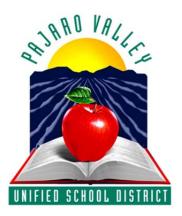
## PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.



## March 19, 2014 BOARD STUDY SESSION MIGRANT AND SEASONAL HEADSTART

6:00 PM - 8:00 PM

DISTRICT OFFICE Boardroom 292 Green Valley Road, Watsonville, CA 95076

#### NOTICE TO THE PUBLIC: PURSUANT TO SB 343, BOARD PACKET DOCUMENTS ARE AVAILABLE FOR YOUR REVIEW AT THE FOLLOWING LOCATIONS:

• Superintendent's Office: 294 Green Valley Road, Watsonville, CA (4<sup>th</sup> Floor)

• On our Webpage: www.pvusd.net

## 1.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 6:00 P.M.

- 1.1 Pledge of Allegiance
- 1.2 Welcome by Board President Trustees Leslie DeRose, Maria Orozco, Karen Osmundson, Lupe Rivas, Jeff Ursino, Willie Yahiro and President Kim De Serpa.

### 2.0 APPROVAL OF THE AGENDA

### 3.0 STUDY SESSION

- 3.1 Changes in Head Start Nationally
- 3.2 Stanislaus County Office of Education Risk Management Stance
- 3.3 PVUSD Board's Role in Governance for MSHS Related to Contract
- 3.4 PVUSD's MSHS 2014-15 Season Contract Status of Conditional
- 3.5 PVUSD's MSHS Self-Assessment and Corrective Plan of Action

### 4.0 ADJOURNMENT

## Head Start Program Performance Standards Appendix A - Governance and Management Responsibilities [A=General responsibility; B=Operating responsibility; C=Must approve or disapprove; D=Determined

locally]

	GRANTEE AGENCY CCMHS SCOE		DELEGATE AGENCY PVUSD		GRANTEE OR DELEGATE MANAGEMENT STAFF	
FUNCTION	Governing Body	Policy Council	Governing Body	Policy Committee	Head Start Director	Agency Director
I. PLANNING						
(a) 1304.50(d)(1)(iii) Procedures for program planning in accordance with this Part and the requirements of 45 CFR 1305.3	A & C	С	С	С	В	D
(b) 1304.50(d)(1)(iv) The program's philosophy and long- and short-range program goals and objectives (see 45 CFR 1304.51(a) and 45 CFR 1305.3 for additional requirements regarding program planning).	A & C	C	С	с	В	D
(c) 1304.50(d)(1)(v) The selection of delegate agencies and their service areas (this regulation is binding on Policy Councils exclusively) (see 45 CFR 1301.33 and 45 CFR 1305.3(a) for additional requirements about delegate agency and service area selection, respectively).	A & C	С	-		B (Grantee Only)	D (Grantee Only)
(d) 1304.50(d)(1)(vii) Criteria for defining recruitment, selection, and enrollment priorities, in accordance with the requirements of 45 CFR Part 1305.	A	С	A	С	В	D
(e) 1304.50(d)(1)(i) All funding applications and amendments to funding applications for Early Head Start and Head Start, including administrative services, prior to the submission of such applications to the grantee (in the case of Policy Committees) or to HHS (in the case of Policy Councils).	A & C	С	A & C	C	В	D
(f) 1304.50(f) Policy Council, Policy Committee, and Parent Committee reimbursement. Grantee and delegate agencies must enable low-income members to participate fully in their group responsibilities by providing, if necessary, reimbursements for reasonable expenses incurred by the members.	A	С	A	C	В	D
(g) 1304.50(d)(1)(viii) The annual self- assessment of the grantee or delegate agency's progress in carrying out the programmatic and fiscal intent of its grant application, including planning or other actions that may result from the review of the annual audit and findings from the Federal monitoring review (see 45 CFR 1304.51(i)(1) for additional requirements about the annual self-assessment).	A	с	A	С	В	D

	GRANTEE AGENCY CCMHS SCOE		DELEGATE AGENCY PVUSD		GRANTEE OR DELEGA MANAGEMENT STAF	
FUNCTION	Governing Body	Policy Council	Governing Body	Policy Committee	Head Start Director	Agency Director
II. GENERAL PROCEDURES [A=General D=Determined locally]	responsibility	y; B=Operating	j responsibili	ty; C=Must a	pprove or disa	ipprove;
(a) 1304.50(d)(1)(vi) The composition of the Policy Council or the Policy Committee and the procedures by which policy group members are chosen.	A & C	С	A & C	С	В	D
(b) 1304.50(g)(1) Grantee and delegate agencies must have written policies that define the roles and responsibilities of the governing body members and that inform them of the management procedures and functions necessary to implement a high quality program.	A & C		A & C			D
(c) 1304.50(d)(1)(ii) Procedures describing how the governing body and the appropriate policy group will implement shared decision- making.	A & C	С	A & C	С	D	D
(d) 1304.50(h) Internal dispute resolution. Each grantee and delegate agency and Policy Council or Policy Committee jointly must establish written procedures for resolving internal disputes, including impasse procedures, between the governing body and policy group.	A & C	С	A&C	C	D	D
(e) 1304.50(d)(2)(v) Establish and maintain procedures for hearing and working with the grantee or delegate agency to resolve community complaints about the program.	В	В	В	В	D	D
(f) 1304.50(g)(2) Grantee and delegate agencies must ensure that appropriate internal controls are established and implemented to safeguard Federal funds in accordance with 45 CFR 1301.13.	A		A		D	D
(g) The annual independent audit that must be conducted in accordance with 45 CFR 1301.12.	A		A		D	D

