PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.



January 22, 2014 REGULAR BOARD MEETING

CLOSED SESSION – 6:00 p.m. – 7:00 p.m. PUBLIC SESSION – 7:00 p.m.

DISTRICT OFFICE
Boardroom
292 Green Valley Road, Watsonville, CA 95076

NOTICE TO THE PUBLIC: PURSUANT TO SB 343, BOARD PACKET DOCUMENTS ARE AVAILABLE FOR YOUR REVIEW AT THE FOLLOWING LOCATIONS:

- Superintendent's Office: 294 Green Valley Road, Watsonville, CA (4th Floor)
 - On our Webpage: www.pvusd.net

Notice to the Audience on Public Comment

Members of the audience are welcome to address the Board on all items not listed on this agenda. Such comments are welcome at the "Visitor Non-Agenda Items".

Members of the audience will also have the opportunity to address the Board during the Board's consideration of each item on the agenda.

Individual speakers will be allowed three minutes (unless otherwise announced by the Board President) to address the Board on each agenda item. You must submit this card prior to the discussion of the agenda item you wish to speak to; once an item has begun, cards will not be accepted for that item. For the record, please state your name at the beginning of your statement. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Note: Time allotment for each item is for the report portion only; it is not an anticipation of the total time for the discussion of the item.

We ask that you please turn off your cell phones and pagers when you are in the boardroom.

Please Note that Reporting out of Closed Session will Take Place AFTER Action Items.

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

- 1.1 Call to Order
- 1.2 Public comments on closed session agenda.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
 - a. Certificated Employees (see Attached)
 - b. Classified Employees (see attached)
- 2.2 Public Employee Discipline/Dismissal/Release/Leaves
- 2.3 Negotiations Update
 - a. CSEA
 - b. PVFT
 - c. Unrepresented Units: Management and Confidential
 - d. Substitutes Communication Workers of America (CWA)
- 2.4 Claims for Damages
- 2.5 Pending Litigation
- 2.6 Anticipated Litigation
- 2.7 Real Property Negotiations
- 2.8 3 Expulsions

3.0 OPENING CEREMONY - MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

- 3.1 Pledge of Allegiance
- 3.2 Welcome by Board President

Trustees Leslie DeRose, Maria Orozco, Karen Osmundson, Lupe Rivas, Jeff Ursino, Willie Yahiro and President Kim De Serpa

- 3.3 Superintendent Comments
- 3.4 Governing Board Comments/Reports
 - Report on Standing Committees Meetings (limit to 1 minute per trustee)
- 3.5 Student Recognition
 - Zayra Ramirez Mintie White Elementary School
 - Lauren Picone Aptos Jr. High
 - Yesica Guzman Lakeview Middle School
 - Adrian Padilla-Ramirez Rolling Hills Middle School
- 4.0 APPROVAL OF THE AGENDA
- 5.0 APPROVAL OF MINUTES

a) Minutes for December 11, 2013, Annual Organizational Meeting.

- 6.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT (5 min. per school)
- 7.0 POSITIVE PROGRAM REPORT ON VISUAL AND PERFORMING ARTS
 - 7.1 Report by Lyn Olson, GATE Coordinator

15 min. rprt; 15 min. discussion

8.0 VISITOR NON-AGENDA ITEMS

Public comments on items that are not on the agenda can be addressed at this time. The Board President will recognize any member of the audience wishing to speak to an item not on the agenda on a matter directly related to school business. The President may allot time to those wishing to speak, but no

action will be taken on matters presented (Ed. Code Section 36146.6). If appropriate, the President or any Member of the Board may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. Trustees may ask questions for clarity but cannot take action on these matters. (Please complete a card if you wish to speak.)

9.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each

10.0 CONSENT AGENDA

Information concerning the Consent items listed above has been forwarded to each Board Member prior to this meeting for his/her study. Unless some Board Member or member of the audience has a question about a particular item(s) and asks that it be withdrawn from the Consent list, the item(s) will be approved at one time by the Board of Trustees. The action taken in approving Consent items is set forth in the explanation of the individual item(s).

- 10.1 Purchase Orders December 5, 2013 to January 15, 2014 The PO's will be available in the Superintendent's Office.
- 10.2 Warrants September December 5, 2013 to January 15, 2014 The warrants will be available in the Superintendent's Office.
- 10.3 Approve the 2013-14 School Improvement Plans for Student Achievement.
- 10.4 Approve CASHEE Passage Waiver for Student 13-14-17, Mathematics, Pacific Coast Charter School.
- 10.5 Approve CASHEE Passage Waiver for Student 13-14-18, Mathematics, Pajaro Valley High School.
- 10.6 Approve CASHEE Passage Waiver for Student 13-14-19, English Language Arts, Pajaro Valley High School.
- 10.7 Approve CASHEE Passage Waiver for Student 13-14-20, English Language Arts, Pajaro Valley High School.
- 10.8 Approve CASHEE Passage Waiver for Student 13-14-21, English Language Arts, Pajaro Valley High School.
- 10.9 Approve CASHEE Passage Waiver for Student 13-14-22, English Language Arts, Pajaro Valley High School.
- 10.10 Approve CASHEE Passage Waiver for Student 13-14-23, Mathematics, Watsonville High School.
- 10.11 Approve Department of State Architecture (DSA) Project Inspectors to Provide DSA Inspection Service on Upcoming Projects.
- 10.12 Approve Consulting Service Firms to Provide Construction Support Services on Upcoming Projects.
- 10.13 Approve Installation of a Second Playground Structure at Starlight Elementary School.
- 10.14 Approve Contract Ratification, Project Closeout and Project Notice of Completion for Cesar Chavez Middle School Track Project.
- 10.15 Approve Migrant and Season Head Start Budget Revision End of Year.

10.16 Approve Williams Uniform Complaint Quarterly Report for October, November and December 2013; Number of Complaints: Zero.

The administration recommends approval of the Consent Agenda.

11.0 DEFERRED CONSENT ITEMS

12.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

- 12.1 Report, discussion and possible action on the District's 2012-13 Independent Fiscal Audit.

 Report by Brett McFadden, CBO.

 10 min. report; 10 min. discussion.
- 12.2 Report, discussion and possible action on Resolution #13-14-19, Reduction of a Particular Kind of Classified Employee Service.

 Report by Sharon Roddick, Assistant Superintendent, HR. 2 min. report; 10 min. discussion.
- 12.3 Report, discussion and possible action on the Student Calendar for the 2014-2015 School Year. First Reading.

 Report by Sharon Roddick, Assistant Superintendent, HR. 2 min. report; 10 min. discussion.

13.0 REPORT AND DISCUSSION ITEMS

- 13.1 Report and discussion on the Annual Williams/Valenzuela Legislation Status Report.

 Report by Dorma Baker, Superintendent. 2 min. report; 2 min. discussion
- 13.2 Report, discussion on Appointment of Members to Board Standing Committees.
 - 1. Community Advisory Committee SELPA
 - 2. District English Learners Advisory Committee (DELAC)
 - 3. GATE Advisory Committee
 - 4. Governmental Relations
 - 5. Migrant Head Start Policy Advisory
 - 6. Pajaro Valley Prevention and Student Assistance (PVPSA)
 - 7. Safety Committee
 - 8. SPECTRA

Report by Dorma Baker

2 min. report; 10 min. discussion

14.0 ACTION ON CLOSED SESSION

15.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2014

All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00 pm.

		Comment
February	5	
*	2 6	
March	1 2	 Approve 2nd Interim Report
	• 19	 MSHS Training – Special Mtg.
	2 6	
April	9	
~	2 3	
May	1 4	
-	28	 Approve 3rd Interim Report
June	• 11	
	2 5	 2014-2015 Budget Adoption
July	No Meetings	

August	1 3	
3	2 7	
September	• 10	 Unaudited Actuals
•	2 4	
October	8	
	2 2	
November	1 2	
December	 10 Annual Org. Mtg. 	 Approve 1st Interim Report

16.0 ADJOURNMENT

PAJARO VALLEY UNIFIED SCHOOL DISTRICT **CLOSED SESSION AGENDA** January 22, 2014

- Public Employee Appointment/Employment, Government Code Section 54957 a. Certificated Employees b. Classified Employees 2.1

1	Custodian II
	· · · · · · · · · · · · · · · · · · ·
1	Lead Custodian I
1	Office Assistant I
1	Payroll Technician
1	Registration Specialist I
1	Site Computer Support Technician
Pron	notions
1	Behavior Technician
New	Hires
6	Teachers
1	Resource Specialist
New	Substitutes
22	Substitutes
Adm	inistrative Appointments
1	Principal (Interim)
Tran	sfers
1	Teacher
Othe	r
	None
Extra	a Pay Assignments
4	Assistant Principals
4	Athletic Director
1	Athletic/Activities Director
28	Coach
1	Principal
Extra	Period Assignments
-	None
Leav	es of Absence
1	Cafeteria Assistant

1	Health Care Assistant
2	Instructional Assistant – M/M
1	Nurse
7	Teacher
Retir	ements
	None
Resig	nations/Terminations
	None
Suppl	lemental Service Agreements
2	Speech & Language Therapist
137	Teacher
Misce	ellaneous Actions
1	Behavior Technician
1	Cafeteria Assistant
1	Cafeteria Cook/Baker
1	Instructional Assistant/Child Development
1	Site Computer Support Technician
Separ	rations From Service
1	Planning Assistant
1	Theatre Technician
2	Teacher
Limit	ed Term – Projects
1	Cafeteria Assistant
4	Computer Safety & Security Officer
7	Enrichment Specialist
4	Instructional Assistant – Child Development
1	Library Media Technician
1	Office Assistant I
1	Office Assistant II
3	Office Assistant III
3	Translator
Exem	pt
6	Childcare
4	OWE Student
2	Student Worker
6	Workability

5	Yard Duty
Prov	visional
	None
Lim	ited Term - Substitute
1	Campus Safety & Security Officer
1	Library Media Technician
1	Office Assistant III



December 11, 2013 BOARD ANNUAL ORGANIZATION MEETING UNADOPTED MINUTES

CLOSED SESSION – 6:00 p.m. – 7:00 p.m.

PUBLIC SESSION – 7:00 p.m.

DISTRICT OFFICE

BOARDROOM

292 Green Valley Road

Watsonville, CA 95076

1.0 CLOSED SESSION OPENING CEREMONY IN OPEN SESSION – 6:00 P.M.

1.1 Call to Order

President Yahiro called the meeting of the Board to order at 292 Green Valley Road, Watsonville, CA.

1.2 Public comments on closed session agenda. None.

2.0 CLOSED SESSION (AND AFTER REGULAR SESSION IF NECESSARY)

- 2.1 Public Employee Appointment/Employment, Government Code Section 54957
 - a. Certificated Employees
 - b. Classified Employees

New	Hires
2	Teacher
New	Substitutes
17	Substitutes
Rehi	res
	None
Pron	notions
1 ·	Cafeteria Cook/Baker
1	Central Kitchen Manager
New	Hires Probationary
1	Accounting Specialist
1	Custodian II
2	Instructional Assistant – General Ed
1	Maintenance Specialist
1	Office Assistant II
Adm	inistrative
	None
Tran	sfers
	None

Other	
2	Teacher
Extra	Pay Assignments
2	Athletic Director
27	Coach
Extra	Period Assignments
	None
Leave	es of Absence
5	Teacher
1	Psychologist
1	Bus Driver
1	Groundskeeper I
1	Behavior Technician
1	Registration Specialist
Retir	ements
	None
Resig	nations/Terminations
	None
Supp	lemental Service Agreements
118	Teacher
Misce	ellaneous Actions
2	Cafeteria Cook/Baker
1	Instructional Assistant – M/S
Separ	rations From Service
2	Teachers
After	School Program
	None
Limit	ed Term – Projects
1	Administrative Secretary II
2	Campus Safety & Security Officer
1	Custodian I
5	Enrichment Specialist
9	Instructional Assistant – Child Development
12	Instructional Assistant – General Education
1	Information System Support Technician
1	Office Assistant II

6	Office Assistant III
1	Student Services Specialist I
1	Translator
Lim	ited Term – Substitute
1	Custodian I
1	Instructional Assistant – M/M
1	Instructional Assistant – Child Development
1	Library Media Technician
2	Office Assistant III
1	Office Manager
Exe	mpt
5	Yard Duty
8	Childcare
4	OWE Student
1	School Crossing Guard
1	Spectra Artist
8	Student Helper
4	Workability Student
Prov	visional
2	Instructional Assistant – General Ed

2.2 Public Employee Discipline/Dismissal/Release/Leaves

2.3 Negotiations Update

- a. CSEA
- b. PVFT
- c. Unrepresented Units: Management and Confidential
- d. Substitutes Communication Workers of America (CWA)
- 2.4 Claims for Damages
- 2.5 Pending Litigation
- 2.6 Anticipated Litigation
- 2.7 Real Property Negotiations
- 2.8 4 Expulsions

3.0 OPENING CEREMONY - MEETING OF THE BOARD IN PUBLIC - 7:00 P.M.

President Yahiro called the meeting of the Board in public to order at 7:01 PM.

3.1 Pledge of Allegiance

Trustee Ursino led the Board in the Pledge of Allegiance.

3.2 Welcome by Board President

Trustees Kim De Serpa, Leslie DeRose, Maria Orozco, Karen Osmundson, Lupe Rivas, Jeff Ursino and President Willie Yahiro were present.

3.3 Superintendent Comments

Superintendent Dorma Baker welcomed all to the meeting, stating that she was looking forward to the many recognitions.

3.4 Governing Board Comments/Reports (limit to 1 minute per trustee)

- Report on Standing Committees Meetings

Trustee Osmundson attended the Migrant Education end of year event. She also attended the On the Same Page event and really enjoyed it.

Trustee Ursino attended the CSBA conference and learned a lot about the state of education.

Trustee Rivas is looking forward to the holiday. She attended some great sessions at the CSBA conference and returned with many ideas to continue to help students.

Trustee De Serpa welcomed all to the meeting. She attended the CSBA conference.

Trustee DeRose attended a Linked Learning orientation on November 20th; our schools were very well represented. She attended the CSBA conference.

Trustee Orozco attended the November 23 meeting on LCFF and LCAP hosted by COPA; some attendees are present today and they will share some of the priorities voiced at the meeting.

3.5 Student Musical Presentation by Aptos High School Choir

Teacher: Lindsey Eldred

Trustee De Serpa introduced the Aptos High choir and they performed for the board.

3.6 Jacob Young Financial - Teacher of the Month Award for November 2013

- Diane Holly, Lakeview Middle School

Ken Woods, Lakeview principal, congratulated Ms. Holly and acknowledged her positive contributions to the school.

3.7 Jacob Young Financial – Classified Employee of the Month Award for November 2013

- Megan Fuller, Aptos Jr. High School, Librarian

Brian Saxton, AJrH principal, commented on Ms. Fuller's exceptional talent at getting students to read.

3.8 Student Recognition

Family, friends, teachers and administrators recognized the following students:

- Gabriella Angelina Ramirez Ann Soldo Elementary School
- Daniela Guerrero Calabasas Elementary School
- Azucena Nieto-Vera Hall District Elementary School
- Pablo Bautista Radcliff Elementary School

Each student received a token of congratulations from Martin Guerrero on behalf of McDonald's.

4.0 ACTION ON CLOSED SESSION

This item was addressed later on the agenda.

5.0 APPROVAL OF THE AGENDA

Trustee DeRose moved to approve the agenda, moving item #4, Action on Closed Session, before item 18. Trustee De Serpa seconded the motion. The motion passed unanimously.

6.0 APPROVAL OF MINUTES

a) Minutes of November 13, 2013

Trustee Ursino moved to approve the minutes of November 13, 2013. Trustee Rivas seconded the motion. The motion passed unanimously.

8.0 ANNUAL ORGANIZATIONAL MEETING

Recognition of Outgoing Board President

Dorma Baker, Superintendent

Superintendent Baker presented a "Key to the District" plaque to President Yahiro and thanked him for his leadership on the Board.

8.2 Election of Officers of the Board and Appointment of Representative to the Board Agenda Review Committee

1. President

President Yahiro asked for nominations for president of the Board. Trustee DeRose thanked President Yahiro for his work and nominated Trustee De Serpa to be President. Trustee Rivas seconded the nomination. Trustee De Serpa accepted the nomination.

Trustee Orozco nominated trustee Ursino for president. Trustee Ursino respectfully declined the nomination.

The Board took a vote to elect trustee De Serpa as president and the motion passed unanimously.

2. Vice President/Clerk

Trustee DeRose nominated trustee Rivas for VP/Clerk. Trustee Rivas accepted the nomination. Trustee Orozco seconded the motion. The motion passed unanimously.

3. Board Agenda Review Committee - Third Member

President De Serpa appointed trustee DeRose to the Agenda Review Committee.

Seating of New Officers of the Board of Trustees

President De Serpa took her seat as President of the Board.

8.4 Approve 2014 Board Meeting Schedule

Trustee Rivas moved to approve the 2014 Board meeting schedule. Trustee Orozco seconded the motion. The motion passed unanimously.

RECESS - 5 Minute Break to Enjoy a Cake

9.0 HIGH SCHOOL STUDENTS BOARD REPRESENTATIVES REPORT

Felicia Davidson of Pajaro Valley High School reported on a mural project at the Grizzly Garden, a visit to the Monterey Bay Aquarium to learn about making the coast better and on the partnerships in place to help improve the environment. She announced recent events, including a food drive rally and a pep rally. The school team won the Belgaard Kup game. The student body has been very active. She thanked the district for working on another access road to the school.

Alondra Garcia and LaMaya Gross of Aptos High School gave updates on events and activities. It is a stressful time for seniors due to college and university applications but there is also a lot of support; very thankful for Maribel Quiroz, scholarship coordinator, who has been very helpful. They reported on the success of the athletic teams.

Unadopted Minutes

President Yahiro closed the regular Board meeting and opened the Public Hearing.

10.0 PUBLIC HEARING: COMMON CORE STATE STANDARDS (CCSS) IMPLEMENTATION FUNDS.

10.1 Report by Susan Perez, Director, Educational Services

Susan Perez reported that the district received a one-time \$3.6 million, excluding charters, to be expended by July 2015 on three areas: professional development, aligning instructional materials to common core (CC), and technology support in the classrooms. Guidelines require a public hearing and board approval prior to using the funds. An initial draft plan for use of these monies is in place; the district has spent time in planning to leverage these funds efficiently and effectively. Once drafted, additional input was sought from stakeholders. Ms. Perez presented additional details in the three areas for consideration, all attempting to maintain a balance in the areas: majority of funds will be for release time, 3 days per teacher; about \$2 million was placed into technology. All high schools are offered release time augmented by ALLIES and GEAR UP grants. On instructional materials, which are to be aligned to CC, they are broken down by mathematics and English Language Arts. On bridge materials for what we have now and what the common core will look at, primarily 4th grade and up. In terms of language, the district is working on non-fiction and support in writing.

Tim Landeck, director of technology, participated in the report, noting that a large component of CC is 21st Century learning skills, students utilizing technology to learn. Student assessment will also be a part of the technology component. The district does not have enough computers in lab format to be able to rotate all students so we are looking to add Chrome books, which look like a laptop; we are looking to purchase a mobile lab of chrome books that can be taken to the classrooms and have students take the assessments there. In addition to books, there is also a need to expand wireless capabilities to ensure that the speed at the site is able to handle the expected need.

Ms. Perez concluded by stating that the district was thoughtful about how to best utilize the funding to augment in the areas that couldn't effectively be covered otherwise.

10.2 Public comment

Maria Torres, parent, was glad to hear that materials would also be provided in Spanish. She asked the board to not forget about arts and music.

10.3 Board questions and comments

Board participated with questions.

President Yahiro closed the public hearing and resumed the regular Board meeting.

11.0 VISITOR NON-AGENDA ITEMS

<u>Bill Beecher</u>, community member, attended a violence prevention meeting and the use of intervention programs was discussed. Instruction should be improved to increase graduation rates. Administration should present a plan or plans on how to raise student achievement.

<u>Celeste DeWald</u>, Santa Cruz County Alliance of Arts Education, stated that recognizing that the staff is now working for next year's budget it is important to advocate and ask for arts education to be included in the budget. Spoke about an art plan created in 2006 but noted that previous assumptions and expectations have changed dramatically in the past couple of years and the plan should be revisited.

12.0 EMPLOYEE ORGANIZATIONS COMMENTS – PVFT, CSEA, PVAM, CWA 5 Min. Each Francisco Rodriguez, PVFT president, commented on item #16.2 on LCAP, noting that PVFT wants to participate not only in providing input but also of being part of the development of the plan. It would be beneficial to have conversations about dropout rates and intervention. PVFT has been holding trainings and forums to educate its membership to participate and give meaningful input. We are ready to help the district in engaging the parents in this process as well.

Dan Zumaran, CSEA, noted that the classification study is on its way. The membership voted today on change of benefits proposal and he's looking forward to the results. Also, he's looking forward to continued negotiations.

Ulli Kummerow, PVAM, spoke about what Radcliff is doing in preparation for common core. Teachers are very excited, going a bit deeper into content. There is significant professional development taking place and teachers are taking initiative to learn about this on their own as well. Several of the teachers are taking time to teach keyboarding. A challenge is how we will take that assessments but we are excited about getting in the new technology and the chrome books to help with this.

13.0 CONSENT AGENDA

Trustee Yahiro requested to defer item #13.5. Trustee DeRose made a motion to approve this item, deferring item 13.5, and with gratitude for Driscoll's donation. Trusted Rivas seconded the motion. The motion passed unanimously.

- 13.1 Purchase Orders November 7 – December 4, 2013
- 13.2 Warrants November 7 – December 4, 2013
- 13.3 Accept with Gratitude Donation from Marcos Gijon of Driscoll Strawberry Associates, Inc. for their donation of over one-hundred backpacks and school supplies for Ohlone Elementary Students.
- Approve Resolution #13-14-08, Report on Use of Developer Fees for 2012-13. 13.4
- Approve Construction Management Amendments: EA Hall Middle School Playfields 13.5 Upgrade, Project 8523 and New Classroom Building, Project 8524. This item was deferred.
- Approve School Carpet and Flooring Projects for Eleven (11) School Sites. 13.6
- Approve Construction Management Amendment: Pajaro Valley High School Fields 13.7 Project Schematic Design, 8300.
- Approve Cesar Chavez Middle School Track Project Installation of New Walking 13.8 Track.
- 13.9 Approve Bradley Elementary School and Rolling Hills Middle School Building Removal Project - Complete Hazardous Abatement and Building Removal at School Sites.
- 13.10 Approve Refunding Application for Migrant and Seasonal Head Start: Full Community Assessment 2014-17 for Fiscal Year March 1, 2013 to February 28, 2014.
- Approve Migrant and Seasonal Head Start Annual Refunding Application: Goals and Objectives for Comprehensive Grant Application (2014-2017); Fiscal Year March 1, 2014 to February 28, 2015.
- Approve Migrant and Seasonal Head Start Refunding Application for March 1, 2014 to February 28, 2015: Refunding Budget and Training & Technical Assistance Plan/Budget.

14.0 **DEFERRED CONSENT ITEMS**

Approve Construction Management Amendments: EA Hall Middle School Playfields Upgrade, Project 8523 and New Classroom Building, Project 8524.

Trustee Yahiro wanted to get an update on this project.

Brett McFadden, CBO, stated that these amendments to the contract will help speed up the process. Schematic plans will be taken to the site for additional review. This, along with 17 other projects, is in Phase I of Measure L modernization projects.

December 11, 2013 Unadopted Minutes Page 7 of 10 Trustee Yahiro moved to approve this item. Trustee Ursino seconded the motion. The motion passed unanimously.

15.0 REPORT, DISCUSSION AND POSSIBLE ACTION ITEMS

15.1 Approve Use of Common Core State Standards (CCSS) Implementation Funds. Report given under item 10.1.

Trustee Rivas moved to approve this item. Trustee DeRose seconded the motion. The motion passed unanimously.

15.2 Report, discussion and possible action to Approve the 2013.14 First Interim Budget Report.

Report by Brett McFadden, CBO, and Helen Bellonzi, Finance Director.

Mr. McFadden reported on the legal requirement to submit the first interim report to the County Office of Education no later than December 15 for review and certification; the COE does this on behalf of the State. The report includes a multi-year projection (MYP) for the current year and two years forward. The guiding documents for the report include standards and criteria adopted by the State Board of Education as well as government accounting standards and practices. The MYP assumptions are established by COE directives and by board via policy directives or standard practices. This year, the district will provide two MYPs: 1 - the official MYP that includes non-negotiated agreements with PVFT; and 2 – the unofficial MYP that assumes seven percent salary increase for PVFT. Both MYPs include restoration and reinvestment with the return of Class Size Reduction at one grade level per year. The variance report includes any significant changes (over \$25,000 dollars) in the general fund; it is not required by law but used for the sake of transparency and accountability purposes. Next steps on the budget include the governor's proposed 2014-15 budget release, update MYP based on the governor's budget, board directives on negotiations, and complete 2014-15 enrollment projections. Mr. McFadden noted that the majority of funds will go towards base grants but the question is what the state will require of districts like us, with high percentages of free and reduced lunch students. The State Board of Education has come out with guidelines that we must use to fund particular kinds of students. We are expecting to receive the funds in July and, while our calculations are good, they may change when we get the final figures from the state. His recommendation is for the district to stay the course in terms of negotiations but there is not much room for much else before knowing how the state does.

Public comment:

<u>Jack Carroll</u>, PVFT, stated that past history on 1st interim reports is that the unaudited actuals usually improve significantly; this year it was by \$7.4 million, the year before it was more than \$15.5 million and the year before that it was \$9 million. In the past, the district seems to have always done well.

Board participated with questions and comments.

Trustee Yahiro moved to approve this item. Trustee Rivas seconded the motion. The motion passed unanimously.

15.3 Report, discussion and possible action to Approve Provisional Internship Permits for Jason A. Biancardi and Elaine A. Vega, and a Waiver for Ingeborg T. Henderson. Report by Sharon Roddick, Assistant Superintendent, Human Resources.

Trustee DeRose moved to approve this item. Trustee Yahiro seconded the motion. The motion passed unanimously.

16.0 REPORT AND DISCUSSION ITEMS

16.1 Report and discussion on Quarterly Update of Measure L Bond Program. Report by Brett McFadden, CBO.

Mr. McFadden reported on the project scope and prioritization criteria, noting that any projects having to do with code compliance would be completed first, leaving cosmetic improvement towards the end.

He gave an update on startup projects that include play structures at elementary schools and many technology upgrades throughout the district. Most startup projects should be completed by January.

Tim Landeck, director of technology, presented on technology projects. The iTAC (Instructional Technology Advisory Committee) has been established to help identify the best tools for Intelligent Classrooms. All comprehensive high schools have faster connections installed. E-rate funding has been used to upgrade technology in eligible school; bond funds are used to fund "ineligible" schools' projects and leverage eRate funding. In addition, the Data Center at the district office has been upgraded and it is expected to be finalized by the summer of 2014. The endowment funds of about \$500,000 per year will encourage technological equity throughout the district.

Mr. McFadden continued with project updates that include solar projects at Bradley, Hall District, Aptos High, Rolling Hills and Watsonville High. He noted that Pajaro Valley High solar project may also be included but is pending Coastal Commission Review.

In conclusion, Mr. McFadden noted that the district may not be able to accomplish all projects due to increase of construction cost. The focus will remain on instructional services.

At 10:30, trustee Yahiro moved to extend the meeting to 11:30. Trustee Orozco seconded the motion. The motion passed unanimously.

16.2 Report and discussion on LCAP Development Timeline and Process. Report by Cabinet.

Dorma Baker, Superintendent, commented on the various trainings that have been taking place. The information is being shared with site administrator, key committees, such as DELAC, and site councils. We are looking at what other districts are doing as well. The district has responsibility to provide information on the eight priority areas and will seek input from teachers, principals and parents. As a reminder, the priority areas are: 1, student achievement; 2, student engagement; 3, other student outcomes; 4, school climate; 5, parental involvement; 6, basic services; 7 implementation of CCSS, and; 8, access to course of study. The district will have through April 2014 to develop the LCAP and will bring the final to the board in May. Once the board approves, it will go to the COE for review and approval as well.

Public comment:

<u>David Patino</u> – CTE teacher, noted how the Career Technical Education program can be used to achieve some of the priority areas. He added that students who have exposure to CTE have lower dropout rates. He spoke of the benefits of CTE to students and the community.

Rocco Cappalla and Olga Diaz, parents, advocated for parent involvement early in the process. s being developed. Is it a continuing process and parent outreach, communication should continue to take place.

Board participated with questions and comments.

4.0 ACTION ON CLOSED SESSION

2.1 Public Employee Appointment/Employment, Government Code Section 54957 a. Certificated Employees

Trustee DeRose moved to approve the certificated employee report with the following additions: 2 teachers under Leaves of Absence and 2 teachers under Separations. Trustee Orozco seconded the motion. The motion passed unanimously.

b. Classified Employees

Trustee DeRose moved to approve the classified employee report with the following additions: 1 director of finance, 1 office manager and 1 lead maintenance specialist painter under Leaves of Absence. Trustee Ursino seconded the motion. The motion passed unanimously.

2.8 4 Expulsions

Actions on Expulsions:

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

13-14-021

Trustee Ursino seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

13-14-022

Trustee Ursino seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

13-14-023

Trustee Ursino seconded the motion. The motion passed unanimously.

Trustee Osmundson moved to approve the recommendation of the District Administration for the following expulsion:

13-14-024

Trustee Ursino seconded the motion. The motion passed unanimously.

The Board President recessed from Board of Trustees meeting and reconvened as Board of Directors for the Pajaro Valley Unified School District Financing Corporation.

After the brief meeting as Board of Directors, the Board President reconvened the Board of Trustees meeting.

18.0 UPCOMING BOARD MEETINGS/REMAINING BOARD MEETINGS FOR 2014
All meetings, unless otherwise noted, take place at the District Office Boardroom, 292 Green
Valley Road, Watsonville, CA. Closed Session begins at 6:00 pm; Open Session begins at 7:00
pm.

The schedule was approved under item 8.4.

19.0 ADJOURNMENT

There being no further business to address, the Board adjourned at 11:27 PM.

Dorma Baker, Superintendent



PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 7,0

Date: January 22, 2014

Item: Visual and Performing Arts (VAPA) Positive Program Report

Overview: Presentation on VAPA status, celebrations and next steps towards

supporting CCSS through the Arts.

Recommendation: Report item only.

Prepared By: Lyn Olson GATE and VAPA Coordinator

Superintendent's Signature:

2013-14

KEY To FUNDING	District Credentialed VAPA Teacher	Parent Organizations	Tandy Beal Arts Alive	SC County Arts Council SPECTRA	Partnership (ATP) SCCOE & SCC Arts Council	SCCOE Kinder Arts Residency and Show (5 weeks)
		Seco	ndary Schoo	ls		
School	Visual Art	Digital Art	Music	Theater	Dance	notes
AHS	Birchler, Marks, Offutt	Angelacos	Eldrid	Aronvici		
PVHS	Perez, Santos					
WHS	Carr, Dickensen, Leinenbach, Brown	Poor, Brown (ROP)		Alert		9
АЈН	Megorden 4p	Black 1p	Eldrid 1p	Westbrook 1p		
ссмѕ						
EAHMS	Bates		UCSC intern	Bates		
LMS	Gelman		Gelman 5p		Deshera 4p Arts Council SPECTRA	
PMS						
RHMS	Bender 5p					

2013-14

KEY To FUNDING	District Credentialed VAPA Teacher	Parent Organizations	Tandy Beal Arts Alive	SC County Arts Council SPECTRA	Artist Teacher Partnership (ATP) SCCOE & SCC Arts Council	SCCOE Kinder Arts Residency and Show
		Elem	entary Schoo	ls		
	Visual Art	Digital Art	Music	Theater	Dance	notes
Amesti	California Arts Council/SC County Arts Council Fresh Paint			SPECTRA West Theater	ATP 3rd Gr Vallens	
Ann Soldo			Tandy Beal Arts Alive	Tandy Beal Arts Alive	Tandy Beal Arts Alive	
Bradley						Walk for the Arts, supplies, various artists hired
Calabasas	Valarie Gish- Morgan 2 period Kinder Arts Residency and Show		- 2			
Freedom		1			ATP 3rd Laura Diaz	
Hall District						
Hyde						
Landmark				ATP 5th gr Vicki Ward 8 weeks		
MacQuiddy						

2013-14

	Visual Art	Digital Art	Music	Theater	Dance	notes
Mar Vista	Various SPECTRA artists 4-6 MV Parent Fund		Primary volunteer music teacher 2nd sem.			MV Parent Fundraising for supplies and artists
Mintie White	artist Susan Trimingham; Linda Caton WIP, K-5		Tandy Beal Arts Alive	Tandy Beal Arts Alive	Tandy Beal Arts Alive	
Ohlone	ATP 2nd grade Painitng 16 weeks SCCOE Kinder Arts Residency and Show					
Radcliff	ATP 2nd grade Painitng 16 weeks		Tandy Beal Arts Alive	Tandy Beal Arts Alive	Tandy Beal Arts Alive	
Rio del Mar	3rd gr Cartooning		K-2 Choir			Parent Alliance \$15,000 4-6 undetremined focus
Starlight						
Valencia	Meet the Masters K-6 parent volunteers 1 artist per grade		K-3 Choir taught by Cabrillo College Students			funded by Valencia Home School Club

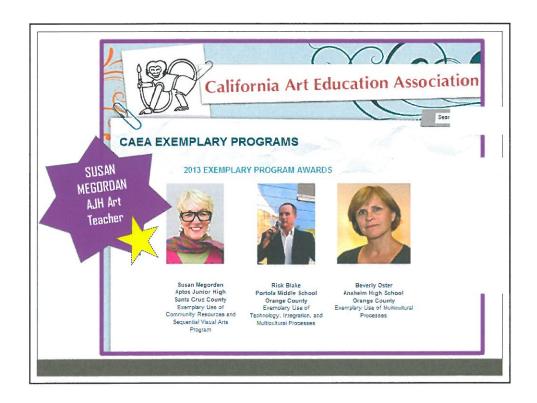
2013-14

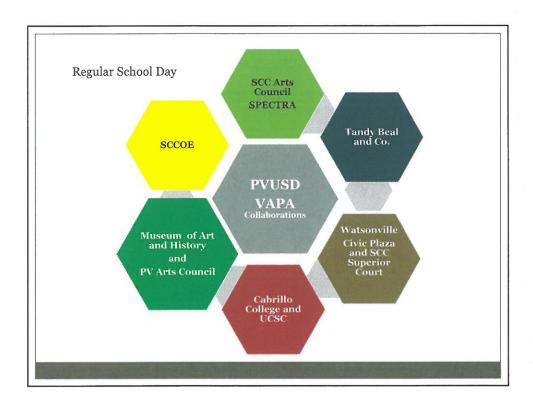
					1901 1904	
	Charter scho	ol funding for t	he Arts is based	on specific ch	narter plan	
School	Visual Art	Digital Art	Music	Theater	Dance	notes
	Ch	arter School	s and Alterna	tive Schools		
Linscott	Linda Cover		Fandy Beal Holly Otta	Tandy Beal Arts Alive	Tandy Beal Arts Alive	
Alianza	Brown					
Pacific CCS	Kropf			Rettenwender		
WCSArts	Gill, Bortin, Papazzisis, Manss, Krietzman		Gentry, Paulus, Doughtry, Kwan, Eaton	Thomas, Kwan, Paulus, Gil	Forson, Stokes Tandy Beal	
Cieba	Collette Sanchez					
AVCI	Hall 2p	Tennant 1p				
New School	Freel					
Renaissance		Lemmon 2p (ROP)				

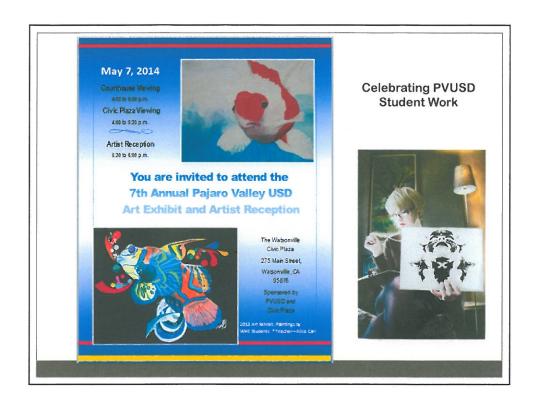
PVUSD Visual and Performing Arts (VAPA) Positive Program Report

FOR THE PVUSD BOARD OF EDUCATION 2013-14 LYN OLSON-GATE AND VAPA COORDINATOR



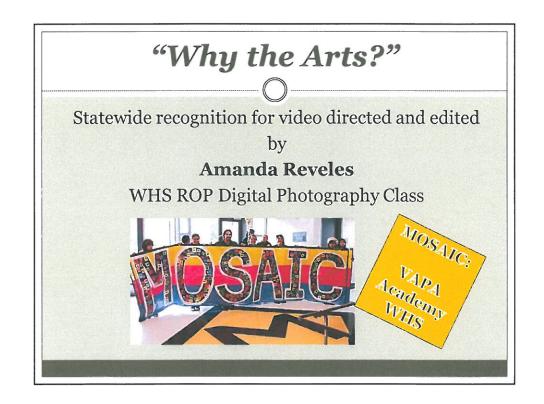












From "Reinvesting in the Arts" Winning America's Future Through Creative Schools"

- Education in the arts is more important than ever. In the global economy, creativity is essential.
- To succeed, America's children will need to be inventive, resourceful, and imaginative. The best way to foster that creativity is through arts education

-2011 Report of the President's Committee on the Arts & the Humanities

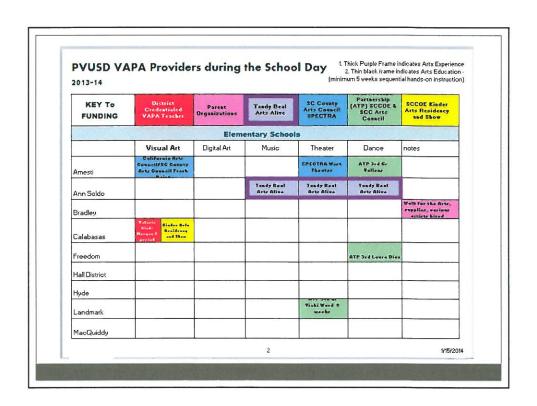
Snapshot of the Arts in PVUSD

WHERE ARE STUDENTS PARTICIPATING IN THE ARTS?

ARTS EXPERIENCE OR ARTS EDUCATION?



KEY To FUNDING	District Credentialed VAPA Teacher	Parent Organization s	Tandy Beal Arts Alive	SC County Arts Council SPECTRA	Partnership (ATP) SCCOE & SCC Arts Council	SCCOE Kinder Arts Residency and Show (5 weeks)
		Seco	ndary School	8		
School	Visual Art	Digital Art	Music	Theater	Dance	notes
AHS	Birchler, Merkr, Offett	Angelecur	Eldrid	Arasvici		
PVHS	Perex, Senter			The second of the second		
WHS	Cerr, Dickearen, Leinenbech, Braun	Panr, Braus (ROP)		Alert		
AJH	Hagardon 4p	Black lp	Eldrid lp	Warthresk to		
CCMS						
EAHMS	Betar		UCSC intern	Beter		
LMS	Salmen		Golmen Sp		Darke Council SPECIR	
PMS						
RHMS	Bandar Sp					



.,	Visual Art	Digital Art	Music	Theater	Dance	notes
Mar Vista	Tarinan SPECTER article 4:5 HT Parent Tond		Princey unianiere manin legative Zul urm.			Fundrairing fur rupplier and artists
Mintie White	ertirt Suren Trimingham; Linde Outen WIP, K-S		Tandy Boat Arts Aliva	Tendy Bool Artr Alivo	Tendy Boel Astr Alivo	
Dhlone	ATP Znd grade Qrade Painit And Roridonc					
Radoliff	ATP 2nd grade Painiting 16 weeks		Tandy Boal Arts Alivo	Tendy Bool Arts Alivo	Tendy Boal Artr Alivo	
Rio del Mar	3rd qr Cartanning		K-2 Chair			Perent Allience \$15,000 d-6 undetremined fnew
Starlight		2010		20000000		
Valencia	Heet II. Hasless E.E garest naturaless of sellet pre-years		K-3 Chuir taught by Cabrilla Cullege Studentr			funded by Talencia Hame Schuul Club
				. 1100100 00		

2013-14	APA Provide	rs during	the 5	choo	ol Day	y	2. Thin bla	ack frame ind	icates Arts Experience cates Arts Education I hands-on instruction
,	Charter so	hool funding fo	r the Arts is	based o	n specific	c charte	r plan		
School	Visual Art	Digital Art	Mu	sic	The	ater	0.	ence	notes
Linscott	Linda Cuvor		Tendy Beel	Hally Otto	Tendy Artr			ty Boal r Aliva	
Alianza	Braus								
Pacific CCS	Krapf				Rotton	uandar			
WCSArts	Cill, Parlin, Papansinin, Hanna, Eriztanan		Coaleg, Paules, Daughten,	Tandy Boal	Thomas Enac. Pastes,	Tendy Beal	Farana, Slabra	Tendy Beel	
Cieba	Callette Sanchez								
AVCI	Hell Zp	Tannant Sp.							
New School	Freel								
		Lemman Zp (BOP)							

ARTS INTEGRATION



"Students cannot successfully meet the CCSS ELA standards without engaging in the arts. Teachers cannot successfully implement the CCSS ELA standards without imbedding the Arts in their instruction."

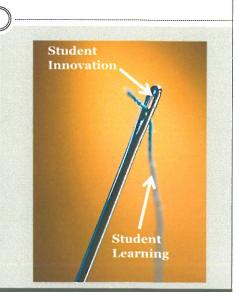
David Coleman, president of The College Board & architect/primary author the Common Core Standards



Arts References in Common Core ELA Standards						
Anchor Standard category	Total # of grade- level standards	Total # of standards containing arts references				
Reading	220 (110 informational text; 110 literature)					
Writing	110	8				
Speaking and Listening	66	16				
Language	66	1				

Threading the Needle

- Common Core and the Arts work from the same mold
- Inquiry based learning
- PROCESS and PRODUCT are the goal for both

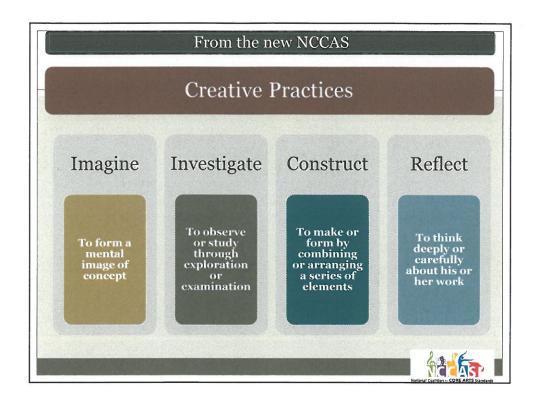


THE GOAL OF THE COMMON CORE STATE STANDARDS

GRADUATE STUDENTS WHO ARE COLLEGE AND CAREER READY

4 C'S

CREATIVITY
COLLABORATION
COMMUNICATION
CRITICAL THINKING



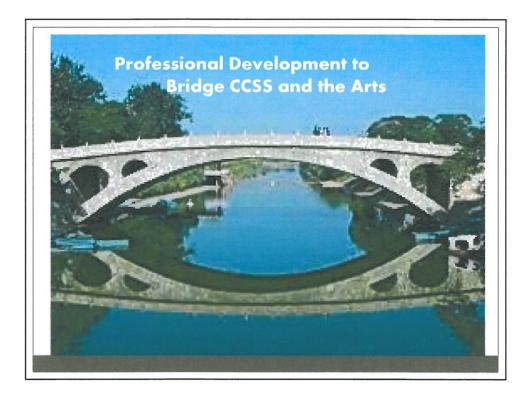
CCSS: The Arts are at the highest levels of Webb's Depth of Knowledge (DOK) Artistic Processes by Artistic Discipline Dance Media Arts Music Theatre Visual Arts Creating Creating Creating Creating Creating Responding Responding Responding Responding Responding Connecting Connecting (embedded) Connecting (embedded)

STEAM

(science, technology, engineering, arts, math)

- Research shows...correlation between sustained participation in the arts and the development of novel ideas. Children who began studying the arts and continued throughout adulthood were more likely to become entrepreneurs due to number of patents, companies created or publications.
- the ability to use imagination and visual thinking to address problems in their own STEM fields set them apart from their peers.

JOURNAL OF ECONOMIC DEVELOPMENT QUARTERLY 2013

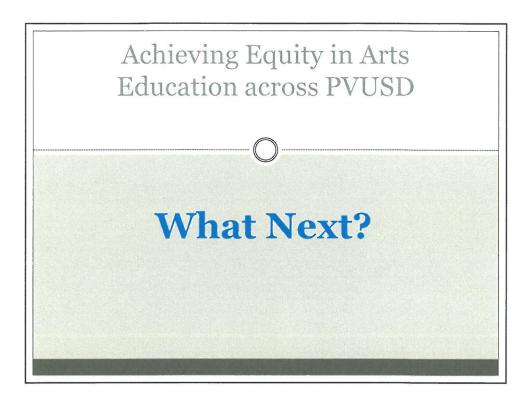


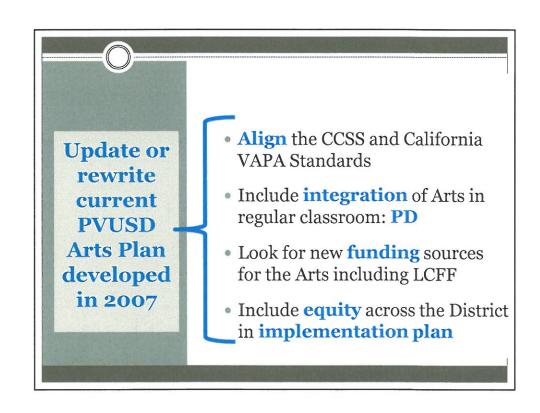


Final review in June 2014, California has contributed to the writing of these standards but we don't know yet if they will be adopted or if we will adjust the current VAPA standards.

Current Professional Development Opportunities

- 3 SCCOE Countywide CCSS Professional Dev.
- 3 PVUSD VAPA Professional Learning Communities
 - * Literacy across all subject areas
 - o Close reading of art including, music, theater, visual pieces
 - Students reading primary arts resources
 - Domain specific vocabulary (Tier 3 words)
 - Depth of Knowledge and Rigor
 - * Thinking Strategies
 - **×** Creativity





The Arts as the Heart of the CCSS



 The great news is that the standards call on so many things the arts do well. The tradition of careful observation, attention to evidence and artists' choices, the love of taking an artist's work seriously lies at the heart of these standards.

- David Coleman, president of The College Board & architect/primary author the Common Core Standards



Thank you!
PVUSD Visual and Performing Arts

May 7, 2014

Courthouse Viewing

4:00 to 5:00 p.m.

Civic Plaza Viewing

4:00 to 5:20 p.m.



Artist Reception

5:30 to 6:00 p.m.



You are invited to attend the 7th Annual Pajaro Valley USD Art Exhibit and Artist Reception



The Watsonville
Civic Plaza

275 Main Street,

Watsonville, CA 95076

Sponsored by PVUSD and Civic Plaza

2013 Art Exhibit, Paintings by WHS Students * Teacher—Alice Carr



PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No: 10.3

Date:

January 22, 2014

Item:

Approval of the 2013-2014 School Improvement Plans for Student Achievement

Overview:

In 2001, the California legislature amended the planning requirements for schools that participate in state and federal categorical programs funded through the Consolidated Application process, creating the *School Improvement Plan*. Its stated purpose is to "improve the academic performance of all students to the level of the performance goals, as established by the Academic Performance Index."

Each school developed the annual Improvement Plan that is aligned with the Comprehensive Accountability Framework (CAF).

The school site principals and the school developed their plans using achievement and performance data from the prior year to set SMART goals in alignment with the PVUSD Goals.

- School plans were developed "with the review, certification, and advice from school site councils."
- The school worked in collaboration with "school site councils, develops and approves the *School Improvement Plan* for schools participating in programs funded through the Consolidated Application process, and any other school program they choose to include."
- The content of the plan is aligned with district and the CAF. These improvement plans contain data reflecting the demographics of the school, achievement indicators, and academic results from the last year, as well as strategies used by school-sites to assist with student academic growth.
- School goals are based upon "an analysis of verifiable state data, including the Academic Performance Index and the English Language Development test and data developed by the district to measure student achievement."
- The plan has been reviewed, including proposed expenditures of funds allocated to the school through the Consolidated Application, by the School Site Council.
- Plans must now be reviewed and approved by the Governing Board.

School Plan updates are available for review in a set of binders in the office of the Superintendent and in the Federal and State office.

process for the updates of the School Improvement Plan.

Rationale: Plans must now be reviewed and approved by the Governing Board.

Recommendation: Administration recommends approval of the School Improvement Plan for the schools listed on the following page.

Prepared By: Ylda Nogueda, Assistant Superintendent of Elementary Schools and Support Services

Superintendent's

Signature:

Attached is the School Improvement Plan for the schools that verified the site

Schools with School Improvement Plan Updates Recommended for Approval for 2013-2014 School Year

Amesti Elementary Ann Soldo Elementary Aptos High Aptos Junior High **Bradley Elementary** Calabasas Elementary Cesar Chavez Middle E.A. Hall Middle Freedom Elementary H.A. Hyde Elementary Hall District Elementary Lakeview Middle Landmark Elementary MacQuiddy Elementary Mar Vista Elementary Mintie White Elementary Ohlone Elementary Pajaro Middle Pajaro Valley High Radcliff Elementary Renaissance High Rio Del Mar Elementary Rolling Hills Middle Starlight Middle Valencia Middle

Charter and Alternative Schools

Watsonville High

Alianza Charter School Academic Vocational Charter Institute (AVCI) Linscott Charter School New School Pacific Coast Charter School (PCCS) Watsonville Charter School of the Arts (WCSA) Due November 7, 2013

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Alianza Charter School

ASSURANCES					
The signatures below verify that Sought and considered at (Check those that apply	I recommendations from the following	ng groups or committees before adop	oting this plan and budget.		
X English Learners Adviso	ry Committee	Other (list):			
Reviewed annually and up allocated to the school thr	pdated the School Improvement Pl rough the consolidated application.	an including centralized services and	d proposed expenditures of funds		
School Site Council:	Blanca Sabbah	Bloma Sta	12/12/13		
	Type name of chairperson	Şignature	Date		
Principal:	Michael G. Jones	Mn	12/12/13		
	Type name of principal	Signature	Date		
X Check box if SSC is a					
The signatures below verify that The signatures do not necessari	the stakeholders have had the opporting indicate approval of the spending	ortunity to provide recommendations plan.	during the budget-planning process.		
English Learners Advisory Committee (ELAC):					
	Type name of chairperson	Signature	Date		
Other (list):					
	Type name	Signature	Date		

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

AMESTI ELEMENTARY School Name

	ASSURAN	NCES	
The signatures below verify that Sought and considered al (Check those that apply)	I recommendations from the following ground	ups or committees before adopting this pla	n and budget.
English Learners Adviso	ry Committee	Other (list):	
	odated the School Improvement Plan incough the consolidated application.	cluding centralized services and proposed	expenditures of funds
School Site Council:	Veronica Pulido	Vervica quelich	12.18.13
	Type name of chairperson	Signature	Date
Principal:	Erin Haley	Eletaley	12-10-13
	Type name of principal	Signature /	Date
X Check box if SSC is a	in umbrella group for the ELAC. The m	inutes for this vote are on file at the scl	nool site.
	the stakeholders have had the opportunitily indicate approval of the spending plan.	y to provide recommendations during the l	oudget-planning process.
English Learners Advisory Committee (ELAC):			
	Type name of chairperson	Signature	Date
Other (list):			
	Type name	Signature	Date

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

School Name

	ASSURA	NCES			
The signatures below verify that Sought and considered a (Check those that apply	Il recommendations from the following ground	ups or committees before adopting this	plan and budget.		
English Learners Adviso	ry Committee	Other (list):			
Reviewed annually and updated the School Improvement Plan including centralized services and proposed expenditures of funds allocated to the school through the consolidated application.					
School Site Council:	Veroni ca Melgoza Type name of chairperson	Denica Molagas Signature	12/4//3 Date		
Principal:	Sylvic Mende 2 Type name of principal	Il Men	12/5/13		
Check box if SSC is an umbrella group for the ELAC. The minutes for this vote are on file at the school site.					
The signatures below verify that the stakeholders have had the opportunity to provide recommendations during the budget-planning process. The signatures do not necessarily indicate approval of the spending plan.					
English Learners Advisory Committee (ELAC):	Type name of chairperson	Estatica Sejaine	12/9/13		
Other (list):		Signature	Date		
	Type name	Signature	Date		

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Aptos High School
School Name

	ASSUR	ANCES			
The signatures below verify the Sought and considered (Check those that apple	at the School Site Council:		ing this plan and budget.		
English Learners Advis	ory Committee	Other (list):			
Reviewed annually and allocated to the school the school to the school t	updated the School Improvement Plan arough the consolidated application.	including centralized services and	proposed expenditures of funds		
School Site Council:	Greg Crandall Type name of chairperson	Bogogley	12-10-2013		
Principal:	Casey O'Brien Type name of principal	Signature Signature	12/11/13		
Check box if SSC is	Check box if SSC is an umbrella group for the ELAC. The minutes for this vote are on file at the school site.				
	t the stakeholders have had the opportu rily indicate approval of the spending pla	unity to provide recommendations do	uring the budget-planning process.		
English Learners Advisory Committee (ELAC):	Type name of chairperson	Contro Paltro	12/11/13.		
Other (list):	yes mano or orienperson	Signature	Date		
	Type name	Signature	Date		

Due November 7, 2013

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Aptos Junior High School Name

	ASSUR!	ANCES	
The signatures below verify the Sought and considered (Check those that applied)	at the School Site Council:		ng this plan and budget.
x English Learners Advis	ory Committee	Other (list):	
Reviewed annually and allocated to the school the	updated the School Improvement Plan in arough the consolidated application.		proposed expenditures of funds
School Site Council:	Aimee Escalante	· Mutting tru	12/1/13
	Type name of chairperson	Signature	Date
Principal:	Brian Saxton		Date
	Type name of principal	Signature	Date
he signatures below verify tha	an umbrella group for the ELAC. The metal the stakeholders have had the opportunitily indicate approval of the spending plan.		at the school site.
nglish Learners Advisory ommittee (ELAC):	Dana Mallory Reckers/Juana Munoz	Science Musi	
ther (list):	Type name of chairperson	Signature	Date
	Type name	Signature	
		-3.2.2.	Date

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Academic Vocational Charter Institute

	ASSUR	ANCES			
Check those that apply	ll recommendations from the following (groups or committees before adopti	ng this plan and budget.		
x English Learners Adviso	ry Committee	Other (list):			
 Reviewed annually and updated the School Improvement Plan including centralized services and proposed expenditures of funds allocated to the school through the consolidated application. 					
School Site Council:	Maria Ortega	Maria Ofta	December 9, 2013		
	Type name of chairperson	Signature	Date		
Principal:	Bruce White	- White	December 9, 2013		
	Type name of principal	Signature	Date		
X Check box if SSC is an umbrella group for the ELAC. The minutes for this vote are on file at the school site.					
The signatures below verify that the stakeholders have had the opportunity to provide recommendations during the budget-planning process. The signatures do not necessarily indicate approval of the spending plan.					
English Learners Advisory Committee (ELAC):					
	Type name of chairperson	Signature	Date		
Other (list):					
	Type name	Signature	Date		

Due November 7, 2013

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Bradley Elementary School Name

ASSURANCES					
The signatures below verify that Sought and considered all (Check those that apply) 	recommendations from the following of	groups or committees before adoptin	g this plan and budget.		
English Learners Advisor	y Committee	Other (list):			
 Reviewed annually and updated the School Improvement Plan including centralized services and proposed expenditures of funds allocated to the school through the consolidated application. 					
School Site Council:	Andrea Willy	Mudli CO	12-12-13		
	Type name of chairperson	Signature	Date		
Principal:	Terry Eastman	Jeny L. Eartman	12-12-13		
	Type name of principal	Signature	Date		
X Check box if SSC is an umbrella group for the ELAC. The minutes for this vote are on file at the school site.					
The signatures below verify that the stakeholders have had the opportunity to provide recommendations during the budget-planning process. The signatures do not necessarily indicate approval of the spending plan.					
English Learners Advisory Committee (ELAC):					
Committee (ELAG).	Type name of chairperson	Signature	Date		
Other (list):					
	Type name	Signature	Date		

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Calabasas Elementary School Name

ASSURANCES					
 The signatures below verify that Sought and considered al (Check those that apply 	I recommendations from the follow	owing groups or committees before adopti	ng this plan and budget.		
X English Learners Adviso	ry Committee	Other (list):			
Reviewed annually and up allocated to the school thr	odated the School Improvemer ough the consolidated application	nt Plan including centralized services and on.	proposed expenditures of funds		
School Site Council:	Jorge Vasquez	for Nous	Q 12-11-13		
	Type name of chairperson	Signature	11 Date		
Principal:	Todd Westfall	Joh Withth	12-11-13		
	Type name of principal	Signature	Date		
Check box if SSC is an umbrella group for the ELAC. The minutes for this vote are on file at the school site.					
The signatures do not necessari	the stakeholders have had the d ly indicate approval of the spend	opportunity to provide recommendations d	uring the budget-planning process.		
English Learners Advisory Committee (ELAC):	Armando Vasquez	Amando U.			
	Type name of chairperson	Signature	Date		
Other (list):					
	Type name	Signature	Date		

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

CESAR CHAVEZ MIDDLE SCHOOL
School Name

	ASSURA	NCES	
The signatures below verify the Sought and considered a (Check those that apply	at the School Site Council:		n and budget.
English Learners Advis	ory Committee ELAC DELEGAED 78	Other (list):	
	SSC 9/12		
Reviewed annually and use allocated to the school	ipdated the School Improvement Plan increased the consolidated application.	luding centralized services and proposed	expenditures of funds
School Site Council:	Laura Plascencia	lam Pluscencia	11/18/2013
Deine in at-	Type name of chairperson	Signature	Date
Principal:	BEN BENAVIDEZ		11/10/2012
	Type name of principal	Signature	11/18/2013
Check box if SSC is	an umbrella group for the ELAC. The mi		Ool site.
	the stakeholders have had the opportunity ily indicate approval of the spending plan.	to provide recommendations during the b	udget-planning process
inglish Learners Advisory committee (ELAC):	Laura Plascencia	Cerva Plascence	11/18/2013
Other (list):	Type name of chairperson	Signature	Date
	Type name	Signature	
		3.1010	Date

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Edward A	Hall Middle	School		
	School Nai	me		1 12

	ASSURA	NCES	
The signatures below verify that the Sought and considered all re (Check those that apply.)	ne School Site Council: ecommendations from the following grou	ps or committees before adopting	this plan and budget.
English Learners Advisory	Committee	Other (list)	
Reviewed annually and upd allocated to the school throu	ated the School Improvement Plan inc ugh the consolidated application.	luding centralized services and pro	posed expenditures of funds
School Site Council:	Type name of chairperson	Signature	Date
	Manuel Gutierrez	Manuel Gutierrez	11/14/13
Principal:Olga de Santa Anna	Type name of principal Olga de Santa Anna	Signature	Date -10/25/12
X Check box if SSC is an	umbrella group for the ELAC. The m	nutes for this vote are on file at	the school site.
The signatures below verify that signatures do not necessarily	takeholders have had the opportunity to indicate approval of the spending plan.	provide recommendations during the	ne budget-planning process.
English Learners	Type name of chairperson	Signature	Date
Advisory Committee (ELAC)	Manuel Gutierrez	Manuel &	12-05-13
Other (list)	Type name	Signature	Date

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Freedom Elementary School Name

