

# I CAN DO STANDARDS!

## Seventh Grade-English Language Arts



### READING

#### 1.0 Word Analysis, Fluency, Vocabulary Development

- 1.1 I can identify idioms, analogies, metaphors, and similes in both prose and poetry.
- 1.2 I can use roots and affixes to help me understand content vocabulary.
- 1.3 I can clarify word meanings by using definitions, examples, restatement, or contrast.

#### 2.0 Comprehension

- 2.1 I can analyze a variety of categories of informational text, and understand differences in both structure and purpose.
- 2.2 I can locate information by using common consumer and public documents.  
I can analyze text that uses the cause-and-effect organizational pattern.
- 2.3 I can identify and trace the development of an author's argument, point of view, or perspective in a text.
- 2.4 I can understand and explain the use of a simple mechanical device by following technical directions.
- 2.5 I can assess an author's evidence in support of claims, and determine if it is adequate, accurate, and appropriate; and note instances of bias or stereotyping.

#### 3.0 Literary Response and Analysis

- 3.1 I can state the purposes and characteristics of different forms of prose.
- 3.2 I can identify events that advance the plot and determine how they explain past and present actions or foreshadow future actions.
- 3.3 I can analyze characterization by looking at the narrator's descriptions and the thoughts, words, speech patterns, and actions of characters in the story.
- 3.4 I can identify and analyze recurring themes.
- 3.5 I can contrast points of view and can explain how they affect the overall theme.
- 3.6 I can analyze responses to a literary work and determine how elements in the work shaped those responses.

### WRITING

#### 1.0 Strategies

- 1.1 I can effectively organize my writing, providing balance and using transitions to unify ideas.
- 1.2 I can support statements and claims with anecdotes, descriptions, facts and statistics, and specific examples.
- 1.3 I can use prewriting strategies to create structure in my composition drafts.
- 1.4 I can identify topics, ask and evaluate questions, and develop ideas that lead to inquiry, investigation, and research.
- 1.5 I can give credit for quoted or paraphrased information in an accepted bibliographic format.
- 1.6 I can use word-processing, databases, and spreadsheets to manage information and prepare reports.
- 1.7 I can revise my writing to improve organization, word choice, logic of ideas and the precision of vocabulary.

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### 2.0 Applications

- 2.1 I can write fictional or autobiographical narratives.
- 2.2 I can write responses to literature.
- 2.3 I can write research reports.
- 2.4 I can write persuasive compositions.
- 2.5 I can write summaries of things I've read.

### 1.0 Written and Oral Conventions

- 1.1 I can use active voice and place modifiers properly.
- 1.2 I can identify and use infinitives and participles and clearly distinguish pronouns and antecedents.
- 1.3 I can identify all parts of speech and types and structure of sentences.
- 1.4 I can demonstrate appropriate mechanics and English usage.
- 1.5 I can identify and correctly use hyphens, dashes, brackets, and semi-colons.
- 1.6 I can use correct capitalization.
- 1.7 I can use knowledge of bases and affixes to spell words correctly.

## LISTENING AND SPEAKING

### 1.0 Strategies

- 1.1 I can ask probing questions to elicit information, including evidence to support the speaker's claims and conclusions.
- 1.2 I can determine the speaker's attitude toward the topic.
- 1.3 I can challenge, question, or affirm persuasive messages.
- 1.4 I can organize information to achieve a specific purpose and to appeal to the background and interests of the audience.
- 1.5 I can arrange supporting details, reasons, descriptions, and examples persuasively; in relation to audience.
- 1.6 I can use effective speaking techniques in my presentations.
- 1.7 I can provide constructive feedback to speakers concerning the coherence and logic of content and the overall impact of their speech on the listener.
- 1.8 I can identify the techniques used in electronic journalism and analyze the effect of images, text, and sound on the viewer.

### 2.0 Speaking Applications

- 2.1 I can deliver narrative presentations.
- 2.2 I can deliver oral summaries of articles and books.
- 2.3 I can deliver research presentations.
- 2.4 I can deliver persuasive presentations.