NGSS Transition Tool – adapting existing lessons/units/labs

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **Data team**:  **Teachers**:  **Date**: | | **Sequencing in unit/curriculum** | |  | | **What is still needed? What “holes” are there?** | |  | | **Performance Expectation(s)** | |  | | |  | | --- | | **Learning goals / targets** | |  | | **Description of lesson** | |  | | |  | | --- | | **NGSS Disciplinary Core Idea(s):** | |  | | **NGSS Science & Engineering Practice(s):** | |  | | **NGSS Cross Cutting Concept(s):** | |  |  |  |  | | --- | --- | | © 2014 SCWIBLES  [scwibles.ucsc.edu](http://scwibles.ucsc.edu/)  GK­12 UCSC Graduate Training Program  NSF DGE-­0947923 |  | |

Expanded Development of Lesson Plan Transition

|  |  |
| --- | --- |
| **Prep time required** | **Class time required** |
|  |  |

|  |  |  |
| --- | --- | --- |
| **Equipment** | **Consumables** | **Worksheets/Handouts/Links/Videos** |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **Skills** | **Vocabulary** | **Equations** |
|  |  |  |

|  |  |
| --- | --- |
| **Evaluation: formative** | **Evaluation: summative** |
|  |  |

|  |  |
| --- | --- |
| **Pre-req Skills or Prior Knowledge** | **Sequencing in unit / curriculum** |
|  |  |

|  |  |
| --- | --- |
| **Opportunities for Inquiry** | **Smart Goals** |
|  |  |

|  |  |  |
| --- | --- | --- |
| **To do: What** | **To do: Who** | **To do: By when** |
|  |  |  |
|  |  |  |
|  |  |  |