



# STUDENT ACHIEVEMENT GOALS PAJARO VALLEY UNIFIED SCHOOL DISTRICT

It is the mission of the Pajaro Valley Unified School District to educate and support learners in reaching their highest potential for the 2001-02 school year. District resources will focus on enabling all students to achieve the following goals:

A) Reading Level

All students will read at grade level or above by the end of third grade. Annual assessments will be made to ensure that students are achieving benchmarks as they progress to this goal. Students found to be exceeding this goal will be provided materials and instruction to reach their highest potential.

Language: Students will demonstrate grade level proficiency according to goals of the following program models:

<u>Programs</u>	<u>Expectations</u>
English Only / Mainstream English Structured English Immersion	<ul style="list-style-type: none"> <li>Reading at grade level in <u>English</u> at third grade or earlier</li> </ul>
Bilingual Waiver Program Dual Language Immersion Program (a biliteracy program)	<ul style="list-style-type: none"> <li>Reading at grade level in <u>primary language</u> at third grade and continuing at grade level through the fifth grade</li> <li>Reading at grade level in <u>English</u> at fifth grade or earlier</li> </ul>

B) Second Language Acquisition

All English Language Learners in a Structured English Immersion program will meet the criteria for redesignation to Fluent English Proficiency within three years.

All English Language Learners in a Bilingual Waiver or Dual Language Immersion program will redesignate to Fluent English Proficient within six years or by the end of the eighth grade, whichever comes first.

C) Academic Growth

All students in grades 2-11, who are at or above grade level, will make one or more years growth each year, as measured by the Normal Curve Equivalent level on a standardized test.

90% of the students below 50 Normal Curve Equivalent in Reading, Language, and Mathematics will reach the 50 Normal Curve Equivalent level within three years.

D) College Preparation

The number of twelfth grade students completing A-G requirements will increase by 25% in 2001-02. The number of students qualifying for UC/CSU level Mathematics and English at the community colleges and UC system will increase by 25% on college placement exams. For the CSU system, 25% more students will place at the "high" category in Mathematics and Reading. Baseline data has been collected from the 1997-98 school year, and adjustments will be made for an increase or decrease in student populations. The District's two

comprehensive high schools will increase to 50% the number of sophomores on track for completing A-G courses by graduation.

**08/01/01**