



## PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.

**February 17, 2010**  
**REGULAR BOARD MEETING**  
**CLOSED SESSION – 6:00 p.m. – 7:00 p.m.**

**PUBLIC SESSION – 7:00 p.m.**  
**DISTRICT OFFICE**  
**BOARDROOM**  
**292 Green Valley Road**  
**Watsonville, CA 95003**

**NOTICE TO THE PUBLIC: PURSUANT TO SB 343, BOARD PACKET DOCUMENTS ARE AVAILABLE FOR YOUR REVIEW AT THE FOLLOWING LOCATIONS:**

- Superintendent's Office: 294 Green Valley Road, Watsonville, CA (4<sup>th</sup> Floor)
- On our Webpage: [www.pvUSD.net](http://www.pvUSD.net)

### **Notice to the Audience on Public Comment**

Members of the audience are welcome to address the Board on all items not listed on this agenda. Such comments are welcome at the "Visitor Non-Agenda Items".

Members of the audience will also have the opportunity to address the Board during the Board's consideration of each item on the agenda.

Individual speakers will be allowed three minutes (unless otherwise announced by the Board President) to address the Board on each agenda item. **You must submit this card prior to the discussion of the agenda item you wish to speak to; once an item has begun, cards will not be accepted for that item.** For the record, please state your name at the beginning of your statement. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Note: Time allotment for each item is for the report portion only; it is not an anticipation of the total time for the discussion of the item.

**We ask that you please turn off your cell phones and pagers when you are in the boardroom.**

#### **1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.**

- 1.1 Call to Order
- 1.2 Public comments on closed session agenda.

- 2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)**
- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
    - a. Certificated Employees (see Attached)
    - b. Classified Employees (see attached)
  - 2.2 Public Employee Discipline/Dismissal/Release/Leaves
  - 2.3 Negotiations Update
    - a. CSEA
    - b. PVFT
    - c. Unrepresented Units: Management and Confidential
    - d. Substitutes – Communication Workers of America (CWA)
  - 2.4 Claims for Damages
  - 2.5 Existing Litigation
  - 2.6 Pending Litigation
  - 2.7 Anticipated Litigation
  - 2.8 Real Property Negotiations
  - 2.9 8 Expulsions

**3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.**

- 3.1 Pledge of Allegiance
- 3.2 Welcome by Board President  
Trustees, Leslie De Rose, Doug Keegan, Sandra Nichols, Karen Osmundson, Kim Turley, Willie Yahiro, and President Libby Wilson.

**4.0 ACTION ON CLOSED SESSION**

**5.0 APPROVAL OF THE AGENDA**

**6.0 APPROVAL OF MINUTES**

- a) *Minutes of January 27, 2010*
- b) *Minutes of February 3, 2010*
- c) *Minutes of February 3, 2010, Special Meeting*

**7.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT**

**8.0 VISITOR NON-AGENDA ITEMS**

Public comments on items that are not on the agenda can be addressed at this time. The Board President will recognize any member of the audience wishing to speak to an item not on the agenda on a matter directly related to school business. The President may allot time to those wishing to speak, but no action will be taken on matters presented (Ed. Code Section 36146.6). If appropriate, the President or any Member of the Board may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. (Please complete a card if you wish to speak.)

**9.0 EMPLOYEE ORGANIZATION COMMENTS – PVFT, CSEA, PVAM, CWA      5 Min. Each**

**10.0 CONSENT AGENDA**

Information concerning the Consent items listed above has been forwarded to each Board Member prior to this meeting for his/her study. Unless some Board Member or member of the audience has a question about a particular item(s) and asks that it be withdrawn from the Consent list, the item(s) will be approved at one time by the Board of Trustees. The action taken in approving Consent items is set forth in the explanation of the individual item(s).

- 10.1 Purchase Orders January 28 – February 10, 2010  
The PO's will be available in the Superintendent's Office.
- 10.2 Warrants January 28 – February 10, 2010  
The warrants will be available in the Superintendent's Office.
- 10.3 Approve with gratitude donation from Bill Cozzens of a Pentium HP Workstation Computer, an estimated value of \$400.00.
- 10.4 Approve New Course Proposal for Pajaro Valley High School - Environmental Science WATCH. Second Reading.
- 10.5 Approve New Course Proposal for Watsonville High School Environmental Science. Second Reading.

The administration recommends approval of the Consent Agenda.

**11.0 DEFERRED CONSENT ITEMS**

**12.0 REPORT AND DISCUSSION ITEMS**

- 12.1 Report and discussion on California Math Science Partnership Grant.  
*Report by Frances Basich-Whitney, Math Coordinator.* 15 min.

**13.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS**

- 13.1 Report, discussion and possible action on Recent Budget Reductions Approved by the Board.  
*Report by Sandra Lepley, Interim Associate Superintendent, and by Helen Bellonzi, Director, Finance*
- 13.2 Report, discussion and possible action on Resolution #09-10-18, Certificated Lay offs.  
*Report by Dr. Albert Roman, Assistant Superintendent, Human Resources.* 5 min.

**14.0 GOVERNING BOARD AND SUPERINTENDENT COMMENTS/REPORTS**

**15.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2009**

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

		Comment
February	▪ 24	▪
March	▪ 3 ▪ 10 ▪ 24	▪ Approve 2 <sup>nd</sup> Interim Report
April	▪ 14 ▪ 28	▪
May	▪ 12 ▪ 26	▪ Approve 3 <sup>rd</sup> Interim Report

<b>June</b>	<ul style="list-style-type: none"> <li>▪ 9</li> <li>▪ 23</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>10-11 Budget Adoption</b></li> </ul>
<b>July</b>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>No Meetings Scheduled</b></li> </ul>
<b>August</b>	<ul style="list-style-type: none"> <li>▪ 11</li> <li>▪ 25</li> </ul>	
<b>September</b>	<ul style="list-style-type: none"> <li>▪ 8</li> <li>▪ 22</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Unaudited Actuals</b></li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>▪ 13</li> <li>▪ 27</li> </ul>	
<b>November</b>	<ul style="list-style-type: none"> <li>▪ 17</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>▪ <b>8 Annual Organization Mtg. (Election Year)</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Approve 1<sup>st</sup> Interim Report</b></li> </ul>

**16.0 ADJOURNMENT**

PAJARO VALLEY UNIFIED SCHOOL DISTRICT  
 CLOSED SESSION AGENDA  
 February 17, 2010

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957  
 a. Certificated Employees  
 b. Classified Employees

<b>Public Employee Appointment/Employment Government Code Section 54957</b>	
<b>New Hires</b>	
1	Secondary Teacher
<b>New Substitutes</b>	
14	Substitutes
<b>New Hires – Probationary</b>	
1	Career Development Specialist I
1	Instructional Support Clerk
<b>Promotions</b>	
1	Instructional Assistant II
1	Maintenance Specialist
<b>Rehires</b>	
	None
<b>Administrative</b>	
	None
<b>Promotions</b>	
	None
<b>Transfers</b>	
1	Secondary Teacher
<b>Extra Pay Assignments</b>	
9	Coaches
<b>Additional Assignments</b>	
	None
<b>Extra Period Assignments</b>	
1	Secondary Teacher
<b>Leaves of Absence</b>	
4	Instructional Assistant II
2	Primary Teachers
<b>Separations From Service</b>	
1	Bus Driver

<b>Resignations/Terminations</b>	
	None
<b>Supplemental Service Agreements</b>	
	None
<b>Supplemental Service Agreements/After School Program</b>	
	None
<b>Miscellaneous Actions</b>	
2	Instructional Assistant I
1	Site Computer Support Technician
1	Office Manager
<b>Limited Term – Projects</b>	
2	Behavior Technician
1	Career Development Specialist I
1	Student Information Systems Specialist
7	Enrichment Specialist
14	Instructional Assistant Specialist
1	Office Assistant I
5	Office Assistant II
9	Office Assistant III
1	Office Manager
1	Translator
1	Warehouse Worker
<b>Limited Term – Substitute</b>	
1	Bus Driver
1	Campus Safety Coordinator
1	Instructional Assistant I
<b>Provisional</b>	
1	Instructional Assistant II
<b>Exempt</b>	
2	Babysitters
5	Migrant OWE
26	Student Helpers
<b>Rescinds</b>	
	None



**January 27, 2010**

**REGULAR BOARD MEETING**

**UNADOPTED MINUTES**

*CLOSED SESSION – 6:00 p.m. – 7:00 p.m.*

*PUBLIC SESSION – 7:00 p.m.*

**DISTRICT OFFICE**

**BOARDROOM**

**292 Green Valley Road**

**Watsonville, CA 95076**

Note: Meeting rescheduled from Jan 20, 2010

- 1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.**
  - 1.1 Call to Order**  
 President Wilson called the meeting of the Board to order at 6:00 pm at 292 Green Valley Road, Watsonville, CA.
  - 1.2 Public comments on closed session agenda.**  
 None.
  
- 2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)**
  - 2.1 Public Employee Appointment/Employment, Government Code Section 54957**
    - a. **Certificated Employees**
    - b. **Classified Employees**

<b>New Hires</b>	
2	Special Day Class Teachers
2	Elementary Teachers
4	Secondary Teachers
<b>New Substitutes</b>	
	None
<b>New Hires – Probationary</b>	
1	Registrar
1	Instructional Assistant II
<b>Rehires</b>	
	None
<b>Administrative</b>	
2	Migrant Coordinators
1	Secondary Assistant Principals
<b>Promotions</b>	
	None
<b>Transfers</b>	
	None

<b>Extra Pay Assignments</b>	
	None
<b>Additional Assignments</b>	
17	Secondary Coaches
<b>Extra Period Assignments</b>	
	None
<b>Leaves of Absence</b>	
1	HR Technician
3	Campus Safety Coordinator
1	Office Manager
1	Instructional Assistant – Childcare
1	Instructional Assistant II – Special Education
<b>Separations From Service</b>	
1	Custodian II
1	Instructional Assistant I – Special Education
<b>Resignations/Terminations</b>	
1	Assistant Teacher
1	Secondary Teacher
<b>Supplemental Service Agreements</b>	
2	Spectra
2	Special Services
18	Secondary Teachers
4	ED Services
74	Elementary Teachers
<b>Supplemental Service Agreements/After School Program</b>	
	None
<b>Miscellaneous Actions</b>	
1	Behavior Technician
1	Information Systems Support Technician
1	Registration Specialist I
2	Lead Custodian II
3	Food Service Assistant
4	Instructional Assistant II
2	Site Computer Support Technician
3	Instructional Assistant I
2	Lead Custodian I



<b>Limited Term – Projects</b>	
1	Bus Driver Substitute
1	Spectra Artist
1	Administrative Secretary III
1	Administrative Secretary II
1	Behavior Technician
7	Campus Safety Coordinator
45	Enrichment Specialist
77	Instructional Assistant – General Education
1	Instructional Assistant – Migrant Education
3	Office Assistant II
14	Office Assistant III
2	Site Computer Support Technician
1	Lead Custodian II
2	Office Manager
<b>Limited Term – Substitute</b>	
1	Behavior Technician
1	Bus Driver
2	Cafeteria Assistant
1	Campus Safety Coordinator
1	HR Technician
1	Instructional Assistant
2	Instructional Assistant I
1	Instructional Assistant II
2	Office Assistant III
2	Office Managers
<b>Provisional</b>	
	None
<b>Exempt</b>	
13	Childcare
2	Migrant OWE
25	Student Helpers
8	SELPA Workability
5	Yard Duty
<b>Rescinds</b>	
	None

- 2.2 Public Employee Discipline/Dismissal/Release/Leaves
- 2.3 Negotiations Update
  - a. CSEA
  - b. PVFT
  - c. Unrepresented Units: Management and Confidential
  - d. Substitutes – Communication Workers of America (CWA)
- 2.4 Claims for Damages
- 2.5 Existing Litigation
- 2.6 Pending Litigation
- 2.7 Anticipated Litigation
  - a. Significant Exposure to Litigation
- 2.8 Real Property Negotiations
- 2.9 5 Expulsions

**3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.**

**3.1 Pledge of Allegiance**

Trustee Yahiro led the Board in the Pledge of Allegiance.

