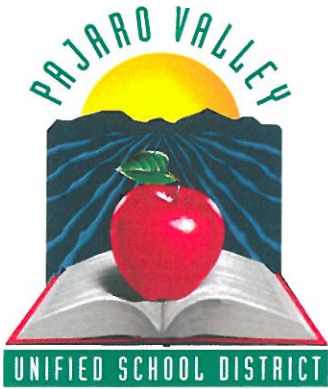


## PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.



### March 11, 2015 REGULAR BOARD MEETING

**CLOSED SESSION – 6:00 p.m. – 7:00 p.m.**  
**PUBLIC SESSION – 7:00 p.m.**

**DISTRICT OFFICE**  
**Boardroom**  
**292 Green Valley Road, Watsonville, CA 95076**

#### **NOTICE TO THE PUBLIC: BOARD PACKET DOCUMENTS ARE AVAILABLE FOR YOUR REVIEW AT THE FOLLOWING LOCATIONS:**

- Superintendent's Office: 294 Green Valley Road, Watsonville, CA (4<sup>th</sup> Floor)
- On our Webpage: [www.pvUSD.net](http://www.pvUSD.net)

#### **Notice to the Audience on Public Comment**

Members of the audience are welcome to address the Board on all items not listed on this agenda. Such comments are welcome at the "Visitor Non-Agenda Items".

Members of the audience will also have the opportunity to address the Board during the Board's consideration of each item on the agenda.

Individual speakers will be allowed three minutes (unless otherwise announced by the Board President) to address the Board on each agenda item. **You must submit this card prior to the discussion of the agenda item you wish to speak to; once an item has begun, cards will not be accepted for that item.** For the record, please state your name at the beginning of your statement. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

#### **Las Solicitudes de Traducción:**

Traducción del inglés al español está disponibles en las sesiones de la mesa directiva. Por favor obtenga su equipo al entrar a la junta.

**We ask that you please turn off your cell phones and pagers when you are in the boardroom.**

**Please Note that Reporting out of Closed Session will Take Place AFTER Action Items.**

#### **1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.**

1.1 Call to Order

1.2 Public comments on closed session agenda.

**2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)**

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
  - a. Certificated Employees (see Attached)
  - b. Classified Employees (see attached)
- 2.2 Public Employee Discipline/Dismissal/Release/Leaves
  - a. Resolution #14-15-18, Possible Reassignment or Release for Certain Certificated Management Employees.
  - b. Resolution #14-15-19, Non-Reelection of Certain Probationary Certificated Employees
- 2.3 Negotiations Update
  - a. CSEA
  - b. PVFT
  - c. Unrepresented Units: Management and Confidential
  - d. Substitutes – Communication Workers of America (CWA)
- 2.4 Claims for Damages
- 2.5 Pending Litigation
- 2.6 Anticipated Litigation
- 2.7 Real Property Negotiations
- 2.8 7 Expulsions

**3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.**

- 3.1 Pledge of Allegiance
- 3.2 Welcome by Board President  
Trustees Kim De Serpa, Leslie DeRose, Maria Orozco, Karen Osmundson, Lupe Rivas, Willie Yahiro and President Jeff Ursino.
- 3.3 Superintendent Comments
- 3.4 Governing Board Comments/Reports Standing Committee Meetings (*1 minute per trustee*)
- 3.5 Jacob Young Financial Services: Employee of the Month Award, March 2015
  - Brian Casey, Aptos High School, Teacher of the Month
  - Ida Akimoto, Food Services, Cafeteria Assistant, Classified Employee of the Month

**4.0 APPROVAL OF THE AGENDA**

**5.0 APPROVAL OF MINUTES**

*a) Minutes of February 25, 2015*

**6.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT**

***5 min. per school***

**7.0 VISITOR NON-AGENDA ITEMS**

Public comments on items that are not on the agenda can be addressed at this time. The Board President will recognize any member of the audience wishing to speak to an item not on the agenda on a matter directly related to school business. The President may allot time to those wishing to speak, but no action will be taken on matters presented (Ed. Code Section 36146.6). If appropriate, the President or any Member of the Board may direct that a matter be referred to the

Superintendent's Office for placement on a future agenda. (Please complete a card if you wish to speak.)

**8.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA** **5 min. each**

**9.0 CONSENT AGENDA**

Information concerning the Consent items listed above has been forwarded to each Board Member prior to this meeting for his/her study. Unless some Board Member or member of the audience has a question about a particular item(s) and asks that it be withdrawn from the Consent list, the item(s) will be approved at one time by the Board of Trustees. The action taken in approving Consent items is set forth in the explanation of the individual item(s).

- 9.1 Purchase Orders February 19 – March 4, 2015  
The PO's will be available in the Superintendent's Office.
- 9.2 Warrants January February 19 – March 4, 2015  
The warrants will be available in the Superintendent's Office.
- 9.3 Approve Architectural Service Amendment for Alianza Charter School, Fire Flow Project #8411.
- 9.4 Approve Architectural Service Amendment for Aptos High School, Freedom Field, Phase 2 Project #8100.
- 9.5 Approve Notice of Completion for Watsonville High School, Football Field Announcers Booth.
- 9.6 Approve New Course Proposal for Aptos High School: Advanced Placement Capstone.
- 9.7 Approve Changes to 2015 Board Meeting Schedule: Deletion of March 18 Special Meeting and Addition of April 1 Special Closed Session on Negotiations.

The administration recommends approval of the Consent Agenda.

**10.0 DEFERRED CONSENT ITEMS**

**11.0 REPORT AND DISCUSSION ITEMS**

- 11.1 Report and discussion on the Vision and Future of Watsonville High School's Agriculture Program.  
*Report by Murry Schekman, Assistant Superintendent, and Elaine Legorreta, WHS Principal*  
*20 min. report; 20 min. discussion*
- 11.2 Report and discussion on Student Drop Out Data.  
*Report by Murry Schekman, Assistant Superintendent* *20 min. report; 20 min. discussion*

**12.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS**

- 12.1 Report, discussion and possible action to Approve Resolution #14-15-20, Acknowledging March 23 – 27, 2015 as Adult Education Week.  
*Report by Dorma Baker, Superintendent.* *2 min. report; 2 min. discussion*
- 12.3 Report, discussion and possible action to approve 2<sup>nd</sup> Interim Report.  
*Report by Brett McFadden, CBO* *10 min. report; 5 min. discussion*

**13.0 ACTION ON CLOSED SESSION**

**14.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2015**

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

		Comment
March	<ul style="list-style-type: none"><li>▪ 18</li><li>▪ 25</li></ul>	<ul style="list-style-type: none"><li>▪ MSHS Training – Special Mtg.</li></ul>
April	<ul style="list-style-type: none"><li>▪ 15</li><li>▪ 29</li></ul>	
May	<ul style="list-style-type: none"><li>▪ 13</li><li>▪ 27</li></ul>	<ul style="list-style-type: none"><li>▪ Approve 3<sup>rd</sup> Interim Report</li></ul>
June	<ul style="list-style-type: none"><li>▪ 10</li><li>▪ 24</li></ul>	<ul style="list-style-type: none"><li>▪ 2015-2016 Budget Adoption</li></ul>
July	No Meetings	
August	<ul style="list-style-type: none"><li>▪ 12</li><li>▪ 26</li></ul>	
September	<ul style="list-style-type: none"><li>▪ 9</li><li>▪ 23</li></ul>	<ul style="list-style-type: none"><li>▪ Unaudited Actuals</li></ul>
October	<ul style="list-style-type: none"><li>▪ 14</li><li>▪ 28</li></ul>	
November	<ul style="list-style-type: none"><li>▪ 18</li></ul>	<ul style="list-style-type: none"><li>▪ </li></ul>
December	<ul style="list-style-type: none"><li>▪ 9</li></ul>	<ul style="list-style-type: none"><li>▪ Annual Organization Mtg.</li><li>▪ Approve 1<sup>st</sup> Interim Report</li></ul>

**15.0 ADJOURNMENT**



PAJARO VALLEY UNIFIED SCHOOL DISTRICT  
CLOSED SESSION AGENDA  
March 11, 2015

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957  
a. Certificated Employees  
b. Classified Employees

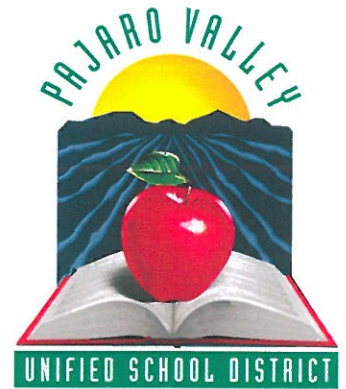
<b>New Hires – Probationary</b>	
1	Campus Safety & Security Officer
3	Instructional Assistant – General Ed
<b>New Hires</b>	
1	Teacher
<b>Rehires</b>	
	None
<b>Promotions</b>	
1	Lead Custodian II
<b>New Substitutes</b>	
20	Substitutes
<b>Administrative Appointments</b>	
	None
<b>Transfers</b>	
	None
<b>Other</b>	
1	Assistant Principal
<b>Extra Pay Assignments</b>	
	None
<b>Extra Period Assignments</b>	
	None
<b>Leaves of Absence</b>	
7	Teachers
1	Instructional Assistant – Moderate/Severe
<b>Retirements</b>	
	None
<b>Resignations/Terminations</b>	
	None
<b>Supplemental Service Agreements</b>	
295	Teachers

<b>Miscellaneous Actions</b>	
1	Instructional Assistant – General Ed
<b>Separations From Service</b>	
1	Instructional Assistant – Moderate/Severe
1	Office Assistant III
1	Office Manager
<b>Limited Term – Projects</b>	
10	Behavior Technician
1	Health Care Assistant
1	Instructional Assistant – General Education
1	Instructional Assistant – Mild/Moderate
13	Instructional Assistant – Moderate/Severe
3	Office Assistant II
1	Office Manager
1	Registration Specialist I
<b>Exempt</b>	
2	Childcare
1	Student Helper
1	Yard Duty
<b>Provisional</b>	
	None
<b>Limited Term - Substitute</b>	
2	Cafeteria Assistant
1	Bus Driver
1	Library Media Assistant

**February 25, 2015  
REGULAR BOARD MEETING  
UNADOPTED MINUTES**

**CLOSED SESSION – 6:00 p.m. – 7:00 p.m.  
PUBLIC SESSION – 7:00 p.m.**

**DISTRICT OFFICE Boardroom  
292 Green Valley Road, Watsonville, CA 95076**



**1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.**

**1.1 Call to Order**

President Ursino called the meeting of the board to order in public at 292 Green Valley Road, Watsonville, CA.

**1.2 Public comments on closed session agenda.**

None.

**2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)**

**2.1 Public Employee Appointment/Employment, Government Code Section 54957**

- a. Certificated Employees
- b. Classified Employees

<b>New Hires – Probationary</b>	
1	Campus Safety & Security Officer
2	Instructional Assistant – General Ed
<b>New Hires</b>	
4	Teachers
<b>Rehires</b>	
	None
<b>Promotions</b>	
	None
<b>New Substitutes</b>	
	None
<b>Administrative Appointments</b>	
	None
<b>Transfers</b>	
	None
<b>Other</b>	
2	Academic Coordinators
1	Family Child Care Home Coordinator
2	Principal

<b>Extra Pay Assignments</b>	
22	Coach
<b>Extra Period Assignments</b>	
	None
<b>Leaves of Absence</b>	
2	<i>Instructional Assistant – Moderate/Severe</i>
1	Lead Custodian II
1	<i>Behavior Technician</i>
3	<i>Teacher</i>
<b>Retirements</b>	
	None
<b>Resignations/Terminations</b>	
	None
<b>Supplemental Service Agreements</b>	
109	Teacher
<b>Miscellaneous Actions</b>	
1	Lead Custodian II
<b>Separations From Service</b>	
4	<i>Teachers</i>
<b>Limited Term – Projects</b>	
3	Administrative Secretary II
1	Cafeteria Assistant
1	Campus Safety & Security Officer
1	Custodian II
1	Data Entry Specialist
1	Health Care assistant
3	Instructional Assistant – General
10	Office Assistant I
2	Office Assistant III
1	Registration Specialist
1	Site Computer Support Technician
1	Translator
<b>Exempt</b>	
2	Childcare
3	Crossing Guard
6	Enrichment Specialist



1	SPECTRA Artist
6	Student Helper
20	Yard Duty
<b>Provisional</b>	
1	Campus Safety & Security Officer
<b>Limited Term - Substitute</b>	
12	Behavior Technician
1	Bus Driver
18	Cafeteria Assistant
1	Instructional Assistant – Mild/Moderate
1	Office Manager
2	Warehouse Delivery Worker
<b>Rescinded Leave of Absence</b>	
1	<i>Instructional Assistant – Moderate/Severe</i>

- 2.2 **Public Employee Discipline/Dismissal/Release/Leaves**
- a. **Resolution #14-15-15, Possible Reassignment or Release for Certain Certificated Management Employees.**
  - b. **Resolution #14-15-16, Non-Reelection of Certain Probationary Certificated Employees**

- 2.3 **Negotiations Update**
- a. **CSEA**
  - b. **PVFT**
  - c. **Unrepresented Units: Management and Confidential**
  - d. **Substitutes – Communication Workers of America (CWA)**

2.4 **Claims for Damages**

2.5 **Pending Litigation**

2.6 **Anticipated Litigation**

2.7 **Real Property Negotiations**

2.8 **3 Expulsions**

3.0 **OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.**

3.1 **Pledge of Allegiance**

Trustee Yahiro led the Board in the Pledge of Allegiance.

3.2 **Welcome by Board President**

Trustees Leslie DeRose, Maria Orozco, Karen Osmundson, Lupe Rivas, Willie Yahiro and President Jeff Ursino were present. Trustee Kim De Serpa arrived at 7:49 pm. Trustee Orozco left the meeting at 8:30 PM.

3.3 **Superintendent Comments**

Dorma Baker was pleased to share that Oscar Soto and Greg Giuffre had graduated from the CASH (California's Coalition for Adequate School Housing) program with high honors. Mrs. Baker reported that Pajaro Valley Prevention and Student Assistance had just received an \$850,000 grant; this is significant as the organization has been struggling financially and grants are very competitive.

### **3.4 Governing Board Comments/Reports Standing Committee Meetings**

Trustee Osmundson reported that she attended a DELAC meeting and the annual Parent Conference.

Trustee Rivas reported that she attended the DELAC meeting and was pleased to hear parents give their input on LCAP.

Trustee DeRose reported that she had attended the PVPSA meeting last week and learned about the many grants that the new director had applied for. She's pleased to know they have awarded PVPSA the \$850,000 grant.

Trustee Ursino reported he had visited the Agriculture Department at Watsonville High and was impressed with the vision and direction of the program. He said he went to Rio del Mar and was impressed with a growth mindset process (vs. fixed mindset) that is being introduced to students.

