

PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.

Note Closed Session
Start time of 6:30 PM.

February 24, 2010
REGULAR BOARD MEETING
CLOSED SESSION – 6:30 p.m. – 7:00 p.m.

PUBLIC SESSION – 7:00 p.m.
DISTRICT OFFICE
BOARDROOM
292 Green Valley Road
Watsonville, CA 95003

NOTICE TO THE PUBLIC: PURSUANT TO SB 343, BOARD PACKET DOCUMENTS ARE AVAILABLE FOR YOUR REVIEW AT THE FOLLOWING LOCATIONS:

- Superintendent's Office: 294 Green Valley Road, Watsonville, CA (4th Floor)
- On our Webpage: www.pvusd.net

Notice to the Audience on Public Comment

Members of the audience are welcome to address the Board on all items not listed on this agenda. Such comments are welcome at the "Visitor Non-Agenda Items".

Members of the audience will also have the opportunity to address the Board during the Board's consideration of each item on the agenda.

Individual speakers will be allowed three minutes (unless otherwise announced by the Board President) to address the Board on each agenda item. **You must submit this card prior to the discussion of the agenda item you wish to speak to; once an item has begun, cards will not be accepted for that item.** For the record, please state your name at the beginning of your statement. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Note: Time allotment for each item is for the report portion only; it is not an anticipation of the total time for the discussion of the item.

We ask that you please turn off your cell phones and pagers when you are in the boardroom.

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:30 P.M.

- 1.1 Call to Order
- 1.2 Public comments on closed session agenda.

- 2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)**
- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
 - a. Certificated Employees (see Attached)
 - b. Classified Employees (see attached)
 - 2.2 Public Employee Discipline/Dismissal/Release/Leaves
 - 2.3 Negotiations Update
 - a. CSEA
 - b. PVFT
 - c. Unrepresented Units: Management and Confidential
 - d. Substitutes – Communication Workers of America (CWA)
 - 2.4 Claims for Damages
 - 2.5 Existing Litigation
 - 2.6 Pending Litigation
 - 2.7 Anticipated Litigation
 - 2.8 Real Property Negotiations
 - 2.9 2 Expulsions
- 3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.**
- 3.1 Pledge of Allegiance
 - 3.2 Welcome by Board President
Trustees Leslie De Rose, Doug Keegan, Sandra Nichols, Karen Osmundson, Kim Turley, Willie Yahiro, and President Libby Wilson.
 - 3.3 Student Recognition
 - Gabriel Medina– Watsonville High School
 - Miguel Perez-Salgado – Pajaro Valley High School
 - ABS: Victoria Morse, Evan Domsic, Rachel Tsudama, Nathan Tapiz, Jennifer Hendry – Aptos High School
 - Janet Barragan – Academic Vocational Charter Institute
 - Corina Mejiz-Lizarde – Renaissance High School
 - 3.4 Brecek & Young Financial’s Teacher of the Month Award
- CathyJo Diaz, Watsonville Aptos Adult Education
- 4.0 ACTION ON CLOSED SESSION**
- 5.0 APPROVAL OF THE AGENDA**
- 6.0 APPROVAL OF MINUTES**
- a) Minutes for February 3, 2010
 - b) Minutes of February 17, 2010
- 7.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT**

8.0 POSITIVE PROGRAM REPORT

- 8.1 Gifted and Talented Education (GATE) Report.
Report by Lyn Olson, GATE Coordinator.

9.0 VISITOR NON-AGENDA ITEMS

Public comments on items that are not on the agenda can be addressed at this time. The Board President will recognize any member of the audience wishing to speak to an item not on the agenda on a matter directly related to school business. The President may allot time to those wishing to speak, but no action will be taken on matters presented (Ed. Code Section 36146.6). If appropriate, the President or any Member of the Board may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. (Please complete a card if you wish to speak.)

10.0 EMPLOYEE ORGANIZATION COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each

11.0 CONSENT AGENDA

Information concerning the Consent items listed above has been forwarded to each Board Member prior to this meeting for his/her study. Unless some Board Member or member of the audience has a question about a particular item(s) and asks that it be withdrawn from the Consent list, the item(s) will be approved at one time by the Board of Trustees. The action taken in approving Consent items is set forth in the explanation of the individual item(s).

- 11.1 Purchase Orders February 11 - 17, 2010
The PO's will be available in the Superintendent's Office.
- 11.2 Warrants February 11 - 17, 2010
The warrants will be available in the Superintendent's Office.
- 11.3 Approve With Gratitude Donation of over \$2,000 from Mr. George Ow and the Ow Family Properties toward the Annual Parent Conference and the Categorical and English Learner Programs.

The administration recommends approval of the Consent Agenda.

12.0 DEFERRED CONSENT ITEMS

13.0 REPORT AND DISCUSSION ITEMS

- 13.1 Report and discussion on Charter Schools' Annual Report:
- *Watsonville Charter School of the Arts, Trish Hucklebridge, Principal*
- *Alianza Charter School, Michael Jones, Principal*
- *Linscott Charter School, Robin Higbee, Principal*
- *Pacific Coast Charter School, Vicki Carr, Principal*
- *Academic Vocational Charter Institute, Ray Shurson, Interim Principal*
- *Ceiba College Preparatory Academy, Tom Brown*
Report by Principals. *30 min.*

14.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

- 14.1 Report, discussion and possible action on Resolution #09-10-19, Layoff Particular Classified Services.
Report by Dr. Albert Roman, Assistant Superintendent, Human Resources. *5 min.*
- 14.2 Report, discussion and possible action on Resolution #09-10-20, Reduction or Discontinuation of Particular Kinds of Services for Certificated Staff.
Report by Dr. Albert Roman, Assistant Superintendent, Human Resources. *5 min.*

14.3 Report, discussion and possible action on Recent Budget Reductions Approved by the Board.
Report by Sandra Lepley, Interim Associate Superintendent, and by Helen Bellonzi, Director, Finance

15.0 GOVERNING BOARD AND SUPERINTENDENT COMMENTS/REPORTS

16.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2009

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

		Comment
March	<ul style="list-style-type: none"> ▪ 3 ▪ 10 ▪ 24 	<ul style="list-style-type: none"> ▪ Approve 2nd Interim Report
April	<ul style="list-style-type: none"> ▪ 14 ▪ 28 	<ul style="list-style-type: none"> ▪
May	<ul style="list-style-type: none"> ▪ 12 ▪ 26 	<ul style="list-style-type: none"> ▪ Approve 3rd Interim Report
June	<ul style="list-style-type: none"> ▪ 9 ▪ 23 	<ul style="list-style-type: none"> ▪ 10-11 Budget Adoption
July	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪ No Meetings Scheduled
August	<ul style="list-style-type: none"> ▪ 11 ▪ 25 	
September	<ul style="list-style-type: none"> ▪ 8 ▪ 22 	<ul style="list-style-type: none"> ▪ Unaudited Actuals
October	<ul style="list-style-type: none"> ▪ 13 ▪ 27 	
November	<ul style="list-style-type: none"> ▪ 17 	<ul style="list-style-type: none"> ▪
December	<ul style="list-style-type: none"> ▪ 8 Annual Organization Mtg. (Election Year) 	<ul style="list-style-type: none"> ▪ Approve 1st Interim Report

17.0 ADJOURNMENT

PAJARO VALLEY UNIFIED SCHOOL DISTRICT
 CLOSED SESSION AGENDA
 February 24, 2010

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
 a. Certificated Employees
 b. Classified Employees

Public Employee Appointment/Employment Government Code Section 54957	
New Hires	
1	Secondary Teacher
New Substitutes	
	None
New Hires – Probationary	
	None
Promotions	
1	Energy Management Tech
Rehires	
	None
Administrative	
	None
Promotions	
	None
Transfers	
Extra Pay Assignments	
15	Coaches
Additional Assignments	
	None
Extra Period Assignments	
Leaves of Absence	
1	Bus Driver
1	District Technology Support Tech
1	Primary Teacher
Separations From Service	
1	Instructional Assistant I

Resignations/Terminations	
	None
Supplemental Service Agreements	
26	Primary Teachers
41	Secondary Teachers
Supplemental Service Agreements/After School Program	
	None
Miscellaneous Actions	
1	Instructional Assistant I
Limited Term – Projects	
1	Administrative Assistant
1	Administrative Secretary II
1	Administrative Secretary III
1	Campus Safety Coordinator
1	Community Services Liaison I
1	Community Service Liaison II
12	Enrichment Specialist
1	Food Services Assistant
1	Health Services Assistant
1	Instructional Assistant/Migrant Children Center
2	Instructional Assistant General
1	Instructional Support Clerk
1	Language Support Liaison
1	Office Assistant II
7	Office Assistant III
1	Office Manager
1	Site Computer Support Tech
1	Testing Specialist
1	Translator
Limited Term – Substitute	
1	Custodian I
1	Health Services Assistant
Exempt	
1	Crossing Guard
3	Yard Duty
52	Student Helpers



February 3, 2010
REGULAR BOARD MEETING
UNADOPTED MINUTES

APTOS HIGH SCHOOL
PERFORMING ARTS CENTER (PAC)
100 Mariner Way
Aptos, CA 95003

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

1.1 Call to Order

President Wilson called the meeting of the Board to order at 6:00 pm at Aptos High School’s Performing Arts Center in Aptos, CA.

1.2 Public comments on closed session agenda.

None.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

2.1 Public Employee Appointment/Employment, Government Code Section 54957

- a. Certificated Employees**
- b. Classified Employees**

New Hires	
2	Secondary Teachers
New Substitutes	
11	Substitutes
New Hires – Probationary	
2	Instructional Assistant II
1	Information Systems Support Technicians
1	Print Shop Technician
1	Career Development Specialist I
Rehires	
	None
Administrative	
	None
Promotions	
	None
Transfers	
	None
Extra Pay Assignments	
	None
Additional Assignments	

	None
Extra Period Assignments	
9	Secondary Coaches
Leaves of Absence	
1	Primary Teacher
2	Secondary Teacher
1	Instructional Assistant – General
1	Cafeteria Manager I
1	Behavior Technician
1	Custodian II
1	Accounting Specialist II
Separations From Service	
1	Instructional Assistant II
1	Lead Custodian I
Resignations/Terminations	
	None
Supplemental Service Agreements	
2	Family Literacy DO
124	Primary Teachers
126	Secondary Teachers
Supplemental Service Agreements/After School Program	
	None
Miscellaneous Actions	
1	Administrative Secretary III
1	Cafeteria Assistant
1	Energy Management Technician
1	Instructional Assistant I
2	Instructional Assistant II
1	Information System Support Technician
1	Lead Custodian II
1	Lead Custodian II
1	MAA – LEA Coordinator
1	Maintenance Specialist
1	Senior Accountant
1	Site Computer Support Technician
Limited Term – Projects	

2	Campus Safety Coordinator
3	Career Development Specialist
1	Community Services Liaison II
24	Enrichment Specialist
1	Family Literacy/ELP
26	Instructional Assistant – General
1	Instructional Assistant II
1	Instructional Support Clerk
1	Language Support Liaison
2	Library Media Technician
1	Maintenance Specialist
4	Office Assistant II
7	Office Assistant III
1	Parent Education Specialist
1	Site Computer Support Technician
Limited Term – Substitute	
1	Campus Safety Coordinator
1	Groundskeeper I
1	Office Manager
Provisional	
	None
Exempt	
4	Childcare
1	Migrant OWE
8	Student Helpers
6	SELPA Workability
3	Yard Duty Supervisors
Rescinds	
	None

2.2 Public Employee Discipline/Dismissal/Release/Leaves

2.3 Negotiations Update

- a. CSEA
- b. PVFT
- c. Unrepresented Units: Management and Confidential
- d. Substitutes – Communication Workers of America (CWA)

2.4 Claims for Damages

- 2.5 Existing Litigation
- 2.6 Pending Litigation
- 2.7 Anticipated Litigation
- 2.8 Real Property Negotiations
- 2.9 2 Expulsions

3.0 **OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.**

President Wilson called the meeting of the Board in public to order at 7:03 pm.

3.1 **Pledge of Allegiance**

Trustee De Rose led the Board in the Pledge of Allegiance.

3.2 **Welcome by Board President**

Trustees, Leslie De Rose, Doug Keegan, Sandra Nichols, Karen Osmundson, Kim Turley, Willie Yahiro, and President Libby Wilson were present.

4.0 **ACTION ON CLOSED SESSION**

2.1 **Public Employee Appointment/Employment, Government Code Section 54957**

a. **Certificated Employees**

b. **Classified Employees**

Trustee Nichols moved to approve the employee reports as presented. Trustee Keegan seconded the motion. The motion passed unanimously.

2.9 **2 Expulsions**

Action on Expulsion

Trustee Osmundson moved to approve the Administrative Panel recommendation for the following expulsion case:

09-10-047

Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

09-10-048

Trustee Keegan seconded the motion. The motion passed unanimously.

Public comment

Bill Beecher, community member, commented on sunshine proposal and said the board should request from the unions to come forward with a proposal.

5.0 **APPROVAL OF THE AGENDA**

Trustee Nichols moved to approve the agenda. Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Keegan moved approve the agenda for the special board meeting that is to take place tonight and to discuss the item on that agenda first. Trustee Yahiro seconded the motion. The motion passed unanimously.

Board resumed regular meeting after adjourning from special meeting.

6.0 **APPROVAL OF MINUTES**

a) *Minutes of December 29, 2009*

Trustee Nichols moved to approve the minutes for December 29, 2009. Trustee Yahiro seconded the motion. The motion passed 6/0/1 (Osmundson abstained).

7.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

None

8.0 VISITOR NON-AGENDA ITEMS

Patt Messer, resource specialist, concerned about transcripts at the alternative schools; data is being entered manually.

Jack Carroll, PVFT Negotiator, commented on issue of transparency in negotiations and noted the frustration of unsuccessful efforts to reach an agreement with the district. He commented on what the union is trying to accomplish in negotiations.

Jen Laskin, teacher, noted that March 4 is a day of action taking place at the city plaza and joining community groups to promote action in the state of California. Focus is to end two-thirds requirement vote, on progressive taxation, and to end reductions to education. She expressed her concern regarding student transcripts.

9.0 EMPLOYEE ORGANIZATION COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each

Jack Carroll, PVFT Negotiator, commented on the proposed reductions, cautioning against miscalculations, forecasts and possible exaggerated expenses.

Britton Carr, CSEA President, presented an story outlining how government works.

10.0 CONSENT AGENDA

Trustee Keegan moved to approve the consent agenda recognizing donations to the District. Trustee Nichols seconded the motion. The motion passed unanimously.

10.1 Purchase Orders January 14 – 27, 2010

10.2 Warrants January 14 - 27, 2010

10.3 Approve with gratitude donation from Mr. and Mrs. Louis Bilicich of a refrigerator to the Adult Education School, an estimated value of \$300.00.

10.4 Approve donation of \$10,000 from John, Maggie, and Chuck Walker in the memory of their mother, Nancy Walker, to support Bradley School Library Media Center.

10.5 Approve Resolution #09-10-17, Child Development Resource Grant Contracts – Instructional Materials.

10.6 Approve 2009-2010 Consolidated Application, Part II for funding Federal and State Programs.

10.7 Approve Pajaro Valley High School Travel Club – Trip to trip to Spain/France March – April 2011.

11.0 DEFERRED CONSENT ITEMS

None.

12.0 REPORT AND DISCUSSION ITEMS

None.

13.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

13.1 Report, discussion and possible action on Budget Reductions and Fiscal Stability Plan.

Report by Mary Hart, Associate Superintendent.

Mary Hart reported that the Board needed to submit a fiscal stability plan to the County Office of Education. At this time, given some additional known information from the Governor's January Budget report, the district should reduce ongoing expenditures of \$4 million in addition to \$1.5 million due to not implementing an entire first Fiscal Stability Plan in December 2009. In order to meet statutory dates for employee noticing the Board needs to take action on reducing its budget by \$5.5 million dollars. Mary reviewed ADA projections as well as current budget allocations. She mentioned that workers compensation has a fund balance of \$1,000,000 which can be used to mitigate reductions.

Public comment

Sarah Henne, teacher, concerned about the proposed reductions and class size.

Jack Carroll, negotiator, asked for clarification on books and supplies as restricted. He mentioned that Adult Education contributes to revenues.

Mary clarified that federal stimulus money is included in the books and supplies figures and some is unrestricted and some restricted.

The following advocated for Adult Education: Kevin Kraft, instructor; Tiffen Shirey, teacher; Lupe Sanchez, parent; Amy Jewell, teacher; Gloria Jimenez, adult education student; Tammy McCroskey, teacher; and Rhea DeHart, community member;

Penney Colburn, classified employee, has not seen a ballot for budget options from the union. She is in favor of furlough days if it saves jobs and keeps libraries open and in favor of contributing more for benefits, such as co-pays for office visits or some pay for medicines.

Veronica Gallagher, teacher, cuts have been devastating. Concerned about the state of her classroom at her school.

Barbara Anderson, teacher, commented on saving on supplies and books and asked about the percentage of stimulus money that was unrestricted. Concerned about class size.

Michael Jones, principal, read suggestions from PVAM members.

Superintendent Baker clarified that the Board does not intend to eliminate the Adult Education school.

Lowell Hurst, community member, spoke of his concern about the budget.

Alberto Nava, parent, commented about an incident at Rolling Hills Middle School with his daughter, where a police officer held his daughter's hand too tight and left marks. The principal did not resolve the issue. Does not support reductions affecting teachers.

Maria Martinez, parent, expressed concerns about the incident regarding her daughter at RHMS, and asked the Board to remove the police officer who harmed her daughter. She mentioned that school officials refused to look at her daughter's arm.

Ramiro Medrano, community member, supports family regarding incident at RHMS. Opposes police presence at middle schools. Concerned about reductions and possible effect for schools.

Bill Beecher, community member, noted that the largest reductions have been made to classified employees. He believes there has to be agreement with unions to mitigate budget reductions.

Kathleen Kilpatrick, nurse, opposes further reductions to health services stating that ADA will be affected.

Board participated with questions.

Trustee Nichols presented the following possible reductions to the budget which is about \$5.5 million dollars:

Amount	Description
\$829,425	Eliminate all Elementary Assistant Principals
\$523,199	Eliminate Middle School Counselors.
\$353,398	High School Assistant Principals, reduce to state average.
\$513,876	High School Counselors, to state average.
\$105,113	High School Campus Supervisors, reduce by two.
\$279,359	Psychologists, to statewide average
\$43,300	Assistant Superintendents/CBO. Eliminate mileage stipends/longevity bonuses
\$100,000	Eliminate Director of Construction
\$1,244,180	Reduction to Extended Learning.
\$1,008,150	Reduction to Instructional Materials Budget
\$500,000	Reduction to workers compensation fund balance (\$500K ea. For 10/11 & 11/12)

Trustee De Rose moved to extend the meeting until 11:30 PM. Trustee Keegan seconded the motion. The motion passed 6/1/0 (Turley dissented).

Trustee Keegan moved to not make any additional reductions to the budget but that the budget will reflect the additional workers compensation fund balance that was identified. Trustee Yahiro seconded the motion. The motion failed 2/5 (Turley, Wilson, Osmundson, De Rose, Nichols dissented).

Trustee Nichols moved to approve her recommended reductions to the budget. Trustee Osmundson seconded the motion.

Trustee Wilson amended the motion to include the following reductions to the budget totaling \$5.03 million dollars:

\$265,416	Elementary Assistant Principals, unrestricted.
\$250,000	Class Size Reduction K-3 at 28
\$523,199	Middle School Counselors.
\$65,035	Safety Resource Officer Contribution
\$195,000	Clerical Staffing Ration change – one position at each High School site
\$45,000	Reduce .45 FTE Nurses
\$300,000	Psychologists, to be more in line with state average
\$61,000	Curriculum & Instruction – reduction of textbook delivery
\$50,000	Reduce .69 FTE in Student Services Department
\$50,000	Reduce .8 FTE in Human Resources Department
\$200,000	Reduction to Transportation
\$455,000	Reduce from Construction, Maintenance, Custodial Services, and Grounds
\$1,000,000	Reduce from Supplemental Hourly Extended Learning
\$450,000	Counselors Grades 7 – 12
\$500,000	Reduction in Instructional Materials
\$500,000	Reduction to workers compensation fund balance (\$500K ea. For 10/11 & 11/12)
\$120,000	reduction of 1 directors

Trustee Yahiro seconded the amended motion.

The Board participated with comments.

A roll call vote was taken and the motion passed 5/2/0 (Nichols, Osmundson dissented).

14.0 GOVERNING BOARD AND SUPERINTENDENT COMMENTS/REPORTS

Dorma Baker gave a farewell comment to Mary Hart and wished her well in her new position.

President Wilson stated that these actions are very difficult and hopes to get some positive development in the state budget soon.

15.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2009

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

		Comment
February	▪ 17 ▪ 24	▪
March	▪ 3 ▪ 10 ▪ 24	▪ Approve 2 nd Interim Report
April	▪ 14 ▪ 28	▪
May	▪ 12 ▪ 26	▪ Approve 3 rd Interim Report
June	▪ 9 ▪ 23	▪ 10-11 Budget Adoption
July	▪	▪ No Meetings Scheduled
August	▪ 11 ▪ 25	
September	▪ 8 ▪ 22	▪ Unaudited Actuals
October	▪ 13 ▪ 27	
November	▪ 17	▪
December	▪ 8 Annual Organization Mtg. (Election Year)	▪ Approve 1 st Interim Report

16.0 ADJOURNMENT

There being no further business to discuss, the meeting adjourned at 11:02 pm.

