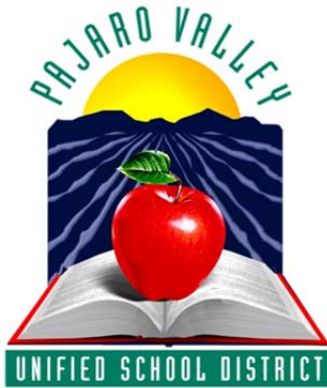


PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.



February 24, 2016 REGULAR BOARD MEETING

CLOSED SESSION – 6: 00 p.m. – 7:00 p.m.
PUBLIC SESSION – 7:00 p.m.

DISTRICT OFFICE
Boardroom
292 Green Valley Road, Watsonville, CA 95076

NOTICE TO THE PUBLIC: BOARD PACKET DOCUMENTS ARE AVAILABLE FOR YOUR REVIEW AT THE FOLLOWING LOCATIONS:

- Superintendent's Office: 294 Green Valley Road, Watsonville, CA (4th Floor)
- On our Webpage: www.pvUSD.net

Notice to the Audience on Public Comment

Members of the audience are welcome to address the Board on all items not listed on this agenda. Such comments are welcome at the "Visitor Non-Agenda Items".

Members of the audience will also have the opportunity to address the Board during the Board's consideration of each item on the agenda.

Individual speakers will be allowed three minutes (unless otherwise announced by the Board President) to address the Board on each agenda item. **You must submit this card prior to the discussion of the agenda item you wish to speak to; once an item has begun, cards will not be accepted for that item.** For the record, please state your name at the beginning of your statement. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Las Solicitudes de Traducción:

Traducción del inglés al español está disponibles en las sesiones de la mesa directiva. Por favor obtenga su equipo al entrar a la junta.

We ask that you please turn off your cell phones and pagers when you are in the boardroom.

Please Note that Reporting out of Closed Session will Take Place AFTER Action Items.

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

- 1.1 Call to Order
- 1.2 Public comments on closed session agenda.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
 - a. Certificated Employees (see Attached)
 - b. Classified Employees (see attached)
- 2.2 Public Employee Discipline/Dismissal/Release/Leaves
 - a. Resolution #15-16-16. Notice of Employment Non-reelection of Certain Certificated Probationary Employees.
- 2.3 Negotiations Update
 - a. CSEA
 - b. PVFT
 - c. Unrepresented Units: Management and Confidential
 - d. Substitutes – Communication Workers of America (CWA)
- 2.4 Claims for Damages
- 2.5 Existing Litigation
- 2.6 Pending Litigation
- 2.7 Anticipated Litigation
- 2.8 Real Property Negotiations
- 2.9 3 Expulsions

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC – 7:00 P.M.

- 3.1 Pledge of Allegiance
- 3.2 Welcome by Board President
Trustees Kim De Serpa, Leslie DeRose, Karen Osmundson, Lupe Rivas, Jeff Ursino, Willie Yahiro, Student Board Member Elias Nepa, and President Orozco.
- 3.3 Superintendent Comments
- 3.4 Governing Board Comments/Reports Standing Committee Meetings *(1 minute per trustee)*
- 3.5 Student Recognition
 - Andrew James Alvarado – Landmark Elementary School
 - Rowan Bowyer – Mar Vista Elementary School
- 3.6 Jacob Young Financial – Employee of the Month for February 2016
 - Olga Cornejo, Classified Employee of the Month, Office Manager, New School

4.0 APPROVAL OF THE AGENDA

5.0 APPROVAL OF MINUTES

- Minutes for February 10, 2016

6.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

5 min. per school

7.0 VISITOR NON-AGENDA ITEMS

Public comments on items that are not on the agenda can be addressed at this time. The Board President will recognize any member of the audience wishing to speak to an item not on the

agenda on a matter directly related to school business. The President may allot time to those wishing to speak, but no action will be taken on matters presented (Ed. Code Section 36146.6). If appropriate, the President or any Member of the Board may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. (Please complete a card if you wish to speak.)

8.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA *5 min. each*

9.0 CONSENT AGENDA

Information concerning the Consent items listed above has been forwarded to each Board Member prior to this meeting for his/her study. Unless some Board Member or member of the audience has a question about a particular item(s) and asks that it be withdrawn from the Consent list, the item(s) will be approved at one time by the Board of Trustees. The action taken in approving Consent items is set forth in the explanation of the individual item(s).

- 9.1 Purchase Orders February 4 - 17, 2016
The PO's will be available in the Superintendent's Office.
- 9.2 Warrants February 4 - 17, 2016
The warrants will be available in the Superintendent's Office.
- 9.3 Approve Purchase of 1 – 36' x 40' Modular Building for the Watsonville Child Care Center Through the Use of American Modular Systems Biggs Piggy Back Contracts.
- 9.4 Approve Contract for Flooring Finish Replacement for 8 Classrooms at Valencia Elementary School – Project #B06-05-02—046-8150
- 9.5 Approve Change Order #1 for Prop 39 Exterior Energy Efficiency Lighting Project #DW-15-05-02.
- 9.6 Approve Student Teaching Agreement for January 1, 2016 through December 31, 2020 with the California State University Monterey Bay (CSUMB).

The administration recommends approval of the Consent Agenda.

10.0 DEFERRED CONSENT ITEMS

11.0 ACTION ITEMS

- 11.1 Report, discussion and possible action to Adopt High School Mathematics Curriculum.
Report by Susan Perez, Assistant Superintendent, Education Services, and Mariya Clark, Mathematics Coordinator. *5 min. report; 5 min. discussion*
- 11.2 Report, discussion and possible action to Elect Regional Representatives to the California School Boards Association (CSBA) Delegate Assembly for Subregion 9A. Select 2 out of 3 Candidates to Fill 2 Vacancies.
Report by Dorma Baker, Superintendent. *2 min. report; 2 min. discussion*

12.0 REPORT AND DISCUSSION ITEMS

- 12.1 Report and discussion on Local Control Accountability Plan (LCAP) Progress Update.
Report by Susan Perez, Assistant Superintendent *20 min. report; 15 min. discussion*

- 12.2 Report and discussion and update on Cabrillo College Music Offerings on PVUSD High School Campuses.
Report by Susan Perez, Assistant Superintendent and Susan Gaulty, GATE and VAPA Coord.
10 min. report; 10 min. discussion
- 12.3 Report and discussion on Best Practices: Super Saturday at Secondary and Elementary Schools.
Report by Lisa Aguerria and Mark Brewer, Assistant Superintendents
5 min. report; 5 min. discussion

13.0 ACTION ON CLOSED SESSION

14.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2016

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

		Comment
March	<ul style="list-style-type: none"> ▪ 9 ▪ 23 	<ul style="list-style-type: none"> ▪ Approve 2nd Interim Report
April	<ul style="list-style-type: none"> ▪ 13 ▪ 27 	
May	<ul style="list-style-type: none"> ▪ 11 ▪ 25 	<ul style="list-style-type: none"> ▪ Approve 3rd Interim Report
June	<ul style="list-style-type: none"> ▪ 8 ▪ 22 	<ul style="list-style-type: none"> ▪ 2016-2017 Budget Adoption
July	No Meetings	
August	<ul style="list-style-type: none"> ▪ 10 ▪ 24 	
September	<ul style="list-style-type: none"> ▪ 14 ▪ 28 	<ul style="list-style-type: none"> ▪ Unaudited Actuals
October	<ul style="list-style-type: none"> ▪ 12 ▪ 26 	
November	<ul style="list-style-type: none"> ▪ 16 	<ul style="list-style-type: none"> ▪
December	<ul style="list-style-type: none"> ▪ 7 	<ul style="list-style-type: none"> ▪ Annual Organization Mtg. (Election Year – hold meeting after 1st Friday of the Month) ▪ Approve 1st Interim Report

15.0 ADJOURNMENT

PAJARO VALLEY UNIFIED SCHOOL DISTRICT
CLOSED SESSION AGENDA
February 24, 2016

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
 a. Certificated Employees
 b. Classified Employees

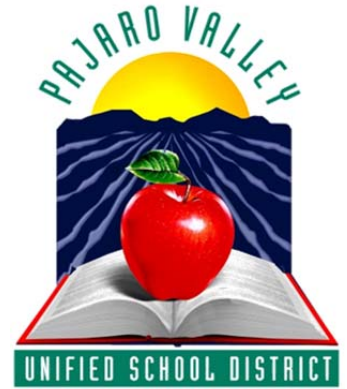
New Hires - Probationary	
1	Behavior Technician
New Hires	
1	Teacher
Rehires	
	None
Promotions	
	None
New Substitutes	
6	
Administrative Appointments	
	None
Transfers	
	None
Other	
1	Assistant Principal
Extra Pay Assignments	
31	Coaches
Extra Period Assignments	
	None
Leaves of Absence	
14	Teacher
1	Speech & Language Specialist
1	Administrative Secretary III
1	Bus Driver
1	Cafeteria Manager I
Miscellaneous Action	
1	Director of M&O/Facilities
1	Instructional Assistant - General Education
1	Supervisor of Planning
1	Office Manager

