

Alignment to the 2012 ELD Standards: Writing Domain

Part I—Interacting in Meaningful Ways

- A. Collaborative:** Engagement in dialogue with others

 - Standard 1: Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics
 - ★ Standard 2: Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)
WST (K–1) WDP (3–12) WIT
 - Standard 3: Offering and justifying opinions, negotiating with and persuading others in communicative exchanges
 - Standard 4: Adapting language choices to various contexts (based on task, purpose, audience, and text type)

- B. Interpretive:** Comprehension and analysis of written and spoken texts

 - Standard 5: Listening actively to spoken English in a range of social and academic contexts
 - ▲ Standard 6: Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language **WAI**
 - Standard 7: Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area
 - Standard 8: Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area

- C. Productive:** Creation of oral presentations and written texts

 - Standard 9: Expressing information and ideas in formal oral presentations on academic topics
 - ★ Standard 10: Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology
WLW WST (1–2) WIT WDP (1–2) WEX WAI (3–12)
 - ★ Standard 11: Supporting own opinions and evaluating others’ opinions in speaking and writing **WAI (6–12) WJO**
 - ▲ Standard 12: Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas **WIT WAI WJO**

Legend:	
★	Primary item alignment
▲	Secondary item alignment

Task Type	Grades	Acronym
Label a Picture—Word with Scaffolding	K	WLW
Write a Story Together with Scaffolding	K–2	WST
Write an Informational Text Together	1–2	WIT
Describe a Picture	1–12	WDP
Write About an Experience	3–12	WEX
Write About Academic Information	3–12	WAI
Justify an Opinion	3–12	WJO

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Part II—Learning About How English Works

A. Structuring Cohesive Texts: Understanding text structure, organization, and cohesion

- ▲ Standard 1: Understanding text structure **WIT WJO**
- ▲ Standard 2: Understanding cohesion **WIT**

B. Expanding and Enriching Ideas: Using nouns/verbs and noun/verb phrases to create precision and clarity, and expanding ideas

- ▲ Standard 3: Using verbs and verb phrases **WIT WDP WAI WJO WEX**
- ▲ Standard 4: Using nouns and noun phrases **WIT WDP WAI WJO WEX**
- ▲ Standard 5: Modifying to add details **WIT WDP WAI WJO WEX**

C. Connecting and Condensing Ideas: Connecting ideas within sentences, combining clauses, and condensing ideas

- ★ Standard 6: Connecting ideas **WDP (3–12)**
- ▲ Standard 6: Connecting ideas **WIT WEX WAI**
- ▲ Standard 7: Condensing ideas **WDP (3–12) WAI**

Legend:

- ★ Primary item alignment
- ▲ Secondary item alignment

Task Type	Grades	Acronym
Label a Picture—Word with Scaffolding	K	WLW
Write a Story Together with Scaffolding	K–2	WST
Write an Informational Text Together	1–2	WIT
Describe a Picture	1–12	WDP
Write About an Experience	3–12	WEX
Write About Academic Information	3–12	WAI
Justify an Opinion	3–12	WJO