

English Language Proficiency Assessments for California (ELPAC)



WHAT IS THE ELPAC?

The ELPAC is California's new assessment that is used to determine the English proficiency of students whose primary language is other than English. The ELPAC is replacing the California English Language Development Test (CELDT) and is aligned with the 2012 California English Language Development Standards. The ELPAC assesses four domains: Listening, Speaking, Reading, and Writing.

THE ELPAC CONSISTS OF TWO SEPARATE ASSESSMENTS:

INITIAL ASSESSMENT (IA)

The ELPAC IA is used to identify students as either an English learner (EL), or as fluent in English. The IA is administered only once during a student's time in the California public school system based upon the results of the home language survey. The locally scored IA will be the official score.

SUMMATIVE ASSESSMENT (SA)

The ELPAC SA is only given to students who have previously been identified as an EL based upon the IA results, in order to measure how well they are progressing with English development in each of the four domains. The results are used as one of four criteria to determine if the student is ready to be reclassified as fluent English proficient, to help inform proper educational placement, and to report progress for accountability.



WHY IS THE ELPAC GIVEN?

Identifying students who are limited in English is important so these students can receive the supports they need to do well in school and have access to the full curriculum.



WHO TAKES THE ELPAC?

The IA is given to students in grades K–12 whose primary language is not English to determine their English proficiency status.

The SA is given only to students in grades K–12 who have been identified as an EL. ELs will take the SA every year until they are reclassified as fluent English proficient.

Students with disabilities who cannot take one or more domains of the ELPAC with allowed universal tools, designated supports, or accommodations, will take an alternate assessment(s), as noted in their individualized education program or Section 504 plan.



HOW IS THE ELPAC GIVEN?

Both the ELPAC SA and IA are paper-pencil assessments administered in seven grade spans—K, 1, 2, 3–5, 6–8, 9–10, and 11–12.

In kindergarten and grade 1, all domains are administered individually. In grades 2–12, the test is administered in groups exclusive of speaking, which is administered individually.

Testing times will vary depending upon the grade level, domain, and individual student. Once the ELPAC is operational, estimated testing times will be made available.



WHEN IS THE ELPAC GIVEN?

2017–2018

2018–2019

IA (FIELD)
Aug. 28–Sept. 22

SA
Feb. 1–May 31

IA
July 1–June 30

SA
Feb. 1–May 31

For additional information, call your Site ELPAC Coordinator or visit the CDE ELPAC Web page at <http://www.cde.ca.gov/ta/tg/ep/> or the ELPAC Web page at <http://www.elpac.org/>.

California Department of Education
Accessible Alternative Version: <http://www.cde.ca.gov/ta/tg/ca/elpacfs.asp>

