

PROPOSED PVUSD Family Life/Sex Education/HIV-AIDS Disclosure and Choice Form

Dear Parent or Guardian:

To comply with the PVUSD Family Life/Sex Education/HIV-AIDS District Policy #6142.1, you have the right to review the district's curriculum and content before you choose to have your child participate. View curriculum materials at:

Public Review: Location: _____ Date: _____ Time: _____

If you are unable to attend the public preview session but want more information, contact your child's teacher.

Parent or Guardian Acknowledgment

I have had the opportunity to review the curriculum for high school to my satisfaction and understand the following:

Description of Senior High School/Adult Level Program

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| <p>I. Introduction and Overview
<u>Objective:</u> Student and teacher will be prepared to deal with the content of the course in a manner that will allow students to gain the most from it.</p> | <p>V. Pregnancy and Birth
<u>Objective:</u> Students will gain an understanding of the physical and emotional changes during pregnancy and health care from conception through birth.</p> |
| <p>II. Communication, Decision Making, Values and Self-Esteem
<u>Objective:</u> Students will both learn and experience the importance and skills of effective communications. They will demonstrate an understanding of the responsibilities and values of the many relationships in their lives. They will practice decision-making skills and growth in their understanding of how self-esteem is built upon good communication and relationships.</p> | <p>VI. Contraception
<u>Objective:</u> Students will have a thorough knowledge of all birth control methods so that they will be able to make wise decisions when they become sexually active.</p> |
| <p>III. Relationships
<u>Objective:</u> Students will have a better understanding of the many responsibilities and personal values involved in their relationships with others.</p> | <p>VII. Parenting
<u>Objective:</u> Students will have a better understanding of the responsibilities of being a parent.</p> |
| <p>IV. Male and Female Reproductive Anatomy
<u>Objective:</u> Students will have knowledge of their own anatomy and physiology and the changes in their bodies, which will enable them to better understand themselves and others.</p> | <p>VIII. The Family Environment
<u>Objective:</u> Students will gain an appreciation of the concept of family in its varying forms as a source of mutual support, while developing the skills needed to be responsible family members.</p> |
| | <p>IX. Sexual Issues in Society
<u>Objective:</u> Students will become aware of the implications and responsibilities involved in making decisions about sexual activity.</p> |

Controversial Issues:

- Some issues in Family Life/Sex Education that may be considered controversial.
- As defined in PVUSD Board Policy #6144 controversial issues can include topics regarding religious, political, social, economic, ethical and/or moral significance.
- At no time should students be asked about personal or family, sexual practices and beliefs without parental permission.
- If your family has concerns regarding possible controversial issues. The following three steps are recommended:
 1. Attend the Review Sessions (public or other) scheduled for your school.
 2. Discuss the class with your child. This material is best presented when school and parents work as a team.
 3. Contact your student's teacher/administrator if you have any questions or concerns.

Outside Presenters

- There may be approved outside speakers who might discuss any of the above issues with your child. The teacher will be present in the classroom during the presentation.
- School must notify me at least two weeks before any outside speaker is to appear, explaining the purpose of the course or guest speaker. You have the right for your child to not attend that part of the course and receive another assignment during the time period (Ed Codes 51201.5, 51554, 51555).

Supplemental Materials

- If the teacher uses resources and materials besides the curriculum you will be notified at least two weeks before the class/presentation so can get more information in order to choose whether to allow your child to participate (PVUSD Controversial Issues Procedure).

District curriculum and permission forms can be viewed online: www.pvUSD.net/departments/curriculum/curriculum.html

PVUSD Family Life/Sex Education/HIV-AIDS Parental Notification and Approval Notice

Name and Title of Teacher or Presenter: _____ Date: _____

Child's Name/School: _____

Check all boxes that apply:

- Yes, my child may participate in Family Life/Sex Education without my need to review materials.

I have____ have not____ reviewed the course curriculum and content for Family Life/Sex Education and choose to allow my child to participate fully in the course. I understand that no school may require students to attend any class in which human reproductive organs and their functions are described, illustrated or discussed. (CA Ed Code 51550).

- No, my child may not attend or participate in Family Life/Sex Education. Please provide my child with an appropriate alternate assignment during this course, and notify me as well.

Parent or Legal Guardian

Date

Contact me at: (_____)_____

Comments or Questions:
