



PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.

March 13, 2013 REGULAR BOARD MEETING

CLOSED SESSION – 6:00 p.m. – 7:00 p.m.

PUBLIC SESSION – 7:00 p.m.

DISTRICT OFFICE
BOARDROOM
292 Green Valley Road, Watsonville, CA 95076

NOTICE TO THE PUBLIC: PURSUANT TO SB 343, BOARD PACKET DOCUMENTS ARE AVAILABLE FOR YOUR REVIEW AT THE FOLLOWING LOCATIONS:

- Superintendent's Office: 294 Green Valley Road, Watsonville, CA (4th Floor)
- On our Webpage: www.pvUSD.net

Notice to the Audience on Public Comment

Members of the audience are welcome to address the Board on all items not listed on this agenda. Such comments are welcome at the "Visitor Non-Agenda Items".

Members of the audience will also have the opportunity to address the Board during the Board's consideration of each item on the agenda.

Individual speakers will be allowed three minutes (unless otherwise announced by the Board President) to address the Board on each agenda item. **You must submit this card prior to the discussion of the agenda item you wish to speak to; once an item has begun, cards will not be accepted for that item.** For the record, please state your name at the beginning of your statement. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Note: Time allotment for each item is for the report portion only; it is not an anticipation of the total time for the discussion of the item.

We ask that you please turn off your cell phones and pagers when you are in the boardroom.

Please Note that Reporting out of Closed Session will Take Place AFTER Action Items.

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

- 1.1 Call to Order
- 1.2 Public comments on closed session agenda.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
 - a. Certificated Employees (see Attached)
 - b. Classified Employees (see attached)
- 2.2 Public Employee Discipline/Dismissal/Release/Leaves
 - a. Resolution #12-13-15, for the Reduction or Discontinuation of Particular Kinds of Services and Layoff of Certificated Employees.
- 2.3 Negotiations Update
 - a. CSEA
 - b. PVFT
 - c. Unrepresented Units: Management and Confidential
 - d. Substitutes – Communication Workers of America (CWA)
- 2.4 Claims for Damages
- 2.5 Pending Litigation
- 2.6 Anticipated Litigation
- 2.7 Real Property Negotiations
- 2.8 9 Expulsions

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

- 3.1 Pledge of Allegiance
- 3.2 Welcome by Board President
Trustees Kim De Serpa, Leslie DeRose, Maria Orozco, Karen Osmundson, Lupe Rivas, Jeff Ursino and President Willie Yahiro.
- 3.3 Superintendent Comments
- 3.4 Governing Board Comments/Reports
- Report on Standing Committees Meetings
- 3.5 Jacob Young Financial - Teacher of the Month Award for February 2013
- *John Simms, Aptos Jr. High School*
- 3.6 Jacob Young Financial – Classified Employee of the Month Award for February 2013
- *Rich Arellano, Textbook Media Specialist, District Office Warehouse*

4.0 APPROVAL OF THE AGENDA

5.0 APPROVAL OF MINUTES

- a) *Minutes for February 27, 2013*

6.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

7.0 VISITOR NON-AGENDA ITEMS

Public comments on items that are not on the agenda can be addressed at this time. The Board President will recognize any member of the audience wishing to speak to an item not on the agenda on a matter directly related to school business. The President may allot time to those wishing to speak, but no

action will be taken on matters presented (Ed. Code Section 36146.6). If appropriate, the President or any Member of the Board may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. (Please complete a card if you wish to speak.)

8.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each

9.0 CONSENT AGENDA

Information concerning the Consent items listed above has been forwarded to each Board Member prior to this meeting for his/her study. Unless some Board Member or member of the audience has a question about a particular item(s) and asks that it be withdrawn from the Consent list, the item(s) will be approved at one time by the Board of Trustees. The action taken in approving Consent items is set forth in the explanation of the individual item(s).

- 9.1 Purchase Orders February 21 – March 6, 2013
The PO's will be available in the Superintendent's Office.
- 9.2 Warrants February 21 – March 6, 2013
The warrants will be available in the Superintendent's Office.
- 9.3 Acknowledge with Gratitude Donation of \$2,000 from the Safeway Foundation for the Transition Partnership Program.
- 9.4 Acknowledge with Gratitude the contributions of Prizes, Food and Beverages from Yougartland, Café Ella, Verve Coffee and Palace Arts and Office Supply to Support the District's Systematic English Language Development Fair of February 27, 2013.
- 9.5 Acknowledge with Gratitude the Donation of \$7,500 from Joe Begley and Driscoll's Strawberry Associates for the Walk to Learn Reading Intervention Program at Bradley Elementary School.
- 9.6 Approve CAHSEE Passage Waiver for Student #12-13-07, Math, AVCI.
- 9.7 Approve CAHSEE Passage Waiver for Student #12-13-08, Math, Pajaro Valley High School.
- 9.8 Approve CAHSEE Passage Waiver for Student #12-13-09, English Language Arts, Pajaro Valley High School.
- 9.9 Approve CAHSEE Passage Waiver for Student #12-13-10, Math, Pajaro Valley High School
- 9.10 Approve Travel for 13 Students from Aptos High School to Belize from March 29 to April 4, 2013.

The administration recommends approval of the Consent Agenda.

10.0 DEFERRED CONSENT ITEMS

11.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

- 11.1 Report, discussion and possible action to Approve Resolution #12-13-17, Supporting Adult Education Week, March 11 – 15, 2013.
Report by Dorma Baker, Superintendent. 2 min. report; 5 min. discussion
- 11.2 Report, discussion and possible action to Approve Second Interim Report.
Report by Brett McFadden, CBO, and Helen Bellonzi, Director of Finance. 10 min. report; 10 min. discussion

- 11.3 Report, discussion and possible action to Approve Appointment of Measure L Citizens' Oversight Committee.
Report by Brett McFadden, CBO. 5 min. report; 10 min. discussion
- 11.4 Report, discussion and possible action to Approve Contribution to COPA's Investment Campaign and Annual Membership in the Organization.
Report by Brett McFadden, CBO. 5 min. report; 10 min. discussion
- 11.5 Report, discussion and possible action to Approve Proposition 30 Education Protection Act – Notification and Declaration of Fund Use.
Report by Brett McFadden, CBO. 5 min. report; 10 min. discussion
- 11.6 Report, discussion and possible action to Approve Resolution #12-13-16, Supporting Measures for Continued School Safety.
Report by Dorma Baker, Superintendent. 5 min. report; 5 min. discussion

12.0 REPORT AND DISCUSSION ITEMS

- 12.1 Report and discussion on an Update on New Common Core State Standards.
Report by Susan Perez, Director, Educational Services. 15 min. report; 20 min. discussion
- 12.2 Report and discussion on WASC Accreditation Review – Aptos High School, Pajaro Valley High School and Watsonville High School.
Report by Murry Schekman, Assistant Superintendent. 20 min. report; 10 min. discussion

13.0 ACTION ON CLOSED SESSION

14.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2012

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

		Comment
March	▪ 27	
April	▪ 10 ▪ 24	
May	▪ 8 ▪ 22	▪ Approve 3 rd Interim Report
June	▪ 12 ▪ 26	▪ 13-14 Budget Adoption
July	▪	▪ No Meetings Scheduled
August	▪ 14 ▪ 28	
September	▪ 11 ▪ 25	▪ Unaudited Actuals
October	▪ 9 ▪ 23	
November	▪ 13	▪
December	▪ 11 Annual Organization Mtg.	▪ Approve 1 st Interim Report

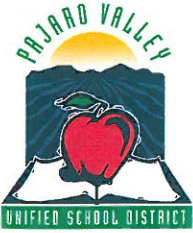
15.0 ADJOURNMENT

PAJARO VALLEY UNIFIED SCHOOL DISTRICT
 CLOSED SESSION AGENDA
 March 13, 2013

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
 a. Certificated Employees
 b. Classified Employees

New Hires – Probationary	
1	Parent Education Specialist
1	Data Entry Specialist
New Hires	
	None
New Substitutes	
15	Substitutes
Promotions	
	None
Administrative Appointments	
	None
Other	
1	Coordinator, Raising a Reader
Extra Pay Assignments	
2	Coach
Extra Period Assignments	
	None
Leaves of Absence	
2	Instructional Assistant II
1	Energy Management Technician
1	Maintenance Specialist
Retirements	
1	Principal
Resignations/Terminations	
	None
Supplemental Service Agreements	
33	Teachers
1	Counselor
1	Coordinator, Raising a Reader
Miscellaneous Actions	
1	Library Media Tech

1	Office Manager
Separations From Service	
	None
Limited Term – Projects	
17	Behavior Technician
1	Cafeteria Assistant
2	Campus Safety Coordinator
1	Community Service Liaison I
7	Enrichment Specialist
1	Health Services Assistant
1	Instructional Assistant – Migrant Children Center
2	Library Media Technician
1	Office Assistant I
2	Office Assistant II
3	Office Assistant III
1	Translator
Exempt	
2	Crossing Guards
2	Migrant OWE
12	Student Helper
5	Workability I
9	Yard Duty
Provisional	
1	Behavior Technician
1	Instructional Assistant I
1	Instructional Assistant II
1	Staff Accountant
Limited Term - Substitute	
1	Behavior Technician
3	Cafeteria Assistant
1	Executive Assistant to the Superintendent
1	Groundskeeper I
1	Health Services Assistant
1	Instructional Assistant II
1	Translator
1	Warehouse Delivery Worker



February 27, 2013
REGULAR BOARD MEETING
UNADOPTED MINUTES
CLOSED SESSION – 6:00 p.m. – 7:00 p.m.
PUBLIC SESSION – 7:00 p.m.

DISTRICT OFFICE
BOARDROOM
292 Green Valley Road, Watsonville, CA 95076

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

1.1 Call to Order

President Yahiro called the meeting of the Board to order at 6:04 PM at 292 Green Valley Road, Watsonville, CA.

1.2 Public comments on closed session agenda.

None.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

2.1 Public Employee Appointment/Employment, Government Code Section 54957

- a. Certificated Employees
- b. Classified Employees

New Hires – Probationary	
2	Cafeteria Assistant
1	Office Assistant III
1	Parent Education Specialist
New Hires	
1	Assistant Principals
1	Assistant Teacher
2	Math Teachers
New Substitutes	
	None
Promotions	
	None
Administrative Appointments	
1	<i>Assistant Principal</i>
Transfers	
	None
Extra Pay Assignments	
13	Coaches
1	Athletic Director

1	Principal
1	Coordinator
Extra Period Assignments	
	None
Leaves of Absence	
1	Teacher
1	Bus Driver
Retirements	
1	Teacher
Resignations/Terminations	
	None
Supplemental Service Agreements	
37	Teachers
1	Nurse
1	Psychologist
Miscellaneous Actions	
1	Administrative Secretary II
1	Lead Custodian I
Separations From Service	
1	Substitute
1	Office Manager
Limited Term – Projects	
1	Campus Safety Coordinator
7	Enrichment Specialist
17	Health Services Assistant
6	Instructional Assistant – General Ed
1	Instructional Assistant II
1	Language Support Liaison I
1	Library Media Technician
1	Office Assistant II
3	Office Assistant III
1	Office Manager – High School
Exempt	
6	Childcare
2	Migrant OWE
2	Pupil

4	Student Helper
2	Yard Duty
Provisional	
2	Instructional Assistant II
Limited Term - Substitute	
1	Administrative Secretary III
1	Bus Driver
1	Community Services Liaison I
2	Instructional Assistant I
4	Instructional Assistant II
1	Warehouse Delivery Driver

2.2 Public Employee Discipline/Dismissal/Release/Leaves

2.3 Negotiations Update

- a. CSEA
- b. PVFT
- c. Unrepresented Units: Management and Confidential
- d. Substitutes – Communication Workers of America (CWA)

2.4 Claims for Damages

2.5 Pending Litigation

2.6 Anticipated Litigation

2.7 Real Property Negotiations

2.8 5 Expulsions

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

President Yahiro called the meeting of the Board in public to order at 7:15 PM.

3.1 Pledge of Allegiance

Trustee DeRose led the Board in the Pledge of Allegiance.

3.2 Welcome by Board President

Trustees Kim De Serpa, Leslie DeRose, Maria Orozco, Karen Osmundson, Lupe Rivas, Jeff Ursino and President Willie Yahiro were present.

3.3 Superintendent Comments

Superintendent Dorma Baker asked for a moment of silence in honor of student Marco Ortega and of Carolina Gonzalez, Scholarship Coordinator.

Ms. Baker reported that Supreme Court Justice Sandra Day O'Connor had visited Watsonville High School for a brief presentation. Ms. O'Connor also administered the oath office to Student City Council members.

3.4 Student Recognition

Staff, administrators, family and friends recognized and honored the following students.

- *Grace Marks - Mar Vista Elementary School*
- *Jose Fernandez-Mora – Landmark Elementary School*
- *Emerson Cruz-Ramirez – HA Hyde Elementary School*
- *Elijah Galster – Valencia Elementary School*

4.0 APPROVAL OF THE AGENDA

Trustee DeRose moved to approve the agenda moving report and discussion items, 12.0, before action items, 11.0. Trustee Rivas seconded the motion. The motion passed unanimously.

5.0 APPROVAL OF MINUTES

a) Minutes for February 13, 2013

Trustee De Serpa moved to approve the minutes of February 13, 2013. Trustee DeRose seconded the motion. The motion passed unanimously.

6.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

Luke Rossi of Aptos High School spoke about upcoming earthquake and fire safety drills. Students are gearing up for spring sports.

Sarah Jeffrey of Aptos High School noted all was well in sports. There will be a visit from the Distinguished schools organization to see if Aptos High qualifies to be awarded a Distinguished School award. There are various arts events coming up, including drama presentations.

Adam Ledesma of Watsonville High School reported on the recent tragedy at the school at a night event where a Pajaro Valley High School student lost his life to violence. Counseling services were available for students and staff. The school will hold its 18th annual fashion show event.

Ayde Diaz of Watsonville High also commented on the strong support from staff for students as the tragedy was dealt with. She noted that she had heard many positive comments regarding the visit of Justice Sandra Day O'Connor. Faculty follies will also be taking place soon.

7.0 VISITOR NON-AGENDA ITEMS

Woody Rehanek, teacher, spoke of his concern for evaluation practices.

Mamiche Young, teacher, is present to support Andrea Givins who has been informed her position would not be renewed. Ms. Givins said she was surprised to learn about the status of her job.

Dan Hernandez, community member, spoke about his perception on effective safety measures at Watsonville High. He mentioned lack of support by Mayor Lowell Hurst for safety around the city.

Dan Zimmerman, classified employee, advocated for a 7% increase for classified employees, noting that there have been no salary increases since 2006.

Bill Beecher, community member, spoke about adult education noting that Santa Cruz City Schools have handed out pink slips. He advocated for raises to teachers in exchange for contributing more to benefits. He offered his impression on the teacher evaluation process.

8.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each

Patty Saenz, CSEA Labor Relations, spoke about compensation for classified employees. The following classified employees advocated for a 7% salary increase, citing increased workloads and how classified employees have supported the district through the very difficult times: Robin Butterworth, Catharine Griffin and Celia Ceja.

Leticia Oropeza gave the Board over 600 classified employee signatures requesting a 7% increase.

Jack Carroll, PVFT, presented a 37 California districts comparison in revenue, expense of education per ADA, and on average teacher salary. He noted that in revenue and expense of education per ADA, PVUSD is in the top five but in the bottom decile in teacher salary. He requested establishing a committee to find out why there is such a discrepancy.

9.0 CONSENT AGENDA

Trustee DeRose moved to approve the consent agenda. Trustee De Serpa seconded the motion. Trustee Osmundson asked to defer item #9.4. Trustees DeRose and De Serpa amended the motion to include this request. The motion passed unanimously.

9.1 Purchase Orders February 7 - 20, 2013

9.2 Warrants February 7 - 20, 2013

9.3 Approve Award Bids for Erate Funding Year 2013/14 for District-wide and School Services.

9.4 Approve Procurement of Ten (10) Each Special Education School Buses Through a Pre-existing Bid. Five-year Lease Purchase Agreement.

This item was deferred.

10.0 DEFERRED CONSENT ITEMS

9.4 Approve Procurement of Ten (10) Each Special Education School Buses Through a Pre-existing Bid. Five-year Lease Purchase Agreement.

After clarification on the cost, trustee Osmundson moved to approve this item. Trustee DeRose seconded the motion. The motion passed unanimously.

12.0 REPORT AND DISCUSSION ITEMS

12.1 Report and discussion from Career Technical Education Advisory Committee. *Report by Murry Schekman, Assistant Superintendent.*

Murry Schekman reported that the CTE committee was completing its second year of review of the program. Mr. Schekman introduced committee members Jim Booth and Rachel Mayo. They reported they toured the vocational arts programs and they were impressed. They found teachers to be engaging. Some of the recommendations to continue improving the programs included: safety appropriate attire, coordinated curriculum with more relevance to today's market, and applied high quality to the classrooms.

Board participated with questions and comments.

Trustee Ursino left the meeting at 8:45 pm.

12.2 Report and discussion on WASC Accreditation – the Process for Pacific Coast Charter School, New School, AVCI and Renaissance High School. *Report by Murry Schekman, Assistant Superintendent.*

Mr. Schekman stated that the Western Association of Schools and Colleges (WASC) is charged with reviewing all aspects of secondary schools, grades 9 -12. Graduates from WASC accredited schools fulfill requirements to attend college. The process is two-years long and it is difficult and thorough. The following principals were present and each presented information on how involved a WASC visit is: Suzanne Smith of Pacific Coast Charter School; Bruce White of AVCI; Artemisa Cortez of Renaissance High School; and Victoria Sorensen of New School. Principals addressed their academic goals and action plans that are aligned to meeting WASC accreditation requirements. In addition, principals spoke of their school strengths and weaknesses and what they are doing to improve those weak points. It was noted that, while New School is a Community Day School, it was seeking accreditation to better serve its students.

Board participated with comments and questions.

11.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

11.1 Report, discussion and possible action to Approve Resolution #12-13-10, a Resolution of the Board of Trustees of PVUSD, Santa Cruz and Monterey Counties, California, Authorizing the Issuance of PVUSD (Santa Cruz and Monterey Counties) Election of 2012 General Obligation Bonds, Series A, and Actions Related Thereto.

Report by Brett McFadden, CBO.

Brett McFadden reported that this resolutions is on the first issuance of Measure L bond, seeking authorization not to exceed \$80 million dollars but estimating getting betwee \$60 and \$70 million. It is hoped to receive some funds in about three weeks.

Board participated with comments and questions.

Trustee Rivas moved to approve this item. Trustee De Serpa seconded the motion. The motion passed 6/0/1 (Ursino absent).

11.2 Report, discussion and possible action to Approve Resolution #12-13-11, Acknowledging Week of School Administrators, March 3 – 9, 2013.

Report by Sharon Roddick, Assistant Superintendent of HR.

Sharon Roddick commented that she is impressed with the strengths of the district, including the participation of community and the dedication of its employees. She noted that school leaders make a great contribution to the district and was honored to present the resolution to acknowledge administrators.

Trustee Rivas moved to approve this item. Trustee Orozco seconded the motion.

Board participated with comments and thanked administrators for their work.

The motion passed 6/0/1 (Ursino absent).

13.0 ACTION ON CLOSED SESSION

2.1 Public Employee Appointment/Employment, Government Code Section 54957

a. Certificated Employees

Trustee DeRose moved to approve the certificated employee report with the addition of 1 Assistant Principal under Appointments. Trustee De Serpa seconded the motion. The motion passed 6/0/1 (Ursino absent).

b. Classified Employees

Trustee DeRose moved to approve the classified employee report as presented. Trustee De Serpa seconded the motion. The motion passed 6/0/1 (Ursino absent).

2.2 Public Employee Discipline/Dismissal/Release/Leaves

Trustee DeRose reported that the Board had unanimously approved the notice of possible reassignment or release of certain certificated management employees, for a total of 15.66 FTE, and the non-re-election of certain certificated probationary employees, ID numbers 9797, 9786, 10367, 10486, 9593, 10121, 3609, and 9817, for a total of 8.

2.8 5 Expulsions

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

12-13-046

Trustee Orozco seconded the motion. The motion passed 6/0/1 (Ursino absent).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

12-13-048

Trustee DeRose seconded the motion. The motion passed 6/0/1 (Ursino absent).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

12-13-049

Trustee DeRose seconded the motion. The motion passed 6/0/1 (Ursino absent).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

12-13-050

Trustee Orozco seconded the motion. The motion passed 6/0/1 (Ursino absent).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

12-13-051

Trustee DeRose seconded the motion. The motion passed 6/0/1 (Ursino absent).

14.0 GOVERNING BOARD COMMENTS/REPORTS

- Report on Standing Committees Meetings

Trustee Rivas reported she had attended the CABA conference and was glad to represent the district and receive on its behalf an award for the implementation of the Biliteracy Seal.

Trustee Osmundson noted that she had attended the ELD Systematic training and was very impressed with what's happening.

Trustee Orozco reported she's doing some work in preparation for the graduation/scholarship committee, including looking at a pilot program through SC4. She attended the Cesar Chavez leadership awards. She asked for support for the Youth City Council meetings so that they can better support the community.

Trustee De Serpa reported that she's looking forward to a resolution that promotes safety in schools. She met with school psychologists and realized that their workload is quite large; they need support and more staff to serve students, including students with special needs.

15.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2012

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President Yahiro noted that the Board needs to set a governance study session soon.

		Comment
March	<ul style="list-style-type: none">▪ 13▪ 27	<ul style="list-style-type: none">▪ Approve 2nd Interim Report
April	<ul style="list-style-type: none">▪ 10▪ 24	
May	<ul style="list-style-type: none">▪ 8▪ 22	<ul style="list-style-type: none">▪ Approve 3rd Interim Report
June	<ul style="list-style-type: none">▪ 12▪ 26	<ul style="list-style-type: none">▪ 13-14 Budget Adoption
July	<ul style="list-style-type: none">▪	<ul style="list-style-type: none">▪ No Meetings Scheduled

August	<ul style="list-style-type: none"> ▪ 14 ▪ 28 	
September	<ul style="list-style-type: none"> ▪ 11 ▪ 25 	<ul style="list-style-type: none"> ▪ Unaudited Actuals
October	<ul style="list-style-type: none"> ▪ 9 ▪ 23 	
November	<ul style="list-style-type: none"> ▪ 13 	<ul style="list-style-type: none"> ▪
December	<ul style="list-style-type: none"> ▪ 11 Annual Organization Mtg. 	<ul style="list-style-type: none"> ▪ Approve 1st Interim Report

16.0 ADJOURNMENT

There being no further business to discuss, the meeting was adjourned at 9:55 pm.