Retirements	
	None
Resignations/Terminations	
	None
Supplemental Service Agreements	
67	Teacher
Separations From Service	
13	Teacher
1	Athletic Director
1	Psychologist
1	Resource Specialist
1	Custodian II
1	Grounds Foreperson
1	Instructional Assistant – Moderate/Severe
1	Office Assistant III
2	Office Manager
Limited Term – Projects	
1	Behavior Technician
1	Cafeteria Assistant
2	Campus Safety & Security Officer
10	Instructional Assistant – Regular Ed
1	Lead Custodian I
1	Lead Custodian II
1	Lead Custodian III
1	Library Media Technician
2	Office Assistant III
1	Office Manager
2	Parent Education Specialist
Exempt	
8	Childcare
1	Crossing Guards
4	Enrichment Specialist
1	Migrant OWE
1	Student Helper
1	Workability
4	Yard Duty

**February 10, 2016
REGULAR BOARD MEETING
UNADOPTED MINUTES**

***CLOSED SESSION – 6: 00 p.m. – 7:00 p.m.
PUBLIC SESSION – 7:00 p.m.***

**DISTRICT OFFICE Boardroom
292 Green Valley Road, Watsonville, CA 95076**



1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

1.1 Call to Order

President Orozco called the meeting of the Board to order in public at 6:02 PM at 292 Green Valley Road, Watsonville, CA.

1.2 Public comments on closed session agenda.

None.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

2.1 Public Employee Appointment/Employment, Government Code Section 54957

a. Certificated Employees

b. Classified Employees

New Hires – Probationary	
1	Attendance Specialist
2	Behavior Technician
1	Groundskeeper I
1	Instructional Assistant – Mild/Moderate
1	Instructional Assistant – Moderate/Severe
1	Senior Translator
1	Supervisor, MSHS Program Operations
1	<i>Planning Assistant</i>
1	<i>Maintenance Specialist Planner</i>
1	<i>Office Manger</i>
1	<i>Bus Driver</i>
1	<i>Administrative Secretary III</i>
1	<i>Instructor – Driver</i>
1	<i>Behavior Technician</i>
1	<i>Information Systems Support Technician</i>
New Hires	
5	Teacher

Rehires	
	None
Promotions	
1	Senior Buyer
1	<i>Bus Driver - Specialized</i>
New Substitutes	
17	
Administrative Appointments	
1	Academic Coordinator
Transfers	
	None
Other	
1	Teacher
Extra Pay Assignments	
43	Coaches
Extra Period Assignments	
	None
Leaves of Absence	
1	Principal
3	<i>Teacher</i>
1	Office Assistant II
1	Instructional Assistant – Moderate/Severe
1	Guidance Specialist
1	Instructional Assistant – Moderate/Severe
1	Office Assistant III
1	<i>Office Manager</i>
Miscellaneous Action	
3	Office Manager
1	Career Development Specialist
Retirements	
	None
Resignations/Terminations	
	None
Supplemental Service Agreements	
1	Academic Coordinator
3	Guest Teacher

1	Psychologist
424	Teacher
Separations From Service	
3	<i>Teacher</i>
1	Community Service Liaison I
2	<i>Behavior Technician</i>
1	Office Assistant III
1	<i>Office Manager</i>
1	<i>Behavior Technician</i>
Limited Term - Projects	
1	Behavior Technician
6	Bus Driver
3	Cafeteria Assistant
4	Campus Safety & Security Officer
10	Custodian II
1	Data Entry Specialist
1	Director, Technology
1	Energy Management Technician
2	Instructional Assistant - Child Development Dept.
121	Instructional Assistant - Regular Ed
2	Instructional Assistant - Moderate/Severe
2	Instructional Assistant - Migrant/Childcare
5	Lead Custodian I
2	Lead Custodian II
1	Lead Custodian III
1	Lead Maintenance Specialist Painter
1	Maintenance Specialist
2	Office Assistant I
4	Office Assistant II
19	Office Assistant III
4	Office Manager
1	Parent Education Specialist
1	Payroll Technician
1	Site Computer Support Technician
Exempt	
34	Childcare

11	Crossing Guards
43	Enrichment Specialist
23	Student Helper
71	Workability
61	Yard Duty
Provisional	
	None
Limited Term - Substitute	
	None

2.2 Public Employee Discipline/Dismissal/Release/Leaves

2.3 Negotiations Update

- a. CSEA
- b. PVFT
- c. Unrepresented Units: Management and Confidential
- d. Substitutes – Communication Workers of America (CWA)

2.4 Claims for Damages

2.5 Existing Litigation

2.6 Pending Litigation

2.7 Anticipated Litigation

2.8 Real Property Negotiations

2.9 4– 5 Expulsions

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC – 7:00 P.M.

President Orozco called the meeting of the Board in public to order at 7:07 PM.

3.1 Pledge of Allegiance

Trustee DeRose led the Board in the Pledge of Allegiance.

3.2 Welcome by Board President

Trustees Kim De Serpa, Leslie DeRose, Karen Osmundson, Lupe Rivas, Jeff Ursino, Willie Yahiro and President Orozco were present.

3.3 Superintendent Comments

Superintendent Dorma Baker reported she attended a special Rotary Club luncheon where they were presenting about Granite Rock Algebra Academy and the partnership that it has developed with PVUSD. She shared that EdCal, an educational publication, had an article on training for Superintendents and a Student Panel to address the group; she was pleased to see Elias Nepa in the panel where he was able to share his experience.

3.4 Governing Board Comments/Reports Standing Committee Meetings

Trustee DeRose stated she was pleased with the partnership with PVPSA and their efforts to strengthen the services.

Trustee Rivas welcomed all and reported she was proud of the district and how staff have handled challenging situations at their sites, including a power outage at Valencia that caused the school to close for the day.

Trustee Osmundson reported on the passing of her sister and commented on her accomplishments in Florida where she lived. She mentioned that she has been on the Board for 12 years and has not yet had the opportunity to be president.

President Orozco was a guest in a radio program, Radio Bilingue, in Salinas to talk about the DREAM Student Loan Program.

3.5 Student Recognition

Staff, administration, family and friends honored the following students of the year and recognized their achievements:

- *Salvador Olivas – Mintie White Elementary School*
- *Haley Elizabeth Ortega – Valencia Elementary School*

3.0 APPROVAL OF THE AGENDA

Public comment:

Bill Beecher, community member, requested to move item #12.3 as there are parents and teachers here to discuss that matter.

Trustee DeSerpa moved to approve this item. Trustee DeRose seconded the motion, noting that there are 5 expulsions, not 4 and moving item #12.3 after #11.0. Trustee De Serpa amended her motion to include the changes. The motion passed unanimously.

5.0 APPROVAL OF MINUTES

- *Minutes for January 20, 2016*

Trustee DeRose moved to approve the minutes for January 20, 2016. Trustee De Serpa seconded the motion. The motion passed 5/0/2 (Osmundson, Yahiro abstained).

6.0 POSITIVE PROGRAM REPORT

6.1 Certificates of Recognition to Freedom and Cabrillo Lions Club

Presented by: Ray Houser, SELPA Director & Kathleen Kilpatrick, PVUSD Nurse, Team Leader

Kathleen Kilpatrick commented on how vision difficulties can affect student performance. 18% of our students use glasses; percentage begins at 5 in elementary and increases with grade levels. Screening is a big part of the school nurses job and when Lions Club members volunteered to help, it boosted morale and they were very welcome. Together with the Lions, PVUSD screened about 7,600 students 891 (12%) were referred for additional testing. In addition to volunteering, Lions Club provides vouchers for students who need it to get glasses and cannot afford it. She introduced members of the Lions Club who were present.

7.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

Elias Nepa and Cassie Smith of Aptos High School, Adriana Rodriguez and Jasmin Padilla of Pajaro Valley High School gave an update on events, activities and sports at their campus.

8.0 VISITOR NON-AGENDA ITEMS

Kathleen Kilpatrick, school nurse, commented on requirements for fingerprinting and TB testing for volunteers, adding that these are dissuading parent participation. She asked the district to review these requirements to find out if they are absolutely necessary. It seems that under the new law, volunteers and staff who don't have frequent student contact don't need to go through that process.

Lucia Villarreal, president of CABA PV and a member of PVFT retirement chapter, commented on the need for volunteers for fieldtrips. There is a group of retired teachers who have volunteered to participate so that field trips can take place. It is important for children to see their parent's support. It also meets LCAP goals. Please consider changing the requirements.

Bill Beecher, community member, commented that the Board should adopt Roberts Rules of Order, most districts use it. He asked if an administrator has been assigned to the Drop Out committee, adding that there is a steady dropout from the second grade up.

9.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA

Cher Walker, teacher and union representative PVFT, asked the board not to consider capping benefits for staff.

10.0 CONSENT AGENDA

Trustee De Serpa moved to approve the consent agenda. Trustee DeRose seconded the motion. The motion passed unanimously.

