimated Annual Premium	\$ Change from Current	% Change from Current
	Basic Life (MetLife)	\$33,180		
	Supplemental Life (MetLife)	Employee Paid		
	Short Term Disability (UNUM)	\$108,467		
	Long Term Disability (UNUM)	\$433,818		
TOTAL		\$575,464		
Renewal				
	Basic Life (MetLife)	\$25,885	(\$7,295)	-21.99%
	Supplemental Life (MetLife)	Employee Paid	N/A	N/A
	Short Term Disability (UNUM)	\$141,841	\$33,374	30.77%
	Long Term Disability (UNUM)	\$350,391	(\$83,426)	-19.23%
TOTAL		\$518,117	(\$57,347)	-9.97%
MetLife (Proposed)				
Financial Ratings	Basic Life	\$25,885	(\$7,295)	-21.99%
A.M. Best: A+ (as of 11/17/11)	Supplemental Life	Employee Paid	N/A	N/A
Moody's: Aa3 (as of 10/3/11)	Short Term Disability	\$102,626	(\$5,841)	-5.38%
Standard & Poor's: AA- (as of 8/4/11)	Long Term Disability	\$266,965	(\$166,853)	-38.46%
	EAP	\$17,811	N/A	N/A
TOTAL		\$413,287	(\$162,177)	-28.18%
Sun Life (NJPA) (Proposed)				
Financial Ratings	Basic Life	\$18,826	(\$14,355)	-43.26%
A.M. Best: A+ (as of 12/13/11)	Supplemental Life	Employee Paid	N/A	N/A
Moody's: Aa3 (as of 12/13/11)	Short Term Disability	\$102,626	(\$5,841)	-5.38%
Standard & Poor's: AA- (as of 12/13/11)	Long Term Disability	\$244,440	(\$189,378)	-43.65%
TOTAL		\$365,891	(\$209,573)	-36.42%

* Sun Life (NJPA): Rates include 12% program management fee.

Basic Life
Effective Date: 7/1/2012

Basic Life Benefits
Eligibility
All Active Employees
Guaranteed Issue
Benefit Reduction Schedule
Benefit Reduction Schedule
Additional Benefit Provisions
Waiver of Premium
Accelerated Death Benefit
Conversion

MetLife Current & Proposed	
\$10,000	
Full Benefit Amount	
Age	% of Original Benefit
65 but less than 70	65%
70 and older	50%
Included if disabled before Age 60 up to Age 65. Must be totally disabled for 6 months.	
Up to 80% of Your Basic Life amount not to exceed \$8,000	
Included	

Sun Life (NJPA) Proposed	
\$10,000	
Full Benefit Amount	
Age	% of Original Benefit
65 but less than 70	65%
70 and older	50%
Included if disabled before Age 60 up to Age 65. Must be totally disabled for 6 months.	
Up to 80% of Your Basic Life amount not to exceed \$8,000	
Included	

Rate Guarantee

Renews 7/1/2012	Renews 7/1/2015
------------------------	------------------------

Renews 7/1/2015

Rates
Total Estimated Volume
Basic Life Rate per \$1,000
Monthly Premium
Annual Premium
\$ Difference from Current
% Difference from Current

Current	Proposed
\$19,610,000	\$19,610,000
\$0.141	\$0.110
\$2,765	\$2,157
\$33,180	\$25,885
	(\$7,295)
	-21.99%

Proposed
\$19,610,000
\$0.08
\$1,569
\$18,826
(\$14,355)
-43.26%

Note: This summary is for informational purpose only. It does not amend, extend, or alter the current policy in any way. In the event information in this summary differs from the Plan Document, the Plan Document will prevail. Please contact the Human Resources office for more information on your plans.

* Sun Life (NJPA): Rates include 12% program management fee.