Dorma Baker, Superintendent



PAJARO VALLEY UNIFIED SCHOOL DISTRICT

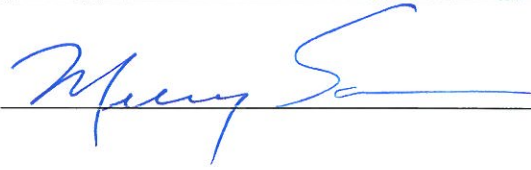


Board Agenda Backup

Item No: 9.3

Date:	March 13, 2013
Item:	Acknowledge with Gratitude Donation of \$2,000 from the Safeway Foundation for the Transition Partnership Program.
Overview:	The Board acknowledges and recognizes the generosity of community members and businesses. Their commitment to education is evident through their contribution.
Recommendation:	Accept with gratitude.

Prepared By: Dorma Baker, Superintendent

Superintendent's Signature:  for D. Baker



**Pajaro Valley Unified School District
SELPA / Special Services Department**

294 Green Valley Rd., Watsonville, CA 95076 (831) 786-2130 Fax (831) 728-8107

February 27, 2013

Safeway Foundation has found its way to award the Pajaro Valley Unified School District Transition Partnership Program another generous contribution this year.

Transition Partnership Program, which includes the State Department of Vocational Rehabilitation, and the Pajaro Valley Unified School District, together provide job search, placement and training services for special education students who graduate from the Pajaro Valley Unified School District, to help these former students find gainful employment and see to it that the mission statement of the district, I would like to thank Safeway Foundation, yet again, for their generous award. Our job is to collectively help special education students leaving the Pajaro Valley Unified District, acquire gainful employment and create meaningful experiences that last a lifetime.

Safeway has helped us make this happen. As our contact from the beginning, Carolyn Conner has been responsive to our requests and she has given our students a chance that frankly many employers don't take advantage of. Safeway came to our town, Freedom California, and from the beginning, I personally followed and hounded poor Carolyn, as you recall, but she was always gracious, and always made time for me and my students/clients, and continues to do so.

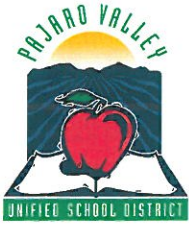
Diversity of all kinds is important in the workforce. It helps not only the business thrive, but helps the community to come to acceptance of all differences, and accurately reflects the community as a whole. We thank the Safeway Foundation for this generous award this year. We thank you for helping to make our community a better place. We will use this award to continue with our mission, of employment for our clients.

Thank You Again, Safeway Foundation for making a difference

Pictured here Ray Houser, Director of Special Services, SELPA
Robin Butterworth, Career Development Specialist II, TPP Program
Carolyn Conner, Safeway Norcal HR Employment Representative, District 12
Diane Steverson, Career Development Specialist I, TPP Program



PAJARO VALLEY UNIFIED SCHOOL DISTRICT

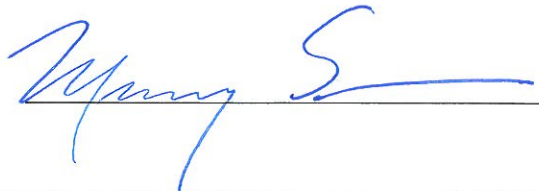


Board Agenda Backup

Item No: 9.4

Date:	March 13, 2013
Item:	Acknowledge with Gratitude the contributions of Prizes, Food and Beverages from Yougartland, Café Ella, Verve Coffee and Palace Arts and Office Supply to Support the District’s Systematic English Language Development Fair of February 27, 2013.
Overview:	The Board acknowledges and recognizes the generosity of community members and businesses. Their commitment to education is evident through their contribution.
Recommendation:	Accept with gratitude.

Prepared By: Dorma Baker, Superintendent

Superintendent’s Signature:  for D. Baker



PAJARO VALLEY UNIFIED SCHOOL DISTRICT

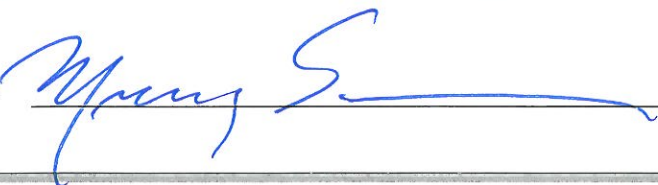


Board Agenda Backup

Item No: 9.5

Date:	March 13, 2013
Item:	Acknowledge with Gratitude the Donation of \$7,500 from Joe Begley and Driscoll's Strawberry Associates for the Walk to Learn Reading Intervention Program at Bradley Elementary School.
Overview:	The Board acknowledges and recognizes the generosity of community members and businesses. Their commitment to education is evident through their contribution.
Recommendation:	Accept with gratitude.

Prepared By: Dorma Baker, Superintendent

Superintendent's Signature:  for D. Baker



A California Distinguished School

Bradley Elementary School

321 Corralitos Road, Watsonville, CA 95076 (831) 728-6366
www.bradley.pvUSD.net

Kathy Arola, Principal

Joe Begley, Ph. D.
Driscoll's Strawberry Associates
Rancho Corralitos
242 Corralitos Road
Watsonville, CA 95076

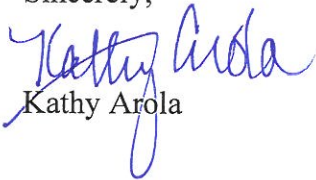
December 17, 2012

Dear Mr. Begley,

The leveled Reading Intervention Program "WALK TO LEARN" at Bradley School has been very successful because of your generous support to hire reading intervention teachers. We would like to thank you for your generous donation of \$7,500 to provide support for our struggling readers this school year.

On behalf of the Bradley School community, we would like to extend our deepest gratitude to your organization for your on-going support as a community partner of Bradley School.

Sincerely,


Kathy Arola



Board Agenda Backup

Item No: 9.6

Date: March 13, 2013

Item: CAHSEE Passage Waiver
Math (AVCI HS 12-13-07)

Overview: Per Education Code 60851 (c) the parent/guardian of a student who has taken any section of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing Board a request for a waiver.

The attached documentation as required by Education Code demonstrates that the identified special education student has earned "the equivalent of a passing score" (350 or more points) on the exit exam using modifications identified in the student's IEP.

Required documentation includes a) Notification to Parent regarding students eligibility for waiver b) Parent's written request for a waiver c) Documentation of passing score with the use of a modification d) Documentation of the disability which required the modification e) IEP authorizing use of the modification and f) Transcript identifying current academic progress.

Recommendation: Approve

Budget Considerations: None

Funding Source:

Budgeted: Yes: No:

Amount: \$

Prepared By: Denise Banghart-Bragg, Program Director Special Services

Superintendent's Signature:

Mary S. Baker for D. Baker

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Parent/Guardian Request for Waiver of the High School Exit Examination Requirement for Students with Disabilities

Date: 02/04/13

To The Parent/Guardian of: Adult Student

Beginning with the 2005-06 school year, all California public school students, including students with disabilities, are required to pass the California High School Exit Examination (CAHSEE) to receive a high school diploma.

This letter is to inform you that your child took one or more subject matter parts of the CAHSEE with a modification prescribed in his/her current individualized education program (IEP).

At your written request, The PVUSD Board of Education may waive the requirement to successfully pass one or both subject matter parts of the CAHSEE in order to receive a diploma. You may submit this request by completing the information below and returning this form to the principal of your child's high school.

Signature of Principal: Bruce White Date: 2/13/13

I request that my child was tested with a modification and earned the equivalent of a passing score one or more ISEE, be granted a waiver of this California graduation requirement.

I understand that in order to receive such a waiver, state law requires that my child have all of the following:

- 1. An IEP that specifies the use of modification(s) on the exit examination, standardized testing, or classroom instruction and assessments.
2. Sufficient high school level coursework either satisfactorily completed or a progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE.
3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education.

Signature of Parent: Adult Student Date: 2/13/13

FOR SITE USE ONLY
Date Received by Principal:
Student Identification Numl

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Principal's Certification and Request for the Governing Board to Waive the High School Exit Examination Requirement for Students with Disabilities.

Student's Name: _____

Student's ID Number: _____

Pursuant to Education Code 6051, the ~~parent/guardian of~~ ^{Adult Student} _____ student with disabilities, has requested that the Governing Board waive the requirement that he/she successfully pass the high school exit examination in order to receive a diploma. This student has taken the high school exit examination with one or more modifications that fundamentally alter what the test measures as determined by the State Board of Education, and has achieved the equivalent of a passing score one or both parts of the examination.

I certify that the student qualifies for a waiver because he/she satisfies all of the following conditions:

1. Has an individualized education program (IEP) adopted pursuant to the Individuals with Disabilities Education Act that specifies the use of the modification(s) on the exit examination, standardized testing, or classroom instruction and assessments. *(Attach the section of the IEP that specifies the modifications).*
 - a. Describe the nature of the student's disability as identified on the IEP (please note if this will result in overt identification of the student).
Student has a specific learning disability impacting her auditory processing skills which impedes her performance in reading comprehension, fluency, + spelling. Her fluency with academic tasks and ability to apply academic skills are both within the low range.
 - b. Describe any modification used on the English/language arts or math section of the exam (separate form must be filled out for each section):
The student was allowed to use a calculator for the math section of the CAHSEE.
 - c. State the rationale for applying the modification(s) used to achieve an equivalent passing score on the CAHSEE for this student.
The student tends to work and answer impulsively making careless errors on math questions even when she understands the process. Using the calculator helps her focus and demonstrate her knowledge of correct math operations.
 - d. Describe the modification(s) that the student regularly uses in the classroom and on other assessments.
Student has use of calculator for math assignments and testing in class as needed.

2. Has sufficient high school coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. *(Attach transcripts showing coursework completed).*

3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State of Board of Education. *(Attach a copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in the English/language arts and/or the mathematics portion of the exam.)*

Certified by: Bruce White
Principal's Signature

2/13/13
Date

I agree that the information on this Waiver Request Sheet accurately describes the modifications that this student regularly uses as identified in the IEP.

Sharon Duty
Signature of Student's Special Education Teacher

02/04/13
Date

Sharon Duty, Resource Specialist
Print Name of Student's Special Education Teacher

I agree that the information on this Waiver Request Sheet accurately states that the coursework this student has satisfactorily completed or is in the process of completing in the high school curriculum is sufficient to have obtained the skills and knowledge otherwise to pass the California High School Exit Examination.

Bruce White
Signature of Student's Academic Counselor

2/13/13

Bruce White
Printed Name of Student's Academic Counselor



**Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Supplementary & Specialized Support/Promotion**

Student _____

Date of Birth _____

IEP Meeting Date 09/13/12

SUPPLEMENTARY/SPECIALIZED SUPPORT

Student requires supplementary aids and services or specialized materials/equipment as specified below.

- Supports for school personnel Specialized aids/materials/equipment (Assistive Technology)
 Program modifications None

Description	Responsible Agency/Personnel	Location	Frequency/Intensity	Duration	Start/End Date*
					Start:
					End:
					Start:
					End:
					Start:
					End:
					Start:
					End:

* If a placement or service is ending, give reason _____

PROMOTION STANDARDS

- Student is working towards a diploma and will be promoted based upon district curriculum standards without accommodations or with accommodations.
 Student is working towards a certificate and will be promoted based upon alternative curriculum standards and/or substantial progress towards goals.

CALIFORNIA HIGH SCHOOL EXIT EXAMINATION (CAHSEE)

- No accommodations or modifications Exempt due to eligibility for participation in CAPA
 Modifications (specify) Calculator use for math test Grade Exempt (below grade 10)
 Accommodations (specify) Flex. sett., Math ques read to student Passed both subtests of the CAHSEE



**Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Specialized Instruction**

Student _____

Date of Birth _____

IEP Meeting Date 09/13/12

INSTRUCTIONAL ACCOMMODATIONS

Area of Difficulty	Accommodation	Responsible Agency/Personnel	Start Date
Auditory Memory, Auditory Processing; reading & writing	Grammar Checker, Encourage development of keyboarding skills, use of word processor, Spelling Checker	District of Service, Gen. Ed. Teacher	01/24/12
Auditory Memory, Auditory Processing	Extra Time: Assignments/Tests (1.5), Check for understanding/clarify written & oral direc.; (all accomd. as needed), Provide with Notes, Study Buddy, Take Tests in Alternate Setting, Visual Models	District of Service, Gen. Ed. Teacher	01/24/12
Auditory Memory, Auditory Perception, Math Testing	Calculator, Math questions read to student and calculator use as needed., Take Tests in Alternate Setting	District of Service, Assistant, Gen. Ed. Teacher, RS	09/13/12

Pajaro Valley Unified School District

School Name/Address
 Academic Vocational Charter
 112 Diamond Drive
 Watsonville, CA 95076
 Tel: (831)728-6225 Fax:

Enter Date: 1/18/2011

Graduated:

Class Of: 2013

Counselor:

SSID:

CrsID	Course Title	Mark	Credit	CrsID	Course Title	Mark	Credit	Credit Summary - High School				
Watsonville High School Grd 09 12/2009				2018 CAHSEE Math C 5.000				Subject Area				
9240	Advisory 9th	F	0.000	4110	P Spanish 1	A	5.000	A	English	40.00	25.00	15.00
2435	Algebra Readiness	F	0.000	Crs Att: 10.000 Cmp: 10.000 Total GPA: 2.625				B	Math	20.00	20.00	
1130	P English 1	F	0.000	Academic Vocational Charter Grd 11 6/2012				C	Biological Science	10.00	10.00	
3910	Health	F	0.000	9986	Earth Science	A+	2.500	D	Physical Science	10.00	10.00	
3605	P Integ Science I	F	0.000	9986	Earth Science	A+	2.500	E	Health	5.00	5.00	
4510	N PE 9	F	0.000	1136	General English	B+	2.500	F	Fine Arts / Foreign L	10.00	10.00	
8365	Tutorial 9-12	F	0.000	1136	General English	B	2.500	G	Physical Education	20.00	15.00	5.00
Crs Att: 30.500 Cmp: 0.000 Total GPA: 0.000				2910	Math Skills	A+	2.500	H	Applied Arts	10.00	10.00	
East High School Grd 10 12/2010				2910	Math Skills	A+	2.500	I	World Civilization	10.00	10.00	
3210	P Biology	C	5.000	2992	Recordkeeping	B	2.500	J	US History	10.00	10.00	
1740	English Elective	D	5.000	2992	Recordkeeping	A	2.500	K	Federal Government	5.00	5.00	
9250	General Elective	C	5.000	7210	US History	A	2.500	L	Economics	5.00	0.00	5.00
3910	Health	C	5.000	7210	US History	C	2.500	M	Electives	45.00	35.00	10.00
2942	Pre-Algebraic Math	D	5.000	6070	Video Production	B	2.500	N	Algebra	10.00	5.00	5.00
7110	P World History	F	0.000	6070	Video Production	B	2.500	O	Science	10.00	5.00	5.00
Crs Att: 30.000 Cmp: 25.000 Total GPA: 1.333				Crs Att: 30.000 Cmp: 30.000				---Total Credits---				
Academic Vocational Charter Grd 10 6/2011				Extended Learning AVCI Grd 11 6/2012				GPA Summary				
2410	Algebra 1A/B	B+	2.500	4110	P Spanish 1	B	5.000	Academic GPA: 2.467 Rank 0 out of				
2410	Algebra 1A/B	A	2.500	Crs Att: 5.000 Cmp: 5.000				Total GPA: 2.406 Rank 0 out of				
3210	Biology	A-	2.500	AVCI Extended Learning Grd 11 6/2012				CSU GPA: 3.031				
5210	Biology	A	2.500	7110	P World History	C	5.000	Cal Grant GPA: 2.696				
9630	N Computer Applications	B	2.500	Crs Att: 5.000 Cmp: 5.000 Total GPA: 3.188				Testing Information				
4630	N Computer Applications	B	2.500	Watsonville High School Grd 10 7/2012				CAHSEE_ELA-1-1				
1136	General English	B-	2.500	SS4610	N ADV. P.E.	B	5.000	CA HSEE ELA P 11/1/2011				
1136	General English	B+	2.500	SS4610	N ADV. P.E.	B	5.000	CAHSEE_Math-1-1				
7540	Psychology	A	2.500	Crs Att: 10.000 Cmp: 10.000 Total GPA: .000				CA HSEE Math F 10/3/2012				
7540	Psychology	A	2.500	Academic Vocational Charter Grd 12 12/2012								
7110	World Civ	A	2.500	4610	N Adv PE	A-	2.500					
7110	World Civ	B	2.500	4610	N Adv PE	D+	2.500					
Crs Att: 30.000 Cmp: 30.000 Total GPA: 3.500				5320	Computer Aided Manufact	A	2.500					
Academic Vocational Charter Grd 11 12/2011				5320	Computer Aided Manufact	A	2.500					
9986	Earth Science	C-	2.500	5320	Computer Aided Manufact	A	2.500					
9986	Earth Science	A	2.500	5320	Computer Aided Manufact	A+	2.500					
1136	General English	D-	2.500	1136	English 4	A+	2.500					
1136	General English	B-	2.500	1136	English 4	C	2.500					
2910	Math Skills	C-	2.500	7308	Federal Government	A	2.500					
2910	Math Skills	C+	2.500	7308	Federal Government	B	2.500					
2992	Recordkeeping	B	2.500	5705	Green Careers	A	2.500					
2992	Recordkeeping	A	2.500	5705	Green Careers	A	2.500					
7210	US History	D+	2.500	Crs Att: 30.000 Cmp: 30.000 Total GPA: 3.500								
7210	US History	B-	2.500									
6070	Video Production	C+	2.500									
6070	Video Production	B-	2.500									
Crs Att: 30.000 Cmp: 30.000												
AVCI Extended Learning Grd 11 12/2011												

H = Honors A = Advanced Placement P = College Prep N = Non-Academic
 a GPA is provided per semester.

Transcript is unofficial unless signed by a school official
 School Officials
 Signature _____

Date: 1/15/2013



California High School Exit Exam

Student and Parent Report

School: 4430245 - Academic Vocational Institute

District: 69799 - Pajaro Valley Unified

County: 44 - Santa Cruz

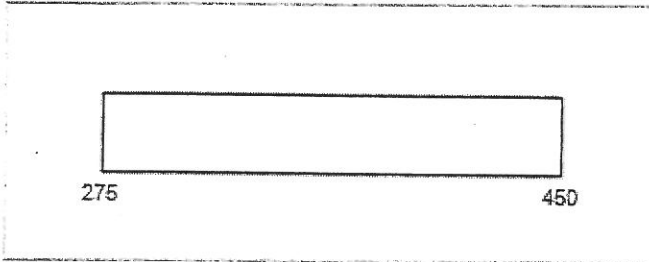
11-29-12

English Language Arts

Test Date: 10/02/2012

Your Total Score	Score Required to Pass	Status
		SATISFIED REQ

The district reported that your student previously satisfied the requirement to successfully pass this portion of the CAHSEE. This report is not proof of a passing score.

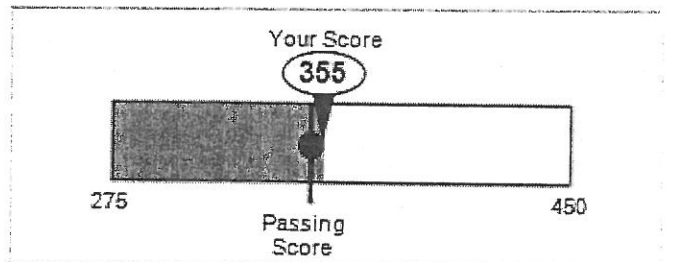


Mathematics

Test Date: 10/03/2012

Your Total Score	Score Required to Pass	Status
355	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for English Language Arts

READING	Number of Questions	Number Correct
Word Analysis		
Reading Comprehension		
Literary Response & Analysis		
WRITING		
Writing Strategies		
Writing Conventions		

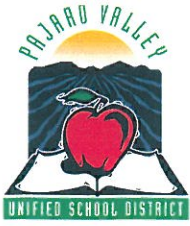
Essay Your Score

Strands for Mathematics

	Number of Questions	Number Correct
Probability & Statistics	13	11
Number Sense	17	10
Algebra & Functions	20	12
Measurement & Geometry	18	12
Algebra I	12	0

* Each student/essay received two scores that range from 1 (lowest) to 4 (highest) or non-scoring (NS). The average of these two scores is listed above under the heading "Your Score". The Writing Applications score counts as 20% of the total English Language Arts score.

A student must only retake the current area examination (English Language Arts and/or Mathematics) that was not passed.



Board Agenda Backup

Item No: 9.7

Date: March 13, 2013

Item: CAHSEE Passage Waiver
Math (PVHS 12-13-08)

Overview: Per Education Code 60851 (c) the parent/guardian of a student who has taken any section of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing Board a request for a waiver.

The attached documentation as required by Education Code demonstrates that the identified special education student has earned "the equivalent of a passing score" (350 or more points) on the exit exam using modifications identified in the student's IEP.

Required documentation includes a) Notification to Parent regarding students eligibility for waiver b) Parent's written request for a waiver c) Documentation of passing score with the use of a modification d) Documentation of the disability which required the modification e) IEP authorizing use of the modification and f) Transcript identifying current academic progress.

Recommendation: Approve

Budget Considerations: None

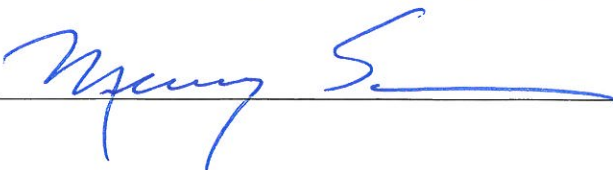
Funding Source:

Budgeted: Yes: No:

Amount: \$

Prepared By:  Denise Banghart-Bragg, Program Director Special Services

Superintendent's Signature:

 for D. Baker

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Parent/Guardian Request for Waiver of the High School Exit Examination Requirement for Students with Disabilities

Date: 2/24/13

To The Parent/Guardian of: _

Beginning with the 2005-06 school year, all California public school students, including students with disabilities, are required to pass the California High School Exit Examination (CAHSEE) to receive a high school diploma.

This letter is to inform you that your child took one or more subject matter parts of the CAHSEE with a modification prescribed in his/her current individualized education program (IEP).

At your written request, The PVUSD Board of Education may waive the requirement to successfully pass one or both subject matter parts of the CAHSEE in order to receive a diploma. You may submit this request by completing the information below and returning this form to the principal of your child's high school.

Signature of Principal: [Handwritten Signature] Date: 2/28/13

I request that my child [redacted] was tested with a modification and earned the equivalent of a passing score one or more [redacted] SEE, be granted a waiver of this California graduation requirement.