	GRANTEE AGENCY CCMHS SCOE		DELEGATE AGENCY PVUSD		GRANTEE OR DELEGATE MANAGEMENT STAFF	
FUNCTION	Governing Body	Policy Council	Governing Body	Policy Committee	Head Start Director	Agency Director
<b>III. HUMAN RESOURCES MANAGEMENT</b> approve or disapprove; D=Determined		[A=General	responsibility	y; B=Operati	ng responsibi	ity; C=Must
(a) 1304.50(d)(1)(ix) Program personnel policies and subsequent changes to those policies, in accordance with 45 CFR 1301.31, including standards of conduct for program staff, consultants, and volunteers.	A &C	С	A &C	C	D	D
(b) 1304.50(d)(1)(x) Decisions to hire or terminate the Early Head Start or Head Start director of the grantee agency.	A &C	С	-			D
(c) 1304.50(d)(1)(xi) Decisions to hire or terminate any person who works primarily for the Early Head Start or Head Start program of the grantee agency.	A	C	+	-	B (Grantee Only)	D
(d) 1304.50(d)(1)(x) Decisions to hire or terminate the Early Head Start or Head Start director of the delegate agency.			A&C	С		D
(e) 1304.50(d)(1)(xi) Decisions to hire or terminate any person who works primarily for the Early Head Start or Head Start program of the delegate agency.			A	С	B (Delegate Only)	D

#### **KEY AND DEFINITIONS AS USED IN CHART**

\* When a grantee or delegate agency operates an Early Head Start program only and not an Early Head Start and a Head Start program, these responsibilities apply to the Early Head Start Director.

A. *General Responsibility*. The group with legal and fiscal responsibility that guides and oversees the carrying out of the functions described through the individual or group given operating responsibility.

B. **Operating Responsibility**. The individual or group that is directly responsible for carrying out or performing the functions consistent with the general guidance and oversight from the group holding general responsibility.

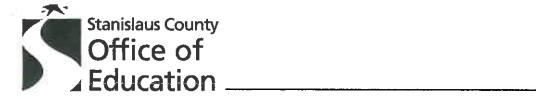
C. **Must Approve or Disapprove.** The group that must be involved in the decision-making process prior to the point of seeking approval. If it does not approve, a proposal cannot be adopted, or the proposed action taken, until agreement is reached between the disagreeing groups.

D. **Determined locally.** Management staff functions as determined by the local governing body and in accordance with all Head Start regulations.



Tom Changnon, Superintendent 1100 H Street - Modesto, CA 95354 • (209) 238-1800 • FAX (209) 238-4217

Self-Assessment VALIDATION REPORT					
Delegate/GO	Pajaro Valley Unified School District (PVUSD)				
Reviewed By: Date	Karen Pekarcik, Director II, Child/Family Services, September 6, 2013				
	1 & Level 2): the self-assessment reports I conclude that the 🗵 reports are approved as written. 🗌 reports are approved with changes noted below.				
Changes to writt	en reports: eports are required or recommended.				



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## SELF-ASSESSMENT Review Year: 2013-14 Exit Interview Sign In Sheet

🗌 Early Head Start 🗌 Regional Head Start 🔀 Migrant/Seasonal Migrant/Early Head Start 🗌 State Programs

Delegate/DC	Pajaro Valley Unified School District	Date	August 16, 2013
Location	Santa Cruz County; PVUSD Office, Watsonville, CA	Time	2:30 P.M.

	NAME	TITLE	CENTER	Were you on the Self-Assessment Team?
1.	and Fernandez	FSW		NO
2.	Dora Ayala	FSW		NO
3.	Moneco Deres	FSW		NO
4.	Rosa lato	FSW		NO
5.	Marcath	Seul		yes
6.	Advianação liegos	P.I. Coord.		yes
7.	Clark fin	FSW		Yes
8.	Alemader	78W		Yes
9.	Aupe Jaronarchig	FSW		YES.
10.	Tory Jordan	ECCORD		485
11.	glba Conzort 2	Hen 1/1 Sur		YES
12.	Rith COLA-	F.Sew		hô
13.	Margarity Valles	FSU)		no