### **3.5 Student Recognition**

Staff, administration, family and friends honored the following students of the year and recognized their achievements:

- *Jocelyn Jasmine Jimenez, HA Hyde Elementary School*
- *Sophia Monroy-Baltazar, Landmark Elementary School*
- *Courtney Crotwell, Mar Vista Elementary School*
- *Alexandra Gaon, Valencia Elementary School*

## **4.0 APPROVAL OF THE AGENDA**

Trustee DeRose moved to approve the agenda pulling item #12.3. Trustee Orozco seconded the motion. The motion passed 6/0/1 (De Serpa absent).

## **5.0 APPROVAL OF MINUTES**

### ***a) Minutes of February 11, 2015***

Trustee Rivas moved to approve the minutes for February 11, 2015. Trustee DeRose seconded the motion. The motion passed 6/0/1 (De Serpa absent).

## **6.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT**

Felicia Davidson of Pajaro Valley High, Maria Rosas and Destany Vargas of Watsonville High School and Elias Nepa of Aptos High School gave an update on events, activities and sports at their campus.

**Board President closed the regular Board meeting and opened the Public Hearing.**

## **7.0 Public Hearing: Public Disclosure on the Long Term Financial Impact of the Tentative Agreement for certificated bargaining unit employees as required by AB1200/2756 and certification of the district's ability to meet the costs of the collective bargaining agreement with the Pajaro Valley Federation of Teachers (PVFT) bargaining unit, and Tentative Agreement with PVFT**

**7.1 Report by Brett McFadden, CBO and Sharon Roddick, Assistant Superintendent, HR**  
Sharon Roddick stated that the process of negotiations requires a commitment to work together and thanked the Union leadership for the collaboration. The following articles were completed and concluded negotiations for the 2014-15 school year: Article IV – Workload and Hours; Article VI

- Class Size, Article VII – Wages, and; Article XIV - Reassignment and Transfer. In addition, in June 2014, an agreement for Article IV, Workload and Hours, was reached. She outlined the specific changes in each one of the articles. In reference to process, Ms. Roddick noted that once the Tentative Agreement is signed off, PVFT sends out to their constituents for ratification and it is then sent to the COE for approval and recommendations.

Trustee De Serpa arrived at 7:49 PM.

## **7.2 Public comment**

Public Comment:

Bill Beecher, community member, expressed his concern for the seemingly incomplete back up packet that does not include the entire budget. He stated that the proposal may not be feasible due to deficit spending and suggested ways to reduce deficit.

Jack Carroll, PVFT, encouraged the board to ratify the contract as it contains a lot of qualitative improvements to make operations smoother.

## **7.3 Board questions and comments**

Board participated with questions and comments.

Trustee Orozco left the meeting at 8:30 PM.

**Board President closed the Public Hearing and resumed the Board meeting.**

## **8.0 VISITOR NON-AGENDA ITEMS**

The following parents and student expressed their support for Mr. Scott Smith of Ann Soldo as an effective substitute teacher who has benefited their children: Francisco Vasquez, parent; Michelle Rezendiz, parent; Magdalena Alvaraz, parent; and Isaac Magaña, student.

Sharon Roddick, Assistant Superintendent of Human Resources, clarified that when substitutes come with a 30 day certificate they can only sub for 30 days throughout the year and this is the case with Mr. Smith. She added that the law does not allow them to remain in the classroom past 30 days.

Elias Napa, student, spoke about his perceived imbalance between accomplished and non-accomplished students and the importance for all students to recognize that attending college is achievable.

Richard Determan, principal, shared that February 1<sup>st</sup> marked Mar Vista's 50<sup>th</sup> anniversary and the school had a well-attended celebration that included staff who had opened the school.

## **9.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA**

Jack Carroll, PVFT, addressed the many changes that teacher will face, including the end of QEIA, School Improvement Grant, the Migrant Education Planning. While categorical funds ended with Local Control Accountability Plan, the district still has the usual functions with Adult Education, Regional Occupational Programs, and through the Workforce Investment Act.

## **10.0 CONSENT AGENDA**

Trustee DeRose moved to approve the consent agenda. Trustee De Serpa seconded the motion. The motion passed 6/0/1 (Orozco absent).

### **10.1 Purchase Orders February 5 - 18, 2015**

### **10.2 Warrants January February 5 -18, 2015**

### **10.3 Approve Award of Bid #BT-15-01-28-099-8612, CCTV Surveillance Camera Additions to Various District School Campuses.**



**10.4 Approve RFP #BT15-01-28-099-8603 TV's, Classroom Audio Amplification System, Installation and Training.**

**10.5 Approve Nomination of George Wylie to CSBA's Delegate Assembly.**

**10.0 DEFERRED CONSENT ITEMS**

None.

**11.0 REPORT AND DISCUSSION ITEMS**

**11.1 Report and discussion on Local Control and Accountability Plan (LCAP) Progress Update.**

***Report by Susan Perez, Assistant Superintendent, C&I***

Susan Perez reported that the LCAP is developed with the eight state priorities which have been lumped into three areas: conditions of learning, pupil outcomes, and engagement. Under conditions of learning, students would receive equitable access to A-G courses, increased visual and performing arts, adequate teacher credentialing, effective learning environment, and access to standards-aligned instructional materials. Pupil outcomes includes improvement in scores, college readiness, increase of English Language Learners' growth, and reduction of long-term English Learners. Engagement focuses on increasing attendance and graduation rates, decreasing drop-out rates, and increasing parent participation. Ms. Perez outlined how the district is progressing in each of the three areas that include hiring staff to meet the need, professional development, additional courses and programs, and the move of Extended Learning under Educational Services. Ms. Perez commented on how the needs are being met in Language Arts, and Mathematics. She added that the Science standards were adopted a year ago and it is in a roll out stage; training at the secondary level is taking place. Elementary training at in Science is on hold as teachers at that level have a lot with the implementation of Mathematics and Language Arts. Training for administrators is an important component of the process as they are offer staff support. The addition of coaches to the LCAP has been beneficial to have grade-level teams, content-area teams, for planning support, and classroom management support. In addressing engagement, Ms. Perez stated that all departments are coming together to ensure they best collaboration for the benefit of students, parents and staff.

The district uses Illuminate DnA (a Data and Assessment Management System) to monitor student progress. In reference to attendance, there is still improvement needed to meet the 96.45% rate and is currently (after the first semester) at 95.56%. Suspension rate at 10% and expulsion rate at under 1% are kept well under the target rates with 3.1% and .19% respectively. Graduation rate target for all students is 88.6% for 2013-14 and the rate based on 2012-13 graduation is 87.2%, with English Learners graduating at 79.2%.

In terms of next steps, the district is gathering input from required groups, in March the revised LCAP will be brought to the Board, in May the Board will have an opportunity to review and hold a public hearing for additional input, and in May the Board will have a final draft for approval and then the plan will be submitted to the County Office of Education.

Board participated with comments and questions.

**11.2 Report and discussion on Safety Canine Program Update.**

***Report by Murry Schekman, Assistant Superintendent***

Murry Schekman spoke of the two-year old program that is now in effect in Aptos High, Watsonville High, Pajaro Valley High, Academic Vocational Charter Institute, New School and all middle schools. The district continues to receive positive feedback from staff, students and the community about the program and have received requests to use the canine for specific events, including grad night.



Marci Keller of AVCI, Deanna Young of PVHS were present and offered their testimonials on the effectiveness of the program.

Julia Ford of ProActiv and the dog, Karma, were also present at the meeting. Ms. Ford stated that she and the dog are respected by students and all enjoy working with safety dogs. There has been no negative feedback from parents or students and ProActive is pleased to get into the new schools this year.

Mr. Schekman stated that data shows that the program is being effective and is deterring students from taking illegal substances into campus. For the 2013-14 year, data shows that out of 321 searches at all the school, only 21 were confirmed and 8 of them were at AVCI where the same student triggered the alerts. For the year 2014-15 (as of February and with data for two additional middle schools) the total number of searches was 174 and a total number of confirmed alerts of 31.

Board participated with comments and questions.

## **12.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS**

### **12.1 Report, discussion and possible action to approve Tentative Agreement with the Pajaro Valley Federation of Teachers (PVFT).**

#### ***Report given under Item #7.0***

Bill Beecher, community member, acknowledged a mistake with the figures he had earlier.

Trustee DeRose moved to approve this item. Trustee Osmundson seconded the motion. The motion passed 6/0/1 (Orozco absent).

### **12.2 Report, discussion and possible action to approve a Memorandum of Understanding between PVUSD and PVFT for Tuition Reimbursement.**

#### ***Report by Sharon Roddick, Assistant Superintendent, HR***

Sharon Roddick reported that recruiting and hiring for certain positions, such as instructional assistants for mild, moderate and severe services, Speech and Language Specialists, and Orthopedic Impediment specialists is difficult. In an effort to provide incentives for these positions, PVFT and the district have reached an agreement to contribute with tuition costs for staff who wish to pursue higher education in those positions. In consultation with SELPA it was determined that an amount of \$2,500 per staff and estimating to attract 20 candidates, for a total impact of \$50,000 to the budget would be expected with this MOU.

Public Comment:

Jack Carroll, PVFT, supports the MOU. During the time of the first interim report, we called attention to the special education cost. HR, the Union and SELPA have been cooperating in this process with the goal to provide SELPA specialists for the district as they are difficult to come by.

Board participated with comments or questions.

Trustee Yahiro moved to approve this item. Trustee De Serpa seconded the motion. The motion passed 6/0/1 (Orozco absent)

### **12.3 Report, discussion and possible action to approve the following updates and revisions to Regulations (AR) - 4112.4, 4212.4, 4312.4 AR, Health Examinations**

#### ***Report by Dorma Baker, Superintendent***

This item was pulled.

## **13.0 ACTION ON CLOSED SESSION**

**2.1 Public Employee Appointment/Employment, Government Code Section 54957**

**a. Certificated Employees**

Trustee DeRose moved to approve the certificated employee report with the following changes: 3 teachers under Leaves of Absence; 4 Teachers under Separations. Trustee Rivas seconded the motion. The motion passed 6/0/1 (Orozco absent).

**b. Classified Employees**

Trustee DeRose moved to approve the certificated employee report with the following changes: 1 Behavior Technician and 1 Instructional Assistant Moderate-Severe under Leaves of Absence; 1 Instructional Assistant Moderate-Severe under Rescinded Leaves of Absence. Trustee Rivas seconded the motion. The motion passed 6/0/1 (Orozco absent)

**2.2 Public Employee Discipline/Dismissal/Release/Leaves**

**a. Resolution #14-15-15, Possible Reassignment or Release for Certain Certificated Management Employees.**

Trustee DeRose reported that the board had voted 6/0/1 (De Serpa absent) to approve the possible reassignment or release of the following certificated management employees (identified by employee number): #6964, #8874, #10331 and #7986.

**b. Resolution #14-15-16, Non-Reelection of Certain Probationary Certificated Employees**

Trustee DeRose reported that the board had voted 6/0/1 (De Serpa absent) to approve the non-reelection of the following certificated employees (identified by employee number): #10485, #11499, #10986, #115555, #10241, #9449, #11061, #10713, #11545 and #5982.

**2.8 3 Expulsions**

**Action on Expulsions:**

Trustee Osmundson moved to approve the recommendation of the Hearing Panel for the following expulsion:

**14-15-023**

Trustee DeRose seconded the motion. The motion passed 5/0/1/1 (De Serpa abstained; Orozco absent).

Trustee Osmundson moved to approve the recommendation of the Hearing Panel for the following expulsion:

**14-15-032**

Trustee DeRose seconded the motion. The motion passed 4/1/1/1 (Yahiro dissented; De Serpa abstained; Orozco absent).

Trustee Osmundson moved to approve the recommendation of the Hearing Panel for the following expulsion:

**14-15-034**

Trustee DeRose seconded the motion. The motion passed 6/0/1 (De Serpa abstained; Orozco absent).

**14.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2015**

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Comment
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<b>March</b>	<ul style="list-style-type: none"> <li>▪ 11</li> <li>▪ 18</li> <li>▪ 25</li> </ul>	<ul style="list-style-type: none"> <li>▪ Approve 2<sup>nd</sup> Interim Report</li> <li>▪ MSHS Training – Special Mtg.</li> </ul>
<b>April</b>	<ul style="list-style-type: none"> <li>▪ 15</li> <li>▪ 29</li> </ul>	
<b>May</b>	<ul style="list-style-type: none"> <li>▪ 13</li> <li>▪ 27</li> </ul>	<ul style="list-style-type: none"> <li>▪ Approve 3<sup>rd</sup> Interim Report</li> </ul>
<b>June</b>	<ul style="list-style-type: none"> <li>▪ 10</li> <li>▪ 24</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2015-2016 Budget Adoption</li> </ul>
<b>July</b>	No Meetings	
<b>August</b>	<ul style="list-style-type: none"> <li>▪ 12</li> <li>▪ 26</li> </ul>	
<b>September</b>	<ul style="list-style-type: none"> <li>▪ 9</li> <li>▪ 23</li> </ul>	<ul style="list-style-type: none"> <li>▪ Unaudited Actuals</li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>▪ 14</li> <li>▪ 28</li> </ul>	
<b>November</b>	<ul style="list-style-type: none"> <li>▪ 18</li> </ul>	<ul style="list-style-type: none"> <li>▪ </li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>▪ 9</li> </ul>	<ul style="list-style-type: none"> <li>▪ Annual Organization Mtg.</li> <li>▪ Approve 1<sup>st</sup> Interim Report</li> </ul>

## 15.0 ADJOURNMENT



## Board Agenda Backup

Item No: 9.3

**Date:** March 11, 2015

**Item:** Approval of Architectural Service Amendment – Alianza Charter School, Fire Flow Project #8411

**Overview:** On November 12, 2014 the Board approved the Architectural Master Agreement Contracts for Hibser Yamauchi Architects out of Oakland, CA and Sugimura Finney Architect out of San Jose, CA. These firms will be working on various capital projects funded by Measure L bond funds as well as other funding sources. The teams have been assigned to geographic areas of the district. HYA – North Zone School and SFA – Central Zone School.

The attached amendment shows the Project to be approved.

**Recommendation:** It is recommended that the Board approve the Amendment to the Architectural Contracts related to this project as indicated on the attached documents and authorize the Director of Maintenance, Operations & Facilities to execute the Architectural Master Agreement Amendment.

**Budget Considerations:**

**Funding Source:** Measure L Bond Funds

**Budgeted:** Yes: ☒ No: ☐

**Amount:** \$72,206.00

**Prepared By:** Richard Mullikin  
Richard Mullikin, Director of Maintenance, Operations & Facilities

**Superintendent's Signature:** Dorma Baker  
Dorma Baker



**Construction Manager's Master Agreement Amendment  
Measure L Bond Construction Program**

Project Location/School: Alianza Charter School  
Project Name: Alianza Fire Flow Project  
Project Number (District's 4 digit code): 8411

**Exhibit B to Master Agreement for Architectural Services**

Project Schedule Milestones

Start of Design: N/A  
DSA Submittal: N/A  
Project Bid Date: N/A

**Exhibit C to Master Agreement for CM Services**

Project Scope, Budget, and Compensation

Project Scope Narrative: The Architect to be responsible for taking over the project at its current stages until DSA close out. The services shall be in accordance with the attached Fee Proposal dated February 20, 2015

Project Budget: \$ 1,200,000

Pending District and Architect approval to the total fixed fee shall be \$72,206

Project Compensation: fixed fee in the amount of: \$72,206  
Seventy-two thousand, two hundred and six dollars.