10.1 Purchase Orders January 14 – February 3, 2016

10.2 Warrants January 14 – February 3, 2016

10.3 Approve Contract Bid for Buena Vista Children's Center Sound Cloud Installation.

10.4 Approve Contract Bid for Buena Vista Children's Center Playground Boarder Replacement.

10.5 Approve Award of Contract for Alianza Charter School Water Tank Project, Bid #B-16-02-02-831-8411.

11.0 DEFERRED CONSENT ITEMS

None.

12.0 REPORT AND DISCUSSION ITEMS

12.3 Report and discussion and update on Measure L.

Report by Victor Sandoval, Interim Director, Maintenance, Facilities and Operation.

Victor Sandoval, Interim Director, gave an update on bond facilities. There are some projects currently under construction: Aptos High School's solar panel is 99% complete; EA Hall's installation of 9 new portable classrooms is nearly complete; Pajaro Middle School kitchen modernization and expansion is almost complete; Watsonville High School two-story 10 classroom building has been installed and will be substantially complete by the beginning of March.; Hall District water intrusion project is almost done; Alianza's water tank project will begin in March; Lakeview fire alarm upgrade is complete. He noted that construction projects were discussed with each site and they represent the current projects under construction. Summer projects for this year include: MacQuiddy, Rio del Mar, Valencia, Calabasas, and Duncan Holbert schools modernization, Renaissance High roofing and Watsonville Charter School of the Arts four new portable classrooms. In reference to deferred maintenance, the district is in the 4th phase of carpeting project for many sites, asphalt paving at various sites, and LED lighting for various sites as well.

Dan Weiser, Assistant Director of Technology, commented on Technology bond projects, including 4th phase of intelligent classrooms project. All schools received a dedicated wide area network connection, added data connections for student computers, phones and wireless infrastructure, upgraded data center, addition of back up and critical data storage at the County Office of Education and at Watsonville High, addition of cooling systems, addition of video

surveillance cameras at secondary schools, and installed VoIP telephones at 7 schools – now all schools in the district have this telephone system. In reference to the technology endowment, Mr. Weiser noted that for the 2014-15 school year, they gave one-to-one Chromebooks for students at EA Hall, half fund a technology Teacher on Special Assignment, half fund a systems Engineer for Chromebooks, desktop computer for each library, office and nurse station at each school, SmartBoard repair/refresh and covered an innovation grant for secondary schools. In the 2015/16 school year, the endowment supported supplementing one-on-one Chromebooks for Pajaro Middle and Pajaro Valley High schools, a cart with 35 Chromebooks for tech liaisons, continued to half fund technology ToSA, continue to fund half of system engineer for Chromebooks, purchased 3D printers for each school, repair/refresh desktop computers for labs and classrooms, and continued innovation grant for secondary schools.

Public comment:

Kristen, Rich, Jeanne and Bill, representing Mar Vista Measure L Committee, commented on the excitement that Measure L brought to the school, with the idea of improving a site that has not been touched in about 50 years. Nothing has happened since the bond passed since 2012 and since then we have held many meetings. There is significant concern about projects and the cost. Clear information and timelines are needed.

Board participated with comments and questions.

12.1 Report and discussion on Petition from Student Board Member.

Report by Dorma Baker, Superintendent

Dorma Baker reminded the board of a request and petition for more official participation and more formal recognition that was received in December from Aptos High student board representative Elias Nepa. The submittal of the required signatures allows for the board president to formally include Elias Nepa as the official Student Board Member. This will allow student to voice their opinion on all matters being discussed by the board, except those related to closed session items.

Mr. Nepa stated that he, and others in his position, represent all schools and will meet with other students from other schools to address all the issues for all the schools

President Orozco was pleased to have Mr. Nepa in this more official capacity.

12.2 Report and discussion on Best Practices: Watsonville High School on Career Technical Education and Agriculture Department Improvements.

Report by Mark Brewer, Assistant Superintendent, and Elaine Legorreta, Principal.

Elaine Legorreta introduced Erin Larrus and Paulina Correia, Agriculture teachers at WHS, who were present to speak about the program. Ms. Legorreta stated that the focus of the program, along with the other 7 career academies at the school, is to help students focus and understand all job possibilities. The Ag program has 2 teachers with nine sections. There is the intent to hire one more teacher to focus on farm equipment. There are three components included in Career Technical Education: classroom instruction, supervised projects and leadership development – and they all take an inquiry approach to common core. The programs focus on real-world problem solving. In addition, WHS offers a career day with over 78 individual sessions over two-days where students can attend 4 sessions of their choice. In addition, the partnership with Rotary Club allows students to job shadow – currently about 100 students are confirmed to shadow jobs which they are interested in exploring.

Ms. Larrus and Ms. Correia added information regarding the uniqueness of the agriculture program at the school. The program and the many partnerships allows for students to experience real-life situations, attend fairs, participate in internships, and learn business skills. The school is excited to revamp the facility, including classrooms, and the program.

Public comment:

Lowell Hurst, community member, former Ag teacher, commented on the importance of capturing, implementing and keeping grants for the success of the program. Curriculum is readily available. Engaged instruction is important and the teachers are doing well with our students.

Board participated with comments and questions.

12.4 Report and discussion on Human Resources 2015-2016 Recruitment and Retention Plan.

Report by Ian MacGregor, Assistant Superintendent, HR

Ian MacGregor reported that one of the most important things we do is recruit and hire. This district has the highest number of students in the tri county area. It is predicted that the need for teachers in this county will increase 33% in the next 10 years. 24% of employees go over the hill to San Jose for better salaries. HR wrote a recruitment and retention plan that will serve as a blue print to hire and retain staff. We want to have a systematic plan on the process to recruit in retain employees. There are challenges, including high cost of living, competitive total compensation packet, and competition with other district due to scarce resources. The plan's objective is to recruit fully qualified new staff, increase effectiveness of face-to-face recruitment, and focus on hard to fill positions. What we want to do is have a systematic plan that we can evaluate and keep as a working document to improve processes.

Board participated with comments and questions.

13.0 ACTION ITEMS

13.1 Report, discussion and possible action to Approve Appointment of Julie Goodwin, Adaptive PE Teacher, on Waiver.

Report by Ian MacGregor, Assistant Superintendent, Human Resources.

Trustee Osmundson moved to approve this item. Trustee DeRose seconded the motion. The motion passed unanimously.

14.0 ACTION ON CLOSED SESSION

2.1 Public Employee Appointment/Employment, Government Code Section 54957

a. Certificated Employees

Trustee DeRose moved to approve the certificated employee report with the following additions: 2 Teachers under Separations; 1 Teacher under Leaves of Absence. Trustee De Serpa seconded the motion. The motion passed unanimously.

b. Classified Employees

Trustee DeRose moved to approve the classified employee report with the following additions: 1 Bus Driver under Promotions; 1 Planning Assistant, 1 Maintenance Specialist Plumber, 1 Office Manager, 1 Bus Driver, 1 Administrative Secretary III, 1 Instructor-Driver, 1 Behavior Technician, and 1 Information Systems Support Technician under New-Hire Probationary; 1 Office Manager under Leaves of Absence; and 1 Office Manager, 1 Instructional Assistant – Mild/Moderate, and 1 Behavior Technician under separations from Service. Trustee Rivas seconded the motion. The motion passed unanimously.

2.9 4- 5 Expulsions

Action on Expulsions:

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

15-16-022

Trustee DeRose seconded the motion. The motion passed 6/0/1 (De Serpa abstained).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

15-16-023

Trustee DeRose seconded the motion. The motion passed 6/0/1 (De Serpa abstained).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

15-16-024

Trustee DeRose seconded the motion. The motion passed 6/0/1 (De Serpa abstained).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

15-16-025

Trustee DeRose seconded the motion. The motion passed 6/0/1 (De Serpa abstained).

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

15-16-026

Trustee DeRose seconded the motion. The motion passed 6/0/1 (De Serpa abstained).

15.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2016

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

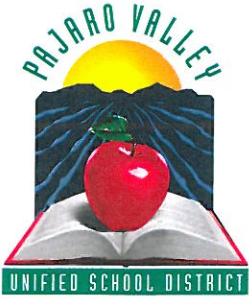
		Comment
February	▪ 24	
March	▪ 9 ▪ 23	▪ Approve 2 nd Interim Report
April	▪ 13 ▪ 27	
May	▪ 11 ▪ 25	▪ Approve 3 rd Interim Report
June	▪ 8 ▪ 22	▪ 2016-2017 Budget Adoption
July	No Meetings	
August	▪ 10 ▪ 24	
September	▪ 14 ▪ 28	▪ Unaudited Actuals
October	▪ 12 ▪ 26	
November	▪ 16	▪
December	▪ 7	▪ Annual Organization Mtg. (Election Year – hold meeting after 1 st Friday of the Month) ▪ Approve 1 st Interim Report

16.0 ADJOURNMENT

There being no further business to discuss, the meeting of the Board was adjourned at 10:16 PM.