I understand that in order to receive such a waiver, state law requires that my child have all of the following:

- 1. An IEP that specifies the use of modification(s) on the exit examination, standardized testing, or classroom instruction and assessments.
2. Sufficient high school level coursework either satisfactorily completed or a progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE.
3. An individual score report showing that my child has received the equivalent of a passing score on the [redacted] exami [redacted] entally alters what the high school [redacted] rd of Education.

Signature of P

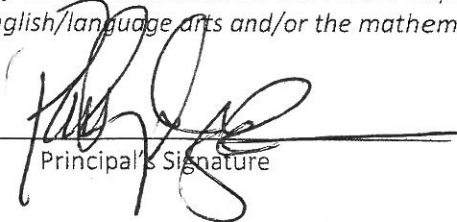
Date: 2/27/13

FOR SITE USE ONLY
Date Received by Principal:
Student Identification Number:

2. Has sufficient high school coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. *(Attach transcripts showing coursework completed).*

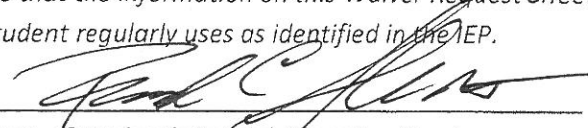
3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State of Board of Education. *(Attach a copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in the English/language arts and/or the mathematics portion of the exam.)*

Certified by: _____


Principal's Signature

2/26 / 2013
Date

I agree that the information on this Waiver Request Sheet accurately describes the modifications that this student regularly uses as identified in the IEP.


Signature of Student's Special Education Teacher

2/24/13
Date

Richard C Safera
Print Name of Student's Special Education Teacher

I agree that the information on this Waiver Request Sheet accurately states that the coursework this student has satisfactorily completed or is in the process of completing in the high school curriculum is sufficient to have obtained the skills and knowledge otherwise to pass the California High School Exit Examination.


Signature of Student's Academic Counselor

3/1/13

Nancy Puente
Printed Name of Student's Academic Counselor

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Principal's Certification and Request for the Governing Board to Waive the High School Exit Examination Requirement for Students with Disabilities.

Student's Name: _

Student's ID Number: _

Pursuant to Education Code 6051, the parent/guardian of _____ with disabilities, has requested that the Governing Board waive the requirement that he/she successfully pass the high school exit examination in order to receive a diploma. This student has taken the high school exit examination with one or more modifications that fundamentally alter what the test measures as determined by the State Board of Education, and has achieved the equivalent of a passing score on one or both parts of the examination.

I certify that the student qualifies for a waiver because he/she satisfies all of the following conditions:

1. Has an individualized education program (IEP) adopted pursuant to the Individuals with Disabilities Education Act that specifies the use of the modification(s) on the exit examination, standardized testing, or classroom instruction and assessments. *(Attach the section of the IEP that specifies the modifications).*
 - a. Describe the nature of the student's disability as identified on the IEP (please note if this will result in overt identification of the student).
 - b. Describe any modification used on the English/language arts or math section of the exam (separate form must be filled out for each section):
 - c. State the rationale for applying the modification(s) used to achieve an equivalent passing score on the CAHSEE for this student.
 - d. Describe the modification(s) that the student regularly uses in the classroom and on other assessments.

Student ID #

1.)

a. The student's learning disability is in the area of auditory perception, auditory memory and attending skills which particularly impacts her written language and her sequential fluency in both writing and reading tasks.

b. Questions were read aloud in both the Math and English tests. Also, the use of a calculator was implemented for the Math test.

c. The student's reading skills are below grade level. She is specifically weak in passage comprehension and writing samples.

d. The student is provided with directions read aloud (short simplified directions), preferential seating, extra time, visual models, notes & cards in classroom instruction. At the request of the student, she can also utilize an alternative setting when taking assessments.



Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Specialized Instruction

Student _____

Date of Birth _____

IEP Meeting Date 03/23/12

INSTRUCTIONAL ACCOMMODATIONS

Area of Difficulty	Accommodation	Responsible Agency/Personnel	Start Date
Auditory Perception	Directions Read Aloud, Preferential Seating, Other: Provide short & simplified directions; repeat as needed	District of Service/ Gen. Ed. Teacher, Assistant, RS	03/26/2012
Auditory Memory	Extra Time: Assignments/Tests (1.5). Provide with Notes, Visual Models, Other: Repetition of key vocabulary; use of note cards for review	District of Service/ Gen. Ed. Teacher, Assistant, RS	03/26/2012
Attending Skills	Preferential Seating, Visual Models	District of Service/ Gen. Ed. Teacher, Assistant, RS	03/26/2012
Social Skills, Other: Asking for help; clarification	Visual Models, Other: Establish cue for student to use when she has questions	District of Service/ Gen. Ed. Teacher, Assistant, RS	03/26/2012



**Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Supplementary & Specialized Support/Promotion & Assessment Standards**

Student _____

Date of Birth _____

IEP Meeting Date 03/23/12

SUPPLEMENTARY/SPECIALIZED SUPPORT

- Student requires supplementary aids and services or specialized materials/equipment as specified below.
- | | |
|--|--|
| <input type="checkbox"/> Supports for school personnel | <input type="checkbox"/> Specialized aids/materials/equipment (Assistive Technology) |
| <input type="checkbox"/> Program modifications | <input checked="" type="checkbox"/> None |

Description	Responsible Personnel/Agency	Location	Frequency/intensity	Duration	Start/End Date*
					Start: End:
					Start: End:

* If a placement or service is ending, give reason _____

PARTICIPATION IN STATE AND DISTRICT-WIDE STANDARDIZED TESTING AND ASSESSMENT

Including: Desired Results Developmental Profile (DRDP) California Standards Test (CST), CAT-6, California Modified Achievement Test (CMA), and California Alternative Performance Assessment (CAPA)

- School Readiness (Preschool Only)
 - DRDP-R DRDP Access Adaptations/Accommodations (specify) _____
- Language Arts: (Gr. 2-11) Grade Exempt CST **OR** CMA (Criteria Met) (Gr. 3-11)
 - No accommodations or modifications Accommodations (specify below) _____ Modifications (specify below) _____
 - Accommodations: alternate setting
 - Modifications: _____
- Math: (Gr. 2-11) Grade Exempt CST **OR** CMA (Criteria Met) (Gr. 3-7; Algebra I: 7-11)
 - CMA (Geometry, Grades 7-11) (Grades 8-11 effective 2011-2012 school year)
 - No accommodations or modifications Accommodations (specify below) _____ Modifications (specify below) _____
 - Accommodations: alternate setting
 - Modifications: _____
- Science (Gr. 5 & 8 Gr. 9-11) Grade Exempt CST **OR** CMA (Criteria Met) (Gr. 5, 8 & 10)
 - No accommodations or modifications Accommodations (specify below) _____ Modifications (specify below) _____
 - Accommodations: alternate setting
 - Modifications: _____
- History/Social Science* Grade Exempt CST *(Grade 8; Grade 11 for U.S. History; Grades 9 through 11 World History)
 - No accommodations or modifications Accommodations (specify below) _____ Modifications (specify below) _____
 - Accommodations: _____
 - Modifications: _____
- Writing (Gr. 4 & 7 only) Grade Exempt CST **OR** CMA (Criteria Met) (Gr. 4 & 7 only)
 - No accommodations or modifications Accommodations (specify below) _____ Modifications (specify below) _____
 - Accommodations: _____
 - Modifications: _____
- Life Skills Curriculum: CAPA Level 1 2 3 4 5
- Participation in CAT-6/CST not appropriate due to: _____
- Other State or District-Wide Assessment Accommodations/Modifications (specify) Extended time and/or flexible setting as needed

PROMOTION STANDARDS

- Student is working towards a diploma and will be promoted based upon district curriculum standards without accommodations or with accommodations.
- Student is working towards a certificate and will be promoted based upon alternative curriculum standards and/or substantial progress towards goals.

CALIFORNIA HIGH SCHOOL EXIT EXAMINATION (CAHSEE)

- | | |
|---|--|
| <input type="checkbox"/> No accommodations or modifications | <input type="checkbox"/> Exempt due to eligibility for participation in CAPA |
| <input checked="" type="checkbox"/> Modifications (specify) use of calculator/questions read aloud/EL | <input type="checkbox"/> Grade Exempt (below grade 10) |
| <input checked="" type="checkbox"/> Accommodations (specify) ques. read aloud/math | <input type="checkbox"/> Passed both subtests of the CAHSEE |

Pajaro Valley Unified School District

School Name/Address

Pajaro Valley High School
500 Harkins Slough
Watsonville, CA 95076

Enter Date: 8/23/2010

Tel: (831)728-8102 Fax: (831)728-6944

Graduated:

Counselor: Puente

Class Of: 2014

SSID:

CrsID	Course Title	Mark	Credit	CrsID	Course Title	Mark	Credit	CrsID	Course Title	Mark	Credit																																																																							
Pajaro Valley High School Grd 09 12/2010																																																																																		
2413	P Algebra 1A/B (Support)	D-	5.000	Work In Progress																																																																														
9270	Directed Study	C	5.000																																																																															
1130	P English 1	C-	5.000																																																																															
3910	Health	B	5.000																																																																															
3610	P Integrated Science I	B	5.000																																																																															
2976	Math B (9th)	C	5.000																																																																															
4510	N Physical Education 9	B	5.000																																																																															
Crs Att: 35.000 Cmp: 35.000 Total GPA: 2.286																																																																																		
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AS2410	P ALGEBRA 1 - 2nd sem	D	5.000	GPA Summary																																																																														
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6010	P Art 1	B-	5.000	Testing Information																																																																														
9291	Basic Skills CA Exit Ex	B	5.000																																																																															
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Crs Att: 30.000 Cmp: 30.000 Total GPA: 2.667																																																																																		

H = Honors A = Advanced Placement P = College Prep N = Non-Academic
One GPA is provided per semester.

Polio	6/14/1995	8/17/1995	8/6/1996	4/10/2000
DTB	6/14/1995	8/17/1995	3/27/1996	8/6/1996 4/10/2000
MMR	8/6/1996	4/10/2000		
HEP B	5/3/1995	6/14/1995	3/29/1996	
Varicella	1/8/1996			

Transcript is unofficial unless signed by a school official
School Officials
Signature _____

Date: 2/7/2013



California High School Exit Exam

Secure Report

Student and Parent Report

District: 69799 - Pajaro Valley Unified

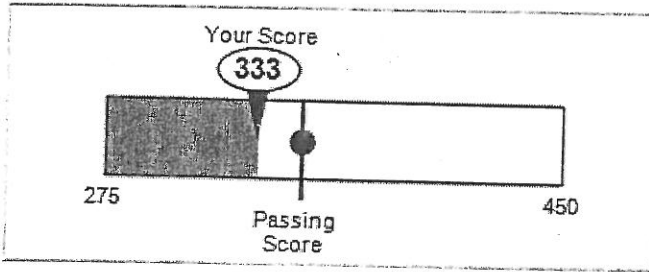
County: 44 - Santa Cruz

English-Language Arts

Test Date: 11/06/2012

Your Total Score	Score Required to Pass	Status
333	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for English-Language Arts

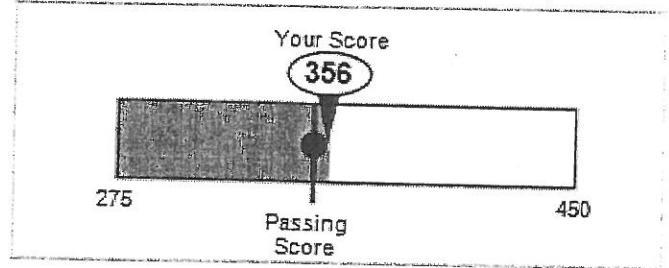
READING	Number of Questions	Number Correct
Word Analysis	7	3
Reading Comprehension	18	9
Literary Response & Analysis	20	11
WRITING		
Writing Strategies	12	6
Writing Conventions	15	8
Essay		2.0

Mathematics

Test Date: 11/07/2012

Your Total Score	Score Required to Pass	Status
356	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for Mathematics

	Number of Questions	Number Correct
Probability & Statistics	13	9
Number Sense	17	10
Algebra & Functions	20	11
Measurement & Geometry	18	11
Algebra I	12	6

* Each student essay receives two scores that range from 1 (lowest) or non-scorable (NS) to 4 (highest). The average of these two scores is listed above under the heading "Your Score". The Writing Applications score counts as 20% of the total English-Language Arts score.

A student must only retake the subject area examination (English-Language Arts and/or Mathematics) that was not passed.



Board Agenda Backup

Item No: 9.8

Date: March 13, 2013

Item: CAHSEE Passage Waiver
English Language Arts (PVHS 12-13-09)

Overview: Per Education Code 60851 (c) the parent/guardian of a student who has taken any section of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing Board a request for a waiver.

The attached documentation as required by Education Code demonstrates that the identified special education student has earned "the equivalent of a passing score" (350 or more points) on the exit exam using modifications identified in the student's IEP.

Required documentation includes a) Notification to Parent regarding students eligibility for waiver b) Parent's written request for a waiver c) Documentation of passing score with the use of a modification d) Documentation of the disability which required the modification e) IEP authorizing use of the modification and f) Transcript identifying current academic progress.

Recommendation: Approve

Budget Considerations: None

Funding Source:

Budgeted: Yes: No:

Amount: \$

Prepared By: Denise Banghart-Bragg, Program Director, Special Services

Superintendent's Signature:

Denise Banghart-Bragg
Dorma Baker (H)

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Parent/Guardian Request for Waiver of the High School Exit Examination
Requirement for Students with Disabilities

Date: 02.27.13

To The Parent/Guardian of: _____

Beginning with the 2005-06 school year, all California public school students, including students with disabilities, are required to pass the California High School Exit Examination (CAHSEE) to receive a high school diploma.

This letter is to inform you that your child took one or more subject matter parts of the CAHSEE with a modification prescribed in his/her current individualized education program (IEP).

At your written request, The PVUSD Board of Education may waive the requirement to successfully pass one or both subject matter parts of the CAHSEE in order to receive a diploma. You may submit this request by completing the information below and returning this form to the principal of your child's high school.

Signature of Principal: _____

Date: 3/4/2013

I request that my child _____ who was tested with a modification and earned the equivalent of a passing score one or more part of the CAHSEE, be granted a waiver of this California graduation requirement.

I understand that in order to receive such a waiver, state law requires that my child have all of the following:

1. An IEP that specifies the use of modification(s) on the exit examination, standardized testing, or classroom instruction and assessments.
2. Sufficient high school level coursework either satisfactorily completed or a progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE.
3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education.

* Signature of Parent _____

Date: 2-27-13

FOR SITE USE ONLY

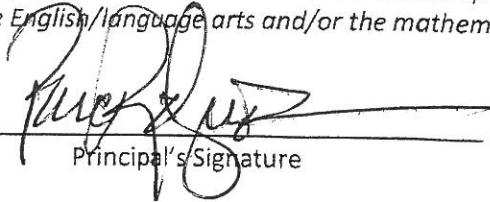
Date Received by Principal: _____

Student Identification Number: _____

2. Has sufficient high school coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. *(Attach transcripts showing coursework completed).*

3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State of Board of Education. *(Attach a copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in the English/language arts and/or the mathematics portion of the exam.)*

Certified by:


Principal's Signature

3/4/2013
Date

I agree that the information on this Waiver Request Sheet accurately describes the modifications that this student regularly uses as identified in the IEP.

Signature of Student's Special Education Teacher

Date

Print Name of Student's Special Education Teacher

I agree that the information on this Waiver Request Sheet accurately states that the coursework this student has satisfactorily completed or is in the process of completing in the high school curriculum is sufficient to have obtained the skills and knowledge otherwise to pass the California High School Exit Examination.

Signature of Student's Academic Counselor

Printed Name of Student's Academic Counselor

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Principal's Certification and Request for the Governing Board to Waive the High School Exit Examination Requirement for Students with Disabilities.

Questions answered in attachment.

Student's Name: Helia Cuellar-Abrego

Student's ID Number: _____

Pursuant to Education Code 6051, the parent/guardian of Helia Cuellar, a student with disabilities, has requested that the Governing Board waive the requirement that he/she successfully pass the high school exit examination in order to receive a diploma. This student has taken the high school exit examination with one or more modifications that fundamentally alter what the test measures as determined by the State Board of Education, and has achieved the equivalent of a passing score one or both parts of the examination.

I certify that the student qualifies for a waiver because he/she satisfies all of the following conditions:

1. Has an individualized education program (IEP) adopted pursuant to the Individuals with Disabilities Education Act that specifies the use of the modification(s) on the exit examination, standardized testing, or classroom instruction and assessments. *(Attach the section of the IEP that specifies the modifications).*
 - a. Describe the nature of the student's disability as identified on the IEP (please note if this will result in overt identification of the student).
 - b. Describe any modification used on the English/language arts or math section of the exam (separate form must be filled out for each section):
 - c. State the rationale for applying the modification(s) used to achieve an equivalent passing score on the CAHSEE for this student.
 - d. Describe the modification(s) that the student regularly uses in the classroom and on other assessments.

Student ID#:

1a.

Student has a specific learning disability impacting her visual-motor integration skills which impedes her performance in reading comprehension and written language.

1b.

Test direction/questions were read aloud to the student and the ELA testing was given over two days.

1c.

Student's weaker word recognition and comprehension skills impact her overall reading performance. Oral reading of directions and questions provides clarity of information which allows appropriate pacing of her test performance. Student tends to work impulsively which leads to errors and misunderstanding of a given text. Having the examiner present questions orally slows her performance, allows more focus and provides a clearer understanding for the student of what is being asked. Testing over two days decreases the student's fatigue and her possible frustration with demands of a larger testing day.

1d.

Teachers have been provided with copies of student's IEP goals and recommended accommodations, or modifications, as stated in her IEP. Directions and or questions for both class assignments and class tests are read aloud or verbally clarified for the student within her general education classes at her request or as determined helpful by the classroom teacher.



**Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Supplementary & Specialized Support/Promotion**

Student _____

Date of Birth _____

IEP Meeting Date 11/07/12

SUPPLEMENTARY/SPECIALIZED SUPPORT

Student requires supplementary aids and services or specialized materials/equipment as specified below.

- Supports for school personnel Specialized aids/materials/equipment (Assistive Technology)
 Program modifications None

Description	Responsible Agency/Personnel	Location	Frequency/Intensity	Duration	Start/End Date*
					Start: End:
					Start: End:
					Start: End:
					Start: End:
					Start: End:

* If a placement or service is ending, give reason _____

PROMOTION STANDARDS

- Student is working towards a diploma and will be promoted based upon district curriculum standards without accommodations or with accommodations.
 Student is working towards a certificate and will be promoted based upon alternative curriculum standards and/or substantial progress towards goals.

CALIFORNIA HIGH SCHOOL EXIT EXAMINATION (CAHSEE)

- No accommodations or modifications Exempt due to eligibility for participation in CAPA
 Modifications (specify) Questions read aloud; calculator Grade Exempt (below grade 10)
 Accommodations (specify) Dir. read aloud; extra time; alt. set. Passed both subtests of the CAHSEE



**Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Specialized Instruction**

Student _____) _____

Date of Birth _____

IEP Meeting Date 11/07/12

INSTRUCTIONAL ACCOMMODATIONS

Area of Difficulty	Accommodation	Responsible Agency/Personnel	Start Date
Attending Skills, Auditory Memory	Calculator, Dictionary, Directions Read Aloud, Extra Time: Assignments/Tests (2.0), Questions read aloud, provide models of assigned tasks, Preferential Seating, Provide with Notes, Shortened Assignments, Take Tests in Alternate Setting	District of Service, Assistant, Special Class M/M	11/07/12
Credit completion due to health issues	Can access to 'Pass' program and get clarifications from teacher after school	District of Service, Assistant, Pass program coordinator, Special Class M/M	11/07/12
Health /Narcolepsy	Helin is permitted to take a 15-30 min. nap during the school day/ nurses office	District of Service, Assistant, Gen. Ed. Teacher, Nurse, Special Class M/M	11/07/12
Testing, Processing Speed	Calculator, Extra Time: Assignments/Tests (2.0), Take Tests in Alternate Setting, Tests in Short Segments	District of Service, Assistant, Special Class M/M	11/07/12

Student Name

Pajaro Valley Unified School District

Enter Date: 8/23/2010

Graduated:

Class Of: 2014

School Name/Address

Pajaro Valley High School
500 Harkins Slough
Watsonville, CA 95076

Tel: (831)728-8102 Fax: (831)728-6944

Counselor: Puente

SSID:

CrsID	Course Title	Mark	Credit	CrsID	Course Title	Mark	Credit	Credit Summary - High School				
Pajaro Valley High School Grd 09 12/2010				Pajaro Valley High School Grd 11 12/2012				Subject Area				
2410	P Algebra 1A/B	RF	0.000	6010	P Art 1	F	0.000	A	English	Req	Cmp	Def
1037	ELD 3	F	0.000	9292	Basic Skills CA Exit Ex		0.000	B	Math	40.00	15.00	25.00
1037	ELD 3	F	0.000	9291	Basic Skills CA Exit Ex		0.000	C	Biological Science	20.00	5.00	15.00
3910	Health	D-	5.000	3220	P Biology (SDAIE)		0.000	D	Physical Science	10.00	0.00	10.00
3610	P Integrated Science I	D	5.000	9270	Directed Study		0.000	E	Health	10.00	10.00	
4510	N Physical Education 9	B+	5.000	1220	P English 2 (SDAIE)		0.000	F	Fine Arts / Foreign L	5.00	5.00	
Crs Att: 30.000 Cmp: 15.000 Total GPA: 1.000				8125	English 3 (I)		5.000	G	Physical Education	10.00	0.00	10.00
Pajaro Valley High School Grd 09 6/2011				2510	P Geometry		0.000	H	Applied Arts	20.00	20.00	
2410	P Algebra 1A/B	F	0.000	2520	P Geometry (SDAIE)		0.000	I	World Civilization	10.00	10.00	
9270	Directed Study	B+	5.000	8340	Integrated Science I (I B)		5.000	J	US History	10.00	10.00	
1037	ELD 3	F	0.000	8610	L.S. CBI		5.000	K	Federal Government	5.00	5.00	5.00
1037	ELD 3	D-	5.000	8225	Math 3 (I)		5.000	L	Economics	5.00	0.00	5.00
5051	Intro Computers	D	5.000	8520	US History (I)		5.000	M	Electives	45.00	20.00	25.00
4510	N Physical Education 9	D	5.000	7220	P US History (SDAIE)		0.000	N	Algebra	10.00	5.00	5.00
Crs Att: 30.000 Cmp: 20.000 Total GPA: 1.000				Crs Att: 65.000 Cmp: 25.000 Total GPA: 2.167				---Total Credits---				
Watsonville High School Grd 09 7/2011				Work In Progress				220.00 105.00 115.00				
SS2410	P ALGEBRA 1-1st Sem	C	5.000					GPA Summary				
Crs Att: 5.000 Cmp: 5.000 Total GPA: 2.000				9292	Basic Skills CA Exit Ex		0.000	Academic GPA: 1.591 Rank 324 out of 360				
Pajaro Valley High School Grd 10 12/2011				9291	Basic Skills CA Exit Ex		0.000	Total GPA: 1.615 Rank 332 out of 360				
4610	N Adv PE	C	5.000	3220	P Biology (SDAIE)		0.000	CSU GPA: 1.400				
9270	Directed Study	B	5.000	9270	Directed Study		0.000	Cal Grant GPA: 2.167				
1120	P English 1 (SDAIE)	C	5.000	1220	P English 2 (SDAIE)		0.000	Testing Information				
3611	P Integrated Science I (S)		0.000	2510	P Geometry		0.000	CA HSEE ELA F 11/6/2012				
7120	P World Civilization (SDA D-		5.000	2520	P Geometry (SDAIE)		0.000	CA HSEE Math F 11/7/201				
Crs Att: 20.000 Cmp: 20.000 Total GPA: 2.000				7220	P US History (SDAIE)		0.000					
Pajaro Valley High School Grd 10 6/2012				6010	P Art 1		0.000					
4610	N Adv PE	D	5.000	9291	Basic Skills CA Exit Ex		0.000					
9270	Directed Study	B	5.000	3220	P Biology (SDAIE)		0.000					
1120	P English 1 (SDAIE)	C-	5.000	9270	Directed Study		0.000					
7120	P World Civilization (SDA C-		5.000	1220	P English 2 (SDAIE)		0.000					
Crs Att: 20.000 Cmp: 20.000 Total GPA: 2.000				8125	English 3 (I)		0.000					
				2510	P Geometry		0.000					
				8340	Integrated Science I (I		0.000					
				8610	L.S. CBI		0.000					
				8225	Math 3 (I)		0.000					
				8520	US History (I)		0.000					
				7220	P US History (SDAIE)		0.000					

H = Honors A = Advanced Placement P = College Prep N = Non-Academic
One GPA is provided per semester.

High School

Polio	4/5/1996	6/7/1996	5/16/1997	7/12/2000
DTB	4/5/1996	6/7/1996	8/12/1996	5/16/1997 7/12/2000
MMR	5/16/1997	7/12/2000		
HEP B	2/8/1996	4/5/1996	8/12/1996	
Varicella	5/16/1997			

Transcript is unofficial unless signed by a school official
School Officials
Signature

Date: 2/28/2013



California High School Exit Examination

See back for details

Student and Parent Report

Student Name:

Date of Birth:

Student ID:

Grade: 11

School: 0105858 - Pajaro Valley High

District: 69799 - Pajaro Valley Unified

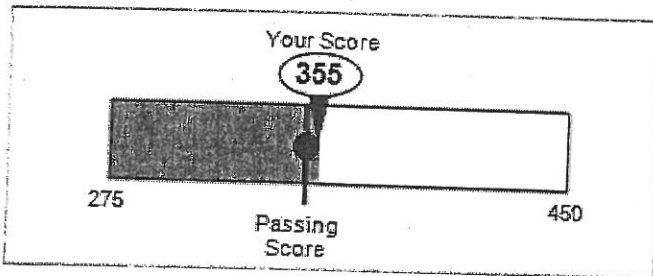
County: 44 - Santa Cruz

English-Language Arts

Test Date: 11/06/2012

Your Total Score	Score Required to Pass	Status
355	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for English-Language Arts

READING	Number of Questions	Number Correct
Word Analysis	7	5
Reading Comprehension	18	12
Literary Response & Analysis	20	15
WRITING		
Writing Strategies	12	5
Writing Conventions	15	11

Your Score

Essay

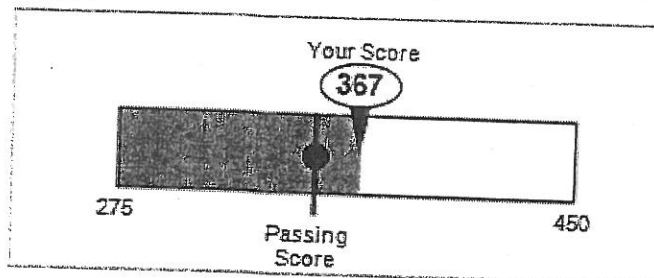
2.0

Mathematics

Test Date: 11/07/2012

Your Total Score	Score Required to Pass	Status
367	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for Mathematics

	Number of Questions	Number Correct
Probability & Statistics	13	10
Number Sense	17	10
Algebra & Functions	20	16
Measurement & Geometry	18	13
Algebra I	12	4

* Each student essay receives two scores (a range from 1 (lowest) to 4 (highest) or non-scorable (NS)). The average of these two scores is listed above under the heading "Your Score". The Writing Applications score counts as 20% of the total English-Language Arts score.

A student must only retake the subject area examination (English-Language Arts and/or Mathematics) that was not passed.



Board Agenda Backup

Item No: 9.9

Date: March 13, 2013

Item: CAHSEE Passage Waiver
Math (PVHS 12-13-10)

Overview: Per Education Code 60851 (c) the parent/guardian of a student who has taken any section of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing Board a request for a waiver.

The attached documentation as required by Education Code demonstrates that the identified special education student has earned "the equivalent of a passing score" (350 or more points) on the exit exam using modifications identified in the student's IEP.

Required documentation includes a) Notification to Parent regarding students eligibility for waiver b) Parent's written request for a waiver c) Documentation of passing score with the use of a modification d) Documentation of the disability which required the modification e) IEP authorizing use of the modification and f) Transcript identifying current academic progress.

Recommendation: Approve

Budget Considerations: None

Funding Source:

Budgeted: Yes: No:

Amount: \$

Prepared By: Denise Banghart-Bragg, Program Director Special Services

Superintendent's Signature:

Dorma Baker (A)

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Parent/Guardian Request for Waiver of the High School Exit Examination
Requirement for Students with Disabilities

Date: 02.27.13

To The Parent/Guardian of: _____

Beginning with the 2005-06 school year, all California public school students, including students with disabilities, are required to pass the California High School Exit Examination (CAHSEE) to receive a high school diploma.

This letter is to inform you that your child took one or more subject matter parts of the CAHSEE with a modification prescribed in his/her current individualized education program (IEP).

At your written request, The PVUSD Board of Education may waive the requirement to successfully pass one or both subject matter parts of the CAHSEE in order to receive a diploma. You may submit this request by completing the information below and returning this form to the principal of your child's high school.

Signature of Principal: _____

Date: 3/4/13

I request that my child,
of a passing score one
requirement.

sted with a modification and earned the equivalent
granted a waiver of this California graduation

I understand that in order to receive such a waiver, state law requires that my child have all of the following:

1. An IEP that specifies the use of modification(s) on the exit examination, standardized testing, or classroom instruction and assessments.
2. Sufficient high school level coursework either satisfactorily completed or a progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE.
3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education.

* Signature of Parent _____

Date: 2-27-13

FOR SITE USE ONLY

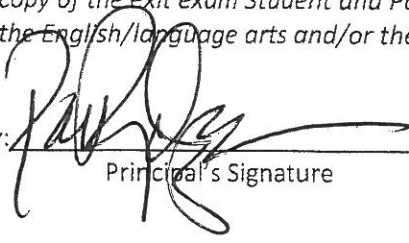
Date Received by Principal: _____

Student Identification Number: _____

2. Has sufficient high school coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. *(Attach transcripts showing coursework completed).*

3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State of Board of Education. *(Attach a copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in the English/language arts and/or the mathematics portion of the exam.)*

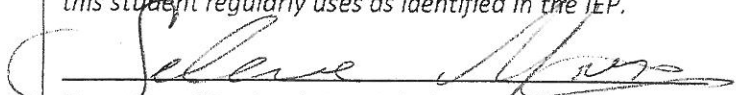
Certified by:



 Principal's Signature

3/4/2013
 Date

I agree that the information on this Waiver Request Sheet accurately describes the modifications that this student regularly uses as identified in the IEP.



 Signature of Student's Special Education Teacher

3-5-13
 Date

Selene Munoz

 Print Name of Student's Special Education Teacher

I agree that the information on this Waiver Request Sheet accurately states that the coursework this student has satisfactorily completed or is in the process of completing in the high school curriculum is sufficient to have obtained the skills and knowledge otherwise to pass the California High School Exit Examination.



 Signature of Student's Academic Counselor

2/27/13

Nancy Puente

 Printed Name of Student's Academic Counselor

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Principal's Certification and Request for the Governing Board to Waive the High School
Exit Examination Requirement for Students with Disabilities.

Questions answered in
attachment.

Student's Name: Helin Cuellar Abrego

Student's ID Number: . - - - -

Pursuant to Education Code 6051, the parent/guardian of Helin Cuellar a student with disabilities, has requested that the Governing Board waive the requirement that he/she successfully pass the high school exit examination in order to receive a diploma. This student has taken the high school exit examination with one or more modifications that fundamentally alter what the test measures as determined by the State Board of Education, and has achieved the equivalent of a passing score one or both parts of the examination.

I certify that the student qualifies for a waiver because he/she satisfies all of the following conditions:

1. Has an individualized education program (IEP) adopted pursuant to the Individuals with Disabilities Education Act that specifies the use of the modification(s) on the exit examination, standardized testing, or classroom instruction and assessments. *(Attach the section of the IEP that specifies the modifications).*
 - a. Describe the nature of the student's disability as identified on the IEP (please note if this will result in overt identification of the student).
 - b. Describe any modification used on the English/language arts or math section of the exam (separate form must be filled out for each section):
 - c. State the rationale for applying the modification(s) used to achieve an equivalent passing score on the CAHSEE for this student.
 - d. Describe the modification(s) that the student regularly uses in the classroom and on other assessments.

Student ID#:

1.)

a. The student's learning disability is in the area of visual motor integration which particularly impacts her written language and her sequential fluency in both writing and reading tasks.

b. Student has the use of a calculator. Questions were read aloud to the student in administering the CAHSEE math test.

c. The student's reading skills are below grade level. Specifically, weak word recognition skills impede her fluency resulting in loss of understanding, the need for extended time in completing items and poor, overall pacing of her test performance.

d. The student is provided with extra time on all assignments and directions can be read aloud, or further explained, at her request or as judged necessary by her teachers.



**Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Supplementary & Specialized Support/Promotion**

Student _____

Date of Birth _____

IEP Meeting Date 11/07/12

SUPPLEMENTARY/SPECIALIZED SUPPORT

Student requires supplementary aids and services or specialized materials/equipment as specified below.

- Supports for school personnel Specialized aids/materials/equipment (Assistive Technology)
 Program modifications None

Description	Responsible Agency/Personnel	Location	Frequency/Intensity	Duration	Start/End Date*
					Start:
					End:
					Start:
					End:
					Start:
					End:
					Start:
					End:

* If a placement or service is ending, give reason _____

PROMOTION STANDARDS

- Student is working towards a diploma and will be promoted based upon district curriculum standards without accommodations or with accommodations.
 Student is working towards a certificate and will be promoted based upon alternative curriculum standards and/or substantial progress towards goals.

CALIFORNIA HIGH SCHOOL EXIT EXAMINATION (CAHSEE)

- No accommodations or modifications Exempt due to eligibility for participation in CAPA
 Modifications (specify) Questions read aloud; calculator Grade Exempt (below grade 10)
 Accommodations (specify) Dir. read aloud; extra time; alt. set. Passed both subtests of the CAHSEE



**Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Specialized Instruction**

Student _____

Date of Birth _____

IEP Meeting Date 11/07/12

INSTRUCTIONAL ACCOMMODATIONS

Area of Difficulty	Accommodation	Responsible Agency/Personnel	Start Date
Attending Skills, Auditory Memory	Calculator, Dictionary, Directions Read Aloud, Extra Time: Assignments/Tests (2.0), Questions read aloud, provide models of assigned tasks, Preferential Seating, Provide with Notes, Shortened Assignments, Take Tests in Alternate Setting	District of Service, Assistant, Special Class M/M	11/07/12
Credit completion due to health issues	Can access to 'Pass' program and get clarifications from teacher after school	District of Service, Assistant, Pass program coordinator, Special Class M/M	11/07/12
Health /Narcolepsy	Helin is permitted to take a 15-30 min. nap during the school day/ nurses office	District of Service, Assistant, Gen. Ed. Teacher, Nurse, Special Class M/M	11/07/12
Testing, Processing Speed	Calculator, Extra Time: Assignments/Tests (2.0), Take Tests in Alternate Setting, Tests in Short Segments	District of Service, Assistant, Special Class M/M	11/07/12

Pajaro Valley Unified School District

Enter Date: 8/23/2010

Graduated:

Class Of: 2014

School Name/Address

Pajaro Valley High School
500 Harkins Slough
Watsonville, CA 95076

Tel: (831)728-8102 Fax: (831)728-6944

Counselor: Puente

SSID:

CrsID	Course Title	Mark	Credit	CrsID	Course Title	Mark	Credit	Credit Summary - High School				
Pajaro Valley High School Grd 09 12/2010				Pajaro Valley High School Grd 11 12/2012				Subject Area				
2410	P Algebra 1A/B	RF	0.000	6010	P Art 1	F	0.000	A	English	Req	Cmp	Def
1037	ELD 3	F	0.000	9292	Basic Skills CA Exit Ex		0.000	B	Math	40.00	15.00	25.00
1037	ELD 3	F	0.000	9291	Basic Skills CA Exit Ex		0.000	C	Biological Science	20.00	5.00	15.00
3910	Health	D-	5.000	3220	P Biology (SDAIE)		0.000	D	Physical Science	10.00	0.00	10.00
3610	P Integrated Science I	D	5.000	9270	Directed Study		0.000	E	Health	10.00	10.00	
4510	N Physical Education 9	B+	5.000	1220	P English 2 (SDAIE)		0.000	F	Fine Arts / Foreign L	5.00	5.00	
Crs Att: 30.000 Cmp: 15.000 Total GPA: 1.000				8125	English 3 (I)	C-	5.000	G	Physical Education	10.00	0.00	10.00
Pajaro Valley High School Grd 09 6/2011				2510	P Geometry		0.000	H	Applied Arts	20.00	20.00	
2410	P Algebra 1A/B	F	0.000	2520	P Geometry (SDAIE)		0.000	I	World Civilization	10.00	10.00	
9270	Directed Study	B+	5.000	8340	Integrated Science I (I B		5.000	J	US History	10.00	5.00	5.00
1037	ELD 3	F	0.000	8610	L.S. CBI	C	5.000	K	Federal Government	5.00	0.00	5.00
1037	ELD 3	D-	5.000	8225	Math 3 (I)	P-	5.000	L	Economics	5.00	0.00	5.00
5051	Intro Computers	D	5.000	8520	US History (I)	B	5.000	M	Electives	45.00	20.00	25.00
4510	N Physical Education 9	D	5.000	7220	P US History (SDAIE)		0.000	N	Algebra	10.00	5.00	5.00
Crs Att: 30.000 Cmp: 20.000 Total GPA: 1.000				Crs Att: 65.000 Cmp: 25.000 Total GPA: 2.167				---Total Credits---				
Watsonville High School Grd 09 7/2011				Work In Progress				220.00 105.00 115.00				
SS2410	P ALGEBRA 1-1st Sem	C	5.000	9292	Basic Skills CA Exit Ex		0.000	GPA Summary				
Crs Att: 5.000 Cmp: 5.000 Total GPA: 2.000				9291	Basic Skills CA Exit Ex		0.000	Academic GPA:	1.591	Rank 324	out of 360	
Pajaro Valley High School Grd 10 12/2011				3220	P Biology (SDAIE)		0.000	Total GPA:	1.615	Rank 332	out of 360	
4610	N Adv PE	C	5.000	9270	Directed Study		0.000	CSU GPA:	1.400			
9270	Directed Study	B	5.000	1220	P English 2 (SDAIE)		0.000	Cal Grant GPA:	2.167			
1120	P English 1 (SDAIE)	C	5.000	2510	P Geometry		0.000	Testing Information				
3611	P Integrated Science I (S		0.000	2520	P Geometry (SDAIE)		0.000	CA HSEE ELA CAHSEE ELA-1-1				
7120	P World Civilization (SDA D-		5.000	7220	P US History (SDAIE)		0.000	F 11/6/2012				
Crs Att: 20.000 Cmp: 20.000 Total GPA: 2.000				6010	P Art 1		0.000	CA HSEE Math CAHSEE Math-1-1				
Pajaro Valley High School Grd 10 6/2012				9291	Basic Skills CA Exit Ex		0.000	F 11/7/201.				
4610	N Adv PE	D	5.000	3220	P Biology (SDAIE)		0.000					
9270	Directed Study	B	5.000	9270	Directed Study		0.000					
1120	P English 1 (SDAIE)	C-	5.000	1220	P English 2 (SDAIE)		0.000					
7120	P World Civilization (SDA C-		5.000	8125	English 3 (I)		0.000					
Crs Att: 20.000 Cmp: 20.000 Total GPA: 2.000				2510	P Geometry		0.000					
				8340	Integrated Science I (I		0.000					
				8610	L.S. CBI		0.000					
				8225	Math 3 (I)		0.000					
				8520	US History (I)		0.000					
				7220	P US History (SDAIE)		0.000					

Advanced Placement P = College Prep N = Non-Academic
One GPA is provided per semester.

V High School

Polio	4/5/1996	6/7/1996	5/16/1997	7/12/2000
DTB	4/5/1996	6/7/1996	8/12/1996	5/16/1997 7/12/2000
MMR	5/16/1997	7/12/2000		
HEP B	2/8/1996	4/5/1996	8/12/1996	
Varicella	5/16/1997			

Transcript is unofficial unless signed by a school official
School Officials
Signature _____

Date: 2/28/2013



California High School Exit Exam

Student and Parent Report

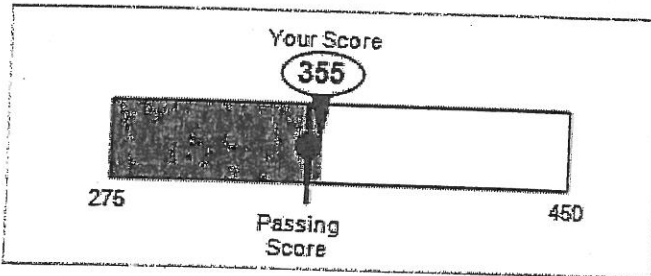
County of Santa Cruz

English-Language Arts

Test Date: 11/06/2012

Your Total Score	Score Required to Pass	Status
355	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for English-Language Arts

READING	Number of Questions	Number Correct
Word Analysis	7	5
Reading Comprehension	18	12
Literary Response & Analysis	20	15
WRITING		
Writing Strategies	12	5
Writing Conventions	15	11

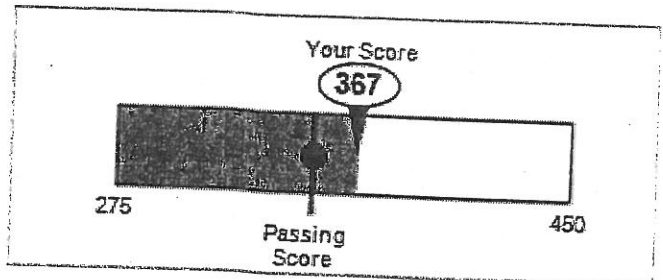
Writing Applications	Your Score
Essay	2.0

Mathematics

Test Date: 11/07/2012

Your Total Score	Score Required to Pass	Status
367	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for Mathematics

	Number of Questions	Number Correct
Probability & Statistics	13	10
Number Sense	17	10
Algebra & Functions	20	16
Measurement & Geometry	18	13
Algebra I	12	4

* Each student essay receives two scores (in a range from 1 (lowest) to 4 (highest) or non-scorable (NS)). The average of these two scores is listed above under the heading "Your Score". The Writing Applications score counts as 20% of the total English-Language Arts score.

A student must only retake the subject area examination (English-Language Arts and/or Mathematics) that was not passed.



PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 9.10

Date: March 13, 2013

Item: Approve 13 students from Aptos High School for travel to Belize from March 29th to April 4th, 2013.

Overview: The Aptos high World Language Department is committed to providing an opportunity for students learning Spanish to travel abroad with the Spanish Club. Aptos high students will be able to meet many people and learn about the cultural richness and educational perspectives of Belize. Being able to travel and see another culture first hand is important because students can see and experience different styles of living in a foreign country.

This is the second group from the AHS Spanish club traveling abroad on the dates of March 29th through April 4th, 2013. The trip will follow all regulations and procedures relating to out of country travel. We will be working with Risk Management on all forms needed, including those that regard water activities.

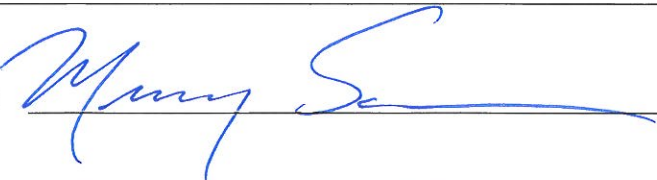
Cultural awareness as well as Written and Oral Language fluency are a part of the World languages curriculum. Students will be practicing speaking and will be writing in journals during and upon their return, about the places they visit, the food, culture and their experiences while in Belize. Additionally, they will be writing brief narratives about the people they meet in Belize city, San Ignacio, the Lamanai and the Xunantunich Ruins, Howler Monkey Sanctuary, Peccary Hills National Park, and Ambergris Caye, located off the tip of Mexico's Yucatán Peninsula. The traveling students will compile their photographs to create a power point about their experiences from their trip. These photographs will provide other students taking Spanish classes with a glimpse of culture from this part of the world and future educational experiences for others.

Recommendation: Approve.

