ELPAC *Domain Information Sheet*

READING DOMAIN

Purpose

These task types allow students to show their abilities in reading English. All task types have a primary and secondary alignment to the 2012 English Language Development standards.

Administration

Administered individually in kindergarten (K)* and grade 1

Administered in small groups of up to 10 students in grade 2

Administered in groups of up to 20 students in grades 3–12

Task Types and Descriptions

READ-ALONG WORD WITH SCAFFOLDING

Grade K:
With scaffolding from the test examiner, the student provides the individual letter names and the initial letter sound for a decodable word.

READ-ALONG STORY WITH SCAFFOLDING

Grades K–1:
The student listens and follows along as the test examiner reads aloud a literary text accompanied by three pictures for context and support.

READ-ALONG INFORMATION

Grades K–1:
The student listens and follows along as the test examiner reads aloud an informational text accompanied by three pictures for context and support.

READ AND CHOOSE A WORD

Grades 1–2:
The student reads three words and chooses the word that matches a picture.

READ AND CHOOSE A SENTENCE

Grades 1–12:
The student reads three or four sentences and chooses the sentence that best describes a picture.

READ A SHORT INFORMATIONAL PASSAGE

Grades 1–12:
The student reads a short informational text and answers multiple-choice questions related to the text.

READ A STUDENT ESSAY

Grades 3–12:
The student reads an informational essay presented as if written by a peer and answers a set of multiple-choice questions related to the essay.

READ A LITERARY PASSAGE

Grades 1–12:
The student reads a literary text and answers multiple-choice questions related to the text.

READ AN INFORMATIONAL PASSAGE

Grades 1–12:
The student reads a literary text and answers multiple-choice questions related to the text.

*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as "transitional kindergarten."