

I CAN DO STANDARDS!

Fourth Grade – English Language Arts



READING

Word Analysis, Fluency, and Vocabulary Development

- 1.1 I can read aloud with fluency and expression, and proper pacing.
- 1.2 I can use what I know about a word's origin, synonyms, antonyms, and idioms to help me read and understand.
- 1.3 I can use what I know about the root of a word to help me understand it.
- 1.4 I know some common Greek and Latin word roots and can use them to help me read and understand new/complex words.
- 1.5 I know how to use a thesaurus to find related words and concepts.
- 1.6 I know that many words have more than one meaning and I can figure out a particular meaning through context.

Comprehension

- 2.1 I can recognize and use patterns of information in text to help me understand.
- 2.2 I can use a variety of strategies to help me understand what I am reading.
- 2.3 I can make and confirm predictions while I am reading by using what I already know and clues that I find in the text.
- 2.4 I can evaluate new information and ideas by comparing them with information and ideas that are already known.
- 2.5 I can compare and contrast information on a topic after reading several sources of information.
- 2.6 I can determine cause and effect and also tell the difference between fact and opinion.
- 2.7 I can follow written instructions with multiple steps.

Literary Response and Analysis

- 3.1 I can recognize different forms of fiction writing.
- 3.2 In stories, I can identify the main events of the plot and the significance of the events.
- 3.3 I can determine the causes for a character's actions by studying the character's traits and the events in the story that influence him/her.
- 3.4 I can compare and contrast similar tales from different cultures.
- 3.5 I know what figurative language is and can find it in things that I read.

WRITING Strategies

- 1.1 I can select a focus, a structure, and a point of view based on purpose and audience.
- 1.2 I can write multiple-paragraph compositions with proper form and indentation.
- 1.3 I use techniques in my writing that help convey information clearly.
- 1.4 I can write neatly in cursive.
- 1.5 I can quote information sources and I can cite them correctly.
- 1.6 I can locate information in reference books by using organizational features such as the preface and appendix.
- 1.7 I know how to use a variety of reference materials.
- 1.8 I know how magazines, newspapers, and almanacs are organized and how to use them for research.
- 1.9 I can use a computer keyboard and I understand basic computer terms.
- 1.10 I edit and revise drafts of my writing to improve it.

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Writing Genres

- 2.1 I can write a story about a familiar object, event, or experience.
- 2.2 I can write about literature that I have read, showing my understanding of the piece and supporting my opinions with references to the text.
- 2.3 I can write informational reports.
- 2.4 I can write a summary of something that I have read.

Written and Oral Conventions

- 1.1 I use both simple and compound sentences in my writing and speaking.
- 1.2 I can combine short, related sentences.
- 1.3 I can identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions.
- 1.4 I know how to use parentheses, commas in direct quotations (*"Hello," John said*), and apostrophes in contractions and possessives (*can't, John's car*).
- 1.5 I know how to identify the title of a document with underlining, quotation marks, or italics.
- 1.6 I know to capitalize names and the first word in a quotation.
- 1.7 I know how to correctly spell common word parts.

LISTENING AND SPEAKING

Strategies

- 1.1 I can ask thoughtful questions and respond to questions with appropriate elaboration or detail.
- 1.2 I can summarize (paraphrase) the main ideas of a speaker.
- 1.3 I can identify how language usages (sayings and expressions) reflect the regions, cultures, or eras that they come from.
- 1.4 I can give clear and precise directions or instructions.
- 1.5 I can deliver oral presentations with an effective introduction and conclusion that highlight the main ideas.
- 1.6 In my presentations, I use features for conveying information like cause and effect, similarity and difference, and question and answer.
- 1.7 I emphasize important points in my presentations.
- 1.8 I use details, examples, and personal anecdotes to explain or clarify information.
- 1.9 I use the proper volume, pitch, pace, and gestures to enhance my presentations.
- 1.10 I can consider the role of the media in focusing attention on events and effecting people's opinions about current issues.

Speaking Genres

- 2.1 I can tell a personal story that relates an experience or interest.
- 2.2 I can give informational presentations (oral reports).
- 2.3 I can give an oral summary of something that I've read.
- 2.4 I can recite poems using the proper volume, pacing, and emphasis.