**3.2 Welcome by Board President**

Trustees, Leslie De Rose, Doug Keegan, Sandra Nichols, Karen Osmundson, Kim Turley, Willie Yahiro, and President Libby Wilson were present.

**3.3 Student Recognition**

Principals, teachers, family and friends were present to acknowledge and recognize the accomplishment of the following students:

- *Diego Serrano – Alianza Charter School*
- *Toni Vargas – Linscott Charter School*
- *Ryan Farrell – Pacific Coast Charter School*
- *Kasem Kabwasa Green – Watsonville Charter School of the Arts*

The following student was not able to attend the meeting and will be recognized at a future meeting.

- *Marisol Tejada – Bradley Elementary School*

**3.4 Brecek & Young Financial's Teacher of the Month Award**

- *Lynda Pate of Landmark Elementary School*

Jennifer Wildman, principal of Landmark Elementary, introduced Megan Dolan and commented on her work as a teacher.

Jacob Young commented on the process for selecting the Teacher of the Month and congratulated the recipient of the \$50 dollar gift card.

**4.0 ACTION ON CLOSED SESSION**

**2.1 Public Employee Appointment/Employment, Government Code Section 54957**

**a. Certificated Employees**

Trustee Nichols moved to approve the report as presented. Trustee Keegan seconded the motion. The motion passed 6/0/1 (De Rose absent).

**b. Classified Employees**

Trustee Nichols moved to approve with the report with the addition of 1 resignation of 1 Associate Superintendent. Trustee Keegan seconded the motion. The motion passed 6/0/1 (De Rose absent).

## **2.9 5 Expulsions**

### ***Action on Expulsion***

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

***09-10-039***

Trustee Keegan seconded the motion. The motion passed 6/0/1 (De Rose absent).

Trustee Osmundson moved to approve the District Administration recommendation with the addition of Board recommendation of community hours to be done cleaning up graffiti for the following expulsion case:

***09-10-040***

Trustee Keegan seconded the motion. The motion passed 6/0/1 (De Rose absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

***09-10-044***

Trustee Keegan seconded the motion. The motion passed 6/0/1 (De Rose absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

***09-10-045***

Trustee Keegan seconded the motion. The motion passed 6/0/1 (De Rose absent).

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

***09-10-046***

Trustee Keegan seconded the motion. The motion passed 6/0/1 (De Rose absent).

## **5.0 APPROVAL OF THE AGENDA**

Trustee Yahiro moved to approve the agenda. Trustee Keegan seconded the motion. The motion passed 6/0/1 (De Rose absent).

## **6.0 APPROVAL OF MINUTES**

### ***a) Minutes of November 18, 2009***

Trustee Nichols moved to approve the minutes for November 18, 2009 including the changes presented on the blue sheet. Trustee Keegan seconded the motion. The motion passed 6/0/1 (De Rose absent).

### ***b) Minutes of December 9, 2009***

Trustee Nichols moved to approve the minutes for December 9, 2009 as presented. Trustee Keegan seconded the motion. The motion passed 6/0/1 (De Rose absent).

### ***c) Minutes of December 16, 2009***

Trustee Nichols moved to approve the minutes for December 16, 2009. Trustee Osmundson seconded the motion.

### **Public comment**

Rhea DeHart, community member, commented that the minutes should reflect that the Migrant Head Start program is federal funded not self funded.

Trustees Nichols and Osmundson amended their motion to reflect the recommended change. The motion passed 6/0/1 (De Rose absent).

## **7.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT**

Victoria Morris of Aptos High School, and Gabriel Joseph Johns Robledo of Pajaro Valley High School, reported on events, sports, and activities at the school.

## **8.0 VISITOR NON-AGENDA ITEMS**

Michael Jones, principal, commented on the school's success in fundraising \$10,000 to purchase a wheelchair for a student who did not have the ability to move freely. Student's aide, Ceci Hernandez, was instrumental in this accomplishment.

Bill Beecher, community member, received Rhoda Act process clarification from district administration. He stated that unions have not made formal proposals as required by the Rhoda Act.

Rhea DeHart, community member, commented on AB1673 and asking that a report be made to legislation in 2012 for fiscal years 2008 and 2010. She expressed her concern for the Adult Education program.

Kathleen Kilpatrick, school nurse, spoke about AED machines, 3 were given to the district but we were told we would need to remove them due to liability concern issues; site staff may not qualified to use the AED machine. Perhaps the machines could be given to the athletic departments to use in the event of an emergency.

Krishna Roman, teacher, commented on recent increase in student behavior problems, noting this may be caused with increased numbers in each classroom. She noted that tudents are bullying teachers.

Lowell Hurst, community member, spoke of SERP, a resolution approved Dec. 9, for certificated employees and the confusion regarding the needed number of retirees to be able to offer the incentive.

Albert Roman clarified that 38 teachers is required for the district to break even. Administration and union met and determined that 70 retirees would be appropriate to realize some savings to the district.

Dorma Baker further clarified that the County will not allow the District to move forward with the retirement incentive if the District does not break even.

## **9.0 EMPLOYEE ORGANIZATION COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each**

Jack Carroll, PVFT Chief Negotiator, commented on the audit report and mentioned concerns about overestimates. The budget assumes there will not be any federal funds in the next 17 months.

Bobby Salazar introduced new CSEA president, Britton Carr, from transportation.

Britton Carr said he is looking forward to working with the District and move forward.

Michael Jones, PVAM, looks forward to continuing to work with the district through the difficult financial times of the State. Teachers continue to work very well with students.

## **10.0 CONSENT AGENDA**

Trustee Nichols requested to defer items 10.11 and 10.13. Trustee Keegan moved to approve the consent agenda deferring items 10.11 and 10.13 and with special recognition to community members and organizations that have donated to the District. Trustee Nichols seconded the motion. The motion passed 6/0/1 (De Rose absent).

**10.1 Purchase Orders December 3, 2009 - January 13, 2010**

**10.2 Warrants December 3, 2009 - January 13, 2010**

**10.3 Approve with gratitude donations of 90 Curse of the Shamra book, one of the Sharma Chronicles, for the Extended Learning Program's Family Literacy Project bank of**

literacy sets available for to classrooms and parents district-wide. This is a donation valued at approximately \$1,200.

- 10.4 Approve donation of \$25,000 from the Community Foundation to support athletic activities at Aptos, Pajaro Valley, Renaissance, and Watsonville High Schools.
- 10.5 Approve donation of \$1,000 from Rosemary Rovick to support student activities at various schools.
- 10.6 Approve donation of children books from the Pajaro Valley Historical Association to benefit children of the District.
- 10.7 Approve Migrant & Seasonal Head Start Budget Revision (End of Year) Budget for March 1, 2009 – February 28, 2010.
- 10.8 Approve 2010 Migrant & Seasonal Head Start Enrollment Policy/Procedure.
- 10.9 Approve Resolution #09-10-16, Child Development Repair Renovation and Repair Contract 09-10 thru 11-12.
- 10.10 Approve Single Plans for student achievement for All Schools, including Charter Schools.
- 10.11 Approve Award Bids for Erate Year 13 for District Services.  
This item was deferred.
- 10.12 Approve Williams Uniform Quarterly Report – zero complaints.
- 10.13 Approve award of contract for services RFP #01/09-10 403(b) Third Party Administration Services (TPAS).  
This item was deferred.

**11.0 DEFERRED CONSENT ITEMS**

- 10.11 Approve Award Bids for Erate Year 13 for District Services.

Public comment

Michael Jones, principal, thanked the Board for previous approval of e-rate items, which have greatly benefitted Alianza.

Krishna Roman, teacher, commented on the positive effect of e-rate program and how it has made difference at schools.

Tim Landeck, director of Technology, explained how the blue sheet regarding the inclusion of School Loop relates the resolution.

Board participated with comments and questions.

Trustee Turley moved to approve the item. Trustee Keegan seconded the motion. The motion passed 5/1/1 (Nichols dissented; De Rose absent).

- 10.13 Approve award of contract for services RFP #01/09-10 403(b) Third Party Administration Services (TPAS).

Mary Hart explained that the item has no impact on the budget.

Board participated with questions.

Trustee Keegan moved to approve this item. Trustee Nichols seconded the motion. The motion passed 5/0/2 (Yahiro absent from his seat; De Rose absent).

## 12.0 REPORT AND DISCUSSION ITEMS

### 12.1 Report and discussion on Budget Update.

*Report by Mary Hart, Associate Superintendent.*

Mary Hart reported on the Governors budget and how it affects the District. The Governors proposal for 2010-11 factors in Proposition 98, including cuts targeted to district administrators, personnel and administrative reforms, suspension of a majority of educational mandates, and a negative cost-of-living adjustment. A risk to the Governor's budget proposal is that it assumes additional federal support to fund programs while the federal government is running a \$1.5 trillion deficit. The budget's significant policy reforms includes eliminating seniority as a consideration in employment decisions, and allows layoff notification for teachers up to 60 days after the adoption of the state budget. Mary highlighted the projected bottom line affect to the PVUSD, offering possible scenarios to meeting the deficit.

Public comment

The following Adult Education students, community members and teachers advocated for the Adult Education school opposing additional reductions: Mariana Nieves, Lucia Mendoza, Alberto Barrientos, Raeid Farhat, Tiffen Shirey, Cynthia Stark, Marta Lila, Tammy McCroskey, Ann Veronica Coyle, and Marta Beckhoefer,

Bill Beecher, community member, commented on the ongoing negotiations and the affect on budget. Offered a possible solution.

Board participated with comments and questions.

## 13.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

### 13.1 Report, discussion and possible action to approve Naming the Media Center of the Bradley School Library -- Nancy Walker.

*Report by Ylda Noguera, Assistant Superintendent, and Kathy Arola, Principal.*

Kathy Arola was present and spoke on behalf of the Walker family about the accomplishments of Nancy Walker, a teacher who worked at Bradley School. Mrs. Walker had a great passion for reading.

Trustee Turley moved to approve this item. Trustee Keegan seconded the motion. The motion passed 5/0/2 (De Rose absent; Osmundson momentarily away from her seat).

### 13.2 Report and update on District Budget and possible action on Annual Audit Report.

*Report by Mary Hart, Associate Superintendent.*

Ahmad Gharaibeh, Vavrinek, Trine, Day & Co., LLP representative, commented that the opinion of the auditor is that the District's financial records represent a true financial condition of PVUSD and that there are no material weaknesses in the internal control over financial reporting. The finding and recommendation that the Auditor found for 2008-2009 is on Aptos High School Associated Student Body documentation. The auditor is confident that the District will be able to implement corrective measures.

Trustee Turley requested a correction to the term expiration dates of Board members, page 2 of the report.

Board participated with comments and questions.

At 10:30 pm, trustee Yahiro moved to extend the meeting to 12:30 am. Trustee Turley seconded the motion. The motion passed 6/0/1 (De Rose absent).

Board continued with comments and questions.

Trustee Nichols moved to approve the report. Trustee Turley seconded the motion. The motion passed 6/0/1 (De Rose absent).

**13.3 Report, discussion and possible action on Revisions to Job Description for the MAA/LEA Special Projects Accountant.**

*Report by Pam Shanks, Human Resources Director.*

Pam Shanks commented on the job description, including expanded duties. The description has been presented to the Personnel Commission, and it will remain in range 53. Recruitment will begin as soon as it is approved.

Trustee Nichols moved to approve the revision to the job description. Trustee Osmundson seconded the motion. The motion passed 6/0/1 (De Rose absent).

**13.4 Report, discussion and possible action to approve New Course Proposal for Pajaro Valley High School - Environmental Science WATCH. First Reading.**

*Report by Cathy Stefanki, Assistant Superintendent.*

Trustee Nichols moved to approve this item. Trustee Osmundson seconded the motion. The motion passed 6/0/1 (De Rose absent).

**13.5 Report, discussion and possible action to approve New Course Proposal for Watsonville High School Environmental Science. First Reading.**

*Report by Cathy Stefanki, Assistant Superintendent.*

Trustee Nichols moved to approve the first reading of the course proposal. Trustee Turley seconded the motion. The motion passed 6/0/1 (De Rose absent).

