

Pajaro Valley Unified School District

Instruction

Regulation #6171

TITLE 1 PROGRAMS

Parental Involvement

To ensure that parents/guardians are consulted and participate in the planning, design, implementation and evaluation of Title I programs, each school receiving Title I assistance shall: (20 U.S.C. 6319)

1. Invite all parents/guardians of eligible children to attend an annual meeting in order to inform them about the school's participation in Title I and their right to be involved.
2. Offer additional meetings for parents/guardians at convenient times, for which related transportation, child care and/or home visits may be provided.
3. Involve parents/guardians in an organized, ongoing and timely way in the planning, review and improvement of Title I programs and parental involvement policies.
4. Provide the parents/guardians of participating students all of the following:
 - a. Timely information about Title I programs
 - b. School performance profiles and individual student assessment results, with an interpretation of these results
 - c. A description and explanation of the school curriculum, forms of assessment used to measure student progress, and expected proficiency levels
 - d. Opportunities to meet regularly with other parents/guardians to formulate suggestions, share experiences and participate in decisions related to their children's education
 - e. Timely responses to the suggestions of parents/guardians
5. Submit to the Superintendent or designee any negative comments by parents/guardians related to the schoolwide program plan.
6. Jointly develop with the parents/guardians of participating students a school-parent compact (See Exhibit #6171) that outlines how parents/guardians, staff and students will work as partners and share responsibility for improved student achievement. This compact shall describe:
 - a. The school's responsibility for high-quality curriculum, instruction and learning environment
 - b. Parental responsibilities for supporting their children's learning, such as monitoring attendance and homework completion, volunteering in the classroom and participating in decisions related to their children's education and use of extracurricular time
 - c. Channels of ongoing communication between teachers and parents/guardians, including parent-teacher conferences, progress reports, reasonable access to staff, and opportunities to volunteer and observe classroom activities
7. Help parents/guardians understand the national education goals, state content standards, state student performance standards, and related state responsibilities. Also help them understand how to participate in decisions related to their children's education, monitor student progress, and work with educators to improve their children's performance.
8. Provide materials and training that will help parents work with their children to improve their achievement.
9. Educate teachers, principals and other staff in the value of parental involvement and ways to reach and work with parents/guardians as equal partners.
10. Insofar as feasible, coordinate and integrate parental involvement programs and activities with other programs.
11. Encourage community-based organizations and businesses to participate in parent involvement activities and work with parents/guardians and the schools.
12. Conduct other activities as feasible to help parents/guardians learn about child development and child rearing issues.

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13. Insofar as possible, provide full opportunities for the participation of parents with limited English proficiency or with disabilities, and provide program-related information and school profiles in the language used in the home.
14. Provide other reasonable support for parental involvement activities as requested by parents/guardians.

At least one percent of the Title I funds received by the district shall be used for parental involvement activities. The parents/guardians of children receiving Title I services shall be involved in deciding how these funds are allotted. (20 U.S.C. 6319)

In addition to the required activities above, Title I funds may be used to support any of the activities listed below: (20 U.S.C. 6319)

1. Involve parents/guardians in the development of training for teachers, principals and other staff
2. Provide necessary literacy training when other reasonable available sources of funding for this purpose are exhausted
3. Pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents/guardians to participate in school-related meetings and training sessions
4. Train and support parents/guardians to enhance the involvement of other parents/guardians
5. Arrange meetings at a variety of times to maximize opportunities for parental participation
6. Arrange for teachers and other educators who work directly with participating children to conduct in-home conferences with parents/guardians who are unable to attend conferences at school
7. Adopt and implement model approaches to improving parental involvement
8. Involve parents/guardians and community members to plan, organize and implement an annual parent involvement conference at the district-wide level.