



PAJARO VALLEY UNIFIED SCHOOL DISTRICT
GIFTED AND TALENTED EDUCATION
294 Green Valley Road, Watsonville CA 95076

GATE PLACEMENT RECOMMENDATION/ACTION FORM

Date _____

Student _____ M F School _____ Grade _____
first last

ID# _____ BD _____ Referral initiated by _____

Areas of Strength:

- ___ Language Arts
- ___ Math
- ___ Reading
- ___ Science
- ___ Social Studies
- ___ Creative Thinking
- ___ Visual or Performing Arts
- ___ Athletics

Average Grade:

- ___ Language Arts
- ___ Math
- ___ Reading
- ___ Science
- ___ Social Studies
- ___ Effort

Reading level _____

Special Considerations:

- ___ Social/Emotional Issues
- ___ Economic
- ___ Migrant-interrupted schooling
- ___ Learning Disability
- ___ Health Impairment
- ___ Physical Disability
- ___ ADD w/504 Plan
- ___ Other:

Primary Home Language:

- ___ English
- ___ Spanish
- ___ Other:

Classroom:

- ___ EO class
- ___ SEI class
- ___ Bilingual Class

Grouping:

- ___ Ability in LA/Read or Math
- ___ Attended higher grade level R, M
- ___ Clustered for strength L, R, M

THANK YOU! GATE Office will fill in below this line

Please go on to next page

CAT 6 NP Yr ___ R ___ L ___ M ___

Yr ___ CST M ___ Scaled Score _____
Yr ___ CST M ___ Scaled Score _____

Yr ___ CST ELA ___ Scaled Score _____
Yr ___ CST ELA ___ Scaled Score _____

RAVENS Yr ___ _____ spring score _____ fall score
OLSAT Yr ___ _____ spring score _____ fall score

Committee Action:

- ___ Intellectual Ability ___ V ___ NV
- ___ Academic Ability LA R M
- ___ Critical/Creative Thinking Ability

Committee Action Status:

- ___ Identified for GATE Services
- ___ Provisionally Identified for GATE Services
- ___ Not Identified at this time
- ___ Need more information

Comments on above decision: (parent advocacy, site advocacy, work samples) _____

Committee Members Present: please initial when action is complete

Date _____

Principal/AP _____ GATE RT _____ Psychologist/GATE Coord _____ Teacher Rep _____

TEACHER RECOMMENDATION SCREENING FORM for GATE

Student _____ Teacher _____ Grade _____
first last

Please check ✓ all items frequently observed. Your comments are very useful and appreciated!

	Part 1: Intellectual/Learning Characteristics	
1	Uses unusually advanced vocabulary for age or grade level	
2	Shows rapid acquisition of English or Spanish, written skills may be behind oral skills	
3	Has quick mastery or recall of skill or concept after 1-2 repetitions, excellent memory	
4	Is able to deal with concepts that are too abstract or complex for age peers	
5	Becomes absorbed in certain topics or problems, may resist moving on to another topic	
6	Prefers to work independently, may have difficulty working in heterogeneous groups	
7	May complete only part of assignments, appears to be off in his/her own world	
8	Appears bored with routine tasks, resists rote/routine homework	
9	Is sought out by other students for leadership and social or academic help	
10	Finishes assignments early	
	Comments:	
	Part 2: Academic Ability	
1	Demonstrates outstanding academic performance, highest scores on tests	
2	Is easily motivated and enthusiastic about school	
3	Has a high standard of performance, is productive, follows through on assignments	
4	Is interested in many things and/or pursues academic interests in great depth	
5	Above grade level in Reading, Writing, Math (circle all that apply)	
	Comments:	

NEXT PAGE PLEASE →

Please check ✓ all items frequently observed. Your comments are very useful and appreciated!

	Part 3: Creativity	
1	Displays originality, combines learned information to form unique ideas	
2	Displays a great deal of curiosity, asks questions	
3	Engages in self-initiated activities	
4	Enjoys playing with new ideas just for fun, entertains self	
5	Approaches old ideas or concepts from different perspectives, can argue both sides of an issue	
6	Creates elaborate detail in academic and recreational activities	
7	Demonstrates original talent in visual and/or performing arts	
8	Is a high-risk taker, not afraid to be different	
9	Has a vivid imagination, fantasizes, tells stories with lots of detail	
	Comments:	
	Part 4: Social/Emotional Characteristics	
1	Not producing at their potential, underachieving	
2	Quiet, shy, rarely speaks up or asks for help, may be introverted	
3	Is uninhibited in expressions of opinion, can be radical and spirited in disagreement	
4	Shows unusual emotional sensitivity or intensity	
5	Demonstrates self-awareness, perceptiveness, and empathy	
6	Disorganized, or accepts disorder, may produce "messy" work, or "forget" work	
7	Is overly conscious of what is "fair" and "unfair"	
8	May disagree with others, including authority figures	
9	May challenge & argue with the teacher for his/her own clarification and learning	
10	Is self-critical, impatient with failures, perfectionist	
	Comments:	