PAJARO VALLEY UNIFIED SCHOOL DISTRICT
MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.

February 22, 2012
REGULAR BOARD MEETING

CLOSED SESSION – 6:00 p.m. – 7:00 p.m.
***PUBLIC SESSION* – 7:00 p.m.**

DISTRICT OFFICE
BOARDROOM
292 Green Valley Road, Watsonville, CA 95076

NOTICE TO THE PUBLIC: PURSUANT TO SB 343, BOARD PACKET DOCUMENTS ARE AVAILABLE FOR YOUR REVIEW AT THE FOLLOWING LOCATIONS:

- Superintendent's Office: 294 Green Valley Road, Watsonville, CA (4th Floor)
- On our Webpage: www.pvusd.net

Notice to the Audience on Public Comment

Members of the audience are welcome to address the Board on all items not listed on this agenda. Such comments are welcome at the "Visitor Non-Agenda Items".

Members of the audience will also have the opportunity to address the Board during the Board's consideration of each item on the agenda.

Individual speakers will be allowed three minutes (unless otherwise announced by the Board President) to address the Board on each agenda item. **You must submit this card prior to the discussion of the agenda item you wish to speak to; once an item has begun, cards will not be accepted for that item.** For the record, please state your name at the beginning of your statement. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Note: Time allotment for each item is for the report portion only; it is not an anticipation of the total time for the discussion of the item.

We ask that you please turn off your cell phones and pagers when you are in the boardroom.

Please Note that Reporting out of Closed Session will Take Place AFTER Action Items.

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

1.1 Call to Order

1.2 Public comments on closed session agenda.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

2.1 Public Employee Appointment/Employment, Government Code Section 54957
- a. Certificated Employees (see Attached)
- b. Classified Employees (see attached)

2.2 Public Employee Discipline/Dismissal/Release/Leaves
- 2.2 a Resolution #11-12-17 – Non-reelection of Certain Probationary Certificated Administrators.
- 2.2 b Resolution #11-12-18 – Non-reelection of Certain Probationary Certificated Employees.

2.3 Negotiations Update
- a. CSEA
- b. PVFT
- c. Unrepresented Units: Management and Confidential
- d. Substitutes – Communication Workers of America (CWA)

2.4 Claims for Damages

2.5 Pending Litigation

2.6 Anticipated Litigation

2.7 Real Property Negotiations

2.8 7 Expulsions

3.0 <u>OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.</u>

3.1 Pledge of Allegiance

3.2 Welcome by Board President
Trustees Kim De Serpa, Doug Keegan, Sandra Nichols, Karen Osmundson, Jeff Ursino, Willie Yahiro and President Leslie DeRose.

3.3 Superintendent Comments

3.4 Student Recognition
- *Kayla Salazar-Cadena – H.A. Hyde Elementary School*
- *Eve Jones – Valencia Elementary School*
- *Perla Lizeth Cruz – Mintie White Elementary School*
- *Dante Thompson – Landmark Elementary School*
- *Annika SanMiguel – Mar Vista Elementary School*

4.0 APPROVAL OF THE AGENDA

5.0 APPROVAL OF MINUTES

a) Minutes for February 1, 2012, Study Session, Facilities
b) Minutes for February 8, 2012

6.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

President closes regular Board meeting and opens Public Hearing.

7.0 PUBLIC HEARING ON PAJARO VALLEY UNIFIED SCHOOL DISTRICT (PVUSD) SUNSHINE PROPOSAL FOR 2012-2013, 2013-2014, 2014-15 SCHOOL YEARS TO PAJARO VALLEY FEDERATION OF TEACHERS (PVFT).

7.1 Report by Albert Roman, Assistant Superintendent, Human Resources
7.2 Public Comment
7.3 Board Comment

President closes Public Hearing and resumes regular Board meeting.

8.0 VISITOR NON-AGENDA ITEMS

Public comments on items that are not on the agenda can be addressed at this time. The Board President will recognize any member of the audience wishing to speak to an item not on the agenda on a matter directly related to school business. The President may allot time to those wishing to speak, but no action will be taken on matters presented (Ed. Code Section 36146.6). If appropriate, the President or any Member of the Board may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. (Please complete a card if you wish to speak.)

9.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA *5 Min. Each*

10.0 CONSENT AGENDA

Information concerning the Consent items listed above has been forwarded to each Board Member prior to this meeting for his/her study. Unless some Board Member or member of the audience has a question about a particular item(s) and asks that it be withdrawn from the Consent list, the item(s) will be approved at one time by the Board of Trustees. The action taken in approving Consent items is set forth in the explanation of the individual item(s).

10.1 Purchase Orders February 2 - 15, 2012
The PO's will be available in the Superintendent's Office.

10.2 Warrants February 2 - 15, 2012
The warrants will be available in the Superintendent's Office.

10.3 Accept with Gratitude Donation a $9,600 from Marjorie Walker, Charles Walker, and John Walker to support the Bradley's library, classroom book collections, Accelerated Reader "lunch Bunch" and the "Walk to Learn" program.

10.4 Approve 2010-11 School Accountability Report Card (SARC).

10.5 Approve CAHSEE Passage Waiver for Student #11-12-20, Math, Watsonville High School.

10.6 Approve CAHSEE Passage Waiver for Student #11-12-21, Math, Watsonville High School.

10.7 Approve CAHSEE Passage Waiver for Student #11-12-22, Math, Watsonville High School.

10.8 Approve CAHSEE Passage Waiver for Student #11-12-23, Math, Pajaro Valley High School.

10.9 Approve CAHSEE Passage Waiver for Student #11-12-24, Math, Renaissance High School.

10.10 Approve CAHSEE Passage Waiver for Student #11-12-25, Math, Renaissance High School.

The administration recommends approval of the Consent Agenda.

11.0 DEFERRED CONSENT ITEMS

12.0 REPORT AND DISCUSSION ITEMS

12.1 Report and discussion on Charter Schools' Annual Report:
- Watsonville Charter School of the Arts, Trish Hucklebridge, Principal
- Alianza Charter School, Michael Jones, Principal
- Linscott Charter School, Robin Higbee, Principal
- Pacific Coast Charter School, Suzanne Smith, Principal
- Academic Vocational Charter Institute, Bruce White, Principal
- Ceiba College Preparatory Academy, Tom Brown
Report by Albert Roman, Assistant Superintendent, and Charter School Principals. *30 min.*

12.2 Report and discussion on the 2012 – 13 Budget and Fiscal Update.
Report by Brett McFadden, CBO. *15 min.*

12.3 Report and Discussion on Complaint Procedures.
Report by Albert Roman, Assistant Superintendent, HR. *10 min.*

12.4 Report and discussion on Financing and Installation of Solar Power Generation at Specific School Sites.
Report by Brett McFadden, CBO. *10 min.*

13.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

13.1 Possible action on Pajaro Valley Unified School District (PVUSD)Sunshine Proposal For 2012-2013, 2013-2014, 2014-15 School Years To Pajaro Valley Federation Of Teachers.
Report given under item 7.1.

13.2 Report, discussion and possible action to approve Final 2012-2022 Facilities Master Plan and Needs Assessment.
Report by Brett McFadden, CBO. *10 min.*

13.3 Report, discussion and possible action to approve Resolution #11-12-13, School Administrator Week, march 4 – 10, 2012.
Report by Albert Roman, Assistant Superintendent. *5 min.*

13.4 Report, discussion and possible action to approve Resolution #11-12-14, to Determine Criteria for Certificated Tie Breaker Criteria for 2012-2013.
Report by Albert Roman, Assistant Superintendent. *2min.*

13.5 Report, discussion and possible action to approve Resolution #11-12-11, Reassignment of Certificated Administrators.
Report by Albert Roman, Assistant Superintendent. *2 min.*

13.6 Report, discussion and possible action to approve Resolution #11-12-15, to Determine Criteria for Deviation from Terminating a Certificated Employee in Order of Seniority ("Skipping" Criteria).
Report by Albert Roman, Assistant Superintendent. *2 min.*

13.7 Report, discussion and possible action to approve Resolution #11-12-19, Reduction or Discontinuation of Particular Kinds of Service for Certificated Employees.
Report by Albert Roman, Assistant Superintendent. *2 min.*

13.8 Report, discussion and possible action to approve PVUSD Board's Participation in the Santa Cruz County School Boards Association.
Report by Dorma Baker, Superintendent. *5 min.*

14.0 ACTION ON CLOSED SESSION

15.0 GOVERNING BOARD COMMENTS/REPORTS

16.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2012

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

March	▪ 14 ▪ 21 ▪ 28	▪ Approve 2nd Interim Report ▪ Special Meeting: Migrant Head Start
April	▪ 11 ▪ 25	
May	▪ 9 ▪ 23	▪ ▪ Approve 3rd Interim Report
June	▪ 13 ▪ 27	▪ ▪ 10-11 Budget Adoption
July	▪	▪ No Meetings Scheduled
August	▪ 8 ▪ 22	
September	▪ 12 ▪ 26	▪ Unaudited Actuals
October	▪ 10 ▪ 24	
November	▪ 14	▪
December	▪ 5 Annual Organization Mtg.	▪ Approve 1st Interim Report

17.0 ADJOURNMENT

PAJARO VALLEY UNIFIED SCHOOL DISTRICT
CLOSED SESSION AGENDA
February 22, 2012

2.1 Public Employee Appointment/Employment, Government Code Section 54957
a. Certificated Employees
b. Classified Employees

New Hires – Probationary	
	None
New Substitutes	
	None
New Hires	
9	Primary Teacher
1	Secondary Teacher
Promotions	
1	Instructional Assistant I
Rehires	
	None
Administrative Appointments	
2	Interim Principals
Transfers	
	None
Extra Pay Assignments	
10	Coaches
Extra Period Assignments	
	None
Leaves of Absence	
2	Primary Teacher
1	Secondary Teacher
1	Administrative Assistant
1	Bus Driver
1	Health Services Assistant
1	Supervisor, Transportation
Other	
1	Primary Teacher
Retirements	
1	Secondary Teacher

Resignations/Terminations	
1	Secondary Teacher
Supplemental Service Agreements	
62	Primary After School Teachers
17	Secondary After School Teachers
4	Primary Reaching Intervention Teachers
3	DO Family Lit Teacher
13	ELD Services Training
3	Secondary Migrant Education Teachers
1	Education and EL Services Teacher
2	Kinder Support Teachers
1	Kinder Coach
5	Primary Teacher Smart Board Training
Miscellaneous Actions	
2	Behavior Technician
1	Administrative Assistant
1	Instructional Assistant – Migrant Children Center
1	Heavy Equipment Mechanic II
Separations From Service	
2	Instructional Assistant I
Limited Term – Projects	
9	Behavior Technician
1	Community Services Liaison I
1	Data Entry Specialist
3	Enrichment Specialist
24	Instructional Assistant – General Education
2	Instructional Assistant II
1	Lead Custodian II
2	Office Assistant I
2	Office Assistant III
1	Site Computer Support Technician
1	Testing Specialist I
Exempt	
2	Childcare
2	Migrant OWE
1	Pupils

4	Student Helper
4	Workability
7	Yard Duty
Provisional	
1	Payroll Technician
1	Office Assistant III
Limited Term - Substitute	
2	Behavior Technician
1	Cafeteria Assistant
1	Health Services Assistant
2	Delivery Driver
4	Custodian I
1	Instructional Assistant II

February 1, 2012
STUDY SESSION
FACILITIES MASTER PLAN
UNADOPTED MINUTES
DISTRICT OFFICE
BOARDROOM
292 Green Valley Road
Watsonville, CA 95076

1.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 6:00 P.M.

President DeRose called the Study Session of the Board to order at 6:02 pm at 292 Green Valley Road, Watsonville, CA.

1.1 Pledge of Allegiance

Trustee Ursino led the Board in the Pledge of Allegiance.

1.2 Welcome by Board President

Trustees Kim De Serpa, Doug Keegan, Sandra Nichols, Karen Osmundson, Jeff Ursino, Willie Yahiro and President Leslie De Rose were present.

Trustees De Serpa and Osmundson arrived at 6:15 pm.

2.0 APPROVAL OF THE AGENDA

Trustee Nichols moved to approve the agenda. Trustee Yahiro seconded the motion. The motion passed 5/0/2 (Osmundson, De Serpa absent)

3.0 STUDY SESSION – FACILITIES MASTER PLAN

3.1 Facilities Master Plan - Overview

Facilitated by Brett McFadden, CBO.

Brett McFadden stated that districts are required to review and adopt a facilities master plan every five years to map out an analysis of facilities' needs. After the May 2011 board approval to begin a comprehensive needs analysis, the district contracted Total School Solutions (TSS) to conduct the study. Every site and major facility of the district was visited and every classroom, building was evaluated to create a comprehensive analysis. In addition to a visual assessment, staff sought input from district leadership and school sites. The plan is a planning tool only; any financing mechanisms will need to be determined by the board. It is a document that is expected to be changing all the time as issues are resolved or arise. It is good practice to review the plan yearly and revise every five years.

3.2 Student Board Representatives Input

Fernando Crescencio of Renaissance High School noted the following facility issues at his school: the gymnasium houses very old gym equipment; the remodeled portables do not seem to be in good conditions; and the quad tends to get flooded when it rains.

Marcos Serrano and Iliana Reynoso of Watsonville High School noted the following facility issues at their school: science department needs effective classrooms and laboratories; quad floods when it rains; kitchen is outdated and it is too small for the number of students served each day; restrooms are in bad condition; and heaters are old, noisy and seem unsafe.

Nikki Hiltz and Ellie O'Boy of Aptos High School noted the following facility issues at their school: most buildings need to be repainted; improved bathrooms and drying off system; effective lighting in

the school driveway; a sidewalk leading up to the school; improved, high-tech marquee; and improved lighting system and projector placement in the new performing arts center.

Anthony Barrios of Pajaro Valley High School noted the following facility issues at his school: bathrooms and toilet paper dispensers – air dryers are recommended; climate control seems to need improvement; and athletic facilities with outdoor fields are also needed.

3.3 Facilities Master Plan - Review

Brett noted that maintenance emergencies have increased in the last couple of years; these include broken water pipes. The following facility and infrastructure needs were identified:

- Technology and related infrastructure – especially in the Aptos area schools
- Modernization and upgrades – classrooms, roofs, parking lots, bathrooms, windows
- Completion of Pajaro Valley High
- New central kitchen and upgraded cafeterias at specific sites
- School safety and health related matters
- Replacing aging water and sewer infrastructure
- Implementing solar and other environmental upgrades
- Additional funding to help offset loss of deferred maintenance funds

The instructional technology component is a significant one in order to have "21st Century Classrooms".

Dennis Dunston of TSS continued the presentation offering information on schools facilities, including enrollment capacity. A summary of estimated needs is as follows:

- Facilities Needs Assessment : $190,601,471 – this includes new kitchen, upgrades to the transportation department, new office of maintenance and operations, amongst other items.
- New Classroom Need: $44,100,000 – this would replace all portables but district could get $33 million back from the state
- Technology Endowment: (needs further analysis but it would be taken from the bond)
- Maintenance Endowment: $7,500,000 – figure is based on past state matched funds per year

The total estimated need is $242,201,471.

Brett clarified that the endowments would be overseen by the County Public Treasury and interest would be drawn from those endowments.

Based on current projections and best estimates, Dennis discussed possible financing venues for facilities needs as follows:

- Developer Fees: $6,000,000
- State School Faciliteis Program – Modernization: $12,221,794 – the district still has some eligibility for state funds for buildings over 25 years old
- State School Facilities Program – New Construction: $30,664,393
- Proposition 39 Bond: $193,315,284

Steve Murphy of the US Green Building Council was also present. The USGBC focuses on green schools and actively encourage schools to function more eco-efficiently. Their charge is to offer building options that are cost effective and sustainable. He mentioned that funding for green schools is also available.

Public comment:

Bill Beecher, community member, noted that it would seem maintenance costs should be higher due to anticipated maintenance increase. The district is still paying for Measure J. This would present a tax burden for the public but there is not much choice given the need and lack of funding.

Mike Schiro, Greg Bjur and Lindsay Hickman of EA Hall School, spoke in favor of improving the playing field at the school. There is a gopher problem and holes in the terrain have caused many injuries to students and staff. Their concerned was seconded by: Jose Velasquez, parent; Juan Avalos, parent; Elsa Nuñez, parent; and Jose Sandoval, parent.

Neil Aratin, staff at Watsonville High, noted that the new gym at the school has a room that houses hydrochloric acid to keep the pH balance in the pool. The tank holding the acid does not seem to be adequately sealed and it is corroding. The new gym is already seeing the wear and tear effects due to its use by two high schools.

Elsa Nuñez, parent, spoke in favor of having a closed campus to protect students from outsider access.

The following spoke in favor of adding athletic fields at Pajaro Valley High School: Joe Gregorio, coach; Tom Bentley, teacher; Andrew Buckman, assistant coach; and Mercedes Barrios, parent.

Board participated with comments and suggestions.

Brett McFadden commented on the next steps in the process, including integrating comments from the board and audience into the plan, to present a completed analysis at the first meeting in March, and to have board discussion on financing options.

4.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2012

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February	▪ 8 ▪ 22	
March	▪ 14 ▪ 21 ▪ 28	▪ Approve 2nd Interim Report ▪ Special Meeting: Migrant Head Start
April	▪ 11 ▪ 25	
May	▪ 9 ▪ 23	▪ ▪ Approve 3rd Interim Report
June	▪ 13 ▪ 27	▪ ▪ 10-11 Budget Adoption
July	▪	▪ No Meetings Scheduled
August	▪ 8 ▪ 22	
September	▪ 12 ▪ 26	▪ Unaudited Actuals
October	▪ 10 ▪ 24	
November	▪ 14	▪
December	▪ 5 Annual Organization Mtg.	▪ Approve 1st Interim Report

5.0 ADJOURNMENT

There being no further business to discuss, the study session was adjourned at 9:07 pm.

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Dorma Baker, Superintendent

February 8, 2012
REGULAR BOARD MEETING
UNADOPTED MINUTES

CLOSED SESSION – 6:00 p.m. – 7:00 p.m.
***PUBLIC SESSION* – 7:00 p.m.**
DISTRICT OFFICE
BOARDROOM
292 Green Valley Road
Watsonville, CA 95076

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

1.1 Call to Order

President DeRose called the meeting of the Board to order at 6:02 pm at 292 Green Valley Road, Watsonville, CA.

1.2 Public comments on closed session agenda.

None.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

2.1 Public Employee Appointment/Employment, Government Code Section 54957

a. Certificated Employees
b. Classified Employees

New Hires – Probationary	
1	Cafeteria Manager III
New Substitutes	
14	Substitute Teachers
New Hires	
19	Primary Teacher
4	*Instructional Assistant – General Education*
1	*Workers' Compensation Coordinator*
1	*Site Computer Support Technician*
Promotions	
1	Information System Support Technician
Rehires	
	None
Administrative Appointments	
2	Administrators on Special Assignment
Transfers	
	None
Extra Pay Assignments	
12	Par Panel

36	Coaches
Extra Period Assignments	
	None
Leaves of Absence	
13	Primary Teacher
3	Secondary Teacher
1	Data Entry Specialist
1	Instructional Assistant I
1	Bus Driver
2	Behavior Technician
1	Instructional Assistant II
1	Lead Custodian II
Other	
	None
Retirements	
1	Primary Teacher
Resignations/Terminations	
	None
Supplemental Service Agreements	
9	Primary Teachers
23	Secondary Teachers
32	Migrant Ed Teacher
2	Special Education
73	After School Program
Miscellaneous Actions	
	None
Separations From Service	
1	Bus Driver
Limited Term – Projects	
1	Behavior Technician
2	Campus Safety Coordinator
1	Community Services Liaison I
1	Custodian II
1	Guidance Specialist
27	Enrichment Specialist
122	Instructional Assistant – General Education

1	Language Support Liaison II
2	Library Media Technician
18	Office Assistant II
3	Parent Education Specialist
1	Testing Specialist
Exempt	
16	Childcare
1	Crossing Guard
5	Migrant OWE
1	Pupils
1	Spectra Artist
25	Student Helper
4	Workability
7	Yard Duty
Provisional	
	None
Limited Term - Substitute	
2	Custodian II
2	Cafeteria Assistant
1	Instructional Assistant II
4	Instructional Assistant – Migrant Children Center
1	Library Media Technician
1	Site Computer Support Technician

2.2 Public Employee Discipline/Dismissal/Release/Leaves

2.3 Negotiations Update

a. CSEA
b. PVFT
c. Unrepresented Units: Management and Confidential
d. Substitutes – Communication Workers of America (CWA)

2.4 Claims for Damages

2.5 Pending Litigation

2.6 Anticipated Litigation

2.7 Real Property Negotiations

2.8 5 Expulsions

3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

President DeRose called the meeting of the Board in public to order at 7:05 pm.

3.1 Pledge of Allegiance
Trustee De Serpa led the Board in the Pledge of Allegiance.

3.2 Welcome by Board President
Trustees Kim De Serpa, Sandra Nichols and President Leslie De Rose were present. Trustee Willie Yahiro was absent. Trustees Doug Keegan, Karen Osmundson and Jeff Ursino were away from their seats for some time.

3.3 Superintendent Comments
Dorma Baker followed up to some of the student comments from last week. Regarding Renaissance High and their comment on lack of food, she noted that she had spoken to the director who will visit the site to make sure the process is effective to be able to serve all students on campus. Regarding comment on closed bathrooms at Pajaro Valley High, she noted that there are times when it is necessary to close them in event of graffiti or other violations, such as drug use, or for repairs. Regarding tonight's items on layoff notices to employees, she noted that there is no budget item to speak of reduction of funds; many of these positions are catergorical and noticing is normal given the uncertainty of funding. In conclusion, Superintendent Baker welcomed all to the meeting.

3.4 Student Recognition
- 6TH Grade Conflict Management Team – Rio del Mar Elementary School

Deborah Dorney, principal, commented that honoring students who participate in conflict management is important; they show independence, kindness, leadership and community service.

Parents, teachers and community members honored the following students:
Olivia Berhan
Ethan Abelar
Lauren Picone
Johnna Westgate
Mary McGinn
Max Spencer
Michael Spinelli

Trustee Ursino returned to his seat at 7:15 pm.

4.0 APPROVAL OF THE AGENDA
Trustee Ursino moved to approve the agenda. Trustee Nichols seconded the motion. The motion passed 4/0/3 (Osmundson, Keegan away from seat; Yahiro absent).

Trustee Keegan returned to his seat at 7:18 pm

5.0 APPROVAL OF MINUTES
a) Minutes for January 18, 2012

Trustee Ursino moved to approve the minutes of January 18, 2012. Trustee Nichols seconded the motion. The motion passed 5/0/2 (Osmundson away from seat; Yahiro absent).

6.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT
Mayra Gonzalez of Pajaro Valley High commented on the schools upcoming activities, including a club carnival, grad night, prom. Spring sports have started. The Ivy League project is fundraising to be able to tour the campuses. Interact club has been chartered and the school is establishing an ASB council.

Markus Serrano and Bianca Salgadillo of Watsonville High commented on a successful freshman registration event. The junior class is doing a fundraiser to replace Willie, the school mascot. They noted that summer school will be different this year as it will include opportunities to improve grades and provide alternative

classes to be ahead of electives such as music and cooking. These additional opportunities are possible due to the SIG grant. There are many activities and incentives to encourage students to improve their test scores.

Trustee Osmundson arrived at 7:23 pm.

7.0 POSITIVE PROGRAM REPORT

7.1 "Three of Our Own" are Honored by Pajaro Valley Chamber of Commerce: Rhea DeHart, teacher and former Board member; Diane Severin, teacher; and Gary Smith, Personnel Commissioner.

Report by Dorma Baker, Superintendent.

Dorma Baker commented that the three people recognized by the Pajaro Valley Chamber of Commerce at their annual awards dinner were all affiliated to the PVUSD community. She introduced Rhea DeHart, a teacher, PVFT president, and former board member, and Diane Severin, a teacher.

Rhea DeHart commented that she appreciated the honor and that she was happy to see so many students attending the board meeting as part of the WHS curriculum.

Diane Severin stated that she is fortunate to be doing the job she completely enjoys for 57 years.

Dorma Baker noted that Gary Smith is a great person in the community; he's was not able to attend this evening but we wanted to acknowledge his recognition.

Dorma Baker added that these individuals are great inspiration. She also added the PV Chamber honored Relay for Life for the American Cancer Society as the Event of the Year; many of the district's employees participate and make the event possible. Zenaida Castillo showed the award received at the PV Chamber and invited all to WHS on July 21st for the next Relay for Life event.

President DeRose closed the regular meeting and opened the public hearing.

8.0 PUBLIC HEARING ON WAIVER REQUEST: QUALITY EDUCATION INVESTMENT ACT (QEIA) CLASS SIZE REDUCTION FOR FREEDOM ELEMENTARY, MINTIE WHITE ELEMENTARY, OHLONE ELEMENTARY, STARLIGHT ELEMENTARY, E.A. HALL MIDDLE SCHOOL AND ROLLING HILLS MIDDLE SCHOOL, AND API (3 YEAR AVERAGE) FOR MINTIE WHITE ELEMENTARY AND E.A. HALL MIDDLE SCHOOL.

8.1 Report by Ylda Nogueda, Assistant Superintendent

Ylda Nogueda reported that PVUSD is requesting a waiver for 2010-11 and through 2013-14 to increase the class size targets for each of the schools listed. These schools were unable to meet the class size requirement due to district and state budget reductions. Some classes were at 22 and they needed to be at 20; others were at 27 and needed to be at 25. The District is hopeful that the waivers will be approved. In addition, the District will also request a waiver for API targets for Mintie White and EA Hall because there have been significant gains in the past three years for both schools. We are confident that with the approval by the Board, it will go to the state and it will be approved. She noted that about 10% of the schools in the state are in similar situation.

8.2 Public Comment

None.

8.3 Board Comment

The Board participated with comments and questions.

Ylda clarified that there is certainly no guarantee but that due to the number of schools in the state not meeting class size there is a possibility of the state approving the waivers.

President DeRose closed the public hearing and resumed the regular meeting.

9.0 VISITOR NON-AGENDA ITEMS

Michael J. Smith, community member, spoke about smart meters and the possible health problems related to them; he expressed his concern for students. An opt-out measure is offered but only for private residences, not for public serve buildings, such as schools.

Maureen Smith, community member, spoke about the two initiatives circulating that would bring many dollars into the schools. She noted that she would bring both initiatives to the Superintendent so that the board can have information to support endorsing those initiatives.

10.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA *5 Min. Each*

Robin Butterworth of CSEA, is the new Political Action Coordinator for the e-board. She introduced the rest of the new officers: Leticia Oropeza – President; Victoria Borba – 1st Vice President; Esther Morillo – 2nd Vice President; Marisa Hernandez – Secretary; Diana Martinez – Treasurer; and Zenaida Castillo- Chapter Public Relations Officer. She thanked the board for helping negotiate to bring back the 5 furlough days. Efforts to improve school funding are being made: SB81 went to the governor to return funds to local home to school transportation. CSEA will meet with Bill Monning on March 9 to discuss needs of public education. She mentioned a concern regarding resolution to lay off 8.5 classified employees, although it is the lowest number seen in a few years.

Olga de Santa Anna, PVAM, commented that testing time is approaching. She thanked PVAM for improved communication between administration and staff. She spoke about the responsibility of middle schools as they help adolescents through the tough decisions they face. Principals thank every teacher for their support, empathy and keeping their eyes in academic goals. She commented on a successful articulation day earlier and thanked Murry Schekman and Susan Perez for putting together a powerful afternoon of learning. Teachers in the classroom were all engaged. She thanked all Assistant Principals for facilitating each content area. Data team processes are not going away but rather will drive our schools move forward. There are efforts at the sites to help pass a bond measure to improve our facilities.

11.0 CONSENT AGENDA

Trustee Keegan moved to approve the consent agenda with special recognition for the generous donations. Trustee De Serpa seconded the motion. The motion passed 6/0/1 (Yahiro absent).

11.1 Purchase Orders January 12 – February 1, 2012

11.2 Warrants January 12 – February 1, 2012

11.3 Accept with Gratitude Donation of an iMac from Esther Zaragoza of AHS-Mariner Mocha Club for Aptos High School, an estimated value of $872.

11.4 Accept with Gratitude Donation of an iPad from Alex (Robert) Bell, an estimated value of $465.

11.5 Approve CAHSEE Passage Waiver for Student #11-12-12, English Language Arts, Pajaro Valley High School.

11.6 Approve CAHSEE Passage Waiver for Student #11-12-13, English Language Arts, Pajaro Valley High School.

11.7 Approve CAHSEE Passage Waiver for Student #11-12-14, English Language Arts, Pajaro Valley High School.

11.8 Approve CAHSEE Passage Waiver for Student #11-12-15, English Language Arts, Pajaro Valley High School.

11.9 Approve CAHSEE Passage Waiver for Student #11-12-16, Math, Pajaro Valley High School.

11.10 Approve CAHSEE Passage Waiver for Student #11-12-17, Math, Pajaro Valley High School.

11.11 Approve CAHSEE Passage Waiver for Student #11-12-18, Math, Pajaro Valley High School.

11.12 Approve CAHSEE Passage Waiver for Student #11-12-19, Math, Pajaro Valley High School.

11.13 Approve Project Acceptance/Notice of Completion for EA Hall Middle School – New Gymnasium.

11.14 Approve Award Bids for Erate Funding Year 2012/13 for Districtwide and School Services.

12.0 DEFERRED CONSENT ITEMS

None.

13.0 REPORT AND DISCUSSION ITEMS

13.1 Report and discussion on the Wellness Policy.

Report by Murry Schekman, Assistant Superintendent, Secondary Education.

Richard Puente, Coordinator of At Risk Students, reported that the Coordinated School Health (CSH) is a partnership between community and internal resources. He mentioned that there are direct benefits of school based health centers and academics, including increased school attendance, decreased drop outs and higher graduation rates. The CSH program includes: comprehensive school health education, family and community involvement in school health, school-site health promotion for staff, healthy school environment, school psychological and social counseling, school nutrition services and school health services. The following are community partners in health efforts: Salud Para La Gente, Go for Health, PVPSA, 5210 Project, Jovenes Sanos, Bicycle Safety, Dientes, CASA and Second Harvest Food Bank among many others.

Nicole Meschi, Food Services Director, stated that the district has a strong wellness policy. She offered statistics on breakfasts, lunches, snacks, infant and childcare meals and snacks, and cartons of milk served during 2010-11. She noted that department continues to offer salad bars and garden bars at some schools. In total, the department also purchased $260,000 in fresh fruits and vegetables for all school sites. Schools also received: the Harvest of the Month, a local fruit or vegetable featured each month in the cafeteria; free breakfast in all elementary schools in Watsonville; and implemented Breakfast in the Classroom in four elementary schools.

Jen Bruno, After School Coordinator, reported on the physical education programs available for students in the after school programs to ensure the PE requirements are met. In particular, the Fitness 4 Life is a program that successfully combines physical activity and nutrition education.

Jen Bruno and Rich Puente commented further on the successes of district partnerships. A particular success, Rich Puente noted, was the implementation of the TDAP vaccination.

Rich Puente and Nicole Meschi reported on areas of continued follow up, including enforcing the wellness policy, fundraising with healthy items, and improve efforts on a healthy, clean and safe environment in spite of the budget difficulties.

Murry Schekman reported on Relay for Life, an event as an example of the district staff involvement in ways to promote health. Nancy Valdez of the American Cancer Society was present and commented

that she was proud to be part of the partnership with the district. Two cancer survivors and employees of the district, Ana Ybarra and Lupe Godinez, were present and commented on the importance of promoting healthier choices and supporting events such as Relay for Life. Lupe Godinez noted that this event raises awareness in our youth.

14.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

14.1 Approve Waiver Request: Quality Education Investment Act (QEIA) Class Size Reduction for Freedom Elementary, Mintie White Elementary, Ohlone Elementary, Starlight Elementary, E.A. Hall Middle School and Rolling Hills Middle School, and API (3 Year Average) for Mintie White Elementary and E.A. Hall Middle School.

Report given under 8.1.

Trustee Keegan moved to approve this item. Trustee De Serpa seconded the motion. The motion passed 6/0/1 (Yahiro absent).

14.2 Report, discussion and possible action on Resolution #11-12-09, Reduction and/or Discontinuation of Particular Kinds of Classified Employee Services.

Report by Pam Shanks, Director, Classified Staff.

Albert Roman commented that the resolution includes mostly categorical or temporary contract positions. There are no general fund positions being laid off but rather these are funded through grants, categorical or other soft monies, such as donations. It may be that that most may come back but we have to notice in the event funds are not available.

Pam Shanks noted that administration will need to meet with classified employees at least 45 days prior to the end of the school year to notify them of possible options.

Board participated with comments and questions.

Trustee Keegan moved to approve this item. Trustee De Serpa seconded the motion. The motion passed 6/0/1 (Yahiro absent).

14.3 Report, discussion and possible action on Resolution #11-12-10, Reduction or Discontinuation of Particular Kinds of Certificated Employee Services.

Report by Lee Takemoto, Director, Certificated Staff.

Albert Roman noted that exhibit A includes a list of positions to be noticed, which include a majority of categorically funded positions. He reported that the 21 K- 3 intervention teachers were hired only for the remaining of the 2011-12 school year and that the 28 teachers working with the QEIA funds need to be noticed in the event these funds are no longer available for the district next year. Outside of these two, there are about 18 FTE that are working with grant and categorical funds.

The board participated with comments.

Lee Takemoto introduced the item and asked for approval.

Trustee De Serpa moved to approve this item. Trustee Ursino seconded the motion. The motion passed 4/2/1 (Osmundson, Nichols dissented; Yahiro absent).

15.0 APPOINT BOARD REPRESENTATIVES TO THE FOLLOWING STANDING COMMITTEES AND ORGANIZATIONS.

Board members were appointed as follows to the standing committees:

1. ***Community Advisory Committee – SELPA***
   Nichols, De Serpa, Osmundson
2. ***District English Learners Advisory Committee (DELAC)***
   Keegan, Osmundson
3. ***GATE Advisory Committee***
   De Serpa, Ursino

4. ***Governmental Relations***
   Yahiro, Nichols, Ursino
5. ***Mello Center JPA***
   Keegan, Yahiro
6. ***Migrant Head Start Policy Advisory***
   Nichols, Osmundson
7. ***Pajaro Valley Prevention and Student Assistance (PVPSA)***
   Keegan, De Serpa (Alternate)
8. ***Safety Committee***
   Not active at this time
9. ***SPECTRA***
   DeRose, DeSerpa

16.0 ACTION ON CLOSED SESSION

2.1 Public Employee Appointment/Employment, Government Code Section 54957

a. Certificated Employees

Trustee Nichols moved to approve the certificated report as presented. Trustee Keegan seconded the motion. The motion passed 6/0/1 (Yahiro absent).

b. Classified Employees

Trustee Nichols moved to approve the report with the following changes under New Hires: 4 Instructional Assistants – General Education; 1 Workers Compensation Coordinator; and 1 Site Computer Support Technician. Trustee Keegan seconded the motion. The motion passed 6/0/1 (Yahiro absent).

2.8 5 Expulsions

Action on Expulsions:

Trustee De Serpa moved to approve the recommendation of the District Administration for the following expulsion:
11-12-034
Trustee Nichols seconded the motion. The motion passed 6/0/1 (Yahiro absent).

Trustee De Serpa moved to approve the recommendation of the District Administration for the following expulsion:
11-12-040
Trustee Ursino seconded the motion. The motion passed 6/0/1 (Yahiro absent).

Trustee De Serpa moved to approve the recommendation of the District Administration for the following expulsion:
11-12-041
Trustee Nichols seconded the motion. The motion passed 6/0/1 (Yahiro absent).

Trustee De Serpa moved to approve the recommendation of the District Administration for the following expulsion:
11-12-042
Trustee Nichols seconded the motion. The motion passed 6/0/1 (Yahiro absent).

Trustee De Serpa moved to approve the recommendation of the District Administration for the following expulsion:
11-12-043
Trustee Nichols seconded the motion. The motion passed 6/0/1 (Yahiro absent).

17.0 GOVERNING BOARD COMMENTS/REPORTS

Trustee Nichols commented that she appreciates the information on students reentering the district from Student Services.

Trustee Keegan commented that he had received an STRS notice and hopes that it is routine.

Brett McFadden confirmed that they are routine notifications.

18.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2012

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

February	▪ 22	
March	▪ 14 ▪ 21 ▪ 28	▪ Approve 2nd Interim Report ▪ Special Meeting: Migrant Head Start
April	▪ 11 ▪ 25	
May	▪ 9 ▪ 23	▪ ▪ Approve 3rd Interim Report
June	▪ 13 ▪ 27	▪ ▪ 10-11 Budget Adoption
July	▪	▪ No Meetings Scheduled
August	▪ 8 ▪ 22	
September	▪ 12 ▪ 26	▪ Unaudited Actuals
October	▪ 10 ▪ 24	
November	▪ 14	▪
December	▪ 5 Annual Organization Mtg.	▪ Approve 1st Interim Report

19.0 ADJOURNMENT

There being no further business to address, the Board adjourned at 9:12 pm.

_____

Dorma Baker, Superintendent

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: **7.1 & 13.1**

Date: February 22, 2012

Item: **Pajaro Valley Unified School District (PVUSD), Sunshine Proposal for 2012-2013, 2013-2014, 2014-2105 school years, to Pajaro Valley Federation of Teachers (PVFT) for Public Hearing**

Overview: **Public Hearing for the 2012-2013, 2013-2014, 2014-2105 school years initial PVUSD Sunshine Proposal.**

Government Code Section 3547, the Rodda Act, requires initial bargaining proposals to be presented for public comment, this public hearing provides the opportunity for public comment related to the initial bargaining proposal from PVUSD to PVFT.

Based on the State's on gong reduction to K-12 education funding, increases in operating costs, heath benefits and lack of one-time revenue sources, the District may be faced with a significant structural budget deficit in the 2013-20014 school year. The District believes there is a mutual interest to maintain quality teaching, retaining and recruiting quality staff, and maintaining fiscal solvency. The District recognizes it must change how we do business and must reduce cost wherever possible. In addition, the District acknowledges the need to revise contract language in order to meet the needs of our students and employees.

Therefore the District proposes to work collaboratively with PVFT to insure we maintain quality teaching and maintain fiscal solvency. Our collective bargaining agreement expires at the end of the 2012-13 school year, as such, the District has prepared a list of Proposals attached herein that the District would like to address to meet the aforementioned interests.

Recommendation: The Board accept public comment and accept PVUSD's proposal to PVFT

Prepared By: Dr. Albert J Roman, HR Assistant Superintendent

Superintendent's Signature:

PAJARO VALLEY'S UNIFIED SCHOOL DISTRICT'S (PVUSD) INITIAL SUNSHINE PROPOSAL FOR NEGOTIATIONS

2012-13, 2013-14 & 2014-15 SCHOOL YEARS

TO

PAJARO VALLEY FEDERATION OF TEACHERS (PVFT)

February 22, 2012

THE PAJARO VALLEY UNIFIED SCHOOL DISTRICT IS INTERESTED IN SUNSHING THE FOLLOWING:

- Article IV: Preparation time, Restructured Days for Elementary Schools, Adjunct duties (School Service Duties), Release Time
- Article VI: Modify current class size structure
- Article VII: Salary for the 2012-13, 2013-14 and 2014-14, Step and Column movement, Restructuring of the salary schedule, Stipends
- Stipends
- Article XII: Leaves
- Article XIII: Evaluation
- Article XIV: Transfer and Reassignment
- Article XVII: Adult Education Program
- Article XVIII: Early Childhood Education Programs
- Grading timelines
- Mitigate costs of health insurance premiums, through possible plan modification, employee contributions, etc.
- Work year for 2012-13, 2013-14, 2014-15.

The Proposals/Options delineated above and are examples of options to be considered. To restate, the District is committed to work collaboratively with PVFT to maintain a high quality, fiscally solvent District that is committed to students, staff and our community.

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 10.3

Date:	February 22, 2012
Item:	**Accept with Gratitude Donation a $9,600 from Marjorie Walker, Charles Walker, and John Walker to support the Bradley's library, classroom book collections, Accelerated Reader "lunch Bunch" and the "Walk to Learn" program.**
Overview:	The Board acknowledges and recognizes the generosity of community members and businesses. Their commitment to education is evident through their contribution.
Recommendation:	Accept with gratitude.

Prepared By: Dorma Baker, Superintendent

Superintendent's Signature: Dorma Baker

A California Distinguished School

Bradley Elementary School

321 Corralitos Road, Watsonville, CA 95076 (831) 728-6366
www.bradley.pvusd.net

Kathy Arola, Principal
kathy_arola@pvusd.net

Ms. Marjorie Walker
1221 Minor Avenue #705
Seattle, WA 98101

February 6, 2012

Dear Marjorie,

On behalf of the staff, students, and Bradley School community, I would like to thank you for your generous donation of $ 3,200.00 to support our library, classroom book collections, Accelerated Reader "Lunch Bunch" and "Walk to Learn" program at Bradley School. This tremendous support assures us that community members value literacy as key to education, and value access to library services as a critical component to our school program. Young readers benefit every day from your family's generous donations.

In sincere appreciation,

Kathy Arola

Kathy Arola
Principal

Tax ID# 770375541

A California Distinguished School

Bradley Elementary School

321 Corralitos Road, Watsonville, CA 95076 (831) 728-6366
www.bradley.pvusd.net

Kathy Arola, Principal
kathy_arola@pvusd.net

Mr. Charles Walker
1528 Santa Rosa Street
Davis, CA 95616

February 6, 2012

Dear Chuck,

On behalf of the staff, students, and Bradley School community, I would like to thank you for your generous donation of $ 3,200.00 to support our library, classroom book collections, Accelerated Reader "Lunch Bunch", and "Walk to Learn" program at Bradley School. This tremendous support assures us that community members value literacy as key to education, and value access to library services as a critical component to our school program. Young readers benefit every day from your family's generous donations.

In sincere appreciation,

Kathy Arola
Principal

Tax ID# 770375541

A California Distinguished School

Bradley Elementary School

321 Corralitos Road, Watsonville, CA 95076 (831) 728-6366
www.bradley.pvusd.net

Kathy Arola, Principal
kathy_arola@pvusd.net

Mr. John Walker
303 Mar Monte Drive
La Selva Beach, CA 95616

February 6, 2012

Dear John,

On behalf of the staff, students, and Bradley School community, I would like to thank you for your generous donation of $ 3,200.00 to support our library, classroom book collections, Accelerated Reader "Lunch Bunch", and "Walk to Learn" program at Bradley School. This tremendous support assures us that community members value literacy as key to education, and value access to library services as a critical component to our school program. Young readers benefit every day from your family's generous donations.

In sincere appreciation,

Kathy Arola

Kathy Arola
Principal

Tax ID# 770375541

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 10.4

Date: February 22, 2012

Item: **2010-11 School Accountability Report Card (SARC)**

Overview: Education Code Section 35256 states that governing boards are required to approve the publication of the School Accountability Report Card (SARC). At this time, we are sharing with you a sample high school SARC report. Each SARC report is an overview of the school site. Every report contains the following sections:

- Data and Access
- About This School
- School Climate
- School Facilities
- Teachers
- Support Staff
- Curriculum and Instructional Materials
- School Finances
- Student Performance
- Accountability
- School Completion and Post Secondary Preparation (High Schools only)
- Instructional Planning and Scheduling

The School Accountability Report Cards are posted to each site's webpage. Hard copies of the SARC Reports are kept in the Research, Evaluation, and Assessment office and are made available upon request per Education Code 35258.

Budget Considerations: N/A

Funding Source:

Budgeted: **Yes:** ☐ **No:** ☐

Amount: **$**

Prepared By: Susan Pérez, Director, Educational and English Learner Services

Superintendent's Signature: Dorm Bat

School Accountability Report Card
Reported Using Data from the 2010-11 School Year
Published During 2011-12

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC webpage at http://www.cde.ca.gov/ta/ac/sa/.
- For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

EdData Partnership Web Site
EdData is a partnership of the CDE, EdSource, and the Fiscal Crisis Management and Assistance Team (FCMAT) that provides extensive financial, demographic, and performance information about California's public kindergarten through grade twelve school districts and schools.

DataQuest
DataQuest is an online data tool located on the CDE DataQuest webpage at http://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access
Internet access is available at public libraries and other locations that are publicly accessible. Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2011-12)

School		District	
School Name	Watsonville High School	**District Name**	Pajaro Valley Unified School District
Street	250 E. Beach Street	**Phone Number**	(831) 786-2100
City, State, Zip	Watsonville, CA 95076	**Web Site**	www.pvusd.net
Phone Number	(831) 728-6390	**Superintendent**	Dorma Baker
Principal	Elaine Legorreta	**E-mail Address**	Dorma_Baker@pvusd.net
E-mail Address	Elaine_Legorreta@pvusd.net	**CDS Code**	44-69799-4437901

School Description and Mission Statement (School Year 2010-11)
This section provides information about the school, its programs and its goals.

"The Watsonville High School community is committed to offering multiple paths for our students to grduate high school prepared to take advantage of rigorous academic and vocational opportunities."

Watswonville High School enjoys the support of the state of California via seven small learning grants which give students the opportunity to learn and experience different aspects of seven career sectors. Our academies, Business and Technolgy Academy, Environmental Sciences and Natural Resources, Engineering and Technolgy, Health Careers Academy, ECHO/Leadership Academy, Mosaic for the Arts Academy, and Video Academy each enjoy strong Advisory committees which ensure the connection to the real world of work as our students begin to imagine their futures. These academies also make our large campus more personal and help to promote good relationships among students and between students and their teachers. Our ninth graders are also clustered into small learning communities (Houses) which focus on skill development and adjustment to high school for success.

In addition to our small learning communities WHS offers a full complement of Advanced Placement courses for all subject areas and a superior counseling department for students to achieve their post-high school dreams. Over 300 students from other attendance areas are choosing to attend Watsonville High School.

Our School Site Council (SSC), English Language Advisory Committee (ELAC), and booster groups actively support our school. We welcome parents and community members to volunteer on our campus. Our Parent Center is located in the center of campus for easy access and is open Monday through Thursday every week for quick questions, information on campus resources, and to provide computer access to families who wish to access School Loop to monitor their child's progress.

Opportunities for Parental Involvement (School Year 2010-11)
This section provides information on how parents can become involved in school activities, including contact information pertaining to organized opportunities for parent involvement.

Parents helped develop our single plan for program quality and compliance. They also serve on our SSC, which supports our academic and extracurricular programs. The SSC was very involved in enhancing our school-wide testing environment, including reviewing API comparison data with WHS and five other high schools in our area. The SSC regularly organizes campus beautification days that involve hundreds of students, parents, and staff. We are proud of the recent increase in parent education and participation on our campus. We began using an online calendar and grade book program called School Loop years ago and have seen a substantial increase in student and parent use of the program for school and classroom information.

A committee of community members work with our senior class to plan the sober grad night celebration. Record numbers of students attended in June 2011 and we are planning for another record breaker this year.

For more information on how parents and community members can volunteer at Watsonville High School, please contact our parent liaison, Ms. Leandra Cabadas, at (831) 728-6390 ext. 6479.

Student Enrollment by Grade Level (School Year 2010-11)

Grade Level	Number of Students
Grade 9	571
Grade 10	600
Grade 11	444
Grade 12	462
Total Enrollment	2,077

Student Enrollment by Group (School Year 2010-11)

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
Black or African American	0.2	White	4.3
American Indian or Alaska Native	0.1	Two or More Races	0
Asian	0.5	Socioeconomically Disadvantaged	2.1
Filipino	1	English Learners	38.9
Hispanic or Latino	93.5	Students with Disabilities	7
Native Hawaiian/Pacific Islander	0		

Average Class Size and Class Size Distribution (Secondary)

Subject	2008-09				2009-10				2010-11			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	28.5	6	58	13					28.9	7	45	13
Mathematics	28.2	17	28	24					27.4	15	27	17
Science	30.2	6	32	21					30	4	35	14
Social Science	30.2	4	28	17					28.8	5	34	7

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

III. School Climate

School Safety Plan (School Year 2010-11)
This section provides information about the school's comprehensive safety plan, including the dates on which the safety plan was last reviewed, updated, and discussed with faculty; as well as a brief description of the key elements of the plan.

Our Safe School Plan has two components: people and programs, and the physical environment. Our administration, SSC, and district assistant superintendent review the plan annually.

We nurture and direct students' values through schoolwide assemblies and recognition programs. Our campus is clean and safe, reflecting the pride we have in our community and ourselves. The cornerstone of safety on campus is consistent communication and maintaining close positive relationships with students. Respect from adults to students translates to respect across campus.

Staff provides supervision before and after school. We also conduct monthly fire, earthquake, intruder/lockdown, and shelter-in-place drills. We have doubled the number of practice drills with a particular focus on intruder drills. We have an annual review of our safety plan by a consultant for Pajaro Valley Prevention and Student Assistant, a retired police captain from Watsonville Police Department.

Suspensions and Expulsions

Rate	School			District		
	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11
Suspensions	21.56	31.1	22.92	26.65	25	20.1
Expulsions	4.55	1.6	0.77	1.7	0.78	0.65

* The rate of suspensions and expulsions is calculated by dividing the total number of incidents by the total enrollment (and multiplying by 100).

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2011-12)
This section provides information from the most recent Facility Inspection Tool (FIT) data (or equivalent), including:

- Description of the safety, cleanliness, and adequacy of the school facility
- Description of any planned or recently completed facility improvements
- The year and month in which the data were collected
- Description of any needed maintenance to ensure good repair

---

Year and month in which data were collected: 2011-06

Buildings
We replaced the track with an all-weather track and the football field with all-weather turf. We opened the new Watsonville High School Athletic Complex with a deluxe three-court gym and an elegant new swimming pool. There is a fitness center and training room as well as state-of-the-art locker rooms. We modernized four science classrooms, two biology labs, and two chemistry labs. We also opened up six new tennis courts. We anticipate the fall 2010 reopening of our historic 1938 gymnasium, which was recently awarded a Santa Cruz County Blue Plaque signifying its historical and cultural significance. Please contact our school office at (831) 728-6390 for more information about the buildings and facilities on our campus.

More facts about the condition of our school buildings are available in an online supplement to this report called for by the Williams legislation of 2004. What you will find is an assessment of more than a dozen aspects of our buildings: their structural integrity, electrical systems, heating and ventilation systems, and more. The important purpose of this assessment is to determine if our buildings and grounds are safe and in good repair. If anything needs to be repaired, this assessment identifies it and targets a date by which we commit to make those repairs. The guidelines for this assessment were written by the Office of Public School Construction (OPSC) and were brought about by the Williams legislation. You can look at the six-page Facilities Inspection Tool used for the assessment on the Web site of the OPSC.

Library
Our school's library is staffed by one library/media technician. Our program ensures equity and freedom of access to information and ideas via the Internet; nonfiction print materials; and current, interesting, high-quality literature. Students can visit the library daily during school hours, as well as before and after school. We have hired a library consultant to review our collection and make recommendations for updating our collection. We are hoping to get funding to update our library collection.

School Facility Good Repair Status (School Year 2011-12)
This section provides information from the most recent Facility Inspection Tool (FIT) data (or equivalent), including:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The Overall Rating (bottom row)

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	[ ]	[X]	[ ]	[ ]	
Interior: Interior Surfaces	[ ]	[ ]	[X]	[ ]	Work orders have been placed in our system to resolve any deficiencies
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	[ ]	[X]	[ ]	[ ]	
Electrical: Electrical	[ ]	[X]	[ ]	[ ]	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	[ ]	[X]	[ ]	[ ]	
Safety: Fire Safety, Hazardous Materials	[ ]	[X]	[ ]	[ ]	
Structural: Structural Damage, Roofs	[ ]	[X]	[ ]	[ ]	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	[ ]	[X]	[ ]	[ ]	

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
Overall Rating	[ ]	[X]	[ ]	[ ]	The District will continue to monitor the facilities to insure they stay in good condition

V. Teachers

Teacher Credentials

Teachers	School			District
	2008-09	2009-10	2010-11	2010-11
With Full Credential	83		934	
Without Full Credential	3		93	
Teaching Outside Subject Area of Competence			0	---

Teacher Misassignments and Vacant Teacher Positions

Indicator	2009-10	2010-11	2011-12
Misassignments of Teachers of English Learners		4	0
Total Teacher Misassignments		4	0
Vacant Teacher Positions		0	0

* "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
"Vacant Teacher Positions" refer to positions not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester.

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2010-11)
The Federal Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind (NCLB), requires that core academic subjects be taught by Highly Qualified Teachers, defined as having at least a bachelor's degree, an appropriate California teaching credential, and demonstrated core academic subject area competence. For more information, see the CDE *Improving Teacher and Principal Quality* webpage at: http://www.cde.ca.gov/nclb/sr/tq/

Location of Classes	Percent of Classes In Core Academic Subjects Taught by	
	NCLB Compliant Teachers	Non-NCLB Compliant Teachers
This School	87.75	12.25
All Schools in District	82.99	17.01
High-Poverty Schools in District	82.28	17.72
Low-Poverty Schools in District	90.03	9.97

* High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 25 percent or less in the free and reduced price meals program.

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2010-11)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)	5	---
Library Media Teacher (Librarian)		---
Library Media Services Staff (paraprofessional)		---
Psychologist		---
Social Worker		---
Nurse		---
Speech/Language/Hearing Specialist		---
Resource Specialist (non-teaching)		---
Other		---

* One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2011-12)
This section describes whether the textbooks and instructional materials used at the school are from the most recent adoption; whether there are sufficient textbooks and instruction materials for each student; and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Year and month in which data were collected:

Computers
We have nine computer labs, one mobile computer labs, a computer lab in the library. and a lab with parent access in our aprent center. All of them are used daily. Computers are used in every classroom for a variety of purposes, from presentation of curricula to preparation of lesson plans. All computers include Microsoft Office, Internet Explorer, Eureka, and Acrobat Reader. Our computer labs are open all day. The library is open from 7:30 a.m. to 4:30 p.m.

Textbooks
We choose our textbooks from lists that have already been approved by state education officials. For a list of some of the textbooks we use at our school, see the Data Almanac that accompanies this report. We have also reported additional facts about our textbooks called for by the Williams legislation of 2004. This online report shows whether we had a textbook for each student in each core course during the 2011-2012 school year and whether those textbooks covered the California Content Standards.

Curriculum
For more than six years, panels of scholars have decided what California students should learn and be able to do. Their decisions are known as the California Content Standards, and they apply to all public schools in the state. The textbooks we use and the tests we give are based on these content standards, and we expect our teachers to be firmly focused on them. Policy experts, researchers, and educators consider our state's standards to be among the most rigorous and challenging in the nation.

You can find the content standards for each subject at each grade level on the Web site of the California Department of Education (CDE).

Science Labs
Facts about our science labs, called for by the Williams legislation, are available from the following link. What you will find is whether we had sufficient lab equipment and materials for our science lab courses during the 2010–2011 school year.2011-2012. Annually we add to our lab equipment in a continued effort to bring additional and more rigorous lab expereinces to every level of science on campus.

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	Holt Lit & Lang Arts, 3rd Crse, Grade 9, Holt Rinehart; Holt Lit & Lang Arts, 4th Crse, Grade 10, Holt Rinehart; Holt Lit & Lang Arts, 5th Crse, Grade 11, Holt Rinehart; Holt Lit and Lang Arts, 6th Crse, Grade 12, Holt Rinehart; Beloved - Toni Morrison, The Thomson Reader, Thomson /Wadworth; National Geographic - Inside for Newcomers , Hampton Brown; National Geographic - "Inside USA" A,B,C,D,E, Hampton Brown; National Geographic - "Edge" A,B,C, Hampton Brown,	Yes	0%
Mathematics	Algebra 1 , McDougal Littell; Algebra and Trig. 3rd Ed. , Pearson/Prentice Hall; Calculus, Graphical, Numerical, Algebraic 3rd. AP. , Pearson/Prentice Hall; The Practice of Statistics - 3rd Edition, W.H. Freeman; Geometry, McDougal Littell	Yes	0%
Science	Holt Biology new edition, Holt/Rinehart; Holt Science Spectrum Physical , Holt/Rinehart; Chemistry - Concepts & Apps. (10-12), Glencoe; Chemistry - Connections to our Changing; World (10-12), Prentice Hall; Physical Science, Holt; Marine Biology, Glencoe; Biotechnology, McGraw Hill; Biotechnology for the New Millennium, EMC/Paradigm Pub.; Giancoli Physics , Prentice Hall; Horticulture, Thomson Learning; Chemistry 10th Edition, Chang	Yes	0%
History-Social Science	Modern World History Text (10th), McDougal Littell; Psychology Text, Glencoe; The Americans Text (11th), Glencoe; Government Democracy in Action, Glencoe; Economics Concepts and Change, McDougal Littell; Essentials of Economics, McGraw Hill	Yes	0%
Foreign Language			0%
Health			0%
Visual and Performing Arts			0%
Science Laboratory Equipment (grades 9-12)	YES	Yes	0%

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2009-10)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental/ Restricted)	Expenditures Per Pupil (Basic/ Unrestricted)	Average Teacher Salary
School Site	$5,393	$1,337	$4,056	$59,474
District	---	---	$3,364	$55,063
Percent Difference: School Site and District	---	---	20.5%	7.4%
State	---	---	$5,455	$67,667
Percent Difference: School Site and State	---	---	-25.7%	-12.1%

* **Supplemental/Restricted** expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted.
Basic/Unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

For detailed information on school expenditures for all districts in California, see the CDE Current Expense of Education & Per-pupil Spending webpage at http://www.cde.ca.gov/ds/fd/ec/. For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits webpage at http://www.cde.ca.gov/ds/fd/cs/. To look up expenditures and salaries for a specific school district, see the Ed-Data Web site at: http://www.ed-data.org.

Types of Services Funded (Fiscal Year 2010-11)
This section provides specific information about the types of programs and services available at the school that support and assists students. For example, this narrative may include information about supplemental educational services related to the school's federal Program Improvement (PI) status.

We have received California Partnership Academy Grants of $72,000 each for our seven academies. Each academy has discretion over the use of these funds in alignment with grant requriements. The majority of the funds for our academies are spent on additional equipment targeted toward the career focus and for field trips to widen the work and world perspectives of our students.

Watsonville High School is in the last year of a five-year, $500,000 Small Learning Community Planning Grant from the federal government to implement small learning communities. We use federal Title I funds to employ a full-time community liaison to enhance our home-school communication. We use funds to employ a full-time English Learner specialist. We also use these funds to provide extensive staff development to enhance our teachers' instructional repertoire for the instruction of literacy in all content areas and to purchase equipment for classroom lesson enhancement.

Teacher and Administrative Salaries (Fiscal Year 2009-10)

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	$31,456	$41,035
Mid-Range Teacher Salary	$53,990	$65,412
Highest Teacher Salary	$74,125	$84,837
Average Principal Salary (Elementary)	$93,061	$106,217
Average Principal Salary (Middle)	$99,225	$111,763
Average Principal Salary (High)	$108,695	$121,538
Superintendent Salary	$180,000	$197,275
Percent of Budget for Teacher Salaries	34%	39%
Percent of Budget for Administrative Salaries	7%	5%

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at http://www.cde.ca.gov/ds/fd/cs/.

IX. Student Performance

The Standardized Testing and Reporting (STAR) Program consists of several key components, including:

- California Standards Tests (CSTs), which include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and nine through eleven.
- California Modified Assessment (CMA), an alternate assessment that is based on modified achievement standards in ELA for grades three through eleven; mathematics for grades three through seven, Algebra I, and Geometry; and science in grades five and eight, and Life Science in grade ten. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations.
- California Alternate Performance Assessment (CAPA), includes ELA and mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations.

The assessments under the STAR Program show how well students are doing in relation to the state content standards. On each of these assessments, student scores are reported as performance levels.

For detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, see the CDE STAR Results Web site at http://star.cde.ca.gov.

Standardized Testing and Reporting Results for All Students - Three-Year Comparison

Subject	School			District			State		
	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11
English-Language Arts	27	31	29	35	38	39	49	52	54
Mathematics	9	13	11	35	39	39	46	48	50
Science	29	36	34	39	44	47	50	54	57
History-Social Science	19	29	26	26	34	35	41	44	48

* Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Standardized Testing and Reporting Results by Student Group - Most Recent Year

Group	Percent of Students Scoring at Proficient or Advanced			
	English-Language Arts	Mathematics	Science	History-Social Science
All Students in the LEA	39	39	47	35
All Student at the School	29	11	34	26
Male	24	10	35	30
Female	34	12	33	22
Black or African American	0	0	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Filipino	35	44	0	0
Hispanic or Latino	28	10	32	24
Native Hawaiian/Pacific Islander				
White	47	16	60	44
Two or More Races	0	0	0	0
Socioeconomically Disadvantaged	27	11	33	24
English Learners	7	6	6	3
Students with Disabilities	15	8	23	10
Students Receiving Migrant Education Services	22	14	26	15

* Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics to compute AYP designations required by the federal ESEA, also known as NCLB.

For detailed information regarding CAHSEE results, see the CDE CAHSEE Web site at http://cahsee.cde.ca.gov/.

California High School Exit Examination Results for All Students - Three-Year Comparison

Subject	School			District			State		
	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11
English-Language Arts	35	35	41	41	43	49	52	54	59
Mathematics	39	39	36	41	42	45	53	54	56

* Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

California High School Exit Examination Grade Ten Results by Student Group - Most Recent Year

Group	English-Language Arts			Mathematics		
	Not Proficient	Proficient	Advanced	Not Proficient	Proficient	Advanced
All Students in the LEA	51	25	24	55	33	12
All Students at the School	59	24	17	64	29	7
Male	63	23	14	59	32	9
Female	55	26	20	68	27	5
Black or African American	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Filipino	0	0	0	0	0	0
Hispanic or Latino	61	24	15	65	29	6
Native Hawaiian/Pacific Islander	0	0	0	0	0	0
White	29	21	50	39	48	13
Two or More Races	0	0	0	0	0	0
Socioeconomically Disadvantaged	61	24	15	65	29	6
English Learners	94	6	1	90	9	1
Students with Disabilities	88	9	3	90	5	5
Students Receiving Migrant Education Services	73	18	8	67	29	4

* Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

California Physical Fitness Test Results (School Year 2010-11)

The California Physical Fitness Test (PFT) is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. For detailed information regarding this test, and comparisons of a school's test results to the district and state, see the CDE PFT webpage at http://www.cde.ca.gov/ta/tg/pf/.

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
7	0	0	0
9	21.3	21.5	35.4

* Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

X. Accountability

Academic Performance Index
The Academic Performance Index (API) is an annual measure of state academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. For detailed information about the API, see the CDE API webpage at http://www.cde.ca.gov/ta/ac/ap/.

Academic Performance Index Ranks - Three-Year Comparison
This table displays the school's statewide and similar schools' API ranks. The **statewide API rank** ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state.

The **similar schools API rank** reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2008	2009	2010
Statewide	1	2	3
Similar Schools	2	1	5

Academic Performance Index Growth by Student Group - Three-Year Comparison

Group	Actual API Change		
	2008-09	2009-10	2010-11
All Students at the School	21	47	-8
Black or African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino	21	50	-9
Native Hawaiian/Pacific Islander			
White			
Two or More Races	N/D		
Socioeconomically Disadvantaged	35	43	-2
English Learners	-5	55	-36
Students with Disabilities			-3

* "N/D" means that no data were available to the CDE or LEA to report. "B" means the school did not have a valid API Base and there is no Growth or target information. "C" means the school had significant demographic changes and there is no Growth or target information.

Academic Performance Index Growth by Student Group - 2011 Growth API Comparison
This table displays, by student group, the number of students included in the API and the 2011 Growth API at the school, LEA, and state level.

Group	2011 Growth API					
	School		LEA		State	
	# of Students	Growth API	# of Students	Growth API	# of Students	Growth API
All Students at the School	1,402	665	14,075	717	4,683,676	778
Black or African American	3		75	782	317,856	696
American Indian or Alaska Native	2		26	780	33,774	733
Asian	6		130	840	398,869	898
Filipino	16	735	147	796	123,245	859
Hispanic or Latino	1,320	659	11,080	681	2,406,749	729
Native Hawaiian/Pacific Islander	0		27	820	26,953	764
White	55	744	2,574	856	1,258,831	845
Two or More Races	0		3		76,766	836
Socioeconomically Disadvantaged	1,134	657	10,090	675	2,731,843	726
English Learners	814	571	8,248	642	1,521,844	707
Students with Disabilities	175	466	1,788	578	521,815	595

Adequate Yearly Progress
The federal ESEA requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the CDE Adequate Yearly Progress (AYP) webpage at http://www.cde.ca.gov/ta/ac/ay/.

Adequate Yearly Progress Overall and by Criteria (School Year 2010-11)

AYP Criteria	School	District
Made AYP Overall	No	No
Met Participation Rate: English-Language Arts	Yes	Yes
Met Participation Rate: Mathematics	No	Yes
Met Percent Proficient: English-Language Arts	No	No
Met Percent Proficient: Mathematics	No	No
Met API Criteria	No	Yes
Met Graduation Rate (if applicable)	No	Yes

Federal Intervention Program (School Year 2011-12)
Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. For detailed information about PI identification, see the CDE PI Status Determinations webpage: http://www.cde.ca.gov/ta/ac/ay/tidetermine.asp.

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2008-2009	2004-2005
Year in Program Improvement	Year 4	Year 3
Number of Schools Currently in Program Improvement	---	22
Percent of Schools Currently in Program Improvement	---	66.7

XI. School Completion and Postsecondary Preparation

Admission Requirements for California's Public Universities

University of California
Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work.

For general admissions requirements, please visit the UC Admissions Information webpage at http://www.universityofcalifornia.edu/admissions/. (Outside source)

California State University
Eligibility for admission to the California State University (CSU) is determined by three factors:

- Specific high school courses
- Grades in specified courses and test scores
- Graduation from high school

Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information see the CSU webpage at http://www.calstate.edu/admission/admission.shtml. (Outside source)

Dropout Rate and Graduation Rate

Indicator	School			District			State		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
Dropout Rate (1-year)	1.8	3.9	2.3	3.3	5.1	3.3	4.9	5.7	4.6
Graduation Rate	87.4	87.29	86.96	79.8	81.11	84.48	80.21	78.59	80.44

* The National Center for Education Statistics graduation rate as reported in AYP is provided in this table.

Completion of High School Graduation Requirements
This table displays, by student group, the percent of students who began the 2010-11 school year in grade twelve and were a part of the school's most recent graduating class, meeting all state and local graduation requirements for grade twelve completion, including having passed both the ELA and mathematics portions of the CAHSEE or received a local waiver or state exemption.

Group	Graduating Class of 2011		
	School	District	State
All Students	387	1104	N/D
Black or African American	2	6	N/D
American Indian or Alaska Native	0	4	N/D
Asian	6	31	N/D
Filipino	0	0	N/D
Hispanic or Latino	357	791	N/D
Native Hawaiian/Pacific Islander	0	0	N/D
White	21	271	N/D
Two or More Races			N/D
Socioeconomically Disadvantaged	151	277	N/D
English Learners	123	279	N/D
Students with Disabilities	23	92	N/D

* "N/D" means that no data were available to the CDE or LEA to report.

Career Technical Education Programs (School Year 2010-11)
This section provides information about Career Technical Education (CTE) programs including:

- Programs and classes offered that are specifically focused on career preparation and or preparation for work
- How these programs and classes are integrated with academic courses and how they support academic achievement
- How the school addresses the needs of all students in career preparation and/or preparation for work, including needs unique to defined special populations of students
- The measurable outcomes of these programs and classes, and how they are evaluated
- State the primary representative of the district's CTE advisory committee and the industries represented on the committee

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The Pajaro Valley School District offers a variety of vocational classes for students through our Academies. Our counselor help students determine their plans after high school. Our high school participates in county Regional Occupational Programs and offers nineteeen courses that lead to specific careers nearly all of which are directly tied to these career academies. Our district emphasizes work-based learning, school-based learning, and connecting activities between work and school. Our integrated curriculum helps students see the connection between academics and the world of work.

Our high school offers courses intended to help students prepare for the world of work. These career technical education (CTE) courses, formerly known as vocational education, are open to all students. The accompanying table shows the percentage of our students who enrolled in a CTE course at any time during the school year.

You can find information about our school's CTE courses and advisors in the Data Almanac at the end of this School Accountability Report Card and via the course catalog published on the school website. Information about career technical education policy is available on the CDE Web site.

Career Technical Education Participation (School Year 2010-11)

Measure	CTE Program Participation
Number of pupils participating in CTE	75%
% of pupils completing a CTE program and earning a high school diploma	74%
% of CTE courses sequenced/articulated between the school/institutions of postsecondary education	20%

Courses for University of California and/or California State University Admission (School Year 2009-10)

UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	80.4
Graduates Who Completed All Courses Required for UC/CSU Admission	39.8

Advanced Placement Courses (School Year 2010-11)

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science	0	---
English	5	---
Fine and Performing Arts	1	---
Foreign Language	4	---
Mathematics	2	---
Science	1	---
Social Science	2	---
All courses	15	3.6

XII. Instructional Planning and Scheduling

Professional Development

This section provides information on the number of days provided for professional development and continuous professional growth in the most recent three year period. Questions that may be answered include:

- What are the primary/major areas of focus for staff development and specifically how were they selected? For example, were student achievement data used to determined the need for professional development in reading instruction?
- What are the methods by which professional development is delivered (e.g., after school workshops, conference attendance, individual mentoring, etc.)?
- How are teachers supported during implementation (e.g., through in-class coaching, teacher-principal meetings, student performance data reporting, etc.)?

Our school and district offer numerous training opportunitiesthroughout the year to support our goals for increased student achievement. Teachers can also attend professional development trainings offered by the County Office of Education, the California Reading and Literacy Project, and the College Board. All teachers new to our district receive additional support and training through the New Teachers Project.

The school-wide instructional goals are guaranteed curriculum, authentic college-prep literacy, effective lessons, and authentic parent conversation and school ownership. These goals were chosen after analysis of CST, CAHSEE, and CELDT data revealed a gap between students at the basic level and the proficient level on the CST. Digging deeper revealed the consistent weakness was academic language. As a result we set the three goals to build up that deficit.

Staff members meet in data teams every Wednesday to study student progress data and plan next steps. Over the past two years, WHS focused on active engagement and further development of differentiated instructional strategies during meeting times. This year teachers are collaborating with their course level teams to refine units with these strategies and to develop model lessons in accordance with course level and school-wide goals. In addition to course level support, the site administration team and district support staff work with the teams to strengthen their skills in data analysis, assessment writing, and team dynamics.

Board Agenda Backup

Item No: 10.5

Date: February 22, 2012

Item: **CAHSEE Passage Waiver**
Math (WHS 11-12-20)

Overview: Per Education Code 60851 (c) the parent/guardian of a student who has taken any section of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing Board a request for a waiver.

The attached documentation as required by Education Code demonstrates that the identified special education student has earned "the equivalent of a passing score" (350 or more points) on the exit exam using modifications identified in the student's IEP.

Required documentation includes a) Notification to Parent regarding students eligibility for waiver b) Parent's written request for a waiver c) Documentation of passing score with the use of a modification d) Documentation of the disability which required the modification e) IEP authorizing use of the modification and f) Transcript identifying current academic progress.

Recommendation: Approve

Budget Considerations: **None**

Funding Source:

Budgeted: **Yes:** ☐ **No:** ☐

Amount: **$**

Prepared By: Dee Teutschel, Program Director Special Services

Superintendent's Signature: Darren Bak

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Parent/Guardian Request for Waiver of the High School Exit Examination Requirement for Students with Disabilities

Date: 1/25/2012

To The Parent/Guardian of:

All California public school students, including students with disabilities, are required to pass the California High School Exit Examination (CAHSEE) to receive a high school diploma.

This letter is to inform you that your child took one or more subject matter parts of the CAHSEE with a modification prescribed in his/her current individualized education program (IEP

At your written request, The PVUSD Board of Education may waive the requirement to successfully pass one or both subject matter parts of the CAHSEE in order to receive a diploma. You may submit this request by completing the information below and returning this form to the principal of your child's high school.

Signature of Principal _____ Date: 1/27/12

I request that my chil[illegible] vas tested with a modification and earned the equivalent of a passing score one or more parts of the CAHSEE, be granted a waiver of this California graduation requirement.

I understand that, in order to receive such a waiver, state law requires that my child have all of the following:

1. An IEP that specifies the use of modification(s) on the exit examination, standardized testing, or classroom instruction and assessments.
2. Sufficient high school level coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE.
3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination me[illegible] ucation.

Signature of Paren[illegible] te: 2/14/12

FOR SITE USE ONLY

Date Received by Principal: _____

Student Identification Number: _____

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Principal's Certification and Request for the Governing Board to Waive the High School Exit Examination Requirement for Students with Disabilities

Student's Name Student's ID Number

Pursuant to Education Code 6051, the parent/guardian of with disabilities, has requested that the Governing Board waive the requirement that he/she successfully pass the high school exit examination in order to receive a diploma. This student has taken the high school exit examination with one or more modifications that fundamentally alter what the test measures as determined by the State Board of Education, and has achieved the equivalent of a passing score one or both parts of the examination.

I certify that the student qualifies for a waiver because he/she satisfies all of the following conditions:

1. Has an individualized education program (IEP) adopted pursuant to the Individuals with Disabilities Education Act that specifies the use of the modification(s) on the exit examination, standardized testing, or classroom instruction and assessments. *(Attach the section of the IEP that specifies the modifications.)*

   a. Describe the nature of the student's disability as identified on the IEP (please note if this will result in overt identification of the student. ecific learning disability which affects his sensory motor processing and visual memory. His disability impacts his ability to perform basic math calculations.

   b. Describe any modification used on the ☐ English/language arts **or** ☒ math section of the exam (separate form must be filled out for each section): calculator

   c. State the rationale for applying the modification(s) used to achieve an equivalent passing score on the CAHSEE for this student. a specific learning disability which affects his in the area of math calculation. His standard score on the Woodcock Johnson III (1/2010) math calculation subtest was very low.

   d. Describe the modification(s) that the student regularly uses in the classroom and on other assessments. calculator

2. Has sufficient high school coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. *(Attach transcripts showing coursework completed.)*

3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education. *(Attach a copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in the English/language arts and/or the mathematics portion of the exam.)*

Certified by: Elaine Segonuta
Principal's Signature

1/27/12
Date

I agree that the information on this Waiver Request Sheet accurately describes the modifications that this student regularly uses as identified in the IEP.

Signature of Student's Special Education Teacher

1/25/12
Date

Amy Murakami
Print Name of Student's Special Education Teacher

I agree that the information on this Waiver Request Sheet accurately states that the coursework this student has satisfactorily completed or is in the process of completing in the high school curriculum is sufficient to have obtained the skills and knowledge otherwise to pass the California High School Exit Examination.

Signature of Student's Academic Counselor

1/25/12
Date

Printed Name of Student's Academic Counselor

Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Supplementary & Specialized Support/Promotion & Assessment Standards

Student _____ Date of Birth

IEP Meeting Date 02/22/11

SUPPLEMENTARY/SPECIALIZED SUPPORT

Student requires supplementary aids and services or specialized materials/equipment as specified below.

☐ Supports for school personnel ☐ Specialized aids/materials/equipment (Assistive Technology)
☐ Program modifications ☑ None

Description	Responsible Personnel/Agency	Location	Frequency/Intensity	Duration	Start/End Date*
					Start:
					End:
					Start:
					End:

* If a placement or service is ending, give reason_____

PARTICIPATION IN STATE AND DISTRICT-WIDE STANDARDIZED TESTING AND ASSESSMENT

Including: Desired Results Developmental Profile (DRDP) California Standards Test (CST), CAT-6, California Modified Achievement Test (CMA), and California Alternative Performance Assessment (CAPA)

☐ School Readiness (Preschool Only)
☐ DRDP-R ☐ DRDP Access Adaptations/Accommodations (specify)

☑ Language Arts: (Gr. 2-11) ☐ Grade Exempt ☑ CST **OR** ☐ CMA (Criteria Met) (Gr. 3 -11)
☐ No accommodations or modifications ☑ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: Extended time, flexible setting
Modifications:

☑ Math: (Gr. 2-11) ☐ Grade Exempt ☐ CST **OR** ☑ CMA (Criteria Met) (Gr. 3–7; Algebra I: 7-11)
☐ CMA (Geometry, Grades 7-11) (Grades 8-11 effective 2011-2012 school year)
☐ No accommodations or modifications ☑ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: extended time, flexible setting
Modifications:

☑ Science (Gr. 5 & 8 Gr. 9-11) ☐ Grade Exempt ☑ CST **OR** ☐ CMA (Criteria Met) (Gr. 5 , 8 & 10)
☐ No accommodations or modifications ☑ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: Extended time, flexible setting
Modifications:

☑ History/Social Science* ☐ Grade Exempt ☑ CST * (Grade 8; Grade 11 for U.S. History; Grades 9 through 11 World History)
☐ No accommodations or modifications ☑ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: Extended time, flexible setting
Modifications:

☑ Writing (Gr. 4 & 7 only) ☐ Grade Exempt ☐ CST **OR** ☐ CMA (Criteria Met) (Gr. 4 & 7 only)
☐ No accommodations or modifications ☐ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations:
Modifications:

☐ Life Skills Curriculum: CAPA Level 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐
Participation in CAT-6/CST not appropriate due to:

☐ Other State or District-Wide Assessment Accommodations/Modifications (specify)

PROMOTION STANDARDS

☑ Student is working towards a diploma and will be promoted based upon district curriculum standards ☐ without accommodations or ☑ with accommodations.
☐ Student is working towards a certificate and will be promoted based upon alternative curriculum standards and/or substantial progress towards goals.

CALIFORNIA HIGH SCHOOL EXIT EXAMINATION (CAHSEE)

☐ No accommodations or modifications
☑ Modifications (specify) calculator
☐ Accommodations (specify)_____
☐ Exempt due to eligibility for participation in CAPA
☐ Grade Exempt (below grade 10)
☐ Passed both subtests of the CAHSEE

Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Specialized Instruction

Student _____ Date of Birth

IEP Meeting Date 02/22/11

INSTRUCTIONAL ACCOMMODATIONS

Area of Difficulty	Accommodation	Responsible Agency/Personnel	Start Date
Visual-Motor, Other: study/organizational skills	Extra Time: Assignments/Tests (1.5), Preferential Seating, Other: Visual information reinforced by auditory input.	District of Service/ Gen. Ed. Teacher, Assistant, RS	03/01/2010
Other: written language	Provide with Notes, Spelling Checker, Other: Use word processor for all school projects including tests (essays).	District of Service/ Gen. Ed. Teacher, Assistant, RS	03/01/2010
Visual-Motor	Calculator, Shortened Assignments, Other: use multiple modalities when presenting information	District of Service/ Gen. Ed. Teacher, Assistant, RS	03/01/2010
Visual-Motor	Other: Have / question any directions, explanations or instructions he (contd.)	District of Service/ Gen. Ed. Teacher, Assistant, RS	03/01/2010
Visual-Motor	Other: doesn't understand.	District of Service/ Gen. Ed. Teacher, Assistant, RS	03/01/2010
Visual-Motor	Other: Use of Graphic Organizers/outlines for planning/organizing writing assignments	District of Service/ Gen. Ed. Teacher, Assistant, RS	03/01/2010

Pajaro Valley Unified School District

Enter Date: 1/17/2012

Graduated:

Class Of: 2012

School Name/Address
Pacific Coast Charter School
294 Green Valley Road
Watsonville, CA 95076
Tel: (831)786-2180 Fax: (831)786-2192

Counselor:

SSID:

Community Service Hours: 15

CrsID		Course Title	Mark	Credit
Watsonville High Summer School Grd 7/2007				
9253		Math Ready	NC	0.000
Watsonville High School Grd 09 12/2008				
9240		Advisory 9th Grade	A-	0.500
2435		Algebra Readiness	F	0.000
1130	P	English 1	D	5.000
3605	P	Integrated Science I	D	5.000
5051		Intro Computers	C-	5.000
4510	N	Physical Education 9	A	5.000
8365		Tutorial 9-12	B-	5.000
Crs Att: 30.500 Cmp: 25.500 Total GPA: 1.869				
Watsonville High School Grd 09 6/2009				
9240		Advisory 9th Grade	A+	0.500
2435		Algebra Readiness	D	5.000
1130	P	English 1	RF	0.000
3910		Health	F	0.000
3605	P	Integrated Science I	F	0.000
4510	N	Physical Education 9	B-	5.000
8365		Tutorial 9-12	B	5.000
Crs Att: 30.500 Cmp: 15.500 Total GPA: 1.451				
Watsonville High School Grd 10 12/2009				
9241		Advisory 10th	B	0.500
2411	P	Algebra (10-12)	F	0.000
3210	P	Biology	F	0.000
6072		Digital Media Arts VA	B-	5.000
1230	P	English 2	F	0.000
8365		Tutorial 9-12	B	5.000
7110	P	World Civ	RF	0.000
Crs Att: 30.500 Cmp: 10.500 Total GPA: 1.235				
Watsonville High School Grd 10 6/2010				
9241		Advisory 10th	A	0.500
2411	P	Algebra (10-12)	F	0.000
3210	P	Biology	P	5.000
6072		Digital Media Arts VA	A	5.000
1230	P	English 2	C	5.000
8365		Tutorial 9-12	B-	5.000
7110	P	World Civ	D	5.000
Crs Att: 30.500 Cmp: 25.500 Total GPA: 2.039				
Watsonville High School Grd 10 7/2010				
SS7110	P	WORLD CIV	B	5.000
Crs Att: 5.000 Cmp: 5.000 Total GPA: 3.000				

CrsID		Course Title	Mark	Credit
Watsonville High School Grd 11 12/2010				
9242		Advisory 11th	A	0.500
2512		Bridge to Geo 1A	F	0.000
9294		BS CA Exit Exam /Math	B	5.000
1330	P	English 3	D	5.000
8373		Independent Study(SpEd)	P	5.000
5730		ROP Video Broadcast	A-	5.000
7210	P	US History	C-	5.000
Crs Att: 30.500 Cmp: 25.500 Total GPA: 2.039				
Watsonville High School Grd 11 6/2011				
9242		Advisory 11th	C	0.000
2512		Bridge to Geo 1A	F	0.000
9294		BS CA Exit Exam /Math	B-	5.000
1330	P	English 3	D	5.000
5730		ROP Video Broadcast	B-	5.000
7210	P	US History	C-	5.000
Crs Att: 25.500 Cmp: 20.000				
WHS Ind Study Grd 11 6/2011				
1230	P	English 10	P	5.000
1130	P	English 9	P	5.000
Crs Att: 10.000 Cmp: 10.000 Total GPA: 1.804				
Watsonville High School Grd 12 12/2011				
4612	N	Advanced PE	F	0.000
9243		Advisory 10-12	A+	0.500
2410	P	Algebra 1A/B	F	0.000
7410	P	Economics	F	0.000
1430	P	English 4	D	5.000
3050	P	Environmental Horticult	D	5.000
6070	P	ROP Video Productions	C-	5.000
Crs Att: 30.500 Cmp: 15.500 Total GPA: 0.721				

Credit Summary - High School

	Subject Area	Req	Cmp	Def
A	English	40.00	35.00	5.00
B	Math	20.00	15.00	5.00
C	Biological Science	10.00	10.00	
D	Physical Science	10.00	5.00	5.00
E	Health	5.00	0.00	5.00
F	Fine Arts / Foreign L	10.00	10.00	
G	Physical Education	20.00	10.00	10.00
H	Applied Arts	10.00	10.00	
I	World Civilization	10.00	10.00	
J	US History	10.00	10.00	
K	Federal Government	5.00	0.00	5.00
L	Economics	5.00	0.00	5.00
M	Electives	45.00	38.00	7.00
N	Algebra	10.00	0.00	10.00
O	Science	10.00	0.00	10.00
	---Total Credits---	220.00	153.00	67.00

GPA Summary

Academic GPA:	1.555	Rank 354 out of 371
Total GPA:	1.615	Rank 358 out of 371
CSU GPA:	1.000	
Cal Grant GPA:	1.836	

Testing Information

	CAHSEE_ELA-1-1	
CA HSEE ELA	P	3/16/2010
	CAHSEE_Math-1-1	
CA HSEE Math	F	11/2/2011

H = Honors A = Advanced Placement P = College Prep N = Non-Academic
One GPA is provided per semester.

Comments:

Transcript is unofficial unless signed by a school official
School Officials Signature

Date: 1/25/2012

WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES ACCREDITED

California High School Exit Examination

See back for details

Student and Parent Report

Student

Date of I

Student

Grade: 1

School:

District: 69799 - Pajaro Valley Unified

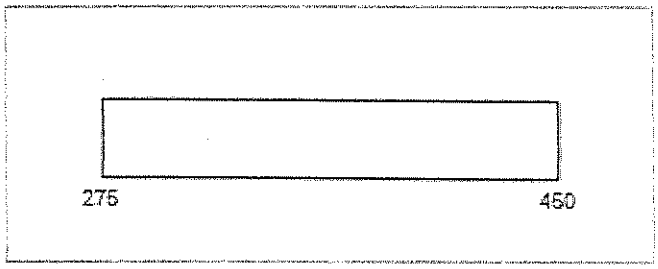
County: 44 - Santa Cruz

English-Language Arts

Test Date: 11/01/2011

Your Total Score	Score Required to Pass	Status
		SATISFIED REQ

The district reported that your student previously satisfied the requirement to successfully pass this portion of the CAHSEE. This report is not proof of a passing score.



Strands for English-Language Arts

READING	Number of Questions	Number Correct
Word Analysis		
Reading Comprehension		
Literary Response & Analysis		
WRITING		
Writing Strategies		
Writing Conventions		

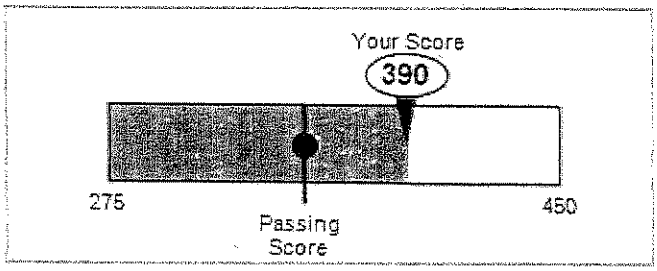
Writing Applications*	Your Score
Essay	

Mathematics

Test Date: 11/02/2011

Your Total Score	Score Required to Pass	Status
390	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for Mathematics

	Number of Questions	Number Correct
Probability & Statistics	13	12
Number Sense	17	14
Algebra & Functions	20	13
Measurement & Geometry	18	15
Algebra I	12	9

* Each student essay receives two scores that range from 1 (lowest) to 4 (highest) or non-scorable (NS). The average of these two scores is listed above under the heading "Your Score". The Writing Applications score counts as 20% of the total English-Language Arts score.

A student must only retake the subject area examination (English-Language Arts and/or Mathematics) that was not passed.

Board Agenda Backup

Item No: 10.6

Date: February 22, 2012

Item: **CAHSEE Passage Waiver**
Math (WHS 11-12-21)

Overview: Per Education Code 60851 (c) the parent/guardian of a student who has taken any section of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing Board a request for a waiver.

The attached documentation as required by Education Code demonstrates that the identified special education student has earned "the equivalent of a passing score" (350 or more points) on the exit exam using modifications identified in the student's IEP.

Required documentation includes a) Notification to Parent regarding students eligibility for waiver b) Parent's written request for a waiver c) Documentation of passing score with the use of a modification d) Documentation of the disability which required the modification e) IEP authorizing use of the modification and f) Transcript identifying current academic progress.

Recommendation: Approve

Budget Considerations: **None**

Funding Source:

Budgeted: **Yes:** ☐ **No:** ☐

Amount: **$**

Prepared By: Dee Tentschel, Program Director Special Services

Superintendent's Signature: Dorm Bat

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Principal's Certification and Request for the Governing Board to Waive the High School Exit Examination Requirement for Students with Disabilities

Student's Name: Student's ID Number:

Pursuant to Education Code 6051, the parent/guardian of , a student with disabilities, has requested that the Governing Board waive the requirement that he/she successfully pass the high school exit examination in order to receive a diploma. This student has taken the high school exit examination with one or more modifications that fundamentally alter what the test measures as determined by the State Board of Education, and has achieved the equivalent of a passing score one or both parts of the examination.

I certify that the student qualifies for a waiver because he/she satisfies all of the following conditions:

1. Has an individualized education program (IEP) adopted pursuant to the Individuals with Disabilities Education Act that specifies the use of the modification(s) on the exit examination, standardized testing, or classroom instruction and assessments. *(Attach the section of the IEP that specifies the modifications.)*

   a. Describe the nature of the student's disability as identified on the IEP (please note if this will result in overt identification of the student. Student has a specific learning disability that affects his auditory processing, processing speed and working memory.

   b. Describe any modification used on the ☐ English/language arts **or** ☒ math section of the exam (separate form must be filled out for each section): calculator

   c. State the rationale for applying the modification(s) used to achieve an equivalent passing score on the CAHSEE for this student. has a specific learning disability which affects him in the area of math calculation. His standard score on the Woodcock Johnson III (3/2010) math calculation subtest was low average.

   d. Describe the modification(s) that the student regularly uses in the classroom and on other assessments. calculator

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Parent/Guardian Request for Waiver of the High School Exit Examination Requirement for Students with Disabilities

Date: 1/25/2012

To The Parent/Guardian of:

All California public school students, including students with disabilities, are required to pass the California High School Exit Examination (CAHSEE) to receive a high school diploma.

This letter is to inform you that your child took one or more subject matter parts of the CAHSEE with a modification prescribed in his/her current individualized education program (IEP

At your written request, The PVUSD Board of Education may waive the requirement to successfully pass one or both subject matter parts of the CAHSEE in order to receive a diploma. You may submit this request by completing the information below and returning this form to the principal of your child's high school.

Signature of Principal:_____ Date: 1/27/12

I request that my child,_____, who was tested with a modification and earned the equivalent of a passing score one or more parts of the CAHSEE, be granted a waiver of this California graduation requirement.

I understand that, in order to receive such a waiver, state law requires that my child have all of the following:

1. An IEP that specifies the use of modification(s) on the exit examination, standardized testing, or classroom instruction and assessments.
2. Sufficient high school level coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE.
3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education.

Signature of Parent _____ Date: 2/9/12

FOR SITE USE ONLY

Date Received by Principal:_____

Student Identification Number:_____

2. Has sufficient high school coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. *(Attach transcripts showing coursework completed.)*

3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education. *(Attach a copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in the English/language arts and/or the mathematics portion of the exam.)*

Certified by: Elaine Legaut
Principal's Signature

1/27/12
Date

I agree that the information on this Waiver Request Sheet accurately describes the modifications that this student regularly uses as identified in the IEP.

Signature of Student's Special Education Teacher

1/25/12
Date

Amy Muraki
Print Name of Student's Special Education Teacher

I agree that the information on this Waiver Request Sheet accurately states that the coursework this student has satisfactorily completed or is in the process of completing in the high school curriculum is sufficient to have obtained the skills and knowledge otherwise to pass the California High School Exit Examination.

Signature of Student's Academic Counselor

1/25/12
Date

Printed Name of Student's Academic Counselor

Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Supplementary & Specialized Support/Promotion & Assessment Standards

Student _____ Date of Birth _____

IEP Meeting Date 04/13/11

SUPPLEMENTARY/SPECIALIZED SUPPORT

Student requires supplementary aids and services or specialized materials/equipment as specified below.

☐ Supports for school personnel ☐ Specialized aids/materials/equipment (Assistive Technology)
☐ Program modifications ☑ None

Description	Responsible Personnel/Agency	Location	Frequency/Intensity	Duration	Start/End Date*
					Start:
					End:
					Start:
					End:

* If a placement or service is ending, give reason_____

PARTICIPATION IN STATE AND DISTRICT-WIDE STANDARDIZED TESTING AND ASSESSMENT

Including: Desired Results Developmental Profile (DRDP) California Standards Test (CST), CAT-6, California Modified Achievement Test (CMA), and California Alternative Performance Assessment (CAPA)

☐ School Readiness (Preschool Only)
☐ DRDP-R ☐ DRDP Access Adaptations/Accommodations (specify)

☑ Language Arts: (Gr. 2-11) ☐ Grade Exempt ☐ CST **OR** ☑ CMA (Criteria Met) (Gr. 3 -11)
☐ No accommodations or modifications ☑ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: extended time, flexible setting
Modifications:

☑ Math: (Gr. 2-11) ☐ Grade Exempt ☑ CST **OR** ☐ CMA (Criteria Met) (Gr. 3–7; Algebra I: 7-11)
☐ CMA (Geometry, Grades 7-11) (Grades 8-11 effective 2011-2012 school year)
☐ No accommodations or modifications ☑ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: extended time, flexible setting
Modifications:

☑ Science (Gr. 5 & 8 Gr. 9-11) ☐ Grade Exempt ☑ CST **OR** ☐ CMA (Criteria Met) (Gr. 5 , 8 & 10)
☐ No accommodations or modifications ☑ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: extended time, flexible setting
Modifications:

☑ History/Social Science* ☐ Grade Exempt ☑ CST * (Grade 8; Grade 11 for U.S. History; Grades 9 through 11 World History)
☐ No accommodations or modifications ☑ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: extended time, flexible setting
Modifications:

☑ Writing (Gr. 4 & 7 only) ☑ Grade Exempt ☐ CST **OR** ☐ CMA (Criteria Met) (Gr. 4 & 7 only)
☐ No accommodations or modifications ☐ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations:
Modifications:

☐ Life Skills Curriculum: CAPA Level 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐
Participation in CAT-6/CST not appropriate due to:

☐ Other State or District-Wide Assessment Accommodations/Modifications (specify)

PROMOTION STANDARDS

☑ Student is working towards a diploma and will be promoted based upon district curriculum standards ☐ without accommodations or ☑ with accommodations.
☐ Student is working towards a certificate and will be promoted based upon alternative curriculum standards and/or substantial progress towards goals.

CALIFORNIA HIGH SCHOOL EXIT EXAMINATION (CAHSEE)

☐ No accommodations or modifications
☑ Modifications (specify) calculator, test questions read aloud in bo
☑ Accommodations (specify) extended time, flexble setting
☐ Exempt due to eligibility for participation in CAPA
☐ Grade Exempt (below grade 10)
☐ Passed both subtests of the CAHSEE

Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Specialized Instruction

Student_ _____ Date of Birth

IEP Meeting Date 04/13/11

INSTRUCTIONAL ACCOMMODATIONS

Area of Difficulty	Accommodation	Responsible Agency/Personnel	Start Date
Other: Conceptualization	Extra Time: Assignments/Tests (2.0), Preferential Seating, Other: Provide over-learning/repetition and review of concepts.	District of Service/ Gen. Ed. Teacher, Assistant, RS	04/13/2011
Other: Auditory Processing	Calculator, Provide with Notes, Take Tests in Alternate Setting, Other: Use multiple modalities to accommodate mor than one learning style.	District of Service/ Gen. Ed. Teacher, Assistant, RS	04/13/2011
Processing Speed	Frequent Breaks, Shortened Assignments, Other: Assist William in breaking down tasks into smaller steps.	District of Service/ Gen. Ed. Teacher, Assistant, RS	04/13/2011

Pajaro Valley Unified School District

er Date: 8/13/2008

duated:

s Of: 2012

School Name/Address
Watsonville High School
250 East Beach St
Watsonville, CA 95076
Tel: (831)728-6390 Fax: (831)761-6013

Counselor: Echevarria A
SSID:
Community Service Hours: 41

CrsID		Course Title	Mark	Credit
Watsonville High School Grd 09 12/2008				
9240		Advisory 9th Grade	A+	0.500
2410	P	Algebra 1A/B	D+	5.000
1130	P	English 1	RF	0.000
3605	P	Integrated Science I	B	5.000
5051		Intro Computers	B-	5.000
4510	N	Physical Education 9	A	5.000
8365		Tutorial 9-12	C	5.000
Crs Att: 30.500 Cmp: 25.500 Total GPA: 2.627				
Watsonville High School Grd 09 6/2009				
9240		Advisory 9th Grade	A+	0.500
2410	P	Algebra 1A/B	D+	5.000
1130	P	English 1	D	5.000
3910		Health	B	5.000
3605	P	Integrated Science I	B	5.000
4510	N	Physical Education 9	A	5.000
8365		Tutorial 9-12	B	5.000
Crs Att: 30.500 Cmp: 30.500 Total GPA: 2.525				
Watsonville High School Grd 09 7/2009				
S1130	P	ENGLISH 1	D+	5.000
SS1130	P	ENGLISH 1	NM	0.000
Crs Att: 10.000 Cmp: 5.000 Total GPA: 1.000				
Watsonville High School Grd 10 12/2009				
9241		Advisory 10th	A	0.500
3210	P	Biology	F	0.000
1230	P	English 2	RF	0.000
2510	P	Geometry	F	0.000
7520	P	Sociology (of Ed)	F	0.000
8365		Tutorial 9-12	A-	5.000
7110	P	World Civ	D	5.000
Crs Att: 30.500 Cmp: 10.500 Total GPA: 1.059				
Watsonville High School Grd 10 6/2010				
9241		Advisory 10th	A+	0.500
3210	P	Biology	F	0.000
2513		Bridge to Geo/G	F	0.000
1230	P	English 2	RF	0.000
7520	P	Sociology (of Ed)	C	5.000
8365		Tutorial 9-12	B	5.000
7110	P	World Civ	D	5.000
Crs Att: 30.500 Cmp: 15.500				
After School Watsonville High Grd 10 6/2010				
AS9250		AS ENRICHMENT/ELECTIVE		0.000
ASB365		AS TUTORIAL 9-12		0.000
Crs Att: 0.000 Cmp: 0.000 Total GPA: 1.255				

CrsID		Course Title	Mark	Credit
Watsonville High School Grd 11 12/2010				
4612	N	Advanced PE	B	5.000
9241		Advisory 10th	A+	0.500
1065		BER3 /Read 180	A-	5.000
2513		Bridge to Geo/G	D-	5.000
1330	P	English 3	C	5.000
3050	P	Environmental Horticult	A	5.000
8373		Independent Study(SpEd)	P	5.000
7540	P	Psychology		0.000
8365		Tutorial 9-12		0.000
7210	P	US History	C	5.000
Crs Att: 35.500 Cmp: 35.500				
After School Watsonville High Grd 11 12/2010				
AS9250		AS ENRICHMENT/ELECTIVE		0.000
AS1230		English 2 AS	A-	5.000
Crs Att: 7.500 Cmp: 5.000 Total GPA: 2.873				
Watsonville High School Grd 11 6/2011				
4612	N	Advanced PE	C	5.000
9241		Advisory 10th	A	0.500
1065		BER3 /Read 180	A-	5.000
2513		Bridge to Geo/G	D	5.000
1330	P	English 3	D	5.000
3050	P	Environmental Horticult	A	5.000
8373		Independent Study(SpEd)		0.000
7210	P	US History	B-	5.000
Crs Att: 35.500 Cmp: 30.500				
WHS Ind Study Grd 11 6/2011				
3210	P	Biology	P	10.000
2998		Consumer Math	P	10.000
1230	P	English 10	P	5.000
Crs Att: 25.000 Cmp: 25.000 Total GPA: 2.525				

Credit Summary - High School

Subject Area		Req	Cmp	Def
A	English	40.00	30.00	10.00
B	Math	20.00	20.00	
C	Biological Science	10.00	10.00	
D	Physical Science	10.00	10.00	
E	Health	5.00	5.00	
F	Fine Arts / Foreign L	10.00	0.00	10.00
G	Physical Education	20.00	20.00	
H	Applied Arts	10.00	5.00	5.00
I	World Civilization	10.00	10.00	
J	US History	10.00	10.00	
K	Federal Government	5.00	0.00	5.00
L	Economics	5.00	0.00	5.00
M	Electives	45.00	43.00	2.00
N	Algebra	10.00	10.00	
O	Science	10.00	10.00	
---Total Credits---		220.00	183.00	37.00

GPA Summary

Academic GPA: 2.038 Rank 256 out of 377
Total GPA: 2.174 Rank 330 out of 424

Testing Information

CAHSEE_ELA-1-1
CA HSEE ELA F 5/10/2011
CAHSEE_Math-1-1
CA HSEE Math F 5/11/2011

H = Honors A = Advanced Placement P = College Prep N = Non-Academic
One GPA is provided per semester.

omments:

Polio
DTP
MMR
HEP B
Varicella

Transcript is unofficial unless signed by a school official
School Officials
Signature

Date: 8/23/2011

California High School Exit Examination

See back for details

Student and Parent Report

Student Name

Date of

Studen

Grade:

School

District

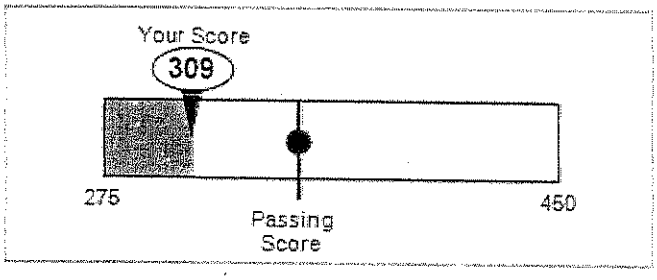
County: 44 - Santa Cruz

English-Language Arts

Test Date: 11/01/2011

Your Total Score	Score Required to Pass	Status
309	350	NOT PASSED

Go to www.cde.ca.gov/ta/tg/hs/resources.asp for study information for the CAHSEE.



Strands for English-Language Arts

READING	Number of Questions	Number Correct
Word Analysis	7	3
Reading Comprehension	18	8
Literary Response & Analysis	20	6
WRITING		
Writing Strategies	12	3
Writing Conventions	15	5

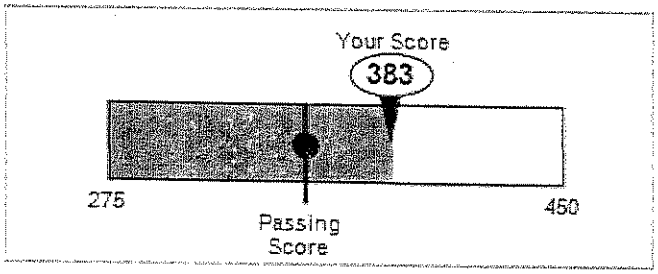
Writing Applications*	Your Score
Essay	2.0

Mathematics

Test Date: 11/02/2011

Your Total Score	Score Required to Pass	Status
383	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for Mathematics

	Number of Questions	Number Correct
Probability & Statistics	13	10
Number Sense	17	14
Algebra & Functions	20	12
Measurement & Geometry	18	16
Algebra I	12	8

* Each student essay receives two scores that range from 1 (lowest) to 4 (highest) or non-scorable (NS). The average of these two scores is listed above under the heading "Your Score." The Writing Applications score counts as 20% of the total English-Language Arts score.

A student must only retake the subject area examination (English-Language Arts and/or Mathematics) that was not passed.

16755358

44-69799-4437901-145935

Board Agenda Backup

Item No: 10.7

Date: February 22, 2012

Item: **CAHSEE Passage Waiver**
Math (PVHS 11-12-22)

Overview: Per Education Code 60851 (c) the parent/guardian of a student who has taken any section of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing Board a request for a waiver.

The attached documentation as required by Education Code demonstrates that the identified special education student has earned "the equivalent of a passing score" (350 or more points) on the exit exam using modifications identified in the student's IEP.

Required documentation includes a) Notification to Parent regarding students eligibility for waiver b) Parent's written request for a waiver c) Documentation of passing score with the use of a modification d) Documentation of the disability which required the modification e) IEP authorizing use of the modification and f) Transcript identifying current academic progress.

Recommendation: Approve

Budget Considerations: **None**

Funding Source:

Budgeted: **Yes:** ☐ **No:** ☐

Amount: **$**

Prepared By: Dee Teutschel, Program Director Special Services

Superintendent's Signature: Dorm Bst

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Parent/Guardian Request for Waiver of the High School Exit Examination Requirement for Students with Disabilities

Date: 1-23-12

To The Parent/Guardian of: no.

All California public school students, including students with disabilities, are required to pass the California High School Exit Examination (CAHSEE) to receive a high school diploma.

This letter is to inform you that your child took one or more subject matter parts of the CAHSEE with a modification prescribed in his/her current individualized education program (IEP

At your written request, The PVUSD Board of Education may waive the requirement to successfully pass one or both subject matter parts of the CAHSEE in order to receive a diploma. You may submit this request by completing the information below and returning this form to the principal of your child's high school.

Signature of Principal: _____ Date: 2/15/12

I request that my child, ith a modification and earned the equivalent of a passing score one or mc , be granted a waiver of this California graduation requirement.

I understand that, in order to receive such a waiver, state law requires that my child have all of the following:

1. An IEP that specifies the use of modification(s) on the exit examination, standardized testing, or classroom instruction and assessments.
2. Sufficient high school level coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE.
3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education.

Signature of Parent: _____ Date: 1-23-12

FOR SITE USE ONLY

Date Received by Principal: _____

Student Identification Number: _____

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Principal's Certification and Request for the Governing Board to Waive the High School Exit Examination Requirement for Students with Disabilities

Student's Name:_____ Student's ID Number:

Pursuant to Education Code 6051, the parent/guardian of _____, a [illegible] sabilities, has requested that the Governing Board waive the requirement that he/she successfully pass the high school exit examination in order to receive a diploma. This student has taken the high school exit examination with one or more modifications that fundamentally alter what the test measures as determined by the State Board of Education, and has achieved the equivalent of a passing score one or both parts of the examination.

I certify that the student qualifies for a waiver because he/she satisfies all of the following conditions:

1. Has an individualized education program (IEP) adopted pursuant to the Individuals with Disabilities Education Act that specifies the use of the modification(s) on the exit examination, standardized testing, or classroom instruction and assessments. *(Attach the section of the IEP that specifies the modifications.)*

   a. Describe the nature of the student's disability as identified on the IEP (please note if this will result in overt identification of the student.

   b. Describe any modification used on the ☐ English/language arts **or** ☐ math section of the exam (separate form must be filled out for each section):

   c. State the rationale for applying the modification(s) used to achieve an equivalent passing score on the CAHSEE for this student.

   d. Describe the modification(s) that the student regularly uses in the classroom and on other assessments.

See attached for answers to the above questions

2. Has sufficient high school coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. *(Attach transcripts showing coursework completed.)*

3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education. *(Attach a copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in the English/language arts and/or the mathematics portion of the exam.)*

Certified by: _____ 2/15/12

Principal's Signature — Date

I agree that the information on this Waiver Request Sheet accurately describes the modifications that this student regularly uses as identified in the IEP.

_____ 2/14/12

Signature of Student's Special Education Teacher — Date

Susan Burke

Print Name of Student's Special Education Teacher

I agree that the information on this Waiver Request Sheet accurately states that the coursework this student has satisfactorily completed or is in the process of completing in the high school curriculum is sufficient to have obtained the skills and knowledge otherwise to pass the California High School Exit Examination.

_____ 2/14/12

Signature of Student's Academic Counselor — Date

Ximena Espina

Printed Name of Student's Academic Counselor

Student Number

1a. Student has auditory processing delays which impact his reading comprehension and written language skills. It has also been determined that it impacts his mathematics calculation ability. He is a slow reader and will not score well on timed tests.

1b. Direction and test questions were read aloud to student during the math portion of the test. Student was also allowed to use a calculator.

1c. Student's word recognition and reading comprehension skills are below grade level due to his auditory processing deficit. Oral reading of test items provided clarity of information and allowed for appropriate pacing of his test performance. Student is a slow reader, and allowing him to read test items along with the examiner assisted him in fluency in understanding what the math problem was asking so that he could best apply the needed skills in solving the problems. Student was also permitted to use a calculator. Using a calculator allowed student to focus on higher math skills tested by the CAHSEE rather than being distracted by the difficulty he has in making accurate calculations.

1d. Teachers have been provided with copies of student's IEP goals and recommended accommodations and modifications. Directions and/or questions for both class assignments and class tests are read aloud or verbally clarified for student within his general education classes at his request or as determined by the classroom teacher. Student is allowed to use a calculator at his request when needed for assignments or tests.

Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Supplementary & Specialized Support/Promotion & Assessment Standards

Student

Date of Birth

IEP Meeting Date 09/26/11

SUPPLEMENTARY/SPECIALIZED SUPPORT

Student requires supplementary aids and services or specialized materials/equipment as specified below.

☑ Supports for school personnel ☐ Specialized aids/materials/equipment (Assistive Technology)
☐ Program modifications ☐ None

Description	Responsible Personnel/Agency	Location	Frequency/Intensity	Duration	Start/End Date*
Psychoeducation & consultation	AB 3632 S.C. Co., CMH/ Counselor	PV	1 X /Monthly 30 mins total	1 year	Start: 09/26/2011
					End:
					Start:
					End:

* If a placement or service is ending, give reason

PARTICIPATION IN STATE AND DISTRICT-WIDE STANDARDIZED TESTING AND ASSESSMENT

Including: Desired Results Developmental Profile (DRDP) California Standards Test (CST), CAT-6, California Modified Achievement Test (CMA), and California Alternative Performance Assessment (CAPA)

☐ School Readiness (Preschool Only)
☐ DRDP-R ☐ DRDP Access Adaptations/Accommodations (specify)

☑ Language Arts: (Gr. 2-11) ☐ Grade Exempt ☐ CST **OR** ☑ CMA (Criteria Met) (Gr. 3 -11)
☐ No accommodations or modifications ☑ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: flexible setting, extra time
Modifications:

☑ Math: (Gr. 2-11) ☐ Grade Exempt ☑ CST **OR** ☐ CMA (Criteria Met) (Gr. 3–7; Algebra I: 7-11)
☐ CMA (Geometry, Grades 7-11) (Grades 8-11 effective 2011-2012 school year)
☐ No accommodations or modifications ☑ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: flexible setting if requested, extra time
Modifications:

☑ Science (Gr. 5 & 8 Gr. 9-11) ☐ Grade Exempt ☑ CST **OR** ☐ CMA (Criteria Met) (Gr. 5 , 8 & 10)
☐ No accommodations or modifications ☑ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: flexible setting if requested, extra time
Modifications:

☑ History/Social Science* ☐ Grade Exempt ☑ CST * (Grade 8; Grade 11 for U.S. History; Grades 9 through 11 World History)
☐ No accommodations or modifications ☑ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: flexible setting if requested, extra time
Modifications:

☑ Writing (Gr. 4 & 7 only) ☑ Grade Exempt ☐ CST **OR** ☐ CMA (Criteria Met) (Gr. 4 & 7 only)
☐ No accommodations or modifications ☐ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations:
Modifications:

☐ Life Skills Curriculum: CAPA Level 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐
Participation in CAT-6/CST not appropriate due to:

☑ Other State or District-Wide Assessment Accommodations/Modifications (specify) flexible setting, extra time on tests during test day, test in small group,

PROMOTION STANDARDS

☑ Student is working towards a diploma and will be promoted based upon district curriculum standards ☐ without accommodations or ☑ with accommodations.
☐ Student is working towards a certificate and will be promoted based upon alternative curriculum standards and/or substantial progress towards goals.

