English Language Proficiency Assessments for California

Alignment to the 2012 ELD Standards: Writing Domain

Part I—Interacting in Meaningful Ways

A. Collaborative: Engagement in dialogue with others

<u>Standard 1:</u> Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics

Standard 2: Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)
WST (K-1) WDP (3-12) WIT

<u>Standard 3:</u> Offering and justifying opinions, negotiating with and persuading others in communicative exchanges

<u>Standard 4:</u> Adapting language choices to various contexts (based on task, purpose, audience, and text type)

- **B. Interpretive:** Comprehension and analysis of written and spoken texts Standard 5: Listening actively to spoken English in a range of social and academic contexts
 - <u>Standard 6:</u> Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language WAI

<u>Standard 7:</u> Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area

<u>Standard 8:</u> Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area

- **C. Productive:** Creation of oral presentations and written texts
 - <u>Standard 9:</u> Expressing information and ideas in formal oral presentations on academic topics
 - Standard 10: Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology WLW WST (1-2) WIT WDP (1-2) WEX WAI (3-12)
 - ★ Standard 11: Supporting own opinions and evaluating others' opinions in speaking and writing WAI (6–12) WJO
 - Standard 12: Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas wit was wjo

Legend:

★ Primary item alignment

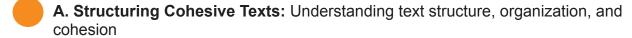
Secondary item alignment

Task Type	Grades	Acronym
Label a Picture—Word with Scaffolding	K	WLW
Write a Story Together with Scaffolding	K-2	WST
Write an Informational Text Together	1–2	WIT
Describe a Picture	1–12	WDP
Write About an Experience	3–12	WEX
Write About Academic Information	3–12	WAI
Justify an Opinion	3–12	WJO

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Part II—Learning About How English Works



Standard 1: Understanding text structure WIT WJO

Standard 2: Understanding cohesion WIT

B. Expanding and Enriching Ideas: Using nouns/verbs and noun/verb phrases to create precision and clarity, and expanding ideas

△ Standard 3: Using verbs and verb phrases WIT WDP WAI WJO WEX

Standard 4: Using nouns and noun phrases WIT WDP WAI WJO WEX

△ Standard 5: Modifying to add details WIT WDP WAI WJO WEX

C. Connecting and Condensing Ideas: Connecting ideas within sentences, combining clauses, and condensing ideas

★ Standard 6: Connecting ideas WDP (3–12)

▲ Standard 6: Connecting ideas WIT WEX WAI

▲ Standard 7: Condensing ideas WDP (3–12) WAI

Legend:

★ Primary item alignment

Secondary item alignment

Task Type	Grades	Acronym
Label a Picture—Word with Scaffolding	K	WLW
Write a Story Together with Scaffolding	K-2	WST
Write an Informational Text Together	1–2	WIT
Describe a Picture	1–12	WDP
Write About an Experience	3–12	WEX
Write About Academic Information	3–12	WAI
Justify an Opinion	3–12	WJO