**SIGNED:**

Print: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: \_\_\_\_\_

Print: \_\_\_\_\_

Sign: \_\_\_\_\_

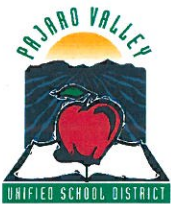
Date: \_\_\_\_\_

**Architect:**

Sugimura Finney Architects  
2155 S. Bascom Ave. Suite 200  
Campbell CA 95008  
408-879-0600

**DISTRICT:**

Pajaro Valley USD  
294 Green Valley Rd  
Watsonville CA 95076  
831-756-2380



## Board Agenda Backup

Item No: 9.4

**Date:** March 11, 2015

**Item:** Approval of Architectural Service Amendment – Aptos High School, Freedom Field – Phase 2 Project

**Overview:** On November 12, 2014 the Board approved the Architectural Master Agreement Contracts for Hibser Yamauchi Architects out of Oakland, CA and Sugimura Finney Architect out of San Jose, CA. These firms will be working on various capital projects funded by Measure L bond funds as well as other funding sources. The teams have been assigned to geographic areas of the district. HYA – North Zone School and SFA – Central Zone School.

The attached amendment shows the Project to be approved.

**Recommendation:** It is recommended that the Board approve the Amendment to the Architectural Contracts related to this project as indicated on the attached documents and authorize the Director of Maintenance, Operations & Facilities to execute the Architectural Master Agreement Amendment.

**Budget Considerations:**

**Funding Source:** Measure L Bond Funds

**Budgeted:** Yes: ☒ No: ☐

**Amount:** \$8,763.00

**Prepared By:** Richard Mullikin  
Richard Mullikin, Director of Maintenance, Operations & Facilities

**Superintendent's Signature:** Dorma Baker  
Dorma Baker

**Architect's Master Agreement Amendment  
Measure L Bond Construction Program**

Project Location/School: Aptos High School  
Project Name: Freedom Field Phase II Project  
Project Number (District's 4 digit code): 8100

**Exhibit B to Master Agreement for Architectural Services**

Project Schedule Milestones

Start of Design: N/A  
DSA Submittal: N/A  
Project Bid Date: N/A

**Exhibit C to Master Agreement for Architectural Services**

Project Scope, Budget, and Compensation

Project Scope Narrative: The Architect be responsible for taking over the project at its current stages until DSA close out. The services shall be in accordance with the attached Fee Proposal dated February 9, 2015.

Project Budget: \$ 790,000

Pending District and Architect approval to the total fee shall not exceed \$8,763

Project Compensation: Shall not exceed \$8,763

**SIGNED:**

**ARCHITECT:**

Print: Marcus Hibser

Sign: 

Date: 3/2/15

Hibser Yamauchi Architects  
300 27<sup>th</sup> Street, 2<sup>nd</sup> Floor  
Oakland, CA 94612  
(510) 446-2222  
[mhibser@hy-arch.com](mailto:mhibser@hy-arch.com)

**DISTRICT:**

Print: RICHARD MULLIKIN

Sign: 

Date: 3.5.15

Pajaro Valley USD  
294 Green Valley Road  
Watsonville, CA 95076  
(831)786 - 2380



## Board Agenda Backup

Item No: 9.5

**Date:** March 11, 2015

**Subject:** Notice of Completion – Watsonville High School, Football Field Announcers Booth

**Comments:** On January 21, 2015, the Watsonville High School, Football Field Announcers Booth Repairs project was awarded by the District's Board to Otto Construction, the apparent low bidder with a bid amount of \$44,950.00.

**Overview:** As of February 19, 2015 upon a final job walk with Dan Welch, Planning Assistant; Otto Construction has satisfactory completed the project as to specifications and without delays or Change Orders.

**Recommendation:** It is recommended that the Board accept the Notice of Completion for this project and authorize the Director of Maintenance, Operations and Facilities to sign, file and record the Notice of Completion with the Santa Cruz County Recorder's Office.

### Budget Considerations:

**Funding Source:** Deferred Maintenance

**Budgeted:** Yes: ☒ No: ☐

**Amount:** \$44,950.00

**Prepared By:**



Richard Mullikin, Director of Maintenance, Operations & Facilities

**Superintendent's Signature:**

  
Dorma Baker



RECORDING REQUESTED BY  
**[PAJARO VALLEY UNIFIED SCHOOL DISTRICT]**

AND WHEN RECORDED MAIL TO:

PAJARO VALLEY UNIFIED SCHOOL DISTRICT  
CONSTRUCTION DEPT.  
294 GREEN VALLEY ROAD  
WATSONVILLE, CALIFORNIA 95076

Complimentary Recording, Pursuant to Government Code 27383

SPACE ABOVE THIS LINE FOR RECORDERS USE

### NOTICE of COMPLETION

Notice pursuant to Civil Code Section 3093, must be filed within 10 days after completion. Notice is hereby given that:

1. The undersigned is owner or corporate officer of the owner of the interest or state stated below in the property hereinafter described:
2. The full name of the owner is: Pajaro Valley Unified School District
3. The full address of the owner is: 294 Green Valley Rd., Watsonville, CA 95076

The nature of the interest of estate of the owner is: In Fee

(IF OTHER THAN FEE, STRIKE "IN FEE" AND INSERT, FOR EXAMPLE, "PURCHASE UNDER CONTRACT OF PURCHASE", OR "LESSEE")

4. The full names and full addresses of all persons, if any, who hold title with the undersigned as joint tenants or as tenants in common are:

NAMES:

ADDRESSES:

N/A

5. The full names and full addresses of the predecessors in interest of the undersigned, if the property was transferred subsequent to the Commencement of the work or improvements herein referred to:

NAMES:

ADDRESSES:

N/A

6. A work of improvement on the property hereinafter described was completed on 02/19/2015 The work done was:  
Remodel of the Geiser Football Field Media Box

7. The name of the contractor, if any, for such work of improvements was: Otto Construction

8. The property on which said work of improvements was completed is in the City of Watsonville, County of Santa Cruz, and State of CALIFORNIA, and is described as follows:  
Watsonville High School

9. The Street address of said property is 250 E. Beach Watsonville, CA 95076 APN# 017-131-08

(IF NO STREET ADDRESS HAS BEEN OFFICIALLY ASSIGNED, INSERT "NONE")

**Richard Mullikin**  
Director of Operations,  
Facilities and Maintenance

Dated: 03/12/15

(SIGNATURE OF OWNER OR CORPORATE OFFICER OF OWNER NAMED IN PARAGRAPH 2 OR HIS AGENT)

### VERIFICATION

I, the undersigned, say: I am the Director of Maintenance, Operations & Facilities of Pajaro Valley Unified School District the declarant of the  
(“PRESIDENT OF”, “MANAGER OF”, “PARTNER OF”, “OWNER OF”, ETC.)  
foregoing Notice of Completion. I have read said Notice of Completion and know the contents thereof; the same is true of my own knowledge. I  
declare under penalty of perjury that the foregoing is true and correct.

Executed On: 03/12/15 AT Watsonville California 95076  
(DATE) (CITY) (STATE) (ZIP)

☒ Richard Mullikin

(PERSONAL SIGNATURE OF THE INDIVIDUAL WHO IS SWEARING THAT THE CONTENTS OF THE NOTICE OF COMPLETION ARE TRUE)

DSA# N/A  
File#N/A



# PAJARO VALLEY UNIFIED SCHOOL DISTRICT



## Board Agenda Backup

Item No: 9.6

**Date:** March 11, 2015

**Item:** New Course Proposal – AP Capstone

Staff and the Principal at Aptos High School have done a lot of research about this new course. AP Seminar would be the first sequence in this two course progression. The course is intended to help college bound students with independent research, collaborative teamwork and communication skills. More information is available with the handout – New Course Proposal.

**Overview:** First Reading Only

**Recommendation:**

**Budget Considerations:**

**Funding Source:**

**Budgeted:** Yes: ☐ No: ☒

**Amount:** \$ Undetermined

**Prepared By:** Murry Schekman 

**Superintendent's Signature:** 

## **New Course Proposal — High School**

*(Please use this format in proposing new courses or revising courses already approved.)*

School: **Aptos High School**

Date: 2-11-15

Proposer: Casey O'Brien

Department: Advanced Placement

### **TITLE OF PROPOSED (OR REVISED) COURSE: AP SEMINAR**

#### **I. STATEMENT OF NEED**

*This course is being added to answer the call from top universities and colleges around the country. There is advocacy that has resulted in the creation of a two course series that equips students with the independent research, collaborative teamwork and communication skills necessary for success in college and beyond. It is proposed to begin with the first course, AP Seminar, in the 2015-16 school year. The AP Research course would be added the following year. The courses are endorsed by colleges and universities such as UC Berkeley and Harvard among many others. See the 2 minute YouTube clip at <https://www.youtube.com/watch?v=QW4-LEAM-v8>*

#### **II. STUDENTS INVOLVED**

*This course will attract 10-12<sup>th</sup> graders who are motivated and whom are likely taking other AP course(s) since it is designed to complement other AP courses. It is a requirement of the College Board, and very much in the interest of AHS and PVUSD, to attract students from families and sub-groups that are typically underrepresented in colleges and universities at least at the level commensurate with the percentages of which currently exist at AHS.*

#### **III. PREREQUISITES**

*Recommended preparation for the course is a GPA of 3.0 or higher. Students should be enrolled in at least one other AP course concurrently.*

#### **IV. STAFFING REQUIRED**

*Required staffing is .17% FTE for each section being offered. The goal is to begin with one section of AP Seminar in 2015-16 and add .17% - AP Research in 2016-17.*

#### **V. PROGRAM LENGTH AND CREDIT**

A. AP Seminar is a one year course.

B. Completion of AP Seminar would gain elective credit and satisfies A-G UC requirement under "G" – college preparatory elective

#### **VI. OBJECTIVES**

A. **GENERAL:** In this foundational course, typically taken in grade 10 or 11, students develop and strengthen analytic and inquiry skills, exploring two to four relevant issues chosen by the student and/or teacher. Students learn to consider an issue from multiple perspectives, evaluate the strength of an argument, and make logical, fact-based decisions. Students will question, research, explore, pose solutions, develop arguments, collaborate, and communicate using various media.

### **Themes and Topics**

Themes that allow for deep exploration based on student interests, local and/or civic issues, global or international topics, and concepts from other AP courses are typically selected. For example, students might explore the question of whether national security is more important than a citizen's right to privacy; or whether genetic engineering is a benefit to society.

### **Assessment**

During the course, students complete a team project, an individual paper and presentation, and take a written final exam. The AP Seminar Exam score is based on all three components and is reported on the standard 1–5 AP scoring scale.

### **B. BEHAVIORAL: STUDENTS WILL BE ASKED TO:**

- Question and Explore
- Understand and Analyze Arguments
- Evaluate Multiple Perspectives
- Synthesize Ideas
- Team, Transform, and Transmit
- synthesizes evidence;
- proposes a solution, conclusion, or recommendation to the problem, question, or issue; and
- appropriately acknowledges, attributes, and/or cites the ideas and work of others.

C. **DISTRICT FRAMEWORK:** This course is very well aligned with the big ideas that are the foundation of the California Common Core State Standards.

## **VII. COURSE OUTLINE**

### **A. MAJOR CONCEPTS**

*Major Skills and Concepts of the course are driven by the College Board. For comprehensive details please go to: <https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap-capstone/ap-seminar-course-overview.pdf>*

**AP Seminar Course Overview:** AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments

**AP Seminar Course Content:** Students engage in conversations about complex academic and real-world issues through a variety of lenses, considering multiple points of view. Teachers have the flexibility to choose one or more appropriate themes that allow for deep interdisciplinary exploration based on:

- Concepts or issues from other AP courses
- Student interests
- Local and/or civic issues
- Academic problems or questions

- Global or international topics

Exploring different points of view and making connections across disciplines are fundamental components of the AP Seminar experience. Students consider each topic through a variety of lenses and from multiple perspectives, many of which are divergent or competing. Analyzing topics through multiple lenses aids in interdisciplinary understanding and helps students gain a rich appreciation for the complexity of important issues. Teachers should encourage students to explore a topic through several of the following lenses:

- Cultural and social
- Artistic and philosophical
- Political and historical
- Environmental
- Economic
- Scientific
- Futuristic
- Ethical

## **VIII. TEACHING METHODS INVOLVED**

**Pedagogical Framework:** Throughout the program, students consider and evaluate multiple points of view to develop their own perspectives on complex issues and topics through inquiry and investigation. The AP Capstone program provides students with a framework that allows them to develop, practice, and hone their critical and creative thinking skills as they make connections between various issues and their own lives. Students use the following framework as they explore issues and topics:

- Question and Explore
- Understand and Analyze Arguments
- Evaluate Multiple Perspectives
- Synthesize Ideas
- Team, Transform, and Transmit
- synthesizes evidence;
- proposes a solution, conclusion, or recommendation to the problem, question, or issue; and
- appropriately acknowledges, attributes, and/or cites the ideas and work of others.

The final report must include a bibliography or list of works cited. The team develops an 8–10 minute presentation and delivers it to the class using appropriate media. The presentation should reflect the major components of the written team report. Following the presentation, the team will defend its argument, with each student responding to a question posed by the teacher. Finally, each student writes a reflection, which will be added to his or her individual research report, that explains the impact of this project, including discussion of:

- the collaborative process and individual contributions to the team
- personal views on the issue (before and after)
- the approach to research and problem solving

## **IX. INSTRUCTIONAL MATERIALS AND EQUIPMENT**

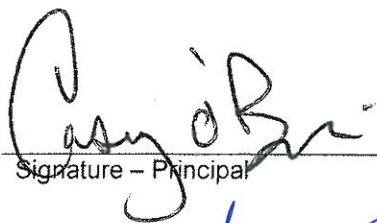
There are currently not text books available for this course. However, documents and resources will become available over the coming months that will require some funding. The complete framework description can be found at the link below:

[file:///C:/Users/casey\\_obrien/Documents/AHS%20Key%20docs/DEPARTMENTS/AP/ap-seminar-curriculum-framework.pdf](file:///C:/Users/casey_obrien/Documents/AHS%20Key%20docs/DEPARTMENTS/AP/ap-seminar-curriculum-framework.pdf)

## **X. EVALUATION**

*The effectiveness of the course will be evaluated based on the number of applicants who choose the course over time, the results of student qualitative survey data and the pass rate of the AP Seminar exam.*



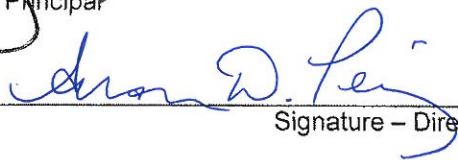


Signature – Principal



AP Coordinator

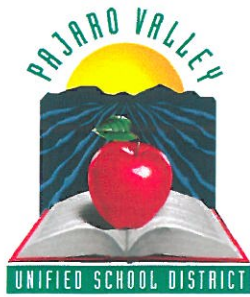
Signature – Department Chair



Signature – Director of Curriculum

**NOTE:** During the year of textbook adoption, a District Task Force will review curriculum and textbooks in that subject area.