	ASSI	URANCES	
The signatures below verify that Sought and considered a (Check those that apply	Il recommendations from the follow	ving groups or committees before adopti	ing this plan and budget.
X English Learners Adviso	ry Committee	X Other (list): School Site Co.	uncil
anocated to the school thi	pdated the School Improvement rough the consolidated application.		
School Site Council:	Melanie Crisantos	-Melanie Cusin	to 12.11.13
	Type name of chairperson	Signature	Date
Principal:	Gloria E. Puga	La frança de la companya della companya della companya de la companya de la companya della compa	12.11.13
	Type name of principal	Signature	Date
The signatures below verify that The signatures do not necessar		The minutes for this vote are on file portunity to provide recommendations dig plan.	
English Learners Advisory Committee (ELAC):	Laura Osorio	Carro	12.11.13
	Type name of chairperson	Signature	Date
Other (list):			
	Type name	Signature	Date

THE 2/08/13 12:50:

Due November 7, 2013

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

	H. A.	Hyde
S	chool	Name

ASSURANCES					
The signatures below verify that Sought and considered a (Check those that apply	Il recommendations from the following	groups or committees before ado	pting this plan and budget.		
English Learners Adviso	ory Committee	Other (list):			
 Reviewed annually and updated the School Improvement Plan including centralized services and proposed expenditures of funds allocated to the school through the consolidated application. 					
School Site Council:	Rosa Casique	Resa C	acique 1/125/13		
	Type name of chairperson	Signature	Date		
Principal:	Michael Berman	Male	1/25/13		
	Type name of principal	Signature	Date		
Check box if SSC is a	an umbrella group for the ELAC. The	e minutes for this vote are on fil	e at the school site.		
The signatures below verify that the stakeholders have had the opportunity to provide recommendations during the budget-planning process. The signatures do not necessarily indicate approval of the spending plan.					
English Learners Advisory Committee (ELAC):	X Sergio Lóviz	X Sergit La	D 12/02/13		
	Type name of chairperson	Signature	Date		
Other (list):					
	Type name	Signature	Date		

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Hace Dishiret

School Name

	ASSUE	KANCES					
The signatures below verify that Sought and considered a (Check those that apply	Il recommendations from the following	groups or committees before adoptin	g this plan and budget.				
English Learners Adviso	ory Committee	X Other (list): Statehold	45				
 Reviewed annually and updated the School Improvement Plan including centralized services and proposed expenditures of funds allocated to the school through the consolidated application. 							
School Site Council:	Eva Renteria Type name of chairperson	Signature	11/11/13				
Principal:	Gullemo Ramos	Villemo Rame	11-14-13				
Type name of principal Check box if SSC is an umbrella group for the ELAC. The minutes for this vote are on file at the school site.							
	t the stakeholders have had the opport ily indicate approval of the spending p	tunity to provide recommendations du lan.	ring the budget-planning process.				
English Learners Advisory Committee (ELAC):	Angell ca Navat ro Type name of chairperson	Signature	11/26/13				
Other (list):		Ognetile	Date				
	Type name	Signature	Date				

Due November 7, 2013

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014 Lakeview Middle School

ASSURANCES								
 Sought and considered al 	 The signatures below verify that the School Site Council: Sought and considered all recommendations from the following groups or committees before adopting this plan and budget. (Check those that apply) 							
X English Learners Advisor	ry Committee	Other (list):						
 Reviewed annually and updated the School Improvement Plan including centralized services and proposed expenditures of funds allocated to the school through the consolidated application. 								
School Site Council:	Eric Barnes	EmBarris	10/10/13					
	Type name of chairperson	Signature	Date					
Principal:	Ken Woods	Ken Wood	10.10:13					
	Type name of principal	Signature	Date					
Check box if SSC is an umbrella group for the ELAC. The minutes for this vote are on file at the school site.								
The signatures below verify that the stakeholders have had the opportunity to provide recommendations during the budget-planning process. The signatures do not necessarily indicate approval of the spending plan.								
English Learners Advisory Committee (ELAC): Kristen Prestridge			10.10.13					
	Type name of chairperson	Signature	Date					
Other (list):								
	Туре пате	Signature	Date					

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Landmark Elementary School Name

	ASSU	RANCES	
The signatures below verify that t Sought and considered all r (Check those that apply)	he School Site Council: ecommendations from the followin	g groups or committees before adoptir	ng this plan and budget.
English Learners Advisory	Committee	Other (list):	
Reviewed annually and upd allocated to the school through	ated the School Improvement Pl a igh the consolidated application.	an including centralized services and p	proposed expenditures of funds
School Site Council:	Patricia Montiel	Punik-	12/11/13
	Type name of chairperson	Signature	Date
Principal:	Roberto Torres	MARTO	12/11/13
	Type name of principal	Signature	Date
	e stakeholders have had the oppo	he minutes for this vote are on file a rtunity to provide recommendations du plan.	
English Learners Advisory Committee (ELAC):	Patricia Montiel	huus	12/11/13
	Type name of chairperson	Signature	Date
Other (list):			
	Type name	Signature	Date

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Linscott Charter School

	Scho	ool Nam	e		
	ASSU	RAN	CES		
(Oneck those that apply	I recommendations from the followir)	ng groups	or committees before adopt	ing this plan and budget.	
English Learners Adviso	ry Committee		Other (list):		
Reviewed annually and updated the School Improvement Plan including centralized services and proposed expenditures of funds allocated to the school through the consolidated application.					
School Site Council:	Mari Ortiz-McGuire	Ma	12/03/2013		
	Type name of chairperson	· (Signature	Date	
Principal:	Robin Higbee	4	Section Hideel	12/03/2013	
	Type name of principal		Signature O	Date	
X Check box if SSC is a	n umbrella group for the ELAC. 1	The minut	es for this vote are on file	at the school site.	
	the stakeholders have had the opposite indicate approval of the spending	ortunity to plan.	provide recommendations d	uring the budget-planning process.	
English Learners Advisory Committee (ELAC):					
	Type name of chairperson		Signature	Date	
Other (list):					
	Type name		Signature	Date	

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

T. S. MacQuiddy Elementary School Name

ASSURANCES						
The signatures below verify that Sought and considered a (Check those that apply	It the School Site Council: If recommendations from the following		g this plan and budget.			
X English Learners Adviso	ry Committee	Other (list):				
Reviewed annually and u allocated to the school this	Reviewed annually and updated the School Improvement Plan including centralized services and proposed expenditures of funds allocated to the school through the consolidated application.					
School Site Council:	MARIA CANO Melu Cuu 12/11/13 Type name of chairperson Signature Date					
Principal:	TOM HILTZ	1/1				
Type name of principal Signature Date						
Check box if SSC is a	n umbrella group for the ELAC. Th	e minutes for this vote are on file a	t the school site.			
The signatures below verify that the stakeholders have had the opportunity to provide recommendations during the budget-planning process. The signatures do not necessarily indicate approval of the spending plan.						
English Learners Advisory Committee (ELAC):	Elizabeth Camacho	Elphith Comocle	12/10/13			
	Type name of chairperson	Signature	Date			
Other (list):	*					
	Type name	Signature	Date			

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Mar Vista Elementary School School Name

	ASSURA	ANCES					
The signatures below verify that the School Site Council: Sought and considered all recommendations from the following groups or committees before adopting this plan and budget. (Check those that apply)							
English Learners Advise	ory Committee	Other (list):					
 Reviewed annually and updated the School Improvement Plan including centralized services and proposed expenditures of funds allocated to the school through the consolidated application. 							
School Site Council:	hool Site Council: Kist Taylor-lubell						
	Kristin Lubell	Signature	Date				
Principal:			12-10-12				
Todd Livingstone Signature Date							
X Check box if SSC is an umbrella group for the ELAC. The minutes for this vote are on file at the school site.							
The signatures below verify that the stakeholders have had the opportunity to provide recommendations during the budget-planning process. The signatures do not necessarily indicate approval of the spending plan.							
English Learners Advisory Committee (ELAC):							
	Type name of chairperson	Signature	Date				
Other (list):							
	Type name	Signature	Date				

Due November 7, 2013

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Minte White School Name

	ASSURA	NCES	
The signatures below verify the Sought and considered (Check those that applications)	at the School Site Council:		and budget.
English Learners Advis	ory Committee	·Other (list):	
	updated the School Improvement Plan incorough the consolidated application.		openditures of funds
School Site Council:	Type name of chairperson	2 Signature	12/4/13
Principal:	Bertha Torres Type name of principal	Signature	Date 1 2 /9 // 3
Check box if SSC is	an umbrella group for the ELAC. The mi	nutes for this vote are on file at the scho	
The signatures below verify tha The signatures do not necessar	t the stakeholders have had the opportunity ily indicate approval of the spending plan.	to provide recommendations during the bud	dget-planning process.
English Learners Advisory Committee (ELAC):	Modesto Clauda Gonza Type name of chairperson	lez Eludia Gand	1/2/9/13
Other (list): DELAC	Panuel Gutierrez Type name	Signature) 2/9//3
	1	Signature	Date

and the force of the fact that the first the f

Due December 11, 2013

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

School Name

	ASSURA	N	CES			
(Grieck triose triat apply	Il recommendations from the following grou	ups (or committees before adopting this plan	n and budget.		
English Learners Adviso	ory Committee		Other (list):			
Reviewed annually and u allocated to the school three.	pdated the School Improvement Plan incrough the consolidated application.	ludii	ng centralized services and proposed e	expenditures of funds		
School Site Council:	Margarita Geturrez Type name of chairperson		Margarite Guturno	12-04-13		
Principal:	Type name of principal	1	PAMMIN	Date 14/13		
Check box if SSC is an umbrella group for the ELAC. The minutes for this vote are on file at the school site.						
The signatures below verify that The signatures do not necessari	the stakeholders have had the opportunity ily indicate approval of the spending plan.	to p	provide recommendations during the b	udget-planning process.		
English Learners Advisory Committee (ELAC):	Marganta Gutterrez Type name of chairperson		Margarita Externer	12-04-13		
Other (list):	Ze samperour		Signature	Date		
	Type name		Signature	Date		

Due November 7, 2013

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Ohlone Elementary School

ASSURANCES								
The signatures below verify that the School Site Council: Sought and considered all recommendations from the following groups or committees before adopting this plan and budget. (Check those that apply)								
√ English Learners Adviso	ry Committee	√ Other (list): Migrant Parents C	ommittee					
 Reviewed annually and updated the School Improvement Plan including centralized services and proposed expenditures of funds allocated to the school through the consolidated application. 								
School Site Council:	Leonardo González	Summer Comments	11/05/13					
	Type name of chairperson	Signature	Date					
Principal:	Brett Knupfer	BEKN	11/5/10					
	Type name of principal	Signature 0	Date					
Check box if SSC is a	n umbrella group for the ELAC. The	minutes for this vote are on file at	the school site.					
The signatures below verify that The signatures do not necessari	the stakeholders have had the opportuly indicate approval of the spending pla	nity to provide recommendations duri	ng the budget-planning process.					
English Learners Advisory Committee (ELAC):	Maria Del Socorro León-Solis	Ousse	10/17/13					
	Type name of chairperson	Signature	Date					
Other (list): Migrant Parents'	Francisco Vásquez							
Committee	Type name	Signajurė	Date 10 - 17 - 13					
	d		TV · · · ·					

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014 Pacific Coast Charter School School Name

	ASSURANCES						
Th	ne signatures below verify tha						
•	 Sought and considered all recommendations from the following groups or committees before adopting this plan and budget. (Check those that apply) 						
	English Learners Adviso	ory Committee	x Other	(list): PCCS Governin	g Council		
•	Reviewed annually and u allocated to the school th	pdated the School Improvement P rough the consolidated application.	Plan including cen	tralized services and	proposed expenditures of funds		
Sc	hool Site Council:	Valerie Lemke	Valeus P	Xemse	12/2/13		
		Type name of chairperson) Js	ignature	Date		
Principal: Suzanne Smith			Anh		12/2/13		
	Type name of principal Signature Date						
	X Check box if SSC is an umbrella group for the ELAC. The minutes for this vote are on file at the school site.						

The signatures do not necessarily	indicate approval of the spendir	ng plan.	ng the budget-planning process.
English Learners Advisory Committee (ELAC):	Valerie Lemke	Valetie Demle	12/2/13
	Type name of chairperson	Signature	Date
Other (list):			
	Type name	Signature	Date

The signatures below verify that the stakeholders have had the opportunity to provide recommendations during the budget-planning process.

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Pajaro Middle School	
School Name	

	ASSU	JRAN	CES	
The signatures below verify that Sought and considered a (Check those that apply	Ill recommendations from the following	ng groups	or committees before adopt	ing this plan and budget.
English Learners Adviso	ory Committee		Other (list)	
Reviewed annually and u allocated to the school the	pdated the School Improvement Prough the consolidated application.	<i>lan</i> includi	ng centralized services and	proposed expenditures of funds
School Site Council:	Type name of chairperson Humberto Medina	11/2	Signature Media	Pua 12/6/2013
Principal:	Type name of principal Jean Gottlob	Jan,	Signature Substitute	Date 12/6/2013
Check box if SSC is a	nn umbrella group for the ELAC. T	he minute	es for this vote are on file	at the school site.
The signatures below verify that The signatures do not necessari	stakeholders have had the opportur ly indicate approval of the spending	nity to provi	de recommendations durinç	g the budget-planning process.
English Learners Advisory Committee (ELAC)	Type name of chairperson		Signature	Date
Other (list)	Type name		Signature	Date

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

ASSURANCES				
The signatures below verify that the School Site Council: Sought and considered all recommendations from the following groups or committees before adopting this plan and budget. (Check those that apply)				
English Learners Adviso	ry Committee	Other (list):		
Reviewed annually and u allocated to the school thr	pdated the School Improvement Plan incl rough the consolidated application.	uding centralized services and	proposed expenditures of funds	
School Site Council:	Veronica T. Gallardo	(de 35	11/19/13	
	Type name of chairperson	Signature	Date	
Principal:	Frank "Pancho" Rodriguez	Hay)	11/20/15	
	Type name of principal	Signature	Date	
Check box if SSC is an umbrella group for the ELAC. The minutes for this vote are on file at the school site.				
The signatures below verify that the stakeholders have had the opportunity to provide recommendations during the budget-planning process. The signatures do not necessarily indicate approval of the spending plan.				
English Learners Advisory Committee (ELAC):	ELAC President Type name of chairperson	Jeane Morales	12/09/13	
Other (list):	Type hame of champerson	Signature	Date	
Other (list).				
	Type name	Signature	Date	

RUD 12/10/13 13:15:5

Due November 7, 2013

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Radcliff Elementary School School Name

ASSURANCES				
The signatures below verify tha Sought and considered a (Check those that apply	Il recommendations from the following gro	ups or committees before adopting	g this plan and budget.	
X English Learners Adviso	ry Committee	Other (list):		
Reviewed annually and updated the School Improvement Plan including centralized services and proposed expenditures of funds allocated to the school through the consolidated application.				
School Site Council:	Edith Avalos	Cl V.	12/6/13	
	Type name of chairperson	Signature	Date	
Principal:	Ulli Kummerow	Wei Kumme w	11/21/2013	
	Type name of principal	Signature	Date	
X Check box if SSC is an umbrella group for the ELAC. The minutes for this vote are on file at the school site.				
The signatures below verify that the stakeholders have had the opportunity to provide recommendations during the budget-planning process. The signatures do not necessarily indicate approval of the spending plan.				
English Learners Advisory Committee (ELAC):	Edith Avalos		12/6/13	
Other (list):	Type name of chairperson Isabel Torres	Signature Dollar	Date 12/10/13	
	Type name	Signature	Date .	

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Renaissance Continuation High School School Name

The signatures below verify the Sought and considered (Check those that app	nat the School Site Council:	SURANCES llowing groups or committees before a	adopting this plan and budget.
X English Learners Advis	sory Committee	Other (list):	
Reviewed annually and allocated to the school to	updated the School Improveme hrough the consolidated applicat	ant Plan including controling	and proposed expenditures of funds
School Site Council:	Camerino Barragan	Outlined Brussin	November 20, 2013
Principal:	Type name of chairperson	Signature	Date
inicipal:	Artemisa P. Cortez	that of futo	November 20, 2013
	Type name of principal	Signature	Date
X Check box if SSC is	an umbrella group for the ELA	AC. The minutes for this vote are on	i file at the school site.
he signatures below verify the	at the stakeholders have had the rily indicate approval of the sper	opportunity to provide recommendation	ons during the budget-planning process
English Learners Advisory Committee (ELAC):	Camerino Barragan	Andlese But	

English Learners Advisory	rily indicate approval of the spending plan.	
Committee (ELAC):	Camerino Barragan Julieve Truff	November 20, 2013
ther (list):	Maria Galindo	Date
		November 20, 2013
	Type name Signature	Date

12121314125

Due December 11, 2013

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Rio del Mar Elementary_	
School Name	

	1 CC117 1			
	ASSURA	NCES		
The signatures below verify that Sought and considered al (Check those that apply)	I recommendations from the following grou	ups or committees before adopti	ng this plan and budget.	
English Learners Adviso	ry Committee	Other (list):		
	odated the School Improvement Plan incough the consolidated application.	cluding centralized services and	proposed expenditures of funds	
School Site Council:	Christy Tall	Christs Tall	11/5/13	
	Type name of chairperson	Signature (Date	
Principal:	Deborah Dorney	Miller CAll	11/5/13	
	Type name of principal	Signature	Date	
X Check box if SSC is an umbrella group for the ELAC. The minutes for this vote are on file at the school site.				
The signatures do not necessari	the stakeholders have had the opportunity indicate approval of the spending plan.	y to provide recommendations d	uring the budget-planning process.	
English Learners Advisory Committee (ELAC):				
	Type name of chairperson	Signature	Date	
Other (list):	-			
	Type name	Signature	Date	

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Rolling Hills Middle School School Name

		RANCES	
 Sought and considered a (Check those that appl 	all recommendations from the following	groups or committees before adopting	this plan and budget.
X English Learners Advise	ory Committee	Other (list)	
Reviewed annually and use allocated to the school	updated the School Improvement Pla rough the consolidated application.	n including centralized services and pro	oposed expenditures of funds
School Site Council:	Type name of chairperson	Signature	Data
	Estela Rodriguez	Softa 1200	Date
Principal:	Type name of principal	Signature	143/13
	Rick Ito	WIK Ho	(0/2/1)
The signatures below verify that	t stakeholdere heve hed II	ty to provide recommendations during the	
		lan.	ie budget-planning process.
nglish Learners dvisory Committee (ELAC)	Type name of chairperson	Signature	Date
Other (list)	Type name	Sesus SI(C	e 1917/17

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Starlight Elementary	
School Name	

美国的基础技术的基础的	ASSUF	RANG	CES	
 The signatures below verify tha Sought and considered a (Check those that apply) 	Il recommendations from the following	groups	or committees before adopting	g this plan and budget.
X English Learners Adviso	ry Committee		Other (list):	
Reviewed annually and unallocated to the school three	pdated the School Improvement Pla rough the consolidated application.	n includi	ng centralized services and pr	oposed expenditures of funds
School Site Council:	Mrs. Maria Virgen	M	aria D. Virgen	December 3, 2013
· · · · · · · · · · · · · · · · · · ·	Type name of chairperson		Signature	Date
Principal:	Dr. Mark A. Donnelly		Mark A Commission	December 3, 2013
	Type name of principal		Signature	Date
X Check box if SSC is an umbrella group for the ELAC. The minutes for this vote are on file at the school site.				
The signatures below verify that The signatures do not necessari	the stakeholders have had the opport ly indicate approval of the spending p	tunity to plan.	provide recommendations dur	ing the budget-planning process.
English Learners Advisory Committee (ELAC):	Mrs. Gaby Amaya	6	breta Amaya	December 3, 2013
	Type name of chairperson		Signature	Date
Other (list):				
	Type name		Signature	Date

RUD 12/10/13 13:16:5

Due December 11, 2013

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Valencia Elementary School Name

ASSURANCES					
The signatures below verify that Sought and considered all (Check those that apply) 	recommendations from the following	g groups or committees before adopting	this plan and budget.		
X English Learners Advisory Committee		Other (list):			
Reviewed annually and updated the School Improvement Plan including centralized services and proposed expenditures of funds allocated to the school through the consolidated application.					
School Site Council:	Lauren Biscotti	Crum Bisatti	12/9/13		
	Type name of chairperson	Signature	Date		
Principal:	Kelley Didion	Aulti	12/1/13		
	Type name of principal	Signature	Date		
Check box if SSC is a	n umbrella group for the ELAC. T	he minutes for this vote are on file at	the school site.		
The signatures below verify that The signatures do not necessari	the stakeholders have had the oppor ly indicate approval of the spending p	rtunity to provide recommendations duri	ing the budget-planning process.		
English Learners Advisory Committee (ELAC):	Christine Solinas	Tha Sollner	12/9/13		
	Type name of chairperson	Signature	Date		
Other (list):					
	Type name	Signature	Date		

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

School Name

	ASSUR.	ANCES	
The signatures below verify the Sought and considered a (Check those that apple			this plan and budget.
English Learners Advis	ory Committee	Other (list):	
Reviewed annually and allocated to the school the	updated the School Improvement Plan irough the consolidated application.	ncluding centralized services and pro	oposed expenditures of funds
School Site Council:	Erika Alfaro	Evin Alexo	
Principal:	Type name of chairperson	Signature	12-04-13
	Elaine Legorreta	Elain Dan A	Date
	Type name of principal	Signature	2/5//3 Date
Check box if SSC is	an umbrella group for the ELAC. The	minutes for this vote are on file at	the school site.
he signatures below verify that he signatures do not necessar	the stakeholders have had the opportunily indicate approval of the spending plan	ity to provide recommendations durir	ng the budget-planning process
nglish Learners Advisory ommittee (ELAC):	opending plan		process
Other (list):	Type name of chairperson	Signature	
			Date
	Type name	Signature	
		· ·	Date

Due December 11, 2013

Pajaro Valley Unified School District School Improvement Plan (SIP) 2013-2014

Watsonville Charter School of the School Name Arts

	ASSURA	NCES	《基 》
 Sought and considered a 	ll recommendations from the following grou	ups or committees before adoptin	ng this plan and budget.
English Learners Adviso	ry Committee	Other (list):	-
Reviewed annually and u allocated to the school this	pdated the School Improvement Plan inc ough the consolidated application.	luding centralized services and p	proposed expenditures of funds
School Site Council:	Thomas Hoops Type name of chairperson	Signature	Data 12:10:13
Reviewed annually and updated the School Improvement Plan including centralized services and proposed expenditures of funds allocated to the school through the consolidated application. School Site Council: Type name of chairperson Type name of principal Signature Date 12.10.13 Check box if SSC is an umbrella group for the ELAC. The minutes for this vote are on file at the school site. The signatures below verify that the stakeholders have had the opportunity to provide recommendations during the budget-planning process. The signatures do not necessarily indicate approval of the spending plan. English Learners Advisory Committee (ELAC): Other (list):			
Check box if SSC is a			
The signatures below verify that The signatures do not necessari	the stakeholders have had the opportunity ly indicate approval of the spending plan.	to provide recommendations du	uring the budget-planning process.
	Reyna Duarte		12-10-13
Other (list):			Date
	Type name	Signature	Date





Board Agenda Backup

Item No: 10.4

Date: January 22, 2014

Item: CAHSEE Passage Waiver

Math (PCCS 13-14-17)

Overview:

Per Education Code 60851 (c) the parent/guardian of a student who has taken any section of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing Board a request for a waiver.

The attached documentation as required by Education Code demonstrates that the identified special education student has earned "the equivalent of a passing score" (350 or more points) on the exit exam using modifications identified in the student's IEP.

Required documentation includes a) Notification to Parent regarding students eligibility for waiver b) Parent's written request for a waiver c) Documentation of passing score with the use of a modification d) Documentation of the disability which required the modification e) IEP authorizing use of the modification and f) Transcript identifying current academic progress.

Recommendation	on: Approv	ve
Budget Consi	iderations:	None
Fund	ing Source:	
	Budgeted:	Yes: No:
	Amount:	\$ NEBRUSK
Prepared By:	Denise Ba	nghart-Bragg, Program Director Special Services
Superintendent	's Signature	Mung Sch

Parent/Guardian Request for Waiver of the High School Exit Examination Requirement for Students with Disabilities

Beginning with the 2005-06 school year, all California public scinco	Date: 11/25/13
disabilities, are required to pass the California High School Exit Examination (CAHSEE) to receive a high school diploma. This letter is to inform you that your child took one or more subject matter parts of the CAHSEE with a modification prescribed in his/her current individualized education program (IEP). At your written request, The PVUSD Board of Education may waive the requirement to successfully pass one or both subject matter parts of the CAHSEE in order to receive a diploma. You may submit this request by completing the information below and returning this form to the principal of your child's high school. Signature of Principal: Date: 1124/13 I request that my child is tested with a modification and earned the equivalent iE, be granted a waiver of this California graduation requirement. I understand that in order to receive such a waiver, state law requires that my child have all of the following: 1. An IEP that specifies the use of modification(s) on the exit examination, standardized testing, or classroom instruction and assessments. 2. Sufficient high school level coursework either satisfactorily completed or a progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. 3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education. FOR SITE USE ONLY Date Received by Principal: Date Received by Principal:	To The Parent/Guardian of:
At your written request, The PVUSD Board of Education may waive the requirement to successfully pass one or both subject matter parts of the CAHSEE in order to receive a diploma. You may submit this request by completing the information below and returning this form to the principal of your child's high school. Signature of Principal: Date:	Beginning with the 2005-06 school year, all California public school school exit Examination (CAHSEE) to receive a high school diploma.
one or both subject matter parts of the CAHSEE in order to receive a diploma. You may submit this request by completing the information below and returning this form to the principal of your child's high school. Signature of Principal: Date: Date: Da	This letter is to inform you that your child took one or more subject matter parts of the CAHSEE with a modification prescribed in his/her current individualized education program (IEP).
I request that my child	At your written request, The PVUSD Board of Education may waive the requirement to successfully pass one or both subject matter parts of the CAHSEE in order to receive a diploma. You may submit this request by completing the information below and returning this form to the principal of your child's high school.
iE, be granted a waiver of this California graduation requirement. I understand that in order to receive such a waiver, state law requires that my child have all of the following: 1. An IEP that specifies the use of modification(s) on the exit examination, standardized testing, or classroom instruction and assessments. 2. Sufficient high school level coursework either satisfactorily completed or a progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. 3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education. Signature of Parent: POR SITE USE ONLY Date Received by Principal:	Signature of Principal: Date: 11/24/13
 An IEP that specifies the use of modification(s) on the exit examination, standardized testing, or classroom instruction and assessments. Sufficient high school level coursework either satisfactorily completed or a progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education. Signature of Parent: POR SITE USE ONLY Date Received by Principal:	
classroom instruction and assessments. 2. Sufficient high school level coursework either satisfactorily completed or a progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. 3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education. Signature of Parent: POR SITE USE ONLY Date Received by Principal:	I understand that in order to receive such a waiver, state law requires that my child have all of the following:
school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. 3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education. Signature of Parent: POR SITE USE ONLY Date Received by Principal:	
on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education. Signature of Parent: FOR SITE USE ONLY Date Received by Principal:	school level curriculum sufficient to have attained the skills and knowledge otherwise needed to
FOR SITE USE ONLY Date Received by Principal:	on the CAHSEE while using a modification that fundamentally alters what the high school
Date Received by Principal:	Signature of Parent: 2 10 13
Date Received by Principal:	FOR SITE USE ONLY
	Date Received by Principal:
Student Identification Number:	Student Identification Number:

- Thas I was

3.	An individual score report showing that my child has received the equivalent of a passing
	score on the CAHSEE while using a modification that fundamentally alters what the high
	school examination measures as determined by the State of Board of Education. (Attach a
	copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in
	the English/language arts and/or the mathematics portion of the exam.)

Certified by:	An Bril	11/24/13
	Principal's Signature	Date

L. Answerit
I agree that the information on this Waiver Request Sheet accurately describes the modifications that
this student regularly uses as identified in the IEP.
Milu Struss 11/25/13
Signature of Student's Special Education Teacher Date
Lila Struss
Print Name of Student's Special Education Teacher
I agree that the information on this Waiver Request Sheet accurately states that the coursework this student has satisfactorily completed or is in the process of completing in the high school curriculum is sufficient to have obtained the skills and knowledge otherwise to pass the California High School Exit Examination. 11/24/13 Signature of Student's Academic Counselor

Printed Name of Student's Academic Counselor

Principal's Certification and Request for the Governing Board to Waive the High School Exit Examination Requirement for Students with Disabilities.