**13.6 Report, discussion and possible action to appoint board representatives to the following Standing Committees and Organizations.**

Members of the board were appointed to each standing committee as follows:

1. *Community Advisory Committee – SELPA – Nichols, Osmundson*
2. *District English Learners Advisory Committee (DELAC) – Osmundson, Keegan, Turley*
3. *Fringe Benefits – Yahiro, Wilson, De Rose*
4. *GATE Advisory Committee – Wilson, Turley*
5. *Governmental Relations – Nichols, Yahiro, Osmundson*
6. *Mello Center JPA – Keegan, Yahiro*
7. *Migrant Head Start Policy Advisory – Osmundson, Nichols*
8. *Pajaro Valley Prevention and Student Assistance (PVPSA) - Keegan, Wilson (alternate)*
9. *Safety Committee - Wilson*
10. *SPECTRA – De Rose, Turley*

**13.7 Report, discussion and possible action to Consider Scheduling a Joint Community Safety Meeting.**

*Report by Dorma Baker, Superintendent.*

Dorma Baker noted that discussion had started in Inter-Governmental meeting, emphasizing the types of partnerships that exist, how they might be strengthened, how to effectively communicate amongst all groups.

Trustee Nichols moved to continue to discuss with Inter-Governmental Committee to address some of the mutual concerns. Trustee Osmundson seconded the motion. The motion failed 3/3/1 (Turley, Wilson, Yahiro dissented; De Rose absent).

**13.8 Report, discussion and possible action to approve review to Associate Superintendent's Job Description, including title change.**

*Report by Dorma Baker, Superintendent.*

Dorma Baker noted that the change in title is more relevant to the types of duties and responsibilities of the position.

Trustee Nichols moved to approve this item. Trustee Osmundson seconded the motion. The motion passed 6/0/1 (De Rose absent).

**14.0 GOVERNING BOARD AND SUPERINTENDENT COMMENTS/REPORTS**

Trustee Yahiro mentioned Mintie White teachers who have earned their National Board Certification; would like to recognize them in some way.

Trustee Osmundson noted that she had attended an adult education program event which was great. Would like to have student who won CABE’s statewide essay contest come to the meeting and read the essay.

Trustee Turley noted that a board member had violated the brown act but that it may not have been done intentionally.

**15.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2009**

**All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.**

The Board moved the meeting of March 10<sup>th</sup> to the 17<sup>th</sup>.

		<b>Comment</b>
<b>February</b>	<ul style="list-style-type: none"> <li>▪ 3</li> <li>▪ 10</li> <li>▪ <del>17</del></li> <li>▪ 24</li> </ul>	▪
<b>March</b>	<ul style="list-style-type: none"> <li>▪ 3</li> <li>▪ 17 (if necessary)</li> <li>▪ 24</li> </ul>	▪ <b>Approve 2<sup>nd</sup> Interim Report</b>
<b>April</b>	<ul style="list-style-type: none"> <li>▪ 14</li> <li>▪ 28</li> </ul>	▪
<b>May</b>	<ul style="list-style-type: none"> <li>▪ 12</li> <li>▪ 26</li> </ul>	▪ <b>Approve 3<sup>rd</sup> Interim Report</b>
<b>June</b>	<ul style="list-style-type: none"> <li>▪ 9</li> <li>▪ 23</li> </ul>	▪ <b>10-11 Budget Adoption</b>
<b>July</b>	▪	▪ <b>No Meetings Scheduled</b>
<b>August</b>	<ul style="list-style-type: none"> <li>▪ 11</li> <li>▪ 25</li> </ul>	
<b>September</b>	<ul style="list-style-type: none"> <li>▪ 8</li> <li>▪ 22</li> </ul>	▪ <b>Unaudited Actuals</b>
<b>October</b>	<ul style="list-style-type: none"> <li>▪ 13</li> <li>▪ 27</li> </ul>	
<b>November</b>	▪ 17	▪
<b>December</b>	▪ <b>8 Annual Organization Mtg. (Election Year)</b>	▪ <b>Approve 1<sup>st</sup> Interim Report</b>

**16.0 ADJOURNMENT**

There being no further business to discuss, the meeting was adjourned at 11:11 pm.



---

Dorma Baker, Superintendent



**February 3, 2010**  
**REGULAR BOARD MEETING**  
**UNADOPTED MINUTES**

**APTOS HIGH SCHOOL**  
**PERFORMING ARTS CENTER (PAC)**  
**100 Mariner Way**  
**Aptos, CA 95003**

**1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.**

**1.1 Call to Order**

President Wilson called the meeting of the Board to order at 6:00 pm at Aptos High School's Performing Arts Center in Aptos, CA.

**1.2 Public comments on closed session agenda.**

None.

**2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)**

**2.1 Public Employee Appointment/Employment, Government Code Section 54957**

**a. Certificated Employees**

**b. Classified Employees**

<b>New Hires</b>	
2	Secondary Teachers
<b>New Substitutes</b>	
11	Substitutes
<b>New Hires – Probationary</b>	
2	Instructional Assistant II
1	Information Systems Support Technicians
1	Print Shop Technician
1	Career Development Specialist I
<b>Rehires</b>	
	None
<b>Administrative</b>	
	None
<b>Promotions</b>	
	None
<b>Transfers</b>	
	None
<b>Extra Pay Assignments</b>	
	None
<b>Additional Assignments</b>	

	None
<b>Extra Period Assignments</b>	
9	Secondary Coaches
<b>Leaves of Absence</b>	
1	Primary Teacher
2	Secondary Teacher
1	Instructional Assistant – General
1	Cafeteria Manager I
1	Behavior Technician
1	Custodian II
1	Accounting Specialist II
<b>Separations From Service</b>	
1	Instructional Assistant II
1	Lead Custodian I
<b>Resignations/Terminations</b>	
	None
<b>Supplemental Service Agreements</b>	
2	Family Literacy DO
124	Primary Teachers
126	Secondary Teachers
<b>Supplemental Service Agreements/After School Program</b>	
	None
<b>Miscellaneous Actions</b>	
1	Administrative Secretary III
1	Cafeteria Assistant
1	Energy Management Technician
1	Instructional Assistant I
2	Instructional Assistant II
1	Information System Support Technician
1	Lead Custodian II
1	Lead Custodian II
1	MAA – LEA Coordinator
1	Maintenance Specialist
1	Senior Accountant
1	Site Computer Support Technician
<b>Limited Term – Projects</b>	

2	Campus Safety Coordinator
3	Career Development Specialist
1	Community Services Liaison II
24	Enrichment Specialist
1	Family Literacy/ELP
26	Instructional Assistant – General
1	Instructional Assistant II
1	Instructional Support Clerk
1	Language Support Liaison
2	Library Media Technician
1	Maintenance Specialist
4	Office Assistant II
7	Office Assistant III
1	Parent Education Specialist
1	Site Computer Support Technician
<b>Limited Term – Substitute</b>	
1	Campus Safety Coordinator
1	Groundskeeper I
1	Office Manager
<b>Provisional</b>	
	None
<b>Exempt</b>	
4	Childcare
1	Migrant OWE
8	Student Helpers
6	SELPA Workability
3	Yard Duty Supervisors
<b>Rescinds</b>	
	None

**2.2 Public Employee Discipline/Dismissal/Release/Leaves**

**2.3 Negotiations Update**

- a. CSEA
- b. PVFT
- c. Unrepresented Units: Management and Confidential
- d. Substitutes – Communication Workers of America (CWA)

**2.4 Claims for Damages**

- 2.5 Existing Litigation
- 2.6 Pending Litigation
- 2.7 Anticipated Litigation
- 2.8 Real Property Negotiations
- 2.9 2 Expulsions

**3.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.**  
President Wilson called the meeting of the Board in public to order at 7:03 pm.

**3.1 Pledge of Allegiance**  
Trustee De Rose led the Board in the Pledge of Allegiance.

**3.2 Welcome by Board President**  
Trustees, Leslie De Rose, Doug Keegan, Sandra Nichols, Karen Osmundson, Kim Turley, Willie Yahiro, and President Libby Wilson were present.

**4.0 ACTION ON CLOSED SESSION**

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957**
  - a. Certificated Employees
  - b. Classified Employees

Trustee Nichols moved to approve the employee reports as presented. Trustee Keegan seconded the motion. The motion passed unanimously.

- 2.9 2 Expulsions**  
*Action on Expulsion*

Trustee Osmundson moved to approve the Administrative Panel recommendation for the following expulsion case:

**09-10-047**

Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the District Administration recommendation for the following expulsion case:

**09-10-048**

Trustee Keegan seconded the motion. The motion passed unanimously.

Public comment

Bill Beecher, community member, commented on sunshine proposal and said the board should request from the unions to come forward with a proposal.

**5.0 APPROVAL OF THE AGENDA**

Trustee Nichols moved to approve the agenda. Trustee Keegan seconded the motion. The motion passed unanimously.

Trustee Keegan moved approve the agenda for the special board meeting that is to take place tonight and to discuss the item on that agenda first. Trustee Yahiro seconded the motion. The motion passed unanimously.

Board resumed regular meeting after adjourning from special meeting.

**6.0 APPROVAL OF MINUTES**

- a) *Minutes of December 29, 2009*

Trustee Nichols moved to approve the minutes for December 29, 2009. Trustee Yahiro seconded the motion. The motion passed 6/0/1 (Osmundson abstained).

## **7.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT**

None

## **8.0 VISITOR NON-AGENDA ITEMS**

Patt Messer, resource specialist, concerned about transcripts at the alternative schools; data is being entered manually.

Jack Carroll, PVFT Negotiator, commented on issue of transparency in negotiations and noted the frustration of unsuccessful efforts to reach an agreement with the district. He commented on what the union is trying to accomplish in negotiations.

Jen Laskin, teacher, noted that March 4 is a day of action taking place at the city plaza and joining community groups to promote action in the state of California. Focus is to end two-thirds requirement vote, on progressive taxation, and to end reductions to education. She expressed her concern regarding student transcripts.

## **9.0 EMPLOYEE ORGANIZATION COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each**

Jack Carroll, PVFT Negotiator, commented on the proposed reductions, cautioning against miscalculations, forecasts and possible exaggerated expenses.

Britton Carr, CSEA President, presented an story outlining how government works.

## **10.0 CONSENT AGENDA**

Trustee Keegan moved to approve the consent agenda recognizing donations to the District. Trustee Nichols seconded the motion. The motion passed unanimously.

**10.1 Purchase Orders January 14 – 27, 2010**

**10.2 Warrants January 14 - 27, 2010**

**10.3 Approve with gratitude donation from Mr. and Mrs. Louis Bilicich of a refrigerator to the Adult Education School, an estimated value of \$300.00.**

**10.4 Approve donation of \$10,000 from John, Maggie, and Chuck Walker in the memory of their mother, Nancy Walker, to support Bradley School Library Media Center.**

**10.5 Approve Resolution #09-10-17, Child Development Resource Grant Contracts – Instructional Materials.**

**10.6 Approve 2009-2010 Consolidated Application, Part II for funding Federal and State Programs.**

**10.7 Approve Pajaro Valley High School Travel Club – Trip to trip to Spain/France March – April 2011.**

## **11.0 DEFERRED CONSENT ITEMS**

None.

## **12.0 REPORT AND DISCUSSION ITEMS**

None.

## **13.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS**

**13.1 Report, discussion and possible action on Budget Reductions and Fiscal Stability Plan.**

***Report by Mary Hart, Associate Superintendent.***

Mary Hart reported that the Board needed to submit a fiscal stability plan to the County Office of Education. At this time, given some additional known information from the Governor's January Budget report, the district should reduce ongoing expenditures of \$4 million in addition to \$1.5 million due to not implementing an entire first Fiscal Stability Plan in December 2009. In order to meet statutory dates for employee noticing the Board needs to take action on reducing its budget by \$5.5 million dollars. Mary reviewed ADA projections as well as current budget allocations. She mentioned that workers compensation has a fund balance of \$1,000,000 which can be used to mitigate reductions.

Public comment

Sarah Henne, teacher, concerned about the proposed reductions and class size.

Jack Carroll, negotiator, asked for clarification on books and supplies as restricted. He mentioned that Adult Education contributes to revenues.

Mary clarified that federal stimulus money is included in the books and supplies figures and some is unrestricted and some restricted.