CALIFORNIA HIGH SCHOOL EXIT EXAMINATION (CAHSEE)

☐ No accommodations or modifications
☑ Modifications (specify) Questions read aloud; calculator
☑ Accommodations (specify) Directions read aloud; extra time
☐ Exempt due to eligibility for participation in CAPA
☐ Grade Exempt (below grade 10)
☐ Passed both subtests of the CAHSEE

Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Specialized Instruction

Student_ _____ Date of Birth ___

IEP Meeting Date 09/26/11

INSTRUCTIONAL ACCOMMODATIONS

Area of Difficulty	Accommodation	Responsible Agency/Personnel	Start Date
Other: auditory processing	Calculator, Directions Read Aloud, Extra Time: Assignments/Tests (2.0), Preferential Seating, Shortened Assignments, Take Tests in Alternate Setting, Visual Models, Other: Provide models for assigned tasks; Check for understanding; Questions read aloud	District of Service/ Gen. Ed. Teacher, Assistant, RS	09/26/2011
Attending Skills, Other: Emotional	Other: Time out of class to work in alternate setting when too distracted or upset.	District of Service/ Gen. Ed. Teacher, Assistant, RS	09/26/2011

Student Name

Pajaro Valley Unified School District

ate: 8/12/2009

ted:

f: 2013

School Name/Address
Pajaro Valley High School
500 Harkins Slough
Watsonville, CA 95076
Tel: (831)728-8102 Fax: (831)728-6944

Counselor: Ospina

CrsID		Course Title	Mark	Credit
Pajaro Valley High School Grd 09 12/2009				
2413	P	Algebra 1A/B (Support9T	C	5.000
9270		Directed Study	C+	5.000
1130	P	English 1	C	5.000
3910		Health	C	5.000
3610	P	Integrated Science I	B+	5.000
2976		Math B (9th)	B-	5.000
Crs Att: 30.000 Cmp: 30.000 Total GPA: 2.333				
Pajaro Valley High School Grd 09 6/2010				
2413	P	Algebra 1A/B (Support9T	B	5.000
9270		Directed Study	A-	5.000
1130	P	English 1	B+	5.000
3610	P	Integrated Science I	C	5.000
5051		Intro Computers	B+	5.000
2976		Math B (9th)	C	5.000
Crs Att: 30.000 Cmp: 30.000 Total GPA: 2.833				
Pajaro Valley High School Grd 10 12/2010				
4610	N	Adv PE	A-	5.000
3210	P	Biology	D	5.000
9270		Directed Study	A	5.000
1230	P	English 2	B-	5.000
2510	P	Geometry	C-	5.000
7110	P	World Civ	C	5.000
Crs Att: 30.000 Cmp: 30.000 Total GPA: 2.667				
Pajaro Valley High School Grd 10 6/2011				
4610	N	Adv PE	A-	5.000
4610	N	Adv PE		0.000
3210	P	Biology	D-	5.000
9270		Directed Study	A	5.000
1230	P	English 2	D-	5.000
2510	P	Geometry	F	0.000
7110	P	World Civ	D	5.000
Crs Att: 30.000 Cmp: 25.000 Total GPA: 1.833				
Pajaro Valley High School Grd 11 12/2011				
2610	P	Algebra II	F	0.000
3310	P	Chemistry	D-	5.000
9270		Directed Study	A	5.000
1330	P	English 3/American Lite	D-	5.000
4110	P	Spanish 1	B	5.000
7210	P	US History	C-	5.000
Crs Att: 30.000 Cmp: 25.000 Total GPA: 1.833				

Work In Progress

2610	P	Algebra II	0.000
3310	P	Chemistry	0.000
9270		Directed Study	0.000
1330	P	English 3/American Lite	0.000
4110	P	Spanish 1	0.000
7210	P	US History	0.000

Credit Summary - High School

Subject Area		Req	Cmp	Def
A	English	40.00	25.00	15.00
B	Math	20.00	15.00	5.00
C	Biological Science	10.00	10.00	
D	Physical Science	10.00	10.00	
E	Health	5.00	5.00	
F	Fine Arts / Foreign L	10.00	5.00	5.00
G	Physical Education	20.00	10.00	10.00
H	Applied Arts	10.00	5.00	5.00
I	World Civilization	10.00	10.00	
J	US History	10.00	5.00	5.00
K	Federal Government	5.00	0.00	5.00
L	Economics	5.00	0.00	5.00
M	Electives	45.00	25.00	20.00
N	Algebra	10.00	10.00	
O	Science	10.00	5.00	5.00
---Total Credits---		220.00	140.00	80.00

GPA Summary

Academic GPA:	2.417	Rank 166 out of 309
Total GPA:	2.300	Rank 187 out of 309
CSU GPA:	1.385	
Cal Grant GPA:	2.111	

Testing Information

	CAHSEE_ELA-1-1	
CA HSEE ELA	P	3/8/2011
	CAHSEE_Math-1-1	
CA HSEE Math	M	11/2/2011

H = Honors A = Advanced Placement P = College Prep N = Non-Academic
One GPA is provided per semester.

Polio	9/28/1995	2/27/1996	6/3/1996	7/17/1999	
DTB	9/28/1995	2/27/1996	6/3/1996	1/7/1997	4/3/2000
MMR	1/7/1997	9/17/1999			
HEP B	8/21/1995	9/28/1995	2/7/1996		
Varicella	9/17/1999				

Transcript is unofficial unless signed by a school official
School Officials
Signature _____ Date: 1/27/2012

California High School Exit Examination

See back for details

Student and Parent Report

Student Name

Date of Birth:

Student ID:

Grade: 11

School: 0105

District: 69 ... ied

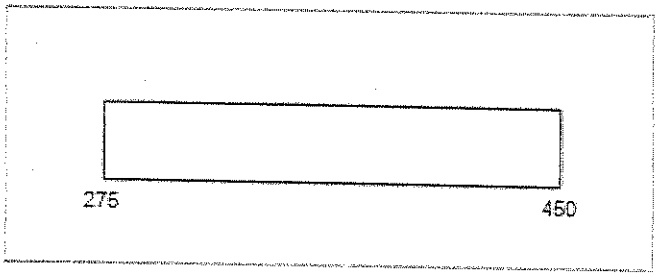
County: 44 - Santa Cruz

English-Language Arts

Test Date: 11/01/2011

Your Total Score	Score Required to Pass	Status
		SATISFIED REQ

The district reported that your student previously satisfied the requirement to successfully pass this portion of the CAHSEE. This report is not proof of a passing score.



Strands for English-Language Arts

READING	Number of Questions	Number Correct
Word Analysis		
Reading Comprehension		
Literary Response & Analysis		
WRITING		
Writing Strategies		
Writing Conventions		

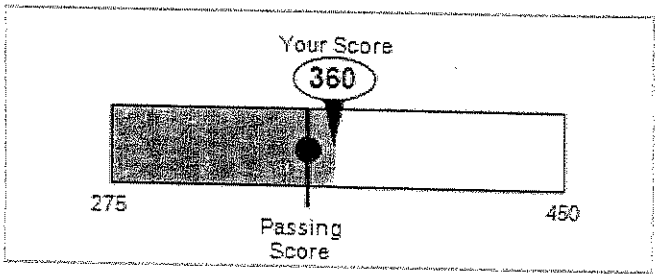
Writing Applications	Your Score
Essay	

Mathematics

Test Date: 11/02/2011

Your Total Score	Score Required to Pass	Status
360	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for Mathematics

	Number of Questions	Number Correct
Probability & Statistics	13	11
Number Sense	17	11
Algebra & Functions	20	14
Measurement & Geometry	18	10
Algebra I	12	3

* Each student essay receives two scores that range from 1 (lowest) to 4 (highest) or non-scorable (NS). The average of these two scores is listed above under the heading "Your Score". The Writing Applications score counts as 20% of the total English-Language Arts score.

A student must only retake the subject area examination (English-Language Arts and/or Mathematics) that was not passed.

16746482

44-69799-0105858-145487

Board Agenda Backup

Item No: 10.8

Date: February 22, 2012

Item: **CAHSEE Passage Waiver**
Math (PVHS 11-12-23)

Overview: Per Education Code 60851 (c) the parent/guardian of a student who has taken any section of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing Board a request for a waiver.

The attached documentation as required by Education Code demonstrates that the identified special education student has earned "the equivalent of a passing score" (350 or more points) on the exit exam using modifications identified in the student's IEP.

Required documentation includes a) Notification to Parent regarding students eligibility for waiver b) Parent's written request for a waiver c) Documentation of passing score with the use of a modification d) Documentation of the disability which required the modification e) IEP authorizing use of the modification and f) Transcript identifying current academic progress.

Recommendation: Approve

Budget Considerations: **None**

Funding Source:

Budgeted: **Yes:** ☐ **No:** ☐

Amount: **$**

Prepared By: Dee Teutschel, Program Director Special Services

Superintendent's Signature: Dorm Bost

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Parent/Guardian Request for Waiver of the High School Exit Examination Requirement for Students with Disabilities

Date:_____

To The Parent/Guardian of:

All California public school students, including students with disabilities, are required to pass the California High School Exit Examination (CAHSEE) to receive a high school diploma.

This letter is to inform you that your child took one or more subject matter parts of the CAHSEE with a modification prescribed in his/her current individualized education program (IEP

At your written request, The PVUSD Board of Education may waive the requirement to successfully pass one or both subject matter parts of the CAHSEE in order to receive a diploma. You may submit this request by completing the information below and returning this form to the principal of your child's high school.

Signature of Principal:_____ Date: 2/15/12

I request that my chi[illegible] with a modification and earned the equivalent of a passing score one or more parts of the CAHSEE, be granted a waiver of this California graduation requirement.

I understand that, in order to receive such a waiver, state law requires that my child have all of the following:

1. An IEP that specifies the use of modification(s) on the exit examination, standardized testing, or classroom instruction and assessments.
2. Sufficient high school level coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE.
3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education.

Signature of Par[illegible] Date: 01-20-12

FOR SITE USE

Date Received by _____

Student Identification Number:_____

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Principal's Certification and Request for the Governing Board to Waive the High School Exit Examination Requirement for Students with Disabilities

Student's Name:_____ Student's ID Number

Pursuant to Education Code 6051, the parent/guardian of abilities, has requested that the Governing Board waive the requirement pass the high school exit examination in order to receive a diploma. This student has taken the high school exit examination with one or more modifications that fundamentally alter what the test measures as determined by the State Board of Education, and has achieved the equivalent of a passing score one or both parts of the examination.

I certify that the student qualifies for a waiver because he/she satisfies all of the following conditions:

1. Has an individualized education program (IEP) adopted pursuant to the Individuals with Disabilities Education Act that specifies the use of the modification(s) on the exit examination, standardized testing, or classroom instruction and assessments. *(Attach the section of the IEP that specifies the modifications.)*

   a. Describe the nature of the student's disability as identified on the IEP (please note if this will result in overt identification of the student.

   b. Describe any modification used on the ☐ English/language arts **or** ☑ math section of the exam (separate form must be filled out for each section):

   c. State the rationale for applying the modification(s) used to achieve an equivalent passing score on the CAHSEE for this student.

   d. Describe the modification(s) that the student regularly uses in the classroom and on other assessments.

See attached for answers to the above questions

Student Number _____

1a. Student has auditory processing delays which impact her reading comprehension and written language skills. It has also been determined that it impacts his mathematics calculation ability. She is a slow reader and will not score well on timed tests.

1b. Direction and test questions were read aloud to student during the math portion of the test. Student was also allowed to use a calculator.

1c. Student's word recognition and reading comprehension skills are below grade level due to her auditory processing deficit. Oral reading of test items provided clarity of information and allowed for appropriate pacing of her test performance. Student is a slow reader, and allowing her to read test items along with the examiner assisted her in fluency in understanding what the math problem was asking so that she could best apply the needed skills in solving the problems. Student was also permitted to use a calculator. Using a calculator allowed student to focus on higher math skills tested by the CAHSEE rather than being distracted by the difficulty she has in making accurate calculations.

1d. Teachers have been provided with copies of student's IEP goals and recommended accommodations and modifications. Directions and/or questions for both class assignments and class tests are read aloud or verbally clarified for student within her general education classes at her request or as determined by the classroom teacher. Student is allowed to use a calculator at her request when needed for assignments or tests.

2. Has sufficient high school coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. *(Attach transcripts showing coursework completed.)*

3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education. *(Attach a copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in the English/language arts and/or the mathematics portion of the exam.)*

Certified by: _____ 2/15/12
Principal's Signature Date

I agree that the information on this Waiver Request Sheet accurately describes the modifications that this student regularly uses as identified in the IEP.

_____ 2/14/12
Signature of Student's Special Education Teacher Date

Susan Burke
Print Name of Student's Special Education Teacher

I agree that the information on this Waiver Request Sheet accurately states that the coursework this student has satisfactorily completed or is in the process of completing in the high school curriculum is sufficient to have obtained the skills and knowledge otherwise to pass the California High School Exit Examination.

_____ 2/14/12
Signature of Student's Academic Counselor Date

Nancy Pierce
Printed Name of Student's Academic Counselor

Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Supplementary & Specialized Support/Promotion & Assessment Standards

Student _____ Date of Birth _____

IEP Meeting Date 03/29/11

SUPPLEMENTARY/SPECIALIZED SUPPORT

Student requires supplementary aids and services or specialized materials/equipment as specified below.

☐ Supports for school personnel ☐ Specialized aids/materials/equipment (Assistive Technology)
☐ Program modifications ☑ None

Description	Responsible Personnel/Agency	Location	Frequency/Intensity	Duration	Start/End Date*
					Start:
					End:
					Start:
					End:

* If a placement or service is ending, give reason_____

PARTICIPATION IN STATE AND DISTRICT-WIDE STANDARDIZED TESTING AND ASSESSMENT

Including: Desired Results Developmental Profile (DRDP) California Standards Test (CST), CAT-6, California Modified Achievement Test (CMA), and California Alternative Performance Assessment (CAPA)

☐ School Readiness (Preschool Only)
☐ DRDP-R ☐ DRDP Access Adaptations/Accommodations (specify)

☑ Language Arts: (Gr. 2-11) ☐ Grade Exempt ☐ CST **OR** ☑ CMA (Criteria Met) (Gr. 3 -11)
☐ No accommodations or modifications ☑ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: flexible setting, extra time
Modifications:

☑ Math: (Gr. 2-11) ☐ Grade Exempt ☑ CST **OR** ☐ CMA (Criteria Met) (Gr. 3–7; Algebra I: 7-11)
☐ CMA (Geometry, Grades 7-11) (Grades 8-11 effective 2011-2012 school year)
☐ No accommodations or modifications ☑ Accommodations (specify below) ☑ Modifications (specify below)
Accommodations: flexible setting, extra time
Modifications: calculator

☑ Science (Gr. 5 & 8 Gr. 9-11) ☐ Grade Exempt ☑ CST **OR** ☐ CMA (Criteria Met) (Gr. 5 , 8 & 10)
☐ No accommodations or modifications ☑ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: flexible setting, extra time
Modifications:

☑ History/Social Science* ☐ Grade Exempt ☑ CST * (Grade 8; Grade 11 for U.S. History; Grades 9 through 11 World History)
☐ No accommodations or modifications ☑ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations: flexible setting, extra time
Modifications:

☑ Writing (Gr. 4 & 7 only) ☑ Grade Exempt ☐ CST **OR** ☐ CMA (Criteria Met) (Gr. 4 & 7 only)
☐ No accommodations or modifications ☐ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations:
Modifications:

☐ Life Skills Curriculum: CAPA Level 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐
Participation in CAT-6/CST not appropriate due to:

☑ Other State or District-Wide Assessment Accommodations/Modifications (specify) flexible setting, extra time

PROMOTION STANDARDS

☑ Student is working towards a diploma and will be promoted based upon district curriculum standards ☐ without accommodations or ☑ with accommodations.
☐ Student is working towards a certificate and will be promoted based upon alternative curriculum standards and/or substantial progress towards goals.

CALIFORNIA HIGH SCHOOL EXIT EXAMINATION (CAHSEE)

☐ No accommodations or modifications
☑ Modifications (specify) questions read aloud; calculator for math
☑ Accommodations (specify) flexible setting,extra time,dir. aloud
☐ Exempt due to eligibility for participation in CAPA
☐ Grade Exempt (below grade 10)
☐ Passed both subtests of the CAHSEE

Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Specialized Instruction

Student _____ Date of Birth _____

IEP Meeting Date 03/29/11

INSTRUCTIONAL ACCOMMODATIONS

Area of Difficulty	Accommodation	Responsible Agency/Personnel	Start Date
Visual-Motor, Other: Auditory processing	Calculator, Directions Read Aloud, Extra Time: Assignments/Tests (2.0), Preferential Seating, Take Tests in Alternate Setting, Other: Questions read aloud; use notes with Chemistry test or other tests if needed	District of Service/ Gen. Ed. Teacher, Assistant, RS	03/29/2011

ender

Pajaro Valley Unified School District

Enter Date: 8/13/2008

Graduated:

Class Of: 2012

School Name/Address
Pajaro Valley High School
500 Harkins Slough
Watsonville, CA 95076
Tel: (831)728-8102 Fax: (831)728-6944

Counselor: Puente

SSID:

Community

CrsID		Course Title	Mark	Credit
Pajaro Valley High School Grd 09 12/2008				
2413	P	Algebra 1A/B (Support9T	C-	5.000
9270		Directed Study	A	5.000
1130	P	English 1	C-	5.000
3910		Health	A-	5.000
3610	P	Integrated Science I	C	5.000
2976		Math B (9th)	B	5.000
Crs Att: 30.000 Cmp: 30.000 Total GPA: 2.833				
Pajaro Valley High School Grd 09 6/2009				
2413	P	Algebra 1A/B (Support9T	C-	5.000
9270		Directed Study	B-	5.000
1130	P	English 1	RD	0.000
3610	P	Integrated Science I	B-	5.000
5051		Intro Computers	C	5.000
2976		Math B (9th)	A	5.000
Crs Att: 30.000 Cmp: 25.000 Total GPA: 2.800				
Pajaro Valley High School Grd 10 12/2009				
4610	N	Adv PE	A	5.000
3210	P	Biology	C	5.000
9270		Directed Study	B	5.000
1230	P	English 2	C+	5.000
2510	P	Geometry	B	5.000
7110	P	World Civ	C+	5.000
Crs Att: 30.000 Cmp: 30.000 Total GPA: 2.667				
Pajaro Valley High School Grd 10 6/2010				
4610	N	Adv PE	B	5.000
3210	P	Biology	B	5.000
9270		Directed Study	A-	5.000
1230	P	English 2	B+	5.000
2510	P	Geometry	C	5.000
7110	P	World Civ	B+	5.000
Crs Att: 30.000 Cmp: 30.000				
After School Pajaro Valley High Grd 10 6/2010				
AS1130		English 1 -2nd sem.	B+	5.000
Crs Att: 5.000 Cmp: 5.000 Total GPA: 3.000				
Pajaro Valley High School Grd 11 12/2010				
4610	N	Adv PE	B	5.000
2610	P	Algebra II	RD	0.000
3310	P	Chemistry	D+	5.000
1330	P	English 3/American Lite	D+	5.000
4210	P	Spanish 1 SS	B	5.000
7210	P	US History	B+	5.000
Crs Att: 30.000 Cmp: 25.000 Total GPA: 2.200				
Pajaro Valley High School Grd 11 6/2011				
4610	N	Adv PE	B+	5.000
2610	P	Algebra II	C+	5.000
3310	P	Chemistry	RD	0.000
1330	P	English 3/American Lite	C+	5.000
4210	P	Spanish 1 SS	C+	5.000
7210	P	US History	A-	5.000
Crs Att: 30.000 Cmp: 25.000				
After School Pajaro Valley High Grd 11 6/2011				
AS2610		ALGEBRA 2 - 1st Sem.	C-	5.000
Crs Att: 5.000 Cmp: 5.000 Total GPA: 2.500				
Pajaro Valley High School Grd 12 12/2011				
6050	P	Ceramics	B+	5.000
1430	P	English 4	D+	5.000
7310	P	Federal Government/US G	C+	5.000
5455		Health Careers/Technolo	C	5.000
3510	P	Physics	D	5.000
4220	P	Spanish 2 SS	D	5.000
Crs Att: 30.000 Cmp: 30.000				
After School Pajaro Valley High Grd 12 12/2011				
AS3310		CHEMISTRY - 2nd sem	D	5.000
Crs Att: 5.000 Cmp: 5.000 Total GPA: 1.571				

Work In Progress

6050	P	Ceramics	0.000
1430	P	English 4	0.000
7310	P	Federal Government/US G	0.000
5455		Health Careers/Technolo	0.000
3510	P	Physics	0.000
4220	P	Spanish 2 SS	0.000

Credit Summary - High School

Subject Area		Req	Cmp	Def
A	English	40.00	35.00	5.00
B	Math	20.00	20.00	
C	Biological Science	10.00	10.00	
D	Physical Science	10.00	15.00	
E	Health	5.00	5.00	
F	Fine Arts / Foreign L	10.00	15.00	
G	Physical Education	20.00	20.00	
H	Applied Arts	10.00	5.00	5.00
I	World Civilization	10.00	10.00	
J	US History	10.00	10.00	
K	Federal Government	5.00	5.00	
L	Economics	5.00	0.00	5.00
M	Electives	45.00	40.00	5.00
N	Algebra	10.00	10.00	
O	Science	10.00	10.00	
---Total Credits---		220.00	210.00	20.00

GPA Summary

Academic GPA:	2.450	Rank 202 out of 334
Total GPA:	2.500	Rank 200 out of 334
CSU GPA:	2.259	
Cal Grant GPA:	2.625	

Testing Information

	CAHSEE_ELA-1-1	
CA HSEE ELA	P	5/10/2011
	CAHSEE_Math-1-1	
CA HSEE Math	M	11/2/2011

H = Honors A = Advanced Placement P = College Prep N = Non-Academic
One GPA is provided per semester.

Polio	5/31/1994	8/1/1994	10/3/1994	8/26/1999	
DTB	5/31/1994	9/2/1994	11/8/1994	11/6/1995	8/26/1999
MMR	11/16/1995	8/26/1999			
HEP B	1/7/1997	4/11/1997	3/18/1999		
Varicella					

Transcript is unofficial unless signed by a school official
School Officials
Signature

Date: 1/20/2012

California High School Exit Examination

See back for details

Student and Parent Report

Student Nam

Date of Birth

Student ID:

Grade: 12

School: 0105858 - Pajaro Valley High

District: 69799 - Pajaro Valley Unified

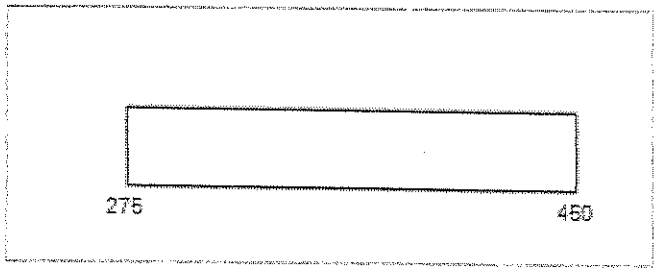
County: 44 - Santa Cruz

English-Language Arts

Test Date: 10/04/2011

Your Total Score	Score Required to Pass	Status
		ABSENT

Your student was absent for this portion of the exam.



Strengths for English-Language Arts

READING	Number of Questions	Number Correct
Word Analysis		
Reading Comprehension		
Literary Response & Analysis		
WRITING		
Writing Strategies		
Writing Conventions		

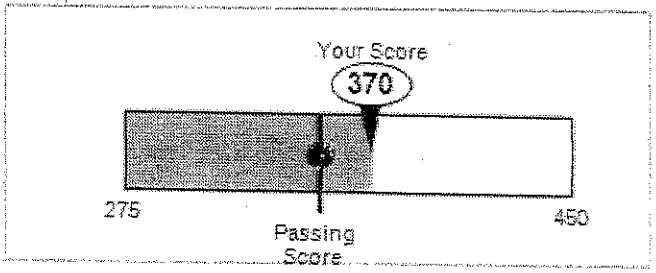
Writing Applications	Your Score
Essay	

Mathematics

Test Date: 10/05/2011

Your Total Score	Score Required to Pass	Status
370	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strengths for Mathematics

	Number of Questions	Number Correct
Probability & Statistics	13	10
Number Sense	17	11
Algebra & Functions	20	12
Measurement & Geometry	18	13
Algebra I	12	7

* Each student essay receives two scores that range from 1 (lowest) to 4 (highest) or non-scorable (NS). The average of these two scores is listed above under the heading "Your Score".
The Writing Applications score counts as 20% of the total English-Language Arts score.

A student must only retake the subject area examination (English-Language Arts and/or Mathematics) that was not passed.

Board Agenda Backup

Item No: 10.9

Date: February 22, 2012

Item: **CAHSEE Passage Waiver**
Math (RHS 11-12-24)

Overview: Per Education Code 60851 (c) the parent/guardian of a student who has taken any section of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing Board a request for a waiver.

The attached documentation as required by Education Code demonstrates that the identified special education student has earned "the equivalent of a passing score" (350 or more points) on the exit exam using modifications identified in the student's IEP.

Required documentation includes a) Notification to Parent regarding students eligibility for waiver b) Parent's written request for a waiver c) Documentation of passing score with the use of a modification d) Documentation of the disability which required the modification e) IEP authorizing use of the modification and f) Transcript identifying current academic progress.

Recommendation: Approve

Budget Considerations: **None**

Funding Source:

Budgeted: **Yes:** ☐ **No:** ☐

Amount: **$**

Prepared By: Dee Teutschel, Program Director Special Services

Superintendent's Signature: Dorm Bak

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Parent/Guardian Request for Waiver of the High School Exit Examination Requirement for Students with Disabilities

Date: 1/26/2012

To The Parent/Guardian of:

All California public school students, including students with disabilities, are required to pass the California High School Exit Examination (CAHSEE) to receive a high school diploma.

This letter is to inform you that your child took one or more subject matter parts of the CAHSEE with a modification prescribed in his/her current individualized education program (IEP

At your written request, The PVUSD Board of Education may waive the requirement to successfully pass one or both subject matter parts of the CAHSEE in order to receive a diploma. You may submit this request by completing the information below and returning this form to the principal of your child's high school.

Signature of Principal: _____ Date: 1-26-12

I request that my child,_____, who was tested with a modification and earned the equivalent of a passing score one or more parts of the CAHSEE, be granted a waiver of this California graduation requirement.

I understand that, in order to receive such a waiver, state law requires that my child have all of the following:

1. An IEP that specifies the use of modification(s) on the exit examination, standardized testing, or classroom instruction and assessments.
2. Sufficient high school level coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE.
3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education.

Signature of Parent: _____ Date: 2/01/2012

FOR SITE USE ONLY

Date Received by Principal:_____ _____

Student Identification Number:___ _____

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Principal's Certification and Request for the Governing Board to Waive the High School Exit Examination Requirement for Students with Disabilities

Student's Name: Student's ID Numbe

Pursuant to Education Code 6051, the parent/guardian of _____ a student with disabilities, has requested that the Governing Board waive the requirement that he/she successfully pass the high school exit examination in order to receive a diploma. This student has taken the high school exit examination with one or more modifications that fundamentally alter what the test measures as determined by the State Board of Education, and has achieved the equivalent of a passing score one or both parts of the examination.

I certify that the student qualifies for a waiver because he/she satisfies all of the following conditions:

1. Has an individualized education program (IEP) adopted pursuant to the Individuals with Disabilities Education Act that specifies the use of the modification(s) on the exit examination, standardized testing, or classroom instruction and assessments. *(Attach the section of the IEP that specifies the modifications.)*

   a. Describe the nature of the student's disability as identified on the IEP (please note if this will result in overt identification of the student. Auditory processing and perception. has difficulty processing language and remembering longer sequences of infomration.

   b. Describe any modification used on the ☐ English/language arts **or** ☒ math section of the exam (separate form must be filled out for each section):Use of Calculator for math assignments, tests and homework.

   c. State the rationale for applying the modification(s) used to achieve an equivalent passing score on the CAHSEE for this student. A calcualtor has lhelped l keep track of basic calucaltions without making errors so that he canwork longer word problems.

   d. Describe the modification(s) that the student regularly uses in the classroom and on other assessments. uses a calculator for his math calculations, in algebra and CAHSEe prep classes.

2. Has sufficient high school coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. *(Attach transcripts showing coursework completed.)*

3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education. *(Attach a copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in the English/language arts and/or the mathematics portion of the exam.)*

Certified by: _____ Principal's Signature

2-15-12
Date

I agree that the information on this Waiver Request Sheet accurately describes the modifications that this student regularly uses as identified in the IEP.

Patricia Messer
Signature of Student's Special Education Teacher

2/13/2012
Date

Patricia Messer
Print Name of Student's Special Education Teacher

I agree that the information on this Waiver Request Sheet accurately states that the coursework this student has satisfactorily completed or is in the process of completing in the high school curriculum is sufficient to have obtained the skills and knowledge otherwise to pass the California High School Exit Examination.

Patricia Messer
Signature of Student's Academic Counselor

2/13/2012
Date

Patricia Messer
Printed Name of Student's Academic Counselor

Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Supplementary & Specialized Support/Promotion & Assessment Standards

Student__ _____ Date of Birth_ _____

IEP Meeting Date 10/28/2011

SUPPLEMENTARY/SPECIALIZED SUPPORT

Student requires supplementary aids and services or specialized materials/equipment as specified below.

☐ Supports for school personnel ☐ Specialized aids/materials/equipment (Assistive Technology)
☐ Program modifications ☐ None

Description	Responsible Personnel/Agency	Location	Frequency/Intensity	Duration	Start/End Date*
					Start:
					End:
					Start:
					End:

* If a placement or service is ending, give reason_____

PARTICIPATION IN STATE AND DISTRICT-WIDE STANDARDIZED TESTING AND ASSESSMENT

Including: Desired Results Developmental Profile (DRDP) California Standards Test (CST), CAT-6, California Modified Achievement Test (CMA), and California Alternative Performance Assessment (CAPA)

☐ School Readiness (Preschool Only)
☐ DRDP-R ☐ DRDP Access Adaptations/Accommodations (specify)_____

☐ Language Arts: (Gr. 2-11) ☒ Grade Exempt ☐ CST **OR** ☐ CMA (Criteria Met) (Gr. 3 - 9)
☐ No accommodations or modifications ☐ Accommodations (specify below) ☐ Modifications (specify below)

☐ Math: (Gr. 2-11) ☒ Grade Exempt ☐ CST **OR** ☐ CMA (Criteria Met) (Gr. 3 – 7, Algebra I - Gr. 7-11)
☐ No accommodations or modifications ☐ Accommodations (specify below) ☐ Modifications (specify below)

☐ Science (Gr. 5 & 8 Gr. 9-11) ☒ Grade Exempt ☐ CST **OR** ☐ CMA (Criteria Met) (Gr. 5 , 8 & 10)
☐ No accommodations or modifications ☐ Accommodations (specify below) ☐ Modifications (specify below)

☐ History/Social Science* ☒ Grade Exempt ☐ CST
☐ No accommodations or modifications ☐ Accommodations (specify below) ☐ Modifications (specify below)

☐ Writing (Gr. 7 only) ☒ Grade Exempt ☐ CST **OR** ☐ CMA (Criteria Met) (Gr. 4 & 7 only)
☐ No accommodations or modifications ☐ Accommodations (specify below) ☐ Modifications (specify below)

☐ Life Skills Curriculum: CAPA Level 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐
Participation in CAT-6/CST not appropriate due to:_____

☐ Other State or District-Wide Assessment Accommodations/Modifications (specify)_____

* (Grade 8; Grade 11 for U.S. History; Grades 9 through 11 World History)

PROMOTION STANDARDS

☒ Student is working towards a diploma and will be promoted based upon district curriculum standards ☐ without accommodations or ☒ with accommodations.
☐ Student is working towards a certificate and will be promoted based upon alternative curriculum standards and/or substantial progress towards goals.

CALIFORNIA HIGH SCHOOL EXIT EXAMINATION (CAHSEE)

☐ No accommodations or modifications
☒ Modifications (specify) Use of calculator
☒ Accommodations (specify) Flexible setting, extended time

☐ Exempt due to eligibility for participation in CAPA
☐ Grade Exempt (below grade 10)
☐ Passed both subtests of the CAHSEE

Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Specialized Instruction

Student__ _____ Date of Birth_ ____

IEP Meeting Date___10/28/2011_____

INSTRUCTIONAL ACCOMMODATIONS

Area of Difficulty	Accommodation	Responsible Personnel/Agency	Start Date
Auditory processing and memory	Extended time, flesible setting,	District of Service	10//28/2011
Processing speed	Use of calcualtor	District of Service	10/28/2011

Pajaro Valley Unified School District

er Date: 8/18/2011

duated:

ss Of: 2012

School Name/Address
Renaissance
11 Spring Valley Road
Watsonville, CA 95076
Tel: (831)728-6344 Fax: (831)728-6419

Counselor: Pat Messer
SSID:

CrsID		Course Title	Mark	Credit
Watsonville High School Grd 09 12/2008				
9240		Advisory 9th Grade	A	0.500
6210	P	Beginning Drama	F	0.000
8354		Biology Modified	B+	5.000
8351		English (M)	D-	5.000
8355		Health (M)	B	5.000
8353		Math Modified	B	5.000
4510	N	Physical Education 9	D+	5.000
Crs Att: 30.500 Cmp: 25.500 Total GPA: 1.869				
Watsonville High School Grd 09 6/2009				
9240		Advisory 9th Grade	A	0.500
6210	P	Beginning Drama	D	5.000
8354		Biology Modified	B-	5.000
8351		English (M)	B+	5.000
8353		Math Modified	B	5.000
8363		Modified Intro to Compu	B	5.000
4510	N	Physical Education 9	F	0.000
Crs Att: 30.500 Cmp: 25.500 Total GPA: 2.197				
Watsonville High School Grd 10 12/2009				
4610	N	Adv PE	B-	5.000
9241		Advisory 10th	A	0.500
1065		Beginning English Readi	C	5.000
8351		English (M)	A-	5.000
8362		Integrated Science I (M	A-	5.000
8353		Math Modified	A	5.000
8357		World Civ (M)	A-	5.000
Crs Att: 30.500 Cmp: 30.500 Total GPA: 3.508				
Watsonville High School Grd 10 6/2010				
4610	N	Adv PE	B-	5.000
9241		Advisory 10th	A	0.500
1065		Beginning English Readi	B	5.000
8351		English (M)	A	5.000
8362		Integrated Science I (M	B+	5.000
8353		Math Modified	A+	5.000
8357		World Civ (M)	A+	5.000
Crs Att: 30.500 Cmp: 30.500 Total GPA: 3.508				
Watsonville High School Grd 11 12/2010				
9242		Advisory 11th	A-	0.500
2437	P	Algebra Readiness BL	F	0.000
1065		BER3 /Read 180	C	5.000
9294		BS CA Exit Exam /Math	B+	5.000
3050	P	Environmental Horticult	B	5.000
8373		Independent Study(SpEd)	F	5.000
5220		ROP Engine Repair	F	0.000
Crs Att: 30.500 Cmp: 20.500 Total GPA: 1.647				

CrsID		Course Title	Mark	Credit
Watsonville High School Grd 11 6/2011				
9242		Advisory 11th	A	0.500
2437	P	Algebra Readiness BL	C	5.000
1065		BER3 /Read 180	B	5.000
9294		BS CA Exit Exam /Math	B-	5.000
3050	P	Environmental Horticult	B-	5.000
5220		ROP Engine Repair	C	5.000
Crs Att: 25.500 Cmp: 25.500 Total GPA: 2.627				
Renaissance Grd 12 12/2011				
2410		Algebra 1A/B	P	2.500
2410		Algebra 1A/B	P	7.300
5910		Applied Arts Elective	P	0.500
5910		Applied Arts Elective	P	1.800
1740		English	P	15.100
1740		English Elective	P	0.200
2998		Math Core	P	1.800
2998		Math Core	P	0.500
7210		US History	P	9.300
Crs Att: 39.000 Cmp: 39.000 Total GPA: 0.000				

Credit Summary - High School

	Subject Area	Req	Cmp	Def
A	English	40.00	35.10	4.90
B	Math	20.00	20.00	
C	Biological Science	10.00	10.00	
D	Physical Science	10.00	10.00	
E	Health	5.00	5.00	
F	Fine Arts / Foreign L	10.00	5.00	5.00
G	Physical Education	20.00	15.00	5.00
H	Applied Arts	10.00	10.30	
I	World Civilization	10.00	10.00	
J	US History	10.00	0.00	10.00
K	Federal Government	5.00	0.00	5.00
L	Economics	5.00	0.00	5.00
M	Electives	45.00	45.00	
N	Algebra	10.00	2.50	7.50
O	Science	10.00	10.00	
	---Total Credits---	220.00	177.90	42.40

GPA Summary

Academic GPA:	2.693	Rank 136 out of 370
Total GPA:	2.317	Rank 0 out of
CSU GPA:	3.000	
Cal Grant GPA:	2.873	

Testing Information

	CAHSEE_ELA-1-1	
CA HSEE ELA	F	11/1/2011
	CAHSEE_Math-1-1	
CA HSEE Math	M	11/2/2011

H = Honors A = Advanced Placement P = College Prep N = Non-Academic
One GPA is provided per semester.

nments:
2/11 Cum sent to Renaissance High

Transcript is unofficial unless signed by a school official
School Officials
Signature

Date: 1/31/2012

California High School Exit Examination

Security Guard
See back for details

Student and Parent Report

School: 4437794 - Renaissance High (Cont.)

District: 69799 - Pajaro Valley Unified

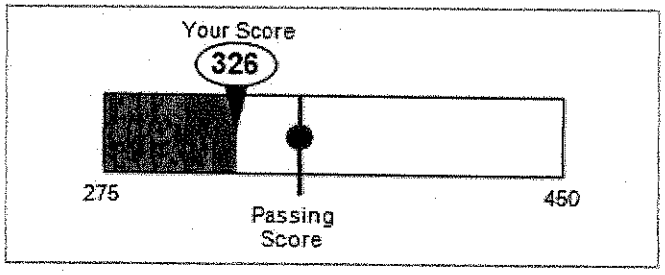
County: 44 - Santa Cruz

English-Language Arts

Test Date: 11/01/2011

Your Total Score	Score Required to Pass	Status
326	350	NOT PASSED

Go to www.cde.ca.gov/ta/tg/hs/resources.asp for study information for the CAHSEE.



Strands for English-Language Arts

READING	Number of Questions	Number Correct
Word Analysis	7	5
Reading Comprehension	18	9
Literary Response & Analysis	20	8
WRITING		
Writing Strategies	12	4
Writing Conventions	15	8

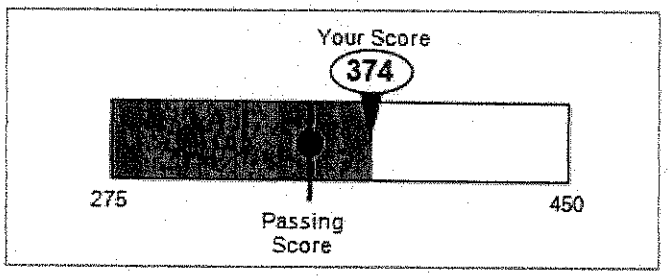
Writing Applications*	Your Score
Essay	2.0

Mathematics

Test Date: 11/02/2011

Your Total Score	Score Required to Pass	Status
374	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for Mathematics

	Number of Questions	Number Correct
Probability & Statistics	13	12
Number Sense	17	14
Algebra & Functions	20	11
Measurement & Geometry	18	14
Algebra I	12	5

* Each student essay receives two scores that range from 1 (lowest) to 4 (highest) or non-scorable (NS). The average of these two scores is listed above under the heading "Your Score". The Writing Applications score counts as 20% of the total English-Language Arts score.

A student must only retake the subject area examination (English-Language Arts and/or Mathematics) that was not passed.

Board Agenda Backup

Item No: 10.10

Date: February 22, 2012

Item: **CAHSEE Passage Waiver**
Math (RHS 11-12-25)

Overview: Per Education Code 60851 (c) the parent/guardian of a student who has taken any section of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing Board a request for a waiver.

The attached documentation as required by Education Code demonstrates that the identified special education student has earned "the equivalent of a passing score" (350 or more points) on the exit exam using modifications identified in the student's IEP.

Required documentation includes a) Notification to Parent regarding students eligibility for waiver b) Parent's written request for a waiver c) Documentation of passing score with the use of a modification d) Documentation of the disability which required the modification e) IEP authorizing use of the modification and f) Transcript identifying current academic progress.

Recommendation: Approve

Budget Considerations: **None**

Funding Source:

Budgeted: **Yes:** ☐ **No:** ☐

Amount: **$**

Prepared By: Dee Deutschel, Program Director Special Services

Superintendent's Signature: Dorm Bat

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Parent/Guardian Request for Waiver of the High School Exit Examination Requirement for Students with Disabilities

Date: 1/26/2012

To The Parent/Guardian of:

All California public school students, including students with disabilities, are required to pass the California High School Exit Examination (CAHSEE) to receive a high school diploma.

This letter is to inform you that your child took one or more subject matter parts of the CAHSEE with a modification prescribed in his/her current individualized education program (IEP

At your written request, The PVUSD Board of Education may waive the requirement to successfully pass one or both subject matter parts of the CAHSEE in order to receive a diploma. You may submit this request by completing the information below and returning this form to the principal of your child's high school.

Signature ~~of Principal~~: _____ Date: 1-26-12

I request that my child,_____, who was tested with a modification and earned the equivalent of a passing score one or more parts of the CAHSEE, be granted a waiver of this California graduation requirement.

I understand that, in order to receive such a waiver, state law requires that my child have all of the following:

1. An IEP that specifies the use of modification(s) on the exit examination, standardized testing, or classroom instruction and assessments.
2. Sufficient high school level coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE.
3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education.

adult

Signature of Parei

Date: 2/02/2012

FOR SITE USE O

Date Received by P

Student Identificati

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Principal's Certification and Request for the Governing Board to Waive the High School Exit Examination Requirement for Students with Disabilities

Student's Name: Student's ID Number:

Pursuant to Education Code 6051, the parent/guardian of , tudent with disabilities, has requested that the Governing Board waive the requirement that he/she successfully pass the high school exit examination in order to receive a diploma. This student has taken the high school exit examination with one or more modifications that fundamentally alter what the test measures as determined by the State Board of Education, and has achieved the equivalent of a passing score one or both parts of the examination.

I certify that the student qualifies for a waiver because he/she satisfies all of the following conditions:

1. Has an individualized education program (IEP) adopted pursuant to the Individuals with Disabilities Education Act that specifies the use of the modification(s) on the exit examination, standardized testing, or classroom instruction and assessments. *(Attach the section of the IEP that specifies the modifications.)*

   a. Describe the nature of the student's disability as identified on the IEP (please note if this will result in overt identification of the student. Visual-motor processing disorder as well as a very slow processing. s been aided in her math and algebra lcasses this year with a calucaltor which has helped her with basic operations as well as speeding up her processing of a longer multi-step problem.

   b. Describe any modification used on the ☐ English/language arts **or** ☒ math section of the exam (separate form must be filled out for each section):Use of calculator for math assignments, algebra, tests and homework.

   c. State the rationale for applying the modification(s) used to achieve an equivalent passing score on the CAHSEE for this student. Due to processing disorder, had a hard time keeping track of her operations on longer problems (visualy) and because of very slow processing speed, the caluclator use has helped her work longer problems without losing where she is.

   d. Describe the modification(s) that the student regularly uses in the classroom and on other assessments calculator for math calculations on all assignments, tests and homework.

2. Has sufficient high school coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. *(Attach transcripts showing coursework completed.)*

3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education. *(Attach a copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in the English/language arts and/or the mathematics portion of the exam.)*

Certified by: _____ Principal's Signature 2-15-12 Date

I agree that the information on this Waiver Request Sheet accurately describes the modifications that this student regularly uses as identified in the IEP.

Patricia Messer 2/13/2012
Signature of Student's Special Education Teacher Date

Patricia Messer
Print Name of Student's Special Education Teacher

I agree that the information on this Waiver Request Sheet accurately states that the coursework this student has satisfactorily completed or is in the process of completing in the high school curriculum is sufficient to have obtained the skills and knowledge otherwise to pass the California High School Exit Examination.

Patricia Messer 2/13/2012
Signature of Student's Academic Counselor Date

Patricia Messer
Printed Name of Student's Academic Counselor

Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Supplementary & Specialized Support/Promotion & Assessment Standards

Student _____ Date of Birth _____

IEP Meeting Date 02/25/11

SUPPLEMENTARY/SPECIALIZED SUPPORT

Student requires supplementary aids and services or specialized materials/equipment as specified below.

☐ Supports for school personnel ☐ Specialized aids/materials/equipment (Assistive Technology)
☐ Program modifications ☑ None

Description	Responsible Personnel/Agency	Location	Frequency/Intensity	Duration	Start/End Date*
					Start:
					End:
					Start:
					End:

* If a placement or service is ending, give reason _____

PARTICIPATION IN STATE AND DISTRICT-WIDE STANDARDIZED TESTING AND ASSESSMENT

Including: Desired Results Developmental Profile (DRDP) California Standards Test (CST), CAT-6, California Modified Achievement Test (CMA), and California Alternative Performance Assessment (CAPA)

☐ School Readiness (Preschool Only)
☐ DRDP-R ☐ DRDP Access Adaptations/Accommodations (specify)

☑ Language Arts: (Gr. 2-11) ☐ Grade Exempt ☑ CST **OR** ☐ CMA (Criteria Met) (Gr. 3 -11)
☑ No accommodations or modifications ☐ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations:
Modifications:

☑ Math: (Gr. 2-11) ☐ Grade Exempt ☑ CST **OR** ☐ CMA (Criteria Met) (Gr. 3–7; Algebra I: 7-11)
☐ CMA (Geometry, Grades 7-11) (Grades 8-11 effective 2011-2012 school year)
☑ No accommodations or modifications ☐ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations:
Modifications:

☑ Science (Gr. 5 & 8 Gr. 9-11) ☐ Grade Exempt ☑ CST **OR** ☐ CMA (Criteria Met) (Gr. 5 , 8 & 10)
☑ No accommodations or modifications ☐ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations:
Modifications:

☑ History/Social Science* ☐ Grade Exempt ☑ CST * (Grade 8; Grade 11 for U.S. History; Grades 9 through 11 World History)
☑ No accommodations or modifications ☐ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations:
Modifications:

☑ Writing (Gr. 4 & 7 only) ☐ Grade Exempt ☐ CST **OR** ☐ CMA (Criteria Met) (Gr. 4 & 7 only)
☐ No accommodations or modifications ☐ Accommodations (specify below) ☐ Modifications (specify below)
Accommodations:
Modifications:

☐ Life Skills Curriculum: CAPA Level 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐
Participation in CAT-6/CST not appropriate due to:

☐ Other State or District-Wide Assessment Accommodations/Modifications (specify)

PROMOTION STANDARDS

☑ Student is working towards a diploma and will be promoted based upon district curriculum standards ☐ without accommodations or ☑ with accommodations.
☐ Student is working towards a certificate and will be promoted based upon alternative curriculum standards and/or substantial progress towards goals.

CALIFORNIA HIGH SCHOOL EXIT EXAMINATION (CAHSEE)

☐ No accommodations or modifications
☑ Modifications (specify) calculator
☑ Accommodations (specify) Extended time and setting
☐ Exempt due to eligibility for participation in CAPA
☐ Grade Exempt (below grade 10)
☐ Passed both subtests of the CAHSEE

Pajaro Valley Unified School District Special Education Local Plan Area
INDIVIDUALIZED EDUCATION PROGRAM
Specialized Instruction

Student_____ Date of Birth_____

IEP Meeting Date 02/25/11

INSTRUCTIONAL ACCOMMODATIONS

Area of Difficulty	Accommodation	Responsible Agency/Personnel	Start Date
Visual-Motor	Calculator, Extra Time: Assignments/Tests (2.0), Take Tests in Alternate Setting, Tests in Short Segments	District of Service/ Gen. Ed. Teacher, RS	02/25/2011
Attending Skills, Processing Speed	Calculator, Frequent Breaks, Preferential Seating, Provide with Notes	District of Service/ Gen. Ed. Teacher, RS	02/25/2011

Student Name

Gender
F

Pajaro Valley Unified School District

Enter Date: 8/23/2010

Graduated:

Class Of: 2012

School Name/Address
Renaissance
11 Spring Valley Road
Watsonville, CA 95076
Tel: (831)728-6344 Fax: (831)728-6419

Counselor: Pat Messer

SSID:

CrsID	Course Title	Mark	Credit
Aptos High School Grd 09 12/2008			
6010	P Art 1	F	0.000
4510	N Beginning Physical Educ	F	0.000
3210	P Biology	F	0.000
8000	English 1 RSP	C-	5.000
3910	Health	F	0.000
8020	Math 1 (RSP)	C-	5.000
Crs Att: 30.000 Cmp: 10.000 Total GPA: 0.667			
Aptos High School Grd 09 6/2009			
6010	P Art 1	F	0.000
4510	N Beginning Physical Educ	F	0.000
8000	English 1 RSP	F	0.000
3912	Health and Human Biolog	F	0.000
5032	Introduction to Compute	F	0.000
8020	Math 1 (RSP)	F	0.000
Crs Att: 30.000 Cmp: 0.000 Total GPA: 0.000			
Aptos High Summer School Grd 09 7/2009			
3912	Health/Human Biology	C	5.000
3010	Life Science	A+	5.000
Crs Att: 10.000 Cmp: 10.000 Total GPA: 3.000			
Aptos High School Grd 10 12/2009			
4550	N Advanced Physical Educa	F	0.000
8004	English 2 RSP	C	5.000
8024	Learning Skills 2 (RSP)	A	5.000
3010	Life Science	B	5.000
8024	Math 2 RSP	B	5.000
7110	P World History	F	0.000
Crs Att: 30.000 Cmp: 20.000 Total GPA: 2.000			
Aptos High School Grd 10 6/2010			
4550	N Advanced Physical Educa	F	0.000
8004	English 2 RSP	C-	5.000
3110	Integrated Science (NC	F	0.000
8304	Learning Skills 2 (RSP)	C	5.000
8024	Math 2 RSP	D+	5.000
7110	P World History	F	0.000
Crs Att: 30.000 Cmp: 15.000 Total GPA: 1.000			
Watsonville High School Grd 10 7/2010			
SS7110	P WORLD CIV	A	5.000
SS7110	P WORLD CIV	A	5.000
Crs Att: 10.000 Cmp: 10.000 Total GPA: 4.000			

CrsID	Course Title	Mark	Credit
Renaissance Grd 11 12/2010			
1740	English	P	6.500
1740	English Elective	P	3.400
9250	General Elective	P	1.200
3010	Life Science	P	3.500
2998	Math Core	P	4.900
2998	Math Core	P	4.400
3110	Physical Science	P	3.400
3110	Senior Exit / Physical	P	3.900
7210	US History	P	0.800
7210	US History	P	1.100
Crs Att: 28.700 Cmp: 33.100 Total GPA: 0.000			
Renaissance Grd 11 6/2011			
4610	N Adv PE	P	2.500
4610	N Adv PE	P	3.200
2410	Algebra 1A/B	P	2.000
1740	English Elective	P	3.300
1740	English Elective	P	3.800
2998	Math Elective	P	1.600
2998	Math Elective	P	7.400
3650	Science Elective	P	1.000
7210	US History	P	3.100
Crs Att: 27.900 Cmp: 27.900 Total GPA: 0.000			
Watsonville High School Grd 11 7/2011			
SS7210	P US HISTORY-1st Sem	B-	5.000
Crs Att: 5.000 Cmp: 5.000 Total GPA: 3.000			
Renaissance Grd 12 12/2011			
4610	N Adv PE	P	2.000
2410	Algebra 1A/B	P	5.000
2410	Algebra 1A/B	P	3.600
5910	Applied Arts Elective	P	3.000
7410	Economics	P	1.500
1740	English	P	2.300
1740	English Elective	P	2.500
9250	General Elective	P	0.700
3110	Physical Science	P	3.600
3110	Physical Science	P	3.000
3650	Science Elective	P	2.100
7210	US History	P	1.000
7110	World Civ	P	1.200
Crs Att: 31.500 Cmp: 31.500 Total GPA: 0.000			

Credit Summary - High School

Subject Area		Req	Cmp	Def
A	English	40.00	36.80	3.20
B	Math	20.00	20.00	
C	Biological Science	10.00	10.00	
D	Physical Science	10.00	10.00	
E	Health	5.00	5.00	
F	Fine Arts / Foreign L	10.00	0.00	10.00
G	Physical Education	20.00	7.70	12.30
H	Applied Arts	10.00	3.00	7.00
I	World Civilization	10.00	11.20	
J	US History	10.00	10.00	
K	Federal Government	5.00	0.00	5.00
L	Economics	5.00	1.50	3.50
M	Electives	45.00	27.30	17.70
N	Algebra	10.00	10.00	
O	Science	10.00	10.00	
---Total Credits---		220.00	162.50	58.70

GPA Summary

Academic GPA:	1.029	Rank 0 out of
Total GPA:	0.895	Rank 0 out of
CSU GPA:	1.796	
Cal Grant GPA:	1.570	

Testing Information

	CAHSEE_ELA-1-1	
CA HSEE ELA	P	3/16/2010
	CAHSEE_Math-1-1	
CA HSEE Math	F	11/2/2011

H = Honors A = Advanced Placement P = College Prep N = Non-Academic
One GPA is provided per semester.

nments:
n sent to Reaissance HS on 9/16/10

Transcript is unofficial unless signed by a school official
School Officials
Signature _____ Date: 1/30/2012

California High School Exit Examination

Security Guard
See back for details

Student and Parent Report

Student

Date of

Student

Grade:

School: 4437794 - Renaissance High (Cont.)

District: 69799 - Pajaro Valley Unified

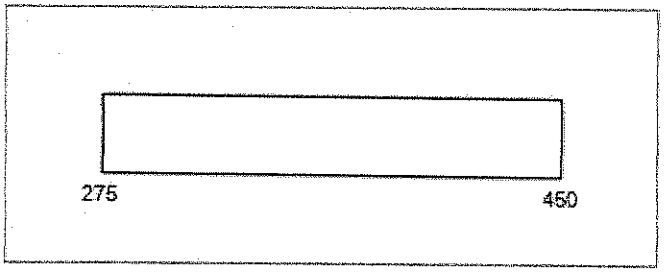
County: 44 - Santa Cruz

English-Language Arts

Test Date: 11/01/2011

Your Total Score	Score Required to Pass	Status
		SATISFIED REQ

The district reported that your student previously satisfied the requirement to successfully pass this portion of the CAHSEE. This report is not proof of a passing score.



Strands for English-Language Arts

READING	Number of Questions	Number Correct
Word Analysis		
Reading Comprehension		
Literary Response & Analysis		
WRITING		
Writing Strategies		
Writing Conventions		

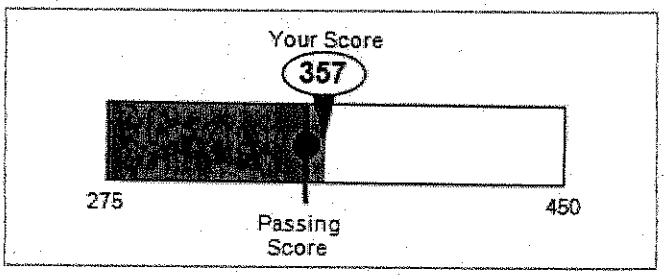
Writing Applications*	Your Score
Essay	

Mathematics

Test Date: 11/02/2011

Your Total Score	Score Required to Pass	Status
357	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for Mathematics

	Number of Questions	Number Correct
Probability & Statistics	13	9
Number Sense	17	10
Algebra & Functions	20	13
Measurement & Geometry	18	8
Algebra I	12	7

* Each student essay receives two scores that range from 1 (lowest) to 4 (highest) or non-scorable (NS). The average of these two scores is listed above under the heading "Your Score". The Writing Applications score counts as 20% of the total English-Language Arts score.

A student must only retake the subject area examination (English-Language Arts and/or Mathematics) that was not passed.

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: **12.1**

Date: February 22, 2012

Item: Charter Schools Annual Report to the Board of Trustees

Overview: The Charters Schools have prepared a presentation to the Board of Trustees on following:

1. Mission/ Vision
2. Goals
3. Results / API & AYP
4. Improvement Actions

Prepared by: Dr. Albert J. Roman, Assistant Superintendent of Human Resources

Superintendent's Signature: _____

Charter Schools Annual Report

to the

Board of Trustees

Pájaro Valley Unified School District

February 22, 2012

PVUSD Charter Schools

- Academic Vocational Charter Institute
  - *Bruce White*
- Alianza Charter School
  - *Michael Jones*
- Ceiba Charter School
  - *Heidy Shinn*
- Linscott Charter School
  - *Robin Higbee*
- Pacific Coast Charter School
  - *Suzanne Smith*
- Watsonville Charter School of the Arts
  - *Trish Hucklebridge*

Academic Vocational Charter Institute

AVCI: Mission/Vision

- Our mission is to provide an educational alternative to large comprehensive high schools, a place where students feel safe to discover their hidden potential with the benefit of small classes and individualized attention. With close support through study with high expectations, students gain confidence as they become successful.

- Our vision is to create a school where students understand complex environmental issues and develop the skills to implement the use of green technologies as a possible career choice.

