

Pajaro Valley Unified School District

Instruction

Policy #6020

PARENT INVOLVEMENT

Mandated Policy

***Note: Education Code 11504 mandates the Board to adopt a policy on parent involvement for each school that does not receive Title I funds; the following policy includes purposes and goals set forth in Education Code 11502. A parent involvement policy is also mandated for schools receiving Title I funds; see 6171 - Title I Programs. ***

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and a positive school environment.

In order to engage parents/guardians positively in their children's education, the Superintendent or designee shall encourage staff members at each school to:

1. Inform parents/guardians that they can directly affect the success of their children's learning and provide them techniques and strategies that they may use to improve their children's academic success and help their children in learning at home
2. Initiate consistent and effective two-way communication between the home and school so that parents/guardians may know when and how to help their children in support of classroom learning activities
3. Receive training that fosters effective and culturally sensitive communication with the home, including training on how to communicate with non-English speakers and how to give parents/guardians opportunities to assist in the instructional process both at school and at home.
4. Encourage parents/guardians to serve as volunteers in the schools, attend student performances and school meetings.
5. Encourage parents/guardians to participate in site councils, advisory councils and other activities in which they may undertake governance, advisory and advocacy roles.

School plans shall delineate specific measures that shall be taken to increase parental involvement with their children's education, including measures designed to involve parents/guardians with cultural, language or other barriers which may inhibit such participation.