



# Pajaro Valley Unified School District

Curriculum Council

Thursday, February 5, 2009

12:45 – 3:00 p.m.

Board Room

Agenda Items	Outcome	Time	Who
<b>1. Welcome/Introductions/Agenda Overview</b> Welcome by Sylvia Mendez Timekeeper: Eladio Martin                      Recorder: Miriam Wyman Reflector: Laura Reeve                              Convener: Sylvia Mendez Agenda committee: All members of the council	Information	5 min.	Caroline/Melissa
<b>2. Review/Corrections/Approve Minutes from December 4, 2008</b> Approved by Eileen Maxinoski. Second by Eladio Martin	Information/ Action	5 min.	All

**MEETING OUTCOMES FOR February 5, 2009:**

1. Continue to develop our Community of Collaborators & Learners
2. Provide time for elementary and secondary breakout meetings to meet on priority topics
3. Provide and Receive information about Site Based SBC Days
4. Provide and Receive feedback regarding Digital Report Cards
5. Provide updates on District Initiatives

<b>3. Community Builder</b> New Year's Resolutions Something new you are doing this year.	Activity/ 10 minutes	Sylvia
<b>4. January 12-SBC day report out from sites</b>	Information/20 minutes	All

**Valencia:** They went to Landmark and worked on Power Standards; met with grade level and did Data Inquiry.

**Ohlone:** ELD Systematic training. They'll use restructured Tuesdays to finish training. Plan to finish in April with training. Ready to implement next school year.

**Ann Soldo:** Summative Data; HM data and Data Director. They set goals for Math and LA at grade level meeting and by class. Posting goals in classroom.

**Rolling Hills:** Worked on classroom discipline and environment. Working on supporting target students.

**Mar Vista** – Computer Lab, Success Maker, print reports, data teams, learning the process. Establishing goals and planning for next year.

**Cesar Chavez:** Data on ELL students: Grades, CST, mixed groups to analyze data. Analyzing and brainstorming to improve. They also looked into the Master Plan.

**Radcliff:** Reading First Coach. Data Team Presentation as a school. Then, made decisions at school level. At grade levels. They looked at Math with CST scores made pacing guides.

**E. A. Hall** Data director – results, benchmarks. Safety meeting about red alert and lock down. Tech survey. Each teacher received a poster with color code. Used loud speaker to reassure school when incident happened. Police was informed. Ricardo mentioned how the routine should be consistent, always practicing the same levels, codes, and reactions.

**Lakeview:** Data and meeting with departments focused on strategic plans for students. By grade level made student plans for those at 200 or less. Review. Worked with Data Director to analyze data. They do not have restructured days. Sylvia mentioned that middle school restructured days were cut as a result of the budget cut. Something to consider next time when making decisions.

**Bradley:** Data- goals. HM Summative data. Tech survey.

**H.A. Hyde:** 3<sup>rd</sup> quarter Writing Prompt. Strategies to address Math data.

**Alianza:** Worked on GLAD implementation of strategies when planning thematic units. Tech Survey.

**Rio del Mar:** Data goals and alignment. Vertical articulation (up and down). Writing strategies. Selected a measurement for accountability. Talk possibility. They did the Tech Survey at home.

**Starlight:** AR. Collaboration at grade level. Looking at areas of inquiry.

**Calabasas:** Representative was absent. More information coming.

**Mintie White:** ELD Presentations. Focused on ELD using the ADEPT data. Using rich literacy for writing.

**SELPA:** CMA Training for students far below.

**Extended Learning:** School Plan- Coordinators will add to it at their sites. Summer School – Terry Eastman – 4 weeks 6 Hours a day. Starts Monday, June 15 to July 10. HS June 12, subject-based rotations. Migrant supplies aides, but it is managed by Extended Learning.

**Watsonville High School:** It is organized by “Houses”, “Academies”, etc. Students choose where to go. Worked on Business partnership. Action Plans for next year.

Sylvia mentioned this is information she could take to Cabinet. SBC Day might be reduced, but it is negotiable.

<b>5. Digital Reports cards- site feedback</b>	<b>10 minutes</b>	<b>All</b>
<b>6. Elementary and Secondary Break outs</b>	<b>Activity/ 30 minutes</b>	<b>Melissa/Caroline</b>
<b>Elementary-Writing</b>		
<b>Secondary- Collaboration</b>		
Survey questions: Sent electronically, filled out by grade levels.		
Writing Assessment Binder at school sites. It was sent to Principal. Look for grade level tab. It has protocols, rubrics, and prompts. We went over all the items in Writing Assessment Survey (pink). Some teachers brought and shared comments about the survey.		

Next steps: Communication. Copy sent to AP; Assessment calendar online.

Curriculum Council next steps: Survey out electronically; Send back in Pony. No Kinder; Caroline will tally results and CC will identify main topic and work on it.

## 7. Updates on District Initiatives

Information/ 40 min

C & I Dept.

- **Art Presentation at the Library and Civic Center-Mary McLaughlin**  
Art display schedule and guidelines are in the yellow flyer. The Student Display will be on April 29, 2009. Get the entries to the Art person at your school. E-mail for more information. Samples are going to be framed so size must be precise. Screen committee will be selecting which will be displayed. If they are not chosen, they'll be sent back. They'll be displayed in public buildings. This project could encourage sponsorship for the arts.
- **Math Textbooks & Successmaker-Melissa Christie**  
Information in the Splash Newsletter. Math Elementary 1-5 benchmarks. Content and standards were taken back 2 weeks to fulfill district needs with the new adoption. Working with Middle School teachers – presentation, curriculum and pacing guides. Success Maker: 2 more trainings. You can find a Staff Development link on the PVUSD website for more information. There is a full description of the workshop online. Success Maker is being set and training for Rio del Mar. Sylvia: This is the 4<sup>th</sup> year of implementation for SM . HM Assessment is available in Data Director. Unit test for 2<sup>nd</sup> Trimester Benchmark (March).
- **Services to English Learners-Elena Fajardo**  
Going by invitation to school sites for ELD and GLAD questions. Focusing on Action Plan per site with the intention to have a District wide focus. Program Schema – How all programs and elements interface - Alignment with standards and English level.  
Next step: going across grade levels. To access HM looking at forms and functions and linguistic analysis in a sequential, well thought out way. Tool for ELS – Side by Side – fits the needs of ELs to meet curriculum demands at grade level.  
  
April 20-21 San Diego County Office of Education will be providing professional development.  
  
Feb 21 Parent Conference 8:30 to 2:30 Presenters from all over the community. Parents receive a hand to implement the strategies they learned. Ruby Vasquez is the Parent trainer.  
  
Ariel is working to file CELDT scores in cums and organization in general.
- **English Language Arts/ELD Task Force-Caroline Calero**  
ELD-ELA Task Force in process for new text book adoption. 20 people attended. Guidelines from the State. Framework alignment, analysis for compatibility with PVUSD Survey for District support, use and implementation.  
Program 1: English only.  
Program 2: ELD + Eng LA.  
Program 3: ELD + LA. Format in Spanish.  
Program 4: Intensive intervention.  
Program 5: EL Intervention Program.  
Program type and materials to look at next time Program 2 and 3. Primary: vocabulary embedded.

Sylvia: Textbook adoption for specific content area is every 7 years. New text implementation will be in 2010. There are different sets of books for far below. Tier 3 (2 or more grade levels behind) for students who can't access core. Programs 4 and 5 are not available in Spanish. ELD strand throughout the curriculum. Tier 2 (holes and gaps). Vendors will be invited so teachers can ask questions.

Ricardo Medina: New materials are ELA-ELD integrated.

Language Job Alike- Assessment Data, placement, placement criteria, and staffing at middle school is in next meeting. There is going to be a blog. January 26-30 gathered information from the blue print to make a standard based benchmark. Contact department chair for number of tests.

Meets monthly.

- **GATE update- Lyn Olson**  
Check Splash Newsletter –

Teacher Talks. They are working with Middle Schools. Rolling Hills – They have 32 students that are advanced and they are being tested.

Information for parents: There is a GATE middle school student conference where students sign up to present or to be part of the audience.

There is a Math Acceleration committee: If anybody is interested can be part of it.

Note from Sylvia: 185 teachers had been trained for SB 72 Math Adoption. There are 10 cohorts left to choose from, including Spring Break.

<b>8. Agenda Building for next meeting</b>	<b>Discuss/5 min.</b>	<b>All</b>
<b>9. Identify Roles for March meeting</b> <b>Reflector, Timekeeper, Recorder</b>	<b>Action/5min</b>	<b>All</b>
<b>10. Reflector's Comments on Meeting Process</b> Productive sharing SBC perspectives/activities. Valuable.	<b>2 min.</b>	<b>Laura</b>

Next meeting: March 5, 2009

Curriculum Council Meeting February 5, 2009

Minutes

**Item #4. January 12-SBC day report out from sites**

<b>Site</b>	
<b>Landmark</b>	<p><u>Kinder</u>          Would like to be able to change font (size 9 is difficult to read)          No drop-down menus for academic progress – symbols and grades          Would like to modify Spanish language report cards with accents          Would like to be able to align symbols and grades          Can't mark off letters, numbers, shapes, etc. that they know.</p>

	<p><u>1<sup>st</sup> grade</u>  First grade columns are not the same  Excel can copy cells – Why not do Spanish to English (vice versa)  Can we have our whole class on 1 document?</p> <p><u>2<sup>nd</sup> grade</u>  Would like to be able to change the size of font in comment sections  On the English report card, the “Writing” cells under “Effort” are locked and can’t enter data (all 3 trimesters)  Excel can copy cells – Why not do Spanish to English (vice versa)  Would like to modify Spanish language report cards with accents</p> <p><u>4<sup>th</sup> and 5<sup>th</sup> grade</u>  Would like to be able to change font size on the comments so we can add more or take up less space.  ELD section – is not comprehensive enough because we cannot write comments about the students’ progress.</p>
<b>Radcliff</b>	<ul style="list-style-type: none"> <li>♦ I very much liked the digital report cards. I found they helped speed up the process of completing report cards, especially in regard to comments. I found the only drawback to be the space allowed for comments. After filling out the comments, I have little space left for following semesters. We cannot make the font smaller on our own, so I guess I’ll send out report cards without previous semesters’ comments. I haven’t worked it all out yet, but the option to shrink the font a bit would be nice.</li> <li>♦ Overall, I was pleased with the online report cards; as it’s more convenient to me to type versus handwrite all of those report cards. I also found them very easy to use.</li> <li>♦ On the “needs improvement” side of things, there were only options of full letter grades, not (+) or (-), so that was extra work to have to then go back in and handwrite them in. Also, as you know at Landmark, we are using a plus, check, or minus for Social Studies, Art, PE and Science. Again, those were grades we had to handwrite in, because there were only options of letter grades.</li> <li>♦ Overall though, I was happy to use the online report cards and plan to use them again this time around.</li> <li>♦ It is probably just my lack of knowledge with computers, but it would be nice if there was an easy way to save the comments so they could be easily pulled up and inserted again. It was a little difficult using the Mac to fix an error in the comment area.</li> </ul>
<b>Valencia</b>	<p>Did you use the digital report cards?  28% used digital report cards.  Of those who did not use them  Not able to download on laptop at home.  When we get them I will use them.  No – but I initially tried to.</p>