Dorma Baker, Superintendent



February 17, 2010
REGULAR BOARD MEETING
UNADOPTED MINUTES
CLOSED SESSION – 6:00 p.m. – 7:00 p.m.
PUBLIC SESSION – 7:00 p.m.
DISTRICT OFFICE
BOARDROOM
292 Green Valley Road
Watsonville, CA 95003

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

1.1 Call to Order

Vice President/Clerk Osmundson called the meeting of the Board to order at 6:05 pm at 292 Green Valley Road, Watsonville, CA.

1.2 Public comments on closed session agenda.

None.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

2.1 Public Employee Appointment/Employment, Government Code Section 54957

a. Certificated Employees

b. Classified Employees

New Hires	
1	Secondary Teacher
New Substitutes	
14	Substitutes
New Hires – Probationary	
1	Career Development Specialist I
1	Instructional Support Clerk
Promotions	
1	Instructional Assistant II
1	Maintenance Specialist
Rehires	
None	
Administrative	
None	
Promotions	
None	
Transfers	
1	Secondary Teacher
Extra Pay Assignments	
9	Coaches

Additional Assignments	
	None
Extra Period Assignments	
1	Secondary Teacher
Leaves of Absence	
4	Instructional Assistant II
2	Primary Teachers
Separations From Service	
1	Bus Driver
Resignations/Terminations	
	None
Supplemental Service Agreements	
	None
Supplemental Service Agreements/After School Program	
	None
Miscellaneous Actions	
2	Instructional Assistant I
1	Site Computer Support Technician
1	Office Manager
Limited Term – Projects	
2	Behavior Technician
1	Career Development Specialist I
1	Student Information Systems Specialist
7	Enrichment Specialist
14	Instructional Assistant Specialist
1	Office Assistant I
5	Office Assistant II
9	Office Assistant III
1	Office Manager
1	Translator
1	Warehouse Worker
Limited Term – Substitute	
1	Bus Driver
1	Campus Safety Coordinator
1	Instructional Assistant I
Provisional	

1	Instructional Assistant II
Exempt	
2	Babysitters
5	Migrant OWE
26	Student Helpers
Rescinds	
	None

2.2 Public Employee Discipline/Dismissal/Release/Leaves

2.3 Negotiations Update

- a. CSEA
- b. PVFT
- c. Unrepresented Units: Management and Confidential
- d. Substitutes – Communication Workers of America (CWA)

2.4 Claims for Damages

2.5 Existing Litigation

2.6 Pending Litigation

2.7 Anticipated Litigation

2.8 Real Property Negotiations

2.9 8 Expulsions

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

President Wilson called the meeting of the Board to order at 7:05 pm.

3.1 Pledge of Allegiance

Trustee De Rose led the Board in the Pledge of Allegiance.

3.2 Welcome by Board President

Trustees Leslie De Rose, Doug Keegan, Sandra Nichols, Karen Osmundson, Willie Yahiro, and President Libby Wilson were present. Trustee Kim Turley was absent.

President Wilson welcomed Armando Vasquez-Green, an Alianza first grade student, who read an essay that won him a state-wide California Association for Bilingual Education (CABE) essay competition award.

Armando read his essay, which was related to the importance of being bilingual.

4.0 ACTION ON CLOSED SESSION

Public comment:

Bill Beecher, community member, hopes that the unions make a sunshine proposal quickly.

Albert Roman explained that the District has no legal right to ask PVFT to sunshine a proposal.

2.1 Public Employee Appointment/Employment, Government Code Section 54957

a. Certificated Employees

b. Classified Employees

Trustee Nichols moved to approve the reports as presented. Trustee Keegan seconded the motion. The motion passed 6/0/1 (Turley absent).

2.9 8 Expulsions

Action on Expulsion

Trustee Osmundson moved to approve the Administrative Panel recommendation for the following expulsion case:

09-10-041

Trustee Keegan seconded the motion. The motion passed 6/0/1 (Turley absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

09-10-049

Trustee Keegan seconded the motion. The motion passed 6/0/1 (Turley absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

09-10-050

Trustee Keegan seconded the motion. The motion passed 6/0/1 (Turley absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

09-10-051

Trustee Keegan seconded the motion. The motion passed 6/0/1 (Turley absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

09-10-052

Trustee Keegan seconded the motion. The motion passed 6/0/1 (Turley absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

09-10-053

Trustee Keegan seconded the motion. The motion passed 6/0/1 (Turley absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

09-10-054

Trustee Keegan seconded the motion. The motion passed 6/0/1 (Turley absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

09-10-055

Trustee Keegan seconded the motion. The motion passed 6/0/1 (Turley absent).

5.0 APPROVAL OF THE AGENDA

Trustee Nichols move to approve the agenda. Trustee Keegan seconded the motion. The motion passed 6/0/1 (Turley absent).

6.0 APPROVAL OF MINUTES

a) Minutes of January 27, 2010

Trustee Nichols moved to approve the minutes for January 27, 2010 with the following changes: under item 3.2 note that trustee De Rose was absent; under item 8.0 correct word "students"; under item

15.0, correction to the board meeting schedule. Trustee Yahiro seconded the motion. The motion passed 5/0/1/1 (De Rose abstained; Turley absent).

b) Minutes of February 3, 2010

Trustee Nichols requested that the minutes of February 3, 2010 be tabled to make a few corrections to item 13.1 to accurately reflect her recommendation for budget reductions.

c) Minutes of February 3, 2010, Special Meeting

Trustee Nichols moved to approve the minutes for the special meeting of February 3, 2010. Trustee Keegan seconded the motion. The motion passed 6/0/1 (Turley absent).

7.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

Gabriel Joseph Johns Robledo and Christopher Daniel Soriano Alba from PVHS commented about the visit to PVHS of Reyna Grande, author and UCSC graduate. They offered a sports update and noted that the freshmen would participate in a trip to the Monterey Bay Aquarium.

8.0 VISITOR NON-AGENDA ITEMS

Peter Nichols, community member, spoke about his concern regarding the Aptos High School's Performing Arts Center (PAC) open orchestra pit and the danger it poses.

9.0 EMPLOYEE ORGANIZATION COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each

Francisco Rodriguez, PFVT president, reported that the union has not reached an agreement yet but hopes to be able to reach an agreement very soon. Impasse process is currently in place and we want to avoid escalating into fact finding. Spoke about the approved reductions and how they will impact students, such as reducing counselors and school psychologists.

Briton Carr, CSEA president, looking forward to continued negotiations and getting things resolved as quickly as possible.

Michael Jones, PVAM, noted that the Annual Charter Schools Association meeting will take place in March in Sacramento.

10.0 CONSENT AGENDA

Trustee Keegan moved to approve the consent agenda and thanked Bill Cozzens for the donation to the district. Trustee De Rose seconded the motion. The motion passed 6/0/1 (Turley absent).

10.1 Purchase Orders January 28 – February 10, 2010

10.2 Warrants January 28 – February 10, 2010

10.3 Approve with gratitude donation from Bill Cozzens of a Pentium HP Workstation Computer, an estimated value of \$400.00.

10.4 Approve New Course Proposal for Pajaro Valley High School - Environmental Science WATCH. Second Reading.

10.5 Approve New Course Proposal for Watsonville High School Environmental Science. Second Reading.

11.0 DEFERRED CONSENT ITEMS

None.

12.0 REPORT AND DISCUSSION ITEMS

**12.1 Report and discussion on California Math Science Partnership Grant.
Report by Frances Basich-Whitney, Math Coordinator.**

Frances Basich-Whitney presented on the CaMSP grant. She noted that the primary goals of the grant include improving teachers' content knowledge and student achievement. The grant provides for classroom support through professional development and performance assessments, by which teachers uncover their strengths and weaknesses. She mentioned the student achievement gains from 2007 to 2009 and showed that on 2009 CaMSP classes outperformed control group on performance assessments and on testing.

Board participated with comments and questions.

13.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

13.1 Report, discussion and possible action on Recent Budget Reductions Approved by the Board.

Report by Sandra Lepley, Interim Associate Superintendent, and by Helen Bellonzi, Director, Finance

President Wilson introduced Sandra Lepley, interim Chief Business Officer.

Sandra noted the pro-activeness of the district in taking the financial challenges. Districts are required to have balanced budgets with reserves. She explained how the governor's budget is affecting the district's budget. She reviewed the reductions the Board approved in December and February.

Public comment.

School psychologists Leslie Vaille, Sean Henry, and Doris Takayama advocated for school psychologists. Sean Henry questioned the statewide average used in the budget proposal, noting that it is too high.

Bill Beecher, community member, commented on why the District has had to reduce its budget and what the consequences of the cuts are. He mentioned a couple of solutions to the budget problem.

Board participated with questions.

Trustee Nichols proposed the administrators to figure out what the state average of psychologists is to be sure the Board makes decisions on accurate information.

13.2 Report, discussion and possible action on Resolution #09-10-18, Certificated Lay offs.

Report by Dr. Albert Roman, Assistant Superintendent, Human Resources.

Albert Roman reported that the resolution 09-10-18, for the reduction and discontinuation of particular types of service for certificated management and non management positions. Exhibit A, distributed at the meeting, reflects all reductions that the Board has taken in the past meetings, noting that the majority are from categorically funded programs.

Public comment:

Kathleen Kilpatrick, school nurse, advocated for the need for school nurses and how they contribute to healthy students and attendance.

Trustee De Rose moved to approve the resolution, pulling item 6 (nurses) and 7 (psychologists) from Exhibit A for clarity on ratios. Trustee Yahiro seconded the motion.

The Board participated with comments and questions.

The motion passed 4/2/1 (Nichols, Osmundson dissented; Turley absent).

14.0 GOVERNING BOARD AND SUPERINTENDENT COMMENTS/REPORTS

Trustee Nichols noted that her no vote under item 13.2 was due to the effect the action has on class size.

Dorma Baker gave an update regarding the AHS stage and orchestra pit and noted that the building had to obtain clearance by the Department of State Architecture before it could be used.

Trustee Yahiro noted that the Mello Center had a similar situation with the orchestra pit and they found ways to cover it.

15.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2009

Trustee Keegan moved to have the meeting of February 24 start at 6:30 pm with closed session and 7:00 pm for public session. Trustee Osmundson seconded the motion. The motion passed 6/0/1 (Turley absent).

		Comment
February	▪ 24	▪
March	▪ 3 ▪ 10 ▪ 24	▪ Approve 2nd Interim Report
April	▪ 14 ▪ 28	▪
May	▪ 12 ▪ 26	▪ Approve 3rd Interim Report
June	▪ 9 ▪ 23	▪ 10-11 Budget Adoption
July	▪	▪ No Meetings Scheduled
August	▪ 11 ▪ 25	
September	▪ 8 ▪ 22	▪ Unaudited Actuals
October	▪ 13 ▪ 27	
November	▪ 17	▪
December	▪ 8 Annual Organization Mtg. (Election Year)	▪ Approve 1st Interim Report

16.0 ADJOURNMENT

There being no further business to discuss, the meeting of the Board adjourned at 9:17 pm.