## PAJARO VALLEY UNIFIED SCHOOL DISTRICT

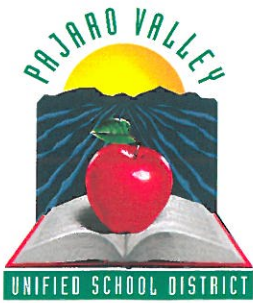
### Board Agenda Backup

Item No: 9.7

<b>Date:</b>	March 11, 2015
<b>Item:</b>	<b>Approve Changes to 2015 Board Meeting Schedule: Deletion of March 18 Special Meeting and Addition of April 1 Special Closed Session on Negotiations.</b>
<b>Overview:</b>	The changes to the 2015 Board meeting schedule are being recommended to best meet training compliance requirements as well as the needs of the district.
<b>Recommendation:</b>	Approve recommended changes to the Board Meeting Schedule.

**Prepared By:** Dorma Baker, Assistant Superintendent

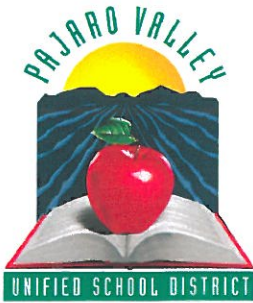
**Superintendent's Signature:** Dorma Baker



# Pajaro Valley Unified School District Board of Trustees Meeting Schedule 2015

Updated: March 2015

		Comment
January	▪ 21	
February	▪ 11 ▪ 25	
March	▪ 11 <del>▪ 18</del> ▪ 25	▪ Approve 2 <sup>nd</sup> Interim Report <del>▪ MSIS Training Special Mtg.</del>
April	▪ 1 ▪ 15 ▪ 29	▪ Study Session, Closed Session, Negotiations
May	▪ 13 ▪ 27	▪ Approve 3 <sup>rd</sup> Interim Report
June	▪ 10 ▪ 24	▪ 2015-2016 Budget Adoption
July	No Meetings	
August	▪ 12 ▪ 26	
September	▪ 9 ▪ 23	▪ Unaudited Actuals
October	▪ 14 ▪ 28	
November	▪ 18	▪
December	▪ 9	▪ Annual Organization Mtg. (non-election year) ▪ Approve 1 <sup>st</sup> Interim Report



## ***PAJARO VALLEY UNIFIED SCHOOL DISTRICT***

### ***Board Agenda Backup***

Item No: 11.1

**Date:** March 11, 2015

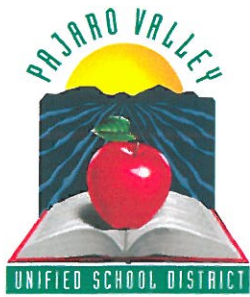
**Item: Status of the Agriculture Program at Watsonville High School**

**Overview:** The current status of the Agriculture Department of Watsonville High School will be presented as well as the vision for the future. Included in the presentation will be a brief slide on economic and employment data, the link to Ag/Pajaro Valley business within each academy, staff education, needed improvements to the physical plant, A-G courses from department of education, the support we have enjoyed this year from the state, and our staffing needs for the future for the full program we propose. Common Core and Career Technical Education will be woven throughout.

**Recommendation:** Receive and review report

**Prepared By:** Murry Schekman, Assistant Superintendent  
Elaine Legorreta, Principal, Watsonville High School

**Superintendent's Signature:** Dorm Bal



## ***PAJARO VALLEY UNIFIED SCHOOL DISTRICT***

### ***Board Agenda Backup***

Item No: 11.2

**Date:** March 11, 2015

**Item: Drop Out Committee Report**

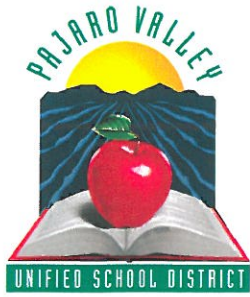
**Overview:** Board members and district staff have been meeting regularly to review longitudinal data and examine the numbers of students who are graduating and those dropping out. The report will present information about three separate cohorts of students, following them from 6<sup>th</sup> grade until the end of their 12<sup>th</sup> grade year. Student demographics are reviewed in relation to their success in graduating. This report will also include drop out data from the State of California providing a comparison with other counties and school districts. Staff will also present details on the department's efforts to help our at risk students, including programs that bring our drop outs back to the school environment. Our Student Services Department will highlight the specific efforts and programs in place that are targeted to help our most at risk students.

**Recommendation:** Report item only.

**Prepared By:** Murry Schekman, Assistant Superintendent

**Superintendent's Signature:** Dorm Bol





## PAJARO VALLEY UNIFIED SCHOOL DISTRICT

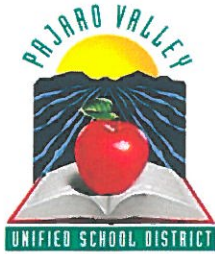
### Board Agenda Backup

Item No: 12.1

<b>Date:</b>	March 11, 2015
<b>Item:</b>	<b>Approve Resolution #14-15-20 Acknowledging March 23-27, 2015 as Adult Education Week.</b>
<b>Overview:</b>	Through the attached resolution, PVUSD wishes to recognize the importance of adult education.
<b>Recommendation:</b>	Approve resolution #14-15-20

**Prepared By:** Dorma Baker, Assistant Superintendent

**Superintendent's Signature:** Dorma Baker



**PAJARO VALLEY UNIFIED SCHOOL DISTRICT**

**RESOLUTION # 14-15-20**

**WEEK OF ADULT EDUCATION, MARCH 23-27, 2015**

**WHEREAS**, that from March 23 through March 27 the State of California will observe Adult Education Week, the Pajaro Valley Unified School District, its Trustees and staff, acknowledge that Watsonville/Aptos Adult Education serves the changing economic and cultural needs of a vigorous, expanding community; and

**WHEREAS**, Watsonville/Aptos Adult Education provides instruction to those in our community who need English as a Second Language and Citizenship courses; and

**WHEREAS**, Watsonville/Aptos Adult Education, recognizing that to break the cycle of illiteracy we must focus on educating parents, providing programs in Family Literacy and English language acquisition to parents who learn to tutor their children and, learn how to navigate through the school system so they are able to advocate for their children's success;

**WHEREAS**, Watsonville/Aptos Adult Education, is a primary community resource for the teaching and instruction of adult literacy; and

**WHEREAS**, Watsonville/Aptos Adult Education, provides a way for adults to complete high school studies in their own time and pace; and

**WHEREAS**, Watsonville/Aptos Adult Education, provides programs especially designed for our older adult and disabled population; and

**WHEREAS**, Watsonville/Aptos Adult Education, provides vocational and job training for adults seeking career changes or enhancements; and

**WHEREAS**, Watsonville/Aptos Adult Education provides instruction for parents and families, ranging from parent cooperative preschool classes through a wide spectrum of parent education courses; and

**WHEREAS**, Watsonville/Aptos Adult Education provides for the unique needs of individuals in a diverse population; and

**WHEREAS**, by providing these services, Watsonville/Aptos Adult Education has become an invaluable support to the entire Pajaro Valley Unified School District community.

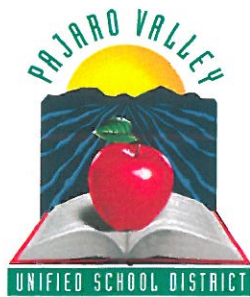
**NOW, THEREFORE**, on behalf of the Trustees, I, Jeff Ursino, President of the Board of the Pajaro Valley Unified School District, do hereby proclaim the week of March 23 through March 27, 2015, as: "ADULT EDUCATION WEEK" in the Pajaro Valley Unified School District and salute the administration, teachers, and students of Watsonville/Aptos Adult Education and honor their efforts and accomplishments.

**IN WITNESS WHEREOF**, I hereunto set my hand and cause the seal of the Pajaro Valley Unified School District to be affixed this 11<sup>th</sup> day of March, 2015.

**PASSED AND ADOPTED ON WEDNESDAY, MARCH 11, 2015 BY THE FOLLOWING VOTE:**

**AYES: \_\_\_\_; NAYS: \_\_\_\_; ABSTENTIONS: \_\_\_\_; ABSENT: \_\_\_\_**





## PAJARO VALLEY UNIFIED SCHOOL DISTRICT

### Board Agenda Backup

Item No: 12.2

**Date:** March 11, 2015

**Item:** Approval of the 2014-15 Second Interim Budget Report

**Overview:**

Staff requests the board's approval of the 2014-15 Second Interim Budget Report with a qualified fiscal certification. The report and its multi-year projections reflect assumptions as directed by the Santa Cruz County Office of Education (COE), the governor's January budget proposal, and updated district fiscal activity and multi-year projection (MYP).

Completion of the second interim report, and subsequent submission to the COE, is required by state law. It is part of the state's annual fiscal review process for all school districts. All California school districts must adhere to a standardized budget development and review process each fiscal year. The COE is charged by the state as the district's fiscal oversight agency. The COE will review the second interim report and issue an official certification.

As required by law, the report reflects major budget activity in the General Fund from July 1 to January 31 of the fiscal year. Other major funds are also outlined, but certification is determined according to the health of the General Fund. The report includes an updated multi-year projection (MYP) and required AB 1200/2756 Criteria and Standards Report. The Criteria and Standards Report is required by the state and used to determine the district's fiscal certification and development of its multi-year projections. District staff has also included an updated variance report outlining changes in revenues and expenditures up to January 31.

#### 2014-15 First Interim Report

The district submitted a negative certification at the First Interim Report last December. The COE concurred with this certification. Anticipating this situation, the board approved a request for assistance from the Fiscal Crisis Management Assistance Team (FCMAT). The FCMAT team has completed its field work and will present its report and findings to the board on March 25. District staff has begun implementation of several team findings prior to the report's release.

In January, the board took action to move approximately \$4.5 million of one-time, reserve funds from the Self Insured Fund (Fund 67) to the General Fund. These monies were committed by the board for the purpose of increasing the General Fund's overall fund balance. The action was critical element in the district's overall fiscal stabilization strategy. Commitment of those and remaining Fund 67 funds, along with other budgetary actions, is necessary to return the district to a positive certification in 2015-16. In addition to this fund transfer, the district took steps to reduce and hold back spending where it could in the current year.



## Projections and assumptions

Actions taken since the First Interim Report have had positive impacts. The district's Second Interim MYP indicates improved fund balance for the current year and 2015-16. The third year of the forecast (2016-17) still shows a possible negative fund balance. As a result, the district's fiscal certification has improved from negative to that of qualified.


The second interim MYP has been updated to reflect the state's LCFF funding formula based on assumptions included in the governor's January budget proposal. The chart below provides a summary of the district's 2014-15 Second Interim MYP.

	2014-15	2015-16	2016-17
<b>Beginning Balance</b>	<b>38.58</b>	<b>24.93</b>	<b>17.93</b>
<b>Audit adjustment - LCFF</b>	<b>(1.87)</b>	<b>-</b>	<b>-</b>
<b>Revenues</b>	<b>202.22</b>	<b>197.58</b>	<b>199.44</b>
<b>Expenditures</b>	<b>214.00</b>	<b>204.58</b>	<b>211.55</b>
<b>Increase/Decrease</b>	<b>(11.78)</b>	<b>(7.00)</b>	<b>(12.11)</b>
<b>Ending Balance</b>	<b>24.93</b>	<b>17.93</b>	<b>5.82</b>
<b>Revolving Cash/Rest.Bal</b>	<b>12.30</b>	<b>10.88</b>	<b>10.02</b>
<b>3% Reserve</b>	<b>6.36</b>	<b>6.08</b>	<b>6.31</b>
<b>Unapprop Reserve</b>	<b>6.27</b>	<b>0.97</b>	<b>(10.51)</b>

The second interim MYP includes the following fiscal actions and assumptions:

- Audit adjustment in 2014-15 – Last year's projection of LCFF revenues was overstated by \$1.87 million
- Projected LCFF gap and COLA funding based on governor's January 2015-16 budget proposal
- Projected LCFF funding and staffing for continued implementation of K-3 Class Size Reduction – one grade span per year at 24:1, kinder and 1<sup>st</sup> grades have been implemented
- Projected eight percent annual increase to employee health and welfare benefits
- Step and column movement according to negotiated employee union contracts
- 2014-15 LCAP funding for three year plan implementation
- Projected increases to district STRS and PERS contribution rates
- Increased commitment to ROP funding as specified in possible MOU with COE – 25 percent of cost in 2015-16, and 50 percent in 2016-17
- Continued funding of 2011-12 SERP plan until 2016-17
- Termination of state QEIA and federal SIG funding June 30, 2015



- 
- Increase from one percent to three percent set aside for Routine Restricted Maintenance in 2015-16 per state law

### Fiscal challenges

Although improving, the district's fiscal condition remains precarious. Assuming current projections, the rate of improvement will not be sufficient to address the district's structural deficit over the course of the MYP. The district will continue to face ongoing and new fiscal challenges that will further hamper the district's ability to maintain adequate fiscal stability. These challenges include:

- Changing LCFF formula funding in out-years
- Ongoing structural deficit
- Increasing STRS and PERS contribution levels
- Rising employee health benefit costs along with no cost containment cap
- Increased contribution for the district ROP program
- General Fund encroachment associated with rising special education and transportation program costs
- Rising unfunded post retirement benefit liabilities

The FCMAT team will present its report and findings to the board on March 25. District staff will carefully analyze these findings and make recommendations to board for subsequent policy adoption. The district will conduct a third interim report in May. It is likely that additional budgetary and/or cost containment measures will need to be enacted by the board in the current and budget years.

