

Curriculum Council Meeting
Minutes
for
9/4/08

- Minutes approval:

Motion: Shirley Meyers

Second: Eileen Maxinoski

In Attendance: Caroline Calero – Curriculum & Instruction, Josefina Castrellon – Amesti, Melissa Christie – Curriculum & Instruction, Jan DeWitt – Calabasas, Sarah Infantino – Radcliff, Jeremy Ertl – Valencia, Christine Falcone – AVCI, Marsha Feldman – Pajaro Middle, Carolyn Franks – H.A. Hyde, Kristi Jud – Technology, Cary Keisler – Adult Ed., Jan Kikuchi – Mintie White, Eladio Martin – Cesar Chavez, Sylvia Mendez – Curriculum & Instruction, Shirley Myers – Hall District, Suzanne Orcutt – PVHS, Marvilyn Quiroz – WHS, Francisco Rodriguez – PVFT, Gina Rodriguez – LVMS, Ricardo Medina – Deputy Superintendent, Tom Tatum – Renaissance, Bonnie Terribilini – Rio Del Mar, Vivian Vargas – E.A. Hall, Miriam Wyman – Alianza, Eileen Maxinoski – Landmark, Patricia Unruhe – Migrant Ed., Laura Reeve – Rolling Hills, Steffen Lovell – Starlight, Elaine Legorreta – WHS, Kate Maleta – E.A. Hall, Elena Fajardo – English Learner Program, Diane Bloch – TOSA EL Services, Nancy Mondragon-Clover – TOSA EL Services

- Melissa Christie: Textbook Adoption Status & Flowchart, Training

- All 6th graders using the middle school curriculum
- Online links to teacher materials for HM to access content
- CA Math: Core Curriculum & Expressions programs adopted
- Teacher trainings to integrate the Expressions curriculum
- Discussion of how the 2 programs work together for student learning
- Q: Materials and the delivery to sites: how, why & when they are getting to sites (ordering issues, shipping dates)
- Q: Pacing calendars: Math Expressions Planner, in CD format, too. Will bring people together to create pacing calendars in the '08-'09 school year.
- Q: Concern over teacher time to coordinate the 2 programs this year.
- Melissa has been invited to present at site staff meetings: Mar Vista, Landmark with success. Melissa is available to present at sites.
- Q: Math Benchmark alignment/timeline/window: teachers can administer the week of, or after reporting periods. The Benchmarks are not for grading/assessment; they are for guiding instruction only. Other assessments are embedded.
- Q: Assessment Process: Assessments are entered via the teacher at the site and results can be pulled through the designated site Data Director designee.
- Q: Can teachers be part of the mapping process? Perhaps after contract hours, as MS teachers no longer have restructured days.
- AB466 has become SB472: PI District teachers are required to attend. Review of training calendar for the year and process for registration. ALL elementary teachers must be trained. MS teachers to be trained at a later date.

- Caroline Calero, Language!

- Now using the 4th edition at Middle Schools to better meet student needs
- Users include SELPA and Sp. Ed.
- Language! is the Tier 3 reading intervention program for 4th-8th grade

- There is an online assessment for placing at appropriate reading level; not associated with Data Director.
- Leveling and grade level correlation
- Step Up To Writing is part of 4th Ed.
- Core Curriculum for students; get them “in” & “out”
- Pacing guides to come this year

- Elena Fajardo

- Master Plan for English Learners
- Copies to be translated and copied; currently online
- TOSAs introduced: Nancy Mondragon-Clover and Diane Bloch
- Intersecting with other programs: Data, etc...
- Adoption of ELA/ELD: relationship b/tw the 2 and the transition
- Supporting teachers in the Math adoptions: role is to bring language into math; what language is needed to bring the mathematical concepts to the students
- Compliance and Program elements to the Master Plan
- Available to work at individual sites; a schedule of where & when to come
- Additional Staff: Ruby and Ariel
- Policies to clarify “How To’s”
- AMAOs: (Title 3 regulations)
 - CELDT to show 1 year/level of growth; 53.3% = met the target!
 - CELDT to show that students met proficiency; 33.8% = met the target!
 - AYP met by subgroup of EL (all ELs and RFEP for 3 years following redesignation) = Data to be released 9/4/08

- Sylvia, New Adoption for ELA

- Criteria for the District adoption
- Process description
- Teacher Task Force participation requirements/Meetings: 4-6 meetings
- Q: Timeline for the adoption, can we start earlier so that materials arrive before the beginning of the school year?
- Protocol for the adoption process to be created
- People on the Task Force can also be “Pilot Teachers” but don’t have to be.
- Piloting Application to be sent to principals and CC members electronically

- Caroline Calero, Updates on Writing Assessments

- Looking at last year’s data, vertical articulation: PowerPoint presentation
- Streamlining of assessment to better match/align to the pacing calendar
- Genres assessed/grade level/assessment windows
- Celebration of achievements
- Core curriculum has the prompt embedded
- Rubrics reviewed for PVUSD Secondary Pilot Narrative
- Logistics and next steps
- Feedback on the plan; provide resource binder
- Alignment to HS & articulation; need to calibrate scoring across the district. It is a possibility.

- Protocols for administering and scoring is included
 - Will be 3 HS “job-alikes”
- Professional Development Needs
- SBC Days currently on the books, waiting for State Budget to be signed and finalized; still awaiting budget before a decision is finalized
 - Ideas for content: Get feedback from teachers & send to Sylvia
 - 10/31 Ideas: Master Plan, Math Adoption, Site-based topics, Migrant & other District personnel, collaboration with local higher education, SJSU grad program participant trainings on best practices, something supportive for first-year teachers, menu of options
- Assessment Calendars were sent to principals
- Suggestion: Send to AP, too
- Roles for future meetings: 10/9
- Recorder: Eileen Maxinoski
 - Time Keeper: Jan DeWitt
 - Reflector: Josephina Castrellon
- Misc.
- Minutes’ Draft to be sent w/in a week
 - Agenda to come out earlier for future meetings
- Reflector- Eladio

NEXT MEETING - Thursday, October 9, 2008 in the Board room, 12:45 p.m.