Dorma Baker, Superintendent

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 8.1

Date: Wednesday February 24, 2010

Item: GATE Positive Program Report

Overview: GATE Services staff (Coordinator Lyn Olson and TOSA Ted Altenberg) will present an overview of the services provided to teachers, students and parents, based on California State GATE Standards, including significant accomplishments that positively impact the people of PVUSD. Classroom teachers and parents may offer comments and commendations.

A case will be made for the importance of providing services targeted to meeting the academic, social and emotional needs of our gifted, proficient and advanced students, so that they continue to thrive, grow and achieve in school and in life. With ongoing effort, GATE Services will continue to be integrated into the larger restructuring and curriculum initiatives of PVUSD Educational and English Learner Services Departments, in order to increase student achievement. Demographic and academic achievement (CST) data for GATE students will be presented.

Several upcoming events will be mentioned, in which Board members and the general public will be invited to participate.

Recommendation:

Budget Considerations:

Funding Source:

Budgeted: Yes: No:

Amount: \$

Prepared By: Lyn Olson and Ted Altenberg

Superintendent's Signature:

Dorma Baker (AA)

California State Board of Education
Recommended Standards for Programs for Gifted and Talented Students
Approved October 2001, Revised July 2005

Section 1: Program Design Districts provide a comprehensive continuum of services and program options responsive to the needs, interests, and abilities of gifted students and based on philosophical, theoretical, and empirical support. (EC 52205[d] and 52206[a])

- 1:1 The plan for the district program has a written statement of philosophy, goals, and standards appropriate to the needs and abilities of gifted learners.
- 1:2 The program provides administrative groupings and structures appropriate for gifted education and available to all gifted learners.
- 1:3 The program is articulated with the general education programs.

Section 2: Identification The district's identification procedures are equitable, comprehensive, and ongoing. They reflect the district's definition of giftedness and its relationship to current state criteria.

(EC 52202: Title 5 Regulations, Section 3822)

- 2:1 The nomination/referral process is ongoing and includes students K-12.
- 2:2 An assessment/identification process is in place to ensure that all potentially gifted students are appropriately assessed for identification as gifted students.
- 2:3 Multiple service options are available within the gifted education program and between other educational programs. Placement is based on the assessed needs of the student and is periodically reviewed.

Section 3: Curriculum and Instruction Districts develop differentiated curriculum, instructional models and strategies that are aligned with and extend the state academic content standards and curriculum frameworks. The differentiated curriculum is related to theories, models, and practices from the recognized literature in the field. (EC 52206[a] and 52206[b])

- 3:1 A differentiated curriculum is in place, responsive to the needs, interests, and abilities of gifted students.
- 3:2 The differentiated curriculum for gifted students is supported by appropriate structures and resources.

Section 4: Social and Emotional Development Districts establish and implement plans to support the social and emotional development of gifted learners to increase responsibility, self-awareness, and other issues of affective development. (EC 52212[a][1])

- 4:1 Actions to meet the affective needs of gifted students are ongoing.
- 4:2 At risk gifted students are monitored and provided support (e.g. underachievement, symptoms of depression, suicide, substance abuse).

Section 5: Professional Development Districts provide professional development opportunities related to gifted education to administrators, teachers, and staff to support and improve educational opportunities for gifted students. (EC 52212[a][1])

- 5:1 The district provides professional development opportunities related to gifted learners on a regular basis.
- 5:2 District personnel with direct decision-making and/or instructional responsibilities for gifted students are provided with role specific training.

Section 6: Parent & Community Involvement Districts provide procedures to ensure consistent participation of parents and community members in the planning and evaluation of programs for gifted students.

(EC 52205[2][f])

- 6:1 Open communication with parents and the community is maintained.
- 6:2 An active GATE advisory committee with parent involvement is supported by the district.

Section 7: Program Assessment Districts establish formal and informal evaluation methods and instruments that assess the gifted program and the performance of gifted students (which meets or exceeds state content standards). Results of data collected, including state standardized tests, are used to study the value and impact of the services provided and to improve gifted programs and gifted student performance. (EC 52212[a][1])

- 7:1 The district provides ongoing student and GATE program assessment that is consistent with the program's philosophy, goals, and standards.

Section 8: Budgets District budgets for gifted programs support and provide for all the components of the district's GATE program and meet the related standards. (EC 52209, 52212[a][1], [2], [3])

- 8:1 The district GATE budget is directly related to the GATE program objectives with appropriate allocations.

PVUSD Gifted and Talented Education: Mission, Vision, Purpose & Goals

“Giftedness is asynchronous development in which advanced cognitive abilities and heightened intensity combine to create inner experiences and awareness that are qualitatively different from the norm.”

—Linda Silverman

The following are excerpted from the PVUSD GATE Plan 2007–2010. The entire Plan (56 pages) is available online, at www.pvUSD.net/Departments/GATE/Documents/PVUSD_GATE_Plan_2007-2010.pdf.

PVUSD Mission:

To educate and support learners in realizing and reaching their fullest potential, will instill a passion for learning and guide learners to see a positive role for themselves in society.

GATE Mission:

PVUSD GATE students are clustered (5–8 students) together in learning environments that provide daily differentiated learning opportunities to fully support them in reaching their individual academic potential as measured by their high academic performance and critical as well as creative thinking skills. GATE students, kindergarten through high school, are encouraged to use both their intellect and compassion in constructive ways to fully develop and share their unique talents.

GATE Vision Statement:

PVUSD Gifted and Talented Education in accordance with the district mission statement, ensures that all students have learning opportunities that expand their abilities to the highest level. In addition, they will develop independent and cooperative learning habits, positive peer relationships, and self-awareness of their abilities as they are encouraged to work to their potential. They are atypical learners who require specialized learning experiences provided by teachers who are given specific training on meeting the unique needs of these students.

Purpose:

The purpose of PVUSD GATE Services is to assist teachers in providing challenging educational opportunities for identified gifted learners while ensuring a balance between cognitive and affective growth.

Goals:

1. Identify and service all gifted students in kindergarten through grade twelve in all PVUSD schools.
2. Identify and service underrepresented populations through various screening measures: Linguistically Diverse, Culturally Diverse, and/or Economically Disadvantaged.
3. All students will meet and exceed state academic content standards. The curriculum will be differentiated through acceleration, depth, complexity and novelty.
4. The GATE office will provide annual professional development to district, elementary, intermediate and high school staff regarding the intellectual, social and emotional needs of the gifted.

GATE: Gifted and Talented Education Services in Pajaro Valley Unified Schools 2009-2010

The primary work of the PVUSD GATE Services office can be summarized as:

- Identification of GATE students; management of overall GATE Services;
- Supporting teachers in their efforts to differentiate curriculum and other strategies to meet the needs of their GATE and advanced students;
- Supporting parents in understanding the unique characteristics and academic, social and emotional needs of their gifted children;
- Supporting students with workshops and enrichment opportunities.

Identification: State GATE Standard 2

- **Winter-Spring:** Administer the Raven's Progressive Matrices Test to *all* 2nd and 3rd grade students.
- **Spring:** Collect teacher referrals/recommendations for students who are candidates for possible GATE identification.
- **Fall:** Administer "make-up" Ravens testing to any students who missed the spring testing.
- **Fall:** Hold GATE Placement Committee meeting (admin, teacher, GATE staff), review Ravens, CST, classroom grades data, as well as parent and teacher recommendations and comments; identify students as formally GATE-identified ("I"), "provisionally identified" ("P") or Not identified ("N").

Teacher Support: State GATE Standards 3, 4, 5

- **Ongoing:** Provide curriculum resources, professional development, coaching and other support, to help teachers offer differentiated instruction to their GATE, advanced and *all students*, in order to improve student achievement.
 - HM Reading Integrated Thematic Units, Depth & Complexity Icons, Extension menus, I-Search projects, Tiered lessons, Mindsets and effective feedback, School and County Science Fair, County Math Contest
- **Ongoing:** GATE Staff are working with and supporting teachers in their "data cycle" process (and with District Data Leadership Teams), helping teachers develop effective differentiation, assessment and feedback strategies.
- **Fall-Winter:** Hold GATE "Teacher Talks," 30- to 40-minute conferences with each 4th, 5th and 6th grade teacher to discuss their GATE-identified students (I and P). We discuss academic strengths and challenges, as well as social, emotional, personal, interpersonal issues.
- **Now in Its Second Year:** GATE Liaison Network: Funded by a grant from the MAIA Foundation, teachers from 19 schools are being supported to serve as their school site's GATE "expert" and go-to resource person.

Parent Support: State GATE Standards 4, 6

- **Fall:** General Parent Workshop, presenting an overview of the GATE program in PVUSD, identification process, concepts of curriculum differentiation, "MindSets" (Carol Dweck).
- **Winter - Spring:** Parent Support Group and Workshop Series: "SENG: Supporting the Emotional Needs of the Gifted:" (4-7) 2-hour workshop/support group sessions, addressing issues such as motivation, discipline, parent-child relationships, sibling relationships and child-adult relationships, and more.
- **Ongoing:** The PVUSD GATE Services Office publishes and distributes to the families of all GATE students 2-4 GATE newsletters each year. We also maintain an extensive website, and are available by phone and email for answering questions and providing whatever support we can to parents of GATE-identified children.

Student Support: State GATE Standards 3, 4

- **Student Workshops:** GATE Services offers a series of two (or more) 1-hour workshops for GATE-identified students, on topics such as, what it means to be gifted; how do brains learn; what's my mindset; how can I advocate for my own learning, etc.
- **Enrichment Support:** Support for students' participation in enrichment activities such as Science Fair (school and County), the County Math Contest, Student-to-Student Conference, etc.

PVUSD GATE Liaison Network 2009-2010

Cesar Chavez MS:	Brittany Birchall – 6 th grade math & science
Lakeview MS:	Diane Bury – 6 th grade Core (ELA-HSS)
Pajaro Middle School	Sumita Jaggar – 8 th grade math & science
Rolling Hills MS:	Lynda Langridge – 6 th grade Core (ELA-HSS)
Amesti:	Krissy Broek – 2 nd grade
Ann Soldo:	Phil Ide – 4 th grade
Bradley:	April Nelson – 2 nd grade
Calabasas:	Randi Diccico – 2 nd grade
Hall District:	Laura Feistel – 3 rd grade
H. A. Hyde:	Feliz Guarino-Livingston – 5 th grade
Landmark:	Kim Black – 5 th grade
MacQuiddy:	Debbie Walsh – 4 th /5 th grade
Mar Vista:	Brenda Ashworth – 6 th grade
Mintie White:	Nelly Gonzalez – 5 th grade
Ohlone:	Meghan Green – 3 rd grade
Radcliff:	Manjit Dhillon – 3 rd grade
Rio del Mar:	Carroll Mayer – 3 rd grade
Starlight:	Meadow Haughey – 4 th grade
Valencia:	Susan Peoples – 2 nd grade

Goals and Objectives of the PVUSD GATE Liaison Network*

- To increase the presence and awareness of PVUSD GATE Services at all school sites, among teachers, students, parents and the community.
- To achieve the district goal that every identified GATE student receives differentiated instruction targeted at their academic level in response to formative assessments throughout the regular school day.
- To increase the number of underrepresented students from immigrant and second language families graduating from college.
- To create a network of professionals for sharing information, supporting teachers and making recommendations.
- To increase communication to students and parents about how classroom teachers are meeting the needs of their gifted students.