Stud	dent's Nar	me:	ent's ID Number:_
requesches examples determined to the second	uested that ool exit ex mination v ermined b	Education Code 6051, the parent/guardian of lat the Governing Board waive the requirement that ne/s xamination in order to receive a diploma. This student have the one or more modifications that fundamentally alter by the State Board of Education, and has achieved the equal fith the examination.	as taken the high school exit what the test measures as
l cei	rtify that t	the student qualifies for a waiver because he/she satisfie	s all of the following conditions:
	w ex (A a.	Has an individualized education program (IEP) adopted purith Disabilities Education Act that specifies the use of the exit examination, standardized testing, or classroom instruction and the section of the IEP that specifies the modification. Describe the nature of the student's disability as identification of the student. When the section of the student's disability as identification of the student. When the student with a subject of the student. Describe any modification used on the English/lan the exam (separate form must be filled out for each set the section of the student. Calculator	e modification(s) on the action and assessments. Ins). If ified on the IEP (please note if "Specific hearning Disability Processing in memory, ination (See IEP 6113-1) By guage arts or means math section of
	c.	State the rationale for applying the modification(s) us HSEE for this student. Learning disam memorize memorize memorize memorize memorials.	
	d.	Describe the modification(s) that the student regularly other assessments. USE OF CALCULATOR, extra provide oral + written in with netter + wisual mo	time, flexible setting, structions, Provide



Pajaro Valley Unified School District Special Education Local Plan Area INDIVIDUALIZED EDUCATION PROGRAM Supplementary & Specialized Support/Promotion

Student	1/1 ***********************************		Date of Birth_		
			IEP Meeting Date 02/2	27/13	
☐ Supports for sch	nool personnel	ces or specialized mate Specialize None	ed aids/materials/equipme	fied below. ent (Assistiv	ve Technology)
Description	Responsible Agency/Personnel	Location	Frequency/Intensity	Duration	Start/End Date*
					Start:
					End:
Student requires supplementary aids and services or specialized materials/equipment as specified below. Supports for school personnel Specialized aids/materials/equipment (Assistive Technolog None Program modifications	Start:				
	Supports for school personnel Program modifications Description Responsible Agency/Personnel Cocation Prequency/Intensity Duration Start/End Date* Start: End: Start: End: Start: End: Start: End: OMOTION STANDARDS Supports for school personnel Specialized aids/materials/equipment (Assistive Technology) None Start/End Date* Start: End: Start: End: Start: End	End:			
5					Start:
					End:
		· · · · · · · · · · · · · · · · · · ·			Start:
					End:
					Start:
					End:
* If a placement or service is	ending, give reason				
Student is working	ng towards a diploma ar	nd will be promoted ba	used upon district curricu	lum standar	ds Without
		and will be promoted	based upon alternative cu	ırriculum st	andards and/or
CALIFORNIA HIGH SO	CHOOL EXIT EXAMIN	ATION (CAHSEE)			
☐ No accommodation	ons or modifications		Exempt due to eligi	bility for pa	rticipation in CAPA
✓ Modifications (sp	ecify)Calculator		Grade Exempt (belo	w grade 10)
✓ Accommodations	(specify) extended time,	flexible setting	Passed both subtests	of the CAI	HSEE
		flexible setting			•



Pajaro Valley Unified School District Special Education Local Plan Area INDIVIDUALIZED EDUCATION PROGRAM Specialized Instruction

WHITE SLADIN USINICA			
Student_	Market and the second s	Date of Birth	1
	,	IEP Meeting Date 02/27/13	

INSTRUCTIONAL ACCOMMODATIONS

NOTROCTIONAL A		Responsible	
Area of Difficulty	Accommodation	Agency/Personnel District of Service, Gen. Ed.	Start Date
Processing Speed	Extra Time: Assignments/Tests (1.5), Give directions in simple steps, Take Tests in Alternate Setting	District of Service, Gen. Ed. Teacher, Parent as advocate, RS	02/06/13
Auditory Processing	Provide written & oral instructions and check for comprehension., Preferential Seating, Provide with Notes, Visual Models	District of Service, Gen. Ed. Teacher, Parent as advocate, RS	02/06/13
Sensory Motor Processing/Integration	Calculator, Provide instructional material at student's reading level.	District of Service, Gen. Ed. Teacher, Parent as advocate, RS	02/06/13
Processing/integration	Student's reading level.		1
			, c

Page	of	
Fape	()1	

ajaro Valley Unified School District

ated:

Of: 2014 School Name/Address

Pacific Coast Charter School 294 Green Valley Road Watsonville, CA 95076

Tel: (831)786-2180

Fax: (831)761-6166

Counselor:

SSID:

Community

		Credit	rsID Course Title Mark Credit Credit Summary -	ligh Scho	ol .
Vatsonville High School Grd 09			Crs Att: 5.000 Cmp: 0.000 Total GPA: 1.361 Subject Area	Reg Cmp	Det
9240 Advisory 9th	C+	0.500	A English 4	0.00 30.00	
2435 Algebra Readiness	F	0.000	Watsonville High School Grd 10 7/2012 B Math	0.00 17.00	
010 P Art 1	B	5.000	SS2410 P ALGEBRA 1-1st Sep/GredirD- 5.000 C Biological Science	3 FIFTH - 15 THE WINDS	10.0
1037 ELD 3	D+	5.000	Two Mat. 5 000 Cam. 5 000 Mat. 1 1000	0.00 10.00	
1037 ELD 3	D+	5.000		5.00 5.00	
1605 P Integ Science I		0.000	Pacific Coast Charter School Grd 11 12/2012 F Fine Arts / Foreign L 1		
6605 F Integ Science I	D	5.000	2002	0.00 10.00	
3605 P Integ Science I		0,000	221 22-5-6-6-6-6-6-6-6-6-6-6-6-6-6-6-6-6-6-6	0.00 10.00	
1510 N PE 9	C+	5.000	746 Francisch Florida	0.00 10.00	
1510 N PE 9		0.000	PSIA D Comments	0.00 10.00	
ers Att: 30.500 Cmp: 25.500 Tota	al GPA:	1.344	2010		
			1910 IPIDENETE (Inc.)		(0.000.000
Matsonville High School Grd 09 (5/2011		DAD Cumpan of Data		
240 Advisory 9th	C-	0.500	1208 His Bistory Connect	5.00 45.00	
435 Algebra Readiness	F	0.000	TR 74+1 27 500 Cm - 20 500 m - 2 500 m	0.00 10.00	
.065 BER3 /Read 180	E,	0.000		0.00	
120 P English 1 (SDAIE)	C	5.000	Incific Count Charles Caba 1 0 1 11 Cinose	0.00 4.50	
605 P Integ Science I	C	5.000	202 Profes Civital Conference and Co		
051 Intro Computers	C	5.000	ZZ	0.00 171.50	53.00
510 N PE 9	В	5.000	5.000 S		laba.
rs Att: 30.500 Cmp: 20.500 Tota			0.008	· Y	
13 ACC: 30.300 Chip: 20.300 Tota	II GPA:	1.508	510 P Geometry P 2.000		
ntnessi7) - Ul-b G-b - 2 O 1 GO			910 Realth P 5.000 Academic GPA: 1.325	Rank 50 out	of 51
Natsonville High School Grd 09 7		121111111111111111111111111111111111111	910 LEADERSHIP (Appl Art) B- 5.000 Total GPA: 1.405	Rank 46 out	of 51
S9294 CAHSEE MATH-1st Som	C	5.000	040 Survey of Art P 5.000 CSU GPA: 1.038		
SS9294 CARSEE MATH-2nd Sem	C+	5.000	208 US History-General P 5.000 Cal Grant GPA: 1.309		
rs Att: 10.000 Cmp: 10.000 Tota	I GPA:	2.000	rs Att: 32.500 Cmp: 32.000 Total GPA: 2.500		
atsonville Eigh School Grd 10 1	2/2011		Testing Infor	nation	
241 Advisory 10th	D	0.500	- Work In Progress CARSEE ELA-	The state of the state of the state of	Madaga Jack
410 P Algebra 1A/B	RF	0.000			
210 P Biology	F	0.000	000		
370 Directed Study (ACM)	В	5.000	Chase Math		
230 P English 2	D	5.000	10/2	2013	
015 P Visual Arts	D	5.000	0,000		
110 P World Civ	D-	5.000	O. O. O.		
rs Att: 30.500 Cmp: 20.500 Tota			0.000		
e smp	L OLM.	2.000	0.000		
atsonville High School Grd 10 6	/2012		0.000		
241 Advisory 10th	B	1	0.500		
410 P Algebra 1A/B	D		O.OU		
210 P Biology	1530		010 Life Science 0.000		
37	F	0.000			
	В	5.000			
	C	5.000			
015 P Visual Arts	D	5.000	The state of the s		
110 P World Civ	D-	5.000			
rs Att: 30.500 Cmp: 25.500					
•					
	d 10 6/	2012			
ter School Watsonville High Gr 2410 Algebra 1-1st Sem	d 10 6/	2012			

A = Advanced Placement P = College Prep N = Non-Academic)ne GPA is provided per semester.

40	
4	
Transcript is unofficial unless signed by a school official School Officials	
 Signature	Date: 11/25/2013

AAA TAA



California High School Exit Examination

See back for details

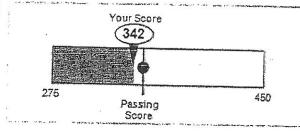
County: 44 - Santa Cruz Coun

MODIFIED

Smalleh-Lungwage Arts

T	est Date:	10/0	1/2013			
,	Your Total Score		Score Requi	rec'	Status	
	342	1	350	wh 24 k	NOT PASSED	
	the comment of	******* · ·	Totale with many many		1	

Go to www.cde.ca.gov/ta/tg/hs/resources.asp for study information for the

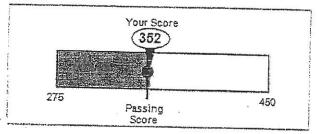


of The bolds That The	giber-ladguzg	re Birli 🖦	
READING	Number of Questions	Number Correct	
Word Analysis	7	6	
Reading Comprehensi	on 18	10	
Literary Response & A	nalysis 20	10	
WRITING	%	18	
Writing Strategies	12	4	
Writing Conventions	15	9	

1	est Date:	10/02/2013	
	Your Total Score	Score Required to Pass	Status
-	352	350	MODIEIED

350

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Stramds for Mathematics

*1) File of the state of the st	- along the Charlesian in a description and discourse.	Number of Questions	Number Correct	
Probability & Statis	stics	13	9	Street Street
Number Sense		17	8	1
Algebra & Function	ns ·	20	11	. !
Measurement & Ge	ometry	18	, 6	•
Algebra 1	(*)	12	8	¥
				į

Essay

2.5

^{*} Escultration, saley receives from more trunctures from 1 femosor's includes an increase of the size of these two socies is listed show under the needing "Your Score". The Miling Application on a source country we highly of the creat Engineering progressive process.

A student must only retails the student area exemination (English -Larguage Arts and/or hathematics) that was not passed.





Board Agenda Backup

Item No: 10.5

Date: January 22, 2014

Item: CAHSEE Passage Waiver

Math (PVHS 13-14-18)

Overview:

Per Education Code 60851 (c) the parent/guardian of a student who has taken any section of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing Board a request for a waiver.

The attached documentation as required by Education Code demonstrates that the identified special education student has earned "the equivalent of a passing score" (350 or more points) on the exit exam using modifications identified in the student's IEP.

Required documentation includes a) Notification to Parent regarding students eligibility for waiver b) Parent's written request for a waiver c) Documentation of passing score with the use of a modification d) Documentation of the disability which required the modification e) IEP authorizing use of the modification and f) Transcript identifying current academic progress.

Recommendation: Approve

Budget Considerations: None

Funding Source:

Budgeted: Yes: No: Amount: \$

Prepared By: Denise Banghart-Bragg, Program Director Special Services

Superintendent's Signature:

Parent/Guardian Request for Waiver of the High School Exit Examination Requirement for Students with Disabilities

Date:_	13-03-13	
To The	Parent/Guardian of:	
disabil		California public school students, including students with a High School Exit Examination (CAHSEE) to receive a high
	tter is to inform you that your child to cation prescribed in his/her current in	ok one or more subject matter parts of the CAHSEE with a dividualized education program (IEP).
one or reques school	both subject matter parts of the CAHS t by completing the information below	Education may waive the requirement to successfully passes in order to receive a diploma. You may submit this wand returning this form to the principal of your child's hig
- 12	est that my child ssing score one or more perment.	as tested with a modification and earned the equivalen EE, be granted a waiver of this California graduation
l under followi		vaiver, state law requires that my child have all of the
1.	An IEP that specifies the use of mod classroom instruction and assessmen	ification(s) on the exit examination, standardized testing, onts.
2.		rk either satisfactorily completed or a progress in the high nave attained the skills and knowledge otherwise needed to
3.		nat my child has received the equivalent of a passing score ation that fundamentally alters what the high school d by the State Board of Education.
Signatu	ure of Parent:	Dec 3, 2013
FOR	SITE USE ONLY	
Date	Received by Principal:	

Principal's Certification and Request for the Governing Board to Waive the High School Exit Examination Requirement for Students with Disabilities.

Student's	Nam	ne: dent's ID Number:
requested school exit examination determine	that t exa on w ed by	ducation Code 6051, the parent/guardian of, a student with disabilities, has the Governing Board waive the requirement that he/she successfully pass the high amination in order to receive a diploma. This student has taken the high school exit with one or more modifications that fundamentally alter what the test measures as the State Board of Education, and has achieved the equivalent of a passing score one or the examination.
I certify th	at th	ne student qualifies for a waiver because he/she satisfies all of the following conditions:
1.	wit exit	is an individualized education program (IEP) adopted pursuant to the Individuals the Disabilities Education Act that specifies the use of the modification(s) on the texamination, standardized testing, or classroom instruction and assessments. tach the section of the IEP that specifies the modifications).
	а.	Describe the nature of the student's disability as identified on the IEP (please note if this will result in overt identification of the student.
	b.	Describe any modification used on the English/language arts or math section of the exam (separate form must be filled out for each section:
	C.	State the rationale for applying the modification(s) used to achieve an equivalent passing score on the CAHSEE for this student.
	d.	Describe the modification(s) that the student regularly uses in the classroom and on
		other assessments.

Student

1a.

Student has a specific learning disability impacting his visual-motor integration which impedes his performance in reading comprehension and written language. Student also has monocular blindness which impacts his ability to read for long periods of time.

1b.

Student has the use of a calculator.

1c.

The modification is necessary to provide access to the assessment due to the student's disability (e.g., the student has a specific disability that severely limits or prevents the student from calculating mathematically even after varied and repeated attempts to teach the student to do so); the student uses a calculator to access mathematical calculation routinely during instruction and assessment; and the calculator is a simple four-function calculator distributed by the test administrator and cleared of any data from previous uses.

1d.

Teachers have been provided with copies of student's IEP goals and recommended accommodations, or modifications, as stated in his IEP. Directions and or questions for both class assignments and class tests are read aloud or verbally clarified for the student within his general education classes at his request or as determined helpful by the classroom teacher.

- Has sufficient high school coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. (Attach transcripts showing coursework completed).
- 3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State of Board of Education. (Attach a copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in the English hanguage arts and/or the mathematics portion of the exam.)

Certified by

	9
I agree that the information on this Waiver Request Shee	et accurately describes the modifications that
this student regularly uses as identified in the IEP.	
Mencettes	12-2-13
Signature of Student's Special Education Teacher	Date
Selana Mitan	
Print Name of Student's Special Education Teacher	
,	
I agree that the information on this Waiver Request Shee	
student has satisfactorily completed or is in the process of	
sufficient to have obtained the skills and knowledge othe Examination.	rwise to pass the California High School Exit
	1) ~
Whather	12-3-13
Signature of Student's Academic Counselor	
Enica Murphy	
Printed Name of Student's Academic Counselor	



Pajaro Valley Unified School District Special Education Local Plan Area INDIVIDUALIZED EDUCATION PROGRAM Supplementary & Specialized Support/Promotion

Student	-		Date of Birth.		
			IEP Meeting Date 05/	30/13	
SUPPLEMENTARY/SI	PECIALIZED SUPPO	ORT			
Student requires supp	elementary aids and ser	vices or specialized m	naterials/equipment as spec	ified below	
Program modi	riooi personnei	Special	ized aids/materials/equipm	ent (Assisti	ve Technology)
Description	Responsible	✓ None Location	F	Τ=	
	Agency/Personnel	Location	Frequency/Intensity	Duration	Start/End Date*
	S systematic				
					Start:
	•				
					End:
					Start:
					End:
					Start:
					End:
					Start:
					End:
e					Start:
				-	End:
If a placement or service is e	ending, give reason				
PROMOTION STAND					
Student is working	g towards a diploma ar	nd will be promoted b	ased upon district curriculu	m standarde	without
accommodations	or with accommoda	ations.	T distribute	iii staildai ds	s without
Student is working	o towned	1	2 8		
substantial progre	ss towards goals	and will be promoted	based upon alternative curr	iculum stan	dards and/or
p.og.e	os torraitas goais.				
AL IEODNIA TITCH COL	TOOL FILE				
ALIFORNIA HIGH SCI		ATION (CAHSEE)			
☐ No accommodation	ns or modifications		Exempt due to eligibil	ity for parti	cipation in CAPA
✓ Modifications (spec	cify) Questions read alou	id, calculator			orpation in CAFA
	specify) Flexible setting.		Grade Exempt (below		
, recommodations (specify) revious setting,	extended time	Passed both subtests of	f the CAHS	EE



Pajaro Valley Unified School District Special Education Local Plan Area INDIVIDUALIZED EDUCATION PROGRAM Specialized Instruction

Studer	- 1		- 6		
	C^{4}		_1	1000	
		11			n

IEP 04B (12/11)

D .	CD	
Date	of B	itth

IEP Meeting Date 05/30/13

Page___of_

Extra Time: Assignments/Tests (2.0), Preferential District of Service, Assistant, Seating, Shortened Assignments, Visual Schedule Special Class M/M Gaptive Skills/Testing Colorators Disasting Devices and District of Service, Assistant, 05/30	Area of Difficulty	A	Responsible	
laptive Skills/Testing Calculator, Directions Read Aloud, Extra Time: Assignments/Tests (2.0), Frequent Breaks, Preferential Seating, Provide with Notes O5/30	sual-Motor	Extra Time: Assignments/Tests (2.0) Professibility	Agency/Personnel	Start Date
Assignments/Tests (2.0), Frequent Breaks, Preferential Seating, Provide with Notes		Seating, Shortened Assignments, Visual Schedule	Special Class M/M	05/30/13
	aptive Skills/Testing	Assignments/Tests (2.0), Frequent Breaks, Preferential Seating, Provide with Notes	District of Service, Assistant, Special Class M/M	05/30/13
		я	*,	
	,		5	
				t
				3.

Pajaro Valley Unified School District

er Date: 8/23/2010

duated:

Jiads Of: 2014 School Name/Address

Pajaro Valley High School 500 Harkins Slough Watsonville, CA 95076

Tel: (831)728-8102

Fax: (831)728-6944

Counselor: Murphy, E

SSID:

Community

				rsID Course Title Mark Credit	
	Valley High School Grd 09			ajaro Valley High School Grd 11 6/2013	
	P Ceramics	B+	5.000		865 Rank 72 out of 33
3110	English 1 (I)	B-	5.000		891 Rank 67 out of 33
3340	Integrated Science I (I		5.000	610 L.S. CBI A 5.000 CSU GPA: 2.0	
051	Intro Computers	C-	5.000	225 Math 3 A+ 5.000 Cal Grant GPA: 3.5	38
3210	Math 1 (I)	A-	5.000	600 Physical Education 2 A 5.000	
3250	World Civilization (IEF		5.000	520 US History A A- 5.000 Testing In	
rs Att:	: 30.000 Cmp: 30.000 Total	GPA:	3.167	rs Att: 27.500 Cmp: 27.500 Total GPA: 4.000 Testing In	
ajaro V	Valley High School Grd 09	6/201	1	CAHSEE FLA F 1	SLA-1-1 .0/1/2013
	Ceramics	С	5.000	Work In Progress CAHSEE M	
110	English 1 (I)	B+	5.000		0/2/2013
910	Health	C+	5.000	126 English D 0.000	.0/2/2013
340	Integrated Science I (I		5.000	280 Federal Government A 0.000	
210	Math 1 (I)	A-	5.000	227 Math 4 0.000	
250	World Civilization (IEP		5.000	082 ROP Small Business Mana 0.000	
	30.000 Cmp: 30.000 Total			110 P Spanish 1 0.000	
LU ALU.	50.000 Omp. 50.000 Total	GEM:	3.000		
aiaro t	alley High School Grd 10	12/20	11		
	P Art 1	12/20	5.000		
120	English 2 (I)	A-	5.000		
345					
220	Integrated Science 2 (I		5.000	082 ROP Small Business Mana 0.000	
	Math 2 (I)	A+	5.000	110 P Spanish 1 0.000	
250	N Physical Education 9	В	5.000	020 N Student Assistant/Teach 0.000	
	World Civilization (IEP		5.000		
IS ALL:	30.000 Cmp: 30.000 Total	GPA:	3,167	Credit Summary - High School	
ajaro V	alley High School Grd 10	6/201	2	SECTION CONTROL SERVICE CONTROL CONTROL OF SECTION CONTROL CON	
610	N Adv PE	A	5.000	ubject Area Req Cmp Def	
	Art 1	C+	5.000	English 40.00 30.00 10.00	
120	English 2 (I)	A	5.000	Math 20.00 20.00	
345	Integrated Science 2 (I	B+	5.000	Biological Science 10.00 10.00	
220	Math 2 (I)	A	5.000	Physical Science 10.00 10.00	
250	World Civilization (IEP	В	5.000	Health 5.00 5.00	
rs Att:	30.000 Cmp: 30.000 Total	GPA:	3.333	Fine Arts / Foreign L 10.00 10.00	
	-			Physical Education 20.00 20.00	
ajaro V	alley High School Grd 11	12/20	12	Applied Arts 10.00 10.00	
125	English C	A+		World Civilization 10.00 10.00	
798	Integrated Science 3 (US History 10.00 10.00	
610	L.S. CBI	A+		Federal Government 5.00 0.00 5.00	
225	Math 3	A	5.000	Economics 5.00 0.00 5.00	
600	Physical Education 2	B+		Electives 45.00 35.00 10.00	
520	US History A	A-		Algebra 10.00 0.00 10.00	
	27.500 Cmp: 25.000 Total			Science 10.00 2.50 7.50	
				Electives 2 0.00 0.00	
				Total Credits 220.00 172.50 47.50	

H = Honors A = Advanced Placement P = College Prep N = Non-Academic One GPA is provided per semester.

Polio	2/6/1995	5/17/1995	7/20/1995	8/21/2000	
DTB	2/6/1995	5/17/1995	7/20/1995	10/11/1996	8/21/2000
MMR	10/11/1996	8/21/2000			
HEP B	2/6/1995	5/17/1995	8/21/2000		
Varicella	10/11/1996				
	is unofficial ur	nless signe	ed by a sch	ool official	
School Of					
Signature					Date: 11/25/2013

Date: 11/25/2013

11-22-13 - Student and Farent Report
320

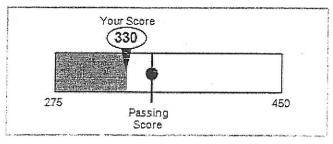
County: 44 - Santa Cruz Coun

English-Language Arts

Test Date: 10/01/2013

Score Required to Pass	Status	
350	MODIFIED	
	to Pass	

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for English-Language Arts

READING	Number of Questions	Number Correct
Word Analysis	7	2
Reading Comprehension	18 '	. 12
Literary Response & Analysis	20	11
WRITING		
Writing Strategies	12	5
Writing Conventions	15	5

Essay

2.0

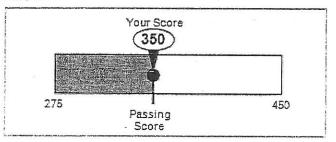
14 5009

Mathematics

Test Date: 10/02/2013

Your Total Score	Score Required to Pass	Status
350	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for Mathematics

	Number of Questions	Number Correct
Probability & Statistics	13	6
Number Sense	17	8
Algebra & Functions	20	13
Measurement & Geometry	18	10
Algebra I	12	4

17.0 (M3). The average of these two scores is listed above under the heading "Your Score".





Board Agenda Backup

Item No: 10.6

Date: January 22, 2014

Item: CAHSEE Passage Waiver

English Language Arts (PVHS 13-14-19)

Overview: Per Education Code 60851 (c) the parent/guardian of a student who has taken any section

of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing

Board a request for a waiver.

The attached documentation as required by Education Code demonstrates that the identified special education student has earned "the equivalent of a passing score" (350 or more points) on the exit exam using modifications identified in the student's IEP.

Required documentation includes a) Notification to Parent regarding students eligibility for waiver b) Parent's written request for a waiver c) Documentation of passing score with the use of a modification d) Documentation of the disability which required the modification e) IEP authorizing use of the modification and f) Transcript identifying current academic progress.

Recommendation: Approve

Budget Considerations: None

Funding Source:

Budgeted: Yes:

No:

Amount: \$

Prepared By:

Denise Banghart-Bragg, Program Director, Special Services

Superintendent's Signature:

Parent/Guardian Request for Waiver of the High School Exit Examination Requirement for Students with Disabilities

Date:_	12-17-2013
To The	Parent/Guardian of:
disabili	ing with the 2005-06 school year, all California public school students, including students with ities, are required to pass the California High School Exit Examination (CAHSEE) to receive a high diploma.
	cter is to inform you that your child took one or more subject matter parts of the CAHSEE with a cation prescribed in his/her current individualized education program (IEP).
one or request school.	the request, The PVUSD Board of Education may waive the requirement to successfully pass both subject matter parts of the CAHSEE in order to receive a diploma. You may submit this to by completing the information below and returning this form to the principal of your child's high part of Principal Date: 12-13-7013
	as tested with a modification and earned the equivalent ssing score one or more part of the CAHSEE, be granted a waiver of this California graduation ement.
l under followi	stand that in order to receive such a walver, state law requires that my child have all of the ng:
1.	An IEP that specifies the use of modification(s) on the exit examination, standardized testing, or classroom instruction and assessments.
2.	Sufficient high school level coursework either satisfactorily completed or a progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE.
3.	An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education.
Signatu	ure of Parent:
FOR	SITE USE ONLY
Date	Received by Principal:
Stude	ent Identification Number:

Principal's Certification and Request for the Governing Board to Waive the High School Exit Examination Requirement for Students with Disabilities.

requested that the Governing Board waive the requirement that he/she successfully pass the high

Student's Name:

Pursuant to Education Code 6051, the parent/guardian of

2

udent's ID Number:

examination determine	on w d by	mination in order to receive a diploma. This student has taken the high school exit ith one or more modifications that fundamentally alter what the test measures as the State Board of Education, and has achieved the equivalent of a passing score one or he examination.
I certify th	at th	e student qualifies for a waiver because he/she satisfies all of the following conditions:
1.	wit exit	s an individualized education program (IEP) adopted pursuant to the Individuals the Disabilities Education Act that specifies the use of the modification(s) on the examination, standardized testing, or classroom instruction and assessments. Each the section of the IEP that specifies the modifications).
	a.	Describe the nature of the student's disability as identified on the IEP (please note if this will result in overt identification of the student.
	b.	Describe any modification used on the English/language arts or math section of the exam (separate form must be filled out for each section:
	c.	State the rationale for applying the modification(s) used to achieve an equivalent passing score on the CAHSEE for this student.
	d.	Describe the modification(s) that the student regularly uses in the classroom and on other assessments.

- Has sufficient high school coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. (Attach transcripts showing coursework completed).
- 3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State of Board of Education. (Attach a copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in the English/language arts and/or the mathematics portion of the exam.)

Principal's Signature

12 18 2013

I agree that the information on this Waiver Request Shee	t accurately describes the modifications that
this stude of regularly uses as identified in the IEP.	
My Men	12-17-2013
Signature of Student's Special Education Teacher	Date
George N Lerek	
Print Name of Student's Special Education Teacher	
I agree that the information on this Waiver Request Shee student has satisfactorily completed or is in the process of sufficient to have obtained the skills and knowledge othe	f completing in the high school curriculum is
Examination.	12/17/13
Signature of Student's Academic Counselor	
Wancy Puente	
Printed Name of Student's Academic Counselor	

1a. (description of student's disability): qualifies for Special Education services as a person with a specific learning disability. His specific processing disorder is in the area of auditory processing. This disorder impacts his ability to efficiently process and master data presented orally to him and continues to adversely affect his ELA comprehension skills. The modifications to the ELA test are justified based on his identified processing delay, which is why he is identified as a person with a disability.

- 1b. The questions on the ELA section of the test were read aloud to him.
- 1c. has an auditory processing delay which significantly impairs his ability to successfully process, understand and master information presented to him both verbally and non-verbally. While he is able to decode at approximately the 7th grade level at this time (sufficiently well to be able to read about 70% of the test items accurately), he has to invest so much effort to do so that his comprehension of textual material is greatly diminished. However, when he is able to listen to someone read the test questions as he follows silently along with his own copy of the items, he is able to successfully understand and successfully answer reading comprehension questions.
- 1d. He uses the following modifications in class and on tests: directions read aloud to him, extra time to complete assignments and tests, preferential seating, notes provided (i.e. he's not required to take notes while concepts are explained), may take tests in alternate settings, and, finally, visual models are provided to supplement verbally presented curriculum.

Note: all these modifications and accommodations are listed and included on form IEP 04B on current IEP.

- 2. is on track to complete the requirements for his high school diploma. He has attained the skills and knowledge otherwise needed to pass the CAHSEE.
- 3. ELA score report attached.