Short Term Disability

Current

Effective Date: 7/1/2012

Benefits	Unum Current	Sun Life (NJPA) Proposed	MetLife Proposed
Eligibility			
Class 1 - Classified Management / Certificated Employees with less than 5 years of service	- An Adult Ed Certificated employee working a minimum of 18 hours per week - A Certificated or Management employee working a minimum of 20 hours per week	- An Adult Ed Certificated employee working a minimum of 18 hours per week - A Certificated or Management employee working a minimum of 20 hours per week	- An Adult Ed Certificated employee working a minimum of 18 hours per week - A Certificated or Management employee working a minimum of 20 hours per week
Class 2 - Classified Employees	- Employees must be working at least 20 hours per week	- Employees must be working at least 20 hours per week	- Employees must be working at least 20 hours per week
Class 3 - Certificated Employees with more than 5 years of service	- An Adult Ed Certificated employee working a minimum of 18 hours per week - A Certificated or Management employee working a minimum of 20 hours per week	- An Adult Ed Certificated employee working a minimum of 18 hours per week - A Certificated or Management employee working a minimum of 20 hours per week	- An Adult Ed Certificated employee working a minimum of 18 hours per week - A Certificated or Management employee working a minimum of 20 hours per week
Elimination Period - Sickness	30 Days	30 Days	30 Days
Elimination Period - Accident	30 Days	30 Days	30 Days
Weekly Benefit Percentage	66.67% of Weekly Earnings	66.67% of Weekly Earnings	66.67% of Weekly Earnings
Maximum Weekly Benefit			
Class 1 & 3	\$808	\$808	\$808
Class 2	\$692	\$692	\$692
Minimum Weekly Benefit	\$25	\$25	\$25
Maximum Benefit Duration	22 weeks	22 weeks	22 weeks
Coverage Type	24-Hour Coverage	24-Hour Coverage	24-Hour Coverage
Rate Guarantee	Renews 7/1/2012	Renews 7/1/2014	Renews 7/1/2015
Rates	Current	Renewal	Proposed
Insurance Volume	\$6,952,987	\$6,952,987	\$6,952,987
Number of Employees	1,953	1,953	1,953
Rate per \$100 Covered Payroll	\$0.13	\$0.17	\$0.123
Monthly Premium	\$9,039	\$11,820	\$8,552
Annual Premium	\$108,467	\$141,841	\$102,626
\$ Difference from Current		\$33,374	(\$5,841)
% Difference from Current		30.77%	-5.38%

Note: This summary is for informational purpose only. It does not amend, extend, or alter the current policy in any way. In the event information in this summary differs from the Plan Document, the Plan Document will prevail. Please contact the Human Resources office for more information on your plans.

* Sun Life (NJPA): Rates include 12% program management fee.

Long Term Disability

Current

Effective Date: 7/1/2012

Benefits	Unum Current	Sun Life (NJPA) Proposed	MetLife Proposed
Eligibility			
Class 1 - Classified Management / Certificated Employees with less than 5 years of service	- An Adult Ed Certificated employee working a minimum of 18 hours per week - A Certificated or Management employee working a minimum of 20 hours per week	- An Adult Ed Certificated employee working a minimum of 18 hours per week - A Certificated or Management employee working a minimum of 20 hours per week	- An Adult Ed Certificated employee working a minimum of 18 hours per week - A Certificated or Management employee working a minimum of 20 hours per week
Class 2 - Classified Employees	- Employees must be working at least 20 hours per week	- Employees must be working at least 20 hours per week	- Employees must be working at least 20 hours per week
Class 3 - Certificated Employees with more than 5 years of service	- An Adult Ed Certificated employee working a minimum of 18 hours per week - A Certificated or Management employee working a minimum of 20 hours per week	- An Adult Ed Certificated employee working a minimum of 18 hours per week - A Certificated or Management employee working a minimum of 20 hours per week	- An Adult Ed Certificated employee working a minimum of 18 hours per week - A Certificated or Management employee working a minimum of 20 hours per week
Elimination Period	180 Days	180 Days	180 Days
Monthly Benefit Percentage	66.67% of your monthly earnings	66.67% of your monthly earnings	66.67% of your monthly earnings
Minimum Monthly Benefit	\$100	\$100	\$100
Maximum Monthly Benefit			
Class 1 & 3	\$3,500	\$3,500	\$3,500
Class 2	\$3,000	\$3,000	\$3,000
Definition of Disability	- You are limited from performing the material and substantial duties of your regular occupation; and - You have a 20% or more loss in indexed monthly earnings due to the same sickness or injury	You are unable to perform material & substantial duties of your own occupation, you are considered disabled. When the Own Occupation period is completed, you are still considered disabled when unable to perform the duties of any gainful occupation for which you are reasonably qualified by education, training, or experience.	- You are limited from performing the material and substantial duties of your regular occupation; and - You have a 20% or more loss in indexed monthly earnings due to the same sickness or injury
Maximum Benefit Duration	Class 1 & 2: To Age 67 (disabled before 65) Class 3: 1 Year	Class 1 & 2: To Age 67 (disabled before 65) Class 3: 1 Year	Class 1 & 2: To Age 67 (disabled before 65) Class 3: 1 Year
Recurrent Disabilities	6 Months	6 Months	6 Months
Mental Health / Substance Abuse Limitations	24 Months	24 Months	24 Months
Pre-Existing Condition	3 / 12	3 / 12	3 / 12
Conversion	Included	Included	Included
70% "all sources" Maximum Benefit	Included	Included	Included
Own occupation" definition	3 Years	3 Years	3 Years