* Generously funded by the MAIA Foundation, with the support of the Borina Foundation and other Community-based donors.

Please feel free to contact your GATE Liaison with questions and support at your school site.

PVUSD GATE Services
831-786-2144
www.gate.pvUSD.net

Upcoming Events!

FREE GATE Parent Workshops

WORKSHOP 1

Characteristics, Motivation and Stress Management

Learn about the unique characteristics of gifted learners and how their strengths can also cause them problems. We will address motivation, overachievement, mindsets and strategies to help your child deal with stress.

February 22, Landmark Elementary in Watsonville

March 1, Aptos Jr. High in Aptos

7:00–8:30 P.M.

WORKSHOP 2

Discipline, Communication, Peer and Sibling Relationships

Raising a gifted child can be exhausting especially those who are verbally precocious. Learn how to set limits, communicate effectively and help your child nurture relationships with peers and siblings.

March 15 at Landmark Elementary in Watsonville

March 22 at Aptos Jr. High in Aptos

7:00–8:30 P.M.

Childcare and Translation Available

You may attend one or both
Workshops

Two ways to register:
Call GATE Services
786-2144

Or go to www.gate.pvUSD.net



SPONSORED BY THE CALIFORNIA ASSOCIATION FOR THE GIFTED - SANTA LUCIA REGION AND
MERRILL COLLEGE UCSC

GATE Student-to-Student Conference

Upcoming Event!



Students of all ages—
You are invited to
attend a conference
by and for students.
YOU PRESENT!
YOU CHOOSE!
YOU LEARN!

Present your talents and
interests to other
students.

You do not need to be a
presenter to attend

Saturday, May 8, 2010
1:00 – 5:00 PM

On the beautiful
UC Santa Cruz campus

At the conference, students will offer a broad variety of workshops and presentations to other students. Much like an adult conference, you will receive a program that lists the various presentations and workshops, and can choose to attend up to 4 sessions.

Some of last year's sessions:

- How I Started My Chemistry Card Company
- The Chosen Ones: How to Write a Book
- Dance with Masti/Fun
- An Edible Guide to the History of Food

- How to Build a Mac OS X Program
- Environment and Fun
- The Power of Poetry

The list of possibilities is endless. Share
your interests, work or hobby.

**Parent Education
Sessions also
offered**



Go to www.giftedcalifornia.org for more information and
registration form. You must register to present by
April 1. You must register to attend by April 30.

Free Conference!

SPONSORED BY THE
CALIFORNIA ASSOCIATION
FOR THE GIFTED - SANTA
LUCIA REGION AND
MERRILL COLLEGE UCSC

For more information:
Call Pajaro Valley USD GATE Services
831-786-2144

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 11.3

Date:	February 24, 2010
Item:	Approve With Gratitude Donation of over \$2,000 from Mr. George Ow and the Ow Family Properties towards the Annual Parent Conference and the Categorical and English Learner Programs.
Overview:	The Board acknowledges and recognizes the generosity of community members and businesses. Their commitment to education is evident through their contribution.
Recommendation:	Approve with gratitude this donation.

Prepared By: Dorma Baker, Superintendent

Superintendent's Signature: *Dorma Baker*

**Department of Categorical Programs
and English Learner Services**

HELPING LEARNERS REACH THEIR HIGHEST POTENTIAL™

294 Green Valley Road, Watsonville, California 95076

Phone: (831) 786-2400 ☺ Fax: (831) 728-6210

Elena Fajardo, Director



WWW.PVUSD.NET

Board of Education

President
Libby Wilson

February 12, 2010

Vice-President/Clerk
Karen Osmundson

Mr. George Ow
Ow Family Properties
203 Highland Avenue
Santa Cruz, CA 95060

Trustees
Leslie De Rose

Doug Keegan

Sandra Nichols

Kim Turley

Willie Yahiro

Superintendent
Dorma Baker

Dear Mr. Ow,

On behalf of the Pajaro Valley Unified School District, specifically the department of Categorical and English Learner Programs, I'd like to thank you for your kind donation towards the PVUSD annual Parent Conference: "Keeping the Connection" to take place on Saturday, February 20, 2010.

Your donation makes it possible to present Reyna Grande, author of Across 100 Mountains, as our keynote speaker. Your generous donation also allows for the distribution of a free copy of her novel to the first 150 parents who register.

Fortunately, during this time of diminishing school funding, we can count on our community friends and supporters to maintain our efforts in providing this educational opportunity for local parents and community. Thank you again.

We invite you to attend the parent conference at Watsonville High School on 2-20-10.

Sincerely,

Elena Fajardo
Director,
PVUSD Department of Categorical Programs and English Learner Services

cc: Pajaro Valley Unified School District Board of Trustees
Dorma Baker, Superintendent

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 13.1

Date: February 24, 2010

Item: Charter Schools Annual Report to the Board of Trustees

Overview: The Charters Schools have prepared a presentation to the Board of Trustees on following:

1. Mission/ Vision
2. Goals
3. Results / API & AYP (cover performance results on one slide, API and AYP together)
4. Improvement Actions (change from: "Results / AYP", focus on current activities to improve student performance, achieve goals and other info to improve the program)
5. Improvement Actions (focus on current activities to improve student performance, achieve goals and other info re: improving the program)

Prepared by: Dr. Albert J. Roman, Assistant Superintendent of Human Resources

Superintendent's Signature: _____

Dorma Baker (AJR)

Charter Schools Annual Report

to the
Board of Trustees
Pájaro Valley Unified School District
February 24, 2010

Alianza: Mission/Vision

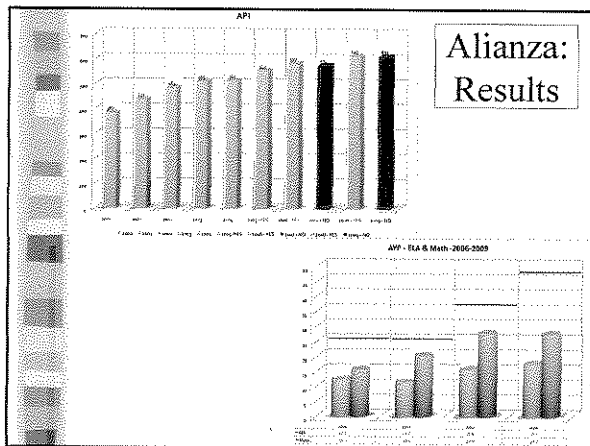
- **Mission:**
 - *Alianza's mission is to educate students to embrace and improve the world in which they live. We do this through our academically rigorous and culturally relevant Two Way Bilingual Immersion program. The Alianza community promotes social justice, inspires creativity, challenges intellect and nurtures potential.*
- **Vision:**
 - *"A bilingual world starts here / Un mundo bilingüe empieza aquí."*

PVUSD Charter Schools

- **Academic Vocational Charter Institute**
 - Lee Takemoto, ex-principal
- **Alianza Charter School**
 - Michael Jones, principal
- **Ceiba Charter School**
 - Tom Brown, president
- **Linscott Charter School**
 - Robin Higbee, principal
- **Pacific Coast Charter School**
 - Vicki Carr, principal
- **Watsonville Charter School of the Arts**
 - Trish Hucklebridge, principal

Alianza: Goals

- **ACCELERATING ACADEMIC ACHIEVEMENT** - Raise levels of academic achievement to meet accountability requirements....
- **TWO WAY BILINGUAL IMMERSION PROGRAM** - Establish a "60% Spanish speakers /40% English speakers" language balance....
- **FAMILY-SCHOOL PARTNERSHIPS** - Use a variety of methods to promote meaningful and effective family-school partnerships....
- **SAFE & HEALTHY LEARNING ENVIRONMENT** - Maintain and continue to improve a safe and healthy learning environment.
- **MEANINGFUL ASSESSMENT** - ...Communicate Alianza students' academic achievement (and) expand the definition of ...
- **ATTRACTING A DIVERSE MULTICULTURAL POPULATION** - Develop recruitment strategies (to attract) a diverse population ...



- ### Alianza: Improvement Actions
- Academic Language Facilitator & Twice monthly Grade Level Team Collaboration
 - Action Learning Systems & Focus Standards
 - Research based identification of Focus Standards
 - Co-Developed Focus Standards Blueprints & 4 Benchmark Tests
 - Quarterly data analysis meetings with Principal and teachers
 - Standards aligned Rubrics & Exemplars
 - Introduction to implementation of Side by Side throughout teaching/learning cycle to promote strong learning connection between Spanish & English.
 - After School Program & Supplemental Education Services Programs
 - Parent Education Workshops (Padres como Socios)
 - Step Up to Writing – All staff trained & School-wide Implementation.
 - Si Puedo Spanish Reading Intervention Program – Grades 1-3
 - Computer Assisted Instruction
 - SuccessMaker & Accelerated Reader
 - Maintaining CSR & Small Classes Grades 4-8

- ### Alianza: Improvement Actions
- Program Improvement/Major Restructuring Plan (PI/MRP)
 - 5 Year Action Plan (2008-2013)
 - GLADification of our Program
 - All staff have had 6 days of training
 - GLAD Focus: purposeful progression of instructional strategies that advance from whole class instruction, to guided team application to independent practice.
 - GLADified Curriculum Units Binders
 - Aligned to standards
 - Ensure Horizontal & Vertical articulation
 - Scope & Sequence with teacher developed assessments using multiple measurements
 - Effective Pacing with GLAD strategies
 - Ongoing GLAD Professional Development onsite with collaborative action plans.