	NAME	TITLE	CENTER	Were you on the Self-Assessment Team?
14.	CHRISTINE RODRIGUEZ	CHILD DEV. SUPERVISION	- SCOE	YES
15.	Regine Frieddam	Deschlitter Supers	r score	Jes-
16.	That	FCSS	SCOE	yes
17.	Aerophypettern	Caerdinatar	PUL(SD.	NO
18.	Elvia Morales	FSU	azur	Vez
19.	Jiha Zora	FSW	PVUSD	No
20.	Autom Noh	P.J. Courd.	PUUSD	No,
21.	: Cante Carta	Directer USHS	AUSU	MO
22.	Ala Bertha Zamora	FCCH Specialist	PUUSD	GU
23.	Mario Bacanepper	Fich Coord		NO
24.	Mary Turner	Health Disability	Prusd	NO
25.	Curmen Magana	FCCH Specialist	MSHS/PULISID	Ves
26.	Leticia Becerra	FUCH-S	MSHS PULSO	/
27.	TERESS wedna	FECH Specialist	Mille	YES
28.	Bertha Correa	FCCH Specialist	MSHS	NO
29.	pht: ng	Fow	MSAS	No
30.	Fractica C. Kenteria	Program Op. Coord.	PUUSD	No
31.	Fitz Dalain -	136Znn Specie	lis Pusp	NC
32.	Caida Rayaoza	Admin Sec. II	DO PRUSD	NO
33.	Patricia Rivega	Data Entry Spece	dist Ruscl	No
34.	Raty Ad	Auso Stefn	puop	w
35,				



				Tom 1100 H Street • Modesto, CA 95354 • (2091 23	i Changnon, Su 18-1800 + FAX (J	perintende 109 238-42	ent 12
SELF-ASSESSMEN	<b>F</b> Review	Year	2013-14	Pag	∝ 1	of	1
LEVEL 1 FINDINGS	<b>REQUIRING ACTION</b>	-			·	_ 01	
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County 8/12/13-8/14/13				Team Member Signatures:			
Review Dates							
Fiscal							
Program Area							
Corrective Plan of Action	Due Date: NA		Delegate/GO Director Signature →	Richt Ula	Me.	8/16	13
Regulation #	Systemic Issues Requiring Action				Site (s)		
	None						
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				1100 H Street • Modesto, CA 953			uperintend (209) 238-4	
SELF-ASSESSM	IENT Review	Year	2013-14		Page	1	of	1
LEVEL 2 FIND	NGS REQUIRING ACTION			-				
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Negulation #	None	R WARDON			51	te (s)		

Regulation #	Out-of-Compliance Findings Requiring Action	Site (s)
	None	
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DISTRIBUTION: White - Grantee Yellow - Delegate/GO



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Team Leader Signature

Team Member Signatures:

Page

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## SELF-ASSESSMENT Review Year 13-14 RECOMMENDATIONS FOR CONTINUOUS IMPROVEMENT (Optional)

📋 Early Head Start 🔲 Regional Head Start 🔀 Migrant Seasonal Head Start 🗍 Migrant Early Head Start 🗌 State

**Pájaro Valley Unified School District** 

Delegate/GO Agency

Santa Cruz

County

8/12/13-8/13/13

**Review Dates** 

Fiscal

Program Area

Delegate/GO Director Signature

Failed Planker 8/15/13 

Regulation #	Recommendation(s) for Continuous Improvement	Site(s)
45 CFR Part 92.36	Written procedures for the MHS program should be compiled delineating current practices including the areas of timesheet processing, NFS documentation, Governing Board and DPC reporting, and procurement documentation.	Central Office
2 CFR Part 225 Appendix B(8)(h)(1)	The payroll timesheet processing system should be updated to ensure all required weekly signatures are present as 27.5% of them (21 of 79) were not signed on the actual timesheet. The actual district monthly process has all required signatures (15 of 15 or 100%).	Central Office
45 CFR Part 92.24 (b)(7)(i)	The Non Federal Share system should be strengthened to ensure that sufficient documentation is included to determine allowability and reasonableness of items/services claimed. Two sheets out of the documentation provided for May and June listed only "baskets" and not what was in the baskets (berries).	Central Office



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SELF-ASSESSMENT Review	Year	2013-14	Page <u>1</u> of <u>1</u>
PROGRAM STRENGTHS AND EXEMPLARY PR	ACTICES (C	Optional)	
☐ Early Head Start ☐ Regional Head Start ⊠ Migrant Seasonal Head Start Valley Unified School District	ad Start 🗌 Migran	t Early Head Start 🗌 State	Jamo D. Momos
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8/12/13-8/13/13			
Review Dates			
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Program Area			

Delegate/GO Director Signature

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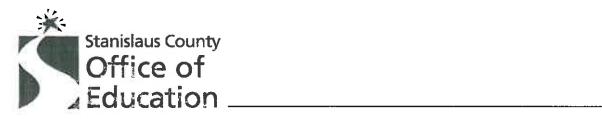
Regulation #	Program Strengths and Exemplary Practices	Site(s)
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SELF-ASSESSMENT Review LEVEL 1 FINDINGS REQUIRING ACTION	Year	2013-2014		Page	<u>l.</u> 0	- 1	
🗋 Early Head Start 📋 Regional Head Start 🛛 Migrant/Seasonal-Migran	t/Early Head	Start 🔲 State Programs	Λ				
PVUSD		-	4				
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Corrective Plan of Action Due Date: NA		Delegate/GO Director Signature	- and the	1	8/	16/13	

Regulation #	Systemic Issues Requiring Action	Site (s)
	None	

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			1100 H Street • Modesto, CA 95354 •			uperintend (209) 238-4;	
SELF-ASSESSMENT Review	Year	2013-2014		Page	1	of	2
LEVEL 2 FINDINGS REQUIRING ACTION						_	
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2 week at te		Delegate/GO Director Signature		C. A.	. 21	16/13	
Corrective Plan of Action Due Date: Validation	report	→	_ Owlin l	Varle	_ 0/ .		

