

PVUSD Family Life/Sex Education/HIV-AIDS Disclosure and Choice Form

Dear Parent or Guardian:

To comply with the PVUSD Family Life/Sex Education/HIV-AIDS District Policy #6142.1, you have the right to review the district's curriculum and content before you choose to have your child participate. View curriculum materials at:

Public Review: Location: _____ Date: _____ Time: _____

If you are unable to attend the public preview session but want more information, contact your child's teacher.

Parent or Guardian Acknowledgment

I have had the opportunity to review the curriculum for elementary 4th/5th/6th grade and understand the following:

Description of Elementary 4th/5th/6th Grade Program

I. Introduction to Self-Esteem

Objective: Students will understand the concept of self-esteem and its effects on oneself and others

II. Family

Objective: Students will be aware of various family units and the support and information the family provides

III. Relationships

Objective: Students will begin to identify and understand the various kinds of relationships

IV. Anatomy and Physiology

Objective: Students will begin to identify the names and functions of the male and female reproductive systems and body changes that occur during puberty.

V. Pregnancy and Birth

Objective: Students will begin to understand the process of conception, pregnancy and birth.

VI. Immune System and HIV/AIDS Disease (see District AIDS Curriculum)

Objective: Students will understand the function of the immune system and the effect of the HIV (Human Immune Deficiency Virus) on that system.

Controversial Issues:

- Some issues in Family Life/Sex Education may be considered controversial.
- As defined in PVUSD Board Policy #6144 controversial issues can include topics regarding religious, political, social, economic, ethical and/or moral significance.
- At no time should students be asked about personal or family, sexual practices and beliefs without parental permission.
- If your family has concerns regarding possible controversial issues, the following three steps are recommended:
 1. Attend the Review Sessions (public or other) scheduled for your school.
 2. Discuss the class with your child. This material is best presented when school and parents work as a team.
 3. Contact your student's teacher/administrator if you have any questions or concerns.

Outside Presenters

- There may be approved outside speakers who might discuss any of the above issues with your child. The teacher will be present in the classroom during the presentation.
- School must notify parents at least two weeks before any outside speaker is to appear, explaining the purpose of the course or guest speaker. You have the right for your child to not attend that part of the course and receive another assignment during the time period (Ed Codes 51201.5, 51554, 51555).

Supplemental Materials

- If the teacher uses resources and materials besides the curriculum you will be notified at least two weeks before the class/presentation so you can get more information in order to choose whether to allow your child to participate (PVUSD Controversial Issues Procedures).

District curriculum and permission forms can be viewed online: www.pvUSD.net/departments/curriculum/curriculum.html

PVUSD Family Life/Sex Education/HIV-AIDS Parental Notification and Approval Notice

Name and Title of Teacher or Presenter: _____ Date: _____

Child's Name/School: _____

Check all boxes that apply:

- Yes, my child may participate in Family Life/Sex Education without my need to review materials.

I have ___ have not ___ reviewed the course curriculum and content for Family Life/Sex Education and choose to allow my child to participate fully in the course. I understand that no school may require students to attend any class in which human reproductive organs and their functions are described, illustrated or discussed. (CA Ed Code 51550).

- No, my child may not attend or participate in the Family Life/Sex Education. Please provide my child with an appropriate alternate assignment during this course, and notify me as well.

Parent or Legal Guardian

Date

Contact me at: (_____) _____

Comments or Questions:
