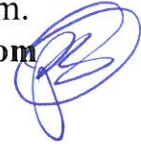


PAJARO VALLEY UNIFIED SCHOOL DISTRICT  
Personnel Commission Meeting

**AGENDA**

Thursday, April 19, 2018 5:00 p.m.

**Human Resources Conference Room**



- 1.0 Opening Ceremony
  - 1.1 Call to Order
  - 1.2 Roll Call
    - Member Marci McFadden
    - Member Diane Bensberg
    - Member Gary W. Smith
  - 1.3 Pledge of Allegiance
  - Speaker Cards
- 2.0 Approval of Agenda and Minutes
  - 2.1 Agenda-April 19, 2018
  - 2.2 Unapproved Minutes- December 14, 2017
- 3.0 Reports
  - 3.1 Commissioners' Report
  - 3.2 Director's Report
  - 3.3 Correspondence
  - Job Fair Flyer
  - CSPCA – Save the Date 2019 Annual Conference
  - 3.4 Reports
  - Board reports summary: January 24, 2018; February 21, 2018; February 28, 2018; March 14, 2018; March 28, 2018
- 4.0 Consent Agenda ..... ACTION
  - 4.1 Eligibility Lists (Established)
  - Information concerning the Consent item(s) listed above has been forwarded to each Commission Member prior to this meeting for his/her study. Unless a Commission Member or member of the audience has a question about a particular item(s) and asks that it be withdrawn from the Consent list, the item(s) will be approved at one time by the Personnel Commission Members. The action taken in approving Consent items is set forth in the explanation of the individual item(s).
- 5.0 Old Business  
None
- 6.0 New Business
  - 6.1 2018/2019 Personnel Commission Annual Budget
    - 1<sup>st</sup> Reading.....DISCUSSION
  - 6.2 Mary Ann Gomez Scholarship Selection.....DISCUSSION/POSSIBLE ACTION
- 7.0 Public Input (Non-Agenda Items)

Public comments will be allowed. The Commission will recognize any member of the audience not on the agenda and wishing to speak on a matter directly related to Personnel Commission business. The Commission may allot time to those wishing to speak, but no action will be taken on matters presented. If appropriate, the Commission may direct that a matter be referred to the Director's Office for further review.
- 8.0 Items for discussion at next meeting  
2018/2019 Personnel Commission Budget Public Hearing and Adoption
- 9.0 Next meeting date – May 17, 2018
- 10.0 Adjournment

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Personnel Commission Meeting

*(Unapproved Minutes)*

Thursday, December 14, 2017

**Human Resources Conference Room**

- 1.0 Opening Ceremony
  - 1.1 Call to Order 5:30 p.m. Marci McFadden
  - 1.2 Roll Call
    - Present
    - Member Marci McFadden
    - Member Diane Bensberg
    - Member Gary Smith
    - Staff Pam Shanks, Chona Killeen, Linda Mejia, Mary Lou Masters and Claudia Cordova
    - Guests Helen Bellonzi, Nita Black, Lauren Adcock, Amanda Gonzalez, Stefanie Coleman, Marjorie Martinez, Marissa Hernandez, Robert Jimenez, Guz Paz, and Richard Martinez
  - 1.3 Pledge of Allegiance  
Speaker Cards
- 2.0 Swearing in of Marci McFadden as the district appointed commissioner.  
*Chona Killeen swore in Marci McFadden as the district appointed personnel commissioner.*
- 3.0 Approval of the Agenda and Minutes
  - 3.1 12/14/17 Agenda  
Motion: Bensberg Second: Smith Approved: 3/0
  - 3.2 10/19/17 Minutes  
Motion: Smith Second: Bensberg Approved: 3/0
- 4.0 Reports
  - 4.1 Commissioners' Report: *McFadden reported that she has read the newspapers and knows that our district is facing some tough times. She wanted to let us know that she supports this district and this community.*
  - 4.2 Director's Report: *Director Shanks reported that our HR Staff has been participating in different team building activities during the month of December to help us during the busy time before we go out on winter break.*
  - 4.3 Correspondence: *Mary Ann Gomez Scholarship Flyer: Director Shanks has emailed the classified group to let them know that this scholarship is available for the children of Classified, Confidential and Classified Management.*
  - 4.4 Reports: Board Reports: 10/25/17, 11/15/17 and 12/06/17
- 5.0 Consent Agenda:
  - 5.1 Eligibility List (Established)  
Motion: Smith Second: Bensberg Approved: 3/0
- 6.0 Old Business:
  - 6.1 Reclassification Request – Payroll

*The commission asked that we bring back a task comparison of the major job functions of the HR Analyst and Payroll Analyst. We brought back the major tasks of each of these two classifications. Helen Bellonzi spoke to the commission about the backup that was added to this packet. Nita Black appreciates the work done to the job description, but is asking for some things added to the job description. Amanda Gonzalez thanked the commission and staff for all of the work for this reclassification. Lauren Adcock thanked their managers for the support. Our staff did research and went out into the market to compare with other payroll groups in the state. Commissioner McFadden has been meeting with the Director over this reclassification for the past 5 months; a lot of information has been shared. Staff has done a good job, and the decision was not easy, but fair. Commissioner Bensberg supports the decision. Commissioner Smith reviewed email and job description submitted by payroll and the one created by staff. In the two job descriptions, main difference is complexity in the job description. Commissioner Smith told the group that Job Descriptions are not supposed to be detailed. The logic applied to the new job description was appropriate. Commissioner Smith motioned that we add two items to the new job description and for the reclassification to be approved as Payroll Analyst at Range 50 of the Classified Salary Schedule Effective 7/1/17 for Lauren Adcock, Stefanie Coleman and Marjorie Martinez. This reclassification will also be effective 1/4/18 for Amanda Gonzalez and Amanda will be paid WOC from 7/1/17-1/3/18.*

Motion: Smith

Second: Bensberg

Approved: 3/0

#### 7.0 New Business:

- 7.1 New Classification Specification: *Family Services Advocate. The Migrant and Seasonal Headstart Program has requested that we change their Parent Ed Specialist Positions to Family Services Advocate. The range would remain the same as the Parent Ed Specialist but the job duties would be more specific to the needs of the department.*

Approval of New Class Description: Family Services Advocate and placement on range 36 of the Classified Salary Schedule.

Motion: Smith

Second: Bensberg

Approved: 3/0

- 7.2 Annual Report 2016-2017: *Annual Report: Director Shanks presented the Personnel Commission Annual Report and welcomed questions from the Commissioners.*

- 7.3 Personnel Commission Organization: *Commissioner Smith made a motion to keep the organization as is for another year.*

*Chairperson: McFadden*

*Vice Chairperson: Bensberg*

Motion: Smith

Second: McFadden

Approved: 3/0

#### 8.0 Public Input (Non-Agenda Items)

Public Comments will be allowed. The Commission will recognize any member of the audience not on the agenda and wishing to speak on a matter directly related to Personnel Commission business. The Commission may allot time to those wishing to speak, but no action will be taken on matters presented. If appropriate, the Commission may direct that a matter be referred to the Director's Office for further review.

9.0 Items for discussion at next meeting: *None*

10.0 Next Meeting Date: February 15, 2018 at 5:00 PM

11.0 Adjournment – 6:19 PM

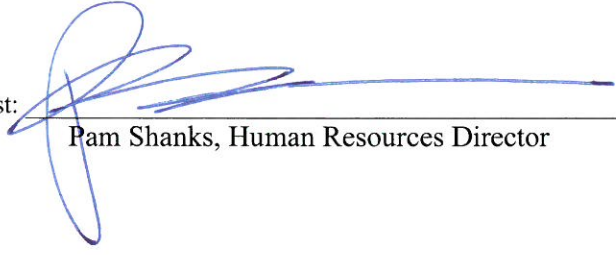
Motion: McFadden

Second: Bensberg

Approved:3/0

Distribution:  
Personnel Commission  
Dr. Michelle Rodriguez,  
Superintendent  
Governing Board  
Expanded Cabinet  
CSEA President and Representatives  
PVUSD Schools

Attest:



Pam Shanks, Human Resources Director





**Select**

Workforce Specialists

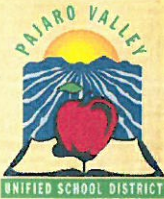
**SERVPRO®**



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**WILLIS CONSTRUCTION CO. INC.**  
PRECAST CONCRETE PRODUCTS



SAVE THE DATE

# JOB FAIR

*Our Mission Your Success*

**When**

**March 20, 2018  
3:00 to 5:00PM**

**Center for Employment Training  
10 Blanca Lane  
Watsonville, CA 95076  
(831) 728-4551**

**Where**

Bring Your  
Resume

No  
Registration  
Needed

Meet Potential  
Employers

Don't miss  
Out



**[www.cetweb.edu](http://www.cetweb.edu)**





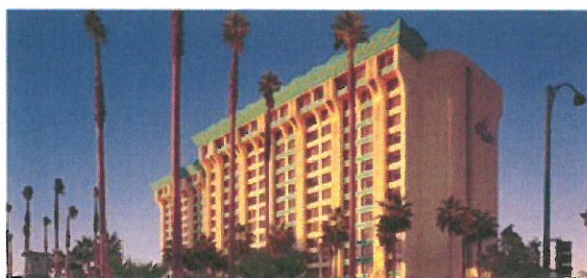
California Schools Personnel Commissioners  
Association (CSPCA)

**2019 Annual Conference**  
**February 7-10, 2019**  
**Save the Date!**



*We are getting our plans together...*

If you have any ideas, contact Conference Chairperson:  
Nora Roque at [nroque@inglewood.k12.ca.us](mailto:nroque@inglewood.k12.ca.us)



Paradise Pier Hotel, Anaheim, California



Hosted by: The Personnel Commissions Association of  
Southern California (PCASC)

*Registration and program details will be announced in Summer 2018*  
*Room reservation information available at the PCASC website: (<http://pcasc.meritsystem.org>)*

**CLASSIFIED PUBLIC EMPLOYMENT SUMMARY: 01/24/18**

**PROMOTION**

None

**0 TOTAL**

**NEW HIRE-PROBATIONARY:**

1 Licensed Vocational Nurse  
1 Systems Engineer  
1 School Bus Driver

**3 TOTAL**

**MISCELLANEOUS ACTION:**

1 Administrative Assistant II  
1 IA Gen  
1 Lead Custodian I

**3 TOTAL**

**LIMITED TERM-SUBSTITUTE:**

None

**0 TOTAL**

**LIMITED TERM PROJECT:**

1 Accounting Specialist  
4 Behavior Tech  
2 Campus Safety & Security Officer  
5 Custodian  
1 Department Staff Accountant  
1 District Translator  
15 Food & Nutrition Services Assistant  
1 IA Child Dev  
97 IA Gen  
1 IA M/M  
1 IA M/S  
3 Lead Custodian I  
3 Lead Custodian II  
2 Library Media Technician  
3 Plant Operations Leader  
1 Pool Maintenance Technician  
1 School Bus Driver  
8 School Office Assistant  
1 Systems Engineer

**151 TOTAL**

**EXEMPT**

5 Childcare  
23 Enrichment Specialist  
3 Migrant OWE  
6 Pupil  
10 Student Helper  
2 Workability  
6 Yard Duty  
**55 TOTAL**

**PROVISIONAL**

None

**0 TOTAL**

**LEAVES OF ABSENCE**

1 Administrative Secretary III  
2 Custodian  
1 Health Care Assistant  
1 Lead Heavy Equipment Mechanic  
1 MAA/LEA Special Projects Accountant  
**6 TOTAL**

**SEPARATIONS**

1 Behavior Tech  
1 Food & Nut. Svcs. Asst.  
1 School Bus Driver  
**3 TOTAL**

**RESCINDS**

None

**0 TOTAL**

**GRAND TOTAL: 221**

**CLASSIFIED PUBLIC EMPLOYMENT SUMMARY: 01/24/18**

**PROMOTION**

1 Lead Custodian I

**1 TOTAL**

**NEW HIRE-PROBATIONARY:**

1 Custodian  
1 Parent Ed. Specialist  
1 Registrar  
1 Registration Specialist I  
1 School Office Assistant  
2 Site Technology Support Tech  
**7 TOTAL**

**MISCELLANEOUS ACTION:**

1 Payroll Analyst  
1 Lead Maintenance Specialist Plumber  
**2 TOTAL**

**LIMITED TERM-SUBSTITUTE:**

None

**0 TOTAL**

**LIMITED TERM PROJECT:**

2 Admin Secretary II  
2 Behavior Tech  
2 Campus Safety & Security Officer  
1 Custodian  
1 District Translator  
2 Executive Assistant  
1 Executive Assistant II  
7 Food & Nutrition Services Asst.  
1 Health Care Asst.  
2 IA Child Dev  
12 IA Gen  
1 IA M/S  
1 IA Migrant Ed  
1 Lead Custodian II  
1 Lead Heavy Equipment Mechanic  
1 Library Media Technician  
3 Office Asst. I  
1 Office Asst. II  
1 Parent Education Specialist  
1 Plant Operations Leader  
1 Registrar  
6 School Bus Driver  
3 School Office Assistant  
1 Site Technology Support Technician  
1 Textbook Technician  
**56 TOTAL**

**EXEMPT**

6 Childcare  
3 Enrichment Specialist  
7 Student Helper  
4 Workability  
12 Yard Duty

**32 TOTAL**

**PROVISIONAL**

None  
**0 TOTAL**

**LEAVES OF ABSENCE**

1 Behavior Technician  
2 Food & Nutrition Services Asst  
1 Custodian  
1 IA M/M  
1 Behaviorist  
1 Health Care Assistant  
**7 TOTAL**

**SEPARATIONS**

1 Custodian  
1 Food & Nutrition Services Asst  
1 District Technology Support Tech  
2 School Bus Driver  
**4 TOTAL**

**RESCINDS**

None

**GRAND TOTAL: 109**



**CLASSIFIED PUBLIC EMPLOYMENT SUMMARY: 02/28/18**

**PROMOTION**

None

**0 TOTAL**

**NEW HIRE-PROBATIONARY:**

1 Food & Nutrition Services Cook/Baker I

**1 TOTAL**

**EXEMPT**

11 Childcare  
4 Enrichment Specialist  
3 Migrant OWE  
2 Student Helper  
1 Workability  
5 Yard Duty

**26 TOTAL**

**PROVISIONAL**

None

**0 TOTAL**

**MISCELLANEOUS ACTION:**

None

**0 TOTAL**

**LEAVES OF ABSENCE**

None

**0 TOTAL**

**LIMITED TERM-SUBSTITUTE:**

None

**0 TOTAL**

**SEPARATIONS**

None

**0 TOTAL**

**LIMITED TERM PROJECT:**

1 Accounting Specialist  
1 Accounting Technician  
2 Admin Secretary III  
1 Behavior Tech  
4 Campus Safety & Security Officer  
2 Custodian  
1 District Translator  
5 Food & Nutrition Services Asst  
3 IA Gen  
2 Lead Custodian I  
1 Lead Custodian II  
1 OA I  
1 OA II  
3 School Bus Driver  
2 School Office Assistant  
**30 TOTAL**

**RESCINDS**

None

**0 TOTAL**

**GRAND TOTAL: 57**

**CLASSIFIED PUBLIC EMPLOYMENT SUMMARY: 03/14/18**

**PROMOTION**

None

**0 TOTAL**

**EXEMPT**

3 Migrant OWE  
1 Student Helper  
3 Workability  
12 Yard Duty

**NEW HIRE-PROBATIONARY:**

1 IA Gen

**1 TOTAL**

**19 TOTAL**

**PROVISIONAL**

None

**0 TOTAL**

**MISCELLANEOUS ACTION:**

1 Admin Asst I  
1 Behavior Technician  
1 Lead Maintenance Specialist  
1 Lead Maintenance Specialist

**4 TOTAL**

**LEAVES OF ABSENCE**

1 Admin Sec I  
1 IA M/M  
1 IA M/S  
1 Paraprof. - Dual Lang. Immersion

**4 TOTAL**

**LIMITED TERM-SUBSTITUTE:**

None

**0 TOTAL**

**SEPARATIONS**

None

**0 TOTAL**

**LIMITED TERM PROJECT:**

1 Admin Asst II  
1 Behavior Technician  
1 Buyer  
5 Campus Safety & Security Officer  
4 Custodian  
2 Dispatcher  
1 Food & Nutrition Services Asst  
3 IA Gen  
1 IA M/M  
1 IA M/S  
2 Lead Custodian I  
1 Lead Custodian II  
1 Maintenance Specialist  
1 Maintenance Supervisor  
5 OA I  
1 Office Manager - Adult Education  
2 Plant Operations Leader  
1 School Office Assistant  
1 Warehouse Worker/Delivery Driver  
**35 TOTAL**

**RESCINDS**

None

**0 TOTAL**

**GRAND TOTAL: 63**

**CLASSIFIED PUBLIC EMPLOYMENT SUMMARY: 03/28/18**

**PROMOTION**

None

**0 TOTAL**

**EXEMPT**

6 Childcare  
2 Enrichment Specialist  
1 Workability  
7 Yard Duty

**NEW HIRE-PROBATIONARY:**

None

**0 TOTAL**

**16 TOTAL**

**PROVISIONAL**

None

**0 TOTAL**

**MISCELLANEOUS ACTION:**

1 Energy Management Technician  
1 IA M/S  
1 Lead Maintenance Specialist  
2 Maintenance Supervisor  
**5 TOTAL**

**LEAVES OF ABSENCE**

1 Career Dev Specialist I  
1 Groundskeeper II  
1 Health Care Asst

**3 TOTAL**

**LIMITED TERM-SUBSTITUTE:**

None

**0 TOTAL**

**SEPARATIONS**

1 Community Services Liaison II  
1 Custodian

**2 TOTAL**

**LIMITED TERM PROJECT:**

1 Administrative Assistant I  
1 Administrative Secretary III  
1 Behavior Technician  
2 Campus Safety & Security Officer  
4 Custodian  
1 Food & Nutrition Services Asst  
7 IA Gen  
1 IA Migrant Ed  
1 Language Support Liaison II  
1 Lead Custodian II  
1 Lead Maintenance Specialist - Painter  
1 Maintenance Specialist  
1 Office Manager - Adult Education  
12 Parent Education Specialist  
1 Registration Specialist I  
11 School Bus Driver  
1 School Office Assistant  
1 Translator/Interpreter  
**49 TOTAL**

**RESCINDS**

None

**0 TOTAL**

**GRAND TOTAL: 72**



# PAJARO VALLEY UNIFIED SCHOOL DISTRICT

## Classified Personnel

Examinations Conducted During the Period of  
July 2017 – June 2018

Personnel Commission Agenda Back-up Item # 4.0

**DATE: April 2018**

### Eligibility Lists Established

Classification	Open Date	Appls Number	Appl WT/ SQ	Appl Practical/ Oral or Presentation	# on Elig List	Establish Date
1. Lead Custodian-I	11/07	14	11		1	12/17
2. Registration Specialist-I	11/8	23	17	6	4	12/13
3. Parent Education Specialist	10/31	12	9	2	1	12/11
4. Custodian	11/07	36	34		13	12/15
5. Maintenance Specialist-Carpenter	11/07	16	12		6	12/15
6. Migrant Outreach Specialist	11/16	27	18		7	12/13
7. Senior Buyer	11/28	9	7		4	12/20
8. Accounting Technician	11/30	15	12		6	01/17
9. School Office Assistant	12/13	49	29	29	13	01/19
10. Registrar	10/25	28	24	24	7	01/25
11. Food & Nutrition Cook/Baker-I	12/19	9	6		3	01/26
12. Office Assistant II	12/13	39	32	14	12	01/29
13. Dispatcher	11/3	25	10	10	7	01/29
14. Department Staff Accountant	1/17	14	11		4	02/14
15. Food & Nutrition Services Assistant	1/17	36	25		12	02/22
16. Director, Technology	1/08	41	14	8	2	02/23
17. Chief Business Officer	10/9	20	12	6	3	03/01
18. Family Services Advocate-MSHS	2/13	28	17	12	10	03/16
19. Supervisor, MSHS-Program Operations	11/30	12	6		5	01/23
20. Office Manager-Adult Ed	1/18	18	12	5	4	03/30
21. Behavior Technician	10/9	15	13		10	12/08

22. Instructional Assistant Mild/Moderate	10/9	11	9	4	03/22
23. Instructional Assistant Moderate/Severe	10/9	9	8	5	12/08
24. Behavior Technician	12/6	26	14	10	03/22
25. Instructional Assistant Mild/Moderate	12/6	22	12	5	3/26
26. Instructional Assistant Moderate/Severe	12/6	18	13	5	3/26
27. Instructional Assistant General	1/31	6	4	3	3/26



## *Personnel Commission*

Item No: 6.1

**Date:** April 19, 2018

**Item:** Adoption of the Personnel Commission's Annual Budget -  
2018/2019 – 1<sup>st</sup> Reading

**Overview:** As per Education Code 45253 and Personnel Commission Rule 3.7 the Personnel Director shall prepare and submit to the Personnel Commission a proposed operating budget for the next fiscal year.

After the preparation and study of the budget, the Commission shall provide for a public hearing on its proposed budget, such hearing to be held no later than May 30, 2018.

Prior to the public hearing on its budget, the Personnel Commission shall forward a copy of its proposed budget to the Board of Education indicating the time, date, and place of the public hearing, and shall invite the Board and District Administration to attend the meeting.

The Personnel Commission's operating budget for 2018-2019 will stay status quo for the upcoming fiscal year.

This document serves as the official notice to the Board of Education about the public hearing that will take place on May 17, 2018.

Attached is the proposed budget for the 2018-2019 fiscal year.

**Prepared by:**

  
Pam Shanks, Director of Classified Human Resources



**PAJARO VALLEY UNIFIED SCHOOL DISTRICT  
PERSONNEL COMMISSION PROPOSED BUDGET  
2018/2019  
April 19, 2018 1st Reading**

	<b>Management 7204-Personnel Commission</b>	<b>Adopted Budget</b>	<b>Proposed Budget</b>
<b>Object</b>		<b>2017/18</b>	<b>2018/19</b>
	<b>STAFF</b>		
	Staff Salaries	300,635.27	322,427.00
2390	Personnel Commissioners' Compensation	1,800.00	1,800.00
3xxx	Total Benefits	215,475.35	238,211.00
	<b>Total Salaries and Benefits</b>	<b>517,910.62</b>	<b>562,438.00</b>
	<b>OPERATIONS</b>		
2418	Office Assistant Temp Salary	6,000.00	6,000.00
3xxx	Office Assistant Temp Benefits	1,000.00	1,988.00
4300	Materials and Supplies	12,500.00	12,500.00
4400	Supplies over \$500	8,000.00	8,000.00
5201	Travel and Conference	13,431.00	13,931.00
5202	Mileage	1,500.00	1,500.00
5300	Dues and Membership	3,400.00	3,400.00
5710	Direct Costs-Print Shop	1,000.00	500.00
5754	Food Services	200.00	200.00
5801	Legal Services	1,000.00	1,000.00
5812	Advertisement/Recruiting	3,000.00	3,000.00
5904	Postage	409.00	409.00
	<b>Total Operations Costs</b>	<b>51,440.00</b>	<b>52,428.00</b>
	<b>Total Expenditures</b>	<b>569,350.62</b>	<b>614,866.00</b>



PAJARO VALLEY UNIFIED SCHOOL DISTRICT

## *Personnel Commission*

Item No: 6.2

**Date:** April 19, 2018

**Item:** Mary Ann Gomez Scholarship Recipient Selection(s)

**Overview:** The Mary Ann Gomez Scholarship Fund was established by the Commissioners in 2015. At this time it is appropriate for the Commissioners to make a selection from the attached applicants.

**Recommendation:** Select a recipient or recipients for the 2018 Mary Ann Gomez Scholarship.

**Prepared by:**

  
Pam Shanks, Director of Classified Human Resources

Veronica Anaya Cruz

27 March, 2018

### **Perseverance**

I am a first generation student of immigrant parents and I am challenging societal norms and their expectation of me as a woman. My siblings and I were raised by my mother for most of our lives. In 2008, I was diagnosed with Keratoconus. After my diagnosis, my abusive, alcoholic father left indefinitely. My mother is my primary role model and has inspired me to follow in her footsteps as an independent strong-willed woman with long-term goals and the conviction to reach them.

There are many challenges I faced in my education; I began to struggle with my sight in elementary school. When my condition worsened, I was referred to Stanford Bay Eye Institute. Within a year I underwent back-to-back corneal transplants. During my recovery, I was fortunate to have special education resources. Since my two corneal surgeries, I have missed classes due to monthly follow-ups at Stanford. It is challenging to deal with my condition as I sometimes have complications and very painful corneal pressure from the strain.

I developed a plan to take a rigorous course load including classes at a community college. I looked at all the Advanced Placement and Honors courses and made sure I was able to take as many as possible. As a junior, I earned A's in my senior-level academic courses. I am willing to challenge myself and push myself beyond my limits.

My ultimate dream is to major in political science and obtain my doctorate's degree. I hold a keen interest in Homeland Security. I propose to advocate for women's right, in regards to the wage gap. I am going to help the Spanish speaking population stay informed. An education at the university level is the next step in reaching my dream of being a change agent in our government.