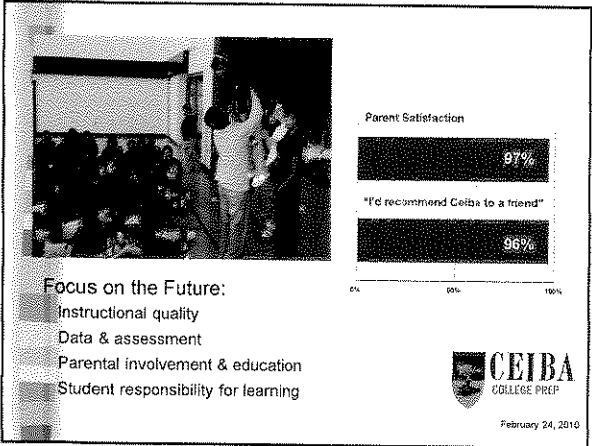
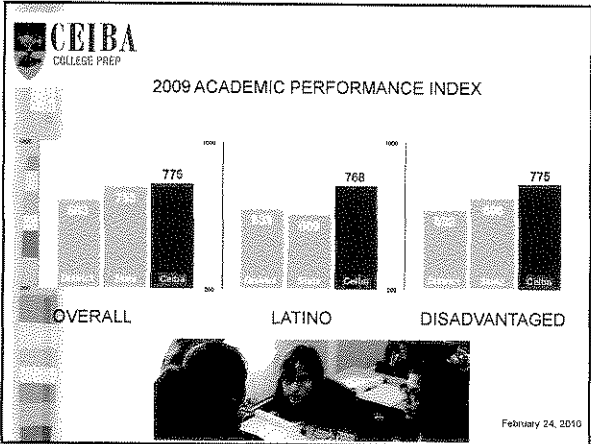
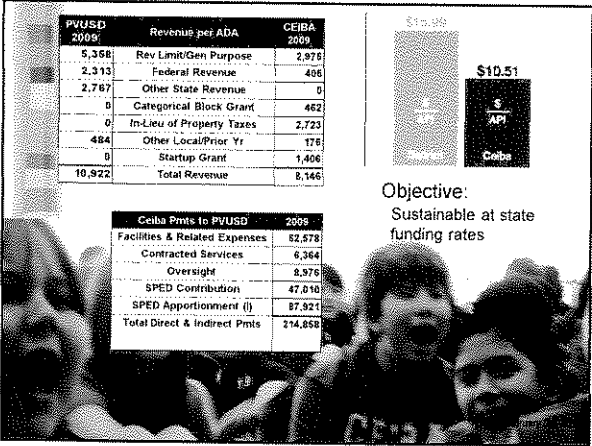
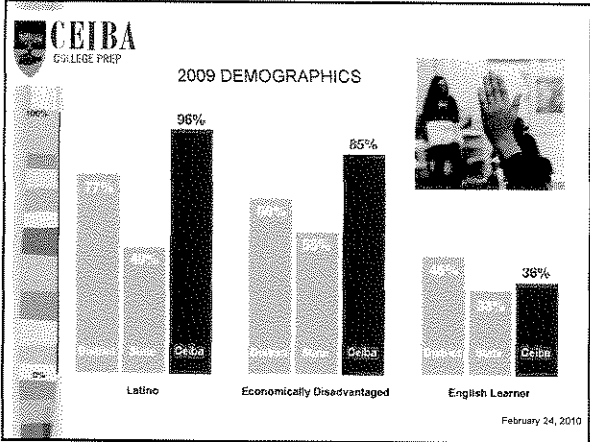
Mission:
Provide students with the skills and confidence necessary to succeed in college and beyond.

Vision:
A world in which a child's background does not determine his or her destiny.

Goals:

- Student achievement
- Character education
- Continuous improvement

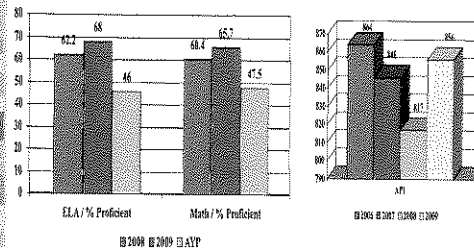
February 24, 2010



Linscott: Mission/Vision

Linscott Charter School is a K-8 parent participation school, collaboratively governed by parents and staff. Dedicated teachers and supportive families provide individualized, active, hands-on learning that fosters each child's academic success, encouraging excellence. Students become self-motivated, critical thinkers, demonstrating creativity and confidence. Our focus on community, in and out of the classroom, allows students to gain social and environmental awareness.

Linscott: Results



Linscott: Goals

- **Goal #1:** All students will perform at grade level in reading, writing and mathematics as measured by STAR assessments. Students who are designated as English Language Learners will progress toward re-designation by making expected annual growth on the CELDT.
- **Goal #2:** All students will become self-motivated, self-directed, creative problem solvers with a love of learning.

Linscott: Improvement Actions

- Professional collaboration between teachers
- Professional development
- Increased student study
- Data Director

Linscott: Improvement Actions

- Provide extended learning activities and accelerated instruction for GATE students
- Cross-age tutoring
- Additional reading and math support within the instructional day
- Parent education
- Integration of curriculum to increase outdoor and environmental connection to academics

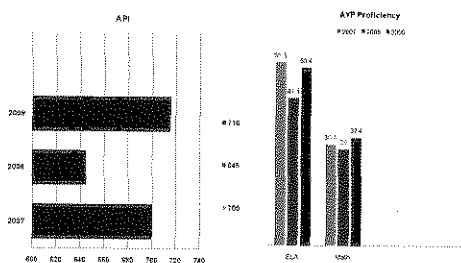
PCCS: Goals

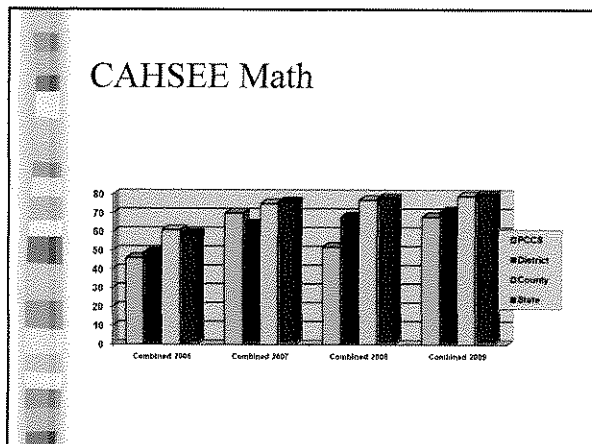
- Charter Goals
 - Each student will develop/demonstrate critical thinking and creativity as they become or as they work toward the goals of becoming academic achievers, self-directed learners and socially responsible individuals.
- Student Achievement Goals
 - Students in grades 3-12 will improve their performance in Math as evidenced by a 10% increase in the number of students meeting proficiency on CST and/or CAHSEE annually or evidenced by one year's growth on Scantron.
 - At least 10% of the 6th-12th grade students will advance one full proficiency level from the fall writing assessment to the spring writing assessment on the district writing rubric.
 - 80% of the 8th-12th grade students will score proficient or above on the self-directed learner rubric at the end of each school year.

PCCS: Mission/Vision

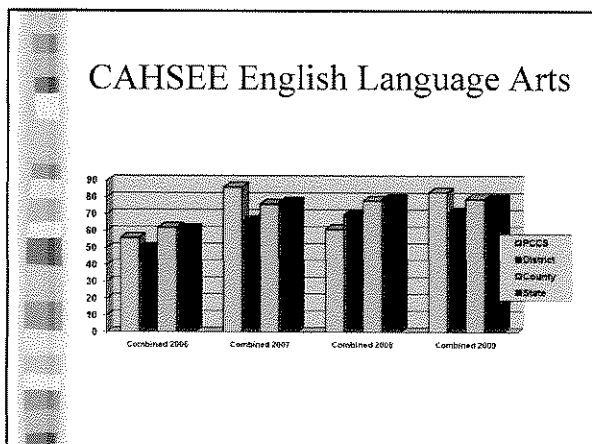
- Pacific Coast Charter School is a unique blend of home, community and campus-based learning that gives K-12 students the opportunity to realize their potential through personalized educational plans which complement their diverse learning styles.
- PCCS promotes strong family and community relationships, academic achievement, independence, confidence, respect, responsibility, and self-directed learning.
- Pacific Coast students will be socially responsible, self-motivated, competent life-long learners.

PCCS: API / AYP





- ### PCCS: Improvement Actions
- Facility: new office spaces; Smart Boards x 2
 - Math: HQT teachers, ALEKS, more onsite classes
 - Writing: Onsite classes, K-12, 1x week
 - Tutors: available five days a week
 - Data Teams: Focus on Narrative Writing
 - Increased onsite opportunities: UC a-g courses
 - Principal is Charter School Liaison to the CCIS State Board.
 - Meeting the challenges of Highly Qualified Teachers in a small school setting



- ### WCSA: Mission/Vision
- High academic standards for all students
 - Visual and performing arts are imbedded into core curriculum
 - Respect for diversity and the environment
 - Family involvement is key

WCSA: Goals

- Power Standards utilized & aligned
- Art and Achievement Collaborative Teams review assessments
- ELL's supported through tutorials, ASP
- Field trips support experiential learning
- Campus safety, parent involvement, regular communication home
- Charter renewal – 5 years

WCSA: Improvement Actions

- Close coordination with ASP director for student tutorials/classes
- Implemented Power Standards with staff training
- Align textbooks/purchase for grade spans
- Careful monitoring of ELL's

WCSA: Results

- API Results:
- 2006 – 759
- 2007 – 768
- 2008 – 737
- 2009 – 760
- AYP – in 2009 met 15 of 17 indicators

WCSA: Ongoing Goals/Actions

- Schoolwide writing rubrics
- Hire/retain staff with MS credentials and an artistic background
- Community-based Learning model
- Conduct annual parent survey
- Parents as partners in child's education

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 14.1

Date: February 24, 2010

Item: Resolution #09-10-19 to layoff particular classified employee services

Overview: Education codes section 45101, 45114, 45117, 45298, and 45308 authorize the Pajaro Valley Unified School District to layoff classified employees due to lack of funds. Certain services now being provided by the District must be reduced. The detailed list of affected positions will be provided on or before the Board of Trustees meeting on February 24, 2010.

It shall be necessary to discontinue certain kinds of classified employee services by June 30, 2010. It may also be necessary to terminate the employment of certain classified employees of the District as a result of this action.

Recommendation: Adopt Resolution #09-10-19 to reduce particular kinds of classified employee services.

Budget Considerations:

Funding Source: General Fund, Categorical Funds, Adult Ed, and Child Development

Budgeted: Yes: No:

Amount: \$

Prepared By: Pam Shanks, Director of Human Resources - Classified

Superintendent's Signature: Deanna B. P.

BEFORE THE BOARD OF TRUSTEES OF THE
PAJARO VALLEY UNIFIED SCHOOL DISTRICT
SANTA CRUZ COUNTY, CALIFORNIA

IN THE MATTER OF:

REDUCTION OF CLASSIFIED SCHOOL
SERVICES FOR THE 2010 - 2011
SCHOOL YEAR

RESOLUTION NO. 09-10-19

WHEREAS, Education Code sections 45101, 45114, 45117, 45298 and 45308 authorized the district to layoff classified employees for lack of work and/or lack of funds upon forty-five (45) days prior notice; and

WHEREAS due to a lack of work and/or a lack of funds, certain services now being provided by the district must be reduced.

NOW, THEREFORE, BE IT RESOLVED that as of the 30th day of June, 2010, the positions shown on the attachment may be eliminated.

BE IT FURTHER RESOLVED that the District Superintendent or designee be authorized and directed to give notice of termination of employment to the affected employee(s) of the district pursuant to district rules and regulations and applicable provisions of the Education Code not later than forty-five (45) days prior to the effective date of such discontinuance as set forth above.