Regulation #	Out-of-Compliance Findings Requiring Action	Site (s)
1301.31(a), 1301.31(a)(2), 1301.31(a)(3), 1301.31(a)(5), 1304.50(d)(1)(ix), 1304.52(i)(1), 1304.52(i)(1)(i), 1304.52(i)(1)(ii), 1304.52(i)(1)(iii), 1304.52(i)(1)(iv), 1304.52(i)(3)	While the bargaining unit agreements and staff employment contracts have conduct standards and disciplinary steps, the written policies don't include the specific Head Start language required nor are they approved by Policy Council or Policy Committee.	Central Office
1301.33,	Mandatory forms were not used per Delegate Contract and/or Title 22, such as:	Central Office
PVUSD Delegate Contract - Section 13.2	<ol> <li>CF/R-12 MHS Migrant Certification of Income Verification</li> <li>CF/R-23 Regional, Early and Migrant/Seasonal Head Start Self-Certification of Income</li> </ol>	
Contract - Section 15.2	<ul> <li>3) CF/S-4 Orientation and Volunteer Checklist</li> </ul>	
	4) CF/H-15 Indoor Safety Inspection Checklist	
	5) CF/H-15 Outdoor Safety Inspection Checklist	
	6) CF/H-6 Vision Screening Exam	
	7) CF/H-7a Hearing Screening Exam	
Title 22101226	8) LIC 9166 Nebulizer Care Consent/Verification Child Care Facilities	
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## **PVUSD/Santa Cruz County**

Delegate/GO Agency/County

### Program Area

Regulation #	Out-of-Compliance Findings Requiring Action	Site (s)
642 (d)(2)(A) 642 (d)(2)(H)	Sharing of regular information for use by the governing body and the policy council, about program planning, policies, and Head Start agency operations, did not occur for the following: *Monthly financial statements inclusive of non-federal share reports *Communication and guidance from the Office of Head Start (OHS) Secretary did not occur	Central Office
1304.50(d)(1)(xi)	Six (6) of the twenty-four (24) personnel files reviewed demonstrated that staff were hired prior to obtaining Policy Committee approval. While this is not correctable, going forward the agency must put processes in place to ensure this occurs for new hires.	Central Office
1304.52(j)	Three (3) of the twenty-four (24) personnel files reviewed revealed that staff performance reviews were not completed on an annual basis. *Two (2) staff had an evaluation conducted every other year. *One (1) staff person has been employed approximately 13 months and to date does not have an evaluation.	Central Office
1301.31(a)(1)	Based on the personnel files reviewed, while the agency does hire staff who meet Head Start qualifications, the Instructional Assistant and Migrant Head Start Teacher job descriptions do not have appropriate and relevant Head Start qualifications listed.	Central Office

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Tom Changnon, Superintendent

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SELF-ASSESSMENT Review	Year	2013-2014		Page	1	of	1
<b>RECOMMENDATIONS FOR CONTINUOUS IMPRO</b>	VEMEN	T (Optional)					
🗌 Early Head Start 🔲 Regional Head Start 🔀 Migrant/Seasonal-Migrant	/Early Head	Start 🔲 State Programs	$\wedge$				
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Santa Cruz						1	6
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Regulation #	Recommendation(s) for Continuous Improvement	Site(s)
	None	

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Team Leader Signature

Team Member Signatures:

Page

# SELF-ASSESSMENT Review Year 2013-2014 PROGRAM STRENGTHS AND EXEMPLARY PRACTICES (Optional)

🔲 Early Head Start 🗌 Regional Head Start 🖾 Migrant/Seasonal-Migrant/Early Head Start 🗌 State Programs

<b>PVUSD</b>	SD
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Delegate/GO Agency

Santa Cruz

County

08/13/13-08/16/2013

**Review Dates** 

**Program Design and Management** 

Program Area

Delegate/GO Director Signature

Charlie 8/161

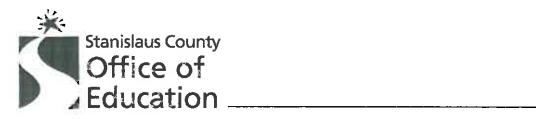
Regulation #	Program Strengths and Exemplary Practices	Site(s)
1304.52(k)(5)	The agency provides a series of trainings for Family Child Care Home (FCCH) Providers on Saturdays and evenings for increased knowledge of child development and curriculum plans. The trainings have excellent voluntary attendance and monitoring has verified implementation of best practices for school readiness.	A11
1306.32(b)(8) 1304.40(e)(5) 1304.40(i)(2)	The agency is conducting home visits to support child and family referrals for identified children and families enrolled in the FCCH program which is above the minimum requirement and which support high-quality family engagement and child outcomes.	All

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FP364(c)