Budget Considerations: N/A

Funding Source: N/A (Students will fundraise for this trip)

Prepared By: Roberto Zúñiga and Martín Zepeda (AHS staff members)

Superintendent's Signature: 

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 11.1

Date:	March 13, 2013
Item:	Approve Resolution #12-13-13 Acknowledging March 11-15, 2013, as Adult Education Week.
Overview:	Through the attached resolution, PVUSD wishes to recognize the importance of adult education.
Recommendation:	Approve resolution #12-13-13

Prepared By: Dorma Baker, Superintendent

Superintendent's Signature:

[Handwritten signature in blue ink] for D. Baker



PAJARO VALLEY UNIFIED SCHOOL DISTRICT

**RESOLUTION # 12-13-13
WEEK OF ADULT EDUCATION, MARCH 11-15, 2013**

WHEREAS, that from March 11 through March 15 the State of California will observe Adult Education Week, the Pajaro Valley Unified School District, its Trustees and staff, acknowledge that Watsonville/Aptos Adult Education serves the changing economic and cultural needs of a vigorous, expanding community; and

WHEREAS, Watsonville/Aptos Adult Education provides instruction to those in our community who need English as a Second Language and Citizenship courses; and

WHEREAS, Watsonville/Aptos Adult Education, recognizing that to break the cycle of illiteracy we must focus on educating parents, providing programs in Family Literacy and English language acquisition to parents who learn to tutor their children and, learn how to navigate through the school system so they are able to advocate for their children's success;

WHEREAS, Watsonville/Aptos Adult Education, is a primary community resource for the teaching and instruction of adult literacy; and

WHEREAS, Watsonville/Aptos Adult Education, provides a way for adults to complete high school studies in their own time and pace; and

WHEREAS, Watsonville/Aptos Adult Education, provides programs especially designed for our older adult and disabled population; and

WHEREAS, Watsonville/Aptos Adult Education, provides vocational and job training for adults seeking career changes or enhancements; and

WHEREAS, Watsonville/Aptos Adult Education provides instruction for parents and families, ranging from parent cooperative preschool classes through a wide spectrum of parent education courses; and

WHEREAS, Watsonville/Aptos Adult Education provides for the unique needs of individuals in a diverse population; and

WHEREAS, by providing these services, Watsonville/Aptos Adult Education has become an invaluable support to the entire Pajaro Valley Unified School District community.

NOW, THEREFORE, on behalf of the Trustees, I, Willie Yahiro, President of the Board of the Pajaro Valley Unified School District, do hereby proclaim the week of March 11 through March 15, 2013, as: "ADULT EDUCATION WEEK" in the Pajaro Valley Unified School District and salute the administration, teachers, and students of Watsonville/Aptos Adult Education and honor their efforts and accomplishments.

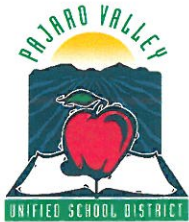
IN WITNESS WHEREOF, I hereunto set my hand and cause the seal of the Pajaro Valley Unified School District to be affixed this 13th day of March, 2013.

PASSED AND ADOPTED ON WEDNESDAY, MARCH 13, 2013 BY THE FOLLOWING VOTE:

AYES: ____; NAYS: ____; ABSTENTIONS: ____; ABSENT: ____

Willie Yahiro, President of the Board

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 11.2

Date: March 13, 2013

Item: Approve 2012-13 Second Interim Budget Report

Overview: Staff requests the board's approval of the 2012-13 Second Interim Budget Report. Staff recommends submitting the report to the Santa Cruz County Office of Education (COE) with a positive certification.

Background:

Submission of the second interim budget report for the COE's review and approval is required by state law. It is part of the district's annual fiscal review process. All California school districts must adhere to a standardized budget development and review process each fiscal year. The county office of education is charged by the state as the district's fiscal oversight agency.

As required by law, the report reflects major budget activity in the General Fund from July 1 to January 31 of the fiscal year. Other major funds are also outlined in the report, but certification is determined according to the "health" of the General Fund. The report includes an updated multi-year projection and required Standards and Criteria. The standards and criteria report is required by the state and used to determine the district's fiscal certification and development of its multi-year projections. District staff has also included its annual variance report that outlines unanticipated changes in revenues and expenditures that have occurred so far in the fiscal year.

The report's positive certification indicates that the district is projected to maintain a positive fund balance over the three-year projection. As indicated in previous budget reports and presentations, district staff remains concerned regarding the district's long term fiscal health. The passage of Proposition 30 merely avoided a possible reduction in state revenues. It did not result any increase to revenues. District revenues were significantly reduced at the start of the recession, and it has not had a revenue increase in over five years. The General Fund continues to deficit spend absent substantial new revenues and/or reductions in expenditures. At this time, we remain uncertain regarding the governor's new funding formula and whether it's proposed funding increases will materialize in the next fiscal year.

Another new budget challenges has been federal sequestration. Automatic funding reductions associated with the federal sequestration program went into effect on March 1. The district is at risk of losing approximately \$4.9 million in federal categorical funds should sequestration remain in effect. These reductions are effective in this fiscal year. The district has sufficient reserves to weather this unforeseen reduction this year and next. However, if sequestration is not reversed or altered, the district's multi-year fiscal outlook would worsen considerably.

Given these factors, staff strongly recommends continued caution when it comes to making fiscal policy changes at this time. Staff will provide the board additional information regarding the district's current and multi-year fiscal outlook. Further information regarding federal sequestration and current year variances will be provided.

Recommendation: Approve the 2012-13 Second Interim Budget Report as submitted.

Budget Considerations: N/A

Funding Source:

Budgeted: Yes: No:

Amount:

Prepared By: Brett W. McFadden, Chief Business Officer
Helen Bellonzi, Director of Finance

Superintendent's Signature:

Derma Baker (S)

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 13, 2013 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Helen Bellonzi Telephone: 831-786-2340
Title: Director of Finance E-mail: helen_bellonzi@pvusd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Revenue Limit	Projected revenue limit for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
7a	Deferred Maintenance	SBX3 4 (Chapter 12, Statutes of 2009), as amended by SB 70 (Chapter 7, Statutes of 2011), eliminates the local match requirement for Deferred Maintenance from 2008-09 through 2014-15. Therefore, this item has been inactivated for that period.		
7b	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2011-12) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?		X
		• If yes, have there been changes since first interim in self-insurance liabilities?	X	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Pajaro Valley Unified School District
GENERAL FUND SUMMARY
FISCAL YEAR 2012-2013
12/13 2nd Interim

Includes 3.24% Cola with Deficit of 22.272%
on General and 0.0% COLA on State
Categorical, 10% HW increase, Step and
Column, adjusted ADA for Ceiba College Prep
Acad

	General Unrestr	Lottery 1100	TOTAL UNRESTRICTED	Transportation 7230/7240	Special Ed 6500/6510	Federal and State Grants/ Entitlements	Restricted Maintenance 8150	Community Day School 2430	TOTAL REST	Total General
INCOME										
Revenue Limit	88,025,384	0	88,025,384	0	3,256,463	0	0	346,952	3,603,415	91,628,799
Federal Sources	2,000		2,000			29,826,354			29,826,354	29,828,354
Other State Revenues	18,261,158	2,391,748	20,652,906	2,581,465	11,212,742	14,611,103			28,405,310	49,058,216
Other Local Revenues	523,040	0	523,040	100,000	0	2,101,636	9,600		2,211,236	2,734,276
TOTAL REVENUES	106,811,582	2,391,748	109,203,330	2,681,465	14,469,205	46,539,093	9,600	346,952	64,046,315	173,249,645
EXPENDITURES										
Certificated Salaries	44,263,655	1,658,802	45,922,457		7,681,242	16,521,790	0	275,356	24,478,388	70,400,845
Classified Salaries	9,896,308	137,081	10,033,389	3,845,194	4,345,830	6,099,859	1,419,096	73,249	15,783,228	25,816,617
Employee Benefits	29,022,841	609,726	29,632,567	2,727,113	8,547,960	10,511,059	1,166,821	202,877	23,155,830	52,788,397
Books and Supplies	1,517,637	237,514	1,755,151	846,915	284,275	10,309,847	535,787	13,885	11,990,709	13,745,860
Services, Other Operating Expenses	8,263,057	894,680	9,157,737	(412,175)	3,105,644	6,965,586	912,789	60,552	10,632,396	19,790,133
Capital Outlay			0	72,817		69,337	0		142,154	142,154
Other Outgo	56,647		56,647			0			0	56,647
Direct Support/Indirect Costs	(2,146,852)		(2,146,852)		495,553	1,017,628	103,913		1,617,094	(529,758)
Other Uses	320,377		320,377	90,656					90,656	411,033
TOTAL EXPENDITURES	91,193,670	3,537,803	94,731,473	7,170,520	24,460,504	51,495,106	4,138,406	625,919	87,890,455	182,621,928
INTERFUND TRANSFERS										
Transfers In	76,049		76,049	0		0	0	0	0	76,049
Transfers Out	(551,234)	0	(551,234)	0				0	0	(551,234)
Other Financing Sources	0	0	0	0	0			0	0	0
Contributions	(19,027,962)	0	(19,027,962)	4,489,055	9,991,299	139,835	4,128,806	278,967	19,027,962	0
TOTAL TRANSFERS	(19,503,147)	0	(19,503,147)	4,489,055	9,991,299	139,835	4,128,806	278,967	19,027,962	(475,185)
Net Incr(Decr) in Fund Balance	(3,885,235)	(1,146,055)	(5,031,290)	0	0	(4,816,178)	0	0	(4,816,178)	(9,847,468)
FUND BALANCE										
Beginning Fund Balance	37,097,678	2,418,676	39,516,354	0	0	5,132,350	(0)	(0)	5,132,350	44,648,704
Components of Fund Balance:										
Audit Adjustment			0						0	0
Revolving Cash	55,000	0	55,000	0	0	0	0	0	0	55,000
Cash with Fiscal Agent	65,000		65,000	0	0	0	0	0	0	65,000
Stores	196,997	0	196,997	0	0	0	0	0	0	196,997
3% Required Reserve	5,495,195	0	5,495,195	0	0	0	0	0	0	5,495,195
Restricted Fund Balance	3,690,803	0	3,690,803	0	0	316,172	(0)	0	316,172	4,006,975
Unappropriated Fund Balance	23,709,448	1,272,621	24,982,069	0	0	0	0	0	0	24,982,069
Ending Fund Balance	33,212,443	1,272,621	34,485,064	0	0	316,172	(0)	(0)	316,172	34,801,236

Pajaro Valley Unified School District

GENERAL FUND SUMMARY

FISCAL YEAR 2012-2013

12/13 2nd Interim

Includes 3.24% Cola with Deficit of 22.272% on General and 0.0% COLA on State Categorical, 10% HW increase, Step and Column, adjusted ADA for Ceiba College Prep Acad

	Charter School	Adult Education	Child Dev	Food Serv	Def Maint	General Oblig Bond	Capitol Fac	State Sch Bldg	Self Ins	Retiree Benefit	Trust Scholarship
	09	11	12	13	14	21	25	35	67	71	73
INCOME											
Revenue Limit	7,631,667										
Federal Sources	0	141,647	7,407,153	7,815,318							
Other State Revenues	1,783,970	686,709	2,746,492	591,000							
Other Local Revenues	10,980	399,385	495,170	805,000	9,000		456,308		40,098,472	3,768,071	100,000
TOTAL REVENUES	9,426,617	1,227,741	10,648,815	9,211,318	9,000	0	456,308	0	40,098,472	3,768,071	100,000
EXPENDITURES											
Certificated Salaries	4,640,230	938,878	2,631,729								
Classified Salaries	629,925	325,691	1,220,615	2,270,618					117,521		
Employee Benefits	2,531,305	681,959	2,557,290	2,769,007					76,998		
Books and Supplies	2,318,495	104,801	1,070,342	4,324,947	12,385						
Services, Other Operating Expenses	2,539,882	174,560	2,944,356	111,307	1,626,915		416,556		39,779,507	3,768,071	100,000
Capital Outlay			0	34,244	56,700		39,752	37,736			
Other Outgo											
Direct Support/Indirect Costs	3,034	40,191	255,736	230,797							
Other Uses	0	0									
TOTAL EXPENDITURES	12,662,871	2,266,080	10,680,068	9,740,920	1,696,000	0	456,308	37,736	39,974,026	3,768,071	100,000
INTERFUND TRANSFERS											
Transfers In	267,841	331,790	0	0	0						
Transfers Out		0		0	0	0	0	0	(124,446)	0	0
Other Financing Sources	0	0	0	0	0	0	0	0	0	0	0
Contributions		0	0	0	0	0	0	0	0	0	0
TOTAL TRANSFERS	267,841	331,790	0	0	0	0	0	0	(124,446)	0	0
Net Incr(Decr) in Fund Balance	(2,968,413)	(706,549)	(31,253)	(529,602)	(1,687,000)	0	0	(37,736)	0	0	0
FUND BALANCE											
Beginning Fund Balance	2,968,413	1,029,753	31,952	2,819,395	3,039,141	0	702,207	37,736	10,222,315	2,756,433	1,842,141
Components of Fund Balance:											
Audit Adjustment									(806,898)		
Revolving Cash	0	0	0	0	0	0	0	0	0	0	0
Cash with Fiscal Agent	0	0	0	0	0	0	0	0	0	2,132,596	0
Stores	0	0	0	207,783	0	0	0	0	0	0	0
3% Required Reserve	0	0	0	0	0	0	0	0	0	0	0
Restricted Fund Balance	0	0	0	0	0	0	0	0	0	0	0
Unappropriated Fund Balance	0	323,204	699	2,082,010	1,352,141	0	702,207	(0)	9,415,417	623,837	1,842,141
Ending Fund Balance	0	323,204	699	2,289,793	1,352,141	0	702,207	(0)	9,415,417	2,756,433	1,842,141

Pajaro Valley Unified School District
GENERAL FUND SUMMARY
FISCAL YEAR 2013-2014
13/14 Budget at 12/13 2nd Interim
Includes 1.65% Cola with Deficit of 22.272%
on General and 0.0% COLA on State
Categorical, 10% HW increase, Step and
Column, adjusted ADA for Ceiba College
Prep Acad

	General Unrestr	Lottery 1100	TOTAL UNRESTRICTED	Transportation 7230/7240	Special Ed 6500/6510	Federal and State Grants/ Entitlements	Restricted Maintenance 8150	Community Day School 2430	TOTAL REST	Total General
INCOME										
Revenue Limit	88,207,297	0	88,207,297	0	3,310,371	0	0	317,426	3,627,797	91,835,094
Federal Sources	2,000		2,000			24,662,267			24,662,267	24,664,267
Other State Revenues	18,589,118	2,377,774	20,966,892	2,581,465	11,397,752	13,694,122		0	27,673,339	48,640,231
Other Local Revenues	447,878	0	447,878	100,000	0	1,290,549	9,600		1,400,149	1,848,027
TOTAL REVENUES	107,246,293	2,377,774	109,624,067	2,681,465	14,708,123	39,646,938	9,600	317,426	57,363,552	166,987,619
EXPENDITURES										
Certificated Salaries	45,292,766	1,679,471	46,972,237		7,804,379	13,838,007		279,504	21,921,890	68,894,127
Classified Salaries	9,951,183	137,081	10,088,264	3,782,850	4,401,869	5,740,030	1,430,956	73,836	15,429,541	25,517,805
Employee Benefits	30,568,332	631,446	31,199,778	2,878,288	9,039,484	10,382,794	1,224,661	213,538	23,738,765	54,938,543
Books and Supplies	1,308,702	237,514	1,546,216	846,915	284,275	4,365,817	535,787	13,885	6,046,679	7,592,895
Services, Other Operating Expenses	6,955,561	894,680	7,850,241	(327,303)	3,105,644	4,840,454	912,789	60,552	8,592,136	16,442,377
Capital Outlay	0	0	0			0			0	0
Other Outgo	56,647		56,647						0	56,647
Direct Support/Indirect Costs	(2,184,614)		(2,184,614)		633,782	940,906	125,088		1,699,776	(484,838)
Other Uses	318,598		318,598	155,633					155,633	474,231
TOTAL EXPENDITURES	92,267,175	3,580,192	95,847,367	7,336,383	25,269,433	40,108,008	4,229,281	641,315	77,584,420	173,431,787
INTERFUND TRANSFERS										
Transfers In	76,049		76,049	0		0	0	0	0	76,049
Transfers Out	(568,382)	0	(568,382)	0				0	0	(568,382)
Other Financing Sources	0	0	0	0	0			0	0	0
Contributions	(19,912,067)	0	(19,912,067)	4,654,918	10,561,310	152,269	4,219,681	323,889	19,912,067	0
TOTAL TRANSFERS	(20,404,400)	0	(20,404,400)	4,654,918	10,561,310	152,269	4,219,681	323,889	19,912,067	(492,333)
Net Incr(Decr) in Fund Balance	(5,425,282)	(1,202,418)	(6,627,700)	0	0	(308,801)	0	0	(308,801)	(6,936,501)
FUND BALANCE										
Beginning Fund Balance	33,212,443	1,272,621	34,485,064	0	0	316,172	(0)	(0)	316,172	34,801,236
Components of Fund Balance:										
Audit Adjustment			0						0	0
Revolving Cash	55,000	0	55,000	0	0	0	0	0	0	55,000
Cash with Fiscal Agent	65,000		65,000	0	0	0	0	0	0	65,000
Stores	196,997	0	196,997	0	0	0	0	0	0	196,997
3% Required Reserve	5,220,005	0	5,220,005	0	0	0	0	0	0	5,220,005
Cash w/Fiscal Agent	0		0	0	0	0	0	0	0	0
Restricted Fund Balance	4,190,803	0	4,190,803	0	0	7,371	(0)	0	7,371	4,198,174
Unappropriated Fund Balance	18,059,356	70,203	18,129,559	0	0	0	0	0	0	18,129,559
Ending Fund Balance	27,787,161	70,203	27,857,364	0	0	7,371	(0)	(0)	7,371	27,864,735

Pajaro Valley Unified School District
GENERAL FUND SUMMARY
FISCAL YEAR 2013-2014
13/14 Budget at 12/13 2nd Interim
Includes 1.65% Cola with Deficit of 22.272%
on General and 0.0% COLA on State
Categorical, 10% HW increase, Step and
Column, adjusted ADA for Ceiba College
Prep Acad

	Charter School	Adult Education	Child Dev	Food Serv	Def Maint	General Oblig Bond	Capitol Fac	State Sch Bldg	Self Ins	Retiree Benefit	Trust Scholarship
	09	11	12	13	14	21	25	35	67	71	73
INCOME											
Revenue Limit	7,757,590										
Federal Sources		141,647	6,555,660	7,815,318							
Other State Revenues	1,809,409	686,709	2,652,292	600,752	0						
Other Local Revenues	10,980	348,226	335,408	805,000	3,000		456,308		43,804,903	4,144,878	100,000
TOTAL REVENUES	9,577,979	1,176,582	9,543,360	9,221,070	3,000	0	456,308	0	43,804,903	4,144,878	100,000
EXPENDITURES											
Certificated Salaries	4,496,861	938,878	2,631,909								
Classified Salaries	614,865	326,141	1,272,459	2,299,585					117,521		
Employee Benefits	2,607,729	695,762	2,454,761	2,956,700					79,396		
Books and Supplies	208,702	54,488	600,045	4,302,269							
Services, Other Operating Expenses	1,933,577	173,714	2,386,884	131,566	1,355,141		416,556		43,483,540	4,144,878	100,000
Capital Outlay							39,752				
Other Outgo											
Direct Support/Indirect Costs	1,234	40,191	172,090	271,323							
Other Uses	0										
TOTAL EXPENDITURES	9,862,968	2,229,174	9,518,148	9,961,443	1,355,141	0	456,308	0	43,680,457	4,144,878	100,000
INTERFUND TRANSFERS											
Transfers In	284,989	331,790	0	0	0						
Transfers Out		0	0	0	0	0	0	0	(124,446)	0	0
Other Financing Sources	0	0	0	0	0	0	0	0	0	0	0
Contributions		0	0	0	0	0	0	0	0	0	0
TOTAL TRANSFERS	284,989	331,790	0	0	0	0	0	0	(124,446)	0	0
Net Incr(Decr) in Fund Balance	0	(720,802)	25,212	(740,373)	(1,352,141)	0	0	0	0	0	0
FUND BALANCE											
Beginning Fund Balance	0	323,204	699	2,289,793	1,352,141	0	702,207	(0)	9,415,417	2,756,433	1,842,141
Components of Fund Balance:											
Audit Adjustment									0		
Revolving Cash	0	0	0	0	0	0	0	0	0	0	0
Cash with Fiscal Agent	0	0	0	0	0	0	0	0	0	0	0
Stores	0	0	0	207,783	0	0	0	0	0	0	0
3% Required Reserve	0	0	0	0	0	0	0	0	0	0	0
Cash w/Fiscal Agent					0	0	0	0	0	2,132,596	0
Restricted Fund Balance	0		0	0	0	0	0	0	0	0	0
Unappropriated Fund Balance	0	(397,598)	25,911	1,341,637	0	0	702,207	(0)	9,415,417	623,837	1,842,141
Ending Fund Balance	0	(397,598)	25,911	1,549,420	0	0	702,207	(0)	9,415,417	2,756,433	1,842,141

Pajaro Valley Unified School District
GENERAL FUND SUMMARY
FISCAL YEAR 2014-2015
14/15 Budget at 12/13 2nd Interim
Includes 2.20% Cola with Deficit of 22.272%
on General and 2.2% COLA on State
Categorical, 10% HW increase, Step and
Column, adjusted ADA for Ceiba College
Prep Acad

	General Unrestr	Lottery	TOTAL UNRESTRICTED	Transportation	Special Ed	Federal and State Grants/ Entitlements	Restricted Maintenance	Community Day School	TOTAL REST	Total General
		1100		7230/7240	6500/6510		8150	2430		
INCOME										
Revenue Limit	89,940,227		89,940,227		3,383,706			324,458	3,708,164	93,648,391
Federal Sources	2,000		2,000			24,662,267			24,662,267	24,664,267
Other State Revenues	16,301,530	2,367,810	18,669,340	2,640,838	11,648,503	13,920,062			28,209,403	46,878,743
Other Local Revenues	447,878	0	447,878	100,000	0	1,325,932	9,600		1,435,532	1,883,410
TOTAL REVENUES	106,691,635	2,367,810	109,059,445	2,740,838	15,032,209	39,908,261	9,600	324,458	58,015,366	167,074,811
EXPENDITURES										
Certificated Salaries	46,911,417	883,680	47,795,097		7,926,969	13,863,877		283,652	22,074,498	69,869,595
Classified Salaries	10,007,921	137,081	10,145,002	3,804,079	4,447,994	5,614,287	1,440,446	73,974	15,380,780	25,525,782
Employee Benefits	33,177,820	242,611	33,420,431	3,064,851	9,689,018	10,945,059	1,300,844	228,973	25,228,745	58,649,176
Books and Supplies	1,308,702	237,514	1,546,216	846,915	284,275	4,256,749	535,787	13,885	5,937,611	7,483,827
Services, Other Operating Expenses	7,000,295	894,680	7,894,975	(327,303)	3,105,644	4,434,515	912,789	60,552	8,186,197	16,081,172
Capital Outlay			0						0	0
Other Outgo	56,647		56,647						0	56,647
Direct Support/Indirect Costs	(2,202,968)		(2,202,968)		641,561	947,722	125,088		1,714,371	(488,597)
Other Uses	318,598		318,598	155,633					155,633	474,231
TOTAL EXPENDITURES	96,578,432	2,395,566	98,973,998	7,544,175	26,095,461	40,062,209	4,314,954	661,036	78,677,835	177,651,833
INTERFUND TRANSFERS										
Transfers In	76,049		76,049						0	76,049
Transfers Out	(573,767)		(573,767)						0	(573,767)
Other Financing Sources			0						0	0
Contributions	(20,655,098)		(20,655,098)	4,803,337	11,063,252	146,577	4,305,354	336,578	20,655,098	0
TOTAL TRANSFERS	(21,152,816)	0	(21,152,816)	4,803,337	11,063,252	146,577	4,305,354	336,578	20,655,098	(497,718)
Net Incr(Decr) in Fund Balance	(11,039,613)	(27,756)	(11,067,369)	0	0	(7,371)	0	0	(7,371)	(11,074,740)
FUND BALANCE										
Beginning Fund Balance	27,787,161	70,203	27,857,364	0	0	7,371	(0)	(0)	7,371	27,864,735
Components of Fund Balance:										
Audit Adjustment			0						0	0
Revolving Cash	55,000	0	55,000	0	0	0	0	0	0	55,000
Cash with Fiscal Agent	65,000		65,000	0	0	0	0	0	0	65,000
Stores	196,997	0	196,997	0	0	0	0	0	0	196,997
3% Required Reserve	5,346,768	0	5,346,768	0	0	0	0	0	0	5,346,768
Cash w/Fiscal Agent			0	0	0	0	0	0	0	0
Restricted Fund Balance	4,690,803	0	4,690,803	0	0	0	(0)	0	(0)	4,690,803
Unappropriated Fund Balance	6,392,980	42,447	6,435,427	0	0	0	0	0	0	6,435,427
Ending Fund Balance	16,747,548	42,447	16,789,995	0	0	0	(0)	(0)	(0)	16,789,995

Pajaro Valley Unified School District

GENERAL FUND SUMMARY

FISCAL YEAR 2014-2015

14/15 Budget at 12/13 2nd Interim

Includes 2.20% Cola with Deficit of 22.272%
on General and 2.2% COLA on State
Categorical, 10% HW increase, Step and
Column, adjusted ADA for Ceiba College
Prep Acad

	Charter School	Adult Education	Child Dev	Food Serv	Def Maint	General Oblig Bond	Capitol Fac	State Sch Bldg	Self Ins	Retiree Benefit	Trust Scholarship
	09	11	12	13	14	21	25	35	67	71	73
INCOME											
Revenue Limit	7,933,118										
Federal Sources		141,647	6,555,660	7,815,318							
Other State Revenues	1,844,963	702,503	2,711,556	613,969							
Other Local Revenues	10,980	348,226	335,408	805,000			456,308		48,185,393	4,559,366	100,000
TOTAL REVENUES	9,789,061	1,192,376	9,602,624	9,234,287	0	0	456,308	0	48,185,393	4,559,366	100,000
EXPENDITURES											
Certificated Salaries	4,524,141	938,878	2,643,367								
Classified Salaries	619,625	326,526	1,276,928	2,317,271					117,721		
Employee Benefits	2,785,806	717,009	2,548,249	3,176,192					83,462		
Books and Supplies	208,702	54,488	600,045	3,887,185							
Services, Other Operating Expenses	1,938,843	173,714	2,332,695	131,566			416,556		47,859,764	4,559,366	100,000
Capital Outlay							39,752				
Other Outgo											
Direct Support/Indirect Costs	2,318	40,668	173,878	271,733							
Other Uses	0										
TOTAL EXPENDITURES	10,079,435	2,251,283	9,575,162	9,783,947	0	0	456,308	0	48,060,947	4,559,366	100,000
INTERFUND TRANSFERS											
Transfers In	290,374	331,790	0	0	0						
Transfers Out		0	0	0	0	0	0	0	(124,446)	0	0
Other Financing Sources	0	0	0	0	0	0	0	0	0	0	0
Contributions		0	0	0	0	0	0	0	0	0	0
TOTAL TRANSFERS	290,374	331,790	0	0	0	0	0	0	(124,446)	0	0
Net Incr(Decr) in Fund Balance	0	(727,117)	27,462	(549,660)	0	0	0	0	0	0	0
FUND BALANCE											
Beginning Fund Balance	0	(397,598)	25,911	1,549,420	0	0	702,207	(0)	9,415,417	2,756,433	1,842,141
Components of Fund Balance:											
Audit Adjustment									0		
Revolving Cash	0	0	0	0	0	0	0	0	0	0	0
Cash with Fiscal Agent	0	0	0	0	0	0	0	0	0	0	0
Stores	0	0	0	207,783	0	0	0	0	0	0	0
3% Required Reserve	0	0	0	0	0	0	0	0	0	0	0
Cash w/Fiscal Agent					0	0	0	0	0	2,132,596	0
Restricted Fund Balance	0		0	0	0	0	0	0	0	0	0
Unappropriated Fund Balance	0	(1,124,715)	53,373	791,977	0	0	702,207	(0)	9,415,417	623,837	1,842,141
Ending Fund Balance	0	(1,124,715)	53,373	999,760	0	0	702,207	(0)	9,415,417	2,756,433	1,842,141

Pajaro Valley Unified School District
GENERAL FUND SUMMARY
FISCAL YEAR 2014-2015
15/16 Budget at 12/13 2nd Interim
Includes 2.70% Cola with Deficit of 22.272%
on General and 2.7% COLA on State
Categorical, 10% HW increase, Step and
Column, adjusted ADA for Ceiba College
Prep Acad

	General Unrestr	Lottery 1100	TOTAL UNRESTRICTED	Transportation 7230/7240	Special Ed 6500/6510	Federal and State Grants/ Entitlements	Restricted Maintenance 8150	Community Day School 2430	TOTAL REST	Total General
INCOME										
Revenue Limit	91,883,745	0	91,883,745		3,462,967			330,002	3,792,969	95,676,714
Federal Sources	2,000		2,000			24,662,267			24,662,267	24,664,267
Other State Revenues	16,654,094	2,357,867	19,011,961	2,706,859	11,935,269	14,171,621			28,813,749	47,825,710
Other Local Revenues	447,878	0	447,878	100,000	0	1,362,249	9,600		1,471,849	1,919,727
TOTAL REVENUES	108,987,717	2,357,867	111,345,584	2,806,859	15,398,236	40,196,137	9,600	330,002	58,740,834	170,086,418
EXPENDITURES										
Certificated Salaries	47,549,305	905,213	48,454,518		8,050,779	13,876,236		287,800	22,214,815	70,669,333
Classified Salaries	10,040,425	137,081	10,177,506	3,822,518	4,490,842	5,468,327	1,445,188	74,212	15,301,087	25,478,593
Employee Benefits	35,422,655	281,086	35,703,741	3,262,188	10,382,153	11,544,579	1,381,501	245,947	26,816,368	62,520,109
Books and Supplies	1,308,702	237,514	1,546,216	846,915	284,275	4,133,146	535,787	13,885	5,814,008	7,360,224
Services, Other Operating Expenses	6,081,262	833,757	6,915,019	(327,303)	3,105,644	4,358,428	912,789	60,552	8,110,110	15,025,129
Capital Outlay			0						0	0
Other Outgo	56,647		56,647						0	56,647
Direct Support/Indirect Costs	(2,223,269)		(2,223,269)		649,850	955,693	125,088		1,730,631	(492,638)
Other Uses	226,230		226,230	155,633					155,633	381,863
TOTAL EXPENDITURES	98,461,957	2,394,651	100,856,608	7,759,951	26,963,543	40,336,409	4,400,353	682,396	80,142,652	180,999,260
INTERFUND TRANSFERS										
Transfers In	76,049		76,049						0	76,049
Transfers Out	(590,915)		(590,915)						0	(590,915)
Other Financing Sources			0						0	0
Contributions	(21,401,818)		(21,401,818)	4,953,092	11,565,307	140,272	4,390,753	352,394	21,401,818	0
TOTAL TRANSFERS	(21,916,684)	0	(21,916,684)	4,953,092	11,565,307	140,272	4,390,753	352,394	21,401,818	(514,866)
Net Incr(Decr) in Fund Balance	(11,390,924)	(36,784)	(11,427,708)	0	0	0	0	0	0	(11,427,708)
FUND BALANCE										
Beginning Fund Balance	16,747,548	42,447	16,789,995	0	0	0	(0)	(0)	(0)	16,789,995
Components of Fund Balance:										
Audit Adjustment			0						0	0
Revolving Cash	55,000	0	55,000	0	0	0	0	0	0	55,000
Cash with Fiscal Agent	65,000		65,000	0	0	0	0	0	0	65,000
Stores	196,997	0	196,997	0	0	0	0	0	0	196,997
3% Required Reserve	5,447,705	0	5,447,705	0	0	0	0	0	0	5,447,705
Cash w/Fiscal Agent			0	0	0	0	0	0	0	0
Restricted Fund Balance	5,190,808	0	5,190,808	0	0	0	(0)	0	(0)	5,190,808
Unappropriated Fund Balance	(5,598,886)	5,663	(5,593,223)	0	0	0	0	0	0	(5,593,223)
Ending Fund Balance	5,356,624	5,663	5,362,287	0	0	0	(0)	(0)	(0)	5,362,287

Pajaro Valley Unified School District
GENERAL FUND SUMMARY
FISCAL YEAR 2014-2015
15/16 Budget at 12/13 2nd Interim
Includes 2.70% Cola with Deficit of 22.272%
on General and 2.7% COLA on State
Categorical, 10% HW increase, Step and
Column, adjusted ADA for Ceiba College
Prep Acad

	Charter School	Adult Education	Child Dev	Food Serv	Def Maint	General Oblig Bond	Capitol Fac	State Sch Bldg	Self Ins	Retiree Benefit	Trust Scholarship
	09	11	12	13	14	21	25	35	67	71	73
INCOME											
Revenue Limit	8,128,298										
Federal Sources		141,647	6,555,660	7,815,318							
Other State Revenues	1,909,524	720,065	2,777,456	629,084							
Other Local Revenues	10,980	348,226	335,408	805,000			456,308		52,975,643	5,015,303	100,000
TOTAL REVENUES	10,048,802	1,209,938	9,668,524	9,249,402	0	0	456,308	0	52,975,643	5,015,303	100,000
EXPENDITURES											
Certificated Salaries	4,679,812	938,878	2,652,314								
Classified Salaries	624,135	327,104	1,279,722	2,333,583					117,721		
Employee Benefits	3,002,032	740,441	2,649,169	3,412,168					87,859		
Books and Supplies	211,706	54,488	579,555	3,892,269							
Services, Other Operating Expenses	1,833,699	156,470	2,332,695	131,566			416,556		52,645,617	5,015,303	100,000
Capital Outlay							39,752				
Other Outgo											
Direct Support/Indirect Costs	4,940	40,836	175,069	271,793							
Other Uses	0										
TOTAL EXPENDITURES	10,356,324	2,258,217	9,668,524	10,041,379	0	0	456,308	0	52,851,197	5,015,303	100,000
INTERFUND TRANSFERS											
Transfers In	307,522	331,790	0	0	0						
Transfers Out		0	0	0	0	0	0	0	(124,446)	0	0
Other Financing Sources	0	0	0	0	0	0	0	0	0	0	0
Contributions	0	0	0	0	0	0	0	0	0	0	0
TOTAL TRANSFERS	307,522	331,790	0	0	0	0	0	0	(124,446)	0	0
Net Incr(Decr) in Fund Balance	0	(716,489)	0	(791,977)	0	0	0	0	0	0	0
FUND BALANCE											
Beginning Fund Balance	0	(1,124,715)	53,373	999,760	0	0	702,207	(0)	9,415,417	2,756,433	1,842,141
Components of Fund Balance:											
Audit Adjustment									0		
Revolving Cash	0	0	0	0	0	0	0	0	0	0	0
Cash with Fiscal Agent	0	0	0	0	0	0	0	0	0	0	0
Stores	0	0	0	207,783	0	0	0	0	0	0	0
3% Required Reserve	0	0	0	0	0	0	0	0	0	0	0
Cash w/Fiscal Agent					0	0	0	0	0	2,132,596	0
Restricted Fund Balance	0		0	0	0	0	0	0	0	0	0
Unappropriated Fund Balance	0	(1,841,204)	53,373	0	0	0	702,207	(0)	9,415,417	623,837	1,842,141
Ending Fund Balance	0	(1,841,204)	53,373	207,783	0	0	702,207	(0)	9,415,417	2,756,433	1,842,141

Pajaro Valley Unified School District
 12/13 1st Interim vs 2nd Interim Variances

1st Interim 2nd Interim
 TOTAL TOTAL
 UNRESTRICTED UNRESTRICTED Variance

INCOME				In thousands	
Revenue Limit	87,792,842	88,025,384	233		Increase in Estimated P-2 ADA, Charter Transfer Decreased by \$90k, SELPA Revenue Limit Transfer Increase by \$237k, Community Day School Revenue Limit Transfer increased by \$136k, other miscellaneous adjustments
Federal Sources	0	2,000	2		
Other State Revenues	20,654,919	20,652,906	(2)		
Other Local Revenues	495,246	523,040	28		Increase in revenues for outside services
TOTAL REVENUES	108,943,007	109,203,330	260		
EXPENDITURES					
Certificated Salaries	45,840,094	45,922,457	82		Extended Learning adjusted budget between certificated and classified for coaches, other miscellaneous adjustments
Classified Salaries	10,215,267	10,033,389	(182)		Extended Learning adjusted budget between certificated and classified for coaches, Custodial decrease (\$62k), other miscellaneous adjustments
Employee Benefits	29,477,672	29,632,567	155		Benefits associated with employee adjustments and adjustment for Superintendent's prior year correction
Books and Supplies	1,789,667	1,755,151	(35)		Various budget adjustments between objects for site budgets and other miscellaneous adjustments
Services, Other Operating Expenses	9,171,122	9,157,737	(13)		Santa Cruz COE Grant for S4C - 4th grader trip to Cabrillo, adjustment for Superintendent's prior year correction and other miscellaneous adjustments
Capital Outlay	0	0	0		
Other Outgo	55,000	56,647	2		
Direct Support/Indirect Costs	(2,116,667)	(2,146,852)	(30)		Indirect Costs are budgeted using all categorical funds. This is adjusted based on use of categorical funds.
Other Uses	320,377	320,377	0		
TOTAL EXPENDITURES	94,752,532	94,731,473	(21)		
INTERFUND TRANSFERS					
Transfers In	67,001	76,049	9		
Transfers Out	(551,239)	(551,234)	0		
Other Financing Sources	0	0	0		
Contributions	(19,394,145)	(19,027,962)	366		M& O Decrease (-\$8.6k), SE Decrease (-\$267.4k), Transportation increase (\$40.7k), CDS decrease (-\$130.9k)
TOTAL TRANSFERS	(19,878,383)	(19,503,147)	375		
Net Incr(Decr) in Fund Balance	(5,687,908)	(5,031,290)	657		
FUND BALANCE					
Beginning Fund Balance	39,516,354	39,516,354	0		
Components of Fund Balance:					
Audit Adjustment	0	0	0		
Revolving Cash	55,000	55,000	0		
Stores	196,997	196,997	0		
3% Required Reserve	5,441,983	5,495,195	53		
Cash w/Fiscal Agent	65,000	65,000	0		
Restricted Fund Balance	3,690,803	3,690,803	0		
Unappropriated Fund Balance	24,378,663	24,982,069	603		
Ending Fund Balance	33,828,446	34,485,064	657		

Pajaro Valley Unified School District
 12/13 1st Interim vs 2nd Interim Variances

1st Interim 2nd Interim

 Transportation Transportation

 Variance

	7230/7240	7230/7240	
INCOME			In thousands
Revenue Limit			0
Federal Sources			0
Other State Revenues	2,581,465	2,581,465	0
Other Local Revenues	100,000	100,000	0
TOTAL REVENUES	2,681,465	2,681,465	0
			0
			0
EXPENDITURES			0
Certificated Salaries			0
Classified Salaries	3,865,141	3,845,194	(20) Adjusted Bus Drivers for Field Trips and changes in personnel
Employee Benefits	2,728,209	2,727,113	(1) Benefits Adjusted for salaries
Books and Supplies	846,915	846,915	0
Services, Other Operating Expenses	(401,122)	(412,175)	(11) Increase in field trips
Capital Outlay		72,817	73 1st year payment for 10 Special Ed Busses
Other Outgo			0
Direct Support/Indirect Costs			0
Other Uses	90,656	90,656	0
TOTAL EXPENDITURES	7,129,799	7,170,520	41
			0
INTERFUND TRANSFERS			0
Transfers In			0
Transfers Out			0
Other Financing Sources			0
Contributions	4,448,334	4,489,055	41 Increase due to items listed above
TOTAL TRANSFERS	4,448,334	4,489,055	41
			0
<i>Net Incr(Decr) in Fund Balance</i>	0	0	0
			0
FUND BALANCE			0
Beginning Fund Balance	0	0	0
Components of Fund Balance:			0
Audit Adjustment			0
Revolving Cash	0	0	0
Stores	0	0	0
3% Required Reserve	0	0	0
Cash w/Fiscal Agent	0	0	0
Restricted Fund Balance	0	0	0
Unappropriated Fund Balance	0	0	0
Ending Fund Balance	0	0	0

Pajaro Valley Unified School District
 12/13 1st Interim vs 2nd Interim Variances

	1st Interim	2nd Interim	Variance	
	Special Ed	Special Ed		
	6500/6510	6500/6510	In thousands	
INCOME				
Revenue Limit	3,019,689	3,256,463	237	Increase in ADA
Federal Sources			0	
Other State Revenues	11,212,742	11,212,742	0	
Other Local Revenues	0	0	0	
TOTAL REVENUES	14,232,431	14,469,205	237	
			0	
			0	
EXPENDITURES				
Certificated Salaries	7,682,983	7,681,242	(2)	Adjustment for personnel
Classified Salaries	4,360,628	4,345,830	(15)	Adjusted to actual personnel
Employee Benefits	8,574,013	8,547,960	(26)	Benefits updated for personnel
Books and Supplies	272,301	284,275	12	Miscellaneous adjustments
Services, Other Operating Expenses	3,105,644	3,105,644	0	
Capital Outlay			0	
Other Outgo			0	
Direct Support/Indirect Costs	495,553	495,553	0	
Other Uses			0	
TOTAL EXPENDITURES	24,491,122	24,460,504	(31)	
			0	
INTERFUND TRANSFERS				
Transfers In			0	
Transfers Out			0	
Other Financing Sources			0	
Contributions	10,258,691	9,991,299	(267)	Decrease due to revenue increase (ADA increase) and reduction of expenditures
TOTAL TRANSFERS	10,258,691	9,991,299	(267)	
			0	
Net Incr(Decr) in Fund Balance	0	0	0	
			0	
FUND BALANCE				
Beginning Fund Balance	0	0	0	
Components of Fund Balance:			0	
Audit Adjustment			0	
Revolving Cash	0	0	0	
Stores	0	0	0	
3% Required Reserve	0	0	0	
Cash w/Fiscal Agent	0	0	0	
Restricted Fund Balance	0	0	0	
Unappropriated Fund Balance	0	0	0	
Ending Fund Balance	0	0	0	

	1st Interim	2nd Interim	Variance
	Federal and State Grants/Entitlements	Federal and State Grants/Entitlements	

			In thousands
INCOME			
Revenue Limit			0
Federal Sources	29,165,788	29,826,354	661
Other State Revenues	13,611,938	14,611,103	999
Other Local Revenues	2,002,399	2,101,636	99
TOTAL REVENUES	44,780,125	46,539,093	1,759
			0
			0
EXPENDITURES			0
Certificated Salaries	16,216,410	16,521,790	305
Classified Salaries	5,989,117	6,099,859	111
Employee Benefits	10,492,096	10,511,059	19
Books and Supplies	9,745,860	10,309,847	564
Services, Other Operating Expenses	6,023,472	6,965,586	942
Capital Outlay	252,488	69,337	(183)
Other Outgo			0
Direct Support/Indirect Costs	987,198	1,017,628	30
Other Uses			0
TOTAL EXPENDITURES	49,706,641	51,495,106	1,788
			0
INTERFUND TRANSFERS			0
Transfers In	0	0	0
Transfers Out			0
Other Financing Sources			0
Contributions	139,835	139,835	0
TOTAL TRANSFERS	139,835	139,835	0
			0
Net Incr(Decr) in Fund Balance	(4,786,681)	(4,816,178)	(30)
			0
FUND BALANCE			0
Beginning Fund Balance	5,132,350	5,132,350	0
Components of Fund Balance:			0
Audit Adjustment			0
Revolving Cash	0	0	0
Stores	0	0	0
3% Required Reserve	0	0	0
Cash w/Fiscal Agent			0
Restricted Fund Balance	345,669	316,172	(30)
Unappropriated Fund Balance	0	0	0
Ending Fund Balance	345,669	316,172	(30)

Updated Grants to Awards (SIG \$623.9k, Title I -\$59.2k, Fed Mental Health Services \$127.7k, SE Preschool -\$4.7k, LEA -\$84, Title II \$41k, Title III \$15)

Updated Grants to Awards (SB114 Mental Health Services \$552.3, LEP \$446.9, Lottery Instructional Materials \$119.5)

Updated Grants to Awards or Donations Received

Grant Expenditures were set up to match the grant requirements.