BE IT FURTHER RESOLVED that the District Superintendent or designee be authorized and directed to take any other actions necessary to effectuate the intent of this resolution.

The foregoing Resolution was adopted at a regularly called meeting of the Governing Board of the Pajaro Valley Unified School District on the 24th of February, 2010, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

I, Libby Wilson, President of the Board of Trustees of the Pajaro Valley Unified School District, HEREBY CERTIFY that the foregoing Resolution was duly introduced, passed and adopted by the Board of Trustees at a regular meeting thereof held on the ____ day of ____, 2010 by a vote of _____.

IN WITNESS THEREOF, I have hereto set my hand this ____ day of ____, 2010.

Libby Wilson, President
Board of Trustees,
Pajaro Valley Unified School District

Date

PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 14.2

Date: February 24, 2010

Item:

**Reduction or discontinuation of Particular Kinds of Services
Resolution # 09-10-20**

Overview: Find attached a resolution #09-10-20, for the reduction or discontinuation of particular kinds of services. Pursuant to Education Code section 44955 the District must notice by March 15th any certificated personnel that may have their position eliminated or reduced.

Recommendation: It is recommended that the Board of Trustees approve Resolution #09-10-20 for the reduction or discontinuation of the services included in Exhibit A.

Prepared By: Dr. Albert J. Roman, Assistant Superintendent

Superintendent's Signature:

Dorma Baker (AJ)

BEFORE THE BOARD OF TRUSTEES OF THE
PAJARO VALLEY UNIFIED SCHOOL DISTRICT
SANTA CRUZ COUNTY , CALIFORNIA

IN THE MATTER OF:
REDUCTION OR DISCONTINUATION OF
PARTICULAR KINDS OF SERVICES

RESOLUTION NO. **09-10-20**
RESOLUTION FOR THE REDUCTION OR
DISCONTINUATION OF PARTICULAR KINDS
OF SERVICES AND LAYOFF OF CERTIFICATED
EMPLOYEES

WHEREAS, the Superintendent has recommended that the Governing Board adopt a resolution to reduce or discontinue particular kinds of services, listed on the attached Exhibit "A", for the 2010-11 year;

WHEREAS, the Governing Board of the District has determined that it should adopt all of the Superintendent's recommendations;

WHEREAS, it shall be necessary to terminate at the end of the 2009-2010 school year the employment of certain certificated employees of the District as a result of this reduction or discontinuance in particular kinds of services;

WHEREAS, the Governing Board is required under Education Code section 44955 to determine the order of termination of employees with the same seniority date on the basis of the needs of the District and its students; and

WHEREAS, Education Code section 44955, subdivision (b), states that an employee who is "competent" to render a service must be retained in favor of an employee with less seniority, but does not define "competent;"

NOW, THEREFORE, BE IT RESOLVED that the reduction or discontinuation of the particular kinds of services of the District as itemized in Exhibit "A" take effect on midnight of June 30, 2010;

BE IT FURTHER RESOLVED that the Superintendent or his designee is directed to send appropriate notices to all employees whose services may be terminated by virtue of this action and to take any other actions necessary to consummate the purposes of this resolution. Nothing herein shall be deemed to confer any status or rights upon temporary or categorically funded project certificated employees in addition to those specifically granted to them by statute;

BE IT FURTHER RESOLVED that the Governing Board determines the needs of the District and its students, for the 2010-2011 school year, are in priority order as follows: (1) the greatest breadth of teaching experience in different subject areas authorized by credential; (2) greatest breadth of teaching experience in different subject areas within a particular department; (3) greatest number of years of teaching experience with the District;

BE IT FURTHER RESOLVED that an employee shall be considered "competent" to render services if he or she retains the necessary credential and has taught the subject matter or otherwise rendered the particular service for one full year within the past 10 years.

Adopted by the Governing Board of the Pajaro Valley Unified School District this 24th Day of February, 2010.

AYES:

NOES:

ABSENT:

ABSTAIN:

I, Karen Osmundson, Clerk of the Board of Trustees of the Pajaro Valley Unified School District, HEREBY CERTIFY that the foregoing Resolution was duly introduced, passed and adopted by the Governing Board at a meeting thereof held on the 24th Day of February, 2010 by the votes indicated above.

IN WITNESS THEREOF, I have hereto set my hand this 24th Day of February, 2010.

Karen Osmundson, Clerk of the Board of Trustees



Board Agenda Backup

Item No: 14.3

Date: February 24, 2010

Item: Report and Discussion and possible Action on recent budget reductions approved by the Board.

Overview: The Board of Trustees has received information on the impact of the Governor's Budget Proposal for fiscal year 10/11 on PVUSD. These impacts have required the board to make additional reductions beyond those made in December 2009.

The board approved on-going and one-time budget reductions beginning in fiscal year 10/11 at the December 9, 2009 and February 3, 2010 board meetings. These reductions were necessary to have a positive certification at 2nd Interim which will be presented to the board on March 10, 2010 and meet other statutory dates for employee noticing.

Recommendation: Reconfirm budget reductions on attached schedules.

Budget Considerations:

Funding Source:

Budgeted: Yes: No:

Amount:

Prepared by: *Helen Bellonzi, Director of Finance*

Superintendent's Signature:

Dorma Baker (A)

PAJARO VALLEY UNIFIED
ESTIMATED FUND BALANCES WITH ESTIMATED \$4M IN ONGOING REDUCTIONS AFTER GOVERNORS BUDGET

	08-09	09-10	10-11	11-12	12-13
INCOME					
Revenue Limit	93,187,887	82,107,152	82,318,940	83,455,012	85,136,980
Federal Sources	0	0	0	0	0
Other State Revenues	11,326,675	20,459,054	20,472,899	20,568,100	20,753,494
Other Local Revenues	1,306,032	2,130,873	430,873	505,873	505,873
TOTAL REVENUES	105,820,594	104,697,079	103,222,712	104,528,985	106,396,347
EXPENDITURES					
Certificated Salaries	48,001,119	45,212,383	47,722,151	49,554,132	50,375,117
Classified Salaries	12,105,615	8,840,647	9,511,593	10,107,057	10,166,172
Employee Benefits	24,900,232	22,136,981	24,790,648	27,375,855	29,167,334
Books and Supplies	1,140,421	1,918,502	1,993,344	2,164,344	2,342,630
Services, Other Operating Expenses	8,234,878	8,300,557	8,298,390	7,781,840	7,781,840
Capital Outlay	63,881	64,595	0	0	0
Other Outgo	47,245	50,000	50,000	50,000	50,000
Direct Support/Indirect Costs	(3,866,398)	(2,937,915)	(2,718,082)	(2,757,535)	(2,800,114)
Other Uses	335,271	472,087	327,937	213,317	213,317
Adjustment for reductions (Dec Fiscal Stability Plan)		0	(3,612,000)	(3,280,000)	(2,530,000)
Adjustment for reductions (Gov Budget Board Approved 2-3-10)			(4,996,533)	(4,996,533)	(3,996,533)
TOTAL EXPENDITURES	90,962,264	84,057,837	81,367,448	86,212,477	90,769,763
INTERFUND TRANSFERS					
Transfers In	570,334	50,000	50,000	50,000	50,000
Transfers Out	(378,204)	(3,932,634)	(3,940,063)	(4,013,142)	(4,013,142)
Other Financing Sources	-	-	-	0	0
Flexibility Transfers	2,862,045	-	-	0	0
Contributions	(14,412,023)	(17,265,491)	(19,324,120)	(19,717,211)	(20,190,131)
TOTAL TRANSFERS	(11,357,848)	(21,148,125)	(23,214,183)	(23,680,353)	(24,153,273)
Net Incr(Decr) in Fund Balance	3,500,482	(508,883)	(1,358,919)	(5,363,845)	(8,526,689)
FUND BALANCE					
Beginning Fund Balance	8,091,742	11,592,224	13,090,951	11,732,032	6,368,187
Components of Fund Balance:					
Audit Adjustment	-	2,007,610	-	-	-
Revolving Cash	55,000	55,000	55,000	55,000	55,000
Stores	236,159	236,159	236,159	236,159	236,159
3% Required Reserve	5,163,051	5,539,353	5,265,814	5,254,042	5,389,167
Cash w/Fiscal Agent		-	-	-	-
Restricted Fund Balance	1,759,167	664,498	664,498	664,498	664,498
Unappropriated Fund Balance	4,378,847	6,595,940	5,510,560	158,488	(8,503,326)
Ending Fund Balance	11,592,224	13,090,951	11,732,032	6,368,187	(2,158,502)

2009-2010
 LIST GENERAL FUND ITEMS THAT ARE NON-NEGOTIABLE AND LIST OF NEGOTIABLE ITEMS
 JANUARY 2010

	Unrestricted	Unrest. FTE	Restricted	Restr. FTE	Description
Elementary					
1 Elem-AP	265,416	2.56	564,009	5.44	
2 CSR G-1	670,000	25			30-1
3 CSR G-2	670,000	25			30-1
4 CSR K-3 all 30:1	570,000	21			Additional Savings if all classes 30:1
3a OR CSR 1 and 2 at 25 and 1/3 at 30	520,000	29			
3b OR CSR K-3 at 27	390,000	27			
3c OR CSR K-3 at 28	250,000	6			Could save \$250 more if all k-3 is 28-1
6 Loading to Max	420,000	6			Grds 4-6 at 33 (max = 34 - currently using 31) - Will cause more combo classes
7 OA hrs	210,000	7			3.5 hrs
8 LMT	245,000	7			3.5 hrs (has been determined can be funded with Title 1 for one more year)
9 Office Managers	1,016,000	16			Would leave no Site Clerical
10					
11					
12 Middle School					
13 MS Ap	521,000	4.5	173,512	1.5	Multi funded with TII
14 MS Counselors- prg-1506	523,199	6			
15 Loading to Max	980,000	14			Grd 6-8 at 34 (max = 35 - currently using 30)
16 SRO- Contrib	65,035				Reduction would maintain HS only - Still involves contribution for HS - but recommended to continue
17 MS LMT	338,481	6			
18 MS Campus Superv	238,253	4.5			
19					
20					
21					
22					

2009-2010
 LIST GENERAL FUND ITEMS THAT ARE NON-NEGOTIABLE AND LIST OF NEGOTIABLE ITEMS
 JANUARY 2010

23	High School								
24	HS AP	871,715	7.4	128,875	1.5				
25	Loading to Max	1,050,000	15						64-9-12 at 34 (max = 35, currently using 30) Recalculation: could be as much as 20 FTE, recommending less due to scheduling
26	HS Counselors 1506 pkg	437,320	5.1						Statewide Avg 945:1, National Avg 477:1 District Counseling Avg. 475:1 (Prior to 03-04 the ratio in district was 500:1. 04-05-06-07 the ratio was 600:1)
27	HS Counselors 1735 pkg sweepable	547,611	6.4						Statewide Avg 945:1, National Avg 477:1 District Counseling Avg. 475:1 (Prior to 03-04 the ratio in district was 500:1. 04-05-06-07 the ratio was 600:1)
28	HS LMT	165,716	3						
29	HS Campus Superv	546,060	10.39						
30	Atth Dir	249,000	3						
31	Clerical Staffing Ratio chg	195,000	3						One position each HS site
32	TAM	96,670	1						The district will still need to provide services
33									
34									
35									