The following advocated for Adult Education: Kevin Kraft, instructor; Tiffen Shirey, teacher; Lupe Sanchez, parent; Amy Jewell, teacher; Gloria Jimenez, adult education student; Tammy McCroskey, teacher; and Rhea DeHart, community member;

Penney Colburn, classified employee, has not seen a ballot for budget options from the union. She is in favor of furlough days if it saves jobs and keeps libraries open and in favor of contributing more for benefits, such as co-pays for office visits or some pay for medicines.

Veronica Gallagher, teacher, cuts have been devastating. Concerned about the state of her classroom at her school.

Barbara Anderson, teacher, commented on saving on supplies and books and asked about the percentage of stimulus money that was unrestricted. Concerned about class size.

Michael Jones, principal, read suggestions from PVAM members.

Superintendent Baker clarified that the Board does not intend to eliminate the Adult Education school.

Lowell Hurst, community member, spoke of his concern about the budget.

Alberto Nava, parent, commented about an incident at Rolling Hills Middle School with his daughter, where a police officer held his daughter's hand too tight and left marks. The principal did not resolve the issue. Does not support reductions affecting teachers.

Maria Martinez, parent, expressed concerns about the incident regarding her daughter at RHMS, and asked the Board to remove the police officer who harmed her daughter. She mentioned that school officials refused to look at her daughter's arm.

Ramiro Medrano, community member, supports family regarding incident at RHMS. Opposes police presence at middle schools. Concerned about reductions and possible effect for schools.

Bill Beecher, community member, noted that the largest reductions have been made to classified employees. He believes there has to be agreement with unions to mitigate budget reductions.

Kathleen Kilpatrick, nurse, opposes further reductions to health services stating that ADA will be affected.

Board participated with questions.

Trustee Nichols presented the following possible reductions to the budget which is about \$5.48 million dollars:

Amount	Description
\$265,416	Elementary Assistant Principals, unrestricted.
\$523,199	Middle School Counselors.
\$353,398	High School Assistant Principals, reduce one per high school.
\$513,876	High School Counselors, to be more in line with state average.
\$105,113	High School Campus Supervisors, reduce by two.
\$279,359	Psychologists, to be more in line with state average
\$16,800	Assistant Superintendents. Reduce car allowance to \$150/month.
\$26,500	Assistant Superintendents. Remove longevity bonuses from contracts.
\$100,000	Reduction to Construction Department.
\$1,800,000	Reduction to Supplemental Hourly, Extended Learning.
\$500,000	Reduction to Instructional Materials
\$500,000	Reduction to workers compensation fund balance (\$500K ea. For 10/11 & 11/12)

Trustee De Rose moved to extend the meeting until 11:30 PM. Trustee Keegan seconded the motion. The motion passed 6/1/0 (Turley dissented).

Trustee Keegan moved to not make any additional reductions to the budget but that the budget will reflect the additional workers compensation fund balance that was identified. Trustee Yahiro seconded the motion. The motion failed 2/5 (Turley, Wilson, Osmundson, De Rose, Nichols dissented).

Trustee Nichols moved to approve her recommended reductions to the budget. Trustee Osmundson seconded the motion.

Trustee Wilson amended the motion to include the following reductions to the budget totaling \$5.03 million dollars:

\$265,416	Elementary Assistant Principals, unrestricted.
\$250,000	Class Size Reduction K-3 at 28
\$523,199	Middle School Counselors.
\$65,035	Safety Resource Officer Contribution
\$195,000	Clerical Staffing Ration change – one position at each High School site
\$45,000	Reduce .45 FTE Nurses
\$300,000	Psychologists, to be more in line with state average
\$61,000	Curriculum & Instruction – reduction of textbook delivery
\$50,000	Reduce .69 FTE in Student Services Department
\$50,000	Reduce .8 FTE in Human Resources Department
\$200,000	Reduction to Transportation
\$455,000	Reduce from Construction, Maintenance, Custodial Services, and Grounds
\$1,000,000	Reduce from Supplemental Hourly Extended Learning
\$450,000	Counselors Grades 7 – 12
\$500,000	Reduction in Instructional Materials
\$500,000	Reduction to workers compensation fund balance (\$500K ea. For 10/11 & 11/12)
\$120,000	reduction of 1 directors

Trustee Yahiro seconded the amended motion.

The Board participated with comments.



A roll call vote was taken and the motion passed 5/2/0 (Nichols, Osmundson dissented).

**14.0 GOVERNING BOARD AND SUPERINTENDENT COMMENTS/REPORTS**

Dorma Baker gave a farewell comment to Mary Hart and wished her well in her new position.

President Wilson stated that these actions are very difficult and hopes to get some positive development in the state budget soon.

**15.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2009**

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		Comment
February	<ul style="list-style-type: none"> <li>▪ 17</li> <li>▪ 24</li> </ul>	▪
March	<ul style="list-style-type: none"> <li>▪ 3</li> <li>▪ 10</li> <li>▪ 24</li> </ul>	▪ Approve 2 <sup>nd</sup> Interim Report
April	<ul style="list-style-type: none"> <li>▪ 14</li> <li>▪ 28</li> </ul>	▪
May	<ul style="list-style-type: none"> <li>▪ 12</li> <li>▪ 26</li> </ul>	▪ Approve 3 <sup>rd</sup> Interim Report
June	<ul style="list-style-type: none"> <li>▪ 9</li> <li>▪ 23</li> </ul>	▪ 10-11 Budget Adoption
July	▪	▪ No Meetings Scheduled
August	<ul style="list-style-type: none"> <li>▪ 11</li> <li>▪ 25</li> </ul>	
September	<ul style="list-style-type: none"> <li>▪ 8</li> <li>▪ 22</li> </ul>	▪ Unaudited Actuals
October	<ul style="list-style-type: none"> <li>▪ 13</li> <li>▪ 27</li> </ul>	
November	▪ 17	▪
December	▪ 8 Annual Organization Mtg. (Election Year)	▪ Approve 1 <sup>st</sup> Interim Report

**16.0 ADJOURNMENT**

There being no further business to discuss, the meeting adjourned at 11:02 pm.

\_\_\_\_\_  
Dorma Baker, Superintendent



**FEBRUARY 3, 2010  
SPECIAL BOARD MEETING – SERP  
UNADOPTED MINUTES**

**7:00 PM**

**Aptos High School  
Performing Arts Center  
100 Mariner Way  
Aptos, CA 95003**

**1.0 APPROVAL OF THE AGENDA**

Trustee Keegan moved approve the agenda for the special board meeting. Trustee Yahiro seconded the motion. The motion passed unanimously.

**2.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS**

**2.1 Report, discussion and possible action on Modification of Resolution #09-10-07, Supplemental Early Retirement Program (SERP) Incentive for Certificated Non-Management and Modification of Resolution #09-10-08, Supplemental Early Retirement Program (SERP) Incentive for Certificated and Classified Management. Report by Mary Hart and Dr. Albert Roman.**

Jack Carroll, PFVT negotiator, requested that the resolution mentions both STRS and PERS and requested clarity on the item.

Board participated with comments and questions.

Trustee Nichols moved to approve the modification to the SERP items. Trustee Osmundson seconded the motion. The motion passed unanimously.

**3.0 ADJOURNMENT**

There being no further business to discuss, the Board adjourned and resumed its regular meeting.

---

Dorma Baker, Superintendent

**PAJARO VALLEY UNIFIED SCHOOL DISTRICT**



**Board Agenda Backup**

Item No: 10.3

<b>Date:</b>	February 17, 2010
<b>Item:</b>	<b>Approve with gratitude donation from Bill Cozzens of a Pentium HP Workstation Computer, an estimated value of \$400.00.</b>
<b>Overview:</b>	The Board acknowledges and recognizes the generosity of community members and businesses. Their commitment to education is evident through their contribution.
<b>Recommendation:</b>	Approve with gratitude this donation.

**Prepared By:** Dorma Baker, Superintendent

**Superintendent's Signature:** Dorma Baker (AB)



**Pajaro Valley Unified School District**  
Technology Services

Timothy Landeck, Director  
294 Green Valley Road  
Watsonville, CA 95076  
831-786-2333

Bill Cozzens  
16370 Bonney Road  
Watsonville, CA 95076  
831-761-2188

Wednesday, February 10, 2010

Dear Mr. Cozzens:

Thank you for your generous donation of a Pentium HP Workstation XW 4200 TOWER Computer. It is with support like yours that the local schools can build their technology expertise and better prepare students for the ever-changing world we live in. This hardware will be refurbished and distributed to a School in the Pajaro Valley Unified School District through the Technology Services department.

Your gift is tax-deductible as a charitable contribution to an educational organization, as defined by the Internal Revenue Code, Section 170(a) and (b)(1)(A)(ii). You have valued your donation at \$400.

Thank you again for your support of Pajaro Valley Unified School District.

Sincerely,

A handwritten signature in black ink, appearing to read "T. Landeck". The signature is fluid and cursive.

Timothy Landeck  
Director, Technology Services

Pajaro Valley Unified School District  
**Technology Services**

294 Green Valley Rd, Watsonville, CA, 95076 | Voice 831.786-2333 | FAX 831. 855.2290

**DONATION FORM**

COMPANY NAME Bill Cozzens  
CONTACT PERSON \_\_\_\_\_  
ADDRESS 16370 Bonney Road  
CITY/STATE/ZIP Watsonville, CA 95076  
DAYTIME/PH# 831-761-2188

VALUE OF DONATION \$400  
REQUIRED IF YOU WANT ACKNOWLEDGEMENT FOR TAX RECORDS

For site use only Site Name _____ Check one box only. <input type="checkbox"/> Items to remain at site <input type="checkbox"/> Items to be forwarded to Tech Services and returned to site <input type="checkbox"/> Items to be forwarded to Tech Services and distributed via the Tech Liaison Network
---

**DESCRIPTION OF DONATED ITEMS**

CPU (computer) \_\_ 1.)  PENTIUM: HP Workstation XW 4200 TYPE: TOWER  
\_\_\_\_\_ 3.2 GHz, 1 gig RAM, 80 gig HD  
\_\_\_\_\_ 2.)  MAC: \_\_\_\_\_

KEYBOARDS

MOUSE

COLOR MONITOR \_\_\_\_\_ INCHES IN SIZE \_\_\_\_\_

LASER PRINTER \_\_\_\_\_ MODEL

INSTALLED SOFTWARE WITH LICENSES: \_\_\_\_\_  
\_\_\_\_\_

BOXED SOFTWARE: \_\_\_\_\_  
\_\_\_\_\_

MISCELLANEOUS CABLES, CARDS, OTHER: \_\_\_\_\_  
\_\_\_\_\_

NOTES: Thank you.  
\_\_\_\_\_

Minimum Donation Specifications: Rev 22309  
Windows 2000 or XP, Pentium 4, 512 RAM, 40GB Hard drive, working CD ROM  
Macintosh OS X, G4, 512MB RAM, 40GB Hard Drive, working CD ROM drive  
Laser Printer (no inkjet printers), 15" Color Monitor (LCD- No CRTs unless packaged with a computer that meets Min. Specs)

Please forward completed form to the Technology Services Department  
**PRIOR** to accepting donation. All donations require Tech Dept approval

**PAJARO VALLEY UNIFIED SCHOOL DISTRICT**



**Board Agenda Backup**

Item No: 10.4

**Date:** February 17, 2010

**Item:** New Course Proposal for Pajaro Valley High School-Environmental Science-WATCH  
Second Reading.

**Overview:**

Each year a high school may propose a new course for the following year. The proposed course goes through a process, which includes approval of the administration, principal, cabinet, and department.

The following Pajaro Valley High School course is being submitted for approval:

- Environmental Science-WATCH

The course was developed to expand the curricular offerings in science. This course will also be sent to U.C. for college entrance requirements approval by the U.C. system. The complete course outline is attached as backup.