Dorma Baker, Superintendent

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 9.3

Date: February 24, 2016

Item: Approve the Purchase of (1) 36' x 40' Modular Building for the Watsonville Child Care Center through the use of American Modular Systems Biggs Piggy Back contracts.

Overview: Child Development Staff is seeking to purchase a new 36' x 40' Modular building from American Modular and install it at the Watsonville Child Care Center located at 32 Madison Street.

American Modular Systems has provided a modular building floor plan and a quote to our Child Development and Migrant Seasonal Head Start programs that is adequate for their program needs.

Attached is a Copy of the Biggs U.S.D. Board award item for the Piggy-Back Purchase Agreement for a total sum of \$164,460.00

** (Entire (167 page) Biggs Piggy-Back Purchase Agreement is available in the Facilities office for further review)

Recommendation: It is recommended that the Board approve the purchase of this Modular Building from American Modular Systems in the amount of \$164,460.00. In addition, it is recommended that the Board authorize the Interim-Director of Maintenance, Operations and Facilities to execute a purchase agreement as well as proceed with all the work required for the installation of the unit.

Budget Considerations:

Funding Source: CHILD DEVELOPMENT GRANT

Budgeted: Yes: No:

Amount: \$164,460.00

Prepared By:

[Signature]
Victor Sandoval, Interim-Director of Maintenance, Operations & Facilities

Superintendent's Signature:

[Signature]
Dorma Baker

Biggs Unified School District

300 B STREET, BIGGS, CALIFORNIA 95917
(530)868-1281

Doug Kaelin
Superintendent

January 30, 2012

Mr. Daniel Sarich
American Modular Systems
787 Spreckels Ave.
Manteca, CA 95336

Dear Mr. Sarich,

Thank you for submitting your bid for the (High Performance Facilities Contract). We are pleased to inform you that the Biggs Unified School District Board of Education has awarded American Modular Systems the contract as the lowest responsible bidder at the board meeting held on December 13, 2011.

Thank you for your participation in this process.

We look forward to working with you.

Sincerely,



Pamela Ragan
Financial Officer
Biggs Unified School District

1

Minutes
BIGGS UNIFIED SCHOOL DISTRICT
SPECIAL MEETING OF THE BOARD OF TRUSTEES
December 13, 2011

OPEN SESSION

CALL TO ORDER:

Kathryn Sheppard called the meeting to order at 6:30 p.m.

ROLL CALL:

Board members present: Terry Lattemore, Kris Scott, Kathryn Sheppard, Dennis Slusser, and Kari Wheeler

Staff present: Doug Kaclin, Superintendent, Judy Jennings, Human Resources Officer, and Pam Ragan, Financial Officer

PLEDGE OF ALLEGIANCE:

APPROVAL OF AGENDA:

The Board approved the Addendum to the Agenda. MSCU (Wheeler/Slusser) 5/0

The Board approved the agenda with the addition of Action Item "D". MSCU (Wheeler/Slusser) 5/0

APPROVAL OF MINUTES:

Minutes of December 7, 2011 were approved. MSCU (Wheeler/Lattemore) 5/0

1. AUDIT REPORT

Joy McNulty, with Matson and Isom Accountancy Corporation, reported on the 2010-2011 Independent Audit. The report recommended that the number of eligible meals reported on the cafeteria reimbursement claim forms should agree with the monthly meal count records. Ms. McNulty stated the student body cash receipts need to be deposited in a timely manner. There were no audit adjustments, which means the revenue and expenses were reported correctly.

2. PUBLIC COMMENT

There were no public comments.

3. REPORTS

A. SUPERINTENDENT'S REPORT:

B. HIGH SCHOOL AND CDS PRINCIPAL'S REPORT:

The Superintendent reported on finals week at the high school; maintenance and custodial projects scheduled for the winter break; he submitted information from California Association of School Business officials regarding trigger reductions in the state budget and an approximate loss to the District transportation budget of \$60,000.

4. ACTION ITEMS

A. Approve Certification for the 2010-2011 Independent Audit

The Board approved the Independent Audit. MSCU (Lattemore/Slusser) 5/0

B. Adopt First Interim Budget for 2011/2012

Pam Ragan gave a report on the budget. The Superintendent stated the use of substitute teachers and legal fees were down this year. There was a discussion whether the Richvale School could sustain itself financially. The Superintendent discussed starting an "Early Start" kindergarten program.

The Board adopted the modified MYP and budget. MSCU (Lattemore/Wheeler) 5/0

C. Approve Bid for High Performance Facilities Contract with American Modular Systems, Inc.

The Board approved the bid. MSCU (Slusser/Scott) 5/0

- D. Revocation of Resolution 2011/12 #5 – in the Matter of the Reduction of Classified School Services for the 2011/2012 School Year

The Board revoked Resolution 2011/12 #5. MSCU (Slusser/Lattermore) 5/0

5. INFORMATION ITEMS

A. First Reading of Board Policies Series 0000 through 9000

The Board will adopt these policies at its January 4, 2012 regular Board Meeting. The Board suggested updated policies be brought to the Board three times a year.

6. FUTURE ITEMS FOR DISCUSSION

Kathryn Sheppard would like accountability at the school sites on progress with District goals using Data Director and evaluations. Kris Scott stated envelopes were ready to go to the middle grades to start the parent connection with the online system.

The Board discussed the Aeries System and Data Director. Terry Lattermore suggested a consultant be hired to develop full use of those programs.

The Board adjourned to closed session at 7:44 PM.

CLOSED SESSION

1. Classified, Certificated, Classified Confidential, and Management Personnel Discipline, Dismissal and/or Release; Pursuant to Government Code Section 54957
2. Public Employee Performance Evaluation of Classified, Certificated, Classified Confidential, Management and Superintendent; Pursuant to Government Code Section 54957
3. Litigation; Pursuant to Government Code Section 54956.9
4. Instructions to Board Negotiators, Superintendent and Board Member; Pursuant to Government Code Section 54957.6(a)

OPEN SESSION

The Board adjourned to open session at 8:00 PM

1. ANNOUNCEMENT OF ACTIONS TAKEN IN CLOSED SESSION

There were no actions taken in closed session.

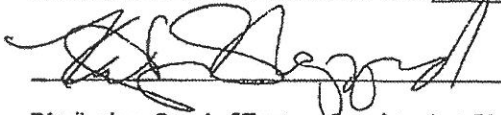
Dennis Slusser asked about a master school calendar and the sound system.

ADJOURNMENT

The meeting was adjourned at 8:09 PM.

MINUTES APPROVED AND ADOPTED: _____

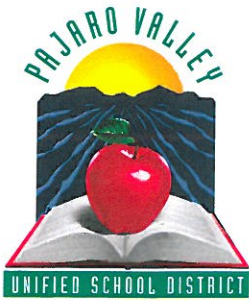
1-4-12



Presiding Chairman

Distribution: Board of Trustees, Superintendent, Elementary School Principal, Financial Officer/Administrative Advisor, BUTA and CSEA Presidents, Student Representative, Student Government Class, Gridley Herald, District Office and Schools for Posting, and Official Record.

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 9.4

Date: February 24, 2016

Item: Award the Valencia Elementary School, Flooring Finish Replacement for 8 Classrooms - Project #B06-16-05-02-046-8150

Overview: A Request For Proposal and Bid Documents were issued to four invited flooring companies on Feb. 5, 2016. On Feb. 16, 2016, the District received two sealed bids from the following Contractors:

- Custom Floor Covering.....\$24,987.00
- Continental Flooring Co.....\$33,997.00

District Staff reviewed both Bid proposals submitted for this Project. The apparent low bidder for this Project is Custom Floor Covering with a bid amount of \$24,987.00. The apparent low bidder has been contacted and interviewed to ensure the paperwork is in order. The attached Bid Results document shows the results.

To meet the project schedule for having this work completed during the 2016 Spring Break, the District purchased the carpet, adhesive and sealer through the flooring vendor's DGS California Multiple Awards Schedules Contract for \$15,606.00.

Recommendation: It is recommended that the Board approve the Bid Proposal of Custom Floor Covering for \$24,987.00. In addition, it is recommended that the Board authorize the Director of Maintenance, Operations and Facilities to execute a construction agreement with Custom Floor Covering.

Budget Considerations:

Funding Source: Measure L Bond Funds, Fund 06

Budgeted: Yes: No:

Amount: \$ 24,987.00

Prepared By:

Victor Sandoval
Victor Sandoval, Interim Director of Maintenance, Operations & Facilities

Superintendent's Signature:

Dorma Baker
Dorma Baker



PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 9.5

Date: February 24, 2016

Subject: Approve Change Order #1 for Prop 39 Exterior Energy Efficiency Lighting Project #DW-15-05-02

Comments: On Oct. 14, 2015 the Board approved the Contract for Enlight Energy Efficiency Lighting, Inc. for energy efficient exterior lighting upgrades on 28 campuses.
Due to modifications to fixture quantities and types, unforeseen conditions and added electrical work, these changes result in a net increase to the contract.

