

PROPOSED PVUSD Family Life/Sex Education/HIV-AIDS Disclosure and Choice Form

Dear Parent or Guardian:

To comply with the PVUSD Family Life/Sex Education/HIV-AIDS District Policy #6142.1, you have the right to review the district's curriculum and content before you choose to have your child participate. View curriculum materials at:

Public Review: Location: _____ Date: _____ Time: _____

If you are unable to attend the public preview session but want more information, contact your child's teacher.

Parent or Guardian Acknowledgment

I have had the opportunity to review the curriculum for middle school and understand the following:

Description of Middle School Level Program

- | | |
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| <p>I. Introduction to Self-Esteem/Course Review <u>Objective:</u> Students will be prepared to deal with the content of the course with a responsible attitude.</p> | <p>V. Family Environment <u>Objective:</u> Students will gain an appreciation of the concept of family in its varying forms as a source of mutual support, while developing the skills needed to be a responsible family member.</p> |
| <p>II. Male and Female Reproductive Anatomy and Physiology <u>Objective:</u> Students will gain an understanding of male and female physical and sexual development as it is related to the total life cycle.</p> | <p>VI. Sex Roles <u>Objective:</u> Students will gain an awareness of sex roles and their influence on self-image and relationships to others, within a historical context.</p> |
| <p>III. Pregnancy and Birth <u>Objective:</u> Students will gain an understanding of the birth process and of health concepts in pregnancy as a basis for responsible parenting.</p> | <p>VII. Relationships <u>Objective:</u> Students will gain knowledge and understanding of various kinds of relationships and how to deal effectively with each one of them.</p> |
| <p>IV. Parenting <u>Objective:</u> Students will gain knowledge of child development to enhance self-understanding and an awareness of the responsibilities of parenting in relation to needs of growing children.</p> | <p>VIII. Sexual Issues in Society <u>Objective:</u> Students will become aware of the implications and responsibilities involved in making decisions about sexual activity.</p> |

Controversial Issues:

- Some issues in Family Life/Sex Education that may be considered controversial.
- As defined in PVUSD Board Policy #6144 controversial issues can include topics regarding religious, political, social, economic, ethical and/or moral significance.
- At no time should students be asked about personal or family, sexual practices and beliefs without parental permission.
- If your family has concerns regarding possible controversial issues. These three steps are recommended:
 1. Attend the Review Sessions (public or other) scheduled for your school.
 2. Discuss the class with your child. This material is best presented when school and parents work as a team.
 3. Contact your student's teacher/administrator if you have any questions or concerns.

Outside Presenters

- There may be approved outside speakers who might discuss any of the above issues with my child. The teacher will be present in the classroom during the presentation.
- School must notify me at least two weeks before any outside speaker is to appear, explaining the purpose of the course or guest speaker. You have the right for your child to not attend that part of the course and receive another assignment during the time period (Ed Codes 51201.5, 51554, 51555).

Supplemental Materials

- If the teacher uses resources and materials besides the curriculum you will be notified at least two weeks before the class/presentation so you can get more information in order to choose whether to allow your child to participate (PVUSD Controversial Issues Procedure).

District curriculum and permission forms can be viewed online: www.pvUSD.net/departments/curriculum/curriculum.html

PVUSD Family Life/Sex Education/HIV-AIDS Parental Notification and Approval Notice

Name and Title of Teacher or Presenter: _____ Date: _____

Child's Name/School: _____

Check all boxes that apply:

Yes, my child may participate in Family Life/Sex Education without my need to review materials.

I have____ have not_____ reviewed the course curriculum and content for Family Life/Sex Education and choose to allow my child to participate fully in the course. I understand that no school may require students to attend any class in which human reproductive organs and their functions are described, illustrated or discussed. (CA Ed Code 51550).

No, my child may not attend or participate in Family Life/Sex Education. Please provide my child with an appropriate alternate assignment during this course, and notify me as well.

Parent or Legal Guardian

Date

Contact me at: (____) _____

Comments or Questions:

