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| Performance Expectation |  |
| Science & Engineering Practices |  |
| Cross Cutting Concept(s) |  |
| Disciplinary Core Ideas |  |

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| Essential Question(s) (which essential question is this lesson addressing?) |
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EVALUATE - how will you assess student mastery of performance expectation?

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| Formative Assessment (check-ins to inform instruction) |
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| ENGAGE EXPLORE EXPLAIN ELABORATE EVALUATEwhich “E” of the 5E Instructional Model does this lesson address |

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| Lesson Description: |
| Materials Needed: |
| Technology Incorporated: |
| Science Literacy Incorporated: |