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SELF-ASSESSM	ENT Review	Year 2013-14	Page 1 of 1
LEVEL 1 FINDE	NGS REQUIRING ACTION		
🔲 Early Head Start 🗌	Regional Head Start 🖾 Migrant/Seasonal-Migra	nt/Early Head Start 🗌 State Programs	4 5
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County		Team M	Aember Signatures:
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Eligibility, Recru	itment, Selection, Enrollment, &		
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Corrective Plan of A	ction Due Date: <u>N/A</u>	Delegate/GO Director Signature →	2. L. L. Clark 8/16/13
Regulation #	Systemic Issues Requiring Action		Site (s)
	None	·····	



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SELF-ASSESSMENT Review	Year	2013-14	Page 7 1 of 1
LEVEL 2 FINDINGS REQUIRING ACTION			
🗌 Early Head Start 🔲 Regional Head Start 🔀 Migrant/Seasonal-Migran	t/Early Head Start [	State Programs	
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Program Area			
Corrective Plan of Action Due Date: 2 weeks after validatio	Dele	egate/GO Director Sig	mature Carole & Clarke 8/16/13

Regulation #	Out-of-Compliance Findings Requiring Action	Site (s)
1305.4 (c)	Out the 62 eligibility files reviewed, 36 of them (58%) had errors. None of the errors affected the eligibility of the	All
1305.4 (d)	children but the error rate is still high enough to merit an out-of-compliance finding. The errors included items such	
1304.4 (e)	as correctly matching the documents verified between the application and the income verification form, missing the	
	number of moves, missing program options, missing percentage of agricultural income, etc.	



Tom Changnon, Superintendent

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SELF-ASSESSMENT Review	Year	2013-14			Page	1	of	1
<b>RECOMMENDATIONS FOR CONTINUOUS IMPR</b>	OVEMEN	<b>Г</b> (Optional)		A 1		7	-	
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		Delegate/GO Director	Signature	Der	01.	18	/11	1
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Regulation #	Recommendation(s) for Continuous Improvement	Site(s)
	None	

DISTRIBUTION: White - Grantee Yellow - Delegate/GO



#### Cintel/Family Services

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SELF-ASSESSMENT Review	Year 2013-14	A Page 1 of 1
PROGRAM STRENGTHS AND EXEMPLARY PR	ACTICES (Optional)	
🔲 Early Head Start 🗌 Regional Head Start 🔀 Migrant/Seasonal-Mig	grant/Early Head Start 🔲 State Programs	
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None		Site(s)
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Tom Changnon, Superintendent

			1100 H Street • Modesto, CA 95354 • (209) 238-1800 • FAX (209) 238-4217
SELF-ASSESSMENT Review	Year	2013	Page 1 of 1
LEVEL 1 FINDINGS REQUIRING ACTION	<u></u>		
📋 Early Head Start 📋 Regional Head Start 🛛 Migrant/Seasonal-Migrant	t/Early Head S	tart 🔲 State Programs	
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Corrective Plan of Action Due Date: <u>NA</u>		Delegate/GO Director S	Signature Ander Clarke. 8/16/13

Regulation #	Systemic Issues Requiring Action	Site (s)
	None	

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## SELF-ASSESSMENT Review **LEVEL 2 FINDINGS REQUIRING ACTION**

Early Head Start 🗋 Regional Head Start 🖾 Migrant/Seasonal-Migrant/Early Head Start 🗋 State Programs

PV	USD

Delegate/GO Agency

Santa Cruz

County

August 13-16, 2013

Review Dates

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Program Area

2 weeks after validation

Delegate/GO Director Signature ➔

2013

Year

Corrective Plan of Action Due Date: report

<b>Regulation #</b>	Out-of-Compliance Findings Requiring Action	Site (s)
1304.40	As part of this ongoing partnership, agencies must offer parents opportunities to develop and implement individualized family partnership agreements that describe family goals, responsibilities, timetables and strategies for achieving these goals as well as progress in achieving them. During document review, it was noted that 27 of 62 (43.5%) did not have documentation showing that the process had been initiated within the required 30 days of enrollment. Likewise, 14 of the 62 (22.6%) had goals that were not achievable and/or measureable, 11 (17.7%) had strategies for parents that were not aligned with the identified goals, 14 (22.6%) had strategies for staff that were not aligned with the identified goals.	All
1304.40(b)(2)	Staff must follow-up with each family to determine whether the kind, quality, and timeliness of the services received through referrals met the families' expectations and circumstances. 13 of the 62 files reviewed (30%) had no documented follow-up with referrals that had been provided to parents.	All

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Team Leader Signature

Team Member Signatures:

Page

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SELF-ASSESSMENT R	eview Year	2013	~	Page 1 of 1
RECOMMENDATION	S FOR CONTINUOUS IMPROVEM	ENT (Optional)		
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	Head Start 🛛 Migrant/Seasonal-Migrant/Early He	ad Start 🔄 State Programs	< /3-1/2 V	1/m
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Regulation #	Recommendation	n(s) for Continuous Improve	ment	Site(s)
	None			

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SELF-ASSESSN	TENT Review	Year	2013	1	Page 1 of 1
PROGRAM ST	RENGTHS AND EXEMPLARY PRA	CTICES (Option	al)		<u> </u>
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	unity Engagement			V Church	all
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<b>Regulation</b> #	Program Str	rengths and Exer	nplary Practices		Site(s)
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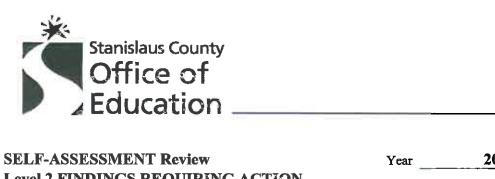