**Recommendation:** Yes

**Budget Considerations:** N/A

**Funding Source:**

**Budgeted:** Yes:  No:

**Amount:** N/A

**Prepared By:** Cathy Stefanki, Assistant Superintendent of Secondary and Educational Services

**Superintendent's Signature:**

*Dorma Baker* (H)

# Course Description

## A. COVER PAGE

Date of Submission (Please include Month, Day and Year)	
1. Course Title Environmental Science Elective - WATCH	9. Subject Area <input type="checkbox"/> History/Social Science <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Laboratory Science <input type="checkbox"/> Language other than English <input type="checkbox"/> Visual & Performing Arts <input type="checkbox"/> Intro <input type="checkbox"/> Advanced <input checked="" type="checkbox"/> College Prep Elective
2. Transcript Title(s) / Abbreviation(s) ESE	
3. Transcript Course Code(s) / Number(s) 3650	
4. School Pajaro Valley High School	
5. District Pajaro Valley Unified School District	
6. City Watsonville, CA	10. Grade Level(s) for which this course is designed <input type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12
7. School / District Web Site www.pvhs.pvusd.net	11. Seeking "Honors" Distinction? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
8. School Course List Contact Name: Alison Niizawa Title/Position: Assistant Principal Phone: 831-728-8102                                  Ext.: 1021 E-mail: Alison_Niizawa@pvusd.net	12. Unit Value <input type="checkbox"/> 0.5 (half year or semester equivalent) <input checked="" type="checkbox"/> 1.0 (one year equivalent) <input type="checkbox"/> 2.0 (two year equivalent) <input type="checkbox"/> Other: _____
13. Is this an Internet-based course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", who is the provider? <input type="checkbox"/> UCCP <input type="checkbox"/> PASS/Cyber High <input type="checkbox"/> Other _____	
14. Complete outlines are not needed for courses that were previously approved by UC. If course was previously approved, indicate in which category it falls. <input type="checkbox"/> A course reinstated after removal within 3 years. Year removed from list? _____ Same course title? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, previous course title? _____ <input type="checkbox"/> An identical course approved at another school in same district. Which school? _____ Same course title? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, course title at other school? _____ <input type="checkbox"/> Year-long VPA course replacing two approved successive semester courses in the same discipline <input type="checkbox"/> Approved Advanced Placement (AP) or International Baccalaureate (IB) course <input type="checkbox"/> Approved UC College Prep (UCCP) Online course <input type="checkbox"/> Approved CDE Agricultural Education course <input type="checkbox"/> Approved P.A.S.S./Cyber High course <input type="checkbox"/> Approved ROP/C course. Name of ROP/C? _____ <input type="checkbox"/> Approved A.V.I.D. course <input type="checkbox"/> Approved C.A.R.T. course <input type="checkbox"/> Approved Project Lead the Way course <input type="checkbox"/> Other. Explain: _____	

<p>15. Is this course modeled after an UC-approved course from another school <u>outside</u> your district? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If so, which school(s)? _____</p> <p>Course title at other school _____</p>
<p>16. <b>Pre-Requisites</b></p> <p>Successful completion of 9<sup>th</sup> grade general science</p> <p>Successful participation of the summer program</p>
<p>17. <b>Co-Requisites</b></p>
<p>18. Is this course a resubmission? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If yes, date(s) of previous submission? _____</p> <p>Title of previous submission? _____</p>
<p>19. <b>Brief Course Description</b></p> <p>Students will learn about the environmental issues surrounding the Pajaro River Watershed under the mentorship of local environmental professionals and agencies. Through hands-on, inquiry-based activities, students will research an issue in depth and then utilize critical thinking and analytical skills to generate projects that enhance their scientific understanding of the issue and create positive community impact on the environment. The course culminates in student presentations to their peers, their families and community members.</p>

**B. COURSE CONTENT**

Please refer to instructions

**20. Course Goals and/or Major Student Outcomes**

- A. This course will provide the students with the opportunity to research a local environmental issue and create an action based project to disseminate their findings. Specific student outcomes are:
  - i. Students will develop a deep understanding of the nature of science, the scientific method, research techniques and basic themes in environmental science as a launching point for a year long project through direct experiences in the Pajaro River Watershed.
  - ii. With the guidance of local science mentors, students will identify a specific environmental issue facing the Pajaro Community. They will design their own year-long project. Students will collect and analyze relevant scientific and sociological data to determine an effective conservation action and design the appropriate vehicle for dissemination of the content to a target audience.
  - iii. As students implement their project plan and collect long-term primary data, they will also be provided with lessons on relevant science content, skills and technology
  - iv. Students will communicate their findings in various ways including public presentations, web postings and scientific posters.
  - v. Students will complete a project with the goal of communicating their research project and creating an impact in the community. As a result of their findings, students will develop community-based, service learning experience for their peers and/or members of the community.

**21. Course Objectives**

- A. By participating in the WATCH Environmental Science Elective, students will:
  - i. Develop a basic understanding of the ecology of the Pajaro River Watershed
  - ii. Develop a deeper understanding of their connection to the ocean via the watershed
  - iii. Analyze current environmental issues concerning the watershed.
  - iv. Develop an action based year long project focusing on an environmental issue in the watershed.
  - v. Apply project management strategies to implement a year long plan of action.



- vi. Use appropriate scientific protocols to collect valid data focused on an environmental issue in the watershed.
- vii. Determine an effective method for disseminating the information to the appropriate audience within the community.
- viii. Develop communication skills, both written and oral to communicate project content

## 22. Course Outline

The WATCH Course contains equal parts of environmental science content, project development, and skill building. This outline has been divided per quarter, and then further divided into “Science Content Delivered”, “Project Development” and Skill Building”.

First Quarter: Theme “Science and Values”

### SCIENCE CONTENT DELIVERED:

What is science?

- Knowledge gained through the analysis of testable questions
- Observation skills and inference
- Quantitative vs. qualitative data

Scientific Method – General intro do be reinforced throughout year:

- Developing a testable question
- Experimental design
- Collecting results
- Analyzing results
- Developing a scientific conclusion

Earth as a system and biogeochemical cycles:

- Water cycle
- The basic properties of water and water chemistry
- Carbon cycle
- Nitrogen cycle
- Phosphorus cycle
- Conservation of mass and energy

### PROJECT DEVELOPMENT

- Brainstorming project ideas
- Defining a project
- Determining work groups
- Defining schedule and staff mentor
- Background research
- Creating a testable question

### SKILL BUILDING:

- Communication skills
  - Large group communication
  - Small group communication
  - Interpersonal communication
- Accountability
- Respecting different work and learning styles
- Valuing team members
- Resource management
- Goal setting
- Organizing calendars
- Creating task lists

Second Quarter: Theme “People in Nature and Populations”

### SCIENCE CONTENT DELIVERED:

Ecosystems:

- Definition – System of interacting abiotic and biotic factors
- Trophic relationships/energy transfer

- Ecological communities
- Major biomes (type of ecosystem) on earth and how they interact

Biodiversity:

- Evolution and natural selection
- Definition of biological diversity
  - Genetic diversity
  - Habitat diversity
  - Species diversity
- Competitive exclusion
- Ecological niches
- Island biogeography

Invasive species

Population dynamics (brief overview):

- What is a population?
- Carrying capacity and limiting factors Human population
  - Demography

Historic/projected population growth

**PROJECT DEVELOPMENT**

- Background research continued
- Experimental design
- Meeting community mentors
- Timeline and project proposal
- Introduction to evaluation of project impact
- Data collection

**SKILL BUILDING:**

- Communication skills
  - Modes of communication
  - Public speaking
  - PowerPoint
- Team dynamics
- Peer feedback
- Conflict resolution
- Honoring diverse opinions
- Consensus building
- Critical thinking
- Reflection
- Giving and receiving feedback

Third Quarter: Theme “Sustainability”

**SCIENCE CONTENT DELIVERED:**

Energy and resource consumption based on project topics

- Review of laws of thermodynamics
- Energy consumption/demand
- Fossil fuels – carbon footprint
- Alternative energy sources – integrated energy management

Environmental Health and Justice

- Sources of pollution
- Analysis and critical thinking of local issues
- What do we value?
  - Identifying stakeholders
  - Seeing different perspectives

Sustainability – topics based on project themes

- Agriculture
- Fisheries
- Land use and urban planning

Data Analysis and Statistics

- T-tests

- Analyzing qualitative data
- Graphing

### **PROJECT DEVELOPMENT**

- Complete data collection
- Analyze data
- Write project conclusions
- Identify community impact and environmental behavior to change
- Identify and understand the audience
- Create community impact plan

### **SKILL BUILDING:**

- Communication skills
  - Writing an abstract
  - Creating a poster
  - Incorporating feedback
- Analytical thinking
- Project evolution
- Career awareness
- Media Production

Fourth Quarter: Theme “Urban World”

### **SCIENCE CONTENT DELIVERED:**

Global warming and climate change:

- Definitions
- Potential impacts of increased carbon dioxide
  - Historic climate patterns
  - Climate change projections
  - Acidification of the ocean
- What we can do to decrease carbon dioxide in the atmosphere?
- Audience – now that we know about global warming, how are we creating change in our communities?

Environmental Policy:

- How are laws made?
- How change is created from a legal perspective
- What can you do to influence environmental politics?

### **PROJECT DEVELOPMENT**

- Bringing project results to the community
- Implementing community impact plan
- Project reflection
- Project evaluation
  - Impact of the project on the audience
  - Effectiveness of project plan
- Final poster and PowerPoint presentations
- Planning for next steps/project continuation

### **SKILL BUILDING:**

- Communication skills
  - Bringing your message to the community
- Action thinking

## **Texts & Supplemental Instructional Materials**

Primary Text:

Title: Environmental Science: Earth as a Living Planet

Edition: Sixth

Publication Date: 2007

Publisher: John Wiley & Sons, Inc.

Author(s): Daniel B. Botkin and Edward A. Keller

Usage: Primary Text - read almost in entirety and used as a general resource

Supplemental Instructional Materials:

Variety of journal articles and media provided by project mentors.

Bossard, Carla C. (2000). *Invasive Plants of California*. University of California Press Ltd. London, England

Dugan, Patrick (2005). *Guide to Wetlands*. Firefly Books Ltd. Buffalo, NY.

Beidleman, Linda H. (2003). *Plants of the San Francisco Bay Region: Mendocino to Monterey*. University of California Press Ltd. London, England

Pickart, Andrea J. (1998). *Ecology and Restoration of Northern California Coastal Dunes*. California Native Plant Society. Sacramento, CA

Peterson Field Guide Series (Mammals, Western Birds, Amphibians and Reptiles, Pacific Coast Fishes, Rocks and Minerals. Houghton Mifflin Co. New York, NY

Caffrey, Jane et al (2002). *Changed in a California Estuary: A Profile of Elkhorn Slough*. Elkhorn Slough Foundation. Moss Landing, CA

Rigsby, Michael (1999) *A Natural History of the Monterey Bay National Marine Sanctuary*. Monterey Bay Aquarium Foundation. Monterey, CA

Mitsch, William J. and James G. Gosselink. *Wetlands Third Edition (2000)* John Wiley & Sons, Inc. New York, NY

### **23. Key Assignments**

- A. Significant Background Research and Field Observation Notebook
- B. Environmental Science Readings with Cornell Notes
- C. Project Proposal/Description
- D. Project Timeline/Action Plan
- E. Collection and Analysis of Data
- F. Completion of Project Abstract
- G. Presentation of Project Poster at Local Research Symposium
- H. Community Impact Action Plan
- I. Evaluation of Community Impact/Results
- J. End of year Presentation

### **24. Instructional Methods and/or Strategies**

- A. Research Readings – including text and scientific articles with Cornell Notes
- B. Discussions
- C. Presentations - with peer feedback
- D. Homework Assignments
- E. Group and Individual Activities
- F. Data Collection
- G. Laboratory Analysis/Activities
  - i. Properties of Water
  - ii. Water Quality Parameters
  - iii. Biodiversity Assessments and Comparison
  - iv. Population Dynamics
  - v. Specific to Independent Research Projects: Students will be working in small groups on year long projects. Each project is required to have primary scientific research. The type of laboratory analysis and activities will be determined by the topic chosen. All must follow the scientific method and have sound experimental design, and each will be written up as a project poster and presented at the end of the year.
- H. Guest Speakers
- I. Meetings with Scientists and Community Members
- J. Field Trips
  - i. Biodiversity and Habitat Assessments
  - ii. Photography Workshops
  - iii. Goal Setting Activities
  - iv. Habitat Restoration Events

- v. Presenting at/Attending Scientific Symposiums
- K. Internet Exploration
- L. Use of a Collaborative Website
- M. Peer Teaching
- N. Service Learning
- O. Lecture
- P. Audio Visual Materials

**25. Assessment Methods and/or Tools**

- A. Journal Assignments
- B. Critical Thinking Activities
- C. Review of Field Observations and Notes
- D. Review of Written Assignments
- E. Peer Review of Participation and Process
- F. Project Rubric with 4 categories (see attached)
  - a. Project
  - b. Process
  - c. Community Impact
  - d. Presentation

**C. HONORS COURSES ONLY**

Please refer to instructions

**G. Indicate how this honors course is different from the standard course.**

**D. OPTIONAL BACKGROUND INFORMATION**

Please refer to instructions

**H. Context for Course (optional)**

The WATCH Course was developed through a partnership between the Pajaro Valley High School and the Monterey Bay Aquarium. As an environmental science magnet school, Pajaro Valley High School strives to provide meaningful environmental education for its student population focusing on conservation of local habitats. The course meets the needs of the Monterey Bay Aquarium by helping to achieve the goal of inspiring the next generation of ocean conservationists and encouraging stewardship of one of the watersheds leading to the Monterey Bay. This course is a supplemental course intended to give students the skills to incorporate environmental science content into a year long, student driven project. The students are required to participate in a three week summer program, that involves hands-on inquiry based activities throughout the Pajaro River Watershed, meetings with local scientists, and participation in restoration events. The experiences in the field during the summer spark the ideas for the year-long project. Through the WATCH Course, students will be empowered to make a difference in their community, and will develop projects that will have a lasting effect on the community of Watsonville and the Pajaro Valley High School. Students that participate in the WATCH Course will also be better prepared for open ended, research based study they will experience in college and beyond.

