

Alignment to the 2012 ELD Standards: Reading Domain

Part I—Interacting in Meaningful Ways

- A. Collaborative:** Engagement in dialogue with others

  - Standard 1: Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics
  - Standard 2: Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)
  - Standard 3: Offering and justifying opinions, negotiating with and persuading others in communicative exchanges
  - Standard 4: Adapting language choices to various contexts (based on task, purpose, audience, and text type)
  
- B. Interpretive:** Comprehension and analysis of written and spoken texts

  - Standard 5: Listening actively to spoken English in a range of social and academic contexts
  - ★ Standard 6: Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language **RAW RAS RAI RCW RCS RIF RSE (3–12) RLT RIF RSP (1–12)**
  - ★ Standard 7: Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area **RIF (3–12) RSE (3–12) RLT RIF RSP (3–12)**
  - ★ Standard 8: Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area **RIF (3–12) RLT RSE (3–12) RIF RSP (3–12)**
  
- C. Productive:** Creation of oral presentations and written texts

  - Standard 9: Expressing information and ideas in formal oral presentations on academic topics
  - Standard 10: Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology
  - Standard 11: Supporting own opinions and evaluating others’ opinions in speaking and writing
  - Standard 12: Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas

**Legend:**  
 ★ Primary item alignment

Task Type	Grades	Acronym
Read-Along Word with Scaffolding	K	RAW
Read-Along Story with Scaffolding	K	RAS
Read-Along Information	K	RAI
Read and Choose a Word	1–2	RCW
Read and Choose a Sentence	1–5	RCS
Read a Short Informational Passage	1–12	RSP
Read a Literary Passage	1–12	RLT
Read a Student Essay	3–12	RSE
Read an Informational Passage	1–12	RIF

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Part II—Learning About How English Works

**A. Structuring Cohesive Texts:** Understanding text structure, organization, and cohesion

- ★ **Standard 1:** Understanding text structure  
RIF (3–12) RSE (3–12) RLT RIF RSP (3-12)
- ★ **Standard 2:** Understanding cohesion  
RIF (3–12) RSE (3–12) RLT RIF RSP (3-12)

**B. Expanding and Enriching Ideas:** Using nouns/verbs and noun/verb phrases to create precision and clarity, and expanding ideas

- Standard 3: Using verbs and verb phrases
- Standard 4: Using nouns and noun phrases
- Standard 5: Modifying to add details

**C. Connecting and Condensing Ideas:** Connecting ideas within sentences, combining clauses, and condensing ideas

- ★ **Standard 6:** Connecting ideas RSE (6–12)
- ★ **Standard 7:** Condensing ideas RSE (6–12)

**Legend:**  
★ Primary item alignment

Task Type	Grades	Acronym
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Read-Along Information	K	RAI
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Read and Choose a Sentence	1–5	RCS
Read a Short Informational Passage	1–12	RSP
Read a Literary Passage	1–12	RLT
Read a Student Essay	3–12	RSE
Read an Informational Passage	1–12	RIF