Rate Guarantee	Renews 7/1/2012	Renews 7/1/2014	Renews 7/1/2015	Renews 7/1/2015
Monthly Rates	Current	Renewal	Proposed	Proposed
Insurance Volume	\$6,952,207	\$6,952,207	\$6,952,207	\$6,952,207
Number of Employees	1,953	1,953	1,953	1,953
Rate per \$100 Covered Payroll	\$0.52	\$0.42	\$0.31	\$0.32
Monthly Premium	\$36,151	\$29,199	\$21,552	\$22,247
Annual Premium	\$433,818	\$350,391	\$258,622	\$266,965
\$ Difference from Current		(\$83,426)	(\$175,196)	(\$166,853)
% Difference from Current		-19.23%	-40.38%	-38.46%

Note: This summary is for informational purpose only. It does not amend, extend, or alter the current policy in any way. In the event information in this summary differs from the Plan Document, the Plan Document will prevail. Please contact the Human Resources office for more information on your plans.

* Sun Life (NJPA): Rates include 12% program management fee.

LTD Options - Decrements Table	Unum	
	Rate	% Discount
Current Benefits/Renewal Rate effective 7/1/2012	\$0.42	N/A
Monthly Benefit Percentage: Changed from 66.67% to 60%	\$0.40	-4.76%
Definition of Disability: Changed from 3 years to 2 years	\$0.39	-7.14%
Conversion: Changed from "Included" to "Not Included"	\$0.39	-7.14%
Benefit Duration: Classes 1 & 2 changed from "To Age 67" to "To SSNRA"	\$0.39	-7.14%
Integration: Changed from "70% all sources" to "Full Family integration"	\$0.34	-19.05%

MetLife		
Rate	Estimated Annual Premium	% Discount
\$0.32	\$266,965	N/A
\$0.288	\$247,880	-10.00%
\$0.307	\$256,286	-4.00%
\$0.310	\$258,956	-3.00%
\$0.320	\$266,965	0.00%
\$0.288	\$240,268	-10.00%

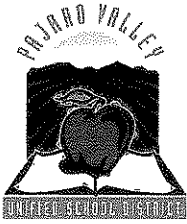
Sun Life (NJPA)		
Rate	Estimated Annual Premium	% Discount
\$0.310	\$258,622	N/A
\$0.264	\$227,223	-14.84%
\$0.307	\$256,119	-0.97%
\$0.303	\$252,782	-2.26%
\$0.310	\$258,622	0.00%
\$0.279	\$232,760	-10.00%

Employee Assistance Program Programs		
Effective 7/1/2012		
	MetLife	Sun Life (NJPA)
Face-to-face sessions	3 per incident per year	3 per incident per year
24/7 access to counselors by phone (assessment & referral services)	Included	Included
Financial, legal and work-life support by phone	Included	Included
Unlimited online resources	Included	Included
Critical Incident Stress Management (CISM) for Employers	Included	Included
Provider	MHN	MHN
Fees	\$0.76 PEP (MetLife doesn't offer free EAP programs)	\$1.65 PEP (Stand Alone - subsidize by Sun Life through STD & LTD policy)

Normal Retirement Age	
Year of birth	Age
1937 and prior	65
1938	65 and 2 months
1939	65 and 4 months
1940	65 and 6 months
1941	65 and 8 months
1942	65 and 10 months
1943-54	66
1955	66 and 2 months
1956	66 and 4 months
1957	66 and 6 months
1958	66 and 8 months
1959	66 and 10 months
1960 and later	67

Notes:

1. Persons born on January 1 of any year should refer to the normal retirement age for the previous year.
2. For the purpose of determining benefit reductions for early retirement, widows and widowers whose entitlement is based on having attained age 60 should add 2 years to the year of birth shown in the table.