Overview:

Prop 39 Exterior Energy Efficiency Lighting

Original Contract Amount:	\$786,687.00
Change Order #1	\$25,791.93.00
New Contract Amount:	\$812,478.93.00

Recommendation: It is recommended that the Board approves the Change Order and authorize the Director of Maintenance Operations and Facilities to approve the Change Order #1 and have the contract for Enlight Energy Efficiency Lighting, Inc. increased by this approved amount.

Budget Considerations:

Funding Source: Prop 39 / Measure L Funds

Budgeted: Yes: No:

Amount: \$25,791.93

Prepared By: 
Victor Sandoval, Interim Director of Maintenance, Operations & Facilities

Superintendent's Signature: 
Dorma Baker



PAJARO VALLEY UNIFIED SCHOOL DISTRICT
Maintenance, Operations & Facilities Department
 294 Green Valley Road, Watsonville, CA 95076
 Phone: (831) 786-2100 Ext. 2557 Fax: 728-0136

CHANGE ORDER REQUEST – SUMMARY

PROJECT NAME: Prop 39 Exterior Energy Efficiency Lighting Project # DW15-05-02
CONTRACTOR: EnLight Energy Efficiency Lighting, Inc.
DSA App #: N/A - **DSA File #:** N/A
CO #: 1 – With 3 Items
APPROVAL DATE: Feb. 11, 2016
ORIGINAL CONTRACT AMOUNT: \$786,687.00 - P.O# 16-06553

The Owner (PVUSD) accepts the above noted change order request in the amount of: **\$25,791.93** and agrees to extend the contract completion date by: **0 days for this C.O.R.**

The change order request amount is to be: deducted from allowance
 Added to contract sum

LEGEND – Reason(s) for Change
AV = ADDED VALUE
CE = CONTRACTOR ERROR
UC = UNFORSEEN CONDITIONS
RS = REDUCED SCOPE

The description of the change order is as follows:

Item No. 1: AV – Modify fixture quantities and types on numerous campuses, based on final coordination between PVUSD and EnLight of AMBAG Energy Watch’s original scope of work
Cost = \$11,323.23

Item No. 2: AV – Modify fixture type at 36 locations to provide better light distribution at Watsonville HS Admin. Bldg., based on final coordination between PVUSD and EnLight of AMBAG Energy Watch’s original fixture selection.
Cost = \$2,338.20

Item No. 3: AV – Extend conduit and wiring from existing light fixtures and electrical panel to provide power to the light fixtures on 7 of the campuses included in the Add Alternate.
Cost = \$12,130.50

Total of all Items: \$11,323.23 + \$2,338.20 + \$12,130.50 + \$786,687.00 = \$812,478.93 – New contract total.
Total of all days added to contract: 0

On behalf of the Owner (PVUSD):

Signature:

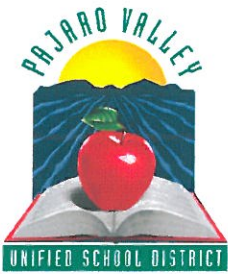
Victor Sandoval, Interim Director - Maintenance, Operations & Facilities Department

The Contractor accepts the above as full and complete compensation and contract time adjustments for the described change order request. The Contractor has no reservation of rights to adjust the contract amount or time based on this change order request unless there is a material change in the scope of work as described above and the Contractor provides notice immediately to the Owner or Construction Manager of any perceived change of scope and prior to performing any additional scope.

On behalf of the Contractor:

Signature:

EnLight Energy Efficiency Lighting, Inc.



PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 9.6

Date: February 24, 2016

Item: **Student Teaching Agreement with CSUMB for January 1, 2016 through December 31, 2020.**

Overview and Rationale: The District benefits greatly from partnering with surrounding educational institutions with student teaching agreements. This action allows the District to identify and recruit highly skilled candidates before they reach the general market place.

PVUSD benefits from early identification and recruitment of bilingual certificated and other highly qualified teachers. Candidates may also become familiar with PVUSD, its mission and goals, its faculties and students.

Recommendation: Approve and authorize the Superintendent or designee to sign student teaching agreement with CSUMB.

Prepared By: Ian MacGregor, Assistant Superintendent, Human Resources

Superintendent's Signature: Dorm Bal



UNIVERSITY-DISTRICT AGREEMENT FOR PLACEMENT OF CANDIDATES

This agreement entered into this ____ day of _____ (month) _____ (year) between **CALIFORNIA STATE UNIVERSITY MONTEREY BAY** referred to as “**CSUMB**,” and Pajaro Valley Unified School District, referred to as **DISTRICT**.
DISTRICT ADDRESS: 294 Green Valley Rd, Watsonville, CA 95076.

I. STATEMENT OF PURPOSE

A. California State University Monterey Bay

California State University Monterey Bay is committed to service in the community, and applied learning experiences for Candidates. This is accomplished through field education, service learning, internships, research, and other activities that integrate the CANDIDATE(S)’s academic study with practical experience. Through reflective activities, service, research, and field seminars, Candidates enhance their knowledge of their academic discipline and deepen their sense of civic responsibility, self-awareness, and professional development.

B. Name of DISTRICT Pajaro Valley Unified School District

C. DISTRICT and CSUMB recognize the opportunity for meaningful learning experiences for CSUMB on DISTRICT and CANDIDATES. CSUMB supports the goals and objectives of the DISTRICT program in which Candidates will participate.

II. CANDIDATE(S) LEARNING

A. Program Activities

Activities will be accomplished in accordance with the Candidate’s Learning Agreement, reviewed and agreed upon by the CANDIDATE, CSUMB and DISTRICT prior to the start of the experience.

The CANDIDATE will:

1. Participate in all relevant trainings by the DISTRICT.
2. Model professional, ethical and appropriate behavior when working with clients and when on DISTRICT site.
3. Support DISTRICT that is a part of the Candidate’s learning experience as specified by the Learning Agreement.
4. Meet the goals of the DISTRICT and the related University program in which the CANDIDATE is enrolled.
5. Fulfill the specific scope of work duties, identified in the Candidate’s Learning Agreement.

B. Safe and Productive Environment

The DISTRICT is committed to providing a safe and productive environment for CANDIDATES in the field program.

1. The DISTRICT will:

- a. Give CANDIDATE a complete tour of the site, and ensure that CANDIDATE is aware of all relevant safety policies and emergency procedures and is able to act responsibly in case of an emergency.
- b. California law may require the DISTRICT to obtain fingerprints of CANDIDATE and submit them to the Department of Justice, and/or the Federal Bureau of Investigation, for a criminal background check. It is the DISTRICT’s responsibility to: 1) Determine whether such fingerprinting is required; 2) obtain the CANDIDATE’S fingerprints; and 3) obtain criminal background clearance from the appropriate DISTRICT.
- c. California law may require the DISTRICT to require CANDIDATE to submit results of a Tuberculosis (TB) Test. It is the DISTRICT’s responsibility to: 1) Determine whether such TB testing is required; (2) to notify CSUMB in writing of this requirement in advance of the Candidate’s placement at the worksite and; (3) obtain results from CANDIDATE.

- d. The DISTRICT representative will notify the appropriate CSUMB program coordinator in writing, within 24 hours of any health & safety hazards and/or incidents of violence that occur at the DISTRICT worksite during the contract period.

2. **CSUMB will ensure that CANDIDATE agrees to the following:**

- a. Abide by DISTRICT rules and regulations while on site and working with DISTRICT clients and staff.
- b. Ensure that his or her actions with the DISTRICT are safe, positive, productive and ethical.
- c. Advance the program and its objectives by providing support for the DISTRICT and/or its staff as necessary and agreed upon in Section II-A, Program Activities, of this document.

III. STRUCTURE AND SUPPORT OF CANDIDATE LEARNING AT THE DISTRICT

A. DISTRICT

1. The DISTRICT will work in cooperation with CSUMB to identify a Cooperating Master Teacher who can spend the time needed for instructional planning and modeling classroom management and instructional strategies. The qualified Cooperating Master Teacher must have a minimum of three (3) years experience, tenured, and other qualifications determined by the individual program, as described in relevant program handbook.
2. The DISTRICT will work in cooperation with CSUMB to identify classes that assure the presence of students with disabilities and English Language Learners.
3. The DISTRICT will ensure that Cooperating Master Teachers have sufficient opportunity to observe, coach and guide the candidate.
4. The DISTRICT will provide additional resources (such as staff development, exemplary classroom observations, additional mentoring) as needed to promote the success of Candidates in difficult assignments.
5. The DISTRICT will ensure that each candidate has access to technological resources available at the school site.
6. The DISTRICT will complete a formal evaluation mid semester and at the end of the semester.

B. CSUMB

1. To participate in the program CSUMB will ensure that candidates hold a current Certificate of Clearance and appropriate TB clearance. If additional fingerprints or TB clearance are required it will be the responsibility of the DISTRICT to determine this.
2. Cooperate to the fullest extent possible to assist the School and District to reach its goals of providing quality educational experiences for its Candidates by conducting all activities with respect to preparing candidates in an unobtrusive, efficient, and supportive manner.
3. Provide each candidate with a high quality program of study which integrates program assignments with the candidate's classroom teaching.
4. Provide each candidate with an assigned Field Supervisor who will make regular visits to the classroom, evaluate lessons and give specific feedback, confer with the school principal and staff as needed, and act as program advisor.
5. Provide orientation materials and training to both the Master Cooperating Teacher and the principal.
6. Communicate regularly with the principal and the Master Cooperating Teacher, as well as provide the opportunity for them to give feedback on any aspect of the program and staff.

