



**Welcome! We will be
starting momentarily.
¡Bienvenidos!
Empezaremos
momentáneamente.**

**Aprendizaje Rediseñado:
Conexion, Unidad y Propósito
#Llenesutaza**

**Plan de Control Local y Responsabilidad
Sesion de entrada**

**Learning Redefined:
Connection, Unity and Purpose
#Fillyourcup
Local Control Accountability Plan
Input Session**





Purpose of Today



Today, Pajaro Valley is seeking parent and community input for our ongoing and one time monies and staff.

- I. Overview of the LCAP with district priorities
- II. Update on instructional program, services and facilities planning implementation
- III. Your opportunity to give feedback through a system called ThoughtExchange



OVERARCHING Purpose OF Local Control

PK-12 Student Success for All



Services and Programs Provided



Resources Available (ongoing and one time monies and staff)



This is PVUSD

19,968
Students

15%
Special
Education

65%
English
Learners

14%
Students
without
Permanent
Housing

10%
Migrant
Students

81%
Students in
Poverty

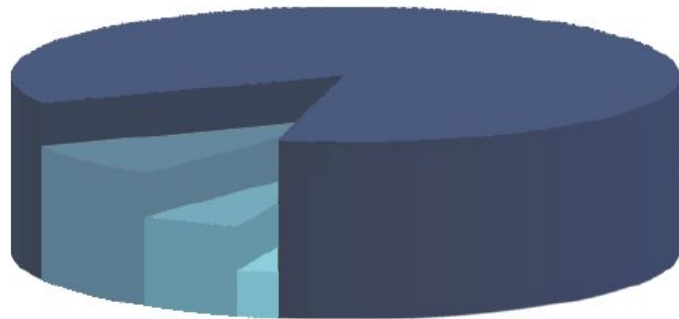


ALIGNING RESOURCES WITH PRIORITIES



2,469
Total Staff

2020 DISTRICT BUDGET \$281,060,067



87%

SALARIES
& BENEFITS

8%

SERVICES &
OPERATING COSTS

4%

BOOK &
SUPPLIES

1%

CAPITAL &
OTHER COSTS

SALARIES
& BENEFITS

2%

DISTRICT CERTIFICATED
MANAGEMENT

2%

CLASSIFIED
MANAGEMENT

5%

SITE CERTIFICATED
MANAGEMENT

34%

CLASSIFIED
STAFF

57%

CERTIFICATED
STAFF



PVUSD Reimagines Learning



Looking at the entire system - engaging all stakeholders

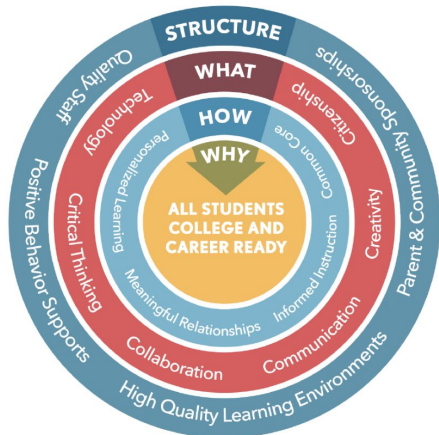


CYCLE FOR SUCCESS: PVUSD's *Vision*, *Goals* and *Core Values* support and strengthen one another in a cycle that serves our mission to ensure that all high school students graduate college and career ready.



OUR VISION

OUR GOALS



- Increase the number of K-12 students performing at or above grade level and completing A-G course work to prepare all students to graduate from PVUSD ready to enter into a 4 year college or career
- Ensure Career Technical Education (CTE) provides choice to high quality pathways leading to certifications, internships or dual enrollment aligned to career industries
- Demonstrate an appreciation for the arts through access and selection of a variety of high-quality Visual and Performing Arts (VAPA) courses
- Ensure educational needs are met for all students by providing engaging 21st Century learning environments, appropriately credentialed teachers, and quality, standards-aligned instructional materials through fiscally solvent practices
- Increase percent of English Learners who demonstrate at least one year of progress toward English fluency and decrease the number of Long Term English Learners (LTEL)
- Create a culture where all adults provide a safe, supportive and positive school environment that encourages positive behavior and increases students' sense of connectedness, engagement and hope
- Increase parent involvement in their children's education through a variety of opportunities that promote greater parent capacity and empowerment

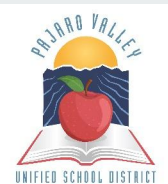
OUR CORE VALUES

- High Expectations**
Trust, faith, belief and confidence in our students and staff
- Integrity**
The quality of being honest, respectful and having strong moral principles
- Sustained Excellence**
Being your best self every day, every year
- Equity**
Allocation of resources to remove predictability of success due to perceived assumptions
- Empowerment**
The process of becoming stronger and more confident to take ownership
- Innovation**
Willingness to take calculated risks & reflect on our words and actions to positively impact our students

PVUSD COLLEGE & CAREER READY ROADMAP 3 YEAR ACTION PLAN

Our journey down this roadmap will assure all students are college and career ready. The set of actions highlighted on this map ensures accountability while leaving enough flexibility to pivot as the educational landscape changes. Each year of actions builds upon the prior to move our students toward becoming college and career ready. This roadmap summarizes important steps PVUSD will take over the next three years to catalyze improvements throughout the system. We owe our gratitude to the many voices who helped bring this roadmap to life.





LCAP ENGAGEMENT



Increase Student Performance
to ensure College & Career
Readiness



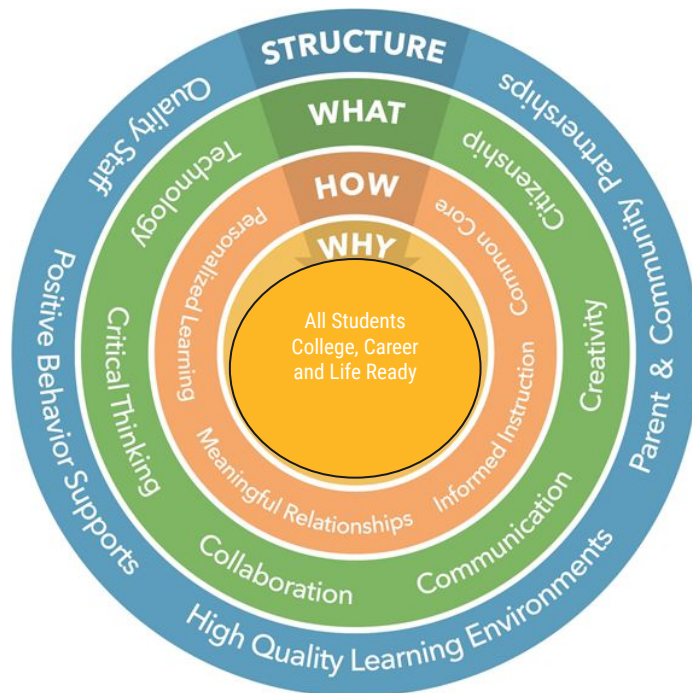
Inspiring VAPA Courses to
support whole child learning



High Quality CTE Pathways



Increase Percentage of
English Learner Fluency
Proficiency



Create Safe, Supportive
and Positive Culture



Engaging 21st Century
Environments



Increase Parent/Guardian
Involvement



Key Performance Indicators



- Elementary Students Engaged in Learning
- Middle School Students Engaged in Learning
- Internal Communication
- Students SIPPS Progress Toward Grade Level Instruction
- Students Making Point Grow on MAP Reading & Math Assessment to Make One Years Progress
- Student Connection & Supports
- Students with D's and F's at each Grading Period
- Building All Employee Capacity

Impactful Initiatives - Focusing on Fundamentals and Inspiring Educational Experiences













Early Literacy

SIPPS

Systematic Instruction in
Phonological Awareness,
Phonics, and Sight Words

EQUITY = Leveraging the system's
TIME, ATTENTION and
RESOURCES to your most
VULNERABLE students.



YEAR 1 2017 - 2018	YEAR 2 2018 - 2019	YEAR 3 2019 - 2020	YEAR 4 2020 - 2021
 3 SITES	 9 SITES	 17 SITES	 17 SITES
 27 TEACHERS	 90 TEACHERS	 243 TEACHERS	 305 TEACHERS
 594 STUDENTS	 1,980 STUDENTS	 5,346 STUDENTS	 6,242 STUDENTS

I have been teaching kindergarten for four years, this is the first year I can say that all of my students are reading. - Kinder Teacher





Growing the Whole Child through ARTS EDUCATION



PROUD AND HOPEFUL ABOUT PVUSD'S SUSTAINED COMMITMENT TO THE ARTS

PHASE 1 - SAVE THE MUSIC AND PVUSD PARTNER TO PROVIDE: Intro to Music Grants at all 16 Elementary Schools

**SAVE THE MUSIC
FUNDRAISING GOAL**
\$400K
INCLUDING
PROFESSIONAL
DEVELOPMENT AND
DATA COLLECTION
**PVUSD
INVESTMENT**

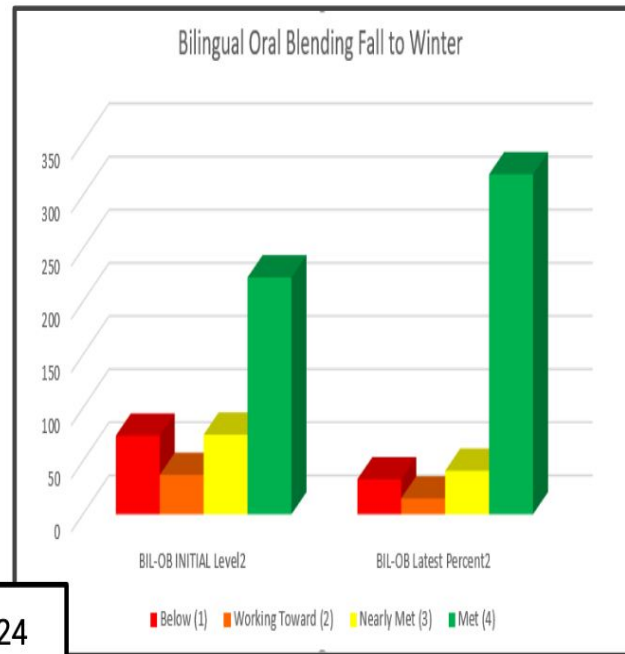
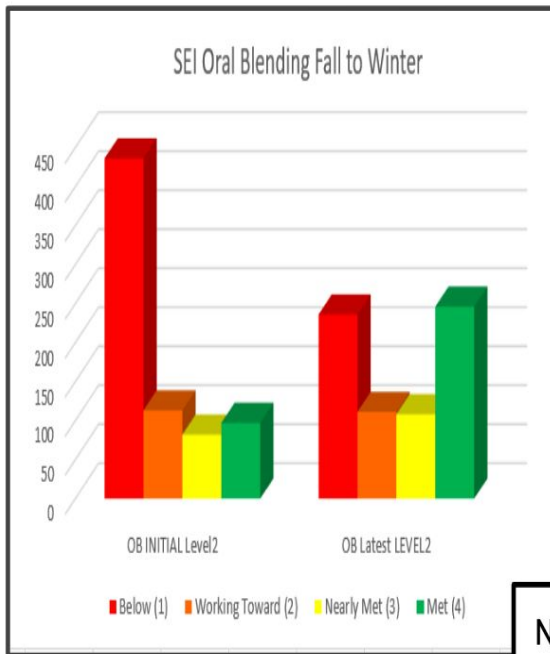
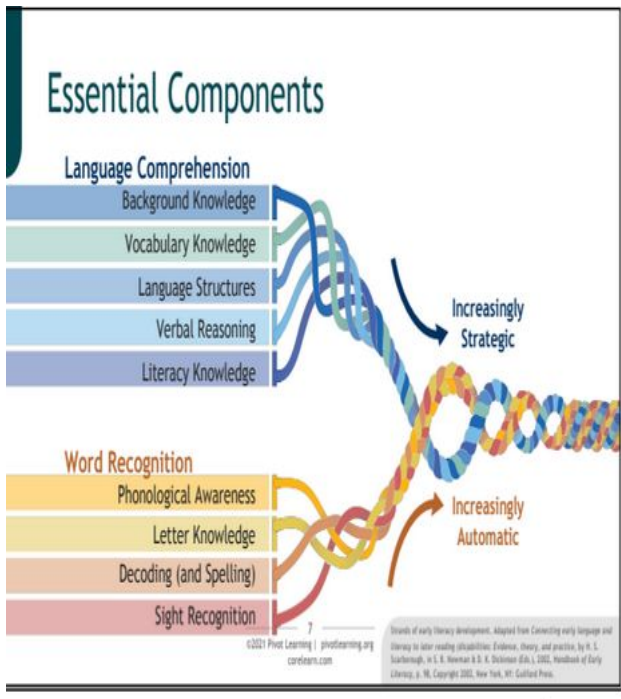
YEAR 1	YEAR 2	YEAR 3	YEAR 4	
 2 Schools 2 Music Teachers 1,100 students \$200,000	 5 Schools 5 Music Teachers 2,500 students \$500,000	 5 Schools 5 Music Teachers 2,500 students \$500,000	 4 Schools 4 Music Teachers 2,000 students \$400,000	= 16 SCHOOLS WITH WEEKLY MUSIC EDUCATION
<small>*Total number of grants and funds raised may be adjusted.</small>				