**Recommendation:** Review and approve the district's 2014-15 Second Interim Budget Report as submitted.

**Submitted by:** Brett W. McFadden, Chief Business Officer  
Helen Bellonzi, Director of Finance

**Superintendent's Signature:**



NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 11, 2015

Signed: \_\_\_\_\_

President of the Governing Board

#### CERTIFICATION OF FINANCIAL CONDITION

##### POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

##### X QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

##### NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Helen Bellonzi

Telephone: 831-786-2304

Title: Director of Finance

E-mail: helen\_bellonzi@pvusd.net

### Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF)	Projected LCFF for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7a	Deferred Maintenance	AB 97 (Chapter 47, Statutes of 2013) eliminated the Deferred Maintenance program under the Local Control Funding Formula. This section has been inactivated.		
7b	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.		X

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?		X
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2013-14) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
S8	Labor Agreement Budget Revisions	• Management/supervisor/confidential? (Section S8C, Line 1b)	X	
		For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	X	
S8	Labor Agreement Budget Revisions	• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?		X
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).		X
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	



Pajaro Valley Unified School District  
GENERAL FUND SUMMARY  
**FISCAL YEAR 2014-2015**  
**14/15 2nd Interim Budget**  
Includes LCFF Estimate for General  
Revenue, 8% HW increase, Step and  
Column, adjusted ADA for Ceiba College  
Prep Acad

	General Unrestr	Lottery 1100	Transportation 0723/0724	Community Day School 0821	TOTAL UNRESTRICTED	Special Ed 6500/6510	Federal and State Grants/ Entitlements	Restricted Maintenance 8150	Bond Endowments 06	TOTAL REST	Total General
<b>INCOME</b>											
State LCFF Sources	139,466,954				139,466,954					0	139,466,954
Federal Sources	7,000				7,000	4,764,512	24,078,881			28,843,393	28,850,393
Other State Revenues	1,768,175	2,446,794			4,214,969	12,462,331	8,090,331			20,552,662	24,767,631
Other Local Revenues	483,199		121,100		604,299		3,516,019		14,944	3,530,963	4,135,262
<b>TOTAL REVENUES</b>	<b>141,725,328</b>	<b>2,446,794</b>	<b>121,100</b>	<b>0</b>	<b>144,293,222</b>	<b>17,226,843</b>	<b>35,685,231</b>	<b>0</b>	<b>14,944</b>	<b>52,927,018</b>	<b>197,220,240</b>
<b>EXPENDITURES</b>											
Certificated Salaries	56,171,710	1,047,648		337,391	57,556,749	9,236,128	12,247,330		34,867	21,518,325	79,075,074
Classified Salaries	13,429,845		3,623,188	76,718	17,129,751	8,228,878	3,384,309	1,711,809	40,494	13,365,490	30,495,241
Employee Benefits	37,683,860	438,650	3,113,093	235,770	41,471,373	13,819,925	6,386,778	1,351,551	47,463	21,605,717	63,077,090
Books and Supplies	2,900,540	20,000	917,000	12,966	3,850,506	527,632	7,636,744	568,500	854,793	9,587,669	13,438,175
Services, Other Operating Expenses	11,450,597	883,045	(430,303)	63,334	11,966,673	5,470,924	7,366,633	1,328,150	51,488	14,217,195	26,183,868
Capital Outlay					0	39,963	0		909,020	948,983	948,983
Other Outgo	398,500				398,500					0	398,500
Direct Support/Indirect Costs	(2,926,522)				(2,926,522)	926,785	1,057,307	147,156		2,131,248	(795,274)
Other Uses	92,369		616,317		708,686					0	708,686
<b>TOTAL EXPENDITURES</b>	<b>119,200,899</b>	<b>2,389,343</b>	<b>7,839,295</b>	<b>726,179</b>	<b>130,155,716</b>	<b>38,250,235</b>	<b>38,079,101</b>	<b>5,107,166</b>	<b>1,938,125</b>	<b>83,374,627</b>	<b>213,530,343</b>
<b>INTERFUND TRANSFERS</b>										<b>21,436,093</b>	
Transfers In	5,000,000				5,000,000					0	5,000,000
Transfers Out	(465,437)				(465,437)					0	(465,437)
Other Financing Sources					0					0	0
Contributions	(33,663,927)		7,718,195	726,179	(25,219,553)	19,834,811	277,576	5,107,166		25,219,553	0
<b>TOTAL TRANSFERS</b>	<b>(29,129,364)</b>	<b>0</b>	<b>7,718,195</b>	<b>726,179</b>	<b>(20,684,990)</b>	<b>19,834,811</b>	<b>277,576</b>	<b>5,107,166</b>	<b>0</b>	<b>25,219,553</b>	<b>4,534,563</b>
<b>Net Incr(Decr) in Fund Balance</b>	<b>(6,604,935)</b>	<b>57,451</b>	<b>0</b>	<b>0</b>	<b>(6,547,484)</b>	<b>(1,188,581)</b>	<b>(2,116,294)</b>	<b>0</b>	<b>(1,923,181)</b>	<b>(5,228,056)</b>	<b>(11,775,540)</b>
<b>FUND BALANCE</b>											
<b>Beginning Fund Balance</b>	<b>29,303,417</b>	<b>190,611</b>	<b>0</b>	<b>(0)</b>	<b>29,494,028</b>	<b>1,188,581</b>	<b>2,681,327</b>	<b>(0)</b>	<b>5,212,464</b>	<b>9,082,372</b>	<b>38,576,400</b>
Components of Fund Balance:											
Audit Adjustment	(1,867,514)				(1,867,514)					0	(1,867,514)
Revolving Cash	55,000	0	0	0	55,000	0	0	0	0	0	55,000
Cash with Fiscal Agent	65,000	0	0	0	65,000	0	0	0	0	0	65,000
Stores	157,468	0	0	0	157,468	0	0	0	0	0	157,468
3% Required Reserve	6,361,730	0	0	0	6,361,730	0	0	0	0	0	6,361,730
Cash w/Fiscal Agent	0	0	0	0	0	0	0	0	0	0	0
Assigned Funds	3,672,963	0	0	0	3,672,963	0	0	0	0	0	3,672,963
Committed Funds	4,500,000	0	0	0	4,500,000	0	0	0	0	0	4,500,000
Restricted Fund Balance	0	0	0	0	0	0	565,033	(0)	3,289,283	3,854,316	3,854,316
<b>Unappropriated Fund Balance</b>	<b>6,018,808</b>	<b>248,062</b>	<b>0</b>	<b>0</b>	<b>6,266,870</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6,266,870</b>
<b>Ending Fund Balance</b>	<b>20,830,968</b>	<b>248,062</b>	<b>0</b>	<b>(0)</b>	<b>21,079,030</b>	<b>0</b>	<b>565,033</b>	<b>(0)</b>	<b>3,289,283</b>	<b>3,854,316</b>	<b>24,933,346</b>

Pajaro Valley Unified School District  
GENERAL FUND SUMMARY  
**FISCAL YEAR 2014-2015**  
**14/15 2nd Interim Budget**  
Includes LCFF Estimate for General  
Revenue, 8% HW increase, Step and  
Column, adjusted ADA for Ceiba College  
Prep Acad

	Charter School 09	Adult Education 11	Child Dev 12	Food Serv 13	Def Maint 14	General Oblig Bond 21	Capitol Fac 25	Self Ins 67	Retiree Benefit 71	Trust Scholarship 73
<b>INCOME</b>										
State LCFF Sources	11,528,060	1,817,628								
Federal Sources		207,048	6,951,975	8,686,077						
Other State Revenues	271,562	40,000	3,392,456	640,100	0					
Other Local Revenues	113,900	409,129	579,709	761,566	7,500	215,000	503,000	1,250,000	4,356,049	100,000
<b>TOTAL REVENUES</b>	<b>11,913,522</b>	<b>2,473,805</b>	<b>10,924,140</b>	<b>10,087,743</b>	<b>7,500</b>	<b>215,000</b>	<b>503,000</b>	<b>1,250,000</b>	<b>4,356,049</b>	<b>100,000</b>
<b>EXPENDITURES</b>										
Certificated Salaries	5,362,651	973,592	2,637,757							
Classified Salaries	628,603	396,625	1,404,566	2,379,501		64,814				
Employee Benefits	2,994,639	700,044	2,965,550	3,008,324		53,910				
Books and Supplies	2,362,326	196,164	862,342	4,503,796	0	287,544				
Services, Other Operating Expenses	2,974,513	247,604	2,740,407	59,728	1,630,202	13,105,979	341,467	1,250,000	4,356,049	100,000
Capital Outlay	89,200			101,065		19,787,316	161,533			
Other Outgo										
Direct Support/Indirect Costs		60,936	371,351	362,987						
Other Uses										
<b>TOTAL EXPENDITURES</b>	<b>14,411,932</b>	<b>2,574,965</b>	<b>10,981,973</b>	<b>10,415,401</b>	<b>1,630,202</b>	<b>33,299,563</b>	<b>503,000</b>	<b>1,250,000</b>	<b>4,356,049</b>	<b>100,000</b>
<b>INTERFUND TRANSFERS</b>										
Transfers In	343,871	101,160	20,406	0	0					
Transfers Out		0		0	0	0	0	(5,000,000)	0	0
Other Financing Sources	0	0	0	0	0	0	0	0	0	0
Contributions		0		0	0	0		0	0	0
<b>TOTAL TRANSFERS</b>	<b>343,871</b>	<b>101,160</b>	<b>20,406</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(5,000,000)</b>	<b>0</b>	<b>0</b>
<b>Net Incr(Decr) in Fund Balance</b>	<b>(2,154,539)</b>	<b>0</b>	<b>(37,427)</b>	<b>(327,658)</b>	<b>(1,622,702)</b>	<b>(33,084,563)</b>	<b>0</b>	<b>(5,000,000)</b>	<b>0</b>	<b>0</b>
<b>FUND BALANCE</b>										
<b>Beginning Fund Balance</b>	<b>2,154,539</b>	<b>0</b>	<b>38,130</b>	<b>4,081,723</b>	<b>1,622,702</b>	<b>61,410,279</b>	<b>1,482,837</b>	<b>16,643,886</b>	<b>4,188,605</b>	<b>2,044,842</b>
Components of Fund Balance:										
Audit Adjustment								0		
Revolving Cash	0	0	0	0	0	0	0	0	0	0
Cash with Fiscal Agent	0	0	0	0	0	0	0	0	0	0
Stores	0	0	0	79,208	0	0	0	0	0	0
3% Required Reserve	0	0	0	0	0	0	0	0	0	0
Cash w/Fiscal Agent	0	0	0	0	0	0	0	0	2,297,356	0
Assigned Funds	0	0	0	0	0	0	0	0	0	0
Committed Funds	0	0	0	0	0	0	0	0	0	0
Restricted Fund Balance	0	0	0	0	0	0	0	0	0	0
<b>Unappropriated Fund Balance</b>	<b>0</b>	<b>0</b>	<b>703</b>	<b>3,674,857</b>	<b>0</b>	<b>28,325,716</b>	<b>1,482,837</b>	<b>11,643,886</b>	<b>1,891,249</b>	<b>2,044,842</b>
<b>Ending Fund Balance</b>	<b>0</b>	<b>0</b>	<b>703</b>	<b>3,754,065</b>	<b>0</b>	<b>28,325,716</b>	<b>1,482,837</b>	<b>11,643,886</b>	<b>4,188,605</b>	<b>2,044,842</b>



Pajaro Valley Unified School District  
GENERAL FUND SUMMARY  
**FISCAL YEAR 2014-2015**  
**15/16 at 14/15 2nd Interim**  
Revenue and 1.58% COLA on State  
Categorical, 8% HW increase, Step and  
Column, adjusted ADA for Ceiba College  
Prep Acad

	General Unrestr	Lottery 1100	Transportation 0723/0724	Community Day School 0821	TOTAL UNRESTRICTED	Special Ed 6500/6510	Federal and State Grants/ Entitlements	Restricted Maintenance 8150	Bond Endowments 06	TOTAL REST	Total General
<b>INCOME</b>											
State LCFF Sources	152,347,693				152,347,693					0	152,347,693
Federal Sources	7,000				7,000	4,763,453	13,154,414			17,917,867	17,924,867
Other State Revenues	2,514,373	2,487,656			5,002,029	12,663,361	7,402,058			20,065,419	25,067,448
Other Local Revenues	483,199		121,100		604,299		1,619,677		14,944	1,634,621	2,238,920
<b>TOTAL REVENUES</b>	<b>155,352,265</b>	<b>2,487,656</b>	<b>121,100</b>	<b>0</b>	<b>157,961,021</b>	<b>17,426,814</b>	<b>22,176,149</b>	<b>0</b>	<b>14,944</b>	<b>39,617,907</b>	<b>197,578,928</b>
<b>EXPENDITURES</b>											
Certificated Salaries	57,947,713	1,070,752		344,602	59,363,067	9,395,579	7,678,051		35,877	17,109,507	76,472,574
Classified Salaries	13,526,617	0	3,621,718	77,158	17,225,493	8,261,228	3,022,537	1,733,227	41,704	13,058,696	30,284,189
Employee Benefits	40,560,472	470,689	3,265,457	251,248	44,547,866	14,577,611	4,954,110	1,423,804	50,291	21,005,816	65,553,682
Books and Supplies	3,026,882	60,862	917,000	12,966	4,017,710	224,195	2,694,486	1,041,500	854,793	4,814,974	8,832,684
Services, Other Operating Expenses	10,589,093	883,045	(400,826)	63,334	11,134,646	5,626,447	3,407,683	1,728,150	51,488	10,813,768	21,948,414
Capital Outlay					0	0	0		909,020	909,020	909,020
Other Outgo	398,500				398,500					0	398,500
Direct Support/Indirect Costs	(2,567,460)				(2,567,460)	934,825	696,858	147,156		1,778,839	(788,621)
Other Uses	0		616,317		616,317					0	616,317
<b>TOTAL EXPENDITURES</b>	<b>123,481,817</b>	<b>2,485,348</b>	<b>8,019,666</b>	<b>749,308</b>	<b>134,736,139</b>	<b>39,019,885</b>	<b>22,453,725</b>	<b>6,073,837</b>	<b>1,943,173</b>	<b>69,490,620</b>	<b>204,226,759</b>
<b>INTERFUND TRANSFERS</b>	<b>123,839,401</b>										
Transfers In					0					0	0
Transfers Out	(357,584)				(357,584)					0	(357,584)
Other Financing Sources					0					0	0
Contributions	(36,592,358)		7,898,566	749,308	(27,944,484)	21,593,071	277,576	6,073,837		27,944,484	0
<b>TOTAL TRANSFERS</b>	<b>(36,949,942)</b>	<b>0</b>	<b>7,898,566</b>	<b>749,308</b>	<b>(28,302,068)</b>	<b>21,593,071</b>	<b>277,576</b>	<b>6,073,837</b>	<b>0</b>	<b>27,944,484</b>	<b>(357,584)</b>
<b>Net Incr(Decr) in Fund Balance</b>	<b>(5,079,494)</b>	<b>2,308</b>	<b>0</b>	<b>0</b>	<b>(5,077,186)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(1,928,229)</b>	<b>(1,928,229)</b>	<b>(7,005,415)</b>
<b>FUND BALANCE</b>											
<b>Beginning Fund Balance</b>	<b>20,830,968</b>	<b>248,062</b>	<b>0</b>	<b>(0)</b>	<b>21,079,030</b>	<b>0</b>	<b>565,033</b>	<b>(0)</b>	<b>3,289,283</b>	<b>3,854,316</b>	<b>24,933,346</b>
Components of Fund Balance:											
Audit Adjustment					0					0	0
Revolving Cash	55,000	0	0	0	55,000	0	0	0	0	0	55,000
Cash with Fiscal Agent	65,000	0	0	0	65,000	0	0	0	0	0	65,000
Stores	157,468	0	0	0	157,468	0	0	0	0	0	157,468
3% Required Reserve	6,079,235	0	0	0	6,079,235	0	0	0	0	0	6,079,235
Cash with Fiscal Agent	0	0	0	0	0	0	0	0	0	0	0
Assigned Fund Balance	4,172,962	0	0	0	4,172,963	0	0	0	0	0	4,172,963
Committed Fund Balance	4,500,000	0	0	0	4,500,000	0	0	0	0	0	4,500,000
Restricted Fund Balance	0	0	0	0	0	0	565,033	(0)	1,361,054	1,926,087	1,926,087
<b>Unappropriated Fund Balance</b>	<b>721,808</b>	<b>250,370</b>	<b>0</b>	<b>0</b>	<b>972,178</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>972,178</b>
<b>Ending Fund Balance</b>	<b>15,751,474</b>	<b>250,370</b>	<b>0</b>	<b>(0)</b>	<b>16,001,844</b>	<b>0</b>	<b>565,033</b>	<b>(0)</b>	<b>1,361,054</b>	<b>1,926,087</b>	<b>17,927,931</b>

Pajaro Valley Unified School District  
GENERAL FUND SUMMARY  
**FISCAL YEAR 2014-2015**  
**15/16 at 14/15 2nd Interim**  
Revenue and 1.58% COLA on State  
Categorical, 8% HW increase, Step and  
Column, adjusted ADA for Ceiba College  
Prep Acad

	Charter School	Adult Education	Child Dev	Food Serv	Def Maint	General Oblig Bond	Capitol Fac	Self Ins	Retiree Benefit	Trust Scholarship
	09	11	12	13	14	21	25	67	71	73
<b>INCOME</b>										
State LCFF Sources	12,130,266	1,817,628								
Federal Sources		207,048	6,951,975	8,686,077						
Other State Revenues	271,562	40,000	3,265,132	650,423	0					
Other Local Revenues	113,900	369,418	384,910	761,566	0	140,000	503,000	2,050,000	4,356,049	100,000
<b>TOTAL REVENUES</b>	<b>12,515,728</b>	<b>2,434,094</b>	<b>10,602,017</b>	<b>10,098,066</b>	<b>0</b>	<b>140,000</b>	<b>503,000</b>	<b>2,050,000</b>	<b>4,356,049</b>	<b>100,000</b>
<b>EXPENDITURES</b>										
Certificated Salaries	5,177,847	973,592	2,654,720							
Classified Salaries	632,822	407,705	1,410,057	2,404,536		65,999				
Employee Benefits	3,142,373	721,998	3,063,239	3,170,455		57,078				
Books and Supplies	456,403	157,153	639,162	4,503,796	0	287,544				
Services, Other Operating Expenses	2,834,766	213,870	2,610,944	55,358	0	7,100,479	341,467	2,050,000	4,356,049	100,000
Capital Outlay						11,080,016	161,533			
Other Outgo										
Direct Support/Indirect Costs		60,936	364,444	363,241						
Other Uses										
<b>TOTAL EXPENDITURES</b>	<b>12,244,211</b>	<b>2,535,254</b>	<b>10,742,566</b>	<b>10,497,386</b>	<b>0</b>	<b>18,591,116</b>	<b>503,000</b>	<b>2,050,000</b>	<b>4,356,049</b>	<b>100,000</b>
<b>INTERFUND TRANSFERS</b>										
Transfers In	115,875	101,160	140,549	0	0					
Transfers Out		0	0	0	0	0	0	0	0	0
Other Financing Sources	0	0	0	0	0	0	0	0	0	0
Contributions		0		0	0	0		0	0	0
<b>TOTAL TRANSFERS</b>	<b>115,875</b>	<b>101,160</b>	<b>140,549</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Net Incr(Decr) in Fund Balance</b>	<b>387,392</b>	<b>0</b>	<b>0</b>	<b>(399,320)</b>	<b>0</b>	<b>(18,451,116)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>FUND BALANCE</b>										
<b>Beginning Fund Balance</b>	<b>0</b>	<b>0</b>	<b>703</b>	<b>3,754,065</b>	<b>0</b>	<b>28,325,716</b>	<b>1,482,837</b>	<b>11,643,886</b>	<b>4,188,605</b>	<b>2,044,842</b>
Components of Fund Balance:										
Audit Adjustment								0		
Revolving Cash	0	0	0	0	0	0	0	0	0	0
Cash with Fiscal Agent	0	0	0	0	0	0	0	0	0	0
Stores	0	0	0	79,208	0	0	0	0	0	0
3% Required Reserve	0	0	0	0	0	0	0	0	0	0
Cash with Fiscal Agent	0	0	0	0	0	0	0	0	2,297,356	0
Assigned Fund Balance	0	0	0	0	0	0	0	0	0	0
Committed Fund Balance	0	0	0	0	0	0	0	0	0	0
Restricted Fund Balance	0	0	0	0	0	0	0	0	0	0
<b>Unappropriated Fund Balance</b>	<b>387,392</b>	<b>0</b>	<b>703</b>	<b>3,275,537</b>	<b>0</b>	<b>9,874,600</b>	<b>1,482,837</b>	<b>11,643,886</b>	<b>1,891,249</b>	<b>2,044,842</b>
<b>Ending Fund Balance</b>	<b>387,392</b>	<b>0</b>	<b>703</b>	<b>3,354,745</b>	<b>0</b>	<b>9,874,600</b>	<b>1,482,837</b>	<b>11,643,886</b>	<b>4,188,605</b>	<b>2,044,842</b>



Pajaro Valley Unified School District

GENERAL FUND SUMMARY

FISCAL YEAR 2014-2015

16/17 at 14/15 2nd Interim

Includes LCFF Estimate for General Revenue and  
2.10% COLA on State Categorical, 8% HW increase,  
Step and Column

		General Unrestr	Lottery 1100	Transportation 0723/0724	Community Day School 0821	TOTAL UNRESTRICTED	Special Ed 6500/6510	Federal and State Grants/ Entitlements	Restricted Maintenance 8150	Bond Endowments 06	TOTAL REST	Total General
<b>INCOME</b>												
State LCFF Sources	8010-8099	155,721,532				155,721,532					0	155,721,532
Federal Sources	8100-8299	7,000				7,000	4,763,453	13,154,414			17,917,867	17,924,867
Other State Revenues	8300-8599	714,373	2,488,407			3,202,780	12,955,340	7,366,818			20,322,158	23,524,938
Other Local Revenues	8600-8699	483,199		121,100		604,299		1,658,480		7,000	1,665,480	2,269,779
<b>TOTAL REVENUES</b>		156,926,104	2,488,407	121,100	0	159,535,611	17,718,793	22,179,712	0	7,000	39,905,505	199,441,116
<b>EXPENDITURES</b>												
Certificated Salaries	1000-1999	59,516,826	1,094,770		349,876	60,961,472	9,543,876	7,681,021		36,887	17,261,784	78,223,256
Classified Salaries	2000-2999	13,620,758	0	3,643,479	77,523	17,341,760	8,299,370	3,027,719	1,747,690	42,954	13,117,733	30,459,493
Employee Benefits	3000-3999	43,973,877	509,930	3,462,204	269,560	48,215,571	15,508,602	5,191,183	1,516,870	54,335	22,270,990	70,486,561
Books and Supplies	4000-4999	3,026,882	60,862	917,000	12,966	4,017,710	230,486	2,431,318	1,166,904	481,314	4,310,022	8,327,732
Services, Other Operating Expenses	5000-5999	11,379,851	739,904	(400,826)	63,334	11,782,263	5,626,447	3,429,189	1,728,150	51,488	10,835,274	22,617,537
Capital Outlay	6000-6999					0	0	0		701,076	701,076	701,076
Other Outgo	7100-7299	437,530				437,530					0	437,530
Direct Support/Indirect Costs	7300-7399	(2,578,206)				(2,578,206)	945,053	696,858	147,156		1,789,067	(789,139)
Other Uses	74xx	0		616,317		616,317					0	616,317
<b>TOTAL EXPENDITURES</b>		129,377,518	2,405,466	8,238,174	773,259	140,794,417	40,153,834	22,457,288	6,306,770	1,368,054	70,285,946	211,080,363
<b>INTERFUND TRANSFERS</b>												
Transfers In	8910-8929					0					0	0
Transfers Out	7610-7629	(474,092)				(474,092)					0	(474,092)
Other Financing Sources	8930-8979					0					0	0
Contributions	8980-8999	(37,909,720)		8,117,074	773,259	(29,019,387)	22,435,041	277,576	6,306,770		29,019,387	0
<b>TOTAL TRANSFERS</b>		(38,383,812)	0	8,117,074	773,259	(29,493,479)	22,435,041	277,576	6,306,770	0	29,019,387	(474,092)
<b>Net Incr(Decr) in Fund Balance</b>		(10,835,226)	82,941	0	0	(10,752,285)	0	0	0	(1,361,054)	(1,361,054)	(12,113,339)
<b>FUND BALANCE</b>												
<b>Beginning Fund Balance</b>		15,751,474	250,370	0	(0)	16,001,844	0	565,033	(0)	1,361,054	1,926,087	17,927,931
Components of Fund Balance:												
Audit Adjustment						0					0	0
Revolving Cash		55,000	0	0	0	55,000	0	0	0	0	0	55,000
Cash with Fiscal Agent		65,000	0	0	0	65,000	0	0	0	0	0	65,000
Stores		157,468	0	0	0	157,468	0	0	0	0	0	157,468
3% Required Reserve		6,305,592	0	0	0	6,305,592	0	0	0	0	0	6,305,592
Cash with Fiscal Agent		0	0	0	0	0	0	0	0	0	0	0
Assigned Fund Balance		4,672,962	0	0	0	4,672,962	0	0	0	0	0	4,672,962
Committed Fund Balance		4,500,000	0	0	0	4,500,000	0	0	0	0	0	4,500,000
Restricted Fund Balance			0	0	0	0	0	565,033	(0)	0	565,033	565,033
<b>Unappropriated Fund Balance</b>		(10,839,774)	333,311	0	0	(10,506,464)	0	0	0	0	0	(10,506,464)
<b>Ending Fund Balance</b>		4,916,248	333,311	0	(0)	5,249,559	0	565,033	(0)	0	565,033	5,814,592

Pajaro Valley Unified School District

GENERAL FUND SUMMARY

**FISCAL YEAR 2014-2015**

**16/17 at 14/15 2nd Interim**

Includes LCFF Estimate for General Revenue and  
2.10% COLA on State Categorical, 8% HW increase,  
Step and Column

		Charter School	Adult Education	Child Dev	Food Serv	Def Maint	General Oblig Bond	Capitol Fac	Self Ins	Retiree Benefit	Trust Scholarship
		09	11	12	13	14	21	25	67	71	73
<b>INCOME</b>											
State LCFF Sources	8010-8099	12,784,510	1,852,401								
Federal Sources	8100-8299		207,048	6,951,975	8,686,077						
Other State Revenues	8300-8599	271,562	40,000	3,265,132	665,211						
Other Local Revenues	8600-8699	113,900	369,418	384,910	761,566		65,000	503,000	2,050,000	4,732,412	100,000
<b>TOTAL REVENUES</b>		<b>13,169,972</b>	<b>2,468,867</b>	<b>10,602,017</b>	<b>10,112,854</b>	<b>0</b>	<b>65,000</b>	<b>503,000</b>	<b>2,050,000</b>	<b>4,732,412</b>	<b>100,000</b>
<b>EXPENDITURES</b>											
Certificated Salaries	1000-1999	5,328,174	973,592	2,666,190							
Classified Salaries	2000-2999	637,418	415,493	1,415,704	2,429,544		67,235				
Employee Benefits	3000-3999	3,396,541	748,983	3,182,660	3,369,380		61,235				
Books and Supplies	4000-4999	456,403	157,153	639,162	4,503,796		287,544				
Services, Other Operating Expenses	5000-5999	2,834,766	213,870	2,605,830	55,358		4,970,939	341,467	2,050,000	4,732,412	100,000
Capital Outlay	6000-6999		0				4,552,647	161,533			
Other Outgo	7100-7299										
Direct Support/Indirect Costs	7300-7399		60,936	364,444	363,759						
Other Uses	74xx										
<b>TOTAL EXPENDITURES</b>		<b>12,653,302</b>	<b>2,570,027</b>	<b>10,873,990</b>	<b>10,721,837</b>	<b>0</b>	<b>9,939,600</b>	<b>503,000</b>	<b>2,050,000</b>	<b>4,732,412</b>	<b>100,000</b>
<b>INTERFUND TRANSFERS</b>											
Transfers In	8910-8929	100,959	101,160	271,973	0	0					
Transfers Out	7610-7629		0		0	0	0	0	0	0	0
Other Financing Sources	8930-8979	0	0	0	0	0	0	0	0	0	0
Contributions	8980-8999		0		0	0	0		0	0	0
<b>TOTAL TRANSFERS</b>		<b>100,959</b>	<b>101,160</b>	<b>271,973</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Net Incr(Decr) in Fund Balance</b>		<b>617,629</b>	<b>0</b>	<b>0</b>	<b>(608,983)</b>	<b>0</b>	<b>(9,874,600)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>FUND BALANCE</b>											
<b>Beginning Fund Balance</b>		<b>387,392</b>	<b>0</b>	<b>703</b>	<b>3,354,745</b>	<b>0</b>	<b>9,874,600</b>	<b>1,482,837</b>	<b>11,643,886</b>	<b>4,188,605</b>	<b>2,044,842</b>
Components of Fund Balance:											
Audit Adjustment									0		
Revolving Cash		0	0	0	0	0	0	0	0	0	0
Cash with Fiscal Agent		0	0	0	0	0	0	0	0	0	0
Stores		0	0	0	79,208	0	0	0	0	0	0
3% Required Reserve		0	0	0	0	0	0	0	0	0	0
Cash with Fiscal Agent		0	0	0	0	0	0	0	0	2,297,356	0
Assigned Fund Balance		0	0	0	0	0	0	0	0	0	0
Committed Fund Balance		0	0	0	0	0	0	0	0	0	0
Restricted Fund Balance		0	0	0	0	0	0	0	0	0	0
<b>Unappropriated Fund Balance</b>		<b>1,005,021</b>	<b>0</b>	<b>703</b>	<b>2,666,554</b>	<b>0</b>	<b>0</b>	<b>1,482,837</b>	<b>11,643,886</b>	<b>1,891,249</b>	<b>2,044,842</b>
<b>Ending Fund Balance</b>		<b>1,005,021</b>	<b>0</b>	<b>703</b>	<b>2,745,762</b>	<b>0</b>	<b>0</b>	<b>1,482,837</b>	<b>11,643,886</b>	<b>4,188,605</b>	<b>2,044,842</b>



14/15 1st Interim	14/15 2nd Interim	
TOTAL	TOTAL	
UNRESTRICTED	UNRESTRICTED	Variance