Pajaro Valley Unified School District Special Education Local Plan Area INDIVIDUALIZED EDUCATION PROGRAM Supplementary & Specialized Support/Promotion

Student			Date of Birth		Secretary and the secretary an	
CLIPPA TO STATE OF THE STATE OF			IEP Meeting Date 03/19/13			
	PECIALIZED SUPPOR					
Program modif	chool personnel	ces or specialized ma Specializ None	terials/equipment as speci ed aids/materials/equipme	fied below. ent (Assistiv	ve Technology)	
Description	Responsible Agency/Personnel	Location	Frequency/Intensity	Duration	Start/End Date*	
	•				Start:	
					End:	
					Start:	
					End:	
					Start:	
					End:	
					Start:	
		·			End:	
					Start:	
				*	End:	
* If a placement or service is e	ending, give reason					
PROMOTION STAND						
✓ Student is workin		will be promoted bas	sed upon district curriculu	m standard	s without	
Student is workin substantial progre	g towards a certificate an ss towards goals.	d will be promoted b	ased upon alternative curr	riculum star	ndards and/or	
ALIFORNIA HICH SO	HOOL EXIT EXAMINAT	NON (CANODA)				
☐ No accommodation		ION (CAHSEE)				
	cify) ELA Q's Read Aloud		Grade Exempt (below		cipation in CAPA	
	specify)ELA > 1 Day		Grade Exempt (below Passed both subtests o	T-1	SEE	



Pajaro Valley Unified School District Special Education Local Plan Area INDIVIDUALIZED EDUCATION PROGRAM Specialized Instruction

Student	Date of Birth	
	IEP Meeting Date 03/19/13	

io i i i i i i i i i i i i i i i i i i	CCOMMODATIONS	Responsible	
Area of Difficulty	Accommodation	Agency/Personnel	Start Date
Area of Difficulty uditory Memory	Visual Models, Visual Schedule	Agency/Personnel District of Service, Assistant, Gen.	03/19/13
TO THE STATE OF TH		Ed. Teacher, RS	
		District of Coming Assistant Con	03/19/13
rocessing Speed	Calculator, Directions Read Aloud, Extra Time: Assignments/Tests (1.5), Shortened Assignments	District of Service, Assistant, Gen. ,Ed. Teacher, RS	03/19/13
	Assignments/Tests (1.5), Shortened Assignments Take Tests in Alternate Setting, Tests in Short		
	Segments		
	21		
			2
	-		

Page	of

ajaro Valley Unified School District

8/23/2010

Of: 2014 School Name/Address

Pajaro Valley High School 500 Harkins Slough Watsonville, CA 95076

Tel: (831)728-8102

Fax: (831)728-6944

Counselor: Puente

SSID:

rsID	C	ourse Title Ma	rk	Credit			The second of the best to be selected to the second of the	F-1620.5	Credit	Credit Summary	All the beautiful to		A Constitution
ajaro	Val	lley High School Grd 09	2/201	0			lley High School Grd 11 1		2	Subject Area	Reg	Cmp 25.00	Def
		Algebra 1A/B (Support9T		5.000	2610		733.902.00	C+		A English			13.00
270		Directed Study	В	5.000	2610	P	Algebra II		0.000	B Math	20.00		
120	P	English 1 (SDAIE)	B-	5,000	9278		Director a cont	B	5.000	C Biological Science		10.00	
61.0		Integrated Science T	C-	5.000	1330		English 3: American Lit			D Physical Science		10.00	F 00
976		Math B (9th)	D+	5.000	3510	P		F		E Health	5.00	0.00	5,00
510	N	Physical Education 9	C	5.000	7210	P	OD HEROOT,	D-	5.000	F Fine Arts / Foreign		0.00	10.00
rs At	: 3	30.000 Cmp: 30.000 Total	GPA:	2.000	4640			A	5.000	G Physical Education	20.00		70.00
		355 NOSSHA 7 F ANDON CH 4000 PLEFA 9 1 - 450-00 7 7 - 380-00 7 (590-00) (190-00) - 1.5 (190-00) (190-00) (190-00)			Crs At.	t: :	30.000 Cmp: 25.000 Total	GPA:	2.000	H Applied Arts	10.00	0.00	30.00
ajaro	Va:	lley High School Grd 09	5/2011							I World Civilization		10.00	
413		Algebra 1A/B (Support9T		5.000	Pajaro		lley High School Grd 11 (J US History		10.00	5 00
270	0.00	Directed Study	В	5.000	2610	D	Algebra II	F	0.000		5.00	0.00	5.00
120	D	English 1 (SDAIE)	D-	5.000	9270		Directed Study	B-		L Economics	5.00	0.00	5.00
610		Integrated Science I	C	5.000	1330	P	English 3: American Lit			M Electives		55.00	
976	-	Math B (9th)	C	5.000	3510	P	Physics	E.	0.000	N Algebra		10.00	
510	ы	Physical Education 9	B-	5.000	7210	P	US History	D+	5.000	O Science	10.00		10.00
'wa At		30.000 Cmp: 30.000 Total	GPA:	2.167	4640	N	Weights	P.	5.000	X Electives 2	0.00	5.00	
TO ME		50.000 Cmp. 50.000 10122			Crs At	t:	30.000 Cmp: 15.000 Total	GPA:	1.333		220.00	175.00	
ajaro	٧a	lley High School Grd 10	12/201	1, 3,				1717000		Total Credits	220.00	273.00	00.0
61.0	N	Adv PE	A	5.000			Work In Progress			GPA Sur	mary	Contract of the contract of th	
3210	P	Biology	D-	5.000	2.等。分长				5.140(10(cm-8))		100 pt 00	Second Second Land	
270		Directed Study	A-	5.000					0.000	Academic GPA: 1.7	40 Bank	0 out o	e
230	P	English 2	D	5.000	9292		Basic Skills CA Exit Ex		0.000	Trought Trans		0 out o	
510	2	Geometry	D	5.000	6050		Ceramics		0.000	CSU GPA: 1.0		0 000	
7110	P	World Civ	D	5.000	3310	P				Cal Grant GPA: 1.6			
ers At	t:	30.000 Cmp: 30.000			1430	P			0.000	Cal Grant GPA: 1.0	13		
					731.0	P					erial Stephenics	sandas vei sike	400
After	Sch	ool Pajaro Valley High G	rd 10	12/2011	5065		ROP Bike Performance an		0,000	Testing In	format	ion	
AS4321		Off-Season Conditioning	P	5.000	9292		Basic Skills CA Exit Ex		0.000	CARSEE E	12.1	45000000	
ors At	τ:	5.000 Cmp: 5.000 Total G	PA: 2	.000	6050		Ceramics		0,000	_	0/1/201	3	
					3310	P	***************************************		0.000			3	
Pararo	٧a	lley High School Grd 10	6/201	2	7410	P			0,000	CAHSEE_M	/8/2012		
4610		Adv PE	A	5.000	1430	P	English 4		0.000	CA HSEE Math P 2	/8/2012		
3210	P	Biology	C-	5,000	5065		ROP Bike Performance an		0.000				
9270		Directed Study	B+	5.000									
1230	P	English 2	D	5.000									
2510		Geometry	C	5.000			1.0						
7110		World Civ	C	5.000	1					-			
		30.000 Cmp: 30.000											
After	Sch	cool Pajaro Valley High (rd 10	6/2012									
AS432		Off-Season Conditioning	E.	5.000									
Crs At	:::	5.000 Cmp: 5.000 Total 0	SPA: 2	.333									
					1					1			

One GPA is provided per semester.

10/26/1995	12/26/1995	3/3/1996	4/15/1997	
10/26/1995	12/26/1995	3/3/1996	4/15/1997	5/14/2000
4/15/1997	5/14/2000			
10/26/1995	12/26/1995	6/9/1996		
5/14/2000				
			nool official	
	10/26/1995 4/15/1997 10/26/1995	10/26/1995 12/26/1995 4/15/1997 5/14/2000 10/26/1995 12/26/1995	4/15/1997 5/14/2000 10/26/1995 12/26/1995 6/9/1996	10/26/1995 12/26/1995 3/3/1996 4/15/1997 4/15/1997 5/14/2000 10/26/1995 12/26/1995 6/9/1996

School Officials Signature

Date: 11/25/2013



California High School Exit Examination

See back for details

Student and Parent Report

Status

11-22-13 290

School: 0105858 - Pajaro Valley High

District: 69799 - Pajaro Valley Unified

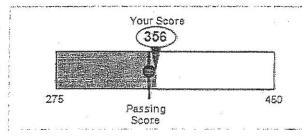
County: 44 - Santa Cruz Coun

Ergiish-Language Arte

Test Date: 10/01/2013

Your Score Required Total Score to Pess MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of



Silverson in 1990 Broget Confe	.a .gezdyn	s 6475.	
READING	Number of Guestions	Number Correct	•~
Word Analysis	. 7	6	
Reading Comprehension	18	8	
Literary Response & Analysis	20	15	
WRITING			
Writing Strategies	12	8	
Writing Conventions	15	11	
		Your Score	
Essay		2.0	

Mathematics

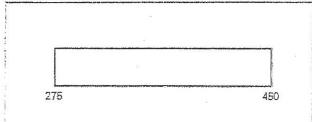
Test Date: Your

Total Score

10/02/2013

Score Required Status : to Pass SATISFIED REQ

The district reported that your student previously satisfied the requirement to successfully pass this portion of the CAHSEE. This report is not proof of a



Strands for Mathematics

		Number of Questions	Number Correct
14.00	Probability & Statistics		
	Number Sense		, ;
1	Algebra & Functions		
	Measurement & Geometry		
	Algebra I	*	
		W)	

Each student server receives two scores that range from 1 (towest) to 4 (highest) or non-scorebia (NS). The swarage of these two scores is listed above under the heading "Your Score" The Willing Applications score counts as 20% of the local English-Language Ana score

A student must only retake the subject area exemination (English-Language Ans and/or Mathematics) that was not passed.





Board Agenda Backup

Item No: 10.7

Date: January 22, 2014

Item: CAHSEE Passage Waiver

English Language Arts (PVHS 13-14-20)

Overview:

Per Education Code 60851 (c) the parent/guardian of a student who has taken any section of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing Board a request for a waiver.

The attached documentation as required by Education Code demonstrates that the identified special education student has earned "the equivalent of a passing score" (350 or more points) on the exit exam using modifications identified in the student's IEP.

Required documentation includes a) Notification to Parent regarding students eligibility for waiver b) Parent's written request for a waiver c) Documentation of passing score with the use of a modification d) Documentation of the disability which required the modification e) IEP authorizing use of the modification and f) Transcript identifying current academic progress.

Recommendation	: Approve
Budget Conside	erations: None
Fundin	g Source:
F	Budgeted: Yes: No:
	Amount: \$
Prepared By:	Denise Banghart-Bragg, Program Director, Special Services
Superintendent's	Signature: My Sa

Parent/Guardian Request for Waiver of the High School Exit Examination Requirement for Students with Disabilities

Date: 12-2-13
To The Parent/Guardian of:_
Beginning with the 2005-06 school year, all California public school students, including students with disabilities, are required to pass the California High School Exit Examination (CAHSEE) to receive a high school diploma.
This letter is to inform you that your child took one or more subject matter parts of the CAHSEE with a modification prescribed in his/her current individualized education program (IEP).
At your written request, The PVUSD Board of Education may waive the requirement to successfully pass one or both subject matter parts of the CAHSEE in order to receive a diploma. You may submit this request by completing the information below and returning this form to the principal of your child's high school.
Signature of Principal: Date: Date:
I request that my child,, who was tested with a modification and earned the equivalent of a passing score one or more part of the CAHSEE, be granted a waiver of this California graduation requirement.
I understand that in order to receive such a waiver, state law requires that my child have all of the following:
1. An IEP that specifies the use of modification(s) on the exit examination, standardized testing, or classroom instruction and assessments.
 Sufficient high school level coursework either satisfactorily completed or a progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE.
3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education.
Signature of Paren 11-3-13
FOR SITE USE ONLY
Date Received by Principal:
Student Identification Number:

Principal's Certification and Request for the Governing Board to Waive the High School Exit Examination Requirement for Students with Disabilities.

Student's Name:

	ident's ID Number:_
requested that the C school exit examinat examination with or	on Code 6051, the parent/guardian of with disabilities, has Governing Board waive the requirement that he/she successfully pass the high tion in order to receive a diploma. This student has taken the high school exit are or more modifications that fundamentally alter what the test measures as tate Board of Education, and has achieved the equivalent of a passing score one or amination.
I certify that the stud	dent qualifies for a waiver because he/she satisfies all of the following conditions:
with Disa exit exam	idividualized education program (IEP) adopted pursuant to the Individuals abilities Education Act that specifies the use of the modification(s) on the ination, standardized testing, or classroom instruction and assessments, are section of the IEP that specifies the modifications).
a. Desc this w	ribe the nature of the student's disability as identified on the IEP (please note if vill result in overt identification of the student.
b. Desc the ex	ribe any modification used on the English/language arts or math section of kam (separate form must be filled out for each section:
c. State	the rationale for applying the modification(s) used to achieve an equivalent ag score on the CAHSEE for this student.
d. Descr other	be the modification(s) that the student regularly uses in the classroom and on assessments.

Student

1a.

Student has a specific learning disability impacting his auditory processing skills which impedes his performance in reading comprehension and written language.

1b.

Test directions/questions were read aloud to the student.

1c.

Student's area of difficulty is his auditory processing and an appropriate strategy is to repeat directions. Student tends to work impulsively which leads to errors and misunderstanding of a given text. Having the examiner present questions orally slows his performance, and allows more focus as well as it provides a clearer understanding for the student of what he is being asked to do.

1d.

Teachers have been provided with copies of student's IEP goals and recommended accommodations, or modifications, as stated in his IEP. Directions and or questions for both class assignments and class tests are read aloud or verbally clarified for the student within his general education classes at his request or as determined helpful by the classroom teacher.

- Has sufficient high school coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. (Attach transcripts showing coursework completed).
- 3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State of Board of Education. (Attach a copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in the English/language arts and/or the mathematics portion of the exam.)

Certified by:

I agree that the information on this Waiver Request Sheet accurately describes the modifications that
this student regularly uses as identified in the IEP.
Jeline 15 12-2-13
Signature of Student's Special Education Teacher Date
Selena Munoz
Print Name of Student's Special Education Teacher
I agree that the information on this Waiver Request Sheet accurately states that the coursework this
student has satisfactorily completed or is in the process of completing in the high school curriculum is
sufficient to have obtained the skills and knowledge otherwise to pass the California High School Exit
Examination.
Vin On. 12/2/13.
Signature of Student's Academic Counselor
Limena Ospina
Printed Name of Student's Academic Counselor



Pajaro Valley Unified School District Special Education Local Plan Area INDIVIDUALIZED EDUCATION PROGRAM Supplementary & Specialized Support/Promotion

THIS Parameter	44				
Student_			Date of Birth		NAME OF TAXABLE PARTY.
			IEP Meeting Date 09/	12/13	
	ECIALIZED SUPPORT				
Student requires supp	lementary aids and service	es or specialized mate	erials/equipment as spec	ified below.	
Supports for sc		Specialize None	ed aids/materials/equipm	ent (Assisti	ve Technology)
Description	Responsible	Location	Frequency/Intensity	Duration	Start/End Date*
	Agency/Personnel	as and any	2	Duranon	Statt/Eliu Date
					Start:
			- = 1		
					End:
					Start:
	**				End:
					Start:
					End:
					Liid.
			1		Start:
					Dtart.
					End:
					Start:
					End:
					Liid.
If a placement or service is en	nding, give reason				
PROMOTION STANDA					
Student is working	g towards a diploma and	will be promoted bas-	ed upon district curriculu	ım standard:	s 🗌 without
accommodations of	or with accommodation	ons.			200 State Company Supramagnation
Student is working	g towards a certificate and	d will be promoted by	ased upon alternative cum	-ioulum star	- J J J /
substantial progres	s towards goals.	- This of promoted of	tood apon anomative our	ncululli Stan	idards and/or
ALIFORNIA HIGH SCH	HOOL EXIT EXAMINAT	ION (CAHSEE)			
No accommodation	s or modifications	1	Tevennt due to eligibil	111	1 1 0101
4000 to	cify) Calculator. Directions a	Land Outsettone plant 1	Exempt due to eligibil		cipation in CAPA
Marketon or the control of			Grade Exempt (below	_ ,	
✓ Accommodations (s	specify) Extended time and		Passed both subtests o	f the CAHS	EE
	break wat	Session			•

Pajaro Valley Unified School District

er Date: 8/23/2010

duated:

is Of: 2014

School Name/Address

Pajaro Valley High School 500 Harkins Slough Watsonville, CA 95076

Tel: (831)728-8102

Fax: (831)728-6944

Counselor: Ospina

SSID:

Watsonville, CA 95076

Paiaro	Valley High School Grd 09	12/20	10	Pajaro Valley High School Gr	1 11 6/2	2013	-	
110	English 1 (I)	B+	5.000	6050 P Ceramics	,.	0.0	00 Academic GPA:	2.391 Rank 190 out of 33
910	Health	C-	5.000	8125 English C	D-	5.0	00 Total GPA:	2.300 Rank 221 out of 33
340	Integrated Science I	I B-	5.000	9798 Integrated Science	3 (C-	2.5	OO CSU GPA:	0.000
210	Math 1 (I)	B-	5.000	8610 L.S. CBI	D-		00 Cal Grant GPA:	2.159
510	N Physical Education 9	F	0.000	8225 Math 3	C-	5.0	00	
357	World Civ Modified	B+	5.000	4600 Physical Education	2 B-		00 Resultation residence of their	or all of company with the company of
	t: 30.000 Cmp: 25.000 Tota	-		8520 US History A	C-		TO	sting Information
				Crs Att: 32.500 Cmp: 27.500	Total GI	PA: 1.81	В	CAHSEE ELA-1-1
ajaro	Valley High School Grd 09	6/201	1	partition of the state of the s			CA HSEE ELA	F 10/1/2013
110	English 1 (I)	A-	5.000		SPANE		2860	CAHSEE Math-1-1
340	Integrated Science I	I B+	5.000	Work In Prog	ress		CA HSEE Math	F 10/2/2013
051	Intro Computers	C+	5.000					
210	Math 1 (I)	В	5.000	8126 English D		0.0	00	
510	N Physical Education 9	D	5.000	8280 Federal Government	A	0.0	00	
357	World Civ Modified	B+	5.000	8227 Math 4		0.0	00	
rs Att	t: 30.000 Cmp: 30.000 Tota	1 GPA:	2.667	6075 ROP CAD		0.0	00	
				4110 P Spanish 1		0.0		
ajaro	Valley High School Grd 10	12/20	11	9020 N Student Assistant/	Teach	0.0		
610	N Adv PE	D	5.000	8270 Economics A		0.0		
	P Art 1	F	0.000	8126 English D		0.0		
120	English 2 (I)	B+	5.000	8227 Math 4		0.0		
345	Integrated Science 2		5.000	6075 ROP CAD		0.0		
220	Math 2 (I)	A	5.000	4110 P Spanish 1		0.0		
250	World Civilization (IE	5550	5.000	9020 N Student Assistant/	Teach	0.0		
	t: 30.000 Cmp: 25.000 Tota			n beddene noordedne,		0.0		
,10 1100	c. 50.000 cmp. 25.000 1000	.1 0111.	2.000	78Kg (1244 - 196) (45 Kg (125 F 40	in altes	LES DONE	200	
ajaro	Valley High School Grd 10	6/201	.2	Credit Summary - H	igh Sc	hool	200	
610	N Adv PE	C-	5.000	00 PC				
	P Art 1		0.000			mp De	T. (i.e., 1)	
120	English 2 (I)	В	5.000		.00 30		00	
345	Integrated Science 2		5.000		.00 20			
220	Math 2 (I)	C	5.000		.00 10			
510	N Physical Education 9	D-	5.000		.00 10			
250	World Civilization (II	EP A-	5.000			.00		
rs Att	t: 30.000 Cmp: 30.000 Tota	al GPA:	2.667	F Fine Arts / Foreign L 10		.00 10.	00	
				_	.00 20	.00		
ajaro	Valley High School Grd 13	12/20			.00 10		1	
050	P Ceramics	F	0.000	I World Civilization 10	.00 10	.00		
125	English C	C-	5.000	J US History 10	.00 10	.00		
798	Integrated Science 3	(B+	2.500	K Federal Government 5	.00 0	.00 5.	00	
610	L.S. CBI	C-	5.000	L Economics 5	.00 0	.00 5.	00	
225	Math 3	C	5.000	M Electives 45	.00 30	.00 15.	00	
520	US History A	B+	5.000	N Algebra 10	.00 0	.00 10.	00	
rs Att	t: 27.500 Cmp: 22.500 Tota	al GPA:	1.909	O Science 10	.00 5	.00 5.	00	
				Note: Statement of the Control of th		.00		
					.00 160	.00 60.		
				220	.00 100			
				l ·			1	

H = Honors A = Advanced Placement P = College Prep N = Non-Academic One GPA is provided per semester.

Polio	9/17/1996	11/18/1996	1/21/1997	3/21/2001	
DTB	9/17/1996	11/18/1996	1/21/1997	12/24/1997	3/21/2004
MMR	7/24/1997	3/21/2001			
HEP B	9/17/1996	1/21/1997	4/24/1997		
Varicella					
H I					
	is unofficial u	nless signe	d by a sch	ool official	
Transcript School Of Signature	ficials	nless signe	d by a sch	ool official	Date: 11/25/2013



California High School Exit Examination

Student and Parent Report

290

County: 44 - Santa Cruz Coun

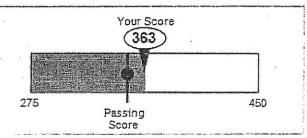
English-Language Arts

Test Date: 10/01/2013

Essay

Your Total Score	Score Required to Pass	Status
363	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



READING	Mumber of Questions	Number Correct	2000
Word Analysis	7	5	100
Reading Comprehension	18	15	
Literary Response & Analysis	20	15	2000
WRITING			
Writing Strategies	12	7	
Writing Conventions	15	9	

Care a see Buying no shorp they had a

2.0

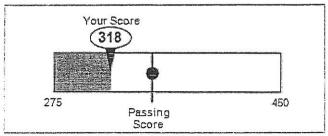
uu Satie

Mathematics

Test Date: 10/02/2013

Your Total Score	Score Required to Pass	Status
 318	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



atrands for Mathematics

	Number of Questions	Number Correct
Probability & Statistics	13	6
Number Sense	17	6
Algebra & Functions	20	3
Measurement & Geometry	18	5
Algebra I	12	4

End that we want to the comment has ready and the fighest of non-constructive (NS). The everage of these two scores is listed above under the heading frour Score that everage of these two scores is listed above under the heading frour Score that everage as 20% of the everage of these two scores is listed above under the heading frour Score that everage as 20% of the everage of these two scores is listed above under the heading frour Score.

to Jenuary to lay record the subject dues extraordiscion (English-Language Arts and/or Mathematics) that was not bassed.





Board Agenda Backup

Item No: 10.8

Date: January 22, 2014

Item: CAHSEE Passage Waiver

English Language Arts (PVHS 13-14-21)

Overview:

Per Education Code 60851 (c) the parent/guardian of a student who has taken any section of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing Board a request for a waiver.

The attached documentation as required by Education Code demonstrates that the identified special education student has earned "the equivalent of a passing score" (350 or more points) on the exit exam using modifications identified in the student's IEP.

Required documentation includes a) Notification to Parent regarding students eligibility for waiver b) Parent's written request for a waiver c) Documentation of passing score with the use of a modification d) Documentation of the disability which required the modification e) IEP authorizing use of the modification and f) Transcript identifying current academic progress.

Recommendation	on: Approve				
Budget Considerations: None					
Fund	ing Source:				
	Budgeted: Yes: No:				
	Amount: \$				
Prepared By:	Denise Banghart-Bragg, Program Director, Special Services				
Superintendent's Signature:					

Parent/Guardian Request for Waiver of the High School Exit Examination Requirement for Students with Disabilities

Date:_	p.g. 12
To The	Parent/Guardian of:
disabil	ing with the 2005-06 school year, all California public school students, including students with ties, are required to pass the California High School Exit Examination (CAHSEE) to receive a high diploma.
	ter is to inform you that your child took one or more subject matter parts of the CAHSEE with a cation prescribed in his/her current individualized education program (IEP).
one or reques school	written request, The PVUSD Board of Education may waive the requirement to successfully pass both subject matter parts of the CAHSEE in order to receive a diploma. You may submit this to by completing the information below and returning this form to the principal of your child's high the of Principal Date: 12-2-13
	st that my child,, who was tested with a modification and earned the equivalent ssing score one or more part of the CAHSEE, be granted a waiver of this California graduation ment.
l under followi	stand that in order to receive such a waiver, state law requires that my child have all of the ng:
1.	An IEP that specifies the use of modification(s) on the exit examination, standardized testing, or classroom instruction and assessments.
2.	Sufficient high school level coursework either satisfactorily completed or a progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE.
3.	An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education.
Signatu	re of Parent 2/4/13
FOR	SITE USE ONLY
Date	Received by Principal:
	ent Identification Number:

Principal's Certification and Request for the Governing Board to Waive the High School Exit Examination Requirement for Students with Disabilities.

Student's N	varr	dent's ID Number:
requested t school exit examinatio determined	that exa in w d by	ducation Code 6051, the parent/guardian of with disabilities, has the Governing Board waive the requirement that he same y pass the high amination in order to receive a diploma. This student has taken the high school exit with one or more modifications that fundamentally alter what the test measures as the State Board of Education, and has achieved the equivalent of a passing score one or he examination.
I certify tha	it th	ne student qualifies for a waiver because he/she satisfies all of the following conditions:
	wit exit	s an individualized education program (IEP) adopted pursuant to the Individuals the Disabilities Education Act that specifies the use of the modification(s) on the examination, standardized testing, or classroom instruction and assessments. Each the section of the IEP that specifies the modifications).
•	а.	Describe the nature of the student's disability as identified on the IEP (please note if this will result in overt identification of the student.
ł	b.	Describe any modification used on the English/language arts or math section of the exam (separate form must be filled out for each section:
C	С.	State the rationale for applying the modification(s) used to achieve an equivalent passing score on the CAHSEE for this student.
C	d.	Describe the modification(s) that the student regularly uses in the classroom and on other assessments.

Student

1a.

Student has a specific learning disability impacting his visual-motor integration skills which impedes his performance in reading comprehension and written language.

1b.

Test directions/questions were read aloud to the student.

1c.

Student's weaker word recognition and comprehension skills impact his overall reading performance. Oral reading of directions and questions provides clarity of information which allows appropriate pacing of his test performance. On a recent direct copy and recall task for visual-motor integration he had directional reversals of shapes, having the examiner present questions orally slows his performance, allows more focus and provides a clearer understanding for the student of what he is being asked to do.

1d.

Teachers have been provided with copies of student's IEP goals and recommended accommodations, or modifications, as stated in his IEP. Directions and or questions for both class assignments and class tests are read aloud or verbally clarified for the student within his general education classes at his request or as determined helpful by the classroom teacher.

- Has sufficient high school coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. (Attach transcripts showing coursework completed).
- 3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State of Board of Education. (Attach a copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in the English/language arts and/or the mathematics portion of the exam.)

I agree that the information on this Waiver Request Sheet accu	urately describes the modifications that
this student regularly uses as identified in the IEP.	
Celere Il	12-2-13
Signature of Student's Special Education Teacher	Date
Selva Munoz	
Print Name of Student's Special Education Teacher	
I agree that the information on this Waiver Request Sheet accessfudent has satisfactorily completed or is in the process of computation to have obtained the skills and knowledge otherwise Examination.	pleting in the high school curriculum is
Signature of Student's Academic Counselor	12-3-13
Printed Name of Student's Academic Counselor	



Pajaro Valley Unified School District Special Education Local Plan Area INDIVIDUALIZED EDUCATION PROGRAM Supplementary & Specialized Support/Promotion

Student	-		Date of Birth_		
			IEP Meeting Date 05/0	7/13	
SUPPLEMENTARY/SP					
☐ Supports for sch	nool personnel	vices or specialized mate	erials/equipment as speci d aids/materials/equipme	fied below. ent (Assisti	ve Technology)
Program modifi		✓ None			
Description	Responsible Agency/Personnel	Location	Frequency/Intensity	Duration	Start/End Date*
					Start:
*		ů.			End:
					Start:
					End:
		WP 4444			Start:
			4		End:
					Start:
					End:
					Start:
					End:
* If a placement or service is en	nding, give reason				
PROMOTION STANDA Student is working		and will be promoted bas	ed upon district curriculu	ım standard	s without
accommodations of	or with accommod	lations.	T	Standard	S willout
Student is working substantial progres	g towards a certificate ss towards goals.	e and will be promoted be	ased upon alternative cur	riculum sta	ndards and/or
CALIFORNIA HIGH SCH		NATION (CAHSEE)			
☐ No accommodation ✓ Modifications (spec	s or modifications cify) Calculator. Direction	ons O&A read out loud	Exempt due to eligibi		icipation in CAPA
200 mm	specify) Flexible setting		Grade Exempt (below Passed both subtests of		SEE



Pajaro Valley Unified School District Special Education Local Plan Area INDIVIDUALIZED EDUCATION PROGRAM Specialized Instruction

Student	 Date of Birth	
	IEP Meeting Date 05/07/13	

INSTRUCTIONAL ACCOMMODATIONS

4 07:07 1		Responsible	
Area of Difficulty	Accommodation	Agency/Personnel District of Service, Assistant,	Start Date
Processing Speed	Directions Read Aloud, Check for understanding	District of Service, Assistant, Special Class M/M	05/08/13
			a de
		19	
rocessing Speed	Calculator, Provide with Notes, Shortened	District of Service, Assistant, Gen.	05/08/13
	Assignments, Visual Models, Visual Schedule	Ed. Teacher, Special Class M/M	30,00,10
	*	ži.	
ocessing Speed	Extra Time: Assignments/Tests (2.0), Take Tests in Alternate Setting, Tests in Short Segments	District of Service, Assistant, Gen. Ed. Teacher, Special Class M/M	05/08/13
esting, Processing Speed	Calculator, Extra Time: Assignments/Tests (2.0),	District of Service, Assistant,	05/08/13
	Take Tests in Alternate Setting, Tests in Short Segments	Special Class M/M	
		a a	
â			
	_		
*			E
			*
			1911-19

Pajaro Valley Unified School District

er Date: 8/23/2010

iduated:

ss Of: 2014

School Name/Address

Pajaro Valley High School 500 Harkins Slough Watsonville, CA 95076

Tel: (831)728-8102

Fax: (831)728-6944

Counselor: Murphy. E

SSID:

	CrsID Course Title Mark Credit	Credit Summary - High School
ther California School Grd 06 6/2008 07 SDC Soc Sci/ Sci 2.000 rs Att: 2.000 Cmp: 2.000 Total GPA: .000 ajaro Valley High School Grd 09 12/2010 110 English 1 (I) A- 5.000 910 Health B 5.000 340 Integrated Science I (I B 5.000 100 Math 1 (I) B+ 5.000 510 N Physical Education 9 C- 5.000 250 World Civilization (IEP A- 5.000 rs Att: 30.000 Cmp: 30.000 Total GPA: 3.167 ajaro Valley High School Grd 09 6/2011 110 English 1 (I) A- 5.000	Pajaro Valley High School Grd 11 12/2012 8125 English C B- 5.000 9798 Integrated Science 3 (B+ 2.500 8610 L.S. CBI B 5.000 8225 Math 3 A 5.000 4210 P Spanish 1 SS F 0.000 8520 US History A B- 5.000 Crs Att: 27.500 Cmp: 22.500 Total GPA: 2.636 Pajaro Valley High School Grd 11 6/2013 8125 English C D- 5.000 8610 L.S. CBI B- 5.000 8610 L.S. CBI B- 5.000 8225 Math 3 C- 5.000 4210 P Spanish 1 SS 0.000	Subject Area Req Cmp Def
340 Integrated Science I (I B 5.000 051 Intro Computers A- 5.000 210 Math 1 (I) B 5.000 510 N Physical Education 9 C 5.000	9020 N Student Assistant/Teach 0.000 8520 US History A B- 5.000 Crs Att: 32.500 Cmp: 22.500 Total GPA: 2.222	O Science 10.00 5.00 5.00 X Electives 2 0.00 0.00Total Credits 220.00 165.00 55.00
250 World Civilization (IEP B+ 5.000 crs Att: 30.000 Cmp: 30.000 Total GPA: 3.167	Work In Progress	GPA Summary
Agjaro Valley High School Grd 10 12/2011 610 N Adv PE B 5.000 6010 P Art 1 F 0.000 6120 English 2 (I) A- 5.000 61345 Integrated Science 2 (I B 5.000 61220 Math 2 (I) A 5.000 61250 World Civilization (IEP B 5.000 6125 Att: 30.000 Cmp: 25.000 Total GPA: 2.833 62 Agjaro Valley High School Grd 10 6/2012 610 N Adv PE B- 5.000 610 P Art 1 0.000 61345 Integrated Science 3 (0.000 61345 Integrated Science 3 (0.000 61345 Integrated Science 2 (I B+ 5.000 61345 Morld Civilization (IEP B- 5.000 61345 World Civilization (IEP B- 5.000 61345 Morld Civilization (IEP B- 5.000 61350 Morld Civilization (IEP B- 5.0	8126 English D 0.000 8280 Federal Government A 0.000 9227 Math 4 0.000 9020 N Student Assistant/Teach 0.000 6090 Yearbook 0.000 8270 Economics A 0.000 8126 English D 0.000 8227 Math 4 0.000 9020 N Student Assistant/Teach 0.000 6090 Yearbook 0.000	Academic GPA: 3.048 Rank 96 out of 332 Total GPA: 2.986 Rank 113 out of 33 CSU GPA: 0.000 Cal Grant GPA: 2.881 Testing Information CAHSEE_ELA-1-1 CA HSEE ELA F 10/1/2013 CAHSEE_Math-1-1 CA HSEE Math F 10/2/2013

H = Honors A = Advanced Placement P = College Prep N = Non-Academic One GPA is provided per semester.