Board Agenda Backup

Item No: 11.2

Date: April 25, 2012

Item: Supplemental Early Retirement Program (SERP) Incentive, Certificated Non-Management, Management and Confidential Employees
RESOLUTION # 11-12-21

Overview: The attached documents outline the potential establishment of a retirement incentive plan for certain eligible employees of the District

The Retirement Plan will be referred to as **the Pajaro Valley Unified School District, Supplemental Employees Retirement Plan (SERP).**

The eligibility requirements for employees to participate in the plan would be as follows:

95% of Base Salary as Spend Amount

- Participants must be certificated non-management (tenured), management and confidential employees.
- The SERP will only be made available to K-12 teachers, management and confidential employees.
- Participants must be 55 years of age by June 30, 2012, and have 5 years of continuous PVUSD service as of the effective date of the retirement. To qualify for the SERP, the years of service must have been the last five years. (Participants who have not served 10 years of continuous service with the PVUSD will not qualify for retiree health benefits.)
- Participants must retire from the District with an effective date no later than June 30, 2012.
- Participants must qualify to retire from STRS or PERS at the time they retire from the District, June 30, 2012.
- Individuals previously retired from STRS or PERS are not eligible.
- Employees will receive 95% of the 2011-2012 base annual salary. Employees working a part-time will receive 95% of their part-time salary.
- There must be a minimum number of participants in order for the plan to be implemented.
- No individual may take more than one SERP from the District.
- Participants must submit an irrevocable retirement letter or form no later than April 23, 2012, and meet the eligibility requirements noted above.
- In the event that an employee submits a retirement contingent upon implementation of the SERP and the SERP is not implemented, the employee may rescind his/her retirement by submitting a written letter of rescission no later than May 21, 2012.
- The employee will not be eligible for reemployment in the District other than as a substitute.

Recommendation: It is recommended that the Board approve the proposed Retirement Incentive Plan.

Prepared by: Dr. Albert J. Roman
Assistant Superintendent, Human Resources

Superintendent Signature: Deanna Baker (AA)

BOARD RESOLUTION

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Resolution #: 11-12-21

WHEREAS, California Government Code Section 53224 authorizes school districts to make contribution to retirement plans; and

WHEREAS, the Pajaro Valley Unified School Desires to provide retirement benefits to its employees under such a plan; and

THEREFORE, IT IS RESOLVED that the Board of Education of Pajaro Valley Unified School district hereby established a retirement plan for certain eligible employees of the District effective July 1, 2012.

RESOLVED FURTHERED that the eligibility requirements for employees to participate in such plan shall be as follows:

95% of Base Salary as Spend Amount

- Participants must be certificated non-management (tenured), management and confidential employees.
- The SERP will only be made available to K-12 teachers, management and confidential employees.
- Participants must be 55 years of age by June 30, 2012, and have 5 years of continuous PVUSD service as of the effective date of the retirement. To qualify for the SERP, the years of service must have been the last five years. (Participants who have not served 10 years of continuous service with the PVUSD will not qualify for retiree health benefits.)
- Participants must retire from the District with an effective date no later than June 30, 2012.
- Participants must qualify to retire from STRS or PERS at the time they retire from the District, June 30, 2012.
- Individuals previously retired from STRS or PERS are not eligible.
- There must be a minimum number of participants in order for the plan to be implemented.
- No individual may take more than one SERP from the District.
- Employees will receive 95% of the 2011-2012 base annual salary. Employees working a part-time will receive 95% of their part-time salary.
- Participants must submit an irrevocable retirement letter or form no later than April 23, 2012, and meet the eligibility requirements noted above.
- In the event that an employee submits a retirement contingent upon implementation of the SERP and the SERP is not implemented, the employee may rescind his/her retirement by submitting a written letter of rescission no later than May 21, 2012.
- The employee will not be eligible for reemployment in the District other than as a substitute.

AYES:

NOES:

ABSENT:

ABSTAIN:

DATED: April 25th, 2012

BOARD MEMBERS:

Leslie DeRose
Kim De Serpa
Doug Keegan
Sandra Nichols
Karen Osmundson
Jeff Ursino
Willie Yahiro

I Jeff Ursino, Secretary of the Board for the Pajaro Valley Unified School District, hereby certifies that the above and the foregoing Resolution was duly and regularly adopted by the said Board at a regular meeting on the 25th day of April 2012, and passed by a majority vote of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 25th day of April 2012.