AVCI

A school in transition

Approximate percentage of students who began at AVCI behind in credits

1999-2000	20%
2010-2011	80%
2011-2012	60%
2012-2013	50% (projected)

AVCI: Goals

- The percentage of students scoring proficient and above on non-fiction writing assessments will increase from 26% to 52% as measured on the site-specific writing prompt given in the fall and spring. AVCI and New School will work collaboratively in the development of rubrics and scoring assessments.
- Students will attend AVCI at least 95% of the time.
- Percentage of monthly SSC meetings in which all members attend shall reach 50%
- Percentage of students, staff and parents who report positive response on questionnaire regarding safety, drugs and alcohol use, a sense of security, a sense of respect and acceptance will increase by 10% each time the survey is taken.

AVCI Results

- Writing scores: To be determined
- Attendance: Currently at or above 95%
- SSC attendance: at 50%
- School safety survey: To be determined in 4th quarter survey

AVCI: API

AVCI's API *	05--06	06--07	07--08	08--09	09--10	10--11
	623	NA	717	490	578	588
*"This API is calculated for a small school, (11-99 students). API based on small numbers of students are less reliable and therefore should be carefully interpreted. Similar Schools ranks are not calculated for small schools".						

AVCI: CAHSEE passing rate 10th grade

AVCI's CAHSEE Passing Rates 10th Grade					
	06--07	07--08	08--09	09--10	10--11
ELA	47%	45%	39%	67%	53%
Math	21%	45%	29%	64%	59%

AVCI Results: School-wide GPA

	2010-2011	2011-2012
1st qtr	2.5	2.96
2nd qtr	2.8	3.15
3rd qtr	2.84	?
4th qtr	3.08	?

Reaching for 3.5 GPA!

AVCI: Improvement Actions

Parental Involvement

- Implementation of School Loop.
- Train parents in School Loop.
- Grade-level parent meetings
- Quarterly newsletters

AVCI: Improvement Actions

<u>Higher 10th grade CAHSEE passing rate: ELA</u>

- Daily skill drill
- Writing across the curriculum
- Students write out processes; Math
- Teacher visitation to other HS
- Continued use of *Standards Plus*
- Teaching of test-taking strategies
- Training in and use of Data Director
- Incentives for improved test scores
- Increase excitement in reading and writing: use of iPads

AVCI: Improvement Actions

Higher Sophomore CAHSEE passing rate: Math

- All Sophomores take Math Skills class: focus on CAHSEE
- Teacher visitation to other district HS
- Considering offering/requiring after-school CAHSEE prep for 9th graders through e2020
- 9th graders with A or B in 8th grade Algebra to receive Geometry or Algebra II via e2020
- Teach Math standards in sections of CTE classes.
- Greater differentiation in math classes
- Training in and use of Data Director
- Teaching of test-taking strategies

Escuela Convenio Alianza Charter School

Alianza Charter School

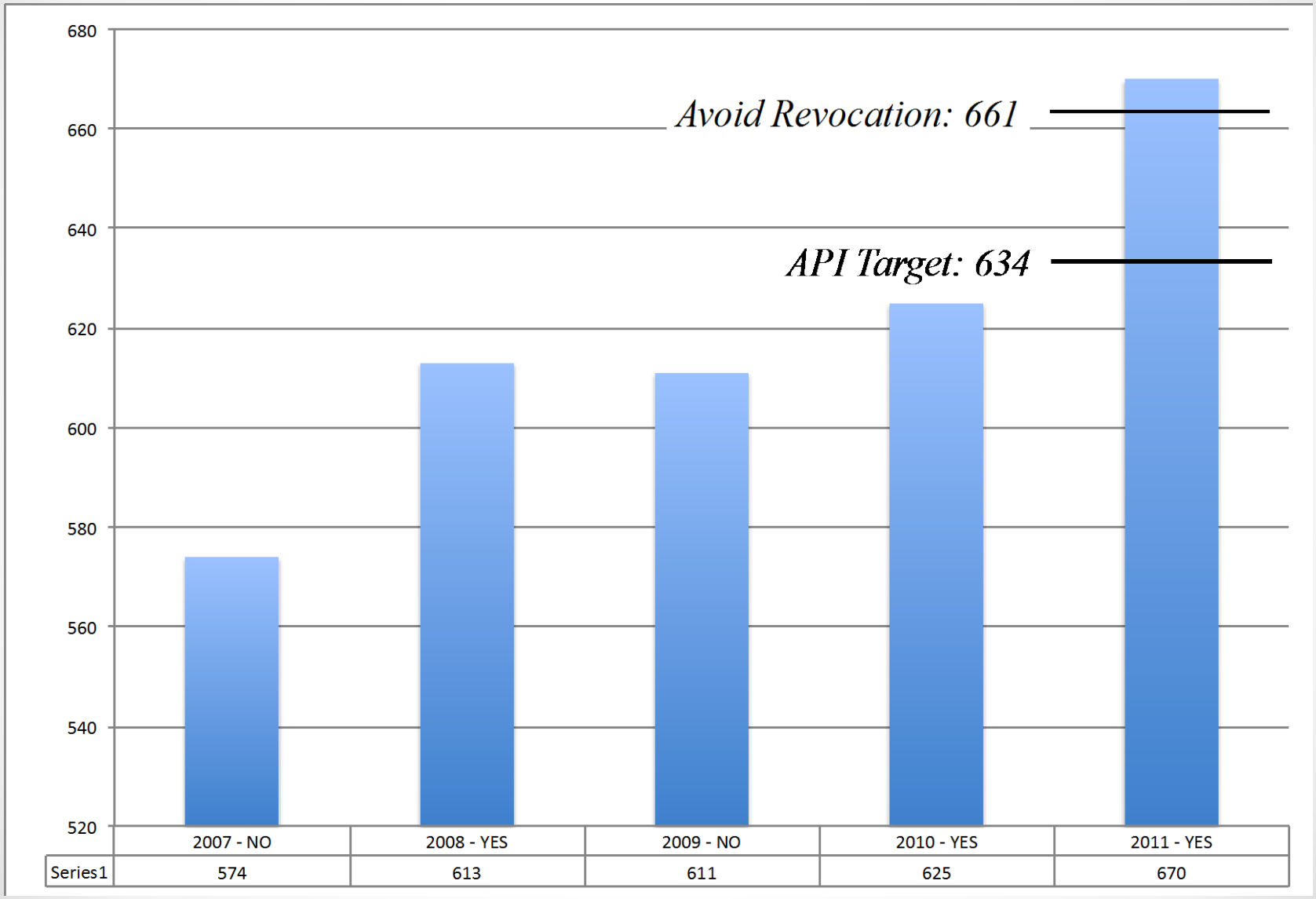
Alianza: Mission/Vision

- ***Mission:***
  - ***Alianza's mission is to educate students to embrace and improve the world in which they live. We do this through our academically rigorous and culturally relevant Two Way Bilingual Immersion program. The Alianza community promotes social justice, inspires creativity, challenges intellect and nurtures potential.***
- ***Vision:***
  - ***"A bilingual world starts here / Un mundo bilingüe empieza aquí."***

Alianza: Goals

- ***ACCELERATING ACADEMIC ACHIEVEMENT***
  - ***2011/2012 SIP: …focus on balancing GLAD strategies with effective strategies like Guided Reading to increase reading time and literacy development...***
- ***TWO WAY BILINGUAL IMMERSION PROGRAM***
  - ***2011/2012 SIP: Side by Side - A technology to guide lesson development to focus on instructional needs of Language Learners at their Language Acquisition Level.***
- ***FAMILY-SCHOOL PARTNERSHIPS***
- ***SAFE & HEALTHY LEARNING ENVIRONMENT***
  - ***2011/2012 SIP: Implement a school wide Social Justice/Anti-Discrimination policy***
- ***MEANINGFUL ASSESSMENT***
- ***ATTRACTING A DIVERSE MULTICULTURAL POPULATION***

Alianza: API


680
660
640
620
600
580
560
540
520
Avoid Revocation: 661
API Target: 634
2007 - NO
2008 - YES
2009 - NO
2010 - YES
2011 - YES
Series1
574
613
611
625
670

Alianza: Improvement Actions

- Program Improvement/Major Restructuring Plan (PI/MRP)
  - ✓ ***5 Year Action Plan (2008 - 2013)***
  - ✓ ***Program Review with Rosa Molina underway***
  - ✓ ***Visiting Teacher from Spain for Intermediate Program***
- Professional Development
  - ✓ ***Instructional Leader – Patty Cortez***
  - ✓ ***Twice monthly Grade Level Team Collaboration***
  - ✓ ***Integration of Data Analysis & Inquiry Cycle***
- Action Learning Systems (ALS) & Focus Standards
  - ✓ ***3 Benchmark tests in the Instruction Window***
  - ✓ ***Benchmark test data informs collaboration***
- School Wide Implementation Initiatives
  - ✓ ***Project GLAD - All staff have had 6 day training***
  - ✓ ***Side by Side - technology to promote transfer and differentiation.***
  - ✓ ***Step Up to Writing – All staff trained & School-wide Implementation.***

Alianza: Improvement Actions

- Social Justice / Anti Discrimination
  - ✓ ***Response to Racism & Bullying***
  - ✓ ***School Policy***
    - ***¿Qué Harías Tú? Book Program***
    - ***Classroom Meetings***
  - ✓ ***School wide Positive Discipline in development***
- Small class size
  - ✓ ***Maintaining CSR Kinder – 3rd : 22-1***
  - ✓ ***Smaller Classes Grades 4-8: 25-27:1***
- Parents are Partners
  - ✓ ***Parent Liaison to support parents***
  - ✓ ***Alianza Governing Council***
  - ✓ ***Parents of Armadillos Club***
  - ✓ ***Parent Education Workshops in collaboration with Extended Learning***
  - ✓ ***Parent Academies in collaboration with COPA (Communities Organized for relational Power in Action)***

Alianza: Improvement Actions

- Interventions
  - ✓ ***After School Program & Supplemental Education Services Programs***
  - ✓ ***High Stakes Math Program for 3rd, 4th, 5th & 6th***
  - ✓ ***5th Period ELD Class for 7th & 8th grade students led by staff teacher***
  - ✓ ***Hiring 2 AmeriCorps volunteers to assist teachers in both the regular program and after school program***
  - ✓ ***Hired a Kids Korner Counselor***
  - ✓ ***Lunch Time Tutor Program for 3rd & 5th Grade***
  - ✓ ***Si Puedo Spanish Reading Intervention Program – Grades 1-3***
  - ✓ ***SuccessMaker & Accelerated Reader***
  - ✓ ***SMART Boards in majority of classrooms***

Ceiba College Preparatory Academy

BEACON EDUCATION NETWORK CEIBA COLLEGE PREP

Beacon Education Network

Mission: College with Success for PVUSD students and their families.

Vision: Exceptional and sustainable public charter schools that reverse the achievement gap and prepare students to succeed in college and in life.

Goal: Schools that operate at or below California per-pupil funding rates in which 100% of High School seniors are eligible and prepared to succeed in 4-year college and university programs.

BEACON EDUCATION NETWORK CEIBA COLLEGE PREP

Ceiba College Prep Goals 2011-2012

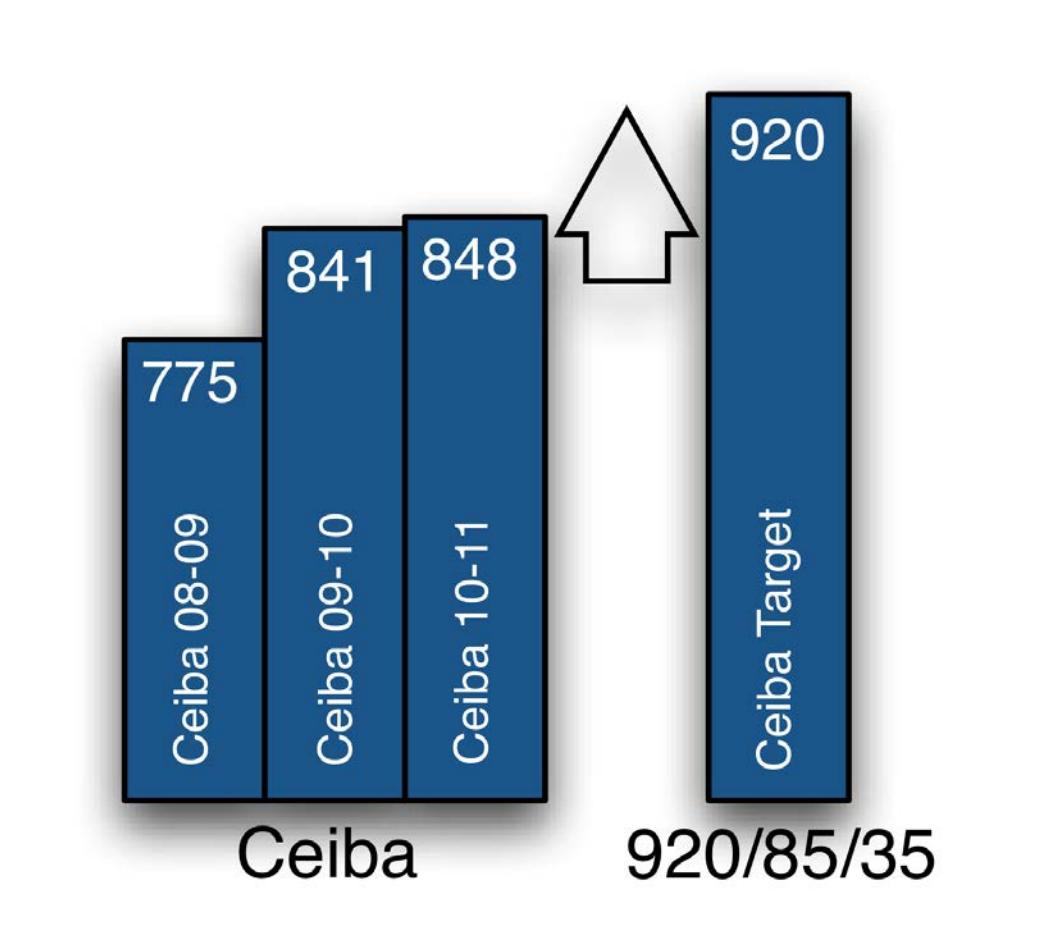
WASC Accreditation – Initial Visit Complete

Title I Designation – Single Site Plan before SBE

High School Buildout – Pioneering 6th graders are now in 9th grade.

Long Term – Facilities to support school, student, parent and faculty/staff growth.

Ceiba College Prep API



Linscott Charter School

Linscott Charter School: Mission/Vision

- **Our mission**: Linscott Charter School is a *K-8 parent participation school*, *collaboratively governed* by parents and staff. Dedicated teachers and supportive families provide individualized, active, hands-on learning that fosters each child's academic success, *encouraging excellence*. Students become self-motivated, critical thinkers, demonstrating creativity and confidence. Our *focus on community*, in and out of the classroom, allows students to gain *social and environmental awareness*.

- **Our vision is for Linscott students to develop strong *habits of mind* and be**:

- Respectful: *Treating others as you would like to be treated*
- Responsible: *Being accountable for your actions and choices*
- Responsive: *Reacting positively to help others*
- Resourceful: *Finding solutions for self and community*

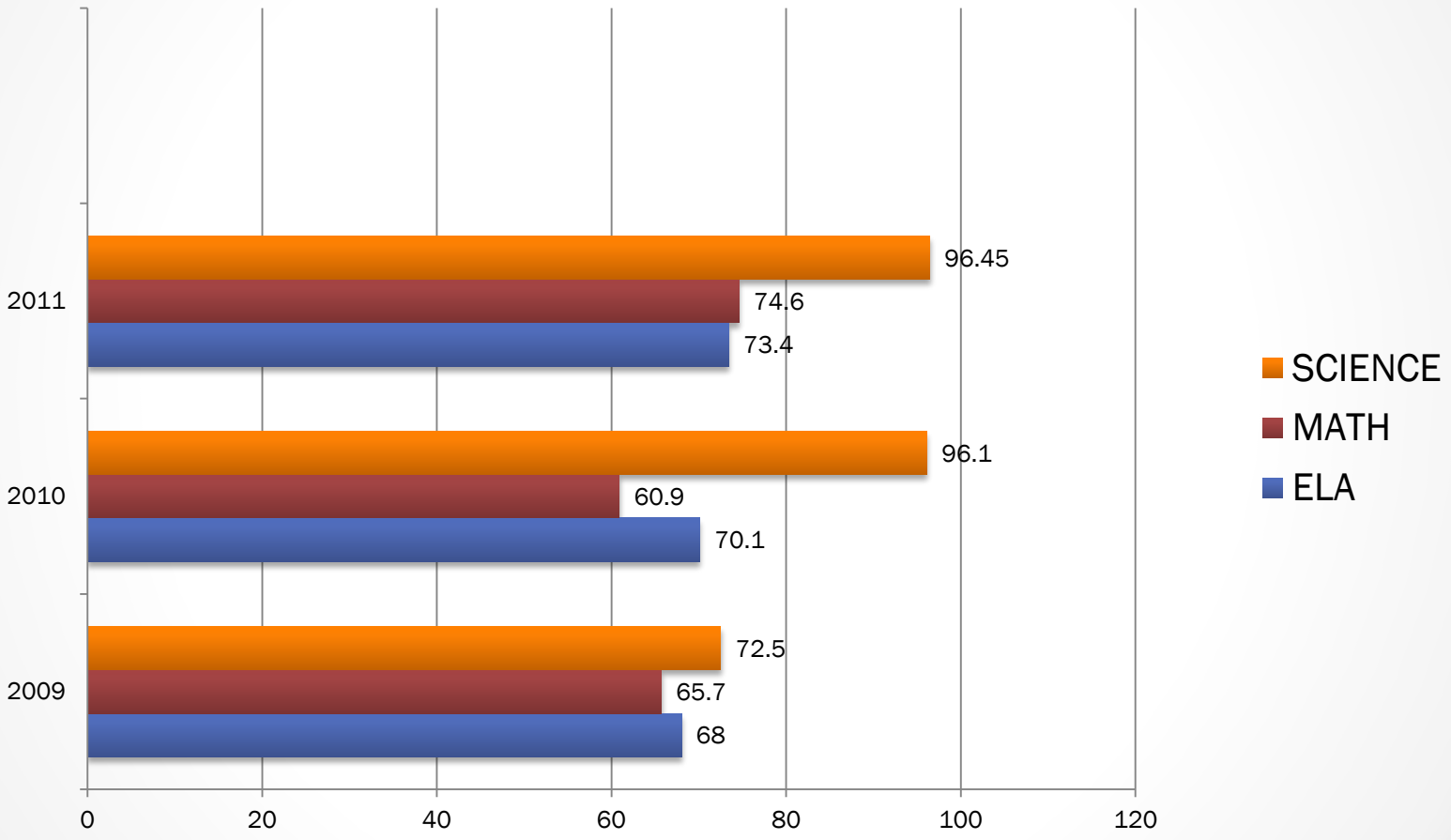
Linscott Charter School: Goals

- Creation/support for parent teams (GATE, English Learners, Special Needs)
- Development of programs related to the Middle School
- Professional development and collaboration to familiarize staff with Common Core Standards

Linscott Charter School: API

	API
2007	864
2008	817
2009	856
2010	850
2011	885

Linscott Charter School: Results



Linscott Charter School: Improvement Actions

- Increase CST Math scores for grades 3-5—*Everyday Math* curriculum.
- Increase CST ELA scores for grades 2-4—*Step Up to Writing* and formative assessment.
- Continuation of Collaborative Teacher Teams

Linscott Charter School: Improvement Actions

- Ongoing expansion and improvement of the outdoor/environmental education program
- Professional development to support and improve integration and differentiation of curriculum
- Continue to work on funding and supporting field trips

Ceiba Improvement Actions

Increase capacity to recruit, select and reward the best teachers/school leaders for our schools.

Facilities independence – identify and develop permanent facilities with classroom space that is more student-centered and takes greater advantage of new media/technologies.

Improve student engagement.

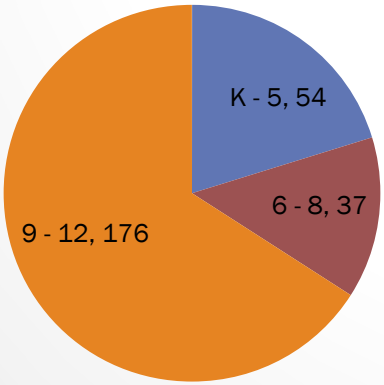
Connect more effectively with parents.

Pacific Coast Charter School

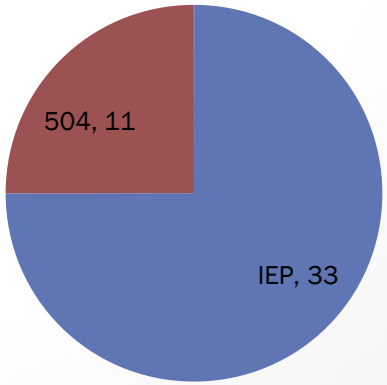
Pacific Coast Charter Mission Statement

Pacific Coast Charter School is a unique blend of home, community, and campus based learning that supports K-12 students in realizing their potential through personalized educational plans that complement their diverse learning styles.

Enrollment - 267



Diverse Needs



Pacific Coast Charter Goals

- Demonstrate academic achievement in non-fiction writing through monthly writing prompts k-12
- Students show evidence of being independent learners based on the Self Directed Learner Rubric
- Create and expand a school community that is connected from kindergarten to grade twelve
- Provide students with the knowledge they need to be successful in future employment and/or post secondary education

Pacific Coast Charter API

2010 Base: 697 | 2011 Target: 702

API Growth Results	
10/11	663
09/10	694
08/09	717
07/08	650
06/07	700

Year to Year Growth Comparison	
10/11	-34
09/10	-24
08/09	72
07/08	-50
06/07	-28

Within the five year span, PCCS met its growth target school wide in 08/09.

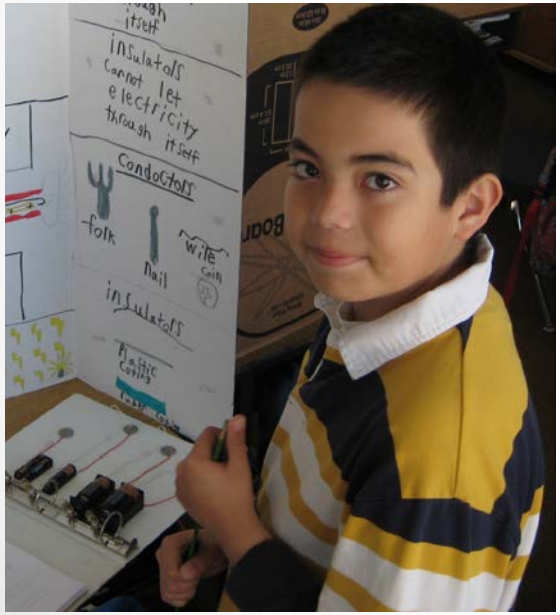
Pacific Coast Charter Challenges

- Facilities
- Mobility
- Time/effort involved to make students independent learners
- Parent involvement at the high school level

Pacific Coast Charter Achievements

- Increased hours for on site classes
- Parents are using Common Core Standards as a guide for daily curriculum
- Creation of Data Teams measuring the progress of each student as a self directed learner
- This year is the first year that the k-8 program has been at capacity
- One of our seniors qualified for the Merit Scholarship
- PCCS teacher was awarded the Crystal Apple Award

WCSA



- *Watsonville Charter School of the Arts*

Watsonville Charter School of the Arts Mission

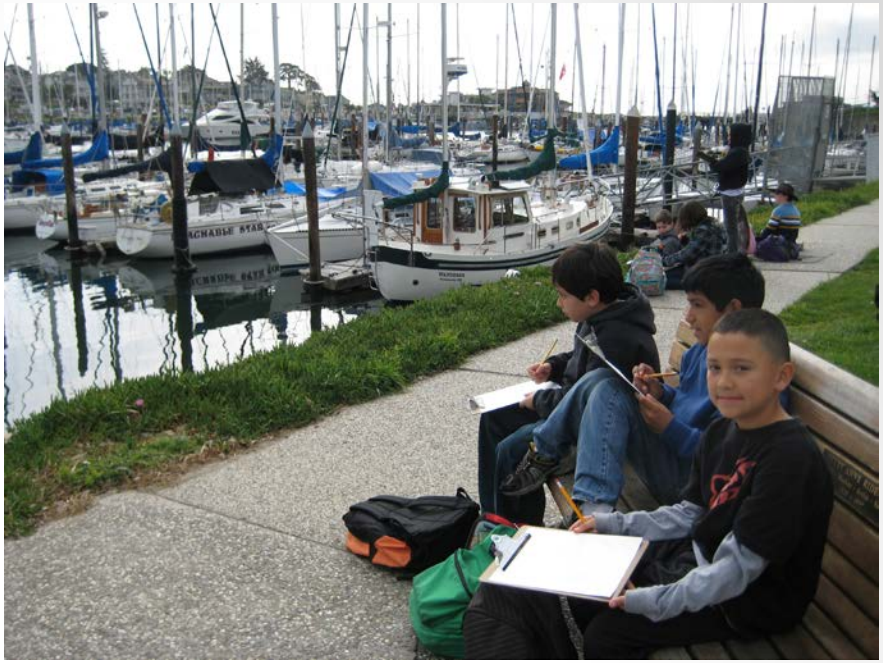
Art is a pathway to knowledge and enhances lives immeasurably. WCSA is a community of families, educators, and artists who believe in developing a well-rounded child. We value the arts as a lifelong pursuit. We hold high academic standards, respect the environment, and acknowledge the importance of diversity. Family involvement is vital for the long-term success of our students and families.

Visual, performing, and digital arts are woven throughout the week into the curriculum. Each teacher brings her/his artistic talents into the classroom.

Schoolwide Goals

- Artistic goals – staff select annually
- Family Pledge and parent involvement
- Experiential Learning – field trips selected that embody curriculum and grade span goals

* ELL support
* Campus safety and regular communication home



Cheetos
SnackMix

API Results

- 2008 – 737
- 2009 – 760
- 2010 – 784
- 2011 – 800 (State goal met!)

WCSA: Positive Actions

- Coordinate with ASP director for student tutorials/classes/enrichment activities
- Aligning textbooks/workbooks across grade spans
- Supporting 6 – 7 performances per year
- Use of creekside setting for outdoor science
- Beautification days
- SBC Days support school-wide goals

WCSA ongoing goals

- Hire/retain staff with M.S. credentials and an artistic background
- Community-based learning model
- Conduct/evaluate annual parent survey
- Treat parents as partners in their child's education
- Environmental education, along with arts education
- Multicultural learning

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 12.2

Date:	February 22, 2012
Item:	**2012-13 Budget and Fiscal Update**
Overview:	Staff will provide the board a budget and fiscal update for the upcoming 2012-13 fiscal year. Since the board's last update on January 18th, staff received additional information, as well as direction from the Santa Cruz County Office of Education for the development of district's 2012-13 budget. Staff will factor this information and guidance into updated multi-year fiscal projections for board review and consideration. The stakes are very high in 2012-13. Much of the governor's 2012-13 budget proposal relies on the outcome of a November statewide temporary tax initiative. The challenge is that the district will need to develop and adopt a budget for next year without knowing the outcome of this initiative well into the next fiscal year. Should the initiative fail to pass, the district is at risk of another series of mid-year revenue reductions.
Recommendation:	Report item only.

Prepared By: Brett McFadden, CBO

Superintendent's Signature: Dorm Bot

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 12.3

Date: February 22, 2012

Item: **Presentation on Complaint Procedures**

Overview: The Pajaro Valley Unified School District (PVUSD) has established policies and procedures to process complaints in accordance with Federal and State Law, and collective bargaining agreements. The Human Resources Department updates procedures whenever necessary to comply with legal requirements and timelines associated with filing a complaint.

The State conducted a Categorical Program Monitoring Audit in the 2010-2011 school year. One of the areas reviewed was PVUSD's Uniform Complaint Procedures (UCP). To the District's credit, the State had no findings in this area; in fact, the auditors noted that this was the first District reviewed in which they had no findings to report.

The presentation following will outline the various processes PVUSD has put in place to address complaints.

Prepared By: Dr. Albert J. Roman, Assistant Superintendent

Superintendent's Signature: Dorm Bat

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 12.4

Date: February 22, 2012

Item: **Financing and installation of solar power generation at specific school sites**

Overview: This is an informational item. Staff will seek board input into the possible installation and financing of solar power generation units at several school sites in the district.

Over the past two years, staff have analyzed and reviewed various solar power generation designs available to school sites. Analysis indicates that the district could generate significant cost savings from the installation of solar power generation at specific sites in the district. The most easy and economical of these mechanisms has been solar car ports and/or shade structures. Staff have traveled to five nearby districts to review these structures. In all cases, these solar units have generated significant cost savings to the districts operating them.

In December 2011, the California Public Utilities Commission reauthorized local electrical utilities to offer solar installation rebates to large public and private entities. These rebates can total more than a 30 percent reduction in the construction and installation costs for solar power technology.

Working closely with the Chevron Corporaton - Solar Technologies Division, the district has the opportunity to be awarded these rebates from PG&E. It is possible the district will be eligible for a 20 - 30 percent reduction in the installation costs of solar power generation at several of its school sites. However, the district will need to commit to completing installation of the solar units within 18 months of being awarded rebates or risk a penalty fee.

The challenge, however, is how will the district finance the remaining costs of installing these units. There are several options available to the board. Staff and representatives from Chevron will provide the board a complete overview of the options available. Staff will seek direction in how to proceed further so that the board is comfortable taking appropriate action on such an item should it choose to move forward.

Recommendation: Report item only.

Prepared By: Brett McFadden, CBO

Superintendent's Signature: Dorm Bnl

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 13.2

Date:	February 22, 2012
Item:	**Approve final 2012-2022 Facilities Master Plan and Needs Analysis**
Overview:	Staff recommends approval of the final 2012-2022 Facilities Master Plan and Need Analysis. On February 1, the board held a study session to review the draft plan. The draft has been shared with all school sites and department staff. The final plan represents a complete and comprehensive examination of the district's facility needs over a projected ten-year timespan. All school sites and operational facilities were reviewed by district staff and consultants on several occasions over the past six months. The final plan incorporates board and public comments received at the study session, as well as additional comments from various school and district department leaders. Once approved, staff will begin to analyze and develop long range strategies to prioritize and address the needs outlined in the plan. Staff will return to the board with possible options and seek board recommendation on a long term facility modernization and upgrade strategy.
Recommendation:	Approve 2012 -2022 Facilities Master Plan and Needs Analysis

Prepared By: Brett McFadden, CBO

Superintendent's Signature: Dorm Bock

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

"Helping learners reach their highest potential."

COMPREHENSIVE

FACILITIES MASTER PLAN

2012–2022

School Board

Leslie De Rose, Board President
Willie Yahiro
Kim De Serpa
Doug Keegan
Karen Osmundson
Sandra Nichols
Jeff Ursino

Dorma Baker, Superintendent
Brett McFadden, Chief Business Officer
Richard Mullikin - Director of Maintenance, Operations & Facilities

Draft January 6, 2012
Revised February 15,2012

Prepared by

TOTAL SCHOOL SOLUTIONS

4751 Mangels Boulevard
Fairfield, CA 94534
www.totalschoolsolutions.net

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EXECUTIVE SUMMARY

This Facilities Master Plan was developed as a planning tool for the Pajaro Valley Unified School District to assist the District in determining the future facilities needs for the next 10 years. This Master Plan includes a detailed needs analysis of each site in the District, an evaluation of the capacity of each site and a financial plan which indicates the steps the District will need to take to meet their future needs.

In the process of developing this Master Plan, visits were made to each site in the District and the sites were reviewed with site staff. District staff were also consulted on the needs for food service, technology and maintenance for the sites. The detailed facilities needs were documented and the cost for these needs was estimated.

CAPACITY

The capacity of each site was established based on District supplied documentation and site visits. Teaching stations used for special programs such as the Migrant Head Start (MHS) program and Special Day Class (SDC) were not included in the total K-12 capacity. This data is indicated separately. Based on the information reviewed the District can house and additional 1,315 students at the K-6 grade level; 1,408 students at the 7-8 grade level; and 2,222 students at the 9-12 level. Based on enrollment projections included in the ***Demographic Study 2012/13 to 2022-23*** the District will not need to add classrooms for a number of years.

On the surface it appears that the District has substantially more classroom space than is needed. However, the District has a substantial number of portable classrooms. The School Facility Program (SFP), the primary State funding mechanism for public school facilities, allows districts to exclude any portable classrooms in excess of 25% of the permanent classrooms from the calculation used to determine the eligibility. The District has 168 portable classrooms in excess of 25% of the permanent classrooms and when this is factored into the grade level calculations the District could have as much as $30,664,393 in New Construction eligibility in the SFP. This eligibility could be used to replace many of the portable classrooms that are in disrepair with permanent facilities.

NEEDS ASSESSMENT

Each school site in the District was reviewed to determine the need for upgrades or replacement of existing systems and for repairs to building and site components. All needs are documented and costs for the upgrades are estimated. The section ***Summary of Needs*** on page 171 shows the needs by category for each site. A contingency was applied to the estimated construction costs and estimated soft costs were added. An escalation factor was applied to take into account the timing of the projects. It is estimated that the site needs for the period of this Master Plan are $199,833,188.

DISTRICT FACILITIES

In addition to the school site needs, there are District wide issues that need to be addressed. These include the expansion of the central kitchen, upgrades to the transportation center, the creation of the Maintenance & Operations Center, the installation of solar photovoltaics at 6 school sites and upgrades to the technology systems throughout the District.

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Food Preparation

A central kitchen located in the District Office is currently used to prepare the majority of the meals served at school sites. Meals prepared at this location are transported to the schools for serving. The central kitchen and the adjacent warehouse are in need of expansion and the current location is inadequate to meet the required expansion. It is recommended that a new facility be constructed or space be leased and modified for a new central kitchen. The anticipated space requirements are indicated on page 163. The cost of a new facility is estimated to be $6,450,340 with contingency, soft costs and escalation.

Transportation

The District's transportation facilities are in need of replacement. The existing facilities are leased from Santa Cruz County. The office and training areas are in portable buildings which are in disrepair. These portables need to be replaced, the parking areas need to be resurfaced, restroom facilities need to be added, parking lot lighting needs to be added and a bus wash station needs to be installed. The total estimated cost of these improvements is $1,549,660 with contingency, soft costs and escalation.

Maintenance & Operations

The District plans to construct a new facility to house District maintenance and operations; environmental health and safety; data and technology; and warehousing. This facility is estimated to cost $8,216,000 total project cost.

Technology

The District has had an ongoing process of upgrading the technology at all school sites and at other District facilities. The anticipated needs include adding interactive classroom tools, upgrading the District wide area network (WAN) connections to all sites, upgrading network equipment and wiring, adding virtual desktop infrastructure for classroom, lab and office uses, adding equipment for increased data backup and storage, installing network security systems and installing Voice over Internet Protocol (VoIP) telephones where they do not presently exist. The cost of these improvements is estimated to be $22,008,078 with contingency, soft costs and escalation.

FINANCING PLAN

Through the development of this Facilities Master Plan it has been estimated that the total needs of the District to improve and upgrade the facilities is $251,433,188. The District has multiple sources available to fund this need. These sources are indicated on Page 184 and include developer fees, State funding for modernization and State funding for new construction and a general obligation bond.

It is recommended that the District seek voter approval for a general obligation bond to fund the remaining $202,547,001 of the need.

The District should continue to explore additional funding sources including the States Joint Use and Seismic Mitigation programs.

ENDOWMENTS

Due to a lack of State funding for maintenance and an ongoing need for technology upgrades, the District plans to create two endowments to fund these needs for the next 10 years.

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DISTRICT FACILITIES HISTORY

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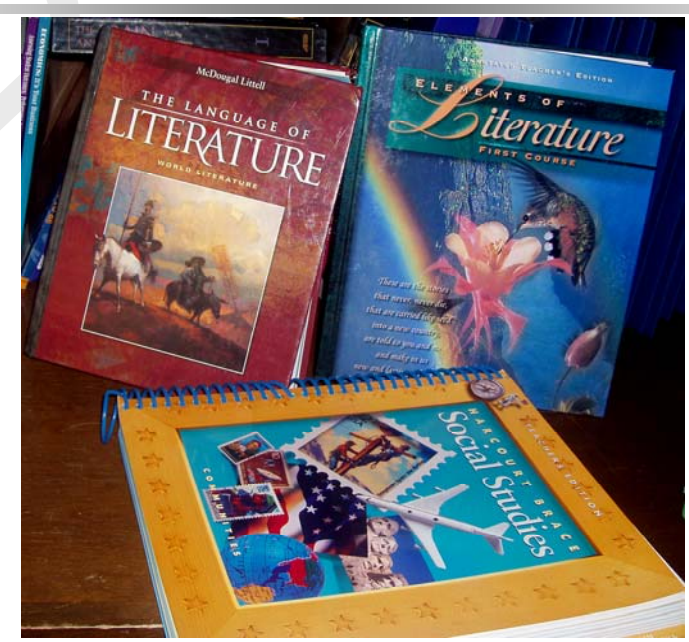

DISTRICT FACILITIES HISTORY

The Pajaro Valley Unified School District encompasses 163 square miles along the California central coast. The District's properties include 2,304,129 square feet of buildings on 553.66 acres of land. Nearly 40% of the District's sites were first occupied prior to 1960. Buildings on four sites date back prior to 1933, the year of the passage of the landmark legislation known as the Field Act. This law forms the basis for the State building codes governing seismic safety for schools. The District's facilities which predate the Field Act have all been seismically upgraded, however, the District is located in direct proximity to an active fault line, as witnessed with the 1989 Loma Prieta earthquake. This event caused a considerable amount of damage in the Watsonville region including damage to some of the District's facilities. Schools with damage underwent repairs and structural upgrades at that time. It is recommended that the facilities that did not receive a seismic upgrade after the 1989 earthquake undergo a structural review.

The District also has many new facilities. The Pajaro Valley High School was first occupied in 2003 and currently houses 1,500 students. The existing facilities on this campus have very few needs. However, the campus is in need of a new multipurpose facility and a new track and field area.

The Landmark Elementary School was first occupied in 2004. This school has permanent core facilities: the office, multipurpose and library; however, the classrooms and restroom facilities are all of modular construction.

New performing arts complexes and new gymnasiums have been recently been added to the Watsonville High School and Aptos High School sites. In addition, a new pool complex was added to the Watsonville site, directly adjacent to the new gym.

These projects were started prior to the decline in the economy and the decline in the District's enrollment. As detailed in the section ***Capacity***, the District has far more capacity than it does students. It may be several years before the enrollment fills the classrooms to capacity.

In spite of their age, most of the District's facilities are in good condition. There is a need to upgrade the technology at many of the sites and to upgrade kitchen facilities at many of the sites. In previous years the roofs at many sites were treated with a spray on roof sealant. These systems are at or have exceeded their life expectancy and, in some cases are showing indications of leaks. These roofing systems need to be removed and replaced.

Funding History

Prior to the passage of Proposition 39 in November, 2000, one of the only mechanisms a school district had to raise local funding for school facilities was with a general obligation bond. These bonds required a 2/3 majority vote of the registered voters within the school district and were often very difficult to pass. The Pajaro Valley Unified School District twice attempted to pass general obligation bonds under this process and failed both times.

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DISTRICT HISTORY

The first attempt was in June of 1998 when the District placed a $75,000,000 bond before the voters to improve schools and to build a new high school. In November, 1998, the District tried again to pass a $67,500,000 bond and failed again. Lacking the necessary local resources to build and renovate their schools, the District needed to rely on the State Financial Hardship Program to upgrade their facilities. This program provides minimal assistance to an applicant district to build new or upgrade existing facilities. With the austere budgets of the Financial Hardship Program and the inability of the District to enhance the budget with local funding, it has been difficult to build complete facilities that meet the District's needs.

In November 2000, the State passed Proposition 39 which gave school districts the ability to pass a local bond measure with a 55% majority vote. This law also required restrictions on the use of the funds and limitations on the amounts that can be passed. All work to be completed with the bond money had to be listed in the bond language and the amount of the assessment on the taxpayers could not exceed $60 per $100,000 of their property's assessed value. In November, 2002, the voters of the District approved Measure J, a $58.25m bond measure for the improvement of the District's schools under the provisions of Proposition 39.

In addition to local funding the District has received over $80 million in funding for 6 projects in the State's New Construction Program over the past 13 years. This includes funding for the Pajaro Valley High School and the Landmark Elementary School. The District has also received $25.5 million in funding from the State for 24 projects under the Modernization Program.

Future Growth

Housing growth within the communities in the Pajaro Unified School District has been impacted by the downturn in the economy. This is evident in the slowing of enrollment growth within the District. However, there is a significant housing development in the planning stage which will impact the District's growth. The economy and the lack of sufficient infrastructure are the key roadblocks to the development. As these elements are resolved the District will need to house the students generated by this growth.

The ***County of Monterey Annual Housing Report 2011*** indicates that the City of Watsonville is anticipating an increase in population of 20,000 by the year 2030. This growth will require 5,700 new households. The District will need to carefully plan for the housing of the students generated from this growth. New facilities will be needed and the existing facilities will need maintenance and modernization as technology and educational needs change.

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CAPACITY STUDY

DRAFT

CAPACITY STUDY

In developing the total capacity for housing students in the District, Total School Solutions staff reviewed documentation from the District and visited all the school sites.

Rooms whose primary purpose was indicated as something other than teaching activities were not included in the count. Spaces that were indicated as Resource Specialist Program (RSP), Special Day Class (SDC) or other special education functions were not included in the capacity count but are noted on tables. Spaces indicated as being used for the Migrant Healthy Start (MHS) program were not included in the count.

Based on these parameters and the ***Headcount Statistics Report*** from September 27, 2011, the District has excess capacity of 1,315 at the elementary school level; 1,408 at the middle school level; and 2,222 at the high school level.

The total capacity of the District's facilities is effected by a number of factors and is used for a number of purposes. For District planning purposes one of the key uses of this data is in housing students. For that analysis the actual District loading standards, educational teaching practices and scheduling need to be taken into account. A utilization factor is applied to account for classroom space that may not be used 100% of the day. A class subject may not be enrolled to the capacity of the classroom or a specialized space such as a wood shop may be utilized only 3 out of 6 periods per day. The utilization factor is applied to get a true perspective of the student housing needs.

Another use for the capacity information is eligibility in the School Facilities Program (SFP). The process of determining eligibility begins with establishing the existing capacity of all teaching stations in the District. Some teaching stations may be excluded from the count. For instance, classrooms less than 700 square feet are excluded. The TSS evaluation of the District's facilities found 20 teaching stations that were under 700 square feet and, therefore, not included in the count. The SFP methodology has a greater impact on the facilities funding in the District and will be used for this study.

The District's demographics and the enrollment projections play a key roll in the calculation of eligibility in the SFP. Enrollment data from the three most previous years is weighted and projected 5 years into the future. Based on these projections the difference between the District's capacity and the projected enrollment determines the eligibility in the SFP. The State sets standards for the physical size of classrooms and the number of students per classroom. The California Department of Education considers 960 square feet to be a standard classroom size at all levels. Any classroom smaller than 900 square feet must be justified in the educational program. The California Education Code Section § 17071.25 (a)(2)(A) states that, for purposes of determining capacity in the School Facilities Program, teaching sta-

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CAPACITY STUDY

ELEMENTARY SCHOOL CAPACITY

	Grades Served	Teaching Stations (960) Perm	Port	MHS*	Other*	Small Permanent sqft	loading	count	Small Portable sqft	loading	count	Loading Standard	Capacity	2011 Enroll	Excess Capacity
K-6 Schools															
Amesti	K-5	15	8			761	20	5	720	19	6	25	689		
													100		
												total	789	623	166
Ann Soldo	K-5	17	9						720	19	2	25	688	695	-7
Bradley	K-6	14	4	3	3				720	19	6	25	450	533	-83
Calabasas	K-7	21	9	2	1				720	19	4	25	826	641	185
Freedom	K-5	24	2	3	1				720	19	12	25	878	625	253
Hall District	K-6	17	5	2	2	670	17	2				25	584		
									720	19	6	25	114		
												total	698	581	117
H.A. Hyde	K-6	13	11			630	16	4				25	664		
						805	21	4				25	84		
												total	748	605	143
Landmark	K-5	2	27		3							25	725	612	113
MacQuiddy	K-5	18	6		1	860	22	1				25	622		
					1				720	19	4	25	76		
												total	698	696	2
Mar Vista	K-6	16	3		2	809	21	2				25	517	444	73
Mintie White	K-5	14	11	1	2							25	625	616	9
Ohlone	K-5	18	6	2	5							25	600	503	97
Radcliff	K-5	4	15		2							25	475	518	-43
Rio Del Mar	K-6	16	7		2	803	21	2				25	617		
									720	19	2	25	38		
												total	655	613	42
Starlight	K-5	20	7	3	3				720	19	6	25	789	654	135
Valencia	K-6	9	7		3	865	23	3				25	469		
						722	19	5				25	95		
									720	19	4	25	76		
												total	640	527	113
Totals		238	137	16				28			48		**10,801**	**9,486**	**1,315**

* Not included in the total count.

tions shall be loaded at 25 pupils per teaching station in grades kindergarten through 6 and 27 pupils per teaching station in grades 7 through 12. These standards were used for determining the capacity of the Pajaro Valley Unified School District facilities. The capacity of classrooms less than 900 square feet was prorated based on the actual size and the standard loading factor.

Another major factor in determining eligibility in the SFP is the number of portable or relocatable classrooms in the District. If the number of portables exceeds 25% of the permanent teaching stations, the number of units over that benchmark is excluded from the teaching station count. The Pajaro Valley School District has 671 permanent teaching stations and 330 portable teaching stations or 49% of the permanent teaching sta-

MIDDLE SCHOOL CAPACITY

	Grades Served	Teaching Stations (960) Perm	Port	MHS*	Other*	Small Permanent sqft	loading	count	Small Portable sqft	loading	count	Loading Standard	Capacity	2011 Enroll	Excess Capacity
6-8 Schools															
Aptos Junior High	7-8	19	10		2							27	783	734	49
Cesar Chavez	6-8	12	13		3				720	20	2	27	715		
									640	18	2	27	36		
								totals					751	573	178
E.A. Hall	7-8	24	11	1	1							27	945	734	211
Lakeview	6-8	25	12			720	20	1				27	1019	667	352
Pajaro Middle	6-8	23	2	1								27	675	406	269
Rolling Hills	6-8	26	8									27	918	569	349
Totals		129	56	2				1			4		**5,091**	**3,683**	**1,408**

HIGH SCHOOL CAPACITY

	Grades Served	Teaching Stations (960) Perm	Port	MHS*	Other*	Small Permanent sqft	loading	count	Small Portable sqft	loading	count	Loading Standard	Capacity	2011 Enroll	Excess Capacity
High Schools															
Aptos	9-12	29	8		1	866	24	23				27	1,551		
						800	23	1				27	23		
						854	24	4				27	96		
												total	1,670	1,396	274
Pajaro Valley	9-12	67	20		2							27	2,349	1,486	863
Watsonville	9-12	31	28		2	776	22	13				27	1,879		
						708	20	14				27	280		
						826	23	8				27	184		
						775	22	12				27	264		
						844	24	2				27	48		
						615	17	1				27	17		
						862	24	5				27	120		
												total	2,792	2,017	775
Renaissance	9-12	10	3		1	775	22	1				27	373		
						738	21	5				27	105		
						769	22	1				27	22		
												total	500	190	310
Totals		137	59	0				90					**7,311**	**5,089**	**2,222**

* Not included in the total count.

CAPACITY STUDY

CHARTER SCHOOL CAPACITY

	Grades Served	Teaching Stations (960)		MHS*	Other*	Small Permanent			Small Portable			Loading Standard	Capacity	2011 Enroll	Excess Capacity
		Perm	Port			sqft	loading	count	sqft	loading	count				
CHARTERS															
Alianza	K-8	16	5	2					720	19	4	25	601	593	8
Academic/Voc	9-12		4									27	108	60	48
CEIBA	6-9	11										27	297	331	-34
Linscott	K-8	1	7		2	711	19	2				25	238		
						697	18	2				25	36		
												total	274	274	0
New School	10-12		0			640	18	4				27	72	58	14
Pacific Coast	K-12					630	18	5				27	90	243	-153
Watsonville CSA	K-8	7	4						720	19	2	27	297	265	32
Totals		35	20	2	2			13			6		**1739**	**1824**	**-85**

TOTAL DISTRICT CAPACITY

	Grades Served	Teaching Stations (960)		MHS*	Other*	Small Permanent			Small Portable			Loading Standard	Capacity	2011 Enroll	Excess Capacity
		Perm	Port			sqft	loading	count	sqft	loading	count				
DISTRICT TOTALS		539	272	20				132			58		24,942	20,082	4,860

tions. 168 portable teaching stations will be excluded from the count in determining State eligibility. With these portables excluded the District's excess capacity would be slightly under 500 students. This reduces the District's excess capacity by approximately 4,374 for the purposes of State facilities funding. An estimate of the District's 5 year enrollment projection from the recently completed ***Demographic Study 2011-12 to 2021-22***, indicates that the District could have as much as 2,500 student eligibility in the School Facilities Program over the next five years. This is an estimate and should be verified through a more complete eligibility analysis. The funding obtained through this eligibility could be used to replace a portion of the portable classrooms with permanent facilities.

It should be noted that many of the classrooms that are considered "excess capacity" for this study are currently being used by programs such as pre-school and the migrant education program which are not included in enrollment figures.

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FACILITIES NEEDS ASSESSMENT

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METHODOLOGY

To determine the needs at each campus, TSS staff visited all the school sites in the District. TSS met with maintenance staff at most sites and reviewed the needs. The sites were toured with the maintenance staff to visually determine the extent of the needs. The needs were documented based on the categories listed below:

I. **GROUNDS AND SITE WORK**
   a. Parking and Driveways
   b. Parking Lot and Exterior Lighting
   c. Pathways and Walkways
   d. ADA Access Ramps

II. **OUTDOOR FACILITIES**
   a. Hardcourts and Paved Areas
   b. Playfields and Grass Areas
   c. Playground Equipment
   d. Outdoor Shade Structures
   e. Perimeter Fencing

III. **UTILITIES**
   a. Electrical Service
   b. Water
   c. Gas
   d. Storm/Sewage

IV. **CENTRAL EQUIPMENT SYSTEMS**
   a. Fire Alarm System
   b. Phone / PA System
   c. Clocks / Bell System
   d. Technology / Data
   e. Intrusion / Security
   f. Energy Management System

V. **BUILDING ENVELOPE**
   a. Roofing
   b. Siding and Painting
   c. Windows
   d. Exterior Doors

VI. **INTERIOR FINISHES**
   a. Floors
   b. Walls
   c. Ceilings

VII. **FURNISHINGS AND FIXTURES**
   a. Casework
   b. Lighting Fixtures
   c. Technology / Data
   d. HVAC/ Heating Systems
   e. Plumbing Fixtures

VIII. **MPR AND OTHER FACILITIES**
   a. MPR / Gymnasium
   b. Kitchen
   c. Restrooms
   d. Portable Classrooms

IX. **COMPLETE MODERNIZATION**

These designations and headings are used throughout the ***Needs Assessment*** section of this Facilities Master Plan.

The costs are based on the ***2012 RS Means Building Cost Data***, a publication widely accepted in the industry, and on sound professional judgment. The information presented here is not intended to be a detailed scope of work for future projects nor is it intended to be a detailed cost estimate for future work. The numbers are developed to create a budget for work to be completed at each site. This plan covers the period of 2012 through 2022. Many of the needs for those years have not yet been determined or anticipated. As projects are identified and project teams established, more detailed scope will be developed.

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NEEDS ASSESSMENT

It is also important to understand that, due to the nature of modernization projects, it is strongly recommended that a substantial contingency be included in the budget. Many issues are not identified until construction is underway. Dry rot or pest infestation can only be discovered as walls are opened up. Structural deficiencies may not be apparent until structural members are uncovered. Underground utilities may be damaged in the construction process due to the lack of documentation. These events drive costs up; and the costs need to be anticipated in the planning estimates. We strongly recommend using a 25% contingency factor in the planning stages of modernization projects. This amount may be reduced to 10%-15% during construction.

In some cases an extensive modernization has been recommended. The extent of the work in these cases could approach the replacement value of the facilities. The Division of the State Architect requires that all projects where the building construction cost exceeds 50% of replacement value be retrofitted based on the current structural code. This is typically cost prohibitive and should be avoided unless a structural upgrade is desires. For projects with extensive modernization needs we have used 50% of replacement value as the budget figure.

The District may qualify for funding under the Seismic Retrofit provisions of the School Facilities Program in which the State would pay 50% of the cost to bring the facilities up to current code. In those cases, the budget for other modifications could be increased.

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FACILITIES NEEDS ASSESSMENT

ELEMENTARY SCHOOLS

ON SITE ASSESSMENTS

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TOTAL SCHOOL SOLUTIONS

AMESTI ELEMENTARY SCHOOL NEEDS ASSESSMENT

SITE DATA

Amesti Elementary School
25 Amesti Road
Watsonville, CA 95076

Enrollment Data:

Capacity:	789*
CBEDS Enrollment (2011-12)	632
Grades	K – 5

Facilities Inventory

Site:

Site Acreage (net usable) acres	7.6
Permanent Buildings	7
Year first occupied	1958

Classrooms:

Permanent Classrooms	20
Portable Classrooms:	14**

Building Area (sqft);

Permanent	28,514
Portable	12,960
Total	41,474

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	3		3
Boys	5	9	8
Girls	11		8
Kindergarten	3		4

* Capacity based on State School Facilities Program (SFP) standards.
** Includes one unit used for SDC and one unit used for RSP.

NEEDS ASSESSMENT AMESTI ELEMENTARY SCHOOL

BACKGROUND

Amesti Elementary School was first occupied in 1958 and consists of an administrative wing, two classroom wings. The original campus included 11 teaching stations and a library. In 1967 a classroom wing with 3 teaching stations was added to the campus. In 1991 two more classroom buildings and a multi-purpose building were added to the campus, bringing the total permanent teaching stations on the campus to 20. Relocatable classrooms were added to the campus as needed to accommodate increasing enrollment. As of the 2011-12 school year, the school has added 12 relocatable classrooms to bring the total number of teaching stations on the campus to 32. Partial modernization of campus facilities, which included classroom and restroom upgrades was undertaken by the District in the early 2000 with matching funds from the State School Facilities Program. The site has experienced issues with burrowing rodents which have created holes in the playfields which could be tripping hazards for people using the fields. The campus is in overall good condition.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Repair cracks, overlay and re-stripe asphalt parking area and driveways in front of school.

Estimated Cost $28,598

b) ***Parking Lot and Exterior Lighting***
Install exterior/parking lot lighting in the south side parking area in front of the MPR.

Estimated Cost $33,293

c) ***Pathways and Walkways***
Repair cracks and overlay asphalt pavement in the quad area behind the Admin office.

Estimated Cost $9,756

II. OUTDOOR FACILITIES

a) ***Playfields and Grass Areas***
Restore irrigation and replant grass areas between wings, around kindergarten and planter boxes in the parking area at the back of school.

Estimated Cost $33,600

c) ***Playground Equipment***
Replace the old playground equipment set located behind Wing B and next to the kindergarten classrooms. Add accessible ramp.

Estimated Cost $84,000

d) ***Outdoor Shade Structure***
Install a 30' x 40' steel frame shade structure next to the MPR building.

Estimated Cost $60,000

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IV. CENTRAL EQUIPMENT SYSTEMS

e) ***Intrusion/ Security***
Install new security alarm system complete with door contacts, motion sensors and remote supervision.

Estimated Cost $46,648

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the site.

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***
Re-roof all permanent buildings and all covered walkways interconnecting A and D, B and C.

Estimated Cost $135,445

b) ***Siding and Exterior Painting***
Replace wooden exterior siding in buildings A, B, C, D, E, F and G with stucco.

Estimated Cost $60,320

c) ***Windows***
Remove old sheet metal louvers in Building D and replace with aluminum frame -single pane glass windows.

Estimated Cost $8,778

d) ***Exterior Doors***
Replace all old doors in wing D (Rm 16-18), E (KA-KB), F (Rrm19-22) and G (MPR) with metal doors complete with new hardware.

Estimated Cost $88,695

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the offices and classrooms.

Estimated Cost $156,070

VII. FURNISHINGS AND FIXTURES

d) ***HVAC/ Heating Systems***
Replace old heat furnaces that are now at the end of their serviceable life.