Veronica Anaya Cruz  
60 Miller Road  
Watsonville, CA 95076  
(831)515-2441  
[veronicaanaya7@gmail.com](mailto:veronicaanaya7@gmail.com)

GPA: 4.103

**Objective:** Go straight to a four year university, major in Political Science, and obtain my Doctorates Degree.

**Education** Watsonville High School, class of 2018

**Experience**

- Science Camp: Took care of 8 boys of the age of 12 in a cabin. (60 hours)
- YW Teens: Organizing events for the prevention of teenage girls to get pregnant and how to be safe.
- Teen Peer Court: Came up with penalties for teenagers who committed a minor crime along with other peers my age.
- Math Science Upward Bound: Participant
- HOBY: Leadership Alumni

**Skills:**

- Bilingual: English and Spanish
- Time management: Prioritizing
- Organizational Skills
- Strong oral and written communication skills
- Detail Oriented
- Multitasker

**Activities**

- Immigration Action (2015-present) Working with elderly people who seek to bring awareness to help people who immigrated to the United States, and fear they will be deported.
- Feminist Club (2016-present) Member, take a stand for equality. Making brochures to bring attention to this issues.
- Teen Peer Court (2015-present) Come up with penalties along with other young teenagers for those who have committed a crime.
- Mock Trial (2015-2016) Prosecution attorney.
- ASB (2014-2016) Vice President, in charge of meetings when the president isn't present
- Mata Club (2014-present) President, in charge of organizing upcoming events.
- College Club (2014-present) Member, preparations for college such as workshops.
- Dance Club (2014-present) President/VP, commute with my peers.

**Awards**

- Honor Roll, 7 semesters
- Principal's List. 7 semesters
- Lion's Club Recognition, 2015

**References**

Available upon request

**Anyssa Leckbee**

2018 MAR -7 PM 4: 17

**Anyssalaura11@gmail.com**

**(831)288-9797**

### **Achievement in my School Community.**

Throughout my education career at Ceiba College Prep, I have felt the most achieved when I took the Ethnic studies class during my Junior Year in high school. The Ethnic Studies class is very important, it taught us students the understanding and difficulties that people of color went through during the 50's and 60's. It also taught us about Prison Reform, the 13th Amendment, and the Educational difficulties for minorities.

Feeling empowered and having the proper knowledge of wanting to create change in my community was because of my teacher Lupita Sanchez. She had implemented a lot of current events in the class that was happening at the time, for example: North Dakota Pipelines, Presidential Elections, Incarceration rates in the United States, and other events. Some of these occurrences have wanted me to adjust certain things in my community, for example, the racism that has been going on more often because of the recent presidential elections.

This class has helped me achieve emotional, mental and physical help for students at my school who have some type of immigrant background. On November 10th, 2016 myself and other students gathered together to create support posters to put around the school building. After sometime other high school students gathered as well to make posters of their own, soon I heard that the administration cancelled classes for the rest of the day. It was because of the idea that had sparked in me I achieved a lot within the few months after this. I was able to help students get through different tough situations.

## My Story

Leslie Andrea Rodriguez-Marin

MaryAnn Gomez Scholarship

March 22, 2018

My Father's name is Eric Rodriguez that has been an employee of the Pajaro Valley Unified School District for over 20 years. Eric is currently holding the position of a Plant Operation Leader for the Maintenance Operation and Facilities.



## My Story

Growing up hearing impaired, I have never liked school because I could not hear everything my teacher would say. I would settle for any grade that was given to me, and I would not ask questions. I would never put my full focus on any of the lessons. With just one lesson of my case manager telling me the importance of my disability and my education, I was determined to be a better student.

In my freshman year, I started to care more about my education when my case manager taught me the importance of my disability and education. I was struggling the first semester of my freshman year but managed to improve my grades from C's to A's and B's. By my sophomore year, I was already pushing myself by staying up late to study for a test. I would ask questions during class time and I would ask for teachers to repeat what was said. By the end of my sophomore year, I had straight A's. I figured I continued my hard work during my junior and senior year.

As I am still a senior, there are still obstacles in my way of achieving my goals. For example, a couple of months ago, I had a problem with my hearing aid and I started doing poorly in my classes. I went from A's to C's. A couple of days passed by, I asked my new SAI teacher for help and to the lead special education teacher. I had not heard any response from them and my new case manager was not cooperating as much as I hoped. So I decided to take it further and contacted the director of SELPA of PVUSD. A week passed by and I kept pushing everyone to help me. Days went on and I finally got the help to improve my grades. I have to say, contacting the director of SELPA helped

tremendously to improve my grades from C's to A's. This experience has taught me that I am responsible for my own education.