IV. LENGTH OF AGREEMENT TERM

- A. **Initial Term** – CSUMB and DISTRICT have reached this agreement for a five (5) year period beginning with the date of the start of the Spring 2016 semester.

This agreement shall become effective upon execution. Either party may terminate this agreement after giving the other

party 30 days advance written notice of the intention to terminate. In the case of early termination, a Candidate may be allowed to complete their assignments as indicated in their Learning Agreement.

B. Renewal Process – This agreement may be renewed every five years upon written mutual agreement, and is based on CANDIDATE feedback, DISTRICT evaluations and CSUMB faculty desire to continue this relationship under the conditions that:

1. The CSUMB and DISTRICT continue to be committed to actively supporting the goals of the other.
2. The CANDIDATE work is meaningful and of benefit to the DISTRICT.
3. The relationship is consistent with the goals of the DISTRICT, CSUMB, CANDIDATE and FACULTY.

The attached General Provisions, consisting of one page, is incorporated by reference and made a part of this agreement. This document reflects my understanding of the relationship.

DISTRICT

CALIFORNIA STATE UNIVERSITY MONTEREY BAY

Authorized Signatory



Program Director/Chair

Print Name

Dr. Cathi Draper Rodriguez

Print Name

Title

Department of Teacher Education

Department/Program

Email address: _____

Email address: cdraperrrodriguez@csumb.edu

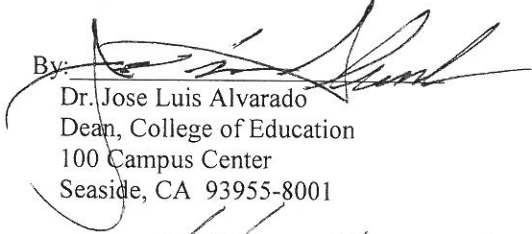
Telephone: _____

Telephone: 831-582-3652

Date

1/16/2016

Date

By: 
Dr. Jose Luis Alvarado
Dean, College of Education
100 Campus Center
Seaside, CA 93955-8001

Date: 1/6/2015

By: _____
Art Evjen
Director of Business and Support Services
100 Campus Center
Seaside, CA 93955-8001

Date: _____

GENERAL PROVISIONS

Indemnification

The DISTRICT shall be responsible for damages caused by the negligence of its directors, agents, employees and duly authorized volunteers occurring in the performance of this agreement. CSUMB shall be responsible for damages caused by the negligence of its directors, officers, employees and duly authorized volunteers occurring in the performance of this agreement. It is the intention of the DISTRICT and CSUMB that the provision of this paragraph be interpreted to impose on each party responsibility for the negligence of their respective directors, officers, employees and duly authorized volunteers.

Insurance

The DISTRICT shall procure and maintain General Liability insurance, comprehensive or commercial form with \$1,000,000 minimum limit for each Occurrence and minimum limit of \$2,000,000 General Aggregate, as mutually agreed upon for this placement agreement. **(If not available for CANDIDATE(S), please attach a note stating such).**

The California State University system has elected to be insured for its General Liability exposure through the self-insured CSU Risk Management Authority.

The State of California has elected to be self-insured for its vehicle liability and property exposures. As a State DISTRICT, the California State University, Office of the Chancellor, the Trustees, and the CSU system of campuses are included in this self-insured program.

Status of Candidate

Candidates shall at no time throughout this agreement be considered officers, employees, agents or volunteers of CSUMB.

Governing Law

All contracts and purchase orders shall be construed in accordance with, and their performance governed by, the laws of the State of California. Further, the DISTRICT shall comply with any state or federal law applicable to DISTRICT's performance under this Contract.

Assignments

Without written consent of CSUMB, this agreement is not assignable by the DISTRICT either in whole or in part.

Agreement Alternations and Integration

No alternation or variation of the terms of the agreement shall be valid unless made in writing and signed by the parties hereto, and no oral understanding or agreement not incorporated herein shall be binding on any of the parties hereto.

Endorsement

Nothing contained in this Agreement shall be construed as conferring on any party hereto any right to use the other party's name as an endorsement of product/service or to advertise, promote or otherwise market any product or service without the prior written consent of the other parties. Furthermore, nothing in this Agreement shall be construed as endorsement of any commercial product or service by CSUMB its officers or employees.

Survival

Upon termination of this contract for any reason, the terms, provisions, representations and warranties contained in this agreement shall survive expiration or earlier termination of this agreement.

Severability

If any provision of this agreement is held invalid by any law, rule, order of regulation of any government, or by the final determination of any state or federal court, such invalidity shall not affect the enforceability of any other provision not held to be invalid.

Entire Agreement

This agreement constitutes the entire agreement and understanding of the parties with respect to the subject matter hereof, and supercedes all prior agreements, arrangements, and understandings with respect thereto. No representative, promise, inducement, or statement of intention has been made by any party hereto that is not embodied herein, and no party shall be bound by or liable for any alleged representation, promise, inducement, or statement not set forth herein.

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 11.1

Date: February 24, 2016


Item: High School Mathematics Adoption Recommendation

Overview: As a part of the transition to the Common Core State Standards for Mathematics, we are in the process of reviewing, piloting and preparing to adopt new mathematics curriculum. The review process began at the high school level in August, 2015. Several months later the process began at the middle school level, and shortly thereafter began at the elementary level. Staff from Educational Services will bring recommendations for adoption at each of these three grade spans to the Board over the next three months.

In August of 2015, staff began to review curriculum for potential adoption for high school mathematics. Instructional leaders at the high-schools were asked to identify pilot teachers (2 per site). By August 27th, all high school department chairs had identified two pilot teachers from each of the comprehensive high school, Aptos High School, and Pajaro Valley High School.

Pilot teachers met throughout September. They began by reviewing seven curriculums and through a thorough review process, including publisher presentations and the use of an evaluation rubric, they three secondary math curriculums of interest. Publishers included College Preparatory Mathematics, Pearson, and Mathematics Vision Project. After further review, teachers identified College Preparatory Mathematics and the Mathematics Vision Project as the curriculums to be piloted.

Pilot teachers reviewed pilot lesson plans compiled by Educational Services. In addition to pilot lesson plans, pre and post assessments were created to be utilized during the pilot process. Training was offered for each of the pilot programs, CMP and MVP. These curriculum trainings also included non-pilot math teachers. Pilot classrooms began using the pilot curriculums after returning from Winter Break. During the months of January and February video footage was shot in pilot classrooms so that student engagement could be evaluated. Pre and post assessment data was shared to Illuminate for ease of evaluation. The 2015-2016 PVUSD Pilot Teacher Committee reconvened on February 18th to review the curriculum by rubric one last time and work to come to a consensus



on a board recommendation, after examining quantitative and qualitative data collected during the pilot. The College Preparatory Mathematics curriculum is being recommended for adoption.

Mariya Clark, PVUSD Math Coordinator will provide an overview of the adoption process and highlight the recommended curriculum.

Recommendation: It is recommended that College Preparatory Mathematics be approved as the adopted high school mathematics curriculum beginning in the 2016-2017 school year.

Budget Considerations: N/A

Funding Source:

Budgeted: Yes: No:

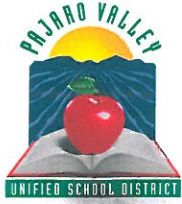
Amount:

Prepared By: Susan Pérez, Assistant Superintendent, Curriculum and Instruction

**Superintendent's
Signature:**

Dorm Bel

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 11.2

Date:	February 24, 2016
Item:	Elect Regional Representatives to the CSBA Delegate Assembly – Subregion 9-A (San Benito, Santa Cruz Counties)
Overview:	<p>CSBA Delegates serve two-year terms. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2016 through March 31, 2018. There are two Delegate Assembly meetings each year, one in May prior to CSBA’s Legislative Action Conference in Sacramento and one preceding the CSBA Annual Conference in December. In accordance with CSBA Bylaws, CSBA does not pay travel expenses associated with Delegate Assembly meeting. District and county associations often cover or offer supplemental help with expenses.</p> <p>Attached you will find the following forms:</p> <ul style="list-style-type: none">• Memo from Chris Ungar, CSBA President• Copy of Ballot with 3 Nominees (2 Vacancies)• Candidates Biographical Sketch Form <p>The Board can approve two nominees to fill the two vacancies. Ballots will be sent to CSBA no later than March 15, 2016</p>
Recommendation:	Approve Subregion 9-A Representatives to CSBA’s Delegate Assembly.