Estimated Cost $45,360

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VIII. MPR AND OTHER FACILITIES

a) ***MPR/ Gymnasium***
Replace VCT flooring.
Replace wall covering.

Estimated Cost $32,102

b) ***Kitchen***
Kitchen is located in the MPR building.
Remove linoleum flooring and replace with non-slip ceramic tile flooring.
Additional kitchen equipment per Food Services survey.

Estimated Cost $49,447

c) ***Restrooms***
Replace the old ceilings in the staff restrooms of the admin building.
Replace old metal doors and hardware in the boys and girls restrooms in Building F and the MPR.
Replace all light fixtures in the boys and girls restrooms in Building F and the MPR.
Replace damaged/dilapidated partitions in the girls restrooms of Building F and the MPR.

Estimated Cost $35,293

d) ***Relocatable Classrooms***

There are 11 Division of the State Architect (DSA) approved relocatable classroom buildings (RCR) on the school site.

Two (2) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roof, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include replacement of floorboards and skirts of ADA access ramps.
Seven (7) of these RCRs are over 10 years old. Typical needs include exterior painting, spot repairs to exterior wood siding, metal roof, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include repairs to floorboards and skirts of ADA access ramps.
Two (2) of these RCRs are leased units – upgrades are the lessor's responsibility.

Estimated Cost $204,471

TOTAL ESTIMATED COST, AMESTI ELEMENTARY SCHOOL $1,121,876

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ANN SOLDO ELEMENTARY SCHOOL NEEDS ASSESSMENT

SITE DATA

Ann Soldo Elementary School
1140 Menasco Drive
Watsonville, CA 95076

Enrollment Data:

Capacity:	688*
CBEDS Enrollment (2011-12)	695
Grades	K – 5

Facilities Inventory

Site:

Site Acreage (net usable)	9.37 acres
Permanent Buildings	4
Year first occupied	1999

Classrooms:

Permanent Classrooms	17
Portable Classrooms:	11

Building Area (sqft);

Permanent	30,648
Portable	11,520
Total	42,168

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	4		3
Boys	3	8	7
Girls	10		7
Kindergarten	3		7
Special Education	1		1
Nurse	1		1

* Capacity based on State School Facilities Program (SFP) standards.

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NEEDS ASSESSMENT ANN SOLDO ELEMENTARY SCHOOL

BACKGROUND

Ann Soldo Elementary School was first occupied in 1999 and consists of the administrative building, two permanent classroom wings, an MPR building, two permanent modular classroom wings and a duplex relocatable classroom. The campus includes 28 teaching stations (17 permanent, 9 modular* and 2 relocatables). The Administration wing houses the staff offices, the school library and three classrooms. The campus is in overall good condition.

* These modular classrooms are in 3 buildings with common walls and are on concrete slabs.

I. GROUNDS AND SITE WORK

c) ***Pathways and Walkways***

Paint all covered walkways - columns and beams are starting to rust.

Estimated Cost $5,124

IV. CENTRAL EQUIPMENT SYSTEMS

f) ***Energy Management/Lighting Control System***

Upgrade the EMS and lighting control systems on the site.

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***

Paint wooden fascia boards, sheet metal flashings, copings and gutters on the roof of the permanent buildings A, B, C and MPR due to flaking paint and rust.

Estimated Cost $135,445

VI. INTERIOR FINISHES

b) ***Floors***

Replace carpet and VCT flooring in the offices and classrooms.

Estimated Cost $127,168

VIII. MPR AND OTHER FACILITIES

a) ***MPR/ Gymnasium***

Replace VCT flooring.

Estimated Cost $22,848

d) ***Relocatable Classrooms***

There are 11 Division of the State Architect (DSA) approved relocatable classroom buildings (RCR) on the school site.

Nine (9) of these RCRs were installed as permanent classroom units on concrete foundations and homogenous construction complete with stucco walls.
One (1) duplex RCRs is less than 10 years old and is in very good condition.

Estimated Cost $0

TOTAL ESTIMATED COST, ANN SOLDO ELEMENTARY SCHOOL $300,585

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BRADLEY ELEMENTARY SCHOOL NEEDS ASSESSMENT

SITE DATA

Bradley Elementary School
321 Corralitos Road
Watsonville, CA 95076

Enrollment Data:

Capacity:	564*
CBEDS Enrollment (2011-12)	533
Grades	K – 6

Facilities Inventory

Site:

Site Acreage (net usable)	10.0 acres
Permanent Buildings	6
Year first occupied	1950

Classrooms:

Permanent Classrooms	14
Portable Classrooms:	16**

Building Area (sqft);

Permanent	23,780
Portable	11,040
Total	34,820

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	5		5
Boys	6	7	4
Girls	10		5
Kindergarten	2		4

* Capacity based on State School Facilities Program (SFP) standards.
** Includes 3 MHS units and 3 special education units not included in the capacity.

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NEEDS ASSESSMENT BRADLEY ELEMENTARY SCHOOL

BACKGROUND

Bradley Elementary School was first occupied in 1950 and consists of the administration building, and a four - classroom building. A four classroom building was added to the campus in 1964. In 1989, a three classroom building, a MPR/Library building and a Teacher's Lounge building were added to the campus, bringing the total teaching stations on the campus to 14. Relocatable classrooms were added to the campus as needed to accommodate increasing enrollment. As of the school year 2011-12, the school has added 12 relocatable classrooms to bring the total number of teaching stations on the campus to 26. The campus also includes 3 portable units used for SDC and 3 units used for MHS. Partial modernization of campus facilities, which included classroom and restroom upgrades, was undertaken by the District in the year 2000 and 2004 with matching funds from the State School Facilities Program. The campus is in overall good condition.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Repair cracks, overlay and re-stripe asphalt parking area and driveways in front of school.
Repair cracks, overlay and re-stripe asphalt parking area next to Classroom 18.

Estimated Cost $35,144

II. OUTDOOR FACILITIES

a) ***Hard Courts and Paved Areas***
Paint all basketball backboards, volleyball poles and ball walls.

Estimated Cost $2,500

b) ***Playfields and Grass Areas***
Upgrade storm drainage system around the hard court areas to eliminate flooding during rains.

Estimated Cost $15,000

c) ***Playground Equipment***
Replace old dilapidated playground equipment set located between the administration offices and cluster of portables.
Replace Kindergarten play area, drainage, box and Fibar fill.

Estimated Cost $84,000

d) ***Outdoor Shade Structure***
Install a 30' x 40' steel frame shade structure next to the MPR building.
Add outdoor eating tables, ten metal tables.

Estimated Cost $67,500

III. UTILITIES

d) ***Storm/ Sewage***
Upgrade storm drainage system in the area between the wing E and fire lane/driveway next to the MHS portables to mitigate water ponding and flooding during rains.

Estimated Cost $15,000

IV. CENTRAL EQUIPMENT SYSTEMS

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the site.

Estimated Cost $10,000

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V. BUILDING ENVELOPE

a) ***Roofing***
Re-roof all permanent buildings with single ply membrane roofing.

Estimated Cost $257,098

b) ***Siding and Exterior Painting***
Replace wooden exterior siding on buildings A, B, C, D, E and F with stucco.

Estimated Cost $72,384

d) ***Exterior Doors***
Replace all old wooden doors in buildings B and D with metal doors complete with new hardware.

Estimated Cost $42,740

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the offices and classrooms.

Estimated Cost $109,827

c) ***Walls***
Install new tack board wall panels in buildings A, B and D.

Estimated Cost $78,091

d) ***Ceilings***
Replace damaged tiles and paint all acoustical boards and ceilings in wings A, B and D.

Estimated Cost $16,770

VII. FURNISHINGS AND FIXTURES

a) ***Casework***
Replace old dilapidated wood casework in wings A, B and D with custom fabricated plastic laminated wood cabinets, countertops, cubbies and shelves.

Estimated Cost $139,802

b) ***Light Fixtures***
Replace old light fixtures in the offices and classrooms in buildings A, B and D.

Estimated Cost $91,351

d) ***HVAC/ Heating Systems***
Replace old heat furnaces that are now over 20 years old and at the end of the average standard service life.

Estimated Cost $86,940

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e) ***Plumbing Fixtures***
Replace old sinks and casework with new casework and new stainless steel sinks complete with goose-neck faucets and bubblers in wings A and D.

Estimated Cost $11,336

VIII. MPR AND OTHER FACILITIES

a) ***MPR/ Gymnasium***
MPR:
Replace VCT flooring;
Replace old wallpaper finishes with tack board wall panels;
Replace exterior doors and hardware.

Estimated Cost $46,674

b) ***Kitchen***
Purchase and install additional kitchen equipment.

Estimated Cost $63,418

c) ***Restrooms***
Upgrade the boys and girls restrooms in Wing E;
Upgrade staff restrooms in wings A, B and F;
Upgrade kindergarten restrooms in Wing C.

Estimated Cost $162,200

d) ***Relocatable Classrooms***
There are 16 Division of the State Architect (DSA) approved relocatable classroom buildings (RCR) and 1 DOH/HCD non-conforming relocatable building in the school site.

Two (2) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include replacement of floorboards and skirts of ADA access ramps.
Seven (7) of these RCRs are over 10 years old. Typical needs include exterior painting, spot repairs to exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include repairs to floorboards and skirts of ADA access ramps.
Seven (7) of these RCRs are leased units – upgrades are the lessor's responsibility.
Dispose of the District owned DOH/HCD non-conforming relocatable classroom building.

Estimated Cost $273,097

e) ***AP Office***
Add AP Office: 90 sqft @ $400 / sqft

Estimated Cost $36,000

TOTAL ESTIMATED COST, BRADLEY ELEMENTARY SCHOOL $1,716,872

DRAFT

CALABASAS ELEMENTARY SCHOOL NEEDS ASSESSMENT

SITE DATA

Calabasas Elementary School
202 Calabasas Road
Watsonville, CA 95076

Enrollment Data:

Capacity:	826*
CBEDS Enrollment (2011-12)	641
Grades	K – 5

Facilities Inventory

Site:

Site Acreage (net usable)	10.3 acres
Permanent Buildings	7
Year first occupied	1961

Classrooms:

Permanent Classrooms	21
Portable Classrooms:	13**

Building Area (sqft);

Permanent	35,090
Portable	8,640
Total	43,730

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	6	3	3
Boys	8	12	10
Girls	13		9
Kindergarten	5		3
Special Education	1		1
Nurse	1		1

* Capacity based on State School Facilities Program (SFP) standards.
** Includes 2 Migrant Healthy Start rooms not included in the capacity study.

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NEEDS ASSESSMENT CALABASAS ELEMENTARY SCHOOL

BACKGROUND

Calabasas Elementary School was first occupied in 1961 and consists of the administration building that also houses the MPR and kitchen, and three classroom buildings that provide fourteen teaching stations. A one classroom building was added to the campus in 1965. In 1987 and 1989, a kindergarten building and a five-classroom building were added to the campus, bringing the total permanent teaching stations on the campus to 21. Relocatable classrooms were added to the campus as needed to accommodate increasing enrollment in the years that followed. As of the school year 2011-12, the school has added 13 relocatable classrooms to bring the total number of teaching stations on the campus to 34. Partial modernization of campus facilities, which included classroom and restroom upgrades, was undertaken by the District in the year 2000 with matching funds from the State School Facilities Program. The site has experienced issues with burrowing rodents which have created holes in the playfields and could create tripping hazards for people using the fields. The campus is in overall good condition.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***

Repair cracks, overlay and re-stripe asphalt parking area and driveways in front of school. Seal and re-stripe;

Repair cracks and seal coat asphalt the fire lane west of Building B and the parking areas west of the MPR.

Estimated Cost $58,329

II. OUTDOOR FACILITIES

a) ***Hard Courts and Paved Areas***

Repair cracks, seal coat and re-stripe hard court areas next to the playfields.

Replace old basketball backboards.

Repair cracks and seal coat asphalt paved areas behind the MPR and behind Building G.

Estimated Cost $34,050

c) ***Playground Equipment***

Replace old dilapidated playground equipment set located next to Building F.

Add ADA compliant ramp access to the playground equipment next to the hard courts.

Estimated Cost $48,500

d) ***Outdoor Shade Structure***

Install a 30' x 40' steel frame shade structure next to the MPR building.

Estimated Cost $60,000

DRAFT

III. UTILITIES

d) ***Storm/ Sewage***

Estimated Cost $15,000

IV. CENTRAL EQUIPMENT SYSTEMS

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the site.

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***
Re-roof all permanent buildings with single ply membrane roofing.

Estimated Cost $196,599

b) ***Siding and Exterior Painting***
Paint all exterior walls and trim.

Estimated Cost $21,000

d) ***Exterior Doors***
Replace all old wooden doors in buildings A, B and E with metal doors complete with new hardware.

Estimated Cost $55,211

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the offices and classrooms.

Estimated Cost $121,380

c) ***Walls***
Install new tack board wall panels in buildings C, F and G.

Estimated Cost $54,063

d) ***Ceilings***
Replace damaged tiles and paint all acoustical boards and ceilings in all offices and classrooms.

Estimated Cost $29,670

DRAFT

VII. FURNISHINGS AND FIXTURES

a) ***Casework***
Replace old dilapidated wood casework in the classrooms of Wing A with custom fabricated plastic laminated wood cabinets, countertops, cubbies and shelves.

Estimated Cost $53,770

b) ***Light Fixtures***
Replace old light fixtures in the offices and classrooms in buildings B, E, F and G.

Estimated Cost $105,408

d) ***HVAC/ Heating Systems***
Replace old heat furnaces, rooftop units and split A/C units that are now over 20 years old and at the end of the average standard service life.

Estimated Cost $231,063

VIII. MPR AND OTHER FACILITIES

a) ***MPR/ Gymnasium***
MPR:
Replace VCT flooring;
Replace old wallpaper finishes with tack board wall panels.

Estimated Cost $13,324

b) ***Kitchen***
Upgrade the kitchen - install new ceramic tile floors and walls (up to 8 ft.), ceilings; new sinks and counters; new light fixtures and exhaust fans;
Purchase and install additional kitchen equipment.

Estimated Cost $413,205

c) ***Restrooms***
Upgrade the boys and girls restrooms in buildings A, B and G.
Upgrade kindergarten restrooms in Wing F.

Estimated Cost $237,400

DRAFT

d) ***Relocatable Classrooms***

There are 13 Division of the State Architect (DSA) approved relocatable classroom buildings (RCR) on the school site.

Three (3) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include replacements of floorboards and skirts on the ADA access ramps.
Three (3) of these RCRs are over 10 years old. Typical needs include exterior painting, spot repairs to exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include repairs to floorboards and skirts on the ADA access ramps.
Six (6) of these RCRs are leased units – upgrades are the lessor's responsibility.

Estimated Cost $78,428

TOTAL ESTIMATED COST, CALABASAS ELEMENTARY SCHOOL $1,836,400

DRAFT

SITE DATA

Freedom Elementary School
25 Holly Drive
Watsonville, CA 95076

Enrollment Data:

Capacity:	878*
CBEDS Enrollment (2011/12)	625
Grades	K – 5

Facilities Inventory

Site:

Site Acreage (net usable)	13.0 acres
Permanent Buildings	5
Year first occupied	1962

Classrooms:

Permanent Classrooms	24
Portable Classrooms:	14

Building Area (sqft);

Permanent	37,920
Portable	12,480
Total	50,400

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	5	3	5
Boys	4	6	4
Girls	8		6
Kindergarten	2		1
Special Ed	1		1
Nurse	1		1

* Capacity based on State School Facilities Program (SFP) standards.

DRAFT

FREEDOM ELEMENTARY SCHOOL NEEDS ASSESSMENT

BACKGROUND

Freedom Elementary School was first occupied in 1962 and consists of the administration building that also houses the MPR and kitchen, three classroom buildings that provide twenty teaching stations and a kindergarten building. Relocatable classrooms were added to the campus as needed to accommodate increasing enrollment in the years that followed. As of the 2011-12 school year, the school has added 14 relocatable classrooms to bring the total number of teaching stations on the campus to 38. Partial modernization of campus facilities, which includes classroom and restroom upgrades was undertaken by the District in the year 2000 with matching funds from the State School Facilities Program. The campus is in overall good condition.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Remove, regrade, replace, add drainage to parking area and driveways in front of school;
Seal and re-stripe;
Repair cracks, overlay and re-stripe asphalt fire lane and parking areas along east of kindergarten and Building A.

Estimated Cost $169,974

b) ***Parking Lot and Exterior Lighting***
Install exterior parking lot lighting on the east side parking areas along the fire lane.

Estimated Cost $15,366

c) ***Pathways and Walkways***
Repair cracks and overlay asphalt walkways between kindergarten and Building B, south of Building B and around the MPR building.

Estimated Cost $26,016

II. OUTDOOR FACILITIES

a) ***Hard Courts and Paved Areas***
Repair cracks, install wood headers along edge of pavement, overlay and restripe the asphalt hard courts and play areas.
Pave dirt area in the middle of the playcourts to eliminate water ponding and mud areas.
Remove and replace dilapidated basketball backboards.

Estimated Cost $196,398

b) ***Playfields and Grass Areas***
Fix storm drain issues, low lying areas and flooding in the playfields.

Estimated Cost $25,000

c) ***Playground Equipment***
Replace old dilapidated playground equipment set located next to relocatable classroom No. 44.

Estimated Cost $48,000

DRAFT

d) ***Outdoor Shade Structure***
Install a 30' x 40' steel frame shade structure next to the MPR building.

Estimated Cost $60,000

e) ***Perimeter Fencing***
Replace sections of perimeter fence south of the playfields where some neighbors have created openings in order to access the playfields.

Estimated Cost $5,184

III. UTILITIES

d) ***Storm/ Sewage***

Estimated Cost $15,000

V. BUILDING ENVELOPE

a) ***Roofing***
Re-roof buildings A, C, D and the MPR with single ply membrane roofing system in 7 - 10 years.
Mitigate dry rot occurring in eaves/canopies, fascia boards, etc. in buildings A, B, C and the MPR.

Estimated Cost $170,238

b) ***Siding and Exterior Painting***
Paint all exterior walls and trim.

Estimated Cost $22,890

d) ***Exterior Doors***
Replace all old wooden doors in buildings A and B with metal doors complete with new hardware.

Estimated Cost $118,916

IV. CENTRAL EQUIPMENT SYSTEMS

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the site.

Estimated Cost $30,000

DRAFT

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the offices and classrooms.

Estimated Cost $144,510

d) ***Ceilings***
Replace damaged tiles and paint all acoustical ceilings in all offices and classrooms.

Estimated Cost $32,250

VII. FURNISHINGS AND FIXTURES

b) ***Light Fixtures***
Replace old light fixtures in the offices and classrooms.

Estimated Cost $175,675

d) ***HVAC/ Heating Systems***
Replace old heat furnaces, rooftop units and split A/C units that are now over 20 years old and at the end of the average standard service life.

Estimated Cost $80,824

VIII. MPR AND OTHER FACILITIES

a) ***MPR/ Gymnasium***
MPR:
Replace VCT flooring.

Estimated Cost $18,147

b) ***Kitchen***
Upgrade the kitchen - install new ceramic tile floors and walls (up to 8 ft.), ceilings, new sinks and counters, new light fixtures and exhaust fans.
Purchase and install additional kitchen equipment.

Estimated Cost $401,705

c) ***Restrooms***
Upgrade the staff restroom in the admin building.

Estimated Cost $12,600

DRAFT

d) ***Relocatable Classrooms***

There are 17 Division of the State Architect (DSA) approved relocatable classroom buildings (RCR) buildings on the school site. Three (3) of these units are owned and used by the MHS Program.

Two (2) of these RCRs is over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include replacement of floorboards and skirts on ADA access ramps. In addition, the District owns a DSA approved child care center comprised of 4,320 sqft which is over 20 years old.

Six (6) of these RCRs are over 10 years old. Typical needs include exterior painting, spot repairs to exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include repairs to floorboards and skirts on the ADA access ramps.

Eight (8) of these RCRs are leased units and non-district owned units – upgrades are the lessor's or owner's responsibility.

Estimated Cost $114,838

TOTAL ESTIMATED COST, FREEDOM ELEMENTARY SCHOOL $1,883,531

DRAFT

HALL DISTRICT ELEMENTARY SCHOOL NEEDS ASSESSMENT

SITE DATA

Hall District Elementary School
300 Sill Road
Watsonville, CA 95076

Enrollment Data:

Capacity:	698*
CBEDS Enrollment (2011/12)	581
Grades	K – 6

Facilities Inventory

Site:

Site Acreage (net usable)	7.0 acres
Permanent Buildings	6
Year first occupied	1961

Classrooms:

Permanent Classrooms	19
Portable Classrooms:	11

Building Area (sqft);

Permanent	29,172
Portable	11,040
Total	40,212

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	4		4
Boys	5	9	7
Girls	10		7
Kindergarten	1		2
Special Ed	1		1
Nurse	1		1

* Capacity based on State School Facilities Program (SFP) standards.

DRAFT

BACKGROUND

Hall District Elementary School was first occupied in 1961 and consists of the administration building including four teaching stations; three classroom buildings and the MPR building that also houses the Library. In 1990 the Kindergarten Building was added to the campus. Relocatable classrooms were added to the campus as needed to accommodate increasing enrollment in the years that followed. As of the 2011-12 year, the school has added 11 relocatable classrooms to bring the total number of teaching stations on the campus to 30. Partial modernization of campus facilities, which includes classroom and restroom upgrades was undertaken by the District in the early 2000 without matching funds from the State School Facilities Program. The campus is in overall good condition.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Repair cracks, overlay and re-stripe parking lot and driveway in front of school;
Repair cracks and overlay fire lane and driveway leading to the hard courts and play areas at the back of school.

Estimated Cost $24,216

b) ***Parking Lot and Exterior Lighting***
Replace old roof mounted high density light fixtures for the parking area in front of the school;
Install parking lot lighting at the main parking area north of the MPR.

Estimated Cost $67,794

c) ***Pathways and Walkways***
Repair cracks and overlay paved asphalt pathways/walkways east and north of the MPR and between buildings B and C, and between wings D and E.

Estimated Cost $21,246

d) ***ADA Ramps (site, building, room access)***
Fix the drainage and water ponding issues on the concrete floor between the Assistant Principal's Office and the entrance to the MPR.

Estimated Cost $15,000

II. OUTDOOR FACILITIES

a) ***Hard Courts and Paved Areas***
Repair cracks, seal coat and re-stripe hard courts and paved areas south and west of the school to control deterioration of surface aggregates and pavement failure;
Paint basketball backboards and poles, tetherball poles and ball walls.

Estimated Cost $29,422

DRAFT

c) ***Playground Equipment***

Replace old rusty play equipment in the main play area and at the play area south of portable classrooms 7F and 8F;

Install replacement kindergarten play equipment in the play area next to kindergarten classrooms 1 and 2.

Estimated Cost $84,000

e) ***Perimeter Fencing***

Replace damaged and rusty sections of chain link fencing along the road in front of the school and main parking area;

Replace deteriorated and rusty sections of chain link fencing behind portable classrooms 23 - 25 and along south perimeter of main grass playfields;

Replace the deteriorated wood retaining wall system north of the MPR/A wing with concrete retaining wall system. (Area is currently fenced-off awaiting repairs and replacements).

Estimated Cost $78,432

III. UTILITIES

b) ***Water (Domestic, Irrigation & Fire)***

Fix broken water pipe issues under the concrete flooring of C Wing. (Classroom sinks and Boys and Girls restrooms are out of service).

Estimated Cost $15,000

d) ***Storm/ Sewage***

Replace the second submersible pump for the District's sewage lift station.

Estimated Cost $2,500

IV. CENTRAL EQUIPMENT SYSTEMS

e) ***Intrusion/ Security***

School intrusion and security alarm system has limited coverage. Upgrade the security alarm system to include all classrooms and other spaces..

Estimated Cost $27,440

f) ***Energy Management/Lighting Control System***

Upgrade the EMS and lighting control systems on the site.

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***

Reroof all permanent buildings and covered walkways interconnecting wings A, B, C, D and E.

Estimated Cost $175,841

DRAFT

b) ***Siding and Exterior Painting***
Paint all exterior walls and trim school wide. Repair cracks around wall base at the northwest corner of MPR building.

Estimated Cost $26,250

c) ***Windows***
Replace single pane wood frame windows in the Library and classroom wings with single pane glass aluminum frame windows.

Estimated Cost $211,428

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the offices and classrooms.

Estimated Cost $121,388

d) ***Ceilings***
Replace damaged acoustical ceiling tiles and paint ceilings in all offices and classrooms.

Estimated Cost $27,090

VII. FURNISHINGS AND FIXTURES

b) ***Light Fixtures***
Replace old light fixtures in the offices and classrooms with new energy efficient light fixtures.

Estimated Cost $145,571

d) ***HVAC/ Heating Systems***
Replace old heat pumps that are now over 20 years old and at the end of the average standard service life.

Estimated Cost $20,206

VIII. MPR AND OTHER FACILITIES

b) ***Kitchen***
Replace floor finish with non-glazed ceramic tile flooring;
Replace old light fixtures with new high efficiency lighting;
Purchase and install additional kitchen equipment.

Estimated Cost $72,364

DRAFT

c) ***Restrooms***

Install privacy walls in the boys and girls restrooms of Wing B.
Upgrade the boys and girls restrooms in wings C and E and the kitchen staff restroom. Repair water supply and drain piping leaks around the base of walls.

Estimated Cost $198,000

d) ***Relocatable Classrooms***

There are 16 Division of the State Architect (DSA) approved relocatable classroom units (RCR) and 1 non-conforming relocatable classroom buildings in the school site. 11 of the units are used as teaching stations; 1 is used as RSP/Speech; 1 is used as a computer room; 3 units are leased and used for child care or preschool.

Five (5) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roof, carpet, wall panels, ceiling tile, light fixtures and heat pumps. Other needs include replacements to floorboards and skirts of the ADA access ramps.
Five (5) of these RCRs are over 10 years old. Typical needs include exterior painting, spot repairs to exterior wood siding, metal roof, carpet, wall panels, ceiling tile, light fixtures and heat pumps. Other needs include repairs to floorboards and skirts of the ADA access ramps.
Six (6) of these RCRs are leased units – upgrades are the lessor's responsibility.
Dispose of the non-conforming relocatable building.

Estimated Cost $348,025

TOTAL ESTIMATED COST, HALL DISTRICT ELEMENTARY SCHOOL $1,721,213

DRAFT

SITE DATA

H. A. Hyde Elementary School
125 Alta Vista
Watsonville, CA 95076

Enrollment Data:

Capacity:	748*
CBEDS Enrollment (2011/12)	605
Grades	K – 6

Facilities Inventory

Site:

Site Acreage (net usable)	12.0 acres
Permanent Buildings	7
Year first occupied	1952

Classrooms:

Permanent Classrooms	21
Portable Classrooms:	11

Building Area (sqft);

Permanent	37,118
Portable	10,560
Total	47,678

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	4		4
Boys	5	9	7
Girls	10		7
Kindergarten	1		2
Special Ed	1		1
Nurse	1		1

* Capacity based on State School Facilities Program (SFP) standards.

DRAFT

H.A. HYDE ELEMENTARY SCHOOL NEEDS ASSESSMENT

BACKGROUND

H. A. Hyde Elementary School was first occupied in 1952 and consists of the administration building including five teaching stations and a classroom building with six teaching stations. In 1978 a four-classroom building was added to the campus. In 1987 the kindergarten building was added, followed by the MPR, the Library and a four classroom building in 1989. Relocatable classrooms were added to the campus as needed to accommodate increasing enrollment in the years that followed. As of the 2011-12 year, the school has added 11 relocatable classrooms to bring the total number of teaching stations on the campus to 32. Partial modernization of campus facilities, which includes classroom and restroom upgrades, was undertaken by the District in early 2000 without matching funds from the State School Facilities Program. The campus is in overall good condition.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***

Repair cracks, overlay and re-stripe parking lot and driveway in front of school. Paint concrete curbs;
Expand parking area at the back of school to increase capacity; Staff currently parks on dirt patch next to the parking area;
Repair cracks, overlay and re-stripe fire lane and driveway along east side of school and around the side gate and dumpster area;
Construct a secondary fire lane and vehicular access to the back of school from Santa Clara Avenue. Delivery and maintenance vehicles currently drive through the playfields and hard courts to access the MPR and school site.

Estimated Cost $82,992

b) ***Parking Lot and Exterior Lighting***

Paint poles of parking lot and street lights. Replace luminaires/fixtures.

Estimated Cost $10,424

c) ***Pathways and Walkways***

Pave asphalt sidewalks, walkways and pathways in front and around the Communications Center building;
Repair cracks and seal coat asphalt pavement south of B Building. Install wood headers to stop grass encroachment and pavement damage.

Estimated Cost $14,624

d) ***ADA Ramps (site, building, room access)***

Repair concrete ADA ramps, walkways and steps connecting the cluster of portables to the hard courts and play areas. Damage resulted from tree root encroachment and soil movement.

Estimated Cost $15,000

II. OUTDOOR FACILITIES

a) ***Hard Courts and Paved Areas***

Repair cracks, seal coat and re-stripe hard courts and play areas around the kindergarten play structures and behind the MPR. Install wood headers to stop grass encroachment and pavement damage.
Paint/restore basketball backboards, ball walls and tetherball poles.

Estimated Cost $81,302

DRAFT

b) ***Playfields and Grass Areas***
Install sprinkler irrigation system for the grass areas in front of the Communications Center.
Install irrigation system, plant shrubs and ground cover to slopes between MPR and relocatable classrooms to prevent soil erosion and damage to concrete walkways, steps and ramps.

Estimated Cost $18,792

c) ***Playground Equipment***
Replace old dilapidated playground equipment set located next to the hard courts.

Estimated Cost $48,000

d) ***Outdoor Shade Structure***
Install a 30' x 40' steel frame shade structure next to the MPR building.

Estimated Cost $60,000

e) ***Perimeter Fencing***

Replace sections of perimeter fence along the fire lane east of the school site.

Estimated Cost $8,640

III. UTILITIES

d) ***Storm/ Sewage***
Fix recurring sewer drain blockage problem in the Communications Center Building.

Estimated Cost $25,000

IV. CENTRAL EQUIPMENT SYSTEMS

a) ***Fire Alarm System***
Upgrade the fire alarm system to fully automatic.

Estimated Cost $98,328

c) ***Clocks/ Bells***
Existing clock and bell system is old and has limited capacity: unable to program all spaces. Replace with new clock and bell system.

Estimated Cost $63,384

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the site.

Estimated Cost $10,000

DRAFT

V. BUILDING ENVELOPE

a) ***Roofing***
Re-roof all permanent with single ply membrane roofing system in 7 - 10 years.

Estimated Cost $153,668

b) ***Siding and Exterior Painting***
Replace wood shakes on exterior walls in buildings A, B, F and G, and wall boards in the MPR with stucco siding.

Estimated Cost $69,136

d) ***Exterior Doors***
Replace all old wooden doors in buildings A, E, F and G with metal doors complete with new hardware.

Estimated Cost $72,199

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the offices and classrooms.

Estimated Cost $144,510

c) ***Walls***
Replace wall finish in the offices and the classrooms in buildings A, C and G buildings with tack board wall panels .

Estimated Cost $84,098

d) ***Ceilings***
Replace damaged acoustical ceiling tile and paint ceilings in all offices and classrooms.

Estimated Cost $37,520

VII. FURNISHINGS AND FIXTURES

a) ***Casework***
Replace casework in the offices and classrooms in buildings A, G and C with custom fabricated plastic laminated wood cabinets, countertops, cubbies and shelves.

Estimated Cost $118,294

b) ***Light Fixtures***
Replace old light fixtures in the offices and classrooms in buildings A, B, C, E and G with new energy efficient light fixtures.

Estimated Cost $161,621

DRAFT

d) **HVAC/ Heating Systems**
Replace old heat furnaces that are now over 20 years old and at the end of the average standard service life.

Estimated Cost $117,180

e) **Plumbing Fixtures**
Replace sinks, bubblers and faucets together with casework in the offices and classrooms in buildings A, G (Kinder B) and C.

Estimated Cost $10,464

VIII. MPR AND OTHER FACILITIES

a) ***MPR/ Gymnasium***
MPR:
Replace VCT flooring;
Replace all exterior doors and hardware.

Estimated Cost $33,575

b) ***Kitchen***
Upgrade the kitchen - install new ceramic tile floors and walls (up to 8 ft.), ceilings, new sinks and counters, new light fixtures and exhaust fans.

Estimated Cost $45,000

c) ***Restrooms***
Upgrade the boys, girls and staff restrooms in wings A, C and D;
Upgrade Kindergarten B restrooms.

Estimated Cost $295,200

d) ***Relocatable Classrooms***
There are 13 Division of the State Architect (DSA) approved relocatable classroom buildings (RCR) and 1 non-conforming relocatable classroom buildings in the school site. 11 of the RCRs are used as teaching stations for the school. 2 units are used for the Migrant Healthy Start Program. The non-conforming unit is used as an office space for the MHS Program.

Four (4) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roof, carpet, wall panels, ceiling tile, light fixtures and heat pumps. Other needs include replacement of floorboards and skirts on ADA access ramps.
Four (4) of these RCRs are over 10 years old. Typical needs include exterior painting, spot repairs to exterior wood siding, metal roof, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include repairs to floorboards and skirts on ADA access ramps.
Five (5) of these RCRs are leased units – upgrades are the lessor's responsibility.

Estimated Cost $303,910

TOTAL ESTIMATED COST, H.A. HYDE ELEMENTARY SCHOOL $2,182,861

DRAFT

LANDMARK ELEMENTARY SCHOOL NEEDS ASSESSMENT

SITE DATA

Landmark Elementary School
235 Ohlone Parkway
Watsonville, CA 95076

Enrollment Data:

Capacity:	725*
CBEDS Enrollment (2011/12)	612
Grades	K – 5

Facilities Inventory

Site:

Site Acreage (net usable)	8.85 acres
Permanent Buildings	7
Year first occupied	2004

Classrooms:

Permanent Classrooms	2
Portable Classrooms:	30**

Building Area (sqft);

Permanent	19,411
Portable	31,520
Total	50,931

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	5		4
Boys	8	3	7
Girls	10		7
Kindergarten	6		4
Comp Lab	1		1
Nurse	1		1

* Capacity based on State School Facilities Program (SFP) standards.
** Includes 1 SDC, 1 HOH, and 1 RSP room not included in the capacity study.

DRAFT

NEEDS ASSESSMENT LANDMARK ELEMENTARY SCHOOL

BACKGROUND

Landmark Elementary School was first occupied in 2004 and consists of the administration building including the library; the MPR building housing the kitchen; and six modular classroom buildings on permanent foundations. In 2005, another modular classroom building was added to the campus to accommodate increasing enrollment. As of the 2011-12 school year, the total number of teaching stations on the campus was 29. The campus also includes an SDC classroom, an HOH classroom and an RSP classroom. The campus is in overall good condition.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Seal coat and re-stripe driveways, parking area and bus pick-up/drop-off in front of school;
Seal coat and re-stripe fire lane at the back of school.

Estimated Cost $28,035

d) ***ADA Ramps (site, building, room access)***
Paint tubular steel railings on ADA ramps between the Administration Building and the MPR.

Estimated Cost $5,000

II. OUTDOOR FACILITIES

b) ***Playfields and Grass Areas***
Refurbish playfields and add drainage.

Estimated Cost $147,925

e) ***Perimeter Fencing***
Paint tubular steel fencing across the front of Admin and MPR buildings to arrest corrosion on weld joints.
Add additional fencing and gates.

Estimated Cost $27,500

III. UTILITIES

d) ***Storm/ Sewage***

Estimated Cost $2,500

IV. CENTRAL EQUIPMENT SYSTEMS

c) ***Clock/Bell System***
Replace the Master Clock / Bell system

Estimated Cost $68,388

e) ***Intrusion / Security***
Add intrusion alarms to spaces that do not currently have them.

Estimated Cost $13,720

DRAFT

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the site.

Estimated Cost $10,000

V. BUILDING ENVELOPE

b) ***Siding and Exterior Painting***
Paint exterior walls and trim school wide. Note flaking paint on wooden fascia boards and gutters on the Administration Building and the MPR building need scraping and painting;
Repair cracks in concrete delamination on the base of the front exterior wall on the MPR.

Estimated Cost $40,600

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the offices and classrooms.

Estimated Cost $190,753

VIII. MPR AND OTHER FACILITIES

a) ***MPR/ Gymnasium***
MPR:
Replace VCT tile flooring.

Estimated Cost $31,897

b) ***Kitchen***
Purchase and install additional kitchen equipment.

Estimated Cost $24,979

d) ***Relocatable Classrooms***
There are 30 Division of the State Architect (DSA) approved relocatable classroom buildings (RCR) and 4 DSA approved modular book rooms installed as permanent modular units on continuous concrete foundations with stucco walls and standing seam sheet metal roofs. No upgrades anticipated during the master plan period.

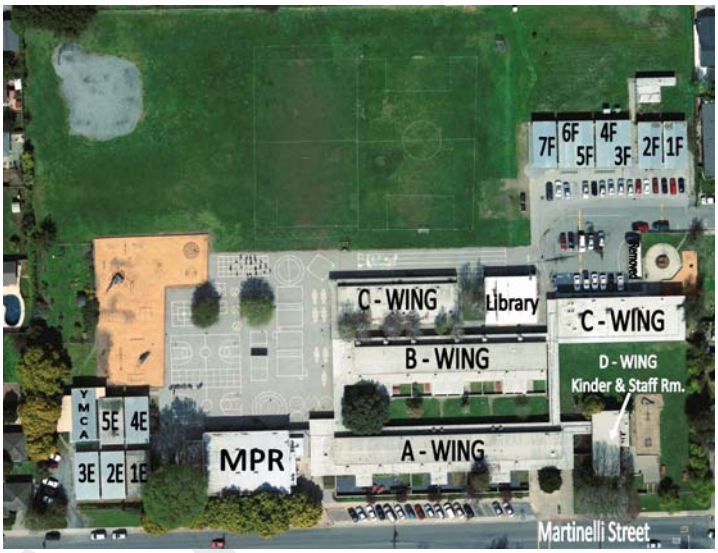
Estimated Cost $0

TOTAL ESTIMATED COST, LANDMARK ELEMENTARY SCHOOL $591,297

DRAFT

NEEDS ASSESSMENT — MacQUIDDY ELEMENTARY SCHOOL

SITE DATA



MacQuiddy Elementary School
330 Martinelli Street
Watsonville, CA 95076

Enrollment Data:

Capacity:	698*
CBEDS Enrollment (2011/12)	696
Grades	K – 5

Facilities Inventory

Site:

Site Acreage (net usable) acres	8.8
Permanent Buildings	5
Year first occupied	1949

Classrooms:

Permanent Classrooms	19
Portable Classrooms:	10

Building Area (sqft);

Permanent	31,523
Portable	12,480
Total	44,003

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	7		7
Boys	6	6	7
Girls	9		7
Kindergarten	3		3
Special Ed	2		1

* Capacity based on State School Facilities Program (SFP) standards.

DRAFT

MacQUIDDY ELEMENTARY SCHOOL NEEDS ASSESSMENT

BACKGROUND

T. S. MacQuiddy Elementary School was first occupied in 1949 and consists of the administration building that includes four teaching stations; three classroom buildings and the MPR building which includes the library. In 1955 a four classroom building was added to the campus. The MPR building and a four classroom building were added to the campus in 1989. Relocatable classrooms were added to the campus as needed to accommodate increasing enrollment in the years that followed. As of the 2011-12 school year, the school has added 10 relocatable classrooms to bring the total number of teaching stations on the campus to 29. The campus also includes a portable library, a portable for the Reading First program, a portable for the Speech/RSP programs and a portable for use as a daycare facility. Partial modernization of campus facilities, which included classroom and restroom upgrades was undertaken by the District in the year 2004 with matching funds from the State School Facilities Program. The campus is in overall good condition.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Repair cracks, overlay asphalt and re-stripe parking area in front of the school;
Repair cracks, seal coat and re-stripe fire lane and parking area behind C Wing at the back of the school.

Estimated Cost $29,146

c) ***Pathways and Walkways***
Repair cracks and overlay asphalt walkways along the front of A Building. Replace wood headers.

Estimated Cost $3,035

II. OUTDOOR FACILITIES

a) ***Hard Courts and Paved Areas***
Seal coat and re-stripe hard court and paved areas;
Replace old dilapidated basketball backboards and tetherball poles.

Estimated Cost $31,990

b) ***Playfields and Grass Areas***
Install a new running track around the playfields.

Estimated Cost $80,000

c) ***Playground Equipment***
Replace old rusty play equipment located behind the portable classrooms 4E and 5E, behind Wing C and adjacent to Kindergarten Wing.

Estimated Cost $180,000

d) ***Outdoor Shade Structure***
Install a 30' x 40' steel frame shade structure next to the MPR building.

Estimated Cost $60,000

DRAFT

e) ***Perimeter Fencing***
Replace sections of perimeter fencing where neighbors have created openings for access to the play-fields.

Estimated Cost $3,312

III. UTILITIES

d) ***Storm/ Sewage***
Fix sewer drainage issues in the staff restrooms of Wing D. Suspected tree root penetration.

Estimated Cost $5,000

IV. CENTRAL EQUIPMENT SYSTEMS

f) ***Energy Management System***
Upgrade the site EMS system

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***
Reroof all permanent buildings and covered walkways interconnecting wings A, B, C and D with single ply roofing system.
Replace gutters and downspouts.

Estimated Cost $182,499

b) ***Siding and Exterior Painting***
Replace exterior wall siding in buildings A, B, C, D and F with stucco.

Estimated Cost $60,900

c) ***Windows***
Replace old metal frame-single pane glass windows in the offices and classrooms of buildings A, B and D with aluminum frame single pane glass windows.
Add mini-blinds to all windows in permanent buildings.

Estimated Cost $286,904

d) ***Exterior Doors***
Replace old wood doors in the offices and classrooms in buildings A, C and D with metal doors complete with new hardware.

Estimated Cost $59,458

DRAFT

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the offices and classrooms in buildings A, B, C and D.

Estimated Cost $156,070

c) ***Walls***
Remove old wall finish and install new tack board wall panels in the offices and classrooms in buildings A, C and D.

Estimated Cost $78,091

d) ***Ceilings***
Replace old ceilings in buildings C and D classrooms with new suspended ceiling system.

Estimated Cost $58,685

VII. FURNISHINGS AND FIXTURES

a) ***Casework***
Replace old casework in the admin offices, and classrooms in buildings A, C and D with custom fabricated plastic laminated wood cabinets, countertops, cubbies and shelves.

Estimated Cost $150,556

b) ***Light Fixtures***
Replace old light fixtures in the offices and classrooms in buildings A, B, C and D with new energy efficient light fixtures.

Estimated Cost $168,648

d) ***HVAC/ Heating Systems***
Replace old heat furnaces, rooftop units and split A/C units that are now over 20 years old and at the end of the average standard service life.

Estimated Cost $251,269

e) ***Plumbing Fixtures***
Replace sinks complete with bubblers and gooseneck faucets together with countertop replacements in the Nurse's Room and classrooms in wings A, B and C.

Estimated Cost $15,696

VIII. MPR AND OTHER FACILITIES

a) ***MPR/ Gymnasium***
MPR:
Replace old wall finishes with new tack board wall panels up to 8 ft. high; Paint remaining walls;
Replace VCT tile floors;
Replace folding in-wall tables.

Estimated Cost $65,633

DRAFT

c) ***Restrooms***

Upgrade the staff and nurse's restrooms in the admin offices and the staff restrooms in the MPR and Building B; Add water heaters to all staff restrooms;
Upgrade the boys and girls restrooms in Building A.
Add new relocatable restroom facility with drinking fountains.

Estimated Cost $244,362

d) ***Relocatable Classrooms***

There are 13 Division of the State Architect (DSA) approved relocatable classroom buildings (RCR) and 1 non-conforming relocatable classroom building on the school site. Of the 13 conforming units, 10 are used as classrooms, 1 is used as the campus library, one is used for the Reading First Program and one is used for Speech/RSP. The non-conforming unit is used for daycare.

Three (3) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roof, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include replacement of floorboards and skirts of the ADA access ramps.
Nine (9) of these RCRs are leased units or owned by others – upgrades are the lessor's responsibility.

Estimated Cost $147,054

TOTAL ESTIMATED COST, MacQUIDDY ELEMENTARY SCHOOL $2,328,308

DRAFT

MAR VISTA ELEMENTARY SCHOOL NEEDS ASSESSMENT

SITE DATA

Mar Vista Elementary School
6860 Soquel Drive
Aptos, CA 95003

Enrollment Data:

Capacity:	517*
CBEDS Enrollment (2011/12)	444
Grades	K – 5

Facilities Inventory

Site:

Site Acreage (net usable)	9.3 acres
Permanent Buildings	7
Year first occupied	1964

Classrooms:

Permanent Classrooms	18
Portable Classrooms:	5**

Building Area (sqft);

Permanent	27,954
Portable	4,320
Total	32,274

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	6		6
Boys	4	3	4
Girls	5		3
Kindergarten	1		1

*Capacity based on State School Facilities Program (SFP) standards.
**2 portable classrooms owned and used by the Santa Cruz County Recreation Department and not included in the capacity count.

DRAFT

BACKGROUND

Mar Vista Elementary School is located on a 9.3 acre site in the city of Aptos, behind the Aptos-La Selva Fire District station. The school is comprised of 7 permanent buildings and 5 portable classrooms. These buildings contain a total of 23 classrooms spaces. Two of the portable classrooms are owned and used by the Santa Cruz County Recreation Department and were not included in the capacity count. All facilities on this site are approved by the Division of the State Architect (DSA).

In addition to the classrooms, the site houses administration spaces, a library, and a multipurpose room. The administration spaces are small and need to be expanded and modernized. The restroom in the administration spaces does not comply with the Americans with Disabilities Act (ADA) standards and needs to be upgraded. The nurse's station is too small and may contain asbestos flooring. Recommend replacing carpet, wall coverings, ceiling, and lighting in addition to the expansion.

The Multipurpose Room is small and needs to be enlarged. The Kitchen is for the serving of pre-prepared meals and is small. There is no walk-in refrigerator or freezer for the storage of cold food.

The parking lot is in good shape. However, there is a considerable grade change between the parking and the buildings on campus. The accessibility ramp that connects the upper parking to the building level below is in poor repair and needs to be replaced. The entrance to the accessible path is not clearly marked at the upper level parking lot. The accessible path to the playfields is unmarked and requires transit through the parking area. There is no accessible path to the viewing area at the playfields.

In addition, there is no fire lane identified that would allow fire trucks to reach several buildings on campus.

The perimeter fences are in good shape where installed. There are no perimeter fences at the parking on the east side of the campus or on the west side. However, there is fencing between the buildings which would limit access and act as a ball fence. The areas on the east and west sides of the campus at the property line abut heavily wooded areas that have limited access and may not require fencing. There are two gates on the west side of the playfields that need repair.

DRAFT

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***

Add additional curb, gutter and drainage to upper parking lot;
Add fire access road across front of campus to provide access to Administration and Kindergarten.

Estimated Cost $54,763

d) ***Accessibility***

Remove and replace the accessible ramp from the parking lot to the administration spaces;
Add curbs and handrails;
Provide intermediate landings as required by code;
Provide an accessible path of travel to the lower playfields;
Provide accessible ramps into apparatus areas.

Estimated Cost $189,974

II. OUTDOOR FACILITIES

d) ***Outdoor Shade Structure***
Install a 30' x 40' steel frame shade structure next to the MPR building.

Estimated Cost $60,000

IV. CENTRAL EQUIPMENT SYSTEMS

a) ***Fire Alarm System***
Add smoke / heat detectors to all spaces that do not currently have them. Recommend adding carbon monoxide detectors. Add pull stations as required.

Estimated Cost $87,695

e) ***Intrusion / Security***
Add intrusion alarms to spaces that do not currently have them.

Estimated Cost $95,907

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the site.

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***
Remove and replace the foam roofing material on all buildings with single ply roofing material.

Estimated Cost $132,073

b) ***Siding and Exterior Painting***
Replace and paint skirt around base of portable buildings;
Replace metal facia on permanent buildings where rusted;
Paint exterior of all buildings.

Estimated Cost $42,000

d) ***Exterior Doors***
Replace knob hardware on doors with accessible lever hardware.

Estimated Cost $46,298

VI. INTERIOR FINISHES

a) ***Floors***
Replace the carpet in all classrooms;
Replace the flooring in the Multipurpose.

Estimated Cost $178,440

DRAFT

d) ***Remodel All***
Remodel and expand administrative spaces. Bring the restroom into compliance with accessibility standards.

Estimated Cost $172,025

VII. FURNISHINGS AND FIXTURES

a) ***Casework***
Add new bookshelves to the Library.

Estimated Cost $2,500

c) ***Technology / Data (see also the Technology Section)***
Upgrade main distribution frame (MDF) room in the Library.
Upgrade intermediate distribution frame (IDF) rooms in other buildings.

Estimated Cost $25,000

e) ***Plumbing Fixtures***
Remove and replace existing drinking fountains with new fixtures in compliance with accessibility standards;
Upgrade restroom facilities to accessibility standards;
Add an additional portable restroom facility to bring the fixture count up to Uniform Plumbing Code standards.

Estimated Cost $371,048

VIII. MPR AND OTHER FACILITIES

b) ***Kitchen***
Remodel Kitchen. Add a walk-in refrigerator and a two section gas fired bake oven.

Estimated Cost $152,982

d) ***Relocatable Classrooms***
There are 5 Division of the State Architect (DSA) approved relocatable classroom buildings (RCR) on the school site. Of the 5 units, 3 are used as classrooms, 2 are owned by the Santa Cruz County Recreation Department.

Two (2) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roof, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include replacement of floorboards and skirts of ADA access ramps.
One (1) of these RCRs is over 10 years old. Typical needs include exterior painting, spot repairs to exterior wood siding, metal roof, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include repairs to floorboards and skirts on ADA access ramps.

Estimated Cost $112,741

TOTAL ESTIMATED COST, MAR VISTA ELEMENTARY SCHOOL $1,733,446

DRAFT

MINTIE WHITE ELEMENTARY SCHOOL NEEDS ASSESSMENT

SITE DATA

Mintie White Elementary School
515 Palm Avenue
Watsonville, CA 95076

Enrollment Data:

Capacity:	625*
CBEDS Enrollment (2011/12)	616
Grades	K – 5

Facilities Inventory

Site:

Site Acreage (net usable)	6.0 acres
Permanent Buildings	2
Year first occupied	1928

Classrooms:

Permanent Classrooms	14
Portable Classrooms:	14**

Building Area (sqft);

Permanent	18,958
Portable	33,358

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	2		2
Boys	6	8	9
Girls	8		5
Kindergarten	2		2

* Capacity based on State School Facilities Program (SFP) standards.
** Includes 11 classrooms, 1 Staff Room, 1 RSP/Migrant Program unit and 1 Library unit.

DRAFT

BACKGROUND

The Mintie White Elementary School consists of 2 permanent buildings and 13 portable buildings. The A Wing houses the school administration and 14 classrooms. This building is one of the oldest buildings in the District, having been built in 1928. The building was retrofitted to meet the requirements of the Field Act after that landmark legislation was enacted in 1933. It was retrofitted again after the 1989 Loma Prieta earthquake. The other permanent building on campus is the Multipurpose Building, built in 2005.

The school is comprised of 25 teaching stations on 6 acres in the center of Watsonville. One of the key issues with this school is the lack of parking for staff and parents. No on-site parking exists and it is sometimes difficult to find a parking space on the street. For a student capacity of this magnitude the California Department of Education recommends 9.5 acres, therefore, retrofitting the site to include an on-site parking lot would not be advisable. The District should work with the City to limit the street parking to school staff and others with business at the school.

The A Wing building is in relatively good condition. No structural issues were reported. A modernization project to bring the facility up to current District standards is recommended. This modernization should include:

- Remove the roofing in the mechanical well and replace with single ply roofing system;
- Replace existing heating units with rooftop package HVAC units; Add cooling to all classrooms;
- Replace Plexiglas glazing on windows with single pane glass;
- Replace the carpet in the classrooms and office spaces;
- Add drop ceilings in the classrooms; Add ducted heating and suspended high efficiency lights;
- Replace exterior doors which have deteriorated. Add weather stripping and ADA compliant thresholds. Replace door hardware with ADA compliant hardware;
- Add electrical outlets in the hallways for maintenance purposes;
- Replace deteriorated counter tops in classrooms;
- Upgrade the telephone, intercom, bell and clock systems;
- Remodel restrooms: Replace deteriorated partitions; Bring them into compliance with accessibility standards;
- Paint the exterior.

For budgetary purposes we have limited the cost of this work to 50% of replacement value.

Remodel A Wing

Estimated Cost $4,812,500

I. GROUNDS AND SITE WORK

b) ***Parking Lot and Exterior Lighting***
Add site lighting.

Estimated Cost $97,548

DRAFT

d) ***Accessibility***
Install accessible drinking fountains at 3 current locations of drinking fountains outdoors.
Add wheel chair ramp into the apparatus area.

Estimated Cost $9,037

II. OUTDOOR FACILITIES

a) ***Hardcourt and Paved Areas***
Replace paving at rear ball wall;
Top coat, seal and restripe all hard court.

Estimated Cost $19.105

b) ***Playfields and Paved Areas***
Repair the skinned infield on the baseball diamond.

Estimated Cost $2,824

d) ***Outdoor Shade Structure***
Install a 30' x 40' steel frame shade structure next to the MPR building.

Estimated Cost $60,000

IV. CENTRAL EQUIPMENT SYSTEMS

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the site.

Estimated Cost $30,000

V. BUILDING ENVELOPE

b) ***Roofing***
Replace the missing down spout on the northeast corner of Building A.

Estimated Cost $200

VIII. MPR AND OTHER FACILITIES

d) ***Relocatable Classrooms***
There are 14 Division of the State Architect (DSA) approved relocatable classroom buildings (RCR).

Eight (8) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roof, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include replacement of floorboards and skirts of the ADA access ramps.
Five (5) of these RCRs is a leased unit – upgrades are the lessor's responsibility.

Estimated Cost $392,144

TOTAL ESTIMATED COST, MINTIE WHITE ELEMENTARY SCHOOL $5,423,358

DRAFT

NEEDS ASSESSMENT OHLONE ELEMENTARY SCHOOL

SITE DATA

Ohlone Elementary School
21 Bay Farms Road
Watsonville, CA 95076

Enrollment Data:

Capacity:	600*
CBEDS Enrollment (2011/12)	503
Grades	K – 5

Facilities Inventory

Site:

Site Acreage (net usable)	10.03 acres
Permanent Buildings	4
Year first occupied	1988

Classrooms:

Permanent Classrooms	18
Portable Classrooms:	13**

Building Area (sqft);

Permanent	22,388
Portable	9,600
Total	31,988

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	4	1	3
Boys	6	12	8
Girls	10		8
Kindergarten	4		2
Nurse	1		1

* Capacity based on State School Facilities Program (SFP) standards.
** Includes 2 units used for MHS and 5 units used for SDC and RSP.

DRAFT

OHLONE ELEMENTARY SCHOOL NEEDS ASSESSMENT

BACKGROUND

Ohlone Elementary School was first occupied in 1988 and consists of the administration building with a library and MPR, 3 classroom buildings with 18 classrooms. Relocatable classrooms were added to the campus as needed to accommodate increasing enrollment in the years that followed. As of the school year 2011-12, the school has added 6 relocatable classrooms to bring the total number of teaching stations on the campus to 24. The campus also has 2 portable units used for the Migrant Healthy Start (MHS) program and 5 units used for SDC and RSP. The campus is in overall good condition.

One of the issues at the site is the limited parking. There is no space for additional on-site parking. The school is located in a remote area away from development and, for the present time, on-street parking is adequate to meet the school's needs. As development increases in the area, alternatives may be needed.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Repair cracks, seal coat and re-stripe main parking area in front of the school.
Paint curbs along fire lane and no parking areas.

Estimated Cost $39,055

b) ***Parking Lot and Exterior Lighting***
Install roof mounted high density lights for the hard courts and grass play fields.
Install pole lighting for the parking lot.

Estimated Cost $45,917

c) ***Pathways and Walkways***
Repair and regrade sidewalks at the front of the campus to make them accessible.