All music teachers receive professional development and program data collection begins

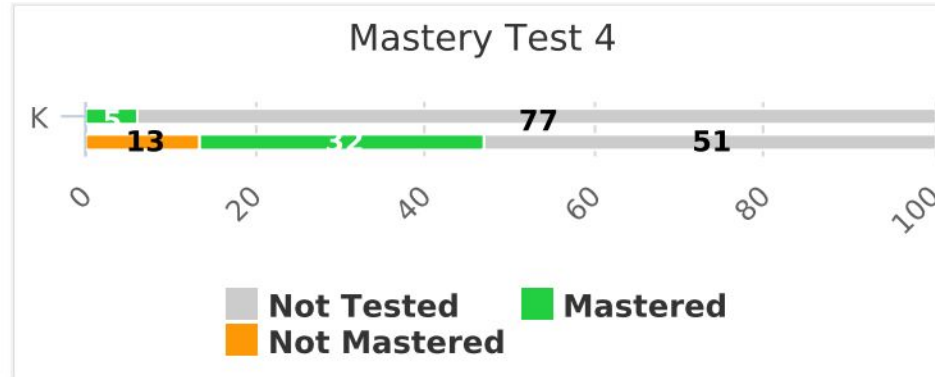
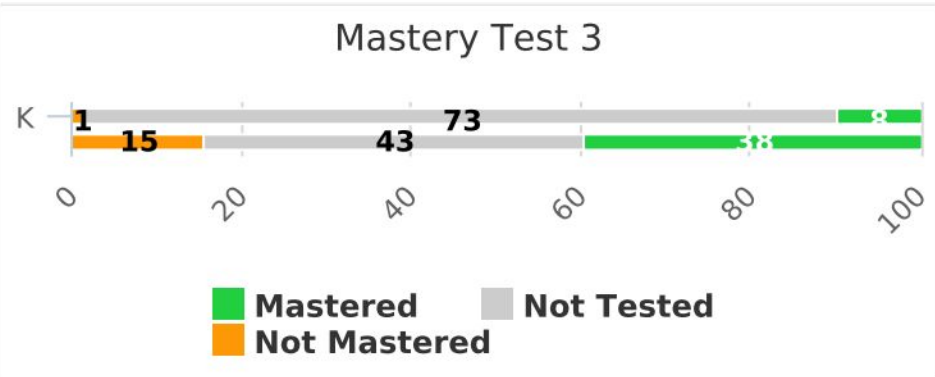




Innovative Work Continues: SIPPS Initiative



N = 824
n = 78





PVUSD Reimagines Learning

Impactful Initiatives - Focusing on Fundamentals and Inspiring Educational Experiences

Initiatives that Strengthen and Support PVUSD Student Outcomes



21st Century
Learning
Environments



Project Lead the
Way -Computer
Science Pathway



Paso a Paso
Step by Step





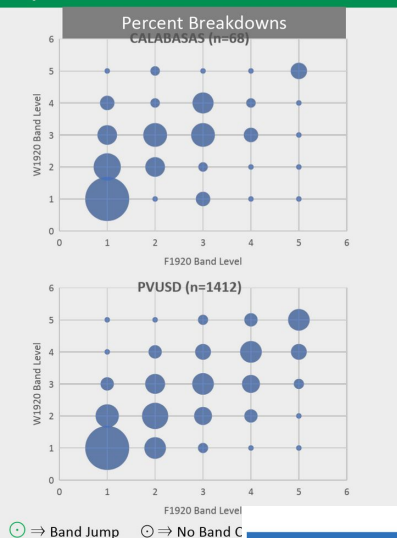
Innovative Work Continues: Save the Music



GRADE 3 • Same Year Comparison

Calabasas Grade 3 shows . . .

1. **Significantly more** remaining at or improving to Lv 3,4, or 5: **41% to 33%**
2. **Significantly more** improving from Lv 1 or 2 to Lv 3: **15% to 7%**
3. **Significantly more** improving from Lv 1 or 2 into Lv 3,4 or 5: **20% to 9%**
4. **Significantly more** improving at least one level: **39% to 22%**
5. **Fewer dropping** from Lv 3,4, or 5 to Lv 1 or 2: **4% to 7%**
6. **Significantly fewer** dropping one or more levels: **7% to 21%**
7. **More "stuck"** at Lv 1 or 2 (starting and staying at Lv 1 or Lv 2): **38% to 35%**



Save The Music FOUNDATION

PVUSD'S PARTNERS IN THE ARTS

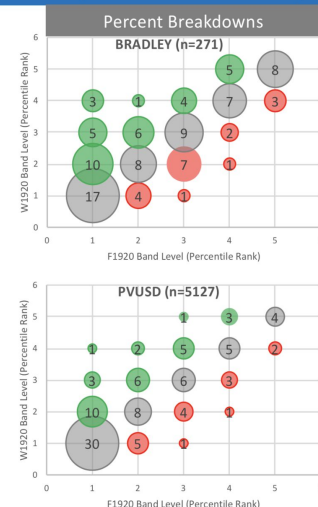
- Save The Music Foundation
- El Sistema Santa Cruz
- Arts Council Santa Cruz County
- Pajaro Valley Arts
- Monterey Peninsula Foundation
- Santa Cruz Symphony

PHASE 1 - SAVE THE MUSIC AND PVUSD PARTNER TO PROVIDE: Intro to Music Grants at all 16 Elementary Schools

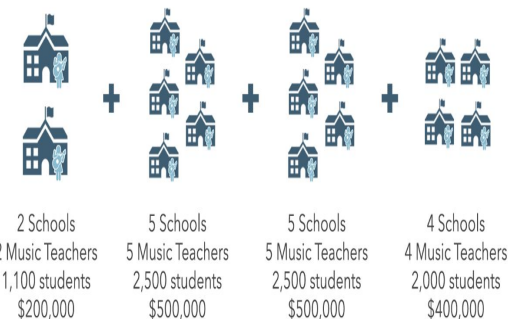
ALL GRADES COMBINED • Cohort Comparison (18/19 to 19/20)

Bradley shows . . .

1. **Significantly more** remaining at or improving to Lv 3,4, or 5: **45% to 36%**
2. Slightly more improving from Lv 1 or 2 to Lv 3: **11% to 9%**
3. **More** improving from Lv 1 or 2 into Lv 3,4 or 5: **15% to 12%**
4. **More** improving at least one level: **34% to 31%**
5. **More** dropping from Lv 3,4, or 5 to Lv 1 or 2: **9% to 6%**
6. Slightly more dropping one or more levels: **18% to 16%**
7. **Significantly fewer** "stuck" at Lv 1 or 2 (starting and staying at Lv 1 or Lv 2): **25% to 38%**



YEAR 1 YEAR 2 YEAR 3 YEAR 4



*Total number of grants and funds raised may be adjusted.

All music teachers receive professional development and program data collection begins

SAVE THE MUSIC
FUNDRAISING GOAL

\$350K

INCLUDING
PROFESSIONAL
DEVELOPMENT AND
DATA COLLECTION

PVUSD
INVESTMENT



45 teachers

92+ courses

3600+ students

22 career pathways

PVUSD CTE By the Numbers

14 of 15 California Industry Sectors

Hands-on, rigorous, relevant **&** real-world

8 schools





Improving Our Facilities



Cesar Chavez Middle School

Watsonville High School



250 E Beach St
Watsonville CA 95076
United States
Watsonville High School

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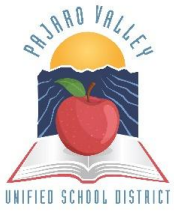




Improving Our Facilities

Pajaro Valley High School





We need your input as to what resources are needed so all students will be college, career and life ready!

1. What are the most important things to focus on as we continue our work to support all students?
2. PVUSD is receiving one time money provided by the Expanded Learning Grant, what would you like to see included in the Districts Supplemental Instruction and Support Plan?





Expanded Learning Opportunities Grant

The Pajaro Valley Unified School District will be receiving **\$14,328,838** for the Expanded Learning Opportunities Grant and an additional **\$1,301,204** specifically for Paraprofessional supports.

Requirements

- Extending instructional learning time beyond requirements (ie., adding instructional school days to the calendar)
- Accelerating progress to close learning gaps
- Integrated pupil supports, such as the provision of mental health services, access to school meal programs, before and after school programs, and programs to address trauma
- Community learning hubs that provide pupils with access to technology, high-speed internet, and other academic supports
- Supports for credit-deficient pupils to complete graduation or promotion requirements and to increase or improve pupils' college eligibility
- Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning
- Training for school staff on strategies, including trauma-informed practices, to engage pupils and families in pupils' social-emotional health needs and academic needs





Step 1 - Choose the Preferred Language



WELCOME

to Lisa Aguerria Lewis's exchange

What are the most important things we need to focus on moving forward?

Language
English
English
Español

Go

press enter

Step 3 - Share your thoughts on the main question



Lisa Aguerria Lewis asks

What are the most important things we need to focus on moving forward?

Share your first thought here

150

Say why it's important here

150

Submit your thought

press enter

Step 2 - Answer a few multiple choice questions



Q1

What is your role within the District?

- ▼ 1) Parent or Guardian
- ▲ ▼ 2) Student
- ▲ ▼ 3) Staff
- ▲ 4) Community Member

Step 4 - Rate other ideas/answers

10 20 30

< 10

family engagement opportunities
parents need to understand the importance of engagement and participation on their child's education

★ ★ ★ ★ ★

¡Queremos su opinión!



Llame al (831) 786-2100 ext. 2585,
estamos aquí para ayudarle con ...

- Comprender el programa *Thought Exchange*
- Ingresando sus aportes y recomendaciones

Your input is needed!

Call (831) 786-2100 ext. 2585,
we're here to support you with...

- Understanding the *Thought Exchange* program
- Entering your input and recommendations if needed

We want to hear from you!

¡Queremos escuchar de ustedes!

For LCAP // Para LCAP

Link:

<https://my.thoughtexchange.com/scroll/215008102>

QR Code



Go to // Vaya a **tejoin.com**

Enter code // Use el código: **215-008-102**

What are the most important things to focus on as we continue our work to support all students?

¿Cuáles son las cosas más importantes en las que enfocarse mientras continuamos nuestro trabajo para apoyar a todos los estudiantes?

For the Expanded Learning Grant
Para la Beca de Aprendizaje Ampliado

Enlace:

<https://my.thoughtexchange.com/scroll/156074429>

QR Code



Go to // Vaya a **tejoin.com**

Enter code // Use el código: **156-074-429**

Thinking about the expanded learning grant specifically what you would like to see included in the Supplemental Instruction and Support Plan?

Pensando específicamente en la beca de aprendizaje expandido, ¿que le gustaría que se incluyera en el Plan de Instrucción y Apoyo Suplementario?