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SELF-ASSESSMENT Review	Year	2013-14	Page 1 of 1
Level 1 Finding			
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Performance Standard	#   Systematic Issues and Findings Requiring Action	Site (s)
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SELF-ASSESSMENT Review	Year	2013-2014	Page 1 of 1
Level 2 FINDINGS REQUIRING ACTION	5. <del></del>		
🔲 Early Head Start 🔲 Regional Head Start 🛛 Migrant Seasonal He	ad Start		
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County			Team Member Signatures:
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Performance Standard # Systematic Issues and Findings Re	quiring Action		Site (s)

Performance Standard #	Systematic Issues and Findings Requiring Action	Site (s)
	None	
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SELF-ASSESSMENT Review	Year	2013-14		Page 1	of 1
<b>RECOMMENDATIONS FOR CONTINUOUS</b>	IMPROVEMENT	(Optional)	<u></u>	·	
🗌 Early Head Start 🔲 Regional Head Start 🔀 Migrant Season	al Head Start			SZA.	
Pajaro Valley Unified School District			Kava	- Varu	ns
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Program Area			a gus sup j		

Delegate/DO Director Signature

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Performance Standard #	Recommendation(s) for Continuous Improvement	Site(s)
1304.20(f)(1)	Based on Self-Assessment file monitoring, it is recommended that staff and providers receive additional training and technical assistance in the Education system (individual child goal planning, completion of screening tools, and completion of Education forms).	All
1304.21(a)(4)(iii)	Although preschool staff provide a comprehensive and stimulating environment in children's home language, additional training and support are needed to promote interaction in English language use among children and between children and adults to support school readiness.	All





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SELF-ASSESSMENT Review	Year	2013-14	Page 1 of 1
PROGRAM STRENGTHS AND EXEMPLARY PI	RACTICES (Or	otional)	
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August 13-16, 2013			manurter O
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Education and Child Development			Aliona medinie

Program Area

Delegate/DO Director Signature

Carole the Clarke 8/11/13

Performance Standard #	Program Strengths and Exemplary Practices	Site(s)
1304.21(a)(1)(i) 1304.21(a)(3)(i)(E)	High quality literacy based classroom environments are culturally and linguistically rich, displaying photos of children/families, and children's work samples. Environments are supportive and respectful of children's home language and culture fostering real life connections within the FCCH's, classroom and outdoor environments. For example, actual fruits/vegetables in learning centers, corn stalks, strawberry plants, and pictures of the parents picking strawberries.	All centers and FCCH's
1304.21(a)(2)(i)	Delegate agency provides opportunities for parents to become integrally involved in the program's curriculum and approach to child development and education to support increased knowledge of child development. Activities provided include making play dough, making frames for children and family culture collages and photos that will be posted throughout classroom environments. Other activities include fun games that support literacy and math.	All centers and FCCH's



Ifild Family Service

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SELF-ASSESSMENT Review	Year	2013-14	Page <u>1</u> of <u>1</u>
Level 1 Finding			
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Corrective Plan of Action Due Date: <u>N/A</u>	]	Delegate/DO Director Signature →	Carte & Clarke 8/16/13

Performance Standard #	Systematic Issues and Findings Requiring Action	Site (s)
	None	
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SELF-ASSESSMENT Review Ye	ar 2013-2014	Page 1 of 1
Level 2 FINDINGS REQUIRING ACTION		
🔲 Early Head Start 🔲 Regional Head Start 🛛 Migrant Seasonal Head Start		$\rho$ $\gamma$
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Pe	rformance Standard #	Systematic Issues and Findings Requiring Action	Site (s)
		None	
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SELF-ASSESSMENT Review	Year	2013-14	Page 1 of 1
<b>RECOMMENDATIONS FOR CONTINUOUS IMPR</b>	OVEMEN	NT (Optional)	
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Program Area			
		Delegate/DO Director Signature	ande h Clarke 8/16/13

Performance Standard #	Recommendation(s) for Continuous Improvement	Site(s)
1304.20(f)(1)	Provide additional information on the "Results of Child Success Team" form to summarize the purpose of the meeting including child concerns and plans of action regarding a variety of strategies to address the child's development.	All

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SELF-ASSESSMENT

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VALIDATION Review	Year 2013-14	Page 1 of 着
PROGRAM STRENGTHS AND EXEMPLARY PRAC	CTICES (Optional)	
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Disabilities		Cleaner Flag
Program Area		
	Delegate/DO Director Signature	Carte L Clarke 8/16/13

Performance Standard #	Program Strengths and Exemplary Practices	Site(s)
1308.21(a)(10) 1304.40( e)(3)	Staff supports parents of children with disabilities by attending Individualized Family Service Plan or Individualized Education Program meetings and provides a written summary in Spanish of the meeting which includes child's strengths, current levels of development and goals/strategies for delayed areas. The summary is reviewed with parents to provide clarity of their child's disability and qualifying services.	All
1308.6(a)(3) 1304.20 (f)(2) 1304.20( F)(1)	The agency has developed a system that effectively tracks referrals. This system includes comprehensive case conferencing and a data summary of pending referrals/service needs at the end of the program year to utilize for returning families.	All
1308.4( c) 1304.21(a)(1)(ii)	A Family Child Care Home Provider serving four children with disabilities (including three with hearing impairments) has a highly inclusive environment. The Provider has taken sign language classes and uses sign language consistently while speaking. All of the children were observed using sign language and symbols of American Sign Language are posted throughout the environment with pictures of vocabulary words, and photos of children.	Provider: Luz Qurioz

