

WRITING DOMAIN

Purpose

These task types allow students to show their abilities in writing in English. All task types have a primary and secondary alignment to the 2012 English Language Development standards.

Administration

Administered individually in kindergarten (K)* and grade 1

Administered in small groups of up to 10 students in grade 2

Administered in groups of up to 20 students in grades 3–12



Task Types and Descriptions

LABEL A PICTURE—WORD WITH SCAFFOLDING

Grades K–1:
The student writes labels for objects displayed in a picture.

WRITE A STORY TOGETHER WITH SCAFFOLDING

Grades K–2:
The student collaborates with the Test Examiner to jointly compose a short literary text.

DESCRIBE A PICTURE

Grades 1–2:
The student looks at a picture and writes a brief description about what is happening.

WRITE AN INFORMATIONAL TEXT TOGETHER

Grades 1–2:
The student listens to a short informational passage and then collaborates with the test examiner to jointly compose a text about the passage.

WRITE ABOUT AN EXPERIENCE

Grades 3–12:
The student is provided with a common topic, such as a memorable classroom activity or event and is prompted to write about the topic.

Grades 3–12:
The student looks at a picture and is prompted to examine a paragraph written by a classmate about what is happening in the picture. The student is asked to expand, correct, and combine different sentences written by a classmate before completing the final task of writing a sentence explaining what the students will do next.

WRITE ABOUT ACADEMIC INFORMATION

Grades 3–12:
The student interprets academic information from a graphic organizer created for a group project and answers two questions about it.

JUSTIFY AN OPINION

Grades 3–12:
The student is asked to write an essay providing his/her position and appropriate supporting reasons about a school related topic.

*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as “transitional kindergarten.”