Estimated Cost $12,000

II. OUTDOOR FACILITIES

a) ***Hard Courts and Paved Areas***
Repair cracks, seal coat and re-stripe hard courts and play areas.
Shore-up/install headers at edge of pavement.
Add pavement at the south end of D Wing.
Replace wallboard on ball walls and paint.
Repair/paint basketball backboards and tetherball poles.

Estimated Cost $52,000

b) ***Playfields and Grass Areas***
Regrade the track and field area to make the track level with the field. Install new headers at the edge of the track. Add new track. Repair irrigation and reseed fields.

Estimated Cost $250,000

DRAFT

c) ***Playground Equipment***
Replace rusty play equipment in the main play area.
Fill fibar/softfall material to adequate levels to eliminate tripping hazards.
Add accessible ramp into apparatus area.
Repair and paint wooden bench at the edge of the apparatus area.

Estimated Cost $66,000

d) ***Outdoor Shade Structure***
Install a 30' x 40' steel frame shade structure next to the MPR building.

Estimated Cost $60,000

IV. CENTRAL EQUIPMENT SYSTEMS

e) ***Intrusion Alarm System***
Upgrade the intrusion alarm system.

Estimated Cost $20,000

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems.

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***
Replace broken roof tile.
Replace roofing in the mechanical wells in Wing A with single ply membrane roofing.

Estimated Cost $12,000

b) ***Siding and Exterior Painting***
Paint all exterior walls and trim school wide.
Add exterior window protection to the high windows in the MPR.
Repair windows in the lobby.

Estimated Cost $22,220

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the offices and classrooms.

Estimated Cost $144,510

c) **Walls**
Install tack board wall panels in offices and classrooms.

Estimated Cost $150,175

DRAFT

d) ***Ceilings***
Replace damaged acoustical ceiling tiles and paint ceilings in all offices and classrooms.

Estimated Cost $11,875

VII. FURNISHINGS AND FIXTURES

d) ***HVAC/ Heating Systems***
The furnaces appear to be in good shape. However, it was indicated that they are original equipment. If this is the case they are reaching the end of the average standard service life. Replace the units within the next ten years.

Estimated Cost $71,820

VIII. MPR AND OTHER FACILITIES

a) ***MPR/ Gymnasium***
MPR:
Replace VCT tile floors.
Replace exterior doors and hardware.

Estimated Cost $53,452

b) ***Kitchen***
Purchase and install additional kitchen equipment. Add new walk in refrigerator and freezer. Add storage room.

Estimated Cost $57,424

c) ***Restrooms***
Upgrade the staff restroom in Wing A and the Nurses Restroom.
Upgrade the boys and girls restrooms in Wing C and next to the MPR.

Estimated Cost $210,400

d) ***Relocatable Classrooms***
There are 13 Division of the State Architect (DSA) approved relocatable classroom units (RCR) on the school site. 7 of these are used as classrooms, 3 for MHS, and 3 for RSP.

Two (2) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roofs, carpet, wall panels, ceiling tile, light fixtures and heat pumps. Other needs include replacement of floorboards and skirts on the ADA access ramps.

DRAFT

Five (5) of these RCRs are over 10 years old. Typical needs include exterior painting, spot repairs to exterior wood siding, metal roofs, carpet, wall panels, ceiling tile, light fixtures and heat pumps. Other needs include repairs to floorboards and skirts of the ADA access ramps.
Six (6) of these RCRs are leased units – upgrades are the lessor's responsibility.

Estimated Cost $171,561

TOTAL ESTIMATED COST, STARLIGHT ELEMENTARY SCHOOL $1,460,409

DRAFT

RADCLIFF ELEMENTARY SCHOOL NEEDS ASSESSMENT

SITE DATA

Radcliff Elementary School
550 Rodriguez Street
Watsonville, CA 95076

Enrollment Data:

Capacity:	475*
CBEDS Enrollment (2011/12)	518
Grades	K – 5

Facilities Inventory

Site:

Site Acreage (net usable) acres	3.72
Permanent Buildings	2
Year first occupied	1928

Classrooms:

Permanent Classrooms	4
Portable Classrooms:	17**

Building Area (sqft);

Permanent	15,652
Portable	17,280
Total	32,932

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	2		2
Boys	5	3	6
Girls	9		6
Kindergarten	2		2
Library	1		1
Nurse	1		1

* Capacity based on State School Facilities Program (SFP) standards.
** Includes a computer lab and SDC classroom not included in the capacity study.

DRAFT

NEEDS ASSESSMENT RADCLIFF ELEMENTARY SCHOOL

BACKGROUND

Radcliff Elementary School was first occupied in 1928 and consists of the administration building including five teaching stations and the Library. In 2004 the MPR/Cafeteria and an 18 classroom two-story building consisting of modular classroom units on permanent foundations were added to the campus. As of the school year 2011-12, the total number of teaching stations on the campus was 19. In addition, there is a computer classroom and an SDC classroom. Modernization of the original building, which included classroom and restroom upgrades was undertaken by the District in the 2004 without matching funds from the State School Facilities Program. The campus is in overall good condition.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Seal coat and restripe the parking areas in front of school.

Estimated Cost $11,096

b) ***Parking Lot and Exterior Lighting***
Install additional high density light fixtures for the hard court area.

Estimated Cost $6,282

II. OUTDOOR FACILITIES

c) ***Playground Equipment***
Install an additional playground equipment set to meet school needs.

Estimated Cost $48,000

e) ***Perimeter Fencing***
Cutback/trim tree branches and vines and replace damaged sections of the perimeter fence west of C Wing.

Estimated Cost $4,320

IV. CENTRAL EQUIPMENT SYSTEMS

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems.

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***
Re-roof the flat sections of the roof of the Administration Building (A) and the MPR Building (B) with single ply membrane roofing system.

Estimated Cost $6,942

DRAFT

c) ***Windows***
Fix water intrusion issues in the windows of classroom Building C.

Estimated Cost $5,000

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the offices and classrooms.

Estimated Cost $150,000

d) ***Ceilings***
Replace damaged acoustical ceiling and paint the ceilings in classroom building C.

Estimated Cost $12,900

VIII. MPR AND OTHER FACILITIES

b) ***Kitchen***
Purchase and install additional kitchen equipment.

Estimated Cost $45,760

d) ***Relocatable Classrooms***
There are 17 Division of the State Architect (DSA) approved relocatable classroom units (RCR) on the school site. One of these units is used as a computer lab, one as an SDC classroom and one as a staff lounge. These units were installed as modular units on permanent foundations, two stories high, stucco walls and standing seam sheet metal roofs. No upgrades are anticipated during the master plan period.

Estimated Cost $0

TOTAL ESTIMATED COST, RADCLIFF ELEMENTARY SCHOOL $300,300

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SITE DATA

Rio Del Mar Elementary School
819 Pinehurst Drive
Aptos, CA 95003

Enrollment Data:

Capacity:	655*
CBEDS Enrollment (2011/12)	613
Grades	K – 6

Facilities Inventory

Site:

Site Acreage (net usable)	10.0 acres
Permanent Buildings	4
Year first occupied	1962

Classrooms:

Permanent Classrooms	18
Portable Classrooms:	9

Building Area (sqft);

Permanent	25,801
Portable	9,960
Total	37,761

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	4		4
Boys	4	5	4
Girls	5		5
Kindergarten	1		1
MPR (Single Accom)	2		2

* Capacity based on State School Facilities Program (SFP) standards.

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RIO DEL MAR ELEMENTARY SCHOOL NEEDS ASSESSMENT

BACKGROUND

Rio Del Mar Elementary School was first occupied in 1962 and consists of two classroom buildings that provided 16 teaching stations. In 1965 the MPR building was added to the campus. The Administration building which also houses the Library and kindergarten classrooms was added to the campus in 1967. Relocatable classrooms were added to the campus as needed to accommodate increasing enrollment in the years that followed. As of the school year 2011-12, the school has added 9 relocatable classrooms to bring the total number of teaching stations on the campus to 27. Partial modernization of campus facilities, which included classroom and restroom upgrades was undertaken by the District in the early 2000 with matching funds from the State School Facilities Program. The campus is in overall good condition.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Repair cracks, overlay asphalt and re-stripe parking area in front of the school.
Seal coat and restripe fire lane, driveway and parking area west of C wing.

Estimated Cost $70,338

c) ***Pathways and Walkways***
Repair cracks and overlay asphalt pathway/walkway from the kindergarten to the driveway.
Replace deteriorated wooden steps between wing C and the MPR.

Estimated Cost $3,367

d) ***ADA Ramps (site, building, room access)***
Replace sections of asphalt ADA ramps between wing A and B that has been damaged by tree roots.
Replace sections of drainage swales between wing B and the upper playfields damaged by tree roots.

Estimated Cost $1,800

II. OUTDOOR FACILITIES

a) ***Hard Courts and Paved Areas***
Repair cracks, seal coat and re-stripe the hard courts in the upper and lower playfields.
Replace sections of asphalt pavement in the hard courts that were damaged by tree roots.
Paint all basketball backboards and poles

Estimated Cost $21,016

b) ***Playfields and Grass Areas***
Resurface the running track.
Replace upper an lower playfield surfaces: Turf, irrigation and drainage.

Estimated Cost $153,274

d) ***Outdoor Shade Structure***
Install a 30' x 40' steel frame shade structure next to the MPR building.

Estimated Cost $60,000

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e) ***Perimeter Fencing***
Cutback/trim tree branches and vines and replace damaged sections of the perimeter fence west of C Wing.

Estimated Cost $35,000

III. UTILITIES

a) ***Electrical Service***
Upgrade the electrical systems in all main buildings

Estimated Cost $250,000

d) ***Storm/ Sewage***
Fix sewage drain piping problems caused by tree root penetration.

Estimated Cost $5,000

IV. CENTRAL EQUIPMENT SYSTEMS

c) ***Clock / Bell System***
Replace the existing Clock / Bell system

Estimated Cost $61,716

e) ***Intrusion/ Security***
School intrusion and security alarm system has limited coverage. Upgrade the security alarm system to include all classrooms and other spaces.

Estimated Cost $38,416

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems.

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***
Reroof all permanent buildings and covered walkways interconnecting wings A, B, C and D.
Replace gutters and downspouts.

Estimated Cost $122,134

b) ***Siding and Exterior Painting***
Paint all exterior walls and trim school wide.

Estimated Cost $14,700

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d) ***Exterior Doors***
Replace old wooden doors in wing A and B with metal doors complete with new hardware.

Estimated Cost $67,952

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the offices and classrooms.

Estimated Cost $115,608

c) ***Walls***
Install new tack board wall panels in the classrooms and offices of Wing A and Wing B.

Estimated Cost $60,070

d) ***Ceilings***
Replace damaged acoustical ceiling tiles and paint ceilings in all offices and classrooms in wings A, B and C.

Estimated Cost $25,800

VII. FURNISHINGS AND FIXTURES

a) ***Casework***
Refinish/revarnish natural wood casework in the Library and classrooms in buildings B and C.

Estimated Cost $9,500

d) ***HVAC/ Heating Systems***
Remove hot water boiler equipment, install heat furnaces and upgrade air handling units in wings B and C.

Estimated Cost $106,230

e) ***Plumbing Fixtures***
Replace sinks, bubblers, faucets and countertops in B Wing classrooms.

Estimated Cost $32,680

VIII. MPR AND OTHER FACILITIES

a) ***MPR/ Gymnasium***
MPR:
Replace VCT flooring.
Remove hot water boiler equipment, install heat furnaces and upgrade air handling units.

Estimated Cost $58,807

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b) ***Kitchen***

Upgrade the kitchen - install new ceramic tile floors and walls (up to 8 ft.), ceilings, sinks and counters, new light fixtures and exhaust fans.

Estimated Cost $132,000

c) ***Restrooms***

Upgrade staff restrooms and nurse's restroom in Wing A and in the Kitchen (MPR) - install new ceramic floor tiles and walls (up to 8 ft.), new sink and toilet, new light fixtures and exhaust fan.
Replace ceiling system in the boys and girls restrooms in Wing B.

Estimated Cost $35,614

d) ***Relocatable Classrooms***

There are 10 Division of the State Architect (DSA) approved relocatable classroom units (RCR) and 1 non-conforming relocatable building used as a storage unit. One of the conforming classrooms is used for SDC and one is used for RSP.

Four (4) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include replacement of floorboards and skirts on the ADA access ramps. Replace gutters and downspouts.
Five (5) of these RCRs are over 10 years old. Typical needs include exterior painting, spot repairs to exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include repairs to floorboards and skirts on the ADA access ramps. Replace gutters and downspouts.
One (1) of these RCRs is a leased unit – upgrades are the lessor's responsibility.

Estimated Cost $334,397

TOTAL ESTIMATED COST, RIO DEL MAR ELEMENTARY SCHOOL $1,825,419

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STARLIGHT ELEMENTARY SCHOOL NEEDS ASSESSMENT

SITE DATA

Starlight Elementary School
225 Hammer Drive
Watsonville, CA 95076

Enrollment Data:

Capacity:	789*
CBEDS Enrollment (2011/12)	654
Grades	K – 5

Facilities Inventory

Site:	
Site Acreage (net usable)	10.6 acres
Permanent Buildings	7
Year first occupied	1988
Classrooms:	
Permanent Classrooms	20
Portable Classrooms:	19**
Building Area (sqft);	
Permanent	33,597
Portable	16,320
Total	49,917

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	3	1	2
Boys	6	12	8
Girls	10		8
Kindergarten	4		2
Nurse	1		2

* Capacity based on State School Facilities Program (SFP) standards.
** Includes 3 MHS units and 3 RSP units not included in the capacity study.

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BACKGROUND

Starlight Elementary School was first occupied in 1988 and consists of the administration building with three teaching stations, two classroom buildings and the MPR building which includes the Library. In 1996 a nine-classroom building was added to the campus. Relocatable classrooms were added to the campus as needed to accommodate increasing enrollment in the years that followed. As of the school year 2011-12, the school has added 13 relocatable classrooms to bring the total number of teaching stations on the campus to 33. The campus also has 3 portable units used for the Migrant Healthy Start (MHS) program and three units used for the Resource Specialist Program (RSP). The campus is in overall good condition.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Repair cracks, seal coat and re-stripe main parking area in front of the school.
Paint curbs along fire lane and no parking areas.
Repair cracks, fill potholes and overlay rotunda in front of Migrant Head Start.

Estimated Cost $39,055

b) ***Parking Lot and Exterior Lighting***
Install roof mounted high density lights for the hard courts and grass play fields.

Estimated Cost $13,401

II. OUTDOOR FACILITIES

a) ***Hard Courts and Paved Areas***
Repair cracks, seal coat and re-stripe hard courts and play areas.
Shore-up/install headers on pavement along eastern fence and northern edge of hard courts to prevent further damage.
Replace wallboard on ball walls and paint.
Repair/paint basketball backboards and tetherball poles.

Estimated Cost $42,041

b) ***Playfields and Grass Areas***
Fill in depressions and seed the baseball field.
Resurface/fill sand to eliminate irrigation water ponding on the running track around the baseball field.

Estimated Cost $7,807

c) ***Playground Equipment***
Replace old rusty play equipment in the main play area.
Fill fibar/softfall material to adequate levels to eliminate tripping hazards.
Add concrete perimeter curb with handicap access ramp to play equipment area.

Estimated Cost $56,568

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d) ***Outdoor Shade Structure***
Install a 30' x 40' steel frame shade structure next to the MPR building.

Estimated Cost $60,000

e) ***Perimeter Fencing***
Replace damaged/deteriorated sections of chain link perimeter fencing along Pennsylvania St.

Estimated Cost $4,320

IV. CENTRAL EQUIPMENT SYSTEMS

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems.

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***
Reroof all permanent buildings and covered walkways interconnecting wings A, B, C, D and replace rusted sheet metal gutters and downspouts.
Mitigate dry rot issues on all exposed wooden roof joists, beams, etc.

Estimated Cost $17,380

b) ***Siding and Exterior Painting***
Paint all exterior walls and trim school wide.

Estimated Cost $17,220

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the offices and classrooms.

Estimated Cost $144,510

c) **Walls**
Install tack board wall panels in offices and classrooms.

Estimated Cost $150,175

d) ***Ceilings***
Replace damaged acoustical ceiling tiles and paint ceilings in all offices and classrooms.

Estimated Cost $11,875

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VII. FURNISHINGS AND FIXTURES

a) ***Casework***
Replace countertops in classrooms with new custom fabricated, plastic laminate finished countertops.

Estimated Cost $182,375

b) ***Light Fixtures***
Replace old light fixtures in the offices and classrooms with new energy efficient light fixtures.

Estimated Cost $175,680

d) ***HVAC/ Heating Systems***
Replace old heat furnaces that are now over 20 years old and at the end of the average standard service life.

Estimated Cost $71,820

VIII. MPR AND OTHER FACILITIES

a) ***MPR/ Gymnasium***
MPR:
Replace old wall finishes with tack board wall panels.
Replace VCT tile floors.
Replace exterior doors and hardware.

Estimated Cost $53,452

b) ***Kitchen***
Purchase and install additional kitchen equipment.

Estimated Cost $14,787

c) ***Restrooms***
Upgrade the staff restroom in Wing A and the Nurses Restroom.
Upgrade the boys and girls restrooms in Wing C.

Estimated Cost $210,400

d) ***Relocatable Classrooms***
There are 19 Division of the State Architect (DSA) approved relocatable classroom units (RCR) on the school site. 13 of these are used as classrooms, 3 for MHS, and 3 for RSP.

Two (2) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other

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needs include replacement of floorboards and skirts on the ADA access ramps.
Seven (8) of these RCRs are over 10 years old. Typical needs include exterior painting, spot repairs to exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include repairs to floorboards and skirts of the ADA access ramps.
Nine (9) of these RCRs are leased units – upgrades are the lessor's responsibility.

Estimated Cost $215,676

TOTAL ESTIMATED COST, STARLIGHT ELEMENTARY SCHOOL $1,498,542

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NEEDS ASSESSMENT VALENCIA ELEMENTARY SCHOOL

SITE DATA

Valencia Elementary School
250 Aptos School Road
Aptos, CA 95003

Enrollment Data:

Capacity:	640*
CBEDS Enrollment (2011/12)	527
Grades	K – 6

Facilities Inventory

Site:

Site Acreage (net usable)	8.0 acres
Permanent Buildings	6
Year first occupied	1948

Classrooms:

Permanent Classrooms	17
Portable Classrooms:	14**

Building Area (sqft);

Permanent	27,788
Portable	12,000**
Total	39,788

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	4		4
Boys	3	6	5
Girls	7		5
Kindergarten	1		1
Special ED	1		1

* Capacity based on State School Facilities Program (SFP) standards.
** Includes 1 computer lab and 2 after school program units not included in the capacity study.

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VALENCIA ELEMENTARY SCHOOL NEEDS ASSESSMENT

BACKGROUND

Valencia Elementary School was first occupied in 1948 and consists of a classroom building with five teaching stations and a Library. In 1951 the administration building, the MPR building and two classroom buildings were added to the campus. Relocatable classrooms were added to the campus as needed to accommodate increasing enrollment in the years that followed. As of the school year 2011-12, the school has added 14 relocatable classrooms on the site. Two of these are used for after school program and one is used for a computer lab. The total number of teaching stations on the campus to 28. Partial modernization of campus facilities, which included classroom and restroom upgrades was undertaken by the District in the early 2000 without matching funds from the State School Facilities Program. The campus is in overall good condition.
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I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Overlay, seal coat and re-stripe the fire lane/driveway to the back of school. Replace cracked sections (tree root and earth movement damage) of asphalt sidewalk on south side of fire lane/driveway.
Upgrade storm drain system in the area south of C Building to eliminate water ponding in the driveway and fire lane.

Estimated Cost $45,048

II. OUTDOOR FACILITIES

a) ***Hard Courts and Paved Areas***
Repair cracks, seal coat and re-stripe hard courts and paved areas.

Estimated Cost $18,827

d) ***Outdoor Shade Structure***
Install a 30' x 40' steel frame shade structure next to the MPR building.

Estimated Cost $60,000

e) ***Perimeter Fencing***
Replace damaged and rusty sections of chain link fencing along the road in front of the school.

Estimated Cost $5,520

III. UTILITIES

d) ***Storm/ Sewage***
Fix drainage problems with the old sewer lines in the campus.
Fix drainage problems with storm drain system in the bus drop-off/pick-up area in front of school.

Estimated Cost $35,000

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IV. CENTRAL EQUIPMENT SYSTEMS

a) ***Fire Alarm System***
Upgrade the fire alarm system to fully automatic.

Estimated Cost $42,000

e) ***Intrusion/ Security***
Install complete security alarm system for the whole campus.

Estimated Cost $35,672

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems.

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***
Reroof all permanent buildings and covered walkways interconnecting wings A, B, C, D and E.

Estimated Cost $132,978

b) ***Siding and Exterior Painting***
Paint all exterior walls and trim of school buildings throughout the campus.

Estimated Cost $19,740

d) ***Exterior Doors***
Replace old wooden exterior doors in wings A and B with metal doors complete with new hardware.

Estimated Cost $42,470

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the offices and classrooms.

Estimated Cost $109,827

c) ***Walls***
Remove old wall finishes and install new tackboard wall panels in the offices and classrooms in buildings A, B, C and F.

Estimated Cost $108,126

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d) ***Ceilings***
Replace damaged acoustical ceiling tiles and paint ceilings in all offices and classrooms in wings A, B and C.

Estimated Cost $21,930

VII. FURNISHINGS AND FIXTURES

a) ***Casework***
Replace old casework in wings A, B and C with custom fabricated plastic laminated wood cabinets, countertops, cubbies and shelves.

Estimated Cost $161,310

b) ***Light Fixtures***
Replace old light fixtures in the offices and classrooms in wings A, B and C with new energy efficient light fixtures.

Estimated Cost $105,405

c) ***Technology/ Data—See Technology Section***

d) ***HVAC/ Heating Systems***
Replace old heat furnaces that are now over 20 years old and at the end of the average standard service life.

Estimated Cost $68,040

e) ***Plumbing Fixtures***
Replace sinks, bubblers and faucets together with casework in wings A, B, and C.

Estimated Cost $13,080

VIII. MPR AND OTHER FACILITIES

b) ***Kitchen***
Upgrade the kitchen. Install ceramic tile floors and walls (up to 8 ft.), ceilings, new sinks, and counters, new light fixtures and exhaust fans.
Purchase and install additional kitchen equipment.

Estimated Cost $89,000

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c) ***Restrooms***

Install privacy walls in the boys and girls restrooms of Wing B.
Upgrade the boys and girls restrooms in Wing B.
Upgrade the staff restrooms in the admin office and the MPR.

Estimated Cost $142,800

d) ***Relocatable Classrooms***

There are 14 Division of the State Architect (DSA) approved relocatable classroom units(RCR) on the school site. Two units are used for after school programs and one is used for a computer lab.

Six (6) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include replacement of floorboards and skirts of the ADA access ramps.
One (1) of these RCRs is over 10 years old. Typical needs include exterior painting, spot repairs to exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include repairs to floorboards and skirts of the ADA access ramps.

Estimated Cost $308,813

TOTAL ESTIMATED COST, VALENCIA ELEMENTARY SCHOOL $1,575,586

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FACILITIES NEEDS ASSESSMENT

MIDDLE SCHOOLS

ON SITE ASSESSMENTS

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APTOS JUNIOR HIGH SCHOOL NEEDS ASSESSMENT

SITE DATA

Aptos Junior High School
1001 Huntington Drive
Aptos, CA 95003

Enrollment Data:

Capacity:	783*
CBEDS Enrollment (2011/12)	734
Grades	7-8

Facilities Inventory

Site:

Site Acreage (net usable)	13.2 acres
Permanent Buildings	5
Year first occupied	1967

Classrooms:

Permanent Classrooms	19
Portable Classrooms:	11**

Building Area (sqft);

Permanent	36,210
Portable	9,600
Total	45,810

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	4		4
Boys	6	7	7
Girls	7		7

* Capacity based on State School Facilities Program (SFP) standards.
** Includes 1 Staff Room not included in the capacity study.

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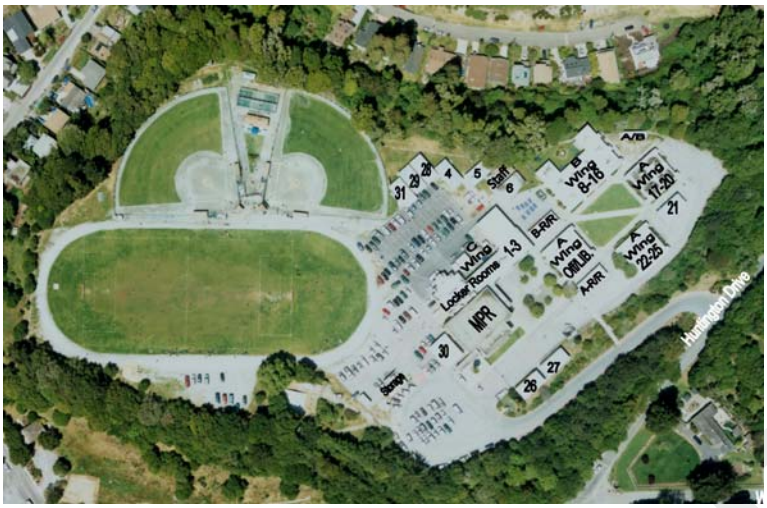
NEEDS ASSESSMENT APTOS JUNIOR HIGH SCHOOL



BACKGROUND

Aptos Junior High School was first occupied in 1967 and consists of the administration building, two classroom buildings and two restroom buildings. The following year another classroom building was added to the campus. The MPR building, which includes locker rooms, a kitchen and three classrooms, was added to the campus in 1976. Relocatable classrooms were added to the campus as needed to accommodate increasing enrollment in the years that followed. As of the school year 2011-12, the school has added 10 relocatable classrooms to bring the total number of teaching stations on the campus to 29. Also included on the site is one non-conforming relocatable unit used as a staff room. Limited modernization of campus facilities was undertaken by the District in 2000 and 2004 with matching funds from the State School Facilities Program. The campus is in overall good condition. However, there is a need for additional modernization work.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***

Repair cracks, overlay asphalt, and re-stripe driveway and parking areas in front of the MPR and admin offices.

Repair cracks, seal coat and re-stripe parking areas west of the MPR.

Estimated Cost $61,852

c) ***Pathways and Walkways***

Replace paving and landscaping in front Quad area.

Estimated Cost $60,000

d) ***ADA Ramps (site, building, room access)***

Construct walking students access to school at the west end of the track, consisting of steps, ADA ramps and railings, paved walkways, etc.

Estimated Cost $54,000

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II. OUTDOOR FACILITIES

a) ***Hard Courts and Paved Areas***
Repair cracks, seal coat and re-stripe the hard courts and play areas.
Fix the swale and drainage system to stabilize the dirt area between hard courts and grass playfields.
Paint all basketball backboards and poles.
Add paving adjacent to Unit 6.

Estimated Cost $41,758

b) ***Playfields and Grass Areas***
Regrade and turf the soccer field to correct a 6 foot drop-off from one end of the field to the other.

Estimated Cost $465,197

d) ***Outdoor Shade Structure***
Install a 30' x 40' steel frame shade structure next to the MPR.

Estimated Cost $60,000

e) ***Perimeter Fencing***
Install chain link fencing between City water tank yard and school parking area to restrict student access and improve school supervision.

Estimated Cost $65,000

f) ***Outdoor Metal Tables***
Add outdoor tables for eating outside the Multipurpose Building.

Estimated Cost $7,500

III. UTILITIES

d) ***Storm/ Sewage***
Fix drainage system in the courtyard between the admin office and classroom buildings to eliminate water ponding during rains.

Estimated Cost $20,000

IV. CENTRAL EQUIPMENT SYSTEMS

c) ***Clock / Bell System***
Replace clock / bell system throughout campus.

Estimated Cost $65,052

d) ***Technology—See Technology Section***

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems.

Estimated Cost $10,000

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V. BUILDING ENVELOPE

a) ***Roofing***
Replace the roofs of all permanent buildings with single ply membrane roofing system.
Remove old wood shakes from mansard roof and replace with high profile sheet metal roofing system.

Estimated Cost $258,300

b) ***Siding and Exterior Painting***
Paint all exterior walls and trim school wide.

Estimated Cost $20,580

d) ***Exterior Doors***
Replace old doors in the offices and classrooms with new metal doors complete with new hardware.

Estimated Cost $114,669

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the administration offices, library and classrooms in wings A, B and C.

Estimated Cost $156,070

c) ***Walls***
Install tack board wall panels in the classrooms of wings B and C.

Estimated Cost $72,084

d) ***Ceilings***
Replace damaged ceiling tiles and paint ceilings of Wing B and Wing A classrooms.
Install new suspended ceiling system in Wing A classroom (Rm # 3).

Estimated Cost $19,525

VII. FURNISHINGS AND FIXTURES

a) ***Casework***
Replace countertops and refinish cabinets, cubbies and shelves in Wing A and Wing B classrooms.

Estimated Cost $53,288

b) ***Light Fixtures***
Replace old light fixtures in wing B and C classrooms with new energy efficient light fixtures.

Estimated Cost $84,324

c) ***Technology/ Data—See Technology Section***

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d) ***HVAC/ Heating Systems***

Remove the boiler heating equipment, install heat furnaces and air handling systems to Wing C (MPR and classrooms).

Estimated Cost $68,235

VIII. MPR AND OTHER FACILITIES

a) ***MPR/ Gymnasium***

MPR:
Remove rubberized flooring system of the MPR and replace with maple wood flooring system.
Install tack board panels (up to 10 ft. high) and paint remaining height of walls.
Screen and refinish wooden stage floor.
Refinish wood proscenium and cabinet doors of chair storage area under stage.
Replace light fixtures.
Replace bleachers.
Locker Rooms:
- Install VCT tile floors.
- Paint walls.
- Repair and paint lockers.

Estimated Cost $264,129

b) ***Kitchen***

Remodel the kitchen facility to increase space and capacity to expand services.
Purchase and install additional kitchen equipment.

Estimated Cost $378,205

d) ***Relocatable Classrooms***

There are 9 Division of the State Architect (DSA) approved relocatable classroom buildings (RCR) and 2 non-conforming relocatable buildings on the school site.

Seven (7) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roof, carpet, wall panels, ceiling tile, light fixtures and heat pumps. Other needs include replacement of floorboards and skirts of the ADA access ramps.
One (1) of these RCRs is over 10 years old. Typical needs include exterior painting, spot repairs to exterior wood siding, metal roof, carpet, wall panels, ceiling tile, light fixtures and heat pumps. Other needs include repairs to floorboards and skirts of the ADA access ramps.
Two (2) of these RCRs are leased units – upgrades are the lessor's responsibility.
Dispose of the two non-conforming relocatable building. Replace one unit (Classroom 6) with new conforming unit.

Estimated Cost $432,831

TOTAL ESTIMATED COST, APTOS JUNIOR HIGH SCHOOL $2,832, 599

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NEEDS ASSESSMENT CESAR CHAVEZ MIDDLE SCHOOL

SITE DATA

Cesar E. Chavez Middle School
440 Arthur Road
Watsonville, CA 95076

Enrollment Data:

Capacity:	751*
CBEDS Enrollment (2011/12)	573
Grades	6-8

Facilities Inventory

Site:

Site Acreage (net usable)	9.0 acres
Permanent Buildings	4
Year first occupied	1971

Classrooms:

Permanent Classrooms	12
Portable Classrooms:	21**

Building Area (sqft);

Permanent	34,638***
Portable	21,140**
Total	55,778

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	4		4
Boys	8	6	7
Girls	8		6
Nurse	1		1

* Capacity based on State School Facilities Program (SFP) standards.
** Includes 2 nonconforming, 620 sqft classrooms, 1 2160 sqft office building, 3 nonconforming special education classrooms, 1 LARK program unit, all of which are not included in the capacity study.
*** Does not include Curriculum Warehouse building.

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CESAR CHAVEZ MIDDLE SCHOOL NEEDS ASSESSMENT

BACKGROUND

Cesar Chavez Middle School was first occupied in 1971 and consists of the administration and classroom building that includes twelve teaching stations and a library, the MPR/Cafeteria building and the Gymnasium. Relocatable classrooms were added to the campus as needed to accommodate increasing enrollment in the years that followed. As of the school year 2011-12, the school has added 22 relocatable units, 17 of which are used as classrooms. The total number of teaching stations on the campus to 29. In addition to the loaded portable classrooms, there is one portable unit used for the LARC Program, 3 non-conforming portables that are used for special education and 2 non-conforming units that are less than 700 sqft. Partial modernization of campus facilities, which included classroom and restroom upgrades was undertaken by the District in the early 2000 without matching funds from the State School Facilities Program. The campus is in overall good condition.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***

Replace school sign with new.
Repair cracks, overlay asphalt, and re-stripe driveways and parking areas in front of school.
Add trash enclosure at the front of school.
Widen and repave fire lane/driveway from behind the Gymnasium to the cluster of portables at the back of school.
Repave fire lane/driveway from parking area in front of school to lane behind the cluster of portables and soccer field.

Estimated Cost $199,240

c) ***Pathways and Walkways***

Estimated Cost $8,130

II. OUTDOOR FACILITIES

a) ***Hard Courts and Paved Areas***

Repair cracks, seal coat and re-stripe the hard courts and play areas.

Estimated Cost $9,184

b) ***Playfields and Grass Areas***

Restore irrigation and planter boxes in front of the administrative offices wing of Building A.

Estimated Cost $5,000

d) ***Outdoor Shade Structure***

Install a 30’ x 40’ steel frame shade structure next to the MPR.

Estimated Cost $60,000

e) ***Perimeter Fencing***

Replace deteriorated or failed sections of chain link fencing around school.

Estimated Cost $11,040

DRAFT

IV. CENTRAL EQUIPMENT SYSTEMS

d) ***Technology—See Technology Section***

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems.

Estimated Cost $30,000

V. BUILDING ENVELOPE

a) ***Roofing***
Reroof all permanent buildings and covered walkways. Repair dry sections of roof.

Estimated Cost $227,766

b) ***Siding and Exterior Painting***
Paint all exterior walls and trim school wide.

Estimated Cost $27,090

d) ***Exterior Doors***
Replace old wooden exterior doors in offices and classrooms in Wing A with metal doors complete with new hardware.

Estimated Cost $67,952

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the administration offices and classrooms in Building A.

Estimated Cost $92,480

c) ***Walls***
Install tack board walls in Wing A classrooms 7- 8, 11-12, Computer Lab and Library.

Estimated Cost $36,042

VII. FURNISHINGS AND FIXTURES

d) ***HVAC/ Heating Systems***
Replace old heat furnaces that are now over 20 years old and at the end of the average standard service life.

Estimated Cost $60,480

DRAFT

VIII. MPR AND OTHER FACILITIES

a) ***MPR/ Gymnasium***

Gymnasium:
Replace HVAC/ceiling furnaces.
Replace VCT flooring and ceiling system in the lobby and equipment room.

Estimated Cost $43,344

b) ***Kitchen/Cafeteria***

Remove boiler equipment and install new furnace heating system for the cafeteria.
Replace the VCT flooring in 5-7 years.
Purchase and install additional kitchen equipment.

Estimated Cost $140,613

c) ***Restrooms***

Upgrade the boys, staff and nurse restrooms of Wing A - install new ceramic floor tiles and walls (up to 8 ft.), new sinks and toilets, new light fixtures and exhaust fans.

Estimated Cost $135,400

d) ***Relocatable Classrooms***

There are 15 Division of the State Architect (DSA) approved relocatable classroom units (RCR) and 6 non-conforming relocatable classroom units on the school site. In addition, there is a nonconforming office relocatable unit. One of the conforming classrooms is used by the LARC Program.

Eight (8) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include replacement of floorboards and skirts of the ADA access ramps.
Three (3) of these RCRs are over 10 years old. Typical needs include exterior painting, spot repairs to exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include repairs to floorboards and skirts of the ADA access ramps.
Four (4) of these RCRs are leased units – upgrades are the lessor's responsibility.
Dispose of six (6) non-conforming relocatable units.

Estimated Cost $436,259

TOTAL ESTIMATED COST, CESAR CHAVEZ MIDDLE SCHOOL $1,590,020

DRAFT

SITE DATA

E.A. Hall Middle School
201 Brewington Avenue
Watsonville, CA 95076

Enrollment Data:

Capacity:	945*
CBEDS Enrollment (2011/12)	734
Grades	6-8

Facilities Inventory

Site:

Site Acreage (net usable)	17.0 acres
Permanent Buildings	4
Year first occupied	1936

Classrooms:

Permanent Classrooms	24
Portable Classrooms:	13**

Building Area (sqft);

Permanent	56,074***
Portable	13,920**
Total	69,994***

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen
- Gymnasium

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	13	5	9
Boys	4	7	8
Girls	9		8
Special ED	8		6

* Capacity based on State School Facilities Program (SFP) standards.
** Includes Health Service and Migrant Head Start not included in the capacity study.
*** Does not include Watsonville Childcare Center.

DRAFT

E.A. HALL MIDDLE SCHOOL NEEDS ASSESSMENT

BACKGROUND

Edward A. Hall Middle School has 35 teaching stations in 69,994 square feet. The campus has some of the oldest facilities in the District and some of the newest facilities. The A Wing of this campus was first built in 1936, shortly after the Mintie White School across the street. The New Gymnasium Building on campus was recently completed, making it one of the newest building in the District. Although many of the buildings are old, they are in relatively good condition. There is still a need for major modernization work to bring the facilities up to the District's standards for accessibility and technology. The administrative spaces and the library spaces are minimal and need to be expanded. This will require a reconfiguration of the spaces. The electrical system needs major modifications to safely use the business machines, computers and other technology gear that is needed at the site.

The work required for the A Wing is so extensive that we are using a percentage of replacement value as the estimate of the work. The California Building Code will only allow work less than 50% of the replacement value to be done at any time without requiring the buildings to be brought into compliance with the current structural code. The work necessary to bring the facilities into compliance with current code would be prohibitive. Therefore, we have used 50% of replacement value as the budget figure for the needs.

A Wing Classroom and Administration Building

This building is the oldest building on campus, dating to 1936. The overall structure of the building appears to be in good condition. However, if a structural evaluation was not conducted subsequent to the 1989 earthquake, it is recommended that an evaluation be conducted in the near future. No major concerns with dry rot or pest infestation were noted. No indications of unusual settling or cracking were noted. Staff indicated that the electrical system did not have the capacity needed to power all the equipment used at the school.

Major needs include:

- Upgrade the electrical system;
- Sand and seal wood floors in the classrooms and administrative spaces;
- Refinish wood base and trim;
- Paint interior and exterior;
- Add drop ceilings in classrooms; Duct HVAC supply and return to achieve better distribution;
- Add recessed lighting;
- Replace windows not replaced with earlier work;
- Remodel restrooms to meet accessibility standards;
- Replace drinking fountains with accessible units;
- Upgrade the MDF room;
- Upgrade staff restrooms to meet accessibility standards;
- Remodel the library and administration spaces to be more efficient and larger. This would include:
    - Drop ceilings;
    - New lighting;
    - New carpet;
    - New windows;
- Remove the existing roof in the mechanical area and replace with single ply roofing. Add curbs to condenser units.
- Upgrade intrusion alarm system throughout the campus.

Estimated Cost: $5,741,575

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Theatre

The scope of work to be completed in the Theatre includes:

- Replace seating;
- Replace carpet in auditorium;
- Add theatrical lighting;
- Replace the curtains at the stage and at the windows;
- Replace windows;
- Add acoustical wall treatment;
- Add a sound system;
- Sand and refinish the wood floor on the stage;
- Paint interior and exterior.

Estimated Cost: $786,275

Cafeteria

The scope of work to be completed in the Cafeteria includes:

- Replace windows and panels below windows with dual pane aluminum store front window system to match the newer A Wing windows;
- Replace stained ceiling tiles in Cafeteria;
- Replace the HVAC system;
- Remove the existing spray on roof and replace with a singly ply roofing system. Add curbs to condensing units;
- Add new HVAC in the Speech office;
- Remove the sunscreen louvers from the south windows. Add mini blinds to south windows;
- Patch wall and ceiling in storage room;
- Paint interior and exterior.

Estimated Cost: $724,325

Kitchen

The Kitchen is in need of a major remodel to improve the efficiency of the kitchen operation and serving. The major items include:

- Upgrade kitchen equipment;
- Reorganize spaces to provide for more efficient serving;
- Replace walk-in refrigerator; Add walk-in freezer;
- Remove existing boiler; Add new water heater;
- Remodel custodial space;
- Remodel restroom to meet accessibility standards;
- Add new locker room for cooks;

Estimated Cost: $540,000

DRAFT

Locker Rooms

The scope of work to be in completed in the locker rooms includes:

- Replace flooring;
- Replace lights;
- Refinish benches;
- Paint lockers;
- Replace windows;
- Bring restrooms up to accessibility standards.

Estimated Cost: $405,650

Modernize Portable Classrooms 24-31

- Replace damaged vinyl wall covering;
- Replace carpet;
- Replace damaged ceiling tile;
- Duct air supply above ceiling for better distribution and less noise;
- Resurface ramps;
- Paint exterior.

Estimated Cost: $1,344,000

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***

Install and mark fire lane around rear of buildings.

Estimated Cost: $13,863

b) ***Parking Lot and Exterior Lighting***

Add exterior lights to parking lots on north and south side of campus.

Estimated Cost: $33,086

II. OUTDOOR FACILITIES

b) ***Playfields and Grass Areas***

Resurface track with synthetic surface.
Install new synthetic turf in field.
Turf and irrigate playfield next to new gym.

Estimated Cost: $2,067,772

d) ***Outdoor Shade Structures***

Rebuild bike rack cover;
Add new bike racks;
Install a 30’ x 40’ steel frame shade structure next to the MPR.

Estimated Cost: $95,000

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f) Outdoor structures
Install trash enclosure with can wash

Estimated Cost: $23,800

IV. CENTRAL EQUIPMENT SYSTEMS

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems.

Estimated Cost $10,000

VIII. MPR AND OTHER FACILITIES

d) ***Relocatable Classrooms***

There are 11 Division of the State Architect (DSA) approved relocatable classroom units (RCR) on the school site. In addition, there 2 units whose DSA status is unknown.

Seven (7) of these RCRs are over 20 years old. The cost of modernizing these units is included above under ***Modernize Portable Classrooms 24-31.***
Two (2) of these RCRs are over 10 years old. The cost of modernizing one of these units is included above under ***Modernize Portable Classrooms 24-31.*** Typical needs include exterior painting, spot repairs to exterior wood siding, metal roof, carpet, wall panels, ceiling tile, light fixtures and heat pumps. Other needs include repairs to floorboards and skirts of the ADA access ramps.
Two (2) of these RCRs are leased units – upgrades are the lessor's responsibility.
Confirm the DSA status of the two remaining units.

Estimated Cost $14,705

TOTAL ESTIMATED COST, E.A. HALL MIDDLE SCHOOL $11,800,051

DRAFT

LAKEVIEW MIDDLE SCHOOL NEEDS ASSESSMENT

SITE DATA

Lakeview Middle School
2350 East Lake Avenue
Watsonville, CA 95076

Enrollment Data:

Capacity:	1019*
CBEDS Enrollment (2011/12)	667
Grades	6-8

Facilities Inventory

Site:

Site Acreage (net usable)	15.8 acres
Permanent Buildings	6
Year first occupied	1992

Classrooms:

Permanent Classrooms	26
Portable Classrooms:	12**

Building Area (sqft);

Permanent	58,013
Portable	11,520**
Total	69,533

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen
- Gymnasium

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	9	1	8
Boys	11	9	10
Girls	19		11
Library	1		1
Nurse	1		1

* Capacity based on State School Facilities Program (SFP) standards.
** Includes three computer labs, L-1, 2, 3.

DRAFT

NEEDS ASSESSMENT LAKEVIEW MIDDLE SCHOOL

BACKGROUND

The Lakeview Middle School was first built in 1992 and consists of an administrative wing, three classroom wings and a multipurpose building with showers and lockers. The original campus included 20 teaching stations. In 1995 three portable classrooms were added as computer labs. In 1997 a library wing was added which included a computer lab and a classroom. Additional portable classrooms were added in 1998 and 2008 to bring the total number of teaching stations on the campus to 38. The campus is on two levels with the buildings and hardcourt on the upper level and the track and field on the lower level. The track and field area does not have restrooms or drinking fountains in close proximity and does not meet the accessibility standards set by the ADA. In addition, the site has experienced issues with burrowing rodents which have created holes in the playfields which could be tripping hazards for people using the fields. The campus is in overall good condition and has been well maintained.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Add trash enclosure at the front of the school.

Estimated Cost $23,800

d) ***Grounds and Sitework***
Create an accessible path of travel from the main campus to the track and field area.

Estimated Cost $7,333

II. OUTDOOR FACILITIES

a) ***Hardcourt and Paved Areas***
Seal and top coat the hardcourt play area. Re-stripe.
Re-surface the running track at the playfield.
Add two concrete ball walls to the hardcourt area.

Estimated Cost $353,769

b) ***Playfields and Grass Areas***
Re-grade the playfield to remove holes left from rodents. Add new turf and irrigation.
Grade and landscape back of campus behind the classrooms.
Add restroom and storage facility at the track and field area.

Estimated Cost $267,759

IV. CENTRAL EQUIPMENT SYSTEMS

d) ***Technology—See Technology Section***

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems.

Estimated Cost $10,000

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V. BUILDING ENVELOPE

a) ***Roofing***

All permanent buildings have the original roof. These roofs will be reaching the end of their useful life within ten years. Remove and replace roof with single ply.

Estimated Cost $254,974

b) ***Siding and Exterior Painting***

Paint exterior plaster with elastomeric paint to seal cracks.

Estimated Cost $51,475

VI. INTERIOR FINISHES

a) ***Floors***

Replace the carpet throughout the campus.
Replace wood flooring in the Dance Studio.

Estimated Cost $271,699

VII. FURNISHINGS AND FIXTURES

a) ***Casework***

Rebuild cabinets in Music Room, Library and Multipurpose under stage storage.
Resurface the face of the lab tables in science labs where laminate has been removed.

Estimated Cost $25,704

b) ***Light Fixtures***

Replace the wall sconces at the exterior ramp from the Music Room.

Estimated Costs $1,728

e) ***Plumbing Fixtures***

The 400 gallon water heater in the Multipurpose Building is reaching the end of its useful life. The water heater was sized based on use of the shower rooms in the boys and girls shower rooms which are not being used. Remove the existing water heater and replace with 2—150 gallon water heaters.

The drinking fountains on campus do not comply with ADA standards. Add 6 sets of compliant drinking fountains.

Estimated Cost $32,900

DRAFT

VIII. MPR AND OTHER FACILITIES

a) ***MPR***

Replace the darkening curtains in the Multipurpose room and the stage curtains.

Estimated Cost $21,622

b) ***Kitchen***

Add a milk cooler to the existing Kitchen. Add speed lines.

Estimated Cost $5,994

c) ***Restrooms***

The restrooms in the girls and boys locker rooms do not comply with ADA standards. Remodel to bring into compliance.

Estimated Cost $22,400

d) ***Relocatable Classrooms***

There are 12 Division of the State Architect (DSA) approved relocatable classroom units (RCR) on the school site.

Nine (9) of these RCRs are over 10 years old. Typical needs include exterior painting, spot repairs to exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include repairs to floorboards and skirts of the ADA access ramps.

Three (3) of these RCRs are leased units – upgrades are the lessor's responsibility.

Estimated Cost $132,345

TOTAL ESTIMATED COST, LAKEVIEW MIDDLE SCHOOL $1,483,502

DRAFT

PAJARO MIDDLE SCHOOL NEEDS ASSESSMENT

SITE DATA

Pajaro Middle School
250 Salinas Road
Watsonville, CA 95076

Enrollment Data:

Capacity:	675*
CBEDS Enrollment (2011/12)	406
Grades	6-8

Facilities Inventory

Site:

Site Acreage (net usable)	6.52 acres
Permanent Buildings	6
Year first occupied	1948

Classrooms:

Permanent Classrooms	23
Portable Classrooms:	3**

Building Area (sqft);

Permanent	44,545
Portable	2,880**
Total	47,425

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	8	3	7
Boys	6	9	8
Girls	9		8
Nurse	1		1

* Capacity based on State School Facilities Program (SFP) standards.
**Includes one Healthy Start portable not included in the capacity study.

DRAFT

NEEDS ASSESSMENT PAJARO MIDDLE SCHOOL

BACKGROUND

Pajaro Middle School was first occupied in 1948 and consists of a classroom building that provides six teaching stations and the MPR building that also houses the kitchen. In 1955 the Administration building was added to the campus. Two classroom buildings were added in 1975 and another classroom building in 1990. Relocatable classrooms were added to the campus as needed to accommodate increasing enrollment in the years that followed. As of the school year 2011-12, the school has added 2 relocatable classrooms to bring the total number of teaching stations on the campus to 25. A Healthy Start relocatable is also located on the site. Modernization of campus facilities, which included classroom and restroom upgrades was undertaken by the District in the year 2000 and 2004 with matching funds from the State School Facilities Program. The campus is in overall good condition.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Repair cracks, overlay asphalt, and re-stripe driveways and parking areas in front of school.

Estimated Cost $51,737

II. OUTDOOR FACILITIES

a) ***Hard Courts and Paved Areas***
Repair cracks, seal coat and re-stripe hard courts and paved areas at the back of school.
Resurface running track with decomposed granite (DG).

Estimated Cost $55,469

d) ***Outdoor Shade Structure***
Install a 30' x 40' steel frame shade structure next to the MPR.

Estimated Cost $60,000

e) ***Perimeter Fencing***
Replace damaged and rusty sections of chain link fencing behind Wing D torn down by vandals.

Estimated Cost $5,520

III. UTILITIES

a) ***Electrical Service***
Fix power capacity and equipment issues in Wing E.

Estimated Cost $5,000

d) ***Storm/ Sewage***
Fix storm drainage system issues in the area in front of the Administration Office. Water ponding and flooding occur during rains.

Estimated Cost $10,000

DRAFT

IV. CENTRAL EQUIPMENT SYSTEMS

e) ***Intrusion/ Security***
School intrusion and security alarm system has limited coverage. Upgrade the security alarm system to include all classrooms and other spaces.

Estimated Cost $35,672

d) ***Technology—See Technology Section***

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the campus.

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***
Reroof the gymnasium, kitchen, locker rooms and Room No. 6A.
Replace gutters and downspouts.

Estimated Cost $79,988

b) ***Siding and Exterior Painting***
Paint all exterior walls and trim school wide.

Estimated Cost $41,580

d) ***Exterior Doors***
Replace old wooden exterior doors in Wing A, Gymnasium, Kitchen, Locker Rooms and B Wing classrooms with metal doors complete with new hardware.

Estimated Cost $42,224

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the offices and classrooms.

Estimated Cost $138,729

c) ***Walls***
Install tack board wall panels in the administration offices.

Estimated Cost $12,014

d) ***Remodel Wood Shop***
Replace interior finishes.

Estimated Cost $120,000

DRAFT

VII. FURNISHINGS AND FIXTURES

d) ***HVAC/ Heating Systems***

Replace old heat pumps that are now over 20 years old and at the end of the average standard service life.

Add unit cooling to Server Room.

Estimated Cost $40,025

VIII. MPR AND OTHER FACILITIES

a) ***MPR/ Gymnasium***

Gymnasium:

Install VCT tile floors in hallways and paint the walls of the locker room.

Estimated Cost $10,174

b) ***Kitchen***

Completely upgrade the kitchen; install new metal doors on metal frames, non-glazed ceramic floor and wall tiles, new ceilings and light fixtures.

Purchase and install additional kitchen equipment.

Estimated Cost $360,646

c) ***Restrooms***

Upgrade the boys and girls restrooms in the locker rooms, the staff and nurse restrooms in the admin office, and staff restrooms in the staff lounge.

Estimated Cost $190,000

d) ***Relocatable Classrooms***

There are 3 Division of the State Architect (DSA) approved relocatable classroom buildings (RCR) in the school site.

These three (3) RCRs are over 10 years old. Typical needs include exterior painting, spot repairs to exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include repairs to floorboards and skirts of the ADA access ramps.

Estimated Cost $44,105

TOTAL ESTIMATED COST, PAJARO MIDDLE SCHOOL $1,312,883

DRAFT

ROLLING HILLS MIDDLE SCHOOL NEEDS ASSESSMENT

SITE DATA

Rolling Hills Middle School
130 Herman Avenue
Watsonville, CA 95076

Enrollment Data:

Capacity:	918*
CBEDS Enrollment (2011/12)	569
Grades	6-8

Facilities Inventory

Site:

Site Acreage (net usable)	18.0 acres
Permanent Buildings	8
Year first occupied	1965

Classrooms:

Permanent Classrooms	26
Portable Classrooms:	8

Building Area (sqft);

Permanent	49,474
Portable	8,160
Total	57,643

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	7	4	9
Boys	8	12	10
Girls	15		10

* Capacity based on State School Facilities Program (SFP) standards.

DRAFT

NEEDS ASSESSMENT ROLLING HILLS MIDDLE SCHOOL

BACKGROUND

The Rolling Hills Middle School consists of 8 permanent buildings and 8 portable buildings on 18 acres in western Watsonville. The facilities were first occupied in 1965 making it one of the older sites in the District. The site currently contains 34 teaching stations with a capacity of 918 6th, 7th and 8th graders. The facilities are in relatively good condition. The major concerns on this site are the condition of the playfield and track area and the grass area along Holm Road. These area need to be graded, planted and irrigated to be made more useful to the educational process at the school.

Other areas of concern are the food service, compliance with accessibility standards and the condition of the Art Classroom. The food service area is very small with insufficient storage and serving areas. The District proposes to expand the kitchen to make it possible to prepare and serve a greater quantity of meals. Several of the restroom facilities on campus do not meet Federal or State accessibility standards and need to be upgraded. The arts program on campus takes place in a converted wood shop. The size of the space is adequate, however, a remodeling of the space needs to take place to make it more functional.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Topcoat and restripe parking lot.

Estimated Cost: $135,924

b) ***Parking Lot and Exterior Lighting***
Add parking lot lighting.

Estimated Cost: $65,032

c) ***Pathways and Walkways***
Add decomposed granite accessible path of travel to track.

Estimated Cost: $1,694

II. OUTDOOR FACILITIES

a) ***Hardcourt and Paved Areas***
Topcoat and restripe hardcourt.

Estimated Cost $67,962

b) ***Playfields and Grass Areas***
Turf and irrigate upper playfield; install DG track.
Seed and irrigate the back of the site along Holm Road.
Regrade the area behind the portable classrooms to allow rainwater to drain away from the buildings.
Grade and repair path around baseball diamonds.
Remove concrete slab at rear of portable units E-2 and E-3.

Estimated Cost $664,865

DRAFT

e) ***Perimeter Fencing***
Add fence at perimeter of site along Holm Road.

Estimated Cost $52,164

III. UTILITIES

d) ***Storm/ Sewage***
Central campus does not drain during heavy rainfall. Upgrade central campus drainage.

Estimated Cost $10,000

IV. CENTRAL EQUIPMENT SYSTEMS

a) ***Fire Alarm System***
Upgrade the campus fire alarm system. Add strobes and sirens to spaces that do not currently have them.

Estimated Cost $120,250

c) ***Clocks / Bell System***
Upgrade clock / bell system.

Estimated Cost $54,675

d) ***Technology—See Technology Section***

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the campus.

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***
Replace gutters on the back of G Wing portable classrooms.
Replace cracked skylight in Administration Building.
Add gutters and downspouts to roof edge on Administration Building.

Estimated Cost $3,125

b) ***Siding and Exterior Painting***
Paint exterior of all buildings.
There are several indications of dry rot on the T 111 siding on the permanent buildings. Replace the rotted siding.

Estimated Cost $32,241

DRAFT

VI. INTERIOR FINISHES

a) ***Floors***
It is estimated that 50% of the carpet will need to be replaced within the next 10 years.

Estimated Cost $102,605

c) ***Ceilings***
Allowance for the replacement of damaged or stained ceiling tiles.

Estimated Cost $20,000

d) ***Remodel all***
Remodel Arts Room 29. Replace interior finishes; Replace windows; Install VCT flooring; Replace plumbing fixtures. (50% of replacement value)

Estimated Cost $387,625

VII. FURNISHINGS AND FIXTURES

a) ***Casework***
Replace doors to under-stage storage in gymnasium.