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## Program Strengths and Exemplary Practices (continued)

## Santa Cruz

Delegate Agency/County

## Disabilities

Program Area

Performance Standard #	Program Strengths and Exemplary Practices	Site(s)
1308.5 (a) 1308.6(a) (3)	Staff assist Part C/Part B agencies with their referral process by having parents complete Early Start intake paperwork ahead of time and additional LEA/SELPA screenings for potential delays in language development ("Pre-Evaluation of Speech and Language ", "Preschool Speech/Language Survey" (articulation specific screening). These actions eliminate pre-assessment steps in the special education agencies' referral process to support timeliness of service delivery.	Central office

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Page <u>2</u> of <u>2</u>



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Page 1 of

SELF-ASSESSMEN	T Review
<b>LEVEL 1 FINDING</b>	<b>S REQUIRING ACTION</b>

🗌 Early Head Start 🛄 Regional Head Start 🖾 Migrant/Seasonal-Migrant/Early Head Start 🗋 State Programs

grant/Early Head Start 🗌 State Programs	Team Leader Signature	
\	Team Member Signatures:	

**Review** Dates

Delegate/GO Agency Santa Cruz

8/13/13 - 8/16/13

**FVUSD** 

County

Health,	Nutrition,	and Safe	Environmen	its
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Program Area

Delegate/GO	Director	Signature
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2013-14

Year

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Corrective Plan of Action Due Date: N/A

Regulation #	Systemic Issues Requiring Action	Site (s)
None	None	
·		

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SELF-ASSESSMENT	` <b>Review</b> Ye	ear 2013-14	Page 1 of 2
<b>LEVEL 2 FINDINGS</b>	<b>REQUIRING ACTION</b>		
📋 Early Head Start 🔲 Regi	onal Head Start 🛛 Migrant/Seasonal-Migrant/Ea	rly Head Start 🗌 State Programs	all ral
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Santa Cruz			_
County			Team Member Signatures:
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Health, Nutrition, and	l Safe Environments		Chimen Macan
Program Area			0
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<b>Corrective Plan of Action</b>	Due Date: validation report.		
Regulation #	<b>Out-of-Compliance Findings Requiring A</b>	ction	Site (s)
<pre>cont 1(a)</pre>			

Regulation #	Out-of-Compliance Findings Requiring Action	Site (s)
1304.53(a)(9)	The outdoor play area has access to blind spots areas where children can potentially get into unsafe and unsupervised areas:	Hall Hilda Zamora
	<ul> <li>Hall- behind sheds and fence gap by preschool portable.</li> <li>Hilda Zamora- Access to garden area</li> </ul>	
1304.23(e)(1)	The following findings in food safety and sanitation were found: Hall, Freedom Cafeteria, - No thermometers in freezers	Hall Freedom Cafeteria
CACFP Standards: 4.9.0.4 4.9.0.5	<ul> <li>Freedom Cafeteria- No record of temperature logs</li> <li>Freedom Cafeteria- Expired Fat Free Milk</li> <li>Freedom Cafeteria, Hall- Perishable foods were found opened unlabeled or dated.</li> <li>Hilda Zamora- unsanitary freezers, dried meat in children's refrigerator, molded tomatoes and yeast.</li> </ul>	Hilda Zamora
1304.53 (a) (10) x	It was found that the infant sandbox structure has a cement boarder that increases the risk of injury to the children.	Ohlone

	Page <u>2</u> of <u>2</u>
PVUSD	Health, Nutrition, and Safe Environments
Delegate/GO Agency/County	Program Area

Regulation #	Out-of-Compliance Findings Requiring Action	Site (s)
1304.22(e)(5)	"Maizena" (Cornstarch) was found at two diapering tables used for children with diaper rashes.	Ohlone
	It was observed that two children in the infant/toddler playground were crawling on asphalt in the walkway.	Ohlone
1304.52 (g)(5)		
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RN

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Team Leader Signature

Team Member Signatures:

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Page

1

SELF-ASSESSMENT ReviewYear2013-14RECOMMENDATIONS FOR CONTINUOUS IMPROVEMENT (Optional)

🗌 Early Head Start 🛄 Regional Head Start 🖾 Migrant/Seasonal-Migrant/Early Head Start 🛄 State Programs

