

Pajaro Valley Unified School District – Gifted and Talented Program
 294 Green Valley Watsonville, CA 95076 831-687-0428
PARENT QUESTIONNAIRE



Name of Student _____ Date _____

School _____ Teacher _____ Grade _____

The information requested on this inventory will be helpful in providing appropriate educational experiences for your child. Please read each statement carefully and indicate how often you have observed the behavior by marking an (x) according to this scale:

Y=yes, I see this behavior almost always O= I see Occasionally N=no, I don't see this, or not often

I. LEARNING CHARACTERISTICS

	Yes	Occasionally	No
Remembering or recalling information			
• Uses a large vocabulary			
• States specific facts from past experience			
• Learns things quickly			
Understanding information			
• Reads a lot and explains what has been read			
• Speaks with a “richness” of expression with details			
• Plays games well, according to directions or rules			
• Completes homework easily and accurately			
• Asks questions to learn			
Using information			
• Attacks difficult new words in a methodical way			
• Solves everyday problems at home by using math or unique strategies			
• Applies school learning to figure out answers in other places			
Analyzing information			
• Explains what is wrong with an activity and how it can be done better			
• Points out differences and similarities among people and events			
• Finds and uses relevant information and facts			
• Separates factual information from fictional			
Producing information			
• Plans projects and solves problems by using new ideas			
• Writes elaborate stories and/or poems			
• Sees relationships between things that are not obvious; many possible answers			
Judging information			
• Describes own social/academic progress based on certain standards			
• Criticizes works of art, music, or writing by clearly defined guidelines			
• Finds and corrects own mistakes; has high standards for own work			

II. SOCIAL CHARACTERISTICS

Critical thinking			
• Displays concern for right and wrong, honor and truth			
• Asks a lot of questions about “why”; shows curiosity			
• Does not accept what someone says without questioning it			
• Is impatient with illogical, sloppy, or disorganized thinking			
• Is self-critical and demands perfection			
Concentration and effort			

II. SOCIAL CHARACTERISTICS continued	Yes	Occasionally	No
• Explores many types of interests, but may concentrate on one			
• Seeks tasks that are not routine and repetitive			
• Has a lot of energy			
Independence			
• Organizes and structures things, people, and events			
• Helps others and directs their activities; friends look to him/her for leadership			
• Works well alone and independently; thinks things through			
• Accepts responsibility willingly			
• Not easily influenced by others			
Versatility			
• Develops many interests more common to older persons			
• Has many projects going at home			
• Accepts changes in normal routine, adapting easily to new situations			
Inventiveness			
• Daydreams and has a good imagination (“I wonder what..”)			
• Chooses hard/complex problems; has many ideas			
Sensitivity			
• Is aware of and likes beautiful things			
• Has more advanced sense of humor than is expected for age			
• Is sensitive to the feelings and moods of others			
Outwardness			
• Enjoys being around others and is easy to get along with			
• Is self-confident with age-mates and adults			
• Participates in many activities when not in school			
• Active learner			

III. PLEASE ANSWER THE QUESTIONS BELOW

1. What special talents or skills does your child have? _____

2. Are there any conditions/problems which might affect school performance? _____

3. What kinds of things does your child do outside of school? (hobbies, sports, community activities, etc).

4. What are your child’s feelings toward school? _____

5. What kinds of skills would you like your child to develop? _____

6. What social or emotional characteristics would you like us to know about your child? _____

7. What suggestions can you make that might help in planning for your child’s educational program?

Signature _____ Relationship to student _____
 Print name clearly _____