Learning from this experience, I have and still am, determined to be a better student by continuously improving my academic skills. Now as a senior I am working harder to make sure that I will graduate alongside my classmates. I now have persistence and I work hard to achieve my goals by not letting my disability get in the way. Being hard of hearing has shaped me into a stronger advocate, hard working person that I am today.

Kolton Marquez

25 March 2018

### Building Trades and Construction

My name is Kolton Marquez and I am currently a Senior at Aptos High School. Over the four years of education that I have gotten at Aptos, one moment changed my life and it was when I decided to take Building Trades and Construction. At Aptos we have a Building Trades and Construction class, I took it my Sophomore year. Little did I know that I would be in that class for the rest of my highschool career. The room was at the top of the school in the way back and the first day I got there I met the teacher coming out of the door. "Hi, im Greg, or a, Mr.Hipkins rather" and he shook my hand. From that moment on I knew that this was going to be my favorite class.

Mr.Hipkins is a licensed contractor, my sophomore year he only taught one period, first period. Why? Because he had to go work for his contracting business after that. He was there to change our lives and to teach us things that he said we would use forever in life. He was right. That first year I was able to learn and experience new things that I had always wanted to. We were taught how to frame, sand, paint, wire electricity, solder, and we even built a shed for the waterpolo team to hold equipment in, it was great. My next two years in the class I was a teacher assistant helping my fellow classmates with the new skills taught to me by Mr.Hipkins, I would not have wanted my Junior and Senior years any different.

Greg changed my life in my ways. He opened my eyes to a whole field of work that anyone can do and he helped me create and learn in new and exciting ways. I am fortunate to have been able to see not just myself but Mr .Hipkins grow over the three years I was in his

class. I learned more and more and mastered some crafts, and he became more and more of a real teacher and not just a one period a day volunteer. Mr.Hipkins is one of the most thoughtful and kind men that I have ever come across and he loves to teach and watch kids learn all that he has mastered. Mr.Hipkins taught me not only how to make a doghouse but also how to make friends, do better in school and be happier at Aptos High School.

He only likes to see kids succeed and that's what I love about Greg. He has this general desire to teach and help students with their work. Not only does he teach classes on Building Trades and Construction but he also helps students out with math homework. Mr.Hipkins got his masters in math in college. He told me that after he is retired from contracting he wants to become a full time math teacher and keep furthering kids educations. This showed me that there are still people out there that truly care about your education. He has shown me so much and I will never be able to thank him enough. His classes have taught me more than he knows and I am forever grateful.

Impact of Achievements

A Mary Gomez Scholarship Application

James T. Young

ST. Francis High School



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A defining experience in my life was competing on my school's football and cross-country teams in the same season for three years. My purpose for competing on the football and cross-country was to help complete a football team with friends and follow in my sibling's footsteps on the cross-country trails. I was committed to competing and putting my best foot forward. My intent was never to simply be on both teams, I wanted to make sure when I was on the gridiron I was a football player and when I was running on the trails I was a cross-country runner.

Time management was key during football and cross-country seasons. Often, I would have a football game Friday night under the lights, followed by a cross-country meet on Saturday in the blazing sun. Every week I made a point to have all my homework done before the weekend to prevent stress Sunday night and allow me to be a focused athlete on competition day. I decided the best use of my time would be to participate in all football practices in the afternoon and run early morning workouts with the cross-country team. A strong student-athlete entails working hard on and off the field while staying attentive to homework, nutrition, stretching and rest. Every hour during the fall was working to recover my muscles and brain to be ready to learn the next day in the classroom or on the field.

Growing up I was told "You can do anything you set your mind to" by my dad. My high school years of being a football player and a cross-country team member proved that statement true to me. I have come to realize the hardest part of completing any task is the first attempt and follow through when things get rough. I have had many cold, dark morning runs and grueling sweaty practices in football pads. My time management skills from football and cross-country season have given me the capability to complete assignments on time and have contributed to my acceptance to Loyola Marymount University, Baylor University, University of Minnesota and the University of Portland. I am aware I can accomplish difficult task and have no plans to take

the easy route in college.