



Pajaro Valley Unified School District

Curriculum Council

Thursday, December 4, 2008

12:45 – 3:00 p.m.

Board Room

Agenda Items	Outcome	Time	Who
1. Welcome/Introductions/Agenda Overview Timekeeper: Sarah Infantino Reflector: Shirley Myers Agenda committee: To be identified	Information	5 min.	Caroline/Melissa

2. Review/Corrections/Approve Minutes from November 6, 2008	Information/ Action	5 min.	All
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Minutes - Bonnie - add item 5. Caroline would like Discussion.

Kathy Corcoran motioned to approve. Second ?

Curriculum Splash newsletter October 2008 gives Curriculum Department update. Discussion about whether they should be distributed directly to Curriculum Council.

Protocol for future - out to principal, principal sends out to staff

MEETING OUTCOMES FOR December 4, 2008:

1. Begin to develop our Community of Collaborators & Learners based on the purpose of Curriculum Council
2. Prioritize Topics by Elementary and Secondary
3. Updates on SB472 math professional development
4. Updates on ELA/ELD adoption timeline
5. Identify priority topics for future meetings based on Secondary and Elementary

3. Community Builder Share the best gift you have ever given	Activity/ 10 minutes	Sylvia
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4. Follow up on Elementary and Secondary Break out Meetings and prioritize topics	Activity/ 30 minutes	Melissa/Caroline
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Teachers prioritize the list of ideas that were brainstormed at last meeting. These ideas are what teachers feel that Curriculum Council should focus on throughout the year.

Breakout session divided between Elementary and Secondary.

Teachers - collect "issues" around digital report cards from your staff. Will share out at next Curriculum Council so District can address.

Top 3 priorities for Curriculum Council Elementary

- ◆ Writing
- ◆ Reports
- ◆ Data teams/Math

Teachers - elementary - find out what percentage of your staff used digital report cards.

Secondary Breakout Priority

1. Lack of collaboration/staff meeting time/communication

2. EL Master Plan
3. Subject area challenges
Math, L.A., etc.
Program Improvement has "squeezed out" Social Studies, Art, Science, etc.
4. Discipline Issues/Motivation
5. SELPA

5. Updates on District Initiatives

Information/ 30 min

C & I Dept.

- **Math Textbooks & Successmaker-Melissa Christie**

- **Services to English Learners-Elena Fajardo**

ELS - questionnaire - How teachers would like to participate. Alternate formats based on University model - GLAD, Systematic ELD - possibility - Friday p.m. Saturday - EL seeking to find out what teachers want. Possible after school stipend provided. Funding for professional development is Categorical, not General Fund.

Looking into a series of Networks where teachers can share their expertise. These are possibilities. Teachers would receive stipends/option for credit.

There is a concern of maximum amount of credits - i.e. teachers max out at 60 units. Contact your ELS with feedback/questions.

- **Benchmark Assessments - Caroline Calero/Melissa Christie**

CA Summative for Non-Reading 1st elementary classrooms.

Middle school assessments -

Caroline has been to sites. Assessment will be copied and distributive mid Dec.

Elementary CA Summative - Non-Reading 1st classrooms

Grade 3 students will bubble theirs in themselves.

The exam was chosen through collaborative effort.

Bonnie - voiced concerns about answer sheets, i.e. students accurately filling in the bubbles.

Email Caroline and Sylvia with further concerns. Other teachers voice concerns about printing answer sheets for benchmark assessments.

- **Data Team/ Decision making professional development- Caroline Calero**

DATA Team training provided for all Reading First teachers and all administrators. District would like to provide training yet is mindful of contract hours - respect for teacher's time. Training provided is optional.

P.D. - Professional Development

Math - SuccessMaker P.D. series - flyer outlines 4 workshops for teachers focusing on SuccessMaker.

K - 5 Spanish Math text arrive at sites 12/13 - 15. Supplemental arrive mid-January

All other Spanish materials should be at sites for the original order. (may not include new students) SB472 math training - 9th cohort in progress -most feedback positive.

Concern about teachers attending training who do not have their Spanish math text yet.

- **GATE update- Lyn Olson**

GATE liaison network funded by MAIA. GATE Liaisons - one teacher from most elementary sites.

GATE liaisons - goal to strengthen GATE at school sites. GATE liaison training. This Saturday - teachers will be trained in Differentiated instruction.

GATE - can offer inservices at your site. Contact Lyn_Olson@pvusd.net

GATE and ELLs-

One concern is that there is no ID process for Middle and high school. GATE will be looking into that. Middle and high school teachers - contact GATE with any questions.

- **January 12 SBC- decision to be shared**

January 12 - SBC Day - No decision reached.

Options

1. Furlough
2. Site Lead
3. Furlough

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| 6. English Language Arts/ELD Adoption Update | Information/20 minutes | Caroline |
| ➤ Update on applicants for task force | | |
| English L.A. task force K-8. Some schools do not have reps yet. Teachers can try and recruit. 3 meetings, 2 hours each. Teachers will be paid hourly rate. Please contact Caroline Calero | | |
| ➤ Update on timeline for ELA Taskforce | | |
| January 26, February 23, March 2 - all Mondays. Adoption is for 2010/2011.
English LA Task Force to provide a scope/lens to review materials for upcoming adoption. | | |
| 7. Agenda Building for next meeting | Discuss/5 min. | All |
| • Identify Agenda Committee | | |
| 8. Identify Roles for October meeting | Action/5min | All |
| Reflector, Timekeeper, Recorder | | |
| 9. Reflector's Comments on Meeting Process | 2 min. | Shirley |