Estimated Cost $5,000

d) ***HVAC Systems***
The MDF Room in the Administration Building does not have adequate cooling. Add cooling unit.
The IDF closet in the Computer Lab in the Library Building does not have sufficient ventilation. Add exhaust fan.

Estimated Cost $6,750

VIII. MPR AND OTHER FACILITIES

a) ***MPR/ Gymnasium***
Modernize locker rooms; Replace flooring in offices; Paint lockers. (50% of replacement value)

Estimated Cost $504,800

b) ***Kitchen***
Modernize Kitchen; Add 500 sqft. Add milk cooler, walk-in refrigerator, walk-in freezer and a two section gas fired bake oven.

Estimated Cost $328,205

c) ***Restrooms***
Remodel girls, boys, and Staff restrooms in Building C. (50% of replacement value).
Replace toilet partitions in restrooms in Library.
Modernize restrooms in girls and boys locker rooms to meet accessibility standards (50% of replacement value).

Estimated Cost $187,550

DRAFT

d) ***Relocatable Classrooms***

There are 8 Division of the State Architect (DSA) approved relocatable classroom units (RCR) on the school site.

Four (4) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include replacement of floorboards and skirts of the ADA access ramps.
One (1) of these RCRs is a leased unit – upgrades are the lessor's responsibility.

Estimated Cost $196,072

TOTAL ESTIMATED COST, ROLLING HILLS MIDDLE SCHOOL $2,956,539

DRAFT

FACILITIES NEEDS ASSESSMENT

HIGH SCHOOLS

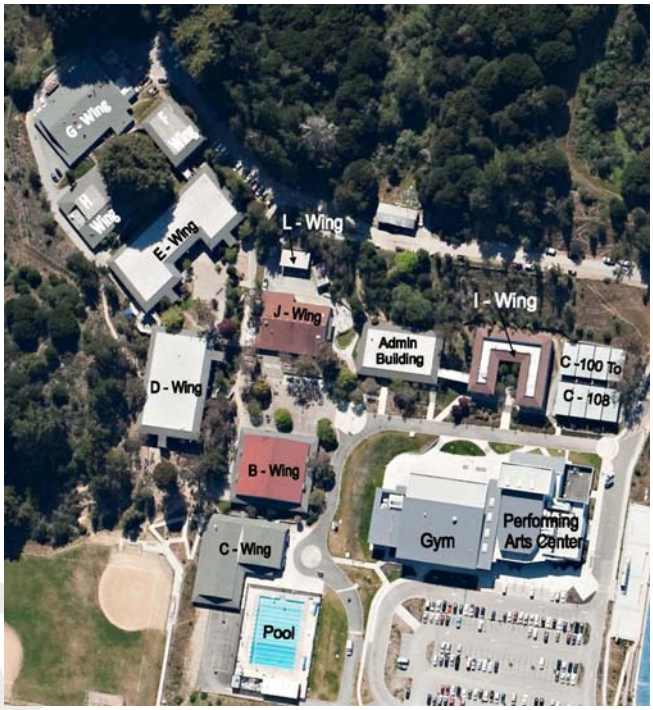
ON SITE ASSESSMENTS

DRAFT

APTOS HIGH SCHOOL NEEDS ASSESSMENT

SITE DATA

Aptos High School
100 Mariners Way
Aptos, CA 95003



Enrollment Data:

Capacity:	1,670*
CBEDS Enrollment (2011/12)	1,396
Grades	9—12

Facilities Inventory

Site:

Site Acreage (net usable)	84 acres
Permanent Buildings	12
Year first occupied	1967

Classrooms:

Permanent Classrooms	57
Portable Classrooms:	10**

Building Area (sqft);

Permanent	162,857
Portable	9,600**
Total	172,517

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen
- Gymnasium
- Swimming Pool

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	14		14
Boys	22	28	27
Girls	40		25
Nurse	1		1
Library	1		1
Computer Lab	1		1
Training Room			1
Team Rooms	2		2

* Capacity based on State School Facilities Program (SFP) standards.
** Includes Staff Room and non-conforming Storage Room not included in the capacity study.

DRAFT

NEEDS ASSESSMENT APTOS HIGH SCHOOL

BACKGROUND

Aptos High School was first occupied in 1967 and consists of the administration building, three classroom buildings, the gymnasium, the boys and girls lockers, the music room, the library and the industrial shops building. Building additions include the kitchen/cafeteria building in 1976, athletic field building in 1987 and the home economics building in 1989. The latest additions to the campus were the new gymnasium and performing arts center in 2010. Relocatable classrooms were also added to the campus as needed to accommodate increasing enrollment. As of the school year 2011-12, the school has added 8 relocatable classrooms to bring the total number of teaching stations on the campus to 65. Modernization of the older campus facilities, which includes classroom and restroom upgrades was undertaken by the District in the year 2000 and 2007 with matching funds from the State School Facilities Program. The campus is in overall good condition.
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I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Construct asphalt paved parking area next to the baseball practice playfield.
Construct asphalt roadway along swimming pool all the way to the baseball practice field.
Repair cracks, fill pot holes and overlay asphalt road from the gate all the way to the back of the football playfield.
Repair cracks and overlay asphalt driveway to the back of the Cafeteria.

Estimated Cost $256,786

c) ***Pathways and Walkways***
Mitigate dry rot issues on wood decks, walkways, railings and steps interconnecting buildings E, F, G and H. Seal and paint completely. Treat and eradicate termite infestation where found.

Estimated Cost $50,000

II. OUTDOOR FACILITIES

b) ***Playfields and Grass Areas***
Construct a football practice field next to Freedom Field complete with a parking area, restroom facility, and perimeter fencing.
Replace artificial turf. The current turf is reaching the end of the average life cycle of 7-10 years.

Estimated Cost $824,496

III. UTILITIES

b) ***Water (Domestic, Irrigation & Fire)***
Replace the old leaky water tank in the tank yard.

Estimated Cost $250,000

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IV. CENTRAL EQUIPMENT SYSTEMS

d) ***Technology—See Technology Section***

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the campus.

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***
Reroof the flat sections of buildings D, E, F and H with single play membrane roofing system. Replace all rusted gutters, flashings and trims.

Estimated Cost $106,164

b) ***Siding and Exterior Painting***
Mitigate dry rot issues, install protective sheet metal caps on exposed wood members, beams, etc. in buildings E, F, G and H. Treat and eradicate termite infestation where found.
Paint all exterior walls and trim of all buildings.

Estimated Cost $124,740

d) ***Exterior Doors***
Replace all wooden doors in classroom buildings D and E with metal doors complete with new hardware.

Estimated Cost $157,139

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in buildings A (Offices), D, E, F, H and I.

Estimated Cost $329,460

c) ***Walls***
Install tack board wall panels (up to 10 ft high) in buildings H and I .
Refinish/revarnish natural wood walls of building F (Music Room).

Estimated Cost $75,234

d) ***Ceilings***
Replace damaged acoustical ceiling tiles and paint ceilings in buildings H and I.

Estimated Cost $25,330

VII. FURNISHINGS AND FIXTURES

b) ***Light Fixtures***
Replace old light fixtures in buildings H, F and I with new energy efficient light fixtures.

Estimated Cost $84,324

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d) ***HVAC/ Heating Systems***

Remove the old hot water boiler equipment, install heat furnaces and upgrade the air handling units in buildings D, E and G.

Replace old heat furnaces that are now over 20 years old and at the end of the average standard service life cycle.

Estimated Cost $378,780

VIII. MPR AND OTHER FACILITIES

a) ***MPR/ Gymnasium***

Old Gymnasium:

Screen and refinish maple wood flooring.

Refinish/revarnish natural wood wall panels

Estimated Cost $53,241

c) ***Restrooms***

Upgrade the boys and girls restrooms in Building I, staff RR in building A and building H.

Remodel the non-ADA compliant boys, girls and staff restrooms in Building D, staff restrooms in buildings E and I, and bring up to code

Estimated Cost $428,000

d) ***Relocatable Classrooms***

There are 10 Division of the State Architect (DSA) approved relocatable classroom units (RCR) on the school site. 8 of these units are leased, 1 is used as a staff room and 1 is used as storage. There are no improvements needed for the portables.

Estimated Cost $0

TOTAL ESTIMATED COST, APTOS HIGH SCHOOL $3,153,694

DRAFT

PAJARO VALLEY HIGH SCHOOL NEEDS ASSESSMENT

SITE DATA

Pajaro Valley High School
500 Harkin Slough Road
Watsonville, CA 95076

Enrollment Data:

Capacity:	2,349*
CBEDS Enrollment (2011/12)	1,486
Grades	9—12

Facilities Inventory

Site:

Site Acreage (net usable)	107.40 acres
Permanent Buildings	6
Year first occupied	2003

Classrooms:

Permanent Classrooms	69**
Portable Classrooms:	20

Building Area (sqft);

Permanent	167,883**
Portable	19,200
Total	187,083

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	21	1	21
Boys	14	25	24
Girls	40		25

* Capacity based on State School Facilities Program (SFP) standards.
** Includes building area and 2 classrooms in the Natural History Center. The classrooms are not loaded for capacity count.

DRAFT

BACKGROUND

The Pajaro Valley High School is the newest school in the District. The Administration Building, the classroom buildings and the Gymnasium Building were all built in 2003/2004. The Cafeteria Building and the W.E.R.C. Natural History Science Center were added a year later. The main campus consists of 6 permanent buildings and 20 portable classrooms. The W.E.R.C. is a permanent building on the north edge of the campus. The campus is in a remote area of the City surrounded by wetlands, a State wildlife area and farm fields. One of the ongoing maintenance issues that the site faces is the presence of swallows which feed on insects in the wetlands and wildlife areas. These birds create mud nests in the upper overhangs of the buildings and leave droppings which are time consuming to clean up.

As one of the newest facilities in the District, there are few major upgrades needed at the campus. To complete the master plan for the campus a track and field area with bleachers needs to be added to the upper field area on the north end of the site. This area will require the access road to be extended and a turn around added to service the area. A multipurpose facility also needs to be added to the campus. The existing playfields on the south side of the campus have extreme grading conditions where the slope of the ground near field drains is severe. These fields need to be regraded to a more user friendly slope.

II. OUTDOOR FACILITIES

b) ***Playfields and Grass Areas***

The playfields at the south end of the campus have extreme grading close to the storm drains. Re-grade these areas to a more user friendly slope. Raise drop inlets.
Provide field house at playfields with restrooms, equipments storage and drinking fountains.
Provide additional landscaping throughout the campus.
Add synthetic track and playfield with bleachers to the north end of the campus.
Extend the access road to the new field area to the north end of the campus with a turn around.

Estimated Cost: $2,567,363

III. UTILITIES

b) ***Water***

Install water and drain connections to P.E. Training Room.
Upgrade campus drinking fountains to accessibility standards.
The subsurface utility trench and the elevator pit in and around E-Wing has standing water. Correct the drainage issue.

Estimated Cost: $36,610

IV. CENTRAL EQUIPMENT SYSTEMS

d) ***Technology / Data***

The IDF room in E Wing is currently located in the staff breakroom. This exposes the equipment to potential damage and heats the breakroom excessively. Close off the IDF room and provide ventilation.
Provide interactive white boards to spaces that do not currently have them. ***See also the Technology Section.***

Estimated Cost: $170,000

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f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the campus.

Estimated Cost $10,000

VIII. MPR AND OTHER FACILITIES

a) ***Multipurpose***
Add a new Multipurpose Building to the campus. 9,000 sqft.

Estimated Cost: $3,654,000

d) ***Relocatable Classrooms***
There are 20 Division of the State Architect (DSA) approved relocatable classroom units (RCR) on the school site. All relocatables were added in 2004 and have no need for remedial work.

Estimated Cost $0

TOTAL ESTIMATED COST, PAJARO VALLEY HIGH SCHOOL $6,437,973

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DRAFT

WATSONVILLE HIGH SCHOOL NEEDS ASSESSMENT

SITE DATA

Watsonville High School
250 East Beach Street
Watsonville, CA 95076

Enrollment Data:

Capacity:	2,792*
CBEDS Enrollment (2011/12)	2,017
Grades	9—12

Facilities Inventory

Site:

Site Acreage (net usable)	36.0 acres
Permanent Buildings	17
Year first occupied	1937

Classrooms:

Permanent Classrooms	86
Portable Classrooms:	32**

Building Area (sqft);

Permanent	218,735
Portable	31,680**
Total	250,415

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	21	5	20
Boys	22	31	31
Girls	49		33
Melo Center	11	4	7
Drama	2		2
SAPID	2		1
Special ED	1		1
Team Room	1		1

* Capacity based on State School Facilities Program (SFP) standards.
** Includes 1 unit for the TAM program and 3 units for the SAPID program. These units are not included in the capacity study.

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BACKGROUND

This campus is one of the oldest in the District. The original campus was occupied in 1937. Buildings were added in the 1950's and 1960's and through to the present. The most recent additions to the campus are the New Gymnasium and Pool complex, added in 2010, and the new Melo Center theatre. The site is located in the center of Watsonville with little room to expand and contains 86 permanent classrooms and 28 portable classrooms. 18 of the portable classrooms are in a single two story complex.

Many of the buildings on this campus have had minimal or no previous modernization work. These facilities are in need of extensive upgrades. To estimate the cost of such work for each building would not be feasible or productive as the priorities and needs for these facilities may change between the completion of this document and the commencement of design for the buildings. Although the cost of the desired modifications may approach the actual replacement cost of the building, it is common practice to limit the scope of the modernization to 50% of replacement value. If this amount is exceeded the DSA will require that the buildings be brought up to current structural code. The cost of structural upgrade is extensive and, therefore, the 50% value is often used as a cap unless full replacement is desired.

For purposes of this Master Plan we have used the 50% value as the value of work for buildings with extensive needs. The scope of work would include the following:

- Upgrade interior finishes;
- Replace doors and door hardware;
- Upgrade restrooms to accessibility standards;
- Upgrade lighting;
- Upgrade HVAC;
- Bring path of travel up to accessibility standards;
- Upgrade plumbing fixtures;
- Upgrade cabinetry;

I. GROUNDS AND SITE WORK

b) ***Playfields and Grass Areas***

Turf and irrigate C Wing quad
Turf and irrigate A Wing quad

Estimated Costs $12,436

f) ***Stadium***

Replace metal enclosure around the bleachers.
Repair / replace team benches at baseball and softball diamonds.
The artificial turf is 3 years old with a life expectancy of 7—10 years. Replace the artificial turf in 7 years.
Remodel restrooms and snack shack to meet accessibility standards.
Replace fixed bleachers.
Replace / modify press box to meet accessibility standards.

Estimated Costs $3,267,185

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III. UTILITIES

d) ***Storm / Sanitary***
Modify drainage in quad between D Wing and E Wing to correct drainage problems.

Fix drainage issues in K Wing basement

Estimated Costs $60,000

IV. CENTRAL EQUIPMENT SYSTEMS

d) ***Technology—See Technology Section***

e) ***Intrusion / Security Systems***
Upgrade systems.

Estimated Costs $10,000

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the campus.

Estimated Cost $30,000

V. BUILDING ENVELOPE

a) ***Roofing***
Replace roof on L Wing.

Estimated Costs: $26,605

e) ***Interior Gates***
Repair roll down gates on second floor of Admin Building.

Estimated Costs: $2,000

f) ***Structural Elements***
Mitigate dry rot issues on L Wing exterior beams.
Replace wood base at exterior of L Wing where damaged.

Estimated Costs: $25,000

VI. INTERIOR FINISHES

a) ***Floors***
Replace carpet in the Admin Building within the next ten years.

Estimated Costs $39,223

e) ***Pool Equipment Room Finishes***
Replace floor, wall and ceiling coverings with ceramic tile. Replace doors with fiberglass doors.

Estimated Cost $12,564

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VII. FURNISHINGS AND FIXTURES

e) ***Plumbing Fixtures***

Replace existing drinking fountains on campus with ADA compliant fixtures.

Estimated Costs $21,760

VIII. MPR AND OTHER FACILITIES

b) ***Kitchen (The cost of major renovation of the I Wing and the Kitchen are included under Building Modernization below)***

Add walk-in refrigerator and walk-in freezer to the remodeled kitchen.

Estimated Costs $57,600

d) ***Relocatable Classrooms***

There are 32 Division of the State Architect (DSA) approved relocatable classroom units (RCR) on the school site and 2 approved restroom relocatables. In addition, there 2 nonconforming units.

Ten (10) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include replacement of floorboards and skirts of the ADA access ramps.
Twenty four (24) of these RCRs are over 10 years old. Typical needs include exterior painting, spot repairs to exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include repairs to floorboards and skirts of the ADA access ramps.
The two nonconforming storage units should be removed or posted "No Student Access".

Estimated Cost $843,100

e) ***Theater***

Repair lighting controls;
Repair stage lift;
Replace carpet and seating;
Replace stage curtain;

IX. BUILDING MODERNIZATION

The following buildings have been indicated as needing extensive modifications:

A Wing classrooms	$2,478,350
B Wing classrooms	$1,108,800
C Wing Classrooms	$1,952,475
D Wing Library	$1,491,875
I Wing MPR and Kitchen	$2,571,713
P Wing Shops	$2,102,850
O Wing Shops	$1,980,225
N Wing Shops	$1,606,275
M Wing Classrooms	$792,750

Estimated Costs: $16,085,313

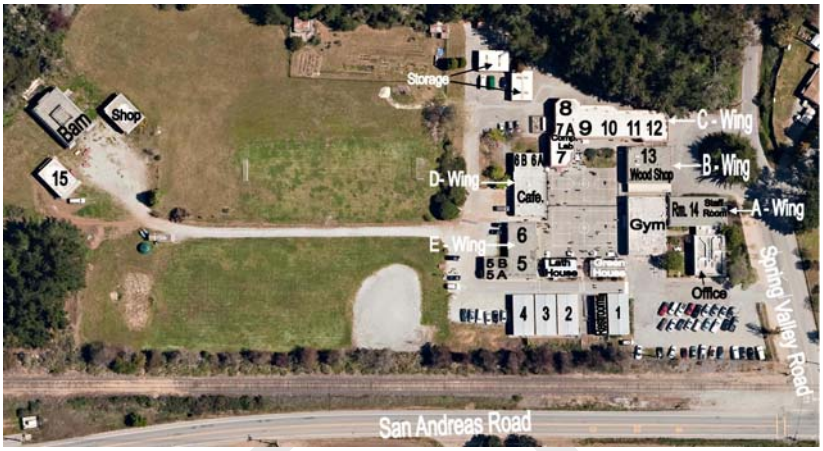
Total Estimated Costs, Watsonville High School $20,735,506

DRAFT

RENAISSANCE HIGH SCHOOL NEEDS ASSESSMENT

SITE DATA

Renaissance High School
11 Spring Valley Road
Watsonville, CA 95076



Enrollment Data:

Capacity:	500*
CBEDS Enrollment (2011/12)	190
Grades	9—12

Facilities Inventory

Site:

Site Acreage (net usable)	10.0 acres
Permanent Buildings	6
Year first occupied	1965

Classrooms:

Permanent Classrooms	17
Portable Classrooms:	4**

Building Area (sqft);

Permanent	30,906
Portable	4,320
Total	35,226

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	5	1	5
Boys	3	5	3
Girls	7		3
Special ED	1		1

* Capacity based on State School Facilities Program (SFP) standards.
** Includes 1 SDC not included in the capacity study.

DRAFT

NEEDS ASSESSMENT RENAISSANCE HIGH SCHOOL

BACKGROUND

Renaissance High School was first occupied in 1965 and consists of the administration building and the gymnasium, the cafeteria, a classroom building and an industrial shop building. In 1981 and 1988 two additional classroom buildings were added to the campus. Relocatable classrooms were added to the campus as needed to accommodate increasing enrollment in the years that followed. As of the school year 2011-12, the school has added 3 relocatable classrooms to bring the total number of teaching stations on the campus to 20. There was one additional relocatable classroom used for SDC. Partial modernization of campus facilities, which included classroom and restroom upgrades was undertaken by the District in the early 2000 with matching funds from the State School Facilities Program. The campus is in overall good condition.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Repair cracks, overlay asphalt and restripe parking area in front of the school.
Seal coat fire lane/driveway from front parking to the back of Cafeteria.

Estimated Cost $33,170

II. OUTDOOR FACILITIES

a) ***Hard Courts and Paved Areas***
Repair cracks, overlay asphalt and re-stripe hard courts and play areas.
Replace all old, dilapidated basketball backboards and poles.

Estimated Cost $53,745

III. UTILITIES

b) ***Water (Domestic, Irrigation & Fire)***
The school has problems with various levels of seasonal nitrates in the water. Water is useful only for washing but potable drinking water has to be delivered to the site from outside sources. When not in use, nitrate level goes up, so needs flushing before use. The site needs to connect with a private water district and install a water filtration system appropriate in capacity for the school site.

Estimated Cost $225,000

IV. CENTRAL EQUIPMENT SYSTEMS

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the site.

Estimated Cost $10,000

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V. BUILDING ENVELOPE

a) ***Roofing***
Reroof all permanent buildings with single ply membrane roofing system.
Paint the corrugated sheet metal mansard roofs of wing A buildings.

Estimated Cost $139,267

b) ***Siding and Exterior Painting***
Paint all exterior walls and trim school wide. Repair dry rot where found.

Estimated Cost $15,750

d) ***Exterior Doors***
Replace old wooden doors in wing A, B and E with metal doors complete with new hardware.

Estimated Cost $50,964

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the offices and classrooms.

Estimated Cost $80,920

c) ***Walls***
Refinish/varnish all natural wood wall panels in the offices and staff rooms.
Install tack board wall panels in Wing E.
Investigate and treat/eradicate termite infestation in Wing E.

Estimated Cost $28,901

d) ***Ceilings***
Replace damaged acoustical ceiling tiles and paint ceilings in all offices and classrooms.

Estimated Cost $9,030

VII. FURNISHINGS AND FIXTURES

b) ***Lighting Fixtures***
Replace old light fixtures in the offices and classrooms with new energy efficient light fixtures.

Estimated Cost $49,189

c) ***Technology/ Data—See Technology Section***

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d) ***HVAC/ Heating Systems***
Replace old heat furnaces that are now over 20 years old and at the end of the average standard service life.

Estimated Cost $45,360

VIII. MPR AND OTHER FACILITIES

a) ***MPR/ Gymnasium***
Gymnasium:
Install new VCT flooring.
Repair walls and install wall cover (up to 8 ft high).
Replace damaged ceiling boards and paint ceilings.
Replace light fixtures.

Estimated Cost $62,535

b) ***Kitchen***
Replace VCT flooring.
Install wall cover/wallpaper on walls.
Refinish natural wood cabinets and replace countertops.
Replace light fixtures.
Purchase and install additional kitchen equipment.

Estimated Cost $58,193

c) ***Restrooms***
Upgrade the boys and girls restrooms in the admin office and the gymnasium.
Upgrade staff restrooms in the staff lounge and in the cafeteria.
Add new permanent restroom facility with student and staff facilities and drinking fountains.

Estimated Cost $348,000

d) ***Relocatable Classrooms***
There are 4 Department of State Architect (DSA) approved relocatable classroom buildings (RCR) and 1 relocatable restroom building on the school site. One of the relocatable classrooms is used for SDC.

The four RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roofs, carpet, wall panels, ceiling tiles, light fixtures and heat pumps. Other needs include replacement of floorboards and skirts of the ADA access ramps.
The relocatable restroom is a leased unit – upgrades are the lessor's responsibility.

Estimated Cost $196,072

TOTAL ESTIMATED COST, RENAISSANCE HIGH SCHOOL $1,406,096

DRAFT

NEW SCHOOL NEEDS ASSESSMENT

New School
165 Harkins Slough Road
Watsonville, CA 95076

Enrollment Data:

Capacity:	72*
CBEDS Enrollment (2011/12)	58
Grades	10—12

Facilities Inventory

Site:

Site Acreage (net usable)	0.66 acres
Permanent Buildings	0
Year first occupied	2006

Classrooms:

Permanent Classrooms	0
Portable Classrooms:	4

Building Area (sqft);

Permanent	0
Portable	5,280
Total	5,280

Subsidiary facilities :
Multi-Purpose
Kitchen

Administration
Offices

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	2	0	2
Boys	2	3	2
Girls	5		2

DRAFT

NEEDS ASSESSMENT NEW SCHOOL

BACKGROUND

New School is a portable school on a very narrow site on Harkin Slough Road. The site consists of 4 classrooms, a Multipurpose Room, Administration and restroom facilities. The facilities were placed on the site in 2006. Some of the portable units were brought to this site from other sites and some were new at the time of placement. The facilities are in good condition.

The back of the site is directly adjacent to the Landmark Elementary School playfields and accessible through a gated fence. The entrance to the site from Harkin Slough Road is very steep making accessibility an issue. The configuration of the site also makes access for emergency vehicles and issue. The width of the classrooms leaves no room for a fire access road.

The site contains one half court basketball court at the rear and a very small grassed area at the rear. The grassed area is very limited; We would recommend that hardcourt be placed in this area for additional basketball and other hardcourt activities. We would also recommend adding landscaping at the front of the campus to improve the street appeal of the site.

I. GROUNDS AND SITE WORK

b) ***Parking Lot and Exterior Lighting***
Add pole lighting to the parking area.

Estimated Cost $32,516

II. OUTDOOR FACILITIES

a) ***Hardcourt and Paved Areas***
Seal coat hardcourt play area and parking. Restripe.
Add hardcourt to back fence.

Estimated Cost $17,893

b) ***Playfields, Grass Areas and Landscaping***
Add landscaping and irrigation to the front and walkway side of the campus.

Estimated Cost $2,133

g) ***Exterior Structures***
Add a trash enclosure to the front of the campus

Estimated Cost $23,800

IV. CENTRAL EQUIPMENT SYSTEMS

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the site.

Estimated Cost $10,000

DRAFT

V. BUILDING ENVELOPE

b) ***Siding and Exterior Painting***
Paint the exterior of all buildings.

Estimated Cost $3,825

VI. INTERIOR FINISHES

a) ***Floors***
Replace the carpet in all spaces over the next five years.

Estimated Cost $27,642

VII. FURNISHINGS AND FIXTURES

d) ***HVAC / Heating Systems***
Replace the HVAC units on the Administration Building within the next 5 years.

Estimated Cost $8,147

VIII. MPR AND OTHER FACILITIES

c) ***Restrooms***
Retrofit the restrooms to meet accessibility standards.

Estimated Cost $16,800

TOTAL ESTIMATED COST, NEW SCHOOL $142,756

DRAFT

FACILITIES NEEDS ASSESSMENT

CHARTER SCHOOLS

ON SITE ASSESSMENTS

DRAFT

ALIANZA CHARTER SCHOOL NEEDS ASSESSMENT

SITE DATA

Alianza Charter School
115 Casserly Road
Watsonville, CA 95076

Enrollment Data:

Capacity:	601*
CBEDS Enrollment (2011/12)	593
Grades	K-8

Facilities Inventory

Site:

Site Acreage (net usable)	17.0 acres
Permanent Buildings	3
Year first occupied	1948

Classrooms:

Permanent Classrooms	16
Portable Classrooms:	11**

Building Area (sqft);

Permanent	26,456
Portable	12,000**
Total	38,456

Subsidiary facilities :
- Library
- Multi-Purpose
- Kitchen

Administration
- Offices
- Staff Lounge
- Staff Workroom

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	3		3
Boys	5	6	6
Girls	12		7
Kindergarten	2		2
Nurse	1		1

* Capacity based on State School Facilities Program (SFP) standards.
** Includes 4 non-conforming classrooms and 2 State run pre-school classrooms not included in the capacity.

DRAFT

NEEDS ASSESSMENT ALIANZA CHARTER SCHOOL

BACKGROUND

Alianza Charter School was first occupied in 1948 and consists of the administration wing which houses the Library, kitchen and two classroom wings. In 1956 the MPR building and the third classroom wing were added to the campus. Relocatable classrooms were added to the campus as needed to accommodate increasing enrollment in the years that followed. As of the school year 2011-12, the school has added 11 relocatable units. 2 of these units are used for the MHS program; 4 are in non-conforming facilities and 1 is used as a computer lab. The total number of teaching stations on the campus to 25. Partial modernization of campus facilities, which included classroom and restroom upgrades was undertaken by the District in the year 2004 with matching funds from the state School Facilities Program. The campus is in overall good condition.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Repair cracks, overlay asphalt and restripe parking area in front of the school. Upgrade the slope/ drainage around the entrance and exit driveways;
Add trash enclosure;
Restore irrigation sprinkler and re-plant planter boxes in front to parking area along Casserly Road;
Seal coat and restripe parking area west side of the MPR and Wing B.

Estimated Cost $115,510

b) ***Parking Lot and Exterior Lighting***
Add exterior pole lighting to areas between Alianza and the WCSA.

Estimated Cost $97,548

c) ***Pathways and Walkways***
Repair cracks and seal coat asphalt pavement between wings B and B1, and between wings A and A1.

Estimated Cost $3,498

d) ***ADA Ramps (site, building, room access)***
Install asphalt ramp at the end of wing B concrete walkway to the hard court and play areas.

Estimated Cost $2,168

II. OUTDOOR FACILITIES

a) ***Hard Courts and Paved Areas***
Repair cracks, seal coat and restripe asphalt hard courts and play areas at the back of school. Patch repair damage at the edge of hard courts next to portable classroom (Rm # 17) caused by rodents/ gophers;
Paint all basketball backboards and poles.

Estimated Cost $75,848

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b) ***Playfields and Grass Areas***
Regrade entire site for drainage; Add underground drainage;
Replace turf and irrigation on entire site.

Estimated Cost $1,737,410

d) ***Outdoor Shade Structure***
Install a 30' x 40' steel frame shade structure for outdoor lunch and assembly.

Estimated Cost $60,000

III. UTILITIES

b) ***Water (Domestic, Irrigation & Fire)***
Fix water flow issues on the firewater lines. Install a storage tank and pump system to meet compliance requirements.

Estimated Cost $1,500,000

IV. CENTRAL EQUIPMENT SYSTEMS

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the site.

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***
Replace all roofs on Wing A (Admin and Classrooms) and Wing B (MPR and classrooms) with single ply membrane roofing system.

Estimated Cost $150,696

b) ***Siding and Exterior Painting***
Paint all exterior walls and trim school wide.

Estimated Cost $26,460

c) ***Windows***
Replace all windows and add mini-blinds in wings A, B and the Administration,

Estimated Cost $885,133

d) ***Exterior Doors***
Replace wood doors in classrooms wings A and B with metal doors complete with new hardware.

Estimated Cost $67,952

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VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the Admin Wing, wings A, A1 and B.

Estimated Cost $115,600

c) ***Walls***
Install tack board panels in walls up to 8 ft high in the Admin wing, wings A and B.

Estimated Cost $78,091

d) ***Ceilings***
Replace all damaged ceiling tile and paint ceilings in the Admin Wing, wings A and B.

Estimated Cost $16,770

VII. FURNISHINGS AND FIXTURES

a) ***Casework***
Replace countertops and refinish natural wood cabinet doors in the Admin Wing, wings A, A1 and B.

Estimated Cost $96,434

b) ***Lighting Fixtures***
Replace the old light fixtures in the Admin Wing, wings A, A1 and B.

Estimated Cost $91,353

d) ***HVAC/ Heating Systems***
Replace old heat furnaces and ceiling units that are now over 20 years old and at the end of the average standard service life.

Estimated Cost $90,720

e) ***Plumbing Fixtures***
Replace sinks, bubblers and faucets together with countertop replacements in the Admin Wing, wings A, A1 and B.

Estimated Cost $11,336

VIII. MPR AND OTHER FACILITIES

b) ***Kitchen***
Upgrade the kitchen; install new metal doors, non-glazed ceramic floor tiles, FRP wall panels, ceiling boards and lighting fixtures;
Replace skylights with new;
Purchase and install additional kitchen equipment.

Estimated Cost $138,244

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c) ***Restrooms***

Upgrade the women's restroom in Wing A, the boys and girls restrooms in Wing B.
Remodel the non-ADA compliant Nurse Restroom, Unisex Restroom and the kindergarten restrooms in Wing A and bring up to accessibility standards.

Estimated Cost $214,800

d) ***Relocatable Classrooms***

There are 8 Division of the State Architect (DSA) approved relocatable units (RCR), 2 non-conforming relocatable classroom buildings and 1 conforming relocatable restroom building in the school site.

Three (3) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roofs, carpet, wall panels, ceiling tile, light fixtures and heat pumps. Other needs include replacement of floorboards and skirts of the ADA access ramps.
Two (2) of these RCRs are over 10 years old. Typical needs include exterior painting, spot repairs to exterior wood siding, metal roofs, carpet, wall panels, ceiling tile, light fixtures and heat pumps. Other needs include repairs to floorboards and skirts of the ADA access ramps.
Four (4) RCRs and two (2) non-conforming buildings are leased units – upgrades are the lessor's responsibility.

Estimated Cost $176,464

TOTAL ESTIMATED COST, ALIANZA CHARTER SCHOOL $5,762,035

DRAFT

NEEDS ASSESSMENT ACADEMIC VOCATIONAL CHARTER INSTITUTE

SITE DATA

Academic/Vocational Charter Institute
112 Diamond Drive
Watsonville, CA 95076

Enrollment Data:

Capacity:	108*
CBEDS Enrollment (2011/12)	60
Grades	9-12

Facilities Inventory

Site:	
Site Acreage (net usable)	3.6 acres
Permanent Buildings	0
Year first occupied	2007
Classrooms:	
Permanent Classrooms	0
Portable Classrooms:	7**
Building Area (sqft);	
Permanent	0
Portable	6,720
Total	6,720

Subsidiary facilities :
Multi-Purpose

Administration
Offices

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	2		2
Boys	2	1	2
Girls	2		2

* Capacity based on State School Facilities Program (SFP) standards.
** Includes one administrative unit, one MPR and one restroom unit not included in the capacity.

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ACADEMIC VOCATIONAL CHARTER SCHOOL NEEDS ASSESSMENT

BACKGROUND

Academic Vocational Charter School was first occupied in 2007. School facilities are comprised of relocatable buildings used as an administration building, an MPR, a restroom building and four classroom buildings.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Fill potholes, repair cracks and overlay parking and driveway in front of school.

Estimated Cost $35,225

b) ***Parking Lot and Exterior Lighting***
Add 3 exterior pole lights.

Estimated Cost $48,775

II. OUTDOOR FACILITIES

e) ***Perimeter Fencing***
Replace masonry block retaining wall. Increase height 4 ft. to prevent soil erosion.

Estimated Cost $21,960

d) ***Outdoor Shade Structure***
Add protective cover over restroom doors.

Estimated Cost $30,000

IV. CENTRAL EQUIPMENT SYSTEMS

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the site.

Estimated Cost $30,000

VIII. MPR AND OTHER FACILITIES

d) ***Relocatable Classrooms***
There are 6 Department of State Architect (DSA) approved relocatable classroom buildings (RCR) on the school site.

One (1) RCRs is over 20 years old. Typical needs include exterior repainting, replacements to exterior wood siding, metal roof, carpet, wall panels, ceiling tile, light fixtures and heat pumps. Other needs include replacements to floorboards and skirts of the ADA access ramps.

The five (5) other RCRs are leased units – upgrades are the lessor's responsibility.

Add new 40' x 80' conforming relocatable classroom.

Estimated Cost $349,018

TOTAL ESTIMATED COST, ACADEMIC VOCATIONAL CHARTER INSTITUTE $514,978

DRAFT

NEEDS ASSESSMENT CEIBA COLLEGE PREPARATORY ACADEMY

CEIBA College Preparatory Academy
280 Main Street
Watsonville, CA 95076

Enrollment Data:

Capacity:	297*
CBEDS Enrollment (2011/12)	331
Grades	6-9

Facilities Inventory

Site:

Site Acreage (net usable)	NA
Permanent Buildings	1
Year first occupied	NA

Classrooms:

Permanent Classrooms	11
Portable Classrooms:	NA

Building Area (sqft);

Permanent	12,000
Portable	NA
Total	12,000

Subsidiary facilities :
- Learning Center
- Administration

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Women	5		4
Men	3	2	4

* Capacity based on State School Facilities Program (SFP) standards.

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CEIBA COLLEGE PREPARATORY ACADEMY NEEDS ASSESSMENT

BACKGROUND

The CEIBA College Preparatory Academy is currently housed in leased facilities in downtown Watsonville. Unless otherwise noted, the costs indicated below are for tenant improvement work which would not effect the shell of the building. Several issues are noted that need to be addressed but are typically the responsibility of the building owner. The Academy is currently exploring options for expansion and alternatives for housing.

IV. CENTRAL EQUIPMENT SYSTEMS

d) Technology / Data—See Technology Section

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the site.

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***
Replace roofing*

Estimated Cost $28,006

b) ***Siding and Exterior Painting***
Paint exterior trim.*

Estimated Cost $1,000

VI. INTERIOR FINISHES

a) ***Floors***
Replace carpet throughout the building.

Estimated Cost $86,868

b) ***Walls***
Paint interior walls, doors and trim.
Repair and paint dry rot on window sills.

Estimated Cost $37,996

c) ***Ceilings***
Replace stained ceiling tile.*

Estimated Cost $418

VIII. MPR AND OTHER FACILITIES

c) ***Restrooms***
Remodel second floor restrooms to make them accessible.*

Estimated Cost $9,600

TOTAL ESTIMATED COST, CEIBA COLLEGE PREPARATORY ACADEMY $173,888

* Typically the responsibility of the building owner.

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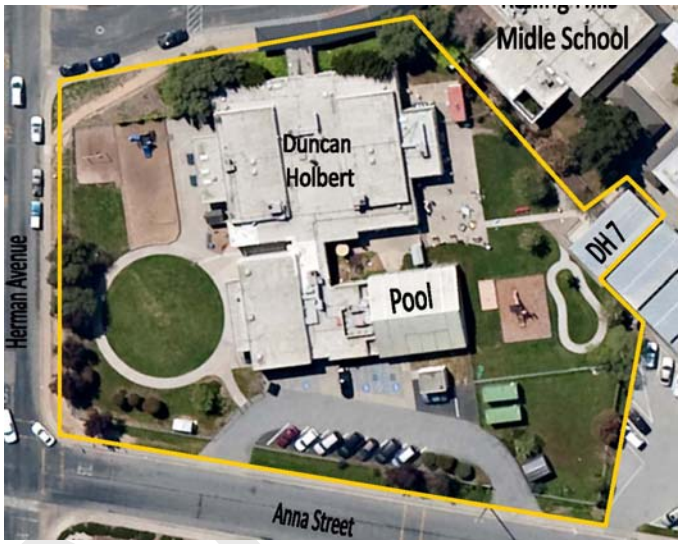
NEEDS ASSESSMENT DUNCAN HOLBERT ACADEMY

SITE DATA

Duncan Holbert Academy
140 Herman Avenue
Watsonville, CA 95076



Enrollment Data:

Capacity:	NA
CBEDS Enrollment (2011/12)	NA
Grades	Pre-K

Facilities Inventory

Site:

Site Acreage (net usable)	0.6
Permanent Buildings	1
Year first occupied	1976

Classrooms:

Permanent Classrooms	8
Portable Classrooms:	1

Building Area (sqft);

Permanent	14,789
Portable	960
Total	15,749

Subsidiary facilities :
Administration
Swimming Pool

Restrooms Fixtures:	Water Closets	Urinals	Sinks
Staff	5		4
Girls	5		4
Boys	5		3

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DUNCAN HOLBERT ACADEMY NEEDS ASSESSMENT

BACKGROUND

The facilities at the Duncan Holbert Academy were first occupied in 1976 and house a number of programs for physically and economically disadvantaged youth. The Academy serves approximately 100 pre-kindergarten students with physical disabilities, speech and language disabilities, hearing and sight disabilities. The California Children's Services organization , providing diagnostic and treatment services, physical and occupational therapy to youth under 21 years of age, occupies approximately half of the Holbert facilities. The Academy also houses the State pre-school program serving approximately 50 students.

I. GROUNDS AND SITE WORK

d) ***ADA Access Ramps***
Add prefabricated access ramps into the playground apparatus area.

Estimated Cost $5,168

II. OUTDOOR FACILITIES

g) ***Exterior Structures***
Add trash enclosure close to the street.

Estimated Cost $23,800

IV. CENTRAL EQUIPMENT SYSTEMS

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the site.

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***
The roof on this facility was originally installed with the construction project in 1976. In 2008 the roof was foamed. There are indications of leaks on the ceiling on the interior of the buildings. It is recommended that the foam and the original roof be removed and replaced with a single ply system.
Repair rotted rafters on covered walk.

Estimated Cost $63,785

b) ***Siding and Exterior Painting***
Paint the exterior of the buildings

Estimated Cost $2,662

c) ***Windows***
Replace spandrel panels below windows where rotted.

Estimated Cost $12,558

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VI. INTERIOR FINISHES

b) ***Walls***

Add walls, doors and windows to offices in Room 5;
Remodel workroom to make the sink and counter more accessible;
Replace spandrel panels below windows where there is an indication of deterioration.

Estimated Cost $9,600

c) ***Ceilings***

Replace ceiling tile in locations where there is visible water damage.

Estimated Cost $1,000

d) ***Remodel All***

Remodel Workroom to make sink more accessible.

Estimated Cost $11,200

VII. FURNISHINGS AND FIXTURES

a) ***Casework***

Add cabinet storage to classrooms. Approximately 30 L Ft of upper cabinets per classroom.

Estimated Cost $25,037

d) ***HVAC Systems***

The original heating system was hydronic with two boilers and baseboard registers. That system has since been replace by forced air heating. One of the boilers has been removed, however, the other boiler was disconnected and remains in place in the boiler room. Remove the boiler.

Estimated Cost $12,238

VIII. MPR AND OTHER FACILITIES

c) ***Restrooms***

Remodel restrooms to meet current accessibility standards.

Estimated Cost $48,000

TOTAL ESTIMATED COST, DUNCAN HOLBERT ACADEMY $225,048

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LINSCOTT CHARTER SCHOOL NEEDS ASSESSMENT

SITE DATA

Linscott Charter School
220 Elm Street,
Watsonville, CA 95076

Enrollment Data:

Capacity:	274
CBEDS Enrollment (2011-12):	274
Grades:	K – 8

Facilities Inventory

Site:

Site Acreage:	1.7 acres
Permanent Buildings:	1
Year First Occupied:	1928

Classrooms:

Permanent Classrooms:	4
Relocatable Classrooms:	7

Building Area:

Permanent:	8,261 sq. ft.
Relocatable:	6,720 sq. ft
Total:	14,981 sq. ft.

Administration:
- Offices
- Staff Lounge
- Staff Workroom

Restrooms	Water Closets	Urinals	Sinks
Staff	3		3
Boys	2	4	2
Girls	5		2
Library			
Nurse	1		1
Kinder	4		3

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NEEDS ASSESSMENT LINSCOTT CHARTER SCHOOL

BACKGROUND

Linscott Charter School was first occupied in 1928 and consists of the lone permanent building that houses the administration offices and five teaching stations. One classroom is currently being used for a pre-school program not associated with the school. Relocatable classrooms were added to the campus as needed to accommodate increasing enrollment. As of the school year 2011-12, the school has added 7 relocatable classrooms to bring the total number of teaching stations on the campus to 12. The campus also includes an MPR building. Modernization of campus facilities, which included classroom and restroom upgrades was undertaken by the District in the early 2000 without matching funds from the state School Facilities Program. The campus is in overall good condition.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Add a trash enclosure.

Estimated Cost $23,800

d) ***ADA Ramps (site, building, room access)***
Install an ADA compliant ramp from back porch to the lower play areas.

Estimated Cost $15,400

II. OUTDOOR FACILITIES

a) ***Hard Courts and Paved Areas***
Seal coat and re-stripe east side and west side play court areas.
Replace tetherball poles and chains with new.

Estimated Cost $17,593

b) ***Playfields and Grass Areas***
Upgrade irrigation system of playfields grass area.

Estimated Cost $22,752

c) ***Playground Equipment***
Install an ADA access ramp into the play apparatus area.

Estimated Cost $3,088

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IV. CENTRAL EQUIPMENT SYSTEMS

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the site.

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***
Replace with new asphalt shingles on pitched roof sections and single ply membrane on flat sections of the roof.

Estimated Cost $26,592

b) ***Sidings and Exterior Paintwork***
Paint all exterior walls and trim of the main building.

Estimated Cost $13,440

VI. INTERIOR FINISHES

b) ***Floors***

Replace carpet and VCT flooring in the offices and classrooms.

Estimated Cost $34,682

VIII. MPR AND OTHER FACILITIES

c) ***Restrooms***
Upgrade children's restrooms - install new ceramic floor and wall tiles, sinks, toilets, light fixtures and exhaust fans.

Estimated Cost $24,000

d) ***Relocatable Classrooms***
There are 8 Department of State Architect (DSA) approved relocatable classroom buildings (RCR) on the school site.

Two (2) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roof, carpet, wall panels, ceiling tile, light fixtures and heat pumps. Other needs include replacement of floorboards and skirts of the ADA access ramps.

The six (6) other RCRs are owned by the charter organization – upgrades are the charter owner's responsibility.

Estimated Cost $98,036

TOTAL ESTIMATED COST, LINSCOTT CHARTER SCHOOL $299,383

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NEEDS ASSESSMENT PACIFIC COAST CHARTER SCHOOL

SITE DATA

Pacific Coast Charter School
294 Green Valley Road,
Watsonville, CA 95076

Enrollment Data:

Capacity:	125
CBEDS Enrollment (2011-12):	255
Grades:	K – 12

Facilities Inventory

Classrooms:

Permanent Classrooms:	5
Relocatable Classrooms:	0

Building Area:

Permanent:	9,503 sq. ft.
Relocatable:	0 sq. ft
Total:	9,503 sq. ft.

Administration:
- Offices
- Staff Workroom
- Computer Labs
- Library

Restrooms	Water Closets	Urinals	Sinks
Boys	2		2
Girls	3		3

BACKGROUND

The Pacific Coast Charter School offers a combination of home, community and campus based learning. The campus facilities of the school are currently housed in spaces in the District Office. The facilities include 5 classrooms, 3 computer labs, a library and office spaces. The enrollment exceeds the space that is currently available and the school is considering options for expansion.

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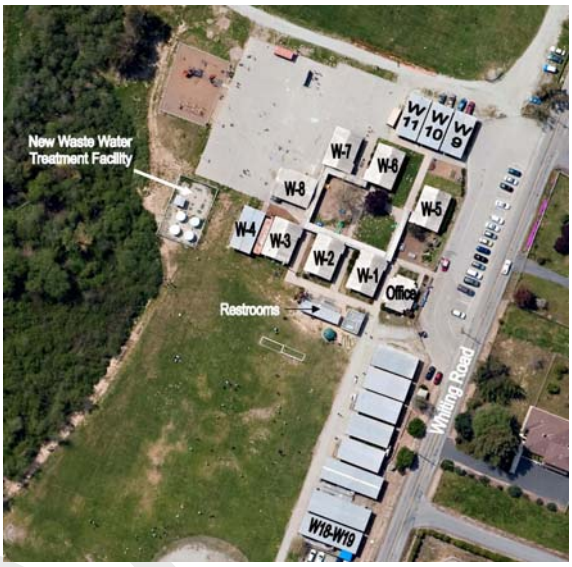
NEEDS ASSESSMENT WATSONVILLE CHARTER SCHOOL FOR THE ARTS

SITE DATA

Watsonville Charter School for the Arts
75 Whiting Road,
Watsonville, CA 95076



Enrollment Data:
- Capacity: 297
- CBEDS Enrollment (2011-12): 265
- Grades: K – 8

Facilities Inventory
- Site:
  - Site Acreage: 12.0 acres
  - Permanent Buildings: 8
  - Year First Occupied: 1961
- Classrooms:
  - Permanent Classrooms: 7
  - Relocatable Classrooms: 6
- Building Area:
  - Permanent: 9549 sq. ft.
  - Relocatable: 5760 sq. ft
  - Total: 15309 sq. ft.
- Subsidiary Facilities:
  - None
- Administration:
  - Offices
  - Staff Workroom

Restrooms	Water Closets	Urinals	Sinks
Staff	2		2
Boys	1	3	2
Girls	3		2
Library			
Nurse			
Kinder	4		
Co- Ed			

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WATSONVILLE CHARTER SCHOOL FOR THE ARTS

NEEDS ASSESSMENT

BACKGROUND

Watsonville Charter School was first occupied in 1961 and consists of an administration building and 7 individual classroom buildings. Relocatable classrooms were added to the campus as needed to accommodate increasing enrollment in the years that followed. As of the 2011-12 school year, 6 relocatable classrooms have been added to bring the total number of teaching stations on the campus to 13.

I. GROUNDS AND SITE WORK

a) ***Parking and Driveways***
Seal coat and restripe the parking area and driveways in front of school.

Estimated Cost $5,140

II. OUTDOOR FACILITIES

a) ***Hard Courts and Paved Areas***
Seal coat and restripe hard courts and play areas.
Replace old basketball backboards and tetherball poles.

Estimated Cost $19,414

IV. CENTRAL EQUIPMENT SYSTEMS

f) ***Energy Management/Lighting Control System***
Upgrade the EMS and lighting control systems on the site.

Estimated Cost $10,000

V. BUILDING ENVELOPE

a) ***Roofing***
Replace all roofs in the office and rooms W1, W2, W3, W5, W6, W7and W8 with single ply membrane roofing system.

Estimated Cost $40,963

b) ***Siding and Exterior Painting***
Paint all exterior walls and trim of the buildings.

Estimated Cost $11,200

c) ***Windows***
Replace old windows in the office and rooms W1, W2, W3, W5, W6, W7 and W8 with aluminum frame single pane glass windows.

Estimated Cost $70,476

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d) ***Exterior Doors***
Replace old wooden doors in the office and rooms W1, W2, W3, W5, W6, W7 and W8 with metal doors complete with new hardware.

Estimated Cost $29,729

VI. INTERIOR FINISHES

b) ***Floors***
Replace carpet and VCT flooring in the offices and classrooms.

Estimated Cost $40,460

c) **Walls**
Install tack board wall panels up to 8 ft high in the office and rooms W1, W2, W3, W5, W6 and W8 and paint remaining walls.

Estimated Cost $42,049

d) ***Ceilings***
Replace old damaged ceiling tiles in the office and rooms W1, W2, W3, W5, W6 and W8 and paint ceilings.

Estimated Cost $9,030

VII. FURNISHINGS AND FIXTURES

a) ***Casework***
Refinish natural wood cabinets in the offices.
Replace old casework in rooms W1, W3, and W8 with custom fabricated plastic laminated wood cabinets, countertops, cubbies and shelves.

Estimated Cost $31,722

b) ***Light Fixtures***
Replace old light fixtures in rooms W1, W2, W3, W5, W6, W7 and W8.

Estimated Cost $49,189

e) ***Plumbing Fixtures***
Replace sinks complete with bubblers and gooseneck faucets together with countertop replacements in rooms W1, W2, W3, W5, W6, W7 and W8.

Estimated Cost $2,616

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VIII. MPR AND OTHER FACILITIES

c) ***Restrooms***

Upgrade the boys, girls and staff restrooms in Building W8 - install new ceramic floor and wall tile, sinks, urinals and toilets, toilet partitions, light fixtures and exhaust fans.

Estimated Cost $73,200

d) ***Relocatable Classrooms***

There are 5 Division of State Architect (DSA) approved relocatable classroom buildings (RCR) in the school site.

Three (3) of these RCRs are over 20 years old. Typical needs include exterior painting, replacement of exterior wood siding, metal roof, carpet, wall panels, ceiling tile, light fixtures and heat pumps. Other needs include replacement of floorboards and skirts on the ADA access ramps.

The two (2) other RCRs are leased units – upgrades are the lessor's responsibility.

Estimated Cost $147,054

TOTAL ESTIMATED COST, WATSONVILLE CHARTER SCHOOL FOR THE ARTS $582,242

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FACILITIES NEEDS ASSESSMENT

DISTRICT FACILITIES

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DISTRICT CENTRAL KITCHEN FACILITIES

The District currently has central kitchen facilities located in the District office building. The facilities include a fully equipped cooking kitchen, warehouse space, two walk-in refrigerators, one walk-in freezer and office support space. The central kitchen prepares and delivers meals to many of the District's sites on a daily basis. Both breakfast and lunch is served at all sites.

The central kitchen and support spaces are not of sufficient size to meet the District's future needs. Many of the kitchens on the school sites also need expanding, upgraded equipment and general remodeling. Information on the individual site needs are included with the site needs assessment data. One of the most critical issues is the storage of meals. Currently, meals must be delivered on a daily basis to most sites due to the lack of refrigerated or freezer storage. If sufficient cold storage was available at all sites, the delivery requirements could be reduced significantly.

If the central kitchen were expanded, more meals could be prepared for the sites in a more efficient manner at a savings to the District. The kitchen could also expand into profitable services such as catering to District events and to outside events.

The central kitchen is currently preparing approximately 5,500 to 6,000 meals per day. As the District grows and the needs increase, it is anticipated that the volume will need to increase to 10,000 meals per day. To meet that need the current kitchen and support spaces will need to be expanded or school site kitchens will need to be expanded. It is anticipated that the kitchen will need to be doubled in size. Currently, there is insufficient area to have all of the walk-in cold storage directly accessible from the kitchen. One unit is locate in the warehouse, one in the kitchen and one unit is located outside the building. It is desirable to have the walk-in cold storage directly accessible from the kitchen space.

Another critical issue is the lack of a proper loading area. Currently, there is no direct access to a loading dock for ease of loading and unloading large trucks. Trucks delivering supplies need to park in the very small parking lot and off load products from a distance. There is no protection from weather and the process is time consuming. Trucks loading meals to be delivered to the school sites need to load by hand or with a hand cart. It is desirable to have a loading area sized for semi tractor trailers with direct access to the warehouse and to the cold storage area. There will be a need to receive goods at the same time as meals are being loaded for delivery to school sites. Ideally, there should be space for two semi-tractor trailers and two medium size delivery trucks to be loading at the same time.

The existing warehouse is of insufficient size to handle the current needs or the future anticipated needs. It is estimated that the warehouse should be at least 3 times the size of the current warehouse to meet the future needs.

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An expansion of the scale indicated here would be very difficult to accomplish in the current location. It is recommended that the District seek a lease space or build to suit the needs. For the purposes of this study we have included the cost of building new facilities. It should be noted that the cost of land is not included in this estimate.

The estimated needs are:

Office Space

Currently	1,440 sqft.
Needed	2,500 sqft
Estimated cost	$134.64/sqft
Total	***$336,600***

Kitchen Space

Currently	2,600 sqft
Needed	5,000 sqft
Estimate cost	$335.55/sqft
Total	***$1,677,600***

Warehouse

Currently	3431 sqft
Needed	10,000 sqft
Estimated cost	$134.64
Total	***$1,346,400***

Walk-In Freezer

Currently	400 sqft
Needed	800 sqft
Estimated Cost	***$203 760***

Walk—In Refrigerator

Currently	400 sqft
Needed	800 sqft
Estimated costs	***$164,160***

TOTAL ESTIMATED CONSTRUCTION COST
$3,728,520

DISTRICT TRANSPORTATION FACILITIES

Currently, the District houses the Transportation Department including driver training, bus maintenance and bus parking at the Transportation Center on Grimmer Road in Watsonville. These facilities are leased from the County of Santa Cruz and share parts of the site with County facilities. This site has limited services including only minimal restrooms and inadequate drinking water. The bus and car parking areas are adequate in size, however, they need to be resurfaced and restriped. There is inadequate lighting at the north end of the bus parking area making it difficult for drivers to find and maneuver busses. This is also a security and safety issue for the drivers. Additional lighting should be added. There is currently no heating available in the bus maintenance shop making service on cold days difficult. Shop heating units should be installed.

The facilities for washing busses are minimal at this site. A bus washing station with adequate water supply and adequate drainage should be added.

The transportation department is currently housed in leased portable facilities at the

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site. The Transportation offices are in two 24 ft. by 40 ft. portables and the staff and driver training areas are in two 12 ft. by 24 ft. portables.

There are a number of issues that need to be addressed with these facilities. The portable units have deteriorated and need to be replaced.