**I. History of Course Development (optional)**

The WATCH Course has been developed over a period of 4 years through the collaboration of the Monterey Bay Aquarium Education Department, the Pajaro Valley High School Science Department and teachers from the Watsonville High School. The course is aligned with the current California standards for Biology, but also includes standards for Earth Science, Chemistry, Physics, Mathematics, Language Arts, History and Social Studies, and English Language Development. Local universities and research institutes, including University of California Santa Cruz, Moss Landing Marine Laboratories, and the Monterey Bay Aquarium Research Institute, amongst other community organizations, are aware of the program and have provided guest speakers and mentors for year long projects.

**PAJARO VALLEY UNIFIED SCHOOL DISTRICT**



**Board Agenda Backup**

Item No: 10.5

**Date:** February 17, 2010

**Item:** New Course Proposal for Watsonville High School-Environmental Science

Second Reading.

**Overview:**

Each year a high school may propose a new course for the following year. The proposed course goes through a process, which includes approval of the administration, principal, cabinet, and department.

The following Watsonville High School course is being submitted for approval:

- Environmental Science

The course was developed to expand the curricular offerings in science. This course will also be sent to U.C. for college entrance requirements approval by the U.C. system. The complete course outline is attached as backup.

**Recommendation:** Yes

**Budget Considerations:** N/A

**Funding Source:**

**Budgeted:** Yes:  No:

**Amount:** N/A

**Prepared By:** Cathy Stefanki, Assistant Superintendent of Secondary and Educational Services

**Superintendent's Signature:**

*Dorma Baker (AA)*

**PAJARO VALLEY UNIFIED SCHOOL DISTRICT**  
Division of Secondary Education

**NEW COURSE PROPOSAL – HIGH SCHOOL**  
from Watsonville High School

(Please use this format in proposing new courses or revising courses already approved)

School: Watsonville High Date: 11/20/09

Proposer: Daniel Johnston Department: Science

**Title of Proposed (or Revised) Course:** Environmental Science

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**I. STATEMENT OF NEED**

Why is this course appropriate and necessary?

This is the senior level course for the Environmental Science and Natural Resource California Partnership Academy. The course will involve ES content and collaboration with other institutions, including UCSC.

**II. STUDENTS INVOLVED**

a. Grade level and other particulars

12<sup>th</sup> grade

b. Strategies and activities that support the continued learning and success of English Language Learner (ELL) students.

Course will emphasize science literacy development and graduate student support to almost exclusively ELs. Class will include academic reporting and presentation of real scientific research and monitoring.

**III. PREREQUISITES**

Required: Biology, Recommended: Agriculture and Natural Resources, Chemistry

**IV. STAFF REQUIRED**

Formula or special funding

In addition to Academy staff, course will be mentored by UCSC graduate students, most of which are bilingual, and evaluated by EAOP and UCSC's EPC. Course will continue to serve EL students in the ESNR Academy.

**V. PROGRAM LENGTH AND CREDIT**

a. Length of course and number of credits

Two semesters, Five credits per semester

b. Subject area requirement which will be satisfied with this course

Area G science elective

## **VI. OBJECTIVES**

- a. General – Describe the broad goals of the course.

The course adheres to the objectives of Environmental Science as a discipline. Emphasis is placed on the scientific principles, concepts, and methodologies required for understanding the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.
- b. Behavioral – Describe, in behavioral terms, what the student is expected to accomplish.

All students who are enrolled in Environmental Science are required to participate in hands-on, long-term scientific investigations under the supervision of the instructor and mentors provided by the UCSC Environmental Science department. They must obtain and organize laboratory data, conduct laboratory research according to safety rules, and present data and conclusions to laboratory research as assigned. They are expected to complete the assigned readings (approximately a chapter every two weeks plus supplemental readings and case studies) with periodic chapter quizzes and major tests covering two to three chapters.
- c. Frameworks – State how the course contributes to the continuum of skills outlined in the appropriate district framework, State Framework and/or State Standards.

Ecology

  6. Stability in an ecosystem is a balance between competing effects. As a basis for understanding this concept:
    - a. Students know biodiversity is the sum total of different kinds of organisms and is affected by alterations of habitats.
    - b. Students know how to analyze changes in an ecosystem resulting from changes in climate, human activity, introduction of nonnative species, or changes in population size.
    - c. Students know how fluctuations in population size in an ecosystem are determined by the relative rates of birth, immigration, emigration, and death.
    - d. Students know how water, carbon, and nitrogen cycle between abiotic resources and organic matter in the ecosystem and how oxygen cycles through photosynthesis and respiration.
    - e. Students know a vital part of an ecosystem is the stability of its producers and decomposers.
    - f. Students know at each link in a food web some energy is stored in newly made structures but much energy is dissipated into the environment as heat. This dissipation may be represented in an energy pyramid.
    - g. Students know how to distinguish between the accommodation of an individual organism to its environment and the gradual adaptation of a lineage of organisms through genetic change.



## VII. COURSE OUTLINE

- a. Major Concepts – Outline the skills and concepts, which will be covered in the course.

Week	Chapter	Topics
1	1	Science & the Environment
2	2	Tools of ES
3	3	Geology
4	4	Life: An Overview
5	4	Life: An Overview
6	5	Ecosystems
7	5	Ecosystems
8	6	Biomes
9	6	Biomes
10	7	Aquatic Ecosystems
11	7	Aquatic Ecosystems
12	8	Populations
13	9	Human Population
14	9	Human Population
15	10	Biodiversity
16	10	Biodiversity
17	1-10	Review
18	1-10	Review/Finals
19	11	Water
20	12	Air
21	13	Atmosphere
22	14	Land
23	15	Agriculture
24	15	Agriculture
25	16	Mining
26	17	Nonrenewable Resources
27	17	Nonrenewable Resources
28	18	Renewable Resources
29	18	Renewable Resources
30	19	Waste
31	19	Waste
32	20	Human Health
33	20	Human Health
34	11-20	Review/Presentations
35	11-20	Review/Presentations
36	All	Finals

- b. Activities – Describe the activities that will be included in the course.  
Students will spend approximately one quarter to one third of the total class time collecting, analyzing, and presenting data from their work on selected ongoing environmental monitoring projects. These primarily include collaboration with the UCSC Environmental Science Department, but also Elkhorn Slough and other Watsonville area watersheds through the Monterey Bay Aquarium’s W.A.T.C.H. program.

### **VIII. TEACHING METHODS INVOLVED**

Describe the primary methods of instruction, which will be used in accomplishing course objectives.

Students will participate in interactive science literacy development through in-class and home reading assignments. Group discussions and mini-lectures, pair-sharing, interactive software-based ES lessons, and multimedia presentation will be the foundation of the content area portion of the course. In addition to the topics noted above, students will view and analyze several relevant films, read case studies, and guest speakers will give presentations from specialty environmental science related industries.

### **IX. INSTRUCTIONAL MATERIALS AND EQUIPMENT**

Please indicate the textbooks or other books, which will be used special equipment needed or other special requirements of this course. Do textbooks match the State Framework, district framework, and published State Standards (if applicable) in this subject area?

Arms, Karen. *Environmental Science*. Holt, Rinehart, and Winston. 2008.  
(Matching N/A)

Many relevant science tools, equipment, and resources will be used in the laboratory portion of the course, using existing science department resources and UCSC equipment.

### **X. EVALUATION**

How will the effectiveness of this course be evaluated?

Quarter grades will be determined on a total point scale and will include:

Chapter review assignments including review questions, text interaction, and written responses to case studies

Warm-up/focus questions

Several chapter/section quizzes and unit exams

Reports and multimedia presentations of data/analysis of ongoing research projects

Semester Grades will incorporate above quarter grades (80%) with final grades (20%). Final grades will reflect performance on a comprehensive final exam and may include research projects.

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Principal's Signature

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Department Chairperson's Signature

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Director of Curriculum's Signature

**CHECK LIST: PROCESS FOR COURSE PROPOSAL**

In proposing a high school course, any course, the following steps should be taken:

- \_\_\_\_\_ 1. General outline of course initiated by high school department.
  
- \_\_\_\_\_ 2. Cabinet Recommends to Governing Board.
  
- \_\_\_\_\_ 3. Governing Board approves proposal.

2/2/16

Revised 9/14/86

Revised 10/1/86

Revised 10/18/00

Revised 2/21/01

**PAJARO VALLEY UNIFIED SCHOOL DISTRICT**



**Board Agenda Backup**

Item No: 12.1

**Date:** February 17, 2010

**Item:** California Math and Science Partnership Grant

**Overview:**

The Secondary and Educational Services Department will share the results of the California Math and Science Partnership Grant (CaMSP). The CaMSP grant is a competitive grant with a duration of three years concluding in June of 2010. The focus of our grant is a partnership with two California State Universities, San Jose and Monterey Bay, the objective is to find linkage between professional development treatments provided through the partnerships and gains in teacher knowledge, and student achievement. The measurements were measured in two ways: (1) Growth over time and (2) A comparison between the control and treatment group. The focus of this particular grant is the knowledge of teachers in preparing lesson plans that reflect the higher order of thinking skills as a pre-requisite to the instruction of Algebra I. Teachers received coordination and coaching support through the Grant Coordinator and teachers on special assignment.

The presentation will include the preliminary results of the work completed and description of the professional development treatments participating teachers received over the last three years.

**Recommendation**

**Budget Considerations:** N/A

**Funding Source:**

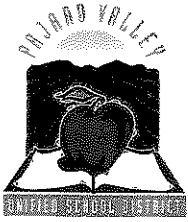
**Budgeted:** Yes:  No:

**Amount:** \$

**Prepared By:** Cathy Stefanki, Assistant Superintendent of Secondary and Educational Services

**Superintendent's Signature:**

*Dorma Baker (BA)*



# Board Agenda Backup

Item No: 13.1

**Date:** February 17, 2010

**Item:** Report and Discussion and possible Action on recent budget reductions approved by the Board.

**Overview:** The Board of Trustees has received information on the impact of the Governor's Budget Proposal for fiscal year 10/11 on PVUSD. These impacts have required the board to make additional reductions beyond those made in December 2009.

The board approved on-going and one-time budget reductions beginning in fiscal year 10/11 at the December 9, 2009 and February 3, 2010 board meetings. These reductions were necessary to have a positive certification at 2<sup>nd</sup> Interim which will be presented to the board on March 10, 2010 and meet other statutory dates for employee noticing.