Secretary of the Board of Education for the
Pajaro Valley Unified School District



PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 11.3

Date: April 25, 2012

Item: Resolution #11-12-20, Supporting Dream Act and Students,

Overview: **California's Assembly Bill 540** became law October 12, 2001. This bill afforded undocumented students who meet certain requirements to pay in-state tuition instead of out-of-state tuition in California's higher institutions. AB 540 represents a considerable cost savings to qualified undocumented students and their families. For example, in 2009-2010, total average annual in-state fees for an undergraduate full-time student at the University of California are \$9,285. This compares to \$32,002 for non-resident students. At the California State University, undergraduate resident students pay \$4,026 per year versus \$11,160 for non-resident students. At the California Community Colleges, the annual resident fee is minimally \$480, compared to \$3,360 for non-residents. To qualify as an AB540 student, undocumented students must:

- *Have attended a California high school for 3 or more full academic years (between grades 9 through 12. They do not need to be consecutive years);*
- *Have or will graduate from a California high school or have attained a G.E.D.; or received a passing mark on the California High School Proficiency Exam (CHSPE);*
- *Register or be currently enrolled at an accredited institution of public higher education in California;*
- *File or plan to file an affidavit as required by individual institutions, stating that he/she will apply for legal residency as soon as possible;*

AB 130 became law on January 1, 2012 and AB 131 becomes law on January 1, 2013. AB 130 afforded qualifying students access to privately funded grants and scholarships, AB 131 allows qualifying students access to state funds. California's AB 131 is not the first state measure allowing undocumented students access to publicly funded tuition aid. New Mexico and Texas similarly allow public financial aid for undocumented students, and Illinois has legislation allowing them access to privately-funded tuition aid. Several states – including California – allow undocumented college students who meet state residency requirements to pay less costly in-state tuition rates.

The PVUSD has two Dream Clubs in place, one at PVHS and the other at WHS. The Dream Club students represent outstanding academic achievement at both sites. The Dream Club and their Advisor, Ramiro Medrano, Family Involvement Coordinator for Gear Up at WHS and PVHS, are asking for board support of this resolution.

Recommendation Approve and support this resolution.

Prepared By: Murry Schekman, Assistant Superintendent of Secondary Education

Superintendent's Signature:

Dorma Baker (A/B)

Supporting DREAM Act and Students
Resolution #11-12-20
Pajaro Valley Unified School District

Whereas there is a significant population of immigrant youth who lack legal residency status in our educational system, *and*

Whereas access to higher education for the children of immigrants is essential for the future well-being of our communities, *and*

Whereas access to financial aid is essential for low-income families, *and*

Whereas the California legislature recently adopted Assembly bills 130 and 131, expanding eligibility for financial aid to these students in California's public colleges by granting them private and public state funds,

Therefore be it resolved that it shall be the policy of the Pajaro Valley Unified School District, through community partnerships and collaborations, to provide appropriate information and training on DREAM Act rights to faculty, staff, parents and students, *and*

be it further resolved that it shall be the policy of the Pajaro Valley Unified School District to safeguard student confidentiality and publicly post a policy of non-discrimination against DREAM-eligible youth and their families, *and*

be it further resolved that it shall be the policy of the Pajaro Valley Unified School District to encourage the formation of DREAM clubs in each of its secondary institutions, including non-traditional high schools, to provide support for immigrant youth achievement and promote these and other policies that benefit immigrant youth and their families, and to encourage faculty and parents to support these activities, *and*

be it further resolved that it shall be the policy of the Pajaro Valley Unified School District that documented participation in these activities is appropriate for the fulfillment of community service requirements by students regardless of immigration status, *and*

be it further resolved that it shall be the policy of the Pajaro Valley Unified School District to encourage faculty and parents to support the activities of DREAM clubs, *and*

be it further resolved that this board shall receive a report on a regular basis with regard to the implementation of this resolution

PASSED AND ADOPTED THIS 25th day of April 2012 by the following vote:

AYES _____ NOES: _____ ABSTENTIONS: _____ ABSENT: _____

Attest:

President

Secretary