The following improvements are proposed for this site:

- Replace the portable facilities for offices and training. Remove 8 12ft x 24ft portable units and replace with 8 new 12ft x 24ft units. Add a 12ft x 24ft multiple accommodation toilet unit.
  Estimated Cost $575,000

- Add 4 ceiling hung unit heaters to the garage areas. Add draft stops for garage doors.
  Estimated Cost $45,652

- Resurface paved areas.
  Estimated Cost $71,611

- Add bus washing station with enclosure.
  Estimated Cost $165,681

- Add three additional pole lights for the bus parking area.
  Estimated Cost $12,813

- Upgrade septic system to accommodate the new restroom facilities.
  Estimated Cost $10,000

- Add water filtration system to water supply to create potable water supply.
  Estimated Cost $5,000

- Add storm water filtration system to meet current drainage laws.
  Estimated Cost $10,000

TOTAL ESTIMATED CONSTRUCTION COST
$895,757

DISTRICT MAINTENANCE & OPERATIONS CENTER

The District currently owns approximately 3.5 acres adjacent to the Amesti Elementary School site and has planned a new facility for this site to consolidate District wide services including maintenance and operations; environmental health and safety; data and technology support services; and warehousing. The facilities included at this site would include repair and maintenance shops, general warehousing, office support spaces for each department, and parking space for fleet vehicles.

TOTAL EXTIMATED CONSTRUCTION COST
$5,200,000

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DISTRICT SOLAR PHOTOVOLTAICS

Following the goals set by the State, the District is setting goals to become grid neutral. Grid neutrality is the process of producing as much electricity on a site as the site uses as averaged over an extended period of time, usually a one year period.

Power companies such as PG&E will allow school districts to engage in a process referred to as net metering. In this process the power company will allow a user to produce power at times when there is less need on site than the power that is produced. That excess power is "banked" for times when the user is using more power than is being produced. Over the extended period, the user is only charged for the amount of electricity in excess of what is being produced.

The District is planning solar photovoltaic installations at 6 District sites. There are various methods to fund these installations. Power Purchase Agreements (PPA) are used when a district does not have sufficient local funding for the initial installation. Private companies will purchase the systems, install them on the school sites and sell power back to the District at an agreed upon rate. The private company can take advantage of tax credits for the systems that are not available to public school districts.

School districts with local funding can install the systems and take advantage of the total savings from the initial installation.

The following table shows the sites on which the District plans solar photovoltaic installations.

SOLAR INSTALLATIONS

SCHOOL SITE	CAPACITY	COST
Bradley Elementary	299 KW	$1,792,962
Hall District Elementary	172 KW	$1,031,403
Aptos Jr. High	141 KW	$845,510
Rolling Hills Middle	238 KW	$1,427,174
Pajaro Valley High	419 KW	$2,512,546
Watsonville High	526 KW	$3,154,174
	Total	$10,763,769

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DISTRICT TECHNOLOGY NEEDS

Intelligent Classrooms

The district has begun equipping classrooms with the following interactive tools to help increase student engagement, instructional efficiency and student achievement. The equipment listed below would complete the equipping of the classrooms with these interactive tools.

Intelligent Classrooms			
Equipment		Number Needed	Total Cost
1.	Interactive Whiteboards	1065	$4,792,500
2.	Document Camera	1065	$692,250
3.	Classroom Voice Audio Amplification System	999	$1,798,200
4.	Class Set Student Responders	1065	$2,130,000
5.	Classroom Computers-2342 comps		
Total			***$9,412,950***

WAN Connections

The district currently has network connections through a contract with AT&T. The connections to school sites range from 100 Mb connections to 1GB connections at the high schools. The district uses a 1 Gb connection to the internet through the Santa Cruz County Office of Education (SCCOE). As technology use continues to increase at school sites, the need for additional bandwidth also increases.

The district Technology Services department has reviewed the various options for connectivity and proposes to increase the district's bandwidth connections to 1 Gb to each school site and to 10 Gb connection to SCCOE.

The initial cost would be high due to construction costs but after 60 months the costs to the District would be much less than is presently paid for WAN connectivity.

WAN Connections				
Number of Connection	Bandwidth	Cost First 60 Months	Cost After 60 Months	Current Cost
33 Sites	1Gb	$17,500 monthly	$3,500 monthly	
1 District to SCCOE	10Gb	$2,700 monthly		

Network Equipment and Wiring

The majority of schools in the district have upgraded network equipment and would not need further updates for a few years. The schools in the Aptos area require updates to the network including expanded wireless coverage at each site.

Data Drops

If the district chooses to continue to increase the total number of computers in the District, many schools would require additional data drops to accommodate the increased number of computers. Data drops presently cost approximately $300 each. It is estimated that 250 drops will be needed in the near future.

Cooling Units for NOC, MDF and IDF Locations

The District's Network Operations Center (NOC) and Aptos area schools and Linscott Charter require cooling and ventilation equipment for their MDF/IDF locations. Cost is approximately $300 per school for ventilation and $50,000 for the District NOC for cooling, $74,500 total.

NEEDS ASSESSMENT

Network Equipment and Wiring		
Site	Equipment	Cost
Bradley Elem Sch	MDF	$68,000
Bradley Elem Sch	IDF	$77,500
Bradley Elem Sch	UPS	$6,750
Bradley Elem Sch	Fiber	$7,500
Bradley Elem Sch	Switches	$56,000
Bradley Elem Sch	Wireless Access Points	$68,310
Mar Vista Elem Sch	MDF	$68,000
Mar Vista Elem Sch	IDF	$46,500
Mar Vista Elem Sch	UPS	$4,050
Mar Vista Elem Sch	Fiber	$7,500
Mar Vista Elem Sch	Switches	$70,000
Mar Vista Elem Sch	Wireless Access Points	$72,450
Valencia Elem Sch	MDF	$68,000
Valencia Elem Sch	IDF	$77,500
Valencia Elem Sch	UPS	$6,750
Valencia Elem Sch	Fiber	$7,500
Valencia Elem Sch	Switches	$70,000
Valencia Elem Sch	Wireless Access Points	$70,380
Rio Del Mar Elem Sch	Fiber	$7,500
Rio Del Mar Elem Sch	Switches	$70,000
Rio Del Mar Elem Sch	Wireless Access Points	$78,660
Aptos Jun High Sch	MDF	$68,000
Aptos Jun High Sch	IDF	$92,125
Aptos Jun High Sch	UPS	$12,150
Aptos Jun High Sch	Fiber	$7,500
Aptos Jun High Sch	Switches	
Aptos Jun High Sch	Wireless Access Points	$97,290
Aptos High Sch	MDF	$217,000
Aptos High Sch	IDF	$217,000
Aptos High Sch	UPS	$18,400
Aptos High Sch	Fiber	$7,500
Aptos High Sch	Switches	$217,000
Aptos High Sch	Wireless Access Points	$207,000
Linscott Charter Sch	MDF	$68,000
Linscott Charter Sch	IDF	$77,500
Linscott Charter Sch	UPS	$5,400
Linscott Charter Sch	Fiber	$10,000
Linscott Charter Sch	Switches	$63,000
Linscott Charter Sch	Wireless Access Points	$53,820
Total		***$2,447,535***

Virtual Desktop Infrastructure

The district technology design currently includes plans to provide a virtual desktop infrastructure, VDI to many site computer labs, classrooms and offices. To support VDI, there is a need for enhanced data infrastructure, including high speed, high capacity storage and virtual servers. The VDI approach allows more computers to be supported with reduced technology support requirements for maintaining the computers. VDI also allows users to experience a network which is always available and where files can be accessed from any computer.

Estimated cost for VDI = $1,110,000.

Backup and Storage

The district currently has file storage but it is limited and the need for additional storage continues to grow. In addition the district needs additional backup storage.

Estimated cost for backup and storage equipment = $125,000.

Network Access Control (NAC) (Security)

The district has identified a security concern within the network. Currently the district network cannot prevent individuals from easily accessing the wired or wireless network gaining access to district resources. NAC is not eligible for e-rate discount funding so the district technology staff, while aware of the problem, has not been able to address this security risk.

Estimated cost for network access control equipment and implementation =$305,000.

Voice over IP Telephones (VoIP)

VoIP is presently a common way to provide telephone service to school sites and district facilities. The initial cost of VoIP is often offset by the savings from the reduction of phone lines needed system-wide. Most schools in the district have changed from analog phone systems to VoIP. Bradley Elementary School, Mar Vista Elementary school, Valencia elementary school, Aptos Junior High, Aptos High School and Linscott Charter have not yet moved to VOIP because e-rate funding was used to install VOIP at the other schools but these schools do not qualify for e-rate discounts.

VOIP installation Costs:

1. Bradley Elementary School

Installation and setup	$25,000
Data Cabling for classroom phone	$ 8,400
Switches	$ 7,800
Classroom phones	$12,428
Office phones	$ 2,400
Receptionist phone	$ 673
Total	$54,301

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NEEDS ASSESSMENT

2. Mar Vista Elementary School

Installation and setup	$25,000
Data Cabling for classroom phone	$ 6,900
Switches	$ 7,800
Classroom phones	$10,212
Office phones	$ 2,400
Receptionist phone	$ 673
Total	$52,985

3. Valencia Elementary School

Installation and setup	$25,000
Data Cabling for classroom phone	$ 5,700
Switches	$ 3,900
Classroom phones	$ 8,436
Office phones	$ 2,400
Receptionist phone	$ 673
Total	$46,109

4. Aptos Junior High

Installation and setup	$25,000
Data Cabling for classroom phone	$ 9,600
Switches	$ 7,800
Classroom phones	$14,208
Office phones	$ 4,200
Receptionist phone	$ 673
Total	$61,481

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5. Aptos High School

Installation and setup	$25,000
Data Cabling for classroom phone	$19,800
Switches	$15,600
Classroom phones	$29,304
Office phones	$ 6,000
Receptionist phone	$ 673
Total	$96,377

6. Linscott Charter

Installation and setup	$25,000
Data Cabling for classroom phone	$ 3,900
Switches	$ 3,900
Classroom phones	$ 5,772
Office phones	$ 2,400
Receptionist phone	$ 673
Total	$41,648

VOIP
Approximate Total Cost of project $356,000.

Summary of Technology Needs:

Intelligent Classrooms	$9,412,950
WAN Connections	$1,212,000
Network Equipment and Wiring	$2,447,535
Virtual Desktop Infrastructure	$1,110,000
Backup and Storage	$125,000
Network Access Control	$305,000
Voice Over Internet Protocol	$356,000
Site MDF ventilation and NOC Cooling	$74,500
Additional Data Drops for Computers (250 drops)	$75,000
TOTAL TECHNOLOGY NEEDS	***$15,117,985***

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FACILITIES NEEDS ASSESSMENT

SUMMARY OF NEEDS

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TOTAL ESTIMATED PROJECT COSTS

To complete the process of estimating the costs for the projected needs at each school several factors need to be considered:

- The estimated costs from previous pages are listed in 2011 dollars. These costs need to be escalated to the mid point of construction. Since schedules for the projects have not yet been established we have escalated all projects to the mid point of the 10 year program. 5% per year escalation is assumed for 5 years for a total of 25% increase.

- The estimated costs from previous pages is construction cost only. We have added 23% of construction cost for soft costs. These costs include fees for architects, DSA, CDE. Soft costs also include the cost of testing and inspection during design and construction; survey costs; furniture and equipment and any other incidental costs to the project.

- A project contingency of 25% is added. We have included the estimated costs to the best of our understanding of each project. However, as the projects are designed other factors may need to be taken into consideration that were not previously anticipated. Modernization projects should always include a generous contingency to factor in unforeseen conditions within walls, under slabs and otherwise hidden until the construction work begins. This contingency is included to take those factors into consideration.

With these factors included we have the final estimated budget for each project as listed in the four tables in the following pages.

It is also anticipated that the District may have eligibility for a new school within the next few years. As stated in the Capacity Study section of this document, the District has excess capacity of over 4,800 seats. However, 33.33% of the teaching stations in the District are in portable classrooms. When determining eligibility in the State funding program, it is allowable to reduce the number of portables used in the calculation to 25% of the number of permanent classrooms. This reduces the District's total capacity by approximately 4,374 seats. Based on the adjusted capacity and the enrollment projections, we estimate that the District will have eligibility for approximately 2,200 students over the next five years. This eligibility would most likely be used to replace portable classrooms that are in disrepair. It is not within the scope of this study to determine accurately the eligibility for funding and we recommend that the District complete that exercise prior to making funding decisions; however, we estimate that this eligibility could lead to as much as **$30,664,393** in State funding from the New Construction Program*. This would require 126 new permanent classrooms at an approximate cost of **$44,100,000**.

Endowments

The District plans to create two endowments, one for the funding of ongoing technology needs and one for the funding of maintenance needs. Technology needs are estimated to cost $500,000 per year for the next 10 years for a total cost of $5,000,000. Maintenance costs are estimated to cost $750,000 per year for the next 10 years for a total cost of $7,500,000.

* Based on high school loading factor of 27 students per classroom and 2012 SAB approved high school New Construction grants value.

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TOTAL ESTIMATED CONSTRUCTION COSTS

ELEMENTARY SCHOOLS

	I. GROUNDS AND SITE WORK	II. OUTDOOR FACILITIES	III. UTILITIES	IV. CENTRAL EQUIPMENT SYSTEMS	V. BUILDING ENVELOPE	VI. INTERIOR FINISHES	VII. FURNISHINGS AND FIXTURES	VIII. MPR AND OTHER FACILITIES	IX. FULL MODERNIZATION	TOTAL ESTIMATED CONSTRUCTION COST
K-6 Schools										
Amesti	$71,647	$177,600		$56,648	$293,238	$156,070	$45,360	$321,313		$1,121,876
Ann Soldo	$5,124			$10,000	$135,445	$127,168		$22,848		$300,585
Bradley	$35,144	$169,000	$15,000	$10,000	$372,222	$204,688	$329,429	$581,389		$1,716,872
Calabasas	$58,329	$142,550	$15,000	$10,000	$272,810	$205,113	$390,241	$742,357		$1,836,400
Freedom	$211,356	$334,582	$15,000	$30,000	$312,044	$176,760	$256,499	$547,290		$1,883,531
Hall District	$128,256	$191,854	$17,500	$37,440	$413,519	$148,478	$165,777	$618,389		$1,721,213
H.A. Hyde	$123,040	$216,734	$25,000	$171,712	$295,003	$266,128	$407,559	$677,685		$2,182,861
Landmark	$33,035	$175,425	$2,500	$92,108	$40,600	$190,753		$56,876		$591,297
MacQuiddy	$32,181	$355,302	$5,000	$10,000	$589,761	$292,846	$586,169	$457,049		$2,328,308
Mar Vista	$244,737	$60,000		$193,602	$220,371	$350,465	$398,548	$265,723		$1,733,446
Mintie White	$106,585	$81,929		$30,000	$200			$392,144	$4,812,500	$5,423,358
Ohlone	$96,972	$428,000		$30,000	$34,220	$306,560	$71,820	$492,837		$1,460,409
Radcliff	$17,378	$52,320		$10,000	$11,942	$162,900		$45,760		$300,300
Rio Del Mar	$75,505	$269,290	$255,000	$110,132	$204,786	$201,478	$148,410	$560,818		$1,825,419
Starlight	$52,456	$170,736		$10,000	$34,600	$306,560	$429,875	$494,315		$1,498,542
Valencia	$45,048	$84,347	$35,000	$87,672	$195,188	$239,883	$347,835	$540,613		$1,575,586
Totals										$27,500,003

TOTAL ESTIMATED CONSTRUCTION COSTS

MIDDLE SCHOOLS

	I. GROUNDS AND SITE WORK	II. OUTDOOR FACILITIES	III. UTILITIES	IV. CENTRAL EQUIPMENT SYSTEMS	V. BUILDING ENVELOPE	VI. INTERIOR FINISHES	VII. FURNISHINGS AND FIXTURES	VIII. MPR AND OTHER FACILITIES	IX. FULL MODERNIZATION	TOTAL ESTIMATED CONSTRUCTION COST
6-8 Schools										
Aptos Junior High	$175,852	$639,455	$20,000	$75,052	$393,549	$247,679	$205,847	$1,075,165		$2,832,599
Cesar Chavez	$207,370	$85,224		$30,000	$322,808	$128,522	$60,480	$755,616		$1,590,020
E.A. Hall	$46,949	$2,186,572		$10,000				$14,705	$9,541,825	$11,800,051
Lakeview	$31,133	$621,528		$10,000	$306,449	$271,699	$60,332	$182,361		$1,483,502
Pajaro Middle	$51,737	$120,989	$15,000	$45,672	$163,792	$270,743	$40,025	$604,925		$1,312,883
Rolling Hills	$202,650	$784,991	$10,000	$184,925	$35,366	$122,605	$11,750	$1,216,627	$387,625	$2,956,539
Totals										$21,975,594

TOTAL ESTIMATED CONSTRUCTION COSTS

HIGH SCHOOLS

	I. GROUNDS AND SITE WORK	II. OUTDOOR FACILITIES	III. UTILITIES	IV. CENTRAL EQUIPMENT SYSTEMS	V. BUILDING ENVELOPE	VI. INTERIOR FINISHES	VII. FURNISHINGS AND FIXTURES	VIII. MPR AND OTHER FACILITIES	IX. FULL MODERNIZATION	TOTAL ESTIMATED CONSTRUCTION COST
High Schools										
Aptos	$306,786	$824,496	$250,000	$10,000	$388,043	$430,024	$463,104	$481,241		$3,153,694
Pajaro Valley		$2,567,363	$36,610	$180,000				$3,654,000		$6,437,973
Watsonville	$3,279,621		$60,000	$40,000	$53,605	$51,787	$21,760	$1,143,420	$16,085,313	$20,735,506
Renaissance	$33,170	$53,745	$225,000	$10,000	$205,981	$118,851	$94,549	$664,800		$1,406,096
Totals										**$31,733,269**

TOTAL ESTIMATED CONSTRUCTION COSTS

CHARTER SCHOOLS

	I. GROUNDS AND SITE WORK	II. OUTDOOR FACILITIES	III. UTILITIES	IV. CENTRAL EQUIPMENT SYSTEMS	V. BUILDING ENVELOPE	VI. INTERIOR FINISHES	VII. FURNISHINGS AND FIXTURES	VIII. MPR AND OTHER FACILITIES	IX. FULL MODERNIZATION	TOTAL ESTIMATED CONSTRUCTION COST
CHARTERS										
Alianza	$218,724	$1,873,258	$1,500,000	$10,000	$1,130,241	$210,461	$289,843	$529,508		$5,762,035
Academic/Voc	$84,000	$51,960		$30,000				$349,018		$514,978
CEIBA					$29,006	$125,282	$9,600			$163,888
Linscott	$39,200	$43,433	$10,000		$40,032	$34,682		$122,036		$289,383
New School	$32,516	$43,826		$10,000	$3,825	$27,642	$8,147	$16,800		$142,756
Watsonville Charter Sch for the Arts	$5,140	$19,414		$10,000	$152,368	$91,539	$83,527	$220,254		$582,242
Totals										$7,455,282

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TOTAL ESTIMATED PROJCT COSTS

ELEMENTARY SCHOOLS

	TOTAL CONSTRUCTION COST	PROJECT CONTINGENCY	SOFT COSTS	ESCALATION	TOTAL ESTIMATED PROJECT COST
K-6 Schools					
Amesti	$1,121,876	$280,469	$258,031	$280,469	$1,940,845
Ann Soldo	$300,585	$75,146	$69,135	$75,146	$520,012
Bradley	$1,716,872	$429,218	$394,881	$429,218	$2,970,189
Calabasas	$1,836,400	$459,100	$422,372	$459,100	$3,176,972
Freedom	$1,883,531	$470,883	$433,212	$470,883	$3,258,509
Hall District	$1,721,213	$430,303	$395,879	$430,303	$2,977,698
H.A. Hyde	$2,182,861	$545,715	$502,058	$545,715	$3,776,350
Landmark	$591,297	$147,824	$135,998	$147,824	$1,022,944
MacQuiddy	$2,328,308	$582,077	$535,511	$582,077	$4,027,973
Mar Vista	$1,733,446	$433,362	$398,693	$433,362	$2,998,862
Mintie White	$5,423,358	$1,355,840	$1,247,372	$1,355,840	$9,382,409
Ohlone					
Radcliff	$300,300	$75,075	$69,069	$75,075	$519,519
Rio Del Mar	$1,825,419	$456,355	$419,846	$456,355	$3,157,975
Starlight	$1,498,542	$374,636	$344,665	$374,636	$2,592,478
Valencia	$1,575,586	$393,897	$362,385	$393,897	$2,725,764
Totals					$45,048,498

NEEDS ASSESSMENT

TOTAL ESTIMATED PROJCT COSTS

MIDDLE SCHOOLS

	TOTAL CONSTRUCTION COST	PROJECT CONTINGENCY	SOFT COSTS	ESCALATION	TOTAL ESTIMATED PROJECT COST
6-8 Schools					
Aptos Junior High	$2,832,599	$708,150	$651,498	$708,150	$4,900,396
Cesar Chavez	$1,590,020	$397,505	$365,705	$397,505	$2,750,735
E.A. Hall	$11,800,051	$2,950,013	$2,714,012	$2,950,013	$20,414,088
Lakeview	$1,483,502	$370,876	$341,205	$370,876	$2,566,458
Pajaro Middle	$1,312,883	$328,221	$301,963	$328,221	$2,271,288
Rolling Hills	$2,956,539	$739,135	$680,004	$739,135	$5,114,812
Totals					$38,017,778

TOTAL ESTIMATED PROJCT COSTS

HIGH SCHOOLS

	TOTAL CONSTRUCTION COST	PROJECT CONTINGENCY	SOFT COSTS	ESCALATION	TOTAL ESTIMATED PROJECT COST
High Schools					
Aptos	$3,153,694	$788,424	$725,350	$788,424	$5,455,891
Pajaro Valley	$6,437,973	$1,609,493	$1,480,734	$1,609,493	$11,137,693
Watsonville	$20,735,506	$5,183,877	$4,769,166	$5,183,877	$35,872,425
Renaissance	$1,406,096	$351,524	$323,402	$351,524	$2,432,546
Totals					**$54,898,555**

TOTAL ESTIMATED PROJECT COSTS

CHARTER SCHOOLS

	TOTAL CONSTRUCTION COST	PROJECT CONTINGENCY	SOFT COSTS	ESCALATION	TOTAL ESTIMATED PROJECT COST
CHARTERS					
Alianza	$5,762,035	$1,440,509	$1,325,268	$1,440,509	$9,968,321
Academic/Voc	$514,978	$128,745	$118,445	$128,745	$890,912
CEIBA	$163,888	$40,972	$37,694	$40,972	$283,526
Linscott	$289,383	$72,346	$66,558	$72,346	$500,633
New School	$142,756	$35,689	$32,834	$35,689	$246,968
Watsonville Charter Sch for the Arts	$582,242	$145,561	$133,916	$145,561	$1,007,279
Totals					$12,897,638

TOTAL ESTIMATED PROJECT COSTS

DISTRICT FACILITIES

	TOTAL CONSTRUCTION COST	PROJECT CONTINGENCY	SOFT COSTS	ESCALATION	TOTAL ESTIMATED PROJECT COST
DISTRICT FACILITIES					
Central Kitchen	$3,728,520	$932,130	$857,560	$932,130	$6,450,340
Transportation	$895,757	$223,939	$206,024	$223,939	$1,549,660
M & O Center	$5,200,000	$520,000	$1,196,000	$1,300,000	$8,216,000
Solar					$10,763,769
Technology	$15,177,985	$1,517,799	$1,517,799	$3,794,496	$22,008,078
Totals					$48,987,847

The Project Contingency and Soft Costs for Technology are indicated at 10% each to reflect the lower planning costs associated with these facilities.

TOTAL ESTIMATED NEEDS	AMOUNT
Facilities Needs	$199,850,315
New Classroom Needs	$44,100,000
Technology Endowment	
Maintenance Endowment	$7,500,000
TOTAL	$251,450,315

FINANCING PLAN

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FINANCING PLAN

A number of sources are available to the District for the purpose of funding the facilities needs. Funding can come from the federal level, the State level or the local level. The federal government has, from time to time, programs that a district can benefit from related to facilities funding. Most recently, the Qualified School Construction Bond (QSCB) program provided districts with a method of reducing the interest costs for bonds that they were selling. The federal government also has had bond interest credit programs for solar photovoltaic installations. Currently, none of these programs are available, however, the District should investigate the availability of these programs from time to time to determine if any funding is available.

State Eligibility

Eligibility in the School Facility Program Modernization Program is determined on a site by site basis. The age of the facilities and the enrollment at the site are the primary criteria for funding. Permanent school facilities must have been built or modernized at least 25 years previous to the application and portable facilities at least 20 years. A district may update their eligibility at a site at any time, however, once established, the eligibility remains until used in a project or until updated. The eligible State funding represents 60% of the total cost of the project and the District must provide at least 40% of the cost.

The Pajaro Valley Unified School District has had an active modernization program and has established eligibility at all sites that qualify under the SFP. Based on the established eligibility, the District has remaining eligibility of 1,880 student grants at the K-6 level; 822 student grants at the 7-8 level; and 558 student grants at the 9-12 level. Based on a review of the Office of Public School Construction web site and based on the current grant levels, it is estimated that the Pajaro Unified School District has approximately $12,221,794 of eligibility in the Modernization Program of the School Facilities Program (SFP). These numbers should be verified prior to the start of any design work for the sites.

In addition, eligibility in the New Construction Program is based on the number of students adequately housed and the projected level of growth over a 5 year period. The SFP calculates enrollment projections and facility capacities based on formulas in State law. The amount of SFP funding available to districts is then determined by: (1) subtracting projected enrollment from capacity to determine the number of unhoused students in a district; and (2) multiplying unhoused students by per pupil grant amounts. The formulas used in the SFP to determine enrollment projections and facility capacities are not appropriate to determine true local need for school facilities to house students. However, they are appropriate for estimating funding need.

One aspect of the New Construction Program that provides a substantial benefit the Pajaro Valley Unified School District relates to the number of portable classrooms in the District. If a district has portable classrooms in excess of 25% of the total number of permanent classrooms, those portables in excess of 25% are excluded from the capacity calculation. PVUSD has a total of 1001 teaching stations, 671 of which are permanent and 330 portable classrooms. This formula excludes 168 portable teaching stations from the existing capacity. This exclusion reduces the District's adequately house students by approximately 4,374. Based on the demographic study we estimate the 5 year projected enrollment to be 21,426 students. With the portable exclusion the existing capacity is 18,862 students, leaving the District with approximately 2,564 students in New Construction eligibility.* This eligibility could be used to replace portable classrooms with permanent facilities. We have proposed the addition of permanent classrooms to house 2,400 students.

*This is an estimation based on District provided information on teaching stations and estimated projections of enrollment. The estimated eligibility was completed on a K-12 level and does not take into account the separate loading factors for K-6 and 7-12 grade levels. A more detailed analysis of eligibility is needed prior to filing applications for funding.

Maintenance Funding

Education Code Section 17584 requires districts to reserve 1/2 % of their general fund budget for deferred maintenance. Each year the State intends to match that amount. However, in recent years the State match has been minimally funded. In 2010, as a part of the State budget process, the Legislature passed legislation which allowed districts to transfer the restricted deferred maintenance funding to the general fund.

The decline in State funding for deferred maintenance and the ability of districts to use local deferred maintenance funding for other purposes has far reaching consequences for the long term condition of facilities. Without adequate funding for maintenance, facilities will deteriorate and will eventually need greater funding for more extensive repairs or replacement. Local funding through voter supported bond measures is being used more extensively to address issues caused by the lack of maintenance funding.

A. Financing Analysis

- ***Facility Plan***

  The total cost of the Facility Plan is currently estimated to be $251,433,188 for the facility needs through 2022. Cost estimates are based on assumed scopes of work and include estimated contingencies, soft costs and escalation.

B. Financing Options/Funding Sources

- ***School Facility Program – New Construction Funding***

  Due primarily to unrealized enrollment growth in the District, there is substantial excess capacity in the District's facilities. Based on State loading standards of 25 students per teaching station at K-6 grade and 27 students per teaching station at the 7-12 grade levels, the District has excess capacity of 1,315 students at the K-6 level; 1,408 students at the 7-8 level; and 2,222 students at the 9-12 level. However, the portable exclusion provision of the SFP provides the District with substantial eligibility. Based on estimated enrollment projections included in the companion document ***Demographic Study 2012-13 to 2021-22***, the District's eligibility in the New Construction Program is approximately 2,564 students.

  Any funding received in the School Facility Program is required to have a local match of 50%. In addition, funding is only available after projects are designed, approved by the Division of the State Architect and have construction contracts signed. It is up to the District to fund the planning stages of projects.

  Current funding in the SFP is close to being depleted; however, if future State bonds are passed by the voters, the District would then be eligible for funding.

- ***School Facility Program – Modernization Funding***

  The SFP Modernization Program requires a local match of 40 percent of the project request. The State funding provides the remaining 60 percent of the project request. Eligibility for funding is established on a per school site basis and should be re-examined annually, or when the program changes. However, unlike new construction, modernization eligibility is based on the age of the existing buildings and is only reduced as a result of modernization projects completed at the site. Therefore, modernization eligibility may be generated from past CBEDS years without any updates required. The annual review will only adjust for potential increases in enrollment or facilities becoming eligible for modernization. Funding under the SFP mod-

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ernization program is available when the District has Division of the State Architect (DSA) approved construction plans.

Since the inception of the School Facility Program in 1998, the District has taken advantage of the State SFP for both Modernization funding and New Construction funding. As additional facilities reach the criteria for funding in the Modernization program, the District should continue to file applications to take advantage of this program. We estimate the eligibility in the Modernization program to be $12,221,794.

C. Other School Facility Funding Sources

- ***Developer Fees and Mitigation Agreements***

  The District is currently collecting $0.47 per square foot on commercial/industrial development; $2.97 per square foot of residential additions and $5.21 on new residential development. The District should continue to collect the maximum fee allowed by law and should re-examine development trends on an annual basis. At the January 2010 meeting of the State Allocation Board, it was determined that the Level I fees should remain the same as those established in 2008. It is strongly recommended that the District review the allowed increases in the developer fee rates on a yearly basis and make adjustments accordingly.

  During the fiscal year 2011-12, the District estimates that Developer Fees will only generate $236,961. Estimates from the required developer fee study completed in April, 2011, indicate that growth will increase and $2,000,000 will be collected in the next 5 years. The 5 years 2016-2021 are estimated to generate and additional $4,000,000 in fees. However, these estimates are dependent of the economy and the growth in housing needs in the Watsonville community.

- ***General Obligation (G.O.) Bonds***
  On November 5, 2002, the voters of the District passed local Bond Measure J which authorized the District to issue $58,250,000 in general obligation bonds. Funds generated from Measure J together with other available local district funds were used to provide the required District match for all State funds received under the SFP Modernization program and the New Construction program.

  As a potential viable source of funds for the Facilities Master Plan, the District may explore the possibility of a future Proposition 39 ballot measure. A complete analysis of the District's available bonding capacity and the level of community interest or support for another bond measure will be necessary to promote a successful G. O. bond program.

- ***Other Agency Joint Participation and State Joint-Use Program***
  Other agencies with similar needs may be willing to share the cost of providing new or modernized facilities in exchange for joint-use of those facilities. The District has taken advantage of such relationships in the past. There may be new potential to enter into joint-use agreements with the cities of Watsonville or Aptos or Santa Cruz County for parks and recreational facilities.

  In some cases State funding may be available for qualifying multi-purpose building projects at the Districts schools. The State joint-use program provides 50 percent funding for qualifying joint-use projects, up to a maximum of $1 million at elementary schools, $1.5 million at middle schools and $2 million at high schools. Currently, State funding for the Joint Use Program is limited but additional funds may be made available in the future.

- ***Asset Management***
  Another potential source of funding for the Facilities Master Plan are proceeds from the sale of the District's unused real estate properties. The District should assess the potential of such transactions and commission the development of a District wide Asset Management Plan to evaluate all current and future uses of District real estate properties in

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relation to District's student enrollment projections, classroom capacities and delivery of educational programs. The Asset Management Plan should identify unused sites that can be classified as potential assets that could be sold or leased to generate additional revenue for funding projects identified in the Facilities Master Plan and other District needs.

- ***Debt Financing***
  The District may utilize Certificates of Participation (COP's) to finance some facilities. This type of debt financing should only be used as "bridge" funding until permanent funding becomes available. The District should proceed with caution when using COP's and other debt financing, as they are reliant on development growth assumptions that, if not realized, could impact the District's general fund.

- ***Seismic Mitigation Program***
  AB 300 provides the mechanism for Proposition 1D to supply up to $199.5 million for Seismic Mitigation. The funds are targeted for facilities that are the most vulnerable within Category 2, as defined by DSA, and which pose an unacceptable risk of injury during a seismic event. This program is underutilized due to the complex application process. The District should consider applications for funding in this program for the school sites that qualify for the program. Currently, there are no filing deadlines for project submittal.

  The State Allocation Board (SAB) has recently revised the regulations to allow more school districts to take advantage of the funding. The criteria has been relaxed somewhat. There is no longer a reference to the horizontal acceleration level and more building types have been included.

  As of the September 2007 State Allocation Board (SAB) meeting, all seismic funding, including ancillary costs, will come from the $199.5 million Seismic Mitigation funds. The costs of structural reports are allowable expenditures for those projects funded. Project funding will be for the minimum work necessary to gain DSA approval. Replacement funding is 50 percent District and 50 percent State. The modernization baseline of a site will be adjusted for classrooms demolished or replaced as a result of Seismic Mitigation. Districts must submit a structural report for DSA concurrence. Should the DSA concur with the report, the district will be able to submit an application to the OPSC.

  A review of Pajaro Valley Unified School District's facilities should be conducted to determine if there are buildings that may qualify under this program as an additional funding source for repair costs.

- ***Deferred Maintenance***
  As mentioned above, State matching funds for deferred maintenance has been eliminated and districts have been given the choice of using local deferred maintenance for general fund purposed. Funding from this source should not be considered for the foreseeable future.

D. Endowments

The need for ongoing funding for technology upgrades is essential. Technology is ever changing and, to deliver a world class education, districts must stay current with technology. The Pajaro Valley School District maintains a program of upgrading technology equipment at the school sites and at the District office. To maintain this program, the District plans to fund an endowment which will provide $500,000 per year for the next 10 years for technology upgrades.

As indicated above, the State funding for deferred maintenance has been eliminated for the foreseeable future and districts have been given the ability to divert local funding to other high priority purposes. Without adequate funding for maintenance facilities will deteriorate and, at some point, become unusable. To protect one of their most valuable assets the District plans an endowment to provide $750,000 per year for the next 10 years. If the State funding for deferred maintenance is resumed, this funding can be used for the District's local match requirement.

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E. Summary and Recommendations

The table below shows projected sources of capital facilities funds needed to implement the total of $251,433,188 in this Facilities Master Plan.

RECOMMENDATIONS:

The District should continue to assess the maximum developer fees allow by law.

The District should pursue applications in the State School Facilities Program to maximize the eligible funding in the New Construction Program and the Modernization Program. The District should also investigate the potential for funding under the Seismic Mitigation Program. The level of funding that the is available from this program cannot be estimated until structural evaluations have been completed on the District's facilities.

The District should pursue a local general obligation bond to fund the remaining need identified in this study.

REVENUE SOURCES

REVENUE SOURCE	AMOUNT
Developer Fees	$6,000,000 [1]
State School Facility Program (Modernization)	$12,221,794 [2]
State School Facility Program (New Constr.)	$30,664,393 [2]
New General Obligation Bond	$202,564,128
TOTAL	$251,450,315

1 Total estimated amount over ten years. Estimates based on current development trends and economic conditions. Changes in conditions effecting development growth will impact this estimate.

2 Amounts estimated based on the current State program regulations and assuming the passage of future State facilities program bonds.

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PAJARO VALLEY UNIFIED SCHOOL DISTRICT

"Helping learners reach their highest potential."

Prepared by

TOTAL SCHOOL SOLUTIONS
4751 Mangels Boulevard
Fairfield, CA 94534
www.totalschoolsolutions.net

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 13.3

Date: February 22, 2012

Item: **Resolution #11-12-13, Week of School Administrators**

Overview: California school communities honor school leaders during the Week of the School Administrator each year during the first full week of March. This year the Week of the School Administrator will be celebrated March 4 -10, 2012.

Recommendation: It is recommended that the Board approve Resolution #11-12-13 for the Week of the School Administrator.

Prepared By: Dr. Albert J. Roman, Assistant Superintendent, Human Resources

Superintendent's Signature: Dorm Bot

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

RESOLUTION # 11-12-13
WEEK OF THE SCHOOL ADMINISTRATOR, MARCH 4 - 10, 2012

WHEREAS, Leadership Matters for California's public education system and the more than 6 million students it serves;

WHEREAS, School administrators are passionate, lifelong learners who believe in the value of quality public education, and

WHEREAS, The title "school administrator" is a broad term used to define many education leadership posts. Superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified education leaders, and other school district employees are considered administrators; and

WHEREAS, providing quality service for student success is paramount for the profession; and

WHEREAS, Most school administrators began their careers as teachers. The average administrator has served in public education for more than a decade. Most of California's superintendents have served in education for more than 20 years. Such experience is beneficial in their work to effectively lead public education and improve student achievement; and

WHEREAS, Public schools operate with lean management systems. Across the nation, public schools employ fewer managers and supervisors than most public and private sectors industries including transportation, food service, manufacturing, utilities, construction, publishing and public administration; and

WHEREAS; School leaders depend on a network of support from school communities- fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources-to promote ongoing student achievement and school success; and

WHEREAS, Research shows great schools are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state; and

WHEREAS, the State of California has declared the first full week of March as the "Week of the School Administrator" in Education Code 44015.1; and

WHEREAS, The future of California's public education system depends upon the quality of its leadership; now therefore

BE IT RESOLVED, by the governing board of the Pajaro Valley Unified School District, that all school leaders in the Pajaro Valley Unified School District be commended for the contributions they make to successful student achievement.

PASSED AND ADOPTED ON WEDNESDAY, FEBRUARY 22, 2012 BY THE FOLLOWING VOTE: AYES: ____; NAYS: ____; ABSTENTIONS: ____; ABSENT: ____

_____
Leslie L. DeRose, President of the Board

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 13.4

Date: February 22, 2012

Item: **Resolution to determine criteria for certificated for Certificated Tie-Breaking criteria for 2012-2013**

Resolution #11-12-14

Overview: Pursuant to provisions of Education Code section 44955, the Board of Education is required to determine the District needs should it become necessary to determine the order of termination for employees who first rendered paid service to the District on the same day.

The certificated layoff procedure is based on seniority date, which is the first day of paid service while in probationary status. Since there may be many staff members who have the same seniority date, for example the first workday of the certificated work year, tie-breaking criteria are needed in order to determine the priority order of laid off and/or priority of returning staff to available positions.

The criteria identified in this resolution will be used to break ties for employees with the same seniority date.

Recommendation: It is recommended that the Board of Education approve Resolution #11-12-14 to determine criteria for certificated tie-breaking criteria for the 2012-2013 school year.

Prepared By: **Dr. Albert J. Roman, Assistant Superintendent**

Superintendent's Signature: Dorm Bat

PAJARO VALLEY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

RESOLUTION #11-12-14

RESOLUTION TO DETERMINE CRITERIA FOR CERTIFICATED TIE-BREAKING CRITERIA FOR 2012 - 2013

Pursuant to provisions of Education Code section 44955, the Board of Education is required to determine the District needs should it become necessary to determine the order of termination for employees who first rendered paid service to the District on the same day.

The certificated layoff procedure is based on seniority date, which is the first day of paid service while in probationary status. Since there may be many staff members who have the same seniority date, for example the first workday of the certificated work year, tie-breaking criteria are needed in order to determine the priority order of laid off and/or priority of returning staff to available positions.

To meet the requirements of section 44955, the Board of Education of Pajaro Valley Unified School District determines the needs of the District and the students thereof, for the 2012 - 2013 school year in the following priority order:

CRITERION #1 Bilingual Cross-Cultural Language and Academic Development (BCLAD Spanish)

CRITERION #2 Cross-Cultural Language and Academic Development (CLAD) or Equivalent

CRITERION #3 Breadth of Credentialing

- 2 points for preliminary or clear credential in Mathematics or Special Ed.
- 1 point for each valid preliminary or clear credential in any other subject areas
  (Multiple Subject counts as 1 point)

CRITERION #4 Holds a Subject Matter Authorization or Supplemental Authorization

- 4 points for a subject matter authorization in Math, Physics or Chemistry
- 3 points for a supplemental authorization in Math, Physics or Chemistry
- 2 points for each subject matter authorization in any subject area
- 1 point for each supplemental authorization in any other area

CRITERION #5 NCLB Highly Qualified Teacher Status in Subject Areas

- 2 points for mathematics
- 1 point for each other NCLB subject area

CRITERION #6 Additional Years of Service

- Years of temporary, probationary or permanent certificated service in PVUSD prior to the current seniority date in PVUSD

CRITERION # 7 Additional Years of Service

- Years of temporary, probationary or permanent credential (not permit) Service in another California public school district prior to PVUSD

If a tie remains after applying the above criteria, the tie shall be broken by lot.

Passed and adopted on the 22nd day of February, 2012, at a regular meeting of the Board of Trustees, by the following vote:

Ayes: _____

Noes: _____

Absent: _____

I, Leslie DeRose, President of the Board of Trustees of the Pajaro Valley Unified School District, HEREBY CERTIFY that the foregoing Resolution was duly introduced, passed and adopted by the Governing Board at a regular meeting thereof held on the 22nd day of February, 2012, by a vote of _____.

IN WITNESS THEREOF, I have hereto set my hand this _____ day of _____, 2012.

_____

Leslie DeRose, President, Board of Trustees

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 13.5

Date: February 22, 2012

Item: **Resolution #11-12-11 Reassignment of Certificated Administrators**

Overview: Find the attached resolution 11-12-11, for the reassignment of administrators. Pursuant to Education Code 44951, the District must notice by March 15th any certificated personnel that may be possibly reassigned for the following school year.

Recommendation: Approve Resolution #11-12-11 to reassign personnel included in Exhibit "A".

Prepared By: Dr. Albert J Roman, HR Assistant Superintendent

Superintendent's Signature: Dorm Bat

BEFORE THE BOARD OF TRUSTEES OF THE
PAJARO VALLEY UNIFIED SCHOOL DISTRICT
SANTA CRUZ COUNTY, CALIFORNIA

IN THE MATTER OF: REASSIGNMENT OF ADMINISTRATORS	RESOLUTION NO. **11-12-11**

WHEREAS, Education Code section 44951 requires written notice no later than March 15 of the preceding school year to a certificated administrator of possible reassignment for the following school year.

WHEREAS, the Board has received a recommendation from the Superintendent to consider giving notice to the administrators listed on Exhibit "A" that they may be reassigned from their current position to another position which could be either administrative or a classroom teaching position, effective upon the conclusion of the 2011-2012 school year;

NOW, THEREFORE, BE IT RESOLVED that the Governing Board concurs with the recommendations made by the Superintendent or her designee to notify the administrators listed on Exhibit "A" of the Board's decision to give notice that they may be reassigned to either another administrative position or to a classroom teaching position, effective upon the conclusion of the 2011-2012 school year in accordance with appropriate provision of law;

BE IT FURTHER RESOLVED that the Superintendent or her designee are authorized to take any other actions necessary to effectuate the intent of this resolution.

The foregoing Resolution 11-12-11 was adopted by the Governing Board of the Pajaro Valley Unified School District of Santa Cruz County, California, at a regularly scheduled meeting of the Governing Board held February 22, 2012, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

IN WITNESS THEREOF, I have hereto set my hand this _____ day of _____, 2012.

_____

Board President

CERTIFIED AS A TRUE AND CORRECT COPY:

_____

Clerk of the Board of Trustees

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 13.6

Date: February 22, 2012

Item: **Resolution to determine criteria for deviation from terminating a certificated employee in order of seniority ("Skipping" Criteria)**

Resolution # 11-12-15

Overview: Pursuant to the provisions of Education Code section 44955, the District may deviate from terminating a certificated employee in order of seniority ("skipping") if the District demonstrates: (1) a specific need for personnel to teach a specific course or course of study, and (2) the certificated employee has special training and experience necessary to teach that course or course of study, which others with more seniority do not possess.

For the 2012-13 school year only, to meet the requirements of Education Code section 44955, the Board of Education determines the needs of the District and the students by establishing the following skipping criteria:

A. Individuals fully-credentialed to serve in classes requiring Bilingual Cross-Cultural Language and Development ("BCLAD") certification

B. Individuals fully-credentialed to serve in classes requiring Cross-Cultural Language and Development ("CLAD") certification

For purposes of the above-referenced criteria, "fully-credentialed" is defined to mean an employee who possesses a preliminary or clear credential.

Recommendation: It is recommended that the Board of Trustees approve Resolution #11-12-15 to determine criteria for deviation from terminating a certificated employee in order of seniority ("Skipping" Criteria).

Prepared By: **Dr. Albert J Roman, HR Assistant Superintendent**

Superintendent's Signature: Dorm Bat

PAJARO VALLEY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

RESOLUTION #11-12-15

RESOLUTION TO DETERMINE CRITERIA FOR DEVIATION FROM TERMINATING A CERTIFICATED EMPLOYEE IN ORDER OF SENIORITY ("SKIPPING" CRITERIA)

Pursuant to the provisions of Education Code section 44955, the District may deviate from terminating a certificated employee in order of seniority ("skipping") if the District demonstrates: (1) a specific need for personnel to teach a specific course or course of study, and (2) the certificated employee has special training and experience necessary to teach that course or course of study, which others with more seniority do not possess.

For the 2012-13 school year only, to meet the requirements of Education Code section 44955, the Board of Education determines the needs of the District and the students by establishing the following skipping criteria:

A. Individuals fully-credentialed to serve in classes requiring Bilingual Cross-Cultural Language and Development ("BCLAD") certification

B. Individuals fully-credentialed to serve in classes requiring Cross-Cultural Language and Development ("CLAD") certification

For purposes of the above-referenced criteria, "fully-credentialed" is defined to mean an employee who possesses a preliminary or clear credential.

Adopted by the Governing Board of the Pajaro Valley Unified School District this 22nd day of February, 2012.

AYES:

NOES:

ABSENT:

ABSTAIN:

I, Jeff Ursino, Clerk of the Board of Trustees of the Pajaro Valley Unified School District, HEREBY CERTIFY that the foregoing Resolution was duly introduced, passed and adopted by the Governing Board at a meeting thereof held on the 22nd day of February, 2012 by the votes indicated above.

IN WITNESS THEREOF, I have hereto set my hand this ____ day of _____, 2012.

_____
Jeff Ursino, Clerk of the Board of Trustees

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 13.7

Date: February 22, 2012

Item: **Reduction or Discontinuation of Particular Kinds of Services Resolution #11-12-19**

Overview: Find attached a resolution #11-12-19, for the reduction or discontinuation of particular kinds of services. Pursuant to Education Code section 44955 the District must notice by March 15th any certificated personnel that may have their position eliminated or reduced.

Recommendation: It is recommended that the Board of Trustees approve Resolution #11-12-19 for the reduction or discontinuation of the services included in Exhibit "A".

Prepared By: Dr. Albert J Roman, Assistant Superintendent HR

Superintendent's Signature: Dorm Bat

BEFORE THE BOARD OF TRUSTEES OF THE
PAJARO VALLEY UNIFIED SCHOOL DISTRICT
SANTA CRUZ COUNTY, CALIFORNIA

IN THE MATTER OF: REDUCTION OR DISCONTINUATION OF PARTICULAR KINDS OF SERVICES	RESOLUTION NO. **11-12-19** RESOLUTION FOR THE REDUCTION OR DISCONTINUATION OF PARTICULAR KINDS OF SERVICES AND LAYOFF OF CERTIFICATED EMPLOYEES

WHEREAS, the Superintendent has recommended that the Governing Board adopt a resolution to reduce or discontinue particular kinds of services, listed on the attached Exhibit "A", for the 2012-13 year;

WHEREAS, the Governing Board of the District has determined that it should adopt all of the Superintendent's recommendations;

WHEREAS, it shall be necessary to terminate at the end of the 2011-2012 school year the employment of certain certificated employees of the District as a result of this reduction or discontinuance in particular kinds of services;

WHEREAS, Education Code section 44955, subdivision (b), states that an employee who is "competent" to render a service must be retained in favor of an employee with less seniority, but does not define "competent;"

NOW, THEREFORE, BE IT RESOLVED that the reduction or discontinuation of the particular kinds of services of the District as itemized in Exhibit "A" take effect on midnight of June 30, 2012;

BE IT FURTHER RESOLVED that the Superintendent or his/her designee is directed to send appropriate notices to all employees whose services may be terminated by virtue of this action and to take any other actions necessary to consummate the purposes of this resolution. Nothing herein shall be deemed to confer any status or rights upon temporary or categorically funded project certificated employees in addition to those specifically granted to them by statute;

BE IT FURTHER RESOLVED that an employee shall be considered "competent" to render services if he or she retains the necessary credential, has taught the subject matter or otherwise rendered the particular service for one full year within the past 10 years, and is Highly Qualified under NCLB.

Adopted by the Governing Board of the Pajaro Valley Unified School District this 22nd day of February, 2012.

AYES:

NOES:

ABSENT:

ABSTAIN:

I, Jeff Ursino, Clerk of the Board of Trustees of the Pajaro Valley Unified School District, HEREBY CERTIFY that the foregoing Resolution was duly introduced, passed and adopted by the Governing Board at a meeting thereof held on the 22nd day of February, 2012 by the votes indicated above.

IN WITNESS THEREOF, I have hereto set my hand this 22nd day of February, 2012.

_____

Jeff Ursino, Clerk of the Board of Trustees

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 13.8

Date: February 22, 2012

Item: **Report, discussion and possible action on PVUSD Board's participation in the Santa Cruz County School Boards Association**

Overview: The Board of Education of PVUSD has been invited again to be part of the Santa Cruz County School Boards Association.

The Association's intent remains to collaborate and support all county schools in legislative issues which affect our schools' ability to provide quality education. The ability of the boards' representatives to identify and voice education concerns to legislators is a critical task in these times of budget uncertainty.

Attached are the current bylaws for the Association as well as the list of current representatives. If you are interested in looking at past minutes, please visit their website: www.sczcsba.wordpress.com.

Recommendation: Report and discuss.

Prepared By: Dorma Baker, Superintendent

Superintendent's Signature: Dorma Baker

Bylaws of the Santa Cruz County School Boards Association

Approved January 20, 2011

ARTICLE I - NAME

The Association shall be known as the Santa Cruz County School Boards Association ("SCZCSBA").

ARTICLE II - PURPOSE

The purpose of the Association shall be:

1) to promote and advance education in Santa Cruz County K-12 public schools;
2) to provide liaison and promote communications, cooperation and common interests among Santa Cruz County K-12 public school elected boards of trustees;
3) to advocate and/or lobby on behalf of the Association and Santa Cruz County School Boards to legislators at the local, state and federal levels to support public education; and
4) to support and cooperate with the California School Boards Association, as appropriate.

ARTICLE III - MEMBERS

Section 1 - Eligibility

All public K-12 school districts in Santa Cruz County and the County Office of Education are eligible for membership in the Association. Santa Cruz City Schools will be considered a single district for the purposes of membership in the Association. Any District that has voted to become a member of the Association is a member of the Association. Such membership shall continue unless the District terminates its membership. Members of the governing board of each district shall exercise the privileges of membership for their respective district. Administrative staff from individual districts are encouraged to attend any and all meetings of the Association, but will not have voting rights.

Section 2 - Voting Rights.

All member district boards, and the County Office of Education, shall each be entitled to one vote for official administrative business of the Association. That vote will be cast by the respective board's District Member. All other decisions including political and legislative proposals, endorsements, and statements, shall be made by consensus.

Section 3 - Membership Year

The Membership Year shall be from January 1- December 31. Districts can choose to opt-out of the Association with a written 30-day notice.

Section 4 - Term of Office

District Members elected or appointed by their district boards shall serve for a term of one year. The number of terms which an individual may serve is not limited, provided the individual has been elected or appointed by his/her district board and continues to be a member of that district board.

Section 5 - Meetings

The Association members (i.e., all board members of member districts) and any interested public shall meet on a bi-monthly basis. The time and place of regular meetings shall be determined by the membership. The President may call Special meetings, as needed.

Section 6 - Quorum

A simple majority of the current membership shall constitute a quorum for the transaction of business.

Section 7 - Attendance

Members shall notify the President if they are unable to attend a meeting of the Board. If a member is unable to attend a meeting, an alternate member selected by his/her district board, who shall have equivalent proxy rights to that of the District Member, may represent the district at the meeting.

Absence from a meeting due to illness or conflict with a district board meeting will be considered an excused absence.

If a member is absent and unexcused for three consecutive meetings, the President shall declare the position vacant and shall notify the member and his/her district board in writing.

ARTICLE V - OFFICERS/EXECUTIVE BOARD

Section 1 - Election of Officers

The officers of the Association shall consist of a President and a Vice President.

The President and Vice President shall be elected from among the membership at the January meeting.

Section 2 - Officers' Term

Officers shall serve from January 1- January 31 of the next year. Officers shall serve for a term of one Membership year and may be re-elected.

Section 3 - President's Duties

The President shall preside at all meetings, appoint all committees, and perform such other duties as the membership may specifically delegate to the President from time to time.

Section 4 - Vice President's Duties

The Vice President shall assume the powers and duties of the President in his/her absence and perform such other duties as the membership or President may specifically delegate to the Vice President from time to time. The Vice President shall succeed to the Presidency when a vacancy occurs in that office.

ARTICLE VI - RECORDS AND REPORTS

The Association shall keep at its principal office or other such place as the board determines: adequate and correct books; written minutes of the proceedings of its members, board and committees of the board; a record of each member's name, address and affiliation; and a copy of the bylaws, amended to date. Within 10 days of receipt of written demand, any member may inspect, copy minutes and bylaws, as amended to date, in person or by the members agent, at all reasonable times during office hours.

The clerk of the board shall be a non-voting member and will serve as the Secretary of the Association and in that capacity shall keep a record of minutes of all meetings, proceedings and actions of the Board, of committees of the Board and of member's meetings. The Clerk shall keep a copy of the articles of incorporation and bylaws, as amended to date and shall keep a record of the Association's members. The person performing said duties may be a board member of a member district, but is not required to be.

ARTICLE VII - AMENDMENTS AND REVISIONS

These bylaws may be amended or revised through a majority vote of the districts. Suggested changes to the bylaws will be published and mailed to member districts from the Executive Board.

Proposed changes shall be published 30 days prior to a vote of members.

Santa Cruz County School Boards Association

Partners in Public Education

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About

The Santa Cruz County School Boards Association (SCZCSBA) offers a professional and public forum for the elementary, high school and unified school district Boards of Trustees in Santa Cruz County. On behalf of all public school students in Santa Cruz County, the collaborative efforts of the Association will include a focus on education advocacy, professional governance, and policy recommendations. Working with the California School Boards Association (CSBA), the Association seeks to build partnerships with member school districts to support educational excellence for all children in our diverse communities.

Frequently Asked Questions about the SCZCSBA

2011 Welcome Letter

Santa Cruz County School Boards Association Officers

President, Judy McGooden- Soquel Union Elementary School District Trustee

Vice-President, Allison Niday- Scotts Valley Unified School District Trustee

Secretary, Lisa Palm- Bonny Doon Union Elementary School District Trustee

District Members and Board Representatives

Bonny Doon Elementary School District- Lisa Palm

Happy Valley School District- Katie Freeman

Live Oak School District- Mike Pisenti

Mountain Elementary School District- Mark Szychowski

Pacific Elementary School District- Patty Auten

Santa Cruz City Schools-Cynthia Hawthorne

San Lorenzo Valley Unified School District — George Wylie

Scotts Valley Unified School District- Sue Roth

Follow

Soquel Union Elementary School District-Judy McGooden

Bylaws

County Association Adopted Bylaws (January 2011)

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Contact Us

• Email SCZCSBA

Associations

- California School Boards Association
- Santa Clara County School Boards Association

Member Districts

- Bonny Doon Elementary School District
- Happy Valley School District
- Live Oak School District
- Mountain Elementary School
- Pacific Elementary School
- San Lorenzo Valley Unified School District
- Santa Cruz City Schools
- Scotts Valley Unified School District
- Soquel Union Elementary School District

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