Budget Considerations: N/A

Prepared By: Dorma Baker, Superintendent _____

Superintendent’s Signature: Dorma Baker



California School Boards Association

**TIME SENSITIVE, REQUIRES BOARD ACTION
DEADLINE Tuesday, March 15, 2016**

January 29, 2016

MEMORANDUM

To: All Board Presidents and Superintendents
CSBA Member Boards of Education

From: Chris Ungar, President

Re: 2016 CSBA Delegate Assembly Election
U.S. Postmark Deadline – Tuesday, March 15, 2016

Enclosed is the ballot material for election of a representative to the CSBA Delegate Assembly from your region or subregion. The material consists of the ballot (on red paper), required candidate biographical sketch form, and if submitted, résumé for each candidate. In addition, we are including a “copy” of the ballot on white paper so that it may be included in board agenda packets, if you choose to do so. **Only the ballot on red paper is to be completed and returned.**

The board as a whole may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies in the region or subregion, the board may vote for up to three individuals. Regardless of the number of vacancies, each board may cast no more than one vote for any one candidate. (The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.)

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district’s stationery; please write **DELEGATE ELECTION** prominently on the envelope with the region or subregion number on the bottom left corner. **Ballots must be postmarked by the U.S. Post Office on or before Tuesday, March 15, 2016. No exceptions are allowed.**

Election results will be available no later than Friday, April 1. If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2016 – March 31, 2018. The next meeting of the Delegate Assembly is on Saturday, May 14 – Sunday, May 15 at the Hyatt Regency in Sacramento.

The names of all Delegates will be available on CSBA’s website no later than Friday, April 1. Please do not hesitate to contact Charlyn Tuter in the Leadership Services Department at (800) 266-3382 ext. 3281 should you have any questions. Thank you.

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **TUESDAY, MARCH 15, 2016**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.
A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2016 DELEGATE ASSEMBLY BALLOT
SUBREGION 9-A
(San Benito, Santa Cruz Counties)

Number of vacancies: 2 (Vote for no more than 2 candidates)

Delegates will serve two-year terms beginning April 1, 2016 – March 31, 2018

**denotes incumbent*

- Peter Hernandez (Hollister ESD)
- Phil Rodriguez (Soquel Union ESD)*
- Deborah Tracy-Proulx (Santa Cruz City Schools)*

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District/COE Name

Date of Board Action

See reverse side for a current list of all Delegates in your Region.



2016 Delegate Assembly Candidate Biographical Sketch Form

DUE: Thursday, January 7, 2016

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 |
or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted. If you have any questions, please contact Leadership Services department at (800) 266-3382.

Name: <u>Peter Hernandez</u>	CSBA Region-subregion #: <u>9-A</u>
District or COE Name: <u>Hollister Elementary School District</u>	Years on board: <u>2</u>
Profession: <u>Trustee</u> Contact Number: <u>408-838-4195</u>	E-mail: <u>phernandez@hesd.org</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in becoming a delegate quite simply because i believe in representative government. Within that duty i know i require a greater level of understanding, and empowerment to better serve my community. I have taken that attitude from the beginning, from serving for 6 years at our local probation department, where i handled office duties, to drug testing individuals. I was also a chair of the Juvenile Review Board, which was a program that we at the probation department started to deal with minor offense cases. It became an option youth alongside their parents had, in order to reconcile their offense with our community. It was a very hands on approach with understanding the issues our kids had, delegating restitution, community service, reintroduction to a healthier attitude, and approach to their life. Not only was the program successful, with 80% and up of our youth not reoffending but since the program was completely volunteer their was a net savings to the Probation Dept.

Please describe your activities and involvement on your local board, community, and/or CSBA.

As a trustee i have focused on learning the administrative responsibilities, budgets, and support our superintendent needs to do his job well. Making tough decisions has been an engaging reason, to focus on the outcomes of our decisions. Also as a board trustee, i have been nominated Chair to our local Gang Prevention Committee. We have diligently learned gang culture, norms relating to that culture, like youth attendance, its direct effect on truancy, and the issues that families face in redirecting their children away from gangs, drugs, and crime all together. Because i believe giving back needs to be in and of itself a norm, me and my wife started a business in which we committed part of our proceeds to local non-profits. I have attended and enjoyed learning from CSBA through attending the last conference in San Francisco Ca. lastly i have been a youth leader, and mentor not only through probation but also our local church.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

In serving as a trustee i see, understand, and agree the need to line up with all regulatory agencies. Being there is a Federal, State, Department of Education, and local agencies, it at times seems at odds, or overlyconstraining with the identity each local district tries to develop. The reason i speak to this, is directly related to the passion each individual brings in serving his/her community. I have been blessed to be around uniquely qualified individuals. The reason for that uniqueness i believe is what creates a problem solving community. Out of the box problem solving comes from these differences and their ability to "consider" and "dialogue", what maybe hasn't been considered before. The ability to stay the course and focus on professionalism, all the while having a healthy discourse, is what i believe creates opportunity to always get better. reconciling that uniqueness alongside regulation is to me the toughest task of all...

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Peter Hernandez Date: 1/8/2016

2016 Delegate Assembly Candidate Biographical Sketch Form

DUE: Thursday, January 7, 2016

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 |
or email: nominations@csba.org.

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Name: <u>Philip Rodriguez</u>	CSBA Region-subregion #: <u>9-A</u>
District or COE Name: <u>Soquel Union ESD</u>	Years on board: <u>3</u>
Profession: <u>Fund Accounting Consultant</u> Contact Number: <u>831-465-1711</u>	E-mail: <u>prodriguez@suesd.org</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>2 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am an advocate for public schools and want every child to succeed. This is my second time on this school board with a total of 9 years of service. I am a fund accounting consultant, specializing in government accounting. The annual budget, interim budgets and annual audit are areas where I apply my expertise. I am a graduate of the CSBA Masters in Governance program. I was a former member of the CSBA Small Schools committee.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I am a past president of my board and currently am the board representative on our Medi-Cal billing committee. Before my board service I was a member and president of the Capitola Elementary School Site Council. I also served on the district budget advisory committee.

In my community I serve as a board member with the Friends of the Santa Cruz Public Libraries, Access2Employment and Arbor Cove Senior Housing. Access2Employment is a nonprofit that sponsors the annual Santa Cruz Job Fair. Arbor Cove is an affordable housing complex for senior citizens.

As a parent I volunteered as a Little League coach, a Cub Scout den leader and on the high school music nonprofit.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Adequate funding for programs and technology. We also need to find a way to assist staff trying to find affordable housing. CSBA can help on the funding side by working with the CDE, governor and legislators to make education a priority. A program to allow school districts to access a purchasing program to acquire technology at volume pricing would be very helpful as would an affordable leasing program to help with cash flow.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: 

Date: 12/03/15

2016 Delegate Assembly Candidate Biographical Sketch Form

DUE: Thursday, January 7, 2016

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 |
or email: nominations@csba.org.

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Name: <u>Deborah Tracy-Proulx</u>	CSBA Region-subregion #: <u>9</u>
District or COE Name: <u>Santa Cruz City Schools</u>	Years on board: <u>5</u>
Profession: <u>Alumni Outreach Director</u>	Contact Number: <u>831.251.0943</u>
E-mail: <u>dtracyproulx@gmail.com</u>	
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>1</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

The success of the CSBA policy platform requires that all voices from across the state be heard and represented. It has been my honor to serve as the Region 9 Delegate representing Santa Cruz City Schools [SCCS] for the past year. SCCS is comprised of an elementary basic aid district of approximately 3500K students, and a revenue limit secondary district of approximately 3000K students - two different districts with one governing board. Given our unusual configuration, our district has a unique perspective on small/medium district issues, and so I feel it important that we participate during policy platform adoption. As a board member, I have served two terms as Vice President and one as President. During this time, I have served on our district's Wellness Committee and created and served on our Technology Task Force. I am a consensus builder and am open-minded yet pragmatic in my decision making.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Prior to serving as a trustee, I was PTA president for 3 years at my sons' elementary school where I was successful in bringing the English Language Advisory Committee into joint meetings with the general PTA. I am very proud to have also served 6 years as a board member at the Santa Cruz Education Foundation, and during that time brought PlayWorks to our district, supported a low-cost farmer's market on-site at an elementary school, and helped send every 5th grader to Outdoor Science Camp. I have co-chaired and/or campaigned for 3 successful parcel tax campaigns that have brought millions of dollars to our district to ensure certificated librarians in all of our schools, K-3 class size reduction, counselors and after school enrichment for our high schools, and music and art for elementary students. I have served as our district representative to the Santa Cruz County School Boards Association, and have regularly attended CSBA AEC.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I think the conundrum of inadequate funding and the responsibility of local control is our biggest challenge. It is imperative that districts continue to work with CSBA to lobby the state to honor the spirit of local control by giving us the means by which to equitably and effectively address the needs of our students. The re-birth of the NCLB act as Every Child Succeeds act puts even more emphasis on the responsibility of local government, and with a current administration that wants to control our reserve cap California school boards need now more than ever to have a united voice at the state level and CSBA is that voice.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Deborah Tracy-Proulx Digitally signed by Deborah Tracy-Proulx
Date: 2015.12.17 11:48:11 -08'00'

Date: 12/17/15

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 12.1

Date: February 24, 2016

Item: LCAP Progress Update

Overview: The 2015-2016 Local Control Accountability Plan (LCAP) was Board approved in June, 2015. The LCAP is an important component of the Local Control Funding Formula (LCFF). Under the LCFF all districts are required to prepare an LCAP, which describes how they intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified pursuant to *EC* Section 52060(d). The LCAP must include annual goals in areas of specified state priorities that are organized into three broad categories: Conditions of Learning, Pupil Outcomes and Engagement.