**PVUSD** 

Delegate/GO Agency

Santa Cruz

County

8/13/13 - 8/16/13

**Review Dates** 

Health, Nutrition, Safe Environments

Program Area

Delegate/GO Director Signature

32.62 8/16/

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<b>Regulation</b> #	Recommendation(s) for Continuous Improvement	Site(s)
1304.53 (a) (10) x	The following recommendations are being made in the area of facilities, maintenance and equipment:	Hall Ohlone
	Hall- Remove spider webs throughout preschool playground.	Rosalia Jimenez
	<ul> <li>Ohlone- It is recommended to have a monthly first aid checklist to prevent items from expiring or damaging.</li> </ul>	
	Ohlone- It is recommended to rake woodchips daily to ensure proper fall zones.	
	Rosalia Jimenez- It is recommended to increase sand in sand box to minimize the risk of injury to children.	
	<ul> <li>Rosalia Jimenez- It is recommended to add a lock/latch on the hall way closet to prevent children from entering.</li> </ul>	
1304.20 (c) (3) ii 1304.22 (a) (1)	It is recommended to have a dental procedure in place for toothbrushing.	All

1304.53 (a) (10) viii 1306.35(b)	To ensure ongoing safety, it is recommended to have a routine inspection checklist completed daily.	All FCCHs
1304.23 (e) (1)	The following recommendations are made in the area of Food Safety and Sanitation:	FCCHs Centers
	FCCHs providers who have more than one refrigerator, label refrigerator for head start children and personal use.	
	<ul> <li>Center staff to use gloves when using utensils to serve foods and or snacks during family style meal time.</li> </ul>	
	<ul> <li>Centers to use smaller serving utensils and larger dishes for serving foods.</li> </ul>	
	FCCHs and Centers- Date soymilk, and dispose product 7-10 days after opening.	
1304.20 (a)(1)(ii)C	It is recommended to have a growth chart for children under the age of two in the health charts.	ALL

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## SELF-ASSESSMENT Review Year 2013-14 PROGRAM STRENGTHS AND EXEMPLARY PRACTICES (Optional)

🗌 Early Head Start 🔲 Regional Head Start 🛛 Migrant/Seasonal-Migrant/Early Head Start 🗋 State Programs

**PVUSD** 

Delegate/GO Agency

Santa Cruz

County

8/13/13 - 8/16/13

**Review** Dates

Health, Nutrition, and Safe Environments

Program Area

Delegate/GO Director Signature

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ature	Rel	GC A.	8/11/10
- D-	and h	Clarlie	1003

Marcelina Mopca, RN

Team Leader Signature

Team Member Signatures:

Regulation #	Program Strengths and Exemplary Practices	Site(s)
1304.20 (c)(3) ii	During file review, it was found that dental exams were being completed for all children, exceeding the EPSDT requirement of dental exams for children 3 and older. Early detection and management of oral conditions can improve a child's oral health, general health and well-being, and school readiness.	All
1304.23(b)(1)	It was observed that FCCH providers serve a variety of homemade foods, vegetables and fruits that are culturally enriched.	All FCCHs
1304.23 (c) (7)	Both sites visited had thriving vegetable gardens in which the children planted and were preparing for harvest.	Ohione, Hall

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SELF-ASSESSMENT Review	Year	2013-14	Pa	ge <u>1</u>	of	1
Level 1 Finding			-		_	
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<b>Pajaro Valley Unified School District</b>						
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Mental Health			Which forman			
Program Area				)	1	
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Performance Standard # Systematic Issues and Findings I	<b>Requiring Actio</b>	<u>n</u>		Site (s)		
None						

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Child Family Servi

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SELF-ASSESSMENT Review	Year	2013-2014	Page 1 of 1
Level 2 FINDINGS REQUIRING ACTION			
🗌 Early Head Start 🗌 Regional Head Start 🛛 Migrant Seasonal H	lead Start		
Pajaro Valley Unified School District			
Delegate/DO Agency			Team Leader Signature
Santa Cruz			Team Member Signatures:
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Performance Standard #	Systematic Issues and Findings Requiring Action	Site (s)
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SELF-ASSESSMENT Review	Year	2013-14	Page <u>1</u> of <u>1</u>
<b>RECOMMENDATIONS FOR CONTINUOUS IMPRO</b>	OVEMEN	TT (Optional)	
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Mental Health			celli-femande
Program Area			
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Performance Standard #	Recommendation(s) for Continuous Improvement	Site(s)
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Page

#### **SELF-ASSESSMENT Review** 2013-14 Year PROGRAM STRENGTHS AND EXEMPLARY PRACTICES (Optional)

🗌 Early Head Start 🗌 Regional Head Start 🔀 Migrant Seasonal Head Start

## **Pajaro Valley Unified School District**

Delegate/GO Agency

Santa Cruz

County

August 13-16, 2013

**Review Dates** 

Mental Health

Program Area

Team Leader Signature

(leany there Team Member/Signatures: 1200 marth mil manali -

Delegate/GO Director Signature

Regulation #	Program Strengths and Exemplary Practices	Site(s)
1304.24(a)(1)	Parents receive ongoing social emotional education at each center's parent committee meetings. These trainings are provided by teachers and mental health professional to support increased knowledge of child development, building children's social emotional skills, parenting techniques and addressing challenging behaviors.	A11
1304.24(a) (3) (i)	The agency participates in the UC Davis Child Development Department Grant for the Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Training for contracted Providers in Spanish. Eighteen providers have received Module one CSEFEL training and nine have received Module one and two CSEFEL training. This has resulted in increased knowledge and implementation of social emotional skill based learning in the Family Child Care Homes.	FCCH's