Polio	5/12/1995	7/13/1995	9/12/1995	9/2/1999	
DTB	5/12/1995	7/13/1995	9/12/1995	4/1/1996	9/2/1999
MMR	4/1/1996	9/2/1999			
HEP B	12/13/1995	1/19/1996	9/30/1996		
Varicella	9/30/1996				
11					
-					
Transcript	is unofficial ur	nless signe	ed by a sch	ool official	
Transcript School Of		nless signe	ed by a sch	ool official	

wishing High School Exit Examination

trucent and Farent Report

11-22-13

County: 44 - Santa Cruz Coun

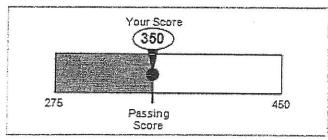
English-Language Arts

Test Date: 10/01/2013

Essay

Your Total Score	Score Required to Pass	Status
350	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for Lighth-Language Arts

READING	Number of Questions	Number Correct	
Word Analysis	. 7	3	
Reading Comprehension	18	10	
Literary Response & Analysis	20	14	1
WRITING			
Writing Strategies	12	8	
Writing Conventions	15	10	

2.0

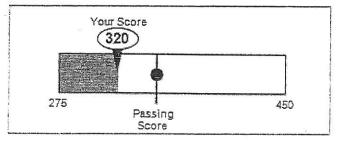
with which will be a first of the state of American services and a state and or Methematics) that was not passed.

Mathematics

Test Date: 10/02/2013

Your Total Score	Score Required to Pass	Status
320	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for Mathematics

Nu		Number of Questions	Number Correct	
	Probability & Statistics	13	5	Townson was a second
•	Number Sense	17	3	
	Algebra & Functions	20	6	
8	Measurement & Geometry	18	7	
	Algebra I	12	4	20000
				200000

For the second of these two scores is listed above under the heading "Your Score".





Board Agenda Backup

Item	No:	10.	S

Date: January 22, 2014

Item: CAHSEE Passage Waiver

English Language Arts (PVHS 13-14-22)

Overview:

Per Education Code 60851 (c) the parent/guardian of a student who has taken any section of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing Board a request for a waiver.

The attached documentation as required by Education Code demonstrates that the identified special education student has earned "the equivalent of a passing score" (350 or more points) on the exit exam using modifications identified in the student's IEP.

Required documentation includes a) Notification to Parent regarding students eligibility for waiver b) Parent's written request for a waiver c) Documentation of passing score with the use of a modification d) Documentation of the disability which required the modification e) IEP authorizing use of the modification and f) Transcript identifying current academic progress.

Recommendation: Approve
Budget Considerations: None
Funding Source:
Budgeted: Yes: No:
Amount: \$
Prepared By: Denise Banghart-Bragg, Program Director, Special Services
Superintendent's Signature:

Parent/Guardian Request for Waiver of the High School Exit Examination Requirement for Students with Disabilities

	R	equirement for Students wi	ith Disabilities
Date:	12-2.13		
To Th	e Parent/Guardian of:		
disabi			school students, including students with xit Examination (CAHSEE) to receive a high
		rour child took one or more er current individualized edu	subject matter parts of the CAHSEE with a scation program (IEP).
one of reques	r both subject matter parts st by completing the mforn l.	of the CAHSEE in order to r	waive the requirement to successfully pas eceive a diploma. You may submit this this form to the principal of your child's hig
Signat	ure of Principal:	1X ex	
of a pa	est that my chilc assing score one or more pa ement.		th a modification and earned the equivalened a waiver of this California graduation
I unde follow		eive such a waiver, state law	requires that my child have all of the
1.	An IEP that specifies the classroom instruction and		e exit examination, standardized testing, o
2.	Sufficient high school level school level curriculum supass the CAHSEE.	el coursework either satisfa ufficient to have attained th	ctorily completed or a progress in the high e skills and knowledge otherwise needed to
3.	on the CAHSEE while usin	t showing that my child has ng a modification that funda determined by the State Bo	received the equivalent of a passing score mentally alters what the high school pard of Education.
Signatu	ure of Parent		12-3-13
FOR	SITE USE ONLY		
Date	Received by Principal:		
Ctud	ent Identification Number		

Principal's Certification and Request for the Governing Board to Waive the High School Exit Examination Requirement for Students with Disabilities.

Student's	Nar	ne udent's ID Number:_
requested school exi examinati determine	that tex on wed b	ducation Code 6051, the parent/guardian of, a student with disabilities, has it the Governing Board waive the requirement that he/she successfully pass the high amination in order to receive a diploma. This student has taken the high school exit with one or more modifications that fundamentally alter what the test measures as y the State Board of Education, and has achieved the equivalent of a passing score one or the examination.
I certify th	at t	ne student qualifies for a waiver because he/she satisfies all of the following conditions:
1.	wi exi	s an individualized education program (IEP) adopted pursuant to the Individuals the Disabilities Education Act that specifies the use of the modification(s) on the examination, standardized testing, or classroom instruction and assessments. tach the section of the IEP that specifies the modifications).
	a.	Describe the nature of the student's disability as identified on the IEP (please note if this will result in overt identification of the student.
	b.	Describe any modification used on the English/language arts or math section of the exam (separate form must be filled out for each section:
	c.	State the rationale for applying the modification(s) used to achieve an equivalent passing score on the CAHSEE for this student.
	d.	Describe the modification(s) that the student regularly uses in the classroom and on other assessments.

Student

1a.

Student has a specific learning disability impacting his visual-motor integration which impedes his performance in reading comprehension and written language. Student also has monocular blindness which impacts his ability to read for long periods of time.

1b.

Test directions/questions were read aloud to the student.

1c.

Student's weaker word recognition and comprehension skills impact his overall reading performance. Oral reading of directions and questions provides clarity of information which allows appropriate pacing of his test performance. Student tends to work impulsively which leads to errors and misunderstanding of a given text. Having the examiner present questions orally slows his performance, and allows more focus as well as it provides a clearer understanding for the student of what he is being asked to do. Student also has monocular blindness which impacts his ability to read for long periods of time, having the teacher read questions and directions to him, allow him to rest his eyesight.

1d.

Teachers have been provided with copies of student's IEP goals and recommended accommodations, or modifications, as stated in his IEP. Directions and or questions for both class assignments and class tests are read aloud or verbally clarified for the student within his general education classes at his request or as determined helpful by the classroom teacher.

- 2. Has sufficient high school coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. (Attach transcripts showing coursework completed).
- 3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State of Board of Education. (Attach a copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in the English/language arts and/or the mathematics portion of the exam.)

	Principal's Signature	7	Pate
I agree that the inf	formation on this Waiver Request	Sheet accurately descri	bes the modifications that
this student regula	rly uses as identified in the IEP.		
- /4	re Mr	12.2.	13
Signature of Stude	nt's Special Education Teacher	Date .	man hard
Selene	Muno		
Print Name of Stud	ent's Special Education Teacher	-	
	ormation on this Waiver Request ctorily completed or is in the proc		
	btained the skills and knowledge		
Examination.	,		anjorma riigii school Exit
A Ma	mp/m1		3-13
Signature of Studer	nt's Academic Counselor		
Erica p	Murphy		8
Printed Name of St	udent's Academic Counselor	55905099	



Pajaro V-lley Unified School District Special / 'ucation Local Plan Area INDIVIDUALIZED EDUCATION PROGRAM Supplementary & Specialized Support/Promotion

ORIFIED SCHOOL DIST	HET				
Student			Date of Birth		
SUPPLEMENTARY/S	DECLAI IZED GUDD		IEP Meeting Date 12/	/19/12	
Program modi	citooi persoimei	ervices or specialized mater Specialized None	ials/equipment as spec aids/materials/equipm	ified below ent (Assisti	ve Technology)
Description	Responsible Agency/Personnel	Location	Frequency/Intensity	Duration	Start/End Date*
Specialized Academic Instruction	DIST SERVICE Special Class M/M	Consult via email, phone or site visit.	1 X /As Needed 60 min. ea.	4 weeks	Start: 12/19/12
	•	2			End:
					Start:
					End:
					Start:
					End:
					Start:
		,		ŀ	End:
					Start:
					End:
* If a placement or service is e	nding, give reason				
PROMOTION STANDA Student is working accommodations of		and will be promoted based	upon district curriculu	m standards	without
			_		
substantial progres	s towards goals.	and will be promoted base	d upon alternative curr	iculum stan	dards and/or
ALIFORNIA HIGH SCH	IOOL EXIT EXAMIN	NATION (CAHSEE)			
☐ No accommodation			Exempt due to eligibili	ity for partic	rination in CARA
✓ Modifications (spec	ify) Questions & Directi	· · · · · · · · · · · · · · · · · · ·	Grade Exempt (below		npation in CAPA
Accommodations (s	pecify) Extended time		Passed both subtests of		EE /



Pajaro valley Unified School District Special Education Local Plan Area INDIVIDUALIZED EDUCATION PROGRAM Specialized Instruction

S	tu	d	e	n	t
v	·u	u	v,	ш	ι

Date of Birtl	
IEP Meeting Date 12/19/12	

INSTRUCTIONAL ACCOMMODATIONS

Area of Difficulty		Responsible	T
Processing Speed	Accommodation	Agency/Personnel	Start Date
Processing Speed	Extra Time: Assignments/Tests (2.0)	Agency/Personnel District of Service, Assistant, Special Class M/M	12/19/12
Processing Speed	Directions Read Aloud	District of Service, Assistant, Special Class M/M	12/19/12
Droopping Const			
Processing Speed	Calculator	District of Service, Assistant, Special Class M/M	12/19/12
Visual Perception	Seat in the front, Preferential Seating	District of Service, Assistant, Special Class M/M	12/19/12
Processing Speed	Provide with Notes, Visual Models, Visual Schedule	District of Service, Assistant, Gen. Ed. Teacher, Special Class M/M	12/19/12
1	Calculator, Directions Read Aloud, Extra Time: Assignments/Tests (2.0), Take Tests in Alternate Setting, Tests in Short Segments	District of Service, Assistant, Special Class M/M	12/19/12
-			

Pajaro Valley Unified School District

er Date: 11/15/2010

duated:

_...s Of: 2014

School Name/Address

Pajaro Valley High School 500 Harkins Slough Watsonville, CA 95076

Tel: (831)728-8102

Fax: (831)728-6944

Counselor: Murphy, E

SSID: 6

Community

Watsonville, CA 95076

			Credit	CrsID	Course Title M	lark	Credit		Credit S	Summar	y - High	Schoo	1
	igh School Grd 09 12/2010			Crs Att:	10.000 Cmp: 10.000 Total	I GPA:	2.000	Subjec	ct Area		Reg	Cmp	Def
	P Art 1		0.000					A Er	nglish		40.00	0.70	15.00
	N Beginning Physical Educ	С	0.000	Pajaro Va	alley High School Grd 11	12/20	12	B Ma	ath		20.00		
3456	Career Math (Sails)		0.000	8125	English C		0.000	C Bi	iological S	Science		10.00	
3412	Essential English (D)		0.000	9798	Integrated Science 3	(0.000		ysical Sc:			10.00	
3398	Health and Human Biolog	g	0.000	8610	L.S. CBI		0.000		ealth		5.00		5.00
Crs Att:	: 5.000 Cmp: 0.000			8225	Math 3		0.000	100000	ne Arts /	Foreign			10.00
				4600	Physical Education 2		0.000		ysical Edu				10.00
Pajaro V	alley High School Grd 09	12/20	10	8520	US History A		0.000		plied Arts			10.00	
3125	English 3 (I)	A-	5.000	Crs Att:	0.000 Cmp: 0.000			1	orld Civil:			10.00	
910	Health	F	0.000		**************************************				History	Leacion		20.00	
350	Integrated Science 3	(B+	5.000	Home & Ho	ospital Grd 11 12/2012			100	deral Gove	ernmon+			F 00
225	Math 3 (I)	B+	5.000		American Lit	С	5.000		conomics	stiment			5.00
510	N Physical Education 9	С	5.000		Integ Science I	В			ectives.		5.00		5.00
3520	US History (IEP)	A-	5.000	2998	Math 3	C	5.000				45.00		10.00
rs Att:	30.000 Cmp: 25.000 Total			100000000000000000000000000000000000000	US History	В	5.000	1	.gebra		10.00		10.00
		. OIII.	2.007		20.000 Cmp: 20.000 Total		5.000		ience			10.00	
aiaro V	alley High School Grd 09	6/201	7	CIS ACC.	20.000 Cmp: 20.000 10tal	. GPA:	2.500	X El	ectives 2			0.00	
125	English 3 (I)	B+	5.000	Dadama Va	llow Wish Coher 1 C 1 11	C (000	_	200 10					
350	Integrated Science 3 (5.000	8125	alley High School Grd 11			Tot	al Credits	3	220,00	170.00	60.00
051	Intro Computers	D	5.000	9798	English C	C-	5.000	100		CDA C	ummary		AL TO SE
225	Math 3 (I)				Integrated Science 3 (5.000			GIA 3	ununary		
		В	5.000	8610	L.S. CBI	D	5.000				-	1800 Sc. No. 1	
520	N Physical Education 9	D	5.000	8225	Math 3	C-	5.000		ic GPA:	2.	265 Rank	213 out	of 332
	US History (IEP)	A-	5.000	4600	Physical Education 2	В	5.000	Total		2.	133 Rank	252 out	of 332
IS ALL:	30.000 Cmp; 30.000 Total	. GPA:	2.500	8520	US History A	C+	5.000	CSU GP	A:	2.	000		
DIDA C				Crs Att:	30.000 Cmp: 30.000 Total	. GPA:	2.000	Cal Gr	ant GPA:	1.	800		
270	mmer School Grd 09 7/2011												
	life skills	P	10.000		Work In Progress				Section 1	ALC: N	3 3 3	At Marie	Land
rs Att:	10.000 Cmp: 10.000 Total	. GPA:	0.000	All the same of	WOIR IN Flogress				Test	cing I	nformat:	ron	
			202	and the		100000				CAHSEE	ELA-1-1		
	alley High School Grd 10			8610	CBI		0.000	CA HSE	E ELA	F	10/1/2013	3	
	N Adv PE	C	5.000	8126	English D								
010 P	Art 1	F					0.000		9	CAHSEE	Math-1-1		
		3.00		8280	Federal Government A			CA HSE			Math-1-1 10/2/2013	3	
120	English 2 (I)	D-		8280 8220	Federal Government A Math 2		0.000	CA HSE				3	
120 345	Integrated Science 2 (I	D-			Federal Government A	<u>.</u>	0.000	CA HSE				3	
120 345 220		D-	5.000	8220 5065	Federal Government A Math 2 ROP Bike Performance an		0.000 0.000 0.000	CA HSE				3	
120 345 220 250	Integrated Science 2 (I Math 2 (I) World Civilization (IEP	D- : D : C+	5.000 5.000 5.000 5.000	8220 5065	Federal Government A Math 2		0.000 0.000 0.000 0.000	CA HSE				3	
120 345 220 250	Integrated Science 2 (I Math 2 (I)	D- : D : C+	5.000 5.000 5.000 5.000	8220 5065 9020 N	Federal Government A Math 2 ROP Bike Performance an Student Assistant/Teach		0.000 0.000 0.000 0.000 0.000	CA HSE				3	
120 345 220 250	Integrated Science 2 (I Math 2 (I) World Civilization (IEP	D- : D : C+	5.000 5.000 5.000 5.000 1.200	8220 5065 9020 N 8610	Federal Government A Math 2 ROP Bike Performance an Student Assistant/Teach CBI		0.000 0.000 0.000 0.000 0.000 0.000	CA HSE				3	
120 345 220 250 rs Att:	Integrated Science 2 (I Math 2 (I) World Civilization (IEP	D- C+ P GPA:	5.000 5.000 5.000 5.000 1.200	8220 5065 9020 N 8610 8270	Federal Government A Math 2 ROP Bike Performance an Student Assistant/Teach CBI Economics A		0.000 0.000 0.000 0.000 0.000 0.000 0.000	CA HSE				3	
120 345 220 250 rs Att:	Integrated Science 2 (I Math 2 (I) World Civilization (IEP 30.000 Cmp: 25.000 Total	D- C+ P GPA:	5.000 5.000 5.000 5.000 1.200	8220 5065 9020 N 8610 8270 8126	Federal Government A Math 2 ROP Bike Performance an Student Assistant/Teach CBI Economics A English D Math 2	1	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	CA HSE				3	
120 345 220 250 rs Att: ajaro Va	Integrated Science 2 (I Math 2 (I) World Civilization (IEP 30.000 Cmp: 25.000 Total alley High School Grd 10	D- C+ P P GPA:	5.000 5.000 5.000 5.000 1.200	8220 5065 9020 N 8610 8270 8126 8220 5065	Federal Government A Math 2 ROP Bike Performance an Student Assistant/Teach CBI Economics A English D Math 2 ROP Bike Performance an	i	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	CA HSE				3	
120 345 220 250 rs Att: ajaro Va 610 1	Integrated Science 2 (I Math 2 (I) World Civilization (IEP 30.000 Cmp: 25.000 Total alley High School Grd 10 N Adv PE English 2 (I)	D- D C+ P P GPA: 6/2012 C+ NM	5.000 5.000 5.000 1.200 2 5.000 0.000	8220 5065 9020 N 8610 8270 8126 8220 5065	Federal Government A Math 2 ROP Bike Performance an Student Assistant/Teach CBI Economics A English D Math 2	i	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	CA HSE				3	
120 345 220 250 rs Att: ajaro Va 610 120 345	Integrated Science 2 (I Math 2 (I) World Civilization (IEP 30.000 Cmp: 25.000 Total alley High School Grd 10 N Adv PE	D- D C+ P P GPA: 6/2012 C+ NM	5.000 5.000 5.000 5.000 1.200 2 5.000 0.000 5.000	8220 5065 9020 N 8610 8270 8126 8220 5065	Federal Government A Math 2 ROP Bike Performance an Student Assistant/Teach CBI Economics A English D Math 2 ROP Bike Performance an	i	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	CA HSE				3	
120 345 220 250 rs Att: ajaro Va 610 1120 345 220	Integrated Science 2 (I Math 2 (I) World Civilization (IEP 30.000 Cmp: 25.000 Total alley High School Grd 10 N Adv PE English 2 (I) Integrated Science 2 (I Math 2 (I)	D- C+ P GPA: 6/2012 C+ NM B+	5.000 5.000 5.000 5.000 1.200 2 5.000 5.000 5.000 5.000	8220 5065 9020 N 8610 8270 8126 8220 5065	Federal Government A Math 2 ROP Bike Performance an Student Assistant/Teach CBI Economics A English D Math 2 ROP Bike Performance an	i	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	CA HSE				3	
120 345 220 250 rs Att: ajaro Va 610 1120 345 220 510	Integrated Science 2 (I Math 2 (I) World Civilization (IEP 30.000 Cmp: 25.000 Total alley High School Grd 10 N Adv PE English 2 (I) Integrated Science 2 (I Math 2 (I) N Physical Education 9	D- C+ P P GPA: 6/2012 C+ NM B+ C	5.000 5.000 5.000 5.000 1.200 2 5.000 0.000 5.000 5.000 0.000	8220 5065 9020 N 8610 8270 8126 8220 5065	Federal Government A Math 2 ROP Bike Performance an Student Assistant/Teach CBI Economics A English D Math 2 ROP Bike Performance an	i	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	CA HSE				3	
120 345 220 250 rs Att: ajaro Va 610 120 345 220 510 1	Integrated Science 2 (I Math 2 (I) World Civilization (IEP 30.000 Cmp: 25.000 Total alley High School Grd 10 N Adv PE English 2 (I) Integrated Science 2 (I Math 2 (I) N Physical Education 9 World Civilization (IEP	D- C+ P P GPA: 6/2012 C+ NM B+ C	5.000 5.000 5.000 5.000 1.200 2 5.000 0.000 5.000 0.000 5.000	8220 5065 9020 N 8610 8270 8126 8220 5065	Federal Government A Math 2 ROP Bike Performance an Student Assistant/Teach CBI Economics A English D Math 2 ROP Bike Performance an	i	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	CA HSE				3	
120 345 220 250 rs Att: ajaro Va 610 120 345 220 510 1	Integrated Science 2 (I Math 2 (I) World Civilization (IEP 30.000 Cmp: 25.000 Total alley High School Grd 10 N Adv PE English 2 (I) Integrated Science 2 (I Math 2 (I) N Physical Education 9	D- C+ P P GPA: 6/2012 C+ NM B+ C	5.000 5.000 5.000 5.000 1.200 2 5.000 0.000 5.000 0.000 5.000	8220 5065 9020 N 8610 8270 8126 8220 5065	Federal Government A Math 2 ROP Bike Performance an Student Assistant/Teach CBI Economics A English D Math 2 ROP Bike Performance an	i	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	CA HSE				3	
120 345 220 250 rs Att: ajaro Vi 610 1 120 345 220 2510 1 250 rs Att:	Integrated Science 2 (I Math 2 (I) World Civilization (IEP 30.000 Cmp: 25.000 Total alley High School Grd 10 N Adv PE English 2 (I) Integrated Science 2 (I Math 2 (I) N Physical Education 9 World Civilization (IEP 30.000 Cmp: 20.000 Total	D- C+ P GPA: 6/2012 C+ NM B+ C F P GPA:	5.000 5.000 5.000 5.000 1.200 2 5.000 0.000 5.000 0.000 5.000	8220 5065 9020 N 8610 8270 8126 8220 5065	Federal Government A Math 2 ROP Bike Performance an Student Assistant/Teach CBI Economics A English D Math 2 ROP Bike Performance an	i	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	CA HSE				3	
120 345 220 250 rs Att: ajaro Vi 610 1 120 345 220 5510 1	Integrated Science 2 (I Math 2 (I) World Civilization (IEP 30.000 Cmp: 25.000 Total alley High School Grd 10 N Adv PE English 2 (I) Integrated Science 2 (I Math 2 (I) N Physical Education 9 World Civilization (IEP	D- C+ P GPA: 6/2012 C+ NM B+ C F P GPA:	5.000 5.000 5.000 5.000 1.200 2 5.000 0.000 5.000 0.000 5.000	8220 5065 9020 N 8610 8270 8126 8220 5065	Federal Government A Math 2 ROP Bike Performance an Student Assistant/Teach CBI Economics A English D Math 2 ROP Bike Performance an	i	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	CA HSE				3	

H = Honors A = Advanced Placement P = College Prep N = Non-Academic One GPA is provided per semester.

Polio	6/13/1995	9/5/1995	11/8/1995	5/9/2000	
DTB	6/13/1995	9/5/1995	11/8/1995	9/25/1996	5/9/2000
MMR	6/3/1996	5/9/2000			
HEP B	4/28/1995	6/13/1995	2/9/1996		
Varicella	9/10/1997				
11					
Transcript	is unofficial u	nless signe	ed by a sch	ool official	-
Transcript School Off	is unofficial u ficials	nless signe	ed by a sch	ool official	

Student and Parent Report

290

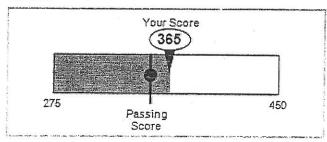
County: 44 - Santa Cruz Coun

English-Language Arts

Test Date: 10/01/2013

Your Total Score	Score Required to Pass	Status
365	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strungs for English-Longuage Arts

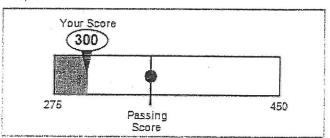
READING	Number of Questions	Number Correct	
Word Analysis	7	2	Coffe Comm
Reading Comprehension	18	14	
Literary Response & Analysis	20	15	
WRITING			
Writing Strategies	12	10	
Writing Conventions	15	11	***

Mathematics

Test Date: 10/02/2013

Your Total Score	Score Required to Pass	Status
300	350	MODIFIED

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of this report.



Strands for Mathematics

A CONTRACTOR OF THE PROPERTY O	Number of Questions	Number Correct
Probability & Statistics	13	1
Number Sense	17	4
Algebra & Functions	20	5
Measurement & Geometry	18	4
Algebra I	12	2

Essay

2.0

TAIL of this). The everage of make two scores is listed above under the heading "Your Score".





Board Agenda Backup

Item No: 10.10

Date: January 22, 2014

Item: CAHSEE Passage Waiver

Math (WHS 13-14-23)

Overview:

Per Education Code 60851 (c) the parent/guardian of a student who has taken any section of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing Board a request for a waiver.

The attached documentation as required by Education Code demonstrates that the identified special education student has earned "the equivalent of a passing score" (350 or more points) on the exit exam using modifications identified in the student's IEP.

Required documentation includes a) Notification to Parent regarding students eligibility for waiver b) Parent's written request for a waiver c) Documentation of passing score with the use of a modification d) Documentation of the disability which required the modification e) IEP authorizing use of the modification and f) Transcript identifying current academic progress.

Recommendation: Approve

Budget Considerations: None

Funding Source:

Budgeted: Yes: No: Amount: S

Prepared By: Denise Banghart-Bragg, Program Director Special Services

Superintendent's Signature: Many Care

Parent/Guardian Request for Waiver of the High School Exit Examination Requirement for Students with Disabilities

To The Parent/Guardian of:

Beginning with the 2005-06 school year, all California public school students, including students with disabilities, are required to pass the California High School Exit Examination (CAHSEE) to receive a high school diploma.
This letter is to inform you that your child took one or more subject matter parts of the CAHSEE with a modification prescribed in his/her current individualized education program (IEP).
At your written request, The PVUSD Board of Education may waive the requirement to successfully pass one or both subject matter parts of the CAHSEE in order to receive a diploma. You may submit this request by completing the information below and returning this form to the principal of your child's high school. Signature of Principal: Law Legon L. Date: 12/9/13
70 ' 77'
I request that my child as tested with a modification and earned the equivalent of a passing score one or more part. EE, be granted a waiver of this California graduation requirement.
I understand that in order to receive such a waiver, state law requires that my child have all of the following:
 An IEP that specifies the use of modification(s) on the exit examination, standardized testing, or classroom instruction and assessments.
 Sufficient high school level coursework either satisfactorily completed or a progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE.
3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State Board of Education.
Date: 12 - 9 - 13
FOR SITE USE ONLY Date Received by Principal: 12/9/3
Student Identification Number:

- 2. Has sufficient high school coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE. (Attach transcripts showing coursework completed).
- 3. An individual score report showing that my child has received the equivalent of a passing score on the CAHSEE while using a modification that fundamentally alters what the high school examination measures as determined by the State of Board of Education. (Attach a copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in the English/language acts and/or the mathematics portion of the exam.)