Each year districts are required to review progress, gather stakeholder feedback, and revise their LCAP. Staff will provide an overview of this process, including the timeline for stakeholder input and progress made so far this year with the specific activities outlined in the LCAP.

Recommendation: This is a report and discussion item only.

Budget Considerations: N/A

Funding Source:

Budgeted: Yes: No:

Amount:

Prepared By: Susan Pérez, Assistant Superintendent, Curriculum and Instruction

**Superintendent's
Signature:**

Dorm Bet

LCAP Goals & Outcomes: 2015-2016

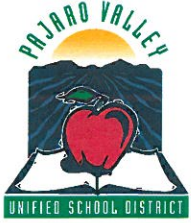
Goal 1	Increase students scoring Proficient and above on the CCSS-SBAC English language arts and mathematics assessments and increase percent of students who demonstrate 'readiness for college' or 'ready for college- conditional' on EAP.
Current Outcomes	Establish Baseline
Expected Annual Measureable Outcomes	Baseline + 2% for both SBAC and EAP Scores
Goal 2	Close gap between subgroups to ensure that all students have equitable access to A-G courses
Current Outcomes	All Students: 67.8% English Learners:29% Low Income Students: 61.6% Foster Youth: 75% Students with Disabilities: 52.5%
Expected Annual Measureable Outcomes	All Students: 69.8% English Learners:37% Low Income Students: 63.6% Foster Youth: 77% Students with Disabilities: 54.5%
Goal 3	Increase student access to Visual and Performing Arts (VAPA) in grades K - 8
Current Outcomes	25% increase in student access to VAPA in 2014-2015
Expected Annual Measureable Outcomes	10% increase in access in students receiving instruction in VAPA in grades K - 8
Goal 4	Ensure that facilities provide equitable, sound learning and working environments
Current Outcomes	94% at 'good' or better on FIT report Establish baseline data for work order completion rate. Improve work order performance by 25%.
Expected Annual Measureable Outcomes	95% at 'good' or better on FIT report Establish baseline data for work order completion rate. Improve work order performance by 25%.
Goal 5	Ensure all teachers are appropriately credentialed for their assignment
Current Outcomes	100% of teachers are appropriately credentialed
Expected Annual Measureable Outcomes	100% of teachers will be appropriately credentialed
Goal 6	Provide student access to standards-aligned instructional materials
Current Outcomes	100% of students have standards aligned materials for all core content areas
Expected Annual Measureable Outcomes	100% of students will have standards aligned materials for all core content areas
Goal 7	Increase percent of English learners who demonstrate at least one year of progress toward English fluency as measured by the state English language development test and decrease the number of Long Term English Learners (LTEL)
Current Outcomes	54.9% meeting AMAO 1 87% of secondary ELLs are LTEL
Expected Annual Measureable Outcomes	57% meeting AMAO 1 Decrease LTEL to 84%

LCAP Stakeholder Input Sessions

	DATE	TIME	LOCATION
DELAC	2/16/2016	6:30 PM	Board Room
District Advisory Council	3/2/2016	6:30 PM	PVHS Cafeteria
Leadership	2/26/2016	1:30 PM	WHS
PVFT Leadership	TBD		HR
<u>STUDENT SESSIONS</u>			
Elementary Schools	3/4/2016	9:30 AM	Board Room
Middle Schools	2/19/2016	9:00 AM	HR Conf Room
AHS Government	2/24/2016	9:20 AM	AHS
AHS Leadership	2/24/2016	10:30 AM	AHS
PVHS Government	2/12/2016	1:30 PM	PVHS
PVHS Leadership	2/23/2016	2:30 PM	PVHS
Renaissance	2/29/2016	TBD	RHS
WHS Government	3/2/2016	10:30 AM	WHS
WHS Leadership	2/26/2016	1:30 PM	WHS
Governing Board Update	2/24/2016	7:00 PM	Board Room



PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 12.2

Date: February 24, 2016

Item: Cabrillo College Music Offerings on PVUSD High School Campuses

Overview: PVUSD LCAP Goal # 3 is intended to increase student access to Visual and Performing Arts. One of the action steps included in this goal is the development of an updated VAPA plan for the district. One focus of this updated VAPA plan is the return of music to students in PVUSD. The VAPA plan outlines steps to gradually rebuild a music 'pipeline' from elementary through high school.

Knowing that it would take some time before we could sustain a viable instrumental music program at the high school level, Cabrillo College reached out to support PVUSD during this transition period. Cabrillo has offered to hold their beginning level band class (Music 18A) at each of the three PVUSD comprehensive high school campuses after school starting in the 2016-2017 school year. These classes would be taught by Cabrillo music teachers, with tuition waived for our high school students. These courses will remain on our high school campuses for the next three years as we implement the steps outlined in our VAPA plan to bring music back to our schools at all grade spans. Staff from Educational Services and Cabrillo College will provide an overview of this exciting opportunity for our high school students.

Recommendation: This is a report and discussion item only.

Budget Considerations: N/A

Funding Source:

Budgeted: Yes: No:

Amount:

Prepared By: Susan Pérez, Assistant Superintendent, Curriculum and Instruction

**Superintendent's
Signature:**

Dorm Bot

**Fall 16 - Beginning Cabrillo College Band Courses, after school, one at each of the 3 PVUSD High Schools
(4 contact hours over 3 days/week)**

Course # Location	Title	Cabrillo College Student Units Awarded	Dates	# of weeks	Days	Start/end Times*	Room	Proposed Instructor
MUS 18A (PVHS)	Beg. Winds, Brass, & Percussion	1.00	8/29/16- 12/15/16	16	T&Th	3:30-4:30p	High School Band Room Need Room #	staff
					W	1:30-3:20p		
MUS 18A (WHS)	Beg. Winds, Brass, & Percussion	1.00	8/29/16- 12/15/16	16	T&Th	3:15-4:15p	High School Band Room Need Room #	staff
					W	1:30-3:20p		
MUS 18A (Aptos HS)	Beg. Winds, Brass, & Percussion	1.00	8/29/16- 12/15/16	16	T&Th	3:30-4:20p	High School Band Room Need Room #	Jon Nordgren
					W	1:30-3:20p		

Details

- Cabrillo College courses taught by Cabrillo College faculty– HS campuses must be “open” to all Cabrillo College students who may wish to register for these courses. (College students wear College ID on lanyard for identification while on HS campuses.)
(Fall 16 – MUS 18A; Spring 17 – MUS 18B)
- HS students must complete Cabrillo College concurrent enrollment forms and obtain all appropriate permissions/signatures on these forms (including parents and principal or designee); forms available online in Spanish and English
- HS students will receive full waiver of enrollment fees. Other miscellaneous registration fees will apply.
- HS students will be issued PVUSD band instruments signed out to them by PVUSD personnel.
- Music supplied by Cabrillo College.
- Once PVUSD Arts Plan reaches ability to hire its own HS Instrumental Instructors, Cabrillo will discontinue these offerings at PVUSD so as not to compete with HS programs.
- Pending PVUSD/Cabrillo College Board Approval of MOU

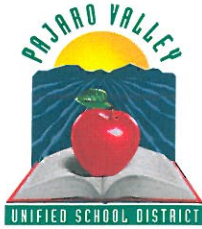
Win-Win for PVUSD & Cabrillo College

- FREE college–level beginning band courses for PVUSD students
- Significant PVUSD band instrument inventory available for HS students to use on a sign-out basis. No need for students to purchase/provide their own instruments.
- After school schedule (with “open campus”) allows PVUSD to collect full ADA and Cabrillo to collect full FTES apportionment from the State
- Provides “jump start” for HS band programs in PVUSD at no expense to the District, with clear exit strategy for Cabrillo once PVUSD hires its own HS instrumental teachers as projected in its long-term Arts Plan
- Provides potential pathways for PVUSD students into Cabrillo College
- HS students earn 3.33 high school units for every 1 college unit taken!

Potential Added Benefits

- Performance opportunities for these PVUSD students in state-of-the-art facilities at Cabrillo College – Aptos Campus
- Guided tours/college visits to Cabrillo for PVUSD students in these courses
- Orientation/information sessions provided for HS students and parents on-site by Cabrillo College course instructors

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 12.3

Date: February 10, 2016

Item: **Best Practices: Elementary and Secondary Super Saturday Update**

Overview and Rationale: Staff will provide a brief update on Super Saturday at both elementary and secondary sites.

Recommendation: Report on Best Practices

Prepared By: Lisa Aguerria and Mark Brewer, Assistant Superintendents

Superintendent's Signature: Dorinda Bal