2009-2010
 LIST GENERAL FUND ITEMS THAT ARE NON-NEGOTIABLE AND LIST OF NEGOTIABLE ITEMS
 JANUARY 2010

36	Health Services								
37a	Nurses	45,000	0.45						State Average = 2375/FTE, District Average 2521/FTE. Does not take into consideration type of work load.
37b	Nurses	176,086	2						State Average = 2375/FTE, District Average 2521/FTE. Does not take into consideration type of work load.
38	Nurses Special Ed Infant funding				65,654	0.75			State Average = 2375/FTE, District Average 2521/FTE. Does not take into consideration type of work load.
39	Nurses MAA funding				296,187	3.8			State Average = 2375/FTE, District Average 2521/FTE. Does not take into consideration type of work load.
40	Nurses Fed Stim?				44,087	0.8			State Average = 2375/FTE, District Average 2521/FTE. Does not take into consideration type of work load.
41	Health Service Assistants 2906/7 prog GF	545,250	10.48						
42	Health Service Assistants 2123 MAA	141,245	2		114,421	2.267			Can serve Reg Ed and Sp Ed.
43	Home and Hospital								State Average = 1570/FTE, District Average 1285/FTE (district psyches also service preschool children)
44a	Psychologists	300,000	3		106,450	4			
44b	Psychologists	1,120,050	11.3		106,450	1			State Average 1570/FTE, District Average 1285/FTE (district psyches also service preschool children)
45									
46	Special ED								
47									
48	Program Specialist				109,000				Average Cost for one FTE
49									
50	Misc								
51	Alternative Trans Plan								
52	Extended Learning to pay for Transportation	250,000							Included with Bus. Service \$200K
53									In addition to what they were paying for
54									

2009-2010
 LIST GENERAL FUND ITEMS THAT ARE NON-NEGOTIABLE AND LIST OF NEGOTIABLE ITEMS
 JANUARY 2010

55	District Support Divisions									
56	Board of Trustees	98,449							Staffing Cost (Stipends \$320 plus gratuities per month and HW)	
57	Superintendent	310,892	2						Staffing Cost	
58	Assist Superintendent Elementary and Support Services	130,662	1						1 Staffing Cost	
59	Assist Superintendent Secondary and Education Services	252,255	2						Staffing Cost	
60a	Curriculum and Instruction	64,000	1						Staffing Cost (Textbook Delivery 1.0 and 5 clerical, TBH Admin 5)	
60b	Curriculum and Instruction	76,304	1						Staffing Cost (Textbook Delivery 1.0 and 5 clerical, TBH Admin 5)	
61	District Translator	31,239	0.5						0.5 Staffing Cost	
62	Program Evaluation	101,670	1.44						Staffing Cost	
63	Program Eval Testing	27,906	0.44						Staffing Cost (Revenue is from Testing)	
64a	Student Services	50,000	0.69						Staffing Cost	
64b	Student Services	297,799	3						Staffing Cost	
65a	Human Resources	50,000	0.8						Staffing Cost	
65b	Human Resources	593,270	5						1.12 Staffing Cost	
66	Human Resources Personnel Commission	357,350	4.13						Staffing Cost	
67	Business Service (Finance, Payroll, Benefits, Accounting, Risk Management)	1,637,843	18.17						1.12 Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
68	Print Shop	34,759	0.5						Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
69	Purchasing and Warehouse	502,237	7						Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
70	Mailroom	49,750	0.75						Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
71a	Transportation							200,000	Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
71b	Transportation							2,891,406	Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
72	Transportation SE							2,043,421	35.32 Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
73	Technology	932,163	8.65					255,379	2.35 Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
74a, 75a, 76a, 77a	Construction, Maintenance, Custodial Services, Grounds	(455,000)							Staffing Cost (All business Service prog. Are contributing \$200K from last cut) This represents the costs to be reduced from these departments.	
74b	Construction	274,710	2.5					128,224	1.5 Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
75b	Maintenance							1,566,000	22 Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
76b	Custodial Services	4,063,634	65.243					605,362	9.82 Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
77b	Grounds	669,364	11.7					74,452	1.3 Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
78	Crossing Guards	132,128							Staffing Cost	
79	Energy Manager							89,080	1 Required under contract	
80	Reduction of 1 Director	120,000	1						Department not specified	

2009-2010
 LIST GENERAL FUND ITEMS THAT ARE NON-NEGOTIABLE AND LIST OF NEGOTIABLE ITEMS
 JANUARY 2010

81	Sweepable Revenues							
82	Adult Ed GF Revenue	1,650,000					REVENUE Was cut \$650K in last round of CUTs (AE also has approx. \$341K in Fed/State and Fee based programs)	
83a	Supplemental Hourly Ext.Irn	1,000,000					REVENUE (EXT LRN also has approx. \$9.5 mil in Fed/State grants including carryover)	
83b	Supplemental Hourly Ext.Irn	1,292,000					REVENUE (EXT LRN also has approx. \$9.5 mil in Fed/State grants including carryover)	
84	Deferred Maintenance	700,000					State Match for one year (recommnd 2 yrs)	
85	Counselors Grd 7-12	450,000					REVENUE (the counselor cost is listed above)	
86	GATE	126,000					REVENUE (Currently pays for 1.0 FTE Coordinator and and some supplies and services)	
87	Peer Assistance and Review	64,000					REVENUE (Funds pay for Peer Assistance and Review activities for Teachers)	
88	CBET = Adult Ed Funding	232,000					REVENUE (Funds currently supporting CBET and other programs in AE)	
89a	Instructional Materials	500,000					Only swept yr one can sweep until 12/13 but also need to allow for Inst. Materials in classrooms	
89b	Instructional Materials	508,150					Only swept yr one can sweep until 12/13 but also need to allow for Inst. Materials in classrooms	
90	Workers Comp	500,000					After review of Actuarial, district feels fund balance can be reduced by \$1 million. Board approved to take over 2 years.	

2009-2010
 LIST GENERAL FUND ITEMS THAT ARE NON-NEGOTIABLE AND LIST OF NEGOTIABLE ITEMS
 JANUARY 2010

Negotiated:									
Release Time	898,568	12.3							
MS Dept Head Stipend	94,968								6
HS Dept Head Stipends	190,656								15
Counselor number of days									Per Contract Counselors work days : Academic HS. 15 days, Academic MS 12 days, Career 12 days
Psychologist number of days									Per Contract Psychologist work days: 12 additional days
Prog Spec. days									Per Contract Prog. Specialist work days: 12 additional days. (chg days from 196 to 190. Four positions (\$10,788)
	unrest	rest	Totals						
cert step	1,054,184.00		373,119.00	1,427,303.00					
class step	83,954.00		279,783.00	363,737.00					
mgmt step	89,553.00		78,859.00	168,412.00					
	1,227,691.00		731,761.00	1,959,452.00					
CERT 1%	448,481.00		174,060.00	622,541.00					
class 1%	101,647.00		182,953.00	284,600.00					
mgmt 1%	81,375.00		56,700.00	138,075.00					
	631,503.00		413,713.00	1,045,216.00					
cert 10% hw	706,631.00		234,074.00	940,705.00					
class 10% hw	268,278.00		604,805.00	873,083.00					
mgmt 10% hw	93,012.00		80,653.00	173,665.00					
	1,067,921.00		919,532.00	1,987,453.00					
Cert per day	267,111.00		137,541.00	404,652.00					
Class per day	47,317.00		123,400.00	170,717.00					
Mgmt per day	44,453.00		53,649.00	98,102.00					
	358,881.00		314,590.00	673,471.00					

2009-2010
 LIST GENERAL FUND ITEMS THAT ARE NON-NEGOTIABLE AND LIST OF NEGOTIABLE ITEMS
 JANUARY 2010

With SE and Trans reflected with Unrestricted			
Per day w/SE and trans unrestricted	unrest	rest	
cert step	1,258,932.00	168,371.00	1,427,303.00
class step	194089	169648	363,737.00
mgmt step	91638	76774	168412
	1,544,659.00	414,793.00	1,959,452.00
Per day w/SE and trans unrestricted			
CERT 1%	547,076.00	75,465.00	622,541.00
class 1%	181,079.00	103,521.00	284,600.00
mgmt 1%	86,986.00	51,089.00	138,075.00
	815,141.00	230,075.00	1,045,216.00
Per day w/SE and trans unrestricted			
cert 10% hw	815,600.00	125,105.00	940,705.00
class 10% hw	499,229.00	373,854.00	873,083.00
mgmt 10% hw	103,638.00	70,027.00	173,665.00
	1,418,467.00	568,986.00	1,987,453.00
Per day w/SE and trans unrestricted			
Cert per day	324646	80006	404652
Class per day	82642	88075	170717
Mgmt per day	47625	50477	98102
	454913	218558	673,471.00

**Pajaro Valley Unified School District
Board of Trustees Approved Reductions
February 3, 2010**

Board approved the following on-going reductions at their regular scheduled meeting on February 3, 2010

1 Eliminate Elementary Assistant Principals	\$ 265,416
2 Class Size Reduction Staff K-3 classes at 28 to 1	\$ 250,000
3 Eliminate Middle School Counselors	\$ 523,199
4 Eliminate Middle School - School Resource Officer General Fund Contribution	\$ 65,035
5 Change High School Clerical Staffing Ration Reduce 1 position at each High School Site for a total of 3	\$ 195,000
6 Reduce Nurses by .45 FTE	\$ 45,000
7 Staff Psychologists at the Statewide average (1570 students to 1 FTE)	\$ 300,000
	3.0 FTE \$ 266,883
8 Eliminate Textbook Media Specialist	\$ 61,000
9 Reduce Student Services Staffing by 0.69 FTE	\$ 50,000
10 Reduce Human Resources Staffing by 0.8 FTE	\$ 50,000
11 Reduce Transportation	\$ 200,000
12 Reduce Construction, Maintenance, Custodial Services and Grounds	\$ 455,000
13 Supplemental Hourly Programs (Extended Learning - Summer School and portion of Afterschool) Supplemental Hourly Programs were included in the State's Tier III programs that are	\$ 1,000,000
14 Counselors Grade 7-12 Supplemental School Counselors program was included in the State's Tier III programs that	\$ 450,000
15 Instructional Materials Instructional Materials program was included in the State's Tier III programs that are	\$ 500,000
16 Workers Compensation After a review of the workers compensation program by an actuarial study and actual	\$ 500,000
17 Reduction of 1 director position	\$ 120,000
Total Board Approved Reductions	<u>\$ 4,996,533</u>