Certified by: <u>Glacine Reporter</u>

Principal's Signature

I agree that the information on this Waiver Request Sheet ac	curately describes the modifications that
this student regularly uses as identified in the IEP.	
h. M	12/4/13
Signature of Student's Special Education Teacher	Date
Nori Mungkami	
Print Name of Student's Special Education Teacher	
I agree that the information on this Waiver Request Sheet ac student has satisfactorily completed or is in the process of co sufficient to have obtained the skills and knowledge otherwise Examination.	ompleting in the high school curriculum is
Signature of Student's Academic Counselor	12/9/13
Printed Name of Student's Academic Counselor	

Principal's Certification and Request for the Governing Board to Waive the High School Exit Examination Requirement for Students with Disabilities.

scudent's ID Number

Student's Name:

	requested the school exit ex examination determined by	Education Code 6051, the parent/guardian contact the Governing Board waive the requirement that he contact has taken the xamination in order to receive a diploma. This student has taken the with one or more modifications that fundamentally alter what the by the State Board of Education, and has achieved the equivalent of the examination.	test measures as
	I certify that	the student qualifies for a waiver because he/she satisfies all of the	e following conditions:
	w ex	las an individualized education program (IEP) adopted pursuant to twith Disabilities Education Act that specifies the use of the modificate axit examination, standardized testing, or classroom instruction and axit act the section of the IEP that specifies the modifications).	tion(s) on the assessments.
	a.	Describe the nature of the student's disability as identified on the	e IEP (please note if
	b.	has there processing difficulties and itong processing, a secret on Describe any modification used on the English/language arts the exam (separate form must be filled out for each section:	or math section of
	C.	passing score on the CAHSEE for this student.	
		rocossing difficulties	manifest in challe.
		rocess ing difficulties I'M listening, thinking, reading, Dr Mornalical (alculations) Describe the modification(s) that the student regularly uses in the other assessments.	
	a Lord a	uses a colculator, shortene	Massignments
/~	regular	d time of alternate test so busis.	strings on
			•



Pajaro Valley Unified School District Special Education Local Plan Area INDIVIDUALIZED EDUCATION PROGRAM

Supplementary & Specialized Support/Promotion

KILKINGSID CODES	3.57		D (CD: 41-		
Studer			Date of Birth		N
5			IEP Meeting Date 02/2	20/13	
SUPPLEMENTARY/Sr	ECIALILED SUFFUR	.1			
Student requires supp Supports for sc Program modif	hool personnel	ces or specialized mat Specialize None	erials/equipment as speci ed aids/materials/equipment	ified below. ent (Assistiv	ve Technology)
Description	Responsible	Location	Frequency/Intensity	Duration	Start/End Date*
Description	Agency/Personnel				
	4				Start:
2					End:
					Start:
					End:
					Start:
					End:
					Start:
					End:
					Start:
					End:
* If a placement or service i	s ending, give reason				
accommodation Student is work	ting towards a diploma and sor 🗸 with accommod	ations.	ased upon district currict		
CALIFORNIA HIGH S	SCHOOL EXIT EXAMIN	NATION (CAHSEE)			
☐ No accommodate	tions or modifications		Exempt due to elig	ibility for pa	articipation in CAPA
✓ Modifications (s	specify) Test items read alo	oud, calculator	_ Grade Exempt (bel	ow grade 10	0)
	ns (specify) Flexible Settin		_ Passed both subtes	ts of the CA	HSEE



Pajaro Valley Unified School District Special Education Local Plan Area INDIVIDUALIZED EDUCATION PROGRAM Specialized Instruction

Sti	

Date of Birth	-
IEP Meeting Date 02/20/13	

INSTRUCTIONAL ACCOMMODATIONS

		Responsible	Chart Data
Area of Difficulty	Accommodation	Agency/Personnel Head Start, Assistant, Gen. Ed.	Start Date
sociation	aid in using mnemonics for memory, Take Tests in Alternate Setting	Head Start, Assistant, Gen. Ed. Teacher, RS	02/20/13
uditory Processing	test questions read aloud, Preferential Seating	District of Service, Assistant, Gen. Ed. Teacher, RS	02/20/13
onceptualization	Calculator, use of computer to complete assignments	District of Service, Assistant, Gen. Ed. Teacher, RS	02/20/13
rocessing Speed	Extra Time: Assignments/Tests (2.0), Provide with Notes, Shortened Assignments	th District of Service, Assistant, Gen. Ed. Teacher, RS	02/20/13
			,
			15

Pajaro Valley Unified School District

ter Date: 6/12/2009

aduated:

ss Of: 2014

School Name/Address

Watsonville High School 250 East Beach St Watsonville, CA 95076

Tel: (831)728-6390

Fax: (831)761-6013

Counselor: Alcaraz, Ivan

SSID: L Community

Watsonville, CA 95076

A THE STATE OF THE	Course Title	Mark		THE RESERVE OF THE PERSON NAMED IN		ourse Title	A STATE OF THE PARTY OF THE PAR	Credit	CrsI	D Course Title		Mark	Credi
	lle High School Grd 09					e High School Grd	10 6/2011			nville High School	Grd 12	6/2013	
240	Advisory 9th	A	0.500	9242		Advisory 11th	A+	0.500	9245	Advisory IEP		D	0.500
435	Algebra Readiness	B-	5.000	5638		Agriculture/Natura	l Res C-	5.000	9292	CAHSEE Tutori	al Engli	sh A	5.000
	English 1	RF	0.000			Algebra 1A/B	F	0.000	9294	CAHSEE Tutori	al Math	B+	5.000
	Integ Science I	D	5.000		P	Biology(SDAIE)	D	5.000	6050	P Ceramics		В	5.000
051	Intro Computers	D	5.000	1220	P	English 2 (SDAIE)	C	5.000	7410	P Economics		D+	5.000
	N PE 9	B-	5.000	8364		Math Tutorial	A	5.000	1430	P English 4		F	0.000
365	Tutorial 9-12	A-	5.000	7120	P	World Civ (SDAIE)	В	5.000	5545	ROP Veterinar	v Scienc	1.70	0.000
rs Att:	30.500 Cmp: 25.500 Tot	tal GPA:	2.431	Crs Att	:: 3	0.500 Cmp: 25.500	Total GPA:	2.033	Crs A	tt: 30.500 Cmp: 20			
	lle High School Grd 09	6/2010		Watsonv	rill	e High School Grd	10 7/2011				17.11.4	(SELENAVA	10.050000
240	Advisory 9th	A	0.500			ENGLISH 1-1st Sem	D	5.000		Work In	Progres	S	
435	Algebra Readiness	C	5.000			INT. SCIENCE I-2nd	Sem C	5.000			St. Carrier Co. Carrier		
130 P	English 1	С	5.000			0.000 Cmp: 10.000			9245	Advisory IEP			0.000
910	Health	C+	5.000					1.000	2420	P Algebra 1 SDA	TC		0.000
605 P	Integ Science I	RF	0.000	Watsony	zi 1.1	e High School Grd	11 12/2011		5410	Beginning Foo			0.000
	N PE 9	B-	5.000	4610		Adv PE	B-	5.000	9294			11	
365	Tutorial 9-12	В	5.000	9242		Advisory 11th	C	0.500	1510	CAHSEE Tutori			0.000
	30.500 Cmp: 25.500	D	3.000			English 3	F	0.000	8370	P Creative Writ			0.00
	50.500 Cmp. 25.500					Geometry				Directed Stud	-		0.000
fter Col	hool Watsonville High (00 0	/2010				F	0.000	6080	P ROP Graphic D	esign		0.000
	lst Sem English 1					Marine Biology	D	5.000	9245	Advisory IEP			0.00
S9280		AS	0.000			Spanish 1 SS	F	0.000	2420	P Algebra 1 SDA			0.00
	IS Program AS		0.000			US History	F	0.000	5410	Beginning Foo	ds/ Nutr	it	0.000
rs Att:	5.000 Cmp: 0.000			Crs Att	.: 3	0.500 Cmp: 10.500	Total GPA:	0.689	9294	CAHSEE Tutori	al Math		0.000
									1510	P Creative Writ	ing		0.000
	Study Grd 09 6/2010					e High School Grd	11 6/2012		8370	Directed Stud	У		0.000
	English 9A	A	2.500	4610	N.	Adv PE	B-	5.000	6080	P ROP Graphic D	esign		0.000
rs Att:	2.500 Cmp: 2.500 Total	L GPA: 2	.571	9242	15	Advisory 11th	A	0.500					
				8370		Directed Study (AC	M) A	5.000	71-15-R1A	SLOVENSKI POLICES T	ELISCH CONTRACT	4545.00	116 17 37
	lle High School Grd 10	12/2010		1330	P	English 3	F	0.000	ý)	Credit Summary	- High	School	01
242	Advisory 11th	A+	0.500	2510	P	Geometry	F	0.000		The second secon	Leaves and the second	1905	
638	Agriculture/Natural F	Res C	5.000	3251	Ρ :	Marine Biology	C-	5.000	Subje	ct Area	Rea	Cmp	Def
410 P	Algebra 1A/B	C	5.000	7210	P	US History	F	0.000		nglish	40.00		
220 P	Biology(SDAIE)	В	5.000			0.500 Cmp: 15.500				ath		20.00	
220 P	English 2 (SDATE)	В	5.000	-				1.0.1		iological Science		10.00	
364	Math Tutorial	A+	5.000	Watsony	(ill	e High School Grd	12 12/2012			hysical Science		10.00	
120 P	World Civ (SDAIE)	С	5.000	9245		Advisory IEP	C-	0.500	1 -	ealth			
	30.500 Cmp: 30.500		3.000	9292		CAHSEE Tutorial En		5.000	1970		5.00	5.00	
	55.555 Cmp. 55.555			9294		CAHSEE Tutorial Ma			150 20	ine Arts / Foreign			
Fter Sch	nool Watsonville High G	10 1	2 /2010			CARSEL TUTOTIAL MA Ceramics		5.000		hysical Education		20.00	
59250	AS ENRICHMENT/ELECTIV						B+	5.000		pplied Arts	10.00	5.00	5.00
						English 4	F	0.000		orld Civilization		10.00	
S ALL:	2.500 Cmp: 0.000 Total	GPA: 2	. 689	8373		IS Program (SpEd)	P	5.000		S History	10.00	0.00	10.00
						US Government	C-	5.000		ederal Government	5.00	5.00	
				Crs Att	: 3	0.500 Cmp: 25.500 '	Total GPA:	1.608		conomics	5.00	5.00	
		1000							M E	lectives	45.00	44.00	1.00
		1000							N A	lgebra	10.00	5.00	5.00
									500,000	cience		10.00	0.00
									1000	lectives 2	0.00	0.00	

H = Honors A = Advanced Placement P = College Prep N = Non-Academic R = Repeated Course One GPA is provided per semester.

Polio	8/8/1994	10/10/1994	12/12/1994	12/24/1998	
DTP	8/8/1994	10/10/1994	12/12/1994	10/12/1995	12/24/1998
MMR	7/3/1995	12/24/1998			
HEP B	6/24/1994	8/8/1994	3/31/1995		
Varicella	1/9/2001				
Transcript	is unofficial u	nless signe	d by a scho	ool official	

Transcript is unofficial unless signed by a school official School Officials Signature

Date: 12/16/2013

Pajaro Valley Unified School District

er Date: 6/12/2009

duated:

s Of: 2014

School Name/Address

Watsonville High School 250 East Beach St Watsonville, CA 95076

Tel: (831)728-6390

Fax: (831)761-6013

Counselor: Alcaraz, Ivan

SSID: 4
Communit

- 1

(001/170-000											
		CrsID	Course	Title	Ma	k Cred	dit CrsID	Course	Title	Mark	Credit
Academic GPA: Total GPA: UC/CSU GPA:	1.795 Rank 365 1.894 Rank 366 1.256	•	- 1								
Te	sting Information										
CA HSEE ELA	CAHSEE_ELA-1-1 P 3/12/2013 CAHSEE_Math-1-1										
CA HSEE Math	F 10/2/2013										
										4	
		 		-							

H = Honors A = Advanced Placement P = College Prep N = Non-Academic R = Repeated Course One GPA is provided per semester.

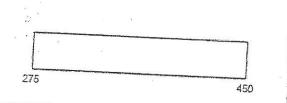
Polio	8/8/1994	10/10/1994	12/12/1994	12/24/1998	
DTP	8/8/1994	10/10/1994	12/12/1994	10/12/1995	12/24/1998
MMR	7/3/1995	12/24/1998			
HEP B	6/24/1994	8/8/1994	3/31/1995		
Varicella	1/9/2001				
LACENCY CONTROL CONTROL					
Transcript is	unofficial	nloce ciano	d by a pab	and official	
School Offici		mess signe	d by a schi	on onicial	
	ais				- CONTRACTOR AND ANY AND ANY AND ANY
 Signature					Date: 12/16/2013
			10.190.200 10.200.000.000		

To 5elpa 12-5-13
WHS
12th
290

English-Language arts

Test Date:	10/01/2013	
Your Total Score	Score Perminant	Stetus
Section and the Company of the Compa		SATISFIED REQ

The district reported that your student previously satisfied the requirement to successfully pass this portion of the CAHSEE. This report is not proof of a



Strands for English-Language Arts

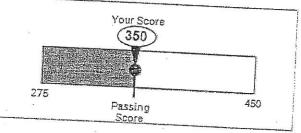
READING	Number of Questions	Number Correct
Word Analysis	and another handlest and the Assessment of the A	The state of the s
Reading Comprehension		· ·
Literary Response & Analysis	3	å
WRITING		
Writing Strategies		
Writing Conventions		

Your Score

weite matics

/02/2013	Market Shirt Company of Section
to Pass	Status
350	MODIFIED
	Score Required to Pass

Your student took this test using modifications as specified in his or her IEP or Section 504 plan. See "Taking the CAHSEE with Modifications" on the back of



Strands for Mathematics

THE SEC. Assumed that the bound black appearant from Property or the billion was distributed by the sec.	Number of Questions	Number Correct
Probability & Statistics	13	8
Number Sense	17	11
Algebra & Functions	20	10
Measurement & Geometry	18	9
Algebra (12	3
· ·		¥.

Essay

Estimate response on streamine and state of accepting squase or constraints (NS). The average of these two scores is listed above under the heading "Your Score". The Man committee some the way of a state of the second property states. studient fluor by a relate the subject area exemination. Engine relianguage Arts end/or Mathematics) that was not passed.



Board Agenda Backup

Item No: 10.11

Date: January 16, 2014

Item: Approval of DSA Project Inspectors to provide DSA Inspection Services

on upcoming projects.

Overview: In October, 2013 the Maintenance, Operations and Facilities staff started the

process to solicit Request for Qualifications (RFQ) for Project Inspector Services. November 11, 2013 the RFQ was distributed. The District received

23 replies. The submitted replies were reviewed by Richard Mullikin,

Gregory Giuffre and Paul Anderson.

After careful review of the 23submitted replies to the RFQ, the group

selected the top six Inspectors.

Staff will present project specific fee proposals for Project Inspectors as

required for construction projects as needed in the future.

Recommendation: It is recommended that the Board approve the Project Inspector a listed on

the attached list and authorize the Director of Maintenance, Operations and

Facilities to solicit a Request for Proposal from these firms for future

projects.

	~			
Budget	Con	side	ratio	ns:

Funding Source: Measure L Bond Funds

Budgeted: Yes: No:

Amount: None at this time

Prepared By:

Richard Mullikin, Director of Maintenance, Operations & Facilities

Superintendent's Signature?

Dorma Baker

Project Inspector Review 1/14/2014

	Firm/Individual Name	R1	R2	R3	Total
11	Alioto Construction Inspections/Ross Alioto	51	49	59	159
19	SDCC/Steve Donohue	51	48	58	157
4	GBMI Inc/George Barrall	47	43	60	150
5	Paul Mooney GC & Insp Services	46	43	53	142
22	Keith Marshall Constr Insp Serv/ Keith Marshal	47	46	44	137
6	Fred Wasinger	41	42	50	133
21	Sandor Enterprises/Chris Sanders	46	41	41	128
3	SCVCI/Clay Hanning	37	41	48	126
14	Premier Inspection Services/Greg Powell	41	40	45	126
13	Stephen Payte DSA Inspections/Stephen Payte	41	41	38	120
17	DSA School Inspectors/Ted Curtis	41	41	38	120
7	Inspectacon Corporation/Larry Montgomery	37	34	46	117
15	Michael Henley & Co/Michael Henley	37	39	36	112
23	Don B. Leatherman, Architect, Inspector	38	41	33	112
8	Quali-con Enterprise Inc/Brook Bowman	31	35	41	107
1	Robert Berry	34	34	32	100
16	4Leaf Inc/ Craig Tole	33	36	30	99
9	Eagle Enterprises/David Hoadley	31	33	30	94
10	Cal Compliance Inc/ Ronald Scott	32	33	29	94
20	Kindell Construction Inspection/Steve Kindell	30	34	27	91
12	NAS Inspections/Nick Sudano	34	30	25	89
18	David D. Estrada	30	28	27	85
2	BAGG Engineers/Manuel Hernandez	0	0	0	0



Board Agenda Backup

Item No: 10.12

Date: January 16, 2014

Item: Approval of Consulting Services Firms to provide Construction Support

Services on upcoming projects.

Overview: In March, 2013 the Maintenance, Operations and Facilities staff started the

process to solicit Request for Qualifications (RFQ) for Construction Support Services. March 26, 2013 the RFQ was distributed. The District received 17 replies. The submitted replies were reviewed by Richard Mullikin, Gregory

Giuffre, Eugene Ely, David Batista and Paul Anderson.

After careful review of the 17 submitted replies to the RFQ, the group selected the top firms. The Firms in each of the four categories were scored

and the results are attached.

The four categories are Geotechnical Firms, Environmental Firms,

Surveying Firms, and Testing Labs.

Staff will present project specific fee proposals for firms as required for

construction projects as needed in the future.

Recommendation: It is recommended that the Board approve the Construction Support Services

firms listed on the attached list and authorize the Director of Maintenance, Operations and Facilities to solicit a Request for Proposal from these firms

for future projects.

Budget	Consid	lerations:
Duuget	COMBRE	or sectorio.

Funding Source: Measure L Bond Funds

Budgeted: Yes: No:

Amount: None at this time

Prepared By: __

Richard Mullikin, Director of Maintenance, Operations & Facilities

Superintendent's Signature:

Dorma Baker

FINAL SCORES/RANKING	REVIEW 1	REVIEW 2	REVIEW 3	REVIEW 4	TOTAL SCORE	RANK	REVIEW 1	REVIEW 2	REVIEW 3	REVIEW 4	TOTAL SCORE	RANK	REVIEW 1	REVIEW 2	REVIEW 3	REVIEW 4	TOTAL SCORE	RANK	REVIEW 1	REVIEW 2	REVIEW 3	REVIEW 4	TOTAL SCORE	
			Ge	oteci	h			Env	viro	nme	ntal			9	Surv	eyin	g			To	estii	ng L	abs	
HP Inspections																			33	40	WOOD TENNE	41	With the Park of t	rection
Vista Environmental Consulting							48	49	43	43	183	2												
Aero Environmental Consulting							43	49	46	39	177	4												
M ³ Environmental Consulting LLC							45	53	40	44	182	3												
Pacific Geotechnical Engineering	42	34	40	40	156	5																		
Treadwell & Rollo aka Langan	42	29	44	49	164	2																		
Ninyo & Moore	38	43	40	40	161	4	58	55	40	41	194	1							38	44		39	161	
Cleary Consultants	46	49	50	47	192	1													44	40	0		130	
Earth Systems Pacific	34	100	44		162	3													35	45	44	38	162	
Kleinfelder West	38	36	42	39	155	6	37	52	42	38	169	5							40	37	42	39	158	TO SERVICE STATE OF THE PERSON NAMED IN COLUMN TWO IN COLU
Underwood & Rosenblum													34	30	31		127	3						
Bowman & Williams													30	30	41	42	143	2						
Sandis Civil Engrs, Surveyors, Planners													38	37	40	32	147	1						



Board Agenda Backup

Item No: 10.13

Date: January 22, 2014

Item: Starlight Elementary School Playground Structure Project – Install a second

playground structure at the school site.

Overview: At the October 23, 2013 Board Meeting the Contract for the installation of

playground structures in the Central area (including Starlight School) were approved. The plans NTD Architects produced for the rebid of the playground structure for Starlight only showed one play ground structure to be installed. However, the District purchased two play structures for the Starlight site. The contractor has provided three different options for the District to consider. The

least costly to the District is to have Villa Construction (our Contractor)

subcontract with Blanchard Construction to have the second playground structure installed. Note that these costs represent the actual cost for the additional work

and this cost is not carried in the previously approved bid amounts.

	Villa w/ Community Playgrounds Option #1	Villa & Sons self- performed Option # 2	Villa & Sons w/ Blanchard Const Option # 3
Excavation at new equip.	\$4689.18	\$4689.18	\$4689.18
Concrete walkway / pads	\$3550.23	\$2876.83	\$2876.83
Equipment installation	\$ <u>15,072.75</u>	\$ <u>10,162.62</u>	\$ <u>5301.44</u>
Totals	\$23,312.16	\$17,728.62	\$12,867.45

-					71			
v.	eco	m	m	Am	d	oti	an	•

It is recommended that the Board approve allocating an additional \$12,867.45 to the Starlight Playground Project Budget, and authorize the Director of Maintenance, Operations and Facilities to enter into a contract with Villa Construction in the amount of \$12,867.45.

r unuing source.	Measure L De	mu r unus
Budgeted:	Yes:	No:

Amount: \$12,867.45

Richard Mullikin, Director of Maintenance, Operations & Facilities

Superintendent's Signature:

Dorma Baker



961 Foothill Road Hollister, Ca. 95023

Phone: 831-637-4063 Fax: 831-637-3027

Lic# 735203

January 14, 2014

Mr. Mark Forsythe Cummings Corporation 1999 S. Bascom Ave., Suite 700 Campbell, CA 95008

RE: PVUSD Playground Upgrades

13-922 COR #5r3 - Additional Playground at Starlight Elementary

Contractor agrees to furnish the necessary labor, materials, tools, implements, equipment and appliances required to perform and complete in a substantial workmanlike manner and free from any all liens and claims of artisans, material men, other Subcontractors, equipment suppliers and laborers therein, all work performed.

Scope of work to Include the Following:

- 1. Receive, handle and install additional Playground Structure for Starlight Elementary School. Layout to be coordinated with PVUSD officials and Project Architect (PLAYGROUND INSTALLATION SELF-PERFOMRED BY BLANCHARD CONSTRUCTION)....(\$5,301.45)
- 2. Provide excavation required to achieve the specified required depth of *Fibar* at new playground structures. District to provide *Fibar* for contractor installation...(\$4,689.18)
- 3. Provide concrete and rubber walk way tiles as shown on revised drawings...(\$2,876.82)

Exclusions:

- 1. Permit and Inspection Fees.
- 2. Any repairs due to damage beyond scope.
- 3. Temp Lighting or Temp Power
- 4. All work figured for normal working hours (between Mondays Fridays 8:00am-5:00pm). Off-hours or premium time work will require cost adjustment.

Proposal good for 30 days

Execution: By signing below the parties confirm that they have read, understand, and agree to all the mutual promises, rights and obligations set forth in this Proposal.

CLIENT:	CONTRACTOR:	CONTRACTOR:		
Ву:	Ву:			
Name:	Name:			
Its:	Its:			



Board Agenda Backup

Item No: 10,14

Date: January 22, 2014

Item: Cesar Chavez Middle School Track Project – Contract ratification,

Project Closeout and Project Notice of Completion

Overview:

Staff at Cesar Chavez Middle School have been working to install a track at the school for the past several years. Site staff were successful in securing a \$20,000.00 grant from Wharf to Wharf in 2012. In March of 2013 Wharf to Wharf submitted a check to the District for half of the grant to help fund the design. Mid Coast Engineering of Watsonville completed a design which was accepted by the site as well as the Wharf to Wharf staff. District Planning staff have completed a bid package request which is in process with bid opening scheduled for December 13, 2013. Staff anticipates the bids would come in at less than \$100,000.00.

At the December 11, board meeting the Board approved the project budget of \$120,000.00 and authorize the Director of Maintenance, Operations and Facilities to enter into a contract the apparent lowest qualified contractor if the construction cost is less than \$100,000.00. The District received 5 bids. A & C was the low bidder at \$54,500.00. Bid results attached.

The project is now complete. There was one change order

Original Contract Amount	\$54,500.00
Change wood border from 1" to 2"	\$1,271.94
New Total Contract Amount	\$55,771.94

Recommendation: It is recommended that the Board ratify A&C's contract in the amount of \$54,500.00. It is further recommended that the Board accept the Notice of Completion for this project and authorize the Director of Maintenance Operations and Facilities to Sign, File & Record it at the Santa Cruz County Recorder's Office.

Funding Source: Measure L Bond Funds and Wharf to Wharf funds Budgeted: Yes: No: Amount: \$55,771.94 (\$20,000 wharf to Wharf and \$35, 771.94 Bond) Prepared By:

Richard Mullikin, Director of Maintenance, Operations & Facilities (PJA)

Superintendent's Signature:

CHANGE ORDER REQUEST

A & C Grading Inc.
D.B.A. A & C Construction
190 Rainbow Lane
Watsonville, CA 95076
Phone (831) 763-2538
Fax (831) 763-2555
License No. 811282

Date: January 15, 2014

Proposal Submitted To: PVUSD	Work To Be Performed At: Cesar Chavez Middle School
Name	Street
Street	City State
City State	
Phone	

We hereby propose to furnish the materials and perform the labor necessary for the completion of:

Replace 2,350 l/f of 1"x4" header with 2"x 4" header.

2,350 l/f of 1x4 @ .57 per 1/f = \$ 1,339.50 plus tax = \$ 1,450.01

2,350 l/f of 2x4 @ 1.07 per l/f = 2,514.50 plus tax = \$2,721.95

Difference \$ 1,271.94

Any alteration or deviation from above specifications involving extra costs will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance upon above work. Workmen's Compensation and Public Liability Insurance on above work to be taken out by A & C Grading Inc. Due to fluctuating material costs, price quotes are subject to change 15 days from date of proposal.

Respectfully submitted,

A & C GRADING INC.

By

Steve Gonzales

Note: This Proposal may be withdrawn by us if not accepted within 30 days.

ACCEPTANCE OF PROPOSAL

The above prices, specific	cations and conditions are satisfactory and are hereby accepted.	You are authorized to
	Payment will be made as outlined above.	

Date:

Signature ____





Board Agenda Backup

Item No: 10.15

Date: January 22, 2014

Item: Migrant & Seasonal Head Start Budget Revision – End of Year

Overview: This is a request to the grantee for an end-of-year budget revision. The grant

year is March 1, 2013 – February 28, 2014. This budget revision takes savings, principally from personnel and fringe benefits, and reallocates them to identified

areas of Program need.

Recommendation: Approve Migrant & Seasonal Head Start End-of-Year Budget Revision

Budget Considerations:

U.S. Department of Health and Human Services via Grantee

Funding Source: (Central California Migrant Head Start/Stanislaus County Office

of Education)

Budgeted: Yes: No:

Amount: See attached request for budget revision to funding source

Prepared By: Carole L. Clarke, Director, Migrant & Seasonal Head Start

Superintendent's Signature:

STANISLAUS COUNTY OFFICE OF EDUCATION MIGRANT AND SEASONAL HEAD START BUDGET COMPARISON Budget Revision #1

Delegate Agency: Pajaro Valley Unified School District

		Currently Approved	Net	Revised
		Budget	Changes	Budget
6a	Personnel	2,279,085	(30,743)	2,248,342
6b	Fringe	1,645,500	(137,327)	1,508,173
6c	Travel	13,008	(4,303)	8,705
6d	Equip >5,000	-	-	-
6e	Equip <5,000	5,000	-	5,000
6e	Supplies	190,337	184,247	374,584
6f	Contracts (FCCH)	1,704,774	17,770	1,722,544
6g	Renovations	-	=	=
6h	Other	322,349	(29,644)	292,705
	Total Direct	6,160,053	(0)	6,160,053
6i	Indirect	168,939	- * *	168,939
	Total	6,328,992	(0)	6,328,992

Explanation of requested variance/changes:				Changes
6a	Net Decrease:	The days for the Child Development Coordinator were reduced due to retirement	\$	(30,743)
6b	Net Decrease:	Due to changes in 6a and difference in number of staff dependents and substitutes without medical insurance	\$	(137,327)
6c	Net Decrease:	Savings in Management/Coordinator, and other staff trainings	\$	(4,303)

Total			\$ •
6i	No Change	and building and playground maintenance	\$ -
6h	Net Decrease:	Reduced categories: consultants, staff recruitment and advertising; and building and playground maintenance	\$ (29,644)
6g	No Change		\$ -
6f	Net increase:	To increase reimbursement rates for preschool children	\$ 17,770
6e	Net increase:	To purchase additional classroom, training and parent involvement supplies	\$ 184,247
6d	No change:		\$ - "

Approval Section				
Delegate Director:	Date:			
Executive Director:	Date:			
Policy Committee Approval:	Date:			
Board Approval:	Date:			
Grantee Director:	Date:			





PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Board Agenda Backup

Item No:

10.16

Date: January 22, 2014

Item: Williams Uniform Complaint Quarterly Report

(October, November and December, 2013)

Overview and Rationale:

All school districts have been required to adopt a complaint system as a part of

the Williams Settlement.

On a quarterly basis, Williams' complaints must be reported to the board and the county superintendent. The report must include the number and types of

complaints received and how they were corrected.

During this quarter there were zero complaints submitted.

Recommendation: Approve Williams Quarterly Report as Submitted.

Prepared By: Sharon Roddick, Assistant Superintendent, HR

Superintendent's Signature:

QUARTERLY DISTRICT STATUS REPORT OF UNIFORM COMPLAINTS TO THE COUNTY SUPERINTENDENT OF SCHOOLS QUARTER ENDED DECEMBER 2013

DISTR	DISTRICT: Pajaro Valley Unified School District Date Reported to District Governing Board: January 22, 2014							
I.	INSTRUCTIONAL MATERIALS A) Insufficient text books or instructional materials in classroom:							
	# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*					
• Explanation:								
B) Insufficient textbooks or instructional materials to take home:								
	# of Complaints 0	# of Complaints Resolved	# of Complaints Unresolved*					
	• Explanation:							
	C) Textbooks or instructional mater	rials in poor or unusable condition:						
	# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*					
	• Explanation:							
II.	TEACHER VACANCY OR MISASS A) No assigned certified teacher at b							
[# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*					
	0	•						
	B) Teacher lacking credentials or train More than 20% Ell in class:	ining to teach English Language Learne	rs (ELL) with					
	# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*					
į	Explanation:							
	D) Teacher instructing class lacking	subject matter competency:						
	# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*					
	Explanation:							
III.	FACILITIES A) Conditions pose an emergency or	urgent threat to the health or safety of	students/staff:					
[# of Complaints	# of Complaints Resolved	# of Complaints Unresolved*					



Board Agenda Backup

Item No: 12.1

Date: January 22, 2013

Item: Fiscal Year 2012-13 Annual Financial Report and Audit

Overview:

The district is required to have an annual audit conducted by an independent, state certified auditor who examines the records of the district and the procedures used in processing fiscal transactions and maintaining financial records. The audit for the 2012-13 fiscal year was performed by Vavrinek, Trine, Day & Co. and is presented to the board for review pursuant to Education Code Section 41020.3:

41020.3 "By January 31 of each year, each school district governing board and county board of education that serves as the governing board of a school district shall review, at a public meeting, the annual audit of the school district for the prior year, any audit findings of any management letter issued by the auditor, and any description of correction or plans to correct any exceptions or management letter issues. This review shall be placed on the agenda of the meeting pursuant to Section 35145."

Opinions of the auditor

The auditing team found the district's financial records to represent the true financial condition of the district and that there were no material weaknesses in the internal control over financial reporting. In addition, the auditor found that the district complied, in all material respects, with State laws and regulations and with the requirements of each of the Federal programs operated by the district in the fiscal year audited.

Findings and recommendations

The auditor identified three findings for 2012-13 related to the following:

<u>Cash collection for food sales (p. 91)</u> – Internal weaknesses noted in reconciliation of cash receipts and deposits. The Food Services Department has identified the problem and corrected for the oversight.