**Recommendation:** Reconfirm budget reductions on attached schedules.

## Budget Considerations:

**Funding Source:**

**Budgeted:** Yes:                      No:

**Amount:**

**Prepared by:** *Helen Bellonzi, Director of Finance*

**Superintendent's Signature:**

*Dorma Baker* (HB)

**Pajaro Valley Unified School District  
Board of Trustees Approved Reductions  
February 3, 2010**

Board approved the following on-going reductions at their regular scheduled meeting on February 3, 2010

1 Eliminate Elementary Assistant Principals	\$ 265,416
2 Class Size Reduction Staff K-3 classes at 28 to1	\$ 250,000
3 Eliminate Middle School Counselors	\$ 523,199
4 Eliminate Middle School - School Resource Officer General Fund Contribution	\$ 65,035
5 Change High School Clerical Staffing Ration Reduce 1 position at each High School Site for a total of 3	\$ 195,000
6 Reduce Nurses by .45 FTE	\$ 45,000
7 Staff Psychologists at the Statewide average (1570 students to 1 FTE)	\$ 300,000
8 Eliminate Textbook Media Specialist	\$ 61,000
9 Reduce Student Services Staffing by 0.69 FTE	\$ 50,000
10 Reduce Human Resources Staffing by 0.8 FTE	\$ 50,000
11 Reduce Transportation	\$ 200,000
12 Reduce Construction, Maintenance, Custodial Services and Grounds	\$ 455,000
13 Supplemental Hourly Programs (Extended Learning - Summer School and portion of Afterschool Programs) Supplemental Hourly Programs were included in the State's Tier III programs that are sweepable by districts. The board approved sweeping \$1,000,000 of their funding.	\$ 1,000,000
14 Counselors Grade 7-12 Supplemental School Counselors program was included in the State's Tier III programs that are sweepable by districts. The board approved sweeping \$450,000 of their funding. This will change the ratio of student to counselor to an amount between the State and National average.	\$ 450,000
15 Instructional Materials  Instructional Materials program was included in the State's Tier III programs that are sweepable by districts. The board approved sweeping \$500,000 of their funding in fiscal years 10/11 and 11/12. This funding is for state adopted instructional textbooks. The state has postponed new adoptions till fiscal year 12/13.	\$ 500,000
16 Workers Compensation After a review of the workers compensation program by an actuarial study and actual outstanding claims, the district feels we can reduce the fund balance by \$1,000,000. The board approved to this to be recognized over fiscal years 10/11 and 11/12 at \$500,000 each year.	\$ 500,000
17 Reduction of 1 director position	\$ 120,000
<b>Total Board Approved Reductions</b>	<b><u>\$ 5,029,650</u></b>

**Pajaro Valley Unified School District  
Fiscal Stability Plan  
as required by Santa Cruz County Office of Education  
due to Negative Budget Status at 09/10 45 Day Revise (08/09 Unaudited Actuals)**

Board approved the following on-going reductions at their regular scheduled meeting on December ~~September~~ 9, 2009.

	Objects	
1 Class Size Reduction	1xxx-3xxx	\$ 520,000
Increase Class Size Reduction in Grades 1 and 2 to 25. Grades K and 3 will remain at 30.		
2 Load Grades 4-12 to Max	1xxx-3xxx	<del>\$ 2,050,000</del> <sup>1</sup>
Grades 4-12 load structure will be revised to recognize 2.05 million savings		
3 Library Media Techs	2xxx-3xxx	\$ 110,000
Library Media Techs were moved back to General Fund at an amount of \$245,000. There is currently funds available in Title I that can pay for them for 1 more year. This will allow a reduction of \$110,000 for 10/11 and 11/12.		
4 Program Specialist	1xxx-3xxx	\$ 109,000
Reduce one program specialist in Special Ed to recognize reduction of contribution from the General Fund.		
5 Extended Learning - Payment of Transportation	5xxx	\$ 250,000
This is an addition to the current amount the program is paying for Home to School Transportation.		
6 Business Services Division	2xxx, 3xxx, 4xxx, 5xxx	\$ 200,000
On-going reduction to Business Services Division expenditures		
7 SERP (Certificated - Certificated/Classified Management)	1xxx, 2xxx, 3xxx	\$ 363,000
Based on estimated savings from offering an early retirement incentive to Certificated and Management groups.		
8 Adult Education	8xxx	\$ 650,000
Adult Education State Revenue was included in the State's Tier III programs that are sweepable by districts. The board approved sweeping \$650,000 of their \$2,300,000 total estimated revenue.		
9 Deferred Maintenance	8xxx	\$ 750,000
Deferred Maintenance State Revenue and Carryover was included in the State's Tier III programs that are sweepable by districts. The board approved sweeping \$750,000 of their funding.		
<b>Total Board Approved Reductions</b>		<u><u>\$ 5,002,000</u></u>
<sup>1</sup> Revised to affect only the 4-6 Elementary		\$ (1,500,000)
<b>Revised Board Approved Reductions</b>		<u><u>\$ 3,502,000</u></u>

PAJARO VALLEY UNIFIED  
ESTIMATED FUND BALANCES WITH ESTIMATED \$4M IN ONGOING REDUCTIONS AFTER GOVERNORS BUDGET

	08-09	09-10	10-11	11-12	12-13
<b>INCOME</b>					
Revenue Limit	93,187,887	82,107,152	82,318,940	83,455,012	85,136,980
Federal Sources	0	0	0	0	0
Other State Revenues	11,326,675	20,459,054	20,472,899	20,568,100	20,753,494
Other Local Revenues	1,306,032	2,130,873	430,873	505,873	505,873
<b>TOTAL REVENUES</b>	<b>105,820,594</b>	<b>104,697,079</b>	<b>103,222,712</b>	<b>104,528,985</b>	<b>106,396,347</b>
<b>EXPENDITURES</b>					
Certificated Salaries	48,001,119	45,212,383	47,722,151	49,554,132	50,375,117
Classified Salaries	12,105,615	8,840,647	9,511,593	10,107,057	10,166,172
Employee Benefits	24,900,232	22,136,981	24,790,648	27,375,855	29,167,334
Books and Supplies	1,140,421	1,918,502	1,993,344	2,164,344	2,342,630
Services, Other Operating Expenses	8,234,878	8,300,557	8,298,390	7,781,840	7,781,840
Capital Outlay	63,881	64,595	0	0	0
Other Outgo	47,245	50,000	50,000	50,000	50,000
Direct Support/Indirect Costs	(3,866,398)	(2,937,915)	(2,718,082)	(2,757,535)	(2,800,114)
Other Uses	335,271	472,087	327,937	213,317	213,317
Adjustment for reductions (Dec Fiscal Stability Plan)		0	(3,612,000)	(3,280,000)	(2,530,000)
Adjustment for reductions (Gov Budget Board Approved 2-3-10)			(5,029,650)	(5,029,650)	(4,029,650)
<b>TOTAL EXPENDITURES</b>	<b>90,962,264</b>	<b>84,057,837</b>	<b>81,334,331</b>	<b>86,179,360</b>	<b>90,736,646</b>
<b>INTERFUND TRANSFERS</b>					
Transfers In	570,334	50,000	50,000	50,000	50,000
Transfers Out	(378,204)	(3,932,634)	(3,940,063)	(4,013,142)	(4,013,142)
Other Financing Sources	-	-	-	0	0
Flexibility Transfers	2,862,045	-	-	0	0
Contributions	(14,412,023)	(17,265,491)	(19,324,120)	(19,717,211)	(20,190,131)
<b>TOTAL TRANSFERS</b>	<b>(11,357,848)</b>	<b>(21,148,125)</b>	<b>(23,214,183)</b>	<b>(23,680,353)</b>	<b>(24,153,273)</b>
<b>Net Incr(Decr) in Fund Balance</b>	<b>3,500,482</b>	<b>(508,883)</b>	<b>(1,325,802)</b>	<b>(5,330,728)</b>	<b>(8,493,572)</b>
<b>FUND BALANCE</b>					
<b>Beginning Fund Balance</b>	<b>8,091,742</b>	<b>11,592,224</b>	<b>13,090,951</b>	<b>11,765,149</b>	<b>6,434,421</b>
Components of Fund Balance:					
Audit Adjustment	-	2,007,610	-	-	-
Revolving Cash	55,000	55,000	55,000	55,000	55,000
Stores	236,159	236,159	236,159	236,159	236,159
3% Required Reserve	5,163,051	5,539,353	5,265,814	5,254,042	5,389,167
Cash w/Fiscal Agent		-	-	-	-
Restricted Fund Balance	1,759,167	664,498	664,498	664,498	664,498
<b>Unappropriated Fund Balance</b>	<b>4,378,847</b>	<b>6,595,940</b>	<b>5,543,677</b>	<b>224,722</b>	<b>(8,403,975)</b>
<b>Ending Fund Balance</b>	<b>11,592,224</b>	<b>13,090,951</b>	<b>11,765,149</b>	<b>6,434,421</b>	<b>(2,059,151)</b>



2009-2010  
 LIST GENERAL FUND ITEMS THAT ARE NON-NEGOTIABLE AND LIST OF NEGOTIABLE ITEMS  
 JANUARY 2010

	Unrestricted	Unrest. FTE	Restricted	Restr. FTE	Description
<b>Elementary</b>					
1 Elem-AP	265,416	2.56	564,009	5.44	
2 CSR G-1	670,000	25			30-1
3 CSR G-2	670,000	25			30-1
4 CSR K-3 all 30:1	570,000	21			Additional Savings if all classes 30:1
3a OR CSR 1 and 2 at 25 and k/3 at 30	520,000	29			
3b OR CSR K-3 at 27	390,000	27			
3c OR CSR K-3 at 28	250,000	6			Could save \$250,000 more if all k-3 is 28:1
6 Loading to Max	420,000	6			grade 4-6 at 3:3 (max = 34, currently using 3:1). Will cause more combo classes
7 OA hrs	210,000	7			3.5 hrs
8 LMIT	245,000	7			3.5 hrs (has been determined can be funded with Title 1 for one more year)
9 Office Managers	1,016,000	16			Would leave no Site Clerical
10					
11					
12 Middle School					
13 MS Ap	521,000	4.5	173,512	1.5	Multi funded with TIH
14 MS Counselors prg 1506	523,199	6			
15 Loading to Max	980,000	14			Grd 6-8 at 3:4 (max = 35, currently using 3:0)
16 SRO-Contrib	65,035				Reduction would maintain HS only. Still involves contribution for HS but recommended to continue
17 MS LMIT	338,481	6			
18 MS Campus Superv	238,253	4.5			
19					
20					
21					
22					

2009-2010  
 LIST GENERAL FUND ITEMS THAT ARE NON-NEGOTIABLE AND LIST OF NEGOTIABLE ITEMS  
 JANUARY 2010

23	High School								
24	HS AP	871,715	7.4	128,875	1.5				
25	Leading-to-Max	1,050,000	15						grd 9-12 at 34 (max = 35, currently using 36) Recalculation: could be as much as 20 FTE recommending less due to scheduling
26	HS Counselors 1506 prg	437,320	5.1						Statewide Avg 945:1, National Avg 477:1 District Counseling Avg. 475:1 (Prior to 03-04 the ratio in district was 500:1. 04-05-06-07 the ratio was 600:1)
27	HS Counselors 1735 prg sweepable	547,611	6.4						Statewide Avg 945:1, National Avg 477:1 District Counseling Avg. 475:1 (Prior to 03-04 the ratio in district was 500:1. 04-05-06-07 the ratio was 600:1)
28	HS LMT	165,716	3						
29	HS Campus Superv	546,060	10.39						
30	Athl Dir	249,000	3						
31	Clerical Staffing Ratio chg	195,000	3						One position each HS site
32	TAM	96,670	4						The district will still need to provide services
33									
34									
35									