Pajaro Valley Unified School District
 12/13 1st Interim vs 2nd Interim Variances

1st Interim 2nd Interim

Restricted Restricted
 Maintenance Maintenance

8150 8150

Variance

INCOME			In thousands
Revenue Limit			0
Federal Sources			0
Other State Revenues			0
Other Local Revenues	9,600	9,600	0
TOTAL REVENUES	9,600	9,600	0
			0
			0
			0
EXPENDITURES			0
Certificated Salaries			0
Classified Salaries	1,425,743	1,419,096	(7)
Employee Benefits	1,168,745	1,166,821	(2)
Books and Supplies	546,287	535,787	(11)
Services, Other Operating Expenses	902,289	912,789	11
Capital Outlay	0	0	0
Other Outgo			0
Direct Support/Indirect Costs	103,913	103,913	0
Other Uses			0
TOTAL EXPENDITURES	4,146,977	4,138,406	(9)
			0
INTERFUND TRANSFERS			0
Transfers In			0
Transfers Out			0
Other Financing Sources			0
Contributions	4,137,377	4,128,806	(9)
TOTAL TRANSFERS	4,137,377	4,128,806	(9)
			0
Net Incr(Decr) in Fund Balance	0	0	0
			0
FUND BALANCE			0
Beginning Fund Balance	0	0	0
Components of Fund Balance:			0
Audit Adjustment			0
Revolving Cash	0	0	0
Stores	0	0	0
3% Required Reserve	0	0	0
Cash w/Fiscal Agent	0	0	0
Restricted Fund Balance	0	0	0
Unappropriated Fund Balance	0	0	0
Ending Fund Balance	0	0	0

Adjustments to actual personnel
 Benefits follow salaries
 Budget transfers to reflect how the funds are being spent
 Expenses came in lower than anticipated

Pajaro Valley Unified School District
 12/13 1st Interim vs 2nd Interim Variances

1st Interim 2nd Interim

Variance

Community Community

Day School Day School

	2430	2430	In thousands
INCOME			
Revenue Limit	211,220	346,952	136
Federal Sources			0
Other State Revenues			0
Other Local Revenues			0
TOTAL REVENUES	211,220	346,952	136
			0
			0
EXPENDITURES			0
Certificated Salaries	271,580	275,356	4
Classified Salaries	72,999	73,249	0
Employee Benefits	202,112	202,877	1
Books and Supplies	13,885	13,885	0
Services, Other Operating Expenses	60,552	60,552	0
Capital Outlay			0
Other Outgo			0
Direct Support/Indirect Costs			0
Other Uses			0
TOTAL EXPENDITURES	621,128	625,919	5
			0
INTERFUND TRANSFERS			0
Transfers In			0
Transfers Out			0
Other Financing Sources			0
Contributions	409,908	278,967	(131)
TOTAL TRANSFERS	409,908	278,967	(131)
			0
Net Incr(Decr) in Fund Balance	0	0	0
			0
FUND BALANCE			0
Beginning Fund Balance	0	0	0
Components of Fund Balance:			0
Audit Adjustment			0
Revolving Cash	0	0	0
Stores	0	0	0
3% Required Reserve	0	0	0
Cash w/Fiscal Agent	0	0	0
Restricted Fund Balance	0	0	0
Unappropriated Fund Balance	0	0	0
Ending Fund Balance	0	0	0

Increase due to increased ADA

Increase in ADA and miscellaneous expense adjustments

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise enter data into the first column for all fiscal years. Second Interim Projected Year Totals data for Current Year are extracted. If Second Interim Form MYP1 exists, Projected Year Totals data will be extracted for the two subsequent years; if not, enter data into the second column.

Fiscal Year	Revenue Limit (Funded) ADA		Percent Change	Status
	First Interim	Second Interim		
	Projected Year Totals (Form 01CSI, Item 1A)	Projected Year Totals (Form RLI, Line 5c) (Form MYP1, Unrestricted, A1c)		
Current Year (2012-13)	17,212.60	17,292.44	0.5%	Met
1st Subsequent Year (2013-14)	17,172.60	17,252.44	0.5%	Met
2nd Subsequent Year (2014-15)	17,132.60	17,212.44	0.5%	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CBEDS/Projected		
Current Year (2012-13)	18,064	18,064	0.0%	Met
1st Subsequent Year (2013-14)	18,024	18,024	0.0%	Met
2nd Subsequent Year (2014-15)	17,984	17,984	0.0%	Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines 3, 6, and 25)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2009-10)	16,838	19,381	86.9%
Second Prior Year (2010-11)	16,969	19,545	86.8%
First Prior Year (2011-12)	17,198	18,104	95.0%
		Historical Average Ratio:	89.6%
	District's ADA to Enrollment Standard (historical average ratio plus 0.5%):		90.1%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: If Form MYPI exists, Estimated P-2 ADA data for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines 1-4 and 22) (Form MYPI, Line F2)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2012-13)	17,253	18,064	95.5%	Not Met
1st Subsequent Year (2013-14)	17,252	18,024	95.7%	Not Met
2nd Subsequent Year (2014-15)	17,212	17,984	95.7%	Not Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

Second and third prior years include Charter Schools. If only District Schools were included, our Historical Ratio of ADA to Enrollment would be as follows: Second Prior Year P-2 = 16969, Enrollment = 17844. Historical Ratio = 95.1% Third Prior Year P-2 = 16838, Enrollment = 17660, Historical Ratio = 95.3% With the correct #'s we would meet this criteria.

4. CRITERION: Revenue Limit

STANDARD: Projected revenue limit for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Revenue Limit Standard Percentage Range:

4A. Calculating the District's Projected Change in Revenue Limit

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	Revenue Limit (Fund 01, Objects 8011, 8020-8089)		Percent Change	Status
	First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals		
	Current Year (2012-13)	95,269,582.00		
1st Subsequent Year (2013-14)	97,347,027.00	96,555,619.00	-0.8%	Met
2nd Subsequent Year (2014-15)	99,376,894.00	98,683,681.00	-0.7%	Met

4B. Comparison of District Revenue Limit to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Revenue limit has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2009-10)	75,103,591.76	81,782,110.97	91.8%
Second Prior Year (2010-11)	73,787,771.67	80,914,377.33	91.2%
First Prior Year (2011-12)	77,532,816.54	86,306,008.62	89.8%
Historical Average Ratio:			90.9%

	Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	87.9% to 93.9%	87.9% to 93.9%	87.9% to 93.9%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2012-13)	85,588,413.00	94,731,473.00	90.3%	Met
1st Subsequent Year (2013-14)	88,260,279.00	95,847,367.00	92.1%	Met
2nd Subsequent Year (2014-15)	91,360,530.00	98,973,998.00	92.3%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2012-13)	29,165,788.00	29,828,354.00	2.3%	No
1st Subsequent Year (2013-14)	24,304,984.00	24,664,267.00	1.5%	No
2nd Subsequent Year (2014-15)	24,304,984.00	24,664,267.00	1.5%	No

Explanation:
(required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2012-13)	48,061,064.00	49,058,216.00	2.1%	No
1st Subsequent Year (2013-14)	47,117,267.00	48,640,231.00	3.2%	No
2nd Subsequent Year (2014-15)	45,369,584.00	46,878,743.00	3.3%	No

Explanation:
(required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2012-13)	2,607,245.00	2,734,276.00	4.9%	No
1st Subsequent Year (2013-14)	1,720,996.00	1,848,027.00	7.4%	Yes
2nd Subsequent Year (2014-15)	1,756,379.00	1,883,410.00	7.2%	Yes

Explanation:
(required if Yes)

Local Revenue is based on estimated on-going obligations. Current year includes one-time local grants.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2012-13)	13,214,915.00	13,745,860.00	4.0%	No
1st Subsequent Year (2013-14)	7,279,632.00	7,592,895.00	4.3%	No
2nd Subsequent Year (2014-15)	7,122,845.00	7,483,827.00	5.1%	Yes

Explanation:
(required if Yes)

Prior Year carry over is included at 1st Interim. Included in current and future years are new and continuing grants.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2012-13)	18,861,957.00	19,790,133.00	4.9%	No
1st Subsequent Year (2013-14)	16,078,452.00	16,442,377.00	2.3%	No
2nd Subsequent Year (2014-15)	15,717,247.00	16,081,172.00	2.3%	No

Explanation:
(required if Yes)

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2012-13)	79,834,097.00	81,620,846.00	2.2%	Met
1st Subsequent Year (2013-14)	73,143,247.00	75,152,525.00	2.7%	Met
2nd Subsequent Year (2014-15)	71,430,947.00	73,426,420.00	2.8%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2012-13)	32,076,872.00	33,535,993.00	4.5%	Met
1st Subsequent Year (2013-14)	23,358,084.00	24,035,272.00	2.9%	Met
2nd Subsequent Year (2014-15)	22,840,092.00	23,564,999.00	3.2%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD MET - Projected total operating revenues have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:

Federal Revenue
(linked from 6A
if NOT met)

Explanation:

Other State Revenue
(linked from 6A
if NOT met)

Explanation:

Other Local Revenue
(linked from 6A
if NOT met)

- 1b. STANDARD MET - Projected total operating expenditures have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:

Books and Supplies
(linked from 6A
if NOT met)

Explanation:

Services and Other Exps
(linked from 6A
if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code sections 17584 (Deferred Maintenance) and 17070.75 (Ongoing and Major Maintenance Account).

7A. Determining the District's Compliance with the Contribution Requirement for EC Section 17584 - Deferred Maintenance

NOTE: SBX3 4 (Chapter 12, Statutes of 2009), as amended by SB 70 (Chapter 7, Statutes of 2011), eliminates the local match requirement for Deferred Maintenance from 2008-09 through 2014-15. Therefore, this section has been inactivated for that period.

7B. Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as modified by Section 17070.766 and amended by SB 70 (Chapter 7, Statutes of 2011), effective 2008-09 through 2014-15 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: SB 70 (Chapter 7, Statutes of 2011) extends EC Section 17070.766 from 2008-09 through 2014-15. EC Section 17070.766 reduced the contributions required by EC Section 17070.75 from 3 percent to 1 percent. Therefore, the calculation in this section has been revised accordingly for that period.

DATA ENTRY: Budget Adoption and First Interim data that exist will be extracted; otherwise, enter Budget Adoption and First Interim data into lines 1 and 2 as applicable. All other data are extracted.

	Budget Adoption 1% Required Minimum Contribution (Form 01CSI, Item 7B1)	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	1,696,225.10	4,128,806.00	Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7B, Line 1)		4,137,377.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)])
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
District's Available Reserve Percentages (Criterion 10C, Line 9)	15.8%	16.0%	9.4%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	5.3%	5.3%	3.1%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)			
Current Year (2012-13)	(5,031,290.00)	95,282,707.00		5.3%	Met
1st Subsequent Year (2013-14)	(6,627,700.05)	96,415,749.00		6.9%	Not Met
2nd Subsequent Year (2014-15)	(11,067,368.69)	99,547,765.00		11.1%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

The district continues to deficit spend due to over 90% of our expenditures are salaries and benefits and these continue to rise each year with Step and Column increases and benefits increases.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals		Status
	(Form 011, Line F2)	(Form MYPI, Line D2)	
Current Year (2012-13)	34,801,238.00		Met
1st Subsequent Year (2013-14)	27,864,663.29		Met
2nd Subsequent Year (2014-15)	16,789,923.60		Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund		Status
	(Form CASH, Line F, June Column)		
Current Year (2012-13)	11,347,256.00		Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

Percentage Level	District ADA		
5% or \$61,000 (greater of)	0	to	300
4% or \$61,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
District Estimated P-2 ADA (Criterion 3, Item 3B)	17,253	17,252	17,212
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s): _____

	Current Year Projected Year Totals (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	183,173,162.00	174,000,169.00	178,225,600.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00		
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	183,173,162.00	174,000,169.00	178,225,600.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	5,495,194.86	5,220,005.07	5,346,768.00
6. Reserve Standard - by Amount (\$61,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	5,495,194.86	5,220,005.07	5,346,768.00

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years. If Fund 17 does not exist, enter data for the current and two subsequent years, as appropriate.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	5,495,195.00		
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	23,426,934.30	27,857,292.32	16,789,923.63
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	28,922,129.30	27,857,292.32	16,789,923.63
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	15.79%	16.01%	9.42%
District's Reserve Standard (Section 10B, Line 7):	5,495,194.86	5,220,005.07	5,346,768.00
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

No

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Enter data into the second column, except for Current Year Contributions, which are extracted.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2012-13)	(19,394,145.00)	(19,027,962.00)	-1.9%	(366,183.00)	Met
1st Subsequent Year (2013-14)	(20,503,125.00)	(19,912,067.00)	-2.9%	(591,058.00)	Met
2nd Subsequent Year (2014-15)	(21,234,028.00)	(20,655,098.00)	-2.7%	(578,930.00)	Met
1b. Transfers In, General Fund *					
Current Year (2012-13)	67,001.00	76,049.00	13.5%	9,048.00	Met
1st Subsequent Year (2013-14)	67,001.00	76,049.00	13.5%	9,048.00	Met
2nd Subsequent Year (2014-15)	67,001.00	76,049.00	13.5%	9,048.00	Met
1c. Transfers Out, General Fund *					
Current Year (2012-13)	551,239.00	551,234.00	0.0%	(5.00)	Met
1st Subsequent Year (2013-14)	568,387.00	568,382.00	0.0%	(5.00)	Met
2nd Subsequent Year (2014-15)	572,673.00	573,767.00	0.2%	1,094.00	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C)
- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections?
2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	SACS Fund and Object Codes Used For: Debt Service (Expenditures)	Principal Balance as of July 1, 2012
Capital Leases				
Certificates of Participation	14	11-7439	70000	1,275,000
General Obligation Bonds	17	21-	1755000	58,161,068
Supp Early Retirement Program	1	01-5800	82341	82,341
State School Building Loans				
Compensated Absences		Multiple Funds	Varies	1,795,225

Other Long-term Commitments (do not include OPEB):

Certificates of Participation (2)	20	01-7439	40000	1,340,000
Capital Leases (Linscott)	0	09-7439	0	0
Capital Leases (SIS/Busses)	1	01-7439	88349	88,349
Capital Leases (Porter Building)	3	01-7439	79677	251,404
Supp Early Retirement Program (2/3)	40,973	01-5800	1091392/95454	3001328/4772720
Special Ed Busses	5	01-7439	155633	781,813

Type of Commitment (continued)	Prior Year (2011-12) Annual Payment (P & I)	Current Year (2012-13) Annual Payment (P & I)	1st Subsequent Year (2013-14) Annual Payment (P & I)	2nd Subsequent Year (2014-15) Annual Payment (P & I)
Capital Leases				
Certificates of Participation	65,000	70,000	70,000	75,000
General Obligation Bonds	1,560,000	1,755,000	1,970,000	2,200,000
Supp Early Retirement Program	82,341	82,341		
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Certificates of Participation (2)	40,000	40,000	40,000	45,000
Capital Leases (Linscott)	13,285			
Capital Leases (SIS/Busses)	191,725	88,349		
Capital Leases (Porter Building)	74,912	79,482	84,410	89,727
Supp Early Retirement Program (2/3)	1,091,392	2,045,936	2,045,936	1,773,088
Special Ed Busses			155,633	155,633
Total Annual Payments:	3,118,655	4,161,108	4,365,979	4,338,448
Has total annual payment increased over prior year (2011-12)?		Yes	Yes	Yes

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes
to increase in total
annual payments)

10 Special Ed Busses were purchased/financed over 5 years beginning in 13/14. These will be paid from General Fund-Transportation

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)
- b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?
- c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

2. OPEB Liabilities

	First Interim (Form 01CSI, Item S7A)	Second Interim
a. OPEB actuarial accrued liability (AAL)	65,626,213.00	64,844,554.00
b. OPEB unfunded actuarial accrued liability (UAAL)	51,938,570.00	53,013,733.00

c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?

	Actuarial	Actuarial
d. If based on an actuarial valuation, indicate the date of the OPEB valuation.	Sep 08, 2009	Dec 06, 2011

3. OPEB Contributions

a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method

	First Interim (Form 01CSI, Item S7A)	Second Interim
Current Year (2012-13)	6,093,533.00	6,822,496.00
1st Subsequent Year (2013-14)	6,520,080.00	7,300,070.00
2nd Subsequent Year (2014-15)	6,976,486.00	7,811,075.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)

Current Year (2012-13)	3,654,770.00	3,694,920.00
1st Subsequent Year (2013-14)	3,645,301.00	3,940,335.00
2nd Subsequent Year (2014-15)	4,038,924.00	4,353,046.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2012-13)	3,768,071.00	3,768,071.00
1st Subsequent Year (2013-14)	4,144,878.00	4,144,878.00
2nd Subsequent Year (2014-15)	4,559,366.00	4,559,366.00

d. Number of retirees receiving OPEB benefits

Current Year (2012-13)	231	231
1st Subsequent Year (2013-14)	175	175
2nd Subsequent Year (2014-15)	135	135

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

Yes

- b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

No

- c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

No

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

	First Interim (Form 01CSI, Item S7B)	Second Interim
a.	13,866,236.00	14,673,134.00
b.	0.00	0.00

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
Current Year (2012-13)
1st Subsequent Year (2013-14)
2nd Subsequent Year (2014-15)

	First Interim (Form 01CSI, Item S7B)	Second Interim
Current Year (2012-13)	47,191,005.00	40,098,472.00
1st Subsequent Year (2013-14)	50,657,227.00	43,804,903.00
2nd Subsequent Year (2014-15)	54,203,233.00	48,185,393.00

- b. Amount contributed (funded) for self-insurance programs
Current Year (2012-13)
1st Subsequent Year (2013-14)
2nd Subsequent Year (2014-15)

Current Year (2012-13)	40,098,472.00	37,736,110.00
1st Subsequent Year (2013-14)	43,804,903.00	40,471,024.00
2nd Subsequent Year (2014-15)	48,185,393.00	44,162,764.00

4. Comments:

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period
Were all certificated labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8B.
If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2011-12)	Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Number of certificated (non-management) full-time-equivalent (FTE) positions	1,048.8	1,059.0	1,062.5	1,065.5

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:	Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	<input type="text"/>	<input type="text"/>	<input type="text"/>
One Year Agreement			
Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year or	<input type="text"/>	<input type="text"/>	<input type="text"/>
Multiyear Agreement			
Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year (may enter text, such as "Reopener")	<input type="text"/>	<input type="text"/>	<input type="text"/>

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

624,174

7. Amount included for any tentative salary schedule increases

Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Yes	Yes	Yes
18,156,934	19,360,368	21,104,102
90.0%	90.0%	90.0%
8.8%	10.0%	10.0%

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

No	
----	--

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Yes	Yes	Yes
1,141,156	1,153,693	1,103,399
2.0%	2.0%	1.9%

Certificated (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
No	No	No
No	No	No

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8C.
If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2011-12)	Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Number of classified (non-management) FTE positions	683.1	706.9	706.9	706.9

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2012-13)

1st Subsequent Year
(2013-14)

2nd Subsequent Year
(2014-15)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

<input type="text"/>	<input type="text"/>	<input type="text"/>
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One Year Agreement

Total cost of salary settlement

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

% change in salary schedule from prior year

<input type="text"/>

or

Multiyear Agreement

Total cost of salary settlement

<input type="text"/>	<input type="text"/>	<input type="text"/>
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% change in salary schedule from prior year
(may enter text, such as "Reopener")

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary schedule increases

Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
0	0	0

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Yes	Yes	Yes
16,467,735	17,693,297	19,349,959
100.0%	100.0%	100.0%
8.8%	10.0%	10.0%

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim for prior year settlements included in the interim?

No		
----	--	--

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Yes	Yes	Yes
160,230	147,921	117,319
0.8%	0.7%	0.6%

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
No	No	No
No	No	No

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections?

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2011-12)	Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Number of management, supervisor, and confidential FTE positions	153.6	146.1	146.1	146.1

1a. Have any salary and benefit negotiations been settled since first interim projections?
If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

Negotiations Settled Since First Interim Projections

2. Salary settlement:

	Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
4. Amount included for any tentative salary schedule increases	0	0	0

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

	Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	3,111,441	3,417,359	3,708,703
3. Percent of H&W cost paid by employer	90.0%	90.0%	90.0%
4. Percent projected change in H&W cost over prior year	8.8%	10.0%	10.0%

Management/Supervisor/Confidential Step and Column Adjustments

	Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	102,482	95,353	74,962
3. Percent change in step and column over prior year	0.9%	0.8%	0.6%

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

	Current Year (2012-13)	1st Subsequent Year (2013-14)	2nd Subsequent Year (2014-15)
1. Are costs of other benefits included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of other benefits	26,400	26,400	26,400
3. Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

A2. Is the system of personnel position control independent from the payroll system?

A3. Is enrollment decreasing in both the prior and current fiscal years?

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

A7. Is the district's financial system independent of the county office system?

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Second Interim Criteria and Standards Review



PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 11.3

Date: March 13, 2013


Item: Appointment of Measure L School Bond Citizens' Oversight Committee

Overview: State law requires districts with Proposition 39 school bond programs to establish a citizens' oversight committee (COC) appointed by the district's elected board of trustees. The purpose of the committee includes:

- To inform the public concerning the expenditure of bond revenues;
- To actively review and report on the proper expenditure of taxpayers' money for school construction;
- To advise the public as to whether the school district is in compliance with the requirements of the California Constitution with regard to bond expenditures;
- To monitor all bond related projects and expenditures approved by voters;
- To provide appropriate oversight and accountability to ensure funds are used as intended; and
- To report to members of the community on the progress of Measure L bond projects.

Duties of committee members will include:

- Providing oversight for ensuring that bond revenues are expended only for the purposes described in the California Constitution and Measure L bond language;
- Providing oversight for ensuring that, as prohibited by the California Constitution, no funds are used for any teacher or administrative salaries or other school operating expenses;
- Attending meetings and reading materials sent via email prior to meetings (all meetings are public held at a designated time - typically evenings, typically quarterly);
- Monitoring progress of bond projects and providing oversight for ensuring that funds are being spent according to bond language and state law;
- Receiving and reviewing copies of the annual performance and



financial audits as required by law; and

- Providing information to the public on the progress of bond projects and expenditures.

Staff notes that the COC is an oversight committee. The board of trustees retains its authority to govern all aspects of the bond program within the scope of the bond language approved by the board and ratified by voters in November, 2012. The COC has no authority to approve or disapprove bond related projects, scheduling, scope, or contacts. This authority resides with the elected board of trustees. The COC's scope and authority, as described in law, pertains only to the items outlined above.

Upon appointment, COC members will undergo extensive training on their roles and responsibilities. Additional training and refresher courses will be provided on an annual basis. The law also requires the COC to maintain a separate website, and adhere to the requirements of the Brown Act (open meetings).

Committee Make-up

State law requires the committee to be no less than seven members. District staff recommends an 11 to 13 member committee. Per law, no district employees, elected officials, vendors, consultants, or private contractors may be members. Members must live within the jurisdiction of the district. Committee members are to represent designated interests in the community. These must, at a minimum, include one of the following:

- An active member of a business organization representing the business community within the District;
- An active member of a senior citizens' organization;
- An active member of a bona fide taxpayers' organization;
- An active parent member in a district parent-teacher organization; and
- A parent or guardian of a child enrolled in the district.

Recruitment process

District staff partnered with Communities Organized for Relational Power in Action (COPA) to conduct eight-week recruitment for prospective COC members. This effort included notification on the district's website, press releases and press coverage, communiqués to various community organizations, communication to school sites, over 15 presentations to school sites and various community organizations, and notifications to COPA's 23 member institutions in the region.

Over 20 applications were submitted for consideration. District staff and COPA volunteers conducted interviews on March 1 with approximately 18 of the applicants in person or via telephone.