Associated student body accounts (p. 92) – Weaknesses in internal control at Cesar Chavez Middle School and Aptos High School in the oversight, accounting, and enforcement of state and district required financial procedures. The district has implemented corrective action plans for these sites and provided oversight and training to school site leadership and staff.

State compliance for independent study (IS) (p. 96) – Minor finding noted relative to administration of IS paperwork. District has corrected this finding.

State notes that no major findings or exceptions were found for major state and federal program revenues or expenditures. When accounting for all district funds, district financial and program staff oversee a combined budget totaling more than \$260 million annually. This includes the administration, accounting, and oversight of over 100 different federal, state, and local programs.

Recommendation: Approve the 2012-13 Financial Report and Audit as presented.
Budget Considerations:
Funding Source: General Fund
Budgeted: Yes: No:
Amount: None
Prepared By: Brett W. McFadden, Chief Business Officer Helen Bellonzi, Director of Finance
Superintendent's Signature: Dorma Baker



PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 12.2

Date: January 22, 2014

Item: Resolution #13-14-09 Reduction of a particular kind of classified

employee service

Overview: Education codes section 45101, 45114, 45117, 45298, and 45308

authorize the Pajaro Valley Unified School District to layoff classified employees due to lack of work and/or lack of funds. A particular service now being provided by the District must be reduced. The affected position

is attached.

It shall be necessary to reduce the hours of this particular classified employee service by March 27, 2014. It may also be necessary to reduce the employment of a certain classified employee of the District as a result

of this action.

Recommendation:

Adopt Resolution #13-14-09 to reduce particular kinds of classified

employee services.

Prepared By:

Sharon Roddick, Assistant Superintendent, Human Resources

Superintendent's Signature:

Jefung S.

BEFORE THE BOARD OF TRUSTEES OF THE PAJARO VALLEY UNIFIED SCHOOL DISTRICT SANTA CRUZ COUNTY, CALIFORNIA

IN THE MATTER OF:

RESOLUTION NO. 13-14-09

REDUCTION OF A CLASSIFIED SCHOOL SERVICE FOR THE 2013 - 2014 SCHOOL YEAR

WHEREAS, Education Code sections 45101, 45114, 45117, 45298 and 45308 authorized the district to layoff classified employees for lack of work and/or lack of funds upon sixty (60) days prior notice; and

WHEREAS due to a lack of work and/or a lack of funds, a certain service now being provided by the district must be reduced.

NOW, THEREFORE, BE IT RESOLVED that as of the 27th day of March, 2014, the position shown on the attachment will be reduced.

BE IT FURTHER RESOLVED that the District Superintendent or designee be authorized and directed to give notice of reduction of employment to the affected employee of the district pursuant to district rules and regulations and applicable provisions of the Education Code not later than sixty (60) days prior to the effective date of such discontinuance as set forth above.

BE IT FURTHER RESOLVED that the District Superintendent or designee be authorized and directed to take any other actions necessary to effectuate the intent of this resolution.

The foregoing Resolution was adopted at a regularly called meeting of the
Governing Board of the Pajaro Valley Unified School District on the 22 nd of January, 2014, by
the following vote:
AYES:
NOES:
ABSENT:
ABSTAIN:
I, Kim De Serpa, President of the Board of Trustees of the Pajaro Valley Unified School District, HEREBY CERTIFY that the foregoing Resolution was duly introduced, passed and adopted by the Board of Trustees at a regular meeting thereof held on the 22 nd day of January, 2014 by a vote of
Kim De Serpa, President Board of Trustees, Pajaro Valley Unified School District

EXHIBIT A

Pajaro Valley Unified School District Classified Personnel January 22, 2014

Resolution #13-14-09

TO:

GOVERNING BOARD

FROM:

Sharon Roddick, Assistant Superintendent HR

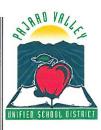
SUBJECT:

Recommended Discontinuation of Classified Services

It is the recommendation of District staff that the Board adopt a resolution to reduce the particular kind of service listed below effective March 27,

2014.

#	Job Classification	FTE
1	Library Media Technician	.25
	TOTAL FTE	.25



Board Agenda Backup

Item No: 12.3

Date: January 22, 2014

Item: First Reading of the Student Calendar for the 2014-2015 School Year

Background: The District developed its Calendar Committee, comprised of parents, teachers, classified staff, principals, District personnel and union leadership in January of 2012. The Calendar

committee was charged with creating student calendars through 2014-2015.

As per the collective bargaining agreement between the Pajaro Valley Unified School District and the Pajaro Valley Federation of Teachers, within ten (10) days after presentation to the Board either the Distirct or the Union may provide written notice to the other party of intent to meet and negotiate on any and all of the recommendations of the calendar committee that are within the scope of negotiations.

If neither party notifies the other in writing, the Calendar committee report shall be considered for adoption by the Governing Board at the next regular meeting following expiration of the ten (10) day notification period. If the Board does not adopt the recommended calendars, they shall be resubmitted for further negotiations. The calendar shall be subject to ratification by both the District and PVFT after completion of the process.

Recommendation: Approve the first reading of the Student Calendar for the 2014-2015 school year.

Prepared by: Sharon Roddick, Assistant Superintendent

Superintendent's Signature:

Pajaro Valley Unified School District 2014-2015

15

22

29

5

12

19

26

16

23

30

6

20

27

8th-9th: SBC Days 19th: Martin Luther King Jr. Day 01/01-01/09: Winter Break

14 Student Days

13th: Lincoln's Birthday Observed 16th: Washington's Birthday

18 Student Days

IV	MARCH						
	M	T	W	T	F		
	2	3	4	5	6		
	9	10	[11]	12	13		
	16	17	[18]	19	20		
([25]	26	27		

W

[1]

8

[15]

[22]

[29]

2

9

16

23

30

3

10

17

24

30 31

23rd-24th: Beg/End Qtr/Sem

4th: Trimester Ends

22 Student Days

3rd-10th: Spring Recess

MAY

JUNE

2

9

16

23

30

M

8

15

22

29

APRIL

_7

14

21

28

M

6

13

20

27

IVI		VV		F	
				1	
4	5	[6]	7	8	
11	12	[13]	14	15	
18	19	[20]	21	22	
28	26	[27]	28	29	

W

3

10

17

24

11

18

25

19

26

25th: Memorial Day

16 Student Days

20 Student Days

ų,	
	5th: End Qtr/Semester
	5th: Trimester Ends
	5th: Minimum Day / All
	5 Student Dave

n Day / All Schools

5 Student Days

180 Instructional Days

WORKING DRAFT

JANUARY

6

13

20

27

FEBRUARY

3

10

17

24

MARCH

2

W

[14]

[21]

[28]

[4]

[11]

[18]

[25]

JULY					
M	T	W	T	F	
	1	2	3	\times	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

AUGUST

				1
4	5	6	7	8
11	12	13 <		->★
	19	[20]	21	22
25	26	[27]	28	29

SEPTEMBER

M	T	W	T	F
\rtimes	2	[3]	4	5
8	9	[10]	11	12
15	16	[17]	18	19
22	23	[24]	25	26
29	30			

1st: Labor Day

14th: SBC Day

15th: Teacher Work Day 18th: Begin/End Qtr/Sem 10 Student Days

CODE:

Legal Holiday

Trimesters

SBC Days

Student/Teacher Recess

Teacher Work Day

Begin/End Qtr/Sem

[] Restructured/Modified Days Elementary Parent Conferences

21 Student Days

OCTOBER

NOVEMBED

M	T	W	Т	F
6	7	[1] [8]	9	3 10
13	14	[15]		
20	21	[22]	23	24
27	28	[29]	30	31

16th-17th: Beg/End Qtr/Sem

6th-10th: Elementary Parent Conferences

23 Student Days

140 A FINIDELY							
M	Т	W	T	F			
3	4	[5]	6	7			
	\mathbb{X}	[12]	13	14			
17	18	[19]	20	21_			
24	25	26	X	26			

10th: Trimester Ends 11th: Veterans Day 27th: Thanksgiving 28th: Holiday

16 Student Days

DECEMBER									
M	T	W	T	F					
1	2	[3]	4	5					
8	9	[10]	11	12					
15	16	[17]	18						
22	23	24	28	26					
29	30	\geq							

19th: Begin/End Qtr/Sem 12/22-12/31: Winter Break

24th: Holiday 25th: Christmas

26th: Classified Floater Holiday

31st: Holiday 15 Student Days



PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No:

13.1

Date: January 22, 2014

Item: Annual Williams/Valenuzuela Legislation Status Report

Overview: California Education Code Section 1240 requires that the County

Superintendent of Schools or appointed designee, visit schools identified in our county, review information in the areas noted below, and report to the governing board results of the visits and review. Submitted to your governing board at a regularly scheduled meeting, the first quarterly report for fiscal year 2013-14 as required by *Education Code* section 1240(c) (2)(G) pursuant to the *Williams* Settlement. This report presents the results of the visits and review at Pajaro Valley Unified School District for

the period of August – October 2013.

Recommendation: Receive report

Prepared By: Dorma Baker, Superintendent

Superintendent's Signature:



Board of Education

Ms. Jane Royer Barr Mr. Jack Dilles Mr. Aaron Hinde Ms. Gina Locatelli Ms. Sandra Nichols Mr. Dana Sales

Mr. George "Bud" Winslow

Michael C. Watkins, Superintendent • 400 Encinal Street, Santa Cruz, CA 95060 • 831-466-5600 • FAX 831-466-5607 • www.santacruz.k12.ca.us

Santa Cruz County Superintendent of Schools WILLIAMS SETTLEMENT LEGISLATION ANNUAL REPORT FOR PAJARO VALLEY UNIFIED SCHOOL DISTRICT 2013-14 FISCAL YEAR

The Williams Settlement Legislation requires the County Superintendent of Schools to annually monitor and report on schools ranked in Deciles 1-3 based upon the 2012 Base API (California Department of Education's Website - http://www.cde.ca.gov/eo/ce/wc/wmsschools.asp).

The Santa Cruz County Superintendent of Schools and staff at the Santa Cruz County Office of Education are responsible for:

- 1. Determining if students have "sufficient" standards-aligned instructional materials in four core subjects areas (English language arts, mathematics, history/social science and science), including science laboratory equipment in grades 9-12, and, as appropriate, in foreign languages, and health;
- 2. Determining if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff";
- 3. Determining if the school has provided accurate data on the annual School Accountability Report Card (SARC) related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities;
- 4. Ensuring that a Uniform Complaint Process (UCP) policy is in use and UCP notices are posted in all classrooms and in administrative offices; and
- 5. Determining if there are any Teacher Mis-Assignments or Teacher Vacancies at these schools.

This report presents the results of my visits and review at Pajaro Unified School District for the period of August - October 2013. The following schools were visited, and a complete Site Summary Report and Facilities Inspection Tool for each school has been included with this Annual Report for submission to District and COE Board Members and Superintendents.

School	Principal	Decile Rank	2012 Base API
Amesti Elementary	Erin Haley	1	657
Ann Soldo Elementary	Sylvia Mendez	1	660
Calabasas Elementary	Todd Westfall	1	705
Cesar E. Chavez Middle	Benjamin Benavidez	3	733
E. A. Hall Middle	Olga De Santa Anna	1	667
Freedom Elementary	Gloria Puga	3	762
H. A. Hyde Elementary	Michael Berman	1	691
Hall District Elementary	Guillermo Ramos	1	714
Lakeview Middle	Ken Woods	3	737
Landmark Elementary	Roberto Torres	1	693
Mintie White Elementary	Berta Torres	1	685
Ohlone Elementary	Brett Knupfer	1	695
Pajaro Middle	Jean Gottlob	1	667

Pajaro Valley High	Pancho Rodriguez	2	667
Radcliff Elementary	Ulli Kummerow	1	687
Rolling Hills Middle	Rick Ito	1	698
Starlight Elementary	Mark Donnelly	1	713
MacQuiddy Elementary	Tom Hiltz	1	704
Watsonville HS	Elaine Legorreta	2	689

My findings for each area are as follows:

Instructional Materials

The team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas (Including science laboratory materials at the secondary schools). All nineteen schools reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Facility Inspections

Utilizing the Facilities Inspection Tool (FIT), as developed by the Office of Public Schools Construction to determine if a school facility is in "good repair" as defined by Education Code (EC) Section 17002(d)(1) and to rate the facility pursuant to EC Section 17002(d)(2), a school facilities inspection was completed at each school site. Our visiting team reviewed the previous year's FIT reports, annual FIT reports submitted by the district, and inspected restrooms, common areas, kitchen/multi-purpose facilities, and 25% of the school classrooms. All schools were determined to be in "Good Repair" or "Fair Repair" and therefore do not pose an emergency or urgent threat to the health or safety of pupils or staff.

School Accountability Report Cards (SARC)

The Williams Settlement included language regarding the accuracy of data reported in the School Accountability Report Card (SARC). The 2011-12 SARCs for each school are available on the Pajaro Valley Unified School District (PVUSD) Website. In reviewing the 2011-2012 reports, all nineteen schools' SARCs accurately reflect the findings by the *Williams* committee members.

Teacher Assignments/Misassignments

During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their annual review. The Human Resources department in PVUSD has worked collaboratively with the Santa Cruz County Office of Education to ensure that teachers are appropriately credentialed and placed in the correct teaching assignments. In 2012-13 there were six mis-assignments at the start of the school year, but all were corrected within 30 calendar days. There were also six teacher vacancies reported at the start of the school year, but these were all filled in 2012-13.

Uniform Complaint Process

All classrooms must have the Uniform Complaint Process posted. The team found that of the 25% of classrooms visited at each site, all had current notices posted in both Spanish and English. Notices were also posted in the school administration buildings and at the high schools were revised to include language as required by *Education Code* section 1240 (c) (2) (E) pursuant to the *Valenzuela* Settlement.

Amesti Elementary School Williams Settlement Legislation Report 2013

Date of Visit: August 29, 2013

Principal: Erin Haley

Number of Classrooms: 23

Number of Classrooms Visited: 7

Visiting Committee Members: Adam Wade and Thom Dunks

School Facilities:

As determined by the Facilities Inspection Tool (FIT) Amesti Elementary School was found to be in "Good Repair". See attached FIT Report rating of 94.63 %.

Teacher Assignment Monitoring:

For 2012-13, there were no teacher misassignments or vacancies at any time during the school year. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2011–2012 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

Ann Soldo Elementary Williams Settlement Legislation Report 2013

Date of Visit: September 6, 2013

Principal: Sylvia Mendez Number of Classrooms: 27

Number of Classrooms Visited: 7

Visiting Committee Members: Adam Wade and Tom Dunks

School Facilities:

As determined by the Facilities Inspection Tool (FIT) Ann Soldo Elementary School was found to be in "Good Repair". See attached FIT Report rating of 94 %.

Teacher Assignment Monitoring:

For 2012-13, there were no teacher misassignments or vacancies at any time during the school year. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2011–2012 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

Calabasas Elementary Williams Settlement Legislation Report 2013

Date of Visit: September 9, 2013

Principal: Todd Westfall Number of Classrooms: 23

Number of Classrooms Visited: 7

Visiting Committee Members: Adam Wade and Thom Dunks,

School Facilities:

As determined by the Facilities Inspection Tool (FIT) Calabasas Elementary School was found to be in "Good Repair". See attached FIT Report rating of 93.67%.

Teacher Assignment Monitoring:

For 2012-13, there were no teacher misassignments but there was one vacancy at some time during the school year. This teacher vacancy was filled during the 2012-13 school year for compliance. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2011 –2012 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

Cesar Chavez Middle Williams Settlement Legislation Report 2013

Date of Visit: August 28, 2013 Principal: Benjamin Benavidez Number of Classrooms: 25 Number of Classrooms Visited: 7

Visiting Committee Members: Adam Wade and Thom Dunks

	ELA	Math	Social Science	Science	Health/For. Lang.
No. of Classrooms:	35	17	15	18	N/A
No of Classrooms Visited:	9	5	4	5	N/A

School Facilities:

As determined by the Facilities Inspection Tool (FIT) Cesar Chavez Middle School was found to be in "Fair Repair". See attached FIT Report rating of 89.94%.

Teacher Assignment Monitoring:

For 2012-13, there was one teacher misassignment and one teacher vacancy at some time during the school year. The teacher missassignment was corrected within 30 calendar days of the start of the school year, and the teacher vacancy was filled during the 2012-13 school year for compliance. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2011 –2012 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

E.A. Hall Middle School Williams Settlement Legislation Report 2013

Date of Visit: September 3, 2013 Principal: Olga de Santa Ana

Visiting Committee Members: Adam Wade and Thom Dunks

Number of Classrooms: 25

Number of Classrooms Visited: 7

	ELA	Math	Social Science	Science	Health/For. Lang.
No. of Classrooms:	19	19	18	18	N/A
No of Classrooms Visited:	5	5	5	5	N/A

School Facilities:

As determined by the Facilities Inspection Tool (FIT) E.A. Hall Middle School was found to be in "Good Repair". See attached FIT Report rating of 97.81%.

Teacher Assignment Monitoring:

For 2012-13, there were no teacher misassignments or vacancies at any time during the school year. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2011 –2012 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

Freedom Elementary School Williams Settlement Legislation Report 2013

Date of Visit: September 9, 2013

Principal: Gloria Puga Number of Classrooms: 28 Number of Classrooms Visited: 8

Visiting Committee Members: Adam Wade and Thom Dunks

School Facilities:

As determined by the Facilities Inspection Tool (FIT) Freedom Elementary School was found to be in "Good Repair". See attached FIT Report rating of 96.38%.

Teacher Assignment Monitoring:

For 2012-13, there were no teacher misassignments or vacancies at any time during the school year. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2011 –2012 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

H.A. Hyde Elementary Williams Settlement Legislation Report 2013

Date of Visit: August 29, 2013 Principal: Michael Berman Number of Classrooms: 19 Number of Classrooms Visited: 6

Visiting Committee Members: Adam Wade and Thom Dunks

School Facilities:

As determined by the Facilities Inspection Tool (FIT) H.A. Hyde Elementary School was found to be in "Good Repair". See attached FIT Report rating of 97.75%.

Teacher Assignment Monitoring:

For 2012-13, there were no teacher misassignments or vacancies at any time during the school year. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2011 –2012 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

Hall District Elementary Williams Settlement Legislation Report 2013

Date of Visit: September 5, 2013 Principal: Guillermo Ramos Number of Classrooms: 20

Number of Classrooms Visited: 6

Visiting Committee Members: Adam Wade and Thom Dunks

School Facilities:

As determined by the Facilities Inspection Tool (FIT) Hall District Elementary School was found to be in "Good Repair". See attached FIT Report rating of 97.71%.

Teacher Assignment Monitoring:

For 2012-13, there were no teacher misassignments or vacancies at any time during the school year. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2010 –2011 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

Lakeview Middle School Williams Settlement Legislation Report 2013

Date of Visit: August 30, 2013

Principal: Ken Woods

Visiting Committee Members: Adam Wade and Thom Dunks

Number of Classrooms: 30

Number of Classrooms Visited: 8

	ELA	Math	Social Science	Science	Health/For. Lang.
No. of Classrooms:	29	29	27	25	N/A
No of Classrooms Visited:	7	7	6	6	N/A

School Facilities:

As determined by the Facilities Inspection Tool (FIT) Lakeview Middle School was found to be in "Good Repair". See attached FIT Report rating of 95.25 %.

Teacher Assignment Monitoring:

For 2012-13, there were no teacher misassignments or vacancies at any time during the school year. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2010–2011 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

Landmark Elementary Williams Settlement Legislation Report 2013

Date of Visit: September 10, 2013

Principal: Robert Torres Number of Classrooms: 21 Number of Classrooms Visited: 6

Visiting Committee Members: Adam Wade and Thom Dunks

School Facilities:

As determined by the Facilities Inspection Tool (FIT) Landmark Elementary School was found to be in Fair Repair". See attached FIT Report rating of 85.38%.

Teacher Assignment Monitoring:

For 2012-13, there were no teacher misassignments but there was one vacancy at some time during the school year. This teacher vacancy was filled during the 2012-13 school year for compliance. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2010–2011 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

MacQuiddy Elementary Williams Settlement Legislation Report 3

Date of Visit: September 10, 2013

Principal: Tom Hiltz

Number of Classrooms: 26

Number of Classrooms Visited: 7

Visiting Committee Members: Adam Wade and Thom Dunks

School Facilities:

As determined by the Facilities Inspection Tool (FIT) MacQuiddy Elementary School was found to be in "Good Repair". See attached FIT Report rating of 93.38 %.

Teacher Assignment Monitoring:

For 2012-13, there were no teacher misassignments or vacancies at any time during the school year. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2009 –2010 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

Mintie White Elementary School Williams Settlement Legislation Report 3

Date of Visit: September 3, 2013

Principal: Bertha Torres Number of Classrooms: 22

Number of Classrooms Visited: 6

Visiting Committee Members: Adam Wade and Thom Dunks

School Facilities:

As determined by the Facilities Inspection Tool (FIT) Mintie White Elementary School was found to be in "Fair Repair". See attached FIT Report rating of 88.56 %.

Teacher Assignment Monitoring:

For 2012-13, there were no teacher misassignments or vacancies at any time during the school year. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2010 –2011 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

Ohlone Elementary Williams Settlement Legislation Report 2013

Date of Visit: September 5, 2013

Principal: Brett Knupfer Number of Classrooms: 25

Number of Classrooms Visited: 7

Visiting Committee Members: Adam Wade and Thom Dunks

School Facilities:

As determined by the Facilities Inspection Tool (FIT) Ohlone Elementary School was found to be in "Good Repair". See attached FIT Report rating of 91.31%.

Teacher Assignment Monitoring:

For 2012-13, there were no teacher misassignments or vacancies at any time during the school year. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2010 –2011 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

Pajaro Middle School Williams Settlement Legislation Report 2013

Date of Visit: September 7, 2013

Principal: Jean Gottlob

Visiting Committee Members: Adam Wade, Jason Tovani and Thom Dunks

Number of Classrooms: 20

Number of Classrooms Visited: 5

	ELA	Math	Social Science	Science	Health/For. Lang.
No. of Classrooms:	24	24	13	13	N/A
No of Classrooms Visited:	5	5	3	3	N/A

School Facilities:

As determined by the Facilities Inspection Tool (FIT) Pajaro Middle School was found to be in "Fair Repair". See attached FIT Report rating of 88.63%.

Teacher Assignment Monitoring:

For 2012-13, there were no teacher misassignments or vacancies at any time during the school year. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2010 –2011 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

Pajaro Valley High School Williams/Valenzuela Settlement Legislation Report 2012

Date of Visit: August 30, 2012 Principal: Pancho Rodriguez

Visiting Committee Members: Diane Elia, Adam Wade, Jason Tovani, George Lopez and

Thom Dunks

Number of Classrooms: 64

Number of Classrooms Visited: 16

	ELA	Math	Social Science	Science	Health/For. Lang.
No. of Classrooms:	48	40	34	39	34
No of Classrooms Visited:	12	10	9	10	9

School Facilities:

As determined by the Facilities Inspection Tool (FIT) Pajaro Valley High School was found to be in "Good Repair". See attached FIT Report rating of 95.46%.

Teacher Assignment Monitoring:

For 2012-13, there were two teacher misassignments and two teacher vacancies at some time during the school year. The two teacher missassignments were corrected within 30 calendar days of the start of the school year, and the two teacher vacancies were filled during the 2012-13 school year for compliance. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2010–2011 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams/Valenzuela* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

Notices regarding the *Williams/Valenzuela* Lawsuit and Complaint Procedure were current and posted in all classrooms.

Documentation Verification:

Education Code Section 1240 (c) (2) (E).

Implementation of the Valenzuela Settlement Legislation for the classes of 2007-2008.

- 1. A revised Uniform Complaint Process (UCP) policy is in use and UCP notices are posted in classrooms.
- 2. A notice of eligibility for services was sent to students each term and is posted, as required.
- 3. Students who elected to receive services are served.

Radcliff Elementary School Williams Settlement Legislation Report 2013

Date of Visit: August 28, 2013 Principal: Ulli Kummerow Number of Classrooms: 19 Number of Classrooms Visited: 6

Visiting Committee Members: Adam Wade and Thom Dunks

School Facilities:

As determined by the Facilities Inspection Tool (FIT) Radcliff Elementary School was found to be in "Good Repair". See attached FIT Report rating of 94.13%.

Teacher Assignment Monitoring:

For 2012-13, there were no teacher misassignments or vacancies at any time during the school year. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2010–2011 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

Rolling Hills Middle School Williams Settlement Legislation Report 2013

Date of Visit: September 12, 2013

Principal: Rick Ito

Visiting Committee Members: Adam Wade and Thom Dunks

Number of Classrooms: 31

Number of Classrooms Visited: 8

	ELA	Math	Social Science	Science	Health/For. Lang.
No. of Classrooms:	38	34	26	26	N/A
No of Classrooms Visited:	9	8	6	6	N/A

School Facilities:

As determined by the Facilities Inspection Tool (FIT) Rolling Hills Middle School was found to be in "Good Repair". See attached FIT Report rating of 90.73%.

Teacher Assignment Monitoring:

For 2012-13, there were no teacher misassignments or vacancies at any time during the school year. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2011–2012 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

Starlight Elementary School Williams Settlement Legislation Report 2013

Date of Visit: August 30, 2013 Principal: Dr. Mark Donnelly Number of Classrooms: 27

Number of Classrooms Visited: 7

Visiting Committee Members: Adam Wade and Thom Dunks

School Facilities:

As determined by the Facilities Inspection Tool (FIT) Starlight Elementary School was found to be in "Good Repair". See attached FIT Report rating of 92%.

Teacher Assignment Monitoring:

For 2012-13, there were no teacher misassignments or vacancies at any time during the school year. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2011 –2012 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

Watsonville High School Williams/Valenzuela Settlement Legislation Report 2013

Date of Visit: September 4, 2013

Principal: Elaine Legorreta

Visiting Committee Members: Adam Wade, Jason Tovani, & Thom Dunks

Number of Classrooms: 101

Number of Classrooms Visited: 25

	ELA	Math	Social Science	Science	Health/For. Lang.
No. of Classrooms:	63	65	60	58	41
No of Classrooms Visited:	13	13	12	12	11

School Facilities:

As determined by the Facilities Inspection Tool (FIT) Watsonville High School was found to be in "Fair Repair". See attached FIT Report rating of 89.50%.

Teacher Assignment Monitoring:

For 2012-13, there were three teacher misassignments and two teacher vacancies at some time during the school year. The three teacher missassignments were corrected within 30 calendar days of the start of the school year, and the two teacher vacancies were filled during the 2012-13 school year for compliance. During our visit, the 2013-2014 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their review.

School Accountability Report Card:

The SARC report for 2011 –2012 is available on the Pajaro Valley Unified School District (PVUSD) Website for each individual school. The school SARC accurately reflects the findings by the *Williams/Valenzuela* committee members.

Instructional Materials:

The visiting team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas. All classrooms reviewed for instructional materials/ textbook sufficiency fully complied with the *Williams* settlement.

Uniform Complaint Procedures Postings:

Notices regarding the *Williams/Valenzuela* Lawsuit and Complaint Procedure were current and posted in all classrooms.

Documentation Verification:

Education Code Section 1240 (c) (2) (E).

Implementation of the Valenzuela Settlement Legislation for the classes of 2007-2008.

1. A revised Uniform Complaint Process (UCP) policy is in use and UCP notices are posted in classrooms.

- 2. A notice of eligibility for services was sent to students each term and is posted, as required.
- 3. Students who elected to receive services are served.



PAJARO VALLEY UNIFIED SCHOOL DISTRICT



Board Agenda Backup

Item No: 13.2

Date: January 22, 2014

Item: Establish Board Representation at Various District Committees and

Community Organizations Committees

Overview: Attached is the form for 2014. It lists members of the Board who have

expressed their preference for the committees they wish to serve in for this calendar year. As a reminder, no more than three members can volunteer

to be in any one committee.

The following committees are in place:

1. Community Advisory Committee - SELPA

2. District English Learners Advisory Committee (DELAC)

3. GATE Advisory Committee

4. Inter-Governmental Relations

5. Migrant Head Start Policy Advisory

6. Pajaro Valley Prevention and Student Assistance (PVPSA)

7. Safety Committee

8. SPECTRA

Recommendation: Establish representation of Board Members to the Various Committees.

Prepared By: Dorma Baker, Superintendent

Superintendent's Signature:



PAJARO VALLEY UNIFIED SCHOOL DISTRICT

BOARD REPRESENTATIVES TO COMMITTEES 2014

COMMITTEE	NAMES	Dates/Times
Board Agenda Committee	Kim De Serpa	Tuesdays of week prior to
(Elected/Appointed Officers)	Lupe Rivas	Board meeting, 8:00 am,
Superintendent's Office	Leslie DeRose	Superintendent's Office
Community Advisory Committee SELPA (CAC)	Karen Osmundson	Once/Month
(Joji Muramoto, <u>joji@ucsc.edu</u> ; 728-4532)		Days Vary 6:30 pm
(Elvira Martinez, 786-2100 x2782)		
District English Learner Advisory	Karen Osmundson	Once/Month
Committee (ELAC)		Tuesday 7:00 pm
(Ruby Vasquez 786-2100 x2614)		1
GATE Advisory Committee		Three meetings per year
(Lynn Olson, Coordinator		Tuesday, 7:00 pm
786-2100 x 2580)		
Inter-Governmental Relations	Willie Yahiro	Once Every Two Months
(City Library, 2 nd Floor, Elizabeth 768-3010		First Monday 4:30 pm
elizabeth.padilla@cityofwatsonville.org)		,
Migrant Head Start Policy Advisory	Karen Osmundson	See calendar for time and
(Carole Clarke 786-2186)		place
Pajaro Valley Prevention		Once/Month
Student Assistance (PVPSA)		3 rd Tuesday @ 4 pm
(Monica Torres - 728-6300 x 302)		- Lassaa, Car pin
Safety	Willie Yahiro	Quarterly
(Rich Buse, x2195)		Sec. 10117
Arts Education Advisory Committee - SPECTRA		Quarterly
(Cultural Council of SCZ County, Sarah		4:30 pm
Brothers, sarah@ccscc.org, 475-9600 x20 e-		
mail: artsedcoord@ccscc.org)		