2009-2010  
 LIST GENERAL FUND ITEMS THAT ARE NON-NEGOTIABLE AND LIST OF NEGOTIABLE ITEMS  
 JANUARY 2010

36	Health Services									
37a	Nurses	45,000	0.45						State Average = 2375/FTE, District Average 2521/FTE. Does not take into consideration type of work load.	
37b	Nurses	176,086	2						State Average = 2375/FTE, District Average 2521/FTE. Does not take into consideration type of work load.	
38	Nurses Special Ed Infant funding				65,654	0.75			State Average = 2375/FTE, District Average 2521/FTE. Does not take into consideration type of work load.	
39	Nurses MAA funding				296,187	3.8			State Average = 2375/FTE, District Average 2521/FTE. Does not take into consideration type of work load.	
40	Nurses Fed Stim?				44,087	0.8			State Average = 2375/FTE, District Average 2521/FTE. Does not take into consideration type of work load.	
41	Health Service Assistants 2906/7 prog GF	545,250	10.48							
42	Health Service Assistants 2123 MAA	141,245	2		114,421	2.267			Can serve Reg.Ed and Sp Ed.	
43	Home and Hospital								State Average 4570/FTE, District Average 1285/FTE (district psycs also service preschool children)	
44a	Psychologists	300,000	3		106,450	1			State Average 1570/FTE, District Average 1285/FTE (district psycs also service preschool children)	
44b	Psychologists	1,120,050	11.3		106,450	1				
45										
46	Special ED									
47										
48	Program Specialist				109,000				Average Cost for one FTE	
49										
50	Misc									
51	Alternative Trans Plan								Included with Bus. Service \$200K	
52	Extended Learning to pay for Transportation	250,000							In addition to what they were paying for	
53										
54										

2009-2010  
 LIST GENERAL FUND ITEMS THAT ARE NON-NEGOTIABLE AND LIST OF NEGOTIABLE ITEMS  
 JANUARY 2010

55	District Support Divisions										
56	Board of Trustees	98,449								Staffing Cost (Stipends \$320 plus statutes per month and HW)	
57	Superintendent	310,892	2							Staffing Cost	
	Assist Superintendent Elementary and Support										
58	Services	130,662	1		130,662					Staffing Cost	
	Assist Superintendent Secondary and Education										
59	Services	252,255	2							Staffing Cost	
60a	Curriculum and Instruction	61,000	1							Staffing Cost (Textbook Delivery 1.0 and .5 clerical, TBH Admin. 5)	
60b	Curriculum and Instruction	76,304	1							Staffing Cost (Textbook Delivery 1.0 and .5 clerical, TBH Admin. 5)	
61	District Translator	31,239	0.5		31,239					Staffing Cost	
62	Program Evaluation	101,670	1.44							Staffing Cost	
63	Program Eval Testing	27,906	0.44							Staffing Cost (Revenue is from Testing)	
64a	Student Services	50,000	0.69							Staffing Cost	
64b	Student Services	297,799	3							Staffing Cost	
65a	Human Resources	50,000	0.8							Staffing Cost	
65b	Human Resources	593,270	5		100,021					Staffing Cost	
66	Human Resources Personnel Commission	357,350	4.13							Staffing Cost	
	Business Service (Finance, Payroll, Benefits,										
67	Accounting, Risk Management)	1,637,843	18.17		100,021					Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
68	Print Shop	34,759	0.5							Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
69	Purchasing and Warehouse	502,237	7							Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
70	Mailroom	49,750	0.75							Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
74a	Transportation									Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
71b	Transportation									Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
72	Transportation SE									Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
73	Technology	932,163	8.65		255,379					Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
74a, 75a, 76a, 77a	Construction, Maintenance, Custodial Services, Grounds	(455,000)								Staffing Cost (All business Service prog. Are contributing \$200K from last cut) This represents the costs to be reduced from these departments.	
74b	Construction	274,710	2.5		128,224					Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
75b	Maintenance									Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
76b	Custodial Services	4,063,634	65.243		605,362					Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
77b	Grounds	669,964	11.7		74,452					Staffing Cost (All business Service prog. Are contributing \$200K from last cut)	
78	Crossing Guards	132,128								Staffing Cost	
79	Energy Manager									Required under contract	
80	Reduction of 1 Director	120,000	1		89,080					Department not specified	

2009-2010  
 LIST GENERAL FUND ITEMS THAT ARE NON-NEGOTIABLE AND LIST OF NEGOTIABLE ITEMS  
 JANUARY 2010

81	<b>Sweepable Revenues</b>								
82	Adult Ed GF Revenue	1,650,000							REVENUE Was cut \$650K in last round of CUTs (AE also has approx. \$341K in Fed/State and Fee based programs)
83a	Supplemental Hourly Ext. Frn	1,000,000							REVENUE (EXT LRN also has approx. \$9.5 mil in Fed/State grants including carryover)
83b	Supplemental Hourly Ext. Frn	1,292,000							REVENUE (EXT LRN also has approx. \$9.5 mil in Fed/State grants including carryover)
84	Deferred Maintenance	700,000							State Match for one year (recommnd 2 yrs)
85	Counselors-Grd. 7-12	450,000							REVENUE (the counselor cost is listed above)
86	GATE	126,000							REVENUE (Currently pays for 1.0 FTE Coordinator and and some supplies and services)
87	Peer Assistance and Review	64,000							REVENUE (Funds pay for Peer Assistance and Review activities for Teachers)
88	CBET = Adult Ed Funding	232,000							REVENUE (Funds currently supporting CBET and other programs in AE)
89a	Instructional Materials	500,000							Only swept yr one can sweep until 12/13 but also need to allow for inst. Materials in classrooms
89b	Instructional Materials	508,150							Only swept yr one can sweep until 12/13 but also need to allow for inst. Materials in classrooms
90	Workers Comp	500,000							After review of Actuarial, district feels fund balance can be reduced by \$1 million... Board approved to take over 2 years.

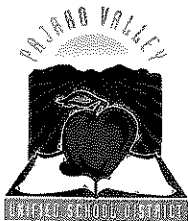
2009-2010  
 LIST GENERAL FUND ITEMS THAT ARE NON-NEGOTIABLE AND LIST OF NEGOTIABLE ITEMS  
 JANUARY 2010

<b>Negotiated:</b>			
Release Time	898,568	12.3	
MS Dept Head Stipend	94,968		6
HS Dept Head Stipends	190,656		15
Counselor number of days			Per Contract Counselors work days : Academic HS. 15 days, Academic MS 12 days, Career 12 days
Psychologist number of days			Per Contract Psychologist work days: 12 additional days
Prog. Spec. days			Per contract Prog. Specialist work days: 12 additional days. (chg days from 196 to 190. Four positions (\$10,788)
	unrest	rest	Totals
cert step	1,054,184.00	373,119.00	1,427,303.00
class step	83,954.00	279,783.00	363,737.00
mgmt step	89,553.00	78,859.00	168,412.00
	1,227,691.00	731,761.00	1,959,452.00
CERT 1%	448,481.00	174,060.00	622,541.00
class 1%	101,647.00	182,953.00	284,600.00
mgmt 1%	81,375.00	56,700.00	138,075.00
	631,503.00	413,713.00	1,045,216.00
cert 10% hw	706,631.00	234,074.00	940,705.00
class 10% hw	268,278.00	604,805.00	873,083.00
mgmt 10% hw	93,012.00	80,653.00	173,665.00
	1,067,921.00	919,532.00	1,987,453.00
Cert per day	267,111.00	137,541.00	404,652.00
Class per day	47,317.00	123,400.00	170,717.00
Mgmt per day	44,453.00	53,649.00	98,102.00
	358,881.00	314,590.00	673,471.00

2009-2010  
 LIST GENERAL FUND ITEMS THAT ARE NON-NEGOTIABLE AND LIST OF NEGOTIABLE ITEMS  
 JANUARY 2010

With SE and Trans reflected with Unrestricted			
Per day w/SE and trans unrestricted	unrest	rest	
cert step	1,258,932.00	168,371.00	1,427,303.00
class step	194089	169648	363,737.00
mgmt step	91638	76774	168412
	1,544,659.00	414,793.00	1,959,452.00
Per day w/SE and trans unrestricted			
CERT 1%	547,076.00	75,465.00	622,541.00
class 1%	181,079.00	103,521.00	284,600.00
mgmt 1%	86,986.00	51,089.00	138,075.00
	815,141.00	230,075.00	1,045,216.00
Per day w/SE and trans unrestricted			
cert 10% hw	815,600.00	125,105.00	940,705.00
class 10% hw	499,229.00	373,854.00	873,083.00
mgmt 10% hw	103,638.00	70,027.00	173,665.00
	1,418,467.00	568,986.00	1,987,453.00
Per day w/SE and trans unrestricted			
Cert per day	324646	80006	404652
Class per day	82642	88075	170717
Mgmt per day	47625	50477	98102
	454913	218558	673,471.00

**PAJARO VALLEY UNIFIED SCHOOL DISTRICT**



**Board Agenda Backup**

Item No: 13.2

**Date:** February 17, 2010

**Item:** **Reduction or discontinuation of Particular Kinds of Services for Certificated Employees Resolution # 09-10-18**

**Overview:** Find attached a resolution #09-10-18, for the reduction or discontinuation of particular kinds of services. Pursuant to Education Code section 44955 the District must notice by March 15<sup>th</sup> any certificated personnel that may have their position eliminated or reduced.

**Recommendation:** It is recommended that the Board of Trustees approve Resolution #09-10-18 for the reduction or discontinuation of the services included in Exhibit A.

**Prepared By:** Dr. Albert J. Roman, Assistant Superintendent

**Superintendent's Signature:** *Dorma Baker (A)*



BEFORE THE BOARD OF TRUSTEES OF THE  
PAJARO VALLEY UNIFIED SCHOOL DISTRICT  
SANTA CRUZ COUNTY , CALIFORNIA

IN THE MATTER OF:  
REDUCTION OR DISCONTINUATION OF  
PARTICULAR KINDS OF SERVICES

RESOLUTION NO. **09-10-18**  
RESOLUTION FOR THE REDUCTION OR  
DISCONTINUATION OF PARTICULAR KINDS  
OF SERVICES AND LAYOFF OF CERTIFICATED  
EMPLOYEES

WHEREAS, the Superintendent has recommended that the Governing Board adopt a resolution to reduce or discontinue particular kinds of services, listed on the attached Exhibit "A", for the 2010-11 year;

WHEREAS, the Governing Board of the District has determined that it should adopt all of the Superintendent's recommendations;

WHEREAS, it shall be necessary to terminate at the end of the 2009-2010 school year the employment of certain certificated employees of the District as a result of this reduction or discontinuance in particular kinds of services;

WHEREAS, the Governing Board is required under Education Code section 44955 to determine the order of termination of employees with the same seniority date on the basis of the needs of the District and its students; and

WHEREAS, Education Code section 44955, subdivision (b), states that an employee who is "competent" to render a service must be retained in favor of an employee with less seniority, but does not define "competent;"

NOW, THEREFORE, BE IT RESOLVED that the reduction or discontinuation of the particular kinds of services of the District as itemized in Exhibit "A" take effect on midnight of June 30, 2010;

BE IT FURTHER RESOLVED that the Superintendent or his designee is directed to send appropriate notices to all employees whose services may be terminated by virtue of this action and to take any other actions necessary to consummate the purposes of this resolution. Nothing herein shall be deemed to confer any status or rights upon temporary or categorically funded project certificated employees in addition to those specifically granted to them by statute;

BE IT FURTHER RESOLVED that the Governing Board determines the needs of the District and its students, for the 2010-2011 school year, are in priority order as follows: (1) the greatest breadth of teaching experience in different subject areas authorized by credential; (2) greatest breadth of teaching experience in different subject areas within a particular department; (3) greatest number of years of teaching experience with the District;

BE IT FURTHER RESOLVED that an employee shall be considered “competent” to render services if he or she retains the necessary credential and has taught the subject matter or otherwise rendered the particular service for one full year within the past 10 years.

Adopted by the Governing Board of the Pajaro Valley Unified School District this 17th Day of February, 2010.

AYES:

NOES:

ABSENT:

ABSTAIN:

I, Karen Osmundson, Clerk of the Board of Trustees of the Pajaro Valley Unified School District, HEREBY CERTIFY that the foregoing Resolution was duly introduced, passed and adopted by the Governing Board at a meeting thereof held on the 17th Day of February, 2010 by the votes indicated above.

IN WITNESS THEREOF, I have hereto set my hand this 17th Day of February, 2010.

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Karen Osmundson, Clerk of the Board of Trustees