

Alignment to the 2012 ELD Standards: Speaking Domain

Part I—Interacting in Meaningful Ways

- A. Collaborative:** Engagement in dialogue with others

 - ★ Standard 1: Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics **STS**
 - Standard 2: Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)
 - ★ Standard 3: Offering and justifying opinions, negotiating with and persuading others in communicative exchanges **SSO (6–12) SPI**
 - ★ Standard 4: Adapting language choices to various contexts (based on task, purpose, audience, and text type) **SFN**

- B. Interpretive:** Comprehension and analysis of written and spoken texts

 - ▲ Standard 5: Listening actively to spoken English in a range of social and academic contexts **SRN SAP**
 - ▲ Standard 6: Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language **SPI**
 - Standard 7: Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area
 - Standard 8: Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area

- C. Productive:** Creation of oral presentations and written texts

 - ★ Standard 9: Expressing information and ideas in formal oral presentations on academic topics **SRN SPI SAP**
 - Standard 10: Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology
 - ★ Standard 11: Supporting own opinions and evaluating others’ opinions in speaking and writing **SSO (K–5)**
 - ▲ Standard 12: Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas **SRN**

Legend:
★ Primary item alignment
▲ Secondary item alignment

Task Type	Grades	Acronym
Talk About a Scene	K–12	STS
Speech Functions	2–12	SFN
Support an Opinion	K–12	SSO
Retell a Narrative	K–5	SRN
Present and Discuss Information	6–12	SPI
Summarize an Academic Presentation	K–12	SAP

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Part II—Learning About How English Works

A. Structuring Cohesive Texts: Understanding text structure, organization, and cohesion

- ▲ Standard 1: Understanding text structure **SRN**
- ▲ Standard 2: Understanding cohesion **SRN SPI SAP**

B. Expanding and Enriching Ideas: Using nouns/verbs and noun/verb phrases to create precision and clarity, and expanding ideas

- ▲ Standard 3: Using verbs and verb phrases **STS SFN SSO SRN SPI SAP**
- ▲ Standard 4: Using nouns and noun phrases **STS SFN SSO SRN SPI SAP**
- ▲ Standard 5: Modifying to add details **STS SFN SSO SRN SPI SAP**

C. Connecting and Condensing Ideas: Connecting ideas within sentences, combining clauses, and condensing ideas

- ▲ Standard 6: Connecting ideas **SSO SRN SPI SAP**
- ▲ Standard 7: Condensing ideas **SAP**

Legend:

- ★ Primary item alignment
- ▲ Secondary item alignment

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