

ACADEMIC CONTENT STANDARDS

READING

Word Recognition: Students know and use complex word families to decode unfamiliar and multi-syllable words. They read aloud fluently, accurately and with expression.

Vocabulary and Concept Development: Students use knowledge of antonyms, synonyms, and homonyms to determine meaning of words. They use sentence and word context to find meaning of unknown words. They use a dictionary to learn meaning and features of words and use a knowledge of prefixes and suffixes to determine meaning of words.

Reading Comprehension: Students read and understand grade-level-appropriate narrative and expository text. They draw upon a variety of comprehension strategies as needed. They use text features such as glossaries to locate information. They recall major points, make and modify predictions, distinguish main idea, supporting details and relevant information and follow simple multi-step written instructions.

Literary Response and Analysis: Students read and respond to a wide variety of children's literature. They distinguish between the structural features of the text and the literary terms or elements (e.g., theme, plot, setting, characters). They comprehend basic plots of classic fairy tales, myths, folk tales, legends, fables and poetry. They determine underlying theme, author's message and narrator.

WRITING

Writing Strategies: Students write clear, coherent sentences and paragraphs that develop a central idea. Their writing considers audience and purpose. They can create a simple paragraph that develops a topic sentence and supporting details. Students revise drafts to improve coherence and progression of ideas. Students understand the use of various reference materials (dictionary, thesaurus, atlas, encyclopedia). Students write legibly in cursive or joined italic.

Writing Applications: Students write compositions that describe and explain familiar objects, events, and experiences. Students are able to write narratives, descriptions, personal and formal letters, thank-you notes and invitations.

Conventions: Students write with a command of conventions appropriate to the 3rd grade level, including appropriate sentence structure, grammar, punctuation and capitalization.

Spelling: Students spell grade level appropriate words that have blends, contractions, compounds, and orthographic patterns. They arrange words in alphabetical order.

LISTENING AND SPEAKING

Listening and Speaking Strategies: Students listen critically and respond appropriately to oral communication. They speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, pace, volume, modulation, and gestures. They organize ideas chronologically and use clear, specific vocabulary. They read prose and poetry aloud with fluency, rhythm and pace.

Speaking Applications (Genres and their Characteristics): Students deliver brief recitations and oral presentations about familiar experiences or interests that are organized around a thesis statement. They plan and present dramatic interpretations of experiences, stories, poems or plays with clear diction, pitch, tempo and tone.

THIRD GRADE PROGRESS REPORT

ACADEMIC CONTENT STANDARDS MATH

Number Sense

Students understand place value of whole numbers. They read, write and compare numbers to 10,000.

Students add, subtract, and solve problems using fractions, money, and numbers to 10,000. They memorize the multiplication facts from 0 through 10. They multiply, divide and solve problems using large numbers by the numbers 0-9.

Algebra and Functions

Students select appropriate symbols, operations and properties to represent, describe, simplify and solve simple number relationships. Students represent simple functional relationships and patterns.

Measurement and Geometry

Students choose and use appropriate units and measurement tools. Students describe and compare the attributes of plane and solid geometric figures. Students introduce coordinates to plot points on a grid (x,y). They begin to measure area and perimeter.

Statistics, Data Analysis, and Probability

Students conduct simple probability experiments by determining the number of possible outcomes, and make simple predictions.

Mathematical Reasoning

Students make decisions about how to approach problems. Students use strategies, skills and concepts in finding solutions. Students move beyond a particular problem by generalizing to other situations.

ENGLISH LANGUAGE DEVELOPMENT STANDARDS

English language learners develop skills in listening, speaking, reading and writing in English. English language development (ELD) levels are 1 = beginning, 2=early intermediate, 3=intermediate, 4=early advanced, 5=advanced. ADEPT scores show ELD level and score. For example, 2.16 = student is at level 2 (early intermediate) with 16 correct answers on that level test. Reading scores show a student's instructional grade level equivalency. A score of 2.9 means a student reads just below third grade level. Writing scores show pupil progress in meeting grade level English Language Arts writing standards. Progress and effort show a student's development in meeting grade level standards.

SCIENCE

Physical Sciences: Students will learn that energy and matter have multiple forms and can be changed from one form to another. Students will learn that light has a source and travels in a direction.

Life Sciences: Students will learn that adaptations in physical structure or behavior may improve an organism's chance for survival.

Earth Sciences: Students will learn that objects in the sky move in regular and predictable patterns.

Investigation and Experimentation: Students will learn that scientific progress is made by asking meaningful questions, making predictions, and conducting careful investigations.

SOCIAL STUDIES

Students will learn more about our connections to the past and the ways in which local government and traditions have developed and left their mark on current society. Emphasis is on the physical and cultural landscape of California. Students will create local maps, identify the features of their local area, describe local Native American cultures, the subsequent arrival of immigrants, and sequence events in local history. Students will show an understanding of basic laws and economy of the local region.

HEALTH & PHYSICAL EDUCATION

Students will develop interest and proficiency in movement skills essential to lifelong participation in physical activity. Students will develop appropriate social behaviors and a positive self-image through participation in planned group physical activities. Students will develop and maintain the highest possible level of physical fitness. Students will demonstrate ways in which they can enhance their own health and well-being. Students will demonstrate behaviors that prevent disease and speed recovery from illness and will promote positive health practices in the community. Students will practice behaviors that reduce the risk of becoming involved in potentially dangerous situations. Students will understand and accept individual differences in growth and development.

VISUAL AND PERFORMING ARTS

Students will participate in a comprehensive visual and performing arts program that includes dance, music, theater, and visual arts. In each of the four areas, students will develop artistic perception and creative expression. Students will develop an understanding of the historical and cultural connections of each of the four areas, and they will learn how to analyze, interpret and judge the aesthetic qualities of each.