<b>INCOME</b>				In thousands	
State LCFF Sources	141,490,564	139,466,954	(2,023.6)		Adjustment to LCFF Revenues based on FCMAT Calculator and accounting of Fund Transfer to Adult Ed
Federal Sources	7,000	7,000	0.0		
Other State Revenues	3,156,267	4,214,969	1,058.7		One-time funds for Mandate Costs reimbursement (\$1 mil)
Other Local Revenues	575,249	604,299	29.1		Increase in revenues for outside services and chromebook insurance
<b>TOTAL REVENUES</b>	<b>145,229,080</b>	<b>144,293,222</b>	<b>(935.9)</b>		
<b>EXPENDITURES</b>					
Certificated Salaries	58,557,513	57,556,749	(1,000.8)		Adjustments to Salaries based on enrollment adjustments and needed services. Reallocated budget to object 5xxx for positions filled by agency hires (\$850k)
Classified Salaries	16,904,211	17,129,751	225.5		Adjustments to Salaries based on enrollment adjustments and needed services. Adjustment to Transportation for Field Trip Salaries/bus route bids (\$161k)
Employee Benefits	41,145,113	41,471,373	326.3		Benefits associated with employee adjustments.
Books and Supplies	4,260,521	3,850,506	(410.0)		Budget Transfers to other objects (Extended Learning - \$222k, sites - \$60k, other adjustments under \$25k)
Services, Other Operating Expenses	10,018,997	11,966,673	1,947.7		Increase based on move of salaries/benefits due to agency hires (\$1.1 mil), increase anticipated in legal (\$165k) and insurance (\$270k), increase in support of counseling, parent education and other programs (\$320k), other adjustments under \$25k
Capital Outlay	0	0	0.0		
Other Outgo	398,500	398,500	0.0		
Direct Support/Indirect Costs	(2,885,647)	(2,926,522)	(40.9)		Indirect Costs are budgeted using all categorical funds. This is adjusted based on carry over recorded and use of categorical funds.
Other Uses	708,685	708,686	0.0		
<b>TOTAL EXPENDITURES</b>	<b>129,107,893</b>	<b>130,155,716</b>	<b>1,047.8</b>		
			0.0		
<b>INTERFUND TRANSFERS</b>					
Transfers In	0	5,000,000	5,000.0		H&W transfer from Fd 67
Transfers Out	(2,423,036)	(465,434)	1,957.6		Change in accounting for Adult Ed Transfer as a reduction to LCFF State Funds
Other Financing Sources	0	0	0.0		
Contributions	(25,724,329)	(25,219,553)	504.8		Special Ed \$415k, M&O \$90k
<b>TOTAL TRANSFERS</b>	<b>(28,147,365)</b>	<b>(20,684,987)</b>	<b>7,462.4</b>		
			0.0		
<b>Net Incr(Decr) in Fund Balance</b>	<b>(12,026,178)</b>	<b>(6,547,481)</b>	<b>5,478.7</b>		
			0.0		
<b>FUND BALANCE</b>					
<b>Beginning Fund Balance</b>	<b>29,494,028</b>	<b>29,494,028</b>	<b>0.0</b>		
Components of Fund Balance:			0.0		
Audit Adjustment	0	(1,867,514)	(1,867.5)		LCFF reduction to prior year
Revolving Cash	55,000	55,000	0.0		
Stores	157,468	157,468	0.0		
3% Required Reserve	6,383,508	6,361,730	(21.8)		
Cash w/Fiscal Agent	65,000	65,000	0.0		
Assigned Fund Balance	3,672,963	3,672,963	0.0		
Committed Fund Balance		4,500,000	4,500.0		Committed by the board on 1/21/15
Restricted Fund Balance			0.0		
<b>Unappropriated Fund Balance</b>	<b>7,133,911</b>	<b>4,399,358</b>	<b>(2,734.6)</b>		
<b>Ending Fund Balance</b>	<b>17,467,850</b>	<b>21,079,033</b>	<b>3,611.2</b>		

14/15 1st Interim 14/15 2nd Interim

			Variance	
	Special	Special		
	Ed	Ed		
<b>INCOME</b>			In thousands	
State LCFF Sources	0	0	0.0	
Federal Sources	4,563,539	4,764,512	201.0	Addl Federal Basic Grant
Other State Revenues	12,458,368	12,462,331	4.0	
Other Local Revenues	0	0	0.0	
<b>TOTAL REVENUES</b>	<b>17,021,907</b>	<b>17,226,843</b>	<b>204.9</b>	
			0.0	
			0.0	
<b>EXPENDITURES</b>			0.0	
Certificated Salaries	9,438,154	9,236,128	(202.0)	Salaries adjusted to reflect individuals hired or adjusted for agency hires
Classified Salaries	8,294,285	8,228,878	(65.4)	Salaries adjusted to reflect individuals hired
Employee Benefits	13,772,519	13,819,925	47.4	Benefits associated with employee adjustments
Books and Supplies	340,387	527,632	187.3	Adjust for additional federal funds
Services, Other Operating Expenses	5,648,137	5,470,924	(177.2)	Adjust for agency hires
Capital Outlay	39,963	39,963	0.0	
Other Outgo			0.0	
Direct Support/Indirect Costs	926,644	926,785	0.1	
Other Uses			0.0	
<b>TOTAL EXPENDITURES</b>	<b>38,460,089</b>	<b>38,250,235</b>	<b>(209.9)</b>	
			0.0	
<b>INTERFUND TRANSFERS</b>			0.0	
Transfers In			0.0	
Transfers Out			0.0	
Other Financing Sources			0.0	
Contributions	20,249,601	19,834,811	(414.8)	Increase in Contribution for Staffing and other adjustments
<b>TOTAL TRANSFERS</b>	<b>20,249,601</b>	<b>19,834,811</b>	<b>(414.8)</b>	
			0.0	
<b>Net Incr(Decr) in Fund Balance</b>	<b>(1,188,581)</b>	<b>(1,188,581)</b>	<b>0.0</b>	
			0.0	
<b>FUND BALANCE</b>			0.0	
<b>Beginning Fund Balance</b>	<b>1,188,581</b>	<b>1,188,581</b>	<b>0.0</b>	
Components of Fund Balance:			0.0	
Audit Adjustment			0.0	
Revolving Cash	0	0	0.0	
Stores	0	0	0.0	
3% Required Reserve	0	0	0.0	
Cash w/Fiscal Agent	0	0	0.0	
Restricted Fund Balance	0	0	0.0	
<b>Unappropriated Fund Balance</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	
<b>Ending Fund Balance</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	



14/15 1st Interim 14/15 2nd Interim

			Variance	
	Federal and State Grants/ Entitlements	Federal and State Grants/ Entitlements		
<b>INCOME</b>				In thousands
State LCFF Sources				0.0
Federal Sources	23,881,545	24,078,881	197.3	Grants adjusted to allocation - Title I (\$56.6k), Migrant Ed (\$144k), other adjustments under \$25k
Other State Revenues	8,074,821	8,090,331	15.5	Adjustments under \$25k
Other Local Revenues	3,245,205	3,516,019	270.8	Updated Grants to Awards or Donations Received and used
<b>TOTAL REVENUES</b>	<b>35,201,571</b>	<b>35,685,231</b>	<b>483.7</b>	
			0.0	
			0.0	
<b>EXPENDITURES</b>			0.0	
Certificated Salaries	11,678,284	12,247,330	569.1	Grants adjusted to estimated usage - 21st Century-After School Programs (\$318k), Title III (\$97k), After School Programs (-\$243k), Common Core Implementation (\$385k), local grants (\$58k) and other adjusts under \$25k
Classified Salaries	3,038,187	3,384,309	346.1	Grants adjusted to estimated usage - 21st Century-After School Programs (\$65k), After School Programs (\$222k), local grants (\$45k) and other adjusts under \$25k
Employee Benefits	6,061,397	6,386,778	325.4	Benefits associated with employee adjustments
Books and Supplies	8,590,416	7,636,744	(953.7)	
Services, Other Operating Expenses	7,185,183	7,366,633	181.5	
Capital Outlay	0	0	0.0	
Other Outgo			0.0	
Direct Support/Indirect Costs	1,041,974	1,057,307	15.3	Indirects adjusted for actual expenditures/carry overs
Other Uses			0.0	
<b>TOTAL EXPENDITURES</b>	<b>37,595,441</b>	<b>38,079,101</b>	<b>483.7</b>	
			0.0	
<b>INTERFUND TRANSFERS</b>			0.0	
Transfers In	0	0	0.0	
Transfers Out			0.0	
Other Financing Sources			0.0	
Contributions	277,576	277,576	0.0	
<b>TOTAL TRANSFERS</b>	<b>277,576</b>	<b>277,576</b>	<b>0.0</b>	
			0.0	
<b>Net Incr(Decr) in Fund Balance</b>	<b>(2,116,294)</b>	<b>(2,116,294)</b>	<b>0.0</b>	
			0.0	
<b>FUND BALANCE</b>			0.0	
Beginning Fund Balance	2,681,327	2,681,327	0.0	
Components of Fund Balance:			0.0	
Audit Adjustment			0.0	
Revolving Cash	0	0	0.0	
Stores	0	0	0.0	
3% Required Reserve	0	0	0.0	
Cash w/Fiscal Agent			0.0	
Restricted Fund Balance	565,033	565,033	0.0	
Unappropriated Fund Balance	0	0	0.0	
<b>Ending Fund Balance</b>	<b>565,033</b>	<b>565,033</b>	<b>0.0</b>	

14/15 1st Interim 14/15 2nd Interim

	Variance	
	Restricted Maintenance	Restricted Maintenance
	8150	8150
<b>INCOME</b>		
State LCFF Sources		In thousands
Federal Sources		0.0
Other State Revenues		0.0
Other Local Revenues	0	0
<b>TOTAL REVENUES</b>	0	0
		0.0
		0.0
<b>EXPENDITURES</b>		
Certificated Salaries		0.0
Classified Salaries	1,756,997	1,711,809
Employee Benefits	1,396,349	1,351,551
Books and Supplies	568,500	568,500
Services, Other Operating Expenses	1,328,150	1,328,150
Capital Outlay	0	0
Other Outgo		
Direct Support/Indirect Costs	147,156	147,156
Other Uses		
<b>TOTAL EXPENDITURES</b>	5,197,152	5,107,166
		0.0
<b>INTERFUND TRANSFERS</b>		
Transfers In		0.0
Transfers Out		0.0
Other Financing Sources		0.0
Contributions	5,197,152	5,107,166
<b>TOTAL TRANSFERS</b>	5,197,152	5,107,166
		0.0
<b>Net Incr(Decr) in Fund Balance</b>	0	0
		0.0
<b>FUND BALANCE</b>		
Beginning Fund Balance	0	0
Components of Fund Balance:		0.0
Audit Adjustment		0.0
Revolving Cash	0	0
Stores	0	0
3% Required Reserve	0	0
Cash w/Fiscal Agent	0	0
Restricted Fund Balance	0	0
Unappropriated Fund Balance	0	0
<b>Ending Fund Balance</b>	0	0

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: -2.0% to +2.0%

#### 1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Second Interim Projected Year Totals data should be entered for all fiscal years.

Fiscal Year	LCFF Revenue (Funded) ADA		Percent Change	Status
	First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals		
Current Year (2014-15)	17,447.41	17,526.24	0.5%	Met
1st Subsequent Year (2015-16)	17,447.41	17,506.24	0.3%	Met
2nd Subsequent Year (2016-17)	17,447.41	17,506.24	0.3%	Met

#### 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:  
(required if NOT met)

## 2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

### 2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CBEDS/Projected		
Current Year (2014-15)	18,308	18,339	0.2%	Met
1st Subsequent Year (2015-16)	18,288	18,319	0.2%	Met
2nd Subsequent Year (2016-17)	18,288	18,319	0.2%	Met

### 2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)



### 3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

#### 3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines 3, 6, and 25) (Form A, Lines A4, C1, and C2e)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2011-12)	17,198	19,923	86.3%
Second Prior Year (2012-13)	17,187	20,001	85.9%
First Prior Year (2013-14)	17,486	18,368	95.2%
		Historical Average Ratio:	89.1%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	89.6%

#### 3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: If Form MYPI exists, Estimated P-2 ADA data for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4, C1, and C2e) (Form MYPI, Line F2)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2014-15)	17,526	18,339	95.6%	Not Met
1st Subsequent Year (2015-16)	17,506	18,319	95.6%	Not Met
2nd Subsequent Year (2016-17)	17,506	18,319	95.6%	Not Met

#### 3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:  
(required if NOT met)

Second and Third prior years include Charter Schools in the Enrollment. If only District Schools were included, our Historical Rate of ADA to Enrollment would be within the standard and we would meet the criteria

#### 4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

##### 4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

LCFF Revenue				
(Fund 01, Objects 8011, 8012, 8020-8089)				
	First Interim	Second Interim		
Fiscal Year	(Form 01CSI, Item 4A)	Projected Year Totals	Percent Change	Status
Current Year (2014-15)	146,518,054.00	146,420,811.00	-0.1%	Met
1st Subsequent Year (2015-16)	149,698,347.00	159,351,909.00	6.4%	Not Met
2nd Subsequent Year (2016-17)	159,029,906.00	162,760,521.00	2.3%	Not Met

##### 4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected LCFF revenue has changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:  
(required if NOT met)

Changes to the Governor's Budget and the FCMAT calculator reflect additional % of funds.

## 5. CRITERION: Salaries and Benefits

**STANDARD:** Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

It is likely that for many districts the 2014-15 and 2015-16 change from the historical average ratio will exceed the standard because certain revenues that were restricted prior to the LCFF are now unrestricted within the LCFF.

### 5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

**DATA ENTRY:** Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2011-12)	77,532,816.54	86,306,008.62	89.8%
Second Prior Year (2012-13)	83,848,558.80	94,716,212.69	88.5%
First Prior Year (2013-14)	96,430,449.21	109,562,346.25	88.0%
	Historical Average Ratio:		88.8%

	Current Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	85.8% to 91.8%	85.8% to 91.8%	85.8% to 91.8%

### 5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

**DATA ENTRY:** If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2014-15)	116,157,873.00	130,155,716.00	89.2%	Met
1st Subsequent Year (2015-16)	120,635,113.00	134,234,826.00	89.9%	Met
2nd Subsequent Year (2016-17)	126,017,490.00	140,293,104.00	89.8%	Met

### 5C. Comparison of District Salaries and Benefits Ratio to the Standard

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

## 6. CRITERION: Other Revenues and Expenditures

**STANDARD:** Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

### 6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)</b>				
Current Year (2014-15)	28,452,084.00	28,850,393.00	1.4%	No
1st Subsequent Year (2015-16)	22,464,441.00	17,924,867.00	-20.2%	Yes
2nd Subsequent Year (2016-17)	22,464,441.00	17,924,867.00	-20.2%	Yes

**Explanation:**  
(required if Yes)

Reduction of School Improvement Grant

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)</b>				
Current Year (2014-15)	23,689,456.00	24,767,631.00	4.6%	No
1st Subsequent Year (2015-16)	21,700,636.00	25,067,448.00	15.5%	Yes
2nd Subsequent Year (2016-17)	21,992,615.00	23,524,938.00	7.0%	Yes

**Explanation:**  
(required if Yes)

Reduction of QEIA

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)</b>				
Current Year (2014-15)	3,835,398.00	4,135,262.00	7.8%	Yes
1st Subsequent Year (2015-16)	1,908,064.00	2,238,920.00	17.3%	Yes
2nd Subsequent Year (2016-17)	1,923,508.00	2,269,779.00	18.0%	Yes

**Explanation:**  
(required if Yes)

These amounts fluctuate based on local grants and donations give to the district and school sites

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)</b>				
Current Year (2014-15)	14,614,616.00	13,438,175.00	-8.0%	Yes
1st Subsequent Year (2015-16)	9,427,086.00	8,832,684.00	-6.3%	Yes
2nd Subsequent Year (2016-17)	9,286,194.00	8,327,732.00	-10.3%	Yes

**Explanation:**  
(required if Yes)

Adjusted based on reduction of grants

<b>Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)</b>				
Current Year (2014-15)	24,231,956.00	26,183,868.00	8.1%	Yes
1st Subsequent Year (2015-16)	19,004,033.00	21,948,414.00	15.5%	Yes
2nd Subsequent Year (2016-17)	18,868,298.00	22,617,537.00	19.9%	Yes

**Explanation:**  
(required if Yes)

Adjusted based on reduction of grants



## 6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenue (Section 6A)</b>				
Current Year (2014-15)	55,976,938.00	57,753,286.00	3.2%	Met
1st Subsequent Year (2015-16)	46,073,141.00	45,231,235.00	-1.8%	Met
2nd Subsequent Year (2016-17)	46,380,564.00	43,719,584.00	-5.7%	Not Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)</b>				
Current Year (2014-15)	38,846,572.00	39,622,043.00	2.0%	Met
1st Subsequent Year (2015-16)	28,431,119.00	30,781,098.00	8.3%	Not Met
2nd Subsequent Year (2016-17)	28,154,492.00	30,945,269.00	9.9%	Not Met

## 6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

<b>Explanation:</b> Federal Revenue (linked from 6A if NOT met)	Reduction of School Improvement Grant
<b>Explanation:</b> Other State Revenue (linked from 6A if NOT met)	Reduction of QEIA
<b>Explanation:</b> Other Local Revenue (linked from 6A if NOT met)	These amounts fluctuate based on local grants and donations give to the district and school sites

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

<b>Explanation:</b> Books and Supplies (linked from 6A if NOT met)	Adjusted based on reduction of grants
<b>Explanation:</b> Services and Other Exps (linked from 6A if NOT met)	Adjusted based on reduction of grants

## 7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

### Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as modified by Section 17070.766 and amended by SB 70 (Chapter 7, Statutes of 2011), effective 2008-09 through 2014-15 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

**NOTE:** SB 70 (Chapter 7, Statutes of 2011) extends EC Section 17070.766 from 2008-09 through 2014-15. EC Section 17070.766 reduced the contributions required by EC Section 17070.75 from 3 percent to 1 percent. Therefore, the calculation in this section has been revised accordingly for that period.

DATA ENTRY: Budget Adoption and First Interim data that exist will be extracted; otherwise, enter Budget Adoption and First Interim data into lines 1 and 2 as applicable. All other data are extracted.

	Budget Adoption 1% Required Minimum Contribution (Form 01CSI, Item 7, Line 1)	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	2,013,978.19	5,107,166.00	Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		5,197,152.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)])
<input type="checkbox"/>	Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

## 8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

### 8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
District's Available Reserve Percentages (Criterion 10C, Line 9)	5.9%	8.0%	2.8%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	2.0%	2.7%	0.9%

### 8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2014-15)	(6,547,484.00)	130,621,153.00	5.0%	Not Met
1st Subsequent Year (2015-16)	(4,575,873.00)	134,592,410.00	3.4%	Not Met
2nd Subsequent Year (2016-17)	(10,250,972.00)	140,767,196.00	7.3%	Not Met

### 8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:  
(required if NOT met)

The district continues to deficit spend due to over 90% of our expenditures are salaries and benefits and these continue to rise each year with Step and Column and benefit increases.

## 9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

### 9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2 ) (Form MYPI, Line D2)		Status
Current Year (2014-15)	24,933,347.70		Met
1st Subsequent Year (2015-16)	18,677,997.70		Met
2nd Subsequent Year (2016-17)	7,314,723.70		Met

### 9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

### 9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)		Status
Current Year (2014-15)	17,992,107.00		Met

### 9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:  
(required if NOT met)



## 10. CRITERION: Reserves

STANDARD: Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

Percentage Level	District ADA	
5% or \$64,000 (greater of)	0	to 300
4% or \$64,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
District Estimated P-2 ADA (Criterion 3, Item 3B)	17,526	17,506	17,506
District's Reserve Standard Percentage Level:	3%	3%	3%

### 10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
  - a. Enter the name(s) of the SELPA(s):

Yes

	Current Year Projected Year Totals (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

### 10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	213,995,780.00	203,834,278.00	210,804,390.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	213,995,780.00	203,834,278.00	210,804,390.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	6,419,873.40	6,115,028.34	6,324,131.70
6. Reserve Standard - by Amount (\$64,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	6,419,873.40	6,115,028.34	6,324,131.70

### 10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	6,361,730.00	6,079,235.00	6,305,592.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	6,266,871.87	10,146,456.87	(330,872.13)
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	(0.73)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	12,628,601.14	16,225,691.87	5,974,719.87
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	5.90%	7.96%	2.83%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>6,419,873.40</b>	<b>6,115,028.34</b>	<b>6,324,131.70</b>
Status:	Met	Met	Not Met

### 10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Available reserves are below the standard in one or more of the current year or two subsequent fiscal years. Provide reasons for reserves falling below the standard and what plans and actions are anticipated to increase reserves to, or above, the standard.

**Explanation:**  
(required if NOT met)

Based on on-going expenditures and continued deficit spending, our fund balance is being depleted. As a result, the district contracted with FMCAT and COE to assist in development of short and long term strategies to increase fund balance, return the district to positive certification and adopt on-going fiscal stabilization plan. Aspects of this plan have been initiated.

## SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

### S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

### S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

### S3. Temporary Interfund Borrowings

- 1a. Does your district have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

Yes

- 1b. If Yes, identify the interfund borrowings:

The board has authorized temporary borrowing between funds. This is used throughout the year as we wait for property taxes or other appropriations to be received. For 14/15, Fd 01 only borrowed between November and December pending tax payments in December.

### S4. Contingent Revenues

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

## S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%  
or -\$20,000 to +\$20,000

### S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the Second Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>					
Current Year (2014-15)	(25,724,329.00)	(25,219,553.00)	-2.0%	(504,776.00)	Met
1st Subsequent Year (2015-16)	(27,542,542.00)	(27,944,484.00)	1.5%	401,942.00	Met
2nd Subsequent Year (2016-17)	(28,620,363.00)	(29,019,387.00)	1.4%	399,024.00	Met
<b>1b. Transfers In, General Fund *</b>					
Current Year (2014-15)	0.00	5,000,000.00	New	5,000,000.00	Not Met
1st Subsequent Year (2015-16)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2016-17)	0.00	0.00	0.0%	0.00	Met
<b>1c. Transfers Out, General Fund *</b>					
Current Year (2014-15)	2,423,036.00	465,437.00	-80.8%	(1,957,599.00)	Not Met
1st Subsequent Year (2015-16)	2,497,125.00	357,584.00	-85.7%	(2,139,541.00)	Not Met
2nd Subsequent Year (2016-17)	2,647,419.00	474,092.00	-82.1%	(2,173,327.00)	Not Met

#### 1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

### S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1b. NOT MET - The projected transfers in to the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:  
(required if NOT met)

Since we are no longer self-funded, the amount in reserve in Fd 67 for Medical costs is no longer needed. Board approved move to Fd 01 and committed funds for the purpose of building additional unappropriated reserve fund balance.



1c. NOT MET - The projected transfers out of the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:  
(required if NOT met)

Due to an accounting change to account for transfer of funds to Adult Ed, these funds are now accounted for as a reduction to LCFF/State Aid in the financials.

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:  
(required if YES)

## S6. Long-term Commitments

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

### S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?  
(If No, skip items 1b and 2 and sections S6B and S6C) Yes
- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections? No
2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2014
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation				
General Obligation Bonds	16	51	2200000	136,965,939
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences		Multiple Funds	Varies	2,281,404

Other Long-term Commitments (do not include OPEB):

Capital Leases (Porter Building)	1	01	87928	87,928
Supplemental Early Retirement Prog	1	Multiple Funds	1134685	0
Supplemental Early Retirement Prog	3	Multiple Funds	974160	2,844,384
Capital Leases (SE Busses)	4	01	145032	614,779
TOTAL:				142,794,434

Type of Commitment (continued)	Prior Year (2013-14) Annual Payment (P & I)	Current Year (2014-15) Annual Payment (P & I)	1st Subsequent Year (2015-16) Annual Payment (P & I)	2nd Subsequent Year (2016-17) Annual Payment (P & I)
Capital Leases				
Certificates of Participation				
General Obligation Bonds	3,122,525	9,439,548	7,174,553	7,587,971
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Capital Leases (Porter Building)	92,368	92,368		
Supplemental Early Retirement Prog	1,134,685			
Supplemental Early Retirement Prog	974,160	974,160	935,112	935,112
Capital Leases (SE Busses)	162,766	162,766	162,766	162,766
Total Annual Payments:	5,486,504	10,668,842	8,272,431	8,685,849
Has total annual payment increased over prior year (2013-14)?	Yes	Yes	Yes	Yes

---

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

---

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(Required if Yes  
to increase in total  
annual payments)

Bond Payments will be covered by Property Taxes.

---

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

---

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

**Explanation:**  
(Required if Yes)

## S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

### S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

- b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

No

- c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

#### 2. OPEB Liabilities

- a. OPEB actuarial accrued liability (AAL)

- b. OPEB unfunded actuarial accrued liability (UAAL)

- c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?

- d. If based on an actuarial valuation, indicate the date of the OPEB valuation.

First Interim (Form 01CSI, Item S7A)	Second Interim
60,161,152.00	60,161,152.00
53,919,603.00	53,919,603.00

Actuarial	Actuarial
Aug 31, 2013	Aug 31, 2013

#### 3. OPEB Contributions

- a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method

Current Year (2014-15)

1st Subsequent Year (2015-16)

2nd Subsequent Year (2016-17)

First Interim (Form 01CSI, Item S7A)	Second Interim
8,065,464.00	8,065,464.00
8,630,047.00	8,630,047.00
9,234,150.00	9,234,151.00

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund)

(Funds 01-70, objects 3701-3752)

Current Year (2014-15)

1st Subsequent Year (2015-16)

2nd Subsequent Year (2016-17)

4,439,054.00	4,431,100.00
4,239,610.00	4,239,610.00
4,239,610.00	4,239,610.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2014-15)

1st Subsequent Year (2015-16)

2nd Subsequent Year (2016-17)

3,888,897.00	4,431,100.00
3,086,703.00	4,185,118.00
2,406,582.00	4,234,953.00

- d. Number of retirees receiving OPEB benefits

Current Year (2014-15)

1st Subsequent Year (2015-16)

2nd Subsequent Year (2016-17)

223	223
177	177
138	138

#### 4. Comments:



## S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No
----

- b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

n/a
-----

- c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

n/a
-----

### 2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs

First Interim (Form 01CSI, Item S7B)	Second Interim

### 3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
Current Year (2014-15)  
1st Subsequent Year (2015-16)  
2nd Subsequent Year (2016-17)

First Interim (Form 01CSI, Item S7B)	Second Interim

- b. Amount contributed (funded) for self-insurance programs  
Current Year (2014-15)  
1st Subsequent Year (2015-16)  
2nd Subsequent Year (2016-17)


### 4. Comments:

--

## S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

### S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections?

No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

#### Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2013-14)	Current Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Number of certificated (non-management) full-time-equivalent (FTE) positions	1,216.0	1,146.7	1,157.7	1,168.7

1a. Have any salary and benefit negotiations been settled since first interim projections?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

#### Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Feb 25, 2015

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

2/

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

Yes

If Yes, date of budget revision board adoption:

Mar 11, 2015

4. Period covered by the agreement:

Begin Date:

Jul 01, 2014

End Date:

Jun 30, 2015

5. Salary settlement:

Current Year  
(2014-15)

1st Subsequent Year  
(2015-16)

2nd Subsequent Year  
(2016-17)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

Yes

Yes

#### One Year Agreement

Total cost of salary settlement

104,705

406,348

460,614

% change in salary schedule from prior year

0.0%

or

#### Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

General Fund/LCFF

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

702,332

7. Amount included for any tentative salary schedule increases

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
22,129,806	23,321,329	24,653,779
90.0%	90.0%	90.0%
8.0%	8.0%	8.0%

**Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections**

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

No

If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
1,028,354	1,113,392	1,198,430
2.0%	2.0%	2.0%

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
No	No	No
No	No	No

**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

## S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

### Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Yes

### Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2013-14)	Current Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Number of classified (non-management) FTE positions	755.1	780.4	780.4	780.4

1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

### Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year  
(2014-15)

1st Subsequent Year  
(2015-16)

2nd Subsequent Year  
(2016-17)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

#### One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year  
or

#### Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

### Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

306,346

7. Amount included for any tentative salary schedule increases

Current Year  
(2014-15)

1st Subsequent Year  
(2015-16)

2nd Subsequent Year  
(2016-17)



**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
19,620,784	20,695,492	21,893,498
100.0%	100.0%	100.0%
8.0%	8.0%	8.0%

**Classified (Non-management) Prior Year Settlements Negotiated Since First Interim**

Are any new costs negotiated since first interim for prior year settlements included in the interim?

No		
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If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

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**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
296,934	265,942	234,950
1.0%	1.0%	1.0%

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
No	No	No
No	No	No

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):


## S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

### Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections?

Yes

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

### Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2013-14)	Current Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Number of management, supervisor, and confidential FTE positions	143.7	145.0	145.0	145.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, complete question 2.

If No, complete questions 3 and 4.

n/a

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

No

### Negotiations Settled Since First Interim Projections

2. Salary settlement:

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year  
(may enter text, such as "Reopener")

	Current Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)

### Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

138,773

4. Amount included for any tentative salary schedule increases

	Current Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)

### Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Current Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes	Yes
3,165,334	3,338,963	3,531,092	
90.0%	90.0%	90.0%	
8.0%	8.0%	8.0%	

### Management/Supervisor/Confidential Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step and column over prior year

	Current Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)

### Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Current Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes	Yes
32,400	32,400	32,400	

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1.

Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.
2.

If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

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## ADDITIONAL FISCAL INDICATORS

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The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

No

A2. Is the system of personnel position control independent from the payroll system?

No

A3. Is enrollment decreasing in both the prior and current fiscal years?

No

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

Yes

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

Yes

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

Yes

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

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End of School District Second Interim Criteria and Standards Review

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