Recommended appointees

District staff and COPA volunteers worked diligently to identify members that not only met the above required classifications, but also fairly represented the district's geographic and demographic characteristics. Staff and COPA representatives believe this was accomplished and recommend appointment of the following individuals:

Doug Keegan – Former PVUSD trustee member, long time Watsonville resident, immigration lawyer, children attended district schools, currently an AARP member (meets senior citizen's organization requirement – although he denies he's over 50!).

Rene Paz – Local business leader, president/member of the local chapter of the National Hispanic Realtors Association, president of the MacQuiddy Elementary Site Council, children attend same school, bilingual, active leader in various community organization and causes, Watsonville resident.

Silva Diaz – Local nonprofit professional, CFO to Pajaro Valley Prevention and Student Assistance, bilingual, Watsonville resident, active in various community organizations and causes.


Juana Ponce – Bilingual, long time Royal Oaks resident, children attend district schools (Hall District?), parent volunteer at school and in class, professional experience as a medical assistant, member of COPA.

Ernest "Paul" Henderson – Retired agriculture industry professional, strong experience in land use issues, Aptos resident, three adult children attended district schools, recently retired and wants to give back to community, voted no on Measure L but respects the election outcome and wants to see the program be successful and meet the law – interview panel liked that he had concerns about Measure L, but would be a team player and positive member to the COC.

Regina Kelpert – Parent and active Valencia Elementary parent club member, active in various community organizations, active supporter and designer of Measure L, professional experience in public relations and marketing, meets district parent-teacher organization member requirement.

Brian Peoples – Parent of children enrolled in the district, wife is a teacher in district, leadership positions held in Aptos sports community and Aptos High Sports Foundation, systems engineer for Lockheed Corp, former environmental engineer with strong background in facility permitting requirements, meets parent requirement.

Shira Coleman – Alianza Charter school parent, professional experience in building design and architecture, strong team player, long time Watsonville resident, member of Alianza parent-teacher alliance, member of COPA.



Dan Johnson – Longtime Watsonville resident, both adult children are teachers in the district, retired as the VP for Admin/Finance for CSUMB, strong public sector construction and oversight experience, strong public finance experience, extensive experience in public sector facility planning.

Leonard English – Watsonville resident, bilingual, three children attend schools in the district, currently a coach for PV High football program, volunteers for other PV High activities, director of facilities at Watsonville Hospital, also member of a parent-teacher organization.

Daniel Dodge, Jr. – Bilingual, parent to two children in the district, active community member and leader, son of Watsonville councilmember, Watsonville resident.

Bill Beecher – Retired HP manager, Aptos resident, active community member and leader, member of the district's Fiscal and Facilities Advisory Committee, assisted in the design and development of Measure L, strong fiscal background, member of the AARP.

The above list of recommended appointees represents the geographic, demographic, and social characteristics of the district. In addition, it includes individuals with a diverse range of experiences and perspectives. Staff and COPA volunteers believe that they have assembled a committee of prospective appointees that will represent the district with distinction and ensure the success of the Measure L school bond program.

Staff notes that the interview panel continues to seek applicants that represent a local taxpayer organization. This effort will continue and a future appointment fitting this required category will be forthcoming. The district must appoint members to the COC within 60 days of certifying the bond election. The board certified the election results in mid-January. The board may make these appointments and continue recruitment for the final member and remain compliant with state law.

There is no direct fiscal impact to the district's General Fund resulting from this action.

Recommendation: Appoint members to the COC as recommended and continue recruitment for the final member.

Prepared By: Brett McFadden, CBO

Superintendent's Signature:

 for D. Baker

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 11.4

Date: March 13, 2013

Item: **Contribution to COPA's Investment Campaign and annual membership in the organization**

Overview: Staff recommends the board's approval of a \$5,000 contribution to the Communities Organized for Relational Power in Action (COPA) Investment Campaign. In addition, staff seeks the board's input regarding the district's possible membership in the COPA umbrella organization.

Background:

COPA is a non-profit, non-partisan, broad-based community organization. It includes more than 23 organizations throughout the region and represents a broad range of community organizations and agencies. COPA organizes in the region to address regional issues impacting social services, the environment, public education, health care, immigration, and economic development - to name but a few. The organization partners with public and private sector organizations to seek innovative and collaborative ways to address pressing issues in the Monterey Bay region.

Over the past year, the district has partnered with COPA on several key initiatives. These have included the district's successful Measure L school bond, the bond's citizen oversight committee, fiscal accountability, and local economic development and hiring. The partnership with COPA has significantly increased the district's ability to seek community input and develop policies that better serve our students and communities.

Staff seeks the board's input regarding the district's long term membership in the COPA organization beginning in the 2013-14 fiscal year. The annual membership contribution would likely be \$5,000 per year. The district is a member of several local, regional, and statewide organizations. Joining COPA would not be out of the ordinary.

COPA membership includes several public agencies. The bulk of COPA's members include a wide array of varying religious organizations, but the organization itself is non-denominational and non-partisan. Staff notes that COPA works hard to seek consensus and is inclusive of organizations and individuals seeking to make positive impacts in the region. Staff believes membership in COPA will benefit the district and is aligned with the agency's mission, goals, and objectives.



Recommendation: Approve a \$5,000 contribution to COPA's 2012-13 Investment Campaign and provide staff direction regarding the district's ongoing membership in COPA.

Prepared By: Brett W. McFadden, Chief Business Officer

Superintendent's Signature: _____

Dorma Baker : *(AA)*



Communities Organized for Relational Power in Action

95 Alta Vista Avenue • Watsonville, CA 90576 • Phone and Fax: (831) 728-3210 • www.copa-iaf.org

COPA's Core Mission

Communities Organized for Relational Power in Action, COPA, is a regional broad based, non-partisan and non-profit organization of 23 member institutions in Monterey and Santa Cruz Counties. The institutions include churches, congregations, synagogues, non-profits, public schools and school districts. COPA is affiliated nationally with the Industrial Areas Foundation, the oldest and largest community organizing network in the country.

COPA's core mission is the building of a power organization through the identification, development and mentorship of leaders from member institutions. The leaders identify research and respond to the economic, social and political pressures facing their families, neighborhoods, communities and institutions in the Central Coast region. This response takes the form of collective public action at the local and regional level.

COPA Member Institutions

1. Alianza Charter School, Watsonville, CA.
2. Aptos Community Methodist Church, Aptos, CA.
3. Assumption Catholic Church, Pajaro, CA.
4. Calvary Episcopal Church, Santa Cruz, CA.
5. Center for Community Advocacy, CCA, Salinas, CA.
6. Central Coast Center for Independent Living, CCCIL, Salinas, CA.
7. CHISPA, Salinas, CA.
8. First Congregational Church of Santa Cruz, Santa Cruz, CA.
9. Live Oak Family Resource Center, Live Oak, CA.
10. Live Oak School District, Live Oak, CA.
11. Lutheran Community Church, Watsonville, CA.
12. Resurrection Catholic Church, Aptos, CA.
13. Sacred Heart Catholic Church, Salinas, CA.
14. Sagrada Familia Methodist Church, Salinas, CA.
15. St. Angela's Catholic Church, Pacific Grove, CA.
16. St. John the Baptist Episcopal Church, Aptos, CA.
17. St. Mary's by the Sea Episcopal Church, Pacific Grove
18. St. Mary's of the Nativity Catholic Church, Salinas, CA.
19. St. Stephen's Lutheran Church, Santa Cruz, CA.
20. Temple Beth El, Aptos, CA.
21. Trinity Presbyterian Church, Santa Cruz, CA.
22. Unitarian Universalist Fellowship of Santa Cruz County, Freedom, CA.
23. Watsonville First United Methodist Church, Watsonville, CA.





Communities Organized for Relational Power in Action

95 Alta Vista Avenue • Watsonville, CA 90576 • Phone and Fax: (831) 728-3210 • www.copa-iaf.org

February 14, 2013

We are writing this letter to invite you to join us by making an investment in Communities Organized for Relational Power in Action (COPA) by financially supporting the work of the organization. We have seen firsthand the power of COPA's work in developing ordinary people into an effective network of community leaders across the Central Coast.

COPA is a non-profit, non-partisan, broad-based community organization of 23 Central Coast churches, synagogues, non-profits, schools, school districts and community service agencies. COPA organizes in Santa Cruz and Monterey counties to find solutions to the pressures affecting families and neighborhoods, most especially in the areas of community safety, housing, healthcare, education, immigration issues, and economic opportunity.

COPA Leaders are interested in meeting with you to discuss your potential gift and investment. The amounts being requested are between \$500 and \$10,000. We believe that the values you hold and your commitment to the community is in alignment with the values and work of COPA. COPA Leaders are interested in hearing your perspective on the challenges that we all face in our communities and how we might work together to achieve common goals.

Bishop Richard Garcia, Bishop of the Roman Catholic Diocese of Monterey; George Ow and Gail Ow-Michaelis-Ow of Temple Beth El in Aptos; Rowland and Pat Rebele of The Episcopal Church of St. John the Baptist in Aptos are the Co-Chairs of the COPA Investment Campaign. These individuals have based their lives on community engagement and seeking justice. They have also supported COPA financially and recognize the importance of this organizing work that has made such a difference for families in Monterey and Santa Cruz Counties. They have generously supported this campaign with a contribution of \$50,000 which is half of the \$100,000 goal.

Enclosed you will find a summary highlighting COPA's successes and its annual budget.

A COPA Leader will be contacting you to schedule a meeting soon. If you have any questions, please call Martina O'Sullivan, COPA Annual Investment Campaign Chair, at 831-239-0705.

With Warmest Regards,

A handwritten signature in blue ink that reads 'Martina O'Sullivan'.

Martina O'Sullivan
COPA Annual Investment Campaign Chair



READY FOR ACTION

COMMUNITIES ORGANIZED FOR RELATIONAL POWER IN ACTION

2012 Accomplishments

Stand Up & Take Charge Campaign supported by 11,000 registered voters

COPA publicly launched the Stand Up and Take Charge Campaign in March 2012 with a long-term goal of gathering 30,000 signatures on a shared regional agenda of issues. COPA trained and educated over 100 key leaders about health care, public safety, immigration, economic development, education and housing issues. In October 2012, COPA held a Regional Assembly with Congressman Sam Farr and seven newly-elected and candidates from both the Monterey and Santa Cruz County Boards of Supervisors who publically committed to work with COPA on implementing the Stand Up and Take Charge Agenda.

Partnerships Expand to Work Together for Peace

On October 20, 2012, parishioners from across the Roman Catholic Diocese of Monterey and the Episcopal Diocese of El Camino Real held "Procession for Building Peace 2012" in East Salinas to act on a new partnership between COPA, Bishop Garcia of the Catholic Diocese of Monterey, Bishop Mary Grey-Reeves of the Episcopal Diocese of El Camino, the Methodist Church and non-profit organizations.

Creating Greater Economic Opportunity for Local Businesses

In response to an organizing campaign by COPA in alliance with the Monterey Peninsula and Salinas Chambers of Commerce, the American Institute of Architects Monterey Bay and others, the Monterey County Board of Supervisors voted unanimously on August 28 to adopt a local preference policy for the County's purchasing of goods and services from businesses located in the tri-county region.

Winning Support for Education

COPA leaders organized through house meetings and precinct walking to secure over 22,000 votes to pass Measure L, a \$150 million bond measure to repair and upgrade classrooms in the Pajaro Valley Unified School District, improving the environment for learning for more than 14,000 students.

Supporting the Dreamers

COPA leaders organized to support UCSC Dream Act students by raising \$150,000 for four-year scholarships; obtaining an agreement with UCSC administrators to provide affordable housing for 18 freshmen who lack documentation; and providing a mentor for any student who requested one.

Sustaining Economic Opportunity for Home Healthcare Workers

During the 2012 county budget negotiations, the wages of Home Healthcare Workers in both Monterey and Santa Cruz Counties were threatened with reductions. In particular Santa Cruz County wanted to cut wages from \$11.50 per hour to \$8.50 per hour. COPA Leaders organized and protected the wages of over 5,000 long-term care workers. Both counties unanimously approved no wage cuts.

COPA Keeps Growing

Over the last three years, COPA has welcomed the following institutions as members: Assumption Catholic Church (Pajaro); CHISPA, a non-profit housing developer (Salinas); Alianza Charter School (Watsonville); St. Mary's of the Nativity (Salinas); Calvary Episcopal Church (Santa Cruz); Sagrada Familia Methodist Church East Salinas Family Center; Aptos Community United Methodist Church; and the Central Coast Center for Independent Living.

Communities Organized for Relational Power in Action, COPA, is a broad based regional organization consisting of 23 dues paying member institutions in Monterey and Santa Cruz Counties. COPA is affiliated nationally with the Industrial Areas Foundation, the oldest and largest organizing network in the country. For more information, call 831-728-3210 or visit www.copa-iaf.org

COPA ACHIEVEMENTS 2008-2011

Housing

- In 2008, the Santa Cruz County Board of Supervisors adopted the first certified housing element in more than 20 years. The plan includes 600 units of housing - 297 units for low and moderate income families, because of a 2004 COPA victory requiring 40% affordable housing on rezoned properties.
- In April 2009, the COPA Housing Team launched a foreclosure prevention strategy by organizing families into supportive learning communities within their institution; providing loan modification counseling for 261 families with 52 families receiving loan modifications as of January 2013.

Health Care

- During the 2009 debate on the Santa Cruz County budget, COPA's Health Care Team succeeded in restoring more than \$1.2 million in proposed cuts to social services.
- COPA piloted a Children's Healthcare Enrollment event in partnership with Poder Popular, St. Theodore's Catholic Church in Gonzales and the Monterey County Department of Social Services.

Education

- COPA organized to get out the vote to pass a school bond (Measure A) in November 2008 for the Live Oak School District to maintain programs because of state budget cuts to education.
- Achievement Academies, a series of leadership training for increasing parental engagement in their children's education were conducted for more than 10000 parents at Live Oak School, Alianza Charter School and 5 Catholic parishes.

Public Safety

- In 2009, COPA's Public Safety Team, in partnership with the Live Oak School District, piloted an indoor soccer program, Futsal, to provide positive youth engagement. This effort led to conversations about creating a youth center in Live Oak.
- In February 2010, Monterey County and Salinas city officials unanimously agreed to set aside 40 acres of county land for a Regional Soccer Complex. COPA leaders brokered an agreement among both jurisdictions in time to pursue state

funding for parks. COPA demonstrated broad community support by collecting 12,650 signatures by March 2011. COPA leaders continue to work toward making the 11-field complex a reality.

- In March 2010, 5000 parishioners from across the Diocese of Monterey held a "Stand Up for Peace" procession in East Salinas. This action came out of a partnership with COPA, Bishop Garcia and clergy leaders. Bishop Garcia announced the *Covenant for Peace*, to focus on 4 areas: family engagement, safe places for youth, relationships with law enforcement and prayer. This work is now being implemented at the parish level.

Human Services

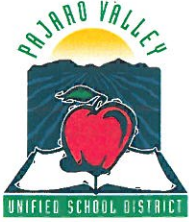
- After 5 years of public actions and negotiations with county supervisors and staff, COPA leaders celebrated a groundbreaking for a \$10 million Live Oak Family Resource Center in July 2009. The Center opened in March 2011 as a critical location for serving more than 1000 families per year in this unincorporated part of Santa Cruz County.

Government Accountability

- In 2008, successfully piloted a new format for an accountability session in the run-off election for District 1 County Supervisor. These panel dialogues between COPA leaders and each candidate provided an in depth understanding and commitment to key issues on COPA's Shared Prosperity Agenda.
- In November 2009, nearly 1000 COPA leaders gathered at the Mello Center in Watsonville for a Regional Shared Prosperity Convention. Congressman Sam Farr committed to work with COPA on foreclosure prevention, healthcare, immigration and community safety strategies. Bishop Richard Garcia announced his partnership with COPA to develop a gang prevention strategy in the Diocese of Monterey.



PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 11.5

Date: March 13, 2013

Item: **Proposition 30 Education Protection Act – Notification and declaration of fund use**

Overview: The state’s Proposition 30 Education Protection Act (EPA) requires school district and county offices boards state the use of the EPA funds in an open meeting.

Background:

In November 2012, state voters approved enactment of the EPA thereby avoiding additional reductions to K-12 education in the state. The EPA established a series of limited term tax increases but did not result in any additional funding to the state’s public education funding system. The district was at risk of losing approximately \$7.69 million in General Fund revenues should Proposition 30 have failed. Passage of the initiative avoided this draconian reduction, but did not result in a net increase to the district’s ongoing revenue limit. The district’s per student revenue limit remains, for the most part, at last year’s amount – which is significantly lower than where it was in 2007-08.

The EPA requires governing boards to annually make a determination regarding the utilization of EPA funds in the district’s budget. Proposition 30 went into effect this fiscal year. Therefore, districts and county offices must state their determinations starting this current year.

The district’s proportional allocation of EPA funds will be allocated entirely to its regular education program. This utilization will be used to protect and maintain employee salaries/benefits, positions, and programs in the district’s General Fund. This was stated intent of EPA funds.

This action is merely a compliance requirement of the EPA. The board’s action to this effect will meet the requirements of the new law. It does not alter the district’s budget, spending, or current fiscal policies.

Recommendation: Approve the use of district EPA 2012-13 funds for the general education program.

Prepared By: Brett W. McFadden, Chief Business Officer
Helen Bellonzi, Director of Finance

Superintendent’s Signature: _____



PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 11.6

Date: March 13, 2013

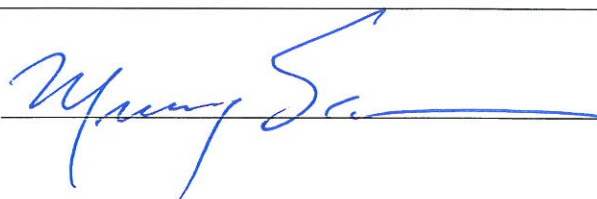
Item: Resolution #12-13-16, Supporting Measures for Continued School Safety

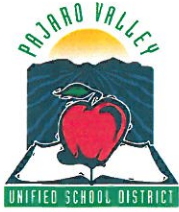
Overview: The recent violent incidents have prompted a heightened alertness around safety on our schools. The resolution before the Board is an effort to encourage continued support for safety measures from the various stakeholders.

Recommendation: It is recommended that the Board approve Resolution #12-13-16.

Prepared By: Dorma Baker, Superintendent

Superintendent's Signature:

 *Young Se* for D. Baker



PAJARO VALLEY UNIFIED SCHOOL DISTRICT

**RESOLUTION # 12-13-16
SUPPORTING MEASURES FOR CONTINUED SCHOOL SAFETY**

WHEREAS, Pajaro Valley Unified School District (PVUSD) supports the right of students and staff to attend schools that are safe and free from violence and harassment, and that offer a safe environment that ensures both the physical and emotional safety of students; and

WHEREAS, safe schools provide an environment where teaching and learning are not distracted; disruptions are minimized; drugs, violence, bullying and fear are not present; students are not discriminated against; expectations for behavior are clearly communicated and standards of behavior are maintained; and consequences for infractions are consistently and fairly applied; and

WHEREAS, the loss of life is unacceptable and school shootings are a tragedy that affect the whole society, and the recent violent events affecting our youth, reminds us our children are the most precious and vulnerable members of our society; and

WHEREAS, the state of California has in recent years dramatically decreased funding for mental health services, leaving too many people with serious mental health disorders, unable to access and afford diagnostic and treatment services; and

WHEREAS, the Board of Trustees of the PVUSD calls upon the California State Legislature to reinstate adequate funding to support mental health services in schools and the general community to aid in the identification and treatment of youth at high risk for committing violent acts; and

WHEREAS, PVUSD regularly completes and holds drills as prescribed in both school site and district emergency plans that involve all school district personnel, law enforcement, fire and medical rescue personnel, emergency management personnel and others essential to resolving any potential crisis that might occur; and

WHEREAS, PVUSD reviews school site discipline rules and procedures to ensure they are appropriately enforced and address student behavior and school safety issues. Student handbooks that explain codes of conduct, unacceptable behavior and disciplinary consequences are given to all students and parents; and

WHEREAS, President Obama recently launched a series of wide-ranging federal efforts intended to curb gun violence, including a series of executive branch and Congressional initiatives the President claims will enhance school safety and improve access to mental health services,

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of PVUSD will continue to work with a broad spectrum of local community stakeholders, local law enforcement, mental health professionals, parents, students, teachers and staff to develop, implement and monitor policies and programs that foster and support a positive school climate, free from harassment and violence.

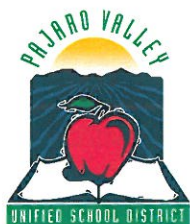
PASSED AND ADOPTED ON WEDNESDAY, MARCH 13, 2013 BY THE FOLLOWING VOTE:

AYES: ____; NAYS: ____; ABSTENTIONS: ____; ABSENT: ____

Willie Yahiro, President of the Board



PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 12.1

Date: March 13, 2013

Item: Introduction to the Common Core State Standards

Overview: The Common Core State Standards (CCSS) are expectations designed to ensure all students achieve college and career readiness. These standards are a result of a state-led effort coordinated by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO). California, along with 45 other states, has adopted the new Common Core State Standards. The goal of these new standards is to ensure that all students graduating from our public school system will have the skills and knowledge necessary to be successful in the 21st century global economy.

This presentation will provide an introduction to the Common Core State Standards, as well as an update on the timeline for implementation and our progress as a district in transitioning to the new standards.

Recommendation: This is a report and discussion item only.

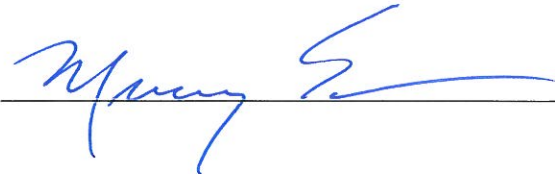
Budget Considerations: N/A

Funding Source:

Budgeted: Yes: No:

Amount:

Prepared By: Susan Pérez, Director of Educational and English Learner Services

Superintendent's Signature:  for D. Baker



PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 12.2

Date: March 13, 2013

Item: WASC Accreditation Review Continued

Overview: The Western Association of Schools and Colleges (WASC) review is an extremely thorough accountability process of all aspects of our secondary schools, grades 9-12. They begin the process almost two years in advance of the visitation and must submit an annual progress report to the WASC Commission. Each of our schools will give a brief report about their goals within this process and the term of their accreditation. At the February 27th Board Meeting we had our alternative schools present – New School, Renaissance, PCCS and AVCI. For the March 13th Board Meeting we have the Principals from Aptos High, Watsonville High and Pajaro Valley High Schools presenting.

Recommendation: Receive report

Budget Considerations:

Funding Source:

Budgeted: Yes: No:

Amount: \$

Prepared By: Murry Schekman, Assistant Superintendent

Superintendent's Signature:

Murry Schekman for D. Baker